Postsecondary Technical Education Authority
AGENDA
Kansas Board of Regents
Capitol Plaza Hotel – Pioneer Room
1717 SW Topeka Blvd., Topeka, KS
10:00 AM - WEDNESDAY, January 17, 2018

I. CALL TO ORDER
    A. Approval Previous Minutes (December 7, 2017)   Chair Frederick

II. REPORTS
    A. Introductions   Chair Frederick
       - New TEA Member
       - SkillsUSA Officers
    B. Chair's Report   Chair Frederick
    C. Member Liaison Reports   TEA Members
    D. Vice President for Workforce Development Report   Vice President Smathers
    E. Community College Report   President Barwick
    F. Technical College Report   President Schears

III. CONSENT AGENDA
    A. Technical Program and Curriculum Committee   Committee Chair R. Johnson
    New Programs   Director Henry

       1) **Wichita Area Technical College**
            Healthcare Simulation Technology (51.1199) - Associate of Applied Science degree/66 credit hours

IV. CONSIDERATION OF DISCUSSION AGENDA
    A. Advocacy and Marketing Committee   Committee Chair Estes
       1) Governor's Proclamation for CTE month   Vice President Smathers
         • Ceremony scheduled for January 26, 2018 at 9:30 a.m.

    B. Budget and Finance Committee   Committee Chair Gann
       1) 2017 First Distribution Funding: Associate Director Chambers
         • Tuition for Technical Education (SB 155)
         • AO-K Proviso
         • GED Accelerator

V. OTHER MATTERS
    A. 2017 State Performance: Adult & Career Technical Education   Senior Director Beene
    B. TEA Responsibilities Summary   Vice President Smathers
    C. Legislative Update   Director Casey

VI. NEXT MEETING REMINDER (Thursday, February 22, 2018)   Chair Frederick

VII. ADJOURNMENT

The December 7, 2017 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair	Joe Glassman
Rita Johnson	Eddie Estes
Mike Johnson	Bruce Akin
Mike Beene	

Members Absent
Debbie Gann
Randy Watson (Stacy Smith)
Lana Gordon
Dong Quach

Others Represented

Hutchinson Community College	Fort Scott Community College
Johnson County Community College	Cowley Community College
North West Kansas Technical College	Coffeyville Community College
Salina Area Technical College	Neosho County Community College
Manhattan Area Technical College	Independence Community College
Washburn Institute of Technology	

Kansas Board of Regents Staff Present

Scott Smathers	Connie Beene
April Henry	Charmine Chambers
Laura Leite	Tobias Wood
Susan Henry	Susan Hancock
Sue Grosdidier	Chris Lemon
Eric Tincher	Elaine Frisbie

The meeting was called to order by Chair Frederick at 10:00 A.M.

APPROVAL OF MINUTES
Motion: Member Estes moved to approve the minutes of October 26, 2017. Following a second by Member Akin, the motion carried.

REPORTS
Introductions
None.

Chairs Report
Chair Frederick reported that in November he met with President Utash of Wichita Area Technical School (WATC) to discuss their next steps following the approval of the affiliation of Wichita State University

and WATC. Effective July 1, 2018, WATC will become the WSU Campus of Applied Sciences and Technology.

Chair Frederick reported he visited the two technical colleges that do not have a TEA member assigned due to vacancy. He reported that he attended the Salina Area Technical College on Veterans day celebration, and he traveled to Flint Hills Technical College and was impressed with the relationships with business and industry partners and the community. On December 1st he visited Fort Scott Community College and was very impressed with the expansion in their partnership with John Deere and he visited the Harley Davidson program in Pittsburg.

Member Liaison Reports
Member M. Johnson attended the KAACT meeting where President Inbody of Neosho County Community College and Dean Perkins of Barton Community College gave presentations on the importance of cyber security for all institutions, including the effects of the "Dark Web" and the approximate 3000 attempted institution data hacks per day.

Member Estes reported he visited Garden City Community College for a holiday reception and their scholarship celebration where those who provide scholarships meet with the students who receive the scholarship. October 31st he attended the Dodge City Community College Career Expo. He reminded members that the Prosper Act, which would replace the Higher Education Act, is in the Legislature now and he encouraged members to follow the reactions to this bill.   Member Estes reminded members that the Workforce Summit is coming up in January, at the Capitol Plaza Hotel in Topeka.

Vice President for Workforce Development Report
Vice President Smathers reported he visited Allen Community College, Coffeyville Community College, Flint Hills Technical College, Independence Community College, Labette Community College, Neosho Community College and Wichita Area Technical College. He thanked the institutions for taking time to meet with him and give their input. He met with representatives of Peasley Tech, a newly qualified private institution, and attended the KBOR meeting in Wichita. Vice President Smathers represented KBOR at the Associated General Contractors ribbon cutting at their new facility in Wichita. Vice President Smathers informed members that Senate President Wagle appointed Brett Spangler from Mars/Wrigley Confectionary plant in Topeka as the newest member of the TEA. Mr. Spangler is active in the Topeka Chamber of Commerce and with economic development and has been very active in working with Washburn Institute of Technology.

Vice President Smathers informed members of the handouts regarding distributions of state funds that do not require TEA approval, including distributions for FY2018 State Safety Funds, Non-Traditional Participation and Completion Improvement Grant, Integrating Adult Education and CTE Grant, and Integrated English Language and Civics Education Grant.

Report from Community Colleges

Chair Frederick recognized President Barwick of Independence Community to provide a report and update on activities from the community colleges. President Barwick shared with the TEA that the community colleges expect that their funding for Excel in CTE will be about seven to eight million dollars short and they request TEA advocacy with the Legislature. In addition, the community colleges ask for restoration of the funding that has been cut, as well as less regulation by way of a reduction in the number of reports they are required to complete and costs associated in the completion of performance agreements.

Report from the Technical Colleges

Chair Frederick recognized KATC President Schears, to provide a report and update on activities from the technical colleges. President Schears reported that the enrollment in technical colleges is up about 12%, with Kansas technical colleges receiving national recognition for graduation and job placement success. Going forward, they would like to place an increased focus on entrepreneurial programs. Excel in CTE funding is critical to the technical colleges and they also request TEA advocacy with the Legislature.

APPROVAL OF CONSENT AGENDA

Chair Frederick informed members that he would accept a motion to approve the new program request from Salina Area Technical College for Police Science (43.0107) Associate of Applied Science/60 credit hours and Technical Certificate C/45 credit hours as recommended by the Technical Program and Curriculum Committee.

Motion: Member M. Johnson moved to approve the new program request from Salina Area Technical College for Police Science (43.0107) Associate of Applied Science/60 credit hours and Technical Certificate C/45 credit hours. Following a second by Member Estes, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Budget and Finance Committee

State Innovative Technology Grant Awards

Chair Frederick recognized Senior Associate Director Leite to present the State Innovative Technology Grant Awards requests as follows:

$9,323 request from Johnson County Community College

Project: Requested grant funds to purchase an electric heat service trainer. This trainer will be used to enhance instruction in the introductory course, *Heating Systems Fundamentals* and a new course to be launched in the fall of 2018, *Advanced Electrical Systems*. This trainer will enable students to study troubleshooting of the electrical and control circuits of an electric heat furnace and identify components in a residential heating system. The required business/industry match for this project totals $11,310 in the form of two paid student internships at The Repair Shack in Lenexa, Ks.

$15,638 request from Johnson County Community College

Project: Requested grant funds to enhance the teaching of metallurgy in the *Introduction to Welding*. Grant funds will be used to purchase an Inverted Metallurgic Microscope, Metallographic Microscope, digital camera adapter and a digital camera. The new metallurgy microscopes will enable instructors to project images on to overhead screens, a feature that will greatly enhance students' study of types and

classification of metals, heat treatment procedures and common steel manufacturing processes. The required business/industry match for this project totals $17,040 in the form of two paid student internships at Southwest Steel, Bonner Springs, Ks.

$13,137 request from Neosho County Community College
Project: Requested grant funds to enhance welding programs at five outreach sites.   Grant funds will be used to purchase classroom equipment, a high frequency welder and an air cooled MIG aluminum lead that matches what industry uses. Students will benefit from the purchase of these items for the welding program by learning up-to-date industry standard skills. The required business/industry match for this project totals $92,000 which includes a cash donation from Enbridge Energy Company, Cushing, OK and a facility donation by Ray's Metal Depot, LaHarpe, KS.

$3,185   Northwest Kansas Technical College
Project: Requested grant funds will purchase a OneScreen Interactive Whiteboard System for the *Electrical Technology* program.   The OneScreen whiteboard and software is an all-in-one video, audio, web conference and interactive monitor in one unit. The OneScreen whiteboard will allow students to solve many electrical circuit, motor control and switch scenarios in a short period of time. This unit will allow instructors to create interactive electrical scenarios that students will be able to interactively solve on screen. The required business/industry match for this project totals $3,500 in cash in support of students attending SkillsUSA by Heineken Electric, Beloit, KS.

$16,174   Salina Area Technical College
Project: Requested grant funds will be used to purchase a SimPad PLUS System, Nursing Kelly simulation mannequin, training headwalls and other items to create a laboratory facility to train students for the new *Practical Nursing* program. The laboratory will allow students to learn in an state-of-the-art facility that provides hands-on experience in a variety of created scenarios. The business/industry match consists of funds and in-kind donations totaling $22,296 from Salina Regional Health Center, Salina, KS.

$78,100   Washburn University Institute of Technology
Project: Requested grant funds will be used to purchase diesel engines, components, engine stands, Emission control and fuel trainers and software. The new equipment will allow students in the Heavy Diesel Construction Technology program to learn on the latest diesel engine emission equipment and keep up with industry standards.   The business/industry match is $78,104 in additional equipment Cornejo and Sons and VLP.

$14,000   Wichita Area Technical College
Project: Requested grant funds to purchase lab equipment and an updated meter box for the HVAC residential classroom. The new lab will allow WATC faculty to train and certify Climate and Energy Control (HVAC) student with top of the line equipment in the residential aspects of their field. The required business/industry match for this project totals $14,000 which includes four heating and air conditioning systems from O'Connor Company, Wichita, KS.

Chair Frederick asked for a motion to approve the grant requests in their entirety.

Motion: Member Glassman moved to approve the State Innovative Technology Grant requests as presented for Johnson County Community College, Neosho County Community College, Northwest Kansas Technical College, Salina Area Technical College, Washburn University Institute of Technology and Wichita Area Technical college as presented. Following a second by Member Akin, the motion carried.

State Innovative Technology Internship Grant Award
Chair Frederick recognized Senior Associate Director Leite to present the State Innovative Technology Internship Grant Awards request as follows:

$1,000 request from Kansas City Kansas Community College, Gena Ross
Project: Instructor will utilize grant funds to increase in-depth knowledge of setting up a computer lab in preparation of a startup of computer classes for adult and youth in the inner city. This opportunity will provide insight and understanding of the policies and procedures required to set up a computer class for youth. In addition, this internship will involve coordinating all programs the children will use and involve preparing a curriculum that Office Assistants use. The skills learned during this internship will be incorporated into the curriculum of five business classes taught by the instructor. The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Kansas East Development Corporation, Kansas City, Kansas.

Motion: Member Glassman moved to approve the State Innovative Technology Internship Grant Award request from Kansas City Kansas Community College as presented. Following a second by Member M. Beene, the motion carried.

Adult Education Funding Formula Adjustments
Chair Frederick recognized Senior Associate Director Lemon to present the Adult Education Funding Formula Adjustments. Senior Associate Director Lemon informed the TEA that Kansas adult education programs receive funding on a performance based model that was developed and approved in 2012, and implemented in 2013. In 2014, local and state performance metrics changed with the signing of the Workforce Innovation and Opportunity Act, and KBOR staff recommends for approval a formula that more closely aligns with the current performance targets resulting from the new legislation

Motion: Member M. Johnson moved to approve the Adult Education Funding Formula Adjustments as presented. Following a second by Member R. Johnson, the motion carried.

WIOA State Plan Adjustments
Chair Frederick called on Senior Director C. Beene for an update on WIOA State Plan Adjustments. Senior Director Beene presented the WIOA Combined State Plan for Kansas Amendments, requesting that each amendment be approved independently. Senior Director Beene reported that in 2014, the Workforce Innovation and Opportunity Act was signed into law, resulting in Title II (adult education), becoming a partner in the new legislation. All agency partners in Kansas collaborated to develop the Combined State Plan for Kansas. Since the time that it was written, staff have determined updates to more appropriately address the needs of adult education programs under the new legislation. KBOR staff suggest and recommend for approval updates to the funding formula and timing in which new awards are made.

The current WIOA Combined State Plan for Kansas utilizes a funding formula targeted to address performance measures under the former WIA (Workforce Innovation Act) legislation. KBOR staff suggest and recommend for approval that the new (2018) funding formula be incorporated into the Combined State Plan for Kansas, replacing the 2014 version.

Motion: Member Glassman moved to approve the new (2018) funding formula and to incorporate it into the Combined State Plan for Kansas, replacing the 2014 version. Following a second by Member Akin, the motion carried.

The Combined State Plan designates that funds will be distributed for a period of three years, based on a competitive, multi-year grant, which provides an opportunity for any eligible adult education programs to apply for funding. Since funds are distributed on a performance based model, using the most recent three years aggregate data, the grant period is not long enough to establish performance, especially if there are new adult education providers. KBOR staff suggest and recommend for approval that the length of time between the competitive multi-year grants be extended from the current three-year period to a five-year period.

Motion: Member Glassman moved to amend the Combined State Plan to extend the length of time between the competitive multi-year grants from the current three-year period to a five-year period. Following a second by Member M. Beene, the motion carried.

The Combined State Plan identifies specific percentages of state leadership funds to be expended on items such as salaries, professional development, and delivery of training. This is not required by federal legislation; rather it was included when the state plan was originally written and approved. The only federal requirement is that not more than 12.5% of federal funds will support state and local leadership activities. KBOR staff suggest and recommend for approval that the expense category percentages be removed to allow flexibility in programming and possible federal funding changes in the upcoming year(s).

Motion: Member R. Johnson moved to amend the Combined State Plan to remove the expense category percentages to allow flexibility in programming and possible federal funding changes in the upcoming year(s). Following a second by Member Akin, the motion carried.

OTHER MATTERS
Excel in CTE Projection and Information Sheet
Chair Frederick called on Vice President Smathers to provide members with a summary of the Excel in CTE Projections and information. Vice President Smathers referred to the information provided within the meeting packet, and recommended that the TEA (and colleges) use this information and other resources available to influence Legislative allocation of additional funds to the Excel in CTE program.

GAP Analysis
Vice President Smathers reported on 2017 State Formula Funding Analysis. As part of the TEA's responsibilities, a credit hour funding distribution formula for postsecondary technical training programs was created a few years ago. Components of the formula are updated annually based on the Costs and Productivity Study provided by Johnson County Community College. Every year KBOR staff generates new formula funding results which are then provided to the TEA and colleges. This year the formula funding results have been generated assuming full State funding and generated by prorating the formula results based on existing State funding. Neither the TEA or KBOR are asking to have the formula implemented this year. Without full State funding, the negative impact on the majority of colleges would be significant.

KBOR Information Requests to 2-year Colleges

Vice President Smathers reported on KBOR information requests to the two-year colleges. The list of information that colleges have been asked to provide to KBOR and the federal government has grown over the last few years. KBOR appreciates that compiling and reporting this information involves considerable time and effort. While KBOR cannot control the federal requirements, it has created a committee to review the list of requested information with the hope of streamlining or eliminating some of the requests. As part of this effort, a master list of requested information, along with a brief description of its purpose, has been created for the two-year sector.

Get AHEAD Initiative

Chair Frederick recognized KBOR Special Assistant Tim Peterson to inform the TEA about the Get AHEAD Initiative. The Kansas Board of Regents has been awarded a $50,000 Lumina Foundation Strategy Labs technical assistance grant in support of the Get AHEAD (Adult Higher Education Accessible Degrees) initiative, which will encourage and assist adult students identified by the National Student Clearinghouse in Kansas to finish an associate or bachelor's degree by 2025. It is recommended that the TEA and associated KBOR staff support this effort as resources are available.

COLLEGE PRESENTATIONS

Chair Frederick recognized President Barwick from Independence Community College to report on activities at the college.

Chair Frederick recognized President Inbody from Neosho County Community College to report on activities at the college.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next TEA meeting will be January 17, 2018 at 10:00 AM in the Pioneer Room of the Capitol Plaza Hotel in Topeka.

ADJOURNMENT

Motion: Member M. Johnson moved to adjourn. Following a second by Member Akin, the motion carried. Chair Frederick adjourned the morning meeting at 12:20 PM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Wichita Area Technical College to offer an Associate of Applied Science degree in Healthcare Simulation Technology. The program submitted was subject to the 14-day comment period required by policy. The program was reviewed by staff and is presented for review and discussion by the Technical Education Program/Curriculum Committee.

Background

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Program:

Wichita Area Technical College requests approval for the following program:
- Healthcare Simulation Technology (51.1199) – Associate of Applied Science degree/66 credit hours

The proposed Healthcare Simulation Technology program is a four-semester program that prepares students to provide technical skills to support the use of simulation in a healthcare setting. Instruction includes lab equipment, media, computers, and simulation learning. Although business and industry does not require a specific credential, students may petition the Society for Simulation in Healthcare to obtain the Certified Healthcare Simulation Operations Specialist. Program completers may also obtain CompTIA A+, CompTIA Network+, and CompTIA Security+ certifications.

To gauge student interest, Wichita Area Technical College (WATC) conducted a student interest survey to current healthcare students. Of the 50 students who completed the survey, 48 expressed interest in a Healthcare Simulation Technology program.

Neither the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook, or the Kansas Department of Labor have data for Healthcare Simulation Technology. No other Kansas labor demand for Healthcare Simulation Technology was provided in the program application.

The program application referenced labor information for two occupations: Healthcare Educator, and entry level IT professionals.

Healthcare Educators (CIP Code 21.1091)
The CIP Code provided is not a valid CIP code per the National Center for Education Statistics. Typically, to be an educator in a healthcare field; first the student must be credentialed in that area. For that reason, labor data is not comparable to the proposed program.

Entry level IT professions (CIP Code 11.1006)
The CIP code provided and CompTIA certification are consistent with the state wide aligned Computer Support Specialist program. The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 17.2%, with an annual median wage

of $43,820 per year. According to the state-wide projections, of the 6,977 jobs required in 2024, 1,197 will be new positions while 1,096 will be replacement jobs.

Currently, seven institutions offer Computer Support Specialist programs. According to the 2016 Kansas Training Information Program (K-TIP) report, as a system, 13 students graduated and exited the higher education system with average wages of $30,072 per year.

Letters of support for this program were received from the following sources:
- Cedar Sinai– serving on the program advisory committee, educational support, internships, materials and possible employment for students.
- HealthSim United – teaching expertise, serving as a guest lecturer and serving as a site for practicum experiences.
- Wesley Healthcare – serving on the program advisory committee.
- General letters of support were received from Laerdal and Via Christi Health.

WATC plans to begin the proposed Healthcare Simulation Technology program in January of 2018. The college estimated the initial cost to deliver the proposed program at approximately $296,252 ($64,000 salaries; $212,220 equipment; $2,032 tools/supplies; $2,000 instructional supplies/materials; and $10,000 technology/software). A Healthcare Simulation Program Director has been hired and is responsible for the program. Existing faculty from the Information Technology (IT) department will be utilized to teach IT courses in the proposed program. Existing classroom space at the Old Town Campus will be utilized. The program director salary, equipment, tools/supplies, and technology/software will be funded by a Title III grant WATC received in 2015 to expand Healthcare programs. Instructional supplies/materials will be paid for by the program budget.

The proposed program was subject to the 14-day comment period from December 12, 2017 to January 2, 2018 during which no comments were received.

Recommendation
The new program request submitted by Wichita Area Technical College for an Associate of Applied Science degree at 66 credit hours in Healthcare Simulation has been reviewed by the TEA Program and Curriculum Committee and is recommended for approval.

Governor Proclamation for Career Technical Education Month

Summary

During the 2016-2017 Academic Year, the Advocacy Marketing Committee developed a variety of ideas to advocate and market Career and Technical Education in Kansas. Of the ideas proposed, a Governor's Proclamation for Career Technical Education Month was encouraged by this committee.
A Governor's Proclamation has been requested with an Official Signing Ceremony on Friday, January 26, 2018. Group sizes are strictly limited to ten (10) people.

Proclamation Guidelines

Proclamations are provided by Governor Brownback's Office as a courtesy to Kansas residents. The goal of a proclamation is to honor and celebrate events or to increase awareness of significant issues of importance to Kansans. These public service documents are strictly honorary and are not legally binding. All proclamations will be reviewed on a case-by-case basis. The Governor's Office reserves the right to decline any request for a proclamation or to make exception to the following guidelines:

Policy

- Proclamations recognize a day, week, month or year. Proclamations are issued for one date only.
- Proclamations are issued for Kansas nonprofit organizations with preferably statewide, but at least regional, interest.
- The issuance of a proclamation does not constitute an endorsement by the Governor.
- No proclamations may be used as part of an advertisement or commercial promotion without express permission from the Governor's Office.
- Any draft language provided may be edited or rewritten at the discretion of the Governor's Office.
- Only three official, signed copies of any proclamation can be issued per group.

Criteria

- Must be requested or endorsed by a Kansas citizen. Out-of-state requests will be declined.
- May not be individualized or specialized. Proclamations are not issued in honor of people unless specifically approved by the Governor.
- Must not duplicate other requests. Requests that are similar to already issued proclamations will be declined.

Making your request

- Must submit your request in writing. Requests may be completed online or mailed to the following: Office of the Governor, Constituent Services; State Capitol, Second Floor; Topeka, KS 66612-1590. Be sure to include all contact information, including a mailing address and telephone number.
- Your written request must be accompanied by a draft of the proclamation.
- You are strongly encouraged to submit your request 6-8 weeks in advance of your requested date. Requests will be accepted no more than six months in advance. If less than two weeks notice is given, the Governor's Office reserves the right to decline.
- Must indicate your preference: Official signing ceremony with Governor Brownback, or Issuance of Proclamation by mail.

Signing Options

1. Official Signing Ceremony: You may request to be present at an official signing ceremony with the Governor. At least one proclamation ceremony is scheduled each month. Due to security purposes, group sizes are strictly limited to 10 people. No exceptions will be made.
2. Issuance of proclamation by mail: You may request to have your proclamation signed and mailed to your specified address.

Approve Distribution of State Funds for Technical Education (Excel in CTE, AO-K Proviso) and Postsecondary Education Performance Based Incentives Fund (GED Accelerator)

Summary and Staff Recommendation

The Career Technical Education Incentive Program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. For FY 2018, the Board of Regents has available $20.25 million for high school students' postsecondary tiered technical course tuition - Excel in Career Technical Education (CTE), and $500,000 for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED who are enrolled in tiered technical courses in approved pathways.

The Board of Regents also has $125,000 available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn University Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program.

Since the programs' inceptions, funding for the tuition has been distributed twice a year based on live student enrollment data submitted by the institutions. The proposed distribution amounts presented below were calculated based on current FY 2018 enrollments and appropriations available to finance the program. Staff recommends approval of these distributions.

Background

K.S.A. 72-4489 was enacted by the 2012 Legislature to establish the Career Technical Education Incentive Program. The program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. As the program has been promoted, its success has not been matched with greater appropriations from the State General Fund. FY 2016 was the first year when the appropriation for the program was insufficient to finance eligible tuition payments to the participating colleges. The colleges' distributions were reduced by $1,379,353 or 5.7 percent. In FY 2017, the distributions were reduced again, this time by $3.7 million, or 17.9 percent.

The Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative) provides incentives to eligible institutions—community colleges, technical colleges and Washburn University Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive $170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma ($150 of which must be used for the GED/high school equivalency tests), $500 for each adult earning a GED/high school equivalency diploma, and $1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program. In FY 2017, distributions had to be prorated by 6% to match the available appropriation.

Based on reported Fall 2017 enrollment and prior years' spring activity, it again appears that the legislative appropriation is inadequate to finance student enrollments in these programs. In order to avoid colleges returning program dollars to the Board office so that the last distribution can be made in late June after final enrollments are reported for Fiscal Year 2018, the calculated amounts shown below are all reduced by 15 percent. If the 2018 Legislature appropriates additional money for the programs, colleges will receive the amounts due for actual enrollments.

Institution	Reconcile FY 2017	Tuition for FY 2018 Enrollment	15% Holdback	Net Distribution
Excel in Career Technical Education (Secondary Students) Amounts for Distribution				
Allen Community College	$442	$427,828	($64,174)	$364,096
Barton Community College	$9	$219,557	($32,934)	$186,632
Butler Community College	($85)	$358,683	($53,802)	$304,796
Cloud County Community College	($1,855)	$133,300	($19,995)	$111,450
Coffeyville Community College	$959	$528,778	($79,317)	$450,420
Colby Community College	($14,901)	$107,434	($16,115)	$76,418
Cowley Community College	($6,896)	$388,577	($58,287)	$323,394
Dodge City Community College	($48)	$190,062	($28,509)	$161,505
Flint Hills Technical College	($95)	$622,809	($93,421)	$529,293
Fort Scott Community College	$9,773	$357,986	($53,698)	$314,061
Garden City Community College	$ --	$71,163	($10,674)	$60,489
Highland Community College	$1,739	$679,106	($101,866)	$578,979
Hutchinson Community College	$4,118	$1,454,317	($218,148)	$1,240,287
Independence Community College	($6,781)	$30,279	($4,542)	$18,956
Johnson County Community College	($3,605)	$930,787	($139,618)	$787,564
Kansas City Ks Community College	($36,566)	$968,150	($145,223)	$786,361
Labette Community College	($1,700)	$160,355	($24,053)	$134,602
Manhattan Area Technical College	($1,128)	$209,532	($31,430)	$176,974
Neosho County Community College	($4,816)	$495,361	($74,304)	$416,241
North Central Ks Technical College	($334)	$133,777	($20,067)	$113,376
Northwest Kansas Technical College	$397	$429,413	($64,412)	$365,398
Pratt Community College	($2,548)	$164,264	($24,640)	$137,076
Salina Area Technical College	($6,346)	$355,954	($53,393)	$296,215
Seward County Community College	($12,435)	$420,369	($63,055)	$344,879
Washburn Institute of Technology	$39,197	$1,855,402	($278,310)	$1,616,289
Wichita Area Technical College	$10,011	$1,893,463	($284,019)	$1,619,455
Total	($33,494)	$13,586,706	($2,038,006)	$11,515,206

AOK Adult Tuition Amounts for Distribution				
Institution	**Reconcile FY 2017**	**Tuition for FY 2018 Enrollment**	**15% Holdback**	**Net Distribution**
Barton Community College	$41,691	$79,420	($11,913)	$109,198
Butler Community College	$ --	$2,950	($443)	$2,507
Dodge City Community College	$1,450	$7,375	($1,106)	$7,719
Fort Scott Community College	($1,450)	$2,950	($443)	$1,057
Garden City Community College	($11,366)	$4,425	($664)	($7,605)
Highland Community College	$4,194	$17,394	($2,609)	$18,979
Hutchinson Community College	($3,455)	$7,422	($1,113)	$2,854
Kansas City Ks Community College	$ --	$16,574	($2,486)	$14,088
Neosho County Community College	($2,894)	$5,869	($880)	$2,095
Salina Area Technical College	($915)	$11,763	($1,764)	$9,084
Seward County Community College	($7)	$6,460	($969)	$5,484
Washburn Institute of Technology	$3,376	$226,551	($33,983)	$195,944
Wichita Area Technical College	$2,870	$21,537	($3,231)	$21,176
Total	$33,494	$410,690	($61,604)	$382,580

GED Accelerator Tuition Amounts for Distribution				
Institution	**Reconcile FY 2017**	**Tuition for FY 2018 Enrollment**	**15% Holdback**	**Net Distribution**
Barton Community College	$19,071	$8,340	($1,251)	$26,160
Dodge City Community College	$2,431	$170	($26)	$2,575
Fort Scott Community College	($1,133)	$ --	$ --	($1,133)
Garden City Community College	($514)	$4,510	($677)	$3,319
Highland Community College	($387)	$ --	$ --	($387)
Hutchinson Community College	($361)	$1,000	($150)	$489
Johnson County Community College	($1,198)	$ --	$ --	($1,198)
Kansas City Ks Community College	($129)	$670	($101)	$440
Neosho County Community College	($1,030)	$840	($126)	($316)
Salina Area Technical College	($1,556)	$4,670	($701)	$2,413
Seward County Community College	($4,053)	$170	($26)	($3,909)
Washburn Institute of Technology	($12,319)	$29,390	($4,409)	$12,662
Wichita Area Technical College	$1,178	$ --	$ --	$1,178
Total	$ --	$49,760	($7,467)	$42,293

Staff Recommendation

Staff recommends approval of the distributions as identified above.

2017 Adult & Career Technical Education State Performance

Summary and Recommendation

Institutions who receive Carl Perkins Grant funds report data to the Kansas Board of Regents, reflecting their performance on various metrics such as credential and degree attainment, and job placement. Institutions or unified school districts who receive Adult Education and Family Literacy Act funds report student level data such as skill gains, employment, GED attainment, etc. Results of data reported to the Office of Career, Technical and Adult Education, U.S. Department of Education will be presented. 1/17/18

2017 PERFORMANCE METRICS

CAREER TECHNICAL EDUCATION
ADULT EDUCATION

PERKINS (CTE) PERFORMANCE DATA						
	1P1 Technical Skill Attainment	2P1 Credential, Certificate, Diploma Attainment	3P1 Student Retention or Transfer	4P1 Student Placement	5P1 Non Trad Participation	5P2 Non Trad Completion
State Target	85.00%	68.00%	59.00%	74.50%	34.00%	10.00%
90% of State Target	76.50%	61.20%	53.10%	67.05%	30.60%	9.00%
Actual - from data calculated in the Consolidated Annual Report - OCTAE	**93.19%**	**73.69%**	**74.16%**	**83.44%**	**30.62%**	**11.03%**

ADULT EDUCATION PERFORMANCE DATA	
Adult Learner Enrollment	7229
Gender	
Female	3820
Male	3409
Educational Functioning Level Gain	56%
Total Attendance Hours	703,745
Earned GED	90%
Entered postsecondary education or training	35%

TEA Responsibilities and Activities

Summary

The TEA plays a vital role in CTE development efforts within postsecondary. As it's working relationship with KBOR has evolved, the TEA's associated areas of responsibility have also evolved. The attached document provides a simple, easy to understand summary of the TEA's primary responsibilities.

Intent

Over the years, while the core of the TEA's responsibilities has remained the same, certain aspects of its role has evolved as changes occurred with KBOR, the TEA, and KBOR staff. Occasionally, questions have arisen regarding TEA's role and this document provides a short and simple explanation of current TEA responsibilities.

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA)

Purpose

To accommodate an increased interest and focus on postsecondary technical education in the state, the 2007 Kansas Legislature created the Kansas Postsecondary Technical Education Authority (TEA) to work under the auspices of the Kansas Board of Regents (Board) and to make recommendations to the Regents regarding the coordination, statewide planning and improvements/enhancements to the postsecondary technical education system.

Responsibilities and Activities

The legislation (K.S.A. 72-4482) provides that the TEA shall have delegated authority from the Kansas Board of Regents to:

1) Coordinate statewide planning for postsecondary technical education, new postsecondary technical education programs and contract training;
2) Recommend rules and regulations for the supervision of postsecondary technical education for adoption by the Board;
3) Review existing and proposed postsecondary technical education programs and program locations and make recommendations to the Board for approval or disapproval of such programs for state funding purposes;
4) Make recommendations to the Board for state funding of postsecondary technical education;
5) Develop benchmarks and accountability indicators for postsecondary technical education programs and make recommendations to the Board related thereto, for purposes of state funding;
6) Study, develop and advocate a policy agenda for postsecondary technical education;
7) Continuously study ways to maximize the utilization of resources available for postsecondary technical education and make recommendations for improvement in the use of such resources to the Board;
8) Conduct studies to develop strategies and programs for meeting the needs of business and industry;
9) Report on the performance of its functions and duties to the Board and the Legislature;
10) Coordinate development of a seamless system for the delivery of technical education between secondary and postsecondary program levels; and
11) Develop and recommend to the Board a credit hour funding distribution formula for postsecondary technical training programs that (i) is tiered to recognize and support cost differentials in providing high-demand high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations

as deemed necessary or advisable; and establish and recommend to the state board of regents the rates to be used in such funding distribution formula.

The Board has also authorized the TEA to perform the following tasks:
1) Administer the Kansas Technology Innovation and Internship program with results reported back to the Board (Sept. 2017)
2) Approve program requests for two-year colleges (including WATC) which are then submitted on the Board's consent agenda (Dec. 2017)
3) Provide to the Board Adult Education/AO-K updates (Aug. 2017)
4) Provide to the Board Carl D. Perkins updates (Aug. 2017)