

**FEBRUARY 5, 2026**

**Kansas Postsecondary Technical Education Authority**

**Technical Program and Curriculum Committee**

Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2025-2026

**Technical Program and Curriculum Committee:**

Mike Beene, Chair

Cindy Hoover, Vice Chair

Ray Frederick, Jr.

Debra Mikulka

Dr. Tiffany Anderson

Natalie Clark

Dave Reist

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3. Advancing economic prosperity



## 2025-2026 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS

### Goals

- 1) Evaluate the impact of the modernized National Career Cluster Framework implementation on the Kansas postsecondary education system, funding, and reporting. Develop a plan for transferring to the new Framework which aligns with the secondary education system.
- 2) Investigate the active duty and veteran student services in the Kansas postsecondary system, specifically the use of military-originated credit articulation and transfer procedures. Evaluate current military-originated credit data, identify reporting gaps, and develop a set of criteria and recommendations for effective military-originated data collection and reporting.
- 3) Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
- 4) Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
- 5) Partner with Kansas technical colleges to develop and implement targeted objectives that guide the use of the Kansas Technical College Operating Grant Fund (HB 2195) in supporting instructional and operational priorities.
- 6) Collaborate with the Excel in CTE Task Force to develop a system-wide policy for course failures, create consistent placement guidelines for participating high school students, and finalize the review of Excel in CTE programs needing further analysis.
- 7) Diversify and strengthen the Adult Education funding base to expand and sustain services, while advancing collaboration and integration among Community Colleges, Technical Colleges, and Adult Education Centers.

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# MEETING AGENDA

The Kansas Postsecondary Technical Education Authority's Technical Program and Curriculum Committee will meet virtually through Zoom.

## Thursday, February 5, 2026

- |                                                                                                                                                                                                                                                                                                                                              |                                                       |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|------|
| <b>I. Call To Order</b>                                                                                                                                                                                                                                                                                                                      | Chair Beene                                           |      |
| <b>II. Approval of Minutes</b><br>A. <i>January 8, 2026</i>                                                                                                                                                                                                                                                                                  | Chair Beene                                           | p.2  |
| <b>III. Consideration of Discussion Agenda</b>                                                                                                                                                                                                                                                                                               |                                                       |      |
| A. <i>Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges:</i>                                                                                                                                                                                                                           | Charmine Chambers, Director for Workforce Development | p.4  |
| <ul style="list-style-type: none"> <li>1. <i>Washburn University Institute of Technology: Medical Assistant (51.0801)</i></li> <li>2. <i>Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301)</i></li> <li>3. <i>Manhattan Area Technical College: Electrician (46.0302)</i></li> </ul> |                                                       |      |
| B. <i>Act on Request(s) for New Promise Act Program(s):</i>                                                                                                                                                                                                                                                                                  | Charmine Chambers, Director for Workforce Development | p.11 |
| <ul style="list-style-type: none"> <li>1. <i>Washburn University Institute of Technology: Medical Assistant (51.0801)</i></li> <li>2. <i>Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301)</i></li> <li>3. <i>Manhattan Area Technical College: Electrician (46.0302)</i></li> </ul> |                                                       |      |
| C. <i>Act on Request(s) for Excel in CTE Fee Approval</i>                                                                                                                                                                                                                                                                                    | Charmine Chambers, Director for Workforce Development | p.12 |
| <ul style="list-style-type: none"> <li>1. <i>Washburn University Institute of Technology: Medical Assistant (51.0801)</i></li> </ul>                                                                                                                                                                                                         |                                                       |      |
| D. <i>Discuss Tiered to Non-Tiered Course Review</i>                                                                                                                                                                                                                                                                                         | Charmine Chambers, Director for Workforce Development | p.16 |
| <b>IV. Next Meeting Reminder</b><br>Thursday, March 12, 2026                                                                                                                                                                                                                                                                                 | Chair Beene                                           | p.19 |
| <b>V. Adjournment</b>                                                                                                                                                                                                                                                                                                                        | Chair Beene                                           | p.19 |

**KANSAS POSTSECONDARY  
TECHNICAL EDUCATION AUTHORITY**  
Technical Program and Curriculum Committee  
MINUTES  
January 8, 2026

The Kansas Postsecondary Technical Education Authority's Technical Program and Curriculum Committee met via Zoom on January 8, 2026. Proper notice was given according to the law.

MEMBERS PRESENT:     Mike Beene, Chair  
                                 Cindy Hoover, Vice Chair  
                                 Natalie Clark  
                                 Ray Frederick, Jr.  
                                 Dr. Tiffany Anderson

MEMBERS ABSENT:     David Reist  
                                 Debra Mikulka

Chair Beene called the meeting to order at 3:00 p.m.

**APPROVAL OF MINUTES**

Chair Beene requested a motion regarding the minutes from the committee's November 6, 2025, meeting. Member Frederick moved to approve the minutes as presented, and Member Hoover seconded the motion. The motion passed unanimously.

**CONSIDERATION OF DISCUSSION AGENDA**

**Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges:**

Charmine Chamber, Director for Workforce Development, presented a request from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) for a new Heavy Equipment Operation (49.0202) program. Detailed program information, rationale, demand, existing programs, and costs/funding for the requested program are included in the January 8, 2026, meeting packet materials.

1. Wichita State University Campus of Applied Sciences and Technology: Heavy Equipment Operation (49.0202)

Member Frederick moved to approve WSU Tech's request for a Heavy Equipment Operation program to be added to the January 22, 2026, TEA consent agenda. Member Hoover seconded the motion, and the motion passed.

Director Chambers then presented a request from WSU Tech for a new Masonry Construction (46.0101) program. Detailed program information, rationale, demand, existing programs, and costs/funding for the requested program are included in the January 8, 2026, meeting packet materials.

2. Wichita State University Campus of Applied Sciences and Technology: Masonry Construction (46.0101)

Member Hoover moved to approve WSU Tech's request for a Masonry Construction program to be added to the January 22, 2026, TEA consent agenda. Member Anderson seconded the motion, and the motion passed.

**Act on Request(s) for New Promise Act Program(s)**

Director Chambers presented background information regarding Wichita State University Campus of Applied Sciences and Technology: Heavy Equipment Operation (49.0202) and Masonry Construction (46.0101) requests to

be eligible for the Promise Act Scholarship. Member Frederick moved to approve; Member Hoover seconded the motion. The motion passed.

**NEXT MEETING REMINDER**

Chair Beene announced that the next scheduled Program and Committee Meeting would be on February 5, 2026.

**ADJOURNMENT**

Chair Beene adjourned the meeting at 3:30 P.M.

**III. Consideration of Discussion Agenda****A. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges:**

Charmine Chambers, Director for Workforce Development

1. Washburn University Institute of Technology: Medical Assistant (51.0801)
2. Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301)
3. Manhattan Area Technical College: Electrician (46.0302)

**Summary**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received proposals from the Washburn University Institute of Technology, the Manhattan Area Technical College, and the Wichita State University Campus of Applied Sciences and Technology.*

*The proposing institutions responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from January 15, 2026 to January 29, 2026. The programs were reviewed by Board staff and are presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

**Institution: Washburn University Institute of Technology (Washburn Tech)****I. General Information and Program Identification**

Program Title	Medical Assistant
Degree Level(s) and Credit Hours	Technical Certificate B/38 credit hours
Responsible Department or Unit	Dr. Pam Masters, Assistant Dean Health Occupations
CIP Code	51.0801 Medical/Clinical Assistant
SOC Code	31-9092 Medical Assistants
Industry-Recognized Certifications	Certified Clinical Medical Assistant (CCMA) through National Healthcare Association (NHA)
Clinical Sites/Work-Based Learning	Two practicum courses are required for a total of 180 hours, existing clinical site partnerships are committed to capacity.
Number of Projected Enrollments	Year 1: 28 Year 2: 40 Year 3: 40
Accrediting Body Approval Status	NA – Not being sought
Aligned Program Status	Yes
Proposed Implementation	Fall 2026

## II. Program Rationale and Information

Washburn University Institute of Technology (Washburn Tech) explained that the need for this program was identified due to being a high demand occupation in the northeast Kansas region with Highland Community College being the only institution currently offering the program in the area.

This program has undergone the process of Program Alignment at the system level, and Washburn Tech indicated they intend to continue to meet the statewide alignment. A degree map was provided in the application, and this program consists of a single pathway or track. Letters of support were included from Burlingame USD 454, Topeka Public Schools, Seaman USD 345 as the program will be offered to high school students.

## III. Program Demand – Note: High Demand occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 31-9092

Occupational Demand Ranking	53 of 796
Annual change in employment:	1.2%
Annual median wage:	\$39,090
Annual openings:	707
Typical education for occupation entry:	Postsecondary non-degree award and no on-the-job training

B. Source: Lightcast Job Postings: December 2024 – December 2025 for the state of Kansas

Total postings:	3,495 Total, (1,292 unique)
Annual median advertised salary:	\$44,700
Removing job postings with no education level listed, 77% of postings indicate a high school diploma or GED as the minimum education for entry in the occupation. (Including job postings with no education level listed, 6,602 total postings (2,070 unique) were reported, with an advertised salary of \$43,100, and 48% of the job postings listed high school diploma or GED as the education requirement for entry.)	

Washburn Tech explained that the FY25-26 Perkins Comprehensive Local Needs Assessment (CLNA) for the Topeka region identified Medical Assistant as a program with “too few concentrators for the job openings”, with 28 concentrators for 150 annual openings.

Three letters of support for the proposed program were received from the Lawrence Memorial Hospital, Stormont-Vail Health, and the University of Kansas Health System. Supports and commitments for the program include interviewing graduates for available positions, providing clinical site opportunities, and serving on the advisory committee.

## IV. Duplication of Existing Programs and Collaboration

Currently seven institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2024 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Medical/Clinical Assistant 51.0801						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
51.0801	Medical/Clinical Assistant	Barton Community College	25	^	16	\$41,967



51.0801	Medical/Clinical Assistant	Coffeyville Community College	7	^	^	^
51.0801	Medical/Clinical Assistant	Fort Hays Tech   Northwest	7	7	^	^
51.0801	Medical/Clinical Assistant	Garden City Community College	7	^	^	^
51.0801	Medical/Clinical Assistant	Highland Community College	27	11	10	\$38,365
51.0801	Medical/Clinical Assistant	Kansas City Kansas Community College	55	14	7	\$26,934
51.0801	Medical/Clinical Assistant	Neosho County Community College	13	^	^	^
Total			141	38	25	\$31,759

(^) small cell protection applied.

Washburn Tech explained that they connected with Highland Community College and Barton Community College to collaborate on their specific offerings in this program.

#### **V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$98,790 in total. Funding sources include the general fund.

Equipment:	\$5,000
Instructional Supplies/Technology:	\$5,000
Facility Modifications/Renovations:	\$3,500
Professional Development:	\$3,200
Faculty:	\$78,090 for new, full-time faculty, and \$4,000 for existing adjunct part-time faculty

### **Institution: Wichita State University Campus of Applied Sciences and Technology (WSU Tech)**

#### **I. General Information and Program Identification**

Program Title	Electric Power Distribution
Degree Level(s) and Credit Hours	Technical Certificate B/42 credit hours, and Associate of Applied Science/63 credit hours
Responsible Department or Unit	Jessi Lane, Dean, Applied Technologies
CIP Code	46.0301 Electrical and Power Transmission Installation/Installer, General
SOC Code	49-9051 Electrical Power-Line Installers and Repairers
Industry-Recognized Certifications	OSHA 30, NCCER Core, NCCER Electric Power Distribution
Clinical Sites/Work-Based Learning	AAS students complete two internships totaling 270 hours, and WSU Tech will collaborate with providers to ensure placement opportunities
Number of Projected Enrollments	Year 1: 14 Year 2: 18 Year 3: 20
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2026

## II. Program Rationale and Information

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) explained that the need for this program emerged from direct outreach from major utility providers, including Evergy, with several major infrastructure projects planned in the south-central region, as well as the Kansas City Board of Public Utilities (BPU), seeking to create additional opportunities to recruit students interested in the Kansas City market.

A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support was included from Maize Career Academy USD 266, as the program will be offered to high school students.

## III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 49-9051

Occupational Demand Ranking	237 of 796
Annual change in employment:	0.0%
Annual median wage:	\$102,400
Annual openings:	116
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: December 2024 – December 2025 for the state of Kansas

Total postings:	412 Total, (147 unique)
Annual median advertised salary:	\$105,200
Removing job postings with no education level listed, 100% of postings indicate a high school diploma or GED as the minimum education for entry in the occupation. (Including job postings with no education level listed, 570 total postings (222unique) were reported, with an advertised salary of \$86,800, and 66% of the job postings listed high school diploma or GED as education requirement for entry.)	

WSU Tech explained that in the most recent Perkins Comprehensive Local Needs Assessment (CLNA) report, the CIP/SOC code combination associated with this proposal (46.0301/49-9051) falls under the broader NCES category of Construction Trades (46). The CLNA identifies Construction as an occupational area with insufficient numbers of concentrators to meet regional job demand (p. 13).

Four letters of support for the proposed program were received from Cox Communications, Evergy, Kansas City Board of Public Utilities, and the Butler Rural Electric Cooperative. Supports and commitments for the program include interviewing graduates for available positions, offering internships, and serving on the advisory committee.

## IV. Duplication of Existing Programs and Collaboration

Currently three institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2024 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Electric and Power Transmission Installation/Installer, General 46.0301 and Lineworker 46.0303						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0301	Electrical And Power Transmission Installation/Installer, General	Manhattan Area Technical College	39	17	17	\$56,188
46.0301	Electrical And Power Transmission Installation/Installer, General	Pratt Community College	151	58	48	\$74,033
46.0303	Lineworker	Kansas City Kansas Community College (new AY2025)	NA	NA	NA	NA
Total			190	75	65	\$69,496

(^) small cell protection applied.

WSU Tech collaborated with both Pratt Community College and Manhattan Area Technical College, engaging with instructors on curriculum, assessing equipment, tools, and facility needs, and discussing industry partnerships.

#### V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$207,000 total. Funding sources include the new program development fund.

Equipment:	\$148,000
Instructional Supplies/Technology:	\$1,000
Faculty:	\$58,000 for one new, full-time faculty member

### Institution: Manhattan Technical College (MATC)

#### I. General Information and Program Identification

Program Title	Electrician
Degree Level(s) and Credit Hours	Technical Certificate B/34 credit hours, and Associate of Applied Science/61 credit hours
Responsible Department or Unit	Kerri Belamy, Chief Academic officer
CIP Code	46.0302 Electrician
SOC Code	47-2111 Electricians
Industry-Recognized Certifications	Journey Worker Licensure Exam, OSHA 10
Clinical Sites/Work-Based Learning	Two work experience courses are required, and multiple business and industry partners are committed to capacity.
Number of Projected Enrollments	Year 1: 12 Year 2: 24 Year 3: 24
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2026

## II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that while the Electrician program has been requested by regional industry partners for several years, MATC can now launch this program due in large part to the opening of MATC's new building, which provides the space and infrastructure needed for training. Employer engagement and financial stability have increased in recent years as well, and MATC has been able to recruit the qualified faculty required.

This program has undergone the process of Program Alignment at the system level, and MATC indicated they intend to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support was included from Manhattan-Ogden USD 383 as the program will be offered to high school students.

## III. Program Demand – Note: High Demand/High Wage occupation, 2025 Kansas Occupational Employment Demand listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032 for 47-2111

Occupational Demand Ranking	65 of 796
Annual change in employment:	.9%
Annual median wage:	\$61,830
Annual openings:	642
Typical education for occupation entry:	High school diploma or equivalent and apprenticeship

B. Source: Lightcast Job Postings: November 2024 – November 2025 for the state of Kansas

Total postings:	1,240 Total, (450unique)
Annual median advertised salary:	\$75,000
Removing job postings with no education level listed, 87% of postings indicate a high school diploma or GED as the minimum education for entry in the occupation. (Including job postings with no education level listed, 2,425 total postings (1,005 unique) were reported, with an advertised salary of \$69,000, and 55% of the job postings listed no education level requirement for entry.)	

MATC explained that the Electrical occupation area was identified on the most recent Perkins Comprehensive Local Needs Assessment (CLNA) as a program with too few concentrators, with 43 concentrators for 107 job openings.

Four letters of support for the proposed program were received from Torgeson Electric, Economy Electric Inc., Stanion Wholesale Electric Co., and Heineken Electric. Supports and commitments for the program include interviewing graduates for available positions, facility tours, donations, and apprenticeships.

## IV. Duplication of Existing Programs and Collaboration

Currently 12 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2024 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2024 K-TIP Electrician 46.0302						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0302	Electrician	Butler Community College	10	20	^	^

46.0302	Electrician	Coffeyville Community College	9	8	6	\$29,696
46.0302	Electrician	Dodge City Community College	14	^	^	^
46.0302	Electrician	Fort Hays Tech   North Central	57	26	23	\$55,144
46.0302	Electrician	Fort Hays Tech   Northwest	34	33	16	\$40,593
46.0302	Electrician	Highland Community College	23	7	6	\$59,491
46.0302	Electrician	Hutchinson Community College	10	^	^	^
46.0302	Electrician	Johnson County Community College	118	61	39	\$53,991
46.0302	Electrician	Kansas City Kansas Community College	84	30	18	\$36,160
46.0302	Electrician	Neosho County Community College	31	5	^	^
46.0302	Electrician	Salina Area Technical College	11	8	^	^
46.0302	Electrician	Washburn Institute of Technology	76	52	30	\$32,856
Total			477	247	152	\$46,347

(^) small cell protection applied.

MATC explained that they reached out to collaborate with Salina Area Technical College, Fort Hays Tech | Northwest, and Highland Community College, and planned campus tours at Fort Hays Tech | Northwest and North Central in November.

#### V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$192,200 total. Funding sources include the general fund and state grant funding.

Equipment:	\$100,000
Tools/Supplies:	\$20,000
Instructional Supplies/Technology:	\$2,500
Facility requirements/modifications:	\$5,000
Faculty:	\$64,700 for one new, full-time faculty member

**III. Consideration of Discussion Agenda****B. Act on Request(s) for New Promise Act Program(s):**

Charmine Chambers, Director for  
Workforce Development

1. *Washburn University Institute of Technology: Medical Assistant (51.0801)*
2. *Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301)*
3. *Manhattan Area Technical College: Electrician (46.0302)*

**Summary**

*The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need occupations in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with established 2+2 and/or articulation agreements.*

**Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

### Recommendation

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by Board staff and are brought forward for review by the Technical Education Authority' Program and Curriculum Committee:

- Washburn University Institute of Technology: Medical Assistant (51.0801) falls under the Mental and Physical Healthcare category specified in legislation. SOC 31-9092 for Medical Assistants was identified as a High Demand occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.
- Wichita State University Campus of Applied Sciences and Technology: Electric Power Distribution (46.0301) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9051 for Electrical and Power Transmission Installation/Installer, General was identified as a High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.
- Manhattan Area Technical College: Electrician (46.0302) falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2111 for Electricians was identified as a High Wage occupation on the 2025 High Demand Occupations list from the Kansas Department of Labor.

### III. Consideration of Discussion Agenda

#### C. Act on Request(s) for Excel in CTE Approval:

Charmine Chambers, Director for  
Workforce Development

1. Washburn University Institute of Technology:  
Medical Assistant (51.0801)

### Summary

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

### Background

K.S.A 72-3810 states:

"All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time."



"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority's (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a "program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes." For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

### Recommendation

The Excel in CTE fees below have been reviewed by KBOR staff and are provided for discussion by the Technical Education Authority's Technical Program and Curriculum Committee. Individual documents for each program follow this issue paper to provide details on the individual fee descriptions:

- Washburn University Institute of Technology: Total of 1,025.40 submitted for Excel in CTE fees. Itemized list of course and program fees is attached to this packet.



## KBOR Excel in CTE Fee Summary for Proposed Academic Programs

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Please include all costs charged to **high school students** for the proposed new program.

<b>Institution Name:</b>	Washburn University Institute of Technology
<b>Program Title:</b>	Medical Assistant
<b>Program CIP Code:</b>	51.0801

Please list all fees associated with this **program**:  
Only list costs the institution **is** charging students.

<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
	Patches & Nametags	\$ 23.00
	CCMA Study Guide & Practice Tests	\$ 82.33
	CCMA Certification Exam	\$ 144.52
	MA SkillsBuilder Clinical Plus eBook	\$ 112.99
	MA SkillsBuilder Administrative Plus eBook	\$ 112.99
	PersonalAbility eBook	\$ 70.07

Please list all courses within the program and any fees associated to those **courses**:  
Only list costs the institution **is** charging students. Do not duplicate expenses.

<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
HCT 160 & HCT 164 Phlebotomy & Lab	Phlebotomy Textbooks	\$ 150.00
HCT 160 & HCT 164 Phlebotomy & Lab	Lab Fee	\$ 75.00
HCT 105 First Aid & CPR	First Aid & CPR Registration	\$ 40.00

Please list items the student will need to purchase on their own for this program:  
Institution **is not** charging students these costs, rather students are expected to have these items for the program.

<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
	Scrubs	\$ 100.00
	Verified Credentials	\$ 114.50

Total Fees

\$ 1,025.40

Academic Year 2027 Excel in CTE Fees for 51.0801 Medical Assistant																
Award Level	Institution	Textbooks	E-subscriptions/ E-books	Certification Tests	Uniforms	Professional Equipment/Kits/Tools	Personal Protective Equipment	Student Software Licenses	Graduation Fees	Liability Insurance	Transcript Fees	Background Checks	Drug Tests	Membership Fee	Other	Program and Course Total
ASSOC	Barton Community College	\$ 349.80	\$ 471.97	-	-	-	-	-	-	-	-	\$ 110.00	-	-	-	\$ 931.77
ASSOC	Coffeyville Community College	-	\$ 103.00	\$ 129.00	-	-	-	-	-	-	-	-	-	-	-	\$ 232.00
ASSOC	Fort Hays Tech   Northwest	\$ 555.00	-	\$ 30.00	\$ 125.00	\$ 41.00	-	-	-	-	-	\$ 50.00	-	-	-	\$ 801.00
CERTC	Coffeyville Community College	-	\$ 103.00	\$ 129.00	-	-	-	-	-	-	-	-	-	-	-	\$ 232.00
CERTC	Fort Hays Tech   Northwest	\$ 555.00	-	\$ 30.00	\$ 125.00	\$ 41.00	-	-	-	-	-	\$ 50.00	-	-	-	\$ 801.00
CERTC	Garden City Community College	\$ 6.00	-	\$ 165.00	\$ 71.00	\$ 101.00	\$ 5.00	\$ 50.00	-	-	-	\$ 39.00	-	-	-	\$ 437.00
CERTB	Barton Community College	\$ 349.80	\$ 471.97	-	-	-	-	-	-	-	-	\$ 110.00	-	-	-	\$ 931.77
CERTB	Fort Hays Tech   Northwest	\$ 555.00	-	\$ 30.00	-	\$ 41.00	\$ 125.00	-	-	-	-	\$ 50.00	-	-	-	\$ 801.00
CERTB	Highland Community College	-	-	\$ 135.00	-	-	-	-	-	-	\$ 5.00	\$ 75.00	\$ 55.00	-	-	\$ 270.00
CERTB	Kansas City Kansas Community College	\$ 555.56	\$ 120.00	\$ 165.00	\$ 150.00	\$ 88.00	\$ 15.00	\$ 175.00	\$ 20.00	\$ 15.00	\$ 5.00	\$ 39.00	\$ 65.00	-	-	\$ 1,412.56
CERTB	Neosho County Community College	\$ 897.00	\$ 405.00	\$ 275.00	\$ 47.00	-	-	-	-	-	-	\$ 42.00	\$ 41.00	-	-	\$ 1,707.00
CERTA	Fort Hays Tech   Northwest	\$ 505.00	-	\$ 30.00	\$ 125.00	\$ 41.00	-	-	-	-	-	\$ 50.00	-	-	-	\$ 751.00

### III. Consideration of Discussion Agenda

#### D. Tiered to Non-Tiered Course Review:

Charmine Chambers, Director for  
Workforce Development

#### Summary

*K.S.A. 71-1802 provides a series of descriptors related to the content, purpose, design, and inclusion of applied instruction of courses to guide the designation of “Tiered Technical Course” and “Non-Tiered Course” status. The appeal process and the Tiered/Non-Tiered Decision Tree were created to provide a methodology for institutions to apply the statutory course designation framework, were approved by the TEA and have been utilized since 2014 for the review of all new courses. A systemwide review of existing Tiered courses to verify alignment with the statutory requirements has not occurred since 2015. The Course Bucket Review process initiated in 2023 has identified courses which require review to ensure statutory alignment.*

#### Background

Senate Bill 143, enacted during the 2011 Legislative Session, established a new postsecondary technical education formula to be used for technical education (tiered technical education state aid) and for “transfer”, “general education”, and general instruction credit hours (non-tiered course credit hour grant). During the 2012 Legislative Session, SB 155 was enacted providing state funded college tuition for high school students in postsecondary tiered technical education courses and incentives to school districts for students earning industry-recognized credentials in high demand occupations. The KBOR Instructional Cost Model calculates costs at a course level and recognizes the cost differential in delivering technical education courses for all state funding line items.

When the Instructional Cost Model was developed, K.S.A. 71-1802 definitions were used to designate each program course as “Tiered” or “Non-Tiered”:

*“(f) “Non-tiered course” means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:*

- (1) Contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree;*
- (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills;*
- (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;*
- (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or*
- (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.*

*“(j) “Tiered technical course” means*

- a postsecondary credit-bearing course*
- included in the sequence of courses comprising a technical program,*
- which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and*
- which the state board has identified as a tiered technical course.”*

All courses in the system were reviewed during the implementation of the Kansas Higher Education Data System (KHEDS) for designation as “Tiered” or “Non-Tiered” based on the information available at the time. Additional review of Tiered courses was initiated in 2014 by the TEA Tier/Non-Tier Course Reclassification Subcommittee,

which was formed due to concerns identified by the Process Management Committee (PMC) after the inception of Excel in CTE (SB155). The charge to the subcommittee from the TEA in May 2014 was the review, validation and update of all tiered course designations based on the existing framework, to move tiered courses to non-tiered status where there was consensus and/or the course clearly aligned with the non-tiered criteria, and for any courses lacking consensus or clear alignment with criteria was to be presented to the TEA for consideration.

While all relevant criteria were noted, courses meeting *at least one criterion* on the statute matrix (example below) were recommended to be moved from tiered to non-tiered status. In February 2015, the TEA reviewed and approved over 40 courses to be reassigned from Tiered to Non-Tiered status based upon review of the statute.

#### T/NT Course Status Review (First Round)

2/2/2015

#### Tiered Courses to be moved to Non-Tiered Status

Current Bucket #	Bucket/Course Description	New Bucket #	Transfer Gen. Ed to university	Required Gen. Ed for associate degrees	Can fulfill Gen. Ed. requirement	Academic knowledge/skill delivered in applied manner	Knowledge/Skill for college student across disciplines	Basic/foundational skill for Tech program participation	Supplemental to primary instruction for occupationally specific tech program	Knowledge/Skill occupationally specific & necessary for employment	Notes
2	A&P	42--Non-Tier	X	X	X			X		No	often pre-req
539	Substance Abuse Awareness	42--Non-Tier			X					No	soc/behavSci
360	Bloodborn Pathogens	42--Non-Tier							X	No	ConEd
468	Business Communications	42--Non-Tier			X	X	X			No	Communic

After the Subcommittee conducted further course reviews and assessment of the appeal process, the second round of changes were implemented effectively in AY2017.

The Course Bucket Review Process initiated in 2023 has identified courses which

- are Kansas Regents Shared Number (KRSN) courses identified for Systemwide Transfer by the majority of two-year institutions, and
- appear to be utilized consistently as general education course offerings within technical and transfer programs, indicating the demonstration of foundational knowledge applicable across multiple academic disciplines and occupations, and
- do not include competencies or activities demonstrating applied instruction.

Therefore, these courses cannot be accurately assigned to a single program based upon use by institutions in multiple programs.

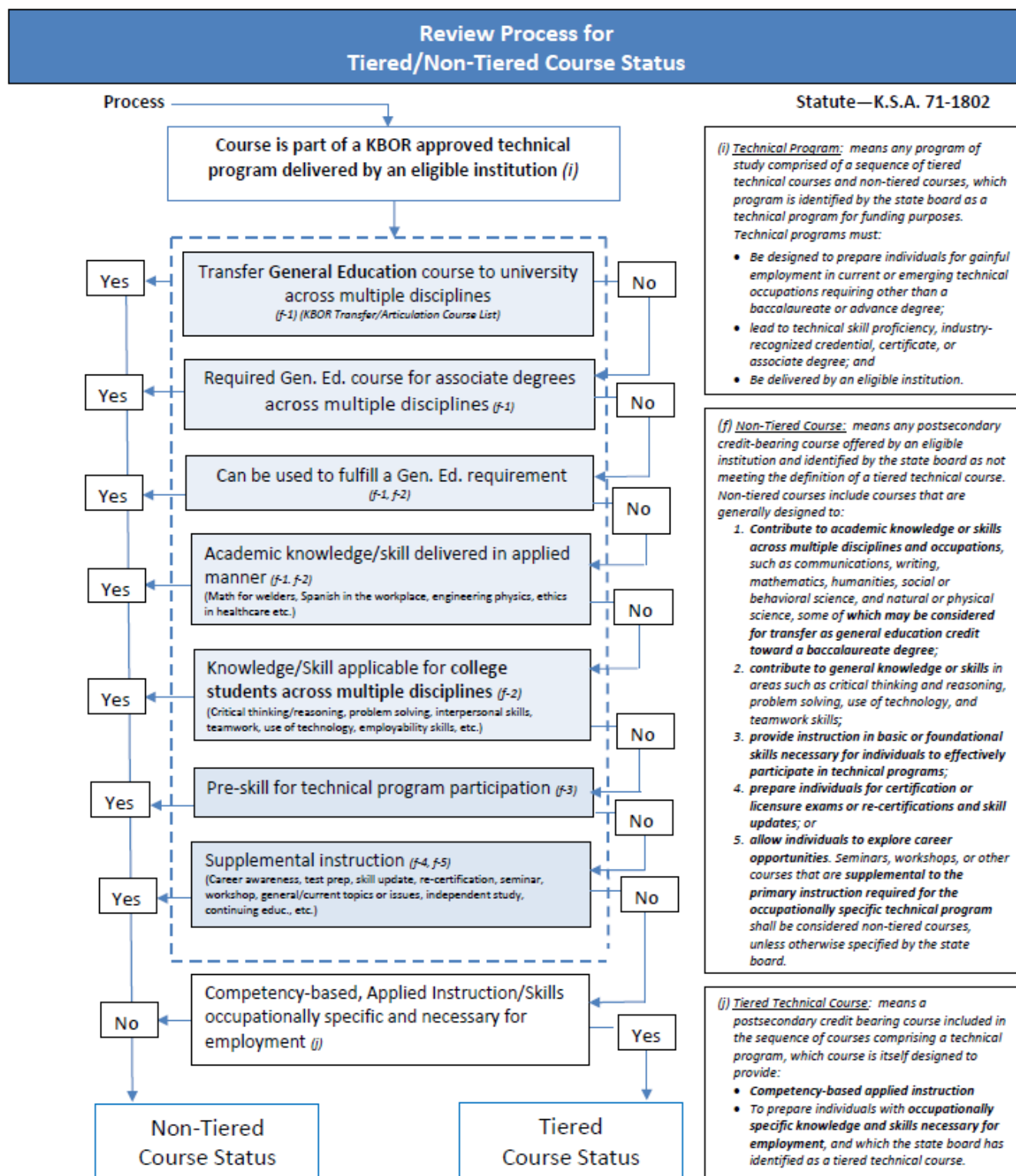
### Recommendation

Based upon the initial review, KBOR staff is recommending:

1. Program and Curriculum committee assessment of the following courses based upon the Tiered course definition:
  - A. Introduction to Business
  - B. Marketing
  - C. Principles of Management
2. Resume the process to review, validate and reclassify tiered course designations based on the existing framework, moving tiered courses to non-tiered status where the course clearly aligns with the non-tiered criteria and that any courses lacking clear alignment with criteria be presented to the TEA for consideration.

Documents attached to this meeting packet include:

- Db. Example T-NT Decision Tree – this document provides a step-by-step view of how the individual statutory requirements are met by the three courses listed above.
- Dc. T to NT Course Review Data – this includes information by institution for the three courses listed above concerning KRSN participation and use as general education based upon inclusion in Systemwide General Education Buckets and general education electives at each institution.



*February 5, 2026*

*Discussion Agenda*

**IV. Next Meeting Reminder**  
Thursday, March 12, 2026

Chair Beene

**V. Adjournment**

Chair Beene

## Postsecondary TEA Meeting Dates 2025-2026

All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>

### TEA Meeting Dates

### Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call – 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

### Committee Conference Call Meeting Dates

### Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 7, 2025	Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.  Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	



## 2025-2026 KANSAS BOARD OF REGENTS MEETING DATES

September 17-18, 2025

November 19, 2025

December 17-18, 2025

January 14-15, 2026

February 11-12, 2026

March 11-12, 2026

May 20-21, 2026

June 17-18, 2026

★ LEADING HIGHER EDUCATION ★



**Tiered to Non-Tiered Course Review**

Institution	AY	Course ID	Course Title	Section Hours	Tier/ Non	KRSN		SWGE Bucket	DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses
Allen CC	2026	BUS120	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	Gen Ed Electives for AGS Electives for AS in ECE Gen Ed Electives for AA Gen Ed Electives for AS	AG/BUS Electives Business or Essential Math Business or Computer Science
Barton CC	2026	BUS1600	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	Y	Gen Ed Elective 1	NATGAS AAS 1 WELD AAS TECHACCT MAT AAS BAT AAS
Butler CC	2026	BA 110	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	Free Elective Courses	SWEE Open Electives
Cloud CCC	2026	BE100	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	Y	Elective for AA, AS, AGS	SWEE Open Electives AG Electives Technical Studies Electives
Coffeyville CC	2026	BUSN 116	FUNDAMENTALS OF BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	Anatomy & Physiology Technical Studies Elective Block	Business/ Management Courses General Electives
Colby CC	2026	BU178	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	N		Technical Studies Electives Electives for AA, AS, AGS
Cowley CC	2026	BUS1311	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	Y	All Electives	AOM-AAS/Technical Electives Leadership CST_Bus/Mngmnt/Leadership OPT
Dodge CC	2026	BUS 100	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	Electives or Major (All)	Welding GENED Electives AAS AAS Communications & Business ZNA-BST IT CS Tech Electives AAS Business & Economics AAS Electives
FHTC	2026	BUS 135	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	N		No elective blocks. Required in Business Technology and Dental Assisting
FHNC	2026	BT100	BUSINESS CONCEPTS	3	T	BUS1020		NA	NA	N		BT Options Technical Studies
FHNW	2026	MGT 101	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	N		No elective blocks
Fort Scott CC	2026	BUS1273	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	N		Social Science and Business General Electives Technical Studies Electives
Garden City CC	2026	BSAD-101	INTRODUCTION TO BUSINESS	3	T	BUS1020		NA	NA	Y	LASC Program Electives All Courses	7 Elective Blocks
Highland CC	2026	BUS101	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	Non Technical Degree electives	TCAAS Social & Behavior Science AG Electives PHO Electives
Hutchinson CC	2026	BU105	INTRODUCTION TO BUSINESS	3	T	BUS1020		7	Institutionally Designated	Y	General Electives Technical Studies Courses AA AS Electives	29 total elective blocks

**Tiered to Non-Tiered Course Review**

Institution	AY	Course ID	Course Title	Section Hours	Tier/Non	KRSN	SWGE Bucket	DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses
Independence CC	2026	BUS1093	INTRODUCTION TO BUSINESS	3	T	BUS1020	5	Social and Behavioral Sciences	Y	All General Education Electives General Education Electives	Office Technology Cosmetology OLD 5 hrs Elect Business and Technology Elect Small Business Management Program
Independence CC	2026	BUS1093	INTRODUCTION TO BUSINESS	3	T	BUS1020	7	Institutionally Designated			Electives Technical SWEE Inst Options
JCCC	2026	BUS 121	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	Y	General Electives for AA, AS, AGS	7 Elective Blocks
KCKCC	2026	BUSN0210	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	N		Mortuary Business Transfer Electives Non Tech
Labette CC	2026	BUAD 101	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	N		6 Elective blocks
MATC	2026	BUS 126	INTRODUCTION TO BUSINESS - KRSN BUS1020	3	T	BUS1020	NA	NA	N		8 Elective blocks
Neosho CCC	2026	MGMK 101	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	Y	AA/AS/AGS Electives	6 Elective blocks
Pratt CC	2026	BUS178	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	Y	AGS Areas of Concentration AAST Gen Ed Electives General Electives	Systemwide Transfer Courses ACC/BAT Electives AGR Electives ACC/BAT CERT Bus Electives Information Network Tech Block
SATC	2026	BUS 100	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	N		No elective blocks, required in Business Admin Technology
Seward CCC	2026	BA1013	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	N		Core Math, Science PE, Business AASTS Technology Business Technical
WSU Tech	2026	BUS 104	INTRODUCTION TO BUSINESS	3	T	BUS1020	NA	NA	Y	Technical Studies	Hospitality Elective
Allen CC	2026	BUS278	MARKETING	3	T	BUS1030	7	Institutionally Designated	Y	Gen Ed Electives for AGS Electives for AS in ECE Gen Ed Electives for AA Gen Ed Electives for AS	AG/BUS Electives Business or Essential Math Business or Computer Science
Barton CC	2026	BUSI1805	MARKETING	3	T	BUS1030	NA	NA	Y	Gen Ed Elective 1	TECHACCT
Butler CC	2026	BA 140	INTRODUCTION TO MARKETING	3	T	BUS1030	7	Institutionally Designated	Y	Free Elective Courses	LVMG ELECTS SWEE Open Electives
Cloud CCC	2026	BE155	MARKETING	3	T	BUS1030	NA	NA	Y	Elective for AA, AS, AGS	SWEE Open Electives Technical Studies Electives
Coffeyville CC	2026	BUSN 202	MARKETING	3	T	BUS1030	7	Institutionally Designated	Y	Anatomy & Physiology Technical Studies Elective Block	Business/ Management Courses General Electives
Colby CC	2026	BU225	MARKETING	3	T	BUS1030	NA	NA	N		Management & Marketing
Cowley CC	2026	BUS1430	INTRODUCTION TO MARKETING	3	T	BUS1030	NA	NA	Y	All Electives	AOM - AAS Technical Electives AOS-Acounting Clerk Tech blk AOS Acct Asst AAS Tech Electives AOM-Office Spclst Technical Electives LEC-AAS/Business Electives

**Tiered to Non-Tiered Course Review**

Institution	AY	Course ID	Course Title	Section Hours	Tier/ Non	KRSN		SWGE Bucket	DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses
Dodge CC	2026	BUS 202	MARKETING	3	T	BUS1030		7	Institutionally Designated	Y	Electives or Major (All)	ZNA-BST IT CS Tech Electives AAS Electives
FHTC	2026	BUS 245	MARKETING	3	T	BUS1030		NA	NA	N		Not included in any program
FHTC	2026	BUS 137	MARKETING	3	T	BUS1030		NA	NA	N		No elective blocks. Required in Business Technology
FHNC	2026	BMGT104	MARKETING CONCEPTS	3	T	BUS1030		NA	NA	N		Business Management Technical Studies
FHNW	2026	MKT 201	MARKETING PRINCIPLES	3	T	BUS1030		NA	NA	N		Required in Business Technology
Fort Scott CC	2026	BUS1293	INTRODUCTION TO MARKETING	3	T	BUS1030		7	Institutionally Designated	N		Social Science and Business General Electives Technical Studies Electives
Garden City CC	2026	BSAD-123	MARKETING	3	T	BUS1030		NA	NA	Y	LASC Program Electives All Courses	ANSI.AAS PROGRAM ELECTIVES AG-ANSI AAS ELECTIVES 18-20 ANSI.AAS ELEC SWEE OPEN ELECTIVES
Highland CC	2026	BUS210	MARKETING	3	T	BUS1030		7	Institutionally Designated	Y	Non Technical Degree electives	AG Electives PHO Electives Business/Accounting Electives BUS-V&E
Hutchinson CC	2026	BU202	MARKETING	3	T	BUS1030		7	Institutionally Designated	Y	General Electives Technical Studies Courses AA AS Electives	21 total elective blocks
Independence CC	2026	BUS2043	PRINCIPALS OF MARKETING	3	T	BUS1030		NA	NA	Y	All General Education Electives General Education Electives	Business and Technology Elect
JCCC	2026	MKT 230	MARKETING	3	T	BUS1030		NA	NA	Y	General Electives for AA, AS, AGS	ACCT ELECTIVE BLOCK GENERAL ELECTIVES FOR AAS RR OPERATIONS BUS, CPCA & MKT ELECTIVES FLORICULTURE CERTIFICATE ELECTIVES ACCOUNTING BUSINESS MARKETING OPTIONS
KCKCC	2026	BUSN0113	MARKETING	3	T	BUS1030		NA	NA	N		Surveyor BUSN Elect
Labette CC	2026	BUAD 220	PRINCIPLES OF MARKETING	3	T	BUS1031		NA	NA	N		Not included in any program
MATC	2026	BUS 159	PRINCIPLES OF MARKETING	3	T	NA		NA	NA	N		Has the course, not KRSN currently. Elective block is BSS AAS Technical Speciality and Elective Options
Neosho CCC	2026	MGMK 251	MARKETING	3	T	BUS1030		NA	NA	Y	AA/AS/AGS Electives	Marketing/Management Electives Business Electives
Pratt CC	2026	BUS234	MARKETING	3	T	BUS1030		NA	NA	Y	AGS Areas of Concentration AAS Gen Ed Electives General Electives	7 elective blocks

**Tiered to Non-Tiered Course Review**

Institution	AY	Course ID	Course Title	Section Hours	Tier/ Non	KRSN		SWGE Bucket	DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses
SATC	2026	BAT 130	MARKETING	3	T	BUS1030		NA	NA	N		BAT Related electives Technical Program Electives Technical Studies electives
Seward CCC	2026	BA1263	INTRODUCTION TO MARKETING	3	T	BUS1030		NA	NA	N		AASTS Technology SWBUTA Management Marketing
WSU Tech	2026	BUS 140	PRINCIPLES OF MARKETING	3	T	BUS1030		NA	NA	Y	Technical Studies	Hospitality Elective
Allen CC	2026	BUS275	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	Gen Ed Electives for AGS Electives for AS in ECE Gen Ed Electives for AA Gen Ed Electives for AS	AG/BUS Electives Business or Essential Math Business or Computer Science
Barton CC	2026	BUSI1803	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	Y	Gen Ed Elective 1	TECHACCT
Butler CC	2026	BA 210	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	Free Elective Courses	BUOM Electives AUTE Electives BAAC Electives - AAS WELD Electives SWEE Open Electives
Cloud CCC	2026	MG101	MANAGEMENT PRINCIPLES	3	T	BUS2020		NA	NA	Y	Elective for AA, AS, AGS	SWEE Open Electives Technical Studies Electives
Coffeyville CC	2026	BUSN 114	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	Anatomy & Physiology Technical Studies Elective Block	Business/ Management Courses General Electives
Colby CC	2026	BU237	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	N		Technical Studies Electives Electives for AA, AS, AGS Management & Marketing
Cowley CC	2026	BUS1420	INTRODUCTION TO MANAGEMENT	3	T	BUS2020		NA	NA	Y	All Electives	AOM-AAS/Technical Electives Leadership CST_Bus/Mngmnt/Leadership OPT AOS Acct Asst AAS Tech electives
Dodge CC	2026	BUS 200	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	Electives or Major (All)	ZNA-BST IT CS Tech Electives AAS Electives
FHTC	2026	BUS 217	MANAGEMENT	3	T	BUS2020		NA	NA	N		No elective blocks. Required in Business Technology
FHNC	2026	BMGT117	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	N		Technical Studies
FHNW	2026	MGT 201	MANAGEMENT PRINCIPLES	3	T	BUS2020		NA	NA	N		Required in Business Technology
Fort Scott CC	2026	NA	NA	NA	NA	NA		NA	NA	N		No course offered
Garden City CC	2026	BSAD-122	MANAGEMENT	3	T	BUS2020		NA	NA	Y	LASC Program Electives All Courses	ANSI.AAS PROGRAM ELECTIVES AG-ANSI AAS ELECTIVES 18-20 ANSI.AAS ELEC SWEE OPEN ELECTIVES NPR AAS PROGRAM ELECTIVES
Highland CC	2026	BUS201	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	Non Technical Degree electives	Business/Accounting Electives

**Tiered to Non-Tiered Course Review**

Institution	AY	Course ID	Course Title	Section Hours	Tier/ Non	KRSN		SWGE Bucket	DISCIPLINE DESC	All Eligible Elective Block(s)?	"All Eligible" Elective Block Names	Elective Blocks (by Name) which include these courses
Hutchinson CC	2026	BUS203	MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	Y	General Electives Technical Studies Courses AA AS Electives	28 total elective blocks
Independence CC	2026	BUS2003	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	Y	All General Education Electives General Education Electives	Business and Technology Elect
JCCC	2026	BUS 241	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	Y	General Electives for AA, AS, AGS	ACCT Elective Block Accounting Business Marketing Options
KCKCC	2026	BUSN0286	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	N		Accounting Electives Block
Labette CC	2026	BUAD 215	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		7	Institutionally Designated	N		WELDING PERSONAL PROFESSIONAL GENERAL EDUCATION REQ ADMIN ASSISTANT ELECTIVES GEN ED ELECTIVES SWEE OPEN ELECTIVES
MATC	2026	BUS 255	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	N		9 Elective Blocks
Neosho CCC	2026	MGMK 147	INTRODUCTION TO MANAGEMENT	3	T	BUS2020		NA	NA	Y	AA/AS/AGS Electives	Marketing/Management Electives CSSP CERT A Business Electives CSSP CERT B
Pratt CC	2026	BUS237	BUSINESS MANAGEMENT	3	T	BUS2020		NA	NA	Y	AGS Areas of Concentration AAST Gen Ed Electives General Electives	7 elective blocks
SATC	2026	BAT 140	MANAGEMENT	3	T	BUS2020		NA	NA	N		10 Elective Blocks
Seward CCC	2026	BA2283	BUSINESS MANAGEMENT	3	T	BUS2020		NA	NA	N		AASTS Technology SWBUTA Management Marketing
WSU Tech	2026	BUS 200	PRINCIPLES OF MANAGEMENT	3	T	BUS2020		NA	NA	Y	Technical Studies	Manufacturing ENG Technology AAS Block

*Note: Washburn Institute of Technology has no courses designated as KRSN as those courses are taught by Washburn University*