

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM – March 28, 2024

I. CALL TO ORDER

- A. Approve Previous Minutes (February 29, 2024) Chair Humphrey

II. REPORTS

- A. Introductions Chair Humphrey
B. Chair's Report Chair Humphrey
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Interim Vice President Johnson
E. Report from the Community Colleges President Ruda
F. Report from the Technical Colleges President Genandt

III. CONSENT AGENDA

- A. Technical Program and Curriculum Committee
1. New Program Associate Director Chambers
Allen Community College: Machining & Manufacturing Technology (48.0501)
2. Promise Act Associate Director Chambers
Allen Community College: Machining & Manufacturing Technology (48.0501)
3. Excel in CTE Fees Associate Director Chambers
Allen Community College: Machining & Manufacturing Technology (48.0501)

IV. CONSIDERATION OF DISCUSSION AGENDA

- A. Budget and Finance Committee Chair Frederick
1. AY2025 Excel in CTE Fees Associate Director Chambers

V. OTHER MATTERS

- A. Legislative Update Fred Patton
B. Virtual Healthcare Day Jaron Caffrey, Kansas Hospital Association
C. Integrating Academics Associate Director Leite
D. 2024-2025 TEA Calendar Director White
E. Review of 2023-2024 TEA Goals Director White
F. TEA Responsibilities Reminder Director White
G. 2026 TEA Appropriation Request Reminder Interim Vice President Johnson
H. Election of TEA Officers Reminder Interim Vice President Johnson

VI. NEXT MEETING REMINDER

- A. April 25, 2024, 10:00am Conference Call

VII. ADJOURNMENT

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MINUTES
February 29, 2024**

The Kansas Postsecondary Technical Education Authority (TEA) met virtually on February 29, 2024 via Zoom. The meeting was called to order by Vice Chair Ray Frederick at 10:00 A.M. Proper notice was given according to law.

MEMBERS PRESENT:

Ray Frederick, Vice Chair
Tiffany Anderson
Mark Hess
Cindy Hoover
Debra Mikulka
David Reist
Curtis Sneden
Mike Beene
Natalie Clark
Amber Shultz

APPROVAL OF MINUTES

Member Sneden moved to approve the minutes of the January 25, 2024, meeting and following a second by Member Anderson, the motion carried.

INTRODUCTIONS

None.

REPORTS

REPORT FROM THE CHAIR

None.

MEMBER LIASON REPORTS

Member Anderson shared student internship opportunities in Shawnee County involving local businesses including Advisors Excel and Stormont Vail Medical Center, in partnership with TCALC. She also shared that she attended the Kansas Department of Education conference and met with Washburn Institute of Technology's new Dean.

REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Interim Vice President Johnson reported on the Workforce Development team's activities. She reported that during the week of February 13th, Director Martinez attended the Texas Association for Literacy and Adult Education Conference, as the keynote speaker, sharing his own personal story. He met with the Association's Board of Directors, participated in a student panel, and met with their State Director. She provided a brief summary of some initiatives Texas has developed, including the International Trained Professionals program which provides services to help people who speak other languages and have degrees from their home country, as well as a Level Up program to boost eligible adult learners with tuition and academic support as they pursue occupations in high demand career fields. She reported that the Kansas Adult Education Association (KAEA) conference was held this week in Topeka, with Dr. Blake Flanders as the keynote speaker. Board staff conducted a pre-conference Program Leaders meeting and an awards ceremony at the Capitol. She reported that on February 12th and 13th, a Bridging Success with Enrollment and Retention Strategies Training session was conducted in Wichita, with 62 participants from 25 colleges, in collaboration with the Kansas Center for Career and Technical Education (KCCTE)

and hosted by the Board's Perkins staff. Instructors from the National Alliance for Partnerships in Equity (NAPE) led the participants in discussions and will provide a follow-up webinar on March 4th. She informed members that the colleges have recently completed their comprehensive local needs assessments and this training supports the processes as they update and submit their 4-year Perkins applications in May. Vice President Johnson reported that as part of the Infrastructure, Investment and Jobs Act (IIJA), the Kansas Office of Broadband Development (KBOD) is administering and overseeing implementation of the Broadband, Equity, Access and Deployment (BEAD) program, which will bring \$451.7 million to Kansas for the purpose of building broadband networks. Grants will be awarded to Internet service providers with the goal of providing fast, reliable Internet connectivity to every unserved and underserved location across the state over the next five years. The broadband office is partnering with Workforce Development Board staff, and they are in the process of developing a Memorandum of Understanding (MOU) to meet these goals. On February 9th, Directors White and Martinez met with key partners to begin development of the MOUs, and Vice President Johnson provided a brief summary of the potential action items identified in the initial draft, with a target date of completion in June.

REPORT FROM THE COMMUNITY COLLEGES

Garden City Community College President Ruda provided members with a report on the activities of the community colleges.

REPORT FROM THE TECHNICAL COLLEGES

Salina Area Technical College President Nichols provided members with a report on the activities of the technical colleges.

APPROVAL OF CONSENT AGENDA

Vice Chair Frederick called for a motion to approve the consent agenda. Member Beene so moved, and following a second by Member Sneden, the motion carried by roll call vote.

Technical Program and Curriculum Committee

New Program

Kansas City Kansas Community College: High Voltage Line Technician (46.0303)

Tabled New Program

Dodge City Community College: Industrial Maintenance (Industrial Machine Mechanic) (47.0303)

Promise Act

Dodge City Community College: Industrial Maintenance (Industrial Machine Mechanic) (47.0303)

Excel in CTE Fees

Dodge City Community College: Industrial Maintenance (Industrial Machine Mechanic) (47.0303)

OTHER MATTERS

LEGISLATIVE UPDATE

Members received a Legislative update from Fred Patton of the Government Affairs Division of the Harris/Kelsey Law Firm. He reported that turnaround was last Friday, and the session was progressing well and focusing on the budget with subcommittees and committees working on their respective areas. The session is expected to be completed by the end of March.

CTE OUTREACH CAMPAIGN

Senior Project Director Tim Peterson presented a report and shared a video on the CTE Outreach Campaign which promotes technical education through the use of various media platforms. He

highlighted its success and its potential for future impact, including reducing student debt and securing good-paying jobs.

CARL D. PERKINS UPDATE

Associate Director Brown provided an update on the Strengthening Career and Technical Education for the 21st Century Act, (Perkins V), which provides federal funding for career and technical education. She explained the allocation of funds between Career Technical Education and K-12 and post-secondary programs, the definition of "special populations", and the Kansas State Plan which guides the State's spending of Perkins funds, as well as the various grants and initiatives funded by these allocations.

Associate Director Wood provided a brief summary focusing on the use of Perkins funds in corrections institutions. He explained that most facilities use this funding to update equipment in their programs, thus allowing students to use industry standard equipment in their training. He provided members with a list of the programs and credentials the corrections facilities offer.

ADULT EDUCATION UPDATE

Associate Director Grosdidier provided an update on the adult education programs throughout the Kansas Department of Corrections, noting the challenges faced by inmates, particularly those without a high school diploma, and the impact of GED programs on recidivism rates. She highlighted the efforts of professionals in adult education and community colleges.

ADULT EDUCATION PROFESSIONAL DEVELOPMENT

Associate Director Tincher provided a report on professional development in adult education. He emphasized the importance of college and career readiness standards, the need for quality instruction, and the focus on student mental health. He also highlighted a comprehensive reading plan in development, the formation of a subcommittee for professional development decisions, and the need for greater advocacy for adult education across the state.

METHODS OF ADMINISTRATION UPDATE

Associate Director Wood discussed the role of the Office of Civil Rights in ensuring compliance with federal rights and civil rights laws and adhering to ADA standards, particularly in the context of career and technical education. He explained that states must develop and maintain Methods of Administration, and that Board staff conducts reviews to ensure administrative and physical accessibility on campuses, with a plan to address any violations found, providing support to institutions regarding accessibility standards, technical assistance, and hazard mitigation.

NEXT MEETING REMINDER

Vice Chair Frederick reminded members that the next regularly scheduled TEA meeting will be held at the KBOR offices on March 28, 2024 at 10:00 A.M.

ADJOURNMENT

Vice Chair Frederick adjourned the meeting at 11:31 A.M.

III. A 1. Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

**Charmine Chambers,
Associate Director for
Workforce Development**

- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a request from Allen Community College to offer a Technical Certificate A (17 credit hours), a Technical Certificate B (32 credit hours) and an Associate of Applied Science degree (60 credit hours) in Machining & Manufacturing Technology.

The program addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The program was reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Allen Community College (ACC) requests approval of the following program:

- Machining & Manufacturing Technology (48.0501) – Technical Certificate A/17 credit hours, Technical Certificate B/32 credit hours, and Associate of Applied Science/60 credit hours

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The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 48.0501 describes a Machine Tool Technology/Machinist program as one that prepares individuals to apply technical knowledge and skills to plan, manufacture, assemble, test, and repair parts, mechanisms, machines, and structures in which materials are cast, formed, shaped, molded, heat treated, cut, twisted, pressed, fused, stamped or worked.

Cross walking the proposed CIP Code (48.0501 Machine Tool Technology/Machinist) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 51-4041 Machinists, which is defined as an occupation in which one would set up and operate a variety of machine tools to produce precision parts and instruments out of metal. The occupation includes precision instrument makers who fabricate, modify, or repair mechanical instruments. Individuals may also fabricate and modify parts to make or repair machine tools or maintain industrial machines, applying knowledge of mechanics, mathematics, metal properties, layout, and machining procedures.

ACC explained that the proposal is the result of meeting with local industries starting in July 2022 and identifying a need for additional CNC operators in the region. ACC worked with B&W Trailer Hitches and Precision International regarding the curriculum. ACC will be utilizing B&W's facility for classes until facilities are available on campus. ACC is currently meeting with architects to design their CTE facility and anticipate breaking ground in 2024.

The proposed program consists of a 17-credit hour Technical Certificate A, 32-credit hour Technical Certificate B, and a 60-credit hour Associate of Applied Science. Students will earn an OSHA 10 certification, NIMS Machining Level 1 CNC Milling Operations, Mill Programming Setup and Operation, and Turning Operations certifications. ACC anticipates enrollment of 20 students per cohort.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Machinists (SOC: 51-4041) of 1.3% annually, with an annual median wage of \$45,400. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 462 jobs per year.

Lightcast job posting analytics show between January 2023 through January 2024, 2,821 total postings (634 unique postings) were advertised statewide. The annual median advertised salary was \$50,000. Removing job postings with no education level listed, 89% of postings indicate a high school diploma or equivalent for entry in the occupation.

ACC noted that the Chanute Regional Needs Assessment indicates Precision Machining Technology and Manufacturing programs are needed in the area, with around 2,000 annual openings identified in the Kansas Labor Market Data. Additionally, according to the Topeka Regional Needs Assessment, Machine Technology has a gap with 237 annual openings, but only 37 concentrators.

Three letters of industry support for the proposed program were received from B&W Trailer Hitches, Precision International, and Tank Connection LLC. Supports and commitments for the program include interviewing program graduates, providing training facilities, assisting with curriculum development, providing internships, and serving on the advisory board. Humboldt USD 258 also provided a letter of support.

Currently, eight institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

| Kansas Training Information Program | | | | | | |
|---|-----------------------------------|--|-----------------------|-------------------|-------------------------------------|---|
| 2022 K-TIP Data for Machine Tool Technology/Machinist (CIP 48.0501) | | | | | | |
| CIP Code | Program Name | Institution | Total # Concentrators | Total # Graduates | Total # Graduates Exited & Employed | Average Wage: Graduates Exited & Employed |
| 48.0501 | Machine Tool Technology/Machinist | Coffeyville Community College | 9 | 5 | ^ | ^ |
| 48.0501 | Machine Tool Technology/Machinist | Cowley Community College | 23 | 10 | 6 | \$42,003 |
| 48.0501 | Machine Tool Technology/Machinist | Hutchinson Community College | 15 | 12 | 9 | \$42,977 |
| 48.0501 | Machine Tool Technology/Machinist | Kansas City Kansas Community College | 14 | 7 | 5 | \$40,396 |
| 48.0501 | Machine Tool Technology/Machinist | Salina Area Technical College | 10 | ^ | ^ | ^ |
| 48.0501 | Machine Tool Technology/Machinist | Seward County Community College | ^ | ^ | ^ | ^ |
| 48.0501 | Machine Tool Technology/Machinist | Washburn Institute of Technology | 32 | 23 | 14 | \$39,217 |
| 48.0501 | Machine Tool Technology/Machinist | Wichita State University Campus of Applied Sciences and Technology | 146 | 67 | 44 | \$50,277 |
| Total | | | 240 | 119 | 78 | |

(^) small cell protection applied.

ACC reached out to Seward Community College and Coffeyville Community college to collaborate regarding job descriptions for faculty, and as the program curriculum is state aligned, the hope is to connect their coordinator with other programs across the state to ensure further collaboration on equipment, best practices, curriculum, etc.

The college plans to begin the proposed program in the Fall of 2024 and estimates the initial cost of the proposed program at \$100,000 total, including \$85,000 for new, full-time faculty and \$15,000 for instructional supplies, tools, and technology/software. Funding will be provided from the institutional budget. Kara Wheeler, Vice President for Academic Affairs, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from January 25, 2024, to February 8, 2024, during which no comments were received.

Recommendation

The new program request submitted by Allen Community College for a Technical Certificate A for 17 credit hours, Technical Certificate B for 32 credit hours, and an Associate of Applied Science for 60 credit hours in Machining & Manufacturing Technology has been reviewed by the TEA Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

III. A. 2. Act on Promise Act Program Submitted by Allen Community College

**Charmine Chambers,
Associate Director for
Workforce Development**

- *Affordability – On Time Graduation*
- *Success – Graduates in Jobs with Sustaining Wages*
- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *Transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the TEA Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority:

- Allen Community College: Machining & Manufacturing Technology (48.0501) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 51-4041 for Machinists was identified as a High Demand / High Wage occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.

III. A. 3. Act on Submitted Excel in Career Technical Education (CTE) Fees

**Charmine Chambers,
Associate Director for
Workforce Development**

➤ *Talent Pipeline – Special Initiatives*

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the TEA Technical Program and Curriculum Committee and are recommended for approval by the Technical Education Authority:

- Allen Community College: Machining & Manufacturing Technology total \$85. Fees include \$50 for work boots and \$35 for OSHA 10.

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
 Please include all costs charged to **high school students** for the proposed new program.

| | |
|--------------------------|--------------------------------------|
| Institution Name: | Allen Community College |
| Program Title: | Machining & Manufacturing Technology |
| Program CIP Code: | 48.0501 |

*Please list all fees associated with this **program**:
 Only list costs the institution **is** charging students.*

| Fee | Short Description | Amount |
|-----|-------------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |

*Please list all courses within the program and any fees associated to those **courses** :
 Only list costs the institution **is** charging students. Do not duplicate expenses.*

| Course ID | Short Description | Amount |
|-----------|------------------------------------|--------|
| MCH 100 | Safety/OSHA 10 Certification costs | \$35 |
| | | |
| | | |
| | | |

*Please list items the student will need to purchase on their own for this program:
 Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

| Item | Short Description | Estimated Amount |
|-----------|-------------------|------------------|
| Workboots | Workboots | \$50 |
| | | |
| | | |
| | | |
| | | |

| | |
|--------------|-------------|
| TOTAL | \$85 |
|--------------|-------------|

IV. A. 1 Act on Submitted AY 2025 Excel in Career Technical Education (CTE) Fees

**Charmine Chambers,
Associate Director for
Workforce Development**

➤ *Talent Pipeline – Special Initiatives*

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

“Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

“Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment / tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Any other fee not on the allowable list

As per the request of the Postsecondary Technical Education Authority (TEA), on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed-upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

The Academic Year 2025 annual fees submitted by institutions were presented during the 1/25/2024 TEA meeting. The changes submitted by each institution for AY2025 Excel in CTE Fees, and a program-level comparison of AY2024 approved fees to the AY2025 changes (which included any increase, reduction, or removal of fees to be charged) were provided. The TEA reviewed the information and agreed more information was needed for programs in which fees increased more than \$150, programs that are one of the 25 aligned programs or are among the programs with the highest participation with fee rates higher than the median fee rate for the program area.

On 2/1/2024 an institutional specific spreadsheet was sent to each college. Highlighted on each of the spreadsheets were the college's programs in which program fees increased by more than \$150, or were an aligned or high-participation program for which their requested fees met or exceeded the median fee for that program area for AY2025. Institutions were then asked to provide a justification/rationale for the higher fee being requested.

As feedback was received, several institutions indicated that fees had been entered erroneously, or changes had not been made during the fall data collection. As a result, the Excel in CTE fee collection was re-opened from 2/21/2024 through 3/1/2024 to allow institutions to make any final updates identified during this review.

The Technical Education Budget and Finance Committee reviewed the responses submitted by the colleges and the revised AY2024/AY2025 fee comparison chart on 3/14/2024. The committee requested additional clarification be available from the colleges during the full TEA meeting on 3/28/2024 regarding the following:

1. In instances where fees were previously not charged, the committee would like general comments from each institution to explain why they were previously able to cover fees and now are not able. Other than costs increasing in general, what has changed to make it impossible to continue to absorb the costs moving forward?
2. How is the program availability, requirements, and associated fees communicated to high school students, parents and the public? (What and how is the information regarding fees for Excel in CTE presented to students/parents?)
3. Are these fees that every student must pay to take the course/program, or do alternative funding opportunities exist? Details for every program in every institution are not necessary as it is understood this will vary. A general comment from each institution would be helpful regarding approximately what % of students are taking advantage of other opportunities for fees to be covered and don't have to pay fees themselves? (Is it more prevalent that students must pay the fees? What is the "norm"?)

Documents attached to this meeting packet include:

- 2b. AY25 Excel in CTE fee Institution Responses—which is the comparison spreadsheet on which colleges provided a justification/rationale for the requested fee increase.
- 2c. Course and Program Updates by Institution—which is a course-by-course list of requested fee increases for each institution.
- 2d. Updated AY24/AY25 totals by Program and Institution—which is the comparison spreadsheet with the revised fee requests by program area for each institution.

On the tables below, KBOR staff have noted several fees for which guidance is requested from the TEA verifying these occurrences fit under the allowable criteria:

| Course / Program Title | Fee Type | Institution Fee Description | Fee Amount |
|---|---------------------------|---|------------|
| BUILDING CONSTRUCTION TECHNOLOGY/TECHNICIAN | E-subscriptions / E-books | COURSE MATERIALS FEE - PROVIDES ALL STUDENTS EQUITABLE ACCESS TO COURSE TEXTS/MATERIALS THROUGH CAMPUS LMS (EBOOKS, PHYSICAL BOOKS, OR COMBINATION OF THE TWO). RATE IS \$20 PER CREDIT HOUR. | \$680 |
| HOME HEALTH AIDE | Textbooks | STATE CURRICULUM MATERIALS PRINTING COSTS - HHA | \$36 |
| HEAT PUMPS | Textbooks | BASIC APPLIED WIRING LAB PROGRAM WORKBOOK AND INSTRUCTOR LAB MANUALS - PRINTING COST | \$30 |
| PC HARDWARE FUNDAMENTALS | Textbooks | COURSE WORKBOOK (NO ISBN - INSTRUCTOR CREATED PRINTED MATERIALS) | \$15 |

KBOR staff requests guidance regarding the variance in fees charged for the same certification; OSHA certification costs, as shown below, are one example:

| Course ID | Course / Program Title | Fee Type | Institution Fee Description | Fee Amount |
|-----------|--|---------------------|--|------------|
| IE117 | OSHA 10-HOUR GENERAL INDUSTRY TRAINING | Certification Tests | OSHA CARD FEE | \$10 |
| WE105 | EMPLOYABILITY SKILLS, SAFETY, BLUEPRINT READING | Certification Tests | OSHA CARD | \$10 |
| AERO124 | AEROSTRUCTURES ADHESIVE BONDING | Certification Tests | OSHA EXAM COST/CARD | \$10 |
| WLD136 | WELDING SAFETY & OSHA 10 | Certification Tests | CERTIFICATION TESTING OSHA | \$10 |
| PPT 138 | OSHA-10 CERTIFICATION | Certification Tests | OSHA CERTIFICATION | \$25 |
| ID1004 | TRADE BASICS | Membership Fee | MEMBERSHIP FOR CERTIFYING BODIES | \$27 |
| ACRT0101 | OSHA 10 | Certification Tests | OSHA SAFETY | \$35 |
| ID1001 | SAFETY (OSHA 10) | Membership Fee | MEMBERSHIP FOR CERTIFYING BODIES | \$50 |
| CNT1001 | SAFETY ORIENTATION/OSHA 10 | Certification Tests | OSHA 10 CERTIFICATION THROUGH CAREERSAFEONLINE | \$59 |
| | CARPENTRY/CARPENTER. | Certification Tests | OSHA 10 CERTIFICATION | \$60 |
| | MANUFACTURING ENGINEERING TECHNOLOGY/TECHNICIAN. | Certification Tests | OSHA 10 CERTIFICATION | \$60 |
| | AUTOBODY/COLLISION AND REPAIR TECHNOLOGY/TECHNICIAN. | Certification Tests | OSHA CERTIFICATION TEST | \$65 |
| IND109 | OSHA - 30 HOUR CONSTRUCTION INDUSTRY CERTIFICATION | Certification Tests | OSHA 30 CERTIFICATION - ONLINE | \$99 |
| | CARPENTRY/CARPENTER. | Certification Tests | OSHA 30 CERTIFICATION | \$169 |

V. A. Legislative Update

**Fred Patton,
Government Relations**

- *Community and State Benefit – Non-monetary
Benefits for Individuals and Society*

Intent

Fred Patton, Government Relations, will provide the TEA with a Legislative update.

V. B. Kansas Hospital Association's Health Care Virtual Career Day

Jaron Caffrey, Director of Workforce and Health Care Policy, KHA

- *Talent Pipeline – Special Initiatives*
- *Community and State Benefit – Non-monetary Benefits for Individuals and Society*

Background

The Kansas Hospital Association (KHA) is a voluntary, non-profit organization existing to provide leadership and services to member hospitals. KHA is the lead organization in a group of companies and affiliates that provides a wide array of services to the hospitals of Kansas and the Midwest region.

The hospitals of Kansas founded KHA in 1910 to improve hospital care through the exchange of knowledge and ideas. Over the years, KHA has provided its membership with opportunities to share information, receive continuing education and develop approaches to legislative and regulatory reforms.

Health Care Virtual Career Day

The Kansas Virtual Health Care Career Day took place on February 1, 2024 led by the partnership of the Kansas Board of Regents, Kansas Hospital Association, and Kansas State Department of Education. It took students inside Kansas hospitals to learn about the many career opportunities available in health care and engage them in real world learning. Various health care providers delivered insight into career fields including laboratory, nursing, paramedics, radiology, behavioral health, physical and occupational therapies, operating room, and business office.

This event is the second annual Virtual Health Care Career Day that first launched in April 2023, and has attracted students of all ages to learn more about the wide variety of careers in health care and how to take the steps toward pursuing the respective career. A key goal of this event is to not only promote awareness of health care careers, but to also enable students to learn where they can attend school in Kansas and how they can pay for their education at little to no out of pocket cost in health care programs.

The Kansas Hospital Association also launched the new HappyInHealthCare.Org during the 2024 career day which aims to be a central source of information to help students and members of the public easily access on-demand information about careers, where they can attend school, scholarships/loan repayment programs, and more.

By the Numbers:

- Over 3,000 students registered for the 2024 event (up from 2,100 in 2023)
- 160 schools registered which ranged from elementary schools to universities (up from 155 in 2023)
- Significant numbers of adult learners that attended in 2024 that did not indicate they were with a school/organization
- 12 KBOR institutions had students/staff register to participate
- 2 KBOR institutions helped sponsor the event and had promotional videos featured to all statewide attendees (Barton Community College & Kansas City Kansas Community College)

Preliminary planning has begun for the next event, expected to be held in February of 2025.

V. C. Integrating Academics with CTE

Laura Leite, Associate
Director for Adult and
Career Technical Education

- *Success – Graduates in Jobs with Sustaining Wages*
- *Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields*

Summary

Through the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) and the Adult Education and Family Literacy Act (AEFLA), grant funds are focused on the implementation of contextualized academic instruction in career technical education programs. Grant funds support implementation of strategies which result in completion of degree and certificate programs, and/or provide appropriate professional development to support integration of academic instructors in the CTE classroom.

Background

Through the Kansas State Plan for Career Technical Education, and the Kansas State Plan for the Workforce Innovation and Opportunity Act (WIOA), funds are established to support activities to enhance student learning, retention, and completion in career pathways. This project may focus on:

- Implementing new partnerships between adult education and Perkins-approved career technical education (CTE) programs to improve student success.
- Implementing academic curricula which result in completion of CTE degree and certificate programs in Perkins-approved programs.
- Implementing contextualized academic instruction by adult education/academic instructors and CTE instructors in the CTE classroom

Proposals Awarded:

- **Flint Hills Technical College Adult Education** **\$46,000**

Project: The project will combine the Flint Hills Technical College and Flint Hills Adult Education's mission to provide access to the Industrial Engineering Technology (IET) courses for special populations within our community. The IET program opens doors for a variety of careers working with mechanical systems, electrical circuits, electric motors and motor controls, hydraulic and pneumatic systems, and industrial automation. Students will also have the opportunity to earn OSHA 10 certification all while learning in a high-tech, hands-on environment.

- **Seward County Community College** **\$26,000**

Project: Grant funds will support a part-time Success Coach as well as adult education and CTE faculty developing and delivering contextualized academic instruction in the Allied Health and Manufacturing Technology (welding) programs.

TOTAL AWARDED \$72,000

This is for informational purposes only. No action is required.

V. D. Proposed AY25 (2024-2025) Technical Education Authority Meeting Calendar

April White, Director for Workforce Development

- *Community and State Benefit – Non-monetary Benefits for Individuals and Society*

Summary

Each academic year, the Technical Education Authority (TEA) must agree on a meeting schedule that coincides with the Kansas Board of Regent (Board) meeting calendar.

Overview

For the next academic year 2025 (2024-2025), the Board has set the following meeting dates:

- Board Retreat July 29-31, 2024
- September 18-19, 2024
- November 20, 2024
- December 18-19, 2024
- January 15-16, 2025
- February 12-13, 2025
- March 12-13, 2025
- April 16, 2025
- May 14-15, 2025
- June 11-12, 2025

Since various TEA items require Board approval, the meeting schedule should provide for TEA Committee review, full TEA review, any applicable Board Committee review, and final Board approval. To accommodate all possible meeting requirements the following method is used:

- TEA meetings should be 2 to 3 weeks prior to the coordinating Board meeting.
- TEA Committee meetings should be 2 to 3 weeks prior to coordinating TEA meeting.

Important items to note on the AY25 meeting schedule:

- The Board is not planning to meet during October 2024. Any items approved by the TEA in September 2024 will be held until the November 2024 Board meeting.

Recommendation

A proposed AY2025 TEA meeting schedule (including committees) has been prepared and reviewed by staff and is brought forth for discussion and with final approval by the TEA in May.

Proposed Postsecondary TEA Meeting Dates 2024-2025

Conference number: see agenda

Access code: see agenda

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

| | |
|------------------------------|-------------------------------|
| Thursday, August 29, 2024 | KBOR Office, Topeka - 10 a.m. |
| Thursday, September 26, 2024 | Conference Call - 10 a.m. |
| Thursday, October 31, 2024 | KBOR Office, Topeka - 10 a.m. |
| Thursday, November 21, 2024 | Conference Call - 10 a.m. |
| Thursday, December 19, 2024 | Conference Call - 1:30 p.m. |
| Thursday, January 30, 2025 | KBOR Office, Topeka - 10 a.m. |
| Thursday, February 27, 2025 | Conference Call - 10 a.m. |
| Thursday, March 27, 2025 | KBOR Office, Topeka - 10 a.m. |
| Thursday, April 24, 2025 | Conference Call - 10 a.m. |
| Thursday, May 29, 2025 | KBOR Office, Topeka - 10 a.m. |

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls

| | |
|------------------------------|--|
| Thursday, August 15, 2024 | <p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Advocacy/Marketing Committee: 2:00 p.m. to 3:00 p.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p> |
| Thursday, September 12, 2024 | |
| Thursday, October 17, 2024 | |
| Thursday, November 7, 2024 | |
| Thursday, December 5, 2024 | |
| Thursday, January 16, 2025 | |
| Thursday, February 13, 2025 | |
| Thursday, March 13, 2025 | |
| Thursday, April 10, 2025 | |
| Thursday, May 15, 2025 | |

2024-2025 New Technical Certificate and AAS Program Approval Schedule

Proposed New Technical Program Submission Timetable:

The table below identifies the approval steps a new program proposal follows to be approved by KBOR. Information from the proposal packet is used to generate an “executive summary” of the new program which is then submitted to the respective committees for their review prior to the committee meetings.

| | Paperwork Deadline (Close of business) | Program Alert (Start of the 10-day Comment Period) | TEA Program Curriculum Committee * | TEA Meeting** | KBOR Meeting |
|----|--|--|---|--------------------------------|-------------------------|
| 1 | July 18, 2024 | July 25, 2024 | August 15, 2024 | Thursday, August 29, 2024 | September 18-19, 2024 |
| 2 | August 15, 2024 | August 22, 2024 | September 12, 2024 | Thursday, September 26, 2024** | No October 2024 meeting |
| 3 | September 19, 2024 | September 26, 2024 | October 17, 2024 | Thursday, October 31, 2024 | November 20, 2024 |
| 4 | October 10, 2024 | October 17, 2024 | November 7, 2024 | Thursday, November 21, 2024** | December 18-19, 2024 |
| 5 | November 7, 2024 | November 14, 2024 | December 5, 2024 | Thursday, December 19, 2024** | January 15-16, 2025 |
| 6 | December 12, 2024 | December 19, 2024 | January 16, 2025 | Thursday, January 30, 2025 | February 12-13, 2025 |
| 7 | January 16, 2025 | January 23, 2025 | February 13, 2025 | Thursday, February 27, 2025** | March 12-13, 2025 |
| 8 | February 13, 2025 | February 20, 2025 | March 13, 2025 | Thursday, March 27, 2025 | April 16, 2025 |
| 9 | March 13, 2025 | March 20, 2025 | April 10, 2025 | Thursday, April 24, 2025** | May 14-15, 2025 |
| 10 | April 17, 2025 | April 24, 2025 | May 15, 2025 | Thursday, May 29, 2025 | June 11-12, 2025 |

Dates are tentative and subject to change based on TEA and KBOR confirmed meeting dates.

** Technical Education Authority Committee meetings are conference calls. Call in information is provided at the bottom of each meeting agenda.*

*** Proposed Technical Education Authority conference call meeting dates. Call in information is provided at the bottom of each meeting agenda.*

NOTES:

- New program paperwork deadline: programs must be submitted by this date to be considered for the correlating program alert. Submitting by this date ***does not*** guarantee the program proposal has meet all the requirements to move forward in the program approval process.
- Program Alert: Submission of ***complete and finalized*** (no remaining staff questions and/or clarifications) new program proposal packet is required ***prior*** to it being eligible for the new a program alert.

V. E. AY24 Kansas Postsecondary Technical Education Authority Goals

April White, Director for Workforce Development

- *Community and State Benefit – Non-monetary Benefits for Individuals and Society*

Summary

At the beginning of each academic year, the Postsecondary Technical Education Authority (TEA) and the three committees establish goals for the upcoming academic year. As we near the end of the academic year, it is a suitable time to check in on progress toward these goals. It is also a suitable time to begin thinking about goals for the next academic year.

Background

Annually, the TEA establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought to committees or the full TEA for consideration, discussion, and potential action. The following goals were established for the 2023-2024 academic year.

Based on the committee meetings, proposed TEA goals for this upcoming year are:

- 1) Support the Board’s 2023-2024 goals and advocate for all public postsecondary institutions.
- 2) Conduct extraordinary cost review.
- 3) Review the cost model to give TEA members and others a better understanding of how it works.
- 4) Work with the Kansas Department of Commerce (Commerce) and Kansas State Department of Education (KSDE) in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.).
- 5) Improve Career Technical Education (CTE) program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials.
- 6) Work with Commerce in developing and expanding an apprenticeship model.
- 7) Review and make recommendations for high wage, high demand, critical need, and qualified transfer programs in the four general fields of study identified in the Promise Act Scholarship.
- 8) Continue ongoing Excel in CTE fee reviews.
- 9) Improve and enhance communication with high schools, high school counselors, school districts, students, parents, business, and the legislature by expanding available information, continued work on needs assessments, and improving the website navigation.
- 10) Determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions using input from community colleges, technical colleges, and universities.

At the August 17, 2023, TEA meeting, the AY24 goals were assigned to committees. Below are the goals assigned to each TEA Committee as well as a status update on each:

- 1) Advocacy and Marketing Committee
 - Improve and enhance communication with high schools, high school counselors, school districts, students, parents, business, and the legislature by expanding available information, continued work on needs assessments, and improving the website navigation.
 - **Status:**
 - The committee has been active since Member Estes left the TEA in December.

2) Budget and Finance Committee

- Review the cost model to give TEA members and others a better understanding of how it works.
 - **Status:**
 - On January 25, 2024, Vice President for Finance and Administration, Elaine Frisbie, presented the AY2023 Institutional Calculated State Share data to the TEA along with an Instructional Cost Model presentation. This presentation included the process by which each element of the Instructional Cost Model is calculated, historical information, distribution timelines and the anticipated fulfillment of the recentering process per the 2022 legislature. This was an update to the presentation provided to the TEA on February 23, 2023.
- Conduct extraordinary cost review.
 - **Status:**
 - On September 12, 2023, all technical colleges and community colleges were provided a list of programs for which Extraordinary Costs are being gathered. This includes the programs within the Healthcare discipline for this review. Each institution was provided their individual spreadsheet for updates and instructions regarding eligible items as well as those not included. Data is due to Board staff on May 1, 2024, to allow time to aggregate data to present to the TEA in August 2024.

3) Technical Program and Curriculum Committee

- Work with the Kansas Department of Commerce (Commerce) and Kansas State Department of Education (KSDE) in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.).
 - **Status:**
 - Work-based Learning (WBL) definitions, guidelines, and processes have been established by the Kansas State Department of Education. A digital reference guide is available on their [website](#).
 - By state law (K.S.A. 44-661) apprenticeship approvals fall under the Kansas [Apprenticeship Council](#). At the November 18, 2022, TEA meeting, a process, and criteria for accounting for and funding of appropriate apprenticeships reporting was approved.
- Improve Career Technical Education (CTE) program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials.
 - **Status:**
 - With the 2023-2024 Perkins Reserve grant, faculty are aligning high school pathway courses to college level courses. By May 2024, the TEA will see a statewide articulation map for secondary to postsecondary coursework for Welding Technology. In Fall 2024, the TEA should see a statewide articulation map for Construction Technology.
- Work with Commerce in developing and expanding an apprenticeship model.
 - **Status:**
 - By state law (K.S.A. 44-661) apprenticeship approvals fall under the Kansas [Apprenticeship Council](#). At the November 18, 2022, TEA meeting, a process, and criteria for accounting for and funding of appropriate apprenticeships reporting was approved. To date, six apprenticeship programs have been entered into the Kansas Higher Education Data System.

- Review and make recommendations for high wage, high demand, critical need, and qualified transfer programs in the four general fields of study identified in the Promise Act Scholarship.
 - **Status:**
 - This is an ongoing step within the new program approval process.

- Continue ongoing Excel in CTE fee reviews.
 - **Status:**
 - This is an ongoing data collection, requiring annual updates by institutions and review by the TEA. The fee increases for AY25 have received three updates by institutions. Once approved, all fees will be posted on the KBOR website.

- Determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions using input from community colleges, technical colleges, and universities.
 - **Status:**
 - Internal conversations with the KBOR Data and Research team are underway to create reporting opportunities. To date, no official feedback has been received from the community college or technical college representatives.

**V. F. Postsecondary Technical Education Authority
Responsibilities**

**April White, Director for
Workforce Development**

Summary

The following information identifies areas of Postsecondary Technical Education Authority's (TEA) responsibilities as defined by statute and as assigned by the Kansas Board of Regents (Board) as well as elements of the Board's strategic plan.

Background

As members begin consideration of potential AY2025 Goals for the TEA, the following information is being provided as a reminder of the TEA's responsibilities as defined by statute and as assigned by the Board and of the elements of the Board's overall Strategic Plan.,

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (TEA) Purpose

In 2007 the Kansas Legislature created the Kansas Postsecondary Technical Education Authority (TEA) to work under the auspices of the Kansas Board of Regents (Regents) and to make recommendations to the Regents regarding the coordination, statewide planning, and improvements/enhancements to the postsecondary technical education system.

Responsibilities and Activities

The legislation (K.S.A. 74-32,402) provides that the TEA shall have delegated authority from the Regents to:

- 1) Coordinate statewide planning for postsecondary technical education, new postsecondary technical education programs and contract training.
- 2) Recommend rules and regulations for the supervision of postsecondary technical education for adoption by the Regents.
- 3) Review existing and proposed postsecondary technical education programs and program locations and make recommendations to the Regents for approval or disapproval of such programs for state funding purposes.
- 4) Make recommendations to the Regents regarding state funding of postsecondary technical education and the distribution thereof.
- 5) Develop benchmarks and accountability indicators for postsecondary technical education programs and make recommendations to the Regents related thereto, for purposes of state funding.
- 6) Develop and advocate a policy agenda for postsecondary technical education.
- 7) Study ways to maximize the utilization of resources available for postsecondary technical education and recommend improvement in the use of such resources to the state board of regents.
- 8) Conduct studies and develop strategies and programs for meeting needs of business and industry and make recommendations to the state board of regents.
- 9) Report on the performance of its functions and duties together with any proposals and recommendations to the Regents.
- 10) Coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the postsecondary-school level.
- 11) Develop and recommend to the Regents a credit hour funding distribution formula for postsecondary technical training programs that (i) is tiered to recognize and support cost differentials in providing high-demand high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations as deemed necessary or advisable; and establish and recommend to the state Regents the rates to be used in such funding distribution formula.
- 12) Make an annual report to the legislature on the performance of its functions and duties.

In addition to the statute, the Board has also authorized the TEA to assume responsibility for the administrative process on the following grants, initiatives, and activities and report the results:

- **Federally Funded Grants**

- The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
The Workforce Development provides leadership for the development and implementation of the state’s plan for career and technical education and serves as the “sole state agency” for Perkins V.
- Adult Education and Family Literacy Act
Adult Education is responsible for overseeing the federal WIOA Title II funds along with the associated state match totaling approximately \$6.1 million per year.

- **State Funded Initiatives**

The Kansas Legislature has provided financial support for the following programs. Each initiative has a specific purpose focused on meeting the needs of business and industry and the people of Kansas:

- Excel in Career Technical Education (Excel in CTE) Initiative
- Accelerating Opportunity: Kansas (AO-K)
- GED Accelerator
- High School Equivalency Program
- State Nursing Initiative
- State Technology Grant Program-- Technology Innovation and Internship program
- Kansas Collaborative on Military Credit
- Kansas Promise Scholarship Act
- HB2184 Apprenticeship and B&I Outreach

- **Kansas Department of Commerce Partnerships--** Commerce holds a seat on the TEA and the Board holds a seat on the KANSASWORKS State Board. The two agencies work on various initiatives together such as:

- The federal WIOA State Plan
- Company Expansion and Attraction
- Workforce Aligned with Industry Demand (Workforce AID)
- Jobs for Innovative Industry Skills Training (JIIST)
- University Engineering Initiative
- Kansas Micro-Internships

The Board’s Strategic Plan (below) is provided as additional information for consideration as members begin formulating potential TEA goals for 2025.

Building a Future

- 1) Helping Kansas Families
 - Affordability—On Time Graduation; Student Loan Default Rate
 - Access—Enrollment Equity Gaps; College Going Rate
 - Success—Graduates in Jobs with Sustaining Wages; Degrees and Certificates Earned
- 2) Supporting Kansas Businesses
 - Talent Pipeline—Graduates in High Demand, Sustaining Wage Fields; Special Initiatives—Excel in CTE, Engineering Initiative, Nursing Initiative
 - Innovation—Industry Sponsored Research
- 3) Economic Prosperity
 - Intentional Economic Activity—Family sustaining jobs created; Capital investment generated
 - Community and State Benefits—Non-monetary benefits of higher education for individuals and society

V. G. TEA Appropriations Request Reminder

**Rita Johnson, Interim Vice
President for Workforce
Development**

Summary

Every year, the Kansas Board of Regents (Board) asks the Technical Education Authority (TEA) to recommend funding requests from the Legislature for the upcoming year’s budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself.

Background

During the Board’s retreat each summer, the Board discusses what budget enhancements they would include in the unified appropriations request to the Governor and Legislature. The Board will discuss its FY 2026 (July 2025 – June 2026) request at their retreat in July/August 2024. As part of this process, the Board gathers input from various parties to ensure they are considering all requests and to see if there might be a consensus among the groups.

Based on discussions with various groups and individuals, the following FY 2025 appropriations request was approved during the May 2023 TEA meeting:

- Fully fund Tiered and Non-Tiered State Aid TBD
- Fully fund Excel in CTE Student Enrollment TBD
- Combine and Fund the CTE Capital Outlay Aid and the new Capital Outlay aid (for the 10 Colleges that previously did not receive capital outlay funds) at the current levels of \$7,419,311 and \$5,000,000 with distribution using the CTE Capital Outlay methodology \$12,419,311
- Fund \$250,000 per institution in one-time costs to improve internal IT/networking structures, security, and cybersecurity \$6,500,000
- Fully fund the institutions Workforce Development efforts to include registered Apprenticeships and other Workforce Development initiatives \$14,300,000
- Fund an additional \$1.1 million annually to Adult Education \$2,500,000
- Fund micro-internship expansion efforts \$500,000
- Technical college operating grant \$10,500,000

In addition, Adult Education requested a federally funded special adjustment in the amount of \$110,000 for the upcoming year (FY 2024) to ensure that the state match will remain at the minimum threshold of 25%.

Motion: *Following discussion, Member Sneden moved to approve the Board staff’s recommendation for Fiscal Year 2025 appropriations requests as presented, with the amendment to continue the technical college operating grant divided equally at \$1.5 million per technical college, with appropriate accountability reporting measures in place, and continuing the division between the distributions of capital outlay funding and the technical college operating grant funding. Following a second by Member Anderson, the motion carried.*

Recommendation

The TEA does not need to finalize its FY 2026 Legislative budget request recommendations for the Board until the May 2024 meeting. However, Board staff is requesting guidance from the TEA members as to their funding priorities for FY 2026 so a draft proposal can be created for final TEA consideration during the May 30, 2024, meeting.

V. H. Election of TEA Officers Reminder

**Rita Johnson, Interim Vice
President for Workforce
Development**

Summary

This is a reminder that at the May 30th meeting of the Postsecondary Technical Education Authority (TEA), members will need to elect a Chair and Vice-Chair to serve for Academic Year 2025 (2024-2025).

Background

The TEA's election of an Academic Year 2025 Chair and Vice-Chair is scheduled to occur on May 30, 2024. Please let Chair Humphrey and/or Interim Vice President Johnson know if you have an interest in serving in one of these roles, or if there is someone you would like to nominate.