Postsecondary Technical Education Authority
AGENDA
Kansas Board of Regents
1000 SW Jackson, Suite 520, Topeka, KS
10:00 AM – April 28, 2022

I. CALL TO ORDER
   A. Approve Previous Minutes (March 31, 2022)   Chair Hess

II. REPORTS
   A. Introductions   Chair Hess
   B. Chair's Report   Chair Hess
   C. Member Liaison Reports   TEA Members
   D. Vice President for Workforce Development Report   Vice President Smathers
   E. Report from the Community Colleges   President Johnston
   F. Report from the Technical Colleges   President Genandt

III. CONSENT AGENDA
   A. Budget and Finance Committee   Committee Chair M. Johnson
       I.   Kansas Nursing Initiative Grant Awards   Associate Director Brown
   B. Program and Curriculum Committee   Committee Chair R. Johnson
       I.   Program Alignment   Associate Director Beck
            Respiratory Care (51.0908)
       II. New Program   Associate Director Chambers
            Kansas City Kansas Community College: Electronics Engineering Technology (15.0303)
       III. Excel in CTE Fees   Associate Director Chambers
            Kansas City Kansas Community College: Electronics Engineering Technology (15.0303)

IV. DISCUSSION AGENDA
   A. Program and Curriculum Committee   Committee Chair R. Johnson
       I.   Qualifying Credentials: Excel in CTE 2022-2023   Associate Director Chambers
       II. Excel in CTE Fees: Certified Nurse Aide   Associate Director Chambers

V. OTHER MATTERS
   A. Legislative Update   Director Casey
   B. TEA FY 2024 Appropriations Request   Vice President Smathers
   C. TEA Officer Election Reminder   Vice President Smathers

VI. NEXT MEETING REMINDER (May 26, 2022)   Chair Hess

VII. ADJOURNMENT

The March 31, 2022 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents office, 1000 SW Jackson Street, Suite 520, Topeka, Kansas and virtually via ZOOM.

Members Present

Mark Hess, Chair	Ray Frederick
Rita Johnson	Jason Cox
Mike Johnson, via ZOOM	Eddie Estes
Mike Beene	Stacy Smith
Tiffany Anderson	Amber Shultz, via ZOOM
Keith Humphrey	

Others Present
Manhattan Area Technical College
Ft. Scott Community College
Hutchinson Community College
Cloud County Community College
Cowley Community College
Heather Morgan, KACCT

Kansas Board of Regents Staff Present

Scott Smathers	April Henry, via ZOOM
Lisa Beck	Vera Brown
Tobias Wood	Cindy Farrier, via ZOOM
Charmine Chambers	Blake Flanders
Steve Funk	Susan Henry, via ZOOM

CALL TO ORDER
The meeting was called to order by Chair Hess at 10:00 AM.

Approval of Previous Minutes
Motion: Member Estes moved to approve the minutes of February 24, 2022. Following a second by Member R. Johnson, the motion carried.

REPORTS
Introductions
None.

Chair's Report
Chair Hess remarked that his industry is facing challenges with the labor market, supply chain issues, getting components and managing costs, and he congratulated institutions on their operations efficiency as he believes they are experiencing similar challenges.

Member Liaison Reports
Chair Hess invited TEA member activity reports.

Member Estes reported that Seward County Community College hosted a large Houston High School group at their campus, KansasWorks and Garden City Community College attended the 3i SHOW, and Garden City Community College's Foundation will be hosting an auction. He reminded members that the Mid America Workforce Summit will be returning to Topeka on January 18, 2023.

Member Smith reported that a youth registered apprentice who is a junior in high school started at the State Department of Education in Information Technology, working in the afternoon as part of a training program that may transition into an adult apprenticeship after he graduates. He reported he visited the Deerfield, Kansas high school on a Perkins Office of Civil Rights monitoring visit and was impressed with their superintendent's plans for partnerships and collaboration with Dodge City Community College, specifically with their Welding programs, as well as reaching out to Seward County Community College to help align their pathways to their programs.

Member Frederick thanked members, staff, and institutions for reaching out to him during his recent family loss.

Member Beene reported that Shonda Atwater recently joined the Kansas Department of Commerce as the Director of Internships and Apprenticeships and will be presenting to the TEA today. He reported that the agency has a Workforce Director position available and has had challenges in filling the position.

Vice President for Workforce Development Report
Chair Hess called on Vice President Smathers to provide Members with a Workforce Development report. Vice President Smathers referred members to a copy of the Building a Future Annual Report that he provided for their review. He reported that fewer Board Staff are present due to the Adult Education team presenting and training at an Adult Education conference in Wichita, as well as some staff out of the office due to illness but joining the meeting via ZOOM. He reported that Board staff has completed the Adult Education Consolidated Annual Reports for the Federal Government. He updated members on the status of the Promise Act trailer bill as it works through the Kansas Senate and House of Representatives. He congratulated Butler Community College on a positive article featuring a fast frugal track to a cook's career in the New York Times mentioning the institution. He also congratulated TEA Member Anderson as being named Woman of the Year for Kansas by USA Today.

Report from the Community Colleges
Chair Hess called upon Fort Scott Community College President Johnston to provide members with a report from the community colleges.

Report from the Technical Colleges
Chair Hess called upon Manhattan Area Technical College President Genandt to provide members with a report from the technical colleges.

DISCUSSION AGENDA
Program and Curriculum Committee
1. New Program Proposals
- Barton Community College: Welding Technology (48.0508)
- Cowley Community College: Precision Agriculture (01.0301)
2. Excel in CTE Fees
- Barton Community College: Welding Technology (48.0508)
- Cowley Community College: Precision Agriculture (01.0301)
3. Promise Act
- Barton Community College: Welding Technology (48.0508)

Chair Hess called on Technical Program and Curriculum Committee Chair R. Johnson to lead the discussion agenda. Committee Chair Johnson explained that these items are on the discussion agenda, as opposed to being on a consent agenda, due to the lack of a Technical Program and Curriculum Committee quorum. She informed members that the committee discussed these items with the institutions and the committee reached a consensus regarding the recommended approval of the items. Committee Chair Johnson gave a brief overview of each of the items including the Committee's review using the criteria for approval, and informed members these items are now presented for review and discussion by the TEA.

Motion: Member Beene moved to approve items 1,2, and 3 of the Discussion Agenda as presented. Following a second by Member Frederick, the motion carried. Member M. Johnson abstained from the vote.

OTHER MATTERS
Kansas Higher Education Statistics (KHEStats) Overview
Chair Hess called on Associate Director McCormack to provide members with an overview of the Kansas Higher Education Statistics. Associate Director McCormack provided members with information regarding the online reporting tools on the Kansas Board of Regents website, located under the data tab, including data on high school students enrolled in postsecondary education courses or in concurrent enrollment partnerships, numbers of students involved in Excel in CTE courses, full-time equivalency headcount and total credit hours for each course offered by academic year, available for review in trend tables and trend charts. He explained the data tool provides the opportunity to look at a particular institution and see what courses students are taking from that particular institution. Data is collected on system wide transfer courses, the number of courses that are being offered, how many are registered and the pass rate for the course. In addition, data is collected on students completing high school and whether they are continuing to postsecondary education, whether they have completed an award, and employment percentages and median and average wages of postsecondary graduates by program, by resident status, race ethnicity and gender. He also directed members to the glossary and notes to assist in their data review.

Kansas Council for Workforce Education
Chair Hess recognized Dr. Scott Lucas from WSU Tech to provide members with a report on the Kansas Council for Workforce Education. Dr. Lucas informed members he is the Vice President for Aviation Manufacturing and Institutional Effectiveness at WSU Tech and is also the President of the Kansas Council for Workforce Education. He explained that the Council provides workforce training opportunities for educators at the two-year sector, conducting a variety of workshops throughout the year to promote workforce training for faculty, program directors, leads and instructors. Workshops are held across the state to be geographically convenient and available for all institutions.

Legislative Update
Chair Hess recognized Vice President Smathers to provide members with a legislative update in the absence of Director Matt Casey. Vice President Smathers informed members that work continues on the Promise Act as well as the military and public safety officer tuition waiver bill, both of which are very important to Kansas institutions. The state budget will be voted on soon. Recentering discussions continue with institutions working together to resolve the gap issue. The Legislature has made suggestions to resolve the gap and put options forward in the budget including holding institutions harmless but fully funding programs resulting in a request for about 20 million additional dollars for tier and non-tiered funding. A committee will be established consisting of legislators, institution representatives and a member of Board staff to work on recommendations for future legislative bills regarding recentering.

Recentering Status
Vice President Smathers expanded further with information regarding the funding recentering status. He explained that the gap analysis is the difference between the funding colleges are receiving from the State versus what the funding formula computes colleges should be receiving in state funding. The colleges have been working together, as well the Legislature, to come up with a solution to resolve the gap issue. Both the House and the Senate have put forward their suggestions for the budget, ending with a budget proposal for the upcoming year to "hold institutions harmless" on previous funding received, and then to fully fund the gap for both tiered and non-tiered courses, adding an additional $20 million to the budget. Vice President Smathers remarked this is a substantial positive budget outcome for the institutions. For transitioning the gap resolution over the next several years to support using the funding formula explicitly, a committee was created consisting of 13 representatives from the legislature, institutions and Board staff who will compile recommendations for legislative approval.

TEA Legislature Budget Request Recommendations
Vice President Smathers then moved discussion toward the TEA Legislature Budget Request Recommendations for AY 2023. Vice President Smathers reminded members that the budget request for last year of $12.5 million was granted, except for the capital outlay funding request. He asked if members have suggestions for discussion, such as fully funding Excel in CTE, tiered and non-tiered funding and capital outlay, Board staff will compile a draft list to be addressed at the next TEA meeting for recommendations to be forwarded to the Board.

Review of TEA Goals for 2021-2022
Chair Hess asked Vice President Smathers to next provide a review of the TEA goals for 2021-2022. Vice President Smathers reminded members that the first TEA goal was to support the Board, and this is being accomplished in a variety of ways. He explained that one of the big examples of supporting the Board is by helping coordinate the Pillar III efforts of their Building a Future plan, working with the colleges and universities creating economic drivers. TEA goal number two was the Extraordinary Cost review for the remaining programs, which was split into three sections. Two rounds of review have been completed, with the expectation of completing the last round of review by the beginning of the new academic year. It is anticipated that the cycle of review of extraordinary costs will resume after a year. He explained that work continues with the Kansas Department of Commerce and Kansas Department of Education (KSDE) developing definitions guidelines and processes. Efforts are proceeding to identify and develop recommendations on how best to address work-based learning activities as they relate to our programs and state funding. Work continues with KSDE regarding their work-based learning definitions and guidelines, program alignment, and apprenticeship work-based learning efforts. Vice President Smathers invited input from members on other areas of support that members feel need attention.

Election of TEA Officers Reminder
Chair Hess asked Vice President Smathers to give members a reminder regarding officer elections. Vice President Smathers reminded members that TEA Chair and Vice Chair elections will be held in May and asked those interested in serving in one of those roles to please notify him or Chair Hess.

Calendar
Chair Hess called on Vice President Smathers to provide members with the AY2023 TEA meeting calendar, in the absence of Director Henry. He explained that Director Henry created the calendar, which is based on the Board meeting calendar. He informed members of changes in the calendar that differ from previous years. He pointed out that previously, due to holiday time constraints, a meeting was not held in the month of November. He explained that to prevent a disadvantage for institutions requesting program approvals for the January semester, the upcoming year's calendar reflects a Friday in-person meeting on November 18th. The meeting for December would be by conference call the day after the Board meeting on Friday, December 16th. Vice President Smathers informed members that an additional calendar item of

note is the January 2023 meeting which was set for January 26th. After production of the calendar, notification that the MidAmerica Workforce Summit will be held in Topeka on January 18th, which is also a Board meeting date. Historically, the January TEA meeting has been held on the first day of the Summit. Members could consider moving the January in-person meeting to January 18th at the hotel where the Summit will be held.

Motion: Member Beene moved to approve the AY2023 calendar as presented with the January 18, 2023 date revision. Following a second by Member Anderson, the motion carried.

Registered Apprenticeship Report
Chair Hess recognized Kansas Department of Commerce Director Atwater to provide members with a Registered Apprenticeship report.

COLLEGE UPDATES
Cloud County Community College
Chair Hess called on President Knoettgen to provide members with an informational update on activities at Cloud County Community College.

NEXT MEETING REMINDER
Chair Hess reminded members that the next TEA meeting is a regularly scheduled conference call meeting on April 28, 2022 beginning at 10:00 AM.

ADJOURNMENT
With no further business, Chair Hess adjourned the meeting at 12:48 PM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Kansas Nursing Initiative Grant

Summary

On an annual basis, the Kansas Legislature appropriates approximately $1.7 million to support nursing programs. Institutions submit applications to support nursing faculty and purchase supplies, while focusing on student success.   *4/28/2022*

Background
The following eligibility criteria are utilized for nursing programs:
- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test scores at or above the 3-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs not meeting the above criteria, a portion of grant funds is set aside for applications to obtain national accreditation or improve NCLEX test results.

Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

Response to Request for Proposals
A total of 26 proposals are recommended for funding: 13 from two-year institutions and 13 from four-year institutions. Of the 26 applicants, 3 applied for the set-aside as they did not meet the NCLEX minimum score requirement. One applicant requested assistance with initial national accreditation.

Funding Summary
FY23 Appropriation – $1,787,193
FY22 Appropriation (carryover) – $90,558.42
Total Grant Funds Available for FY23 – 1,877,751.42
Total Grant Funds Awarded for FY23 - $1,847,492
Remaining – $30,259.42 (includes funding for the statewide Nurse Educator conference for all programs)

Proposal Review
A team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals and recommends the following awards:

Institution	Project Summary	Award
Accreditation Support		
WSU Tech	- Accreditation consultant - Accreditation and site visit fees - Stipends for faculty to assist with accreditation activities	$42,934
NCLEX score improvement		
Colby Community College	- New faculty salary support - Curriculum revision and development - Tutoring services for students - NCLEX preparation sessions for students	$30,406
Neosho County Community College	- Faculty professional development - Development of new faculty training - Test preparation resources for students - Subscription to virtual reality clinical simulation service	$61,280
Newman University	- Curriculum revision and development - Faculty professional development - Test preparation resources for students	$39,000

Institution	Project Summary	Award
Full Application		
Baker University	- Professional development for faculty - Consumable laboratory supplies - Airway and CPR trainer - Pediatric and newborn simulators	$75,457
Barton Community College	- Professional development for faculty - Curriculum revision and development - Consumable laboratory supplies - Newborn simulator	$60,630
Benedictine College	- Curriculum development - New faculty salary support - Faculty professional development - Test preparation resources for students - Geriatric simulator	$132,685
Cloud County Community College	- New faculty salary support - Professional development for faculty - Test preparation resources for students - Consumable laboratory supplies - Adult female simulator	$86,824
Dodge City Community College	- Test review and preparation services for students - Consumable laboratory supplies	$13,570
Emporia State University	- Faculty professional development - Faculty salary support - Test review and preparation services for students - Consumable laboratory supplies	$135,323
Fort Hays State University	- Faculty professional development - Test review and preparation services for students - Consumable laboratory supplies - Geriatric simulator	$140,400
Garden City Community College	- Curriculum revision and development consultant - Stipends for faculty to assist with curriculum revision	$10,500
Hesston College	- Faculty professional development - Curriculum development - Consumable laboratory supplies - IV simulation supplies	$19,179
Hutchinson Community College	- Faculty professional development - Simulation laboratory supplies	$26,593
Johnson County Community College	- Professional development for faculty - Simulation laboratory equipment	$56,457
Kansas City Kansas Community College	- Subscription to teaching resources - Faculty professional development - Tutoring and support for at-risk students - Consumable laboratory supplies - Catherization and IV supplies for laboratory	$47,577

University of Kansas	- Faculty salary support - Test preparation for students - Consumable laboratory supplies - Medication cart and lab tools	$134,296
Kansas Wesleyan University	- Salary support for nursing faculty - Faculty professional development - Consumable laboratory supplies - Realistic pregnancy simulation supplies - IV simulation supplies, CPR manikin and AED trainer	$58,335
Labette Community College	- Faculty salary support - Test review and preparation resources for students - Consumable laboratory and simulation supplies - IV pump	$48,972
Manhattan Area Technical College	- Professional development for faculty - Faculty salary support - Virtual reality clinical simulation - Test review and preparation resources for students - Consumable laboratory supplies	$61,265
North Central Kansas Technical College	- Faculty professional development - Subscription to teaching resources - Birthing and preemie simulator	$45,556
Ottawa University	- Professional development for faculty - Development of cultural competency training materials - Curriculum revision - Virtual reality clinical simulation	$63,493
Pittsburg State University	- Salary support for new faculty - Professional development for faculty - Live review for pre-licensure students - Consumable laboratory supplies - Healthcare Education simulator	$130,327
University of St. Mary	- Professional development for faculty - Subscriptions to teaching resources - Test review and preparation resources for students - Consumable laboratory supplies - Pediatric simulator	$137,333
Washburn University	- Faculty professional development - Subscription to teaching resources - Access to simulation development resources for faculty - Faculty-led individual and group support for students - Consumable laboratory and simulation supplies	$89,500
Wichita State University	- New faculty salary support - Faculty professional development - Consumable laboratory supplies	$ 99,600
	Total	$ 1,847,492

Staff Recommendation

The Technical Education Authority's Budget and Finance Committee reviewed the awards at their meeting on April 14, 2022 and recommends approval by the TEA.

Program Realignment – Respiratory Care CIP: 51.0908

Summary

One of the initiatives underway by the Postsecondary Technical Education Authority to enhance technical education in the state is the alignment of specific technical programs. Program Alignment has four primary objectives: allow business and industry to identify exit points within the program; identify nationally recognized third-party credentials; identify common courses; and decrease the variability in program length.   4/28/2022

Background

One of the strategic priorities of the Postsecondary Technical Education Authority (TEA) is to enhance technical education in our state by the alignment of specific technical programs. This project is driven by the needs of business and industry in the state. Program Alignment consists of five phases:
- Phase I: Research and industry engagement
- Phase II: Faculty engagement and aligning curriculum with certifications
- Phase III: Approval of program structure and curriculum
- Phase IV: Implementation
- Phase V: Standards revision

Due to the unique nature of many health care programs' national board requirements of educational programs, Phase I of the alignment process is not necessary. Program standards for Respiratory Care are established by the Commission on Accreditation for Respiratory Care (CoARC) and require the minimum of a Certified Respiratory Therapist (CRT) credential to practice in Kansas.

Phase V: Standards Revision: Respiratory Care (51.0908)

Respiratory Care program administrators, faculty from five institutions, and Board staff met virtually March 10, 2022, to begin the realignment process.

The Respiratory Therapy program was last aligned in 2010. The committee agreed to change the name of the program to Respiratory Care to better align with accreditation and national board names in the field. The alignment consisted of the AAS as the only exit point and that continues to be the minimum exit point for employment therefore no shorter-term exit points are allowed. All programs must adhere to the course competencies, standards and must align with the National Board for Respiratory Care (NBRC) content matrix requirements.

In addition to the name change, changes to the alignment map include reducing the maximum credit hours of the program from 76 to 71. Only one institution was above 71 hours by 1 credit hour, and they agreed to change their credit hours to fall with the new 71 credit hour maximum.

The previous alignment map consisted only of a letter of guidance basically stating that all programs must adhere to NBRC course content. The committee agreed to align the minimum general education requirements as Support Courses on the map. Those general education Support Courses contain a minimum of 15 credit hours. No professional coursework was aligned. The letter of guidance was removed and all the necessary information from that letter was included in the notes section of the alignment map.

The attached proposed alignment map, reflecting the final recommendations from the faculty committee, was issued for presidential comment from March 28, 2022, to April 8, 2022, during which time no comments were received.

Recommendation

The Technical Education Authority's Program and Curriculum Committee reviewed the Respiratory Care alignment at their meeting on April 14, 2022 and recommends approval by the TEA.

Respiratory Care
- CRT Credential
- RRT Credential
- Minimum of 15 Credit Hours of General Education

A.A.S.
Maximum of 71 Credit Hours for State Funding

Required Courses within Program

Support Courses*	min 15 credits:
English Composition	3 credit hours
Math	3 credit hours
Social Science and Behavioral Science	3 credit hours
Human Anatomy & Physiology	min 5 credit hours
Additional General Education Course	min 1 credit hour

*Institutions may utilize existing course titles listed that adhere to the agreed upon course length, range, and competencies for the agreed upon Respiratory Care support courses.

Institutions will add additional general education courses as needed to comply with the 15-credit hour minimum for AAS degrees.

Course list sequence has no implication on course scheduling by colleges. Institutions may add additional competencies based on local demand or institutional

Notes

Specifics pertaining to the Respiratory Care program

1. Program standards established by the Commission on Accreditation for Respiratory Care (CoARC). CoARC programmatic accreditation is mandatory.

2. Course competencies and standards align with the National Board for Respiratory Care (NBRC) content matrix requirements, to which all programs must adhere.

3. To be eligible to sit for the TMC exam, the student must be 18 years of age.

4. Program completers are eligible to sit for the TMC exam which grants industry credentials (minimum of CRT) required to practice in Kansas.

5. Completers of the TMC who qualify are eligible to sit for the CSE exam. The RRT credential will be granted upon successful completion of the exam.

6. The practice of Respiratory Care is regulated by the Kansas Board of Healing Arts.

7. Therapist Multiple Choice exam (TMC), Certified Respiratory Therapist (CRT), Clinical Simulation Examination (CSE), Registered Respiratory Therapist (RRT).

Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

Summary

The Board office received a request from Kansas City Kansas Community College to offer a Technical Certificate A, a Technical Certificate B, and an Associate of Applied Science degree in Electronics Engineering Technology.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by staff and is presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee.   *4/28/2022*

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

Kansas City Kansas Community College (KCKCC) requests approval of the following program:

- Electronics Engineering Technology (15.0303) – Technical Certificate A/18 credit hours, Technical Certificate B/33 credit hours, and an Associate of Applied Science degree/68 credit hours

According to the U.S. Department of Education, CIP Code 15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician is defined as a program that prepares individuals to apply basic engineering principles and technical skills in support of electrical, electronics and communication engineers. Curriculum should include instruction in electrical circuitry, prototype development and testing, systems analysis and testing, systems maintenance, instrument calibration, and report preparation.

Cross-walking the proposed CIP Code (15.0303 Electronics Engineering Technology) to occupations resulted in one standard occupation classification code (SOC), 17-3023 Electrical and Electronic Engineering Technologists and Technicians which is defined as an occupation in which one is expected to apply electrical and electronic theory and related knowledge, usually under the direction of engineering staff, to design, build, repair, adjust, and modify electrical components, circuitry, controls, and machinery for subsequent evaluation and use by engineering staff in making engineering design decisions.

KCKCC explained that the Electronics Engineering Technology program request is the result of job growth of 3.4% based on the Kansas Department of Labor 2018-2028 Labor Projections and has grown out of meetings to discuss the existing electronics courses at KCKCC and within the region. In addition to the data on overall job growth, these are fields largely occupied at present by Baby Boomers who are approaching retirement, so there is a larger gap in trained electronics technicians than raw statistics would suggest. This is confirmed by local companies who have approached KCKCC on their own looking to fulfill needs in their skill sets. There is currently a push in local school districts to have more technical education for students in high school, as well as college credit courses. Currently, KCKCC is working directly with Piper High School (USD 504) and Garmin Ltd. to develop the baseline program to be accessible to high school students who can complete one of the technical certificates by the time they complete high school. That will allow students to directly enter the market

as electronics technicians, while they complete their degrees at KCKCC. This program is expected to expand to include other school districts in the KCKCC service area

The proposed program consists of three exit points: an 18-credit hour Technical Certificate A, a 33-credit hour Technical Certificate B, and a 68-credit hour Associate of Applied Science degree. No formal accreditation is needed for the program. Upon completion of the Technical Certificate B or the Associate of Applied Science degree, students would be eligible to sit for examinations through the International Society of Certified Electronics Technicians (ISCET).

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Electrical and Electronics Engineering Technicians (17-3023) of 3.4% with an annual median wage of $60,983, with an associate degree as the typical education needed for entry. Annual openings equate to 92 jobs per year.

KCKCC noted that two of the industry partners (Garmin and Honeywell) participated in the Perkins V Needs Assessment meetings in fall 2021, and further discussed their support and need for the program. It was noted that there are 52 openings and additional openings in the KC metro on the Missouri side. Currently, JCCC has the only other program in the region and there is a gap with Concentrators available for these job openings (including the jobs in the metro area).

Emsi-Burning Glass job posting analytics show that from February 2021 through February 2022, roughly 2,032 total postings (496 unique postings) were advertised statewide with a median advertised salary of $23.32 per hour.

Four letters of support for the proposed program were received from the Piper High School (USD 504), Garmin, Honeywell Aerospace, and AdventHealth. Supports and commitments for the program include serving on the local advisory committee, hiring interns, offering apprenticeships, and committing to give highest consideration for employment to program graduates.

Currently, three institutions offer a similar program based either on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2020 K-TIP report.

Kansas Training Information Program						
2020 K-TIP Data for Electrical and Electronics Engineering Technicians						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
15.0303	Electrical, Electronic, and Communications Engineering Technology/Technician	Hutchinson Community College	6	5	*	*
	Electrical, Electronic, and Communications Engineering Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	18	6	*	*
47.0101	Electrical/Electronics Equipment Installation and Repair Technology/Technician, General	Johnson County Community College	68	23	9	*
Total			92	34	9	0

Regarding collaboration, KCKCC indicated that there are a number of common courses between all the programs. There are several differences in the program requirements for the KCKCC program. Therefore, no direct collaboration was possible between programs, though there are a number of courses that could transfer between them. Attempts were made to connect with JCCC about concurrence of programs, but no formal agreement was made between them. WSU Tech and Hutchinson CC serve a different industry with different needs than KCKCC's proposed program, and there is a significant geographic separation, so no attempt was made to collaborate.

The college plans to begin the proposed Electronics Engineering Technology program in the fall of 2022. The college estimates the initial cost of the proposed program at approximately $97,623.42 ($83,373.42 salaries, $12,000 equipment, and $2,250 instructional supplies). The Engineering program instructor will be re-tasked to teaching the Electronics Engineering Technology Courses. The instructor currently covers electronics courses in the department and a mixture of math and science courses. The majority of first year courses in the program have already been taught by existing faculty in some format at KCKCC, so equipment and supplies exist to sustain those courses. Additional funding is not necessary for these courses. The lab space, equipment and instructor in place are sufficient to cover those courses. The second-year courses are new and will require additional equipment as noted in the CA-la document. Adjunct instructors will be hired as needed to cover the full set of courses. No additional facilities are requested as existing electronics lab space is sufficient for the program. Equipment and instructional materials will be purchased through tuition dollars and course fees. No grants or outside funding exists for this startup. Dr. Edward Kremer, Dean of Math, Science and Business Technology will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 28, 2022, to April 8, 2022 during which no formal comments were received.

Recommendation
The new program request submitted by Kansas City Kansas Community College for a Technical Certificate A/18 credit hours, a Technical Certificate B/33 credit hours, and an Associate of Applied Science degree/68 credit hours in Electronics Engineering Technology has been reviewed by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the TEA.

Excel in Career Technical Education (CTE) Fees

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.   *4/28/2022*

Background

K.S.A 72-3810 states:

"All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time."

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority's (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:
- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Tools

Unallowable fees include:
- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a "program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes." For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority's Program and Curriculum Committee and are recommended for approval by the TEA.:

- Kansas City Kansas Community College: Electronics Engineering Technology Excel in CTE fees total $36. Fees are for graduation fees per certification, with a $20 graduation fee for the first certification, and $8 for each additional certification.

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

*Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Kansas City Kansas Community College
Program Title:	Electronics Engineering Technology
Program CIP Code:	15.0303

*Please list all fees associated with this **program**:*
*Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
ELEC 0215	Graduation fee Cert A	$20.00
ELEC 0220	Graduation fee Cert B	$8.00
ELEC 0225	Graduation fee AAS	$8.00

*Please list all courses within the program and any fees associated to those **courses**:*
*Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount
	NO Fees will be required of HS students in the program.	

Please list items the student will need to purchase on their own for this program:
*Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount

Total $36.00

2022-2023 Qualifying Credentials

Summary

Excel in CTE (SB 155), now K.S.A. 72-3819 (updated from K.S.A. 72-4489), which passed in 2012, established the CTE Incentive Program which provides incentive awards, as sufficient monies are appropriated, to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2022-2023 has been developed and is brought forth for review and approval.   *4/28/2022*

Credential List Development

The list of credentials qualifying for the incentive program is developed by the Kansas Department of Labor (KDOL) in consultation with KBOR and the Kansas State Department of Education (KSDE) based on the following criteria:

- Occupations must have an industry credential (certification or license).
- Courses leading to that credential are available to high school students.
- The credential is attainable by a high school student within six months of high school graduation or before.
- Wages for the occupation must be at least 70 percent ($34,026) of the average annual wage in Kansas ($48,609 – 2021 Wage Survey) or, if the occupation does not meet the wage criteria, the credential for the occupation must be a stackable credential and required for the next occupation level.
- The education level for the occupation requires at least a high school diploma as designated by KDOL.
- Occupations must appear on the high demand/high wage occupations list and have an overall demand score between 10 and 30 using the metric developed by KDOL based on job vacancy, short-term job projections, long-term job projections, and wage data.

AY2022-2023 Updates

Sheet Metal Works under the SOC code of 47-2211, is on the 2022 Phase-Out Occupation list; credentials for this program must be earned by December 2022 to be eligible as an Excel in CTE Qualifying Credential. Aircraft Mechanics and Service Technicians under the SOC code of 51-2011 is on the 2023 Phase-Out Occupation list; credentials for this program must be earned by December 2023 to be eligible as an Excel in CTE Qualifying Credential.

The qualifying credentials list does not limit any programs eligible for the SB 155 tuition reimbursement. According to statute, institutions are to receive notification of the credentials that qualify for the incentive program on an annual basis.

2022-2023 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2021
53-3032	49.0205	Truck Drivers, Heavy and Tractor-Trailer	Commercial Driver License (CDL)	$48,756
31-1131	51.3902	Nursing Assistants**	Certified Nurse Aide (CNA)	$28,512
15-1232	01.0106, 11.1006, 51.0709	Computer Support Specialists	*Cisco*-- Certified Entry Networking Technician; CompTIA - A+; CompTIA - Network +; CompTIA - Server +; CompTIA - Security +; *Microsoft*-- Microsoft Technology Associate (MTA); Microsoft Certified Solutions Associate (MCSA)	$47,854
49-3023	47.0600, 47.0604, 47.0614, 47.0617	Automotive Service Technicians and Mechanics	*Automotive Service Excellence (ASE)* -- ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering – *OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)*	$42,710
51-4121	15.0614, 48.0508	Welders, Cutters, Solderers, and Brazers	*American Welding Society* (AWS) -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); *American Society of Mechanical Engineers (* ASME) Section 9 Standards (6G level)	$43,878
47-2031	46.0201	Carpenters	*National Center for Construction Education and Research (NCCER)* - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1	$43,675
53-3033	49.0205	Truck Drivers, Light or Delivery Services	Commercial Driver License (CDL)	$39,999
47-2111	46.0302	Electricians	*National Center for Construction Education and Research (NCCER)* - Core Curriculum: Introduction to Craft Skills and Electrical Level 1	$56,178
49-9041	47.0303	Industrial Machinery Mechanics	*National Center for Construction Education and Research (NCCER)* -- Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; *Society of Maintenance & Reliability Professionals*-- Certified Maintenance & Reliability Technician (CMRT)	$57,148
49-3031	47.0605, 47.0613	Bus and Truck Mechanics and Diesel Engine Specialists	*Automotive Service Excellence (ASE)*-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	$48,469
51-9161	48.0510	Computer-Controlled Machine Tool Operators, Metal and Plastic	*National Institute for Metalworking Skills (NIMS)* - Machining Level 1	$45,509
47-2152	46.0502, 46.0503, 46.0599	Plumbers, Pipefitters, and Steamfitters	*National Center for Construction Education and Research (NCCER)* - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1	$58,464
49-9021	15.0501, 47.0201	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	*ICE* - -Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; *North American Technician Excellence (NATE)* -- Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; *HVAC Excellence* -- Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical; *National Center for Construction Education and Research (NCCER)*-- Core + HVAC Levels 1 & 2	$54,112
51-4041	48.0501, 48.0503	Machinists	*National Institute for Metalworking Skills (NIMS)* - Machining Level 1	$45,653
11-9013	01.0101, 01.1012, 01.0199	Farmers, Ranchers, and Other Agricultural Managers **	*Kansas Department of Agriculture (KDA)* -- KS Commercial Pesticide Applicators Certificate, *Kansas Department of Agriculture (KDA)* -- Agriculture Skills and Competencies Certificate, *Kansas Department of Agriculture (KDA)* --Plant Systems Skills and Competencies Certificate, *Kansas Department of Agriculture (KDA)* -- Animal Science Skills and Competencies Certificate	$61,061
33-2011	43.0203	Fire Fighter	National Firefighter I Certification	$37,819
11-9051	12.0504	Food Service Managers	*National Restaurant Association Educational Foundation* - ProStart National Certificate of Achievement; ServSafe Food Protection Manager	$53,946
31-9091	51.0601	Dental Assistant	Certified Dental Assistant Certification	$39,843
29-2042, 29-2043	51.0810, 51.0904	Emergency Medical Technicians & Paramedics	*EMT-Basic National Registry* -- EMT Certification, National Registry-Paramedic -- Paramedic Certification	$31,484
29-2052	51.0805	Pharmacy Technicians	*Kansas Board of Pharmacy* -- Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician	$35,523
49-3041	01.0205	Farm Equipment Mechanics	*Automotive Service Excellence (ASE)*-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	$50,724
31-9097	51.1009	Phlebotomists	*American Medical Technologist (AMTE)* - Registered Phlebotomy Tech*, American Society for Clinical Pathology (ASCP)* - Phlebotomy Technician, *National Healthcareers Association (NHA)* - Certified Phlebotomy Technician, *National Phlebotomy Association Certification (NPCE)* - Certified Phlebotomist Technologist.	$34,256
29-2098	51.0707, 51.0713	Medical Records Specialists	*American Health Information Management Association (AHIMA)* - Registered Health Information Technician, or Certified Coding Associate*, American Academy of Professional Coders (AAPC)* - Certified Professional Coder	$43,545

** Stackable Credentials
*** Average Annual Wage - reflects occupation listed which requires bachelors degree and/or substantial experience in the field. This salary is not likely achievable for students completing the associated credential

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2021
*2023 Phase Out Occupations: Occupations on the 2022 SB155 Certifications/Credentials List but no longer meet the In-Demand/Wage/Education criteria **(Only for students who started courses in 2021-2022 Credential must be earned before December 2023)**				
51-2011, 49-3011	47.0607, 47.0608	Aircraft Mechanics and Service Technicians	*Federal Aviation Administration (FAA)* --Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technician- Powerplant	$57,685
NA				

*Occupations fall below the minimum demand, wage, or educational requirement criteria; in some cases credentials may also be associated with in-demand occupations listed above

2018 Standard Occupational Codes (SOC)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2021
*2022 Phase Out Occupations: Occupations on the 2021 SB155 Certifications/Credentials List but no longer meet the In-Demand/Wage/Education criteria **(Only for students who started courses in 2020-2021 Credential must be earned before December 2022)**				
47-2211	48.0506, 46.0411	Sheet Metal Workers	*Manufacturing Skills Standards Council (MSSC)* - Certified Production Technician (CPT), *National Center for Construction Education and Research (NCCER)* - Core Curriculum: Introduction to Craft Skills and Sheet Metal Level 1, *National Institute for Metalworking Skills (NIMS)* - Metal Forming I	$51,983

*Occupations fall below the minimum demand, wage, or educational requirement criteria; in some cases credentials may also be associated with in-demand occupations listed above

Excel in Career Technical Education (CTE) Fees by Program

Summary

Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.   *4/28/2022*

The new Excel in CTE fees for AY2023 were approved by the TEA on 12/2/2021. The TEA requested to review Excel in CTE Fees by Program. Certified Nurse Aide, Home Health Aide, and Welding were discussed by the Kansas Postsecondary Technical Education Authority's Program and Curriculum Committee on 1/6/2022, at which time additional information was requested.

KBOR staff met with representatives from the community colleges and technical colleges on January 24, 2022, to review existing data, examine committee questions, and determine how to proceed. As a result, a questionnaire/survey was created to obtain additional data from each institution offering the Certified Nurse Aide program. Responses have been received from all institutions and KBOR staff has aggregated the responses which are brought forth for discussion.

Certified Nurse Aide - AY2023 Excel in CTE Fees & Student Expenses - **ACTUAL**															
Institution	Shortest Exit Point	Exit Point Credit Hours	Background Checks	Certification Tests	E-subscriptions/ E-books	Graduation Fees	Liability insurance	Professional Equipment/ Kits/Tools	School Supplies	Textbooks	Transcript Fees	Uniforms	Other	Total by Institution	December 2021 Total by Institution
Allen Community College	SAPP	5		$40						$62	$5			$107	$102
Barton Community College	SAPP	5								$75				$75	$93
Butler Community College	SAPP	5		$40			$7			$81				$128	$128
Cloud County Community College	SAPP	5		$60				$40		$48				$148	$148
Coffeyville Community College	SAPP	5		$20										$20	$20
Colby Community College	SAPP	5		$20	$82			$55		$40				$197	$197
Cowley Community College	SAPP	6	$50	$70			$30	$25		$75		$50	$40	$340	$395
Dodge City Community College	SAPP	6		$38								$190	$25	$253	$339
Flint Hills Technical College	SAPP	5		$70						$90	$10	$30	$30	$230	$279
Fort Scott Community College	SAPP	5		$67	$18		$20			$70				$175	$175
Garden City Community College	SAPP	5		$40				$84		$61		$33		$218	$127
Highland Community College	SAPP	6												$0	$40
Hutchinson Community College	SAPP	4.5								$89				$89	$160
Independence Community College	SAPP	6		$47		$30		$14					$7	$98	$98
Johnson County Community College	SAPP	5						$28		$55		$35	$30	$148	$155
Kansas City Kansas Community College	SAPP	5	$19	$20			$15	$20		$130		$90		$294	$235
Labette Community College	SAPP	6	$15	$62			$16			$106	$10	$20		$229	$246
Manhattan Area Technical College	SAPP	5	$15	$85			$13							$113	$85
Neosho County Community College	SAPP	6		$38						$65		$40		$143	$163
North Central Kansas Technical College	SAPP	5		$55				$10		$75		$20		$160	$240
Northwest Kansas Technical College	SAPP	5		$60						$127				$187	$205
Pratt Community College	SAPP	5		$58			$18					$50	$20	$146	$158
Salina Area Technical College	SAPP	6		$38						$18	$10	$40		$106	$243
Seward County Community College	SAPP	5		$38						$100				$138	$253
Washburn Institute of Technology	SAPP	5	$45	$58						$40		$67		$210	$230
Wichita State University Campus of Applied Sciences and Technology	SAPP	5						$13			$11	$26		$50	$42
Average Fee Cost / Fee Category			**$29**	**$49**	**$50**	**$30**	**$17**	**$32**	**$0**	**$74**	**$9**	**$53**	**$25**	**$154**	**$175**
Median Fee Cost / Fee Category			**$19**	**$47**	**$50**	**$30**	**$16**	**$25**	**$0**	**$75**	**$10**	**$40**	**$28**	**$147**	**$162**

(Red Font) Changes since 1/6/2022 Program and Curriculum Committee review

$127 moved on this rollup ONLY from "School Supplies" to "Textbooks" per NWKTC request

CH updated from 3 to 5 by FHTC on 1/9/2022

CH updated from 3 to 4.5 by Hutchinson on 1/10/2022

$7 moved from "Other" to "Insurance" for Butler Community College based on original detail page

$41 moved from "Other" to "Textbooks" for KCKCC based on original detail page

$45 moved from "Other" to Background checks for Washburn Tech based on questionnaire response

MATC adding fees for background checks and liability insurance for approval for AY2023

NCKTC originally reported textbooks under "other"

TB Test

Accuplacer

Transcript fees: typically only charged upon request, so some institutions included originally, and some included on the questionnaire

Uniform fees: typically a student expense, so some institutions included originally, and some included on the questionnaire

"Other" fees are typically the TB test.

Textbook fees: some textbooks fees added on questionnaire as they are student expense

Legislative Update

Summary

| *The Technical Education Authority (TEA) will receive a brief legislative update.* | *04/28/2022* |

Intent

Matt Casey, Director for Government Relations, will provide the TEA with a legislative update.

TEA Appropriations Request

Summary

Every year the Kansas Board of Regents (Board) asks the Technical Education Authority (TEA) to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself.   *4/28/2022*

Background

During the Board's retreat each year, the Board discusses what funding requests they should ask the Legislature to consider. The Board will discuss its FY 2024 (July 2023 – June 2024) unified budget request at their retreat in July 2022. As part of this process, the Board gathers input from various entities to ensure they are considering all requests and to see if there might be a consensus among the groups.

Last year, the TEA requested the following:

1. Excel in CTE: $2.5 million more beyond the allocation for FY 2022 for a total of $39,320,000.
2. Tiered Funding: $2 million extra
3. Non-Tiered Funding: $4 million extra
4. Capital Outlay Fund: $4 million extra for a total of $6.619,311

Total Request of $12.5 million more than FY 2022

Reasons provided for this recommendation were to ensure that the colleges would be able to:

- Train essential workers for companies within Kansas
- Support the rural workforce needs
- Provide affordable postsecondary education

Recommendation

The TEA does not need to finalize its FY 2024 Legislative budget request recommendations for the Board until the May 2022 meeting. However, based off what higher education has been awarded in this year's budget, Board staff is recommending the following appropriations request items for the TEA to consider.

- Implement Year Two of Legislative Action on Tiered and Non-Tiered State Aid   TBD
- Provide Additional State Funding for Projected Excel in CTE Student Enrollment $2.0 million
- Continue CTE Capital Outlay Aid at FY 2023 Level ($7,419,311) for Eligible Colleges $0
- Enhance HB 2239 which currently allows for contributions to a Kansas technical college or community college for capital improvements, deferred maintenance, or technology or equipment purchases to be eligible for a 60 percent non-refundable credit against: Income tax; Insurance premium tax and privilege fees; or Financial net income privilege tax. The credit has an annual limit not to exceed $500,000 for any one college or community college with the total annual value of credits not to exceed $5.0 million.

Staff recommends the TEA request that the credit percentage be updated from 60% to 80% and to increase the total annual value of credits limit from $5 million to $10 million.   TBD

TEA Officers Election Reminder

Summary

This is a reminder that at the May 26, 2022 meeting, Technical Education Authority (TEA) members will need to elect a Chair and Vice-Chair to serve for Academic Year 2023 (AY 23).   4/28/2022

Background

The TEA's election of a AY23 Chair and Vice-Chair is scheduled to occur May 26, 2022. Please let Chair Hess and/or Vice President Smathers know if you have an interest in serving in one of these roles or if there is someone you would like to nominate.