

**Postsecondary Technical Education Authority**

**AGENDA**

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

**10:00 AM – May 27, 2021**

**I. CALL TO ORDER**

- A. Approve Previous Minutes (April 29, 2021) Chair Frederick

**II. REPORTS**

- A. Introductions Chair Frederick  
B. Chair's Report Chair Frederick  
C. Member Liaison Reports TEA Members  
D. Vice President for Workforce Development Report Vice President Smathers  
E. Report from the Community Colleges President Rittle  
F. Report from the Technical Colleges President Genandt

**III. CONSENT AGENDA**

- A. Budget and Finance Committee Committee Chair M. Johnson  
1) Excel in CTE/AO-K Proviso Distributions Vice President Frisbie  
2) FY21 Kansas Innovative Technology Internship Grants Associate Director Brown  
3) FY22 Adult Education Provider Awards Sr. Director Beene  
B. Program and Curriculum Committee Committee Chair R. Johnson  
1) New Program Proposals Director Henry  
• Butler Community College: Diesel Technology (47.0613)  
• Cloud County Community College: Pharmacy Technician (51.0805)  
• Highland Community College: Electrical Technology (46.0302)  
• Neosho County Community College: Paralegal (22.0302)  
• WSU Campus of Applied Sciences and Technology: Professional Pilot (49.0102)  
2) Excel in CTE Fees Director Henry  
• Butler Community College: Diesel Technology (47.0613)  
• Cloud County Community College: Pharmacy Technician (51.0805)  
• Highland Community College: Electrical Technology (46.0302)  
• Neosho County Community College: Paralegal (22.0302)  
• Updated AY22 Dodge City CC Excel in CTE Fees: Cosmetology (12.0401)  
3) Changes to AAS in Technical Studies Director Henry

**IV. DISCUSSION AGENDA**

- A. Advocacy and Marketing Committee Committee Chair E. Estes  
1) Job Description Videos Senior Project Director Peterson  
2) Micro-Internship Marketing Efforts Senior Project Director Peterson

**V. OTHER MATTERS**

- A. 2021-2022 Excel in CTE Qualifying Credential Incentive List Associate Director Chambers  
B. FY2022 State Appropriations to Community Colleges and Technical Colleges Vice President Frisbie  
C. Promise Act Director Henry/Vice President Smathers  
D. TEA Appropriations Request for 2023 Vice President Smathers  
E. Legislative Update Director Casey  
F. Election of TEA Chair and Vice Chair Vice President Smathers

- VI. NEXT MEETING REMINDER** (Thursday, August 26, 2021) Chair Frederick

**VII. ADJOURNMENT**

**KANSAS POSTSECONDARY  
TECHNICAL EDUCATION AUTHORITY  
MEETING**

A virtual meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via ZOOM on April 29, 2021.

**Members Present**

Ray Frederick Jr., Chair  
Rita Johnson  
Stacy Smith  
Amber Shultz  
Mark Hess

Jason Cox  
Tiffany Anderson  
Mike Beene  
Eddie Estes

**Others Present**

Dennis Rittle, Cowley County Community College  
Heather Morgan, Kansas Association Community College Trustees  
Tim Murrell, Topeka Center for Advanced Learning and Careers  
Jim Genandt, Manhattan Area Technical College  
Wichita State University Campus of Applied Sciences and Technology

**Kansas Board of Regents Staff Present**

Scott Smathers  
Connie Beene  
Chris Lemon  
Sue Grosdidier  
Vera Brown  
Eric Tincher  
Charmine Chambers  
Erin Guardiola  
April Henry

Elaine Frisbie  
Cindy Farrier  
Kelly Oliver  
Lisa Beck  
Tobias Wood  
Matt Casey  
Steve Funk  
Susan Henry

**CALL TO ORDER**

The meeting was called to order by Chair Frederick at 10:00 A.M. Chair Frederick provided members with virtual meeting guidelines.

Approval of Previous Minutes

Chair Frederick called for a motion to approve the minutes from the March 25, 2021 meeting.

**Motion:** Member Estes moved to approve the minutes of March 25, 2021. Following a second by Member Hess, the motion carried.

**REPORTS**

Introductions

Chair Frederick welcomed new members Department of Labor Secretary Amber Shultz and Keith Humphrey.

Chair's Report

Chair Frederick reported that on April 28<sup>th</sup> he met with a local fire alarm and communications business and discussions included their frustration in finding a skilled workforce for their business. They are

interested in continuing conversation about what community and technical colleges in the area may offer for training in their line of business.

#### Member Liaison Reports

Chair Frederick invited TEA member activity reports.

Member Estes reported that he will be on the Northwest Kansas Technical College campus for a meeting on May 17<sup>th</sup> and looks forward to reviewing their engineering program. He added that the college partners with him in providing application support for the annual 3i Show. He reminded members that the Mid America Workforce Summit is scheduled for January 19, 2022 in Topeka.

Member Beene reported that he visited Colby Community College and met with President Carter, State Senator Billinger and Lt. Governor Toland, discussing student housing, careers, and the alignment of education to careers. He enjoyed a brief tour of the campus as well as their new activity center.

Member Anderson informed members of an upcoming partnership opportunity for TCALC and area technical institutions in fields including engineering, with an update on progress coming next month.

#### Vice President for Workforce Development Report

Chair Frederick called on Vice President Smathers to provide members with a Workforce Development report. Vice President Smathers reported that this will be Senior Associate Director Chris Lemon's last meeting as he is leaving KBOR but will be staying on through August in a part-time limited capacity. He informed members that Dr. Vincent Bowhay is the new president of Independence Community College, and Dr. Caron Daugherty is the new president of Flint Hills Technical College. He reported that Board staff has been updating the KBOR website and added information on the TEA page that the community colleges have requested, including the tiered/non-tiered course decision tree, the technical program criteria and the programs that have been moved by the TEA recently from technical to non-technical. He reminded members that they need to report their Statement of Substantial Interests as required by the Kansas Secretary of State. He informed members that multiple departments of Board Staff are currently working on the new Promise Act, a new bill that was signed that provides a last dollar-in funding scholarship for adult students in certain programs to pay their tuition and fees. The Act must be operational by the Fall semester, and it is expected that the TEA will have a roll in the process, but more details will be available to share next month.

#### Report from the Community Colleges

Chair Frederick called upon Cowley County Community College President Dennis Rittle to provide members with a report from the community colleges.

#### Report from the Technical Colleges

Chair Frederick called upon Manhattan Area Technical College President Jim Genandt to provide members with a report from the technical colleges.

#### **CONSENT AGENDA**

Technical Program and Curriculum Committee

New Program Request Form Updates

New Program Proposals

WSU Tech: Culinary Arts (12.0503)

Excel in CTE Fees

WSU Tech: Culinary Arts (12.0503)

Chair Frederick called for a motion to approve the Consent Agenda items from the Technical Program and Curriculum Committee.

**Motion:** Member R. Johnson moved to approve the Consent Agenda items. Following a second by Member Beene, the motion carried by roll call vote.

### **DISCUSSION AGENDA**

Budget and Finance Committee

Kansas Nursing Initiative Grants

Chair Frederick called on Associate Director Brown to lead the discussion on the Kansas Nursing Initiative grant proposals. Associate Director Brown informed members that grants are awarded on a yearly basis, and this year a total of 28 proposals were received: 15 from two-year institutions and 13 from four-year institutions.

The following eligibility criteria are utilized to award grant funds:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test score aligns with the 3-year national average percentile range
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

Associate Director Brown explained that a portion of grant funds is set aside to assist institutions not meeting the eligibility criteria. Of the 28 applicants, four proposals were received to support strategies designed to improve NCLEX scores. Grant funds may be spent on faculty support, student success support, and nursing laboratory supplies.

Associate Director Brown informed members that a team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals. The TEA Budget and Finance Committee reviewed the proposals at their April 8, 2021 meeting and recommends approval of the following awards:

<b>Institution</b>	<b>Project Summary</b>	<b>Award</b>
<b><i>NCLEX score improvement</i></b>		
Colby Community College	- Salary support for new faculty - Faculty professional development - Tutoring services for students - NCLEX preparation sessions for students	\$31,080
Pratt Community College	- Professional development for faculty - Test review and preparation services for students	\$45,841
Neosho County Community College	- Faculty professional development - Development of student remediation plan and resources - NCLEX practice exam services for students	\$14,845
Seward County Community College	- Faculty professional development - Test preparation resources for students	\$69,648
<b><i>Full Application</i></b>		
Baker University	- Professional development for faculty - Consumable laboratory supplies	\$9,009

Barton Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Consumable laboratory supplies</li> <li>- High-fidelity nursing simulator</li> </ul>	\$52,000
Benedictine College	<ul style="list-style-type: none"> <li>- Curriculum development</li> <li>- Test preparation resources for students</li> <li>- Pediatric simulator</li> </ul>	\$74,850
Butler Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Consumable laboratory supplies</li> </ul>	\$33,700
Cloud County Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Test preparation resources for students</li> <li>- Consumable laboratory supplies</li> <li>- Labor/delivery and newborn high-fidelity simulator</li> </ul>	\$61,042
Emporia State University	<ul style="list-style-type: none"> <li>- Faculty professional development</li> <li>- Subscription to virtual reality clinical simulation service</li> <li>- Simulation laboratory equipment</li> </ul>	\$80,000
Fort Hays State University	<ul style="list-style-type: none"> <li>- Curriculum revision and development</li> <li>- Faculty professional development</li> <li>- Test review and preparation services for students</li> <li>- Consumable laboratory supplies</li> <li>- Health assessment models for the classroom</li> </ul>	\$164,479
Fort Scott Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Test review and preparation services for students</li> <li>- Consumable laboratory supplies</li> </ul>	\$24,013
Garden City Community College	<ul style="list-style-type: none"> <li>- Labor/delivery and newborn simulator</li> <li>- Simulation training for faculty</li> </ul>	\$30,000
Hesston College	<ul style="list-style-type: none"> <li>- Faculty professional development</li> <li>- Curriculum development</li> <li>- Consumable laboratory supplies</li> <li>- Auscultation manikin and CPR manikins</li> </ul>	\$19,119
Highland Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- On-campus professional development/invited speaker</li> </ul>	\$11,600
Hutchinson Community College	<ul style="list-style-type: none"> <li>- Faculty professional development</li> <li>- Subscription to nursing scenario software</li> <li>- Consumable laboratory supplies</li> </ul>	\$7,649
Johnson County Community College	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Simulation laboratory equipment</li> </ul>	\$42,536
Kansas City Kansas Community College	<ul style="list-style-type: none"> <li>- Salary support for new faculty</li> <li>- Subscription to teaching resources</li> <li>- Faculty professional development</li> <li>- Tutoring and support for at-risk students</li> <li>- Consumable laboratory supplies</li> <li>- Labor/delivery and newborn simulator</li> </ul>	\$88,042
University of Kansas	<ul style="list-style-type: none"> <li>- New faculty salaries</li> <li>- Test preparation and academic support for students</li> <li>- Consumable laboratory supplies</li> <li>- Nursing simulator with body skin accessories</li> <li>- Injection models</li> </ul>	\$162,777

Kansas Wesleyan University	<ul style="list-style-type: none"> <li>- Salary support for nursing faculty</li> <li>- Faculty professional development</li> <li>- Mentoring program for new faculty</li> <li>- Test review and preparation services for students</li> <li>- Consumable laboratory supplies</li> <li>- Simulation laboratory equipment</li> </ul>	\$37,767
Labette Community College	<ul style="list-style-type: none"> <li>- Salary for a new faculty member</li> <li>- Faculty simulation training</li> <li>- Digital examination software for students</li> <li>- Consumable laboratory and simulation supplies</li> <li>- Nursing simulator</li> </ul>	\$50,833
MidAmerica Nazarene University	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- High-fidelity simulator</li> </ul>	\$30,000
North Central Kansas Technical College	<ul style="list-style-type: none"> <li>- Faculty professional development</li> <li>- Subscription to teaching resources</li> <li>- Newborn simulator</li> </ul>	\$31,257
Ottawa University	<ul style="list-style-type: none"> <li>- Professional development for faculty</li> <li>- Development of cultural competency training materials</li> <li>- New faculty salary support</li> <li>- Curriculum development</li> <li>- Online clinical support for students</li> </ul>	\$72,065
Pittsburg State University	<ul style="list-style-type: none"> <li>- Salary support for new faculty</li> <li>- Professional development for faculty</li> <li>- Live review for pre-licensure students</li> <li>- Consumable laboratory supplies</li> </ul>	\$103,088
University of St. Mary	<ul style="list-style-type: none"> <li>- New faculty salary support</li> <li>- Curriculum revision for the Next Generation NCLEX</li> <li>- Professional development for faculty</li> <li>- Subscriptions to teaching resources</li> <li>- Test review and preparation resources for students</li> <li>- Consumable laboratory supplies</li> <li>- Laboratory equipment</li> </ul>	\$ 197,669
Washburn University	<ul style="list-style-type: none"> <li>- Faculty professional development</li> <li>- Subscription to teaching resources</li> <li>- Access to simulation development resources for faculty</li> <li>- Tutoring services for students</li> <li>- Consumable laboratory supplies</li> <li>- Newborn neonatal simulator</li> </ul>	\$ 141,778
Wichita State University	<ul style="list-style-type: none"> <li>- Salary support for new faculty</li> <li>- Faculty professional development</li> <li>- Consumable laboratory supplies</li> </ul>	\$ 64,800
	Total	\$ 1,751,487

**Motion:** Member Beene moved to approve the Kansas Nursing Initiative proposals as presented. Following a second by Member R. Johnson, the motion carried by roll call vote.

**OTHER MATTERS**

CTE Program Growth and Enhancement Grant (Perkins Reserve)

Chair Frederick called on Senior Director Beene to provide members with an update on the CTE Program Growth and Enhancement Grant. Senior Director Beene explained that the Perkins V legislation provides

a percentage of funds to support competitive grants in rural areas, in areas with high percentages of CTE students, and areas with disparities or gaps in performance. The CTE Program Growth and Enhancement Grant was developed to address labor market shortages in high-skill, high-wage, or in-demand occupations as determined by the Kansas Department of Labor. She referred members to the high-wage/high-demand occupations chart provided in the meeting packet and thanked Associate Director Chambers for matching the SOC codes to the institutional CIP codes to determine program eligibility. She explained that requests for the funding exceeded the funds available, and so the rewards were limited to one per institution. She applauded the creative efforts of the institutions in submitting their proposals according to the eligibility of the funds. She reported that a team consisting of Board staff in the Workforce Development Unit reviewed the proposals and awarded funding to the following institutions:

<b>Institution</b>	<b>Project Summary</b>	<b>Award</b>
Barton Community College	- Nursing simulation equipment	\$18,244
Cloud Community College	- Nursing simulation development	\$32,885
Coffeyville Community College	- Nursing simulation and professional development	\$34,342
Flint Hills Technical College	- Dental Hygiene equipment - Professional development	\$55,900
Ft. Scott Community College	- Nursing faculty	\$64,525
Garden City Community College	- Nursing clinical laboratory faculty	\$71,000
Hutchinson Community College	- Retention specialist salary - Professional development	\$50,500
Johnson County Community College	- Dental Hygiene equipment - Respiratory Therapy equipment	\$75,255
Kansas City Kansas Community College	- HVAC equipment - Electrical Technology equipment - Professional development for recruitment and retention	\$69,532
Labette Community College	- Nursing equipment - Respiratory Therapy equipment - Radiography equipment	\$120,514
Manhattan Area Technical College	- HVAC equipment	\$19,682
Neosho County Community College	- HVAC equipment - Faculty hiring bonus - NCCER online module testing - Industrial Maintenance Technology equipment - Aerostructure equipment - Classroom sets of textbooks	\$43,707
Northwest Kansas Technical College	- Integrated technology project coordinator - Computing devices - Professional development	\$68,520
Pratt Community College	- Nursing simulation equipment	\$21,249
Seward County Community College	- Respiratory Therapy equipment - HVAC equipment - Faculty salary - Stipend to develop apprenticeships	\$116,262
Washburn University	- Radiologic Technology equipment	\$55,000
WSU Tech	- HVAC equipment	\$109,350

Total awarded: \$1,026,467

#### TEA Calendar

Chair Frederick called on Vice President Smathers to provide the AY 2022 TEA calendar. Vice President Smathers reminded members that each year Board staff recommends meeting dates for their consideration. He informed members that following the first in-person meeting, an afternoon strategic planning session will be held. He invited member comments, and informed Chair Frederick that if he chooses, he may call for a vote or wait until the May 27, 2021 meeting to call for a vote to approve the calendar.

**Motion:** Member Estes moved to approve the AY 2022 calendar as presented. Following a second by Member Cox, the motion carried by roll call vote.

#### Election of Officers

Chair Frederick called on Vice President Smathers to lead the discussion regarding the upcoming election of TEA officers. Vice President Smathers reminded members that the election for AY 2022 Chair and Vice-Chair is scheduled to occur May 27, 2021. He requested that if members have an interest in serving in one of these roles or would like to nominate someone, please inform him or Chair Frederick.

#### TEA Budget Requests FY 2023

Chair Frederick called on Vice President Smathers to lead the discussion regarding the TEA budget requests for FY 2023. Vice President Smathers explained that the Board is asking the TEA for recommendations on their request for funding for FY 2023 (July 1, 2022-June 30, 2023) and will be submitting their request to the legislature by this fall. He reminded members that historically, the TEA has requested consideration for Excel in CTE, Tiered and Non-tiered funding and Capital Outlay. He invited input from members and stated that Board staff will then create a general draft for their approval at the May meeting. Member Estes stated that it is important to get input from the institutions; Vice President Smathers informed members that the Board has requested input from the community colleges and technical colleges. Member R. Johnson underscored the importance of maintaining the Excel in CTE and tiered and non-tiered funding requests, adding that she would like to see attention given to the Capital Outlay funding that hasn't changed in 20-30 years and is the main source of capital outlay funding for the technical colleges; Vice President Smathers informed members that the Capital Outlay funding was originally \$2 million and is now only \$2.6 million so funding has not kept up with inflation. He added that this year the Board requested a \$4 million budget amendment for Capital Outlay, but it was not approved by the Governor. Vice President Smathers reminded members that the 2020 gap analysis for Tiered funding is approximately \$3 million and approximately \$12.3 million for Non-tiered funding. In addition, 2020 Excel in CTE funding was \$35.5 million and the 2021 projections are for \$31.3 million, with the legislature budgeting \$36.8 million for the program next year. Vice President Smathers asked members what areas they would like to focus on and what data they would like to see for review at the May meeting. Chair Frederick asked Board staff to prepare some numbers for the May meeting on the following, in number of priority: 1) Excel in CTE; 2) Tiered/Non tiered funding gaps, calculated as separate requests; 3) Capital Outlay.

#### Legislative Update

Chair Frederick called on Director Casey to provide members with a legislative update. Director Casey gave a brief report to members on the recent and upcoming activities of the Legislature. He reported the second half of the regular session ended April 9<sup>th</sup> with return for the veto session on May 3<sup>rd</sup> with an end date of May 11<sup>th</sup>. The conference committee included approved the following items which were approved in the budget bill: \$2.1 million for Excel in CTE for FY21; \$8.3 for Excel in CTE for FY22; an increase of \$24.9 million for higher education system wide; and \$1.4 for the National Guard Scholarship



program. Omnibus bill discussion will include the addition of \$10 million for the Kansas Promise Scholarship program for which Board staff is working on details of implementation.

**NEXT MEETING REMINDER**

Chair Frederick reminded members that the next TEA meeting is scheduled to be in-person at the KBOR offices on May 27, 2021 at 10:00 A.M. Chair Frederick polled members on their desire to meet in-person at the KBOR offices, which was the consensus.

**ADJOURNMENT**

With no further business, Chair Frederick adjourned the meeting at 11:14 A.M.

Respectfully submitted by:  
Susan Henry, Executive Assistant

**Act on Spring Distribution of FY 2021  
Appropriations for Technical Education (Excel  
in Career Technical Education Initiative, AO-K  
Proviso and Postsecondary Education  
Performance-Based Incentives Fund)**

**Elaine Frisbie,  
VP, Finance & Administration**

**Summary**

*The Excel in CTE Initiative provides state-financed college tuition for high school students in postsecondary technical education courses for students earning industry-recognized credentials in high-demand occupations. For FY 2021, the Board of Regents has available \$31,254,345 for high school students' postsecondary tiered technical course tuition, and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). Information is provided on how the amounts were developed. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends allocating the distribution of funds as outlined below.*

5/27/2021

**Background**

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2021, the Board of Regents has available approximately \$31.3 million for high school students' postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways.

Funding for the tuition portion of the Excel in CTE program has been distributed twice a year based on student enrollments submitted to the Kansas Higher Education Data System by the institutions in two separate special data collections. In January 2021, \$15,453,001 was distributed for Excel in CTE, and \$125,179 for AO-K adult tuition based on the Fall 2020 enrollment data collection. The Spring 2021 enrollment data collection forms the basis of the state grant distributions for June 2021.

The Board of Regents also administers the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator Initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program.

**Recommendation**

Institutions have submitted estimated current academic year student enrollment information for Excel in CTE, AO-K Proviso and GED Accelerator. In Fall 2021, the colleges will submit, and college presidents will certify, their full Academic Year data collection, which will include participation in the three

relevant programs. At that time the FY 2021 amounts will be reconciled to the fall special collection and spring estimates on a college by college basis, within the January 2022 distribution.

The TEA Budget and Finance Committee reviewed the information at their May 13, 2021 meeting and recommends approval of the amounts noted below. The distribution amounts set forth in the following table do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the table for that institution.

<b>Institution</b>	<b>Excel in CTE Initiative</b>	<b>AOK Proviso Adult Tuition</b>	<b>GED Accelerator</b>
Allen Community College	\$473,695	\$ --	\$ --
Barton Community College	192,263	(13,824)	4,000
Butler Community College	254,917	9,035	850
Cloud County Community College	165,625	--	--
Coffeyville Community College	526,032	--	--
Colby Community College	109,125	48,170	14,360
Cowley Community College	400,733	37,650	--
Dodge City Community College	125,867	--	--
Flint Hills Technical College	766,457	--	--
Fort Scott Community College	143,028	3,456	--
Garden City Community College	163,296	6,599	3,010
Highland Community College	804,504	6,761	--
Hutchinson Community College	1,038,055	--	--
Independence Community College	88,738	--	--
Johnson County Community College	711,926	8,075	3,340
Kansas City Kansas Community College	1,223,426	23,210	--
Labette Community College	221,008	--	--
Manhattan Area Technical College	227,643	--	--
Neosho County Community College	678,334	--	--
North Central Kansas Technical College	202,090	--	--
Northwest Kansas Technical College	81,814	--	--
Pratt Community College	159,013	--	--
Salina Area Technical College	512,295	5,094	3,670
Seward County Community College	348,143	2,830	670
Washburn Institute of Technology	2,163,821	44,912	25,550
WSU Campus of Applied Sci. and Tech.	2,601,806	34,735	4,010
<b>Total</b>	<b>\$14,171,404</b>	<b>\$216,703</b>	<b>\$59,460</b>

## Act on State Innovative Technology Internship Grant Awards

### Summary

**Purpose:** K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship program to provide funds for start-up support for innovative technical courses or for programs in emerging technologies, manufacturing, or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

5/27/2021

### Purpose of the Grant

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or a combination of the two.

### Eligibility Requirements

Faculty members must:

- Work at a two-year public postsecondary institution in Kansas
- Teach in a technical program

### Summary of Internship Proposals

<p><b>Travis Broxterman</b> Fort Scott Community College Construction Technology</p>	<p><b>\$3,000</b> Next Generation Excavation and Trucking – Pittsburg, KS</p> <ul style="list-style-type: none"> <li>• Work with the industry partner to practice measuring, pouring, and finishing concrete</li> <li>• Improve the instructional content of the Concrete 1 course</li> <li>• Provide first-hand experience of what current industry requires of new employees</li> </ul>
<p><b>David Budke</b> Flint Hills Technical College Industrial Engineering Technology</p>	<p><b>\$3,815</b> Unifrax – Council Grove, KS Hostess Brands Inc. – Emporia, KS</p> <ul style="list-style-type: none"> <li>• Work with mechanical machines to improve knowledge of power transmission and mechanical troubleshooting</li> <li>• Work with automation and automation troubleshooting</li> <li>• Update industry information to create more realistic lab experiences for students</li> </ul>
<p><b>Don Eusey</b> Flint Hills Technical College Business Technology</p>	<p><b>\$6,000</b> Sela Group, LLC – Emporia, KS</p> <ul style="list-style-type: none"> <li>• Update knowledge of insurance agency regulations, operations, and marketing, especially in the area of cyber liability and risk management</li> <li>• Learn how to operate an international business</li> <li>• Establish future opportunities for student internships</li> <li>• Decrease training required by the employer by providing the most up-to-date information and experience to students during the program</li> </ul>

<p><b>Pamela Hulen</b> Johnson County Community College Marketing Management</p>	<p><b>\$1,200</b> Barkley – Kansas City, MO</p> <ul style="list-style-type: none"> <li>• Gain a better understanding of applying data-driven marketing tools that industry uses</li> <li>• Shadow the VP of Data-Driven Marketing to collaborate and learn best practices, industry trends, employability skills/knowledge, project management, team leadership, etc.</li> <li>• Better prepare students for careers in agency settings</li> </ul>
<p><b>Lori Montgomery</b> Pratt Community College Agriculture</p>	<p><b>\$2,500</b> Pratt County Extension Office – Pratt, KS</p> <ul style="list-style-type: none"> <li>• Obtain hands-on, front-line experience of the extension service profession</li> <li>• Access new agriculture industry information</li> <li>• Explore alternative learning and teaching methods</li> <li>• Bring current industry topics, applicable practices, and industry skills/expectations into the classroom</li> </ul>

**Staff Recommendation:**

The FY21 Kansas Innovative Technology Internship Grants were reviewed by the TEA Budget and Finance Committee on May 13, 2021 and recommended for approval by the Technical Education Authority.

## Act on Adult Education Provider Awards

### Summary

*Kansas adult education centers provide educational and career training services for students at over fifty sites statewide. The centers are supported by both state and federal funds which are awarded on a formula basis. Programs include Adult Basic Education, Adult Secondary Education, and English as a Second Language.*

*5/27/2021*

### Background

In FY20, Kansas Adult Basic Education, Adult Secondary Education, and English as a Second Language classes assisted over 6,100 adults in improving their basic skills, preparing for the GED® Test, and entering postsecondary education. Instruction was provided by local programs at community and technical colleges and unified school districts, and over 500 adult education students earned a postsecondary or industry-recognized credential. Learners entered programs with less than college or career ready skills in math, reading, writing, or listening and logged over 670,000 hours in the classroom improving these skills.

Success in transitioning to higher education is attributable to several factors, including the collaboration with career technical education programs, the incentives provided by performance-based funding, and the integrated career pathways model, Accelerating Opportunity: Kansas (AO-K).

### Funding

<i><b>FY22 Estimated Adult Education Funding Allocations</b></i>	
State Funds	\$1,427,890
Federal Funds:	
Flow-through to Adult Education Programs	\$3,176,808
Integrated English Literacy and Civics Education	\$386,558
Integrated English Literacy and Civics Education Administration	\$20,345
State Administration	\$192,534
State Leadership Activities	\$481,335
<b>Total</b>	<b>\$5,685,470</b>

<i><b>FY22 Estimated Adult Education Provider Awards</b></i>	
State Funds	\$1,385,890
Federal Flow-through Funds	\$3,176,808
Federal Integrated English Literacy and Civics Education Funds	\$386,558
<b>Total</b>	<b>\$4,949,256</b>

*State and federal funds also provide adult education students access to services such as unlimited pre- and post-testing with the Test for Adult Basic Education (TABE), and a variety of online educational support programs to improve basic skills, prepare for the high school equivalency test (GED), and improve English language and literacy skills.*

The following funding formula, approved by the Kansas Postsecondary Technical Education Authority and the Kansas Board of Regents, is utilized to allocate funds:

<b>Base Funding</b>	30%
Institutional Grant	17%
Enrollment	11%
Need ( <i>Determined by eligible population at beginning of each grant cycle</i> )	2%

<b>Performance Funding</b>	70%
Outcomes	45%
Quality Points	25%

**FY22 Estimated Grant Awards**

Barton Community College	\$195,681
Butler Community College*	\$271,840
Cloud County Community College	\$116,231
Colby Community College	\$161,425
Cowley Community College	\$155,903
Dodge City Community College*	\$235,816
Flint Hills Technical College	\$135,486
Garden City Community College*	\$332,307
Highland Community College	\$156,377
Hutchinson Community College	\$175,599
Johnson County Community College*	\$736,032
Kansas City Kansas Community College*	\$429,772
Lawrence USD 497	\$134,879
Manhattan Area Technical College	\$131,802
Neosho County Community College	\$277,388
Paola USD 368	\$248,887
Salina USD 305	\$180,435
Seward County Community College*	\$307,588
Washburn University	\$233,024
WSU Tech*	\$332,785

**TOTAL        \$4,949,256**

*\*Indicates those providers receiving funds for Integrated English Literacy and Civics Education activities.*

**Recommendation:**

The FY22 Adult Education Provider Awards were reviewed by the TEA Budget and Finance Committee on May 13, 2021 and recommended for approval by the Technical Education Authority.



## Act on requests for degree and/or certificate programs submitted from community colleges and technical colleges

### Summary

*The Board office received requests from:*

- *Butler Community College to offer a Technical Certificate B and Associate of Applied Science degree in Diesel Technology*
- *Cloud County Community College to offer a Technical Certificate A in Pharmacy Technician*
- *Highland Community College to offer an Associate of Applied Science degree in Electrical Technology*
- *Neosho County Community College to offer a Technical Certificate B and Associate of Applied Science degree in Paralegal*
- *Wichita State University Campus of Applied Sciences and Technology to offer an Associate of Applied Science degree in Professional Pilot*

*The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The programs were reviewed by the Technical Education Authority's Program and Curriculum Committee and are recommended for approval by the Technical Education Authority. 5/27/2021*

### Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by KBOR staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Butler Community College (BCC)** requests approval of the following program:

- Diesel Technology (47.0613) – Technical Certificate B/40 credit hours and Associate of Applied Science degree/62 credit hours

According to the U.S. Department of Education, CIP Code 47.0613 Medium/Heavy Vehicle and Truck Technology/Technician is defined as a program that prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. Curriculum includes instruction in diesel engine mechanics, suspension and steering, brake systems, electrical and electronic systems, preventive maintenance inspections, drive trains, gasoline engine mechanics, HVAC systems, and auxiliary equipment installation and repair.

Crosswalking the proposed CIP Code (47.0613 Medium/Heavy Vehicle and Truck Technology) to occupations resulted in two standard occupation classification codes (SOC Code), 49-3023 Automotive Service Technicians and Mechanics and 49-3031 Bus and Truck Mechanics and Diesel Engine Specialists. BCC states the proposed program will lead to 49-3031 Bus and Truck Mechanics and Diesel Engine Specialists which is defined as an employee who diagnoses, adjusts, repairs, or overhauls buses and trucks, or maintains and repairs any type of diesel engines. It includes mechanics working primarily with automobile or marine diesel engines.

Development of the proposed program is a result of a collaboration between the college and local business and industry. The group researched programs in the area and local demand. They noted the closest programs reside in Salina and 72 jobs postings were found in a 100-mile radius.

Upon successful completion of the program, students will be eligible for the Engine, Electrical/Electronic, Brakes, and Suspension and Steering industry certifications offered through the National Institute for Automotive Service Excellence (ASE). The college plans to seek accreditation from ASE and the Associated Equipment Distributors within the first two years of the program.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of

employment for Bus and Truck Mechanics of 1.6% with an annual median wage of \$44,910 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 297 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 11,524 total postings (2,703 unique postings) were advertised statewide with a median advertised salary of \$22.95 per hour.

Job Postings Regional Breakdown

[Jump to Job Postings by Location](#) ■■■



Five letters of support were received from Jets Diesel, LLC, Wildcat Construction, Foley Industries, Truck Center Companies, and Pittsburg State University (PSU). Proposed commitments and supports for the program include serving on the program advisory committee, providing facility tours, providing job shadowing experiences, providing internships, donations, equipment, commitment to hire program graduates, and an articulation agreement with PSU’s baccalaureate program.

Currently, seven institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2019 K-TIP report.

Kansas Training Information Program					
2019 K-TIP Data					
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Dodge City Community College	Diesel Technology	16	*	*	NR
Highland Community College	Diesel Technology	84	23	20	\$39,078
North Central Kansas Technical College	Diesel Technology	36	14	12	\$43,279
Northwest Kansas Technical College	Diesel Technology	36	14	10	\$51,041
Salina Area Technical College	Diesel Technology	32	9	8	\$44,001
Seward County Community College	Diesel Technology	28	8	*	*
Washburn Institute of Technology	Diesel Technology	63	12	14	\$30,500
<b>Total</b>		<b>295</b>	<b>80</b>	<b>64</b>	

NR = No values were reported.

\* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Concentrators = students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

Below is three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs.

Kansas Training Information Program					
Academic Years 2017 - 2019					
CIP Code	Total # Concentrators	Total # Graduates Exited and Employed	Total # Graduates Exited and Employed with Salary Data	3-year Average Wage of Graduates Exited and Employed with Salary Data	3-year Median Wage of Graduates Exited and Employed with Salary Data
47.0613	882	239	224	\$37,253	\$36,104

Although no formal collaboration with existing programs was pursued, all programs, including the proposed program, meet the statewide alignment standards. Common courses will transfer into other Diesel programs.

BCC plans to begin the proposed Diesel Technology program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$239,994 (\$77,433 salaries, \$113,131 equipment, \$15,000 tools/supplies, \$25,000 facility requirements, \$5,600 technology/software, and \$3,830 accreditation costs). The program will be housed at the El Dorado campus and share the Automotive Technology facilities. All costs for the program will be funded from industry partner donations and the general operating budget. Reallocation of dollars within the current year's budget has allowed for faculty, renovation, and costs not covered by donations. Mel Whiteside, Dean of Science, Technology, Engineering, and Mathematics, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 23, 2021, to May 6, 2021 during which no comments were received.

### Recommendation

The new program request submitted by Butler Community College for a Technical Certificate B at 40 credit hours and Associate of Applied Science degree at 68 credit hours in Diesel Technology has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

**Cloud County Community College (CCCC)** requests approval of the following program:

- Pharmacy Technician (51.0805) – Technical Certificate A/16 credit hours

According to the U.S. Department of Education, CIP Code 51.0805 Pharmacy Technician/Assistant is defined as a program that prepares individuals, under the supervision of pharmacists, to prepare medications, provide medications and related assistance to patients, and manage pharmacy clinical and business operations. Curriculum includes instruction in medical and pharmaceutical terminology, principles of pharmacology and pharmaceuticals, drug identification, pharmacy laboratory procedures, prescription interpretation, patient communication and education, safety procedures, record-keeping, measurement and testing techniques, pharmacy business operations, prescription preparation, logistics and dispensing operations, and applicable standards and regulations.

Crosswalking the proposed CIP Code (51.0805 Pharmacy Technician/Assistant) to occupations resulted in one standard occupation classification code (SOC Code), 29-2052 Pharmacy Technician. The occupation is defined as an employee who prepares medications under the direction of a pharmacist. Pharmacy Technicians may measure, mix, count out, label, and record amounts and dosages of medications according to prescription orders.

Upon successful completion of the program, students will be eligible for the Pharmacy Technician Certification Board Exam (CPhT) offered through the Pharmacy Technician Certification Board (PTCB). Programs may seek accreditation through the Pharmacy Technician Accreditation Commission; however, CCCC will not be seeking

this status due the financial requirements and accreditation not being required for students to take the certification exam. In lieu of accreditation, the program will seek the PTCB recognized education/training program endorsement.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Pharmacy Technicians of 3.5% with an annual median wage of \$33,940 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 321 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 20,456 total postings (2,624 unique postings) were advertised statewide with a median advertised salary of \$16.06 per hour.

### Job Postings Regional Breakdown

[Jump to Job Postings by Location](#) ■■■



Seven letters of support were received from RMHB Health Inc., Panther Pride Pharmacy, Junction City Workforce Center, Auburn Pharmacy, CVS Pharmacy, Junction City High School, and the Kansas Department for Children and Families. Proposed commitments and supports for the program include serving on the program advisory committee, assisting with clinical activities, assistance with resume building, and offering practice interviews.

Currently, four institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2019 K-TIP report.

Kansas Training Information Program					
2019 K-TIP Data					
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Allen Community College	Pharmacy Technician	7	*	*	*
Barton Community College	Pharmacy Technician	11	*	*	*
Hutchinson Community College	Pharmacy Technician	13	7	*	*
North Central Kansas Technical College	Pharmacy Technician	6	6	*	*
<b>Total</b>		<b>37</b>	<b>13</b>		

NR = No values were reported.

\* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Concentrators = students identified as technical program majors who have completed at least 12 credit hours of technical coursework in the same program area.

Below is three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs.

Kansas Training Information Program					
Academic Years 2017 - 2019					
CIP Code	Total # Concentrators	Total # Graduates Exited and Employed	Total # Graduates Exited and Employed with Salary Data	3-year Average Wage of Graduates Exited and Employed with Salary Data	3-year Median Wage of Graduates Exited and Employed with Salary Data
51.0806	113	31	29	\$25,430	\$25,065

Collaboration with existing programs was not pursued. CCCC states the nearest program is over 100 miles away and the program was developed to meet national testing standards.

CCCC plans to begin the proposed Pharmacy Technician program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$12,270 (\$12,270 salaries). The program will be offered fully online and an existing faculty member will be utilized. No equipment, tools, and/or supplies are required. Salary costs will be funded through the college's adjunct budget. Stefanie Perret, Director of Nursing & Allied Health, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from April 23, 2021, to May 6, 2021 during which no comments were received.

### Recommendation

The new program request submitted by Cloud County Community College for a Technical Certificate A at 16 credit hours in Pharmacy Technician has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA. The committee was concerned about the wages program graduates are earning and plan to review in future years.

**Highland Community College (HCC)** requests approval of the following program:

- Electrical Technology (46.0302) – Technical Certificate C/53 credit hours and Associate of Applied Science degree/68 credit hours

According to the U.S. Department of Education, CIP Code 46.0302 Electrician is defined as a program that prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric-power wiring; and DC and AC motors, controls, and electrical distribution panels. Curriculum should include instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

Crosswalking the proposed CIP Code (46.0302 Electrician) to occupations resulted in three standard occupation classification codes (SOC Code), 47-2111 Electricians, 49-2098 Security and Fire Alarm Systems Installers, and 49-9097 Signal and Track Switch Repairers. HCC states the proposed program will lead to 47-2111 Electricians which is defined as an employee who installs, maintains, and repairs electrical wiring, equipment, and fixtures.

HCC currently has operated a Technical Certificate B (37 credit hour) Electrical Technology program since AY2015. The college is not requesting a new program, rather expanding the existing program to include the Technical Certificate C and Associate of Applied Science degree that is allowable under the program alignment standards agreed upon in AY2018. Since the start of the program, the college has had 46 students exit the program and become employed with average wages ranging from \$26,408 to \$33,746. The electrician occupation showed up in the comprehensive local needs assessment, showing 234 annual openings and 73 concentrators.

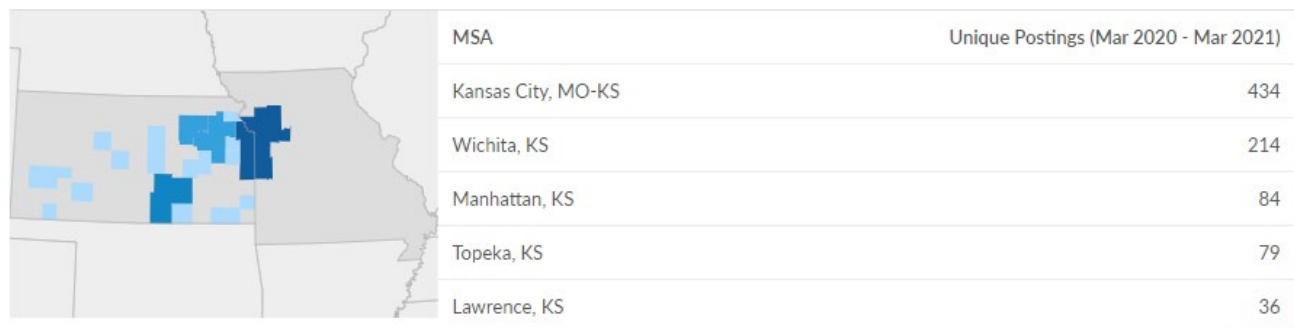
Upon successful completion of the program, students will be eligible for the Journeyman Worker Exam. Passing this test does not mean they are a licensed Journeyman, as this credential takes the passing of the exam and on-the-job training, which is typically two years.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Electricians of 4.3% with an annual median wage of \$53,850 with a high school diploma or equivalent as the typical education needed for entry. Annual openings equate to 704 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 3,800 total postings (1,134 unique postings) were advertised statewide with a median advertised salary of \$25.54 per hour.

Job Postings Regional Breakdown

[Jump to Job Postings by Location](#) ■■■



Four letters of support were received from Gerber Electric, Betts Electric, Ryan Electrical LLC, and the City of Atchison. Proposed commitments and supports for the program include serving on the program advisory committee, curriculum development, industry feedback, and a commitment to employ existing students and graduates.

Currently, ten institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2019 K-TIP report.

Kansas Training Information Program					
2019 K-TIP Data					
College	Program Name	Total # Concentrators	Total # Graduates	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Coffeyville Community College	Electrical Technology	12	10	10	\$47,757
Highland Community College	Electrical Technology	28	19	15	\$29,185
Hutchinson Community College	Construction Electrical Apprenticeship	9	*	*	NR
Johnson County Community College	Electrical Technology	53	33	14	\$30,617
Kansas City Kansas Community College	Electrical Technology	79	28	25	\$33,949
Neosho County Community College	Electrical Technology	Program new in AY20			
North Central Kansas Technical College	Electrical Technology	47	16	12	\$43,244
Northwest Kansas Technical College	Electrical Technology	25	18	10	\$40,396
Salina Area Technical College	Electrical Technology	8	*	*	*
Washburn Institute of Technology	Electrical Technology	69	63	40	\$23,424
<b>Total</b>		<b>330</b>	<b>187</b>	<b>126</b>	

Below is three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs.

Kansas Training Information Program					
Academic Years 2017 - 2019					
CIP Code	Total # Concentrators	Total # Graduates Exited and Employed	Total # Graduates Exited and Employed with Salary Data	3-year Average Wage of Graduates Exited and Employed with Salary Data	3-year Median Wage of Graduates Exited and Employed with Salary Data
46.0302	1,198	313	279	\$33,614	\$31,360

Although no formal collaboration with existing programs was pursued, all programs, including the proposed program, meet the statewide alignment standards. Common courses will transfer into other Electrical programs.

HCC plans to begin the proposed expanded Electrical curriculum in the fall of 2021. The college has provided their initial program budget from AY15 and the sustainability costs. All costs of the program are funded through tuition and fees, local mil levy, state aid, and Carl D. Perkins funds. Lucas Hunziger, Director of Technical Education, is responsible for the existing Electrical program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

**Recommendation**

The new program request submitted by Highland Community College for a Technical Certificate C at 53 credit hours and Associate of Applied Science degree at 68 credit hours in Electrical Technology has been reviewed by the TEA’s Program and Curriculum Committee and recommended for approval by the TEA.

**Neosho County Community College (NCCC)** requests approval of the following program:

- Paralegal (22.0302) – Technical Certificate B/30 credit hours and Associate of Applied Science degree/64 credit hours

According to the U.S. Department of Education, CIP Code 22.0302 Legal Assistant/Paralegal is defined as a program that prepares individuals to perform research, drafting, investigatory, record-keeping and related administrative functions under the supervision of an attorney or court. Curriculum should include instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations.

Crosswalking the proposed CIP Code (22.0302 Legal Assistant/Paralegal) to occupations resulted in three standard occupation classification codes (SOC Code), 23-2011 Paralegals and Legal Assistants, 23-2093 Title Examiners, Abstractors, and Searchers, and 23-2099 Legal Support Workers, All Other. NCCC states the proposed program will lead to 23-2011 Paralegals and Legal Assistants which is defined as an employee who assists lawyers by investigating facts, preparing legal documents, or researching legal precedent.

Development of the proposed program is a result of a collaboration between the college and local law firms. The college evaluated the most recent Kansas Paralegal Compensation Survey and found that there were no similar programs in the southeast region of the state. The college then looked at labor demands within a 60-mile radius from Neosho County, and this showed 30 unique job postings over the past year.

The program has two exit points, a Technical Certificate B at 30 credit hours and an Associate of Applied Science degree at 64 credit hours. Students entering the program with an associate or baccalaureate degree from an accredited college may take the Paralegal certificate. Students without a degree will be able to take the associate degree pathway. Upon successful completion of the program, students are eligible to apply for one of the two

national examinations, the Certified Paralegal certification from the National Association of Legal Assistants, or the Professional Paralegal, Accredited Legal Professional, or Certified Legal Professional from NALS.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Paralegals and Legal Assistants of 13.3% with an annual median wage of \$40,110 with an associate degree as the typical education needed for entry. Annual openings equate to 297 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 2,200 total postings (658 unique postings) were advertised statewide with a median advertised salary of \$20.62 per hour.

Job Postings Regional Breakdown

[Jump to Job Postings by Location](#) ■■■



Five letters of support were received from Greibat Law Office, P.A., R. Kent Pringle, P.A., Brake & Duncan, Kluin Law Office, and Hines, Jones & Cameron, LLC. Proposed commitments and supports for the program include serving on the program advisory committee, providing internship opportunities, serving as guest speakers, providing scholarships to students, and interviewing qualified graduates.

Currently, four institutions offer similar programs. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2019 K-TIP report.

2019 K-TIP Data						
College	CIP Code	Program Title	Total # Concentrators	Total # Graduates	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Hutchinson Community College	22.0302	Paralegal	13	5	5	\$36,117
Johnson County Community College	22.0301	Legal Administrative Assistant	*	*	*	*
Johnson County Community College	22.0302	Paralegal	57	26	18	\$42,303
Kansas City Kansas Community College	22.0302	Paralegal	6	*	*	NR
Washburn Institute of Technology	22.0301	Legal Office Professional	12	9	5	\$15,586
Total			88	40	28	

Below is three-year (2017, 2018, and 2019) system-wide K-TIP data for similar programs.



Kansas Training Information Program					
Academic Years 2017 - 2019					
CIP Code	Total # Concentrators	Total # Graduates Exited and Employed	Total # Graduates Exited and Employed with Salary Data	3-year Average Wage of Graduates Exited and Employed with Salary Data	3-year Median Wage of Graduates Exited and Employed with Salary Data
22.0301	52	19	19	\$28,371	\$24,922
22.0302	199	60	58	\$42,845	\$39,265
Total	251	79	77		

No formal collaboration was pursued with existing programs due to the geographic distances between the programs and the local need.

NCCC plans to begin the proposed Paralegal program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$73,372 (\$45,000 salaries, \$13,222 instructional supplies and materials, and \$15,150 in facility requirements). All costs for the program will be funded through a Title III Strengthening Institutions Grant. Brenda Krumm, Dean of Outreach and Workforce Development, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

### **Recommendation**

The new program request submitted by Neosho County Community College for a Technical Certificate B at 30 credit hours and Associate of Applied Science degree at 64 credit hours in Paralegal has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

**Wichita State University Campus of Applied Sciences and Technology (WSU Tech)** requests approval of the following program:

- Professional Pilot (49.0102) –Associate of Applied Science degree/60 credit hours

According to the U.S. Department of Education, CIP Code 49.0102 Airline/Commercial/Professional Pilot and Flight Crew is defined as a program that prepares individuals to apply technical knowledge and skills to the flying and/or navigation of commercial passenger and cargo, agricultural, public service, corporate and rescue fixed wing aircraft. Curriculum includes instruction in principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft.

Crosswalking the proposed CIP Code (49.0102 Airline/Commercial/Professional Pilot and Flight Crew) to occupations resulted in two standard occupation classification codes (SOC Code), 53-2011 Airline Pilots, Copilots, and Flight Engineers, and 53-2012 Commercial Pilots. WSU Tech states the proposed program will lead to both occupations.

Development for the proposed program is a result of recent studies and needs assessments information for Pilot and Technician Outlook 2020-2039 and the college's aviation infrastructure. According to a recent PricewaterhouseCoopers LLP study, the General Aviation industry accounts for 247 billion dollars of economic output in the U.S. The industry provides over 1.1 million jobs in the U.S. with over 24,000 in the Wichita Area. These positions range from Aerospace Engineering to Sheetmetal assemblers, from commercial pilots to Airframe

and Powerplant Mechanics, and from Certified Flight Instructors to Composite Assembly Instructors. Studies indicate that demand for qualified candidates to fill all these positions will continue to expand over the next 20 years due to the increase in commercial fleets and the retirement of large groups of current employees across all job classifications in the aviation industry.

Another recent study from The Boeing Company provides an overarching framework for the need’s assessment information in this new program proposal. According to the Pilot and Technician Outlook 2020-2039 study, the demand for new Pilots in North America will exceed 200,000. This demand will come from a combination of commercial and business Aviation and be driven by retirements and the expected expansion of commercial fleets. The Boeing Company further estimates that the annual need for new pilots will be about 5,200. A review of FAA data on new pilot certifications (U.S. Civil Airmen Statistics, 2019) awarded each year in the U.S. since 2010 strengthens the needs assessment. The average number of certificates awarded annually between 2010 and 2019 is 2,500.

The proposed program consists of one exit point, a 60-credit hour associate of applied science degree. Upon successful completion of the program, students will be prepared to complete all exams and testing associated with the Federal Aviation Administration’s Private Pilot, Instrument Rating, Multi-Engine Rating, Commercial Pilot, and Certified Flight Instructor certifications.

The Kansas Department of Labor Long-term Occupation Projections 2018-2028 indicate a statewide change of employment for Commercial Pilots of -1.4% with an annual median wage of \$99,150. Annual openings equate to 37 jobs per year.

Emsi job posting analytics show that from March 2020 to March 2021, over 677 total postings (116 unique postings) were advertised statewide with a median advertised salary of \$43.20 per hour.

#### Job Postings Regional Breakdown

[Jump to Job Postings by Location](#) ■■■

MSA	Unique Postings (Mar 2020 - Mar 2021)
Wichita, KS	39
Kansas City, MO-KS	20
Salina, KS	9
Topeka, KS	8
Lawrence, KS	5

Five letters of support were received from Textron Aviation, Ortega Aviation Services, Air MD, Yingling Aviation, and Airbus Americas, Inc. Proposed commitments and supports for the program include serving on the program advisory committee, donations, providing applied learning activities, providing the college up-to-date job descriptions/credential requirements, referring denied applications to the program, providing the college hiring requirements and trends, a guaranteed interviews for program graduates, and to provide constructive feedback to interviewed graduates.

In addition to the commitment and supports, Textron Aviation will lease a brand-new Cessna 172 Top Hawk to the program for \$1 a month for the first twelve months of the program.

In the United States, a student interested in learning to fly must select between two types of schools to obtain the skills and knowledge necessary to pass the Federal Aviation Administration requirements and practical exams for

a Private, Commercial, Instrument, Multiengine Flight Instructor rating/certificate - Part 141 Flight Schools (rigid timetable/structured curriculum) or Part 61 Flight Schools (flexible schedule/customized training).

As leadership in the Aviation department investigated the application process for a FAA Part 141 certified flight school, it became clear the department did not have the necessary personnel resources on staff to develop an effective submission. As a result, departmental leadership approached Ortega Aviation Services to coordinate the development of the FAA Part 141 certificate submission. When the proposed program has full KBOR approval, the collaboration between WSU Tech and Ortega Aviation will expand. Ortega Aviation will be hired to provide flight school personnel (chief flight instructor and flight instructors). This will ensure the proposed program has a sufficient supply of highly qualified certified flight instructors to move students through the required flight hours.

Currently, two institutions (Kansas State University Polytechnic and Hesston College) offer the FAA Part 141 Flight School. Neither college is required to report program completion data in the K-TIP annual report. Both colleges offer associate and baccalaureate degree programs. Neither college reports completion numbers on their websites, however, Kansas State University Polytechnic states a 98% program placement rate.

WSU Tech is working with program leadership at Kansas State University Polytechnic to create a 2+2 pathway between the proposed program and Kansas State University Polytechnic's Professional Pilot bachelor's degree program.

WSU Tech plans to begin the proposed Professional Pilot program in the fall of 2021. The college estimates the initial cost of the proposed program at approximately \$369,012 (\$181,000 salaries, \$82,012 equipment, \$15,000 tools/supplies, \$10,000 facility requirements, and \$81,000 hanger rental/insurance/fuel/maintenance). The program will be housed in existing space at the National Center for Aviation Training (404 N. Webb Road) campus. Salary, tools/supplies, and rental/insurance/fuel/maintenance costs will be funded by institutional dollars and offset with student tuition. Equipment (aircraft) will be funded by business and industry donations and institutional funds (\$1 lease for the initial year of the program). Facility requirement costs will be funded through Capital Outlay. James Hall, Dean of Aviation and Manufacturing, will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from March 19, 2021, to April 1, 2021 during which no comments were received.

### **Recommendation**

The new program request submitted by Wichita State University Campus of Applied Sciences and Technology for a 60-credit hour Professional Pilot Associate of Applied Science degree has been reviewed by the TEA's Program and Curriculum Committee and recommended for approval by the TEA.

## Excel in Career Technical Education (CTE) Fees

### Summary

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*

### Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The particular tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program. The TEA approved this methodology at their February 27, 2020 meeting.

#### Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

#### Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumables
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**APPENDIX E**  
**CA-1b- Excel in CTE**

<i>Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval. Please include all costs charged to <b>high school students</b> for the proposed new program.</i>		
<b>Institution Name:</b>	Butler Community College	
<b>Program Title:</b>	Diesel Technology	
<b>Program CIP Code:</b>	47.0605	
<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
AT 115	Covers student uniforms, liability insurance and cert. test.	\$ 110.00
AT 116	Covers expenses for liability insurance and cert. test.	\$ 10.00
AT 117	Covers expenses for liability insurance and cert. test.	\$ 10.00
AT 207	Covers expenses for liability insurance and cert. test.	\$ 10.00
AT 217	Covers expenses for liability insurance and cert. test.	\$ 10.00
AT 218	Covers expenses for liability insurance and cert. test.	\$ 10.00
<i>Please list all courses within the program and any fees associated to those <b>courses</b>: Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
DT 100	Covers expense liability insurance and cert. fee used in course.	\$ 10.00
DT 200	Covers expense liability insurance and cert. fee used in course.	\$ 10.00
DT 201	Covers expense liability insurance and cert. fee used in course.	\$ 10.00
DT 202	Covers expense liability insurance and cert. fee used in course.	\$ 10.00
DT 203	Covers expense liability insurance and cert. fee used in course.	\$ 10.00
<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>
Misc. Tools	Tools needed for program courses.	\$ 1,000.00
Toolbox	Used to store tools and supplies.	\$ 500.00

# KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Cloud County Community College (CCCC)
<b>Program Title:</b>	Pharmacy Technician Certificate
<b>Program CIP Code:</b>	51.0805

*Please list all fees associated with this **program**:  
Only list costs the institution **is** charging students.*

Fee	Short Description	Amount
CPhT	Pharmacy Technician Certification Board Exam (CPhT) testing fee that will be sent to PTCB to register students for the certification exam	\$129
Transcript Fee	Fee to send Official Transcript to PTCB for certification exam	\$5

*Please list all courses within the program and any fees associated to those **courses** :  
Only list costs the institution **is** charging students. Do not duplicate expenses.*

Course ID	Short Description	Amount
Textbook	eBook will be available through Tbooks. Text to be determined	TBD

*Please list items the student will need to purchase on their own for this program:  
Institution **is not** charging students these costs, rather students are expected to have these items for the program.*

Item	Short Description	Estimated Amount
Computer with internet access	Computer with internet access	\$2,000

KBOR Excel in CTE Fee Summary for Proposed Academic Programs  
CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Highland Community College
<b>Program Title:</b>	Electrical Technology Cert C and AAS
<b>Program CIP Code:</b>	46.0302

<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
Fee	Short Description	Amount
Uniform HS	Uniform Fee	\$ 30.00

<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount

<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
Tools	Estimate of tool costs.	\$ 2,500.00

Total	\$ 30.00
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**KBOR Excel in CTE Fee Summary for Proposed Academic Programs**

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*  
 Please include all costs charged to **high school students** for the proposed new program.

<b>Institution Name:</b>	Neosho County Community College
<b>Program Title:</b>	Paralegal
<b>Program CIP Code:</b>	22.0302

<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
Fee	Short Description	Amount

<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
SOSC 101 American Govt	Textbook Rental: American Government	\$51
PLGL 100 Paral in Leg Sys	Textbook: Paralegal Today: The Legal Team at Work	\$130
PLGL 105 Civil Procecd I	Textbook: Federal Civil Rules Booklet	\$30
PLGL 110 Civil Procecd II	Textbooks: Addison V. Peyton & Civil Litigation	\$205
PLGL 115 Contracts	Textbook: Law of Contracts & Uniform Commercial Code	\$95
PLGL 120 Real Prprty Lw	Textbook: Practical Real Estate Law	\$190
PLGL 125 Lgl Rsrch/Writ	Textbook: Legal Research, Analysis, and Writing	\$140
PLGL 130 Adv Lgl Rsrch	Textbook/Code: Bluebook: Uniform System of Citation & Cengage Unlmted	\$165
PLGL 135 Family Law	Textbook: Family Law in a Nutshell	\$50
PLGL 210 Ethcs,Inter,Inv	Textbook: Interviewing & Investigating	\$140
PLGL 215 Criminal Law	Textbook: Criminal Law in a Nutshell	\$50
PLGL 220 Wills,Estate,Tr	Textbook: Administration of Wills, Trusts & Estates	\$175
PLGL 225 Labor Empl Lw	Textbook: Basic Labor & Employment Law for Paralegals	\$195
PLGL 230 Busin Orgnztns	Textbook: Business Law	\$40
PLGL 250 Internship	No Books Required	\$0

<i>Please list items the student will need to purchase on their own for this program:</i>		
Item	Short Description	Estimated Amount

<b>Total</b>		<b>\$1,656</b>
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**From:** [Figger, Charlene](#)  
**To:** [Henry, April](#)  
**Cc:** [Tatro, Clayton](#)  
**Subject:** Request to increase Cosmetology Excel in CTE Fees for Tools/Kit AY22  
**Date:** Tuesday, April 6, 2021 4:19:16 PM  
**Attachments:** [Cosmetology CA1b Excel in CTE Fee Summary Rev for AY22 20210406.xlsx](#)

CAUTION: External sender

April,

Dodge City Community College would like to request the approval of an increase in the Excel in CTE fee amount for the following fee in our Cosmetology program AAS and CERTB (CIP Code 12.0401):

Fee	Description	Current Approved Fee AY22	Proposed Fee AY22
Professional Equipment/Kit/Tools	Tools/Kit	\$800.00	\$1,000.00

Please see the explanation for the request from Dr. Tatro below. I've also attached the CA1b form with the program fees listed, highlighting the fee in which we are requesting approval for an increase. Please let me know if there is anything further you need.

Thank you,

**Charlene Figger**

Academic Affairs Coordinator

Dodge City Community College

2501 North 14th Avenue · Dodge City, KS 67801

Phone: (620) 227-9432

[cfigger@dc3.edu](mailto:cfigger@dc3.edu)

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**From:** Tatro, Clayton <CTatro@dc3.edu>

**Sent:** Tuesday, April 6, 2021 11:13 AM

**To:** Figger, Charlene <CFigger@dc3.edu>

**Subject:** RE: Request to increase Cosmetology Excel in CTE Fees for Tools/Kit AY22

Dodge City Community College respectfully requests an increase in Excel in CTE fees for Cosmetology Tools/Kit for AY22 from \$800 to \$1,000. We have seen an increase in tool/supply charges to an extent not anticipated at the time fees were submitted for AY22. DCCC divides the cost of the Cosmetology kit over four semesters; this proposed increase would increase the kit fee from \$200 to \$250 for the four semesters for Excel in CTE students. Thank you.

Clayton Tatro, Ph.D.

Vice President – Workforce Development

Dodge City Community College

(620) 227-9269 (W)

(620) 224-9856 (C)

[ctatro@dc3.edu](mailto:ctatro@dc3.edu)



**DODGE CITY**  
COMMUNITY COLLEGE

KBOR Excel in CTE Fee Summary for Proposed Academic Programs

CA-1b Form (2020)

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.  
Please include all costs charged to **high school students** for the proposed new program.*

<b>Institution Name:</b>	Dodge City Community College
<b>Program Title:</b>	Cosmetology CERTB and AAS
<b>Program CIP Code:</b>	12.0401

<i>Please list all fees associated with this <b>program</b>: Only list costs the institution <b>is</b> charging students.</i>		
<b>Fee</b>	<b>Short Description</b>	<b>Amount</b>
Certification Tests	Apprentice License	\$ 15.00
Certification Tests	Kansas License Fee	\$ 60.00
Certification Tests	License Testing Fee	\$ 150.00
Uniforms	Uniforms	\$ 70.00
Professional Equipment/Kits/Tools	Hair Extensions	\$ 275.00
Professional Equipment/Kits/Tools	Rolling Cart	\$ 120.00
Professional Equipment/Kits/Tools	Tools/Kit	\$ 1,000.00

<i>Please list all courses within the program and any fees associated to those <b>courses</b> : Only list costs the institution <b>is</b> charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>

<i>Please list items the student will need to purchase on their own for this program: Institution <b>is not</b> charging students these costs, rather students are expected to have these items for the program.</i>		
<b>Item</b>	<b>Short Description</b>	<b>Estimated Amount</b>

## Act on Suggested Changes to the Associate in Applied Science Technical Studies degree

### Summary

<p><i>To better use the Associate of Applied Science in Technical Studies degree, institutions and staff are recommending adjustments to the current program requirements.</i></p>	<p><i>5/27/2021</i></p>
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### Background:

An Associate in Applied Science Technical Studies degree (AAS in Technical Studies) enables a student to design an individualized program of study to fulfill a unique career goal that cannot be met through the completion of any single technology program offered by a college. Community Colleges and Technical Colleges have voiced concerns with the limitations placed on this degree option. Suggestions have been made to improve the use of the degree option.

### Suggested Changes

1. Title Change
  - Current title: Associate of Applied Science in Technical Studies
  - Proposed title: Associate of Applied Science in Applied Technologies
  
2. CIP Code Change
  - Current: 30.9999 Multi-/Interdisciplinary Studies, Other  
Defined as “*Any instructional program in multi/interdisciplinary studies not listed above.*”
  - Proposed: 30.0000 Multi-/Interdisciplinary Studies, General  
Defined as “*A program that derives from two or more distinct programs and that is integrated around a unifying theme or topic that cannot be subsumed under a single discipline or occupational field.*”
  
3. Credit Hour Requirement Change:
  - Current: Students must complete a minimum of 15 semester credit hours from at least 2 disciplines and a minimum of 15 semester credit hours in general education.
  - Proposed: Students must complete 45 credit hours from at least 2 disciplines and a minimum of 15 credit hours in general education.

### Community College and Technical College feedback:

On February 12, 2021 Vice President Smathers sent an email to the Community College and Technical College representatives (Dr. Dennis Rittle, Heather Morgan, Dr. James Genandt, and Steve Kearney respectively) requesting feedback on the suggested changes. Community College representatives offered no further edits. Technical College representatives affirmed the changes

### Recommendation

The suggested changes to the AAS in Applied Technical Studies have been reviewed by the TEA’s Program and Curriculum Committee and are recommended for approval by the TEA.

# AAS in **Applied Technologies** Request Form

## CA 3

### General Information

Institution Submitting Proposal	
Name and Title of Contact Person	
Title of Technical Studies Degree	<i>AAS in Applied Technologies, CIP Code 30.0000</i>
Titles of Technical Programs being combined for this Technical Studies Degree	
Degree/Certificate Description	
AAS Degree Credit Hour Total <i>Students must complete 45 credit hours from at least 2 disciplines, and a minimum of 15 credit hours in general education.</i>	
Number of Students Enrolled	
Proposed Date of Implementation	
Location of Program <i>(if at another campus)</i>	
Minutes from institutional curriculum committee and Board indicating approval	
Additional Supporting Comments:	

Signature of College Official: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of KBOR Official: \_\_\_\_\_ Date: \_\_\_\_\_

Upon receipt by the board office of official minutes from the governing boards of the colleges denoting approval of the AAS in **Applied Technologies**, colleges may enter the proposed program into their program inventory and board staff will execute appropriate approvals to grant the proposed credential to the college.

## Technical Career Videos Project Update

### **Summary**

*ITC Holdings provided the Kansas Board of Regents with a \$10,000 grant to produce three brief videos to help Kansas students and residents better understand the nature of high demand, high wage technical career opportunities in the state. The Workforce Development unit of the Kansas Board of Regents solicited cost estimates from two state-approved vendors to produce the videos. Cox Media Creative Studios was selected for the project.*

5/27/2021

### **Background**

ITC Holdings has provided the Kansas Board of Regents with a \$10,000 grant to produce three brief videos to help Kansas students and residents better understand the nature of high demand, high wage technical career opportunities in the state. The videos will feature energy related technical careers available in Kansas and throughout the nation. Each video will feature a specific career with run times of 30, 15, and 10 seconds long for distribution via different media channels (public websites, cable television, streaming services, social media, etc.) and will be produced in both English and Spanish. The videos are intended to augment the [“Build Something Now”](#) promotional campaign produced in 2020.

### **Featured Careers**

Representatives from the KBOR Workforce Development Unit, ITC, Sunflower Electric Power, and Cox Media will finalize the specific careers to be featured in the videos. Each video will include a few remarks by a current technician at their respective worksite. The positions listed below are illustrative of some of the energy related technical careers available in the state and the programs that help prepare students for them.

- Wind Industry Career – EDPR in Concordia ([Cloud County CC program](#))
- Electrical Lineman Career – Sunflower Electric ([Pratt CC program](#))
- Electronics Technology Career – Sunflower Electric ([Johnson County CC program](#))

### **Project Schedule**

All videos should be produced and ready for distribution by August 1, 2021.

## Kansas Micro-Internships Program Update

### Summary

*A pilot for a micro-internship program was launched in February 2021 and is available to any student enrolled in a Kansas public college or university. Micro-internships are short-term, paid, professional projects in many career fields that can be completed remotely year-round. The program supports the Kansas Board of Regents new “Building a Future” strategic plan and is funded by grants from the DeBruce Foundation and the Kansas Department of Commerce. A total of 565 students and 20 organizations registered for the program as of April 30, 2021.*

5/27/2021

### Program Goal

The goal of the Kansas Micro-Internships Program is to support the Kansas Board of Regents’ [“Building a Future”](#) strategic plan and the [Kansas Department of Commerce’s](#) aim to “connect businesses, job seekers, educational institutions and training providers to ensure the state’s workforce is equipped to meet industry needs and to help create economic success for Kansas residents and businesses.”

### Overview

More than 165,000 students attend the Kansas public colleges and universities that provide hundreds of training and education programs in a myriad of technical and professional subjects. The Kansas Micro-Internships Program will enable eligible students from these institutions to demonstrate their skills, explore career paths, and build their networks while helping large and small employers build a better future across the state.

Micro-internships are short-term, paid, professional assignments in sales, marketing, finance, human resources, technology, and many other areas. These projects can be completed remotely year-round and typically range from 5 to 40 hours of work. The projects are usually due within a month after kick-off and would be preceded by completing the [Agile Work Profiler](#) developed by the [DeBruce Foundation](#) in Kansas City.

### Program Operation

The KMI program is facilitated via the [Parker Dewey](#) online platform making it easy for employers, postsecondary institutions, and college students to participate without administrative barriers or burdens. A total of \$35,000 in funding for the pilot program was provided by the DeBruce Foundation and the Kansas Department of Commerce that includes 50% matching micro-grants for Kansas employers up to \$250 per project. A maximum of \$500 in micro-grants can be awarded per eligible Kansas employer. The employer sets a project fee that is typically equivalent to \$15 - \$20 per hour paid to Parker Dewey, which pays ninety percent of the fee to the student intern. Parker Dewey collects and distributes the project fees and payments, provides reports that list the registered students, the number of project applications submitted, and the number of paid projects.

### Program Promotion

During the first quarter of 2021 the KMI program was promoted by the Kansas Board of Regents staff to the 32 public postsecondary educational institutions via emails and briefings to the [System Council of Chief Academic Officers](#), the [Technical Education Authority](#), and the [Student Advisory Committee](#). Board staff also sent an email to the Kansas Chamber of Commerce and 75 local chambers and state associations inviting them to a February 4<sup>th</sup> program webinar for Kansas employers. A total of 320 individuals registered for the webinar with 190 of them logging into the live session. Everyone who registered received a copy of the presentation. Eighty students registered for a similar webinar held on February 27. The DeBruce Foundation, Parker Dewey, and the Kansas Association of Community Foundations also promoted the program via their respective newsletters and email campaigns.

During the 2<sup>nd</sup> quarter of this year, the Board staff and Parker Dewey will continue sending emails and providing briefings to the institutions, students, and employers to increase their participation in the program. They will also begin running ads via LinkedIn and Google Search that feature infographics created by a micro-intern hired through the new KMI program. Additionally, the Kansas Department of Commerce will promote the program to employers via its social media accounts, newsletters, and adding a new page to its [Workforce Services for Employers](#) website that will include both KMI student and employer testimonials collected by Parker Dewey. A total of \$5,000 (14% of the \$35,000 budget) has been allocated to promote the pilot KMI program.

**Program Results**

Two key goals are that students from all 32 Kansas public colleges and universities will register for the program, and that more than 100 Kansas employers including private companies, non-profit and public organizations will post projects that once completed will enhance their success and prosperity.

The KMI program data is provided monthly by Parker Dewey and periodically as requested by the Board staff. As shown in the table below, the initial response from students to the new program launched in February has been positive. As was expected, the response from employers has been lower but should continue to grow once the complete promotional plan is implemented.

<b>Student Registrations as of April 30, 2021</b>	
Community Colleges	17
Technical Colleges	16
Washburn University	6
Regional Universities	63
Research Universities	337
Unknown*	<u>126</u>
<b>Total</b>	<b>565</b>

\* Not all students identify their institution of record when registering.



## 2021-2022 Qualifying Credentials

### **Summary**

*Excel in CTE (SB 155), now K.S.A. 72-3819 (recently updated from K.S.A. 72-4489), which passed in 2012, established the CTE Incentive Program which provides incentive awards, as sufficient monies are appropriated, to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2021-2022 has been developed.*

5/27/2021

### **Industry Recognized Certification / Credential List Development**

The list of credentials qualifying for the incentive program is developed by the Kansas Department of Labor (KDOL) in consultation with KBOR and the Kansas State Department of Education (KSDE) based on the following criteria:

- Occupations must appear on the high demand/high wage occupations list and have an overall demand score between 10 and 30 using the metric developed by KDOL based on job vacancy, short-term job projections, long-term job projections, and wage data.
- Wages for the occupation must be at least 70 percent (\$32,564) of the average annual wage in Kansas (\$46,520 – 2020 Wage Survey) or, if the occupation does not meet the wage criteria, the credential for the occupation must be a stackable credential and required for the next occupation level.
- The education level for the occupation requires at least a high school diploma as designated by KDOL.
- Occupations must have an associated, occupationally specific industry-recognized credential (certification or license).
- Courses leading to that certification/license are available to high school students.
- The certification/licensure is attainable by a high school student within six months of high school graduation or before.

### **AY2021-2022 Updates**

Phlebotomists, under SOC code 31-9097, and Medical Records Specialists, under SOC code 29-2098, have been added for the 2021-2022 incentive listing. Sheet Metal Workers is on the 2022 Phase-Out Occupation list under SOC code 47-2211. Certifications for this program must be earned by December 2022 to be eligible for incentive/reimbursement funding. The qualifying credentials list does not limit any programs eligible for the SB 155 tuition reimbursement. According to statute, institutions are to receive notification of the credentials that qualify for the incentive program on an annual basis.

2021-2022 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC) (2010)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2021-2022
53-3032	49.0205	Truck Drivers, Heavy and Tractor-Trailer	Commercial Driver License (CDL)	\$47,660
(31-1014) 31-1131	51.3902	Nursing Assistants**	Certified Nurse Aide (CNA)	\$27,280
(15-1151) 15-1232	01.0106, 11.1006, 51.0709	Computer Support Specialists	Cisco-- Certified Entry Networking Technician; CompTIA - A+; CompTIA - Network +; CompTIA - Server +; CompTIA - Security +; Microsoft-- Microsoft Technology Associate (MTA); Microsoft Certified Solutions Associate (MCSA)	\$46,660
49-3023	47.0600, 47.0604, 47.0614, 47.0617	Automotive Service Technicians and Mechanics	Automotive Service Excellence (ASE) -- ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering – OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)	\$40,850
51-4121	15.0614, 48.0508	Welders, Cutters, Solderers, and Brazers	American Welding Society (AWS) -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); American Society of Mechanical Engineers (ASME) Section 9 Standards (6G level)	\$43,710
47-2031	46.0201	Carpenters	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1	\$42,670
53-3033	49.0205	Truck Drivers, Light or Delivery Services	Commercial Driver License (CDL)	\$37,950
47-2111	46.0302	Electricians	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Electrical Level 1	\$54,750
49-9041, 49-9043	47.0303	Industrial Machinery Mechanics	National Center for Construction Education and Research (NCCER) -- Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; Society of Maintenance & Reliability Professionals-- Certified Maintenance & Reliability Technician (CMRT)	\$53,200
49-3031	47.0605, 47.0613	Bus and Truck Mechanics and Diesel Engine Specialists	Automotive Service Excellence (ASE)-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$46,580
(51-4011) 51-9161	48.0510	Computer-Controlled Machine Tool Operators, Metal and Plastic	National Institute for Metalworking Skills (NIMS) - Machining Level 1	\$43,630
47-2152	46.0502, 46.0503, 46.0599	Plumbers, Pipefitters, and Steamfitters	National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1	\$56,810
49-9021	15.0501, 47.0201	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	ICE - -Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; North American Technician Excellence (NATE) -- Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to-Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; HVAC Excellence -- Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical; National Center for Construction Education and Research (NCCER)-- Core + HVAC Levels 1 & 2	\$54,020
51-4041	48.0501, 48.0503	Machinists	National Institute for Metalworking Skills (NIMS) - Machining Level 1	\$43,630
11-9013	01.0101, 01.1012, 01.0199	Farmers, Ranchers, and Other Agricultural Managers **	Kansas Department of Agriculture (KDA) -- KS Commercial Pesticide Applicators Certificate, Kansas Department of Agriculture (KDA) -- Agriculture Skills and Competencies Certificate, Kansas Department of Agriculture (KDA) --Plant Systems Skills and Competencies Certificate, Kansas Department of Agriculture (KDA) -- Animal Science Skills and Competencies Certificate	**NA
33-2011	43.0203	Fire Fighter	National Firefighter I Certification	\$37,250
11-9051	12.0504	Food Service Managers	National Restaurant Association Educational Foundation - ProStart National Certificate of Achievement; ServSafe Food Protection Manager	\$56,940
31-9091	51.0601	Dental Assistant	Certified Dental Assistant Certification	\$37,830
(29-2040) 29-2042, 29-2043	51.0810, 51.0904	Emergency Medical Technicians & Paramedics	EMT-Basic National Registry -- EMT Certification, National Registry-Paramedic -- Paramedic Certification	\$30,890
51-2011	47.0607, 47.0608	Aircraft Mechanics and Service Technicians	Federal Aviation Administration (FAA) --Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technician-Powerplant	\$53,460
29-2052	51.0805	Pharmacy Technicians	Kansas Board of Pharmacy -- Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician	\$34,390
49-3041	01.0205	Farm Equipment Mechanics	Automotive Service Excellence (ASE)-- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension	\$45,070

2021-2022 Excel in CTE (SB155) Qualifying Industry Recognized Credential Incentive List

2018 Standard Occupational Codes (SOC) (2010)	Classification of Instructional Program (CIP) Code	Occupation	Credentials/Certifications Qualifying for Incentive Payment	Average Annual Wages 2021-2022
31-9097	51.1009	Phlebotomists	<i>American Medical Technologist (AMTE)</i> - Registered Phlebotomy Tech, <i>American Society for Clinical Pathology (ASCP)</i> - Phlebotomy Technician, <i>National Healthcareers Association (NHA)</i> - Certified Phlebotomy Technician, <i>National Phlebotomy Association Certification (NPCE)</i> - Certified Phlebotomist Technologist.	\$33,300
29-2098	51.0707, 51.0713	Medical Records Specialists	<i>American Health Information Management Association (AHIMA)</i> - Registered Health Information Technician, or Certified Coding Associate, <i>American Academy of Professional Coders (AAPC)</i> - Certified Professional Coder	\$43,280
** Stackable Credentials				
*** Average Annual Wage - reflects occupation listed which requires bachelors degree and/or substantial experience in the field. This salary is not likely achievable for students completing the associated credential				

**\*2022 Phase Out Occupations:** Occupations on the 2021 SB155 Certifications/Credentials List but no longer meet the In-Demand/Wage/Education criteria  
(Only for students who started courses in 2020-2021 Credential must be earned before December 2022)

47-2211	48.0506, 46.0411	Sheet Metal Workers	<i>Manufacturing Skills Standards Council (MSSC)</i> - Certified Production Technician (CPT), <i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Sheet Metal Level 1, <i>National Institute for Metalworking Skills (NIMS)</i> - Metal Forming I	\$48,860
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\*Occupations fall below the minimum demand, wage, or educational requirement criteria; in some cases credentials may also be associated with in-demand occupations listed above

**\*2021 Phase Out Occupations:** Occupations on the 2020 SB155 Certifications/Credentials List but no longer meet the In-Demand/Wage/Education criteria  
(Only for students who started courses in 2019-2020 Credential must be earned before December 2021)

NA				
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\*Occupations fall below the minimum demand, wage, or educational requirement criteria; in some cases credentials may also be associated with in-demand occupations listed above

## Act on Allocation of FY 2022 State Appropriations to Community Colleges and Technical Colleges

### ***Summary and Recommendation***

*The 2021 Legislature has finalized its appropriations for FY 2022. For FY 2022, there are five state appropriations that require the Kansas Board of Regents (KBOR) and Postsecondary Technical Education Authority to approve the distribution of funds among eligible institutions. Table 1 displays Tiered Technical Education State Aid, Table 2 Non-Tiered Credit Hour Grant, Table 3 Career Technical Education Capital Outlay Aid, Table 4 the Technology Grants, and Table 5 Community College Maintenance of Effort. Table 6 Technical Colleges Equipment Fund is provided as information.*

*The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends allocating the distributions in Tables 1-5 as outlined below.*

*05/27/2021*

### **Tiered Technical Education State Aid Distribution**

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2022, the Legislature has appropriated a total of \$60,967,448 the same amount as in FY 2021. In accordance with the appropriation proviso below, \$2,667,448 is to be treated as new funding in FY 2022:

*Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2022, by this or other appropriation act of the 2021 regular session of the legislature, in the postsecondary tiered technical education state aid account (561-00-1000-0760) is \$58,300,000 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2022 and \$58,300,000 shall be distributed based on each eligible institution's calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents: *Provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2022 is less than \$58,300,000, then each eligible institution shall receive an amount of moneys proportionally adjusted to equal the amount of moneys such eligible institution received in fiscal year 2017.**

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below. A few institutions will receive less funding in FY 2022 than in FY 2021.

<b>Table 1</b>			
<b>Tiered Technical Education State Aid Distribution</b>			
<b>Institution</b>	<b>FY 2021 Funding</b>	<b>FY 2022 Funding</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$1,327,658	\$1,327,658	\$0
Barton County Community College	3,519,749	3,519,749	0
Butler County Community College	4,378,298	4,210,634	(167,664)
Cloud County Community College	1,364,522	1,364,522	0
Coffeyville County Community College	1,221,598	1,221,598	0
Colby County Community College	847,221	877,805	30,584
Cowley County Community College	2,522,575	2,522,575	0
Dodge City Community College	1,175,503	1,175,503	0
Flint Hills Technical College	1,791,222	1,837,319	46,097
Fort Scott Community College	1,508,066	1,508,066	0
Garden City Community College	1,025,433	1,058,862	33,429
Highland County Community College	1,833,613	1,833,613	0
Hutchinson County Community College	4,284,098	4,341,047	56,949
Independence County Community College	558,687	558,687	0
Johnson County Community College	6,536,167	6,750,474	214,307
Kansas City Kansas Community College	4,388,879	4,371,269	(17,610)
Labette County Community College	1,153,072	1,129,158	(23,914)
Manhattan Area Technical College	1,909,844	1,942,694	32,850
Neosho County Community College	1,488,937	1,387,305	(101,632)
North Central Kansas Technical College	2,780,372	2,824,381	44,009
Northwest Kansas Technical College	2,167,114	2,167,114	0
Pratt County Community College	1,189,790	1,189,790	0
Salina Area Technical College	1,902,328	1,902,328	0
Seward County Community College	1,184,750	1,186,472	1,722
Washburn Institute of Technology	3,039,393	3,077,922	38,529
WSU Campus of Applied Science and Technology	5,868,559	5,680,903	(187,656)
<b>Total</b>	<b>\$60,967,448</b>	<b>\$ 60,967,448</b>	<b>\$ --</b>

**Non-Tiered Credit Hour Grant Distribution**

For non-tiered course credit hours, the law provides that each college is eligible for a grant from the State General Fund, in an amount determined by the Board of Regents after dialogue with college presidents. The Legislature also held the non-tiered credit hour grant in FY 2022 at the same level as FY 2021, \$79,995,039. In accordance with the appropriation proviso below, \$3,498,710 is to be treated as new funding in FY 2022:

*Provided,* That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2022, by this or other appropriation act of the 2021 regular session of the legislature, in the non-tiered course credit hour grant account is \$76,496,329 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2022 and \$76,496,329 shall be distributed based on each eligible institution’s calculated gap, as determined by the state board of regents.

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below. A few institutions will receive less funding in FY 2022 than in FY 2021.

<b>Table 2</b>			
<b>Non-Tiered Credit Hour Grant Distribution</b>			
<b>Institution</b>	<b>FY 2021 Funding</b>	<b>FY 2022 Funding</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$3,591,858	\$3,557,200	(\$34,658)
Barton County Community College	4,986,441	5,086,886	100,445
Butler County Community College	11,284,336	11,246,168	(38,168)
Cloud County Community College	3,065,428	3,063,686	(1,742)
Coffeyville County Community College	1,798,887	1,798,887	0
Colby County Community College	1,415,975	1,379,179	(36,796)
Cowley County Community College	4,410,683	4,410,683	0
Dodge City Community College	1,535,283	1,512,063	(23,220)
Flint Hills Technical College	541,758	532,205	(9,553)
Fort Scott Community College	1,960,649	1,935,369	(25,280)
Garden City Community College	1,790,242	1,731,655	(58,587)
Highland County Community College	4,008,803	3,984,114	(24,689)
Hutchinson County Community College	5,333,431	5,304,419	(29,012)
Independence County Community College	1,429,492	1,429,492	0
Johnson County Community College	15,651,974	15,637,795	(14,179)
Kansas City Kansas Community College	5,988,485	5,988,313	(172)
Labette County Community College	1,743,344	1,705,732	(37,612)
Manhattan Area Technical College	498,103	519,857	21,754
Neosho County Community College	1,611,148	1,639,180	28,032
North Central Kansas Technical College	758,829	774,707	15,878
Northwest Kansas Technical College	661,927	681,387	19,460
Pratt County Community College	1,266,794	1,244,496	(22,298)
Salina Area Technical College	206,909	240,190	33,281
Seward County Community College	1,831,297	1,831,297	0
Washburn Institute of Technology	212,448	226,887	14,439
WSU Campus of Applied Science and Technology	2,410,515	2,533,192	122,677
<b>Total</b>	<b>\$79,995,039</b>	<b>\$79,995,039</b>	<b>\$ --</b>

### **Career Technical Education Capital Outlay Aid Distribution**

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2022 is \$2,619,311 (which includes \$71,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This is equal to the appropriations in FY 2021.

Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of career technical education capital outlay aid. First, provide each institution a base distribution of \$100,000, recognizing that each school has significant need regardless of size, and second, distribute the remaining portion of funds based on enrollment production. For FY 2022, Board staff recommends use of the same distribution methodology. By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2022 appropriations bill. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, Board staff recommends carryover allowance by the institution of up to three years (this was initiated with FY 2019). The table below displays the proposed distribution of capital outlay aid.

<b>Table 3</b>			
<b>Career Technical Education Capital Outlay Aid Distribution</b>			
<b>Institution</b>	<b>FY 2021 Funding</b>	<b>FY 2022 Funding</b>	<b>Increase/ (Decrease)</b>
Coffeyville County Community College	\$120,641	119,497	(1,144)
Cowley County Community College	134,283	135,156	873
Dodge City Community College	122,865	118,847	(4,018)
Flint Hills Technical College	129,489	132,531	3,042
Highland County Community College	126,800	125,919	(881)
Hutchinson County Community College	208,777	209,777	1,000
Johnson County Community College	338,088	355,522	17,434
Kansas City Kansas Community College	206,118	204,122	(1,996)
Manhattan Area Technical College	132,759	133,806	1,047
North Central Kansas Technical College	146,415	148,082	1,667
Northwest Kansas Technical College	133,093	134,568	1,475
Pratt County Community College	119,099	121,629	2,530
Salina Area Technical College	121,941	123,153	1,212
Seward County Community College	126,779	127,939	1,160
Washburn Institute of Technology	176,315	171,351	(4,964)
WSU Campus of Applied Science and Technology	275,849	257,412	(18,437)
<b>Total</b>	<b>\$2,619,311</b>	<b>\$2,619,311</b>	<b>\$ --</b>

**Technology Grant Distribution**

For FY 2022, funding for technology grants at the community colleges and Washburn University is \$398,475, which is the same amount as appropriated in FY 2021. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of only instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

<b>Table 4</b>			
<b>Technology Grants Distribution</b>			
<b>Institution</b>	<b>FY 2021 Technology Grant</b>	<b>FY 2022 Technology Grant</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$14,168	\$14,168	\$ --
Barton County Community College	19,482	19,482	--
Butler County Community College	24,794	24,794	--
Cloud County Community College	16,824	16,824	--
Coffeyville County Community College	16,824	16,824	--
Colby County Community College	16,824	16,824	--
Cowley County Community College	19,482	19,482	--
Dodge City Community College	16,824	16,824	--
Fort Scott Community College	16,824	16,824	--
Garden City Community College	16,824	16,824	--
Highland County Community College	18,597	18,597	--
Hutchinson County Community College	25,678	25,678	--
Independence County Community College	16,824	16,824	--
Johnson County Community College	38,962	38,962	--
Kansas City Kansas Community College	25,678	25,678	--
Labette County Community College	14,170	14,170	--
Neosho County Community College	16,824	16,824	--
Pratt County Community College	12,401	12,401	--
Seward County Community College	16,824	16,824	--
Washburn University	33,647	33,647	--
<b>TOTAL</b>	<b>\$398,475</b>	<b>\$398,475</b>	<b>\$ --</b>



**Community College Maintenance of Effort Distribution**

2021 SB 159 appropriates \$5,000,000 to the Board of Regents for community colleges, to be used for non-recurring commitments. It is recommended that \$4.0 million be allocated according to resident student enrollments, excluding students in Excel for CTE, for which the colleges receive full funding from another appropriation. It is also recommended that the balance of the appropriation, \$1.0 million, be used for those colleges with a gap in state aid for both tiered and non-tiered course credit hour aid. Eight colleges would divide the \$1.0 million, as follows:

Barton County Community College	21.64%
Butler County Community College	19.51%
Colby County Community College	5.73%
Garden City Community College	2.68%
Hutchinson County Community College	15.67%
Johnson County Community College	26.22%
Labette County Community College	2.98%
Neosho County Community College	5.57%

<b>Table 5</b>			
<b>Community Colleges Maintenance of Effort</b>			
<b>Institution</b>	<b>FY 2021 Funding</b>	<b>FY 2022 Funding</b>	<b>Increase/ (Decrease)</b>
Allen County Community College	\$ --	\$ 137,494	\$ 137,494
Barton County Community College	--	518,367	518,367
Butler County Community College	--	749,986	749,986
Cloud County Community College	--	112,029	112,029
Coffeyville County Community College	--	71,486	71,486
Colby County Community College	--	130,350	130,350
Cowley County Community College	--	167,828	167,828
Dodge City Community College	--	91,364	91,364
Fort Scott Community College	--	97,605	97,605
Garden City Community College	--	157,974	157,974
Highland County Community College	--	142,008	142,008
Hutchinson County Community College	--	486,261	486,261
Independence County Community College	--	40,881	40,881
Johnson County Community College	--	1,321,800	1,321,800
Kansas City Kansas Community College	--	331,788	331,788
Labette County Community College	--	134,136	134,136
Neosho County Community College	--	157,979	157,979
Pratt County Community College	--	64,220	64,220
Seward County Community College		86,444	86,444
<b>Total</b>	<b>\$ --</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>

**Technical Colleges Equipment Fund Distribution**

2021 SB 159 appropriated \$4,335,000 to the Board of Regents for equipment purchases at technical colleges. Further, the Board was directed to divide the money equally among the seven technical colleges at \$619,285 each. Because of the way the appropriation was structured, the Board has no discretion in how to structure the distribution. This table is provided for information only.

<b>Table 6</b>			
<b>Technical Colleges Equipment Fund Distribution</b>			
<b>Institution</b>	<b>FY 2021 Funding</b>	<b>FY 2022 Funding</b>	<b>Increase/ (Decrease)</b>
Flint Hills Technical College	\$ --	\$619,285.71	\$619,285.71
Manhattan Area Technical College	--	619,285.71	619,285.71
North Central Kansas Technical College	--	619,285.71	619,285.71
Northwest Kansas Technical College	--	619,285.71	619,285.71
Salina Area Technical College	--	619,285.71	619,285.71
Washburn Institute of Technology	--	619,285.71	619,285.71
WSU Campus of Applied Science and Technology	--	619,285.71	619,285.71
<b>Total</b>	<b>\$ --</b>	<b>\$4,334,999.97</b>	<b>\$4,334,999.97</b>

HOUSE BILL No. 2064

AN ACT concerning postsecondary education; creating the Kansas promise scholarship act and the Kansas promise scholarship fund.

*Be it enacted by the Legislature of the State of Kansas:*

Section 1. (a) Section 1 et seq., and amendments thereto, shall be known and may be cited as the Kansas promise scholarship act.

(b) As used in the Kansas promise scholarship act:

(1) "Eligible postsecondary educational institution" means:

(A) Any community college or technical college established under the laws of this state;

(B) the Washburn institute of technology; or

(C) any not-for-profit institution of postsecondary education with its main campus or principal place of operation in Kansas that offers a promise eligible program, is operated independently and not controlled or administered by any state agency or subdivision of the state, maintains open enrollment and is accredited by a nationally recognized accrediting agency for higher education in the United States.

(2) "Military servicemember" means the same as defined in K.S.A. 2020 Supp. 48-3406, and amendments thereto.

(3) "Part-time student" means a student who is enrolled for six credit hours or more in a semester and is not enrolled as a full-time student.

(4) "Promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is identified as a "promise eligible program" by the state board of regents pursuant to section 2, and amendments thereto, or designated as a "promise eligible program" by an eligible postsecondary educational institution pursuant to section 3, and amendments thereto.

Sec. 2. (a) There is hereby established the Kansas promise scholarship program. The state board of regents shall administer the program.

(b) On or before March 1, 2022, the state board of regents shall adopt rules and regulations to implement and administer the Kansas promise scholarship program. Such rules and regulations shall establish:

(1) Scholarship application deadlines;

(2) appeal procedures for denial or revocation of a Kansas promise scholarship;

(3) guidelines to ensure as much as is practicable that, if a student who received a Kansas promise scholarship graduates from a promise eligible program and subsequently enrolls in a state educational institution, as defined in K.S.A. 76-711, and amendments thereto, or municipal university, any courses taken by such student shall be transferred to the state educational institution or municipal university and qualify toward the student's baccalaureate degree;

(4) the terms, conditions and requirements that shall be incorporated into each Kansas promise scholarship agreement;

(5) procedures for requesting and approving medical, military and personal absences from an eligible postsecondary educational institution while receiving a Kansas promise scholarship;

(6) criteria for determining whether a student who received a Kansas promise scholarship fulfilled the residency, employment and repayment requirements included in a Kansas promise scholarship agreement as provided in section 6, and amendments thereto; and

(7) criteria for determining when a student who received a Kansas promise scholarship may be released from the requirements of a Kansas promise scholarship, if there are special circumstances that caused such

student to be unable to complete such requirements.

(c) The state board of regents shall:

(1) Identify the promise eligible programs offered by each eligible postsecondary educational institution that are:

(A) In any of the following fields of study:

- (i) Information technology and security;
- (ii) mental and physical healthcare;
- (iii) advanced manufacturing and building trades; or
- (iv) early childhood education and development; or

(B) designated by the eligible postsecondary educational institution pursuant to section 3, and amendments thereto;

(2) work with community partners, such as community foundations, school districts, postsecondary educational institutions, Kansas business and industry and Kansas economic development organizations to publicize Kansas promise scholarships, including, but not limited to, publicizing eligible postsecondary educational institutions, approved scholarship-eligible educational programs, application procedures and application deadlines;

(3) disburse funds to each eligible postsecondary educational institution for the purpose of awarding Kansas promise scholarships;

(4) request information from eligible postsecondary educational institutions necessary for the administration of this act;

(5) ensure that any student who received a Kansas promise scholarship fulfills the residency, employment and repayment requirements provided in section 6, and amendments thereto; and

(6) beginning in January 2022, annually evaluate the Kansas promise scholarship program and prepare and submit a report to the senate standing committee on education and the house of representatives standing committee on education.

Sec. 3. (a) Subject to subsection (b), an eligible postsecondary educational institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand or critical need occupation.

(b) To designate an additional promise eligible program, such institution shall have and maintain an existing promise eligible program in any of the following fields of study:

- (1) Information technology and security;
- (2) mental and physical healthcare;
- (3) advanced manufacturing and building trades; or
- (4) early childhood education and development.

(c) An eligible postsecondary educational institution that designates an additional promise eligible program pursuant to subsection (a) shall maintain the promise eligible program designation of such program for at least three consecutive years. After maintaining such program for at least three years, the institution may designate a new promise eligible program that corresponds to a high wage, high demand or critical need occupation to replace the existing designated promise eligible program. Any newly designated program shall be subject to the requirements of this section.

Sec. 4. (a) (1) Subject to appropriations, the amount of a Kansas promise scholarship for a student for each semester shall be the aggregate amount of tuition, required fees and the cost of books and required materials for the promise eligible program at the eligible postsecondary educational institution for the academic year in which the student is enrolled and receiving the scholarship minus the aggregate amount of all other aid awarded to such student for such semester. Aid includes any grant, scholarship or financial assistance awards that do not require repayment.

(2) If a student is enrolled in a promise eligible program offered by a four-year eligible postsecondary educational institution, the aggregate amount of tuition, mandatory fees and the cost of books and materials for such program shall be the average cost of tuition,

mandatory fees and the cost of books and materials for such promise eligible program when offered by an eligible public postsecondary educational institution that is not a four-year institution.

(b) Except as otherwise provided in this subsection, Kansas promise scholarships shall only be awarded to an eligible student whose family household income equals \$100,000 or less for a family of two, \$150,000 or less for a family of three and, for household sizes above three, a household income that is equal to or less than the family of three amount plus \$4,800 for each additional family member. If scholarship moneys remain in the Kansas promise scholarship program fund during the award year after awarding all other scholarships pursuant to this section, Kansas promise scholarships may be awarded to eligible students whose family household income exceeds such amounts.

(c) For fiscal years 2022 and 2023, the appropriation made for the Kansas promise scholarship program shall not exceed \$10,000,000. For fiscal year 2024 and each fiscal year thereafter, the appropriation shall not exceed 150% of the amount disbursed in promise scholarships for the immediately preceding fiscal year.

Sec. 5. (a) To be eligible for a Kansas promise scholarship, a student shall:

(1) Be a Kansas resident;

(2) (A) have graduated from an accredited Kansas public or private secondary school within the preceding 12 months;

(B) have completed the requirements for graduation at a non-accredited private secondary school as provided in K.S.A. 72-4345, and amendments thereto, within the preceding 12 months;

(C) attended an accredited Kansas public or private secondary school or non-accredited private school as provided in K.S.A. 72-4345, and amendments thereto, and obtained a high school equivalency certificate within the preceding 12 months;

(D) be 21 years of age or older and, upon application for a scholarship, have been a resident of Kansas for three or more consecutive years; or

(E) be a dependent child of a military servicemember permanently stationed in another state and who, within the preceding 12 months, graduated from any out-of-state secondary school or obtained a high school equivalency certificate;

(3) complete the required scholarship application on such forms and in such manner as established by the state board of regents;

(4) enter into a Kansas promise scholarship agreement pursuant to section 6, and amendments thereto;

(5) complete the free application for federal student aid for the academic year in which the student applies to receive a Kansas promise scholarship; and

(6) enroll in an eligible postsecondary educational institution in a promise eligible program.

(b) To continue to receive a Kansas promise scholarship, a student shall:

(1) Maintain satisfactory academic progress toward completion of the promise eligible program; and

(2) satisfy the requirements of a Kansas promise scholarship agreement as provided in section 6, and amendments thereto.

(c) Nothing in this act shall prohibit a student who received postsecondary course credit while enrolled in high school from qualifying for a Kansas promise scholarship.

Sec. 6. (a) As a condition to receiving a Kansas promise scholarship, an eligible student shall enter into a Kansas promise scholarship agreement with the eligible postsecondary educational institution making the scholarship award to such student. Such agreement shall require such student who receives a Kansas promise scholarship to:

(1) Enroll as a full-time or part-time student at the eligible postsecondary educational institution from which the student is

receiving a Kansas promise scholarship and engage in and complete the required promise eligible program within 30 months of the date the scholarship was first awarded;

(2) within six months after graduation from the promise eligible program:

(A) Reside in and commence work in the state of Kansas for at least two consecutive years following completion of such program; or

(B) enroll as a full-time or part-time student in any public or private postsecondary educational institution with its primary location in Kansas and upon graduation or failure to re-enroll, reside in and commence work in Kansas for at least two consecutive years following the completion of such program;

(3) maintain records and make reports to the state board of regents on such forms and in such manner as required by the state board of regents to document the satisfaction of the requirements of this act; and

(4) upon failure to satisfy the requirements of a Kansas promise scholarship agreement, repay the amount of the Kansas promise scholarship the student received under the program as provided in subsection (b).

(b) (1) Except as provided in subsection (c), if any student who receives a Kansas promise scholarship fails to satisfy the requirements of a Kansas promise scholarship agreement, such student shall pay an amount equal to the total amount of money received by such student pursuant to such agreement that is financed by the state of Kansas plus accrued interest at a rate equivalent to the interest rate applicable to loans made under the federal PLUS program at the time such person first entered into an agreement. Installment payments of such amounts may be made in accordance with rules and regulations of the state board of regents. Such installment payments shall begin six months after the date of the action or circumstances that cause such student to fail to satisfy the requirements of a Kansas promise scholarship agreement, as determined by the state board of regents upon the circumstances of each individual case. All moneys received pursuant to this subsection shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas promise scholarship program fund.

(2) The state board of regents is authorized to turn any repayment account arising under this act to a designated loan servicer or collection agency, the state not being involved other than to receive payments from the loan servicer or collection agency at the interest rate prescribed under this subsection.

(c) Any requirement of a Kansas promise scholarship agreement entered into pursuant to this section may be postponed for good cause in accordance with rules and regulations of the state board of regents.

(d) A scholarship recipient satisfies the requirements of the Kansas promise scholarship program if such recipient:

(1) Completes the requirements of the scholarship agreement;

(2) commences service as a military servicemember after receiving a Kansas promise scholarship;

(3) fails to satisfy the requirements after making the best possible effort to do so as determined by the state board of regents;

(4) is unable to obtain employment or continue in employment after making the best possible effort to do so; or

(5) is unable to satisfy the requirements due to disability or death of the recipient.

Sec. 7. There is hereby created in the state treasury the Kansas promise scholarship program fund, which shall be administered by the state board of regents. All expenditures from the Kansas promise scholarship program fund shall be for scholarships awarded pursuant to the Kansas promise scholarship program. All expenditures from the Kansas promise scholarship program fund shall be made in accordance with appropriation acts upon warrants of the director of accounts and

reports issued pursuant to vouchers approved by the executive officer of the state board or the designee of the executive officer. All moneys received by the board for the Kansas promise scholarship program shall be deposited in the state treasury in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the Kansas promise scholarship program fund.

Sec. 8. This act shall take effect and be in force from and after its publication in the statute book.

I hereby certify that the above BILL originated in the HOUSE, and was adopted by that body

\_\_\_\_\_  
HOUSE adopted  
Conference Committee Report \_\_\_\_\_

\_\_\_\_\_  
*Speaker of the House.*

\_\_\_\_\_  
*Chief Clerk of the House.*

Passed the SENATE  
as amended \_\_\_\_\_

SENATE adopted  
Conference Committee Report \_\_\_\_\_

\_\_\_\_\_  
*President of the Senate.*

\_\_\_\_\_  
*Secretary of the Senate.*

APPROVED \_\_\_\_\_

\_\_\_\_\_  
*Governor.*

## Act on programs eligible for the Kansas Promise Scholarship Act

### Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act (Promise Scholarship) which would provide scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that fall into the four fields of study prescribed. It also allows each eligible institution to designate one additional program outside the specified fields that corresponds to a high wage, high demand, or critical need occupation. 5/27/2021

### Background

On April 23, 2021, Governor Kelly signed [House Bill 2064](#), the Kansas Promise Scholarship Act. The Act provides \$10 million in scholarships for students to enroll in eligible programs at eligible institutions beginning academic year 2022, or July 1, 2021.

The Act also states that the Board of Regents will administer the program. Administration is broken into three categories: Rules and Regulations, Eligible Programs, and Other Responsibilities. The Kansas Postsecondary Technical Education Authority is delegated the approval of eligible programs. The Act (section 2) identifies eligible programs as any of the following fields of study:

- Advanced Manufacturing and Building Trades
- Early Childhood Education and Development
- Mental and Physical Healthcare
- Information Technology and Security

The Act (section 3) also states that “an eligible postsecondary institution may designate one additional promise eligible program if the additional program is a two-year associate degree program or a career and technical education certificate or stand-alone program that corresponds to a high wage, high demand, or critical need occupation.”

### Kansas Community Colleges and Technical Colleges

**Allen Community College** requests approval of the following Promise Scholarship eligible programs:

#### Allen Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Pre-Engineering</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Early Childhood Education</i>
	<i>AA in Teacher Education - Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0805	<i>Pharmacy Technician</i>



51.2601	<i>Healthcare Specialists</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Rehabilitation Aide</i>
51.3902	<i>Certified Nurse Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>Social Services Designee/Activities Director</i>
	<i>Medical Office Assistant</i>
	<i>AS in Biology-Pre-Medicine</i>
	<i>AS in Chemistry-Pre-Medicine</i>
	<i>AS in Pre-Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Production Media/Web Design</i>
11.0901	<i>Computer and Network Support Technician/Information Networking Technology</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Information Technology</i>
	<i>AS in Cybersecurity</i>
	<i>AS in Production Media</i>
	<i>AA in Graphic Design</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
43.0107	<i>Criminal Justice Studies Law Enforcement</i>

**Recommendation**

The Promise Eligible programs presented by Allen Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Barton Community College** requests approval of the following Promise Scholarship eligible programs:

Barton Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0201	<i>Carpentry</i>
46.0503	<i>Plumbing</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Occupational Safety and Health</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood/Child Development</i>
Early Childhood Education and Development Transfer Program(s)	

	<i>AS in Early Childhood Education (2+2 with FHSU and KSU)</i>
	<i>AS in Elementary Education (2+2 with ESU and FHSU)</i>
Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0710</i>	<i>Medical Administrative Technology</i>
<i>51.0713</i>	<i>Medical Coding</i>
<i>51.0801</i>	<i>Medical Assistant</i>
<i>51.0805</i>	<i>Pharmacy Technician</i>
<i>51.0810</i>	<i>Advanced Emergency Medical Technician</i>
<i>51.0810</i>	<i>Emergency Medical Responder</i>
<i>51.0810</i>	<i>Emergency Medical Technician</i>
<i>51.0810</i>	<i>EMS Instructor Coordinator</i>
<i>51.0904</i>	<i>Paramedic</i>
<i>51.1004</i>	<i>Medical Laboratory Technology</i>
<i>51.1009</i>	<i>Phlebotomy</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3104</i>	<i>Dietary Manager</i>
<i>51.3801</i>	<i>Registered Nursing</i>
<i>51.3902</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Certified Nurse Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Dietary Management (2+2 KSU)</i>
	<i>AS in Pre-Professional Healthcare</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0901</i>	<i>Networking Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (2+2 with FHSU)</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>15.0699</i>	<i>Natural Gas Transmission and Distribution Technician</i>

**Recommendation**

The Promise Eligible programs presented by Barton Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage occupation. Board staff recommends approval.

**Butler Community College** requests approval of the following Promise Scholarship eligible programs:

Butler Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.0612</i>	<i>Engineering Technology</i>
<i>46.0415</i>	<i>Construction Technology</i>

48.0508	<i>Welding Technology</i>
	<i>AAS in Construction Trades (agreement with AGC)</i>
	<i>AAS in Electrical (agreement with JATC)</i>
	<i>AAS in Plumber and Pipefitter (agreement with Local 441 Plumbers and Pipefitters)</i>
	<i>AAS in Sheet Metal (agreement with JATC)</i>
<b>Advanced Manufacturing and/or Building Trades Transfer Program(s)</b>	
	<i>AS in Engineering Technology (FHSU, KSU Polytechnic, KSU, PSU, WSU, University of Phoenix)</i>
	<i>AS in Pre-Engineering (FHSU, Friends University, KSU, Newman University, PSU, WSU)</i>
	<i>AS in Science, Engineering and Math Meta Major (FHSU, KSU Polytechnic, PSU, WSU)</i>

<b>Early Childhood Education and Development</b>	
<b>Career Technical Education Programs</b>	
19.0708	<i>Early Childhood Education - including CDA short-term program (FHSU, KSU, WSU, Southwestern University)</i>
<b>Early Childhood Education and Development Transfer Program(s) - add lines as needed</b>	
	<i>AA in Elementary Education (ESU, FHSU, KSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AS in Elementary Education (ESU, FHSU, KSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AA in Secondary Education (FHSU, Friends University, KSU, Newman University, Southwestern University, PSU)</i>
	<i>AS in Secondary Education (FHSU, Friends University, KSU, Newman University, Southwestern University, PSU)</i>
	<i>AS in Unified Teaching (FHSU, Newman University, WSU)</i>
	<i>AA in Education and Public Service Meta Major (ESU, FHSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>
	<i>AS in Education and Public Service Meta Major (ESU, FHSU, Friends University, Newman University, PSU, Southwestern University, Sterling College, WSU)</i>

<b>Healthcare (physical and mental)</b>	
<b>Career Technical Education Programs</b>	
51.0710	<i>Business Medical Specialist (WSU)</i>
51.0718	<i>Long Term Care Administration/Management</i>
51.0713	<i>Physician Coding (WSU)</i>
51.0810	<i>Emergency Medical Technician</i>
52.0810	<i>Advanced Emergency Medical Technician</i>
51.0899	<i>Allied Health and Medical Assisting Services, Other</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing (FHSU, KSU, Newman University, WSU, KU, University of Phoenix)</i>
51.3901	<i>Nursing</i>
51.3902	<i>Nursing Aide</i>
51.0904	<i>Emergency Medical Technician (EMT/Paramedic)</i>

Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Athletic Training (FHSU, Birch Performance, Parisi Speed School)</i>
	<i>AS in Exercise Science (FHSU, Birch Performance, Parisi Speed School)</i>
	<i>AS in Health Sciences Meta Major (KSU, Newman University, WU, University of Phoenix)</i>
	<i>AS in Pre-Nursing/Health Sciences (KSU, Newman University, Tabor College, KU, University of Phoenix)</i>
	<i>AS in Pre-Physical Therapy (Newman University)</i>
	<i>AS in Pre-Physician Assistant (Newman University)</i>
	<i>AS in Sports Management (Friends University)</i>
	<i>AA in Psychology (FHSU, Friends University, KSU, Newman University, WU, WSU)</i>
	<i>AS in Psychology (FHSU, Friends University, KSU, Newman University, WU, WSU)</i>
	<i>AA in Sociology and Social Work (FHSU, KSU, Newman University, WU, WSU)</i>
	<i>AS in Pre-Medicine (Newman University)</i>
	<i>AS in Pre-Pharmacy (Newman University)</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0201</i>	<i>Software Development (K-State Polytechnic, WSU)</i>
<i>11.1002</i>	<i>Internetworking Management (FHSU, K-State Polytechnic, KSU, WSU)</i>
<i>11.1003</i>	<i>Cyber Security (Friends University)</i>
<i>11.1004</i>	<i>Web Development (WSU)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>Digital Media (WSU)</i>
	<i>Interactive, Digital, and 3D Technology (University of Phoenix, WSU)</i>
	<i>Data Analytics (Newman University)</i>
	<i>Microsoft Office Certification</i>
	<i>AS in Pre-Computer (FHSU, KSU, National American University, WSU)</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0203</i>	<i>Fire Science</i>

**Recommendation**

The Promise Eligible programs presented by Butler Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Cloud County Community College** requests approval of the following Promise Scholarship eligible programs:

Cloud County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.1703</i>	<i>Solar Energy Technology</i>
<i>47.9999</i>	<i>Wind Energy Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	

	<i>AGS in Renewable Energy (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University )</i>
	<i>AS in Renewable Energy (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University )</i>
	<i>AGS in Math and Engineering (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University )</i>
	<i>AS in Math and Engineering (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University )</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education and Services</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education: Secondary Ed-Com &amp; Theatre; Secondary Ag; Secondary Ed -Art; Secondary Ed-Biology; Secondary Ed-Chemistry; Secondary Ed-History; Secondary Ed-Math; Secondary Ed-Music; Secondary Ed-Social Science; Family and Consumer Sciences Ed (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Education: Secondary Ed-Com &amp; Theatre; Secondary Ag; Secondary Ed -Art; Secondary Ed-Biology; Secondary Ed-Chemistry; Secondary Ed-History; Secondary Ed-Math; Secondary Ed-Music; Secondary Ed-Social Science; Family and Consumer Sciences Ed (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AA in Education (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AA in Elementary Education (Fort Hays State University-Elementary Education; Emporia State University )</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	<i>EMT</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing Program</i>
51.3902	<i>Nursing Aide</i>
51.0805	<i>Pharmacy Technician</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AGS in Pre-Nursing (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>

	<i>AS in Pre-Nursing (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Science (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Science (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AGS in Preprofessional Health (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>
	<i>AS in Preprofessional Health (Friends University; Franklin University; Sterling College; Southwestern College; Ashford University; American Public University; Kansas Wesleyan University; Fort Hays State University; Baker University; National American University)</i>

<b>Information Technology and Security</b>	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0301</i>	<i>Agriculture Production &amp; Services</i>

**Recommendation**

The Promise Eligible programs presented by Cloud County Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Coffeyville Community College** requests approval of the following Promise Scholarship eligible programs:  
Coffeyville Community College

<b>Advanced Manufacturing and Building Trades</b>	
Career Technical Education Programs	
<i>46.0201</i>	<i>Construction Technology (K-State Polytechnic, FHSU, PSU)</i>
<i>46.0302</i>	<i>Electrical Technology (K-State Polytechnic)</i>
<i>48.0501</i>	<i>Precision Machining Technology (K-State Polytechnic, FHSU)</i>
<i>48.0508</i>	<i>Welding Technology (K-State Polytechnic)</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

<b>Early Childhood Education and Development</b>	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education (2+2 PSU)</i>

	<i>AA in Elementary Education (2+2 WSU, Sterling College)</i>
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Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0801</i>	<i>Medical Assistant</i>
<i>51.0810</i>	<i>EMT: Basic</i>
<i>51.0904</i>	<i>Emergency Medical Technician/Paramedic (EMT-P)</i>
<i>51.1004</i>	<i>Medical Laboratory Technology</i>
<i>51.1009</i>	<i>Phlebotomy</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Registered Nursing (Chamberlain, MidAmerica Nazarene, National American University, Ottawa University, WSU, FHSU, Oklahoma Wesleyan, and Aspen University)</i>
<i>51.3901</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0901</i>	<i>Information Systems Technology (K-State Polytechnic, National American University)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0203</i>	<i>Fire Science/Firefighter</i>

**Recommendation**

The Promise Eligible programs presented by Coffeyville Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Colby Community College** requests approval of the following Promise Scholarship eligible programs:

**Colby Community College**

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.0305</i>	<i>Telecommunications Technology</i>
<i>15.1703</i>	<i>Solar Photovoltaic</i>
<i>15.1704</i>	<i>Wind Technology</i>
<i>47.0701</i>	<i>Sustainable/Renewable Energy</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education (FHSU, KU)</i>
	<i>AA in Secondary Education (FHSU)</i>
	<i>AA in Education (PSU)</i>
	<i>AA in Unified Early Childhood (KU, FHSU)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0602</i>	<i>Dental Hygiene (KSU)</i>
<i>51.0806</i>	<i>Physical Therapist Assistant</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Associate Degree in Nursing</i>
<i>51.3901</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA in Pre-Medical Nursing</i>
	<i>AS in Pre-Chiropractic</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Optometry</i>
	<i>AS-Pre-Pharmacy</i>
	<i>AS in Pre-Physical Therapy</i>
	<i>Community Health (2+2 KU)</i>
	<i>AS in Exercise Science (2+2 KU)</i>
	<i>AAS in Health &amp; Human Performance (2+2 FHSU)</i>
	<i>AAS in Health Studies (2+2 FHSU)</i>
	<i>AAS in Physical Education (2+2 PSU)</i>
	<i>AA in Psychology and Interdisciplinary (KSU, FHSU, PSU)</i>
	<i>AA in Social Work (2+2 FHSU, KU)</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	<i>Computer and Information Sciences, General</i>
	<i>Management Information Systems (2+2 FHSU)</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0104</i>	<i>Farm/Farm and Ranch Management</i>

**Recommendation**

The Promise Eligible programs presented by Colby Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends discussion by the TEA.



**Cowley Community College** requests approval of the following Promise Scholarship eligible programs:

Cowley County Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
01.1002	<i>Milling Technician</i>
15.0499	<i>Electromechanical Maintenance</i>
41.0204	<i>Nondestructive Testing Technology</i>
46.0201	<i>Carpentry/Construction</i>
48.0501	<i>Machine Technology</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Engineering</i>
	<i>AS in Engineering Technology</i>
	<i>AS in Physics</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Child Care and Development</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Education/Elementary &amp; Early Childhood Transfer Pathway</i>
	<i>AA Instructional Technology &amp; Design Transfer Pathway</i>
	<i>AA in Paraprofessional Educator Pathway</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0710	<i>Medical Office Support</i>
51.0713	<i>Medical Coding</i>
51.0810	<i>EMT: Basic</i>
51.0810	<i>EMT: Emergency Medical Technician</i>
51.0904	<i>Emergency Medical Services Paramedic (Mobile Intensive Care Technician)</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Restorative Aide</i>
51.3901	<i>IV Therapy</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA in Health Services Management &amp; Community Development</i>
	<i>AA in Psychology</i>
	<i>AA in Social Work</i>
	<i>AA in Sociology</i>
	<i>AA in Sports Management/Administration</i>
	<i>AS in Athletic Training</i>
	<i>AS in General STEM pathway</i>

	<i>AS in Biology</i>
	<i>AS in Biomedical Engineering (WSU)</i>
	<i>AS in Chemistry</i>
	<i>AS in Pre-Chiropractic</i>
	<i>AS in Dental Hygiene</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Dietetics</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Nursing</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Physical Therapy</i>
	<i>AS in Pre-Diagnostic</i>

<b>Information Technology and Security</b>	
Career Technical Education Programs	
<i>11.1003</i>	<i>Software, Security and Development</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA in Computer Information Science Transfer Pathway</i>
	<i>AA in Management Information Systems Transfer Pathway</i>
	<i>AS in Computer Science &amp; Computer Engineering Transfer Pathway (WSU)</i>
	<i>AS in Computer Science Transfer Pathway</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0107</i>	<i>Criminal Justice (technical and/or transfer)</i>

**Recommendation**

The Promise Eligible programs presented by Cowley Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Dodge City Community College** requests approval of the following Promise Scholarship eligible programs:

<b>Dodge City Community College</b>	
<b>Advanced Manufacturing and Building Trades</b>	
Career Technical Education Programs	
<i>46.0302</i>	<i>Electrical Technology</i>
<i>46.0415</i>	<i>Building Construction Technology</i>
<i>47.0201</i>	<i>Climate and Energy Control Technologies (HVAC)</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>
<b>Early Childhood Education and Development</b>	
Career Technical Education Programs	
<i>19.0708</i>	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Registered Nurse</i>
51.3901	<i>Licensed Practical Nurse</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	Computer Science
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
47.0613	<i>Diesel Technology</i>

**Recommendation**

The Promise Eligible programs presented by Dodge City Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Flint Hills Technical College** requests approval of the following Promise Scholarship eligible programs:

Flint Hills Technical College Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0613	<i>Computerized Machine Tool Engineering</i>
46.0401	<i>Industrial Engineering Technology</i>
48.0508	<i>Welding Technology</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0601	<i>Dental Assisting</i>
51.0602	<i>Dental Hygiene</i>
51.0799	<i>Healthcare Administration/Management</i>
51.0810	<i>Advanced EMT</i>
51.0810	<i>Emergency Medical Responder</i>
51.0810	<i>Emergency Services Technology/EMT: Basic</i>
51.2601	<i>Health Occupation Technology</i>

51.2602	Home Health Aide
51.2603	Medication Aide
51.2699	Restorative Aide
51.3104	Hospital Dietary Manager
51.3901	Practical Nursing
51.3902	Nursing Aide

Information Technology and Security	
Career Technical Education Programs	
11.0201	Computer Program Design
11.0901	Network Technology

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
15.1702	Power Plant Technology

**Recommendation**

The Promise Eligible programs presented by Flint Hills Technical College meet the four fields of study defined in the Act. The college designated program leads to a high wage occupation. Board staff recommends approval.

**Fort Scott Community College** requests approval of the following Promise Scholarship eligible programs:  
Fort Scott Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0101	Masonry
46.0201	Construction Trades
47.0201	Heating, Air Conditioning & Refrigeration
48.0508	Welding
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	None

Early Childhood Education and Development	
Career Technical Education Programs	
	None
Early Childhood Education and Development Transfer Program(s)	
	AA Elementary Education
	AS Elementary Education
Healthcare (physical and mental)	
Career Technical Education Programs	
51.0716	Medical Secretary
51.0810	Emergency Medical Technician (EMT)
51.2602	Home Health Aide
51.2603	Medication Aide
51.3801	Nursing - Associate Degree
51.3902	Nursing Aide

Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA Computer Science</i>
	<i>AS Computer Science</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>01.0205</i>	<i>Agriculture Mechanics &amp; Equipment Technician (John Deere Technician)</i>

**Recommendation**

The Promise Eligible programs presented by Fort Scott Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Garden City Community College** requests approval of the following Promise Scholarship eligible programs:  
Garden City Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>46.0201</i>	<i>Carpentry</i>
<i>47.0303</i>	<i>Industrial Machine Mechanic</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Pre-Engineering</i>
	<i>Technology Leadership (2+2 FHSU)</i>

Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0709</i>	<i>Early Childhood</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Elementary Education (2+2 FHSU, KSU)</i>
	<i>Early Childhood Unified (2+2 FHSU)</i>
	<i>AS in Mathematics and Secondary Education (2+2 FHSU, KSU)</i>
Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0810</i>	<i>Emergency Medical Technician</i>
<i>51.0904</i>	<i>Emergency Medical Services Technology (Emergency Medical Technology)</i>
<i>51.0904</i>	<i>Paramedic</i>
<i>51.2602</i>	<i>Home Health Aide</i>
<i>51.2603</i>	<i>Certified Medication Aide</i>
<i>51.3801</i>	<i>Nursing</i>
<i>51.3901</i>	<i>Licensed Practical/Vocational Nurse Training</i>

51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Health Occupations</i>
	<i>As in Social Work (2+2 FHSU, KSU)</i>

Information Technology and Security	
Career Technical Education Programs	
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (2+2 FHSU)</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
43.0107	<i>Criminal Justice/Police Science</i>

**Recommendation**

The Promise Eligible programs presented by Garden City Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Highland Community College** requests approval of the following Promise Scholarship eligible programs:

Highland Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0201	<i>Construction Technology</i>
46.0302	<i>Electrical Technology</i>
47.0201	<i>HVAC and Plumbing</i>
48.0508	<i>Industrial Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0713	<i>Medical Coding</i>
51.0801	<i>Medical Office Assistant</i>
51.0810	<i>EMT: Basic</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree in Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	

	<i>None</i>
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Information Technology and Security	
Career Technical Education Programs	
<i>11.1006</i>	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>47.0613</i>	<i>Diesel Technology</i>

**Recommendation**

The Promise Eligible programs presented by Highland Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Hutchinson Community College** requests approval of the following Promise Scholarship eligible programs:

Hutchinson Community College Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.0303</i>	<i>Industrial Electrical Technology</i>
<i>15.0406</i>	<i>Automation Engineer Technology</i>
<i>15.0613</i>	<i>Manufacturing Engineering Technology</i>
<i>15.1302</i>	<i>Computer Drafting Technology</i>
<i>15.1306</i>	<i>Computer Drafting - Machine Drafting</i>
<i>46.0201</i>	<i>Construction-Residential</i>
<i>46.0302</i>	<i>Construction Electrical Apprenticeship</i>
<i>48.0501</i>	<i>Machine Technology</i>
<i>48.0508</i>	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS Area of Study: Management Information Systems</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AGS Area of Study: Early Childhood Education</i>
	<i>AA Area of Study: Elementary Education</i>
	<i>AS Area of Study: Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0707</i>	<i>Health Information Management</i>
<i>51.0806</i>	<i>Physical Therapy Assistant</i>
<i>51.0810</i>	<i>Advanced Emergency Medical Technician</i>

51.0810	<i>EMT: Basic</i>
51.0904	<i>Emergency Medical Services - Paramedic</i>
51.0908	<i>Respiratory Therapist</i>
51.0909	<i>Surgical Technology</i>
51.0911	<i>Radiologic Technology</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.2604	<i>Restorative Aide</i>
51.3801	<i>Nursing - Associate Degree</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AA Area of Study: Business Administration</i>
	<i>AA in Pre-Occupational Therapy Assistant</i>
	<i>AS on Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Web Development</i>
11.0901	<i>Networking</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS Area of Study: Computer Science (Friends University, KS Wesleyan, Southwestern College)</i>
	<i>AS Area of Study: Cyber Security (Friends University)</i>
	<i>AS Area of Study: Management Information Systems</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
43.0203	<i>Fire Science</i>

**Recommendation**

The Promise Eligible programs presented by Hutchinson Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Independence Community College** requests approval of the following Promise Scholarship eligible programs:

Independence Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
48.0508	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	



19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Education (PSU, WSU, KSU, Baker University, Newman University, University of Phoenix, Kansas Wesleyan, Sterling College)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	<i>Advanced EMS Education</i>
51.0810	<i>EMS Education</i>
51.0810	<i>EMT: Basic</i>
51.2601	<i>Long Term Care</i>
51.2602	<i>Home Health Aide</i>
51.2603	<i>Medication Aide</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Social Science (KSU, Rogers State University, Kansas Wesleyan, Baker University, University of Phoenix)</i>
	<i>AS in Pre-Nursing (Kansas Wesleyan, Baker University, University of Phoenix, Sterling College)</i>
	<i>AS in Athletic Training (KU, Kansas Wesleyan, Baker University, University of Phoenix, Sterling College)</i>
	<i>AS in Pre-Psychology (Sterling College, Kansas State University, Baker University, Kansas Wesleyan, University of Phoenix)</i>
	<i>AS in Health and Physical Education (Sterling, Baker, Kansas Wesleyan, University of Phoenix )</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Web Design and Development (KSU)</i>
11.0901	<i>Computer and Information Technology (KSU)</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (Sterling, Baker, Kansas Wesleyan, University of Phoenix)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
51.0808	<i>Veterinary Nursing</i>

**Recommendation**

The Promise Eligible programs presented by Independence Community College meet the four fields of study defined in the Act. The college designated Veterinary Nursing as their additional program and state this leads to a critical need occupation. Board staff recommends discussion by the TEA. The college has included supporting documentation which is included at the end of the issue paper. Board staff recommends discussion by the TEA.

**Johnson County Community College** requests approval of the following Promise Scholarship eligible programs:

Johnson County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	

15.0406	<i>Automation Engineer Technology</i>
15.1302	<i>Computer-Aided Drafting and Design Technology</i>
46.0302	<i>Electrical Technology</i>
46.0503	<i>Plumbing Technology</i>
47.0101	<i>Electronics Technology</i>
47.0201	<i>HVAC Technology</i>
48.0508	<i>Metal Fabrication Technology</i>
50.0408	<i>Interior Design</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>Construction Management</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0708	<i>Early Childhood Education</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS with Emphasis in Early Childhood Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0602	<i>Dental Hygiene</i>
51.0709	<i>Health Information Systems</i>
51.0710	<i>Medical Office Specialist/Administrative Assistant</i>
51.0713	<i>Medical Coding Specialist</i>
51.0903	<i>Neurodiagnostic Technology</i>
51.0904	<i>Emergency Medical Science</i>
51.0904	<i>Mobile Intensive Care Tech</i>
51.0908	<i>Respiratory Care</i>
51.2602	<i>Home Health Care</i>
51.2603	<i>Medication Aide</i>
51.3103	<i>Dietary Manager</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS with Emphasis in Health Information Systems</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	<i>Computer Information Systems</i>
11.0801	<i>Web Development/Digital Media</i>
11.0901	<i>Information Technology</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS with Emphasis in Information Technology</i>

	<i>Game Development</i>
	<i>Cybersecurity</i>
	<i>Data Analytics</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>16.1603</i>	<i>Sign Language Interpretation and Translation</i>

**Recommendation**

The Promise Eligible programs presented by Johnson County Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Kansas City Kansas Community College** requests approval of the following Promise Scholarship eligible programs:

Kansas City Kansas Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.0406</i>	<i>Automation Engineer Technology/Technician</i>
<i>15.1102</i>	<i>Survey Technology</i>
<i>15.1201</i>	<i>Computer Engineering Technology</i>
<i>15.1302</i>	<i>Drafting</i>
<i>41.0303</i>	<i>Biomanufacturing</i>
<i>46.0201</i>	<i>Construction Technology</i>
<i>46.0302</i>	<i>Electrical Technology</i>
<i>46.0401</i>	<i>Building Engineering and Maintenance Technology</i>
<i>47.0106</i>	<i>Commercial &amp; Residential Equipment Technology</i>
<i>47.0201</i>	<i>Heating and Refrigeration</i>
<i>48.0501</i>	<i>Machine Technology</i>
<i>48.0508</i>	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>
Early Childhood Education and Development	
Career Technical Education Programs	
<i>19.0708</i>	<i>Early Childhood Education &amp; Development</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0801</i>	<i>Medical Assistant</i>
<i>51.0806</i>	<i>Physical Therapist Assistant</i>
<i>51.0810</i>	<i>EMT</i>
<i>51.0904</i>	<i>Emergency Medical Services</i>
<i>51.0904</i>	<i>Paramedic</i>
<i>51.0908</i>	<i>Registered Respiratory Therapist</i>

51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>Substance Abuse/Addiction Counselor</i>
	<i>AS in Pre-Pharmacy</i>

Information Technology and Security	
Career Technical Education Programs	
11.0801	<i>Web Application and Design</i>
11.0901	<i>Computer Systems Networking and Telecommunications</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>Computer Software Technology</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
43.0203	<i>Fire Science/Firefighting</i>

**Recommendation**

The Promise Eligible programs presented by Kansas City Kansas Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Labette Community College** requests approval of the following Promise Scholarship eligible programs:

Labette Community College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
47.0105	<i>Electronics Technology</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Engineering Technology</i>
	<i>AS in Engineering /Physics</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Early Childhood Education</i>
	<i>AS in Elementary Education</i>
	<i>AS in Secondary Education</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0601	<i>Dental Assistant</i>

51.0716	<i>Business Administrative Technology Medical Office/Administrative Assistant</i>
51.0806	<i>Physical Therapy Assistant</i>
51.0904	<i>Emergency Medical Technician</i>
51.0908	<i>Respiratory Therapy</i>
51.0910	<i>Diagnostic Medical Sonography</i>
51.0911	<i>Radiography</i>
51.1009	<i>Phlebotomy</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Nursing - ADN</i>
51.3901	<i>Nursing - LPN</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Exercise Science</i>
	<i>AS in Health Science</i>
	<i>AS in Pre-BSN</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Medical</i>
	<i>AS in Psychology</i>
	<i>AS in Sociology</i>
	<i>AS in Social Work</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>10.0303</i>	<i>Graphic Design</i>

**Recommendation**

The Promise Eligible programs presented by Labette Community College meet the four fields of study defined in the Act. The college designated Graphic Design as their additional program and state this leads to a critical need occupation. The college has included supporting documentation which is included at the end of the issue paper. Board staff recommends discussion by the TEA.

**Manhattan Area Technical College** requests approval of the following Promise Scholarship eligible programs:

Manhattan Area Technical College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.0599</i>	<i>Critical Environments Technologies</i>
<i>46.0201</i>	<i>Construction Technology</i>
<i>46.0301</i>	<i>Electric Power and Distribution</i>
<i>47.0201</i>	<i>Air Conditioning and Refrigeration</i>

48.0508	<i>Welding Technology</i>
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Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0904	<i>Emergency Medical Technician</i>
51.1004	<i>Medical Laboratory Technology</i>
51.1009	<i>Phlebotomy</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Certified Nurse Assistant</i>

Information Technology and Security	
Career Technical Education Programs	
11.1001	<i>Information and Network Technology</i>
College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by Manhattan Area Technical College meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Neosho County Community College** requests approval of the following Promise Scholarship eligible programs:

Neosho County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0612	<i>Industrial Engineering Technology</i>
46.0201	<i>Carpentry</i>
46.0302	<i>Electrical Technology</i>
47.0201	<i>Heating, Ventilation, and Air Conditioning</i>
47.0303	<i>Industrial Maintenance Technology</i>
47.0607	<i>Aerostructures</i>
48.0508	<i>Welding</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>AS in Physics and Pre-Engineering</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Early Childhood Education and Development Transfer Program(s)	
	<i>AS in Elementary Education (2+2 PSU, blanket agreements with Baker University, Friends University, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)</i>
	<i>AS in Secondary Education (2+2 PSU, blanket agreements with Baker University, Friends University, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0707	<i>Health Information Technology</i>
51.0713	<i>Healthcare Coding</i>
51.0801	<i>Medical Assistant</i>
51.0803	<i>Occupational Therapy Assistant</i>
51.0810	<i>EMT: Basic</i>
51.0909	<i>Surgical Technology</i>
51.1009	<i>Phlebotomy</i>
51.2603	<i>Medication Aide</i>
51.3103	<i>Dietary Manager</i>
51.3801	<i>Nursing</i>
51.3901	<i>Practical Nursing LPN-39 HRS</i>
51.3902	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Nursing</i>
	<i>AS in Pre-Med</i>
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Pharmacy</i>
	<i>Pre-Respiratory Care</i>
	<i>Pre-Physician Assistant</i>
	<i>Pre-Optometry</i>
	<i>Social Science (2+2 KSU, blanket agreements with Baker University, Chamberlain College of Nursing, Franklin University, Kansas Wesleyan University, Newman University, Ottawa University, Southwestern College, and Sterling College)</i>

Information Technology and Security	
Career Technical Education Programs	
11.0201	<i>Computer Information Systems</i>
11.1006	<i>Computer Support Specialist</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AS in Computer Science (Friends University, Franklin University, Ottawa University)</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
22.0302	<i>Paralegal</i>

**Recommendation**

The Promise Eligible programs presented by Neosho County Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**North Central Kansas Technical College** requests approval of the following Promise Scholarship eligible programs:

North Central Kansas Technical College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0614	<i>Welding Engineering Technology/Technician</i>
46.0201	<i>Carpentry-Cabinetmaking</i>
46.0302	<i>Electrical Technology</i>
46.9999	<i>Building Construction Technology</i>
47.0105	<i>Automated Controls Technology</i>
47.0201	<i>Plumbing, Heating &amp; Air Conditioning</i>
48.0508	<i>Welding</i>
49.0202	<i>Heavy Equipment Operation</i>

Early Childhood Education and Development	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0805	<i>Pharmacy Technician</i>
51.2603	<i>Medication Aide</i>
51.3801	<i>Associate Degree Nursing</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nursing Aide</i>

Information Technology and Security	
Career Technical Education Programs	
11.0901	<i>Information Technology</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by North Central Kansas Technical College meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Northwest Kansas Technical College** requests approval of the following Promise Scholarship eligible programs:

Northwest Kansas Technical College	
Advanced Manufacturing and Building Trades	



Career Technical Education Programs	
15.0201	<i>Engineering Technology</i>
46.0201	<i>Carpentry</i>
46.0302	<i>Electrical Technology</i>
48.0508	<i>Welding</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0801	<i>Medical Assistant</i>
51.0904	<i>Emergency Medical Technician</i>
51.0908	<i>Respiratory Therapy</i>
51.2603	<i>Certified Medication Aide</i>
51.3902	<i>Certified Nurses Aide</i>

Information Technology and Security	
Career Technical Education Programs	
10.0303	<i>Computer Graphics Technology</i>
11.0902	<i>Cloud Computing &amp; Appl Development</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
47.0613	<i>Diesel Technology</i>

**Recommendation**

The Promise Eligible programs presented by Northwest Kansas Technical College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Pratt Community College** requests approval of the following Promise Scholarship eligible programs:

Pratt Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
46.0301	<i>Electrical &amp; Power Transmission</i>
48.0508	<i>Welding Technology</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>AA in Elementary Education</i>

	<i>AS in Elementary Education</i>
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Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.2602</i>	<i>Home Health Aide</i>
<i>51.2603</i>	<i>Medication Aide</i>
<i>51.3801</i>	<i>Nursing (ADN)</i>
<i>51.3901</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Nursing Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0901</i>	<i>Information Network Technology</i>
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>47.0604</i>	<i>Automotive Technology</i>

**Recommendation**

The Promise Eligible programs presented by Pratt Community College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Salina Area Technical College** requests approval of the following Promise Scholarship eligible programs:  
Salina Area Technical College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
<i>15.1302</i>	<i>Computer Aided Drafting</i>
<i>46.0201</i>	<i>Construction Technology</i>
<i>46.0302</i>	<i>Electrical Technology</i>
<i>47.0201</i>	<i>HVAC</i>
<i>48.0501</i>	<i>Machine Tool Technology</i>
<i>48.0508</i>	<i>Welding Technology</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0601</i>	<i>Dental Assisting</i>
<i>51.0602</i>	<i>Associate Degree Dental Hygiene</i>

51.0801	Medical Assistant
51.0810	EMT: Basic
51.2602	Home Health Aide
51.2603	Medication Aide
51.3801	Associate Degree Nursing
51.3901	Practical Nursing
51.3902	Nursing Aide

Information Technology and Security	
Career Technical Education Programs	
	None

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
49.0205	Commercial Truck Driving

**Recommendation**

The Promise Eligible programs presented by Salina Area Technical College meet the four fields of study defined in the Act. The college designated program leads to a high demand occupation. Board staff recommends approval.

**Seward County Community College** requests approval of the following Promise Scholarship eligible programs:

Seward County Community College	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.1301	Drafting and Design Technology
15.0611	Corrosion Technology
41.0303	Process Technology
47.0201	Heating, Ventilation, Air Conditioning & Refrigeration
48.0501	Machine Technology
48.0508	Welding Technology
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	None

Early Childhood Education and Development	
Career Technical Education Programs	
	None
Early Childhood Education and Development Transfer Program(s)	
	AA in Elementary Education (K-Step up 2+2 KSU)
	AS in Elementary Education (K-Step up 2+2 KSU)

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0810	EMT: Basic
51.0908	Respiratory Therapy

51.0909	<i>Surgical Technology</i>
51.1004	<i>Medical Laboratory Technology</i>
51.1009	<i>Phlebotomy</i>
51.2603	<i>Certified Medication Aide</i>
51.3801	<i>Nursing (ADN) (Ottawa University)</i>
51.3901	<i>Nursing (LPN)</i>
51.3902	<i>Certified Nurses Aide</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
11.1006	<i>Computer Support Technician</i>
Information Technology and/or Security Transfer Program(s) - add lines as needed	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
01.0204	<i>Grain Elevator Operator</i>

**Recommendation**

The Promise Eligible programs presented by Seward County Community College meet the four fields of study defined in the Act. The college designated program leads to a high wage occupation. Board staff recommends approval.

**Washburn Institute of Technology** requests approval of the following Promise Scholarship eligible programs:

Washburn Institute of Technology	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0613	<i>Certified Production Technician</i>
15.1302	<i>Technical Drafting</i>
46.0201	<i>Carpentry</i>
46.0302	<i>Electrical Technology</i>
46.0401	<i>Building Technology</i>
47.0201	<i>HVAC</i>
47.0302	<i>Heavy Diesel Construction Technology</i>
47.0303	<i>Industrial Machine Mechanic</i>
48.0501	<i>Machine Technology</i>
48.0508	<i>Welding</i>
48.0703	<i>Cabinet/Millwork</i>
49.0202	<i>Commercial and Heavy Construction</i>

Early Childhood Education and Development	
Career Technical Education Programs	
19.0709	<i>Early Childhood Professional</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0716	<i>Medical Office Specialist</i>
51.0904	<i>Emergency Medical Technician</i>
51.0909	<i>Surgical Technology</i>
51.1009	<i>Phlebotomy</i>
51.2602	<i>Home Health Aide (HHA)</i>
51.2603	<i>Medication Aide (CMA)</i>
51.3901	<i>Practical Nursing</i>
51.3902	<i>Nurse Aide (CNA)</i>

Information Technology and Security	
Career Technical Education Programs	
11.0901	<i>Information Systems Technology</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by Washburn Institute of Technology meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Wichita State University Campus of Applied Sciences and Technology** requests approval of the following Promise Scholarship eligible programs:

Wichita State University Campus of Applied Sciences and Technology

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
15.0303	<i>Electronics Technology</i>
15.0405	<i>Robotics (Basic and Advanced)</i>
15.0607	<i>Composite Technology</i>
15.0801	<i>Aerospace Manufacturing Technology</i>
15.1301	<i>Drafting</i>
15.1306	<i>Engineering Design Technology</i>
41.0204	<i>Nondestructive Testing</i>
41.0299	<i>Maintenance and Reliability Technician</i>
46.0201	<i>Carpentry</i>
47.0201	<i>Heating, Air Conditioning, Ventilation, and Refrigeration Maintenance Technology</i>
47.0303	<i>Industrial Machine Mechanic</i>
47.0607	<i>Airframe/Aviation Maintenance</i>
47.0608	<i>Powerplant</i>
48.0501	<i>Machining Technology</i>
48.0508	<i>Welding</i>
48.9999	<i>Aerospace Coatings &amp; Paint Technology</i>
50.0408	<i>Interior Design</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0601</i>	<i>Dental Assistant</i>
<i>51.0799</i>	<i>Healthcare Administration/Management</i>
<i>51.0904</i>	<i>Emergency Medical Services/Technician</i>
<i>51.0909</i>	<i>Surgical Technology</i>
<i>51.1199</i>	<i>Healthcare Simulation Technology</i>
<i>51.2601</i>	<i>Patient Care Technician</i>
<i>51.2602</i>	<i>Home Health Aide</i>
<i>51.2603</i>	<i>Certified Medication Aide</i>
<i>51.3501</i>	<i>Massage Therapy</i>
<i>51.3901</i>	<i>Practical Nursing</i>
<i>51.3902</i>	<i>Nursing Aide</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0801</i>	<i>Cloud Computing/Development</i>
<i>11.0901</i>	<i>CompTIA Network+, Security+, A+</i>
<i>11.1006</i>	<i>Computer Support Specialists</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
<i>52.0203</i>	<i>Logistics and Supply Chain Management</i>

**Recommendation**

The Promise Eligible programs presented by Wichita State University Campus of Applied Sciences and Technology meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Not-for-Profit Institutions**

**Central Christian College of Kansas** requests approval of the following Promise Scholarship eligible programs:

Central Christian College of Kansas	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	

	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
<i>51.0000</i>	<i>Health Services/Allied Health/Health Science</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>43.0103</i>	<i>Criminal Justice</i>

**Recommendation**

The Promise Eligible programs presented by Central Christian College of Kansas meet the four fields of study defined in the Act. The college designated program leads to a high wage, high demand occupation. Board staff recommends approval.

**Cleveland University of Kansas City** requests approval of the following Promise Scholarship eligible programs:

Cleveland University of Kansas City	
Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0803</i>	<i>Occupational Therapy Assistant</i>
<i>51.0911</i>	<i>Radiologic Technology</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by Cleveland University of Kansas City meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Donnelly College** requests approval of the following Promise Scholarship eligible programs:

**Donnelly College**

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.3801</i>	<i>Nursing</i>
<i>51.3901</i>	<i>Practical Nursing</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0101</i>	<i>Information Technology</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>



**Recommendation**

The Promise Eligible programs presented by Donnelly College meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Hesston College** requests approval of the following Promise Scholarship eligible programs:

Hesston College

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
<i>13.1210</i>	<i>AA in Early Childhood Education &amp; Teaching</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
<i>51.0904</i>	<i>EMT</i>
<i>51.3902</i>	<i>Nursing Assistant</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>AS in Pre-Dentistry</i>
	<i>AS in Pre-Medicine</i>
	<i>AS in Pre-Pharmacy</i>
	<i>AS in Pre-Physical Therapy</i>
	<i>AA in Pre-Nursing</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.0801</i>	<i>Web Design</i>
Information Technology and/or Security Transfer Program(s)	
	<i>AA in Information Technology</i>
	<i>AS in Computer Science</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
<i>49.0102</i>	<i>AAS in Professional Pilot</i>

**Recommendation**

The Promise Eligible programs presented by Hesston College meet the four fields of study defined in the Act. The college designated program leads to a high wage occupation. Board staff recommends approval.

**Mid America Nazarene University** requests approval of the following Promise Scholarship eligible programs:

MidAmerica Nazarene University

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
<i>11.1003</i>	<i>Cybersecurity</i>
<i>11.0104</i>	<i>Informatics</i>
<i>11.0201</i>	<i>Software Design &amp; Development</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by Mid America Nazarene University meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**Newman University** requests approval of the following Promise Scholarship eligible programs:

Newman University

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
51.0803	<i>Occupational Therapy Assistant</i>
51.0907	<i>Radiologic Technology</i>
51.0908	<i>Respiratory Care</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
	<i>None</i>
College designated program Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by Newman University meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

**University of Saint Mary** requests approval of the following Promise Scholarship eligible programs:

University of Saint Mary

Advanced Manufacturing and Building Trades	
Career Technical Education Programs	
	<i>None</i>
Advanced Manufacturing and/or Building Trades Transfer Program(s)	
	<i>None</i>

Early Childhood Education and Development	
Career Technical Education Programs	
	<i>None</i>
Early Childhood Education and Development Transfer Program(s)	
	<i>None</i>

Healthcare (physical and mental)	
Career Technical Education Programs	
	<i>None</i>
Healthcare (physical and/or mental) Transfer Program(s)	
	<i>None</i>

Information Technology and Security	
Career Technical Education Programs	
	<i>None</i>
Information Technology and/or Security Transfer Program(s)	
<i>11.0101</i>	<i>AS in Information Technology</i>

College designated program	
Supportive high wage, high demand, or critical need occupation data may be required	
	<i>None</i>

**Recommendation**

The Promise Eligible programs presented by university of Saint Mary meet the four fields of study defined in the Act. The college did not designate an additional program. Board staff recommends approval.

Independence Community College has listed Veterinary Nursing (Veterinary Technology) as a critical need program. The following data supports this determination.


Source: O\*Net Online

## Kansas Employment Trends for: 29-2056.00 - Veterinary Technologists and Technicians Bright Outlook

### Kansas

Employment (2018)	Projected employment (2028)	Projected growth (2018-2028)	Projected annual job openings (2018-2028)
990 employees	1,200 employees	21%	110

### United States

Employment (2019)	Projected employment (2029)	Projected growth (2019-2029)	Projected annual job openings (2019-2029)
112,900 employees	131,200 employees	 16% (much faster than average)	10,900

Kansas source: Projections Central [2018-2028 long-term projections](#) United States source: Bureau of Labor Statistics [2019-2029 employment projections](#) "Projected growth" represents the estimated change in total employment over the projections period. "Projected annual job openings" represent openings due to growth and replacement.

## Kansas Wages for: 29-2056.00 - Veterinary Technologists and Technicians Bright Outlook

**In Kansas:**

- Workers on average earn **\$34,210**.
- 10% of workers earn **\$25,000 or less**.
- 10% of workers earn **\$50,840 or more**.

**In the United States:**

- Workers on average earn **\$36,260**.
- 10% of workers earn **\$25,520 or less**.
- 10% of workers earn **\$52,410 or more**.

Source: Bureau of Labor Statistics [2020 wage data](#)

Location	Annual Low (10%)	Annual Q <sub>L</sub> (25%)	Annual Median (50%)	Annual Q <sub>U</sub> (75%)	Annual High (90%)
United States	\$25,520	\$30,030	\$36,260	\$43,890	\$52,410
Kansas	\$25,000	\$28,520	\$34,210	\$40,500	\$50,840
Kansas City, MO- KS	\$22,550	\$26,260	\$31,160	\$39,280	\$49,380
Kansas nonmetropolitan area	\$20,410	\$25,540	\$32,450	\$41,060	\$50,850
Lawrence, KS	\$22,550	\$25,740	\$34,290	\$38,660	\$43,400
Manhattan, KS	\$29,150	\$34,190	\$39,560	\$48,220	\$59,190
St. Joseph, MO- KS	\$25,780	\$27,250	\$29,720	\$43,630	\$59,420
Topeka, KS	\$24,140	\$27,060	\$30,350	\$35,560	\$39,930
Wichita, KS	\$19,690	\$28,260	\$33,220	\$37,360	\$39,840

## Definition of Bright Outlook Occupation

Bright Outlook occupations are expected to grow rapidly in the next several years or will have large numbers of job openings.

Every Bright Outlook occupation matches at least one of the following criteria:

- Projected to **grow faster than average** (employment increase of 5% or more) over the period 2019-2029 for the US nationwide
- Projected to **have 100,000 or more job openings** over the period 2019-2029 for the US nationwide

Growth and job openings source: Bureau of Labor Statistics 2019-2029 employment projections. Projected growth represents the estimated change in total employment over the projections period (2019-2029). Projected job openings represent openings due to growth and replacement.

**Documentation for High Demand for Graphic Design from Program Review:**

Employment of web developers and digital designers is projected to grow eight percent from 2019 to 2029, much faster than the average for all occupations. Demand will be driven by the continued popularity of mobile devices and ecommerce.

Employment of multimedia artists and animators is projected to grow four percent from 2019 to 2029, about as fast as the average for all occupations. Projected growth will be due to increased demand for animation and visual effects in video games, movies, and television.

Employment of graphic designers is projected to decline four percent from 2019 to 2029. Graphic designers are expected to face strong competition for available positions.

Overall employment of advertising, promotions, and marketing managers is projected to grow six percent from 2019 to 2029, faster than the average for all occupations. Advertising, promotions, and marketing campaigns will continue to be essential for organizations as they seek to maintain and expand their share of the market.

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook,  
<https://www.bls.gov/ooh/computer-and-information-technology/web-developers.htm>  
<https://www.bls.gov/ooh/arts-and-design/multimedia-artists-and-animators.htm>  
<https://www.bls.gov/OOH/arts-and-design/graphic-designers.htm>  
<https://www.bls.gov/ooh/management/advertising-promotions-and-marketing-managers.htm>  
(1/27/2021)

Software programs/skills that students develop within the GDT program including Adobe Creative Cloud, Adobe Acrobat, Adobe Illustrator, Adobe InDesign, Adobe Photoshop, CSS, and HTML are considered hot technologies that are requirements frequently included in employer job postings for the following fields:  
U.S. Bureau of Labor Statistics Occupation Codes & Occupations

13-1161.00	Marketing Specialists
15-1254.00	Web Developers
27-3031.00	Public Relations Specialists
27-1014.00	Special Effects Artists and Animators
27-1024.00	Graphic Designers
51-5111.00	Prepress Technicians and Workers

National Center for O\*NET Development. Hot Technologies. *O\*NET OnLine*. Retrieved January 27, 2021 from [https://www.onetonline.org/search/hot\\_tech/](https://www.onetonline.org/search/hot_tech/)

O\*NET OnLine is an application that was created for the general public to provide broad access to the O\*NET database of occupational information. O\*NET OnLine offers a variety of search options and occupational data and was developed for the U.S. Department of Labor by the National Center for O\*NET Development.

The O\*NET database includes information on skills, abilities, knowledges, work activities, and interests associated with occupations. This information can be used to facilitate career exploration, vocational counseling, and a variety of human resources functions, such as developing job orders and position descriptions and aligning training with current workplace needs.

National Center for O\*NET Development. O\*NET OnLine Help: OnLine Overview. O\*NET OnLine. Retrieved January 27, 2021, from <https://www.onetonline.org/help/online/>

**Articulation Agreements:**

- The Graphic Design Technology department has articulation agreements with Pittsburg State University and Kansas State University, which allow credits to be transferred from Labette Community College toward a bachelor's degree in the field of graphic design.
- An articulation agreement has been established with Parsons High School, which allows up to 9 credit hours to be taken at the high school, which can be transferred as college credit after the completion of 12 credit hours at LCC.

**Advisory Committees:**

- Area design professionals and educators serve on the Graphic Design Technology Advisory Committee. The committee participates in an annual portfolio review, sharing their expertise with students to help prepare them for the demands of today's marketplace.
- Melissa Kipp serves on the Parsons High School Graphic Design Advisory Board.



## TEA Appropriations Request for FY 2023

### Summary

*Every year the TEA is asked to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with other suggestions from universities, community colleges, technical colleges, KBOR staff, and the Board of Regents itself.*

*5/27/2021*

### Background

During the Board of Regents' retreat each year, the Board discusses what funding requests they should ask the Legislature to consider. The Board of Regents will discuss its FY 2023 unified budget request during their retreat in July 2021. As part of this process, the Board gathers input from various entities to ensure they are considering all requests and to see if there might be a consensus among the groups.

During the April 2021 TEA meeting, KBOR staff was asked to create a draft appropriations proposal for the TEA to consider.

### Supporting Information:

Excel in CTE Historical Amounts:

- FY 2020: \$35,428,068 earned
- FY 2021: \$31,254,345 in the budget (Currently estimating \$30,025,747 earned so the expected rollover is expected to be approximately \$1.2 million)
- FY 2022: \$36,820,000 in the budget (3.93% over 2020)

FY 2020 GAP

- Tiered: \$3,045,803
- Non-tiered: \$12,349,779

FY 2021 Capital Outlay Fund Amount: \$2,619,311 distributed to 17 institutions

### Recommendation

Staff has created the following proposed TEA appropriations request for FY 2023 in order of priority:

1. Excel in CTE: \$2.5 million more beyond the allocation for FY 2022 for a total of \$39,320,000 (6.79% increase over FY 2022)

*It is understood that a GBA will be requested if additional funds are needed.*

2. Tiered Funding: \$2 million extra leaving a GAP of approximately \$1 million
3. Non-Tiered Funding: \$4 million extra leaving a GAP of approximately \$8.3 million
4. Capital Outlay Fund: \$4 million extra for a total of \$6.619,311

Total Request of \$12.5 million more than FY 2022

## **Legislative Update**

### **Summary**

*The Technical Education Authority (TEA) will receive a brief legislative update.*

*5/27/2021*

### **Intent**

Director Casey will provide the TEA with a legislative update.

## **Election of TEA Officers**

### **Summary**

*During the May meeting, TEA members annually elect a Chair and Vice-Chair to serve the following year.*  
*5/27/2021*

### **Background**

The TEA election of next year's Chair and Vice-Chair is held each May. Nominations have been submitted to staff, but additional nominations may occur up until the time of the vote.