

For all applicants:

What are special populations?

The application Part 4.A. asks applicants to describe the:

- i. Geographic area of service and special population(s) served

For the purpose of this application, special populations include:

- Individuals with barriers to employment, defined in the Kansas Adult Education Policy Manual;
- Correctional or other institutionalized populations, and;
- Other populations the applicant may serve, that they wish to highlight in their application.

For applicants who are current providers:

When entering information from Table G4 on consideration 3 please use the following guidelines:

- For **Number of Participants who Exited** enter the **Total Number Enrolled (B)**
- For **Number of Participants who Exited Achieving Outcome or Median Earnings Value** enter the sum of the **Number who achieved at least one educational functional level gain (D)** and the **Number who attained a secondary school diploma or its equivalent (E)**.
- For **Percentage of Participants Achieving Outcome** enter the **Percentage Achieving Measurable Skill Gains (H)**.

When entering information from Table G5 please use the following guidelines:

- If cells have a ^ symbol, this indicates that the information has been suppressed to protect the identities of the students obtaining those outcomes. In these instances, place "1-10" in the cell instead of the ^ symbol.
- If the cells have an N/A, this means there are no students achieving the outcome, or the data was not available. In these instances, please enter the N/A symbol in the table as displayed.