

**SUMMARY OF AP EXAMINATION SCORES REPORTED TO**

# Kansas Board of Regents: Public Two-Year Institutions

# 2020

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# In 2020, 4.9 million students took almost 5 million AP exams.\*

## 91%

### Driven by student demand

In March, 91% of a representative sample of students reported a desire to take the AP exam at the end of their course.

## 5.2m

### Supported by preparation

5.2 million students and educators attended teacher-led “AP Live” Online Classes and Review Sessions.

## 7,500

### Enabled by access

College Board partnered with Amazon, DonorsChoose, and others to distribute about 7,500 Chromebooks and Wi-Fi hotspots to students.

In 2020, all AP Exams were delivered digitally, and 4.6 million AP exams were started over ten days of testing, across 32 subjects. The AP Exam was developed in close consultation with higher ed faculty, and students with a passing score on an AP Exam will have the skills necessary to succeed in subsequent coursework in the discipline.

### Important note on score report volumes

In advance of receiving their scores, students always have the opportunity to send a free AP score report to the college of their choice. In 2019 the College Board and many of our higher education members noted a decline in the number of free score sends. Some factors that could have contributed to this shift are below along with what the College Board is doing to address them.

### Changes in exam registration processes

As students and educators get more familiar with the registration system we expect an increased percentage of students to set up score sends during the school year.

### Student messaging

In the 20-21 school year, we are exploring many ways to integrate score send messaging into the guidance we provide seniors as they prepare their college applications in the fall.

### The global uncertainty around COVID-19

We are continuing to remind students through the pandemic via email, social media, and digital media campaigns about their options for sending scores and the value of sharing their official AP scores with colleges.

Finally, the College Board is doing everything we can to keep universities informed about student choices so that you can advise students appropriately and ensure sufficient course availability. For the most updated information, resources, webinars, and updates on our COVID-19 response, please go to <https://professionals.collegeboard.org/higher-ed/covid-19-updates>.

# Overview of Exam Taker Scores Reported

## System and Total Cohort Results



		Kansas Board of Regents: Public Two-Year Institutions				Total Cohort <sup>2</sup>			
		# of Exam Takers Reported <sup>1</sup>	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher <sup>4</sup>	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher <sup>4</sup>
All	Total	174	100.0%	468	146	1,406,605	100.0%	4,780,155	923,007
	Change from last year	-47.9%		-35.8%	-24.4%	-2.6%		-3.6%	+1.1%
Exam Taker Origin <sup>5</sup>	In-State	138	79.3%	349	114	N/A	N/A	N/A	N/A
	Change from last year	-43.0%		-28.3%	-26.0%				
Exam Taker Origin <sup>5</sup>	Out-of-State	35	20.1%	117	31	N/A	N/A	N/A	N/A
	Change from last year	-62.0%		-51.7%	-20.5%				
Exam Taker Origin <sup>5</sup>	Non-US	1	0.6%	2	—	49,401	3.5%	154,098	39,783
	Change from last year				—	-3.5%		-2.4%	+0.4%
Gender	Female	96	55.2%	261	80	796,010	56.6%	2,638,538	517,137
	Change from last year	-52.2%		-41.5%	-33.9%	-2.3%		-3.3%	+2.1%
Gender	Male	78	44.8%	207	66	609,476	43.3%	2,138,257	405,069
	Change from last year	-41.4%		-26.9%	-8.3%	-3.2%		-4.1%	-0.4%
Race/Ethnicity <sup>7</sup>	American Indian	0	0.0%	0	0	5,295	0.4%	12,409	2,124
	Change from last year								
	Asian	11	6.3%	26	8	164,251	11.7%	794,039	130,151
	Change from last year								
	Black	9	5.2%	29	9	109,695	7.8%	285,408	40,739
	Change from last year								
	Hispanic or Latino <sup>6</sup>	27	15.5%	80	22	349,446	24.8%	1,039,113	212,103
	Change from last year								
	Pacific Islander	1	0.6%	1	—	2,397	0.2%	6,185	989
	Change from last year								
	White	104	59.8%	273	87	675,319	48.0%	2,294,874	469,821
	Change from last year								
	Two or more races	18	10.3%	46	15	64,815	4.6%	228,313	42,414
	Change from last year								
No Response	4	2.3%	13	—	35,383	2.5%	119,810	24,665	
Change from last year									
SES	Low-income <sup>8</sup>	37	21.3%	107	27	399,815	28.4%	1,266,930	223,806
	Change from last year	-60.2%		-45.7%	-44.9%	+2.0%		-0.8%	+8.6%

Throughout this report, performance data for subgroups with fewer than five examinees is not provided. These cases are noted with a dash (—) to maintain the confidentiality of students' personal information. Due to differences in the 2020 student questionnaires, percent-change data for race/ethnicity is not available in 2020. Please see note #7 for details.

# Overview of Exam Taker Scores Reported - Three-Year Trend

## Kansas Board of Regents: Public Two-Year Institutions



		2020				2019				2018			
		# of Exam Takers Reported <sup>1</sup>	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher <sup>4</sup>	# of Exam Takers Reported <sup>1</sup>	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher <sup>4</sup>	# of Exam Takers Reported <sup>1</sup>	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher <sup>4</sup>
All	Total	174	100.0%	468	146	334	100.0%	729	193	406	100.0%	1,067	244
	Change from previous year	-47.9%		-35.8%	-24.4%	-17.7%		-31.7%	-20.9%	+17.3%		+30.1%	+30.5%
Exam Taker Origin <sup>5</sup>	In-State	138	79.3%	349	114	242	72.5%	487	154	254	62.6%	514	158
	Change from previous year	-43.0%		-28.3%	-26.0%	-4.7%		-5.3%	-2.5%	-1.2%		-7.4%	+8.2%
	Out-of-State	35	20.1%	117	31	92	27.5%	242	39	149	36.7%	545	85
	Change from previous year	-62.0%		-51.7%	-20.5%	-38.3%		-55.6%	-54.1%	+67.4%		+105.7%	+107.3%
Non-US		1	0.6%	2	–	0	0.0%	0	0	3	0.7%	8	–
	Change from previous year				–	-100.0%		-100.0%	-100.0%				–
Gender	Female	96	55.2%	261	80	201	60.2%	446	121	214	52.7%	504	124
	Change from previous year	-52.2%		-41.5%	-33.9%	-6.1%		-11.5%	-2.4%	+10.3%		+10.8%	+22.8%
	Male	78	44.8%	207	66	133	39.8%	283	72	192	47.3%	563	120
	Change from previous year	-41.4%		-26.9%	-8.3%	-30.7%		-49.7%	-40.0%	+26.3%		+54.2%	+39.5%
Race/Ethnicity <sup>7</sup>	American Indian	0	0.0%	0	0	2	0.6%	3	–	3	0.7%	3	–
	Change from previous year					-33.3%		0.0%	–	+50.0%		-72.7%	–
	Asian	11	6.3%	26	8	18	5.4%	56	12	31	7.6%	143	27
	Change from previous year					-41.9%		-60.8%	-55.6%	+24.0%		+146.6%	+80.0%
	Black	9	5.2%	29	9	22	6.6%	42	7	21	5.2%	56	6
	Change from previous year					+4.8%		-25.0%	+16.7%	-16.0%		-6.7%	0.0%
	Hispanic or Latino <sup>6</sup>	27	15.5%	80	22	74	22.2%	142	34	61	15.0%	136	31
	Change from previous year					+21.3%		+4.4%	+9.7%	-25.6%		-36.4%	-34.0%
	Pacific Islander	1	0.6%	1	–	1	0.3%	1	–	0	0.0%	0	0
	Change from previous year								–				
	White	104	59.8%	273	87	196	58.7%	435	125	263	64.8%	660	165
	Change from previous year					-25.5%		-34.1%	-24.2%	+44.5%		+59.8%	+54.2%
Two or more races	18	10.3%	46	15	17	5.1%	42	9	24	5.9%	61	13	
Change from previous year					-29.2%		-31.1%	-30.8%	-7.7%		+8.9%	+44.4%	
No Response	4	2.3%	13	–	4	1.2%	8	–	3	0.7%	8	–	
Change from previous year					+33.3%		0.0%	–	0.0%		+60.0%	–	
SES	Low-income <sup>8</sup>	37	21.3%	107	27	93	27.8%	197	49	94	23.2%	234	51
	Change from previous year	-60.2%		-45.7%	-44.9%	-1.1%		-15.8%	-3.9%	-23.6%		-27.6%	-19.0%

# Three-Year Trend: Exam Takers Reporting Scores of 3 or Higher

## Kansas Board of Regents: Public Two-Year Institutions



	2020 # of Exam Scores Reported			2019 # of Exam Scores Reported			2018 # of Exam Scores Reported		
	Scores of 3	Scores of 4	Scores of 5	Scores of 3	Scores of 4	Scores of 5	Scores of 3	Scores of 4	Scores of 5
<b>All</b>									
Total	181	92	30	236	86	31	283	174	103
% of exam scores reported	38.7%	19.7%	6.4%	32.4%	11.8%	4.3%	26.5%	16.3%	9.7%
<b>Exam Taker Origin<sup>5</sup></b>									
In-State	136	74	25	183	69	24	154	75	32
% of exam scores reported	39.0%	21.2%	7.2%	37.6%	14.2%	4.9%	30.0%	14.6%	6.2%
Out-of-State	44	18	5	53	17	7	126	99	70
% of exam scores reported	37.6%	15.4%	4.3%	21.9%	7.0%	2.9%	23.1%	18.2%	12.8%
Non-US	–	–	–	0	0	0	–	–	–
% of exam scores reported	–	–	–	–	–	–	–	–	–
<b>Gender</b>									
Female	89	45	19	139	51	24	120	74	46
% of exam scores reported	34.1%	17.2%	7.3%	31.2%	11.4%	5.4%	23.8%	14.7%	9.1%
Male	92	47	11	97	35	7	163	100	57
% of exam scores reported	44.4%	22.7%	5.3%	34.3%	12.4%	2.5%	29.0%	17.8%	10.1%
<b>Race/Ethnicity</b>									
American Indian	0	0	0	–	–	–	–	–	–
% of exam scores reported	–	–	–	–	–	–	–	–	–
Asian	9	5	1	17	12	9	47	29	21
% of exam scores reported	34.6%	19.2%	3.8%	30.4%	21.4%	16.1%	32.9%	20.3%	14.7%
Black	13	5	0	7	2	0	11	3	5
% of exam scores reported	44.8%	17.2%	0.0%	16.7%	4.8%	0.0%	19.6%	5.4%	8.9%
Hispanic or Latino <sup>6</sup>	27	14	4	37	10	7	23	18	9
% of exam scores reported	33.8%	17.5%	5.0%	26.1%	7.0%	4.9%	16.9%	13.2%	6.6%
Pacific Islander	–	–	–	–	–	–	0	0	0
% of exam scores reported	–	–	–	–	–	–	–	–	–
White	110	63	20	156	58	15	182	109	64
% of exam scores reported	40.3%	23.1%	7.3%	35.9%	13.3%	3.4%	27.6%	16.5%	9.7%
Two or more races	14	3	2	11	3	0	16	15	4
% of exam scores reported	30.4%	6.5%	4.3%	26.2%	7.1%	0.0%	26.2%	24.6%	6.6%
No Response	–	–	–	–	–	–	–	–	–
% of exam scores reported	–	–	–	–	–	–	–	–	–
<b>SES</b>									
Low-income <sup>8</sup>	32	15	4	52	14	7	53	32	19
% of exam scores reported	29.9%	14.0%	3.7%	26.4%	7.1%	3.6%	22.6%	13.7%	8.1%

# Three-Year Trend

## Total Cohort

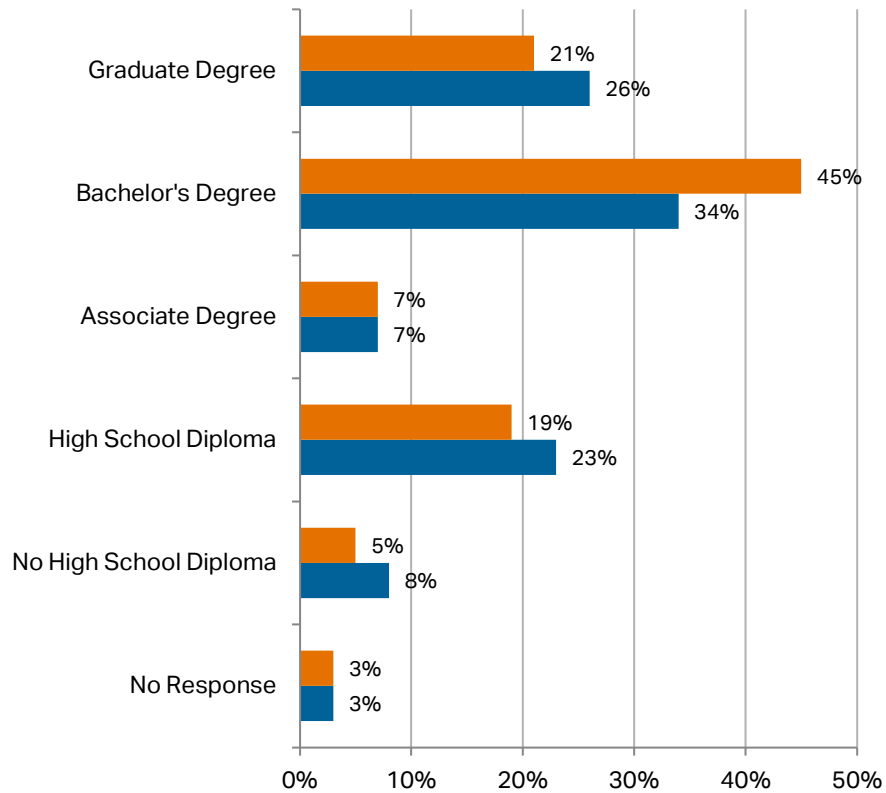


		2020				2019				2018			
		# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher <sup>4</sup>	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher <sup>4</sup>	# of Exam Takers	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher <sup>4</sup>
All	Total	1,406,605	100.0%	4,780,155	923,007	1,444,505	100.0%	4,958,290	913,310	1,444,999	100.0%	4,909,879	899,439
	Change from previous year	-2.6%		-3.6%	+1.1%	-0.0%		+1.0%	+1.5%	+5.6%		+6.0%	+5.1%
Exam Taker Origin <sup>5</sup>	In-State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Change from previous year												
Exam Taker Origin <sup>5</sup>	Out-of-State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Change from previous year												
Exam Taker Origin <sup>5</sup>	Non-US	49,401	3.5%	154,098	39,783	51,168	3.5%	157,812	39,611	51,441	3.6%	154,061	39,374
	Change from previous year	-3.5%		-2.4%	+0.4%	-0.5%		+2.4%	+0.6%	+11.3%		+11.2%	+9.5%
Gender	Female	796,010	56.6%	2,638,538	517,137	814,665	56.4%	2,729,389	506,640	812,872	56.3%	2,698,035	496,479
	Change from previous year	-2.3%		-3.3%	+2.1%	+0.2%		+1.2%	+2.0%	+5.7%		+6.1%	+5.4%
Gender	Male	609,476	43.3%	2,138,257	405,069	629,837	43.6%	2,228,893	406,667	632,127	43.7%	2,211,844	402,960
	Change from previous year	-3.2%		-4.1%	-0.4%	-0.4%		+0.8%	+0.9%	+5.6%		+5.8%	+4.9%
Race/Ethnicity <sup>7</sup>	American Indian	5,295	0.4%	12,409	2,124	5,053	0.3%	11,668	1,844	5,374	0.4%	12,879	2,029
	Change from previous year					-6.0%		-9.4%	-9.1%	+6.9%		+5.2%	+9.9%
Race/Ethnicity <sup>7</sup>	Asian	164,251	11.7%	794,039	130,151	172,045	11.9%	832,541	132,308	171,378	11.9%	806,877	129,429
	Change from previous year					+0.4%		+3.2%	+2.2%	+10.3%		+11.5%	+10.7%
Race/Ethnicity <sup>7</sup>	Black	109,695	7.8%	285,408	40,739	116,221	8.0%	308,439	37,859	118,125	8.2%	311,423	37,177
	Change from previous year					-1.6%		-1.0%	+1.8%	+5.8%		+5.8%	+6.8%
Race/Ethnicity <sup>7</sup>	Hispanic or Latino <sup>6</sup>	349,446	24.8%	1,039,113	212,103	358,933	24.8%	1,093,743	208,945	343,345	23.8%	1,050,142	196,162
	Change from previous year					+4.5%		+4.2%	+6.5%	+10.1%		+8.4%	+8.3%
Race/Ethnicity <sup>7</sup>	Pacific Islander	2,397	0.2%	6,185	989	2,749	0.2%	7,449	1,044	2,896	0.2%	7,864	1,167
	Change from previous year					-5.1%		-5.3%	-10.5%	+22.1%		+14.9%	+12.4%
Race/Ethnicity <sup>7</sup>	White	675,319	48.0%	2,294,874	469,821	705,196	48.8%	2,423,760	479,867	721,541	49.9%	2,452,234	484,222
	Change from previous year					-2.3%		-1.2%	-0.9%	+2.4%		+2.9%	+2.0%
Race/Ethnicity <sup>7</sup>	Two or more races	64,815	4.6%	228,313	42,414	62,872	4.4%	223,244	39,733	60,076	4.2%	213,426	37,643
	Change from previous year					+4.7%		+4.6%	+5.6%	+13.8%		+11.4%	+11.0%
Race/Ethnicity <sup>7</sup>	No Response	35,383	2.5%	119,810	24,665	21,395	1.5%	57,396	11,696	21,518	1.5%	53,714	11,318
	Change from previous year					-0.6%		+6.9%	+3.3%	+0.1%		+8.2%	+7.7%
SES	Low-income <sup>8</sup>	399,815	28.4%	1,266,930	223,806	391,855	27.1%	1,277,567	206,162	390,523	27.0%	1,265,988	199,080
	Change from previous year	+2.0%		-0.8%	+8.6%	+0.3%		+0.9%	+3.6%	+6.8%		+6.1%	+6.4%

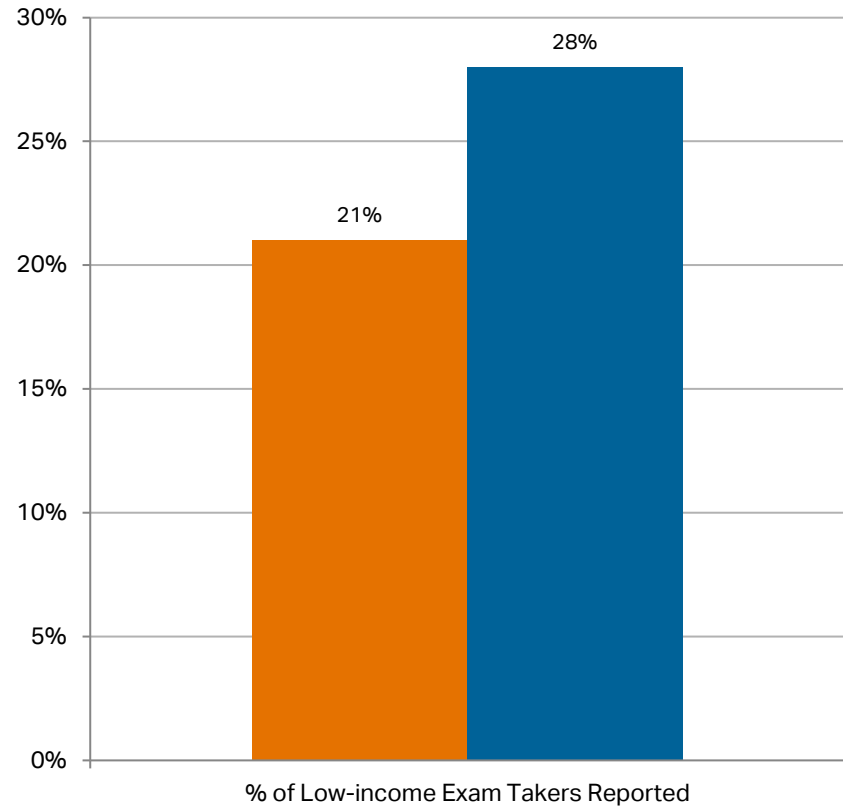
# Overview of Exam Taker Scores Reported

## Parent Education Level and Low-Income Trends

Percent of Exam Takers Reported by Parent Education Level<sup>9</sup>



Percent of Low-income<sup>8</sup> Exam Takers Reported

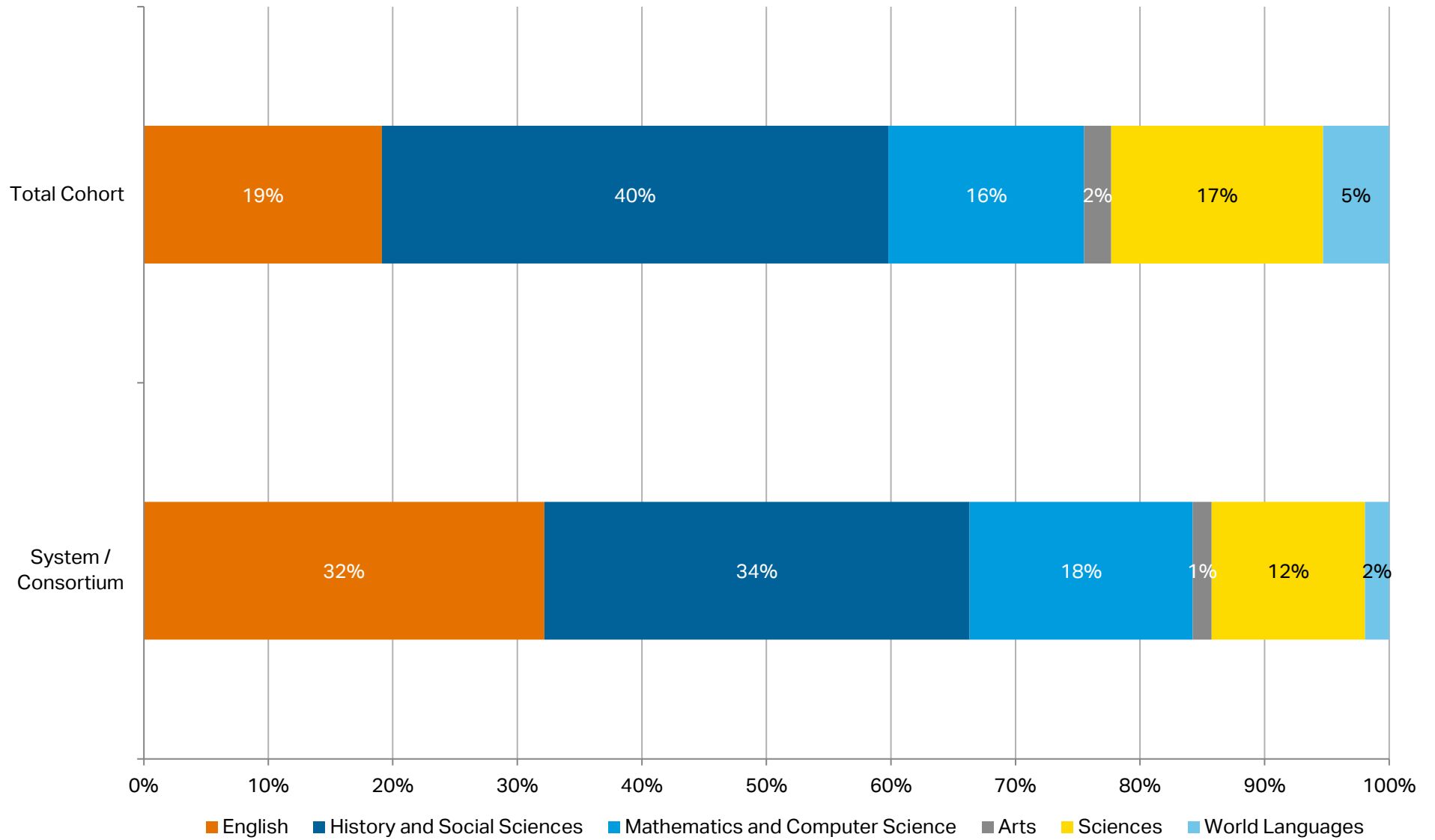


■ Kansas Board of Regents: Public Two-Year Institutions  
■ Total Cohort<sup>2</sup>



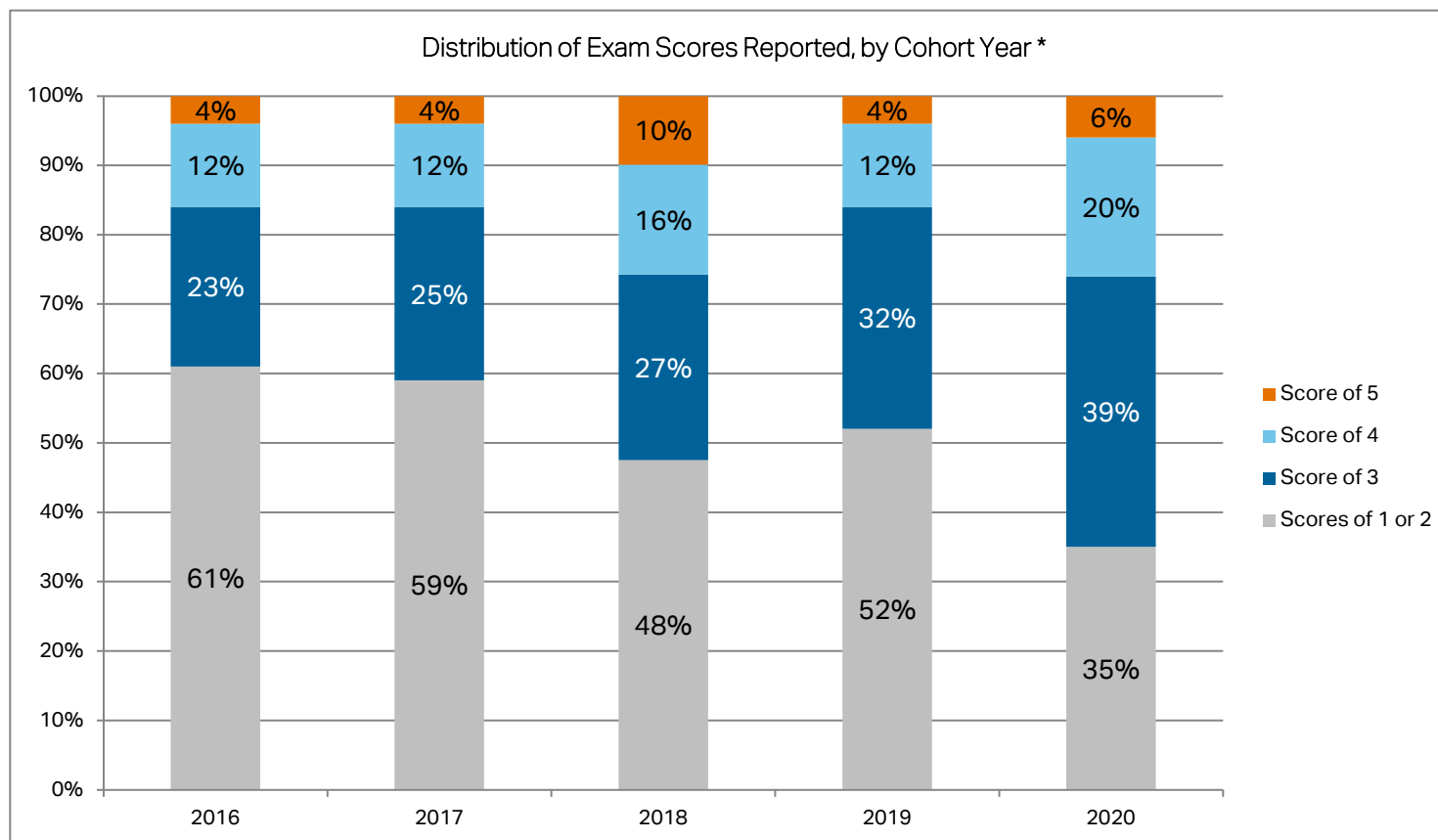
# Exams by Discipline<sup>10</sup>

## Subject Area of Exam Scores Sent



# Distribution of Exam Scores Reported, by Cohort Year

## Five-Year Trend



*\*The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. In this graph, scores of 1 and 2 are shown for general reference as a combined group. For more information, please see Note 3 in the Data Notes section of this report.*

# Exam Participation and Performance

## Exam Scores, Gender and Exam Taker Origin

Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin <sup>5</sup>			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
Arts	Art History	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Music Theory	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	2-D Art and Design	2	–	–	–	0	2	2	0	0	2
	% of exam takers reported		–	–	–	0%	100%	100%	0%	0%	100%
	3-D Art and Design	2	–	–	–	1	1	2	0	0	2
	% of exam takers reported		–	–	–	50%	50%	100%	0%	0%	100%
Drawing	3	–	–	–	1	2	3	0	0	3	
% of exam takers reported		–	–	–	33%	67%	100%	0%	0%	100%	
Capstone	Capstone: Research	2	–	–	–	0	2	0	2	0	0
	% of exam takers reported		–	–	–	0%	100%	0%	100%	0%	0%
	Capstone: Seminar	3	–	–	–	0	3	0	3	0	0
	% of exam takers reported		–	–	–	0%	100%	0%	100%	0%	0%
English	English Language and Composition	86	37	15	4	31	55	65	20	1	59
	% of exam takers reported		43%	17%	5%	36%	64%	76%	23%	1%	69%
	English Literature and Composition	63	27	7	4	21	42	47	15	1	39
	% of exam takers reported		43%	11%	6%	33%	67%	75%	24%	2%	62%
History and Social Sciences	Comparative Government and Politics	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	European History	25	11	5	0	12	13	22	3	0	22
	% of exam takers reported		44%	20%	0%	48%	52%	88%	12%	0%	88%
	Human Geography	7	1	4	0	4	3	6	1	0	6
	% of exam takers reported		14%	57%	0%	57%	43%	86%	14%	0%	86%
	Macroeconomics	3	–	–	–	2	1	1	2	0	1
	% of exam takers reported		–	–	–	67%	33%	33%	67%	0%	33%
Microeconomics	3	–	–	–	2	1	2	1	0	2	
% of exam takers reported		–	–	–	67%	33%	67%	33%	0%	67%	

# Exam Participation and Performance

## Exam Scores, Gender and Exam Taker Origin (continued)



Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin <sup>5</sup>			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
History and Social Sciences	Psychology	29	9	7	6	10	19	24	5	0	24
	% of exam takers reported		31%	24%	21%	34%	66%	83%	17%	0%	83%
	United States Government and Politics	33	8	6	7	16	17	25	8	0	24
	% of exam takers reported		24%	18%	21%	48%	52%	76%	24%	0%	73%
	United States History	49	21	6	2	20	29	36	13	0	35
	% of exam takers reported		43%	12%	4%	41%	59%	73%	27%	0%	71%
	World History: Modern	9	5	2	0	6	3	3	6	0	3
	% of exam takers reported		56%	22%	0%	67%	33%	33%	67%	0%	33%
Mathematics and Computer Science	Calculus AB	48	16	15	2	27	21	39	9	0	37
	% of exam takers reported		33%	31%	4%	56%	44%	81%	19%	0%	77%
	Calculus BC	8	3	1	2	3	5	5	3	0	5
	% of exam takers reported		38%	13%	25%	38%	63%	63%	38%	0%	63%
	Computer Science A	2	–	–	–	2	0	2	0	0	2
	% of exam takers reported		–	–	–	100%	0%	100%	0%	0%	100%
	Computer Science Principles <sup>11</sup>	2	–	–	–	2	0	1	1	0	1
	% of exam takers reported		–	–	–	100%	0%	50%	50%	0%	50%
Sciences	Statistics	23	10	3	0	14	9	15	8	0	15
	% of exam takers reported		43%	13%	0%	61%	39%	65%	35%	0%	65%
	Biology	20	10	5	0	9	11	14	6	0	13
	% of exam takers reported		50%	25%	0%	45%	55%	70%	30%	0%	65%
	Chemistry	14	5	1	0	9	5	12	2	0	11
	% of exam takers reported		36%	7%	0%	64%	36%	86%	14%	0%	79%
	Environmental Science	11	3	5	0	7	4	7	4	0	7
	% of exam takers reported		27%	45%	0%	64%	36%	64%	36%	0%	64%
Physics 1	11	3	0	0	6	5	6	5	0	5	
% of exam takers reported		27%	0%	0%	55%	45%	55%	45%	0%	45%	
Physics 2	1	–	–	–	1	0	1	0	0	1	
% of exam takers reported		–	–	–	100%	0%	100%	0%	0%	100%	

# Exam Participation and Performance

## Exam Scores, Gender and Exam Taker Origin (continued)

Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	# of Exam Scores Reported			Exam Taker Gender		Exam Taker Origin <sup>5</sup>			
			3	4	5	Male	Female	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
Sciences	Physics C: Electricity and Magnetism	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Physics C: Mechanics	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
World Languages	Chinese Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	French Language and Culture	1	–	–	–	0	1	1	0	0	1
	% of exam takers reported		–	–	–	0%	100%	100%	0%	0%	100%
	German Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Italian Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Japanese Language and Culture	1	–	–	–	0	1	1	0	0	1
	% of exam takers reported		–	–	–	0%	100%	100%	0%	0%	100%
	Latin	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Spanish Language and Culture	7	2	3	1	1	6	7	0	0	6
	% of exam takers reported		29%	43%	14%	14%	86%	100%	0%	0%	86%
Spanish Literature and Culture	0	0	0	0	0	0	0	0	0	0	
% of exam takers reported											
Totals	System / Consortium - Exam Takers	174	181	92	30	78	96	138	35	1	128
	% of exams/exam takers reported*		39%	20%	6%	45%	55%	79%	20%	1%	74%
	Total Cohort <sup>2</sup> - Exam Takers	1,406,605	1,217,560	996,119	716,794	609,476	796,010	N/A	N/A	49,401	N/A
	% of exams/exam takers reported*		25%	21%	15%	43%	57%			4%	

\* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of 1–5. (For the total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.

# Exam Participation and Performance

## Ethnicity and Low-Income Demographics

Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	Ethnicity/Race								Low-income <sup>8</sup>
			American Indian	Asian	Black	Hispanic or Latino <sup>6</sup>	Pacific Islander	White	Two or More Races	No Response	
Arts	Art History	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Music Theory	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	2-D Art and Design	2	0	0	0	0	0	1	1	0	0
	% of exam takers reported		0%	0%	0%	0%	0%	50%	50%	0%	0%
	3-D Art and Design	2	0	0	0	0	0	1	1	0	0
	% of exam takers reported		0%	0%	0%	0%	0%	50%	50%	0%	0%
Drawing	3	0	0	1	0	1	0	1	0	1	
% of exam takers reported		0%	0%	33%	0%	33%	0%	33%	0%	33%	
Capstone	Capstone: Research	2	0	0	1	1	0	0	0	0	0
	% of exam takers reported		0%	0%	50%	50%	0%	0%	0%	0%	0%
	Capstone: Seminar	3	0	0	1	1	0	1	0	0	0
% of exam takers reported		0%	0%	33%	33%	0%	33%	0%	0%	0%	
English	English Language and Composition	86	0	3	6	17	0	49	10	1	22
	% of exam takers reported		0%	3%	7%	20%	0%	57%	12%	1%	26%
	English Literature and Composition	63	0	2	6	14	0	32	6	3	21
% of exam takers reported		0%	3%	10%	22%	0%	51%	10%	5%	33%	
History and Social Sciences	Comparative Government and Politics	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	European History	25	0	1	0	2	0	21	1	0	4
	% of exam takers reported		0%	4%	0%	8%	0%	84%	4%	0%	16%
	Human Geography	7	0	0	0	3	0	4	0	0	3
	% of exam takers reported		0%	0%	0%	43%	0%	57%	0%	0%	43%
	Macroeconomics	3	0	0	0	1	0	2	0	0	2
	% of exam takers reported		0%	0%	0%	33%	0%	67%	0%	0%	67%
Microeconomics	3	0	0	0	0	0	3	0	0	1	
% of exam takers reported		0%	0%	0%	0%	0%	100%	0%	0%	33%	

# Exam Participation and Performance

## Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	Ethnicity/Race							Low-income <sup>8</sup>	
			American Indian	Asian	Black	Hispanic or Latino <sup>6</sup>	Pacific Islander	White	Two or More Races		No Response
History and Social Sciences	Psychology	29	0	3	0	6	0	16	3	1	7
	% of exam takers reported		0%	10%	0%	21%	0%	55%	10%	3%	24%
	United States Government and Politics	33	0	2	4	6	0	18	2	1	9
	% of exam takers reported		0%	6%	12%	18%	0%	55%	6%	3%	27%
	United States History	49	0	2	3	9	0	28	6	1	15
	% of exam takers reported		0%	4%	6%	18%	0%	57%	12%	2%	31%
World History: Modern		9	0	0	1	1	0	5	2	0	2
	% of exam takers reported		0%	0%	11%	11%	0%	56%	22%	0%	22%
Mathematics and Computer Science	Calculus AB	48	0	3	2	4	0	32	5	2	5
	% of exam takers reported		0%	6%	4%	8%	0%	67%	10%	4%	10%
	Calculus BC	8	0	2	0	0	0	4	1	1	2
	% of exam takers reported		0%	25%	0%	0%	0%	50%	13%	13%	25%
	Computer Science A	2	0	1	0	0	0	1	0	0	0
	% of exam takers reported		0%	50%	0%	0%	0%	50%	0%	0%	0%
Computer Science Principles <sup>11</sup>		2	0	0	0	1	0	1	0	0	0
	% of exam takers reported		0%	0%	0%	50%	0%	50%	0%	0%	0%
Statistics		23	0	2	1	3	0	14	2	1	5
	% of exam takers reported		0%	9%	4%	13%	0%	61%	9%	4%	22%
Sciences	Biology	20	0	1	1	2	0	12	2	2	1
	% of exam takers reported		0%	5%	5%	10%	0%	60%	10%	10%	5%
	Chemistry	14	0	0	1	2	0	10	1	0	1
	% of exam takers reported		0%	0%	7%	14%	0%	71%	7%	0%	7%
	Environmental Science	11	0	1	1	3	0	6	0	0	2
	% of exam takers reported		0%	9%	9%	27%	0%	55%	0%	0%	18%
	Physics 1	11	0	2	0	2	0	6	1	0	2
	% of exam takers reported		0%	18%	0%	18%	0%	55%	9%	0%	18%
Physics 2	1	0	0	0	0	0	1	0	0	0	
% of exam takers reported		0%	0%	0%	0%	0%	100%	0%	0%	0%	

# Exam Participation and Performance

## Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported <sup>1</sup>	Ethnicity/Race								Low-income <sup>8</sup>
			American Indian	Asian	Black	Hispanic or Latino <sup>6</sup>	Pacific Islander	White	Two or More Races	No Response	
Sciences	Physics C: Electricity and Magnetism	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Physics C: Mechanics	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
World Languages	Chinese Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	French Language and Culture	1	0	0	0	0	0	1	0	0	1
	% of exam takers reported		0%	0%	0%	0%	0%	100%	0%	0%	100%
	German Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Italian Language and Culture	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
	Japanese Language and Culture	1	0	0	0	0	0	0	1	0	0
	% of exam takers reported		0%	0%	0%	0%	0%	0%	100%	0%	0%
	Latin	0	0	0	0	0	0	0	0	0	0
	% of exam takers reported										
Spanish Language and Culture	7	0	1	0	2	0	4	0	0	1	
% of exam takers reported		0%	14%	0%	29%	0%	57%	0%	0%	14%	
Spanish Literature and Culture	0	0	0	0	0	0	0	0	0	0	
% of exam takers reported											
Totals	System / Consortium - Exam Takers	174	0	11	9	27	1	104	18	4	37
	% of exams/exam takers reported*			6%	5%	16%	1%	60%	10%	2%	21%
	Total Cohort <sup>2</sup> - Exam Takers	1,406,605	5,295	164,251	109,695	349,446	2,397	675,319	64,815	35,383	399,815
	% of exams/exam takers reported*		0%	12%	8%	25%	0%	48%	5%	3%	28%

\* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.



# Institutions Included in this Report for Current Year Calculations<sup>12</sup>

Institution	Institution Code (DI Code)	City	State	# of Students	# of Exam Takers Scoring 3 or Higher <sup>4</sup>
Johnson County Community College	6325	OVERLAND PARK	KS	75	66
Butler Community College	6191	EL DORADO	KS	22	13
Cowley County Community College	6008	ARKANSAS CITY	KS	14	10
Hutchinson Community College	6281	HUTCHINSON	KS	10	8
Fort Scott Community College	6219	FORT SCOTT	KS	7	6
Barton County Community College	0784	GREAT BEND	KS	6	6
Neosho County Community College	6093	CHANUTE	KS	6	4
Allen County Community College	6305	IOLA	KS	4	4
Dodge City Community College	6166	DODGE CITY	KS	4	3
Highland Community College	6276	HIGHLAND	KS	4	4
Labette Community College	6576	PARSONS	KS	4	4
Coffeyville Community College	6102	COFFEYVILLE	KS	3	3
Garden City Community College	6246	GARDEN CITY	KS	3	3
Kansas City Kansas Community College	6333	KANSAS CITY	KS	3	3
Colby Community College	6129	COLBY	KS	2	2
Pratt Community College	6581	PRATT	KS	2	2
Seward County Community College	0286	LIBERAL	KS	2	2
Cloud County Community College	6137	CONCORDIA	KS	1	1
Independence Community College	6304	INDEPENDENCE	KS	1	1
Manhattan Area Technical College	9063	MANHATTAN	KS	1	1
Flint Hills Technical College	6232	EMPORIA	KS	0	0
North Central Kansas Technical College	2616	BELOIT	KS	0	0
Northwest Kansas Technical College	7749	GOODLAND	KS	0	0

<sup>4</sup>DI codes with counts of 0 and historic DI codes are displayed for reference. These DIs may have had score sends in past years.

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Ethnicity/race
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2020 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2020 and October 31, 2020 (in their graduating year). The report includes all AP Exams taken by this population during high school.

Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Total Cohort includes all public and private high school students in the US and abroad who indicated 2020 as their graduation year and who took an AP Exam at any point during high school.

3. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: <https://aphighered.collegeboard.org/exams/scoring>

AP Exam Score	Recommendation	College Course Grade Equivalent
5	Extremely qualified	A+ or A
4	Very qualified	A-, B+ or B
3	Qualified	B-, C+ or C
2	Possibly qualified	
1	No recommendation	

4. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit <https://aphighered.collegeboard.org/setting-credit-placement-policy/credit-granting-recommendations>.

5. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.

6. Note the following regarding abbreviations of the race/ethnicity reporting categories:

**Hispanic:** Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

**Traditionally Underrepresented:** Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.

"Other" as an option was discontinued following the 2015-16 race/ethnicity reporting update, and students have now answered the new two-part question. Race/Ethnicity totals from 2019 and prior years may not sum to 100% following removal of the 'Other' option from tables in this report.

**Change from Last Year:** The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100.

7. In 2020, AP exam takers saw a new option when providing race / ethnicity data: "I do not wish to respond." As a result of this change, the proportion of students electing not to provide a response nearly doubled. In parallel, the proportions of AP students identifying as Black, as Hispanic or Latino, and as White each declined. Due to these differences in the questionnaires, percent-change statistics are not available for ethnicity between 2020 and prior years.

8. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.

9. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college."

"Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

10. AP Exams are categorized as follows:

*Arts:* Art History, Music Theory, Art and Design

*Capstone:* Capstone Research, Capstone Seminar

*English:* English Language and Composition, English Literature and Composition

*History and Social Science:* Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

*Mathematics and Computer Science:* Calculus AB, Calculus BC, Computer Science A, Statistics, Computer Science Principles

*Sciences:* Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

*World Languages:* Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

11. Computer Science Principles scores were first released in summer 2017.
12. This system report is an aggregation of the AP score sends to these colleges and universities. Individual institution reports have only been generated for those colleges and universities to which 25 or more students sent scores.