

1S1: Four-Year Graduation Rate

Numerator Definition

Number of CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its cohort graduation rate.

Denominator Definition

Number of CTE concentrators who, in the reporting year, were included in the state's computation of its graduation rate.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	12734	12916	81.10%	98.59%
GENDER					
2	Male	6386	6499	81.10%	98.26%
3	Female	6348	6417	81.10%	98.92%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	100	101	81.10%	99.01%
5	Asian	409	412	81.10%	99.27%
6	Black or African American	540	550	81.10%	98.18%
7	Hispanic or Latino	2033	2068	81.10%	98.31%
8	Native Hawaiian or Other Pacific Islander	22	23	81.10%	95.65%
9	White	9094	9212	81.10%	98.72%
10	Two or More Races	536	550	81.10%	97.45%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	999	1020	81.10%	97.94%
12	Individuals from Economically Disadvantaged Families	3450	3531	81.10%	97.71%
13	Individuals Preparing for Non-traditional Fields	3957	4006	81.10%	98.78%
14	Single Parents	60	65	81.10%	92.31%
15	Out of Workforce Individuals	N/A	N/A	81.10%	N/A
16	English Learners	629	642	81.10%	97.98%
17	Homeless Individuals	89	94	81.10%	94.68%
18	Youth in Foster Care	44	45	81.10%	97.78%
19	Youth with Parent in Active Military	218	224	81.10%	97.32%
20	Migrant Students	24	24	81.10%	100.00%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1158	1176	81.10%	98.47%
22	Architecture & Construction	941	959	81.10%	98.12%
23	Arts, A/V Technology & Communications	1622	1641	81.10%	98.84%
24	Business Management & Administration	444	451	81.10%	98.45%
25	Education & Training	270	271	81.10%	99.63%
26	Finance	551	560	81.10%	98.39%
27	Government & Public Administration	58	59	81.10%	98.31%
28	Health Science	3375	3409	81.10%	99.00%
29	Hospitality & Tourism	786	795	81.10%	98.87%
30	Human Services	909	931	81.10%	97.64%
31	Information Technology	692	699	81.10%	99.00%
32	Law, Public Safety, Corrections & Security	267	270	81.10%	98.89%
33	Manufacturing	319	326	81.10%	97.85%
34	Marketing	403	406	81.10%	99.26%
35	Science, Technology, Engineering & Mathematics	632	647	81.10%	97.68%
36	Transportation, Distribution & Logistics	307	316	81.10%	97.15%

2S1: Academic Proficiency in Reading Language Arts

Numerator Definition

Number of CTE concentrators who, in the reporting year, achieved proficiency on the academic assessment.

Denominator Definition

Number of CTE concentrators who, in the reporting year, took the assessment.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	7860	25271	29.60%	31.10%
GENDER					
2	Male	3507	12809	29.60%	27.38%
3	Female	4353	12462	29.60%	34.93%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	41	180	29.60%	22.78%
5	Asian	338	737	29.60%	45.86%
6	Black or African American	162	1026	29.60%	15.79%
7	Hispanic or Latino	733	3921	29.60%	18.69%
8	Native Hawaiian or Other Pacific Islander	6	26	29.60%	23.08%
9	White	6250	18258	29.60%	34.23%
10	Two or More Races	330	1123	29.60%	29.39%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	151	1985	29.60%	7.61%
12	Individuals from Economically Disadvantaged Families	1293	7132	29.60%	18.13%
13	Individuals Preparing for Non-traditional Fields	2925	8297	29.60%	35.25%
14	Single Parents	61	191	29.60%	31.94%
15	Out of Workforce Individuals	N/A	N/A	29.60%	N/A
16	English Learners	50	1167	29.60%	4.28%
17	Homeless Individuals	22	139	29.60%	15.83%
18	Youth in Foster Care	17	95	29.60%	17.89%
19	Youth with Parent in Active Military	159	412	29.60%	38.59%
20	Migrant Students	8	47	29.60%	17.02%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	587	2703	29.60%	21.72%
22	Architecture & Construction	361	1778	29.60%	20.30%
23	Arts, A/V Technology & Communications	1317	3509	29.60%	37.53%
24	Business Management & Administration	212	879	29.60%	24.12%
25	Education & Training	123	423	29.60%	29.08%
26	Finance	319	894	29.60%	35.68%
27	Government & Public Administration	40	94	29.60%	42.55%
28	Health Science	2421	6527	29.60%	37.09%
29	Hospitality & Tourism	409	1819	29.60%	22.48%
30	Human Services	383	1614	29.60%	23.73%
31	Information Technology	535	1394	29.60%	38.38%
32	Law, Public Safety, Corrections & Security	127	529	29.60%	24.01%
33	Manufacturing	102	575	29.60%	17.74%
34	Marketing	192	649	29.60%	29.58%
35	Science, Technology, Engineering & Mathematics	660	1342	29.60%	49.18%
36	Transportation, Distribution & Logistics	72	542	29.60%	13.28%

2S2: Academic Proficiency in Mathematics

Numerator Definition

Number of CTE concentrators, who, in the reporting year, achieved proficiency on the academic assessment.

Denominator Definition

Number of CTE concentrators, who, in the reporting year, took the assessment.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	7362	25276	22.90%	29.13%
GENDER					
2	Male	3884	12809	22.90%	30.32%
3	Female	3478	12467	22.90%	27.90%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	37	180	22.90%	20.56%
5	Asian	405	739	22.90%	54.80%
6	Black or African American	123	1025	22.90%	12.00%
7	Hispanic or Latino	638	3929	22.90%	16.24%
8	Native Hawaiian or Other Pacific Islander	7	26	22.90%	26.92%
9	White	5862	18256	22.90%	32.11%
10	Two or More Races	290	1121	22.90%	25.87%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	115	1979	22.90%	5.81%
12	Individuals from Economically Disadvantaged Families	1025	7136	22.90%	14.36%
13	Individuals Preparing for Non-traditional Fields	2612	8298	22.90%	31.48%
14	Single Parents	47	191	22.90%	24.61%
15	Out of Workforce Individuals	N/A	N/A	22.90%	N/A
16	English Learners	62	1174	22.90%	5.28%
17	Homeless Individuals	21	138	22.90%	15.22%
18	Youth in Foster Care	9	94	22.90%	9.57%
19	Youth with Parent in Active Military	140	412	22.90%	33.98%
20	Migrant Students	5	47	22.90%	10.64%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	545	2701	22.90%	20.18%
22	Architecture & Construction	420	1780	22.90%	23.60%
23	Arts, A/V Technology & Communications	1056	3507	22.90%	30.11%
24	Business Management & Administration	204	877	22.90%	23.26%
25	Education & Training	102	425	22.90%	24.00%
26	Finance	368	895	22.90%	41.12%
27	Government & Public Administration	37	94	22.90%	39.36%
28	Health Science	2280	6533	22.90%	34.90%
29	Hospitality & Tourism	334	1817	22.90%	18.38%
30	Human Services	274	1618	22.90%	16.93%
31	Information Technology	541	1394	22.90%	38.81%
32	Law, Public Safety, Corrections & Security	102	527	22.90%	19.35%
33	Manufacturing	108	575	22.90%	18.78%
34	Marketing	193	650	22.90%	29.69%
35	Science, Technology, Engineering & Mathematics	716	1343	22.90%	53.31%
36	Transportation, Distribution & Logistics	82	540	22.90%	15.19%

2S3: Academic Proficiency in Science

Numerator Definition					
Number of CTE concentrators, who, in the reporting year, achieved proficiency on the academic assessment.					
Denominator Definition					
Number of CTE concentrators, who, in the reporting year, took the assessment.					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	4381	11881	25.79%	36.87%
GENDER					
2	Male	2526	6077	25.79%	41.57%
3	Female	1855	5804	25.79%	31.96%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	27	85	25.79%	31.76%
5	Asian	151	333	25.79%	45.35%
6	Black or African American	66	452	25.79%	14.60%
7	Hispanic or Latino	402	1788	25.79%	22.48%
8	Native Hawaiian or Other Pacific Islander	*Undisclosed to comply with student privacy law		25.79%	20.00%
9	White	3548	8668	25.79%	40.93%
10	Two or More Races	185	545	25.79%	33.94%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	121	944	25.79%	12.82%
12	Individuals from Economically Disadvantaged Families	818	3438	25.79%	23.79%
13	Individuals Preparing for Non-traditional Fields	1499	4108	25.79%	36.49%
14	Single Parents	39	107	25.79%	36.45%
15	Out of Workforce Individuals	N/A	N/A	25.79%	N/A
16	English Learners	39	528	25.79%	7.39%
17	Homeless Individuals	13	50	25.79%	26.00%
18	Youth in Foster Care	14	46	25.79%	30.43%
19	Youth with Parent in Active Military	88	210	25.79%	41.90%
20	Migrant Students	5	27	25.79%	18.52%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	512	1487	25.79%	34.43%
22	Architecture & Construction	276	807	25.79%	34.20%
23	Arts, A/V Technology & Communications	631	1726	25.79%	36.56%
24	Business Management & Administration	116	407	25.79%	28.50%
25	Education & Training	38	149	25.79%	25.50%
26	Finance	143	329	25.79%	43.47%
27	Government & Public Administration	5	29	25.79%	17.24%
28	Health Science	1215	3062	25.79%	39.68%
29	Hospitality & Tourism	245	954	25.79%	25.68%
30	Human Services	185	683	25.79%	27.09%
31	Information Technology	301	640	25.79%	47.03%
32	Law, Public Safety, Corrections & Security	88	256	25.79%	34.38%
33	Manufacturing	89	243	25.79%	36.63%
34	Marketing	90	237	25.79%	37.97%
35	Science, Technology, Engineering & Mathematics	383	643	25.79%	59.56%
36	Transportation, Distribution & Logistics	64	229	25.79%	27.95%

* Small-cell protection ensures the Kansas Board of Regents is compliant with existing laws on data privacy such as the Family Educational Rights and Privacy Act (FERPA). Data masking techniques include masking aggregate and microdata with a value of less than five. Secondary suppression masks not only the small cells with values of less than five, but also the next lowest values to prevent the disclosure of personally identifiable information (PII).

3S1: Post-Program Placement

Numerator Definition

Number of CTE Concentrators who left secondary education and were placed in postsecondary education, advanced training, military services, national service program, or employment in the second quarter following the program year in which they left secondary education.

Denominator Definition

Number of CTE concentrators who left secondary education in the same year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	12453	14185	81.10%	87.79%
GENDER					
2	Male	6278	7258	81.10%	86.50%
3	Female	6175	6927	81.10%	89.14%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	101	121	81.10%	83.47%
5	Asian	413	484	81.10%	85.33%
6	Black or African American	510	727	81.10%	70.15%
7	Hispanic or Latino	1943	2471	81.10%	78.63%
8	Native Hawaiian or Other Pacific Islander	14	18	81.10%	77.78%
9	White	8975	9762	81.10%	91.94%
10	Two or More Races	497	602	81.10%	82.56%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	913	1166	81.10%	78.30%
12	Individuals from Economically Disadvantaged Families	3427	4341	81.10%	78.94%
13	Individuals Preparing for Non-traditional Fields	3804	4244	81.10%	89.63%
14	Single Parents	47	53	81.10%	88.68%
15	Out of Workforce Individuals	N/A	N/A	81.10%	N/A
16	English Learners	793	1095	81.10%	72.42%
17	Homeless Individuals	85	105	81.10%	80.95%
18	Youth in Foster Care	28	32	81.10%	87.50%
19	Youth with Parent in Active Military	157	171	81.10%	91.81%
20	Migrant Students	28	31	81.10%	90.32%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1309	1420	81.10%	92.18%
22	Architecture & Construction	862	945	81.10%	91.22%
23	Arts, A/V Technology & Communications	1662	1944	81.10%	85.49%
24	Business Management & Administration	452	515	81.10%	87.77%
25	Education & Training	186	204	81.10%	91.18%
26	Finance	425	457	81.10%	93.00%
27	Government & Public Administration	33	34	81.10%	97.06%
28	Health Science	3074	3334	81.10%	92.20%
29	Hospitality & Tourism	725	939	81.10%	77.21%
30	Human Services	813	994	81.10%	81.79%
31	Information Technology	743	842	81.10%	88.24%
32	Law, Public Safety, Corrections & Security	256	332	81.10%	77.11%
33	Manufacturing	309	380	81.10%	81.32%
34	Marketing	618	691	81.10%	89.44%
35	Science, Technology, Engineering & Mathematics	743	827	81.10%	89.84%
36	Transportation, Distribution & Logistics	243	327	81.10%	74.31%

4S1: Non-Traditional Program Concentration

Numerator Definition

Number of CTE concentrators from underrepresented gender groups assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.

Denominator Definition

Number of CTE concentrators assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	8383	21667	28.70%	38.69%
GENDER					
2	Male	2256	11255	28.70%	20.04%
3	Female	6127	10412	28.70%	58.85%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	61	155	28.70%	39.35%
5	Asian	267	649	28.70%	41.14%
6	Black or African American	382	895	28.70%	42.68%
7	Hispanic or Latino	1382	3491	28.70%	39.59%
8	Native Hawaiian or Other Pacific Islander	12	23	28.70%	52.17%
9	White	5864	15513	28.70%	37.80%
10	Two or More Races	415	941	28.70%	44.10%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	442	1621	28.70%	27.27%
12	Individuals from Economically Disadvantaged Families	2345	6155	28.70%	38.10%
13	Individuals Preparing for Non-traditional Fields	N/A	N/A	28.70%	N/A
14	Single Parents	68	185	28.70%	36.76%
15	Out of Workforce Individuals	N/A	N/A	28.70%	N/A
16	English Learners	406	1051	28.70%	38.63%
17	Homeless Individuals	52	116	28.70%	44.83%
18	Youth in Foster Care	32	81	28.70%	39.51%
19	Youth with Parent in Active Military	174	390	28.70%	44.62%
20	Migrant Students	21	51	28.70%	41.18%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1016	2747	28.70%	36.99%
22	Architecture & Construction	232	1794	28.70%	12.93%
23	Arts, A/V Technology & Communications	1554	2887	28.70%	53.83%
24	Business Management & Administration	389	898	28.70%	43.32%
25	Education & Training	73	429	28.70%	17.02%
26	Finance	594	917	28.70%	64.78%
27	Government & Public Administration	64	96	28.70%	66.67%
28	Health Science	2588	6410	28.70%	40.37%
29	Hospitality & Tourism	1105	1848	28.70%	59.79%
30	Human Services	15	224	28.70%	6.70%
31	Information Technology	65	413	28.70%	15.74%
32	Law, Public Safety, Corrections & Security	210	529	28.70%	39.70%
33	Manufacturing	44	560	28.70%	7.86%
34	Marketing	N/A	N/A	28.70%	N/A
35	Science, Technology, Engineering & Mathematics	391	1365	28.70%	28.64%
36	Transportation, Distribution & Logistics	43	550	28.70%	7.82%

5S2: Program Quality – Attained Postsecondary Credits

Numerator Definition

Number of CTE concentrators who, in the reporting year, obtained postsecondary credit as of that year.

Denominator Definition

Number of CTE concentrators who, in the reporting year, were included in the state's computation of its graduation rate.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	16774	26814	49.70%	62.56%
GENDER					
2	Male	7904	13559	49.70%	58.29%
3	Female	8870	13255	49.70%	66.92%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	121	209	49.70%	57.89%
5	Asian	612	895	49.70%	68.38%
6	Black or African American	464	1275	49.70%	36.39%
7	Hispanic or Latino	2184	4526	49.70%	48.25%
8	Native Hawaiian or Other Pacific Islander	18	36	49.70%	50.00%
9	White	12728	18732	49.70%	67.95%
10	Two or More Races	647	1141	49.70%	56.70%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
11	Individuals with Disabilities	760	2121	49.70%	35.83%
12	Individuals from Economically Disadvantaged Families	3713	7782	49.70%	47.71%
13	Individuals Preparing for Non-traditional Fields	5200	8165	49.70%	63.69%
14	Single Parents	61	109	49.70%	55.96%
15	Out of Workforce Individuals	N/A	N/A	49.70%	N/A
16	English Learners	718	1742	49.70%	41.22%
17	Homeless Individuals	75	199	49.70%	37.69%
18	Youth in Foster Care	31	78	49.70%	39.74%
19	Youth with Parent in Active Military	215	391	49.70%	54.99%
20	Migrant Students	24	54	49.70%	44.44%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	1682	2513	49.70%	66.93%
22	Architecture & Construction	1174	1859	49.70%	63.15%
23	Arts, A/V Technology & Communications	1865	3524	49.70%	52.92%
24	Business Management & Administration	527	937	49.70%	56.24%
25	Education & Training	292	470	49.70%	62.13%
26	Finance	721	1018	49.70%	70.83%
27	Government & Public Administration	69	99	49.70%	69.70%
28	Health Science	4895	6702	49.70%	73.04%
29	Hospitality & Tourism	706	1736	49.70%	40.67%
30	Human Services	1072	1949	49.70%	55.00%
31	Information Technology	924	1506	49.70%	61.35%
32	Law, Public Safety, Corrections & Security	308	598	49.70%	51.51%
33	Manufacturing	443	695	49.70%	63.74%
34	Marketing	724	1096	49.70%	66.06%
35	Science, Technology, Engineering & Mathematics	1043	1480	49.70%	70.47%
36	Transportation, Distribution & Logistics	329	632	49.70%	52.06%

1P1: Postsecondary Placement

Numerator Definition

Concentrators who, during the 2nd quarter after exit, remain enrolled in postsecondary education, are in advanced training, military service, or a service program, or a service program, or are placed or retained in employment.

Denominator Definition

Concentrators who completed program of study (reached an exit point).

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	6445	6980	63.70%	92.34%
GENDER					
2	Male	3444	3825	63.70%	90.04%
3	Female	3001	3155	63.70%	95.12%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	60	69	63.70%	86.96%
5	Asian	125	139	63.70%	89.93%
6	Black or African American	361	411	63.70%	87.83%
7	Hispanic or Latino	959	1016	63.70%	94.39%
8	Native Hawaiian or Other Pacific Islander	10	10	63.70%	100.00%
9	White	4321	4620	63.70%	93.53%
10	Two or More Races	165	179	63.70%	92.18%
11	Unknown	444	536	63.70%	82.84%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	116	132	63.70%	87.88%
13	Individuals from Economically Disadvantaged Families	2216	2356	63.70%	94.06%
14	Individuals Preparing for Non-traditional Fields	540	5684	63.70%	9.50%
15	Single Parents	395	408	63.70%	96.81%
16	Out of Workforce Individuals	42	49	63.70%	85.71%
17	English Learners	151	163	63.70%	92.64%
18	Homeless Individuals	7	9	63.70%	77.78%
19	Youth in Foster Care	27	28	63.70%	96.43%
20	Youth with Parent in Active Military	78	80	63.70%	97.50%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	235	247	63.70%	95.14%
22	Architecture & Construction	651	722	63.70%	90.17%
23	Arts, A/V Technology & Communications	146	179	63.70%	81.56%
24	Business Management & Administration	233	248	63.70%	93.95%
25	Education & Training	28	29	63.70%	96.55%
26	Finance	*Undisclosed to comply with student privacy law		63.70%	100.00%
27	Government & Public Administration	N/A	N/A	63.70%	N/A
28	Health Science	2534	2606	63.70%	97.24%
29	Hospitality & Tourism	89	101	63.70%	88.12%
30	Human Services	300	331	63.70%	90.63%
31	Information Technology	206	236	63.70%	87.29%
32	Law, Public Safety, Corrections & Security	135	144	63.70%	93.75%
33	Manufacturing	1112	1308	63.70%	85.02%
34	Marketing	38	40	63.70%	95.00%
35	Science, Technology, Engineering & Mathematics	34	37	63.70%	91.89%
36	Transportation, Distribution & Logistics	730	788	63.70%	92.64%

* Small-cell protection ensures the Kansas Board of Regents is compliant with existing laws on data privacy such as the Family Educational Rights and Privacy Act (FERPA). Data masking techniques include masking aggregate and microdata with a value of less than five. Secondary suppression masks not only the small cells with values of less than five, but also the next lowest values to prevent the disclosure of personally identifiable information (PII).

2P1: Earned Recognized Postsecondary Credential

Numerator Definition

Concentrators who received a postsecondary credential during recent program year or within 1 year of completing an exit point.

Denominator Definition

Concentrators enrolled in most recent academic year or concentrators who completed an exit point in previous academic year.

Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	5884	7353	59.50%	80.02%
GENDER					
2	Male	3515	4485	59.50%	78.37%
3	Female	2369	2868	59.50%	82.60%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	66	80	59.50%	82.50%
5	Asian	111	139	59.50%	79.86%
6	Black or African American	322	431	59.50%	74.71%
7	Hispanic or Latino	843	1116	59.50%	75.54%
8	Native Hawaiian or Other Pacific Islander	5	9	59.50%	55.56%
9	White	3890	4751	59.50%	81.88%
10	Two or More Races	161	215	59.50%	74.88%
11	Unknown	486	612	59.50%	79.41%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	106	139	59.50%	76.26%
13	Individuals from Economically Disadvantaged Families	1938	2425	59.50%	79.92%
14	Individuals Preparing for Non-traditional Fields	479	6084	59.50%	7.87%
15	Single Parents	294	359	59.50%	81.89%
16	Out of Workforce Individuals	43	53	59.50%	81.13%
17	English Learners	123	151	59.50%	81.46%
18	Homeless Individuals	7	11	59.50%	63.64%
19	Youth in Foster Care	23	29	59.50%	79.31%
20	Youth with Parent in Active Military	50	63	59.50%	79.37%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	207	290	59.50%	71.38%
22	Architecture & Construction	658	878	59.50%	74.94%
23	Arts, A/V Technology & Communications	132	205	59.50%	64.39%
24	Business Management & Administration	192	255	59.50%	75.29%
25	Education & Training	18	21	59.50%	85.71%
26	Finance	*Undisclosed to comply with student privacy law		59.50%	0.00%
27	Government & Public Administration	N/A	N/A	59.50%	N/A
28	Health Science	1820	1974	59.50%	92.20%
29	Hospitality & Tourism	95	144	59.50%	65.97%
30	Human Services	318	421	59.50%	75.53%
31	Information Technology	163	339	59.50%	48.08%
32	Law, Public Safety, Corrections & Security	149	205	59.50%	72.68%
33	Manufacturing	1358	1561	59.50%	87.00%
34	Marketing	21	33	59.50%	63.64%
35	Science, Technology, Engineering & Mathematics	30	54	59.50%	55.56%
36	Transportation, Distribution & Logistics	769	1033	59.50%	74.44%

* Small-cell protection ensures the Kansas Board of Regents is compliant with existing laws on data privacy such as the Family Educational Rights and Privacy Act (FERPA). Data masking techniques include masking aggregate and microdata with a value of less than five. Secondary suppression masks not only the small cells with values of less than five, but also the next lowest values to prevent the disclosure of personally identifiable information (PII).

3P1: Nontraditional Program Concentration

Numerator Definition					
Concentrators who are a non-traditional gender in a Perkins approved program.					
Denominator Definition					
Concentrators in a CTE program that leads to a nontraditional field					
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	State Determined Level of Performance	Actual Level of Performance
1	Grand Total - UNDUPLICATED	1068	11792	6.30%	9.06%
GENDER					
2	Male	425	6975	6.30%	6.09%
3	Female	643	4817	6.30%	13.35%
MAJOR RACIAL AND ETHNIC GROUPS (ESEA)					
4	American Indian or Alaskan Native	9	116	6.30%	7.76%
5	Asian	36	265	6.30%	13.58%
6	Black or African American	81	682	6.30%	11.88%
7	Hispanic or Latino	164	1877	6.30%	8.74%
8	Native Hawaiian or Other Pacific Islander	5	24	6.30%	20.83%
9	White	652	7722	6.30%	8.44%
10	Two or More Races	41	389	6.30%	10.54%
11	Unknown	80	717	6.30%	11.16%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)					
12	Individuals with Disabilities	36	310	6.30%	11.61%
13	Individuals from Economically Disadvantaged Families	376	3793	6.30%	9.91%
14	Individuals Preparing for Non-traditional Fields	N/A	N/A	6.30%	N/A
15	Single Parents	57	717	6.30%	7.95%
16	Out of Workforce Individuals	16	188	6.30%	8.51%
17	English Learners	41	480	6.30%	8.54%
18	Homeless Individuals	*Undisclosed to comply with student privacy law		6.30%	5.56%
19	Youth in Foster Care	7	74	6.30%	9.46%
20	Youth with Parent in Active Military	11	138	6.30%	7.97%
CAREER CLUSTERS					
21	Agriculture, Food & Natural Resources	47	416	6.30%	11.30%
22	Architecture & Construction	79	1743	6.30%	4.53%
23	Arts, A/V Technology & Communications	28	70	6.30%	40.00%
24	Business Management & Administration	20	342	6.30%	5.85%
25	Education & Training	6	39	6.30%	15.38%
26	Finance	N/A	N/A	6.30%	N/A
27	Government & Public Administration	N/A	N/A	6.30%	N/A
28	Health Science	345	3159	6.30%	10.92%
29	Hospitality & Tourism	N/A	N/A	6.30%	N/A
30	Human Services	29	591	6.30%	4.91%
31	Information Technology	92	721	6.30%	12.76%
32	Law, Public Safety, Corrections & Security	64	423	6.30%	15.13%
33	Manufacturing	223	2388	6.30%	9.34%
34	Marketing	9	45	6.30%	20.00%
35	Science, Technology, Engineering & Mathematics	8	92	6.30%	8.70%
36	Transportation, Distribution & Logistics	125	1819	6.30%	6.87%

* Small-cell protection ensures the Kansas Board of Regents is compliant with existing laws on data privacy such as the Family Educational Rights and Privacy Act (FERPA). Data masking techniques include masking aggregate and microdata with a value of less than five. Secondary suppression masks not only the small cells with values of less than five, but also the next lowest values to prevent the disclosure of personally identifiable information (PII).