Institutional OER Initiatives

The Kansas Board of Regents OER Steering Committee is conducting this voluntary annual survey in order to gather updated information on how these resources are currently being implemented across various organizations in the state.

Note: By participating in this survey, you agree to share the information you provide with the other academic institutions on this list. Further, you will receive a copy of the results of this survey and insight on how your institution compares to others in the state.

Due Date: Friday, Feb 19, 2021

Directions: This survey is going to the chief academic officer at each institution but can be forwarded to the appropriate respondent. One response per institution should be submitted, though input from multiple sources may be required to locate all pertinent information.

Important definitions: This institutional survey is about Open Educational Resources (OER) which for the purposes of this survey are: teaching, learning, and research resources that are free of cost and access barriers, and which also carry legal permission for open use. Generally, this permission is granted by the use of an open license (for example, Creative Commons licenses) which allows anyone to freely use, adapt and share the resource—anytime, anywhere.

This survey is based on:
The Iowa Department of Education survey:
https://docs.google.com/document/d/160BR2vdA90LI3csyDVUO6FBukQtJj9H1/edit#heading=h.gjdgxs (https://docs.google.com/document/d/160BR2vdA90LI3csyDVUO6FBukQtJj9H1/edit#heading=h.gjdgxs)
Texas OER Survey:
http://reportcenter.thecb.state.tx.us/reports/reports-and-studies-non-fiscal/oer-texas/ (http://reportcenter.thecb.state.tx.us/reports/reports-and-studies-non-fiscal/oer-texas/)

* Required

1. Respondent's Name *

2. Respondent's email *

3. Respondent's phone number *

4. What is your title at your institution? *

5. Is there a person/team that directs OER initiatives in your school? (if yes, share individual names or team)

6. What is the name of your college/university/institution? *

7. Does your institution have a policy, program or committee to support OER use on campus? *

○ Yes

○ No

○ I don't know

8. Is your institution exploring the possibility of adding a policy, program, or committee to support OER on campus?

○ Yes

○ No

○ I don't know

9. Rank only departments/units on your campus that play a role in coordinating your campus' OER initiative.

	Leading OER Initiatives	Heavy OER involvement	Some OER involvement	Little OER involvement	None
Student Organization	○	○	○	○	○
Bookstore	○	○	○	○	○
Library	○	○	○	○	○
Administration	○	○	○	○	○
Office of Online/Blended Learning	○	○	○	○	○
Center for Learning/Teaching	○	○	○	○	○
Academic Department	○	○	○	○	○
Other	○	○	○	○	○

10. (if other was selected) List any other departments involved with OER Initiatives on your campus

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11. If applicable: Please share any links to OER relevant sites or institutional documents below
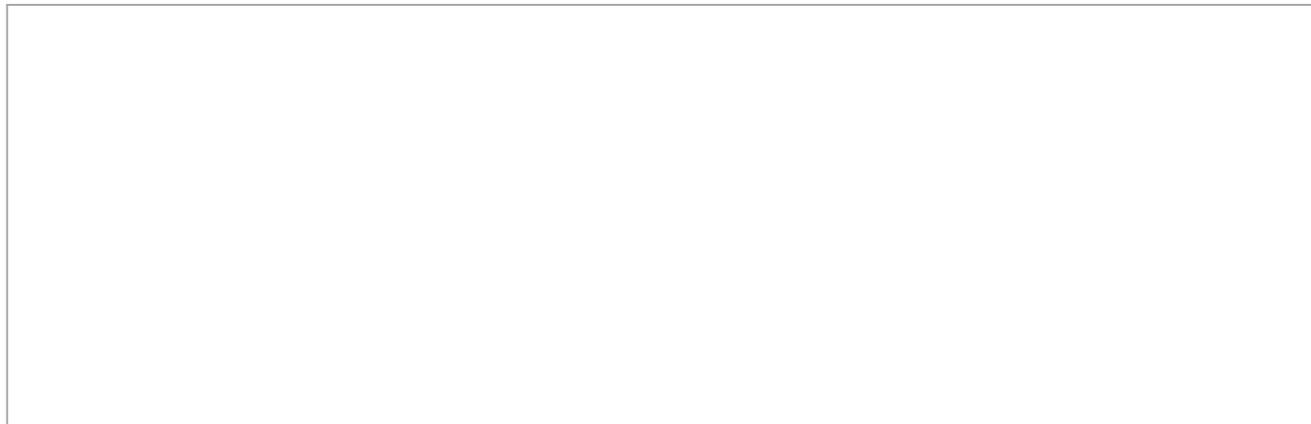
12. Which of the following practices are currently in place at your institution to support OER? *

	Yes	No	In Development/Planning Phase
OER Committee/Working group	○	○	○
Institutional OER Policy	○	○	○
Student Government OER Policy	○	○	○
Z-Degree (zero textbook-cost degree program)	○	○	○
OER incentive/grant program or other funding	○	○	○
OER recognition program (badges/certificates/awards etc..)	○	○	○
Instructional Design support for OER use	○	○	○
Professional development support for OER use	○	○	○
Collect data on student savings from OER use	○	○	○
OER publishing program	○	○	○
OER included in formal evaluations (such as promotion or tenure)	○	○	○
Other	○	○	○

13. (if other was selected) Please list other OER practice in place at your institution

[_____]

14. To what degree are the following groups at your institution familiar with OER? *

	Not at all aware	Slightly aware	Moderately aware	Very aware	Extremely aware	I don't know
Faculty	○	○	○	○	○	○
Students	○	○	○	○	○	○
Administrators	○	○	○	○	○	○
Bookstore	○	○	○	○	○	○
Library	○	○	○	○	○	○

15. Please list any OER-partnership/institution memberships that you currently have (ex. OpenStax Institutional Partnership, Open Education Network institutional membership, CCCOER, SPARC)

[_____]

16. Approximately what percentage of instructors at your institution are utilizing OER as their primary course resource (A textbook, lab book, or textbook replacement) in at least one of their courses? *

	None	less than 1%	1-5%	6-10%	More than 10%	I don't know
Number of faculty	○	○	○	○	○	○

17. Approximately what percentage of General Education/Kansas Systemwide Transfer Courses
(https://www.kansasregents.org/academic_affairs/transfer-articulation
(https://www.kansasregents.org/academic_affairs/transfer-articulation)) are utilizing OER as their primary course resource (a textbook, lab book, or textbook replacement) *

	None	Less than 1%	1-5%	6-10%	More than 10%	I don't know
Number of courses	○	○	○	○	○	○

18. Has your institution implemented OER/free/low-cost course marking? *

○ Yes

○ No

○ In development/Planning Phase

19. (if yes or in development) What terminology is used at your institutions to mark/identify these courses in your course schedule?

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20. Which of the following best describes how your institution has implemented OER/Free/Low-Cost course marking (or identifier)? Select all that apply

☐ Links to all courses that use OER/free/low-cost are offered on the landing page of our course schedule/listing

☐ There is a search field for OER/free/low-cost on the landing page of our course schedule/listing

☐ There is a search field for OER/free/low-cost on the subsequent pages of our website, but not on the landing page of our course schedule/listing

☐ Under the individual course listing, there is a description or notation indicating if a course uses OER

☐ The course is listed as OER/free/low-cost through the campus bookstore

21. What are the biggest challenges that hinder Open Educational Resources (OER) adoption and use at your institution?

22. What support or services could help you overcome the challenges identified in the previous question?

23. Is there anything else you would like to add about the use of Open Educational Resources on your campus and its effect on student savings, learning and success?