AO-K Career Pathway Application

A separate AO-K application form should be completed and approved for each AO-K pathway.

Please direct questions to:

Sue Grosdidier, Associate Director for High School Equivalency, <u>sgrosdidier@ksbor.org</u>, (785) 430-4289 or Hector Martinez, Director for Adult Education, <u>hmartinez@ksbor.org</u>, (785) 430-4283 or April Henry, Director for Workforce Development, <u>ahenry@ksbor.org</u>, (785) 430-4276

1. Institutional Information	
College Name:	
Adult Education Center Name:	
AO-K Coordinator (Name, Title, Phone, Email)	

2. New AO-K Program Information			
Pathway Name:			
If this program has been previously approved under other names, please include:			
Start Date:			
Pathway CIP Code*:			
KHEDS Program Code*:			
Award Level/Credit Hours**:			
Industry-recognized credential(s) obtained through this pathway:			
Using the <u>Kansas Labor Information Center</u> , find the KS labor data for each occupation and include below.			
Occupation Title:			
Median Wage:			
Is the occupation high-demand in Kansas?			
Where is the occupation identified in the Local Needs Assessment? (Please attach page.)			

*If you are unsure of the CIP code or KHEDS program code, please contact the person responsible for data at the institution or email <u>kbor_aok@ksbor.org</u>

**Award Levels: SAPP 1-15 credit hours, Cert A 16-29 credit hours, Cert B 30-44 credit hours, Cert C 45-59 credit hours, AAS 60-68 credit hours

3. Pathway Entrance Criteria	AO-K Application Page 2
Minimum National Reporting System (NRS) Skill Level required for this pathway:	
Minimum TABE Math Assessment score for this pathway:	
Minimum TABE Reading Assessment score for this pathway:	
Minimum TABE Language Assessment score for this pathway:	
Must meet minimum scores on which assessment(s)?	

4. Identify All Pathway Courses				
Course ID	Course Title	Credit Hours		
	Total:			

If more space is needed, please attach an additional page.

5. Identify	5. Identify Co-taught Pathway Courses				
Course ID	Course Title	Credit Hours	Adult Education Content (use <u>CCR Standards</u>)		

If more space is needed, please attach an additional page.

6. Learning Objectives

Attach course syllabi and a common set of learning objectives for the co-taught courses in the pathway.

The common set of learning objectives should answer the following four questions:

1) What specific adult education and literacy content is taught during the program?

2) What specific workforce preparation activities* are included in the AO-K program?

*Workforce preparation activities: Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.

3) What occupational training** is included in the AO-K program?

**Occupational training: An organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels. Local areas must give priority consideration to training programs that lead to recognized postsecondary credentials that align with in-demand industry sectors or occupations in the local area. Such training must:

- 1) Be outcome-oriented and focused on an occupational goal specified in the individual service strategy;
- 2) Be of sufficient duration to impart the skills needed to meet the occupational goal; and
- 3) Lead to the attainment of a recognized postsecondary credential.

4) Who are the team teachers (CTE and adult education) for this pathway? Which team-teaching model(s) will be used?