

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE**

**VIRTUAL MEETING AGENDA  
Tuesday, March 5, 2024  
9:00 a.m. – 10:30 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612. Meeting information will be sent to participants via email.

- |  |                        |       |
|--|------------------------|-------|
| <b>I. Call to Order</b>                                | Regent Lane, Chair     |       |
| A. Roll Call and Introductions                         |                        |       |
| B. Approve minutes from February 14, 2024              |                        | p. 3  |
| <br>   |                        |       |
| <b>II. Other Matters</b>                               |                        |       |
| A. Apply Free Days and Apply Kansas Update             | Mistie Knox            | p. 5  |
| - Review Apply Free Dates – Oct. 7-9, 2024             |                        |       |
| B. Performance Working Group Update                    | Sam Christy-Dangermond |       |
| C. Performance Funding Guidelines                      | Sam Christy-Dangermond | p. 10 |
| D. Discuss Support Metrics for September Reporting     | Regent Lane            |       |
| <br>   |                        |       |
| <b>III. Next BAASC Meeting – March 20<sup>th</sup></b> |                        |       |
| <br>   |                        |       |
| <b>IV. Adjournment</b>                                 |                        |       |

**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Cynthia Lane, Chair

Carl Ice

Alysia Johnston

Diana Mendoza

**Board Academic Affairs Standing Committee  
AY 2024 Meeting Schedule**

<i><b>BAASC Academic Year 2023- 2024 Meeting Dates</b></i>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
September 5, 2023	Virtual Meeting	9:00 a.m.	August 15, 2023
September 20, 2023	Topeka	10:30 a.m.	August 30, 2023
October 3, 2023	Virtual Meeting	9:00 a.m.	September 12, 2023
October 18, 2023	University of Kansas	3:00 p.m.	September 27, 2023
October 31, 2023	Virtual Meeting	9:00 a.m.	October 10, 2024
November 15, 2023	Emporia State University	10:30 a.m.	October 25, 2023
November 28, 2023	Virtual Meeting	9:00 a.m.	November 14, 2023
December 13, 2023	Topeka	10:30 a.m.	November 29, 2023
January 2, 2024	Virtual Meeting	9:00 a.m.	December 12, 2023
January 17, 2024	Topeka	10:30 a.m.	December 27, 2023
January 30, 2024	Virtual Meeting	9:00 a.m.	January 9, 2024
February 14, 2024	Topeka	10:30 a.m.	January 24, 2024
March 5, 2024	Virtual Meeting	9:00 a.m.	February 13, 2024
March 20, 2024	Topeka	10:30 a.m.	February 28, 2024
April 2, 2024	Virtual Meeting	9:00 a.m.	March 12, 2024
April 17, 2024	Fort Hays State University	10:30 a.m.	March 27, 2024
April 30, 2024	Virtual Meeting	9:00 a.m.	April 9, 2024
May 15, 2024	Topeka	10:30 a.m.	April 24, 2024
June 4, 2024	Virtual Meeting	9:00 a.m.	May 14, 2024
June 18, 2024	Virtual Meeting	10:30 a.m.	May 29, 2024

Please note virtual meeting times are 9 a.m., and Board day meetings are 10:30 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee  
MINUTES**

**Tuesday, February 14, 2024**

The February 14, 2024, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 10:30 a.m. The meeting was held virtually through Zoom, with an in-person option at the Board Office.

**In Attendance:**

Members:     Regent Lane                                     Regent Mendoza                                     Regent Ice  
                  Regent Johnston

**Approval of Minutes**

Regent Ice moved to approve the January 30, 2024, meeting minutes, and Regent Mendoza seconded the motion. The motion passed.

**Other Matters**

Sam Christy-Dangermond presented the Academic Review Framework. The requirements for the program review reports were provided. Universities should focus on item E. iii., reviewing the identified programs and issuing a recommendation, either phase out, merge, or action plan. A sample template for analysis data for each program, recommendation, and details was provided. Reports are due from the universities by 4/19, and BAASC will review the reports in subsequent meetings, with the goal of sending them to the Board at their 6/18 meeting. Regent Lane reiterated that the original March deadline was changed to April 19, and invited questions.

Sam Christy-Dangermond led the discussion regarding the AY 2024 - AY 2026 Performance Agreements. Sam provided a sample Performance Agreement and report template. The reporting requirements for the institutions for this year are due July 1. Regent Lane had asked Sam to share information on the funding tiers, and Regent Johnston asked about the determination of awarded points in each of the five focus areas for performance funding. A board-approved funding tier handout was provided and explained. Sam stated that a revised funding guidelines document to reflect the new funding model will soon be available for committee review. Concerns were expressed about degree maps, general education exceptions, math pathways, timelines, and the interdependencies. Regent Johnston suggested that the reporting timeline is separate from the implementation, and Regent Mendoza suggested some flexibility to the five focus areas for performance funding. Following discussion, Regent Lane asked for a workgroup to make recommendations to the Committee, which will include a Provost appointee, Regent Lane, Regent Mendoza, Sam and Karla Wiscombe.

Karla Wiscombe shared an update on program-to-program articulation. The focus is on four programs: Business and Administration, Nursing, Social Work and Computer and Information Sciences. Programs chosen were based on the numbers of students transferring into the universities in these areas and the needs of the Kansas economy. Karla hopes to have names for work groups by Friday. The role of community colleges will be deciding appropriate names for the degrees, determining if the associate degrees are A.A, A.S. or both, and making sure the associate degrees are no more than 60 hours. The role of the universities is to determine 60 hours that all will apply toward their baccalaureate programs and only require an additional 60 hours at the universities. The deadline for a document from the groups is May 24<sup>th</sup> to bring to BAASC and then to the Board.

Karla Wiscombe provided an Academic Affairs update on Systemwide Gen Ed Exceptions, which need to be posted on the university websites and a link on the KBOR website to the university websites. She reported that KBOR restructured the administrative support group, and additional staff will assist Academic Affairs.

Regent Lane invited good news on campus reports and heard from the provosts.

**Adjournment**

The next BAASC meeting is scheduled March 5, 2024.

Regent Johnston moved to adjourn the meeting, and Regent Mendoza seconded. The meeting was adjourned.

# Kansas Apply Free Days

November 7-9, 2023



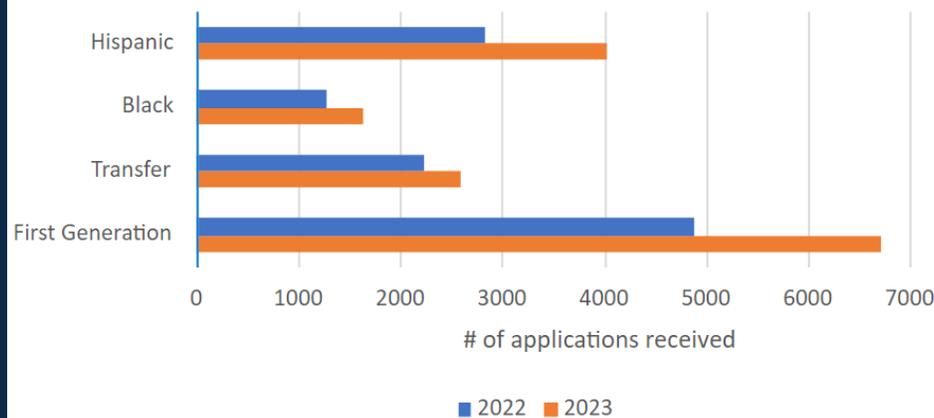
## 2023 STATE UNIVERSITY ANNUAL REPORT

**Kansas Apply Free Days encourages residents to strive for their maximum potential!**

The state of Kansas has launched a program called "Kansas Apply Free Days" with the aim of boosting the number of college applicants and increasing FAFSA completion rates. As part of this program, all public and private colleges and universities in the state have waived their admission application fees for Kansas residents. The idea behind this initiative is to eliminate the barriers that prevent students from pursuing a higher education, which could help to increase the number of successful graduates who are equipped with competitive skills and a degree to enter the workforce.

### Impact

State University: Student Applications Through December 8



**22%**  
submitted by  
students of  
color

**27%**  
submitted by  
first-generation  
students

**\$273,620 saved by Kansas students applying to state universities!**

**24,544**  
Fall 2024 applications  
received through  
December 8th

**18%**  
more than last  
year



**30%**  
of applications were  
submitted during Apply  
Free Days

# APPLY Kansas

## 2023 ANNUAL REPORT

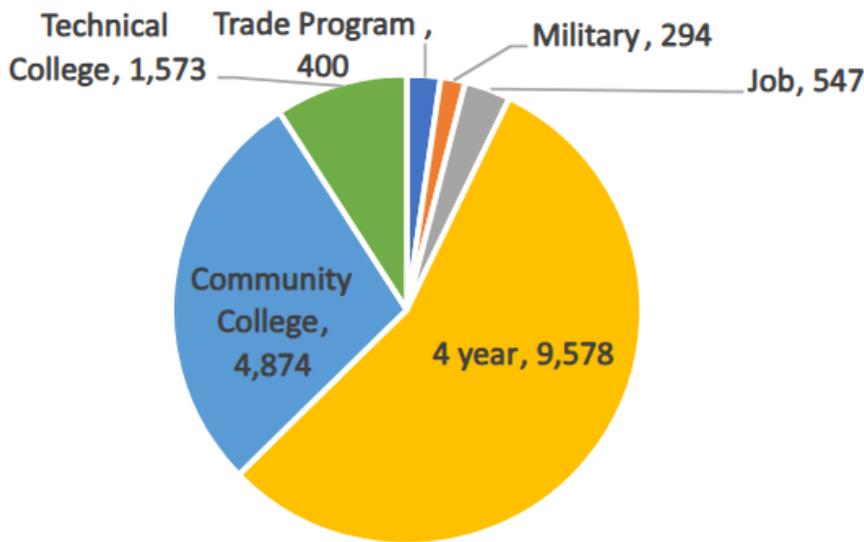


### OCTOBER 2023 COLLEGE APPLICATION MONTH

APPLY Kansas gives high school seniors time and space during the school day to work on their post high school plans. With help and guidance from school staff, community, and post-secondary partners, seniors submit applications and supplemental forms for post-secondary institutional scholarships, trade programs, jobs, and military placement following graduation. Apply Kansas is in conjunction with the [American College Application Campaign](#).



## APPLY Kansas Applications



65% of college applications went to Kansas Public Institutions

## All applications are celebrated in the APPLY Kansas campaign!

Using each student's Individual Plan of Study, APPLY Kansas schools help seniors reach their goals!



**“Every application is a celebration!”**

## 2023 At A Glance

218

Schools participating



11,890

Seniors reporting data



11,506

Applications



85 (44%)

schools

have 40% or more economically disadvantaged students



195  
Schools reporting data

# 2023 Impact

	2020	2021	2022	2023
↑ 22% School Participation	Schools 108	126	160	195
↑ 17% Student Participation	Students 4,897	7,818	10,123	11,890
↑ 11% Application Submission	Apps 5,910	11,506	14,489	16,025

**134%** increase in School Participation and **139%** increase in Student Participation since KBOR and Apply Kansas joined in 2020



## All Star High School Recognition

All Star High Schools Host:

- Apply KS Event
- FAFSA Completion Event
- Senior Signing Day

**97**

All Star High Schools in 2022-23 school year



**80%**

increase from 2021-2022 school year

*Dream.* **EXPLORE.**

**APPLY**



APPLY KANSAS  
College Application Month



To find out more or to get involved for Fall 2024 contact Mistie Knox:  
mknnox@ksbor.org or 785-430-4239

#ApplyKS

#APPLYKS

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## Kansas Free Application Days October 7-9, 2024

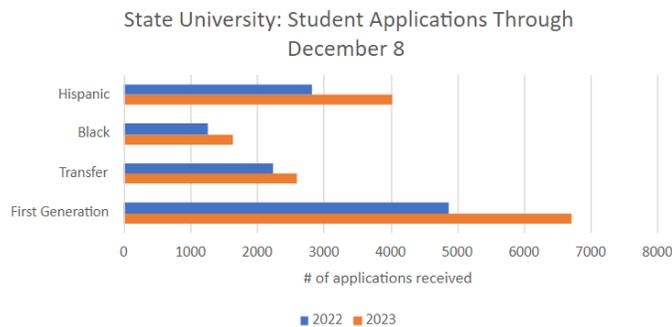
- Access – Enrollment Equity Gap
- Access – College Going Rate

### Summary and Staff Recommendation

*This is a proposal to create Kansas Free Application Days during the month of October. For three days, October 7-9, 2024, Kansas residents, regardless of age or income, could submit a general undergraduate admission application at Kansas public universities and community colleges for free. The technical colleges and private colleges have been invited to join the campaign. With a marketing campaign, this could encourage Kansans to invest in their future through pursuing postsecondary education.*

### Background

Last year Kansas hosted the Apply Free Days on November 7-9, 2023. All Kansas institutions were invited to participate. The matriculation data relevant to the 2023 Apply Free Days will be finalized early fall 2024 and reported accordingly. The preliminary data reported from the 2023 Apply Free Days campaign by the four-year public institutions shows an 18% increase in the fall 2024 applications received through December 8, 2023. 30% of those applications were submitted during the three Apply Free Days.



All Kansas residents who wish to seek admission to Kansas public universities and community colleges would be eligible to submit their general undergraduate admission application for free starting Monday, October 7, 2024, through Wednesday, October 9, 2024. This means all of the following applicants are eligible: First-time Freshmen, Transfer Students, Returning Students, and Applicants seeking a second bachelor's degree. (Applicants for graduate-level programs are not eligible).

The actual admission application must be submitted between 12:00 a.m. CT on Monday, October 7 and 11:59 p.m. CT on Thursday, October 9, to be eligible to have the application fee waived. However, applicants can and are encouraged to begin filling out the application before this time. The application just needs to be submitted during this three-day period. (All colleges and universities have application fee waivers for financial hardship during the entire year. As such, students with financial need may continue to submit fee waivers with their application before or after the Free Application Days.)

As the state continues to look for ways to increase the college-going rate and FAFSA completion, initiatives like this could inspire Kansans, of all ages, who have been thinking about continuing their education to take that first step. While this will benefit Kansans of all ages, Colorado's data has shown that the biggest benefit will be seen from students of color, first-generation and transfer students. By removing barriers for students to pursue a credential, Kansas can create opportunities to increase the number of students who complete their programs and enter the workforce with a degree or competitive skills. (Model based on [Colorado Free Application Days](#))

**Application Fees**

Many Kansas colleges and universities do not have application fees. The 19 community colleges in Kansas are free every day, year-around. In addition, Pittsburg State University, Washburn University, and Emporia State University removed their application fees, so students can apply there for free every day. Many of the state's private colleges and universities do not have application fees.

**Feedback**

In setting the 2024 Apply Free Days dates, Board staff consulted with the four-year public institution admission directors, the Kansas Association of Collegiate Registrars and Admissions Officers leadership, the American College Application Campaign, the Kansas Independent College Association leadership. And the Apply Kansas Steering Committee which is composed of college admissions staff and school counselors from across the state. The Apply Free Days Committee, composed of the four-year public institution's admission directors, determined October 7-9, 2024 as the best dates based on the feedback received.

**Staff Recommendation**

In conjunction with the Apply Kansas College Application Month efforts, staff recommends offering the Kansas Free Application Days this fall on October 7-9, 2024



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# Performance Agreements: Funding Model & Guidelines

Effective for Academic Years 2024, 2025, & 2026

Approved \_\_\_\_\_

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## Introduction

In 1999, the Kansas legislature adopted K.S.A. 74-3202d which established improvement plans for public higher education institutions in Kansas and tied the awarding of new state funds to these improvement plans. These plans are commonly known as performance agreements.

The Board of Regents is responsible for reviewing and approving performance agreements and for providing technical assistance to institutions as they develop, implement and revise their performance agreements.

The Board is also responsible for determining the amount of new state funds awarded, as defined in K.S.A. 74-3202d. The awarding of new state funds is based on an institution's level of compliance with its performance agreement and the funds available for distribution.

## Establishing an Improvement Plan

At least once every three years, institutions negotiate a new performance agreement with the Board. [Building a Future](#), the Board's strategic plan for the System, provides the foundation for each institution's performance agreement. The three pillars of Building a Future are Family, Business, and Economic Prosperity. Performance metrics will be drawn predominantly from the Family pillar, which includes three areas of focus: Affordability, Access, and Success.

The projects-based performance funding model is based upon an institution employing proven practices that will position the system to move the needle on the Board's [Building a Future](#) strategic plan.

## Annual Evaluation of Compliance and Funding

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward implementing the proven practices as outlined in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Awarding of new funding is based on progress in the following five projects/indicators included in the performance agreement, all in accordance with amended Board Policy [Chapter III.A.14](#), unless otherwise noted in the Projects-Based Performance Funding table below.

- Math Pathways
- Corequisite Math Support Developmental Education
- Corequisite English Support Developmental Education
- Systemwide Course Placement Measures (for both math & English)
- Academic Degree Maps

Projects-Based Performance Funding					
Project	Math Pathways	Corequisite Math Support Developmental Education	Corequisite English Support Developmental Education	Systemwide Math & English Course Placement Measures	Academic Degree Maps in Accordance with the <a href="#">Basic Standards</a>
Percentage of Funding Each Year	20% Funding	20% Funding	20% Funding	20% Funding	20% Funding

It should be noted that when new legislative dollars are allocated to higher education, an institution will receive a performance funding allocation by participating and meeting basic conditions in the five projects, in accordance with the reporting specifications outlined in the AY 2024 – AY 2026 Performance Agreement, and as generally described below. *The below Funding Tiers table is based upon full completion of the given number of projects/indicators. Please refer to the AY 2024 – AY 2026 Performance Agreement for the specific expectations and reporting requirements for each project/indicator for each year of the agreement.*

Funding Tiers					
<u>First Funding Tier: Institution Receives 100% New Funding Available</u>					
Institution Meets 5 out of 5 Indicators	1	2	3	4	5
<u>Second Funding Tier: Institution Receives 80% New Funding Available</u>					
Institution Meets 4 out of 5 Indicators	1	2	3	4	5
<u>Third Funding Tier: Institution Receives 60% New Funding Available</u>					
Institution Meets 3 out of 5 Indicators	1	2	3	4	5
<u>Fourth Funding Tier: Institution Receives 40% New Funding Available</u>					
Institution Meets 2 out of 5 Indicators	1	2	3	4	5
<u>Fifth Funding Tier: Institution Receives 20% New Funding Available</u>					
Institution Meets 1 out of 5 Indicators	1	2	3	4	5
<u>Sixth Funding Tier: Institution Receives 0% New Funding Available</u>					
Institution Meets 0 out of 5 Indicators	1	2	3	4	5

*If a project/indicator is not fully completed, partial credit may be awarded for each project/indicator, depending upon the institution’s level of completion and compliance, as determined by Board Staff and BAASC upon review of each annual performance report.*

Compliance is evaluated annually, and levels of funding are determined on an annual basis. The first year is critical and builds the foundation for the next two years. For each reporting year, an institution may be awarded 0% to 100% of new funding, based on its level of compliance with the performance agreement and level of completion of each of the five projects as specified in the AY 2024 – AY 2026 Performance Agreement, as reported by the institution.

### **Definition of New State Funds**

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution’s receipt of “new state funds” shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are appropriated by the Legislature to a specific postsecondary educational institution for a specific purpose by using a separate line item shall be exempted from performance funding.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions’ Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes. “New state funds” received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution’s level of compliance with its performance agreement and the funds available for distribution. For the purpose of this statute, “new state funds” means the amounts of additional state funding each institution received for the fiscal year from a particular line item that is in excess of state funding that institution received for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. Except for those funds that never become a part of the institution’s base, any portion not allocated to an institution will be deemed to be part of the institution’s base budget for the purpose of determining the following fiscal year’s allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

### **Alignment with [\*Building a Future\*](#)**

[\*Building a Future\*](#) is the Board’s strategic plan for the System and provides the foundation for each institution’s performance agreement. Much more information is collected for strategic plan purposes than can be used in any single performance agreement. A data dashboard has been incorporated into the Kansas Board of Regents website. Taken together, the dashboard and the annual institutional performance reports will provide a comprehensive picture of where the system stands on the critical components of [\*Building a Future\*](#) and of the progress individual institutions are making on their performance agreements.

## Attachment A

### Performance Agreement Statute

**Statute 74-3202d: Same; performance indicators, review; core indicators of quality performance; selection of determinants for state moneys; institutional improvement plans; performance agreements; new state funds, requirements for receipt.** (a) During the 2000 fiscal year, the state board of regents (1) shall review the performance indicators developed by the postsecondary educational institutions, including the municipal university; (2) after consideration of the core indicators of quality performance identified by the respective commissions and with the active involvement of the postsecondary educational institutions, shall approve those indicators that the state board determines should be implemented; and (3) shall select from among the indicators approved for implementation those indicators that will become determinants for the allocation of state moneys on the basis of performance. The indicators selected may vary among the postsecondary educational institutions and among institutional sectors and, if feasible, shall include indicators developed and adopted by the governing bodies of each postsecondary educational institution based on the needs of each such postsecondary educational institution.

(b) During the 2001 fiscal year, the postsecondary educational institutions, including the municipal university, shall develop institutional improvement plans showing how they will implement the performance indicators applicable to their institution and how they will measure performance on the basis of each indicator. Institutional improvement plans shall be revised and submitted to the state board of regents by each institution at least every three years. The state board of regents shall provide technical assistance to institutions in the development, implementation, and revision of their improvement plans.

(c) Commencing on July 1, 2001, institutional improvement plans shall be implemented for each postsecondary educational institution, including the municipal university. Each postsecondary educational institution shall begin the data collection, measurement, or other documentation necessary in order for its performance to be evaluated with regard to each indicator.

(d) Commencing on July 1, 2004, the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each postsecondary educational institution. Performance agreements shall incorporate the goals, priorities, policies and mission objectives identified in the institutional improvement plans, and the performance measures, which will be used to demonstrate compliance and progress.

(e) Commencing on July 1, 2005, each postsecondary educational institution's receipt of new state funds shall be contingent on achieving compliance with its performance agreement. As used in this subsection, "new state funds" means that amount of state funds by which the amount received by a postsecondary educational institution for a fiscal year exceeds the amount received by that postsecondary educational institution for the preceding fiscal year. The state board shall determine the amount of new state funds to be received by each postsecondary educational institution, taking into account the postsecondary educational institution's level of compliance with its performance agreement and the funds available for distribution. Any new state funds received by a postsecondary educational institution pursuant to a performance agreement shall be deemed to be part of the state funds received in the preceding fiscal year for the purposes of determining new state funds for the postsecondary educational institution pursuant to a performance agreement for the ensuing fiscal year. If a postsecondary educational institution is not allocated any portion of new state funds in a fiscal year, the new state funds which the institution was eligible to be allocated by the state board in such fiscal year shall be deemed part of the state funds received by such institution in such fiscal year for the purpose of determining such institution's base budget and any new state funds for the ensuing fiscal year. The failure of a postsecondary educational institution to enter a performance agreement with the state board shall prevent that postsecondary educational institution from receiving any new state funds. Any funds designated by the legislature for a specific postsecondary educational institution or purpose shall be exempt from the provisions of this section.

**History:** L. 1999, ch. 147, § 12; L. 2001, ch. 94, § 3; L. 2002, ch. 188, § 3; July