

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
September 3, 2025
10:30 a.m. – 11:30 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612.

- I. Call to Order** Regent Johnston, Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from June 11, 2025, Meeting

- II. Board Consent Items**
 - A. Request for Approval MS in Computational Biology Barbara Bichelmeyer, KU p.5
 - B. Request for Approval AAS in Food & Feed Manufacturing Jesse Mendez, KSU p.15
 - C. Request to Change Accreditation Policy Sam Christy-Dangermond p.46
 - D. Receive Program Accreditation Report Sam Christy-Dangermond p.48

- III. Board Discussion Agenda Items**
 - A. No Items

- IV. Other Matters**
 - A. Reduced-Credit Baccalaureate Degree Academic Affairs Staff p.87
 - B. Tenure, Post-Tenure, and Workload Policies Rusty Monhollon
 - C. Academic Affairs Updates Academic Affairs Staff

- V. Announcements**
 - Next BAASC Meeting – September 17, 2025

- VI. Adjournment**

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Three Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Alysia Johnston, Chair

Pamela Ammar

Diana Mendoza

Board Academic Affairs Standing Committee

AY 2025 Meeting Schedule

<i>BAASC Academic Year 2025- 2026 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 3, 2025	Virtual Meeting	10:30 a.m.	August 13, 2025
September 17, 2025	Topeka	10:45 a.m.	August 27, 2025
September 30, 2025	Virtual Meeting	10:30 a.m.	September 9, 2025
November 4, 2025	Virtual Meeting	10:30 a.m.	October 14, 2025
November 19, 2025	Virtual Meeting	10:45 a.m.	October 29, 2025
December 2, 2024	Virtual Meeting	10:30 a.m.	November 11, 2025
December 17, 2025	Topeka	10:45 a.m.	November 26, 2025
January 6, 2026	Virtual Meeting	10:30 a.m.	December 16, 2025
January 14, 2026	Topeka	10:45 a.m.	December 24, 2025
February 3, 2026	Virtual Meeting	10:30 a.m.	January 13, 2026
February 11, 2026	Topeka	10:45 a.m.	January 21, 2026
March 3, 2026	Virtual Meeting	10:30 a.m.	February 10, 2026
March 11, 2026	Topeka	10:45 a.m.	February 18, 2026
March 31, 2026	Virtual Meeting	10:30 a.m.	March 10, 2026
May 5, 2026	Virtual Meeting	10:30 a.m.	April 14, 2026
May 20, 2026	Topeka	10:45 a.m.	April 29, 2026
June 2, 2026	Virtual Meeting	10:30 a.m.	May 12, 2026
June 17, 2026	Topeka	10:45 a.m.	May 27, 2026

Please note that virtual meeting times are 10:30 a.m. and Board Day meetings are 10:45 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS
BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
MINUTES
JUNE 11, 2025**

Regent Diana Mendoza called the June 11, 2025, Board Academic Affairs Standing Committee meeting to order at 11:00 a.m. The meeting was held in the Kathy Rupp conference room, located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS 66612.

MEMBERS PRESENT: Regent Diana Mendoza
 Regent Alysia Johnston
 Regent Neelima Parasker
 Regent Kathy Wolfe Moore

APPROVAL OF MINUTES

Regent Johnston moved to approve the minutes of the May 28, 2025, meeting. Regent Parasker seconded, and the motion carried unanimously.

BOARD CONSENT ITEMS

RECEIVE REPORT AND RECOMMENDATIONS ON BOARD GOAL No. 5 (ALTERNATIVE CREDENTIALS)

Vice President of Finance and Administration Elaine Frisbie provided an update on Board Goal No. 5 regarding alternative credentials. The Board requested the Council of Institutional Researchers (CIRO) develop recommendations for a framework and definitions for reporting industry-recognized credentials.

To support this initiative, CIRO convened alongside a subcommittee composed of university experts in alternative credentials and continuing education to evaluate the national and state-level landscape. Although several national organizations are actively working to define alternative credentials and establish flexible frameworks for data sharing, the field remains fluid and continues to evolve.

In light of these conditions, CIRO specifically focused on the Board's goal for reporting industry-recognized credentials and identifying the types of offerings provided by Kansas public universities. CIRO recommended replacing the term "industry-recognized" with "workforce-aligned" to reflect more accurately the scope and intent of credentialing initiatives. The subcommittee also proposed a set of high-level definitions to guide reporting and data collection. Additionally, CIRO recommended that the Board Academic Affairs Standing Committee (BAASC) be tasked with further examining the issue and determining appropriate next steps.

Vice President Frisbie emphasized that further work is necessary, particularly in developing effective methods for collecting data from institutions. Accordingly, this item will not be presented for action at this time.

OTHER MATTERS

AAS IN FOOD & FEED MANUFACTURING UPDATE

Provost Mendez reported that faculty have completed a review of the course descriptions for the Cowley County Community College Flour Milling Certificates. It is anticipated that all milling courses will apply to the proposed Associate of Applied Science (AAS) in Food and Feed Manufacturing, either as required coursework or electives.

Although the courses will not follow a true one-plus-one credit structure, students who have completed the Cowley certificates may be eligible to apply up to 30 credit hours toward the proposed AAS degree at Kansas State University. In addition, students will have the option to enroll in online courses for both programs concurrently.

A meeting has been requested with Cowley leadership to initiate the development of an articulation agreement.

ACADEMIC AFFAIRS UPDATES

Vice President for Academic Affairs Rusty Monhollon introduced Dr. Rochelle Rowley, a Professor at Emporia State University, as the incoming Chair of the Council of Faculty Senate Presidents for the 2026 academic year. He also announced that Associate Director Mistie Knox will be departing from the Kansas Board of Regents. The Committee extended its congratulations and expressed appreciation for her dedicated service.

Vice President Monhollon corrected the update on the Rural Talent Development and Attraction Laboratory that was shared at the previous meeting. He clarified that Kansas was selected for a site visit, which occurred on June 3. Kansas is one of six finalists under consideration for the project. He expressed gratitude to all participating institutions and state agencies for their involvement.

A final decision regarding the selected states is expected by the end of the month, at which time Vice President Monhollon will provide an update.

ANNOUNCEMENTS

The next BAASC meeting will be held in September 2025.

ADJOURNMENT

Regent Parasker moved that the meeting be adjourned. Regent Wolfe Moore seconded, and the motion carried. The meeting adjourned at 11:18 a.m.

Program Approval

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

September 3, 2025

I. General Information

A. Institution University of Kansas

B. Program Identification

Degree Level: Master's
Program Title: Computational Biology
Degree to be Offered: Master of Science in Computational Biology
Responsible Department or Unit: College of Liberal Arts and Sciences/ Computational Biology Program
CIP Code: 26.1104
Modality: Face-to-Face
Proposed Implementation Date: Fall 2026

Total Number of Semester Credit Hours for the Degree: 32

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

Computational Biology is an interdisciplinary science at the interface of biology, chemistry, medicine, mathematics, and computer science. Its goal is the development and application of computational approaches to studies of life processes and improvement of human health and living conditions on Earth. In this current era of artificial intelligence and structural biology, the training of a new master's-level cadre in computational biology is of primary importance to basic, clinical and applied science in academia, industry, and many other segments of society.

The Computational Biology Program carries out fundamental research in life sciences, develops computer modeling approaches, fosters community-wide activities in computational biology and provides education for the new generation of researchers. The current need for this master's program is threefold: 1) Provide training in Kansas to prepare for predicted job market growth, 2) increase recruitment of competitive PhD students, and 3) increase support for existing students.

1) Providing training in Kansas to prepare for predicted job market growth is described in *section IV*.

2) With respect to increasing recruitment of competitive PhD students smart, self-aware students want to have plans and contingency plans. They may be excited about, and prepared for, earning a PhD. However, they are also aware that five to six years (average PhD duration) is a long commitment and that life is unpredictable. KU has not yet found another competing PhD program that does not have an off-ramp to a master's option. Though KU has world class, highly funded faculty in Computational Biology, asking students to choose our program that does not have a master's over competing programs where there is a contingency plan for a master's degree is

increasingly difficult. Offering a master's degree will allow us to be competitive with other universities.

3) Finally, a master's option will increase support for existing students. PhD programs entail considerable time and challenges. Students may face various difficulties such as health or family issues or a change with their research focus prompting them to consider alternative paths. Even if they ultimately choose not to pursue a master's degree, having the option provides reassurance during challenging times.

Ultimately, this master's will be used to confer a credential to those who have already earned it to help them find suitable employment when they are unable to complete the doctoral program

IV. Program Demand:

Market Analysis

This Master's in Computational Biology will provide training in Kansas to prepare for predicted job market growth. KU commissioned a Lightcast analysis that demonstrates this.

Lightcast (2024) predicts an +8.3% growth of natural science managers over the next five years and a +7.43% growth of biological scientists over the next five years. The proposed master's program will help take advantage of this growth industry by providing training in increasingly high demand skills.

The following are skills that this program would train in (specialized skills, general skills, and software skills) that are predicted by Lightcast (2024) to be growing with respect to the market:

- Specialized skills in growth areas will include: Biology (25.7% projected skill growth), data analysis (25.8% projected skill growth), molecular biology (+16.0% projected skill growth), and data management (+19.9% projected skill growth).
- With respect to top common skills, the program will teach the following skills: research (+17.2% projected skill growth), writing (+11.8% projected skill growth), presentations (+23.0% projected skill growth), and problem solving (+11.3% projected skill growth).
- Software skills taught will include: Microsoft Power Point (+26.1% projected skill growth), and python programming (+24.5% projected skill growth).

This proposed master's program aims to attract top computational biology talent that may otherwise opt for enrollment in other Computational Biology PhD programs. Virtually all other PhD programs housed in colleges of arts and sciences at all competing universities offer terminal master's for those who wish to not complete their PhD. Even at KU, Computational Biology is the only PhD program in the College of Liberal Arts & Sciences that does not provide the option of leaving with a master's degree after completing coursework. Indeed, every other PhD program at KU-Lawrence has a master's program option. These programs increase interest in the PhD because they provide additional options for unknown futures.

It is notable that every single peer institution with a Computational Biology PhD program has such a master's degree option. This includes: University of Pittsburgh, Duke University, Brown University, and Carnegie Mellon University. No other computational biology programs exist in the state or surrounding ones (Colorado, Missouri, Nebraska, Oklahoma).

This master's will support the recruitment of excellent PhD students and will give students an option that demonstrates their mastery of the subject should they decide to not continue to pursue the PhD.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	1	0	15	0
Year 2	1	0	15	0
Year 3	1	0	15	0

VI. Employment

Graduates with a Master's Computational Biology have Lightcast-predicted growth skills and unique expertise in both molecular biology and computational techniques, positioning them for a variety of specialized roles in Kansas, particularly within growth sectors like healthcare, research, and biotechnology. Some potential career options include:

1. **Computational Biologist** – Computational biologists apply mathematical and computational approaches to biological data, often to understand complex biological systems. They can find roles in Kansas with research institutions, pharmaceutical companies, and agricultural biotechnology firms.
2. **Bioinformatics Engineer** – In this role, professionals design and implement software tools to manage and interpret biological data. Bioinformatics engineers are in demand in biotech companies, universities, and hospitals working on genomic research, drug discovery, and precision medicine.
3. **Proteomics Data Scientist** – Proteomics specialists analyze protein data to understand protein structure and function. This expertise is valuable in biomedical research, pharmaceutical development, and biotech firms focusing on drug discovery or biomarker research.
4. **Systems Biologist** – Systems biologists study interactions within biological systems, integrating molecular biology and computational techniques to understand complex processes in cells or ecosystems. Research institutions and biotechnology companies in Kansas may hire systems biologists for projects on human health, plant biology, or microbiology.
5. **Biopharmaceutical Scientist** – In the pharmaceutical industry, these scientists contribute to the development of new drugs by analyzing molecular data and conducting computational simulations. Kansas-based pharmaceutical companies and research organizations may hire for this role.
6. **Biomedical Research Technician** – In academic labs, hospitals, or biomedical companies, research technicians work on projects involving molecular biology and genetics, supporting research that may include analyzing DNA, RNA, or protein samples. With computational skills, they can also contribute to managing and analyzing data, which is highly valuable in precision medicine and genomics research.

These careers allow graduates to apply their specialized knowledge of molecular biology and computational analysis to address critical issues in healthcare, research and biotechnology, directly benefiting Kansas industries and communities.

VII. Admission and Curriculum

A. Admission Criteria

Accepted students must fulfill standard admission requirements of the College of Liberal Arts & Sciences Graduate Office:

- Proof of a bachelor's degree (and any post-bachelor's coursework or degrees) from a regionally accredited institution, or a foreign university with substantially equivalent bachelor's degree requirements
- Proof of English proficiency for non-native or non-native-like English speakers
- Additional requirements of the program:

- Overall undergraduate GPA: ~ 3.5 (out of 4.0)
- Personal statement about candidate's career goals
- Bachelor's degree in natural sciences, mathematics, engineering, or another relevant field
- Three letters of recommendation
- English proficiency scores according to the College Graduate Office requirements for non-native speakers.

B. Curriculum

The program accepts students with a variety of backgrounds (expertise in chemistry, biology, computer science, or math), interests (algorithm development or algorithm implementation), and skills (those gifted in communication or coding), so ideal curriculum varies from student to student. Each student's curriculum is custom-tailored by the student in collaboration with their advisor to address any deficits from their undergraduate work and to prepare them to succeed as a scientist. Below is a sample semester-by-semester plan for the degree:

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH = 9
BINF 701	Computational Biology I	5
BIOL 636	Biochemistry I	4

Year 1: Spring

Course #	Course Name	SCH = 8
BINF 702	Computational Biology II	5
	Elective	3

Year 1: Summer

Course #	Course Name	SCH = 1 or 3
CHEM 816 or BIOL 817	Careers in Biomedical Sciences or Rigor, Reproducibility and Responsible Conduct of Research	1 or 3

Year 2: Fall

Course #	Course Name	SCH = 7
BINF 709	Topics in Computational Biology	1
	Electives	6

Year 2: Spring

Course #	Course Name	SCH = 7
BIOL 638	Biochemistry II	4
	Elective	3

Total Number of Semester Credit Hours 32-34

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
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Joanna Slusky	Professor	PhD	Y	Computational biology—protein docking	0.10
Ilya Vakser*	Professor & Director	PhD	Y	Computational docking—protein design	0.20
Erik Holmstrom	Asst Professor	PhD	Y	RNA structure and protein interactions	0.10
Roberto De Guzman	Professor	PhD	Y	Nuclear magnetic resonance spectroscopy of proteins	0.10

Number of graduate assistants assigned to this program 0

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$68,219	\$137,328	\$137,328
Administrators (<i>other than instruction time</i>)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (<i>e.g., secretarial</i>)	\$0	\$0	\$0
Fringe Benefits (<i>total for all groups</i>)	\$21,830	\$43,945	\$43,945
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$90,049	\$181,273	\$181,273
Personnel – New Positions			
Faculty	0	0	0
Administrators (<i>other than instruction time</i>)	0	0	0
Graduate Assistants	0	0	0
Support Staff for Administration (<i>e.g., secretarial</i>)	0	0	0
Fringe Benefits (<i>total for all groups</i>)	0	0	0
Other Personnel Costs	0	0	0
Total Existing Personnel Costs – New Positions	0	0	0
Start-up Costs - One-Time Expenses			
Library/learning resources	0	0	0
Equipment/Technology	0	0	0
Physical Facilities: Construction or Renovation	0	0	0
Other	0	0	0
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	0	0	0
Library/learning resources	0	0	0

Equipment/Technology	0	0	0
Travel	0	0	0
Other	0	0	0
Total Operating Costs	0	0	0
GRAND TOTAL COSTS	\$90,049	\$181,273	\$181,273

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$16,269	\$16,269	\$16,269
Student Fees		\$150	\$150	\$150
Other Sources				
GRAND TOTAL FUNDING		\$16,419	\$16,419	\$16,419
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		-\$73,630	-\$164,854	-\$164,854

X. Expenditures and Funding Sources Explanations

Costs of reallocated personnel expenditures are listed; however, these expenses are already incurred for the doctoral program which averages ten majors annually.

A. Expenditures

Personnel – Reassigned or Existing Positions

KU will use existing infrastructure including faculty and staff time. Director Ilya Vakser will be responsible for reviewing and maintaining the academic catalog, updating and submitting assessment materials, and advising on academic requirements for students who have been counseled or have chosen to switch to the master's.

The Computational Biology program will not be creating new materials, as this degree would only be used for students who are recruited to the existing Computational Biology PhD program who decide that they would like to leave after having completed their coursework but before defending their dissertation. All of the courses in the master's degree are already being taught, but we included the instructional costs in the expenditures even though they will be incurred for the PhD program regardless of whether we add the master's degree.

Personnel – New Positions

No new faculty, staff hires, recruitment materials, facilities, or equipment will be necessary to offer this master's degree.

Start-up Costs – One-Time Expenses

No new faculty, staff hires, recruitment materials, facilities, or equipment will be necessary to offer this master's degree.

Operating Costs – Recurring Expenses

There are no recurring operating expenses.

B. Revenue: Funding Sources

The Master's in Computational Biology degree will be funded through standard tuition and fee revenue for students admitted to the doctoral program. 2024-2025 standard tuition for Lawrence Campus graduate students is \$453.30 per credit hour for resident students and \$1,084.60 per credit hour for non-resident students. Non-resident tuition rates were used for these calculations. Student fees were calculated based on the \$10 per credit hour course fee for CLAS effective Fall 2024.

C. Projected Surplus/Deficit

Year 1: -\$71,441

Year 2: -\$147,341

Year 3: -\$147,341

XI. References

Lightcast Report. Program Overview; Data Analytics. Lightcast Q3 2024 Data Set. September 2024.

University of Kansas MS in Computational Biology Program & Employment Analysis – Provided by KBOR Staff

1. Market Share Figures for CIP 26.1104

There are no other master’s programs in the state that share the same Classification of Instructional Program code as this proposed program.

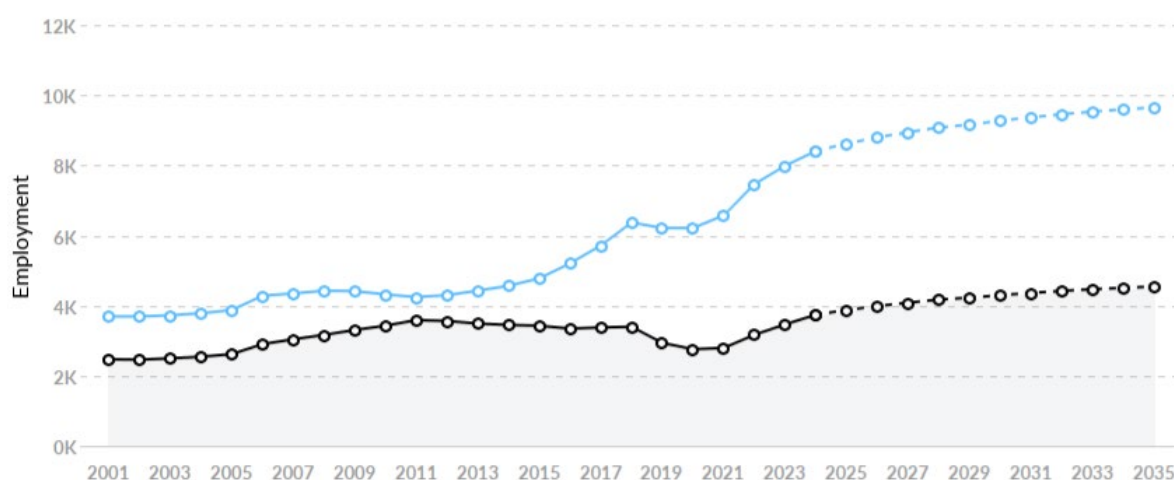
There are five “target occupations” as identified by Lightcast for this program of study; the top five are:

1. Computer Occupations, All other
2. Data Scientists
3. Biological Scientists
4. Natural Sciences Managers
5. Mathematical Science Occupations, All Other

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Lower Than the National Average

An average area of this size typically has 8,413* jobs, while there are 3,743 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

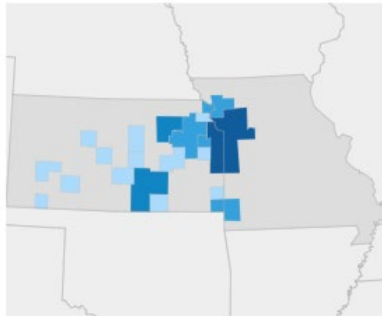


Region	2024 Jobs	2030 Jobs	Change	% Change
● Kansas	3,743	4,298	555	14.8%
● National Average	8,413	9,275	862	10.2%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

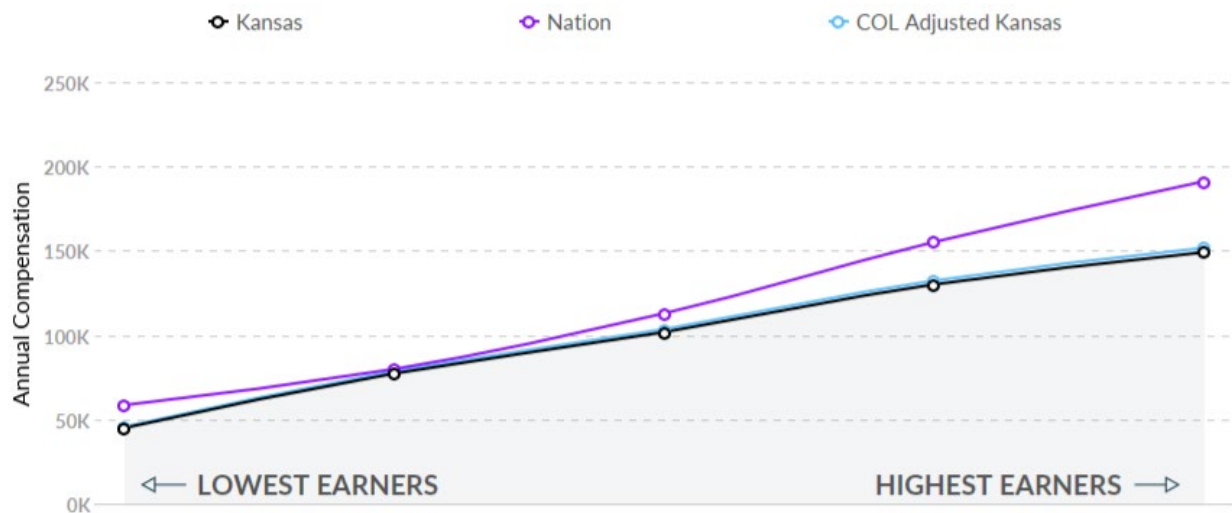


MSA	2024 Jobs
Kansas City, MO-KS	5,668
Wichita, KS	621
Manhattan, KS	527
Topeka, KS	412
Joplin, MO-KS	375

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 10% Lower Than National Compensation

For your occupations, the 2024 median wage in Kansas is \$101,702, while the national median wage is \$112,812.



5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	522	0	7%
Associate's degree	509	34	6%
Bachelor's degree	4,324	636	55%
Master's degree	210	1,140	3%
Ph.D. or professional degree	127	275	2%

6. References

- Lightcast. (n.d.). *Program Overview*. Lightcast Q3 2025 Data Set. August 2025. Retrieved August 18, 2025, from https://analyst.lightcast.io/analyst/?t=4rq5b#h=3foQ2fCXDgdETi~p5MGm.tq91b2&page=program_market_demand&vertical=standard&nation=us
- Lightcast. (n.d.). *Occupation Overview*. Lightcast Q3 2025 Data Set. August 2025. Retrieved August 18, 2025, from https://analyst.lightcast.io/analyst/?t=4rq5b#h=6FRWnSaHC-PLat~kX_wP7zhuHLN&page=occupation_snapshot&vertical=standard&nation=us
- Lightcast. (n.d.). *Job Posting Analytics*. Lightcast Q3 2025 Data Set. August 2025. Retrieved August 18, 2025, from https://analyst.lightcast.io/analyst/?t=4rq5b#h=48.JsVCxQ-CsRf-6H8DoQH0S6vw&page=postings_report&vertical=standard&nation=us

Program Approval

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. The Kansas Association of Community Colleges has sent a letter outlining concerns with the proposal (Appendix IV) and K-State has provided a response (Appendix V). The Technical Education Authority (TEA) has also provided a letter outlining concerns with the proposal, which is included as Appendix VI.

September 3, 2025

I. General Information

- A. Institution** Kansas State University
- B. Program Identification**
- | | |
|---------------------------------|---|
| Degree Level: | Associate |
| Program Title: | Food and Feed Manufacturing |
| Degree to be Offered: | Associate of Applied Science |
| Responsible Department or Unit: | College of Agriculture/Department of Grain Science and Industry |
| CIP Code: | 1.1002 Food Technology and Processing |
| Modality: | Hybrid |
| Proposed Implementation Date: | Fall 2025 |

Total Number of Semester Credit Hours for the Degree: 60

- II. Clinical Sites:** Does this program require the use of Clinical Sites? No

III. Justification

The demand for a skilled workforce to fill supervisory, operational, and technical roles in the milling, baking, feed, and pet food industries is immense, and no other institution in the United States is meeting this need comprehensively. Currently, Kansas State University trains leaders for these industries. However, the creation of an Associate of Applied Science (AAS) degree in food and feed manufacturing would directly address the industry's labor shortages by providing practical, targeted education.

This program would serve two important demographics. First, it would offer a pathway for existing industry professionals seeking to enhance their knowledge and skills while maintaining their current employment. With the flexibility of an online AAS program and core courses designed as five-week online courses or one-week in-person practicums, these professionals can advance their careers with minimal disruption to their work schedules. Second, the program would appeal to students who prefer to enter the workforce quickly through a two-year technical degree, rather than pursuing a traditional four-year degree. These graduates would be well-prepared to step into the workforce immediately, filling critical roles in feed manufacturing and related fields.

Having more educated and highly qualified employees directly benefits the industry. A more skilled workforce leads to greater operational efficiency, innovation, and overall success for companies in this sector.

IV. Program Demand

A. Survey of Student Interest

A survey was not conducted to address student demand. However, an industry survey was conducted to seek guidance on the development of this program. The survey received 78 responses across the Feed, Pet Food,

Milling, Baking, and Grain Elevator industries. The industry response provided support for this program in training areas of industry knowledge, quality, management, leadership, equipment identification/operation, basic/applied math, ingredient identification, written communication, oral communication, computer application, data management, supervision, employee safety, regulatory, equipment & facility maintenance, food/feed safety. See Appendix I for industry support letters.

B. Market Analysis

The industry market analysis report was conducted by the K-State Market Intelligence & Analysis Team. The data in this report is from Lightcast™, a labor market analytics company that curates and maintains comprehensive labor market data sets. The degree completion data are from IPEDS, reported by CIP code. Labor data is from Quarterly Census of Employment Wages from the Bureau of Labor Statistics and Bureau of Economic Analysis. The regions analyzed include: Arkansas, Colorado, Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, and Texas. To provide further analysis in food and feed manufacturing, we used five metrics:

- Regional Unique Job Postings (2019-2023)
- Projected Industry Growth (2023-2032) • Top Ten Job Titles (2023)
- Top Ten Companies by Unique Job Postings (2023)
- Example Job Postings with Company, Location, and Salary Information (2023)

The five industries reviewed are:

1. Grain Processing Industry
2. Flour and Grain Milling Industry
3. Feed Industry
4. Baking Industry
5. Pet Food Industry

Completions for associate-level programs in grain/feed processing increased nationwide from 2013 to 2022 (IPEDS). Nationally, total completions fluctuated but increased over 350% during that time. Outside of 2016, there were zero online program completions nationwide and within the nine-state region. Although total nationwide completions are growing, the same is not true for the nine-state region (Arkansas, Colorado, Illinois, Iowa, Kansas, Missouri, Nebraska, Oklahoma, Texas) which decreased 66.7% from 2013 to 2022. In 2022, associate degrees accounted for 27 completions, while there were 56 bachelor's completions and 86 awards of less than one year. Only one institution in Kansas, Garden City Community College, reported associate degree completions in 2022 under the 01.0401 CIP code.

Job postings were filtered to include data on Feed Mill Operators, Feed Mill Managers, and Feed Mill Supervisors, the three job titles that we found were most relevant. The nationwide job postings growth for these positions has been over 41% since 2019, but the overall number of jobs is not very high. Feed Mill Operators was the job title with the most postings, tallying 493 last year. Feed Mill Operators also had the largest percent growth (66.6%) in postings from 2019 to 2023. The top employers recruiting for these types of positions include cattle feeders and large companies in the food industry like Tyson Foods, Con Agra, and Smithfield Foods.

A data point of note is that Iowa had the most job postings in the U.S. in 2023, with the rest of the Central U.S. showing demand for these workers, as well. Some of the top requested skills within job postings include agriculture, milling, warehousing and automation. A few of the top growing skills from 2023 revolve around workplace safety. They included hazard analysis and critical control points, preventative maintenance, and safety culture.

There were no associate degrees in grain science, milling, or a combination of the two in the market research scan of similar programs in the nation. The list of similar programs includes three certificates, one minor, and a Career Studies Certificate program. Of these five programs, four of them are in feed milling and only one is offered online. Based on this scan, there is little to no competition in the associate's degree programs in grain or milling science.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10	20	150	120
Year 2	20	30	300	180
Year 3	35	40	525	240

VI. Employment

Data from the K-State Market Intelligence & Analysis team using Lightcast Analyst tool determined the current employment opportunities for Unique Job Postings within a 9-state region from 2019-2023. Unique job postings were searched for soybean and other oilseed processing, fats and oils refining and blending, flour milling, rice milling, wet corn milling, breakfast cereal manufacturing, animal food manufacturing, dog or cat food manufacturing, bread and bakery product manufacturing. Across these unique job postings within a 9-state region there were 1,074 jobs posted in 2023.

- For the grain processing industry (soybean and other oilseed processing and fats and oils refining and blending), in 2023 there were 80 total unique postings with +122.2% change in 5-year regional postings and a median salary of \$64,800. Example employment opportunities included industrial technicians and operations assistant.
- For the flour and grain milling industry (flour milling, rice milling, wet corn milling, breakfast cereal manufacturing), in 2023 there were 111 total unique postings with +311% change in 5-year regional postings and a median salary of \$58,900. Example employment opportunities included maintenance technician-millwright and maintenance control specialist.
- For the feed industry (animal food manufacturing), in 2023 there were 459 total unique postings with +59.4% change in 5-year regional postings and a median salary of \$59,600. Example employment opportunities included Millwright/maintenance mechanic, processing technician, and laboratory technician.
- For the pet food industry (dog or cat food manufacturing), in 2023 there were 124 total unique postings with +359.3% change in 5-year regional postings and a median salary of \$57,300. Example employment opportunities included filler operator, laboratory technician, and automation controls technician.
- For the baking industry (bread and bakery product manufacturing), in 2023 there were 300 total unique postings with +10% change in 5-year regional postings and a median salary of \$64,300. Example employment opportunities included production supervisors, maintenance lead, mechanical/electrical technician.

VII. Admission and Curriculum

A. Admission Criteria

Qualified Admission criteria are used, as this program does not have separate admission requirements.

B. Curriculum

The 61-credit AAS in Food and Feed Manufacturing program is designed to equip students with the knowledge and skills necessary for a successful career in the grain, food, and feed industries. The curriculum prepares learners for both entry-level and supervisory positions in these rapidly advancing sectors. In addition to offering a solid technical foundation in areas such as ingredient purchasing, equipment maintenance, and operation, and facility oversight, the program emphasizes invaluable hands-on learning experiences.

This curriculum accommodates two types of learners: 1) current industry professionals seeking to earn their degree online while maintaining their jobs, and 2) traditional students aiming to complete a two-year technical degree to quickly enter the food and feed manufacturing or grain processing workforce. To support these

diverse needs, core classes are structured in 5-week, one-hour modules, allowing for greater flexibility.

Beyond technical training, our curriculum addresses additional skills that industry surveys indicate employers seek in candidates. Applied skills and professional specialization are emphasized, particularly through courses focusing on employee safety, food and feed safety, computer applications, and specialized areas relevant to food and feed manufacturing, including agronomy, animal science, agricultural safety, mechanical systems, entomology, food science, and others. Flexibility is also built into the specialization electives to allow for high school students to take advantage of completing targeted courses for free while in high school to help meet degree requirements. The flexible "Specialization Electives" component reflects the diverse areas within modern food and feed manufacturing, ensuring that our approach is tailored to the various career possibilities available to AAS graduates.

The program requires a total of 18 credits in core Food and Feed Manufacturing (FFM) major courses, supplemented by three sections within the major support courses: 9 credits focused on specialization, 6 credits dedicated to major support (computer applications and employee safety), and 12 credits in management electives. The content needed for the 18 credit hours of core FFM major courses currently resides within the Department of Grain Science and Industry at Kansas State University. This content will be retooled for online delivery and to focus on the key pieces of technical education needed for this target audience.

Recognizing the importance of business operations and management skills, we require students to complete 12 credits in "Management Electives." Additionally, effective communication and applied mathematics are critical skills sought by employers, leading to requirements in the KBOR general education curriculum, including courses in English, Communication, and Math.

The remaining credits consist of 4-5 credits in Natural Science and Physical Sciences and 3 credits in Arts and Humanities or Social and Behavioral Science, providing a well-rounded education. These courses lay a solid foundation in basic science and the humanities while allowing students to explore a wide range of topics that can significantly influence their career trajectories.

In addition to the AAS FFM degree, FFM certificates will be in place by Fall 2025. These certificates are designed to provide students with a credential they can present to employers even before completing their associate's degree. This is particularly valuable for students who may need to pause their education or want to demonstrate their skills to prospective employers partway through their studies. Additionally, all course requirements for the certificate will apply directly toward the completion of the Associate of Applied Science (AAS) degree. Offering these certificates strengthens the stackable credential pathway (see Appendix II), recognized by the Kansas Board of Regents (KBOR), helping students build their academic and professional profiles step-by-step. For the non-traditional place-bound student, we also hope to develop microcredentials in the future that will not only enhance skills in their current position through professional development, but that will also provide a pathway of stackable credentials (see Appendix III) that could lead to a certificate or ultimately an associate's degree.

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
CORE 1	K-State CORE 1 – English - Select 1 course from the list (i.e. ENGL 100 - Expository Writing I)	3
CORE 3	K-State CORE 3 - Mathematics & Statistics - Select 1 course from the list (i.e. STAT 225 - Intro to Statistics)	3
ASMS 120	Intro to Food & Feed Manufacturing Employee Safety	1
ASMS 220	Employee Safety in Grain Handling Facilities	1
ASMS 221*	Safety Applications Practicum	1
FFM 101	Orientation to Food & Feed Manufacturing	1
FFM 110	Intro to Grain & Food Manufacturing Industries	1
FFM 111	Intro to Feed & Pet Food Manufacturing Industries	1
FFM 120	Ingredient ID & Quality: Cereal Grains	1

FFM 121	Ingredient ID & Quality: Oil Seeds & Legumes	1
FFM 122	Ingredient ID & Quality: Co-products & Additives	1
Select 1 course:		
FFM 159*/169*/179*	Practicum: Intro to Milling/Intro to Baking/Intro to Feed & Pet Food	1

Year 1: Spring

Course #	Course Name	SCH
CORE 2	K-State CORE 2 - Communication - Select 1 course from the list (i.e. COMM 106 - Public Speaking I)	3
CORE 5 or CORE 6	K-State CORE 5 - Social & Behavioral Science <i>or</i> K-State CORE 6 - Arts & Humanities - Select 1 course from the list	3
CA Elective	Computer Applications Elective - ASI 290 or CIS	1-3
Select 1 group:		3
FFM 150/151/152	Milling: Preparing Grains/Milling Process/Milling Specialty Grains	
FFM 160/161/162	Baking: Bakery Ingredients/ Bakery Processes/Baking Products	
FFM 170/171/172	Feed & Pet Food: Feed Processing/Pet Food Processing/ Finished Feed and Pet Food Quality Assurance	
Specialization Elective Course	See Departmental List**	3

Year 2: Fall

Course #	Course Name	SCH
CORE 4	K-State CORE 4 - Natural & Physical Sciences - Select 1 course, with lab, from the list (i.e. AGRON 120 & 121, Crop Science)	4
LEAD 212 <i>or</i> MANGT 220	Introduction to Leadership Concepts or Principles of Management	3
FFM 210	Food & Feed Manufacturing Equipment Maintenance	1
Select 1 course:		
FFM 215/216/217	Maintenance Programs: Milling Specific/Baking Specific /Feed & Pet Food Specific	1
Select 1 course:		
FFM 225*/226*/227*	Equipment Maintenance Practicum: Milling/Baking/Feed	1
Specialization Elective Course	See Departmental List**	3
Management Elective Course	See Departmental List**	3

Year 2: Spring

Course #	Course Name	SCH
FFM 250	Advanced Food & Feed Manufacturing Management	1
Select 1 course:		
FFM 251/261/271	Advanced Management: Milling/Baking/Feed & Pet Food	1
Select 1 course:		
FFM 252*/262*/272*	Advanced Manufacturing Management Practicum: Milling/Baking/Feed & Pet Food	1
FFM 280	Intro to Food & Feed Safety	1
Select 1 course:		

FFM 285/287	Food Safety Principles in Milling and Baking/Advanced Feed & Pet Food Safety	1
Specialization Elective Course	See Departmental List**	3
Management Elective Course	See Departmental List**	3
Management Elective Course	See Departmental List**	3
Free Electives	If needed to reach 60 total hours	0-2

Total Number of Semester Credit Hours 60

**** Departmental List:**

Management Electives:		12
Select 1 Course:		
LEAD 212	Intro to Leadership Concepts	3
MANGT 220	Principles of Management	3
Select 9 Hours:		
ACCTG AGECEC BUS ENTRP FINAN LEAD MANGT MIS MKTG SALES		
Specialization Electives:		9
Select 9 Hours:		
AGRON AGTEC ASI ASMS ATM ECET ENTOM FDSCI FFM FNDH GRSC IMSE MET		

VIII. Core Faculty

Note: *** Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Dr. Chad Paulk***	Associate Professor	PhD	Y	Feed Science, Monogastric Nutrition, Ingredient Quality and Safety	0.17
New Program Coordinator	Instructor	TBD	N	Online Course Delivery	1.0
Jason Watt	Instructor	BS	N	9 yrs experience in milling education; 7 yrs practical milling industry experience	0.17
Aaron Clanton	Instructor	MBA	N	5 yrs experience teaching at K-State; 20 yrs experience - bakery industry; 13 yrs experience teaching all aspects of AIB Internationals baking curriculum.	0.04
Fran Churchill	Instructor	MS	N	12 yrs experience milling education; 20 yrs practical milling industry experience	0.13

Huseyin Dogan	Instructor	BS	N	Associate Engineer, 21 yrs experience teaching for Department of Grain Science. Mechanical Engineer - 30 yrs experience - project management, design, power distribution, & trouble shooting.	0.08
Dr. Julia Pezzali	Assistant Professor	PhD	Y	Pet Food Processing, Pet Food Nutrition	0.04
Paul Blodget	Instructor/Flour Mill Manager	BS	N	Current Instructor and Program Manager - Hal Ross Flour Mill. Over 20 yrs practical milling experience	0.21
Dr. Mitch Ricketts	Professor	PhD	Y	Agriculture Safety & Health; Board Certified Safety Professional - over 30 yrs experience in safety, health, & environmental management	0.10
Bakery Science Faculty	TBD	TBD	Y/N	A core Bakery Science Faculty member will have FTE repartitioned to account for this additional teaching responsibility.	0.29
Feed Science Faculty	TBD	PhD	Y	A core Feed Science Faculty member will have FTE repartitioned to account for this additional teaching responsibility.	0.21
Pet Food Science Faculty	TBD	PhD	Y	A core Pet Food Science Faculty member will have FTE repartitioned to account for this additional teaching responsibility	0.08

Number of graduate assistants assigned to this program **0**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$104,000		
Administrators (<i>other than instruction time</i>)		\$65,000	\$65,000
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)		\$21,450	\$21,450
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$104,000	\$86,450	\$86,450
Personnel – New Positions			
Faculty			
Administrators (<i>other than instruction time</i>)	\$65,000		
Graduate Assistants			

Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)	\$21,450		
Other Personnel Costs			
Total Existing Personnel Costs – New Positions	\$86,450		
Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs			
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$12,500	\$12,500	\$12,500
Library/learning resources			
Equipment/Technology			
Travel			
Other	\$103,700	\$103,700	\$103,700
Total Operating Costs	\$116,200	\$116,200	\$116,200
GRAND TOTAL COSTS	\$306,650	\$202,650	\$202,650

B. FUNDING SOURCES (<i>projected as appropriate</i>)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$109,291	\$194,294	\$309,657
Student Fees				
Other Sources				
GRAND TOTAL FUNDING		\$109,291	\$194,294	\$309,657
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		- \$197,359	- \$8,356	\$107,007

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

The Department of Grain Science and Industry has 10 faculty with various extension and teaching responsibilities that adequately cover the diverse discipline. Therefore, all FFM course offerings are offered as part of current appointments. Percent time dedication varies with faculty member roles and ranges from 0.08 to 0.29 FTE.

- The First FY expense for \$104,000 will be designated to cover the summer salary of 3 tenured track professors who are on 9-month appointments for course development. These will be a one-time expense.

- A total of 3 tenured track professors and 5 instructors will be reassigned to AAS FFM courses. With addition of the new workload policy at Kansas State University, there are gaps in teaching load responsibilities for these faculty that can be used to meet the AAS teaching needs. In addition, current online service courses, such as GRSC 101, will be removed and restructured as FFM 110, 111, 120, 121, 122.

Personnel – New Positions

One Program Coordinator will be hired as an administrator and content manager for the AAS in Food and Feed Manufacturing. The annual salary for the Program Coordinator will be \$65,000. Fringe benefit of \$21,450 were calculated at the standard university rate of 30%.

Start-up Costs – One-Time Expenses

As previously defined, the one-time expense will be related to personnel. A total of 3 tenured track professors and 5 instructors will be reassigned to AAS courses. With addition of the new workload policy at Kansas State University, there are gaps in teaching load responsibilities for these faculty that can be used to meet the AAS teaching needs. In addition, current online service courses, such as GRSC 101, will be removed and restructured as FFM 110, 111, 120, 121, 122.

Operating Costs – Recurring Expenses

We also require funds for supplies/expenses associated with office materials, instruction, IT support, and promotion and marketing activities (\$12,500/yr). In addition, we will offer 10 practicum courses and this will require operation of the flour mill, baking lab, test kitchens, feed mill, and pet food processing labs. For each of these courses it will cost approximately \$10,000 in operations and supplies (total \$103,700 per year).

B. Revenue: Funding Sources

Student tuition revenue has been calculated at \$404.78/credit hour – the standard in-state tuition rate for undergraduate courses. The total number of credit hours per year is based on the projected enrollment and anticipated credit hours for full-time and part-time students.

Fiscal year	Total credit hours	Cost per credit hour	Total revenue
First FY	270	\$404.78	\$109,291
Second FY	480	\$404.78	\$194,294
Third FY	765	\$404.78	\$309,657

C. Projected Surplus/Deficit

The projected surplus by year three reflects the difference between Total Funding and Total Expenses.

XI. References

U.S. Bureau of Labor Statistics. (n.d.) *Quarterly census of employment and wages*. Available from <https://www.bls.gov/cew/>

U.S. Department of Education, National Center for Education Statistics, *Integrated Postsecondary Education Data System (IPEDS)* (2022). Available from <https://nces.ed.gov/ipeds/datacenter>.

Appendix I



Dr. Kyle Coble
Director of Nutritional Services
JBS Live Pork, LLC
Greeley, CO

August 18th, 2024

Associate of Applied Sciences (AAS) in Food and Feed Manufacturing
Kansas State University
Manhattan, KS

Dear Department and Faculty Member(s):

I am writing this letter in support of your proposed development of the academic program and curriculum for an Associates Degree of Applied Sciences (AAS) in Food and Feed Manufacturing. This extended learning opportunity for many in our industry is needed, desired, and essential to the continuation of adding skilled labor to the feed manufacturing workforce.

Nearly 4 years ago, Dr. Chad Paulk, Dr. Charles Stark, and I develop the "JBS Master Milling Course". It covers the areas of basic feed milling, quality control, maintenance and even some personal development in feed milling. This was developed out of necessity to create growth opportunities for our front-line workers who were thirsty for a chance to move up in the business and for a better future that would accompany them for their lives beyond.

This reality of need unfortunately came full force before the program was developed. Just weeks prior to moving this concept into a reality, an employee of mine whom had been at the company for 42 years at the same mill, even after building it, said "my father told me all I would ever be was a feed mill operator and that was all I ever was. No one ever cared enough to develop me or help me fulfill my potential in an industry I loved". While this person was proud of their tenure, they were not happy with the outcome of their career – it had become a job they did for decades. Only having overseen the Feed Operations for JBS Live Pork for less than a year and our company only owning that location for slightly longer, it shook me to the core. From that point forward, I vowed to never put our employees in that position and born was the JBS Master Milling Course.

The course overall has been a success, but it has not been without its challenges. While post graduate trained and completing a PhD, I am not a trained educator and at times the development has struggled to keep pace. The demands of an industry job tug at time and priorities to keep the business going versus personal development is a reality. Students need prompt replies and consistent engagement. When we have had up to 25 students across 3 classes at one time, they need a professional that is an educator in the area of milling science and a program whose focus and core is exactly what this AAS would provide. To top this all, even after a monetary bonus was provided for class completions, most did not want to do "without getting a college degree".

Selfishly, I cannot explain in words what this would mean to JBS Live Pork's Feed Milling Team. It would expand our established program into an option that students and industry professionals could carry on with and add academic merit to their futures that allow them to turn a job into a career. This program would be one of a kind in our industry, and no one is better at that than Kansas State Grain Science.

I thank you for reading this letter and hearing our position as you deeply consider the futures and careers of not only our employees, but the industry and families they are made of.

Sincerely,
Kyle Coble
Dr. Kyle Coble

1770 Promontory Circle • Greeley, CO 80634 • 970-506-8000 • jbsfoodsgroup.com



November 1, 2024

Faculty and Administration
Kansas State University
Manhattan, KS 66506

RE: Support for the Associate of Applied Sciences (AAS) in Food and Feed Manufacturing

Dear Faculty and Administration,

We are writing to express our strong support for the proposed development of the Associate of Applied Science (AAS) in Food and Feed Manufacturing curriculum at Kansas State University. This initiative will provide opportunities for potential students looking to enter the grain milling industry as a future career.

As both the food and feed manufacturing sectors continue to grow, a significant need has emerged for professionals adept in both technical and operational sides of running a mill. The AAS program aligns with this demand and provides instruction and experience in grain milling, preparing a pool of skilled employees ready to contribute effectively early in their careers.

Hill's Pet Nutrition acknowledges the potential this program holds. By offering this targeted training, current and future employees will be able to bring expertise to mills throughout Kansas, reflective of the state's position as a grain production leader.



Furthermore, the program supports local economies by sustaining the long-term viability of Kansas-based grain mills and other related food and feed manufacturing businesses. It provides students with pathways to gain education and hands-on experience, retaining talent within the state and providing a continuous pipeline of skilled workers.

Thank you for your consideration of this addition to Kansas State University's educational offerings. We eagerly anticipate the success of the AAS in Food and Feed Manufacturing program and are confident in the substantial impact it will have on the industry.

Sincerely,

A handwritten signature in blue ink, appearing to read 'N. Rozzi', enclosed within a light blue rectangular box.

Nicholas L. Rozzi, Ph.D.
Vice President, Product Development
Hill's Pet Nutrition
1035 NE 43rd Street
Topeka KS 66617



Dr. Chad Paulk
Associate Professor
Feed Science and Management in the Department of Grain Science and Industry
Kansas State University
Shellenberger 313
Manhattan KS, 66506

Proposed AAS in Food and Feed Manufacturing Program

Dear Dr. Paulk,

Founded in 1909, the American Feed Industry Association (AFIA), based in Arlington, Va., is the world's largest organization devoted exclusively to representing the business, legislative and regulatory interests of the U.S. animal food industry and its suppliers. The organization's membership is comprised of over 650 domestic and international companies that represent the total feed industry—manufacturers of commercial and integrated feed and pet food, ingredient suppliers, pharmaceutical companies, industry support and equipment manufacturers. AFIA's members manufacture more than 75% of the feed and 70% of the non-whole grain ingredients used in the country.

The AFIA was thrilled to hear that you are proposing to develop an Associate of Applied Sciences (AAS) in Food and Feed Manufacturing. An AAS degree in feed manufacturing will help meet some current needs in our industry labor requirements. There are existing industry professionals seeking to earn a degree online while maintaining their current employment. This type of program will help those individuals increase their knowledge base and advance their careers. There are also students that would like to complete a two-year technical degree and enter the workforce quickly rather than pursue a traditional four-year degree. The type of degree program that you are proposing to develop will help provide highly qualified potential employees to work in our feed manufacturing facilities. A more educated employee always equates to a more qualified employee. A more qualified labor force is good for our industry.

The AFIA whole-heartedly supports the development of this program!

Yours Sincerely,

Gary Huddleston
Director of Feed Manufacturing and Regulatory Affairs

Our Industry. Our Passion. Our Voice.

American Feed Industry Association • 2101 Wilson Blvd., Suite 810, Arlington VA 22201 USA
T: (703) 524-0810 • F: (703) 524-1921 • afia@afia.org • afia.org



The Link Between Grain and Goodness

August 30, 2024

Department of Grain Science and Industry
Kansas State University
Suite 201 Shellenberger Hall
1301 Mid-Campus Dr
Manhattan, KS 66506

Dear Department of Grains Science and Industry:

I am writing on behalf of the North American Millers' Association (NAMA) in support of the Kansas State University Department of Grain Science and Industry application to offer an Associate of Applied Science (AAS) in Food and Feed Manufacturing

NAMA represents millers of wheat, corn, oats, and rye across the continental United States, Puerto Rico, and Canada. Our members take raw grain and, through grinding and crushing, create flour and other products that are used to make favorite foods.

Kansas State University currently offers the only Bachelor of Science degree in milling in the United States. Our industry fully supports the current program, but we also recognize that the needs of today's learners and employers are broader than four-year degree programs.

As the only fully operational training center in the United States, Kansas State has a unique opportunity to utilize existing resources and staff to expand its mission and enrollment. Our hope is that currently working employees will be able to advance their careers by earning an AAS degree while working full-time. The program would also offer students from Kansas and around the country specialized training for jobs with excellent compensation and professional growth opportunities.

The milling industry, like other manufacturers located in rural America, must look at new ways to expand our talent pipeline. An AAS in Food and Feed Manufacturing offered by Kansas State could play an important role in workforce development for the future.

Sincerely,

Jane DeMarchi
President

1400 Crystal Drive, Suite 650 • Arlington, VA 22202

TEL: 202.484.2200 • namamillers.org • generalinfo@namamillers.org



October 4, 2024

Chad Paulk
Associate Professor, Department of Grain Science and Industry
Kansas State University

Dr. Paulk,

We appreciate the chance to express our support for the proposed Associate of Applied Science in Food and Feed Manufacturing (AAS). At Cargill, our values--do the right thing, put people first and reach higher--guide us in all aspects of our business. These values guide how we attract and retain the talent that we employ in our production facilities. We believe that it is in the best interest of our current and future team members to have access to a wide variety of educational opportunities. As we look at our talent in our food and feed production facilities, we recognize that not every supervisory and management position would require a traditional four-year degree. We do still value the investment that our team members make in their education and will continue to seek out employees with four-year degrees. At the same time, we also recognize the importance of education options that fit the life circumstances of our employees who do not wish or are not able to invest in a four-year degree.

The AAS program that you are proposing will be a valuable addition to the education options of our current and future employees. We could certainly see this as a degree track that would help us to meet the demands for entry level supervisory employees in our production facilities. We also appreciate the fact that this could be a great option for some of our current employees to further their education as they continue their employment. We appreciate the work that you and your department have done to propose this AAS program. Cargill is supportive of the development of such programs, and they will help to improve the ability of our team members to prepare for future roles and to grow in existing roles at Cargill.

Thank you for consideration of these comments and please let us know if you need anything else to support your efforts.

My Regards,

Scott J. Eilert, Ph.D.
VP, Responsible Sourcing Program Director
Cargill Protein and Salt

Josh Flohr, Ph.D.

To the Department of Grain Science and Industry,

Seaboard Foods is a leading integrated food company in the United States, producing premium pork and other protein products for domestic and international markets. With our deep roots in the Midwest, particularly in Kansas, where many of our operations are based, we are committed to fostering strong relationships within the state. Our facilities in Kansas play a vital role in our supply chain, making it one of our key production hubs.

We are pleased to hear about your proposal to develop an Associate of Applied Sciences (AAS) in Food and Feed Manufacturing. This AAS degree will help address the current labor market needs in our industry, particularly by providing targeted education and hands-on training for students who are eager to join the workforce. Many individuals in the industry are seeking opportunities to advance their careers by enhancing their knowledge while continuing their employment. This program would be an excellent resource for such professionals to upskill and contribute even more effectively to their organizations.

Additionally, as a company with strong ties to Kansas, this program is especially valuable to us. By creating opportunities for Kansas students and professionals to receive technical education close to home, the program will help sustain a robust local labor force that can support the continued growth of the state's food and feed manufacturing industries. Furthermore, this program offers a valuable pathway for students aiming to quickly enter the workforce with a two-year technical degree. The skills and qualifications gained through this degree will prepare them to succeed in various roles within the feed manufacturing sector, ensuring that we have access to well-trained and educated employees ready to thrive in our Kansas facilities.

Seaboard Foods fully supports the development of this program. A better-educated workforce will directly benefit both our company and the broader Kansas economy. We are confident that this initiative will enhance the availability of qualified employees and contribute to the overall success of food and feed manufacturing operations across the country and within our state.

Sincerely,



Josh Flohr

Senior Director of Technical and Veterinary Services

Seaboard Foods



August 29, 2024

To whom it may concern:

This letter is written in support of the proposed Associate of Applied Sciences in Food and Feed Manufacturing at Kansas State University. This proposed program offers the potential to positively impact and influence livestock, grain and feed manufacturing industries.

There is a large void in our industry of professionals that already possess technical skills and knowledge of grain and feed manufacturing. Therefore, it's difficult to easily find and place supervisory or managerial roles in mills. This program offers a great opportunity to offer additional training to current employees, as well as greater pool of talent in our industries.

I fully support the proposed program and the potential impact it will have.

Thanks,

Chance Williams, PhD
Senior Nutritional Services Director
Wayne-Sanderson Farms



August 26, 2024

Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612

Dear Members of the Kansas Board of Regents,

I am writing to express Ardent Mills' enthusiastic support for the proposed Associate of Applied Science (AAS) in Food and Feed Manufacturing program being proposed by the Department of Grain Science at Kansas State University. As a leading flour milling company with a long-standing commitment to the state of Kansas, we recognize the significant benefits that this program will bring to both the local workforce and the industry as a whole.

Kansas has a storied history in flour milling and agriculture, and it is imperative that we continue to nurture and develop this vital sector. The AAS in Food and Feed Manufacturing aligns perfectly with the needs of our industry and the opportunities available to Kansas students. This program will serve as a critical bridge between education and industry, addressing the growing demand for skilled professionals in the food and feed manufacturing sector.

The benefits of this program are manifold:

1. **Enhancing Workforce Skills:** The AAS program will provide current and future employees with specialized training that is directly applicable to their roles within the industry. By equipping them with advanced knowledge and practical skills, the program ensures that our workforce remains competitive and adept in a rapidly evolving field.
2. **Fulfilling Industry Needs:** As the food and feed manufacturing sector continues to grow, there is an increasing need for trained professionals who understand both the technical and operational aspects of the industry. This program will help fill that need by developing a pool of highly qualified candidates ready to contribute effectively from day one.
3. **Supporting Local Economies:** By fostering a skilled workforce, the AAS program will support the long-term viability of Kansas flour mills and other food and feed manufacturing businesses. This not only helps our company but also strengthens the overall economic health of the state.
4. **Creating Pathways for Students:** The program offers a valuable opportunity for Kansas students to gain relevant education and hands-on experience, which can lead to rewarding careers within the state. By providing a clear pathway from education to employment, the

[ArdentMills.com](https://www.ArdentMills.com)



program will help retain talent within Kansas and ensure a steady pipeline of skilled workers for the future.

At Ardent Mills, we are committed to supporting educational initiatives that align with our industry's needs and contribute to the growth of the local economy. We believe that the AAS in Food and Feed Manufacturing is a significant step forward in achieving these goals and are proud to lend our support to this initiative.

Thank you for considering this valuable addition to the educational landscape of Kansas. We are confident that the program will make a lasting impact and look forward to witnessing its success.

Sincerely,

A handwritten signature in black ink, appearing to read "T. Anderson", with a long, sweeping horizontal line extending to the right.

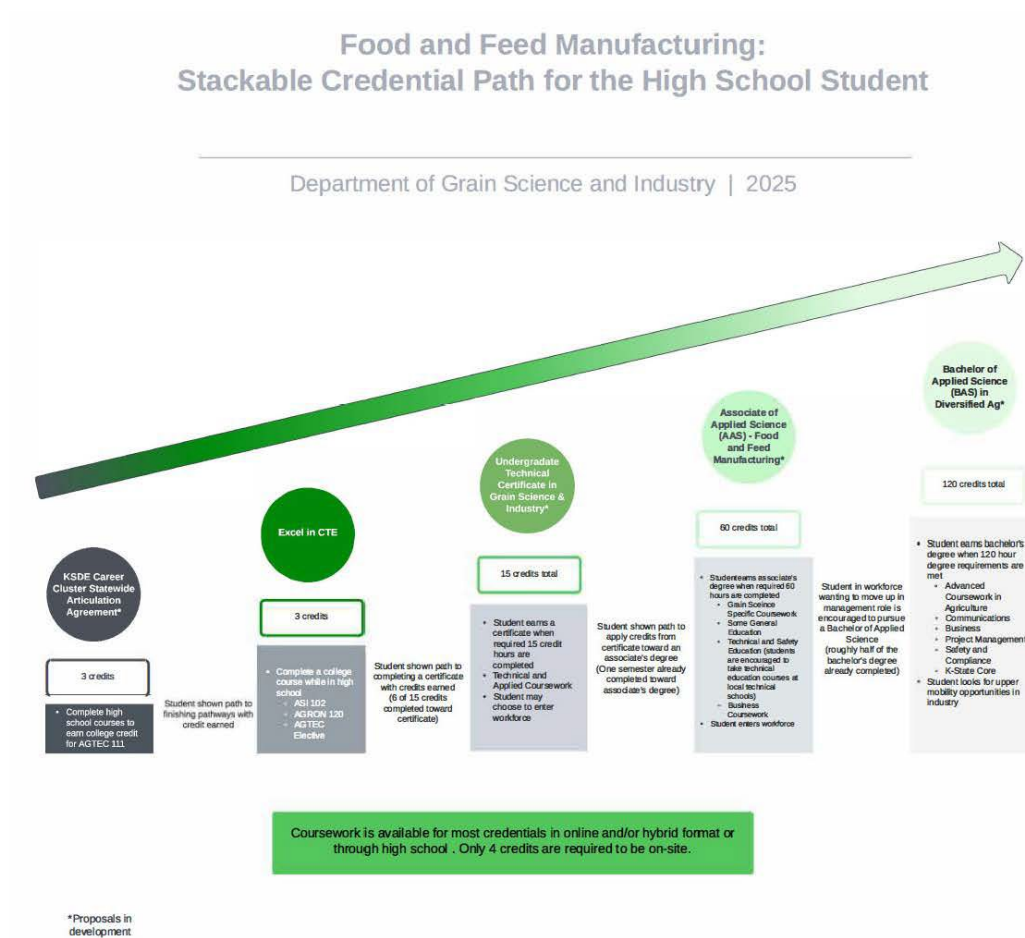
Troy Anderson
Vice President | Operations
Cell: 316-200-2041

ardentmills.com



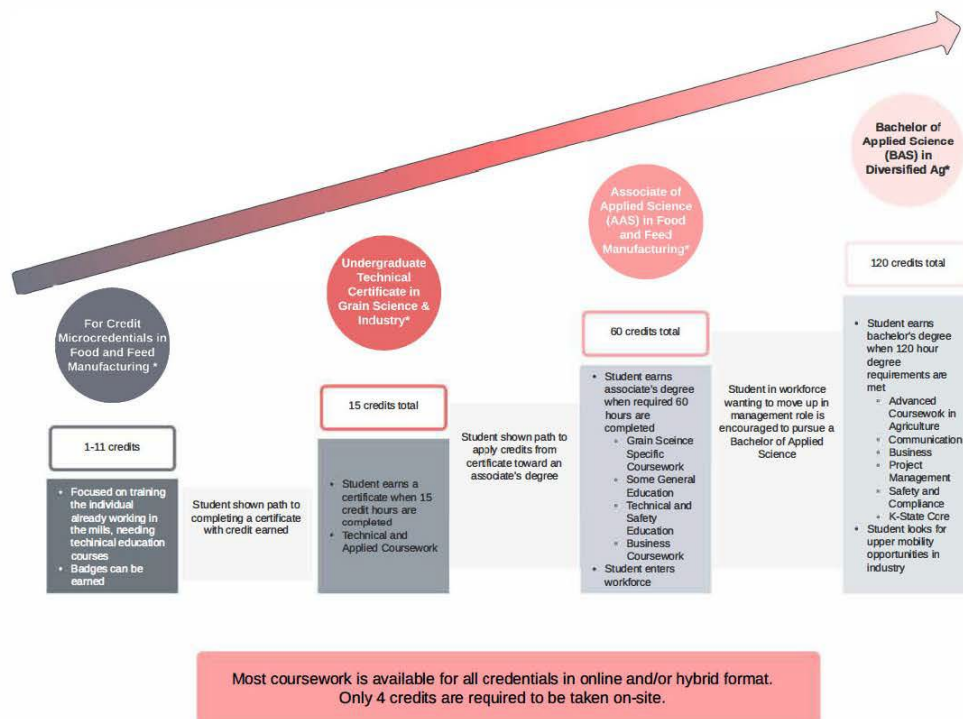
ArdentMills.com

Appendix II:



Food and Feed Manufacturing: Stackable Credential Path for Adult Learners in the Workforce

Department of Grain Science and Industry | 2025



*Proposals in development

Degree: Associate of Applied Science
Major: Food and Feed Manufacturing

Distinctive Requirements for Degree Program
To Declare Major:

To Prepare for First Semester:

First Year				
SEMESTER 1		Critical	Recommended	Kansas State Core CREDITS
Requirement #1 English	Select 1 course from the list (i.e. ENGL 100 - Expository Writing I)			010 3
Requirement #2 Mathematics & Statistics	Select 1 course from the list (i.e. STAT 225 - Intro to Statistics)			050 3
ASME 120	Intro to Food & Feed Manufacturing Employee Safety			1
ASMS 220	Employee Safety in Grain Handling Facilities			1
ASMS 221*	Safety Applications			1
FFM 100	Orientation to Food & Feed Manufacturing			1
FFM 110	Intro to Grain & Food Manufacturing Industries			1
FFM 111	Intro to Feed & Pet Food Manufacturing Industries			1
FFM 120	Ingredient ID & Quality Control Grains			1
FFM 121	Ingredient ID & Quality Control Seeds & Legumes			1
FFM 122	Ingredient ID & Quality Control Products & Additives			1
Select 1 course:				
FFM 159*/169*/179*	Practicum: Intro to Milling/Intro to Baking/Intro to Feed & Pet Food			1
Total Credits				16
SEMESTER 2		Critical	Recommended	Kansas State Core CREDITS
Requirement #3 Communication	Select 1 course from the list (i.e. COMM 106 - Public Speaking I)			020 3
Requirement #4 Social & Behavioral Science or #6 Arts & Humanities	Select 1 course from the list			030 or 060 3
Computer Applications Course	Select 1 course: ASI 290 or CE			1-3
Select 1 group:				3
FFM 150/151/152	Milling, Preparing, or Grain/Milling Process/Milling Specialty Grains			
FFM 160/161/162	Baking, Baking Ingredients/Bakery Process/Bakery Products			
FFM 170/171/172	Feed & Pet Food, Feed Processing/Pet Food Processing/Finished Feed & Pet Food Quality Assurance			
Specialization Elective Course	See Departmental List			3
Total Credits				13-15
Second Year				
SEMESTER 1		Critical	Recommended	Kansas State Core CREDITS
Requirement #4 Natural & Physical Sciences	Select 1 course from the list (i.e. AGRON 120 & 121, Crop Science)			040 4
LEAD 212 or MANOT 220	Introduction to Leadership Concepts or Principles of Management			3
FFM 210	Food & Feed Manufacturing Equipment Maintenance			1
Select 1 course:				
FFM 215/216/217	Preventative & Predictive Maintenance: Milling Specific/Baking Specific/Feed & Pet Food Specific			1
Select 1 course:				
FFM 225*/230*/237*	Equipment Maintenance Practicum: Milling/Baking/Feed & Pet Food			1
Specialization Elective Course	See Departmental List			3
Management Elective Course	See Departmental List			3
Total Credits				16
SEMESTER 2		Critical	Recommended	Kansas State Core CREDITS
FFM 230	Advanced Food & Feed Manufacturing Management			1
Select 1 course:				
FFM 251*/261*/271*	Advanced Management: Milling/Baking/Feed & Pet Food			1
Select 1 course:				
FFM 255/262/272	Advanced Manufacturing Management Practicum: Milling/Baking/Feed & Pet Food			1
FFM 280	Intro to Food & Feed Safety			1
Select 1 course:				
FFM 285/287	Food Safety Principles in Milling and Baking/Advanced Feed & Pet Food Safety			1
Specialization Elective Course	See Departmental List			3
Management Elective Course	See Departmental List			3
Management Elective Course	See Departmental List			3
Free Elective	If needed to reach 60 total hours			0-3
Total Credits				14-16
Program Total Credits:				60

*On-Site Course

Appendix IV



April 14, 2025

Dr. Blake Flanders
President and CEO
Kansas Board of Regents

Dear Dr. Flanders,

The 19 Kansas community colleges are grateful for the opportunity to share our thoughts regarding Kansas State University's (K-State) proposal to offer an Associate of Applied Science (AAS) degree in Food and Feed Manufacturing. For decades, awarding Associate Degrees has been the purview of Kansas community colleges. This proposal is different from the last few proposals for Associates degrees in that this degree is not intended to be a transfer degree. It is an AAS, which will generally not transfer, and be applicable to a Bachelor's degree. The community and technical college's mission is squarely in the area that K-State is trying to stray into. The community colleges would be happy to explore adding this program if demand exists at both the local and state level, as is required by KBOR program proposals ([KBOR Policy Manual p. 25](#)). While letters of support were submitted for this proposal, most of the letters had a common theme which could be described as stating that the company was pleased to hear about the program. There was no strong mention anywhere in any letter that there was a demand for an AAS degree, no numbers of employees that would be hired, and many of the letters were from out-of-state companies.

Community colleges became aware of K-State's effort to bring this program forward about a year ago. Immediately, Executive Director Heather Morgan reached out to K-State for a conversation and expressed concern that K-State would advance this proposal without discussing how to partner with community colleges prior to advancing this program. That conversation happened with Executive Vice President Marshall Stewart who connected her with an Assistant Dean of Agriculture. At that time, the Assistant Dean at K-State expressed that there was industry demand, that they were open to partnerships, and that they would initiate further discussions as the program developed and prior to going to the faculty senate for approval. **However, after this conversation there was no further communication.** During the initial conversation with K-State significant industry demand was stated repeatedly as the reason they wanted to start this program. However, during the period after our conversation, in which more "industry feedback" was being sought by K-State, community colleges noted that [feedback for this program was sought through a post on LinkedIn](#). They also noticed that the feedback was being solicited through a survey that was open to anyone for a response. If robust industry demand had already been obtained, as was stated in preliminary discussions, this would be an unusual practice and certainly not a disciplined survey approach

required by KBOR policy. This type of industry feedback is not the formal process most programs go through, nor is it accepted for any AAS degree that would be approved through the Technical Education Authority (TEA) and KBOR for a community or technical college AAS degree. Additionally, the Technical Education Authority requires actual letters of support stating how the company will hire, interview, or work with graduates, and the colleges must also reach out to collaborate with other colleges prior to bringing the program forward. In this case, it appears that none of this occurred.

The community colleges unanimously oppose this program and are disappointed collaboration from K-State did not come to fruition. This situation will impact the trust between the colleges and K-State in future potential partnerships. Multiple community colleges have programs or courses similar to what is being proposed. Most community colleges could deliver many of the courses outlined in the proposal submitted to KBOR. Community colleges who have similar programs or were in areas where this may be of demand in the state expressed a desire and willingness to develop additional courses and work in partnership with K-State on any 200-level specialty courses needed where K-State believes they have specific expertise.

In closing, from a community college perspective, we believe it is important for colleges to seek collaborations and efficiencies in areas that allow students access to the knowledge needed to advance their careers in the least expensive and most accessible formats possible. K-State should not be allowed to enter the AAS space but should be encouraged to partner with community colleges to offer an AAS in this area if industry demand exists. We stand ready to partner and hope that this situation serves as an example for future new programs that collaboration is required rather than just creating new programs when existing resources could be deployed to meet the students' needs in specific content areas.

Sincerely, on behalf of Kansas Community College Presidents and Trustees,



Heather Morgan, Executive Director
Kansas Association of Community Colleges



Seth Macon Carter, Ed.D., President
Colby Community College



Office of the Provost and
Executive Vice President

May 4, 2025

Dr. Blake Flanders
President and CEO
Kansas Board of Regents

Dear Dr. Flanders,

Kansas State University offers the following response to the letter from Heather Morgan and Dr. Seth Macon Carter on behalf of the Kansas Association of Community Colleges, dated April 14, 2025.

The new Associate of Applied Science in Feed and Food Manufacturing developed by K-State was a direct response to a request from the Feed Manufacturing industry. K-State is one of only a few universities nationally with teaching and research programs in milling and feed and pet food manufacturing. While we are striving to increase the number of Bachelor of Science graduates in Milling Science and Management and Feed and Pet Food Science, the industry has also asked that we develop an associate's degree to meet their needs for additional highly skilled employees with specific training in feed milling. Some companies have indicated they intend to immediately enroll some of their current employees at company expense.

The College of Agriculture has no interest in developing associate's degree programs that duplicate existing offerings, or that Kansas community colleges could develop. K-State is uniquely positioned to offer the proposed associate's degree because of our unique infrastructure and human capital in this area.

For example, our Bioprocessing and Industrial Value-Added Products Innovation Center has unique, commercial-scale equipment such as extruders used in manufacturing of fish diets and pet food. K-State's Hal Ross Flour Mill, completed in 2006 at a cost of \$12 million, and O.H. Kruse Feed Technology Innovation Center, completed in 2013 at a cost of \$16 million, are unique, commercial-scale teaching and research facilities found nowhere else in the state. In fact, no universities in neighboring states have these types of feed or flour mills, designed specifically for teaching and research.

In addition, K-State's Department of Grain Science and Industry has eighteen faculty with specialized, unique training in all aspects of feed and food manufacturing. No other university in the nation has this capacity and expertise. Our International Grains Program

108 Anderson Hall, Manhattan, KS 66506-0113 | (785) 532-6224 | fax: (785) 532-6507 | k-state.edu/provost

offers short courses in milling and feed processing attended by industry professionals from all over the world, because no other institution has the same capacity for education in this area.

The only other U.S. universities with any capacity to deliver a program such as the one proposed are North Carolina State University, North Dakota State University, and Iowa State University. If the proposed program is not approved, industry stakeholders have indicated they will work with one of those universities to develop a similar associate's degree program. North Carolina State University already offers associate's degrees in agriculture, so they would be the most likely partner. It's worth noting that our facilities and our faculty are funded by the very companies who are requesting this new program. If we can not deliver on their workforce needs, they will likely direct their financial support to universities that can.

Regarding communication, Dr. Dan Moser, Associate Dean in the K-State College of Agriculture, spoke by Zoom about the program with Ms. Morgan in May of 2024. During that visit, Dr. Moser offered to join a meeting of the Kansas Association of Community Colleges, to share information about the program under development. No invitation was extended, but the offer to meet with the group still stands. If community colleges wish to develop equivalent courses to any of those developed for program, we can certainly accept them in the program. However, it's unlikely that the unique faculty or facility needs of those courses will be available at community colleges as they currently are at K-State.

We greatly value our partnership with Kansas community colleges, and in no way want to duplicate their efforts. This is a one-time unique program which leverages existing facilities and expertise to serve an industry which is a significant part of the Kansas economy, and has generously supported K-State.

Sincerely,



Jesse Perez Mendez
Provost and Executive Vice President
Kansas State University



KANSAS BOARD OF REGENTS

May 15, 2025

Director Samantha Christy-Dangermond
Kansas Board of Regents – Academic Affairs Unit
1000 SW Jackson Street, Suite 520
Topeka, KS 66612

Director Christy-Dangermond,

As Chair of the Kansas Postsecondary Technical Education Authority (TEA), please accept this letter as my opposition to the proposed Associate of Applied Science (AAS) degree in Food and Feed Manufacturing submitted by Kansas State University (KSU).

This opposition is based on three primary concerns:

1. Board Policy Regarding associate degree Offerings by Universities
2. Compliance with AAS Program Criteria
3. Lack of TEA Involvement in the Program Development and Review Process

Board Policy on associate degree Offerings by State Universities

Board policy (Chapter II, Section 7, Subsection i) clearly states: “The roles of the state universities and the state’s community colleges and technical colleges should be clearly differentiated. Therefore, with the exception of an associate degree as detailed in Chapter II.A.7.i.ii, the Board of Regents discourages the state universities from offering associate degrees in academic or technical programs where the baccalaureate is available...”

KSU currently offers four baccalaureate degrees within its Department of Grain Science and Industry. Approving an AAS program in the same field is inconsistent with the policy’s intent to preserve program differentiation between university and technical/community college sectors.

The application cites industry demand as the driver of this program. However, it indicates that much of this demand originates in Iowa. Review of Lightcast data, using the occupation codes (19-1012 and 19-4013) associated with the provided CIP Code (01.1002), identified only three unique job postings in Kansas over the past five years. Additionally, Cowley Community College was approached by industry in 2019 to develop a milling program, which has already graduated 39 students in the last three years—further demonstrating that capacity exists within the current system to meet demand.

Program Alignment with AAS Degree Criteria

Board policy (Chapter III, Section 9, Subsection c) defines an associate in applied science degree as requiring:

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- A total of 60 to 68 credit hours.
- At least 15 credit hours of general education; and
- A minimum of 30 credit hours of specialized technical content.

The program proposal presented to the Council of Chief Academic Officers on May 14, 2025, includes only 27 credit hours of technical coursework—18 in core content and 9 in the area of specialization. The proposal itself acknowledges that only 9 credit hours constitute specialized content, falling short of the 30-credit-hour requirement. This indicates the program is not yet in alignment with board-defined AAS standards.

Lack of TEA Involvement in University Technical Program Development

Per K.S.A. 74-32,402, the TEA is delegated the authority to: “Coordinate state-wide planning for postsecondary technical education, new postsecondary technical education programs, and contract training...”

This includes collaboration with state agencies, federal bodies, and Kansas business and industry. However, recent trends show that technical programs developed by universities are often moving forward without input from the TEA, community colleges, or technical colleges. I do not believe this is a deliberate exclusion, but rather a gap in evolving procedures that requires attention and coordination moving forward.

In summary, I oppose the proposed AAS in Food and Feed Manufacturing at KSU for the following reasons:

- It contradicts Board policy discouraging associate degree offerings at universities where related baccalaureates exist.
- It does not meet the credit hour requirements defined for AAS degrees.
- It was developed without sufficient coordination with the TEA or relevant stakeholders in the technical education system.

I urge the Board to uphold the integrity of established policies and processes that foster collaboration and system-wide alignment.

Thank you for your time and thoughtful consideration of these concerns.



Ray Frederick,
Chair, Kansas Postsecondary Technical Education Authority

Cc: Dr. Blake Flanders

Kansas State University – AAS in Food & Feed Manufacturing Program & Employment Analysis – Provided by Board Staff

1. Market Share Figures

There are no other associate programs in the state that share the same Classification of Instructional Program (CIP) code (01.1002) as this proposed program. However, Cowley Community College offers certificate programs with this specific CIP. Numbers of completers are shared below.

Number of Certificates in Food Technology & Processing Completers by Year						
Institution	2019	2020	2021	2022	2023	Total
Cowley Community College	N/A	N/A	8	6	4	18

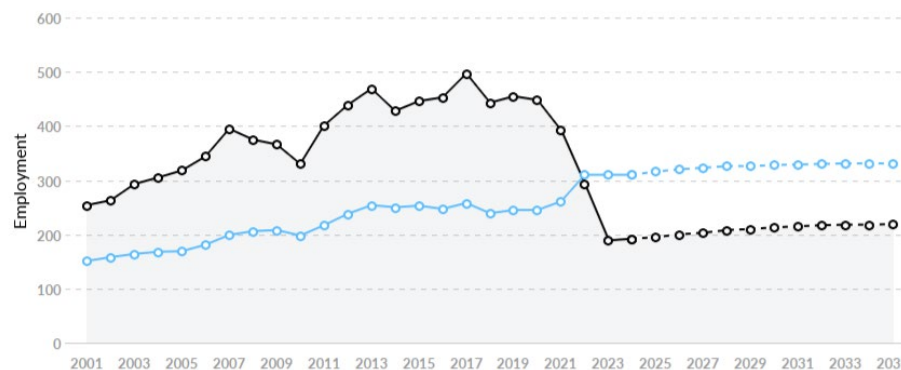
2. State & National Projections for Employment Linked to the Proposed Degree Program

There are two “target occupations” as identified by Lightcast for this program of study:

1. Food Scientists & Technologists
2. Food Science Technicians

Regional Employment Is Lower Than the National Average

An average area of this size typically has 310* jobs, while there are 192 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

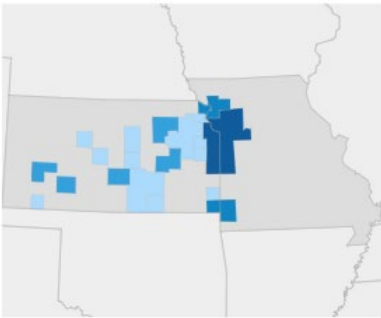


Region	2024 Jobs	2030 Jobs	Change	% Change
● Kansas	192	213	21	11.1%
● National Average	310	328	18	5.6%

*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

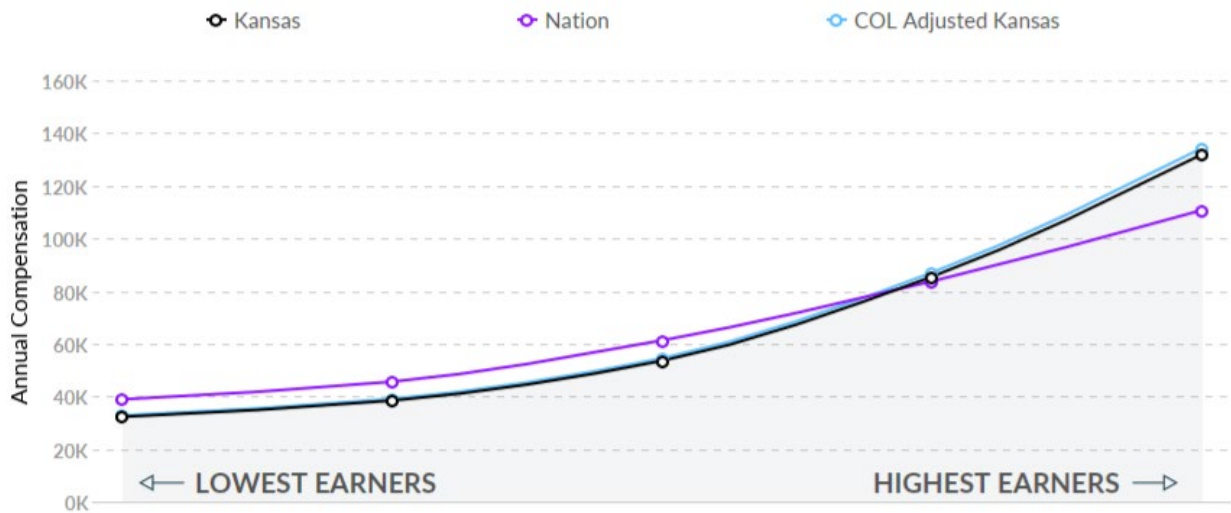


MSA	2024 Jobs
Kansas City, MO-KS	132
St. Joseph, MO-KS	30
Joplin, MO-KS	28
Manhattan, KS	17
Hutchinson, KS	12

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 13% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$53,483, while the national median wage is \$61,246.



5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	6	0	5%
Associate's degree	11	0	9%
Bachelor's degree	63	3	50%
Master's degree	6	25	5%
Ph.D. or professional degree	5	13	4%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 14, 2025, from

https://analyst.lightcast.io/analyst/?t=4p8dq#h=24jdmyeeFSQ7t1r1-Z1MSVQjdG&page=program_market_demand&vertical=standard&nation=us

Lightcast. (n.d.). *Occupation Overview*. Retrieved April 14, 2025, from

https://analyst.lightcast.io/analyst/?t=4p8dq#h=1BBIfLjwEQ.S9OERSRbsTmadDo0&page=occupation_snapshot&vertical=standard&nation=us

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 14, 2025, from

https://analyst.lightcast.io/analyst/?t=4p8dq#h=6QjAljOhjNGGzou0QWubcZCp0Vd&page=postings_report&vertical=standard&nation=us

Discuss Accreditation Policy Changes

Summary

Senate Bill 78, passed during the last legislative session, requires the governing body of each postsecondary educational institution in Kansas to regularly review and update accreditation policies. As such, KBOR Staff proposes changes to [Board Policy](#) on Accreditation (Ch. III.A.12.) to ensure alignment with the legislation.

September 3, 2025

Background

The Kansas Legislature passed Senate Bill 78 during the last legislative session, which requires the governing body of each postsecondary educational institution in Kansas to regularly review and update accreditation policies and prohibits accrediting agencies from compelling institutions to violate state laws. Further, SB 78 provides that on or before December 31, 2025, each governing body of a postsecondary educational institution shall:

- 1) Identify the accrediting agencies or associations eligible to accredit such institution. Any such agencies or associations shall be agencies or associations recognized by the United States Department of Education in the database maintained by such department; and
- 2) update the policies and practices on accreditation of such institution to ensure that the institution may freely pursue accreditation by any accrediting agency or association identified pursuant to paragraph (1) that is appropriate for the programs offered by such institution.

Board Staff reviewed Board Policy on Accreditation (Ch. III.A.12.) and have identified necessary updates to the policy to align with SB 78.

Policy Amendments

The proposed policy amendments that will ensure compliance with SB 78 are detailed below.

CHAPTER III: COORDINATION - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY A ACADEMIC AFFAIRS

12 ACCREDITATION OF DEGREE GRANTING INSTITUTIONS

It is the policy of the Board of Regents that all public post-secondary institutions conferring college degrees achieve and maintain accredited status ~~with a nationally recognized accrediting agency for higher education in the United States.~~ A public post-secondary institution may freely pursue accreditation by any accrediting agency or association that is: (a) recognized by the United States Department of Education in the database maintained by such department; and (b) appropriate for the programs offered by the institution.

Any public post-secondary institution that has not achieved or does not maintain accredited status with ~~a nationally recognized such accreditor~~ an accrediting agency or association that is recognized by the United States Department of Education in the database maintained by such department may be subject to loss of degree granting authority.

Each public post-secondary institution pursuing institutional accreditation shall continue to comply with all standards established by the institution's current accrediting agency; and shall submit an end of fiscal year report to the Board of Regents confirming adequate progress toward accredited status, including as applicable any supporting documentation.

Recommendation

Board Staff recommend approval.

2024 Accreditation Report

Board policy states “The Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status” (Ch. II.A.7.ii.). Reports from each state university are attached. Staff recommends acceptance of the report.

September 3, 2025

Background

Accreditation is a process certifying that institutions and programs have met a specified set of standards. There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of accrediting bodies approved by the U.S. Department of Education. Public postsecondary institutions in Kansas are accredited by the Higher Learning Commission (HLC), one of six regional accreditors in the United States.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations based in academic disciplines. The U.S. Department of Education provides oversight through its review of federally recognized accrediting agencies. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the Council for the Accreditation of Educator Preparation accredit teacher education programs. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2024 Accreditation Report

The Board of Regents compiles a report on the accreditation status of the state universities and various programs within each that have specialized accreditation once every four years. These reports, attached, show that each university is fully accredited by the Higher Learning Commission. In addition, they list the accreditation status of individual programs at each institution. Although program accreditors often award accreditation at a higher level, we list each program by its Classification of Instructional Programs (CIP) code to maintain consistency with the Board’s Program Review Report. For example, the Association to Advance Collegiate Schools of Business (AACSB) accredits business schools. If an institution’s school of business is awarded AACSB accreditation, each program residing in the school is covered by this accreditation. However, rather than indicate “School of Business” on the list, each program, such as accounting, management, marketing, and others, is listed separately for distinction. Further, we count each separate CIP and award level as a program here, consistent with the Board’s Program Review process.

In summary,

- Emporia State University reports 38 programs accredited by their respective specialized accrediting bodies. Of the 38 accredited programs, nine are in the School of Applied Health Sciences, eight are in The Teachers College, and seven are in the School of Science & Mathematics. Accounting and Business Administration programs are accredited by AACSB International.
- Fort Hays State University reports 20 programs accredited or recognized by specialized accrediting bodies. Of the 20 programs, eight are in the College of Health and Behavioral Sciences, and seven are in the College of Education. The University’s Information Networking and Telecommunications program is designated as a National Center of Excellence in Cyber Defense Education.

- Kansas State University reports 58 programs accredited by licensed, approved, certified, or registered specialized bodies. Ten programs from either the College of Engineering or the College of Technology and Aviation have full accreditation from the Accreditation Board for Engineering and Technology (ABET). Eleven programs within the College of Arts and Sciences are fully accredited by various organizations. Additionally, the AACSB accredits the Accounting and Business Administration programs at K-State.
- Pittsburg State University reports 38 programs accredited by specialized accrediting agencies. Of the 38, nine are in the College of Arts & Sciences, and nine are in the College of Education. Six programs, all from the College of Technology, have full accreditation from ABET. Accounting and Business Administration programs are accredited by AACSB.
- The University of Kansas reports 64 programs accredited by specialized accrediting agencies. Fifteen of these programs are in the School of Education & Human Sciences. The School of Engineering, the College of Liberal Arts and Sciences, and the School of Professional Studies house eleven programs fully accredited by ABET, Inc. Additionally, the AACSB accredits the Accounting and Business Administration programs.
- The University of Kansas Medical Center reports 23 programs accredited or approved by specialized accrediting agencies. Additionally, 64 residency and fellowship programs are appropriately accredited or approved on the Kansas City campus, and 13 are approved through the Wichita campus.
- Wichita State University reports 61 programs accredited by specialized accrediting agencies. Of the 61, 11 are in the College of Applied Studies, and ten are in the College of Health Professions. Nine programs in the School of Engineering are fully accredited by ABET, and Accounting and Business Administration programs are accredited by AACSB .

A listing of the accrediting agencies and their acronyms is included in **Appendix A** of this report.

Staff Recommendation

Staff recommends acceptance of this report.

Emporia State University 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
EMPORIA STATE UNIVERSITY	INSTITUTIONAL				HLC	FULL	2025	2034	
SCHOOL OF APPLIED HEALTH SCIENCES	SCHOOL COUNSELING	13.1101	GR	MS	CACREP	FULL	2022	2024	
SCHOOL OF APPLIED HEALTH SCIENCES	HEALTH AND PHYSICAL EDUCATION	13.1314	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF APPLIED HEALTH SCIENCES	HEALTH AND PHYSICAL EDUCATION	13.1314	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF APPLIED HEALTH SCIENCES	PSYCHOLOGY	42.0101	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF APPLIED HEALTH SCIENCES	PSYCHOLOGY	42.0101	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF APPLIED HEALTH SCIENCES	SCHOOL PSYCHOLOGY	42.2805	GR	EDS	KSDE	FULL	2018	2026	
SCHOOL OF APPLIED HEALTH SCIENCES	ATHLETIC TRAINING	51.0913	GR	MS	CAATE	FULL	2019	2029	
SCHOOL OF APPLIED HEALTH SCIENCES	CLINICAL COUNSELING	51.1508	GR	MS	CACREP	FULL	2022	2024	
SCHOOL OF APPLIED HEALTH SCIENCES	ART THERAPY COUNSELING	51.2301	GR	MS	CAAHEP	FULL	2019	2027	
SCHOOL OF APPLIED HEALTH SCIENCES	NURSING	51.3801	UG	BSN	ACEN	FULL	2016	2024	
SCHOOL OF APPLIED HEALTH SCIENCES	NURSING	51.3801	UG	BSN	KSBN	FULL	2016	2024	
SCHOOL OF APPLIED HEALTH SCIENCES	MASTER OF SCIENCE IN NURSING	51.3801	GR	MSN	ACEN	INITIAL	2022	2027	
SCHOOL OF BUSINESS & TECHNOLOGY	INFORMATION TECHNOLOGY	11.0103	GR	MS	AACSB International	FULL	2021	2026	

SCHOOL OF BUSINESS & TECHNOLOGY	INFORMATION SYSTEMS & ANALYTICS	11.0401	UG	BSB	AACSB International	FULL	2021	2026	
SCHOOL OF BUSINESS & TECHNOLOGY	BUSINESS ADMINISTRATION	52.0201	UG	BSB	AACSB International	FULL	2021	2026	
SCHOOL OF BUSINESS & TECHNOLOGY	BUSINESS ADMINISTRATION	52.0201	GR	MBA	AACSB International	FULL	2021	2026	
SCHOOL OF BUSINESS & TECHNOLOGY	ACCOUNTING	52.0301	UG	BSB	AACSB International	FULL	2021	2026	
SCHOOL OF BUSINESS & TECHNOLOGY	ACCOUNTANCY	52.0301	GR	MAC	AACSB International	FULL	2021	2026	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	ENGLISH EDUCATION	13.1305	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	ENGLISH EDUCATION	13.1305	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	SOCIAL SCIENCES EDUCATION	13.1317	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	SOCIAL SCIENCES EDUCATION	13.1317	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	MODERN LANGUAGE EDUCATION	13.133	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	MODERN LANGUAGE EDUCATION	13.133	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	SPEECH AND THEATRE	13.1331	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF HUMANITIES & SOCIAL SCIENCES	SPEECH AND THEATRE	13.1331	UG	BSE	KSDE	FULL	2018	2025	

SCHOOL OF LIBRARY AND INFORMATION MANAGEMENT	LIBRARY SCIENCE	25.0101	GR	MLS	ALA	FULL	2023	2030	
SCHOOL OF SCIENCE & MATHEMATICS	MATHEMATICS EDUCATION	13.1311	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	MATHEMATICS EDUCATION	13.1311	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	PHYSICAL SCIENCE EDUCATION	13.1316	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	PHYSICAL SCIENCE EDUCATION	13.1316	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	BIOLOGY EDUCATION	13.1322	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	BIOLOGY EDUCATION	13.1322	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	CHEMISTRY EDUCATION	13.1323	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	CHEMISTRY EDUCATION	13.1323	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	PHYSICS EDUCATION	13.1329	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	PHYSICS EDUCATION	13.1329	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	EARTH SCIENCE EDUCATION	13.1337	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF SCIENCE & MATHEMATICS	EARTH SCIENCE EDUCATION	13.1337	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF SCIENCE & MATHEMATICS	CHEMISTRY	40.0501	UG	BS	ACS	FULL	2016	2029	
SCHOOL OF VISUAL & PERFORMING ARTS	ART EDUCATION	13.1302	UG	BSE	CAEP	FULL	2019	2026	
SCHOOL OF VISUAL & PERFORMING ARTS	ART EDUCATION	13.1302	UG	BSE	KSDE	FULL	2018	2025	
SCHOOL OF VISUAL & PERFORMING ARTS	ART	50.0701	UG	BA/BFA/BS	NASAD	FULL	2018	2028	

SCHOOL OF VISUAL & PERFORMING ARTS	MUSIC	50.0901	UG	BA/BM	NASM	FULL	2020	2030	
THE TEACHERS COLLEGE	EDUCATIONAL ADMINISTRATION	13.0401	GR	MS	CAEP	INITIAL	2022	2026	
THE TEACHERS COLLEGE	EDUCATIONAL ADMINISTRATION	13.0401	GR	MS	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	SPECIAL EDUCATION	13.1001	GR	MS	CAEP	INITIAL	2022	2026	
THE TEACHERS COLLEGE	SPECIAL EDUCATION	13.1001	GR	MS	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	ELEMENTARY EDUCATION	13.1202	UG	BSE	CAEP	FULL	2019	2026	
THE TEACHERS COLLEGE	ELEMENTARY EDUCATION	13.1202	UG	BSE	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	ELEMENTARY EDUCATION	13.1202	GR	MS	CAEP	FULL	2019	2026	
THE TEACHERS COLLEGE	ELEMENTARY EDUCATION	13.1202	GR	MS	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	TEACHER EDUCATION LICENSURE	13.1205	GR	LIC	CAEP	INITIAL	2022	2026	
THE TEACHERS COLLEGE	TEACHER EDUCATION LICENSURE	13.1205	GR	LIC	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	TEACHING	13.1206	GR	MED	CAEP	INITIAL	2022	2026	
THE TEACHERS COLLEGE	TEACHING	13.1206	GR	MED	KSDE	FULL	2018	2025	
THE TEACHERS COLLEGE	INSTRUCTIONAL SPECIALIST	13.1299	GR	MS	CAEP	INITIAL	2019	2026	
THE TEACHERS COLLEGE	INSTRUCTIONAL SPECIALIST	13.1299	GR	MS	KSDE	FULL	2018	2025	

Fort Hays State University 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
FORT HAYS STATE UNIVERSITY	INSTITUTIONAL				HLC	FULL	2024	2033	
COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES	MUSIC	13.1312	UG	BM	NASM	FULL	2012	2024	
COLLEGE OF ARTS, HUMANITIES AND SOCIAL SCIENCES	PERFORMING ARTS	50.0901	UG	BA	NASM	FULL	2012	2024	
COLLEGE OF BUSINESS AND ENTREPRENEURSHIP	INFORMATION NETWORKING AND TELECOMMUNICATIONS	11.0401	UG	BA/BS	DHS	FULL	2022	2027	1
COLLEGE OF EDUCATION	EDUCATION	13.0101	GR	MSE	CAEP	FULL	2024	2031	
COLLEGE OF EDUCATION	EDUCATION	13.0101	GR	MSE	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	ADVANCED PROFESSIONAL STUDIES	13.0401	GR	EDS/MS	CAEP	FULL	2024	2031	
COLLEGE OF EDUCATION	ADVANCED PROFESSIONAL STUDIES	13.0401	GR	EDS/MS	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	INSTRUCTIONAL TECHNOLOGY	13.0501	GR	MS	CAEP	FULL	2024	2031	
COLLEGE OF EDUCATION	INSTRUCTIONAL TECHNOLOGY	13.0501	GR	MS	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	SPECIAL EDUCATION	13.1001	GR	MS	CAEP	FULL	2024	2031	
COLLEGE OF EDUCATION	SPECIAL EDUCATION	13.1001	GR	MS	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	COUNSELING	13.1101	GR	MS	CACREP	FULL	2019	2029	

COLLEGE OF EDUCATION	COUNSELING	13.1101	GR	MS	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION	13.1202	UG	BS	CAEP	FULL	2024	2031	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION	13.1202	UG	BS	KSDE	FULL	2022	2029	
COLLEGE OF EDUCATION	SECONDARY EDUCATION	13.1205	UG	BS	KSDE	FULL	2022	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	SOCIAL WORK	44.0701	UG	BSW	CSWE	FULL	2024	2029	2
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	COMMUNICATION SCIENCES AND DISORDERS	51.0203	UG	BS	ASHA	FULL	2021	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	SPEECH-LANGUAGE PATHOLOGY	51.0203	GR	MS	ASHA	FULL	2021	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	RADIOLOGIC TECHNOLOGY	51.0907	UG	AS	JRCERT	FULL	2023	2031	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	MASTER OF SOCIAL WORK	51.1503	GR	MSW	CSWE	FULL	2024	2029	2
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3801	UG	BSN	CCNE	FULL	2019	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3801	UG	BSN	KSBN	FULL	2019	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3808	GR	MSN	CCNE	FULL	2019	2029	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3808	GR	MSN	KSBN	FULL	2019	2029	

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3818	GR	DNP	CCNE	FULL	2023	2033	
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES	NURSING	51.3818	GR	DNP	KSBN	FULL	2023	2033	
COLLEGE OF SCIENCE, TECHNOLOGY AND MATHEMATICS	TECHNOLOGY STUDIES	15	UG	BS	ATMAE	FULL	2023	2027	
COLLEGE OF SCIENCE, TECHNOLOGY AND MATHEMATICS	CHEMISTRY	40.0501	UG	BA/BS	ACS	FULL	2024	2030	3

¹ FHSU is designated as a National Center of Excellence in Cyber Defense Education

² Revised original accreditation timeline to place BSW and MSW on the same reaffirmation timeline. Change was approved in 2024.

³ ACS requires annual data submission and more comprehensive review every five years. ACS does not accredit for a specific time period.

Kansas State University 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
KANSAS STATE UNIVERSITY	INSTITUTIONAL				HLC	FULL	2022	2031	
COLLEGE OF AGRICULTURE	FOOD SCIENCE AND INDUSTRY	1.1001	UG	BS	IFT	APPROVED	2015	2025	1
COLLEGE OF AGRICULTURE	PARK MANAGEMENT AND CONSERVATION	31.0301	UG	BS	COAPRT	FULL	2015	2029	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	LANDSCAPE ARCHITECTURE	3.0103	GR	MLA	LAAB	FULL	2015	2028	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	INTERIOR ARCHITECTURE	4.0501	GR	MIAPD	CIDA	FULL	2016	2025	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	INTERIOR ARCHITECTURE	4.0501	GR	MIAPD	NASAD	FULL	2015	2025	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	ARCHITECTURE	4.0902	GR	MARCH	NAAB	FULL	2017	2025	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	REGIONAL AND COMMUNITY PLANNING	30.3301	GR	MRCP	ACSP	FULL	2015	2029	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	REGIONAL AND COMMUNITY PLANNING	30.3301	GR	MRCP	PAB	FULL	2015	2029	

COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	INTERIOR DESIGN	30.3701	UG	BS	CIDA	FULL	2023	2030	
COLLEGE OF ARCHITECTURE PLANNING AND DESIGN	INTERIOR DESIGN	30.3701	UG	BS	NASAD	FULL	2015	2025	
COLLEGE OF ARTS AND SCIENCES	NEWS & SPORTS MEDIA	9.0401	UG	BA/BS	ACEJMC	FULL	2013	2025	
COLLEGE OF ARTS AND SCIENCES	MUSIC EDUCATION	13.1312	UG	BME	KSDE	FULL	2014	2030	
COLLEGE OF ARTS AND SCIENCES	MUSIC EDUCATION	13.1312	UG	BME	NASM	FULL	2022	2032	
COLLEGE OF ARTS AND SCIENCES	CHEMISTRY	40.0501	UG	BA/BS	ACS	CERTIFIED	2019	2026	
COLLEGE OF ARTS AND SCIENCES	PUBLIC ADMINISTRATION	44.0401	GR	MPA	NASPAA	FULL	2018	2025	
COLLEGE OF ARTS AND SCIENCES	SOCIAL WORK	44.0701	UG	BA/BS	CSWE	FULL	2019	2026	
COLLEGE OF ARTS AND SCIENCES	THEATRE	50.0501	UG	BA/BS	NAST	FULL	2019	2029	
COLLEGE OF ARTS AND SCIENCES	THEATRE	50.0501	GR	MA	NAST	FULL	2019	2029	
COLLEGE OF ARTS AND SCIENCES	ART	50.0702	UG	BA/BFA	NASAD	FULL	2015	2025	
COLLEGE OF ARTS AND SCIENCES	FINE ARTS	50.0702	GR	MFA	NASAD	FULL	2015	2025	
COLLEGE OF ARTS AND SCIENCES	MUSIC	50.0901	UG	BA/BM	NASM	FULL	2022	2032	
COLLEGE OF ARTS AND SCIENCES	MUSIC	50.0901	GR	MM	NASM	FULL	2022	2032	
COLLEGE OF BUSINESS ADMINISTRATION	BUSINESS ADMINISTRATION	52.0101	UG	BS	AACSB International	FULL	2024	2029	2

COLLEGE OF BUSINESS ADMINISTRATION	MANAGEMENT	52.0201	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	BUSINESS ADMINISTRATION	52.0201	GR	MBA	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	ACCOUNTING	52.0301	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	ACCOUNTING	52.0301	GR	MACC	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	ENTREPRENEURSHIP & INNOVATION	52.0701	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	FINANCE, GENERAL	52.0801	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	MANAGEMENT INFORMATION SYSTEMS	52.1201	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	MASTER OF SCIENCE IN DATA ANALYTICS	52.1301	GR	MS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	MARKETING	52.1401	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF BUSINESS ADMINISTRATION	PROFESSIONAL STRATEGIC SELLING	52.1804	UG	BS	AACSB International	FULL	2024	2029	2
COLLEGE OF EDUCATION	CURRICULUM AND INSTRUCTION	13.0301	GR	MS	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	CURRICULUM AND INSTRUCTION	13.0301	GR	MS	KSDE	FULL	2014	2030	
COLLEGE OF EDUCATION	EDUCATIONAL LEADERSHIP	13.0401	GR	EDD/MS	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	EDUCATIONAL LEADERSHIP	13.0401	GR	EDD/MS	KSDE	FULL	2014	2030	

COLLEGE OF EDUCATION	SPECIAL EDUCATION	13.1001	GR	MS	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	SPECIAL EDUCATION	13.1001	GR	MS	KSDE	FULL	2014	2030	
COLLEGE OF EDUCATION	COUNSELING AND STUDENT DEVELOPMENT	13.1101	GR	MS/PHD	CACREP	FULL	2016	2025	
COLLEGE OF EDUCATION	COUNSELING AND STUDENT DEVELOPMENT	13.1101	GR	MS	KSDE	FULL	2014	2030	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION	13.1202	UG	BS	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION	13.1202	UG	BS	KSDE	FULL	2014	2030	
COLLEGE OF EDUCATION	MASTER OF ARTS IN TEACHING	13.1202	GR	MAT	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	MASTER OF ARTS IN TEACHING	13.1202	GR	MAT	KSDE	FULL	2014	2030	
COLLEGE OF EDUCATION	SECONDARY EDUCATION AND TEACHING	13.1205	UG	BS	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	SECONDARY EDUCATION AND TEACHING	13.1205	UG	BS	KSDE	FULL	2014	2028	
COLLEGE OF EDUCATION	TEACHING AND LEARNING	13.1205	GR	CERT	CAEP	FULL	2016	2030	
COLLEGE OF EDUCATION	TEACHING AND LEARNING	13.1205	GR	CERT	KSDE	FULL	2014	2030	
COLLEGE OF ENGINEERING	COMPUTER SCIENCE	11.0101	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	BIOLOGICAL SYSTEMS ENGINEERING	14.0301	UG	BS	ABET	FULL	2024	2026	3
COLLEGE OF ENGINEERING	ARCHITECTURAL ENGINEERING	14.0401	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	CHEMICAL ENGINEERING	14.0701	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	CIVIL ENGINEERING	14.0801	UG	BS	ABET	FULL	2024	2030	3

COLLEGE OF ENGINEERING	COMPUTER ENGINEERING	14.0901	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	ELECTRICAL ENGINEERING	14.1001	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	MECHANICAL ENGINEERING	14.1901	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	INDUSTRIAL ENGINEERING	14.3501	UG	BS	ABET	FULL	2024	2030	3
COLLEGE OF ENGINEERING	CONSTRUCTION SCIENCE AND MANAGEMENT	15.1001	UG	BS	ACCE	FULL	2015	2028	
COLLEGE OF HEALTH AND HUMAN SCIENCES	HUMAN DEVELOPMENT AND FAMILY SCIENCE	19.0701	UG	BS	NCFR	APPROVED	2019	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	EARLY CHILDHOOD EDUCATION	19.0706	UG	BS	CAEP	FULL	2016	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	EARLY CHILDHOOD EDUCATION	19.0706	UG	BS	NAEYC	FULL	2016	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	FASHION STUDIES	19.0901	UG	BS	NASAD	FULL	2015	2025	
COLLEGE OF HEALTH AND HUMAN SCIENCES	FASHION STUDIES	19.0901	UG	BS	TPAC	FULL	2019	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	COMMUNICATION SCIENCES AND DISORDERS	51.0201	UG	BS	CAA	FULL	2018	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	PUBLIC HEALTH	51.2201	GR	MPH	CEPH	FULL	2019	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	DIETETICS	51.3101	UG	BS	ACEND	FULL	2019	2026	
COLLEGE OF HEALTH AND HUMAN SCIENCES	PERSONAL FINANCIAL PLANNING	52.0804	UG	BS	CFP Board	REGISTERED	2019	2025	

COLLEGE OF HEALTH AND HUMAN SCIENCES	PERSONAL FINANCIAL PLANNING	52.0804	GR	CERT/MS/PHD	CFP Board	REGISTERED	2019	2025	
COLLEGE OF TECHNOLOGY AND AVIATION	ENGINEERING TECHNOLOGY	15	UG	BS	ABET	FULL	2018	2024	3
COLLEGE OF TECHNOLOGY AND AVIATION	AERONAUTICAL TECHNOLOGY	49.0101	UG	BS	AABI	FULL	2016	2026	
COLLEGE OF TECHNOLOGY AND AVIATION	AERONAUTICAL TECHNOLOGY	49.0101	UG	BS	FAA	FULL	2020	2024	
COLLEGE OF VET MEDICINE	VETERINARY MEDICINE	1.8001	GR	DVM	AVMA	FULL	2024	2031	

¹ Program Status: Certified

² For AACSB International accredited programs, only the Accounting degree is accredited separately. All other programs are accredited under Business Administration.

³ ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.

Pittsburg State University 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
PITTSBURG STATE UNIVERSITY	INSTITUTIONAL				HLC	FULL	2023	2032	
COLLEGE OF ARTS AND SCIENCES	CHEMISTRY	40.0501	UG	BS	ACS	APPROVED	2023	2029	
COLLEGE OF ARTS AND SCIENCES	SOCIAL WORK	44.0701	UG	BSW	CSWE	APPROVED	2022	2029	
COLLEGE OF ARTS AND SCIENCES	SOCIAL WORK	44.0701	GR	MSW	CSWE	INITIAL	2024	2025	1
COLLEGE OF ARTS AND SCIENCES	SOCIAL WORK GRADUATE FOUNDATION	44.0701	GR	CERT	CSWE	APPROVED	2022	2029	
COLLEGE OF ARTS AND SCIENCES	MUSIC	50.0903	UG	BM	NASM	FULL	2021	2031	
COLLEGE OF ARTS AND SCIENCES	MUSIC	50.0903	GR	MM	NASM	FULL	2021	2031	
COLLEGE OF ARTS AND SCIENCES	NURSING	51.3801	UG	BSN	CCNE	FULL	2019	2030	
COLLEGE OF ARTS AND SCIENCES	NURSING	51.3801	UG	BSN	KSBN	FULL	2020	2030	
COLLEGE OF ARTS AND SCIENCES	NURSING	51.3808	GR	MSN	CCNE	FULL	2019	2030	
COLLEGE OF ARTS AND SCIENCES	NURSING	51.3808	GR	MSN	KSBN	FULL	2020	2030	
COLLEGE OF ARTS AND SCIENCES	ADVANCED PRACTICE NURSING / LEADERSHIP	51.3818	GR	DNP	CCNE	FULL	2019	2030	
COLLEGE OF ARTS AND SCIENCES	ADVANCED PRACTICE NURSING / LEADERSHIP	51.3818	GR	DNP	KSBN	FULL	2020	2030	
COLLEGE OF EDUCATION	BUILDING PRINCIPAL / EDUCATIONAL LEADERSHIP	13.0401	GR	CERT/ MS	CAEP	FULL	2017	2024	

COLLEGE OF EDUCATION	BUILDING PRINCIPAL / EDUCATIONAL LEADERSHIP	13.0401	GR	CERT/ MS	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	DISTRICT LEADERSHIP / ADVANCED STUDIES IN LEADERSHIP	13.0411	GR	CERT/ EDS	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	DISTRICT LEADERSHIP / ADVANCED STUDIES IN LEADERSHIP	13.0411	GR	CERT/ EDS	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	SCHOOL LIBRARY	13.0501	GR	CERT	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	SCHOOL LIBRARY	13.0501	GR	CERT	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	SPECIAL EDUCATION TEACHING	13.1001	GR	MS	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	SPECIAL EDUCATION TEACHING	13.1001	GR	MS	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION (K-6) / ELEMENTARY EDUCATION UNIFIED (K-6)	13.1202	UG	BSE	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	ELEMENTARY EDUCATION (K-6) / ELEMENTARY EDUCATION UNIFIED (K-6)	13.1202	UG	BSE	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	READ SPECIALIST LIC CERT / TEACHING ENGLISH SPEAKERS OTHER LANGUAGES (TESOL) CERT / READING / C & I / TEACHING	13.1202	GR	CERT/ CERT/ MS/MA	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	READ SPECIALIST LIC CERT / TEACHING ENGLISH SPEAKERS OTHER LANGUAGES (TESOL) CERT / READING / C & I / TEACHING	13.1202	GR	CERT/ CERT/ MS/MA	KSDE	FULL	2017	2024	

COLLEGE OF EDUCATION	EARLY CHILDHOOD UNIFIED: BIRTH - KINDERGARTEN	13.1209	UG	BSE	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	EARLY CHILDHOOD UNIFIED: BIRTH - KINDERGARTEN	13.1209	UG	BSE	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	PHYSICAL EDUCATION	13.1314	UG	BSE	CAEP	FULL	2017	2024	
COLLEGE OF EDUCATION	PHYSICAL EDUCATION	13.1314	UG	BSE	KSDE	FULL	2017	2024	
COLLEGE OF EDUCATION	HOSPITALITY MANAGEMENT / RECREATION SERVICES, SPORT AND HOSPITALITY MANAGEMENT	31.0101	UG	CERT/BS	COAPRT	FULL	2021	2026	
COLLEGE OF TECHNOLOGY	GRAPHIC COMMUNICATIONS	10.0302	UG	BST	ACCGC	FULL	2024	2030	
COLLEGE OF TECHNOLOGY	ELECTRONICS ENGINEERING TECHNOLOGY	15.0303	UG	BSET	ABET	FULL	2020	2026	2
COLLEGE OF TECHNOLOGY	PLASTICS ENGINEERING TECHNOLOGY	15.0607	UG	BSET	ABET	FULL	2020	2026	2
COLLEGE OF TECHNOLOGY	MANUFACTURING ENGINEERING TECHNOLOGY	15.0613	UG	BSET	ABET	FULL	2020	2026	2
COLLEGE OF TECHNOLOGY	MANUFACTURING ENGINEERING TECHNOLOGY	15.0613	UG	BSET	FEF	FULL	2019	2025	
COLLEGE OF TECHNOLOGY	MECHANICAL ENGINEERING TECHNOLOGY	15.0805	UG	BSET	ABET	FULL	2020	2026	2
COLLEGE OF TECHNOLOGY	CONSTRUCTION ENGINEERING TECHNOLOGY	15.1001	UG	BSET	ABET	FULL	2020	2026	2
COLLEGE OF TECHNOLOGY	AUTOMOTIVE SERVICE TECHNOLOGY	47.0604	UG	AAS	ASE	FULL	2021	2027	
COLLEGE OF TECHNOLOGY	CONSTRUCTION MANAGEMENT	52.2001	UG	BST	ABET	FULL	2020	2026	2

KELCE COLLEGE OF BUSINESS	DATA SCIENCE AND INFORMATION SYSTEMS	11.0501	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	BUSINESS ECONOMICS	45.0603	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	BUSINESS STUDIES	52.0101	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	MANAGEMENT	52.0201	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	ACCOUNTING	52.0301	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	MASTER OF PROFESSIONAL ACCOUNTANCY	52.0301	GR	MPA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	INTERNAL AUDITING	52.0303	UG	CERT	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	FINANCE	52.0801	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	INTERNATIONAL BUSINESS	52.1101	UG	BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	BUSINESS ADMINISTRATION	52.1399	GR	MBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	PROFESSIONAL SALES & SALES MANAGEMENT / MARKETING	52.1401	UG	CERT/ BBA	AACSB International	FULL	2024	2029	
KELCE COLLEGE OF BUSINESS	KANSAS INSURANCE CERTIFICATE	52.1701	UG	CERT	AACSB International	FULL	2024	2029	

¹ MSW (New program in Fall 2024) is under "pre-accreditation" until February 2025, at which time initial accreditation is expected.

² ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.

University of Kansas 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
UNIVERSITY OF KANSAS	INSTITUTIONAL				HLC	FULL	2015	2024	
COLLEGE OF LIBERAL ARTS AND SCIENCES	URBAN PLANNING	4.0301	GR	MUP	PAB	FULL	2024	2031	
COLLEGE OF LIBERAL ARTS AND SCIENCES	ENGINEERING PHYSICS	14.1201	UG	BS	ABET	FULL	2019	2025	
COLLEGE OF LIBERAL ARTS AND SCIENCES	APPLIED BEHAVIORAL SCIENCE / BEHAVIORAL PSYCHOLOGY	30.1701	GR	MA/PHD	ABAI	FULL	2020	2025	
COLLEGE OF LIBERAL ARTS AND SCIENCES	PSYCHOLOGY	42.2799	GR	PHD	APA	FULL	2024	2034	1
COLLEGE OF LIBERAL ARTS AND SCIENCES	CLINICAL CHILD PSYCHOLOGY	42.2807	GR	PHD	APA	FULL	2015	2025	2
COLLEGE OF LIBERAL ARTS AND SCIENCES	PUBLIC ADMINISTRATION	44.0401	GR	MPA	NASPAA	FULL	2023	2030	
COLLEGE OF LIBERAL ARTS AND SCIENCES	VISUAL ART / HISTORY OF ART	50.0702	UG	BA/BFA	NASAD	FULL	2023	2033	3
COLLEGE OF LIBERAL ARTS AND SCIENCES	VISUAL ART	50.0702	GR	MFA	NASAD	FULL	2023	2033	3
COLLEGE OF LIBERAL ARTS AND SCIENCES	HISTORY OF ART	50.0703	UG	BA/BGS	NASAD	FULL	2023	2033	3
COLLEGE OF LIBERAL ARTS AND SCIENCES	HISTORY OF ART	50.0703	GR	MA/PHD	NASAD	FULL	2023	2033	3
SCHOOL OF ARCHITECTURE AND DESIGN	ARCHITECTURE	4.0902	GR	MARCH/ PARC	NAAB	FULL	2016	2024	
SCHOOL OF ARCHITECTURE AND DESIGN	DESIGN	50.0401	UG	BFA	NASAD	FULL	2023	2033	3

SCHOOL OF ARCHITECTURE AND DESIGN	DESIGN	50.0401	GR	MA	NASAD	FULL	2023	2033	3
SCHOOL OF BUSINESS	BUSINESS	52.0101	UG	BBA/BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	BUSINESS	52.0101	GR	PHD	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	BUSINESS ADMINISTRATION AND MANAGEMENT	52.0201	GR	MBA	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	SUPPLY CHAIN MANAGEMENT	52.0203	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	SUPPLY CHAIN MANAGEMENT AND LOGISTICS	52.0203	GR	MS	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	MANAGEMENT AND LEADERSHIP	52.0213	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	ORGANIZATIONAL LEADERSHIP	52.0213	GR	MS	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	ACCOUNTING	52.0301	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	ACCOUNTING	52.0301	GR	MACC	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	FINANCE	52.0801	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	INFORMATION SYSTEMS	52.1201	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	BUSINESS ANALYTICS	52.1301	UG	BSB	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	BUSINESS ANALYTICS	52.1301	GR	MS	AACSB International	FULL	2023	2028	
SCHOOL OF BUSINESS	MARKETING	52.1401	UG	BSB	AACSB International	FULL	2023	2028	

SCHOOL OF EDUCATION AND HUMAN SCIENCES	CURRICULUM AND INSTRUCTION	13.0301	GR	MA/MSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	CURRICULUM AND INSTRUCTION	13.0301	GR	MA/MSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	EDUCATIONAL LEADERSHIP AND POLICY	13.0401	GR	EDD/PHD	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	EDUCATIONAL LEADERSHIP AND POLICY	13.0401	GR	EDD/PHD	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	EDUCATION ADMINISTRATION	13.0499	GR	MSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	EDUCATION ADMINISTRATION	13.0499	GR	MSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SPECIAL EDUCATION	13.1001	GR	MSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SPECIAL EDUCATION	13.1001	GR	MSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	ELEMENTARY EDUCATION	13.1202	UG	BSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	ELEMENTARY EDUCATION	13.1202	UG	BSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SECONDARY EDUCATION	13.1205	UG	BSE	CAEP	FULL	2021	2028	

SCHOOL OF EDUCATION AND HUMAN SCIENCES	SECONDARY EDUCATION	13.1205	UG	BSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	UNIFIED EARLY CHILDHOOD	13.121	UG	BSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	UNIFIED EARLY CHILDHOOD	13.121	UG	BSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	PHYSICAL EDUCATION PLUS	13.1314	UG	BSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	PHYSICAL EDUCATION PLUS	13.1314	UG	BSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	HEALTH, SPORT MANAGEMENT, AND EXERCISE SCIENCE	13.1314	GR	MSE	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	HEALTH, SPORT MANAGEMENT, AND EXERCISE SCIENCE	13.1314	GR	MSE	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	READING SPECIALIST	13.1315	GR	CERT	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	READING SPECIALIST	13.1315	GR	CERT	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES	13.1401	GR	CERT	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES	13.1401	GR	CERT	KSDE	FULL	2022	2028	

SCHOOL OF EDUCATION AND HUMAN SCIENCES	COUNSELING PSYCHOLOGY	42.2803	GR	PHD	APA	FULL	2023	2033	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	COUNSELING PSYCHOLOGY	42.2803	GR	MS	MPCAC	FULL	2017	2027	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SCHOOL PSYCHOLOGY	42.2805	GR	PHD	APA	FULL	2016	2025	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SCHOOL PSYCHOLOGY	42.2805	GR	EDS/PHD	CAEP	FULL	2021	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SCHOOL PSYCHOLOGY	42.2805	GR	EDS/PHD	KSDE	FULL	2022	2028	
SCHOOL OF EDUCATION AND HUMAN SCIENCES	SCHOOL PSYCHOLOGY	42.2805	GR	EDS	NASP	FULL	2018	2025	
SCHOOL OF ENGINEERING	APPLIED COMPUTING / COMPUTER SCIENCE	11.0101	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	AEROSPACE ENGINEERING	14.0201	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	ARCHITECTURAL ENGINEERING	14.0401	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	CHEMICAL ENGINEERING	14.0701	UG	BS	ABET	FULL	2021	2025	4
SCHOOL OF ENGINEERING	CIVIL ENGINEERING	14.0801	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	COMPUTER ENGINEERING	14.0901	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	ELECTRICAL ENGINEERING	14.1001	UG	BS	ABET	FULL	2019	2025	4
SCHOOL OF ENGINEERING	MECHANICAL ENGINEERING	14.1901	UG	BS	ABET	FULL	2019	2025	4

SCHOOL OF ENGINEERING	PETROLEUM ENGINEERING	14.2501	UG	BS	ABET	FULL	2021	2025	4
SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS	JOURNALISM AND MASS COMMUNICATIONS	9.0401	UG	BSJ	ACEJMC	FULL	2023	2029	
SCHOOL OF LAW	LAW	22.0101	GR	JD	ABA	FULL	2023	2033	5
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	UG	BME	CAEP	FULL	2021	2028	
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	UG	BME	KSDE	FULL	2022	2028	
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	UG	BME	NASM	FULL	2022	2032	
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	GR	MME	CAEP	FULL	2021	2028	
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	GR	MME	KSDE	FULL	2022	2028	
SCHOOL OF MUSIC	MUSIC EDUCATION	13.1312	GR	MME/PHD	NASM	FULL	2022	2032	
SCHOOL OF MUSIC	MUSIC	50.0901	UG	BA/BFA/BM	NASM	FULL	2022	2032	
SCHOOL OF MUSIC	MUSIC	50.0901	GR	MM/DMA/PHD	NASM	FULL	2022	2032	
SCHOOL OF MUSIC	MUSIC THERAPY	51.2305	UG	BMT	AMTA	FULL	2013	2025	6
SCHOOL OF MUSIC	MUSIC THERAPY	51.2305	UG	BMT	NASM	FULL	2022	2032	
SCHOOL OF MUSIC	MUSIC THERAPY	51.2305	GR	MME	AMTA	FULL	2013	2025	6
SCHOOL OF MUSIC	MUSIC THERAPY	51.2305	GR	MME	NASM	FULL	2022	2032	
SCHOOL OF PHARMACY	PHARMACY PRACTICE	51.2001	GR	PD	ACPE	FULL	2022	2030	
SCHOOL OF PHARMACY	PHARMACY PRACTICE	51.2008	GR	MS	ASHP	FULL	2018	2028	7
SCHOOL OF PROFESSIONAL STUDIES	INFORMATION TECHNOLOGY	11.0103	UG	BS	ABET	FULL	2019	2025	
SCHOOL OF SOCIAL WELFARE	SOCIAL WORK	44.0701	UG	BSW	CSWE	FULL	2018	2026	
SCHOOL OF SOCIAL WELFARE	SOCIAL WORK	44.0701	GR	MSW	CSWE	FULL	2018	2026	

¹ PHD is accredited in Clinical Psychology, per their clinical concentration.

² Due to the impact of the pandemic, all APA accreditation site visits were postponed. Self-study submitted; anticipating site visit in April 2025. The program remains accredited and in good standing throughout this delay.

³ Music Education and Visual Art Education are teacher licensure programs and as such are also reviewed during the School of Education accreditation process.

⁴ ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.

⁵ In 2020 the ABA moved from a seven-year cycle to a ten-year cycle.

⁶ Self-study due date to be determined. The program remains accredited and in good standing throughout this delay.

⁷ Individual residencies are accredited, not the program overall, and the period of accreditation varies for each residency.

University of Kansas Medical Center 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
HEALTH PROFESSIONS	AUDIOLOGY	51.0202	GR	AUD	CAA	FULL	2024	2032	
HEALTH PROFESSIONS	HEALTH INFORMATION MANAGEMENT	51.0706	UG	BS	CAHIIM	FULL	2023	2030	
HEALTH PROFESSIONS	CARDIOVASCULAR SONOGRAPHY	51.0901	UG	CVT	CAAHEP	FULL	2024	2029	1
HEALTH PROFESSIONS	NUCLEAR MEDICINE TECHNOLOGY	51.0905	UG	CNT	JRCNMT	FULL	2025	2025	2
HEALTH PROFESSIONS	RESPIRATORY THERAPY	51.0908	UG	BS	COARC	FULL	2016	2026	
HEALTH PROFESSIONS	DIAGNOSTIC ULTRASOUND TECHNOLOGY	51.091	UG	CUT	CAAHEP	FULL	2019	2029	1
HEALTH PROFESSIONS	ATHLETIC TRAINING	51.0913	GR	MSAT	CAATE	INITIAL	2022	2027	3
HEALTH PROFESSIONS	CLINICAL LABORATORY SCIENCES	51.1005	UG	BS	NAACLS	FULL	2018	2027	
HEALTH PROFESSIONS	GENETIC COUNSELING	51.1509	GR	MS	ACGC	INITIAL	2024	2028	4
HEALTH PROFESSIONS	OCCUPATIONAL THERAPY	51.2306	GR	OTD	AOTA	FULL	2022	2029	
HEALTH PROFESSIONS	PHYSICAL THERAPY	51.2308	GR	DPT	CAPTE	FULL	2020	2030	
HEALTH PROFESSIONS	DIETETIC INTERNSHIP	51.3101	GR	CERT	ACEND	FULL	2014	2025	5
HEALTH PROFESSIONS	NURSE ANESTHESIA	51.3804	GR	DNAP	COA	FULL	2020	2030	
HEALTH PROFESSIONS	NURSE ANESTHESIA	51.3804	GR	DNAP	KSBN	FULL	2020	2030	
MEDICINE	HOSPITAL/HEALTH SERVICES ADMINISTRATION	51.0702	GR	MHSA	CAHME	FULL	2020	2027	

MEDICINE	MEDICINE (M.D.)	51.1201	GR	MD	AAMC LCME	FULL	2022	2030	
MEDICINE	PREVENTIVE MEDICINE/PUBLIC HEALTH	51.2201	GR	MPH	CEPH	FULL	2018	2025	
NURSING	HEALTH INFORMATICS	51.2706	GR	CERT/ MS	CAHIIM	INITIAL	2023	2030	
NURSING	NURSING	51.3801	UG	BSN	CCNE	FULL	2023	2033	
NURSING	NURSING	51.3801	UG	BSN	KSBN	APPROVED	2023	2033	
NURSING	FAMILY NURSE PRACTITIONER	51.3805	GR	CERT	CCNE	FULL	2023	2033	
NURSING	NURSE MIDWIFERY	51.3807	GR	CERT	ACME	FULL	2017	2027	
NURSING	NURSING	51.3808	GR	MS	CCNE	FULL	2023	2033	
NURSING	NURSING	51.3808	GR	MS	KSBN	APPROVED	2023	2033	
NURSING	PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER	51.381	GR	CERT	CCNE	FULL	2023	2033	
NURSING	DOCTOR OF NURSING PRACTICE	51.3818	GR	DNP	CCNE	FULL	2023	2033	
NURSING	DOCTOR OF NURSING PRACTICE	51.3818	GR	DNP	KSBN	APPROVED	2023	2033	

¹ These programs are accredited as a Diagnostic Medical Sonography program with the accrediting agency.

² Accreditation with conditions after site visit in Fall 2024; Progress Report due Feb. 2025 with review by JRCNMT at Spring 2025 meeting.

³ The maximum length for initial accreditation is five years, for continuing (full) accreditation, it is ten years.

⁴ Full accreditation may be for a period of up to eight years.

⁵ The accrediting agency has extended the review year an additional two years.

**University of Kansas Medical Center
Additional Accreditations as of December 2024**

Accredited Medical Residencies and Fellowships

All sponsors and programs listed below are accredited by the Accreditation Council of Graduate Medical Education under their Next Accreditation System. Programs with a parenthetical year are in an initial accreditation phase. More details can be found at <https://apps.acgme.org/ads/public>

Sponsor

University of Kansas School of Medicine: Continued Accreditation; Approximate 10-Year Site Visit: January 1, 2027

Residency Programs (Kansas City)

Anesthesiology
Dermatology
Emergency Medicine
Family Medicine
Family Medicine - Olathe (2023)
Family Medicine - CHC/SEK Program
Internal Medicine
Internal Medicine - Olathe (2024)
Neurological Surgery
Neurology
Obstetrics and Gynecology
Ophthalmology
Orthopedic Surgery
Otolaryngology - Head & Neck Surgery
Pathology - Anatomic & Clinical
Physical Medicine and Rehabilitation
Plastic Surgery - Integrated
Psychiatry
Radiation Oncology
Radiology - Diagnostic
Surgery - General
Urology

Fellowship Programs (Kansas City)

Addiction Psychiatry
Adult Cardiothoracic Anesthesiology (2022)
Advanced Heart Failure and Transplant Cardiology
Allergy and Immunology
Blood Banking/Transfusion (2022)
Cardiovascular Disease
Child and Adolescent Psychiatry
Clinical Cardiac Electrophysiology
Clinical Informatics
Clinical Neurophysiology
Congenital Cardiac Surgery
Critical Care Anesthesiology; Critical Care Medicine
Cytopathology
Emergency Medical Services (2022)
Endocrinology, Diabetes and Metabolism
Epilepsy
Gastroenterology
Geriatric Medicine
Gynecologic Oncology
Hematology and Medical Oncology
Hematopathology
Hospice and Palliative Medicine
Infectious Disease

Fellowship Programs (Kansas City)

Interventional Cardiology
Interventional Radiology - Independent
Interventional Radiology - Integrated
Maternal-Fetal Medicine
Nephrology - Clinical/Research
Nephrology - Renal Transplant*
Neurocritical Care (2024)
Neuromuscular Medicine
Neuroradiology
Orthopedic Sports Medicine
Pain Medicine
Pediatric Anesthesiology
Pediatric Dermatology (2021)
Pulmonary Disease and Critical Care Medicine
Rheumatology
Selective Pathology
Sleep Medicine
Sports Medicine - Family Medicine
Surgical Critical Care
Thoracic Surgery
Vascular Neurology
Vascular Surgery (2023)

* Accreditation through the Transplant Nephrology Fellowship Training Program, LLC

**University of Kansas Medical Center
Additional Accreditations as of December 2024**

Accredited Medical Residencies and Fellowships

All sponsors and programs listed below are accredited by the Accreditation Council of Graduate Medical Education under their Next Accreditation System. Programs with a parenthetical year are in an initial accreditation phase. More details can be found at <https://apps.acgme.org/ads/public>

Sponsor

University of Kansas School of Medicine (Wichita): Continued Accreditation; 10-Year Site Visit: July 26, 2024

Residency Programs (Wichita)

Anesthesiology
Family Medicine - Salina
Family Medicine - Via Christi
Family Medicine - Wesley
Internal Medicine
Internal Medicine/Pediatrics
Obstetrics and Gynecology
Orthopedic Surgery
Pediatrics
Psychiatry
Radiology - Diagnostic
Surgery

Fellowship Programs (Wichita)

Child and Adolescent Psychiatry (2022)
Gastroenterology (2021)
Sports Medicine - Via Christi

Wichita State University 2024 Program Accreditation Report

School or College	Program Description	CIP	UG/GR	Award	Accreditation Agency Acronym	Accreditation Status	Effective Academic Year	Review Academic Year	Notes
WICHITA STATE UNIVERSITY	INSTITUTIONAL				HLC	FULL	2017	2026	
BARTON SCHOOL OF BUSINESS	ECONOMICS AND QUANTITATIVE ANALYSIS	45.0601	GR	MA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	BUSINESS ADMINISTRATION	52.0201	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	BUSINESS ADMINISTRATION	52.0201	GR	MBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	MANAGEMENT	52.0299	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	ACCOUNTING	52.0301	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	ACCOUNTANCY	52.0301	GR	MACC	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	ECONOMICS	52.0601	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	ENTREPRENEURSHIP	52.0701	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	FINANCE	52.0801	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	HOSPITALITY	52.0901	UG	BBA	AACSB International	FULL	2023	2028	

BARTON SCHOOL OF BUSINESS	HUMAN RESOURCE MANAGEMENT	52.1001	UG	BBA	AACSB International	FULL	2023	2029	
BARTON SCHOOL OF BUSINESS	MASTER OF HUMAN RESOURCE MANAGEMENT	52.1001	GR	MHRM	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	INTERNATIONAL BUSINESS	52.1101	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	INFORMATION TECHNOLOGY & MANAGEMENT INFORMATION SYSTEMS	52.1201	UG	BBA	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	BUSINESS ANALYTICS	52.1301	GR	MS	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	MANAGEMENT SCIENCE AND SUPPLY CHAIN MANAGEMENT	52.1399	GR	MS	AACSB International	FULL	2023	2028	
BARTON SCHOOL OF BUSINESS	MARKETING	52.1401	UG	BBA	AACSB International	FULL	2023	2028	
COLLEGE OF APPLIED STUDIES	SPECIAL EDUCATION	13.1001	GR	MED	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	SPECIAL EDUCATION	13.1001	GR	MED	KSDE	FULL	2024	2029	
COLLEGE OF APPLIED STUDIES	COUNSELING	13.1101	GR	MED	CACREP	FULL	2021	2029	
COLLEGE OF APPLIED STUDIES	COUNSELING	13.1101	GR	PBCER/ MED	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	COUNSELING	13.1101	GR	PBCER/MED	KSDE	FULL	2024	2029	

COLLEGE OF APPLIED STUDIES	ELEMENTARY EDUCATION	13.1202	UG	BAED	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	ELEMENTARY EDUCATION	13.1202	UG	BAED	KSDE	FULL	2024	2029	
COLLEGE OF APPLIED STUDIES	SECONDARY EDUCATION	13.1205	UG	BAED	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	SECONDARY EDUCATION	13.1205	UG	BAED	KSDE	FULL	2024	2029	
COLLEGE OF APPLIED STUDIES	TEACHING	13.1205	GR	MAT	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	TEACHING	13.1205	GR	MAT	KSDE	FULL	2024	2029	
COLLEGE OF APPLIED STUDIES	EDUCATION-PREK-12-PHYSICAL EDUCATION	13.1314	UG	BAED	CAEP	FULL	2024	2031	
COLLEGE OF APPLIED STUDIES	EDUCATION-PREK-12-PHYSICAL EDUCATION	13.1314	UG	BAED	KSDE	FULL	2024	2029	
COLLEGE OF APPLIED STUDIES	SPORT MANAGEMENT	31.0504	UG	BASM	COSMA	FULL	2020	2027	
COLLEGE OF APPLIED STUDIES	SPORT MANAGEMENT	31.0504	GR	MED	COSMA	FULL	2020	2027	
COLLEGE OF APPLIED STUDIES	SCHOOL PSYCHOLOGY	42.2805	GR	SPED	NASP	FULL	2022	2027	
COLLEGE OF APPLIED STUDIES	ATHLETIC TRAINING	51.0913	UG	BAAT	CAATE	FULL	2023	2033	
COLLEGE OF APPLIED STUDIES	ATHLETIC TRAINING	51.0913	GR	MS	CAATE	FULL	2023	2033	

COLLEGE OF ENGINEERING	COMPUTER SCIENCE	11.0101	UG	BS	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	APPLIED ENGINEERING	14.0103	UG	BS	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	AEROSPACE ENGINEERING	14.0201	UG	BSASE	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	BIOMEDICAL ENGINEERING	14.0501	UG	BSBE	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	COMPUTER ENGINEERING	14.0901	UG	BSCPE	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	ELECTRICAL ENGINEERING	14.1001	UG	BSEE	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	MECHANICAL ENGINEERING	14.1901	UG	BSME	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	INDUSTRIAL ENGINEERING	14.3501	UG	BSIE	ABET	FULL	2021	2027	1
COLLEGE OF ENGINEERING	PRODUCT DESIGN & MANUFACTURING ENGINEERING	14.3601	UG	BS	ABET	FULL	2021	2027	1
COLLEGE OF FINE ARTS	MUSIC EDUCATION	13.1312	UG	BME	NASM	FULL	2015	2025	
COLLEGE OF FINE ARTS	MUSIC EDUCATION	13.1312	GR	MMED	NASM	FULL	2015	2025	
COLLEGE OF FINE ARTS	GRAPHIC DESIGN	50.0409	UG	BFA	NASAD	FULL	2019	2025	2
COLLEGE OF FINE ARTS	MEDIA ARTS	50.0411	UG	BAA	NASAD	FULL	2019	2027	2
COLLEGE OF FINE ARTS	PERFORMING ARTS	50.0501	UG	BFA	NASAD	APPROVED	2018	2025	
COLLEGE OF FINE ARTS	ART	50.0701	UG	BA	NASAD	FULL	2019	2025	2
COLLEGE OF FINE ARTS	STUDIO ARTS	50.0702	GR	MFA	NASAD	FULL	2019	2025	2
COLLEGE OF FINE ARTS	MUSIC	50.0901	UG	BA/BM	NASM	FULL	2015	2025	
COLLEGE OF FINE ARTS	MUSIC	50.0901	GR	PBCER/ MM	NASM	FULL	2015	2025	

COLLEGE OF HEALTH PROFESSIONS	COMMUNICATION SCIENCES AND DISORDERS	51.0201	GR	MA	CAA	FULL	2018	2025	
COLLEGE OF HEALTH PROFESSIONS	AUDIOLOGY	51.0204	GR	AUD	CAA	FULL	2018	2025	
COLLEGE OF HEALTH PROFESSIONS	ADVANCED DENTISTRY	51.0502	GR	PDOC	CODA	FULL	2017	2025	
COLLEGE OF HEALTH PROFESSIONS	DENTAL HYGIENE	51.0602	UG	BS	CODA	FULL	2021	2028	
COLLEGE OF HEALTH PROFESSIONS	PHYSICIAN ASSOCIATE	51.0912	GR	MPA	ARC-PA	PROBATIONARY	2022	2028	
COLLEGE OF HEALTH PROFESSIONS	MEDICAL LABORATORY SCIENCES	51.1005	UG	BS	NAACLS	FULL	2021	2031	
COLLEGE OF HEALTH PROFESSIONS	PHYSICAL THERAPY	51.2308	GR	DPT	CAPTE	FULL	2023	2032	
COLLEGE OF HEALTH PROFESSIONS	NURSING	51.3801	UG	BSN	CCNE	FULL	2023	2033	
COLLEGE OF HEALTH PROFESSIONS	NURSING	51.3801	UG	BSN	KSBN	FULL	2023	2033	
COLLEGE OF HEALTH PROFESSIONS	NURSING	51.3808	GR	MSN	CCNE	FULL	2023	2033	
COLLEGE OF HEALTH PROFESSIONS	NURSING	51.3808	GR	MSN	KSBN	FULL	2023	2033	
COLLEGE OF HEALTH PROFESSIONS	DOCTOR OF NURSING PRACTICE	51.3818	GR	DNP	CCNE	FULL	2023	2033	
COLLEGE OF HEALTH PROFESSIONS	DOCTOR OF NURSING PRACTICE	51.3818	GR	DNP	KSBN	FULL	2023	2033	

COLLEGE OF LIBERAL ARTS AND SCIENCES	CHEMISTRY	40.0501	UG	BA/BS	ACS	APPROVED	2021	2027	
COLLEGE OF LIBERAL ARTS AND SCIENCES	PSYCHOLOGY	42.0101	GR	PHD	APA	FULL	2022	2025	
COLLEGE OF LIBERAL ARTS AND SCIENCES	PSYCHOLOGY	42.0101	GR	PHD	HFES	FULL	2019	2025	
COLLEGE OF LIBERAL ARTS AND SCIENCES	PUBLIC ADMINISTRATION	44.0401	GR	PBCER/ MPADM	NASPAA	FULL	2023	2030	
COLLEGE OF LIBERAL ARTS AND SCIENCES	SOCIAL WORK	44.0701	UG	CERT/ BA	CSWE	FULL	2021	2029	
COLLEGE OF LIBERAL ARTS AND SCIENCES	SOCIAL WORK	44.0701	GR	MSW	CSWE	FULL	2021	2029	

¹ ABET, Inc. policy prohibits public disclosure of the period for which a program is accredited, though institutions may publish the year of the last and next review.

² Associate member under Art & Design, not a separate accreditation.

Appendix A

Programmatic Accrediting Agencies

AGENCY ACRONYM	AGENCY FULL NAME
AAALAC	Association for Assessment and Accreditation for Lab Animal Care
AABI	Aviation Accreditation Board International
AACSB International	AACSB International: The Association to Advance Collegiate Schools of Business
AALS	Association of American Law Schools
AAMC LCME	Liaison Committee on Medical Education
AATA	American Art Therapy Association
AAVLD	American Association of Veterinary Laboratory Diagnostics
ABA	American Bar Association
ABAI	Association for Behavior Analysis International
ABET	ABET, Inc.
ABIM	American Board of Internal Medicine
ABPN	American Board of Psychiatry and Neurology
ACCE	American Council for Construction Education
ACCGC	Accrediting Council for Collegiate Graphic Communications, Inc.
ACEJMC	Accrediting Council on Education in Journalism and Mass Communication
ACEN	Accreditation Commission for Education in Nursing
ACEND	Accreditation Council for Education in Nutrition and Dietetics
ACGME	Accreditation Council for Graduate Medical Education
ACME	Accreditation Commission for Midwifery Education
ACNM	American College of Nurse Midwives Accreditation Commission for Midwifery Education
ACPE	Accreditation Council for Pharmacy Education
ACPHA	Accreditation Commission for Programs in Hospitality Administration
ACS	American Chemical Society
ACSP	Association of Collegiate Schools of Planning
ALA	American Library Association
AMTA	American Music Therapy Association
ANCC	American Nurses Credentialing Center
AOTA	Accreditation Council for Occupational Therapy Education
APA	American Psychological Association
ARC-PA	Accreditation Review Commission on Education for the Physician Assistant, Inc.
ASE	National Automotive Technicians Education Foundation
ASE	ASE Education Foundation
ASHA	American Speech-Language Hearing Association
ASHP	American Society of Health-System Pharmacists
ATMAE	Association of Technology, Management, and Applied Engineering
AVMA	American Veterinary Medicine Association
AWS	American Welding Society

CAA	Council on Academic Accreditation in Audiology and Speech-Language Pathology: American Speech-Language Hearing Association
CAAHEP	Commission on Accreditation of Allied Health Education Programs
CAATE	Commission on Accreditation of Athletic Training Education
CACREP	Council for Accreditation of Counseling & Related Educational Programs
CAEP	Council for the Accreditation of Educator Preparation
CAHIIM	Commission on Accreditation for Health Informatics and Information Management Education
CAHME	Commission on Accreditation of Healthcare Management Education
CAPTE	Commission on Accreditation of Physical Therapy Education
CCNE	Commission on Collegiate Nursing Education
CEA	Commission on English Language Program Accreditation
CEPH	Council on Education for Public Health
CFP Board	Certified Financial Planners Board of Standards
CIDA	Council for Interior Design Accreditation
COA	Council on Accreditation of Nurse Anesthesia Educational Programs/Schools
COAMFTE	Commission on Accreditation for Marriage and Family Therapy Education
COAPRT	Council on Accreditation of Parks, Recreation, Tourism and Related Professions
COARC	Commission on Accreditation for Respiratory Care
CODA	Commission on Dental Accreditation American Dental Association
CSWE	Council on Social Work Education
DHS	US Department of Homeland Security
FAA	Federal Aviation Administration
FEF	The Foundry Education Foundation
HFES	Human Factors and Ergonomics Society
IFT	Institute of Food Technologists
JRCERT	Joint Review Committee on Education in Radiologic Technology
JRCNMT	Joint Review Committee on Educational Programs in Nuclear Medicine Technology
KBOC	Kansas Board of Cosmetology
KDADS	Kansas Department of Aging and Disability Services
KSBN	Kansas State Board of Nursing
KSDE	Kansas State Board of Education
LAAB	Landscape Architecture Accrediting Board
MPCAC	Masters in Psychology and Counseling Accreditation Council
NAAB	National Architectural Accrediting Board
NAACLS	National Accrediting Agency for Clinical Laboratory Sciences
NAEYC	National Association for the Education of Young Children
NASAD	National Association of Schools of Art and Design
NASD	National Association of Schools of Dance
NASM	National Association of Schools of Music
NASP	National Association of School Psychologists
NASPAA	National Association of Schools of Public Affairs and Administration
NASSM	Commission on Sport Management Accreditation
NAST	National Association of Schools of Theatre

NCACE	National Council for Accreditation of Coaching Education
NCARB	National Council of Architectural Registration Boards
NCATE	National Council for Accreditation of Teacher Education
NCATT	National Center for Aircraft Technical Training
NCCER	National Center for Construction Education & Research
NCFR	National Council on Family Relations
NCRE	National Council on Rehabilitation Education
NSA	National Security Agency
PAB	Planning Accreditation Board
TPAC	Textiles and Apparel Programs Accreditation Commission
U.S.NRC	U.S. Nuclear Regulatory Commission

Kansas State University

Bachelor of Applied Science in Uncrewed Aircraft Systems

Program Approval

I. General Information

A. Institution	Kansas State University
B. Program Identification	
Degree Level:	Bachelor – Reduced Credit
Program Title:	Uncrewed Aircraft Systems
Degree to be Offered:	Bachelor of Applied Science in Uncrewed Aircraft Systems
Responsible Department or Unit:	Salina Campus/College of Technology and Aviation/Aviation
CIP Code:	49.0101
Modality:	Face-to-Face
Proposed Implementation Date:	Fall 2025

Total Number of Semester Credit Hours for the Degree: 90-93

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The Uncrewed Aircraft Systems (UAS) industry is growing rapidly, creating a strong need for professionals with both foundational flight skills and advanced competencies in data analytics, Artificial Intelligence (AI), and system integration (Linkel, 2019). Employers increasingly require a bachelor's degree for leadership, management, and technical roles, yet the traditional four-year model can deter prospective students concerned about cost and time. Many also assume a Remote Pilot in Command (RPIC) certificate alone will suffice, which often leads to a shortfall in the specialized expertise the industry demands (Federal Aviation Administration, 2022).

A three-year bachelor's degree in UAS addresses this gap by providing an accelerated pathway that still meets rigorous academic standards. This format reduces financial and time commitments, making higher education more accessible and appealing to students who might otherwise choose a shorter or less comprehensive credential. At the same time, the condensed curriculum ensures that graduates gain deep expertise in UAS operations, systems engineering, and emerging technologies—equipping them for complex tasks in a fast-evolving field (Ariante & Del Core, 2025).

For industry partners, this program offers a steady pipeline of highly skilled graduates who can rapidly contribute to projects requiring leadership and innovation. These graduates stand out from those holding only RPIC certificates or associate degrees, as the bachelor's program fosters critical thinking, problem-solving, and hands-on experience through internships and real-world application (Federal Aviation Administration, 2022).

By aligning with industry standards and addressing student concerns, a three-year UAS bachelor's degree helps bridge the gap between workforce needs and educational offerings. It creates a win-win scenario: students fast-track their entry into a lucrative career while employers gain access to well-prepared professionals capable of driving UAS innovation forward. This approach ultimately strengthens the UAS ecosystem and ensures a sustainable talent pipeline (Linkel, 2019).

IV. Program Demand: Market Analysis

The Uncrewed Aircraft Systems (UAS) industry is expanding rapidly, with applications spanning agriculture, infrastructure inspection, logistics, emergency response, and defense (Lightcast, 2025). Industry demand for highly skilled UAS professionals continues to grow, yet the current educational landscape does not fully align

with workforce needs (Federal Aviation Administration, 2022). While traditional four-year degree programs in UAS exist, no known institutions in the United States currently offer an accelerated three-year bachelor’s degree specifically designed to bridge the gap between industry expectations and student concerns regarding time and cost for UAS.

This program stands out as a first-of-its-kind initiative, offering students a streamlined path to a bachelor’s degree while maintaining the depth of education required for leadership, management, and advanced technical roles. Industry feedback has reinforced the need for such a program, with six letters of support from leading UAS companies confirming that graduates with bachelor’s degrees are preferred over those with associate degrees or RPIC certification alone and an accelerated bachelors is highly desired to keep up with the demand (see attached support letters). Additional letters of support are forthcoming, further validating employer demand for this educational model.

The key market advantage of this program lies in its ability to provide students with the competitive edge of a bachelor’s degree while allowing them to enter the workforce sooner. Many students hesitate to commit to a four-year program due to financial and time constraints, often opting for shorter, less comprehensive certifications (Ariante & Del Core, 2025). By offering an accelerated pathway, this program makes a bachelor’s degree more accessible and attractive to prospective students while ensuring they receive the advanced training necessary to meet industry demands.

From an employer perspective, companies increasingly seek graduates with not only flight proficiency but also expertise in data analytics, automation, AI integration, and regulatory compliance (Federal Aviation Administration, 2022). The letters of support reflect a strong consensus that a three-year UAS degree will produce professionals who are better prepared to assume leadership roles and drive innovation in the industry. Additionally, this model allows for the integration of internships and real-world experience, further enhancing graduates’ readiness for employment.

Given the absence of direct competition and the growing need for highly skilled UAS professionals, this program represents a unique market opportunity. It differentiates itself by addressing both industry requirements and student concerns while positioning the institution as a leader in innovative UAS education. The strong backing from industry stakeholders reinforces the viability of the program and its potential to become a benchmark for future UAS education models nationwide (Lightcast, 2025).

V. Projected Enrollment for the Initial Three Years of the Program

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	6	8	180	120
Year 2	15	10	450	150
Year 3	25	15	750	225

VI. Employment

The demand for highly skilled Uncrewed Aircraft Systems (UAS) professionals is accelerating as industries increasingly integrate drone technology into their operations. Kansas State University-Salina’s proposed 3-year UAS bachelor’s degree program is uniquely positioned to meet this need by producing graduates who are both technically proficient and workforce-ready in a shorter timeframe.

This demand is validated by strong industry backing, with six letters of support already received from companies spanning various sectors, including UAS technology, agriculture, and infrastructure inspection. These companies—such as Censys Technologies, Heinen Brothers Agra Services, Perennial Earth, and Hyllo

Inc.—have emphasized the growing need for professionals with advanced knowledge beyond RPIC certification or associate degrees.

The accelerated nature of this program ensures graduates can enter the workforce sooner while still possessing the critical skills required for leadership and technical roles. Employers have consistently indicated that graduates from a three-year bachelor's track will have a competitive edge over those with shorter or less specialized training. Furthermore, by incorporating hands-on experience and internships, this program strengthens the talent pipeline, enabling companies to hire well-prepared candidates who can immediately contribute to complex UAS operations.

With strong employer demand, a diverse range of industry partnerships, and a unique accelerated pathway to employment, the three-year UAS bachelor's degree program presents a compelling solution to the workforce needs of this rapidly evolving field.

VII. Admission and Curriculum

A. Admission Criteria

Qualified Admission criteria are used.

B. Curriculum

Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
AVT 100	Introduction to Aviation (bucket 6 – arts and humanities; history of aviation)	3
COMM 106	Public Speaking I (bucket 2 – communications)	3
ENGL 100	Expository Writing I (bucket 1 – English pathways)	3
MATH 100	College Algebra (bucket 3 – math pathways)	3
UAS 114	Remote Pilot Certification for UAS	2
UAS 115	Introduction to Multi-Rotor Flight Lab	1

Year 1: Spring

Course #	Course Name	SCH
BUS 315	Supervisory Management	3
ENGL 200	Expository Writing II (bucket 1 – English)	3
MATH 150	Plane Trigonometry	3
UAS 270	Introduction to UAS	3
UAS 312	UAS Flight Instructor Ground School	3
UAS 314	Multi-Rotor Instructor Flight Lab	1

Year 2: Fall

Course #	Course Name	SCH
PHYS 113	General Physics I (bucket 4 – science)	4
UAS 272	UAS Safety Fundamentals	3
UAS 280	Multi-Rotor Construction Lab	2
UAS 374	Processing Remotely Sensed Data	3
	Social & Behavioral Sciences Requirement (bucket 5 – social/behavioral science)	3

Year 2: Spring

Course #	Course Name	SCH
AVT 317	Composites I	3

ENGL 302	Technical Writing	3
UAS 357	Introduction to Fixed-Wing Flight Lab	2
	Social & Behavioral Sciences Requirement (bucket 5 – social/behavioral science)	3
	Bucket 7 – elective choice	3

Year 3: Fall

Course #	Course Name	SCH
UAS 300	UAS Powerplant Fundamentals	3
UAS 367	Introduction to Automated Fixed-Wing	3
UAS 387	UAS Safety Applications	2
UAS 471	Advanced Fixed Wing Operations Flight Lab	2
UAS 480	UAS Senior Design Project I	1
	Technical Elective – 300+	3
	Arts and Humanities elective (bucket 6 – arts and humanities)	3

Year 3: Spring

Course #	Course Name	SCH
AAM 472	Large Fixed-Wing Operations Flight Lab	2
UAS 465	Fixed-Wing Construction Lab and Autopilot Integration	3
UAS 481	UAS Senior Design Project II	2
	Technical Elective – 300+	3
	Technical Elective – 300+ or COT 495 Industrial Internship	3
	Bucket 7 – elective choice	3

Total Number of Semester Credit Hours 93

Total credit hours adjusted to 93 with addition of second art/humanities general education course.

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Travis Balthazor	Dept Head/ Instructor	Masters	N	Uncrewed Aircraft Systems	1.0
Ryan Howell	Instructor	Masters	N	Data Analytics	1.0
Dr. Christopher Pettit	Associate Professor	Doctorate	Y	Physics	1.0

Number of graduate assistants assigned to this program **1**

IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
1. Personnel – Reassigned or Existing Positions			
Faculty	\$150,000	\$150,000	\$150,000
Administrators (<i>other than instruction time</i>)	\$64,300	\$64,300	\$64,300

Graduate Assistants	\$25,240	\$25,240	\$25,240
Support Staff for Administration (<i>e.g., secretarial</i>)	\$22,000	\$22,000	\$22,000
Fringe Benefits (<i>total for all groups</i>)	\$86,308	\$86,308	\$86,308
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – Reassigned or Existing	\$347,848	\$347,848	\$347,848
2. Personnel – New Positions			
Faculty	\$0	\$0	\$0
Administrators (<i>other than instruction time</i>)	\$0	\$0	\$0
Graduate Assistants	\$0	\$0	\$0
Support Staff for Administration (<i>e.g., secretarial</i>)	\$0	\$0	\$0
Fringe Benefits (<i>total for all groups</i>)	\$0	\$0	\$0
Other Personnel Costs	\$0	\$0	\$0
Total Existing Personnel Costs – New Positions	\$0	\$0	\$0
3. Start-up Costs - One-Time Expenses			
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$0	\$0	\$0
Physical Facilities: Construction or Renovation	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Start-up Costs	\$0	\$0	\$0
4. Operating Costs – Recurring Expenses			
Supplies/Expenses	\$250	\$250	\$275
Library/learning resources	\$0	\$0	\$0
Equipment/Technology	\$1500	\$2000	\$2500
Travel	\$500	\$1000	\$1500
Other	\$0	\$0	\$0
Total Operating Costs	\$2,250	\$3,250	\$4,275
GRAND TOTAL COSTS	\$350,098	\$351,098	\$352,123

B. FUNDING SOURCES (<i>projected as appropriate</i>)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$175,107	\$350,214	\$569,079
Student Fees		\$16,618	\$26,133	\$78,214
Other Sources		\$0	\$0	\$0
GRAND TOTAL FUNDING		\$191,725	\$376,347	\$647,293
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$(158,373)	\$25,249	\$295,170

X. Expenditures and Funding Sources Explanations

A 33% facilitates and administration rate was used. A blended tuition rate of \$583.69 (Simple Average: \$315.95 (in-state rate) and \$851.43 (out-of-state rate). Course fees are based on existing comprehensive fee schedules for the rental costs of equipment and software. All equipment is already in stock.

A. Expenditures

1. Personnel – Reassigned or Existing Positions

A combined 2.5 FTE will come from faculty members listed in section VIII of this document. A combined 1.5 FTE will come from staff and support instructors. These positions are used for live flight training within the program. These are not new positions.

2. Personnel – New Positions

None

3. Start-up Costs – One-Time Expenses

None

4. Operating Costs – Recurring Expenses

Limited to office costs and travel.

B. Revenue: Funding Sources

Part-time students are calculated at 15 hours annually (6 hours per semester twice per year, plus a single 3-hour course over the summer); whereas full-time students are estimated at 30 hours (15 hours per semester twice per year). And using a blended tuition rate of \$583.69 (Simple Average: \$315.95 (in-state rate) and \$851.43 (out-of-state rate)), we then take the total estimated credit hours for full-time and part-time students. We assume that more part-time students, than full-time students, will be enrolled in this program; additionally, we also assume more out-of-state students will be enrolling in this program due to the audience we will be marketing towards.

We estimate – in the first year - based on 14 total students enrolled in 300 credit hours multiplied times the estimated blended rate and added course fees, that we will bring in roughly \$191,000 of tuition revenue for the starting year. Course fees vary by course. With enrollment increases, we estimate a break even in year two. This is largely due to an already existing pool of faculty, staff, and labs already fully furnished with equipment.

C. Projected Surplus/Deficit

The campus intends to develop a digital marketing campaign for this program. We recognize that the blended tuition rate might not be the only approximation method for forecasting ROI, therefore, we have included a worst-case scenario below based on tuition at the in-residence rate only. (This differs from the figures used in Table IX, Section C.) Using this projection, the ROI break even falls one year later in year three. With a healthy ROI in subsequent years.

ROI for all in-residence rate at \$315.95/credit hour

- Year 1: Tuition \$94,785 + Course Fees \$16,618 – Expenditures \$350,098 = \$(238,695)
- Year 2: Tuition \$189,570 + Course Fees \$26,133 - Expenditures \$351,098 = \$(135,395)
- Year 3: Tuition \$308,051 + Course Fees \$78,214 - Expenditures \$352,123 = \$34,142

XI. References

Ariante, G., & Del Core, G. (2025). Unmanned Aircraft Systems (UASs): Current State, Emerging Technologies, and Future Trends. *Drones*, 9(1), 59. <https://doi.org/10.3390/drones9010059>

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Linkel, J. (2019). *Unmanned Aircraft Systems demand & economic benefit forecast study*. NASA Technical Reports Server. <https://ntrs.nasa.gov/api/citations/20190007020/downloads/20190007020.pdf>

Federal Aviation Administration. (2022). *Unmanned Aircraft Systems Beyond Visual Line of Sight Aviation Rulemaking Committee Final Report*.
https://www.faa.gov/regulations_policies/rulemaking/committees/documents/media/UAS_BVLOS_ARC_FINAL_REPORT_03102022.pdf

August 1, 2025

Greetings President Flanders,

On behalf of Kansas State University, I am writing to formally request a waiver of the 120-semester credit hour requirement for baccalaureate degrees, as outlined in Chapter III.9.b.ii.2 of the Kansas Board of Regents Policy Manual (Rev. 6/12/2025). This request accompanies our submission for approval of the Bachelor of Applied Science in Uncrewed Aircraft Systems (UAS).

The policy currently requires the equivalent of at least four academic years of full-time postsecondary study, totaling 120 semester credit hours in the liberal arts, sciences, or professional fields. While we recognize and respect the intent of this standard, we believe a waiver is warranted in light of recent developments and evolving industry needs.

This request is grounded in two key considerations:

- (1) Higher Learning Commission (HLC) Flexibility: The HLC now permits institutions to offer reduced-credit bachelor's degrees under specific conditions. This flexibility enables universities to respond more effectively to workforce demands while maintaining academic rigor.
- (2) Industry Demand and Program Innovation: The UAS industry is expanding rapidly across sectors such as agriculture, infrastructure, logistics, emergency response, and defense. Employers consistently express a need for graduates with advanced technical skills, leadership capabilities, and real-world experience. Our proposed reduced-credit bachelor's degree directly addresses these needs while also responding to student concerns about time and cost. Letters of support from leading UAS companies affirm the value and urgency of this model.

Kansas State University is committed to maintaining high academic standards while innovating to meet the needs of our students and the industries they serve. The student learning outcomes for this proposed program are equivalent to that of our traditional 120-credit hour degree programs. We believe this program represents a unique opportunity to position Kansas as a national leader in UAS education and workforce development.

Thank you for your consideration of this waiver request. We look forward to continuing our partnership with the Board of Regents to advance educational excellence and economic opportunity across the state.

Sincerely,



Jesse Perez Mendez, JD, PhD
Provost and Executive Vice President