


New Program Request Form

CA1

General Information

Institution submitting proposal	Wichita State University Campus of Applied Sciences and Technology
Name, title, phone, and email of person submitting the application <i>(contact person for the approval process)</i>	Sarah Leftwich – Vice President of Health Sciences and Grants Management 316 677-1085 Sleftwich@wsutech.edu
Identify the person responsible for oversight of the proposed program	Pat Plank: Associate Dean Nursing
Title of proposed program	Registered Nurse
Proposed suggested Classification of Instructional Program (CIP) Code	51.3801 Registered Nursing/ Registered Nurse
CIP code description	A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.
Standard Occupation Code (SOC) associated to the proposed program	29-1141 Registered Nurse
SOC description	Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. Licensing or registration required.
Number of credits for the degree <u>and</u> all certificates requested	Associate of Applied Sciences: 65
Proposed Date of Initiation	August 1, 2022
Specialty program accrediting agency	Kansas Board of Nursing
Industry certification	NCLEX: Registered Nurse

Signature of College Official _____ 

Date 10.26.2021

Signature of KBOR Official _____ Date _____

Narrative

Completely address each one of the following items for new program requests. Provide any pertinent supporting documents in the form of appendices, (i.e., minutes of meetings, industry support letters, CA1-1a form).

Program Rationale

Provide an overall explanation and background surrounding the development of the proposed program. Include where the idea came from, who was involved, and why the program is needed.

WSUTech develops new programs through a process that ensures the launch of sustainable, relevant technical programs in high-demand industries. The method includes input from internal and external stakeholders to meet student needs and the needs of employers at the local, regional and statewide levels. New program development at WSU Tech is a multi-step process (see below) that is fluid enough to provide flexibility but with enough structure to ensure successful program approval and implementation. The appropriate Academic Vice President oversees the development of a new program from idea to implementation with support from the department dean throughout the process. Faculty and subject matter experts provide their expertise during the curriculum development and implementation stages. The Academic Services Department provides support at various points in the process, with its primary responsibilities being guiding the program through the approval processes and curriculum development/design. The financial analysis phase includes input/review from multiple college areas, including academics, finance, financial aid and facilities. Additionally, the financial analysis includes significant collaboration between Executive Director, Finance and the appropriate Academic Vice President and occurs in conjunction with the final pieces of benchmarking and throughout the curriculum development phases. In addition, other college departments, including student services, financial aid, institutional research, IT, grants department, registrar's office, and marketing, are engaged at the appropriate time during the process.

- Idea Conception and Research
- Benchmarking
- Financial Analysis
- Curriculum Development
- Approvals
- Implementation

The proposed Registered Nurse program entered the idea conception and research phase in the late fall of 2019. WSUTech hosted a meeting of health professionals in the Wichita region. The meeting goals included the review of immediate and future employment needs across the full spectrum of health care professions and a review of how WSUTech could help maintain a robust pipeline of health care graduates. During this meeting, representatives from local health care employers discussed the need for a 2-year RN program in Sedgwick County in order to meet the expected demand for nurses in the region. Julianna Rieschick from Ascension/St Joseph requested that Dr. Utash (President of WSUTech) pursue an Associate of Nursing degree at WSUTech. With a clear indication of interest in the program from potential employers, WSUTech moved forward with initial research and benchmarking by the Academic Services Department. The onset of the COVID 19 pandemic delayed the development timeframe but by the summer of 2020 and into Fall of 2020, WSUTech completed a scan of employment data sources, including Kansas Department of Labor's Long-Term Occupational Outlook and JOBSeq data, and completed a survey of potential students (see **Chart A**)

Chart A - ADN-Student Survey

	Numbers Surveyed	Yes	No	N/A
Interested in attending an AND/RN program at WSUTech	172	165	7	
Interested in attending a bridge program LPN to AND at WSUTech	172	164	7	1

With positive results from all research sources, WSUTech decided to move forward and provided financial resources from the new program development budget to support the full crosswalk of similar programs and the first level of curriculum design. This process included a team of faculty from the nursing program led by the Associate Dean of Nursing working with a consultant group (ATI). The team worked through the spring and summer of 2021 to determine the curriculum design structure; during this same period, the Nursing Department leadership connected with the Kansas Board of Nursing concerning program approval requirements and timeline. In addition, throughout AY 20/21, the Nursing department leadership met monthly with the Dean of Academic Services to prepare for internal and external approval. These preparations included final curriculum design and course development, program finances, Industry Advocate curriculum review/approval, internal review/approval from multiple departments including finance, student services, registrar, marketing, institutional research, and finally preparation for submission to KBOR.

Program Description

Provide a complete catalog description (including program objectives) for the proposed program.

The WSU Tech Associate Degree in Registered Nurse is designed to provide students with quality academic and clinical instruction. The program educates students in response to society's continually advancing healthcare needs while developing lifelong learners. Students also learn about emergency care procedures and the legal requirements for medical personnel. The Registered Nurse program provides students with the knowledge and skills they need to sit for the NCLEX licensure exam. After graduation and passing this licensure exam, students can pursue a career as an entry-level registered nurse in a variety of clinical and hospital settings.

The Registered Nurse program can typically be completed over a 2-year period. The curriculum includes registered nursing courses, as well as liberal arts courses. The nursing component of the program includes clinical experiences with rotations in both inpatient and outpatient settings where students learn how to perform patient assessments and basic healthcare duties.

In addition to general education courses that include psychology and sociology, core Registered Nurse courses include:

- Anatomy
- Physiology
- Biology
- Microbiology

- Nutrition
- Fundamentals of Nursing
- Advanced Medical/Surgical Nursing
- Nursing Pharmacology

Program Outcomes

- Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
- Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.
- Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.
- Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based practice.
- Manage care and provide leadership to meet client needs using available resources and current technology.
- Generate teaching and learning processes to promote and maintain health and reduce risks for a global population.
- Demonstrate effective communication methods to manage client needs and to interact with other healthcare team members.

Student Learning Outcomes

- Communication- The student will demonstrate the ability to communicate effectively using written and/or oral communication.
- Information Literacy- The student will recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.
- Problem Solving- The student will demonstrate the ability to analyze information and solve problems.
- Workplace Skills - Demonstrates a mastery of workplace skills/soft skills, exhibits initiative, adapts to varied situations

List and describe the admission and graduation requirements for the proposed program.

Admission Requirements:

The requirements for admission to the Registered Nurse program are:

- Documentation of high school graduation or satisfaction of high school equivalency certificate requirements, or students currently enrolled in high school or GED program and have attained junior status.
- Complete a Health Sciences program application
- Be a current Kansas Certified Nurse Aide (CNA) and provide a copy of current CNA certificate from KDADS to WSUTech.
- Current CPR certification with the American Heart Association for Health Care Providers for infant, child and Adult AED.
- Complete the TEAS Test: Composite Score of 60%; Reading Score of 60%
- Attend an information session prior to registration.

- Complete all general education requirements including Anatomy and Physiology (acceptable for no more than 5 years after completion date), General Psychology, Pathophysiology, ENG 101 English Composition before admission to the program.
- Pay for and pass a criminal background check and drug-screen test at an agency designated by WSUTech.
- Complete required health examinations and immunizations, at their own expense, by designated date.
- Complete application and related procedures.

Transfer Students

- Admission of transfer students to the Registered Nurse program is contingent upon their meeting the following requirements:
 - Regular admission and good standing at a regionally accredited technical certificate or degree granting institution and proper completion of applications and related procedures.

Program Requirements

- 65 semester credits for the associate applied sciences degree with an overall GPA of 2.0 or higher.
- A passing grade in all courses (grade of C) within the student's declared program of study.
- Completion of all skill competencies with a minimum grade of 80%.
- At least 25 percent of credits must be earned at WSU Tech.
- Recommendation for graduation by the registrar.

Graduation Requirements

To be awarded an AAS degree or technical certificate, students must pass all required coursework, submit required transcripts for transfer credit and meet all academic, financial or other obligations required for their program of study. To be eligible for graduation, students must have an overall GPA of at least 2.0. WSU Tech urges students to continuously monitor their educational progress. Prior to the final semester or registration period, students must meet with an Academic Advisor to ensure that all requirements will be finished prior to the anticipated graduation date.

Demand for the Program

Using the Kansas Department of Labor's Long Term Occupational Outlook, (<https://klic.dol.ks.gov>) Identify employment trends and projections: occupational growth, occupational replacement rates, estimated annual median wages, and typical education level needed for entry.

A crosswalk provided by the National Center for Education Statistics associates Registered Nurse (CIP 51.3801) with Registered nurse (SOC 29-1141). O*NET Online lists this occupation as a "Bright Outlook Occupation" indicating the occupation is expected to grow rapidly with a large number of job openings over the next 7 years.

Supporting the growth outlook from O*net for this occupation is the data from the Kansas Department Labor's Long – Term Occupational Outlook. Projected openings between 2016 and 2026 are 4163 in the Southcentral Region and 18,679 statewide. The majority of these openings will be the result of replacements with the Southcentral Region replacement rate at 8.1% and the state-wide replacement rate at 10.01%. Annually this same data source indicates there will be openings for 417 graduates in the Southcentral region with 1867 openings statewide.

The Kansas Wage Survey indicated an average state-wide entry level wage of \$45,686 and a median wage of \$58,849 for a Registered Nurse. The same source indicates a slightly lower average wage in the Southcentral region of \$54,900.

In support of the Kansas Department of Labor’s Long-Term Occupational outlook for Kansas and in particular South-Central Kansas is the Sedgwick County data from JobsEQ. Occupation Gaps JobsEQ (see Appendix A) data indicates that the expected demand for Registered Nurses far exceeds the current or expected supply of new nurses. Furthermore, **Chart B** supports this information indicating a total demand of 1,825 for Registered Nurses between the first quarter of 2021 and 2028. The forecasted data in Chart B indicates the job demand will come from exits (900), transfers (836) and growth (89).

Chart B: Snapshot of Occupations Linked to Registered Nursing/Registered Nurse in Sedgwick County, Kansas

SOC	Occupation	Emp l	Mean Wages	LQ	Une mpl	Unempl Rate	Onl ine Job s	Ann %	Total Deman d	Exits	Transfers	Empl Growth	Avg Ann Growth %
29-1141	Registered Nurse	4553	\$60,200	.89	99	2.3%	600	1.8%	1825	900	836	89	.3%

Source: JobsEQ

Data as of 2021Q1

Data based on four quarter moving average

Wage data are as of 2020 and represent the average for all covered employment

Online Jobs data represent found online ads active within the last thirty days in the selected region; data represents a sampling rather than the complete universe of postings.

Show demand from the local community. Provide letters of support from at least three potential employers, which state the specific type of support they will provide to the proposed program.

See Appendix B-G

Describe how the proposed program supports the Perkins Comprehensive Local Needs Assessment.

The proposed Registered Nurse program is fully aligned with the Perkins Career and Technical (CTE) Program Comprehensive Regional Needs Assessment for the Wichita Region (February 1, 2020). According to the gap analysis data, the Health Care Professionals employment sector in Wichita will experience an 81% gap between the need for employees across the industry and demand between 2020 and 2025. Year over year growth of 1.3% is expected, with a forecasted 2930 overall open positions. Additionally, the regional needs assessment indicates Registered Nurse as a program needed in the region but not currently offered. The report supports this need by employment projections from the Kansas Department of Labor 2016-2026 showing 417 annual openings in the South-Central Region.

Describe/explain any business/industry partnerships specific to the proposed program.

If a formal partnership agreement exists, agreement explaining the relationship between partners and to document support to be provided for the proposed program must be submitted to the Board office independently of the CAI materials for review purposes. The agreement will not be published or posted during the comment period.

The College will continue developing working relationships with area businesses and industry to establish clinical sites, and guaranteed interviews for program participants/ graduates. These partnerships are of tremendous benefit for placement upon graduation and obtainment of the available

certifications. Below is a list of the current business and industry representatives that will work with the proposed program. The willingness of these business and educational institutions working with WSU Tech to create this program speaks to the value WSU Tech places on industry and other partnerships.

Registered Nurse – Industry Advocate Team

- Tyler Otte, Clinical Recruiter – Via Christi Health/Ascension Health
- Erika Benefield – Administrator – Regent Park
- Julie Cotton – Nurse Executive – Robert J Dole VA Medical Center
- Vanessa Delgado – Director of Clinical Services – New Medical Healthcare
- Jennifer Fernandez – Clinical Education Coordinator, ICU – NMC Health
- Tiffany Poyner - Via Christi Health/Ascension Health
- Jeremy Pozzi – Patient Education Coordinator –VHEP - Robert J Dole VA Medical Center
- Tiffany Ayesh – Director of Nursing – Sandpiper Health & Rehabilitation Center
- Laurie Lewis – Center at Waterfront
- Robert Miller- Vice President of Company Development – Comfort Care Homes
- Lori Tackett – Administrator – Wichita Center for Rehab & Healthcare
- Michael Hambley – CEO - Larksfield Place

Duplication of Existing Programs

Identify similar programs in the state based on CIP code, title, and/or content. For each similar program provide the most recent K-TIP data: name of institution, program title, number of declared majors, number of program graduates, number of graduates exiting the system and employed, and annual median wage for graduates existing the system and employed.

See Appendix H

Was collaboration with similar programs pursued:

To identify collaboration opportunities WSUTech sought the input and support of local institutions currently offering nursing degree programs. A conversation with Caleb Ediger (Associate Dean Nursing and Allied Health – Butler Community College) resulted in the realization that the proposed program at WSUTech would target a separate audience from the Butler Community College Nursing Program and that there is sufficient student and employer demand in the region to easily support ADN nursing degree programs at both institutions. Discussions with colleagues at Wichita State University reinforced the need in the region for more nursing graduates and resulted in the Associate Dean, College of Health Professionals providing a letter of support for the program. (See Appendix B and B.1). Unfortunately, attempts to connect with colleagues at KU (Salina, Wichita and Kansas City campuses) went unanswered. Overall, results from these attempts reinforced WSUTech decision to create an independent associate degree level nursing program.

Program Information

List by prefix, number, title, and description all courses (including prerequisites) to be required or elective in the proposed program.

See Appendix I

If the proposed program includes multiple curricula (e.g., pathways, tracks, concentrations, emphases, options, specializations, etc.), identify courses unique to each alternative.

This is a single-track program proposal

Provide a Program of Study/Degree Plan for the proposed program including a semester-by-semester outline that delineates required and elective courses and notes each program exit point.

Associate Of Applied Sciences Degree – 65 Credits

Semester 1

Course #	Course Title	Credits	R – required E – Elective
BIO 150	<i>Human Anatomy & Physiology</i>	5	R
ALH 175	<i>Pathophysiology</i>	4	R
ENG 101	<i>Composition I</i>	3	R
PSY 101	<i>General Psychology</i>	3	R

Semester 2

Course #	Course Title	Credits	R – required E – Elective
ADN 120	<i>Introduction to Nursing Concepts</i>	1	R
ADN 130	<i>Foundational Concepts in Nursing</i>	6	R
ADN 140	<i>Pharmacological Concepts in Nursing I</i>	2	R
	<i>Elective - 3 Credits</i>	3	E

Semester 3

Course #	Course Title	Credits	R – required E – Elective
ADN 150	<i>Professional Nursing Concepts I</i>	4	R
ADN 160	<i>Client Care Concepts I</i>	6	R
ADN 170	<i>Pharmacological Concepts in Nursing II</i>	2	R

Semester 4

Course #	Course Title	Credits	R – required E – Elective
ADN 180	<i>Client Care Concepts II</i>	6	R
ADN 190	<i>Professional Nursing Concepts II</i>	4	R
	<i>Elective - 3 Credits</i>	3	E

Semester 5

Course #	Course Title	Credits	R – required E – Elective
ADN 200	<i>Client Care Concepts III</i>	6	R
ADN 210	<i>Transition to Practice</i>	4	R
	<i>Elective - 3 Credits</i>	3	E

Electives

Course #	Course Title	Credits	R – required E – Elective
ALH 110	<i>Principles of Nutrition</i>		Elective

SOC 101	<i>Principles of Sociology</i>		Elective
PSY 120	<i>Developmental Psychology</i>		Elective
ALH 101	<i>Medical Terminology</i>		Elective

List any pertinent program accreditation available:

- Provide a rationale for seeking or not seek said accreditation
- If seeking accreditation, also describe the plan to achieve it

WSUTech is currently engaged in the process of seeking program approval from the Kansas Board of Nursing. The application was submitted on 10/13/2021. (See appendix J) Program leadership expects a site visit to be scheduled for February of 2022 with presentation of the results and program approval to occur by March 30, 2022. WSUTech will also seek national accreditation with Commission for Nursing Education Accreditation (NLN). The costs (\$3345.00) associated with this accreditation will be funded in year one by Program Development funds.

Faculty

Describe faculty qualifications and/or certifications required to teach in the proposed program.

Upon approval the Registered Nurse program will become part of the WSU Tech Nursing Department. Oversight for the day-to-day operations of the proposed program will be the responsibilities of the ADN Program Director. This position will report to the Dean of Health Sciences. The department leadership will begin the hiring process in late Fall 2021 semester with an expected start date in January of 2022. The current Associate Dean of Nursing will provide day-to-day operations support until the new program director is hired.

Program Director

- Master of Nursing - Required
- Teaching/Education Experience – Minimum of two years of experience in teaching
- Industry experience - Minimum of 5 years' experience in nursing

Upon approval WSUTech will hire one full time faculty member with the following credential

- Education - Master's Degree in Nursing
- Teaching/Education Experience – Two years of experience overall with two years of high education experience
- Industry experience – Three years of experience

Upon approval WSUTech will hire one adjunct faculty members with the following credentials to meet the student demand.

- Education - Master's Degree in Nursing
- Teaching/Education Experience – Two years of experience overall with two years of high education experience
- Industry experience – Three years of experience

In year two WSUTech will hire a second full time faculty

- Education - Master's Degree in Nursing
- Teaching/Education Experience – Two years of experience overall with two years of high education experience
- Industry experience – Three years of experience

General Education Courses will be taught by existing faculty members who meet or exceed the following standards:

Transferable General Education Faculty:

Master's Degree or higher from a regionally accredited college or university in the teaching discipline or subfield, **OR** any master's degree plus 18 graduate or undergraduate credit hours in the teaching discipline or subfield.

Qualified faculty are identified primarily by credentials, but other factors may be considered in addition to the degree earned. For example, the ability to design curricula or develop and implement effective pedagogy through years of teaching with satisfactory performance.

Bachelor's Degree in the teaching discipline or subfield combined with 3+ years teaching experience in the discipline or subfield will be considered in lieu of a completed master's degree. A professional development plan to include a master's degree must be developed and pursued

Cost and Funding for Proposed Program

Provide a detailed budget narrative that describes all costs associated with the proposed program (physical facilities, equipment, faculty, instructional materials, accreditation, etc.).

Advising Services

Advising prospective students will be shared between the Program Director for the Registered Nurse program and the college's Student Services staff. As with other programs offered by the college, Student Services personnel provide general information, assist students with admission to the college, and transfer credits. Program personnel supply detailed information about the Registered Nurse program. Financial aid advising is provided by the Financial Aid Specialist.

Additional services:

WSU Tech supplies a variety of services to students designed to ensure they are successful in their educational pursuits. There is no charge for any of these services.

Online Services: WSU Tech supplies many online support services designed to effectively support the hybrid and online instructional environment.

- NetTutor – available when the student is ready NetTutor is a 24/7 online tutoring service that provides effective as needed tutoring in all topic areas including general education discipline and technical areas such as nursing and engineering.
- Technology support for WSU Tech online students includes:
 - o Enhanced WIFI hot spots at all WSU Tech locations available 24/7
 - o *Student Laptop Loan service* available for nominal fee (\$50.00 per semester) students may rent a Windows device through the WSU Tech IT Department
- WSU Tech Online Orientation – Online Orientation is designed to provide students with access to comprehensive orientation and college success materials when it fits their schedule. The materials include topics such as what to expect in an online or hybrid course and effective study skills.
- Online Student Services Support: All student services including academic advising, enrollment, and financial aid are available to students in the online environment.
- Library – extensive online database services such as EBSCOhost and ProQuest are available to all WSU Tech students.

WSUTech provides wrap around services to ensure students have access to the resources they need to be fully prepared for the rigors of college coursework. Provided services include:

- **Library:** The Library is located on the South campus while the NCAT facility includes a shared space which houses both library and tutoring. Additionally, online library services are available to all students and include access to extensive database services such as EBSCOhost and ProQuest. Students can also access several databases by signing up for the Kansas Library Card.
- **Tutoring Hub:** Services are provided at both the NCAT and South Campuses. Typical general education topics such as Math, English, and writing as well as technical topics such as Blueprint Reading and Accounting, are available. Tutoring services for science-based disciplines and health care programs are located on the South and Old Town campuses.
- **Mentoring:** WSUTech provides a formalized academic mentoring program for students with academic risk factors. This program pairs students with faculty volunteers and they work together to ensure students meet their academic obligations and goals.
- **Academic Success Week:** At the beginning of the Fall and Spring semesters WSUTech hosts a week of workshops and events designed to engage students in the academic side of college. Topics include notetaking skills, dealing with stress, test taking skills, using library and technology resources such as the IT help desk and the Colab.

TRIO Student Support Services: For students who meet the college's TRIO eligibility requirements, WSU Tech provides a package of services designed to help students maximize their potential and meet their educational goals. These services include academic coaching, tutoring, financial planning, transfer assistance, culture enrichment, career exploration, and mentoring.

The Department of Student Engagement: This department provides students with opportunities to engage in college life outside the classroom. Activities include student organizations and clubs such as Skills USA, Veterinary Nursing and Esports clubs. Other activities include welcome week events such as "Doughnuts with Your Dean" and lecture series on current topics.

The Office of Disability Services: coordinates services for students with disabilities.

Career Services: provides students with assistance in defining career goals, exploring personal interests, and career/general counseling.

Collaboration Lab: The Collaboration Lab (CoLab) provides students, faculty, and staff access to the latest technologies to enhance the learning experience. The technologies include HoloLens's, green screens, a recording studio with audio and visual capabilities, online and on-ground meeting spaces equipped with up-to-date technology providing collaboration and recording capabilities. While physically located at the WSU Tech South Campus, the CoLab technologies are available at other WSU Tech locations via a mobile version of the lab.

Personnel

This program plans to hire a full-time program director started in January 2022 (upon approval) at a salary of \$65,000. A full-time faculty member will be on board no later than March of 2022 at a salary of \$55,000. Both positions will be funded by New Program Development. A part time adjunct position will be filled in July of 2022 at a cost of 15,000. This position will be funded via student tuition. In year two a second full-time faculty position will be added as well as a second adjunct position. These costs \$55,000 and \$15,000 respectively will be funded by new program development funds and student tuition.

Physical facilities:

WSU Tech will house the Registered Nurse program at the WSUTech South Campus (3821 E. Harry). Three spaces at the WSU South Campus are set aside for this program. C115 will serve as the

clinical/lab space for the program. This 2500 square foot space will require significant remodeling which will begin once the program is approved. One hundred thousand dollars from the Capital Outlay budget has been allocated for this project. The program will also have 1 dedicated classroom (E120) directly across the hall from the lab space. This space already has all the classroom furniture and instructional technology required to support hybrid delivery models.

Instructional Equipment

During the implementation year the proposed program will spend a total of \$130,687.00 on program equipment. In years two and three the proposed program will cost a total of \$135,185.00 for equipment. These costs include training for faculty on the new equipment in year one and warranty/maintenance cost for the equipment in years one through three. These costs will be funded by New Program Development funds. See Chart C for a detailed list of equipment and costs.

Chart C – ADN Equipment Costs

	YR1	YR2	YR3	Totals
Facility Equipment				
8 total hospital beds	\$ 34,650.00	\$ 34,650.00		\$ 69,300.00
1 birthing bed		\$ 5,880.00		\$ 5,880.00
1 crib	\$ 3,376.00			\$ 3,376.00
4 over the bed tables	\$ 520.00			\$ 520.00
1 exam chair	\$ 3,243.00			\$ 3,243.00
1 wall mount BP cuff	\$ 46.00			\$ 46.00
1 otoscope	\$ 666.00			\$ 666.00
1 scale	\$ 394.00			\$ 394.00
1 gooseneck light	\$ 798.00			\$ 798.00
exam stool	\$ 205.00			\$ 205.00
Manikins				
SimMom		\$ 34,118.00		\$ 34,118.00
Sim Baby	\$ 33,888.00			\$ 33,888.00
Sim Junior		\$ 14,711.00		\$ 14,711.00
*8 Nursing Anne	\$ 13,284.00	\$ 13,285.00	\$13,285.00	\$ 39,854.00
Extra-MamaBirthingie, skin, ADM2 tetherless, SpO2 probe, possible installation	\$ 15,232.00			\$ 15,232.00
Training on Equipment	10,875.00			\$ 10,875.00
Warranty/Maintenance	32,766.00			\$ 32,766.00
Total				\$ 265,872.00

* The program will have eight Nursing Anne Manikins but two will come from current inventory

Technology/software is allotted \$20,498.00 in year one and 34,518.00 in years two and three to cover software and hardware needed to run simulators. They are earmarked to be paid through new program development funds.

Instructional Materials: The proposed program will be distributed a budget from the general fund. Associated materials fees paid by the students are listed below. The fees will allow WSU Tech to pay for student's versions of software and third-party publisher content needed for effective teaching and learning. The proposed program will use a third-party curriculum vendor known as Assessment Technologies Institute (ATI) to provide web-based content to students. The cost for student testing (NCLEX/RN) are also part of the fee structure. These fees are included in course costs as is WSU Tech's practice instead of having fees outside of program costs.

Chart D – ADN Materials Fees

Course Number	Course Title	Associated Materials Fees
BIO 150	Human Anatomy & Physiology	\$0.0
ALH 175	Pathophysiology	\$0.0
ENG 101	Composition I	\$0.0
PSY 101	General Psychology	\$0.0
ADN120	Introduction to Nursing Concepts	\$50.00
ADN130	Foundational Concepts in Nursing	\$305.00
ADN140	Pharmacological Concepts in Nursing I	\$50.00
ADN150	Professional Nursing Concepts I	\$50.00
ADN160	Client Care Concepts I	\$275
ADN170	Pharmacological Concepts in Nursing II	\$50.00
ADN180	Client Care Concepts II	\$275.00
ADN190	Professional Nursing Concepts II	\$50.00
ADN200	Client Care Concepts III	\$575.00
ADN210	Transition to Practice	\$408.00
9 Elective Credits from the following list		
ALH 110	Principles of Nutrition	\$0.0
SOC 101	Principles of Sociology	\$0.0
PSY 120	Developmental Psychology	\$0.0
ALH 101	Medical Terminology	\$0.0

- Provide details on **CA-1a form**.

See Appendix K

- Provide Excel in CTE fee details on the CA-1b form.

N/A

- If the program is requesting Perkins funds, provide details on the CA-1c form.

See Appendix L

- If the program is requesting KS Promise Act eligibility, provide details on the CA-1d form.

See Appendix M

Describe any grants or outside funding sources that will be used for the initial start-up of the new program and to sustain the proposed program.

N/A

Program Review and Assessment

Describe the institution's program review cycle.

The Registered Nurse program will go through the same assessment and Program Review processes used for all other programs throughout the college. WSUTech utilizes a curriculum management system called WIDS (Worldwide Instructional Design System) to house the curriculum and assessment documentation. Inside WIDS, faculty working with the Dean of Academic Services and the Director of Assessment map program outcomes to courses and assessment activities. Faculty evaluate students throughout the program for mastery of knowledge and technical skills using various assessment activities, including written exams, demonstrations, projects, and other evaluation techniques. Data from the assessment activities is collected and aggregated using specialized assessment software (EAC) located in the Learning Management System (Blackboard). The faculty utilize the data to identify student learning trends, achievements and challenges, and the appropriate instructional revisions. The assessment processes are documented via Program Assessment Plans (OAP's) and Analysis (OAP/Analysis) completed annually and housed in the WIDS.

A program Industry Advocate Team (IAT) annually reviews program content, admission requirements, equipment, program outcomes, objectives, and competencies. Members of the IAT team provide input designed to ensure the program curriculum is current and relevant to industry needs. In addition, the college implements any state-aligned curriculum within the required deadlines.

Each program conducts a formal review to ensure that its objectives and competencies are achieved and a level of accountability in place. These reviews take place over a three-year cycle. The program review considers all the information produced about the program and brings it together in one evaluation. The program review allows programs and departments to identify their strengths, pinpoint areas for improvement, and discuss other resources that impact the instructional department. The structure of program review is very much like program self-study. Each program review is made up of six major components: program information, curriculum, advisory committee, resources, program outcomes, and summary. For each area, faculty describes or provides feedback on specific aspects, providing data and support documentation when available. In addition, the institutional research department provides supplemental data from student course and program evaluations, student satisfaction surveys, student and employer assessment surveys, and graduate placement statistics. Faculty complete the program review documentation and submits it to the appropriate Dean for review. After any necessary adjustments are completed, the program review is submitted to the Program Review Committee,

consisting of the Academic Vice Presidents and the Director of Assessment. After reviewing the documentation, the Program Review Committee meets with program leadership to identify a course of action to improve the program based on recommendations within the program review.

Program Approval at the Institution Level

Provide copies of the minutes at which the new program was approved from the following groups:

See appendix N- P

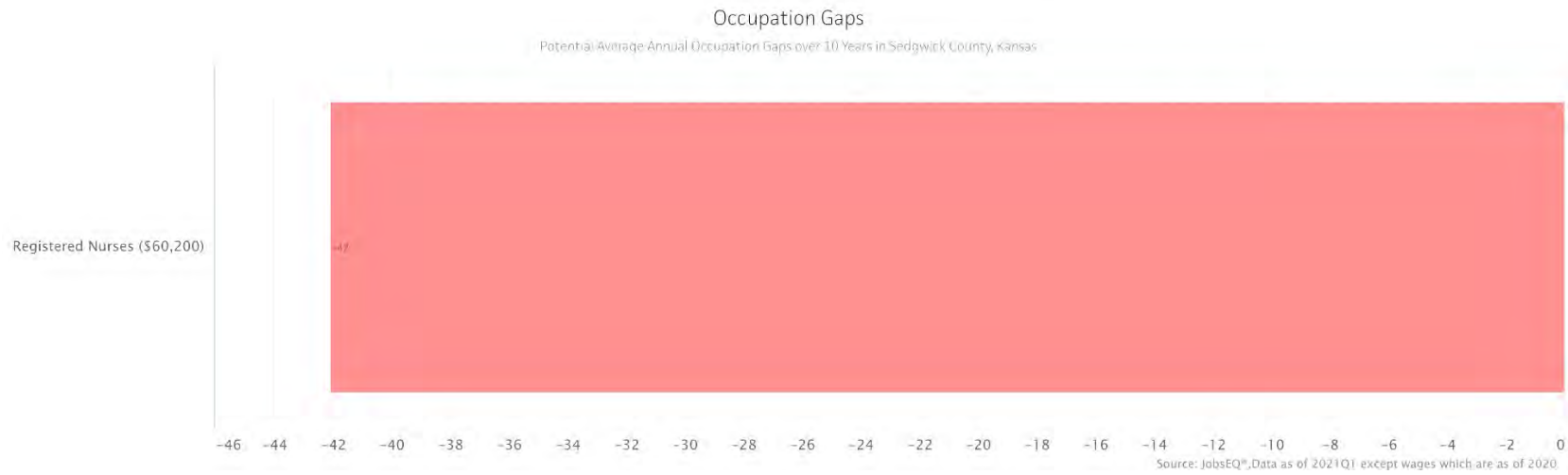
- Program Advisory Committee 9/16/2021
(including a list of the business and industry members)
- Curriculum Committee 9/15/2021
- Governing Board 10.21.2021
(including a list of all Board members and indicate those in attendance at the approval meeting)

Submit the completed application and supporting documents to the following:

Director of Workforce Development
Kansas Board of Regents
1000 SW Jackson St., Suite 520
Topeka, Kansas 66612-1368

Additional Data for Registered Nurses

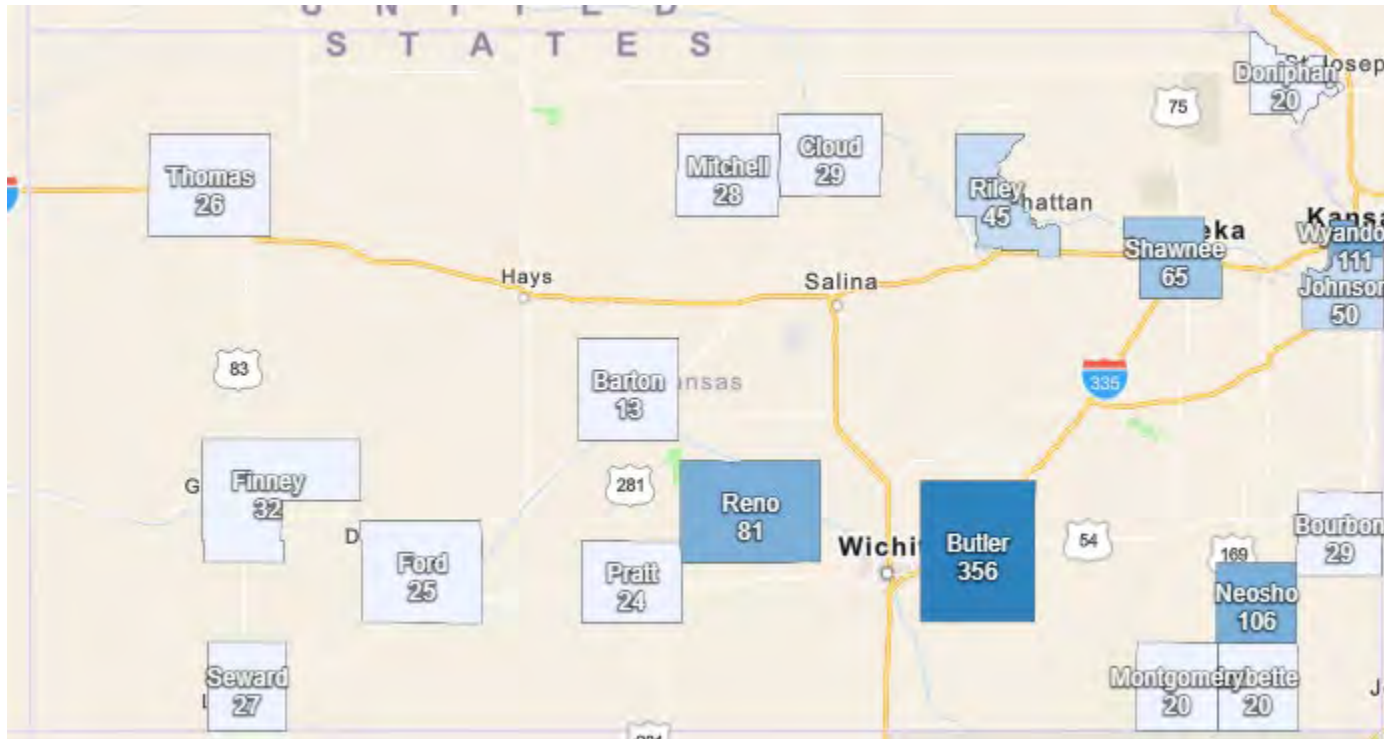
Occupation Gaps



Negative gaps (red bars in the chart) represent occupations where expected demand exceeds supply, meaning more training or support may be needed in your area to grow occupation supply enough to meet the demands of businesses.

Additional Data for Registered Nurses

Certs & 2-Year Awards in Kansas – AY2019





WICHITA STATE
UNIVERSITY

COLLEGE OF
HEALTH PROFESSIONS

School of Nursing

October 26, 2020

Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

Wichita State University is in receipt of communication from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) indicating their desire to start an Associate Degree Registered Nurse Program. Wichita State University currently offers a Bachelor of Science Degree in Nursing, and this program is approved by the Kansas State Board of Nursing and is nationally accredited by the Commission on Collegiate Nursing Education. Graduates of our program are eligible to sit for the national licensure examination for registered nurses.

Wichita State University wishes to support WSU Tech, and we want to help increase the number of registered nurses in Kansas. Therefore, we do not oppose the offering of an Associate Degree Nursing Program at WSU Tech. It is our sincere hope that both of these programs will be able to obtain full cohorts with each admission cycle and that our clinical partners will be able to support clinical rotations for all of the students enrolled in the Bachelor of Science Degree nursing program at Wichita State University and in the Associate Degree nursing program at WSU Tech.

Sincerely,

A handwritten signature in cursive script that reads "Dr. Voncella McCleary-Jones".

Voncella McCleary-Jones, PhD, RN-BC, CNE, ANEF

Associate Dean, College of Health Professions

Chairperson, School of Nursing

Harvard Macy Scholar

Fellow, Academy of Nursing Education

Department of
Veterans Affairs

Memorandum

Date: November 12, 2020

From: Julianna Cotton, DNP, RN, Nurse Executive

Subj: Letter of Support for the WSU Tech ADN Program

To: Lynn Loveland, Dean, Health Sciences

1. This memo documents my support and the commitment of the Robert J. Dole VAMC to providing support for the education of healthcare professionals in the community. We maintain a number of academic affiliations and serve as a clinical site for student training. We currently have a relationship with WSU Tech and support clinicals for their LPN program. We would commit to also providing this support for their future ADN program.
2. Our mission is to provide exemplary healthcare to Veterans. We recognize that this takes well trained nursing staff and are invested in providing excellent clinical opportunities for nursing students. We also know that nursing shortages are predicted in the next few years and want to be pro-active in preventing this. The WSU Tech ADN program is one way to mitigate this shortage. As a nursing leader in the community and a member of the WSU Tech IAT, I am committed to work alongside WSU Tech to address the health needs of the citizens in Sedgwick County.

Thank you,



Julianna Cotton, DNP, RN
Nurse Executive/Associate Director of Patient Care Services
Robert J. Dole VAMC



A DIVISION OF CRAIG RESOURCES, INC.

www.craighomecare.com

December 4, 2020

To Whom It May Concern,

I am writing in support for the proposed ADN program at WSU Tech. As a local home care company that provides nursing care for medically fragile kids, we are always looking for qualified candidates to join our team.

Craig HomeCare has had the pleasure of working with several of the LPN graduates from WSU Tech. I am very supportive of this institution adding further opportunity for our community to produce outstanding nurses. We would be happy to serve as a clinical site for ADN student training.

Sincerely,

A handwritten signature in black ink, appearing to read "Christy Fell", written in a cursive style.

Christy Fell, RN BSN
Director of Operations
Craig HomeCare



Corporate Office • PO Box 2241 • Wichita, KS 67201 • 888-260-9990 • Fax 316-264-9998
Serving Kansas, Nebraska and Missouri – Please visit www.craighomecare.com for contact information.

September 23, 2021

Lynn Loveland
WSU Dean of Health Sciences
3821 E. Harry St.
Wichita, KS 67218

Dear Lynn,

Thank you for the opportunity to offer support for Wichita State Technical new Associate of Science Degree in Nursing program.

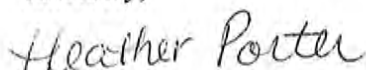
Several studies validate that the demand for nurses has post-pandemic has outpaced current supply. Nurses that have left the workforce has resulted in not only a lack of nurses to fill vacancies but a knowledge gap on milieus that provide frontline care.

I applaud WSU proactive approach to offering a variety of nursing programs that support entry into the profession. An associate program allows future nurses the ability to gain the foundational elements of nursing practice that prepares them for licensure. An Associate's Degree in Nursing facilitates entry into the workforce where the transition from novice to expert can begin.

Thank you for the foresight to assess this much-needed program in central Kansas. I wholeheartedly support WSU's efforts in providing a degree in this area.

Please do not hesitate to contact me if I can assist in any manner. I wish you all the best as this program develops.

Sincerely,



Heather Porter, MSN, ACM-RN, NE-BC

Chief Clinical Officer

NMC Health

September 22, 2021

Lynn Loveland
WSU Dean of Health Sciences
3821 E Harry St.
Wichita, KS 67218

Dear Lynn:

It is my pleasure to write in support of the WSU Tech's new Associate of Science Degree in Nursing.

Two documents produced in 2021 highlight the critical role of Registered Nurses maintaining not only the healthcare infrastructure but the Kansas economy.^(1,2) (Table 1)

Leatherman's report showed that for every one dollar of income generated in the hospital sector alone, another \$0.64 is generated in the businesses and industries in the state economy. The hospital sector, largely populated by Registered Nurses' work, has a \$12.3 billion total impact on income throughout all businesses and industries in Kansas.

According to the Kansas Board of Regents/Kansas Hospital Association report, the projected 2028 employment demand for RNs in Kansas alone will be 33,369 with 1,956 annual job openings, and earning annual salaries of \$62,450.

The 2020 National Nursing Workforce Survey reported RN median age at 52 years with nurses age 65 or older accounting for 19% of the nursing workforce – the largest age category.⁽³⁾

The limitations of the above two reports did not consider the effects of COVID-19 and its sustained surge, morbidity, and mortality effects on the current workforce. Although it is not yet possible to definitively quantify our current or emerging situation, employers know the situation has changed. We suspect phenomena of hastened retirements, withdrawal from the profession altogether, job sidelining, the current/emerging RN "gig" economy, and movement of patient care to multiple alternate settings besides hospitals will exacerbate the need for more nursing school seats in Kansas and across the nation. Job demand outstripped RN supply prior to the pandemic. I believe we can declare without reservation that our RN supply situation has not improved; what we don't know yet is the extent of damage to our RN workforce.

It is for these reasons I enthusiastically support WSU's efforts to provide a high-quality ADN degree in this area. In particular I am encouraged by a new program that will provide diverse clinical rotations and a rapid path to licensure and employment.

I wish you the best with developing your program. Please do not hesitate to contact me if I can provide additional information.

Sincerely,



Vallerie L. Gleason, RN, MBA
President and CEO

Table 1

References:

1. Leatherman, John. The Importance of the Health Care Sector to the Kansas Economy. Kansas Hospitals Association. January 2021.
2. Healthcare Careers KS 2028: Top Healthcare Careers in Kansas. Kansas Board of Regents and Kansas Hospital Association. July 2021.
3. [https://www.journalofnursingregulation.com/article/S2155-8256\(21\)00027-2/fulltext](https://www.journalofnursingregulation.com/article/S2155-8256(21)00027-2/fulltext). The 2020 National Nursing Workforce Survey. 04/01/2021.



KMH

Vibrant living. Valued principles.

November 25, 2020

Re: Letter of Support for The WSU ADN Program

Dear Lynn Loveland, Dean, Health Sciences

This letter documents my support of Kansas Masonic Home DBA KMH in providing support for the education for healthcare professionals in the community. We currently serve as a clinical site for student training for other WSU Tech Programs and will provide this service for the WSU future ADN program.

Our mission is to provide healthcare to the elderly, and we understand that this will take well trained nursing staff and would like to aid in providing clinical opportunities for nursing students. With the current shortage of nursing staff, as a nursing leader in the community I am committed to working alongside the WSU Tech ADN Program to help with this shortage.

Thank you,

Martina Kinchion, RN, BSN
Chief Nursing Officer
Kansas Masonic Home (KMH)

Mkinchion@kmh.org

(316) 269-7604 (Direct)

(316) 269-7500 (Main)



KMH

Vibrant living. Valued principles.



WICHITA STATE
UNIVERSITY

COLLEGE OF
HEALTH PROFESSIONS

School of Nursing

October 26, 2020

Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

Wichita State University is in receipt of communication from Wichita State University Campus of Applied Sciences and Technology (WSU Tech) indicating their desire to start an Associate Degree Registered Nurse Program. Wichita State University currently offers a Bachelor of Science Degree in Nursing, and this program is approved by the Kansas State Board of Nursing and is nationally accredited by the Commission on Collegiate Nursing Education. Graduates of our program are eligible to sit for the national licensure examination for registered nurses.

Wichita State University wishes to support WSU Tech, and we want to help increase the number of registered nurses in Kansas. Therefore, we do not oppose the offering of an Associate Degree Nursing Program at WSU Tech. It is our sincere hope that both of these programs will be able to obtain full cohorts with each admission cycle and that our clinical partners will be able to support clinical rotations for all of the students enrolled in the Bachelor of Science Degree nursing program at Wichita State University and in the Associate Degree nursing program at WSU Tech.

Sincerely,

Dr. Voncella McCleary-Jones

Voncella McCleary-Jones, PhD, RN-BC, CNE, ANEF
Associate Dean, College of Health Professions
Chairperson, School of Nursing
Harvard Macy Scholar
Fellow, Academy of Nursing Education

Academic Institution	Program Name/Degree	CIP Code	Number of Declared Majors	Number of Program Graduates	Number of Graduates Exiting and Employed	Annual Median Wage for Graduates Exiting and Employed.
Barton Community College	Registered Nursing	51.3801	19	13	12	\$55,015
Butler Community College	Nursing	51.3801	320	123	59	\$45,574
Cloud County Community College	Associate Degree Nursing	51.3801	79	29	26	\$46,394
Coffeyville Community College	Registered Nurse	51.3801	24	20	19	\$58,482
Colby Community College	Associate Degree Nursing	51.3801	43	26	17	\$49,686
Dodge City Community College	Registered Nurse	51.3801	36	25	*	*
Fort Scott Community College	Nursing - Associate Degree	51.3801	106	29	16	\$43,045
Garden City Community College	Nursing(Nursing/Registered Nurse)	51.3801	39	23	19	\$46,873
Highland Community College	Associate Degree In Nursing	51.3801	203	20	17	51,865
Hutchinson Community College	Nursing Associate Degree	51.3801	190	81	58	\$54,404
Johnson County Community College	Nursing	51.3801	119	50	30	\$54,884
Kansas City Kansas Community College	Nursing/A.D.N.	51.3801	1218	96	75	\$52,500
Labette Community College	Nursing - ADN	51.3801	224	20	15	\$58,324
Manhattan Area Technical College	Associate Degree Nursing	51.3801	67	44	40	\$48,505
Neosho County Community College	Nursing	51.3801	191	106	88	\$50,711
North Central Kansas Technical College	Associate Degree Nursing	51.3801	33	28	19	\$49,920
Pratt Community College	Nursing (ADN.)	51.3801	30	24	12	\$58,381
**Salina Area Technical College	Associate Degree Nursing					
Seward County Community College	Nursing (ADN.)	51.3801	56	27	6	\$43,369
Donnelly College	ADN	51.3801	N/A	N/A	N/A	N/A

*small cell supression to protech student privacy in accordance with FERPA and HEOA guidelines

N/A - private school not represented on K-TIP

** Salina Area Technical College - no data listed in 2019 KTIP report

Academic Institution	Program Name/Degree	CIP Code	Number of Declared Majors	Number of Program Graduates	Number of Graduates Exiting and Employed	Annual Median Wage for Graduates Exiting and Employed.
Barton Community College	LPN	51.3901	33	25	*	*
Butler Community College	LPN	51.3901	90	90	*	N/R
Coffeyville Community College	LPN	51.3901	15	10	*	N/R
Dodge City Community College	LPN	51.3901	*	*	*	N/R
Donnelly College	LPN	51.3901	N/A	N/A	N/A	N/A
Flint Hills Technical College	LPN	51.3901	95	56	24	\$32,678
Garden City Community College	LPN	51.3901	44	30	*	*
Highland Community College	LPN	51.3901	76	17	12	\$44,451
Hutchinson Community College	LPN	51.3901	168	60	34	\$42,096
JOhnsn County Community College	LPN	51.3901	70	45	23	\$33,486
Kansas City Kansas Community College	LPN	51.3901	220	47	34	\$39,930.00
Labette Community College	LPN	51.3901	32	29	*	N/R
Manhattan Area Technical College	LPN	51.3901	42	31	8	\$39,154
Neosho County Community College	LPN	51.3901	144	79	5	\$24,920
North Central Kansas Technical College	LPN	51.3901	72	56	20	\$32,867

*small cell supression to protech student privacy in accordance with FERPA and HEOA guidelines

N/R = no values reported

N/A - private school not represented on K-TIP



WSU Tech

ADN Registered Nurse

Program Course List

Number	Title	Credits	R – Required E- Elective	Description	P- pre-req C - co-req
ADN 120	Introduction to Nursing Concepts	1	R	This course introduces students to a core set of concepts critical to professional nursing practice. Conceptual learning and its role in promoting deep learning will be examined. Students will complete concept analyses on selected concepts that will be used throughout the curriculum. Evidence-based exemplars will also be briefly reviewed in relation to selected concept.	C - ADN 130 Foundational Concepts in Nursing C - ADN 140 Pharmacological Concepts in Nursing I

ADN 130	Foundational Concepts in Nursing	6	R	This course introduces students to concepts under the category of Client Centered Care. Instruction will emphasize the knowledge and skills needed by professional nurses to provide safe, quality care. The faculty will present the theoretical foundation for nursing skills and the nursing process, and students will demonstrate these skills in a laboratory setting.	C- ADN 120 Introduction to Nursing Concepts C - ADN 140 Pharmacological Concepts in Nursing I
ADN 140	Pharmacological Concepts in Nursing I	2	R	The purpose of this course is to examine pharmacotherapeutic agents used in the treatment of illness and the promotion, maintenance, and restoration of wellness in diverse individuals. It focuses on drug classification, concepts, and principles of pharmacology with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. In addition, students examine the Nursing implications relative to the utilization of drug therapy and engage in discussion around the safety and legal	C- ADN 120 Introduction to Nursing Concepts C- ADN 130 Foundational Concepts in Nursing

				implications of drug administration.	
ADN 150	Professional Nursing Concepts I	4	R	This course introduces students to concepts under the categories of Professional Nursing and Healthcare System. Emphasis is placed on concepts that professional nurses commonly use in a variety of settings with diverse clients.	P - ADN 120 Introduction to Nursing Concepts P - ADN 130 Foundational Concepts in Nursing P - ADN 140 Pharmacological Concepts in Nursing I C - ADN 160 Client Care Concepts I C - ADN 170 Pharmacological Concepts in Nursing II
ADN 160	Client Care Concepts I	6	R	This course focuses on the care of clients across the lifespan with concept-related health alterations that require intervention. Clinical experiences allow the student to apply theoretical concepts and implement safe client care to clients in various settings.	P - ADN 120 Introduction to Nursing Concepts P - ADN 130 Foundational Concepts in Nursing P- ADN 140 Pharmacological Concepts in Nursing I C- ADN 150 Professional Nursing Concepts I C- ADN 170 Pharmacological Concepts in Nursing II
ADN 170	Pharmacological Concepts in Nursing II	2	R	This course is a continuation of Pharmacological Concepts in Nursing I. The purpose of this course is to examine pharmacotherapeutic agents used in treating illness and promoting, maintaining, and restoring wellness in diverse individuals. It focuses on drug	P - ADN 120 Introduction to Nursing Concepts P - ADN 130 Foundational Concepts in Nursing P - ADN 140 Pharmacological Concepts in Nursing I C- ADN 150 Professional Nursing Concepts

				classification, concepts, and principles of pharmacology with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. In addition, students will have the opportunity to examine the nursing implications relative to the utilization of drug therapy. Finally, students will study the safety and legal implications of drug administration.	I C- ADN 160 Client Care Concepts I
ADN 180	Client Care Concepts II	6	R	This course builds on Client Care Concepts I, focusing on the care of clients across the lifespan with concept-related health alterations that require intervention. Clinical experiences allow the student to apply theoretical concepts and implement safe client care to clients in a variety of settings.	P - ADN 150 Professional Nursing Concepts I P - ADN 160 Client Care Concepts I P - ADN 170 Pharmacological Concepts in Nursing II C - ADN 190 Professional Nursing Concepts II
ADN 190	Professional Nursing Concepts II	4	R	This course requires students to continue appraising concepts under the categories of Professional Nursing and Healthcare System. Instruction in this course emphasizes contemporary issues and the concepts of Health Care Law and Ethics, Healthcare Delivery Systems	P - ADN 150 Professional Nursing Concepts I P - ADN 160 Client Care Concepts I P - ADN 170 Pharmacological Concepts in Nursing II C - ADN 180

				and Organizations, Healthcare Quality, Health Policy, Leadership and Management, and Professionalism and Professional Identity.	Client Care Concepts II
ADN 200	Client Care Concepts III	6	R	This course builds on Client Care Concepts I and II, focusing on the care of clients across the lifespan with concept-related exemplary multisystem health alterations that require intervention. Clinical experiences allow the student to apply theoretical concepts and implement safe client care to clients in a variety of settings.	P - ADN 180 Client Care Concepts II P - ADN 190 Professional Nursing Concepts II C - ADN 210 Transition to Practice
ADN 210	Transition to Practice	4	R	This course facilitates the transition of the student to the role of a professional nurse. Emphasis is placed on contemporary issues and management concepts and developing the skills of delegation, conflict management, and leadership. Students will review the legal and ethical issues with a focus on personal accountability and responsibility. Standards of practice and the significance of functioning according to state regulations and statutes are analyzed. Clinical experiences provide	P - ADN 180 Client Care Concepts II P - ADN 190 Professional Nursing Concepts II C - ADN 200 Client Care Concepts III

				the student the opportunity to apply theoretical concepts.	
ALH 101	Medical Terminology	3	E	Presents basic principles of medical word-building. The study develops competencies in the basic elements forming medical words, categorizing major suffixes and group prefixes. Anatomical, physiological and pathological terms are reviewed so students better understand special medical procedures. This is the introductory course in medical terminology and is intended for all who desire knowledge in this subject.	
ALH 110	Principles of Nutrition	3	E	Designed to help students increase their knowledge concerning their personal state of nutrition using self-studies and computer analysis. Upon completion of this course the student will be able to evaluate a person's state of nutrition considering the impact of social, scientific, psychological, political, and environmental influences upon eating patterns and habits.	
ALH 175	Pathophysiology	4	R	This course focuses on the essential mechanisms of disordered function	BIO 150 Human Anatomy & Physiology

				which produces common diseases. Common diseases are discussed, implementing examples of the basic processes covered. This is an introductory course that prepares students entering the medical field with accessible, useable and practical information.	
BIO 150	Human Anatomy & Physiology	5	R	A detailed study of the structure and function of the human body. Laboratory work includes tissue examination, basic physiological experiments and structural identification of all organ systems.	
ENG 101	Composition I	3	R	This course is designed to improve the reading and writing skills of students. The emphasis is on fundamental principles of written English in structurally correct sentences, paragraphs and expository themes. Critical analysis of essays will be used to aid in developing the student's thinking, support of thesis and style. Students are introduced to the basic components of research by writing a documented essay in Modern Language	ENG 030 English

				Association (MLA) style.	
PSY 101	General Psychology	3	R	A general introduction to the scientific study of behavior and mental processes to enable students to apply the knowledge they gain about the history of psychology, psychological perspectives, biological bases of behavior, sensation and perception, learning, cognition, intelligence, motivation, development, personality, psychological disorders and treatments of disorders, social psychology and critical thinking skills to enhance the quality of his/her life as he/she interacts with others and the environment.	
PSY 120	Developmental Psychology	3	E	A study of individual development from conception through death to enable students to apply the knowledge they gain about the general areas of biological, neurological, physical, cognitive, social, emotional and personality development at each stage of life to enhance more meaningful interactions with others and better understanding of his/herself.	PSY 101 General Psychology

SOC 101	Principles of Sociology	3	E	An introductory study of human society to acquaint students with the influence and patterns of individual and group interaction by exploring the development, characteristics, and functioning of human groups; the relationships between groups, and group influences on individual behavior.	
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KBOR Fiscal Summary for Proposed Academic Programs

CA-1a Form (2020)

Institution: Wichita State University Campus of Applied Sciences and Technology

Proposed Program: Registered Nurse

<u>IMPLEMENTATION COSTS</u>				
Part I. Anticipated Enrollment		Implementation Year		
Please state how many students/credit hours are expected during the initial year of the program?				
		Full-Time	Part-Time	
A. Headcount:		20	0	
Part II. Initial Budget		Implementation Year		
A. Faculty		Existing:	New:	Funding Source:
Full-time	# 2	\$	\$65,000 \$55,000	New Program Development Funds
Part-time/Adjunct	# 1	\$	\$ 15,000	Student Tuition
		Amount	Funding Source	
B. Equipment required for program		\$ 130,687	New Program Development	
C. Tools and/or supplies required for the program		\$ 0.0	N/A	
D. Instructional Supplies and Materials		\$ 15,600.00	Student Fees	
E. Facility requirements, including facility modifications and/or classroom renovations		\$ 100,000	Capital Outlay	
F. Technology and/or Software		\$ 20,498.00	New Program Development	
G. Accreditation Application Fee		\$ 3,345.00	Program Development Funds	
Total for Implementation Year		\$405,130.00	See above for all funds	
<u>PROGRAM SUSTAINABILITY COSTS (Second and Third Years)</u>				
Part I. Program Enrollment		Second and Third Years		
Please state how many students/credit hours are expected during the first two years of the program?				
		Full-Time	Part-Time	
A. Headcount:		40	0	
Part II. Ongoing Program Costs		First Two Years		
A. Faculty		Existing:	New:	Funding Source:
Full-time	# 3	\$ 120,000	\$ 55,000	Program Budget and New Program Development Funds
Part-time	# 2	\$ 15,000	\$ 15,000	Student Tuition
		Amount	Funding Source	
B. Equipment required for program		\$ 135,185	New Program Development	
C. Tools and/or supplies required for the program		\$ 0	N/A	
D. Instructional Supplies and Materials		\$ 41,760.00	Student Tuition	
E. Facility requirements, including facility modifications and/or classroom renovations		\$ 0.0	N/A	
F. Technology and/or Software		\$ 34,518.00	New Program Development	
G. Other (<i>Please identify; add lines as required</i>)				
Total for Program Sustainability		281,463.00	See above for sources of funding	

KBOR Fiscal Summary for Proposed Academic Programs

CA-1a Form (2020)

Please indicate any additional support and/or funding for the proposed program:

N/A

Submit the completed application and supporting documents to the following:

Director of Workforce Development
Kansas Board of Regents
1000 SW Jackson St., Suite 520
Topeka, Kansas 66612-1368

Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2021)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Carl D. Perkins funding eligibility.

Program Eligibility

An “eligible recipient” is an eligible institution or consortium of eligible institutions qualified to receive a Perkins allocation.

An “eligible institution” is an institution of higher education that offers CTE programs and will use Perkins funds in support of CTE coursework that leads to technical skill proficiency or a recognized postsecondary credential, including an industry-recognized credential, a certificate, or an associate degree, which does not include a baccalaureate degree.

Any program receiving Perkins funds must be designated as a technical program by KBOR. Definition of a technical program may be found in state statute K.S.A. 72-1802. Criteria adopted by the Board of Regents may be found in their February 20, 2019 meeting packet.

Program Levels:

Educational Award Level	Credit Hours
SAPP	0-15
Certificate A	16-29
Certificate B	30-44
Certificate C	45-59
Associate of Applied Science	60-69

Stand-Alone Parent Programs (SAPPs) must meet the following criteria:

- Minimum of 8 credit hours
- Minimum of 80% tiered credit hours
- Maintain an average of 6 concentrators over the most recent consecutive 2-year period

Certificates and Associate of Applied Science degrees must meet the following criteria:

- Minimum of 51% tiered credit hours
- Maintain an average of 6 concentrators over the most recent consecutive 2-year period
- Comply with Program Alignment – *if applicable*

Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2021)

Name of Institution	Wichita State University College of Applied Sciences and Technology
Name, title, phone, and email of person submitting the Perkins Eligibility application (<i>contact person for the approval process</i>)	Sarah Leftwich – Vice President of Health Sciences and Grants Management 316 677-1085 Sleftwich@wsutech.edu
Name, title, phone, and email of the Perkins Coordinator	Lisa Myers Perkins Coordinator & Grants Specialist 316 677 1970 Lmyers1@wsutech.edu
Program Name	Registered Nurse
Program CIP Code	51.3801
Educational award levels <u>and</u> credit hours for the proposed request	AAS -
Percentage of tiered credit hours for the educational level of this request	70%
Number of concentrators for the educational level	20
Does the program meet program alignment?	Yes
Justification for conditional approval: (<i>this section must reference information found within the Local Needs Assessment</i>)	<p>A crosswalk provided by the National Center for Education Statistics associates Registered Nurse (CIP 51.3801) with Registered nurse (SOC 29-1141). O*NET Online lists this occupation as a “Bright Outlook Occupation” indicating the occupation is expected to grow rapidly with a large number of job openings over the next 7 years.</p> <p>Supporting the growth outlook from O*net for this occupation is the data from the Kansas Department Labor’s Long – Term Occupational Outlook. Projected openings between 2016 and 2026 are 4163 in the Southcentral Region and 18,679 statewide. The majority of these openings will be the result of replacements with the Southcentral Region replacement rate at 8.1% and the state-wide replacement rate at 10.01%. Annually this same</p>

Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2021)

	data source indicates there will be openings for 417 graduates in the Southcentral region with 1867 openings statewide.
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Signature of College Official _____ *Sarah Leftwich*
Date 10.26.2021 _____

Signature of KBOR Official _____ Date _____

<p style="text-align: center;"><i>For KBOR Staff use</i></p> <p>Approval effective for Academic Year:</p> <p>Approval effective for Perkins fund spending for Fiscal Year:</p> <p>Perkins Grant reporting required beginning:</p>

Kansas Promise Eligibility Request Form

CA-1d Form (2021)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

A complete list of approved Promise Eligible programs may be located at:

https://www.kansasregents.org/students/student_financial_aid/promise-act-scholarship

Program Eligibility

2021 House Bill 2064, section 2, (7) (A) identifies promise eligible programs as (i) Information Technology and Security, (ii) Mental and Physical Healthcare, (iii) Advanced Manufacturing and Building Trades, (iv) Early Childhood Education and Development.

Section 3, (c) allows for the postsecondary educational institution to designate an additional promise eligible program that corresponds to a high wage, high demand, or critical need occupation. The Act further states the postsecondary educational institution shall maintain the promise eligible program for at least three consecutive years.

Name of Institution	Wichita State University Campus of Applied Sciences and Technology
Name, title, and email of person responsible for Academic program	Pat Plank , Associate Dean Nursing pplank@wsutech.edu
Name, title, and email of Financial Aid contact	Lacey Ledwich, Senior Director, Financial Aid lledwich@wsutech.edu

Add programs under the appropriate category the institution would like reviewed for Kansas Promise Eligibility. Add additional rows as needed.

Information Technology and Security			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)

Mental and Physical Healthcare			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)
51.3801	Registered Nurse	AAS	Fall 2022

Advanced Manufacturing and Building Trades			
CIP Code	Program Name	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date (FA21, SP22, SU22)



Advisory Committee Meeting Minutes

ADN RN Program

September 16, 2021

Industry Members: X=in attendance

	Ayesh, Tiffany – Sandpiper Health & Rehab Ctr		Lewis, Laurie – Center at Waterfront
	Benefield, Erika – Regent Park	X	Miller, Robert – Comfort Care Homes
	Blaylock, Kris – Catholic Care Center	X	Otte, Tyler – Ascension Via Christi
	Clothier, Caryn – Kansas Masonic Home		Poyner, Tiffany – Ascension Health
	Cotton, Julie – Robert J Dole VA Medical Ctr	X	Pozzi, Jeremy – Robert J Dole VA Medical Ctr
	Cross, Susan – Presbyterian Manor of Mid Am	X	CHAIR Reicks, Danielle – Sandpiper Health & Rehab Ctr
X	Dalrymple, Jill – Ketch	X	Sherman, Ann-Michelle – Newman University
	Dalrymple, Lynn – Thrive Skilled Pediatric Care		Soliday, Lauren – NextStep
	Delgado, Vanessa – New Medical Healthcare	X	Sponsel, Luke – Catholic Care Center
X	Dwier, Dawn - Thrive Skilled Pediatric Care		Tackett, Lori – Wichita Ctr for Rehab & Healthcare
	Fell, Christy – Craig Home Health Care		Torres, Gus – A Better Solution in Home Care
X	Fernandez, Jennifer – NMC Health		Velotta, Dana – Derby Health and Rehab
	Higgins, Chris – Love My Nurse		Wilkerson, Karen – Larksfeld Place
	Judkins, Derrick – Sandpiper Health & Rehab Ctr		Young, Amy – Accessible Home Health
X	SECRETARY Lang, Amber – Family Health & Rehab		

WSU Tech Members: X=in attendance

	Carmichael, Katy – Dir Simulation Education	X	Leftwich, Sarah – Vice President Health Science
X	Garrett, Wendy – Academic Coordinator, PN/ADN	X	Loveland, Lynn – Dean Health Science
	Hardin-Moyer, Gina – Dir Short-Term Health		Madasz, Megan – Dir of Employer Relations
	Herdler, Ellen – Academic Coordinator, STH	X	Plank, Pat – Associate Dean of Nursing
X	Klassen, Denice – Clinical Coordinator	X	Roth, Jena – Dean HS Partnerships & Comm Outreach
X	Klecker, Kelley – Academic Advisor	X	Schmidt, Trish – Dean Academic Services

Meeting called to order through Zoom – 11:31 am

- I. Introduction of new and previous members/Functions of Industry Advocate Teams
 - Pat Plank** – I am the associate dean of the practical nurse program and also head of the committee creating the curriculum for the ADN program.
 - Sarah Leftwich** – Want to thank you and welcome you
 - Lynn Loveland** – I am happy to have you here and thank you for your support
 - Dawn Dwier** – I am over the Wichita office
 - Robert Miller** – I work at Comfort homes and am a social worker by trade
 - Denice Klassen** – I am the clinical coordinator
 - Tyler Otte** – I mainly work at St Joseph hospital in Talent Acquisition. Happy to be here.
 - Kelley Klecker** – Nice to meet everyone
 - Luke Sponsel** – I work at Catholic Care in Bel Aire.
 - Trish Schmidt** – I am here today to facilitate this new program.
 - Danielle Reicks** – I am the chair of the IAT for WSU Tech nursing.

Amber Lang – I have many hats at my facility. I am also the secretary of the IAT for WSU Tech nursing.

Jennifer Fernandez – I have a “counter”, so I am in someone else’s office. I work at NMC and coordinate all clinicals.

Jena Roth – I am excited to be part of the team.

Jeremy Pozzi – I work at the VA and work with the WSU Tech PN students in clinicals.

II. Brief background of need for another RN program – Pat Plank

I recognize this was kind of short notice. I had intended to do this at our normal October meeting. We needed this information prior to that meeting so we planned this one. I am so glad so many of you could attend. This program is being developed in response to requests from local employers, especially Julianna Rieschick with Ascension St. Joseph.

III. Curriculum – Pat Plank

Pat shared the ADN Program Design

PREQUISITES & ELECTIVES

Anatomy & Physiology

Principles of Nutrition

Pathophysiology

Medical Terminology

English Composition I

General Psychology

Developmental Psychology

There will be a drug screen/background check. There will be a physical and immunizations required.

As WSU Tech we also assess the students in the areas of Information Literacy and Problem Solving. The problem solving will be critical because the NCLEX is going passed analysis and moving to critical diagnosis.

We also work on soft skills. These have to do with work responsibility.

Program Outcomes are known as the Kansas Seven. There are 7 outcomes created by ADN programs across the state of Kansas as part of Kansas Board of Regents aligned curriculum. Each of the 7 areas has breakdowns to specify and focus the needed outcome.

Each of the seven areas was reviewed by Pat Plank.

There are 65 credits. This is going to be a concept-based curriculum.

I will be happy to email this to you if you are interested. I can examine anything more closely if you desire.

Robert Miller – Where will Dementia be covered.

Pat – In the Client Care Concepts – we will be focusing on it in this area. Since dementia is a common condition, it will be covered extensively in the program.

Amber Lang – Will students be able to bridge from LPN to ADN in the program?

Pat Plank – Yes, they will. We will have a bridge course as part that, then students will take the final two semesters of the ADN curriculum.

Kelley Klecker – 131 students are on the list.

Amber Lang – I would like to add three more to the list. We have 3 LPNs in our facility that are very interested in the program.

Tyler Otte – Would behavior health fall into the concept-based program? We want it to be shown as an area that needs nursing staff.

Pat Plank – Yes, we have had that discussion already with Anita Mills.

IV. IAT Committee for RN program – Pat Plank

We need the stamp of approval.

Robert Miller – I am not sure I can approve this since I am not a nurse.

Trish Schmidt – All of our IAT members are critical. We really need approval that you will consider hiring students that would come through this program.

Luke Sponsel – I would like to see the document and I would like to give this a vote of approval.

Pat Plank – Can I have a vote of approval of this curriculum as the advisory committee. I will welcome feedback and will field any questions.

The following IAT members indicated approval of the program.

Robert Miller

Amber Lang

Luke Sponsel

Jill Dalrymple

Tyler Otte

Dawn Dwier

Ann-Michelle Sherman

Who would like to sit on the committee?

The following attendees stated they will sit on an ADN Industry Advocate Team for WSU Tech.

Luke Sponsel

Robert Miller

Dawn Dwier

Ann-Michelle Sherman

Tyler Otte

Jeremy Pozzi

Amber Lang

Danielle Reicks

Pat – We appreciate the support from Newton Medical Center and Ascension St. Joseph to provide clinical sites. It will be essential that we have acute care facilities to send to our ADN students to for clinicals.

Trish – We will be sending everything to the state board of regents in October and it is a 3-month process so we should get that approval in January. Then it will be submitted to the higher learning commission. This approval should come through by the summer and the program will start in the Fall 2022.

This program will be housed at our South campus right across from Ascension St Joseph. This will be a nice place for the program. We are currently remodeling the location for the program.

V. Letters of Support – Lynn Loveland

I have received several letters to support us by providing clinicals and seeing the need for an ADN program. Anyone else that would like to provide a letter for this program would be appreciated.

Jennifer Fernandez stated she would provide us with a letter from her organization.

Next Meeting – October 20, 2021

Meeting Adjourned – 12:33 pm

Motion to approve – Lynn Loveland

Second to approve – Denice Klassen

WSU Tech
Faculty Senate
Meeting Minutes
September 15, 2021

Opening

The regular meeting of the WSU Tech Faculty Senate was called to order at 3:30 pm on September 15, 2021 by President Linda Sessions in the WSU South Colab.

Present

Linda Sessions, Penny Seiwert, Vrenda Pritchard, Brandie Thompson, Krissy Buck, Lisa Hilt, Cassandra Hoshaw, Chuck Kaufman, Kourtney Maison, Courtney Green, Lynn Loveland, Trish Schmidt, Scott Simpson, Linda Grossman, Mathew Coffman, Randy Roebuck, Jennifer Seymour, Sarah Leftwich, **Anthony Rosas?**

Opening Remarks from President Linda Sessions

Welcome and thank you for attending the faculty senate meeting.

Updates from Vice Presidents Sarah Leftwich and Jennifer Seymour

Jennifer Seymour made the following updates:

- ✓ The Culinary Program starts 9/20/21 with 15 students in the cohort – Culinary meets at the Boston Rec Center for now until their building is renovated
- ✓ Overall college headcount is up but credit hours are down slightly from last year
- ✓ 2nd highest headcount (1st was in 2019)
- ✓ High school dual credit is extremely important for growing student numbers
- ✓ Business and Aviation areas are up this year
- ✓ Shocker Pathway – one full-time person has been hired to direct. Possibly 1 to 2 more hires will be made to complete the staff
- ✓ HLC – positive feedback on diversity, equity, and student engagement
- ✓ HLC – more students could be added to committees such as Faculty Senate and industry advocacy teams
- ✓ HLC – distance education definition will be researched as it compares to the college
- ✓ HLC – will conduct a multi-site visit including the dental program and City Center

Randy Roebuck, Executive Director, Information Technology

Randy Roebuck spoke about the availability of minicomputers and laptops. Minicomputers are available now and limited in quantity. New laptops should be coming towards the latter part of October. He asked that faculty fill out check-out forms for equipment if they have not done so already.

Nursing Program Information, Discussion, and Approval

Pat Plank, Associate Dean of Nursing Programs, talked about the ADN Registered Nurse program which will be presented to KBOR for approval.

After questions, Vrenda Pritchard moved to forward the ADN Registered Nurse program to KBOR for their approval. The motion was seconded by Kourtney Maison. The vote passed unanimously.

Faculty Senate Voting Members

A list needs to be compiled as to all the faculty senate voting members. Penny Seiwert will work on this item.

Faculty Senate list of Committee Members

Faculty Senate is trying to identify which faculty members are attending meetings such as the PCC, BLT, and ALT so there is representation. Please let a Faculty Senate member know if you are presently sitting on a committee so a list can be created and distributed. Officers include Linda Sessions (lsessions@wsutech.edu), Penny Seiwert (pseiwert@wsutech.edu), and Lauren Thornhill (lthornhill@wsutech.edu).

Linda Sessions presented a process for submitting committee reports. The process will be sent out to committee members to further educate themselves about the information acquired from committee meetings and how to report.

Microsoft Teams

A Faculty Senate Microsoft Teams file will be added so all members have access to documents from Faculty Senate.

Faculty Feedback Survey sent 9/13/21 due 9/24/21

Please encourage faculty members to complete the anonymous faculty senate feedback survey due 9/24/21.

Requests for People & Culture presentations regarding company policies

Judy Mount has been asked to talk to the faculty senate about policies and procedures. She will be presenting at a future faculty senate meeting.

Past documents related to Faculty Senate

Vrenda Pritchard has been asked to locate past faculty senate minutes and documents to place in the Microsoft Teams file. Vrenda also stated the By-Laws should be reviewed.

Open Discussion

The Faculty Senate meeting was held in the Colab. Colab participation was talked about and encouraged throughout the college.

A new writing tutor has been hired.

Adjournment

Meeting was adjourned at 4:20 pm by President Linda Sessions. The next faculty senate meeting will be held at 3:30 pm on October 20, 2021, in the Wichita South Colab.

Minutes submitted by: Penny Seiwert

Approved by: Linda Sessions

WSU Tech Board of Trustees
Board Minutes
October 21, 2021
Face to Face ▪ Virtual Board Meeting

	<p>WSU Tech Board of Trustees met face to face with a virtual option at 3:04 p.m., on October 21, 2021.</p> <p>Present: Meredith Olson, Pete Meitzner, Cindy Claycomb, Patty Koehkler and Doug Stark</p> <p>Virtual: John O’Leary, Maggie Topping, Matt Hesse, Kevin Colborn and Kristin Robert</p> <p>Absent: Jay Hohl</p> <p>Guest: Dr. Rick Muma</p>
Public Communications	<p>All proper notifications have been sent out and we have no speakers signed up to speak under Public Communications</p> <p>No requests</p>
Make A Difference Student Award – Justin Pfeifer	<p>Christopher Jump, Automotive program</p> <p>He was laid off at Spirit AeroSystems after 2 years. Chris is in the TAA Program, has a 4.0 GPA, lost his leg in an accident, but doesn’t use that as an excuse. The only day he missed class was due to the surgery for his leg. He will graduate in December.</p>
Consent agenda	<p>a. BOT Meeting Minutes Recommendation action: Approval of the WSU Tech Meeting Minutes for August 19, 2021, were provided to the Board electronically.</p> <p>The consent agenda item(s) were considered and discussed and thereupon on motion of Board member Cindy Claycomb seconded by Patty Koehler the Board minutes from August 19, 2021, were approved with change noted as Lyndon Wells was not present at this meeting.</p> <p>Motion Carried: 10-0 Jay Hohl noted absent</p> <p>b. <u>Board review & ratification of employment offers – May/June 2021</u></p> <p>Rick Blyseth, Program Director, Professional Pilot Program <u>Employment History:</u> Aircraft Manufacturing Inspection and Certification, Johnson Gage and Inspection, 9 mos. Chief Pilot, Fishkind and Associates, 13 years. Commercial Contract Pilot, Air Mobile Advantage, 3 years. Flight Instructor, Air Orlando, 3 years. Teacher, USD 261 Haysville Middle School, 7 years. Delta Connection Academy, Commercial Pilot, Flight Instructor</p> <p><u>Education/Credentials:</u> Master of Arts, Friends University BA Education, Wichita State University Preliminary Course Work, Butler County Community College.</p> <p>Brad Bailey, Faculty, Aviation Maintenance Technology <u>Employment History:</u> Maintenance Instructor III, FlightSafety International, 11 years QA Manager & Night Shift Lead, L-3 Vertex, 4 years. Fleet Manager, Raytheon Aircraft Charter Management, 1 year Technical Support, Raytheon Aircraft Co., 5 years Fleet Manager Beechjet, Raytheon, 2 years. Senior Aircraft Maintenance Technician, Engine Field Service Rep, Mechanic, Flight Line Mechanic, Raytheon Aircraft Co., 8 years.</p> <p><u>Education/Credentials:</u> Aviation Certificate, Houston Community College Multiple aircraft related technical certificates & certifications.</p>

Kennedy Harsh, Digital Marketing Specialist

Employment History:

Content Marketing Specialist, Velvet Caviar, 1 year, 4 mos
Freelance Designer, 6 years
Social Media Manager, KX TIX, 1 year
Professional Non-Profit Fundraiser, New Canvassing Experience, 1 year
Music Journalist Intern, MIX 247 EDM

Education/Credentials:

Bachelor of Arts in Advertising, University of Oklahoma
Social Marketing Certification

Ashley Redetzke, Admissions Counselor

Employment History:

Admissions Officer, Wichita State University, 2 years
Asst Manager, Regal Theatres, 2 years
Asst Manager, Warren Theatres, 8 years

Education/Credentials:

Bachelor's of Business Administration, Wichita State University

Rebecca Brownlee, Test Proctor

Employment History:

Owner/Operator, Scarlett Candles, LLC, 2 years
Booking Officer, Ford County Sheriff's Dept, 6 years
Juvenile Supervision Officer, Youth Center of the High Plains, 2 years

Education/Credentials:

Associate of Applied Science, Criminal Justice/Police Science

Elliott Ray, Admissions Counselor

Employment History:

Cashier/Sales Associate, Ze German Markt, 1 year
Brass Specialist/Sales Associate, Wichita Band Instrument Co, 6 years

Education/Credentials:

Bachelor of Arts, English Language & Literature, Wichita State University

Sarah Floyd, Faculty PN

Employment History:

Registered Nurse Specialist, American Red Cross, 3 years, 6 mos.
RN, Wesley Rehabilitation Hospital, 1 year
Dialysis Registered Nurse, Fresenius Medical, 6 mos
Certified Tech to Registered Nurse, DaVita Dialysis, 10 years

Education/Credentials:

BS in Nursing, Western Governors University
Associates of Science in Nursing, Breckenridge School of Nursing
Multi-state RN license

Brittany Thompson, Student Success Coach

Employment History:

Centralized Intake Clinician, COMCARE, 2 years
Social Work Practicum Intern, Adams Elementary, 1 year
Practicum Student Advocate, StepStone, 1 year

Education/Credentials:

Masters in Social Work, Wichita State University
Bachelor of Arts, Illustration, Women's Studies, Wichita State University
Associate of Arts, Digital Media Arts, Butler Community College

Dr. Doug Maury, Director Health Initiatives & Program Development

Employment History:

Clinical Education Coordinator/Asst Professor, Northwestern College, 2 years

	<p>Chair, Health & Physical Education, Bethel College, 13 years Head Athletic Trainer/Instructor, Hesston College, 4 years <u>Education/Credentials:</u> Doctorate in Athletic Training, A.T. Still University Masters in Sports Administration, Wichita State University Bachelors in Health Management/Business Admin, Bethel College Associates in General Studies, Hesston College</p> <p>Amanda Bustamante, Student Services Communications Coordinator <u>Employment History:</u> Covid-19 Outreach Specialist, Sedg County Health Department Speech Communication Instructor, Lead Grad Assistant, Pittsburg State University Wish Program Intern, Make a Wish Kansas <u>Education/Credentials:</u> Master of Arts, Communication, Pittsburg State University Bachelor of Science, Communication, Pittsburg State University</p> <p>Abraham Vidulach, Faculty, Pilot Ground School <u>Employment History:</u> 2nd in command/Trainer, Crew member, FlightSafety Intl’, 2 years 2nd in command – preflight planning, preparation, Air Kite LLC, 1 year, 3 mos. Flight Instructor, Air Cap Aviation, 9 mos. Private Pilot Contractor, 1 year, 6 mos. Aircraft Metals Technologies, US Air Force, 5 years. <u>Education/Credentials:</u> Associates of Applied Arts & Sciences, Ground & Flight Training, Hesston College</p> <p>Victor Guerrie, Faculty, Leadership & Personal Development <u>Employment History:</u> Transition from Adjunct faculty to fulltime. Assistant Manager/Fleet Manager, Superior Landscape, 14 years Adjunct Instructor, Butler Community College, 3 years NIMS Resource Technician, Butler County Emergency Mgt. 2 years Fire Captain, Andover Fire & Rescue, 16 years Senior Instructor/Writer, US Army Reserves, 10 years Staff Sargent/Supply Manager, US Air Force, 10 years. <u>Education/Credentials:</u> Masters degree in Ministry & Leadership, Liberty University, expected graduation May 2022 Bachelor of Science, Strategic Leadership, South Western College</p> <p>Daniel Saunders, Inventory Control Specialist <u>Employment History:</u> Ammunition Logistics NCO, 22 years <u>Education/Credentials:</u> Technical Certificate – Composite Fabrication, WSU Tech</p> <p>The consent agenda item(s) were considered and discussed and thereupon on motion of Board member Doug Stark seconded by Cindy Claycomb the consent agenda was approved.</p> <p>Motion carried 10-0 Jay Hohl noted absent.</p>
WSU update – Dr. Muma	<p>No major updates since last Board meeting. Student success continuing to work on recruiting and retaining students Inauguration is next week – the message will be it’s time to move forward.</p>
Reports of Officers	<p><u>Financial Statement Review</u> – Marlo Dolezal Reporting period ending September 30, 2021 Reviewed and discussed financial dashboard. Pandemic funding has been excluded so this reflects our true funding. Total revenues are forecasted to end the year in line with the budget</p>

The increase in October cash is due to timing of receiving state funding for excel in CTE as well as NCAT funding.

No adjustments from state funding in Excel in CTE and Postsecondary Aid Target of proposed 6 months operating expenses is at \$13.4M

The Financials(s) were considered and discussed and thereupon on motion of Board member Doug Stark seconded by John O'Leary the financial statements were approved.

Motion carried 10-0 Jay Hohl noted absent.

New Programs

Associate Degree Nursing – Sarah Leftwich

New Program AY 22/23

65 credits

Program accreditation from Kansas Board of Nursing and NLN Commission for Nursing Education

Program can typically be completed over a 2-year period.

The nursing component of the program includes clinical; experiences with rotations in both inpatient and outpatient settings where students learn how to perform patient assessments and basic healthcare duties.

According to the gap analysis data, Health care professional's employment sector in Wichita will experience an 81% gap between the need for employees across the industry and demand between 2020 and 2025

Program will be housed at WSU South Campus

Requesting 20 students with room to grow. With the demand we may lose students to other schools.

Bridge-EMT/Paramedic to RN

The Associate Degree Nursing was considered and discussed and thereupon on motion of Board member Doug Stark seconded by Matt Hesse the above program was approved and will be sent to Kansas Board of Regents.

Motion carried 10-0 Jay Hohl noted absent

Manufacturing Technology – Dr. Scott Lucas

Gap in WSU Tech offerings

Entry Level manufacturing process, production, and operation skills

Entry Level maintenance skills for manufacturing facilities

Jobs posted Spring 2021

- Maintenance Tech or Mechanic
- Assembler
- Material Handler
- Production worker
- Quality Inspector
- Production manager
- Forklift, Deburr & machine operator

Total 365 jobs

Stacked program

Partners with USD 259-Future Ready Center

Both partnerships included in ARPA proposal to the city for grant funding

Applied Learning and Industry Partners

- 17 companies indicated interest
- High School partnership includes work based experience
- Partners represent wide array of manufacturing

The Manufacturing Technology was considered and discussed and thereupon on motion of Board member Patty Koehler seconded by Cindy Claycomb the above program was approved and will be sent to Kansas Board of Regents.

Motion carried 10-0 Jay Hohl noted absent

Robotics Program Revised – Dr. Scott Lucas

We revised the program and took a different approach

Added PLC

Added more simulation courses

AAS Robotics– 64 credits

TC Robotics – 40 credits

	<p>The revision to Robotics Program was considered and discussed and thereupon on motion of Board member Patty Koehler seconded Doug Stark the above program was approved and will be sent to Kansas Board of Regents.</p> <p>Motion carried 10-0 Jay Hohl noted absent</p> <p>Student Success – Justin Pfeifer</p> <p>Enrollment update High School headcount is up 23.2% Overall headcount is up 4.9% Adult is down 7.8% Overall credit hours down 2.0% Reviewed enrollment by division</p> <p>Challenges: Shocker Pathway Health Core Technical Studies Short Term Heal Tradition HS Grads- we were not able to get into high schools last year. Hoping this year will be different</p> <p>Strengths: Climate & Energy (changed the name and it's doing wonderful Business is doing well since we signed 2+2 with WSU Information Technology Automotive Services Alternative Fuels Construction Science Electronics</p>
President's Report	<p>Strategic Plan Metrics We will review and discuss quarterly with the Board</p> <ul style="list-style-type: none"> -People and Culture -Student Success -Community Partnerships -Continuous Improvement -Financial Sustainability <p>Lobbyist update -Hired two lobbyists to represent WSU and WSU Tech -One is republican, and one is a democrat</p> <p>Future Work Study City and County approved Greater Wichita Partnership is in charge Deloitte will do the study</p> <p>NIAR/WERX - press release will go out tomorrow</p> <p>Foundation update NICHE Dinner at the Carnahan's Home was a huge success 20 People came Our chefs fixed and paired wine with dinner Raised \$20K</p> <p>Pull A Plane This event has been 3 years in the making Raised \$100K 25 teams</p> <p>We are raising our college awareness through the foundation.</p>
Adjournment	<p>At approximately 4: p.m., the meeting adjourned</p>

Approved:

Signature

Dated