## **Program Alignment Common Courses**

**AC/DC Circuits 4 credits** 

### Industrial Fluid Power 3 credits

### KSDE/High School Course(s):

- 17101/Fundamentals of Electrical Theory
- 21201/Foundations of Electronics

### KSDE/High School Course(s):

- 41310/Introduction to Engineering AND
- 41355/Materials Science in Engineering AND
- 39302/Hydraulics and Pneumatics

### Programmable Logic Controllers 3 credits

### KSDE/High School Course(s):

- 31001/Introduction to Computer Coding AND
- 39010/Automted Integrated Systems I AND
- 39020/Automated Integrated Systems II

### Industrial Robotics 3 credits

### KSDE/High School Course(s):

- 21009/Robotics I
- 39009/Robotics II

# **KSDE Benchmarks: Qualification Requirements**

- 1. 17101/Fundamentals of Electrical Theory Benchmark 1: Introduction to Electricity, Benchmark 2: Electrical Components, Benchmark 3: Electrical Safety, Benchmark 4: Reading Electrical Diagrams, Benchmark 5: Electrical Measurements and Testing
- 2. 21201/Foundations of Electronics Benchmark 1: Lab Practices, Benchmark 2: Demonstrate Proficiency in DC Circuits, Benchmark 3: Demonstrate Proficiency in AC Circuits
- 3. 41310/Introduction to Engineering Benchmark 1: Safety & Introduction, Benchmark 2: Methodology & Communication
- 4. 41355/Materials Science in Engineering Benchmark 1: Nature of Material and Material Science, Benchmark 2: Materials, Structures and Properties
- 5. 39302/Hydraulics & Pneumatics Benchmark 1
- 6. 31001/Introduction to Computer Coding Benchmark 1
- 7. 39010/Automated Integrated Systems I Benchmark 1:PLC Basics and Overview, Benchmark 2: PLC Hardware and Processing, Benchmark 3: Programming PLC, Benchmark 4: PLC Communication
- 8. 39020/Automated Integrated Systems II Benchmark 1
- 9. 21009/Robotics I Benchmark 1: Introduction and Core Knowledge, Benchmark 2: Design and Troubleshooting, Benchmark 3: Programming, Benchmark 4: Technical Data and Statistics
- 10. 39009/Robotics II Benchmark 1: Application and Troubleshooting Skills

### **Notes**

### To receive postsecondary credit for Automation Engineer Technology courses, the student must:

- 1. Complete the KSDE approved high school Career Cluster Pathway (CCP) program with a minimum of a 3.0 cumulative high school GPA. Student must earn a B or higher for any of the KSDE/high school courses listed.
- 2. Attain completer status through successful completion of high school CCP sequence of courses. (A completer is a student who has earned a minimum of three secondary level credits in a single CTE pathway, with at least two of those credits being a combination of technical and application-level courses. The student must also earn or complete at least one or more of the following aligned to the Pathway/Program: Industry-recognized certification or passing score on a third-party, end-of-pathway assessment; Excel in CTE Qualifying Recognized Credential; Nine + college hours leading to completion of a certificate or postsecondary program; or High-quality work-based learning career preparation experience [KSDE, Kansas Career Cluster Guidance Handbook 2026-2027, p.65].)
- 3. Provide a certified letter or official transcript from high school verifying the completion of the designated CCP to the postsecondary institution's Office of the Registrar.
- 4. Submit a CCP Credit Award Request Form signed by an authorized high school official verifying completion of the KSDE approved CCP to the postsecondary institution's Office of the Registrar.
- 5. Meet all of the postsecondary institution's admissions criteria and program prerequisites.
- 6. Successfully complete the next postsecondary course in the sequence.
- 7. Complete a minimum of 12 credit hours of postsecondary institution's undergraduate coursework as a full-time direct from high school student in good standing with at least a 2.0 GPA.