

**MAY 14 - 15, 2025**

**Kansas Board of Regents**  
Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2024-2025  
Carl Ice, Chair  
Jon Rolph, Vice Chair

**KANSAS BOARD OF REGENT MEMBERS:**

Blake Benson	John Dicus	Carl Ice
Alysia Johnston	Diana Mendoza	Neelima Parasker
Jon Rolph	Wint Winter	Kathy Wolfe Moore

**Building a Future**

Higher Education's Commitment to Kansas Families, Business, and the Economy

1. Helping Kansas families
2. Supporting Kansas business
3. Advancing economic prosperity

# BOARD GOALS 2024-2025

*Approved by the Kansas Board of Regents*



## Goals

### **Pillar One: Family – Access and Affordability**

1. Expand access by creating opportunities for Kansas high school juniors and seniors to earn at least 15 credit hours of college courses at no cost to the student.
2. Improve systemwide transfer of associate degrees by ensuring courses transfer as degree requirements.

### **Pillar One: Family – Access and Success**

3. Continue implementation of the Student Success Playbooks with a focus on expanding Open Educational Resource adoption, Apply Kansas initiatives, FAFSA completion and a review of activities at the community and technical colleges.

### **Pillar One: Family – Success and Pillar Two: Business – Talent Pipeline**

4. Successfully launch the Kansas Blueprint for Literacy Initiative.
5. Gather recommendations from universities and develop a framework and definitions for reporting industry-recognized alternative credentials awarded by the public universities.

### **Pillar Three: Prosperity**

6. Develop a systemwide research initiative that leverages the combined resources and expertise of universities to attract businesses, serve as economic engines, create opportunity for Kansans, and uplift the state and its communities.

### **Bedrock Governance Goal**

7. Establish information technology, cybersecurity and enterprise risk management policies for state universities.

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## MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

### Wednesday, May 14, 2025

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Suite 530
8:30 am - 10:00 am	Governance Committee	Kathy Rupp Room <a href="#">Livestream</a>
9:00 am - Adjournment	Council of Chief Academic Officers	Suite 530
9:00 am - 10:30 am	Council of Student Affairs Committee	Sunflower Room C
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room <a href="#">Livestream</a>
10:30 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am - Adjournment	Council of Presidents	Suite 530
11:00 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room <a href="#">Livestream</a>
Noon - 1:00 pm	Council of Faculty Senate Presidents	Kansas Room A
Noon - 1:00 pm	Students' Advisory Committee	Kathy Rupp Room
Noon - 1:00 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Flint Hills Room B
1:15 pm	Board of Regents Meeting	Board Room <a href="#">Livestream</a>
6:00 pm	Dinner <i>Board of Regents, President Flanders, and State University CEOs</i>	Topeka Zoo 635 SW Gage Blvd

### Thursday, May 15, 2025

Time	Committee/Activity	Location
8:30 am	Board of Regents Meeting <i>Executive Session</i>	Kathy Rupp Room

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, May 14, 2025

- |   |   |       |
|---|---|-------|
| <b>I. Call To Order</b>   | Regent Ice, Chair                               |       |
| <br>  |   |       |
| <b>II. Approval of Minutes</b>  |   |       |
| A. April 16-17, 2025 Meeting  |   |       |
| B. May 8, 2025 Special Meeting  |   |       |
| <br>  |   |       |
| <b>III. Introductions and Reports</b>   |   |       |
| A. Introductions  |   |       |
| B. Report from the Chair  | Regent Ice, Chair                               |       |
| C. Report from the President & CEO  | Blake Flanders, President & CEO                 |       |
| D. Report from Council of Faculty Senate Presidents                                   | Norman Philipp, PSU                             |       |
| E. Report from Students' Advisory Committee   | Hannah Eckstein, PSU                            |       |
| <br>  |   |       |
| <b>IV. Standing Committee Reports</b>   |   |       |
| A. Academic Affairs   | Regent Mendoza                                  |       |
| B. Fiscal Affairs & Audit   | Regent Benson                                   |       |
| C. Governance   | Regent Ice, Chair                               |       |
| <br>  |   |       |
| <b>V. Approval of Consent Agenda</b>  |   |       |
| A. Academic Affairs   |   |       |
| 1. Act on Request to Approve MEd in Applied Behavioral Analysis – WSU                 | Provost Lounsbery                               | p. 15 |
| 2. Act on Request to Approve MS in Forensic Biology – WSU                             |   | p. 28 |
| 3. Act on Request to Approve MS in Forensic Firearms – WSU                            |   | p. 43 |
| 4. Act on Request to Approve BBA in Supply Chain Management – PSU                     | Provost Bon                                     | p. 64 |
| 5. Act on Request to Approve BS in Industrial Distribution – PSU                      |   | p. 76 |
| B. Fiscal Affairs & Audit   |   |       |
| 1. Act on Johnson County Research Triangle (JCERT) FY 2026 Budgets – KU, KUMC and KSU | Elaine Frisbie, VP,<br>Finance & Administration | p. 89 |

2. Act on Distribution of FY 2026 Appropriation for Public University Student Success Playbooks – System p.101
3. Receive Information on Allocation of Appropriation for Regional State Universities – Fiscal Year 2026 p.102
4. Act on FY 2026 Nursing Grant Awards p.103
- C. *Technical Education Authority*
  1. Act for Request for Degree and/or Certificate Programs: Technical Certificate A, B, & AAS in Industrial Maintenance Technology – Manhattan Area Technical College  
April White  
VP, Workforce Development p.108
  2. Act on Promise Act Program: Technical Certificate A, B, & AAS in Industrial Maintenance Technology – Manhattan Area Technical College p.111
  3. Act on 2025-2026 Excel in CTE Qualifying Credentials p.113

## VI. Consideration of Discussion Agenda

- A. *Academic Affairs*
  1. Receive the 2025 Apply Kansas All Star High School Award Winners  
Regent Mendoza  
Mistie Knox, Associate  
Director Academic Affairs p.114
- B. *Fiscal Affairs & Audit*
  1. Receive State University Tuition and Fee Proposals for FY 2026 (First Read)  
Regent Benson  
Elaine Frisbie, VP,  
Finance & Administration p.117
    - Pittsburg State University
    - Emporia State University
    - Fort Hays State University
    - Wichita State University
    - Kansas State University
    - University of Kansas
  2. Act on Distribution of Need Based Aid for Public Universities – Fiscal Year 2026 p.122
  3. Receive Information on Certification Process and Timeline for Certain State Aid – Community Colleges p.123
  4. Act on Capital Improvement Requests for FY 2027 and Five-Year Plans – System  
Chad Bristow,  
Director of Facilities p.126
  5. Act on Revision to Allocation of FY 2026 Campus Restoration Act Fund – System p.136

- |    |   |                 |              |
|----|---|-----------------|--------------|
| 6. | Act on University Campus Master Plan – Pittsburg State University | President Shipp | <i>p.137</i> |
|----|---|-----------------|--------------|

*C. Other Matters*

- |    |  |                 |              |
|----|--|-----------------|--------------|
| 1. | Act on Request to Name a Facility – Pittsburg State University | President Shipp | <i>p.137</i> |
| 2. | Elect FY 2026 Board Chair and Vice Chair                       | Chair Ice       | <i>p.137</i> |

**VII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**Thursday, May 15, 2025**

**VIII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**IX. Adjournment**

# MINUTES OF PREVIOUS MEETINGS

## I. Call To Order

Regent Ice, Chair

## II. Approval of Minutes

### A. April 16-17, 2025 Meeting

The meeting was called to order by Chair Carl Ice at 1:38 p.m. on April 16, 2025. The meeting was held at Pittsburg State University in Ballroom 201C, Overman Student Center, 302 E. Cleveland Ave., Pittsburg, Kansas. Proper notice was given according to the law.

MEMBERS PRESENT:	Carl Ice, Chair	John Dicus	Wint Winter
	Jon Rolph, Vice Chair	Alysia Johnston	Kathy Wolfe Moore
	Blake Benson	Neelima Parasker	

### WELCOME FROM CHAIR

Chair Ice thanked Pittsburg State University, President Shipp, and President Shipp's team for hosting the meeting. Chair Ice noted the legislative session recently ended and thanked the Governor and Legislature for their partnership.

### APPROVAL OF MINUTES

Regent Rolph moved to approve the minutes of the Board's March 12, 2025, meeting, with a technical correction to reflect approval of the March 5, 2025, special meeting minutes. Regent Parasker seconded the motion. The motion carried.

### GENERAL REPORTS

#### REPORT FROM PRESIDENT AND CEO

President Flanders reported that the Kansas State Board of Education approved the Foundations in the Science of Literacy course in the prior week. He thanked Dr. Cynthia Lane and the public university Colleges of Education who set up the additional pathway for teachers to earn a Seal of Literacy.

President Flanders congratulated Parsons High School, which was recognized as a school of excellence by ACT's American college application campaign.

President Flanders recently attended an event in Washington, D.C., with representatives of several non-profit foundations, including the Gates Foundation. He said the Kansas system's efforts were noted by others as impressive, especially in areas such as centralized advising, systemwide general education, math pathways, and corequisite education. He congratulated the Board.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Pittsburg State University Professor Norman Philipp, Chair of the Council of Faculty Senate Presidents, thanked the Board for holding its meeting at PSU. Professor Philipp appreciated the Board's position on proposed legislation, including the Blue Ribbon Commission on Higher Education. Good progress is being made on the faculty of the year award. It is expected that six of the seven eligible institutions will make nominations. The Council's tuition assistance proposal is working through the Council of Chief Academic Officers and the Council of Business Officers. Chair Ice applauded the efforts surrounding the faculty of the year awards.



**REPORT FROM STUDENTS' ADVISORY COMMITTEE**

Pittsburg State University Student Government Association President Hannah Eckstein, Chair of the Students' Advisory Committee, relayed that student government election season has ended. Newly elected officers are ready to get involved. The Committee is working with university administrations on tuition and fee proposals and looks forward to discussing those. The Committee also looks forward to the Board's PSU campus visit.

**STANDING COMMITTEE AND OTHER REPORTS****ACADEMIC AFFAIRS**

Regent Parasker reported that the Board Academic Affairs Standing Committee met this morning. The Committee approved the program approval requests on this afternoon's consent agenda. Associate Director of Academic Affairs Jennifer Armour provided a report on the State Authorization Reciprocity Agreement and Vice President of Academic Affairs Rusty Monhollon reported on the First 15 work group. The work group will adjust its model from no-cost to low-cost.

**FISCAL AFFAIRS AND AUDIT**

Regent Benson, Chair of the Fiscal Affairs and Audit Standing Committee, reported that the Committee held an agenda call on April 1 and met this morning. Jim MacMurray, Senior Vice President for Finance at the Kansas Development Finance Authority, reported on state university indebtedness and recommended reinforcing the Board's policy on institutions' liquidity. The Committee will discuss this with the Council of Business Officers (COBO).

The Committee reviewed the three Fiscal Year 2026 budgets for the Johnson County Education Research Triangle (JCERT) campuses. The Board will act on the budgets in May after the JCERT Authority approves them.

The Committee next discussed staffing level data presented by the universities' internal auditors. The data highlighted the need for good succession planning and a focus from campus leadership on enterprise risk management. Director of Facilities Chad Bristow then presented potential changes to capital project approval limits, which COBO will review next month.

Finally, the Committee reviewed the state's Fiscal Year 2024 single audit findings, in which five of the state universities had procedural findings regarding compliance with federal student financial aid regulations. The auditor did not question the expenditures of the federal dollars. The Committee discussed the process for the audit and follow-up.

**GOVERNANCE**

Chair Ice reported that the Governance Committee met this morning. General Counsel John Yeary provided a summary of the approval requirements for community college mergers. General Counsel Yeary then led a discussion about the Board member conflict of interest disclosure statement provided by Regent Wolfe Moore.

Next, the Committee approved for the Board's consideration a proposal to adopt the NIST Cybersecurity Framework 2.0 as the systemwide IT security standard for the state universities. Lastly, the Committee received an annual campus safety and security report from Pittsburg State University, before recessing into executive session to discuss matters related to Fiscal Year 2026 CEO compensation.

**APPROVAL OF CONSENT AGENDA**

Regent Dicus moved to approve the consent agenda. Regent Rolph seconded the motion. The motion carried and the following items were approved:

**Academic Affairs****ACT ON REQUEST TO APPROVE BACHELOR OF SCIENCE IN NUTRITION – KU**

The University of Kansas received approval to offer a Bachelor of Science degree in nutrition.

ACT ON REQUEST TO APPROVE PHD IN EDUCATION & BEHAVIORAL STUDIES – WSU

Wichita State University received approval to offer a Ph.D. in Education and Behavioral Studies.

*Fiscal Affairs and Audit*

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR STRONG COMPLEX RESIDENCE HALL RENOVATIONS – KSU

Kansas State University (KSU) received approval to amend the FY 2025 capital improvement project plan and the Board accepted the revised program statement for the Strong Complex: Boyd, Putnam, & Van Zile Hall Renovations. The Board approved the initial program statement in November 2023.

Higher than anticipated cost escalation and existing conditions discovered during the demolition process have increased the project budget from \$32 million to \$35 million and extended the project timeline by one additional semester. The current anticipated project completion is December 2026. Funding to cover the increased project budget is available from \$25 million from bonds paid with Housing and Dining revenue, private donations, and additional funding sources to be determined.

There are additional project components that the revised budget of \$35 million will not accommodate, such as replacing the sloped roof at Van Zile Hall, adding a new elevator to Putnam Hall, updating the fire alarm system in Putnam Hall, and adding mechanical fresh air to the student rooms in all three buildings. The Board approved KSU's request to increase the budget from \$35 million to \$40 million to support the inclusion of these additional items if additional funding becomes available. These items will not be incorporated into the overall project if additional funding is not identified.

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR MOORE HALL BATHROOM REMODEL – KSU

Kansas State University received approval to amend the Fiscal Year 2025 capital improvement project plan and the Board accepted the revised program statement for the Moore Hall Bathroom Remodel project. The Board approved the initial program statement in March 2024. Higher than anticipated escalation and bid results have increased the project budget from \$3.7 million to \$5.715 million. The budget increase will be funded with Housing and Dining departmental funds.

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR GEOLOGY BUILDING REMODEL FOR ANTHROPOLOGY DEPARTMENT MOVE – WSU

Wichita State University (WSU) received approval to amend the FY 2025 capital improvement plan for the Geology Building project and the Board approved to revise the scope of work and estimated budget and the Board accepted the program statement. The new name of the project will be Geology Building Remodel for Anthropology Department Move.

WSU proposes consolidating two departments currently housed in separate buildings (Department of Geology in the Geology Building and the Department of Anthropology in Neff Hall) into one shared facility. The Geology Building (approx. 39,400 gross square feet) has been identified as a space with opportunities for more efficient use. The project was initially approved

by the Board as the Geology Building Renovation and Addition as part of the FY 2024 Capital Improvement Plan. The initial project scope included a full building renovation and addition to house the Holmes Anthropology Museum. The revised project will focus on the core building changes that are needed to co-locate both the Geology Department and Anthropology Department in the building. The museum addition is no longer part of this project – it will be located within the Ablah Library.

Following the completion of work in the Geology Building, Neff Hall will be demolished and replaced by an expanded quad east of the Rhatigan Student Center.

The anticipated total project cost for the revised project is \$3.82 million, with construction costs estimated to be \$2.6 million. Funding for the project is the university's allocation of EBF revenue. The project delivery method will be design-bid-build (DBB). The total project duration from design team selection to project completion is anticipated to be 23 months.

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR WILKINS STADIUM EXPANSION PHASE 1 – WSU

Wichita State University (WSU) received approval to amend the FY 2025 capital improvement plan and the Board accepted the revised program statement for the Wilkins Stadium Expansion Phase 1 project to increase the total project budget. Wilkins Stadium is the home of WSU softball. Phase 1A (indoor practice facility) is currently under construction and is anticipated to be completed in April 2025. Cost estimates during design development for Phase 1B (team operations facility) indicate that increased construction and equipment costs since the beginning of the project have resulted in a total estimated project cost for Phases 1A and 1B together at \$700,000 over initial estimates.

The anticipated total project cost for the entire Phase 1 expansion project is now estimated to be \$10.35 million. The project scope remains the same as previously approved. Funding for the project also stays the same, consisting of private gifts and Board of Trustees funds. The project delivery method is construction manager at risk (CMAR).

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR HENRION HALL HVAC IMPROVEMENTS PHASES 3 AND 4 – WSU

Wichita State University (WSU) received approval to amend the FY 2025 capital improvement plan and the Board accepted the revised program statement for Henrion Hall HVAC Improvements Phase 3 and 4 to increase the total project budget. Over the past few years, WSU invested just under \$2 million in two separate projects to improve the health and safety of Henrion Hall, home of the School of Art, Design, and Creative Industries (ADCI). This final project includes providing central heating, air conditioning, and ventilation (HVAC) to the remainder of the building (approx. 29,000 square feet) to address remaining deferred HVAC renewal and maintenance items.

The new total project budget will increase to \$4.7 million, up from \$4.0 million previously approved by the Board. Cost estimating projections during design development indicate that the project costs for the HVAC improvements are \$350,000 over current approvals. An additional \$350,000 is budgeted to relocate the wood shop to a dedicated room of adequate size with a new dust collection system.

The project is being delivered with a construction manager at risk (CMAR) project delivery method and is being funded with allocations of the FY 2025 and FY 2026 capital renewal initiative fund allocations (SGF), EBF, and private gifts.

ACT ON REQUEST TO AMEND THE FY 2025 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR THE OUTDOOR TRACK COMPLEX – PSU

Pittsburg State University (PSU) received approval to amend the FY 2025 capital improvement project plan and the Board accepted the program statement for the Outdoor Track Complex. The estimated total project cost has increased from \$10 million to \$12 million.

A private donor group is currently working with a design team to finalize the concept that will be used to secure approvals and gift funds for this entirely privately funded Athletics project that will be delivered by PSU Foundation as authorized by K.S.A. 76-757 and KBOR policy.

ACT ON REQUEST FOR ACQUISITION OF REAL PROPERTY FROM RELATED ORGANIZATION – KUMC

The Board authorized the University of Kansas Medical Center to accept a 5.35-acre parcel located at 3537 Rainbow Boulevard, Kansas City, Kansas, from the University of Kansas Medical Center Research Properties, Inc. The property is currently being used as a surface parking lot.

Governance

ACT ON IT STANDARDS FOR STATE UNIVERSITIES

Pursuant to Board Policy Manual Chapter I.A.4.b.iii.(4), the Board approved the NIST Cybersecurity Framework 2.0 as the minimum IT security standard for state universities.

Retirement Plan Committee

ACT ON INVESTMENT LINEUP CHANGE IN THE BOARD'S MANDATORY RETIREMENT PLAN

The Board removed the Allspring Growth fund from the investment option lineup in the Board's mandatory and voluntary 403(b) retirement plans for participants whose accounts are with TIAA. The Board approved the Nuveen Large Cap growth fund as the replacement fund. The Board further approved adding that fund to the investment option lineup for TIAA mandatory plan participants. The fund is currently available to TIAA voluntary plan participants.

ACT ON PROPOSED REDUCTION TO TIAA RECORDKEEPING FEE

The Board approved TIAA's proposal to reduce its annual recordkeeping fee for the Board's mandatory and voluntary 403(b) retirement plans to \$48 per unique participant. The fee is currently \$55 per unique participant.

Technical Education Authority

ACT ON REQUESTS FOR DEGREE AND/OR CERTIFICATE PROGRAMS

Coffeyville Community College received approval for the following programs:

- Technical Certificate A in Plumbing Technology
- Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC)
- Technical Certificate A, C, and AAS in Powersports Technology

Washburn Tech received approval for the following program:

- AAS in Para Education

**ACT ON EXCEL IN CAREER TECHNICAL EDUCATION (CTE) FEES**

The Board approved the following Excel in CTE Fees:

- Coffeyville Community College, Plumbing Technology, total \$545.76. Fees include \$50.00 for OSHA course access and \$495.76 for an optional student tool set.
- Coffeyville Community College, Heating, Ventilation and Air Conditioning (HVAC), total \$1,456.80. Fees include \$50.00 for OSHA course access, \$1,317.00 for an optional student tool set, and \$89.80 for EPA-608 Certification.
- Coffeyville Community College, Powersports Technology, total \$447.74. Fees include \$157.74 for textbooks, \$50.00 OSHA course access, and \$240.00 for Equipment and Engine Training Council Certifications.

**ACT ON PROMISE ACT PROGRAMS**

The Board approved the following programs for Kansas Promise Scholarship Act eligibility:

- Coffeyville Community College, Technical Certificate A in Plumbing Technology (46.0503)
- Coffeyville Community College, Technical Certificate B in Heating, Ventilation and Air Conditioning (HVAC) (47.0201)
- Washburn Tech, AAS in Para Education (12.1501)

**CONSIDERATION OF DISCUSSION AGENDA****Fiscal Affairs and Audit****RECEIVE CAPITAL IMPROVEMENT REQUESTS AND FIVE-YEAR PLANS FOR FY 2027 – UNIVERSITY SYSTEM (FIRST READ)**

Chad Bristow, Director of Facilities, reviewed the written materials for this item with the Board. He first directed the Board to a tabular summary of all projected university capital expenditures, including Educational Building Fund and Campus Renewal Act funding. The projected expenditures total \$729 million.

Next, Director Bristow directed the Board to tables reflecting expenditures arranged by university and funding source; projects arranged by university and listed from largest to smallest.

Director Bristow said that each of the first three years of the Board's facilities renewal initiative saw increased funding. This would not have been possible without partnership from the Legislature and Governor, and outside funding sources such as charitable donors and federal grants.

**Governance****DISCUSS BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENT AND ACT ON ANY ACTUAL OR APPARENT CONFLICTS**

General Counsel John Yeary stated that Regent Wolfe Moore has submitted her conflict-of-interest disclosure form pursuant to Board policy following her recent appointment to the Board. Regent Wolfe Moore reported no conflicts or potential conflicts. Board staff recommend directing Regent Wolfe Moore to remain cognizant of her ongoing duty to report potential conflicts as they may arise. The Governance Committee adopted that recommendation at its meeting this morning.

Regent Wolfe Moore noted that she works for the University of Kansas Health System, which is distinct from the University of Kansas and is not part of the state university system.

Regent Johnston moved to adopt the Governance Committee's recommendation, and Regent Benson seconded the motion. The motion carried

Other MattersRECEIVE LEGISLATIVE UPDATE

Fred Patton, the Board's government affairs consultant, provided a legislative update. Since the Board's last meeting, the Legislature had its first adjournment, veto session, and has now adjourned. This was the shortest legislative session in recent history. Mr. Patton observed that there was difficulty building momentum for or stopping legislation and difficulty working out compromise in the shorter timeframe. Although this was the first year of the Legislature crafting its own budget, the process came down to the conference committee as it typically does. The final budget is \$210 million less than last year.

Patton then reviewed legislation impacting the system. The Board's interest rate proposal for service scholarships was enacted. The Legislature eliminated the statewide property tax levy for the Educational Building Fund, but agreed to replace the funding with State General Fund money, with an inflation escalator. The Kansas Campus Restoration Act funding was cut to \$30.2 million from the \$32.7 million established by the Act last year. A bill to establish a Blue Ribbon Commission on Higher Education failed, but the Commission was established in a budget proviso. Budget reductions were successfully removed for the system, and the system is fully included in the state pay plan increases.

Outreach to legislators about next year's session will begin soon. President Flanders asked if the Board will need to have its budget request sooner than it has in previous years. Mr. Patton stated the timeline will likely need to move faster.

Regent Winter asked if there is concern about budget imbalances. Mr. Patton said that the concern right now is the effect of tax cuts combined with spending increases. Holding spending flat this year will help, but there was also additional tax relief. The Consensus Revenue Estimate will be released soon.

ACT ON REQUEST TO NAME A FACILITY – FHSU

Fort Hays State University received approval to rename the Forsyth Library, which has undergone comprehensive renovations, the Tebo Library.

ACT ON REQUEST TO NAME A FACILITY – PSU

The Board assented to President Shipp's request to move this item to the May Board meeting.

EXECUTIVE SESSION AND ADJOURNMENT

At 2:14 p.m., Regent Rolph moved that the Board recess into executive session for three hours to discuss personnel matters of nonelected personnel. The subject of the executive session is a regular, annual CEO evaluation and preparation for one or more CEO evaluations, and the purpose of the executive session is to protect the privacy of the individual employees involved. The executive session will begin at 2:15 p.m. and the open session of the Board will resume at 5:15 p.m. Regent Benson seconded the motion, and the motion carried.

At 5:15 p.m., the Board returned to open session and Regent Rolph moved to extend the executive session to 5:45 p.m. Regent Parasker seconded the motion. The motion carried.

At 5:45 p.m., the Board returned to open session and Regent Rolph moved to extend the executive session to 5:55 p.m. Regent Johnston seconded the motion. The motion carried.

At 5:55 p.m., the Board returned to open session and adjourned.

**Thursday, April 17, 2025**

The Board convened at 3:00 p.m. on April 17, 2025, in Classroom 029, Axe Library, 1605 S. Joplin St., Pittsburg, Kansas, 66762.



MEMBERS PRESENT:	Carl Ice, Chair	John Dicus	Neelima Parasker
	Jon Rolph, Vice Chair	Alysia Johnston	Wint Winter
	Blake Benson	Diana Mendoza	Kathy Wolfe Moore

At 3:00 p.m., Regent Rolph moved that the Board recess into executive session for 30 minutes to discuss personnel matters of nonelected personnel. The subject of the executive session is preparation for one or more CEO evaluations, and the purpose of the executive session is to protect the privacy of the individual employees involved. The executive session will begin at 3:00 p.m. and the open session of the Board will resume at 3:30 p.m. Regent Johnston seconded the motion, and the motion carried.

At 3:30 p.m., the Board returned to open session and Regent Rolph moved to extend the executive session to 3:35 p.m. Regent Mendoza seconded the motion. The motion carried.

At 3:35 p.m., the Board returned to open session and Regent Rolph moved to extend the executive session to 3:40 p.m. Regent Benson seconded the motion. The motion carried.

At 3:40 p.m., the Board returned to open session and Chair Ice moved to extend the executive session to 3:41 p.m. Regent Benson seconded the motion. The motion carried.

3:41 p.m., the Board returned to open session and Chair Ice moved to extend the executive session to 3:42 p.m. Regent Rolph seconded the motion. The motion carried.

At 3:42 p.m., the Board returned to open session and Chair Ice moved to extend the executive session to 3:43 p.m. Regent Mendoza seconded the motion. The motion carried.

3:43 p.m., the Board returned to open session and Chair Ice moved to extend the executive session to 3:45 p.m. Regent Mendoza seconded the motion. The motion carried.

At 3:45 p.m., the Board returned to open session and adjourned.

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Blake Flanders, President and CEO

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Carl Ice, Chair

*B. May 8, 2025 Special Meeting*

The Board of Regents met virtually for a special meeting on Thursday, May 8, 2025, via Zoom. The meeting was called to order by Vice Chair Rolph at 9:30 a.m. Proper notice was given according to the law.

MEMBERS PRESENT:	Carl Ice, Chair	John Dicus	Wint Winter
	Jon Rolph, Vice Chair	Alysia Johnston	Kathy Wolfe Moore
	Blake Benson	Neelima Parasker	

**EXECUTIVE SESSION**

At 9:30 a.m., Regent Rolph moved that the Board recess into executive session to discuss personnel matters of non-elected personnel. The subject of the executive session was preparation for one or more CEO evaluations, and the purpose was to protect the privacy of the individual Board employees involved. The executive session would last 15 minutes, and would include members of the Board, Board President and CEO Blake Flanders, and General Counsel John Yeary. The open meeting of the Board would resume at 9:47 a.m. Regent Dicus seconded the motion, and the motion carried.

At 9:47, the Board returned to open session. At 9:48, Regent Rolph moved to extend the executive session by 5 minutes to 9:55 a.m. Regent Parasker seconded the motion, and the motion carried.

**ADJOURN**

At 9:57 a.m., the Board returned to open session and Regent Rolph moved to adjourn the meeting. Chair Ice seconded the motion. The meeting adjourned.

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Blake Flanders, President and CEO

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Carl Ice, Chair



# REPORTS AND CONSENT AGENDA

## III. Introductions and Reports

- |   |                                 |
|---|---------------------------------|
| A. Introductions                                    |                                 |
| B. Report from the Chair                            | Regent Ice, Chair               |
| C. Report from the President & CEO                  | Blake Flanders, President & CEO |
| D. Report from Council of Faculty Senate Presidents | Norman Philipp, PSU             |
| E. Report from Students' Advisory Committee         | Hannah Eckstein, PSU            |

## IV. Standing Committee Reports

- |                           |                   |
|---------------------------|-------------------|
| A. Academic Affairs       | Regent Mendoza    |
| B. Fiscal Affairs & Audit | Regent Benson     |
| C. Governance             | Regent Ice, Chair |

## V. Approval of Consent Agenda

- |   |                   |
|---|-------------------|
| A. Academic Affairs   |                   |
| 1. Act on Request to Approve MEd in Applied Behavioral Analysis – WSU | Provost Lounsbury |

## Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

## I. General Information

- |                                 |   |
|---------------------------------|---|
| A. Institution                  | Wichita State University  |
| B. Program Identification       |   |
| Degree Level:                   | Master's  |
| Program Title:                  | Applied Behavior Analysis   |
| Degree to be Offered:           | Master of Education - Applied Behavior Analysis   |
| Responsible Department or Unit: | College of Applied Studies, Department of Intervention Services and Leadership in Education (ISLE) Department |
| CIP Code:                       | 42.2814   |
| Modality:                       | Online  |
| Proposed Implementation Date:   | August 1, 2025  |

Total Number of Semester Credit Hours for the Degree: 36

## II. Clinical Sites: Does this program require the use of Clinical Sites? Yes

Students will be securing their employment with a school district/cooperative or ABA clinic to complete field experience and training hours. Faculty will support candidates in this process by discussing the current and previous sites at which students have been placed. Students may also work with faculty to secure a new location if appropriate affiliation agreements are completed with the partner and the program. Dr. Angela Beeler, the program coordinator, will work to complete an approved affiliation agreement through general counsel similar to the agreements currently in place for the school psychology program. Supervision of applied experiences will be offered remotely via telehealth, as it is currently offered in the school psychology field experiences. These methods

of supervision comply with the Behavior Analyst Certification Board (BACB) standards for fieldwork supervision and satisfy requirements for credentialing (Behavior Analyst Certification Board Handbook, 2024).

**III. Justification**

The Applied Behavior Analysis (ABA) Master’s program would prepare a variety of school and community professionals with the knowledge and experience needed to better understand human behavior. Training in ABA would positively impact a wide variety of individuals with behavioral needs. The ABA Master’s Program is focused on addressing the needs for school professionals and community service providers to address challenging behaviors of children and youth that interfere with the teaching and learning required to increase K-12 student outcomes. Broadly, ABA is a science that uses learning principles to improve socially important behavior. The practice of applied behavior analysis is focused on assessing environmental influences on behavior, function-based intervention, and data-based decision making. As such, ABA can address the behavioral needs of individuals in multiple areas, including education, counseling, gerontology and more.

The field of ABA is expected to grow by 22% by 2034 (Yellow Bus ABA Therapy, 2024) primarily because of the growing Autism Treatment Market that has widely accepted ABA as an evidence-based treatment option (Autism Treatment Market, 2022). The interdisciplinary nature of this program exists in the space where students and instructors from a variety of educational backgrounds, experiences, fields, and/or disciplines come together to learn about the science of behavior analysis and then explore how to apply it ethically across multiple settings. ABA is the leading evidence-based treatment approach for autism, as well as for other developmental disabilities, but there appears to be a shortage of qualified ABA professionals in Kansas (McClendon et al., 2019). There are over 450 current jobs for Board Certified Behavior Analysts (BCBAs) and related fields credentialed with ABA training currently posted on Indeed.com alone with the average salary at \$71,327. The average salary is based on a nationwide average. In 2023 there were 61,112 new BCBA jobs posting nationwide; 999 of those were in the state of Kansas, which constituted a 228.6% increase from the previous year.<sup>5</sup> The annual nationwide demand for professionals possessing BCBA certification has consistently risen each year since 2010, experiencing a notable 14% increase from 2022 to 2023. There is a clear need for trained ABA professionals across multiple professional fields nationwide. The applied focus of ABA, combined with the applied training embedded in the proposed coursework, directly aligns with the WSU mission to increase applied training opportunities for students.

The proposed 36-credit hour ABA Master’s Program includes 21 credit hours from the WSU ABA certificate, which was approved through the Association for Behavior Analysis International (ABAI) as a verified course sequence (VCS) in 2019. The ABA certificate courses provide the training required to become a Board-Certified behavior analyst; however, a master’s degree (or higher) is required to be eligible to sit for the BCBA exam. Currently, students take the certificate in route to an EdS in school psychology or after the completion of a master’s degree in a related field, such as counseling or educational psychology. The ABA master’s degree will provide a degree option that directly aligns with the ABA certificate and allow students to be eligible to become a BCBA without completing a degree in a different field.

**IV. Program Demand**

**A. Survey of Student Interest**

Number of surveys administered: .....150

Number of completed surveys returned: ..... 47

Percentage of students interested in program:.....89%

There is an increasing demand for professionals proficient in applied behavior analysis (ABA) across a broad spectrum of sectors, including non-profit organizations, social service agencies, educational establishments, private enterprises, and beyond, where expertise in human behavior is critical. Consequently, the program is anticipated to attract candidates from diverse educational and experiential backgrounds. Additionally, applicants that complete the master’s degree in ABA and choose to further their education through applying for an Educational Specialist (EdS) degree in School Psychology will be able to work in the field of ABA while they

pursue the EdS degree, ultimately broadening their career possibilities and shortening the duration to employment while they further their education.

In line with these expectations, a survey was conducted to gauge the interest level in an Applied Behavior Analysis Master’s program among current students and alumni of the school psychology program and the ABA VCS. A total of 150 surveys were emailed, aiming to capture a wide range of perspectives on the potential integration of ABA training into their educational and professional pathways. A total of 47 individuals responded indicating their current or past enrollment in the WSU School Psychology (SP) program and/or the ABA program. Of the 47 responses, one was not fully completed and therefore not included in the following breakdown:

Affiliation	Current SP Students	SP Alumni	Current ABA VCS Students
Total Responses	60%	36%	2%
Would apply current ABA work toward Master’s in ABA or return to WSU to complete Master’s program	89%	89%	100%
If Master’s degree en route was an option, would have pursued that enrollment	75%	83%	100%

Given the data, it is clear that there is a strong interest among both current students and graduates of the WSU School Psychology and ABA VCS programs in furthering their education through a Master's degree in ABA. This interest is particularly pronounced when the opportunity to integrate this degree into their existing educational path with minimal additional credit-hour requirements is presented. Such integration not only promises to diversify career options but also to expedite the professional readiness of students while they continue their education. These results offer compelling evidence for the integration of an ABA Master's program into the existing curriculum, promising to meet the aspirations and needs of our educational community.

**B. Market Analysis**

On a national scale, demand for individuals holding BCBA or BCBA-D certification has consistently increased each year since 2010. From 2022 to 2023 alone, this demand grew by 14%. In Kansas, the growth in demand for BCBAs was even more pronounced, with job postings for BCBAs increasing by a staggering 228.6% in the same period (Behavior Analyst Certification Board, 2024). The demand for Applied Behavior Analysis (ABA) services in Kansas has dramatically increased, particularly for individuals with Autism Spectrum Disorder (ASD), yet access remains limited. In 2017, only 153 of 5,405 children with an ASD diagnosis in KanCare received ABA services, highlighting a significant gap in care. Families face long wait times—over two years for KanCare recipients and 19 months for those with private insurance (McClendon et al., 2019)—due to a lack of qualified providers. A recent local news segment highlights the urgent need for more ABA professionals in Wichita, as local clinics fill their capacity within a year, leaving families facing long wait times for autism therapy (Lytle, 2024). While existing programs nearby, such as at Oklahoma State University and the University of Kansas (KU), contribute to the field, the increasing job postings within the field demonstrates a need for additional training programs. The creation of a master's program in Applied Behavior Analysis in Wichita, Kansas is essential to addressing the significant and growing demand for ABA services, particularly for individuals with ASD, by addressing this workforce shortage, allowing residents to pursue BCBA certification and creating a direct pipeline of behavior analysts to serve the region. This would reduce wait times and improve access, especially in underserved and rural areas, while also addressing economic barriers by increasing competition and insurance coverage options.

Finally, an important distinction between this proposed new program at WSU and the existing master’s degree at KU centers on the proposed new program’s alignment with WSU’s Ed.S.-School Psychology degree. KU’s program is a M.A. in Applied Behavioral Science, housed in its College of Liberal Arts and Sciences. Per available catalog information, students completing that degree can only count six of those hours toward KU’s Ed.S.-School Psychology, which requires 59-64 credits and is housed in its College of Education. Both the proposed M.Ed.-

ABA master's and the Ed.S.-School Psychology at WSU are housed within the College of Applied Studies, and using School Psychology post-master's option, students would be able to count all 36 credit hours from their master's degree toward the Ed.S. degree's 66 credit-hour requirement.

#### **V. Projected Enrollment for the Initial Three Years of the Program**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Year 1	8	4	144	36
Year 2	12	6	216	54
Year 3	18	8	324	72

#### **VI. Employment**

Students can complete the Master's in ABA and enter the field or en route to their School Psychology EdS degree. This master's degree opens up an additional career path where graduates can work as independent practitioners, offering behavior-analytic services across a spectrum of needs and settings. The demand for such specialized skills is more than just a trend; it's a reflection of the growing recognition of ABA's effectiveness in addressing a wide range of behavioral and developmental issues.

Labor market analyses, including data from the Behavior Analyst Certification Board (BACB), affirm the growing need for ABA professionals. Since 2010, the demand for certified behavior analysts has consistently risen, with a notable 23% increase from 2021 to 2022. Specifically, in Kansas, there has been a 228.6% surge in demand (Behavior Analyst Certification Board, 2024). This upward trend is not confined to a single region; states like California, Massachusetts, Texas, Florida, and New Jersey have emerged as hotspots, offering a wealth of opportunities for ABA professionals.

ABA's appeal is enriched by its diverse subspecialties, ranging from Autism and Other Developmental Disabilities to Behavioral Gerontology, and from Organizational Behavior Management to Public Health. Each subspecialty offers unique opportunities to impact various societal challenges positively. Whether it's making strides in the field of Behavioral Pediatrics, contributing to advancements in Brain Injury Rehabilitation, or pioneering efforts in Substance Use Disorders, ABA professionals are equipped with the skills and knowledge to lead change. The specialization achieved through a Master's degree in ABA not only provides a competitive edge in the job market, but also equips graduates with a deep understanding of behavior principles and their application. This expertise is increasingly recognized across sectors, including healthcare, education, and corporate environments, expanding employment opportunities beyond traditional settings.

#### **VII. Admission and Curriculum**

##### **A. Admission Criteria**

The admission requirements will include a bachelor's degree, a cumulative GPA of 3.000 or higher based on the last 60 credit hours of undergraduate or graduate coursework, three letters of recommendation, a goal statement indicating reasons for pursuing degree, and resume

##### **B. Curriculum**

###### **ABA Masters Requirements**

CESP 704 Introduction to Educational Statistics
CLES 712 Philosophical Underpinnings of ABA
CESP 858 Introduction to Assessment, Research, and Program Evaluation
CLES 715 Concepts and Principles of Behavior Analysis
CLES 721 Fundamental Elements of Behavior Change and Behavior Change Procedures
CLES 723 Single Subject Design
CESP 853 Ethics in ABA

CESP 914 Consultation
CESP 859 Curriculum Based Assessment and Intervention
CLES 725 Nonverbal Assessment and Intervention*
CLES 943 School Based Behavioral Interventions*
CLES 944 Field Experience in ABA*

\*Indicates a new course

### **Program Sequence: Full-Time Students**

#### **Year 1: Fall**

**SCH = Semester Credit Hours**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 712	Philosophical Underpinnings of ABA	3
CLES 715	Concepts and Principles of Behavior Analysis	3
CESP 704	Introduction to Educational Statistics	3

#### **Year 1: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 725	Non-Verbal Assessment and Intervention	3
CLES 943	School Based Behavioral Interventions	3
CLES 858	Introduction to Assessment, Research, and Program Evaluation	3

#### **Year 2: Fall**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CESP 859	Curriculum Based Assessment and Intervention	3
CESP 853	Ethics in ABA	3
CLES 721	Fundamental Elements of Behavior Change and Behavior Change Procedures	3

#### **Year 2: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 914	Consultation	3
CLES 944	Field Experience in ABA	3
CLES 723	Single Subject Design	3

### **Program Sequence: Part-Time Students**

#### **Year 1: Fall**

**SCH = Semester Credit Hours**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 712	Philosophical Underpinnings of ABA	3
CESP 704	Introduction to Educational Statistics	3

#### **Year 1: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 715	Concepts and Principles of Behavior Analysis	3
CLES 858	Introduction to Assessment, Research, and Program Evaluation	3

#### **Year 2: Fall**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
CLES 725	Non-Verbal Assessment and Intervention	3
CLES 943	School Based Behavioral Interventions	3

**Year 2: Spring**

Course #	Course Name	SCH
CLES 721	Fundamental Elements of Behavior Change and Behavior Change Procedures	3
CESP 859	Curriculum Based Assessment and Intervention	3

**Year 3: Fall**

Course #	Course Name	SCH
CLES 914	Consultation	3
CESP 853	Ethics in ABA	3

**Year 3: Spring**

Course #	Course Name	SCH
CLES 914	Consultation	3
CESP 853	Ethics in ABA	3

**Total Number of Semester Credit Hours.....36**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Angela Beeler*	Assistant Professor, Program Chair	PhD	Y	Educational Psychology and Applied Behavior Analysis	0.25
Patty Nuhfer	Assistant Professor	PhD	Y	Educational Psychology and Applied Behavior Analysis	0.25
LaKaya Beiker	Clinical Professor	EdS	N	School Psychology	0.25

**Number of graduate assistants assigned to this program.....3**

**IX. Expenditure and Funding Sources**

<b>A. EXPENDITURES</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>
<b>1. Personnel – Reassigned or Existing Positions</b>			
Faculty	\$ 3,755	\$ 3,830	\$ 3,906
Administrators ( <i>other than instruction time</i> )	\$ 5,875	\$ 5,992	\$ 6,112
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ 1,851	\$ 1,888	\$ 1,926
Fringe Benefits ( <i>total for all groups</i> )	\$ 2,318	\$ 2,364	\$ 2,411
Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	<b>\$ 13,799</b>	<b>\$ 14,074</b>	<b>\$ 14,355</b>
<b>2. Personnel – New Positions</b>			
Faculty	\$ 4,800	\$ 5,000	\$ 5,200
Administrators ( <i>other than instruction time</i> )	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ -	\$ -	\$ -
Fringe Benefits ( <i>total for all groups</i> )	\$ -	\$ -	\$ -



Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Existing Personnel Costs – New Positions</b>	\$ 4,800	\$ 5,000	\$ 5,200
<b>3. Start-up Costs - One-Time Expenses</b>			
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Start-up Costs</b>	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -
<b>4. Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$ -	\$ -	\$ -
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Operating Costs</b>	\$ -	\$ -	\$ -
<b>GRAND TOTAL COSTS</b>	<b>\$ 18,599</b>	<b>\$ 19,074</b>	<b>\$ 19,555</b>

\*-Minimal costs assigned for current faculty because they are already teaching most of the courses required for the M.Ed.-ABA degree as part of the current ABA VCS. One current faculty member will receive overload pay for teaching one of the three new courses in the master's degree.

\*\*--No additional costs as the three graduate assistant positions that will support this program are already in place within the current Ed.S.-School Psychology.

\*\*\*-Fringe calculated only for the additional portion of faculty, department chair and administrator roles that would be assigned to this program.

<b>B. FUNDING SOURCES</b> (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$ 61,020	\$ 91,530	\$ 134,244
Student Fees		\$ 23,400	\$ 35,100	\$ 51,540
Other Sources		\$ -	\$ 24,000	\$ 36,000
<b>GRAND TOTAL FUNDING</b>		\$ 84,420	\$ 150,630	\$ 221,784
<b>A. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		<b>\$ 65,821</b>	<b>\$ 131,556</b>	<b>\$ 202,229</b>

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### 1. Personnel – Reassigned or Existing Position

All three of the core school psychology faculty are also the instructors for the ABA certificate and will be the core faculty for the ABA Master's Program. Furthermore, since the ABA program courses are already integrated into the school psychology program, the core faculty members already teach seven of the 12 courses. Two of the courses are taught by adjuncts that are board certified behavior analysts (BCBA) in the field. In addition to the nine courses that currently exist, there will be three new courses added to complete the master's degree program in ABA, which will be taught by the core faculty and lecturers. There will not be any role reassignments or changes for the core faculty. GRA's assigned to the School Psychology Faculty will also work under the ABA master's. Salaries assume a 2% increase each year.

**2. Personnel – New Positions**

Costs associated with hiring two lecturers to teach one course each are included. Salaries assume a \$100 increase per course each year.

**3. Start-up Costs – One-Time Expenses**

None

**4. Operating Costs – Recurring Expenses**

None additional given current Ed.S.-School Psychology program and ABA VCS support already in place.

**5. Operating Costs – Recurring Expenses**

None additional given current Ed.S.-School Psychology program and ABA VCS support already in place.

**B. Revenue: Funding Sources**

The amounts above were figured based on 2024-25 online graduate student tuition and fee rates. For example, in year one, the program is estimated to have eight full time students that will take 18 credit hours each in year one at \$339 per credit hour. In addition, it was estimated that there would be four part time students would take an estimated 9 credit hours in year one. Mandatory university-level fees total \$765 per full-time student, \$270 per part-time students per semester. The ISLE department has a standard program fee of \$150 per student each semester. The department also has course fees and experiential learning fees. To simplify calculations a department rate of \$30 per credit hour was utilized.

**C. Projected Surplus/Deficit**

As a result of the efficiencies involved in simply expanding the current ABA VCS, the new master's program is revenue positive in year one and grows its surplus each year.

**XI. References**

Autism Treatment Market In U.S. Is Larger Than Expected - \$4+ Billion (2022, September 7). *Web News Wire, NA*. Retrieved from [https://link-gale-com.proxy.wichita.edu/apps/doc/A716381642/ITOF?u=ksstate\\_wichita&sid=summon&xid=e777c55e](https://link-gale-com.proxy.wichita.edu/apps/doc/A716381642/ITOF?u=ksstate_wichita&sid=summon&xid=e777c55e)

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**Wichita State University –M.Ed.-Applied Behavior Analysis  
Revenue Calculations**

**Projected Enrollment by Year**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year		
	Full- Time	Part- Time	Full- Time <sup>1</sup>	Part- Time <sup>2</sup>	Total
Implementation	8	4	144	36	180
Year 2	12	6	216	54	270
Year 3	18	8	324	72	396

1 – Based on 18 credits per year

2 – Based on 9 credits per year

**Revenue Rates**

Source	Amount	Note
Tuition	\$339	Online tuition rate
University Fee	\$765 (7 hrs+) \$270 (<4 hrs)	Per semester fee
Program Fee	\$150	Per semester fee
Course Fees	\$30	Estimated rate per credit. All courses have a \$25 fee. Applied learning courses have an additional \$100 supervision fee.

**Revenue Calculations – Year 1 (Implementation)**

Source	FT Student	PT Students	Total
Tuition	\$ 48,816	\$ 12,204	\$ 61,020
Total Fees <sup>1</sup>	\$ 18,960	\$ 4,440	\$ 23,400
-University Fee <sup>2</sup>	\$ 12,240	\$ 2,160	
-Program Fee <sup>3</sup>	\$ 2,400	\$ 1,200	
-Course Fees <sup>4</sup>	\$ 4,320	\$ 1,080	
Other Sources <sup>5</sup>	\$ -	\$ -	\$ -
Total <sup>6</sup>			\$ 84,420

**Revenue Calculations – Year 2**

Source	FT Student	PT Students	Total
Tuition	\$ 73,224	\$ 18,306	\$ 91,530
Total Fees <sup>1</sup>	\$ 28,440	\$ 6,660	\$ 35,100
-University Fee <sup>2</sup>	\$ 18,360	\$ 3,240	
-Program Fee <sup>3</sup>	\$ 3,600	\$ 1,800	
-Course Fees <sup>4</sup>	\$ 6,480	\$ 1,620	
Other Sources <sup>5</sup>	--	--	\$ 24,000
Total <sup>6</sup>			\$ 150,630

**Revenue Calculations – Year 3**

Source	FT Student	PT Students	Total
Tuition	\$ 109,836	\$ 24,408	\$ 134,244
Total Fees <sup>1</sup>	\$ 42,660	\$ 8,880	\$ 51,540
-University Fee <sup>2</sup>	\$ 27,540	\$ 4,320	
-Program Fee <sup>3</sup>	\$ 5,400	\$ 2,400	
-Course Fees <sup>4</sup>	\$ 9,720	\$ 2,160	
Other Sources <sup>5</sup>	--	--	\$ 36,000
Total <sup>6</sup>			\$ 221,784

Revenue Calculation Notes:

1 – Sum of University, Program and Course fees. This is the figure reported for Student Fees within the proposal.

2 - Based on head count. FT students @ 7 hrs+ rate. PT @ <4 hrs rate. Two semesters each.

3 – Based on head count. Two semesters @ \$150 each.

4 – Based on SCH. \$30 per credit.

5 – Applied learning support via KSBHCoE, the State of Kansas, and other sources

6 – Sum of Tuition, Total Fees, and Other Sources

Wichita State University MEd in Applied Behavioral Analysis  
Program & Employment Analysis – Provided by KBOR Staff

1. Market Share Figures for CIP 42.2814

There are no other master’s programs in the state that share the same Classification of Instructional Program code as this proposed program.

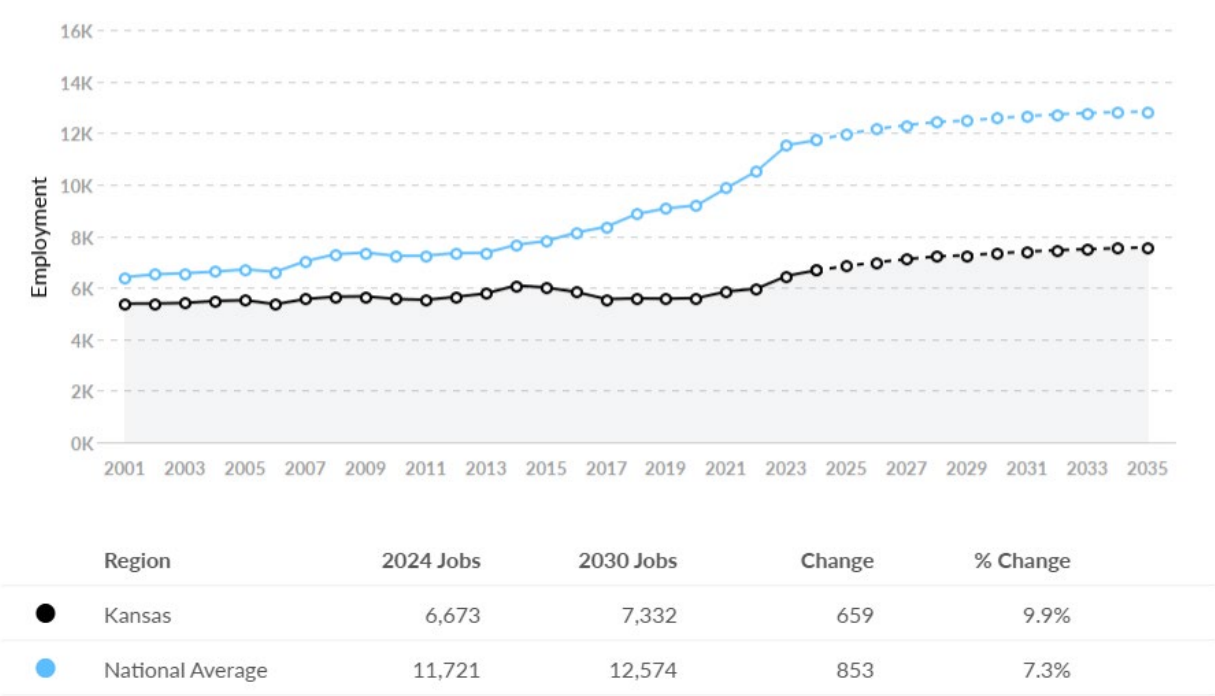
There are several “target occupations” as identified by Lightcast for this program of study; the top 5 are:

- 1. Managers, All other
- 2. Substance abuse, Behavioral Disorder, and Mental Health Counselors
- 3. School Psychologists
- 4. Psychologists, All other
- 5. Clinical and Counseling Psychologists

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is Lower Than the National Average

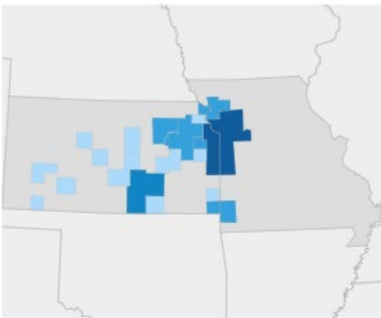
An average area of this size typically has 11,721\* jobs, while there are 6,673 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.



\*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

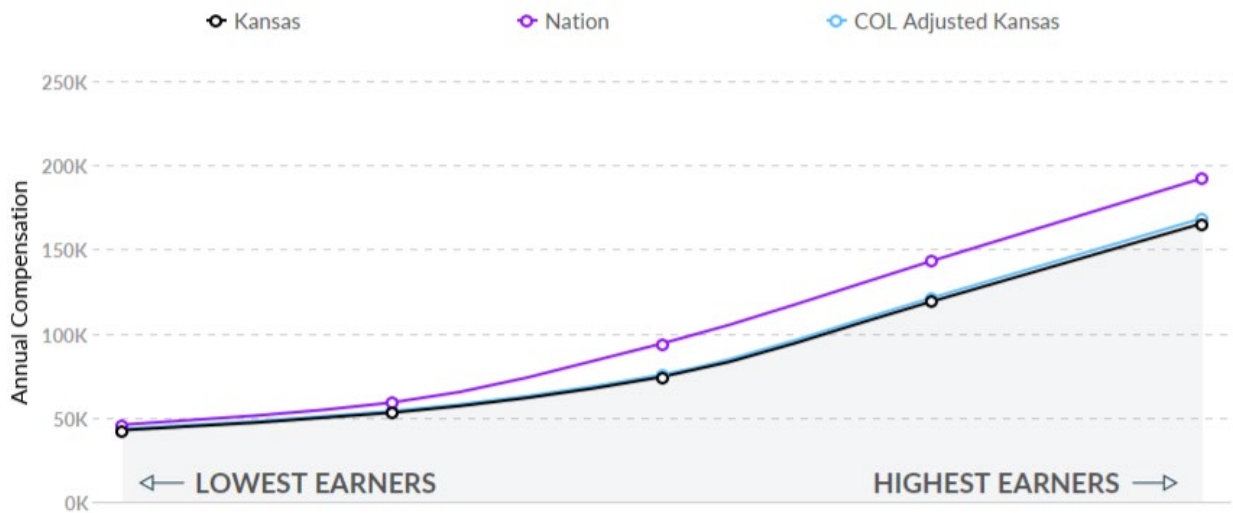


MSA	2024 Jobs
Kansas City, MO-KS	6,033
Wichita, KS	1,128
Manhattan, KS	631
Topeka, KS	587
Joplin, MO-KS	441

4. 2023 Regional & National Employment Wage Information Linked to the Degree to the Degree

Regional Compensation Is 21% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$74,171, while the national median wage is \$93,977.



5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	347	0	7%
Associate's degree	77	11	2%
Bachelor's degree	1,065	140	22%
Master's degree	1,439	475	30%
Ph.D. or professional degree	277	572	6%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=2ajf-5S1yrIa3XUvOG\\_uzGnAA2i&page=program\\_market\\_demand&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=2ajf-5S1yrIa3XUvOG_uzGnAA2i&page=program_market_demand&vertical=standard&nation=us)

Lightcast. (n.d.). *Occupation Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=4Oc3nuVjxAnhbTRbUenNv.m7DLt&page=occupation\\_snapshot&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=4Oc3nuVjxAnhbTRbUenNv.m7DLt&page=occupation_snapshot&vertical=standard&nation=us)

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=24Lqr3ztMsmZqfmxuagC9PsoEZk&page=postings\\_report&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=24Lqr3ztMsmZqfmxuagC9PsoEZk&page=postings_report&vertical=standard&nation=us)

## 2. Act on Request to Approve MS in Forensic Biology – WSU

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Fort Hays State University has expressed concerns about the proposed program and WSU has responded to those concerns.*

### I. General Information

<b>A. Institution</b>	Wichita State University
<b>B. Program Identification</b>	
Degree Level:	Master's
Program Title:	Master of Forensic Biology
Degree to be Offered:	Master of Science
Responsible Department or Unit:	School of Criminal Justice
CIP Code:	43.0406
Modality:	Traditional Classroom Instruction and Online
Proposed Implementation Date:	Fall 2025

Total Number of Semester Credit Hours for the Degree: 34

### II. Clinical Sites: Does this program require the use of Clinical Sites? Yes

Students in the Forensic Biology Master of Science program will have applied learning activities with local and regional forensic laboratories. These forensic laboratories will include the new laboratory that the Bureau of Alcohol, Tobacco, Firearms and Explosives (<https://www.atf.gov/>) is building on Wichita State University's Campus.

### III. Justification

Wichita State University (WSU) and the Fairmount College of Liberal Arts and Sciences request the Kansas Board of Regents approval to create the Master of Science (MS) in Forensic Biology degree. If approved, the degree will position Wichita State as the only national training site for the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF) located on a public university campus, broadening the reach of Kansas institutions to other states. It will also enable the University to ensure a talent pipeline for forensic biologists who perform a critical function within the criminal justice and investigation system in Kansas, including local and state law enforcement agencies as well as national (ATF and FBI). The proposed degree program will support students at WSU as well as throughout the state of Kansas. Consequently, students at Emporia State University and Fort Hays State University will have opportunities to continue their education and training as forensic scientists, including criminal intelligence officers and/or firearms analysts. These collaborations will support Wichita State University's mission "as an essential educational, cultural, and economic driver for Kansas and the public good." With the aspiration to be one of the nation's premier urban public research universities, the Center for Excellence and National Integrated Ballistic Information Network (NIBIN) buildings and laboratories on the WSU Campus will provide impactful applied learning experiences for students. This will be a key economic driver for the region. Finally, this will raise WSU's profile as the only University in the nation with a formal training site for firearms, ballistics, and forensic biology outside Washington, D.C.

There are no programs within a 150-mile radius of Wichita State University that are focused specifically on forensic biology. However, there are three programs within 150 miles of Wichita State University that offer a Master of Science in Forensic Science with an emphasis or concentration in forensic biology.

1. The University of Central Oklahoma – located in Oklahoma – 143 miles from Wichita
2. Oklahoma State University – located in Oklahoma – 127 miles from Wichita
3. Emporia State University – located in Kansas – 77 miles from Wichita

WSU's proposed program will stand out and differ from those above. The Master of Science (MS) in Forensic Biology will provide the skills and knowledge needed to be employed as a forensic biologist within a federal agency (*e.g.*, ATF) or a local/state crime lab. This addition to the strong curricular offerings in the School of Criminal Justice will enhance the recruitment of students to Wichita State University. As the only university in the nation with a full-service ATF lab on campus, WSU will be able to offer a unique program that will attract students from across the country. This program will complement the MS at Emporia State, giving students a choice between a forensic science focus at WSU and a crime-scene investigation focus at ESU. This new degree program will have applied learning opportunities with the ATF and other local/state crime labs that will boost the visibility of the Fairmount College of Liberal Arts and Sciences along with the School of Criminal Justice.

#### **IV. Program Demand**

##### **A. Survey of Student Interest**

Number of surveys administered: .....Surveys were distributed to students in Criminal Justice, Forensic Science, and Homeland Security courses.

Number of completed surveys returned: .....64

Percentage of students interested in program:.....Of the 64 students, 52 had some interest, with 26 having a strong interest in a Master of Forensic Biology program.

Undergraduate students taking courses in the undergraduate Forensic Science program expressed the most interest in the Forensic Biology MS degree.

ATF projects that 100 students will enroll in the WSU proposed Master of Forensic Biology degree program. The School of Criminal Justice projects a more conservative estimated enrollment of an inaugural class of 25 students, with 30 admitted each year to a new cohort. Therefore, when the MS in Forensic Biology is fully up and running after three years, there will be at least 60 students in the degree program.

The School of Criminal Justice has 433 undergraduate students: 276 (89 seniors) pursuing a criminal justice degree, 129 (37 seniors) pursuing a degree in forensic science, and 28 (11 seniors) pursuing a homeland security degree.

The Department of Biological Sciences had 327 undergraduate students in the fall of 2024, 140 of whom were in their senior year. These students will be another cohort of students who could potentially be interested in applying for the MS in Forensic Biology.

The Department of Chemistry and Biochemistry will have 130 undergraduate students in the fall of 2024, 52 of whom are in their senior year. These students will also be another cohort of students who could potentially be interested in applying for the Master of Forensic Biology.

With nearly 900 students from these three undergraduate programs at WSU, including 329 seniors, and the ATF providing another pool of potential applicants, the modest projections of 25-30 students in a cohort a year appear attainable.

##### **B. Market Analysis**

While employment in forensic science-related occupations is expected to expand through 2031, this increase will lag total job growth in every reviewed geographical region.

Over the next decade, employment demand for related occupations is projected to increase by 0.3 percent in Kansas, while the projected growth for all occupations in the state is 2.5 percent. Similarly, national demand for forensic science-related occupations is expected to grow by 4.7 percent, which is slower than the national average growth for all occupations of 5.3 percent. This trend is also observed at the regional level. However, state and regional projections will likely change as the new ATF's forensic lab is expected to employ 80-100 positions when fully staffed.

Among observed occupations, Detectives and Criminal Investigators are the largest group by demand volume; Biological Technicians are the fastest-growing group.

The need for a master's degree in forensic science-related occupations is dependent on the specialty of the employer. According to the American Academy of Forensic Scientists, "many disciplines" within General Forensics "require a master's or a doctoral degree," with experience requirements varying by education level and sub-field of interest. Additionally, most fields of specialization require employees to pursue continuing education in their field to keep up with new developments. For example, "criminalists must continually increase their knowledge in their discipline."

#### **V. Projected Enrollment for the Initial Three Years of the Program**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Year 1	25   00 (25 Total)	0	550	0
Year 2	30   25 (55 Total)	0	960	0
Year 3	30   30 (60 Total)	0	1020	0

\*The cells in the full-time column separate Year One students in the program from Year Two students using this format XX | XX.

The MS in Forensic Biology would prepare students to work and process DNA in a working laboratory successfully. Students in the degree program will examine DNA from crime scenes as part of the applied learning in collaboration with the ATF (<https://www.atf.gov/>). Enrollment in the program would grow to at least 60 students in three years and serve as a talent pipeline for the ATF. The enrollment will phase in overtime with a first-year enrollment projection of 25 students, a second-year increase to 30 additional students, and a third-year increase to 30-40 students. The projected student count will be 60 plus students based on the projection of 100 students enrolled in the program by the ATF.

#### **VI. Employment**

The Bureau of Labor Statistics (BLS) notes that "overall employment of police and detectives is projected to grow 3 percent from 2022 to 2032, which is about as fast as the average for all occupations." In contrast, the BLS notes that "employment of biological technicians is projected to grow 5 percent from 2022 to 2032, faster than the average for all occupations."

#### **VII. Admission and Curriculum**

##### **A. Admission Criteria**

Admission to the graduate program in Forensic Biology requires a bachelor's degree in forensic science or natural science and a 3.0 GPA or higher in undergraduate work. The applicants for undergraduate work will be evaluated to determine if the applicant has sufficient scientific background to successfully complete the graduate program.



Applicants are expected to have nine credits for completed coursework in Biochemistry, Genetics, and Molecular Biology and should have at least one class in each area. If coursework deficiencies are identified, students may be required to take additional foundational undergraduate courses beyond those required for the graduate degree.

Additional requirements for admission into the Master of Forensic Biology program include:

- Three letters of recommendation, preferably from professors and/or supervisors familiar with your academic ability, work ethic, and skills.
- A statement of purpose describing your personal career goals and how the master's degree will support those goals, plus a brief description of experience or qualifications in support of the application.
- A Resume/CV/Vita.

## B. Curriculum

### Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
FS701	Forensic Science Overview I Seminar	1
FS710	Forensic Biology I	4
FS720	Population Genetics	3
FS703	Professional Responsibility and Quality Assurance	3

### Year 1: Spring

Course #	Course Name	SCH
FS702	Forensic Science Overview II Seminar	2
FS721	Forensic Serology/DNA	3
FS711	Forensic Biology II	3
FS704	Applied Forensic Science Research Methods	3

### Year 2: Fall

Course #	Course Name	SCH
FS712	Forensic Biology III	3
FS713	Forensic Biology Seminar	1
FS706	Criminal Law for Forensic Scientists	3
FS730	Capstone Research I	2

### Year 2: Spring

Course #	Course Name	SCH
FS731	Capstone Research II	3

**Total Number of Semester Credit Hours .....34**

## VIII. Core Faculty

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

The proposed MS in Forensic Biology program will be housed within the School of Criminal Justice. The school currently has five tenured/tenure-track faculty members and three non-tenure-track/instructors who will provide an overall foundation of support for the new degree program.

WSU will hire a director and adjunct instructors. Hiring a director with a PhD in Forensic Biology is a requirement for the program to become accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC). FEPAC is a division of the American Academy of Forensic Sciences (AAFS). In addition, WSU will

use adjunct instructors to support the program. The adjunct instructors will be forensic biologists who have worked in (or are currently working in) a forensic laboratory. An example of a potential adjunct instructor would be Steven Weitz, Chief of the Forensic Crime Gun Intelligence Laboratory. Using adjunct instructors will ensure that WSU's program stays current on current practices and prepares individuals to have successful careers as forensic biologists in today's environment.

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
New Hire* TBD	Professor	PhD	Y	Forensic Biology	1.0
New Hire TBD	2x Adjunct Instructor	PhD or MS	N	Forensic Biology	2x Teach 3 cr. Hr.
New Hire Admin Support	Staff		N	Shared position with the Master of Forensic Biology	.5
Andrea Bannister	Professor and Chairperson	PhD in Criminal Justice	Y		.1

Number of graduate assistants assigned to this program.....0

**IX. Expenditure and Funding Sources** [List amounts in dollars. Provide explanations as necessary. Please double-check the math.]

<b>A. EXPENDITURES</b>	<b>First FY</b>	<b>Second FY</b>	<b>Third FY</b>
<b>1. Personnel – Reassigned or Existing Positions</b>			
Faculty	\$ -	\$ -	\$ -
Administrators ( <i>other than instruction time</i> )	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ 14,400	\$ 14,400	\$ 14,400
Fringe Benefits ( <i>total for all groups</i> )	\$ 4,400	\$ 4,400	\$ 4,400
Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$ 18,800	\$ 18,800	\$ 18,800
<b>2. Personnel – New Positions</b>			
Faculty	\$ 80,000	\$ 80,000	\$ 80,000
Administrators ( <i>other than instruction time</i> )	\$ 17,500	\$ 17,500	\$ 17,500
Graduate Assistants	\$ 16,000	\$ 16,000	\$ 16,000
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ -	\$ -	\$ -
Fringe Benefits ( <i>total for all groups</i> )	\$ 29,000	\$ 29,000	\$ 29,000
Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Existing Personnel Costs – New Positions</b>	\$ 142,500	\$ 142,500	\$ 142,500
<b>3. Start-up Costs - One-Time Expenses</b>			
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Start-up Costs</b>	\$ -	\$ -	\$ -

<b>4. Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$ 5,000	\$ 5,000	\$ 5,000
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Operating Costs</b>	\$ 5,000	\$ 5,000	\$ 5,000
<b>GRAND TOTAL COSTS</b>	\$ 166,300	\$ 166,300	\$ 166,300

<b>B. FUNDING SOURCES</b> (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$ 186,379	\$ 325,315	\$ 345,647
Student Fees		\$ 57,040	\$ 104,854	\$ 112,136
Other Sources		\$ -	\$ -	\$ -
<b>GRAND TOTAL FUNDING</b>		\$ 243,419	\$ 430,169	\$ 457,783
<b>B. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$ 77,119	\$ 263,869	\$ 291,483

#### **X. Expenditures and Funding Sources Explanations**

##### **A. Expenditures**

##### **1. Personnel – Reassigned or Existing Positions**

The proposed program will leverage the School of Criminal Justice's existing infrastructure to the extent that it would be beneficial. At this time, it is not expected that any teaching faculty currently in the School of Criminal Justice will need to dedicate meaningful time to the MS in Forensic Biology. The new program would be housed in the School of Criminal Justice under the direction of the current chair who would be assigned to a 0.1 FTE at \$14,400 plus \$4,400 fringe benefits.

##### **2. Personnel – New Positions**

WSU must hire new personnel to support the proposed program, including a director and adjunct instructors.

WSU intends to seek FEPAC accreditation for the proposed MS in Forensic Biology. To receive accreditation, WSU must hire a director dedicated to the program. Per FEPAC requirements, the program director shall be a full-time faculty member with a PhD in a degree that emphasizes forensic biology. The director must be qualified by academic experience, research qualifications, and background in program administration to meet the proposed program's stated mission, goals, and objectives. The base salary of a director for this type of program would be approximately \$80,000. Using a fringe percent rate of 30%, the fringe associated with the director would be \$24,000. The projected annual cost of hiring a new director would be approximately \$104,000.

WSU also intends to hire approximately two adjunct instructors per semester to support the proposed program. The adjunct instructors will be on a non-tenure track and have either a PhD or MS in a degree that emphasizes forensic biology. In addition, the adjunct instructors will be practicing or recently retired forensic biologists with intimate knowledge of the work within a forensic laboratory. WSU will use its growing relationship with ATF and other local and state agencies connected to forensic laboratories to identify adjunct instructors. These adjunct instructors will help ensure that WSU's program stays up-to-date on current practices. Each adjunct instructor will be paid \$4,000 per 3-credit hour course, totaling \$8,000 per semester \$16,000 per year, and no fringe costs will be associated with these individuals.

Collectively, the director and the four adjunct instructors would be responsible for teaching all the courses for the program, which are identified above in the Curriculum.

From an administrative support perspective, WSU intends to hire an individual who can serve as both an administrative assistant and an academic advisor. This individual would be dedicated to the program as a 0.5 FTE. (The remaining 0.5 FTE associated with the individual would support the new MS of Forensic Firearms program that WSU is proposing alongside this program). As an admin/academic advisor, this individual would help advise students on the admission requirements unique to this program while also supporting the program director. Based on a market analysis, the base salary of an admin/academic advisor for this type of program would be approximately \$35,000. Using a fringe percent rate of 30%, the fringe associated with the director would be \$10,500. Because the admin/academic advisor is dedicated to the program as only a 0.5 FTE, the projected annual cost of hiring this individual would be approximately \$22,750.

### 3. **Start-up Costs – One-Time Expenses**

In 2023, the ATF announced plans for a unique new National Forensic Laboratory at WSU. The forensic laboratory is part of a \$75M facility that is being built on WSU's Campus. The forensic laboratory will utilize the latest DNA processing of firearms and ballistic evidence, adding 100 jobs for students and full-time staff. WSU will be able to use some of the space and equipment in the new forensic laboratory, thereby removing the need for WSU to make any one-time expenses associated with start-up costs for the proposed program.

WSU's Midwest Criminal Justice Institute (MCJI) has also received approximately \$3M in grant funding from the Bureau of Justice Assistance to support Crime Gun Intelligence Training and Education. A portion of these grant funds can be used to support building a curriculum related to the proposed project.

As a result, no additional start-up costs are associated with the proposed program.

### 4. **Operating Costs – Recurring Expenses**

As a result of ATF's new forensic laboratory on WSU's Campus and the existing forensic science program at WSU, all equipment, library, and supplies have been accounted for, and no additional costs will be associated with the program. The School of Criminal Justice is allocating \$5,000 each year for marketing efforts.

## **B. Revenue: Funding Sources**

The MS in Forensic Biology program will be funded from two sources: (1) tuition and state funds and (2) student and lab fees.

The tuition and state funds generated are calculated using WSU's graduate tuition rate for in-state residents, \$338.87 per credit hour. In the program's first fiscal year, there will be 25 Year One students taking 22 credit hours each. In the second fiscal year of the program, there will be 30 Year One students taking 22 credit hours each and 25 Year Two students taking 12 credit hours each. In the third fiscal year of the program, there will be 30 Year One students taking 22 credit hours each and 30 Year Two students taking 12 credit hours each.<sup>1</sup>

The student and lab fees are calculated as follows:

- Mandatory Student Fees = \$22.33 per credit hour<sup>2</sup>
- College of Liberal Arts and Sciences Course Fee = \$8.21 per credit hour<sup>3</sup>
- Lab Fees = \$25 per course<sup>4</sup>
- Student Support Services Fee = \$742.35 per semester when a student is taking nine or more credit hours and \$247.45 per semester when a student is taking up to 5.75 credit hours<sup>5</sup>
  - \$742.35 per semester will apply for the first three semesters of the proposed program
  - \$247.45 per semester will apply for the final semester of the proposed program

<sup>1</sup> To be most conservative in the funding source calculations, WSU has assumed that all students in the program are in-state residents receiving in-state tuition; however, WSU expects that the program will also draw nonresident students.

<sup>2</sup> Year One is based on 25 in-state students paying \$22.33 for 22 credit hours (\$12,282). Year Two is based on 30 in-state students paying \$22.33 for 22 credit hours and 25 non-resident students paying \$22.33 for 12 credit hours (\$21,437). Year Three is based on 30 in-state students paying \$22.33 for 22 credit hours and 30 non-resident students paying \$22.33 for 12 credit hours (\$22,777).

<sup>3</sup> Year One is expected to generate \$4,516 based on 25 students taking 22 credit hours. Year Two is expected to generate \$7,882 based on 30 students taking 22 credit hours and 25 students taking 12 credit hours. Year Three is expected to generate \$8,374 based on 30 students taking 22 credit hours and another 30 students taking 12 credit hours.

<sup>4</sup> Year One lab fees are \$3,125 for 25 students taking 5 lab courses. Year Two lab fees are \$6,250 for 30 students taking 5 lab courses and 25 students taking 4 lab courses. Year Three lab fees are \$6,750 for 30 students taking 5 lab courses and 30 students taking 4 lab courses.

<sup>5</sup> Year One is expected to generate \$37,118 for 25 students taking nine or more credit hours, \$69,286 in Year Two for 55 students taking nine or more credit hours, and \$74,235 in Year Three for 30 students taking nine or more credit hours and additional 30 students taking up to 5.57 credit hours.

### C. Projected Surplus/Deficit

Given the anticipated costs and revenue, the program is expected to see a small surplus in the first year after implementation but expects to see a larger surplus by the second year and third years. The program should generate significant revenue and be sustainable from tuition funds and standard student and lab fees. Surplus funds generated by the program will help improve the overall student experience at WSU and provide additional support to ensure continued growth for the School of Criminal Justice.

### XI. References

U.S. Bureau of Labor Statistics:(2022, May); Occupational Outlook Handbook. Retrieved from <https://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm>

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## FORT HAYS STATE UNIVERSITY

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### CRIMINAL JUSTICE PROGRAM

**Provost Jill Arensdorf**

Fort Hays State University  
600 Park Street  
Hays, KS 67601

**Subject: Response to Proposed Master of Forensic Science Program & Request for Clarification**

Dear Provost Arensdorf,

We are writing to express preliminary support for the proposed Master of Forensic Biology program at Wichita State University (WSU). The development of such a program is an exciting advancement in forensic education and has the potential to provide valuable opportunities for students pursuing careers in forensic science and related fields. Specifically, it may have potential as a program that Fort Hays State University (FHSU) refers students completing the Bachelor of Science in Criminalistics.

While we support the program's objectives, we would like to request clarification on several aspects of its structure and admission requirements. Specifically, we are interested in understanding why the program is housed within the School of Criminal Justice rather than in a department more directly aligned with the natural sciences. We notice only one criminal justice course (FS706 Criminal Law for Forensic Science), which seems to miss the interdisciplinary nature of forensic science. For this reason, we would appreciate any insights into how this administrative decision supports the program's academic and professional goals.

Additionally, we seek further information regarding the inclusion of **Biology I, Biology II, and Biology III** within the curriculum. Specifically, we request an explanation of the content and objectives of these courses. Moreover, have these courses already been developed, or are they still in the planning stages? If they are still in development, we would be interested in learning more about the intended direction and scope of the coursework.

Finally, we would like to inquire about the competitiveness of students completing the proposed degree. Could WSU provide details regarding the academic background and prerequisites expected of applicants and readiness for advanced careers of graduates? Students completing the Bachelor of Science in Criminalistics at FHSU will have



completed a true interdisciplinary core curriculum including hours in Criminal Justice (27) and chemistry (23), with additional hours in their choice concentration in Chemistry (26), Biology (27), or Crime Mapping & Spatial Analysis (30), each including additional criminal justice course work. These students will earn a degree equally strong in criminal justice, chemistry, and chosen concentration. Will the proposed Master of Forensic Biology program graduate students prepared not only for advanced careers in forensics but also for doctoral level education in criminalistics?

We appreciate your time and consideration in addressing these questions and look forward to a response and further collaboration from WSU as we look to support the development of the Master of Forensic Biology program.

Sincerely,

**Tamara J Lynn, PhD**

Criminal Justice Programs Chair  
Fort Hays State University  
[tjlynn@fhsu.edu](mailto:tjlynn@fhsu.edu)

**Arvin Cruz, PhD**

Chemistry Department Chair  
Fort Hays State University  
[ajcruz2@fhsu.edu](mailto:ajcruz2@fhsu.edu)

**Tara Phelps-Durr, PhD**

Biology Department Chair  
Fort Hays State University  
[tlphelpsdurr@fhsu.edu](mailto:tlphelpsdurr@fhsu.edu)

**ACADEMIC AFFAIRS**

February 28, 2025

Dr. Jill Arensdorf  
Provost and Vice President of Academic Affairs  
Fort Hays State University

Dear Jill,

We are delighted to learn of the preliminary support for our proposed new Forensic Masters programs from members of your faculty. We believe these programs have great potential for the forensic science community specifically, and the criminal justice system generally. Please allow me to attempt to address several areas of possible concern which have been noted by your faculty, Drs. Lynn, Cruz, and Phelps-Durr.

The School of Criminal Justice at Wichita State is over 90 years old and is the second oldest such program in the country. The proposed new master's programs are an outgrowth of our undergraduate Bachelor of Science in Forensic Science. While some might question the housing of a "hard science" degree within a more "social science" department, we have found it has fostered close and continuing collaboration between our departments of anthropology, biology, chemistry, and others during the 20 plus years the degree has been offered. The forensic program and those who have graduated from it have long understood the interdisciplinary relationship to the criminal justice field and the community as a whole. Comparison of the undergraduate Forensic Science program at Wichita State and the Criminalistics program at Fort Hays will find they are very similar in their core courses and credit hours requirements.

The courses for the proposed programs have been drafted with the goal of preparing students to lead the examination process within their respective disciplines. To directly answer the inquiry concerning the Forensic Science Biology courses, the following is a brief synopsis of each course description:

FS710: Forensic Biology I--(accompanying lab) (4 credit hours): This course focuses on molecular biology and its various lab tests. The lab section of this course affords an opportunity for students to perform some lab tests associated with forensic biology.

FS711: Forensic Biology II--(accompanying lab) (3 credit hours): This course reviews emerging forensic molecular technologies as well as molecular applications for nontraditional forensic needs. Emphasis will be given to current research and technologies most likely to be implemented in forensic laboratories. Molecular applications may include those that involve analysis of DNA, RNA, protein, or other cell macromolecules and use of advanced molecular tools for separation, detection, manipulation, identification, imaging, and analysis.

FS712: Forensic Biology III--(accompanying lab) (3 credit hours): This course focuses on molecular genetics. It uses examples from literature to support fundamental knowledge and present the dynamics in the field of modern genetics. Students study the nature of genetic materials, mechanisms in gene expression and regulation, and advanced technology applied in genetic engineering and genome editing. Students are required to present a class seminar based on

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February 28, 2025  
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technical literature on a topic chosen in consultation with the instructor. The emphasis is on applications in forensics.

While the syllabi with detailed learning outcomes, accompanying assessments, and lab activities for both programs have been prepared and received the approval of the academic affairs committees and our graduate school, it is assumed and understood that instructors for individual courses will likely revise the scope of some coursework. Students seeking admission to these programs must show evidence of sufficient scientific background to complete the graduate-level coursework successfully. Those lacking adequate background will need to complete their individually needed foundational work.

Based upon the brief review of the FHSU Criminalistics web page, students from FHSU with concentrations in biology or chemistry, and possibly more, with an interest in Firearms and Toolmarks, would be strong candidates for the Wichita State Forensic Master's programs.

As you are most likely aware, Wichita State has and continues to develop a close relationship with the Bureau of Alcohol, Tobacco, Firearms, and Explosives (ATF) which includes the current construction of a new Forensic Crime Gun Intelligence Laboratory on our campus. While this forensic lab will be national in scope, ATF has indicated a desire to locally develop their own scientists through collaborations, joint research, and internships with the University.

We thank you for your interest, questions, and support, and look forward to exploring a mutually beneficial collaboration.

Sincerely,



Dr. Monica Lounsbery  
Senior Executive Vice President and Provost  
Wichita State University

Wichita State University MS in Forensic Biology  
Program & Employment Analysis – Provided by KBOR Staff

1. Market Share Figures for CIP 43.0406

Number of Master’s Degree in Forensic Biology Completers by Year Kansas Public and Private Universities with Market-Share (MS) Percentage							
Institution	2019	2020	2021	2022	2023	Total	4-Yr MS
Emporia State University	15	10	6	10	7	48	100%

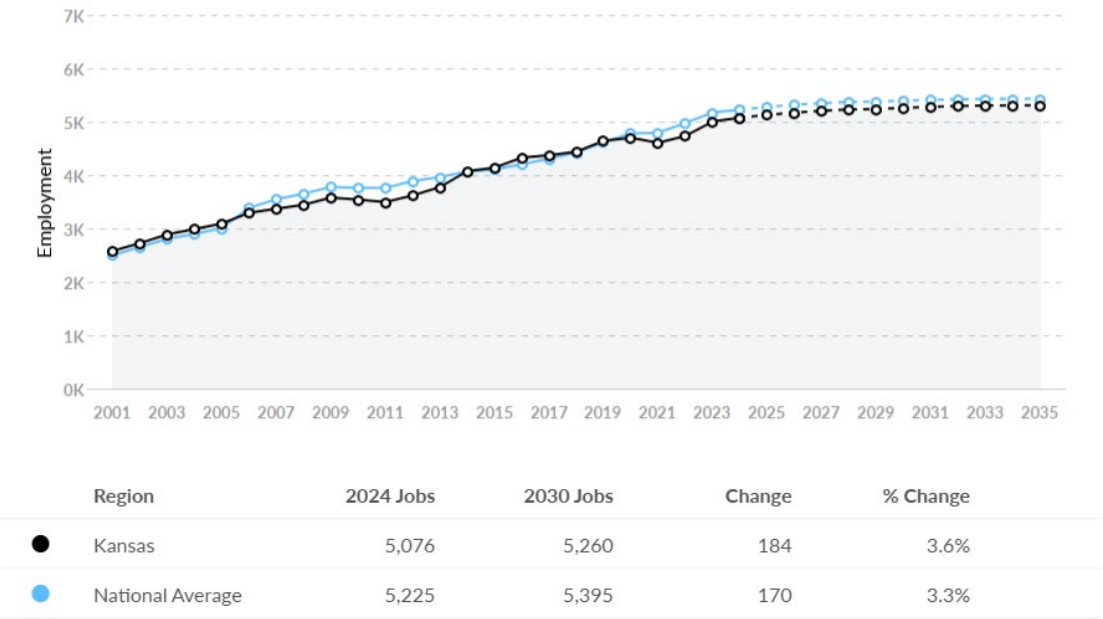
There are several “target occupations” as identified by Lightcast for this program of study; the top four are:

- 1. Compliance Officers
- 2. Detectives and Criminal Investigators
- 3. Forensic Science Technicians
- 4. Fire Inspectors and Investigators

2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is About Equal to the National Average

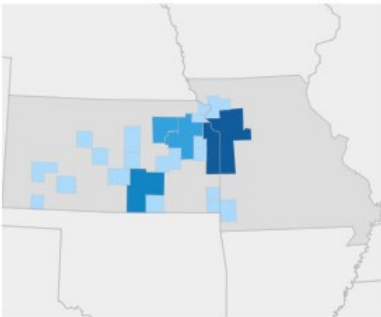
An average area of this size typically has 5,225\* jobs, while there are 5,076 here.



\*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

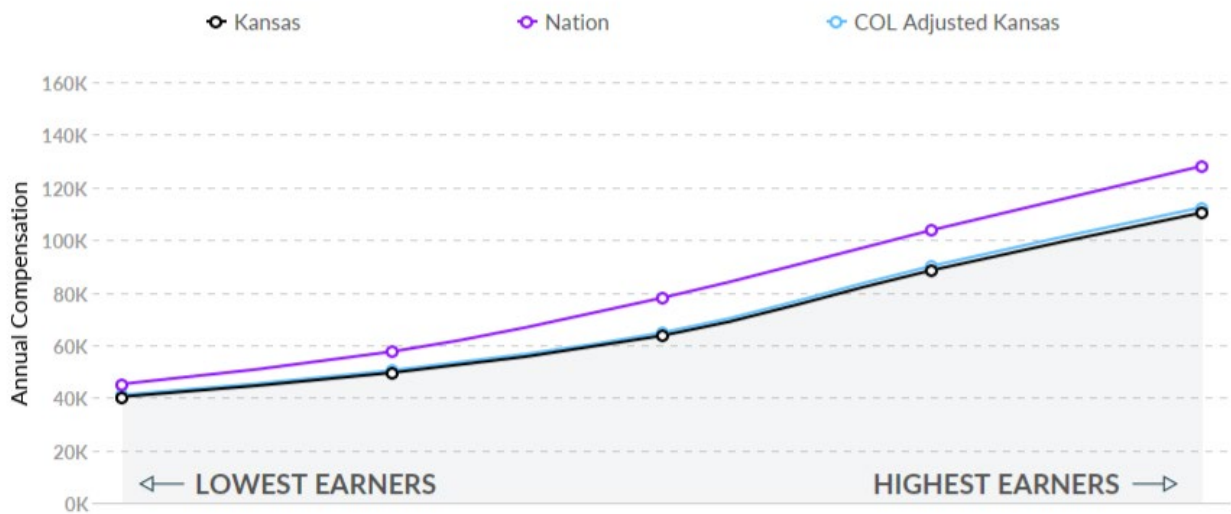


MSA	2024 Jobs
Kansas City, MO-KS	4,382
Wichita, KS	994
Topeka, KS	578
Manhattan, KS	309
St. Joseph, MO-KS	154

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 18% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$63,512, while the national median wage is \$77,897.



## 5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	265	0	22%
Associate's degree	59	16	5%
Bachelor's degree	509	85	41%
Master's degree	15	152	1%
Ph.D. or professional degree	2	61	0%

## 6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 7, 2025, from

[https://analyst.lightcast.io/analyst/?t=4p1d2#h=5aFUKM.r-fflocKvMaKbKwL\\_kms&page=program\\_market\\_demand&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=5aFUKM.r-fflocKvMaKbKwL_kms&page=program_market_demand&vertical=standard&nation=us)

Lightcast. (n.d.). *Occupation Overview*. Retrieved April 7, 2025, from

[https://analyst.lightcast.io/analyst/?t=4p1d2#h=3iJYn0eC\\_-hz8RdzQXwICkeAgme&page=occupation\\_snapshot&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=3iJYn0eC_-hz8RdzQXwICkeAgme&page=occupation_snapshot&vertical=standard&nation=us)

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 7, 2025, from

[https://analyst.lightcast.io/analyst/?t=4p1d2#h=3RIV5xgZxZrxl2fpK8OyF1bxbCc&page=postings\\_report&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=3RIV5xgZxZrxl2fpK8OyF1bxbCc&page=postings_report&vertical=standard&nation=us)

### 3. Act on Request to Approve MS in Forensic Firearms – WSU

#### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University (WSU) has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

#### I. General Information

<b>A. Institution</b>	Wichita State University
<b>B. Program Identification</b>	
Degree Level:	Master's
Program Title:	Forensic Firearms
Degree to be Offered:	Master of Science
Responsible Department or Unit:	School of Criminal Justice
CIP Code:	43.0408
Modality:	Multiple (Traditional Classroom Instruction, Hybrid, and Online)
Proposed Implementation Date:	Fall 2025

Total Number of Semester Credit Hours for the Degree: 30

#### II. Clinical Sites: Does this program require the use of Clinical Sites? Yes

The proposed Master of Forensic Firearms degree may require field work associated with the course work, depending upon a student's track within the program. For entry-level trainees, the field work will provide apprenticeships and mentoring to eventually become a certified firearm examiner. Clinical sites may include, but will not be limited to, the following:

- ATF Forensic Crime Intelligence Lab on the Wichita State University Campus
- County and State Forensic Labs, including:
  - KBI Forensic Lab in Shawnee County
  - Sedgwick County Regional Forensic Science Center
  - Johnson County Criminalistic Forensic Laboratory
- National Firearms Examiner Academy (NFEA), currently offered in Ammendale, MD

#### III. Justification

Wichita State University (WSU) and the Fairmount College of Liberal Arts and Sciences request the Kansas Board of Regents approval for a Master of Science in Forensic Firearms degree. The MS degree will be housed within WSU's School of Criminal Justice. Founded in 1934, the Criminal Justice program is the second-oldest program of its type in the United States.

Over the last several years, WSU has placed an emphasis on increasing education and training for law enforcement agencies.<sup>1</sup> Forensic firearms, which is a discipline of forensic science focused on analyzing evidence from firearms that may have been used in a crime, has been a critical area of emphasis. WSU has received funding from the federal government to develop training and education that focuses on crime gun intelligence and firearms and toolmark identification as an applied forensic science discipline.

This funding has helped the University continue to build relationships with federal, state, and local law enforcement agencies. For example, since late 2019, WSU's campus has housed the Wichita Crime Gun Intelligence Center (CGIC), which enables the Wichita Police Department to collect cartridge casings from crime scenes and test-fired firearms and submit to the National Integrated Ballistic Information Network (NIBIN)

<sup>1</sup> In addition to the proposed Master of Science in Forensic Firearms, WSU is also submitting for program approval of a Master of Science in Forensic Biology.

through the Integrated Ballistics Identification System (IBIS). In turn, the relationships have provided WSU students applied learning opportunities and future career paths.

In addition, WSU has been working with the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF) for nearly a decade. ATF opened a Crime Gun Intelligence Center of Excellence on WSU's Campus in 2023 (*ATF Press release*. ATF, 2023, May 8). The ATF is currently in the process of building a forensic laboratory on WSU's campus (Communications, 2023, March 17). Several other federal, state, and local law enforcement agencies are also looking at establishing a footprint on WSU's campus – illustrating that these groups recognize the value of establishing a partnership with a forward-thinking university like WSU to address gaps in workforce training and education.

The proposed MS degree will help address a growing need for more professionals in forensic firearms. This need is addressed in more detail below in **Section IV(B) (Program Demand)**. The proposed program will address the need by offering three tracks, each of which is designed to attract, educate, and train a certain stakeholder group. The three tracks are introduced in this section and explained in further detail below in **Section VII (Admission and Curriculum)**.

- *Traditional Track* – The *Traditional Track* is aimed at traditional graduate student pursuing an MS degree. Its objective is to increase the number of graduate students with awareness about forensic firearms. The proposed degree will enable a student with an undergraduate degree in criminal justice, forensic science, or related field to immediately pursue an MS degree and gain foundational knowledge about firearms and toolmarks. In turn, the foundational knowledge will provide the graduate student with an on-ramp for entering a forensics laboratory and eventually becoming a firearms examiner.
- *Trainee Track* – The *Trainee Track* is aimed at entry-level trainees currently working in an established firearms section within Federal, state, and local law enforcement agencies. Trainees will also participate in a nationally recognized training program as part of the MS degree they are pursuing at WSU. **Section VII (Admission and Curriculum)** provides further details on the nationally recognized training programs.
- *Firearms Examiner Track* – The *Firearms Examiner Track* is aimed at individuals that are already recognized as firearms examiners because they fulfill certain educational and experience requirements. The proposed program will provide additional education that complements their professional work. For example, the curriculum includes courses relating to ethics, quality assurance, research and writing, and criminal law that will supplement the existing knowledgebase and skillset for a firearms examiner, increasing overall effectiveness within the profession. **Section VII (Admission and Curriculum)** provides further details on the educational and experience requirements necessary to be recognized as a firearms examiner.

#### IV. Program Demand

##### A. Survey of Student Interest

The School of Criminal Justice administered a formal survey of current students at Wichita State University, as detailed below.

Number of surveys administered: .....Survey distributed to students enrolled in the School of Criminal Justice.

Number of completed surveys returned: .....64

Percentage of students interested in program:.....54 of the 64 students identified the MS in Forensic Firearms as an item of their interest. Of the 54 students, 41 students (74.5%) expressed interest. The strongest interest came from the students majoring in Criminal Justice. 83% (n=15/18) expressed their interest in the new degree program. Surveyed. While over half

(n-8/14) of the forensic science students indicated interest. 81% of the remaining students, 26 students, expressed interest in the proposed degree.

In addition, WSU's Midwest Criminal Justice Institute (MCJI) conducted an informal survey to gauge the interest of individuals currently working as trainees and firearms examiners. The Midwest Criminal Justice Institute (MCJI) is located within Wichita State University's Industry and Defense Programs (IDP) division. Headquartered on the Innovation Campus, MCJI serves as a centralized hub for engaging and connecting with law enforcement and safety partners at Federal, state, and local levels.

Working with partners, MCJI contacted more than 200 individuals that have already completed a nationally recognized training program in the field of firearms forensics. More than half of these individuals expressed an interest in pursuing the proposed MS degree at WSU.

## B. Market Analysis

Forensic crime labs perform a variety of forensic analyses on physical evidence collected in criminal investigation. Throughout the United States, there are approximately 320 publicly funded forensic crime laboratories and multi-lab systems supporting federal, state, and local criminal justice agencies. In 2020, these laboratories received more than 3 million requests for service ([Publicly funded Forensic Crime Laboratories, 2020](#)).

Firearms and toolmarks analysis are a core function performed by crime labs. There has been a significant increase in forensic firearms evidence submissions to crime labs, which resulted in a notable backlog increase of 97% from the year 2014 through the year 2020. The Consortium of Forensic Science Organizations (CFSO) noted in a letter to the President of the United States that the demand for forensic firearms professionals exceeds the trained workforce. "[T]here has been an alarming decrease in the number of trained forensic firearms examiners. As a result, local, county, state, and tribal crime laboratories cannot keep up with the upsurge of new cases and influx of firearms submitted for examination. Backlogs of evidence items to exam have increased dramatically" (White House, 2022). The CFSO noted in a separate letter that "[t]here is a significant and growing workforce shortage of firearm/toolmark examiners in the United States forensic science community. A critical need for trained firearms/toolmark examiners has developed due to the retirement of current firearms examiners, along with a dramatic and continuing increases in cases submitted to crime laboratories" (Thecfso, 2022).

Although there are other programs in the United States with components relating to forensic firearms, as illustrated in the table below, WSU is a unique place to address the workforce and training issues identified above because of its strong relationship with Federal, state, and local law enforcement agencies.

College	Program Name	Brief Description
Virginia Commonwealth University	<a href="#">Forensic Firearms Identification Training</a>	This cohort-based noncredit certificate program is directed by the VCU Department of Forensic Science. The 18-month program accepts participants through an application process and is delivered through six modules using a combination of teaching/training modalities. It is designed to be an external training resource to firearms sections/units within crime laboratories and aims to provide quality training to entry-level trainees already hired by a crime laboratory unit. The objective of the training is to produce bench-ready firearm analysts in the area of microscopic comparisons of firearm-related evidence.
Oklahoma State University	<a href="#">M.S. in Forensic Sciences - Arson, Explosives, Firearms and</a>	The OSU School of Forensic Sciences offers a master's degree in forensic sciences with a specialization in arson and explosives investigation. This non-thesis track offers graduate-level education



	<a href="#">Toolmarks Investigation</a>	for law enforcement and military investigators working in the field of explosives and fire investigation.
Syracuse University	<a href="#">Certificate of Advanced Study in Firearm and Tool Mark Examination</a>	This 12-hour certificate is intended both for students who wish to become firearm and toolmark examiners and for newly hired examiners in need of training. A great need exists for training of firearm and toolmark examiners. Even after a candidate is hired into such a position, training of two years or more is typically needed before the new examiner can work independently on casework. This training comes at great expense, particularly to smaller agencies, where efficiencies associated with the simultaneous training of multiple candidates cannot be achieved. This CAS, while not intended to fulfill all the required training, can provide a useful start and/or supplement.

## V. Projected Enrollment for the Initial Three Years of the Program

The Initial Three Years of the Program of Wichita State University will see the projected enrollment in the first year is 24 students.

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Year 1	24	0	432	0
Year 2	50	0	930	0
Year 3	60	0	1,020	0

### Student Enrollment Explanation

1. Implementation Year (N=24):
  - Admitted Students: 24-student Examiner's Track, this group will have the NFTE training.
2. Year 2 (N=50):
  - 24 New Students will be admitted into the Examiner's Track
  - 10 Traditional Students will be admitted to the 30-hour full degree program, and
  - 16 students in the Trainee Track will be admitted
3. Annual Admission Numbers (N=60):
  - 24 Examiner's Track students will be admitted
  - 10 Traditional Students will be admitted to the 30-hour full degree program
  - 10 Traditional Students will continue into their second year
  - 16 students in the Trainee Track will be admitted

## VI. Employment

Forensic firearms is a discipline of the broader forensic science category. The Bureau of Labor Statistics (BLS) projects 14% employment growth for forensic science technicians between 2023 and 2033, which is much faster than average and corresponds to approximately 2,500 annual job openings (U.S. Bureau of Labor Statistics, 2024, August 29). Nationally, the number of jobs for forensic science technicians in 2023 was 18,600. The median yearly pay for forensic science technicians was \$64,940 in 2023, with the highest 10% earning around \$107,490 (U.S. Bureau of Labor Statistics, 2024a, April 3).

## VII. Admission and Curriculum

### A. Admission Criteria

In developing the admission criteria for the Master of Forensic Firearms degree program, Wichita State relied upon input from three primary sources: (1) faculty members and instructors; (2) industry partners; and (3) the document entitled the *Minimum Education Requirements for Firearm and Toolmark Examiner Trainees*. The



guidelines in the foregoing document were developed by the Firearms & Toolmarks Subcommittee of the Organization of Scientific Area Committees (OSAC) for Forensic Science (NIST, 2020, March). The National Institute of Standards and Technology (NIST) established OSAC for Forensic Science in 2014.

#### General Admission Requirements

An applicant pursuing the proposed MS degree must meet the following general admission requirements:

- A bachelor's degree in forensic science, a natural science field of study, or criminal justice from a regionally accredited institution or a foreign university with substantially equivalent bachelor's degree requirements. If the bachelor's degree is in criminal justice, WSU reserves the right to evaluate individual coursework or other experience to ensure that the applicant has sufficient scientific background to be able to successfully complete the proposed MS degree.
- A 3.000 GPA or higher in the applicant's undergraduate work.
- Three letters of recommendation, preferably from professors and/or supervisors familiar with the applicant's academic/technical ability, work ethic, and skills.
- Statement of purpose describing the applicant's career goals and how the MS degree will help support those goals.
- Resume/CV/providing a description of experience or qualifications in support of the applicant's admission.

In addition to the general admission requirements, an applicant must also meet any additional track-specific requirements identified below.

#### Admission Criteria Specific to the Traditional Track

An applicant pursuing the *Traditional Track* of the proposed MS degree will be required to complete all 30 credit hours of coursework at WSU. Specific details relating to the curriculum for *Traditional Track* are provided in further detail below in **Section VII(B) (Curriculum)**.

#### Admission Criteria Specific to the Trainee Track

An applicant pursuing the *Trainee Track* of the proposed MS degree will be required to complete 18 credit hours of coursework at WSU and to participate in a nationally recognized training program in the field of firearms forensics for an additional 12 Credit for Prior Learning (CPL) credit hours, for a grand total of 30 credit hours. To qualify for the *Trainee Track*, the applicant must be employed full-time in an established firearms section within a federal, state, or local law enforcement agency and be working underneath the guidance of an experienced firearm and toolmark examiner. Specific details relating to the curriculum for the *Trainee Track* are provided in further detail below in **Section VII(B) (Curriculum)**.

#### Admission Criteria Specific to the Firearms Examiner Track

An applicant pursuing the *Firearms Examiner Track* of the proposed MS degree will be required to complete 18 credit hours of coursework at WSU and to have previously completed a nationally recognized training program in the field of firearms forensics for an additional 12 Credit for Prior Learning (CPL) credit hours, for a grand total of 30 credit hours. To qualify for the *Firearms Examiner Track*, the applicant must have completed the nationally recognized training program and subsequently worked at least 3 months in an established firearms section within a federal, state, or local law enforcement agency. Specific details relating to the curriculum for the *Trainee Track* are provided in further detail below in **Section VII(B) (Curriculum)**.

### **B. Curriculum**

Curricula for the various tracks within the proposed MS degree are listed below. As detailed below, the *Trainee Track* and the *Firearms Examiner Track* for the proposed MS degree enable an applicant to receive 12 Credit for Prior Learning (CPL) credit hours for completion of a nationally recognized training program in the field of forensic firearms. Providing a pathway for an applicant to receive credit for knowledge and expertise acquired

through a nationally recognized training program is consistent with KBOR’s practice of enabling “postsecondary institutions to award academic credit for a student's knowledge and expertise acquired through life and professional experience” (Credit for prior learning, Home (n.d.)).

The nationally recognized training program in the field of forensic firearms must meet certain guidelines to qualify as Credit for Prior Learning for the 12 credit hours. WSU will put together a committee to determine whether a program should receive the designation of being a nationally recognized training program in the field of forensic firearms. The committee will meet on at least a biennial basis and will include the input of faculty members and instructors, industry partners, and federal, state, and local agency laboratories. At each meeting, the committee should perform the following tasks: (1) verify that a training program previously designated as a nationally recognized training program should continue to receive that designation; and (2) identify any additional training programs that should receive the designation.

During implementation of the proposed MS degree, only the National Firearms Examiner Academy (NFEA) will receive the designation as a nationally recognized training program in the field of forensic firearms. To date, more than 200 individuals have successfully completed the NFEA program. The NFEA was opened in 1999 as a collaboration between ATF’s National Laboratory Center, the Association of Firearm and Tool Mark Examiners (AFTE), and a private consultant. The NFEA is currently the only national training program to provide a standardized training curriculum for education in firearms forensics (*National Firearms Examiner Academy*. ATF, n.d.).

In making the determination to designate the NFEA as a nationally recognized training program in the field of forensic firearms, WSU evaluated the program’s curriculum and other hands-on training. In general, the NFEA is divided into four phases, which are briefly outlined below:

- **PHASE I** – A four-month period to complete reading and researching pre-course assignments as provided by the academy staff.
- **PHASE II** – A 17-week instructional session that is very content-intensive and includes in-depth instruction and practical exercises related to firearms and toolmarks examinations.
- **PHASE III** – A four-month period doing work within a firearms section of a federal, state, or local agency laboratory. The phase includes a research project and simulated firearms and toolmark cases.
- **PHASE IV** – A two-week session including a mock trial and presentation of completed research project.

Consistent with KBOR’s most recent guidance on CPL (*Kansas Credit for Prior Learning Guidelines: A Best Practices Guide for Assessing Prior Learning at Public Postsecondary Institutions*, updated on November 2024), **Attachment A** provides a course-by-course analysis establishing that learning from the NFEA is equivalent to the learning outcomes in the postsecondary course for which CPL is being awarded.

### **Traditional Track**

#### **Year 1: Fall**

**SCH = Semester Credit Hours**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
FS 740	Introduction to Firearms and Toolmark Examinations	3
FS 742	History of Firearm Examination	3
FS 744	Modern Firearm: Manufacture and Operating Systems	3
FS 746	Advanced Analysis of Firearms and Toolmarks Examination	3

#### **Year 1: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
FS 747	Advanced Analysis of Firearms and Toolmarks II	3
FS 748	Court Testimony for Firearm and Tool Mark Examiners / Research	3
FS703	Ethics Professional Responsibility and Quality Assurance in FS	3

**Year 2: Fall**

Course #	Course Name	SCH
FS 704	Forensic Science Research Methods	3
FS 706	Criminal Law for Forensic Scientists	3
FS 749	Forensic Validation and Laboratory Techniques	3

**Total Number of Semester Credit Hours .....30**

**Trainee Track**

Curriculum for the *Trainee Track* consists of two components: (1) coursework at WSU (“Coursework Component”); and (2) participation in a nationally recognized training program for CPL credit hours (“Training Program Component”). Although the Coursework Component is presented below as occurring before the Training Program Component in this document, a specific order is not necessarily required. The order in which a student completes the two components will depend upon scheduling of courses and the ability to participate in a nationally recognized training program.

*Coursework Component***Year 1: Spring****SCH = Semester Credit Hours**

Course #	Course Name	SCH
FS 747	Advanced Analysis of Firearms and Toolmarks II	3
FS 748	Court Testimony for Firearm and Tool Mark Examiners / Research	3
FS 703	Ethics Professional Responsibility and Quality Assurance in FS	3
Graduate Electives for the students in the Trainee Track to substitute for FS 747 and FS 748 these will be determined by the student and the graduate coordinator of the program to match student need and desired focus within the field of forensic firearms.		6

**Year 2: Fall**

Course #	Course Name	SCH
FS 704	Forensic Science Research Methods	3
FS 706	Criminal Law for Forensic Scientists	3
FS 749	Forensic Validation and Laboratory Techniques	3

**Total Number of Semester Credit Hours .....18**

*Training Program Component*

Within the *Trainee Track*, an applicant will also participate in a nationally recognized training program in the field of forensic firearms. Upon completion of the training program, the applicant will receive 12 Credit for Prior Learning (CPL) credit hours. An individual within the *Trainee Track* cannot complete the proposed MS degree until after completion of the training program and WSU awarding the CPL hours.

Students in the *Trainee Track* will enroll in ALLA 781 (zero credit applied learning course), during the completion of the NFEA training program. Once the student has completed the NFEA training the student will submit proof of the completion of the NFEA, to receive the CPL credit hours will be awarded for the following courses:

Course #	Course Name	SCH
FS 740	Introduction to Firearms and Toolmark Examinations	3
FS 742	History of Firearm Examination	3
FS 744	Modern Firearm: Manufacture and Operating Systems	3
FS 746	Advanced Analysis of Firearms and Toolmarks Examination	3

**Total Number of Semester Credit Hours .....12**

A course-by-course analysis establishing that learning from the nationally recognized training program is equivalent to the learning outcomes in the postsecondary course is provided in **Appendix A**.

**Firearms Examiner Track**

Curriculum for the *Firearms Examiner Track* consists of 18 hours of coursework at WSU and 12 CPL credit hours awarded for previous participation in a nationally recognized training program.

**Year 1: Spring****SCH = Semester Credit Hours**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
FS 747	Advanced Analysis of Firearms and Toolmarks II	3
FS 748	Court Testimony for Firearm and Tool Mark Examiners / Research	3
FS 703	Ethics Professional Responsibility and Quality Assurance in FS	3
Graduate Electives for the students in the Trainee Track to substitute for FS 747 and FS 748 these will be determined by the student and the graduate coordinator of the program to match student need and desired focus within the field of forensic firearms.		6

**Year 2: Fall**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
FS 704	Forensic Science Research Methods	3
FS 706	Criminal Law for Forensic Scientists	3
FS 749	Forensic Validation and Laboratory Techniques	3

**Total Number of Semester Credit Hours .....18**

CPL credit hours will be awarded for the following courses:

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
FS 740	Introduction to Firearms and Toolmark Examinations	3
FS 742	History of Firearm Examination	3
FS 744	Modern Firearm: Manufacture and Operating Systems	3
FS 746	Advanced Analysis of Firearms and Toolmarks Examination	3

A course-by-course analysis establishing that learning from the nationally recognized training program is equivalent to the learning outcomes in the postsecondary course is provided in **Appendix A**.

**VIII. Core Faculty**

The proposed Forensic Firearms degree will need a coordinator for the program and adjuncts who are currently working for the Department of Alcohol, Tobacco, Firearms and Explosives to provide instruction in the proposed program. The core faculty for the Master of Forensic Firearms will continue to build the program's curriculum, policies, procedures and documentation for accreditation.

Parts of the program will be taught online. However, because of the applied learning characteristics of the proposed program there will be lab requirements for several courses. The teaching methods will be a combination of traditional classroom instruction with other classes using hybrid teaching options. Several instructors will be experts from the ATF as well as research advisors, this will support the applied learning needed in this proposed program. This will also support the curriculum / teaching needs and the program. The School of Criminal Justice currently has nine faculty members, and their expertise would support the new degree program.

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program	FTE Salary
New Hire Year 2 of the program	Professor / Coordinator	Ph.D. Criminal Justice	Y	Natural Sciences Firearm Examiner	1.0	Salary: \$75,000 Fringe: \$22,500
Use of Adjuncts from ATF as specialist in the field	Affiliated ATF	PhD or MS forensic biology Adjunct	N	Forensic Sciences / Biology / Chemistry / or Natural Sciences	Per 3 credit class Adjunct Pay	4 classes per year x \$4,000 per class \$16,000 per year
New Hire Admin Support	Staff		N	Shared position with the Master of Forensic Biology	.5	Salary: \$17,500 Fringe: \$ 5,000
Andrea Bannister	Professor and Chairperson	PhD in Criminal Justice	Y		0.1	Salary: \$14,400 Fringe: \$ 4,400

Number of graduate assistants assigned to this program.....0

**IX. Expenditure and Funding Sources** [List amounts in dollars. Provide explanations as necessary. Please double-check the math.]

A. EXPENDITURES	First FY	Second FY	Third FY
<b>1. Personnel – Reassigned or Existing Positions</b>			
Adjunct Faculty ATF – FB Trainers	\$ 16,000	\$ 16,000	\$ 16,000
Existing Faculty reassigned x1 .1 = .1	\$ 14,400	\$ 14,400	\$ 14,400
Fringe Benefits (total for existing faculty)	\$ 4,400	\$ 4,400	\$ 4,400
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$ 34,800	\$ 34,800	\$ 34,800
<b>Personnel – New Positions</b>			
Faculty (Program Coordinator of (FF)	\$ 75,000	\$ 75,000	\$ 75,000
NTT Educators	\$ -	\$ -	\$ -
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration (Graduate Staff Assistant)	\$ -	\$ -	\$ -
Fringe Benefits (total for all groups)	\$ 22,500	\$ 22,500	\$ 22,500
<b>Total Personnel Costs – New Positions</b>	\$ 97,500	\$ 97,500	\$ 97,500
<b>Personnel – New Position Administrative Support</b>			
Administrators Advising Dual Advisor	\$ 17,500	\$ 17,500	\$ 17,500
Fringe Benefits	\$ 5,000	\$ 5,000	\$ 5,000
Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Personnel Costs–New Positions</b>	\$ 22,500	\$ 22,500	\$ 22,500
<b>2. Start-up Costs - One-Time Expenses</b>			

Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Start-up Costs</b>	\$ -	\$ -	\$ -
<b>3. Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$ 5,000	\$ 5,000	\$ 5,000
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -
<b>Total Operating Costs</b>	\$ 5,000	\$ 5,000	\$ 5,000
<b>GRAND TOTAL COSTS</b>	\$ 159,800	\$ 159,800	\$ 159,800

<b>B. FUNDING SOURCES</b> (projected as appropriate)	Current	1 <sup>st</sup> FY: 24 inaugural students NFEA	2 <sup>nd</sup> FY: 24 new students NFEA+16 training and 10 regular 30 hour students	3 <sup>rd</sup> FY 24: new students NFEA+16 training and 10 continuing and 10 new regular track students
Graduate Tuition/State Funds (\$338.87)		\$ 146,392	\$ 315,149	\$ 345,647
Mandatory Student Fees \$22.33 credit hr		\$ 9,647	\$ 20,767	\$ 22,777
LAS Student Fee \$8.21 credit hr		\$ 3,547	\$ 7,635	\$ 8,374
Student Support Fees		\$ 35,633	\$ 74,235	\$ 81,659
<b>GRAND TOTAL FUNDING</b>		\$ 195,219	\$ 417,786	\$ 458,457
<b>C. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$ 35,419	\$ 257,986	\$ 298,657

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### 5. Personnel – Reassigned, Existing, & New Positions

Current instructors will be from the School of Criminal Justice, as well as new hires and ATF trainers will instruct courses in the proposed MS in Forensic Firearms program. The additional cost will be one new tenure track faculty member who will serve as the program director, one Non-Tenure Track faculty instructor, four ATF adjuncts per year are projected, along with a required (FEPAC accreditation standards) administrative assistant for the program.

The director and NTT faculty members will have the primary responsibilities of for teaching, advising, administering the scheduling of courses, and recruitment and retention of students.

Mentoring of the Capstone Research projects will fall upon both the program faculty along with the applied learning opportunities offered through the ATF labs and the center for excellence.



**B. Revenue: Funding Sources**

The MS in Forensic Firearms program will be funded from two sources: (1) tuition and state funds; and (2) student and lab fees.

The tuition and state funds generated are calculated using WSU's graduate tuition rate for in-state residents, \$338.87 per credit hour. In the first fiscal year of the program, there will be 24 Examiner's Track students taking a total of 18 credit hours. In the second fiscal year of the program, there will be 24 Examiner's Track students taking a total of 18 credit hours, 10 Year One Traditional Track students taking a total of 21 credit hours and 16 students in the Training Track taking 18 hours (930 hours). In the third fiscal year of the program, there will be 24 Examiner's Track students taking 18 credit hours, 10 Year One Traditional Track students taking 21 credit hours, 10 Year Two Traditional Track students taking 9 credit hours, and 16 students in the Training Track taking 18 hours (1,020 hours).

The student and lab fees are calculated as follows:

- Mandatory Student Fees = \$22.33 per credit hour
- College of Liberal Arts and Sciences Course Fee = \$8.21 per credit hour
- Student Support Services Fee = \$742.35 per semester when a student is taking 9 or more credit hours.

**C. Projected Surplus/Deficit**

Given the anticipated costs and revenue, the program is expected to have a small surplus for the first year after implementation but expects to see a larger surplus by the second and third years. Surplus funds generated by the program will be utilized to help improve the overall student experience at WSU and provide additional support to ensure continued growth for the School of Criminal Justice.

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## A Course-by-Course Analysis of the Forensic Firearms Courses and the NFEA Training Modules

	<b>WSU Course Title</b>	<b>Brief Course Description</b>	<b>Cr. Hrs.</b>	<b>Learning Objectives</b>	<b>NFEA Modules</b>
FS703	Ethics, Professional Responsibility, & Quality Assurance in Forensic Science	Course will cover professional responsibility and quality assurance considerations in forensic science work. Topics include professional conduct subject to ethics, the importance of using valid scientific work, bias, and the efforts to maintain high standards of quality assurance through laboratory accreditation. Emphasis is placed on the professional demands of handling evidence, as well as the history of various domestic and international forensic DNA testing standards.	3		n/a
FS704	Forensic Science Research Methods	Course is designed to use applications of basic laboratory methods for the research of forensic science topics, with an emphasis on scientific writing, experimental design, data collection, evaluation and analysis, communication skills, and critical thinking and publication review. The course will also incorporate teachings relating to forensic validation and statistical applications in biology.	3		n/a
FS706	Criminal Law for Forensic Scientist	This course discusses aspects of criminal law relevant for forensic scientists. It reviews major US Supreme Court rulings related to forensic science, including Brady, Daubert, and Fry. The course also includes a discussion of when and how lab tests can be used in a case, courtroom demeanor, and testimony techniques and pitfalls. Special emphasis is given to the laws affecting evidence, courtroom procedure, ethics, and professional responsibilities of the forensic expert. Students will receive an applied learning opportunity through a moot court exercise.	3		n/a
FS740	Introduction Into Firearms Identification	Provides a comprehensive overview of firearms examination, focusing on both theoretical knowledge & practical skills...curriculum is composed of the fundamentals of forensic firearms & toolmark examinations and serves as the basis for the student trainee, under supervision, to develop into a qualified firearms examiner.	3	<ul style="list-style-type: none"> <li>• Laboratory and Firearms Safety Guidelines</li> <li>• Interpret the scope of work and responsibilities of firearms examiners.</li> <li>• Identify and differentiate between class, subclass, and individual</li> </ul>	G (partial)

				characteristics on fired ammunition components. <ul style="list-style-type: none"> <li>• Demonstrating use of microscopic comparisons of fired bullets and classify the results.</li> <li>• Use common terminology related to toolmark identification effectively.</li> <li>• Understand and apply toolmark examination protocols.</li> <li>• Operate and utilize equipment used in toolmark examination.</li> <li>• Apply techniques for restoring obliterated markings on firearms and ammunition.</li> </ul>	
FS742	History of Firearm Examination	An in-depth exploration of the principles and practices essential to forensic firearms identification. Students will gain a comprehensive understanding of the processes involved in the manufacture of modern firearms—from firearms factory tours and including the application of serial numbers. The course covers the historical development, fundamental principles, and current advancements in firearms identification.	3	<ul style="list-style-type: none"> <li>• Identify the key figures and evolutionary phases in the history of firearms identification...</li> <li>• Describe the development of muzzle-loading firearms and the history of black powder.</li> <li>• Describe the origins and purposes of rifling.</li> <li>• Analyze the advancements in firearms identification and examination equipment.</li> <li>• Utilize the correct terminology within the firearm and toolmarks forensic discipline.</li> <li>• Contextualize the development of firearms identification within the broader history of forensic science and criminal investigation.</li> </ul>	B C
FS744	Modern Firearm: Manufacture & Operating Systems	Provides an in-depth exploration of the manufacture, mechanisms, assembly, and operation of modern firearms. Students will gain comprehensive knowledge of various firearm types, components, mechanisms, and the principles behind their operation. The course is designed to equip students with the technical expertise necessary for forensic analysis and firearms examination.	3	<ul style="list-style-type: none"> <li>• Identify and describe the key components, mechanisms, operations of firearm types to include:               <ul style="list-style-type: none"> <li>○ Revolvers—single and double action,</li> <li>○ Derringers and single-shot handguns,</li> <li>○ Single and double action pistols,</li> </ul> </li> </ul>	E F

				<ul style="list-style-type: none"> <li>○ Simple and delayed blowback guns,</li> <li>○ Shotguns—single shot, pump, and recoil operated,</li> <li>○ Rifles—pump, lever, and bolt action,</li> <li>○ Semi-automatic gas-operated rifles.</li> <li>• Analyze the manufacturing processes involved in the production of modern firearms.</li> <li>• Demonstrate proficiency in the assembly and disassembly of various firearms.</li> <li>• Evaluate the operational principles of firing mechanisms, safety features, and ballistic performance.</li> <li>• Apply forensic techniques to examine and interpret firearm-related evidence.</li> <li>• Conduct detailed examinations of firearm malfunctions and their causes.</li> <li>• Develop skills in the documentation and reporting of forensic findings related to firearms.</li> </ul>	
FS746	Analysis of Firearms and Toolmarks Examination	This course delves into the forensic analysis of firearms and toolmarks, providing students with the skills and knowledge necessary to perform detailed examinations and comparisons. The course covers the examination of fired bullets, microscopic comparisons, fired shotshell projectiles, general rifling characteristics, toolmark examinations, and distinguishing between class and subclass.	3	<ul style="list-style-type: none"> <li>• <b>Perform detailed examinations</b> of fired bullets and shotshell projectiles.</li> <li>• <b>Conduct microscopic comparisons</b> to identify and differentiate toolmarks.</li> <li>• <b>Understand and apply general rifling characteristics</b> in forensic analysis.</li> <li>• <b>Distinguish between class, subclass, and individual marks</b> in toolmark examinations.</li> <li>• <b>Apply best known non-match (KNM) concepts</b> in forensic investigations.</li> <li>• <b>Utilize common terminologies</b> accurately</li> </ul>	I J (partial)

				and understand the range of conclusions in forensic examinations.	
FS747	Advanced Analysis of Firearms and Toolmarks Examination II	This advanced course delves into the forensic analysis of firearms and toolmarks, providing students with the skills and knowledge necessary to perform detailed examinations and comparisons. The course covers the examination of fired bullets, microscopic comparisons to include 3d topography and virtual comparison microscopy (VCM), individual marks, and best known non-match (KNM) concepts, and common range of conclusions.	3	<p>This course is a continuation of FS 746 and builds upon the skills and outcomes of that course. By the end of this course, students will be able to further:</p> <ul style="list-style-type: none"> <li>• <b>Perform detailed examinations and microscopic comparisons</b> of firearms and tool marked materials.</li> <li>• <b>Explain the theoretical foundations and principles of KNM and VCM.</b></li> <li>• <b>Apply and demonstrate proficiency of VCM techniques in forensic analysis</b> through use of VCM software as compared to microscopic examination.</li> <li>• <b>Evaluate the reliability and validity of KNM and VCM methods</b> assessing the strengths and limitations of KNM and VCM examinations.</li> <li>• <b>Conduct independent research using KNM and VCM</b> that incorporates KNM and VCM methodologies.</li> <li>• <b>Integrate KNM and VCM into broader forensic science practices</b></li> <li>• <b>Stay updated with advancements in KNM and VCM methods and concepts</b> through review of recent literature and emerging trends within both fields.</li> </ul>	K L M (partial)
FS748	Court Testimony for Firearm & Tool Mark Examiners /	This course provides an in-depth examination of the role of forensic experts in the courtroom, specifically focusing on firearm and toolmark examination. Students will explore the legal and scientific principles	3	<ul style="list-style-type: none"> <li>• <b>Understand the Daubert Standard:</b> Analyze the implications of the Daubert decision on the admissibility of forensic evidence in court.</li> </ul>	R (partial)

	Research Project	underpinning the admissibility of forensic evidence, with a particular emphasis on the Daubert decision and other relevant legal precedents. The course will also cover strategies used by opposing counsel to challenge the credibility and reliability of expert testimony. Additionally, students will research and produce a technical research paper or project.		<ul style="list-style-type: none"> <li>• <b>Legal Precedents:</b> Identify and discuss key legal precedents that impact the acceptance of firearms and toolmark testimony.</li> <li>• <b>Expert Testimony:</b> Develop skills to effectively present and defend forensic findings in a courtroom setting.</li> <li>• <b>Cross-Examination Tactics:</b> Recognize and counteract common tactics used to discredit expert witnesses.</li> <li>• <b>Ethical Considerations:</b> Evaluate the ethical responsibilities of forensic experts in providing testimony.</li> <li>• <b>Produce an article</b> (paper) suitable for technical publication such as the AFTE Journal or similar scientific journal along with 30-to-45-minute oral presentation on the research topic which addresses unanswered or previously unaddressed questions within the field of firearm and toolmark examination.</li> </ul>	
FS749	Forensic Validation & Laboratory Techniques	Exploration of laboratory skills, and the validations used within the forensic science laboratory emphasizing the critical skills and standards necessary for professional practice. Aligned with the Organization of Scientific Area Committees (OSAC), this course covers essential topics such as documentation, laboratory skills, communication skills, examiner proficiency testing, validation processes, quality assurance, analytical procedures, reporting, peer reviews, and analytical standards.	3	<ul style="list-style-type: none"> <li>• <b>Attention to Detail:</b> Demonstrate meticulous observation, documentation, and measurement skills essential for forensic analysis.</li> <li>• <b>Laboratory Skills:</b> Exhibit proficiency in using various laboratory instruments and techniques, ensuring accurate and reliable results.</li> <li>• <b>Interpersonal Communication Skills:</b> Effectively communicate findings and collaborate with law enforcement,</li> </ul>	n/a

				<p>legal professionals, and other scientists.</p> <ul style="list-style-type: none"> <li>• <b>Proficiency Testing:</b> Understand and apply proficiency testing to ensure the accuracy and reliability of forensic analyses.</li> <li>• <b>Validation Processes:</b></li> <li>• <b>Developmental Validation:</b> Conduct and evaluate developmental validation studies to establish the efficacy of new forensic methods.</li> <li>• <b>Internal Validation:</b> Perform internal validation to confirm that established methods work reliably within a specific laboratory setting.</li> <li>• <b>Quality Assurance Training:</b> Implement and adhere to quality assurance protocols to maintain high standards in forensic laboratory operations. ISO accreditation and implementation.</li> <li>• <b>Analytical Procedures:</b> Apply standard analytical procedures and techniques to analyze forensic evidence accurately.</li> <li>• <b>Reports and Reviews:</b> Prepare clear, concise, and comprehensive forensic reports and conduct peer reviews to ensure the integrity of findings.</li> <li>• <b>Analytical Standards:</b> Adhere to established analytical standards and guidelines to ensure consistency and reliability in forensic analyses.</li> </ul>	
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**Note:** Per WSU College of Liberal Arts & Science’s policy, students pay for CPL on a course-by-course basis by first contacting the program director.

**Wichita State University MS in Forensic Firearms  
Program & Employment Analysis – Provided by KBOR Staff**

**1. Market Share Figures for CIP 43.0408**

There are no other master’s programs in the state that share the same Classification of Instructional Program code as this proposed program.

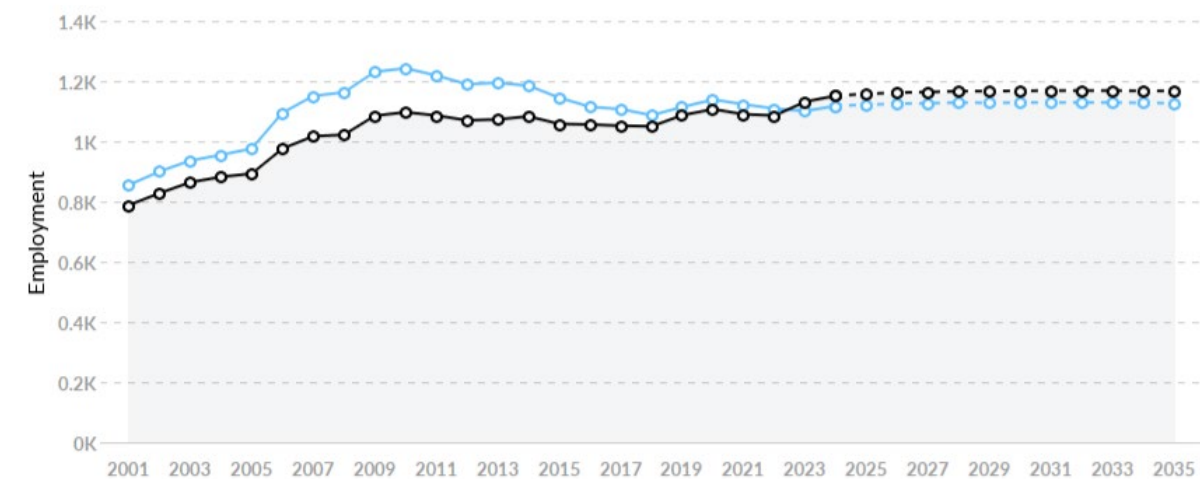
There is one “target occupation” identified by Lightcast for this program of study:

- 1. Detectives and Criminal Investigators

**2. State & National Projections for Employment Linked to the Proposed Degree Program**

**Regional Employment Is About Equal to the National Average**

An average area of this size typically has 1,118\* jobs, while there are 1,152 here.

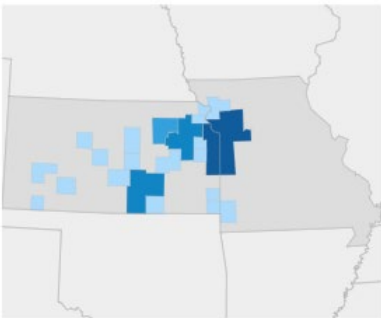


	Region	2024 Jobs	2030 Jobs	Change	% Change
●	Kansas	1,152	1,168	16	1.4%
●	National Average	1,118	1,129	11	1.0%

\*National average values are derived by taking the national value for Detectives and Criminal Investigators and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

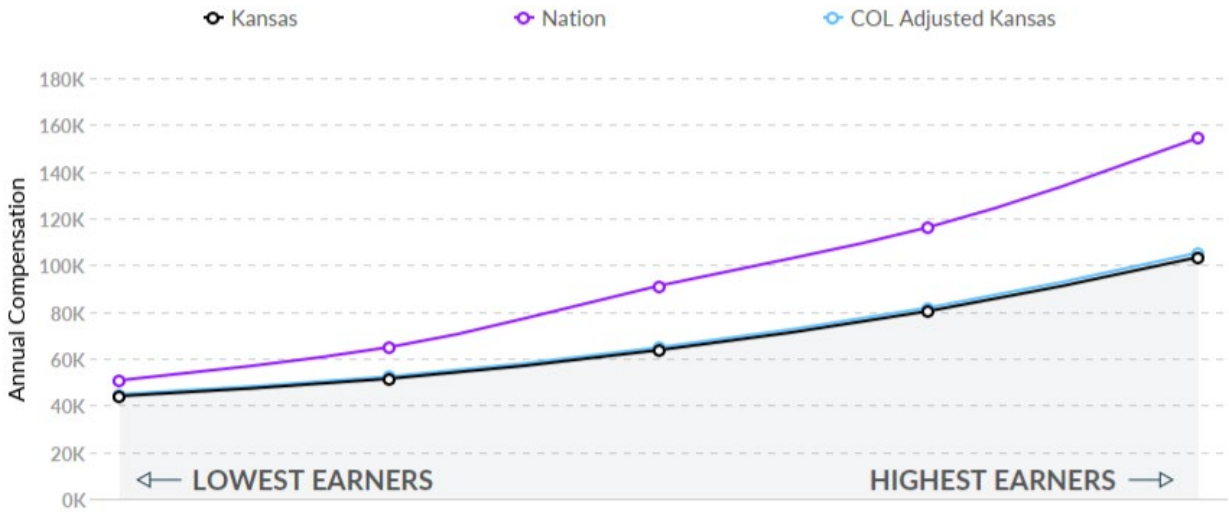


MSA	2024 Jobs
Kansas City, MO-KS	860
Wichita, KS	295
Topeka, KS	219
Manhattan, KS	100
St. Joseph, MO-KS	41

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 30% Lower Than National Compensation

For Detectives and Criminal Investigators, the 2023 median wage in Kansas is \$63,586, while the national median wage is \$91,104.





5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	57	0	18%
Associate's degree	16	2	5%
Bachelor's degree	108	21	34%
Master's degree	5	36	2%
Ph.D. or professional degree	2	15	1%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=6LRO17SC9PAfSuIenN2VKg2ULNR&page=program\\_market\\_demand&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=6LRO17SC9PAfSuIenN2VKg2ULNR&page=program_market_demand&vertical=standard&nation=us)

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Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=3MBfOHdisAt\\_tU6Qc7LTQC926bb&page=postings\\_report&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=3MBfOHdisAt_tU6Qc7LTQC926bb&page=postings_report&vertical=standard&nation=us)

#### 4. Act on Request to Approve BBA in Supply Chain Management – PSU

Provost Bon

##### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

##### I. General Information

<b>A. Institution</b>	Pittsburg State University
<b>B. Program Identification</b>	
Degree Level:	Bachelor's
Program Title:	Supply Chain Management
Degree to be Offered:	Bachelor of Business Administration
Responsible Department or Unit:	Kelce Undergraduate School of Business
CIP Code:	52.0203 (Logistics/Materials/Supply Chain Management)
Modality:	Face-to-Face
Proposed Implementation Date:	Fall Semester 2025

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

##### III. Justification

Pittsburg State University proposes to create a “Supply Chain and Industrial Distribution Program” to help meet the growing need for supply chain managers across the state of Kansas and the Midwest region. This program will be a unique collaboration between the Kelce College of Business (KCOB) and the Crossland College of Technology (CCOT) with each college offering a separate undergraduate degree in the field. The KCOB will offer a Bachelor of Business Administration (BBA) in Supply Chain Management and the CCOT will offer a Bachelor of Science in Technology (BST) with a major in Industrial Distribution. The two degrees will share a number of common courses including eight major core courses – four taught by each college. In addition, both the BBA and the BST students will be required to complete a professional internship. The common major core will be surrounded by each respective college’s foundation and support courses representing their separate academic traditions. Thus, BBA graduates will complete courses required of all business majors while BST students will complete courses across a wide variety of technology disciplines. An attachment is included in this proposal to illustrate how the two degrees share courses and provide students with a choice of how to focus their studies from either a business or a technological perspective. Given the wide variety of occupations across many different industries which hire supply chain professionals, the option to choose either a business or technology path will give students an option not found at other institutions.

Following KBOR guidelines, this document represents the proposal to create the BBA in Supply Chain Management while a separate proposal has been prepared for the BST in Industrial Distribution. Note that this organizational structure allows Pitt State to leverage resources across the two colleges and to combine existing complementary courses into new degree programs. Of the eight major core courses, only two new courses needed to be developed – one in each college (KCOB’s MGT 550 Supply Chain Management and CCOT’s GRT 210 Industrial Distribution Fundamentals). Thus, given that most of the courses needed to develop these two majors already resided in the university catalog, the marginal, incremental, cost of these programs is low. Neither the KCOB or the CCOT has the resources to produce these programs individually but cross-college collaboration makes it possible and cost-effective for both.

**IV. Program Demand**

**A. Market Analysis**

In recent years, the market for those holding a degree in supply chain management and related fields has grown significantly. The COVID pandemic highlighted the critical need to effectively manage the ever-increasing complexity of global supply chains and advancements in distribution and transportation technology. Within virtually every industry, the competitive pressures of the global economy have increased the demand for skilled professionals who can manage supply chain operations. As evidenced by the number of job vacancies and the level of competitive salaries (see Section VI below), there is a strong labor market for supply chain professionals in the state of Kansas. Two of the three research universities within the KBOR system currently offer supply chain undergraduate degrees, KU – BSB in Supply Chain Management, and KSU – BS in Operations & Supply Chain Management, while WSU offers a Masters in Management Science & Supply Chain Management. Other four-year campuses within the system offer coursework in the field and some two-year campuses such as WSU-Tech and JCCC offer certificates and/or an AA in supply chain management. However, supply chain management degrees are not offered currently at the three regional 4-year campuses. Recent initiatives through the Kansas Department of Commerce (2024) and highlighted by KBOR’s Workforce Development Staff (2024), indicate that there is a need to produce more in-state supply chain professionals. Likewise, at the national level, the U.S. Bureau of Labor Statistics (2024) estimated that there will be a 28% job growth for logisticians, including supply chain managers, between the years 2021 and 2031. Pitt State’s proposed Supply Chain Management and Industrial Distribution Program is designed to help meet these statewide and national workforce needs.

Pitt State is uniquely situated and equipped to supplement the talent pool for supply chain professionals in the state of Kansas. Located in the extreme southeast corner of the state, regional students do not have a local option to access training in supply chain management. The nearest four-year bachelor programs are in Lawrence, Manhattan, Springfield, Missouri, and Fayetteville, Arkansas – each of these options is two or more hours away and attracts a different demographic mix of students than Pitt State. Given these facts, the proposed program is not anticipated to be in direct competition with those programs at KU, KSU, Missouri State, or the University of Arkansas. In addition, Pittsburg has traditionally been a transportation hub since its days as the center of the southeast Kansas coal mining district a hundred years ago. Previously the location of a major Kansas City Southern railyard, Pittsburg is now home to Watco Companies, a major transportation service firm which integrates rail, water, road, and air to meet supply chain needs of businesses across the region, nation, and world. Watco is the second largest operator of short line railroads in the United States with operations in 27 states, Canada, and Australia. In addition, Pittsburg is less than one hundred miles from the headquarters of Walmart, in Bentonville, Arkansas. Due to corporate policies, numerous Walmart suppliers and their distribution centers are located in Northwest Arkansas, one of the fastest growing metropolitan areas in the country. Pitt State has a history of placing graduates with Watco, Walmart, and their affiliates, and we believe the proposed new supply chain major will enhance our relationships with them. As structured, there is a strong local and regional market for graduates of the proposed supply chain BBA.

**V. Projected Enrollment for the Initial Three Years of the Program**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	5		150	
Year 2	15		450	
Year 3	25		750	

\*Assumes 15 credit hour load per semester

Note: Projections above for Supply Chain Management BBA only; see separate proposal for the Industrial Distribution BST for additional student projections

## VI. Employment

Graduates of supply chain management programs can pursue a wide range of careers, such as:

- **Procurement Manager:** Source and negotiate with suppliers to ensure the timely delivery of materials and components at competitive prices.
- **Logistics Manager:** Coordinate the movement of goods from suppliers to customers, including transportation, warehousing, and distribution.
- **Operations Manager:** Oversee the overall operations of a business, including production, inventory management, and quality control.
- **Supply Chain Analyst:** Analyze resource supply data to develop strategies to optimize sourcing and production operations.
- **Supply Chain Consultant:** Provide expert advice to businesses on how to improve their supply chain performance.

The market for supply chain professionals in Kansas is currently strong. At the time of this writing (10/01/24), online recruiting firm Indeed.com (2024) reported 410 openings in the state for “supply chain manager jobs” while Glassdoor (2024) listed 365, and ZipRecruiter (2024) reported 342. Many of these jobs are entry level and located in communities where Pitt State already has a substantial alumni base, including Johnson County which is the second largest feeder county for Pitt State students. We anticipate that the Supply Chain Management degree will present an attractive opportunity for those students desiring a professional business career in Kansas.

Salaries for supply chain professionals in Kansas are also attractive and above average. A review of all supply chain jobs in Kansas currently listed by ZipRecruiter reveal a range from \$36K to \$130K per year. According to the U.S. Bureau of Labor Statistics, the median annual salary is \$77K. Long-term salary prospects in the field are very bright as Salary.com reports that supply chain senior managers have a median annual income of \$165K. Given the current state-wide demand for supply chain professionals, graduates of the program should face plentiful opportunities for gainful employment in Kansas.

## VII. Admission and Curriculum

### A. Admission Criteria

Students pursuing the proposed BBA in Supply Chain Management will be admitted to the university according to prevailing Pittsburg State campus-wide policies. Enrollment in the Supply Chain Management BBA also requires admission to the Kelce College of Business. Formal admission to the Kelce College of Business occurs upon completion of the following requirements:

- Completion of at least 30 credit hours applicable to the degree.
- Achievement of a 2.25 cumulative grade point average
- Completion of these courses with a C or better:
  - English Composition (ENGL 101 or ENGL 190)
  - Introduction to Research Writing (ENGL 299 or ENGL 190)
  - Speech Communications (COMM 207)
  - College Algebra or Elementary Statistics (MATH 113, MATH 143, or higher)
  - Computer Information Systems (DSIS 130)
  - Financial Accounting (ACCTG 201)
- Signing the Kelce College of Business Application for Admission Form and the Kelce College of Business Student Oath and Code of Ethics.

Admission to the Kelce College of Business is required prior to enrollment in all upper-level business courses numbered 400 and above.

**B. Curriculum****Year 1: Fall****SCH = Semester Credit Hours**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
ENGL 101	ENGLISH COMPOSITION (Gen Ed Bucket 1)	3
MATH 143 or MATH 113	ELEMENTARY STATISTICS or COLLEGE ALGEBRA (Gen Ed Bucket 3)	3
BUS 101	INTRODUCTION TO BUSINESS	3
UGS 150	GORILLA GATEWAY (Gen Ed Bucket 7)	2
TBD	Social & Behavioral Sciences Gen Ed (Gen Ed Bucket 5)	3
	<b>SEMESTER TOTAL</b>	<b>15</b>

**Year 1: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
ACCTG 201	FINANCIAL ACCOUNTING	3
ENGL 299	INTRODUCTION TO RESEARCH WRITING (Gen Ed Bucket 1)	3
TBD	Pitt State Designated Requirement (Gen Ed Bucket 7)	3
TBD	Natural & Physical Sciences Requirement (Gen Ed Bucket 4)	4
TBD	Arts & Humanities Requirement (Gen Ed Bucket 6)	3
	<b>SEMESTER TOTAL</b>	<b>16</b>

**Year 2: Fall**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
ACCTG 202	MANAGERIAL ACCOUNTING	3
DSIS 130	COMPUTER INFORMATION SYSTEMS	3
QBA 210	BUSINESS STATISTICS	3
COMM 207	SPEECH COMMUNICATION (Gen Ed Bucket 2)	3
ECON 200	PRINCIPLES OF MICROECONOMICS	3
	<b>SEMESTER TOTAL</b>	<b>15</b>

**Year 2: Spring**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
ECON 201	PRINCIPLES OF MACROECONOMICS	3
GT 210	SURVEY OF TECHNOLOGICAL SYSTEMS	3
QBA 310	BUSINESS ANALYTICS I	3
TBD	Social & Behavioral Sciences Gen Ed (Gen Ed Bucket 5)	3
TBD	Arts & Humanities Requirement (Gen Ed Bucket 6)	3
	<b>SEMESTER TOTAL</b>	<b>15</b>

**Year 3: Fall**

<b>Course #</b>	<b>Course Name</b>	<b>SCH</b>
BUS 210	BUSINESS PROFESSIONALISM	3
ID 210	INDUSTRIAL DISTRIBUTION FUNDAMENTALS	3
QBA 410	BUSINESS ANALYTICS II	3
MGT 330	MANAGEMENT AND ORGANIZATIONAL BEHAVIOR	3
MKTG 330	PRINCIPLES OF MARKETING	3
	<b>SEMESTER TOTAL</b>	<b>15</b>

**Year 3: Spring**

Course #	Course Name	SCH
MGT 550	SUPPLY CHAIN MANAGEMENT	3
FIN 326	BUSINESS FINANCE	3
DSIS 420	MANAGEMENT INFORMATION SYSTEMS	3
GT 300	ENGINEERING DESIGN AND PROBLEM SOLVING	3
MGT 430	LEGAL AND SOCIAL ENVIRONMENT OF BUSINESS	3
SEMESTER TOTAL		15

**Year 4: Fall**

Course #	Course Name	SCH
GT 340	POWER/ENERGY/TRANSPORTATION SYSTEMS	3
MKTG 430	RETAIL AND CHANNELS MANAGEMENT	3
MGT 510	OPERATIONS MANAGEMENT	3
ECON XXX	Upper Division Economics Elective	3
TBD	Open Elective	3
SEMESTER TOTAL		15

**Year 4: Spring**

Course #	Course Name	SCH
MGT 520	QUALITY MANAGEMENT	3
GT 380	MANUFACTURING ENTERPRISE	3
MGT 671	INTERNSHIP IN SUPPLY CHAIN MANAGEMENT	3
MGT 690	BUSINESS STRATEGY	3
TBD	Open Elective	2
SEMESTER TOTAL		15

**Total Number of Semester Credit Hours .....120**

**VIII. Core Faculty**

As proposed, the Supply Chain Management and Industrial Distribution program is a collaboration between the KCOB and CCOT. Like all BBAs in the KCOB, the curriculum for the Supply Chain Management major is modular in design – students take the university’s General Education package, the foundational multi-disciplinary business core (known as the Kelce Core) and prerequisites, followed by the major core courses. As described above, the major core for Supply Chain Management consists of eight courses and an internship – equally split between the KCOB and the CCOT. Since all of the General Education and Kelce Core courses are already established and have adequate capacity to absorb the projected new Supply Chain Management majors, the table below lists only those individual faculty who will teach KCOB’s share of major core courses. (The remaining major core courses will be reflected in the proposal for the CCOT’s proposal for the BST in Industrial Distribution.)

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
<b>SCM Major Courses</b>					
Lee, Sang-Heui*	Professor	Ph.D.	Y	Management/Supply Chain	1.0
Frank, Phillip	Asst Professor	Ph.D.	Y	Marketing	0.33

Melissa Weed	Courtesy Professor (Internship Director)	MBA	N	Entrepreneurship	.10
<b>Kelce Core Courses</b>					
24 Additional Full-time faculty members					

Number of graduate assistants assigned to this program.....0

#### IX. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
<b>5. Personnel – Reassigned or Existing Positions</b>			
Faculty	\$ 151,964	\$ 155,003	\$ 158,103
Administrators ( <i>other than instruction time</i> )	\$ 2,500	\$ 2,500	\$ 2,500
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ -	\$ -	\$ -
Fringe Benefits ( <i>total for all groups</i> )	\$ 41,675	\$ 42,506	\$ 43,359
Other Personnel Costs	\$ -	\$ -	\$ -
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	\$ 196,139	\$ 200,009	\$ 203,962
<b>6. Personnel – New Positions</b>			
Faculty			
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants			
Support Staff for Administration ( <i>e.g., secretarial</i> )			
Fringe Benefits ( <i>total for all groups</i> )			
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	N/A	N/A	N/A
<b>7. Start-up Costs - One-Time Expenses</b>			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
<b>Total Start-up Costs</b>	N/A	N/A	N/A
<b>8. Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$ 500	\$ 500	\$ 500
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ -	\$ -	\$ -
Travel	\$ 2,000	\$ 2,000	\$ 2,000
Other	\$ -	\$ -	\$ -
<b>Total Operating Costs</b>	\$ 2,500	\$ 2,500	\$ 2,500
<b>GRAND TOTAL COSTS</b>	\$ 198,639	\$ 202,509	\$ 206,462

B. FUNDING SOURCES (projected as appropriate)	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$ 198,639	\$ 198,639	\$ 202,509	\$ 206,462
Student Fees	\$ -	\$ -	\$ -	\$ -
Other Sources	\$ -	\$ -	\$ -	\$ -



<b>GRAND TOTAL FUNDING</b>	\$ 198,639	\$ 198,639	\$ 202,509	\$ 206,462
<b>D. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$ -	\$ -	\$ -

## **X. Expenditures and Funding Sources Explanations**

### **A. Expenditures**

#### **1. Personnel – Reassigned or Existing Positions**

The proposed collaborative Supply Chain Management and Industrial Distribution Program is primarily a “repackaging” of existing courses and curricula within the KCOB and the CCOT. Only two new courses were created to complete the major core. Thus, virtually all of the courses are already available and being taught by existing faculty members on staff. Currently, due to the recent declines in campus enrollment, there is capacity within the current and planned schedule of course offerings to accommodate the new students projected to enroll in the proposed program. This program will allow the two colleges to more efficiently utilize their existing resources by filling currently empty seats.

#### **2. Personnel – New Positions**

No new positions are required to operate the proposed Supply Chain Management and Industrial Distribution Program. With the addition of the two new courses, all other courses and curricula are already in place and being taught by current KCOB and CCOT faculty members. Due to the recent declines in enrollment at Pitt State, classroom capacity exists to accommodate the number of new students projected to enroll in the proposed program. New positions will only be required in the long run if enrollment in the program grows overall total enrollment in the colleges beyond previously experienced levels.

#### **3. Start-up Costs – One-Time Expenses**

Again, no additional one-time start-up costs are anticipated. Needed resources and facilities are already in place to support the existing courses and curricula that are being repackaged to create the Supply Chain Management and Industrial Distribution Program. By spreading the costs of these existing fixed resources over more students, financial and operational efficiencies will be realized.

#### **4. Operating Costs – Recurring Expenses**

It is estimated that approximately \$500 in supplies/commodities will be consumed each year to support the proposed program. We anticipate the cost of one faculty member to attend one supply chain management conference or professional development program each year at about \$2,000. Again, these expenditures are already within our budgets and only represent a reallocation of use into the proposed program. No new funds will be necessary to support these direct outlays.

### **B. Revenue: Funding Sources**

All major core faculty positions in the Kelce College of Business are fully funded by Pittsburg State University through annual state appropriations and self-generated student tuition and fees revenue. Because the proposed Supply Chain Management major is built by repurposing existing courses and curricula, and because we currently have excess capacity due to recent enrollment declines, no new revenues will be required to operate the program. *The revenue to operate the program is already in our annual budget.* Thus, the revenues presented in the table above are shown to offset the expected personnel and operating expenses to produce net incremental cost of zero during the first three years. However, if the projected student enrollments in the program meet the targets listed in Table 5, a net surplus will be generated as described below.

### **C. Projected Surplus/Deficit**

The proposed Supply Chain Management and Industrial Distribution Program is expected to break even for the first three years as described and reflected in the figures above. If we are able to meet our enrollment goals and then grow the program beyond these projections, the program will produce a net surplus for the university.

Assume the following conditions; the program attracts new full-time students to Pitt State in accordance with our projections in Table 5, these students pay the flat-rate full-time in-state undergraduate tuition/fees rate which grows by three percent annually for the two years following the initial year of enrollment. Under these conditions, in Year 3 we will enroll 25 students who will pay an annual tuition/fees rate of approximately \$8,900 for the academic year. This results in  $25 \times \$8,900 = \$222,500$  which exceeds the expected total cost of running the program by a little more than \$16,000. Obviously, any enrollment above the projected level adds to the program's "profit."

## **XI. References**

Glassdoor.com. (October 1, 2024). *Supply chain jobs in Kansas*.

[https://www.glassdoor.com/Job/kansas-us-supply-chain-jobs-SRCH\\_IL.0,9\\_IS3107\\_KO10,22.htm](https://www.glassdoor.com/Job/kansas-us-supply-chain-jobs-SRCH_IL.0,9_IS3107_KO10,22.htm)

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[https://www.kansasregents.org/workforce\\_development/workforce\\_news\\_media](https://www.kansasregents.org/workforce_development/workforce_news_media)

Kansas Department of Commerce. (2024). Kansas training and retention aligned with industry need (KTRAIN).

<https://www.kansascommerce.gov/program/workforce-services/ktrain/>

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U.S. Bureau of Labor Statistics. (2024). *Logisticians*.

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## MAP OF SUPPLY CHAIN MANAGEMENT AND INDUSTRIAL DISTRIBUTION DEGREES

## Supply Chain and Industrial Distribution - Programs of Study

					Hrs.	BBA Supply Chain	BST Industrial Distribution
<b>General Education (34 Hours)</b>							
6 hours English	ENGL	101	English Composition		3	3	3
	ENGL	299	Introduction to Research Writing		3	3	3
3 hours Communications	COMM	207	Speech Communication		3	3	3
3 hours Mathematics	MATH	113	College Algebra, or		3	3	3
	MATH	143	Elementary Statistics, (Recommended) or				
	MATH	XXX	Higher level course				
4 hours Science	TBD	XXX	Restricted Student Choice		4	4	4
6 hours Social & Behavior Science	TBD	XXX	Restricted Student Choice (ECON 200 recommended)*		3	3	3
	TBD	XXX	Restricted Student Choice		3	3	3
6 hours Arts & Humanities	TBD	XXX	Restricted Student Choice		3	3	3
	TBD	XXX	Restricted Student Choice		3	3	3
6 hours University-designated	UGS	150	Gorilla Gateway		2	2	2
	TBD	XXX	Restricted Student Choice		1	1	1
	TBD	XXX	Restricted Student Choice (MECET 121, GT 210 or MGT 101 recommended)**		3	3	3
<b>Kelce Core Prerequisites (9 Hours)</b>							
	DSIS	130	Computer Information Systems		3	3	
	ECON	200	Principles of Microeconomics *		3	3	
	ECON	201	Principles of Macroeconomics		3	3	
<b>Kelce Core (42 Hours)</b>							
	ACCTG	201	Financial Accounting		3	3	
	ACCTG	202	Managerial Accounting		3	3	
	DSIS	420	Management Information Systems		3	3	
	ECON	XXX	Restricted Student Choice		3	3	
	FIN	326	Business Finance		3	3	
	BUS	101	Introduction to Business**		3	3	
	BUS	210	Business Professionalism		3	3	
	MGT	330	Management and Organizational Behavior		3	3	3
	MGT	430	Legal and Social Environment of Business		3	3	3
	MGT	690	Business Strategy		3	3	
	MKTG	330	Principles of Marketing		3	3	3
	QBA	210	Business Statistics		3	3	3
	QBA	310	Business Analytics I		3	3	3
	QBA	410	Business Analytics II		3	3	3
<b>COT Prerequisites (3 Hours)</b>							
	GT	210	Survey of Technological Systems**		3	3	3
<b>COT BST Support Courses (30 Hours)</b>							
	MECET	121	Engineering Graphics** (or CMCET 133 Construction Graphics)		3		3
	EET	141	Introduction to Electronics		3		3
	EST	293	Introduction to Industrial Safety (or EST 296 Intro. Construction Safety)		3		3
	GT	320	Communication Systems		3		3
	GT	350	Fundamentals of Coding and Robotics		3		3
	GT	360	Computer Aided Drafting for Automated Manufacturing		3		3
	AT	399	Professional Development in the Transportation Industry		3		3
	AT	400	Fluid Power		3		3
	TM	606	Industrial Supervision		3		3
<b>Supply Chain &amp; Industrial Distribution Major (27 Hours)</b>							
	ID	210	Industrial Distribution Fundamentals		3	3	3
	GT	300	Engineering Design and Problem Solving		3	3	3
	GT	340	Power/Energy/Transportation Systems		3	3	3
	GT	380	Manufacturing Enterprise		3	3	3
	MGT	510	Operations Management		3	3	3
	MGT	520	Quality Management		3	3	3
	MGT	550	Supply Chain Management		3	3	3
	MKTG	430	Retail and Channels Management		3	3	3
	MGT	671	Internship in Supply Chain Management		3	3	
	ID	400	Internship for Industrial Distribution		3		3
<b>Elective Courses (5 to 11 Hours minimum)</b>							
	TBD	XXX	Approved Student Choices (minimum) (Total number of elective hours dependent upon Gen Ed choices.)			5	11
<b>Total Hours</b>						120	120

**Pittsburg State University BBA in Supply Chain Management  
Program & Employment Analysis – Provided by KBOR Staff**

### 1. Market Share Figures for CIP 52.0203

Number of Bachelor's Degree in Supply Chain Management Completers by Year Kansas Public and Private Universities with Market-Share (MS) Percentage							
Institution	2019	2020	2021	2022	2023	Total	4-Yr MS
Kansas State University	-	-	-	-	3	3	1%
University of Kansas	85	67	81	72	59	364	99%

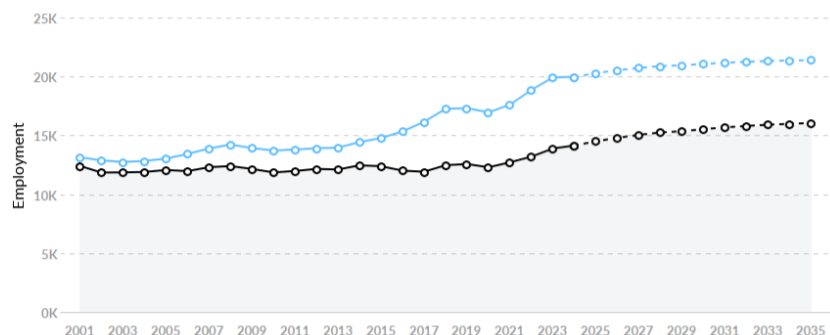
There are eight “target occupations” identified by Lightcast for this program of study:

1. Managers, All other
2. Logisticians
3. Industrial Production Managers
4. Computer Occupations, All other
5. Transportation, Storage, and Distribution Managers
6. Electronics Engineers, Except Computer
7. Purchasing Managers
8. Cargo and Freight Agents

### 2. State & National Projections for Employment Linked to the Proposed Degree Program

#### Regional Employment Is Lower Than the National Average

An average area of this size typically has 19,970\* jobs, while there are 14,142 here. This lower than average supply of jobs may make it more difficult for workers in this field to find employment in your area.

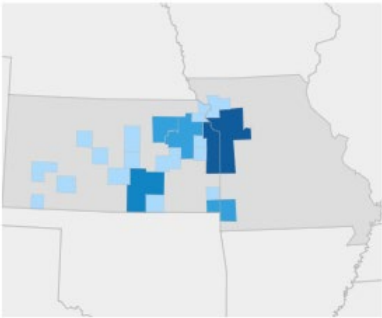


Region	2024 Jobs	2030 Jobs	Change	% Change
● Kansas	14,142	15,533	1,390	9.8%
● National Average	19,970	21,072	1,102	5.5%

\*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

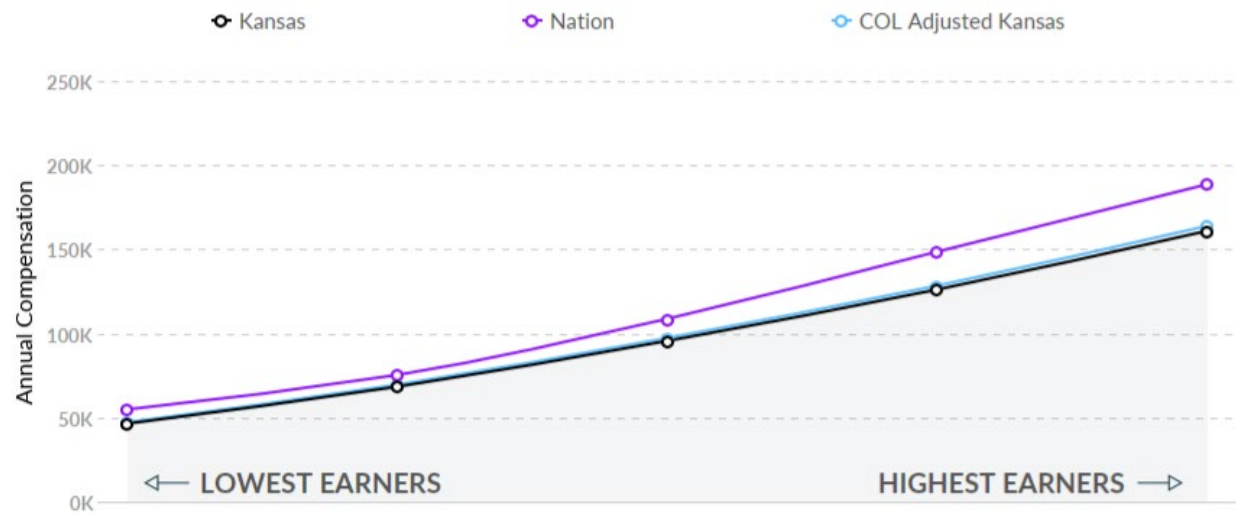


MSA	2024 Jobs
Kansas City, MO-KS	13,109
Wichita, KS	2,849
Manhattan, KS	1,304
Topeka, KS	1,053
Joplin, MO-KS	780

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 12% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$95,561, while the national median wage is \$108,639.



5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	1,842	0	13%
Associate's degree	685	121	5%
Bachelor's degree	6,352	1,009	46%
Master's degree	260	1,682	2%
Ph.D. or professional degree	58	203	0%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=mSi~xqxp2XZxDBVH2C0PRQRyzc&page=program\\_market\\_demand&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=mSi~xqxp2XZxDBVH2C0PRQRyzc&page=program_market_demand&vertical=standard&nation=us)

Lightcast. (n.d.). *Occupation Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=33hX\\_yRjPPpQKOCkU6-zVyQ~KS0&page=occupation\\_snapshot&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=33hX_yRjPPpQKOCkU6-zVyQ~KS0&page=occupation_snapshot&vertical=standard&nation=us)

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=2QCINszax~vaA2PZNiUKFTP~DQ0&page=postings\\_report&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=2QCINszax~vaA2PZNiUKFTP~DQ0&page=postings_report&vertical=standard&nation=us)

## 5. Act on Request to Approve BS in Industrial Distribution – PSU

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process.*

### I. General Information

<b>A. Institution</b>	Pittsburg State University
<b>B. Program Identification</b>	
Degree Level:	Bachelor's
Program Title:	Industrial Distribution
Degree to be Offered:	Bachelor of Science in Industrial Distribution
Responsible Department or Unit:	Crossland College of Technology, School of Technology & Workforce Learning
CIP Code:	52.1801
Modality:	Face-to-Face
Proposed Implementation Date:	Fall 2025

Total Number of Semester Credit Hours for the Degree: 120

**II. Clinical Sites:** Does this program require the use of Clinical Sites? No

### III. Justification

Pittsburg State University proposes to create a “Industrial Distribution Program” to help meet the growing need for supply chain and industrial distribution managers across the state of Kansas and the Midwest region. This program will be a unique collaboration between the Crossland College of Technology (CCOT) and Kelce College of Business (KCOB) with each college offering a separate undergraduate degree in the field. The CCOT will offer a Bachelor of Science in Technology (BST) with a major in Industrial Distribution and the KCOB will offer a Bachelor of Business Administration (BBA) in Supply Chain Management. The two degrees will share a number of common courses including eight major core courses – four taught by each college. In addition, both the BST and the BBA students will be required to complete a professional internship. The common major core will be surrounded by each respective college’s foundation and support courses representing their separate academic traditions. Thus, BST students will complete courses across a wide variety of technology disciplines while BBA graduates will complete courses required of all business majors. An appendix is attached to this proposal to illustrate how the two degrees share courses and provide students with a choice of how to focus their studies from either a technological or a business perspective. Given the wide variety of occupations across many different industries which hire industrial distribution or supply chain professionals, the option to choose either a business or technology path will give students an option not found at other institutions.

Following KBOR guidelines, this document represents the proposal to create a BST in Industrial Distribution while a separate proposal has been prepared for the BBA in Supply Chain Management. Note that this organizational structure allows Pitt State to leverage resources across the two colleges and to combine existing complementary courses into new degree programs. Of the eight major core courses, only two new courses needed to be developed – one in each college (KCOB’s MGT 550 Supply Chain Management and CCOT’s GRT 210 Industrial Distribution Fundamentals). Thus, given that most of the courses needed to develop these two majors already resided in the university catalog, the marginal, incremental, cost of these programs is low. Neither the KCOB nor the CCOT has the resources to produce these programs individually but cross-college collaboration makes it possible and cost-effective for both.



**IV. Program Demand:**

**A. Market Analysis**

In recent years, the market for those holding a degree in industrial distribution and related fields has grown significantly. The COVID pandemic highlighted the critical need to effectively manage the ever-increasing complexity of global distribution and supply chains and advancements in transportation technology. The competitive pressures of the global economy have increased the demand for skilled professionals who can manage industrial distribution operations in most industries. As evidenced by the number of job vacancies and the level of competitive salaries (see Section VI below), there is a strong labor market for industrial distribution and supply chain professionals in the state of Kansas. No Regent institution offers a degree in industrial distribution. Two of the three research universities within the KBOR system currently offer supply chain undergraduate degrees: KU – BSB in Supply Chain Management, and KSU – BS in Operations & Supply Chain Management, while WSU offers a Master’s in Management Science & Supply Chain Management. Other four-year campuses within the system offer coursework in the field and some two-year campuses such as WSU-Tech and JCCC offer certificates and/or an AA in Supply Chain Management. However, industrial distribution and supply chain management degrees are not offered currently at the three regional four-year campuses. Recent initiatives through the Kansas Department of Commerce (Commerce, 2020-2025), and highlighted by website such as Glassdoor.com and others, there is a high demand for logistics professionals in industrial distribution, and supply chain management in Kansas. (Glassdoor, 2008-2025) Likewise, at the national level, the U.S. Bureau of Labor Statistics estimated that there will be a 19% job growth for logisticians, including supply chain managers, between the years 2021 and 2031. (Statistics, 2024) Pitt State’s proposed joint Industrial Distribution and Supply Chain Management Programs are designed to help meet these statewide and national workforce needs.

Pitt State is uniquely situated and equipped to supplement the talent pool for industrial distribution professionals in the state of Kansas. Located in the southeast corner of the state, regional students do not have access to a regional industrial distribution or supply chain management program. The nearest four-year bachelor programs are in Lawrence and Manhattan, Kansas, Springfield, Missouri, and Fayetteville, Arkansas – each of these are two or more hours away and attract a different demographic mix of students than PSU. The proposed program is not anticipated to be in direct competition with programs at those universities. Historically, Pittsburg has been a transportation hub since its days as the center of the southeast Kansas coal mining. Pittsburg is home to Watco Companies, the second largest operator of short line railroads in the United States with operations in 27 states, Canada, and Australia. Due to corporate policies, numerous Walmart suppliers and their distribution centers are located in Northwest Arkansas, one of the fastest growing metropolitan areas in the country. Jake’s Fireworks is one of the largest importers of fireworks in the world. Pitsco Education is one of the largest suppliers of K-12 STEM products in the U.S. Pitt State has a history of placing graduates in these companies, and many other companies in the area, and we believe the proposed new supply chain major will enhance our relationships with them. As structured, there is a strong local and regional market for graduates of the proposed degrees.

**V. Projected Enrollment for the Initial Three Years of the Program**

Year	Total Headcount Per Year		Total Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Year 1	10		300	
Year 2	20		600	
Year 3	30		900	

Note: Projections above for BST Industrial Distribution only; see separate proposal for the Supply Chain Management BBA for additional student projections.

**VI. Employment**

Graduates of supply industrial distribution programs can pursue a wide range of careers, such as:

- **Distribution Specialist:** Facilitates and manages the shipping and receiving processes of a warehouse.

- **Distribution Manager:** manages the distribution operations for a company, including warehouse operations.
- **Order Manager:** Oversees and manages customer order activity.
- **Purchasing Agent:** Collaborates with the purchasing manager to negotiate prices with vendors, manufacturers and suppliers.
- **Operations Manager:** Oversee the overall operations of a business, including production, inventory management, and quality control.
- **Warehouse Manager:** supervises the activities of their staff, including the management of vehicles, security, sanitation and equipment.
- **Facilities Manager:** oversees all activities related to a building, like a factory or a warehouse.

The market for industrial distribution professionals in Kansas is currently strong. At the time of this writing (10/07/24), online recruiting firm Indeed.com reported over 400 positions. Many of these jobs are entry level and located in communities where Pitt State already has a substantial alumni base, including Johnson County which is the second largest feeder county for Pitt State students. We anticipate that the Industrial Distribution degree will present an attractive opportunity for those students desiring a professional career in Kansas.

Salaries for industrial distribution professionals in Kansas are also attractive and above average. A review of industrial distribution currently listed by Indeed reveal a range from \$78,029 to \$133,669 per year. (Indeed, 2025) According to the U.S. Bureau of Labor Statistics, the median annual salary for a distribution manager is \$79,400. (Statistics, 2024) Long-term salary prospects in the field are very bright as Salary.com reports that supply chain senior managers have a median annual income of \$109,057. (Salary, 2025)

Given the current state-wide demand for industrial distribution professionals, graduates of the program should face plentiful opportunities for gainful employment in Kansas.

## VII. Admission and Curriculum

### A. Admission Criteria

Students pursuing the proposed BST in Industrial Distribution will be admitted to the university according to prevailing Pittsburg State campus-wide policies.

### B. Curriculum

#### Year 1: Fall

SCH = Semester Credit Hours

Course #	Course Name	SCH
ID 210	Industrial Distribution Fundamentals	3
GT 210	Technology in the World Today (Gen Ed Bucket 7)	3
ENGL 101	English Composition (Gen Ed Bucket 1)	3
UGS 150	Gorilla Gateway (Gen Ed Bucket 7)	2
Bucket 060	Arts & Humanities (Gen Ed Bucket 6)	3
Bucket 070	Institutionally Designated (Gen Ed Bucket 7)	1
SEMESTER TOTAL		15

#### Year 1: Spring

Course #	Course Name	SCH
GT 300	Engineering Design and Problem Solving	3
EET 141	Introduction to Electronics	3
ENGL 299	Introduction to Research Writing (Gen Ed Bucket 1)	3
Bucket 050	Social and Behavioral Sciences (Gen Ed Bucket 5)	3
Bucket 030	Math and Statistics (Gen Ed Bucket 3)	3
SEMESTER TOTAL		15

**Year 2: Fall**

Course #	Course Name	SCH
GT 320	Communications Systems in Technology	3
MECET 121	Engineering Graphics (or CMCEC 133)	3
COMM 207	Speech Communications (Gen Ed Bucket 2)	3
QBA 210	Business Statistics	3
MGT 330	Management and Organizational Behavior	3
	SEMESTER TOTAL	15

**Year 2: Spring**

Course #	Course Name	SCH
GT 330	Engineering Materials and Processes	3
GT 360	CAD for Automated Manufacturing	3
QBA 310	Business Analytics I	3
MKTG 330	Principles of Marketing	3
Bucket 040	Natural and Physical Sciences (Gen Ed Bucket 4)	4
	SEMESTER TOTAL	16

**Year 3: Fall**

Course #	Course Name	SCH
GT 390	Fundamentals of Robotics and Coding	3
GT 340	Power/Energy/Transportation Systems	3
QBA 410	Business Analytics II	3
MGT 430	Legal & Social Environment of Business	3
Bucket 060	Arts & Humanities (Gen Ed Bucket 6)	3
	SEMESTER TOTAL	15

**Year 3: Spring**

Course #	Course Name	SCH
GT 370	Construction Systems Technology	2
MGT 510	Operations Management	3
MGT 520	Quality Management	3
BUS 210	Business Professionalism (or AT 399)	3
EST 293	Introduction to Industrial Safety (or EST 296)	3
	SEMESTER TOTAL	14

**Year 3: Summer**

Course #	Course Name	SCH
ID 400	Internship for Industrial Distribution	3-6

**Year 4: Fall**

Course #	Course Name	SCH
GT 380	Manufacturing Enterprise	3
TM 606	Industrial Supervision	3
MGT 550	Supply Chain Management	3
TECH xxx	Technology Elective	3
	SEMESTER TOTAL	12

**Year 4: Spring**

Course #	Course Name	SCH
AT 416	Fluid Power	3
MKTG 430	Retail and Channels Management	3
TECH xxx	Technology Elective	3
Bucket 050	Social and Behavioral Sciences (Gen Ed Bucket 5)	3
100+	Open Elective or Technology Elective	3
SEMESTER TOTAL		15

**Total Number of Semester Credit Hours .....120**

**VIII. Core Faculty**

Note: \* Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Byron McKay*	Assoc Prof	EdD	Y	Technology & Engineering Ed	.26
Trevor Maiseroulle	Assist Instr Prof	EdD	N	Technology & Engineering Ed	.33
Matthew Brown	Assoc Instr Prof	EdS	N	Technology & Engineering Ed	.33
Future Position					1.0

**Number of graduate assistants assigned to this program .....1**

As proposed, the Supply Chain Management and Industrial Distribution program is a collaboration between the KCOB and CCOT. The curriculum for the Industrial Distribution major is modular in design – students take the university’s General Education package, the foundational multi-disciplinary core consisting of sixty (60) hours, fifteen (15) hours of support courses and eleven (11) hours of electives. As described above, the core is equally split between the KCOB and the CCOT and includes an internship. Since all of the General Education and core courses are already established and have adequate capacity to absorb the projected new Industrial Distribution majors, the table below lists only those individual faculty who will teach the CCOT’s share of major core courses. (The remaining major core courses will be reflected in the proposal for the KCOB’s proposal for the BBA in Supply Chain Management.)

**IX. Expenditure and Funding Sources**

All faculty members who will teach the CCOT’s share of Industrial Distribution courses are already on staff. The salary and fringe benefits numbers below for the first year are taken from the Pitt State FY25 budget prorated by the share of their FTE assignment to the program. The corresponding numbers for the second and third year reflect an increase of two percent annual increase (the average wage increase for Pitt State faculty in recent years).

A. EXPENDITURES	First FY	Second FY	Third FY
<b>1. Personnel – Reassigned or Existing Positions</b>			
Faculty	\$ 58,014	\$ 59,174	\$ 60,357
Administrators ( <i>other than instruction time</i> )	\$ 4,046	\$ 4,146	\$ 4,228
Graduate Assistants	\$ -	\$ -	\$ -
Support Staff for Administration ( <i>e.g., secretarial</i> )	\$ 369	\$ 376	\$ 383
Fringe Benefits ( <i>total for all groups</i> )	\$ 20,899	\$ 21,306	\$ 21,732
Other Personnel Costs			
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	<b>\$ 83,328</b>	<b>\$ 85,002</b>	<b>\$ 86,700</b>

<b>2. Personnel – New Positions</b>			
Faculty			
Administrators ( <i>other than instruction time</i> )			
Graduate Assistants			
Support Staff for Administration ( <i>e.g., secretarial</i> )			
Fringe Benefits ( <i>total for all groups</i> )			
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	NA	NA	NA
<b>3. Start-up Costs - One-Time Expenses</b>			
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ 10,000	\$ 50,000	\$ 50,000
Physical Facilities: Construction or Renovation	\$ -	\$ -	\$ 10,000
Other	\$ -	\$ -	\$ -
<b>Total Start-up Costs</b>	\$ 10,000	\$ 50,000	\$ 60,000
<b>4. Operating Costs – Recurring Expenses</b>			
Supplies/Expenses	\$ 500	\$ 750	\$ 1,000
Library/learning resources	\$ -	\$ -	\$ -
Equipment/Technology	\$ 500	\$ 500	\$ 1,000
Travel	\$ 5,000	\$ 5,000	\$ 5,000
Other			
<b>Total Operating Costs</b>	\$ 6,000	\$ 6,250	\$ 7,000
<b>GRAND TOTAL COSTS</b>	\$ 99,328	\$ 141,252	\$ 153,700

<b>B. FUNDING SOURCES</b> ( <i>projected as appropriate</i> )	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$ -	\$ 84,000	\$ 168,000	\$ 153,700
Student Fees	\$ -	\$ 3,600	\$ 7,200	\$ 9,900
Other Sources	\$ -	\$ 11,728	\$ -	\$ -
<b>GRAND TOTAL FUNDING</b>	\$ -	\$ 99,328	\$ 175,200	\$ 163,600
<b>E. Projected Surplus/Deficit (+/-)</b> (Grand Total Funding <i>minus</i> Grand Total Costs)		\$ -	\$ 33,948	\$ 9,900

## X. Expenditures and Funding Sources Explanations

### A. Expenditures

#### 1. Personnel – Reassigned or Existing Positions

The proposed collaborative Supply Chain Management and Industrial Distribution Program is primarily a “repackaging” of existing courses and curricula within the KCOB and the CCOT. Only two new courses were created to complete the major core. Thus, nearly all of the courses are already available and being taught by existing faculty members on staff. Currently, due to the recent declines in campus enrollment, there is capacity within the current and planned schedule of course offerings to accommodate the new students projected to enroll in the proposed program. This program will allow the two colleges to more efficiently utilize their existing resources by filling currently empty seats.

## 2. Personnel – New Positions

No new positions are required to operate the proposed Supply Chain Management and Industrial Distribution Program. With the addition of the two new courses, all other courses and curricula are already in place and being taught by current KCOB and CCOT faculty members. Due to the recent declines in enrollment at Pitt State, classroom capacity exists to accommodate the number of new students projected to enroll in the proposed program. New positions will only be required in the future if program enrollment grows overall total enrollment in the colleges beyond previously experienced levels.

## 3. Start-up Costs – One-Time Expenses

Due to the hands-on, activity-based nature of the industrial distribution program, equipment costs will be higher than the Supply Chain Management degree. Modifying general technology courses to add focused content of industrial distribution will require some new equipment, tools and software. Each year/semester courses will be modified until the full curriculum is supported with appropriate equipment, tooling, and software. The second and third year will see the most one-time expenses because the dedicated industrial distribution classes will require dedicated software, equipment and tools to support curricular development. Equipment costs will include but is not limited to robotics, simulators, and logic control, which will be needed for instructional delivery. Cost for equipment and faculty training will come from the CCOT Technology Fee as well as Crossland Technology Center annual funding.

## 4. Operating Costs – Recurring Expenses

Laboratory courses will require supplies to complete assignments and projects. As enrollment grows this cost will increase due to the materials used. Recurring tooling costs as well as equipment replacement is inevitable with equipment which has been and is used in other programs. This is an estimated replacement cost for jig and fixture tooling, operational tooling, tools/power tools that are end of life and need replacement. The recurring costs will be taken from the CCOT Technology Fee for CTC Funding. Travel will be for training/education of faculty to teach ID concepts. These educational opportunities might be in the form of workshops, seminars, conferences, industry training, etc. Educational funding will be provided by the annual CTC funding.

## B. Revenue: Funding Sources

All major core faculty positions in the Crossland College of Technology are fully funded by Pittsburg State University through annual state appropriations, annual Crossland funding and self-generated student tuition and fees revenue. Because the proposed Industrial Distribution major is built by repurposing existing courses and curricula, and because we currently have excess capacity due to recent enrollment declines, no new revenues will be required to operate the program. *The revenue to operate the program is already in our annual budget.* Thus, the revenues presented in the table above are shown to offset the expected personnel and operating expenses to produce net incremental cost of zero during the first year based on PSU's current tuition rate of \$8,400, as well as supplemental Crossland funding. However, if the projected student enrollments in the program meet the targets listed in Table 5, a net surplus will be generated as described below.

## C. Projected Surplus/Deficit

Initially, the program is expected break even due to initial enrollment estimates and other funding sources. The funding will be adequate to cover the initial costs of the program based on the projected revenue. Year two will have the best potential for being net neutral or have positive gains based on projected increased enrollment numbers by adding the enrollment for year one and year two. This results in 20x\$8,400 or \$168,000 which exceeds the total cost of running the program by \$39,948. Obviously, any enrollment above the projected level adds to the program's "profit."

## XI. References

Commerce, K. D. (2020-2025). *Kansas Training and Retention Aligned with Industry Need*. Retrieved from Kansas Commerce: <https://www.kansascommerce.gov/program/workforce-services/ktrain/>

- Glassdoor. (2008-2025). *Supply Chain*. Retrieved February 13, 2025, from Glassdoor.com: [https://www.glassdoor.com/Job/kansas-us-supply-chain-jobs-SRCH\\_IL.0,9\\_IS3107\\_KO10,22.htm](https://www.glassdoor.com/Job/kansas-us-supply-chain-jobs-SRCH_IL.0,9_IS3107_KO10,22.htm)
- Indeed. (2025). *Distribution Manager Salary in Kansas*. Retrieved February 13, 2025, from Indeed.com: [https://www.indeed.com/career/distribution-manager/salaries/KS?from=top\\_sb](https://www.indeed.com/career/distribution-manager/salaries/KS?from=top_sb)
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**MAP OF SUPPLY CHAIN MANAGEMENT AND INDUSTRIAL DISTRIBUTION**

	Prefix	Number	Title	HRS	BBA Supply Chain	BST Industrial Distribution
<b>GENERAL EDUCATION (34 Hours)</b>						
6 Hrs English	ENGL	101	English Composition	3	3	3
	ENGL	299	Intro to Research Writing	3	3	3
3 Hrs Communication	COMM	207	Speech Communication	3	3	3
3 Hrs Mathematics	MATH	113	College Algebra or	3	3	3
	MATH	143	Elementary Statistics or			
	MATH	xxx	Higher Level Course			
3 Hrs Science	TBD	xxx	Restricted Student Choice	3	3	3
6 Hrs Social & Behavioral Science	TBD	xxx	Restricted Student Choice *	3	3	3
	TBD	xxx	Restricted Student Choice	3	3	3
6 Hrs Arts & Humanities	TBD	xxx	Restricted Student Choice	3	3	3
	TBD	xxx	Restricted Student Choice**	3	3	3
6 Hrs University Designated	UGS	150	Gorilla Gateway	2	2	2
	TBD	xxx	Restricted Student Choice	1	1	1
	TBD	xxx	Restricted Student Choice	3	3	3
<b>KELCE CORE PREREQUISITES (9 Hours)</b>						
	DSIS	130	Computer Information Systems	3	3	
	ECON	200	Principles of Microeconomics	3	3	
	ECON	201	Principles of Macroeconomics	3	3	
<b>KELCE CORE (42 Hours)</b>						
	ACCT	201	Financial Accounting	3	3	
	ACCT	202	Managerial Accounting	3	3	
	DSIS	420	Management Information Systems	3	3	
	ECON	xxx	Restricted Student Choice	3	3	
	FIN	326	Business Finance	3	3	
	BUS	101	Introduction to Business	3	3	
	BUS	201	Business Professionalism	3	3	
	MGT	330	Management and Organizational Behavior	3	3	3
	MGT	430	Legal and Social Environment of Business	3	3	3
	MGT	690	Business Strategy	3	3	
	MKTG	330	Principles of Marketing	3	3	3
	QBA	210	Business Statistics	3	3	3
	QBA	310	Business Analytics I	3	3	3
	QBA	410	Business Analytics II	3	3	3
<b>COT PREREQUISITES (3 Hours)</b>						
	GT	210	Survey of Technological Systems	3	3	3
<b>COT BST Support Courses (30 Hours)</b>						
	MECET	121	Engineering Graphics (or CMCET 133 Construction Graphics)	3		3
	EET	141	Introduction to Electronics	3		3
	EST	293	Introduction to Industrial Safety (or EST296 Intro to Construction Safety)	3		3
	GT	320	Communication Systems	3		3

	GT	360	CAD for Automated Manufacturing	3		3
	GT	380	Manufacturing Enterprise	3		3
	AT	399	Prof Dev in the Trans Industry (or MGT 210 Business Professionalism)	3		3
	AT	400	Fluid Power	3		3
	MFGET	405	Quality Control	3		3
	TM	606	Industrial Supervision	3		3
<b>SUPPLY CHAIN &amp; INDUSTRIAL DISTRIBUTION (27 Hours)</b>						
	ID	210	Industrial Distribution Fundamentals	3	3	3
	GT	300	Engineering Design & Problem Solving	3	3	3
	GT	340	Power/Energy/Transportation Systems	3	3	3
	GT	380	Manufacturing Enterprise	3	3	3
	MGT	510	Operations Management	3	3	3
	MGT	520	Quality Management	3	3	3
	MGT	550	Supply Chain Management	3	3	3
	MKTG	430	Retail and Channels Management	3	3	3
	MGT	671	Internship in Supply Chain Management	3	3	
	ID	400	Internship for Industrial Distribution	3		3
<b>ELECTIVE COURSES (5 to 11 Hours)</b>						
Suggested	ACCT	201	Financial Accounting	3		3
	GT	370	Construction Systems	2		2
	GT	390	Fundamentals of Coding and Robotics	3		3
	TBD	Xxx	Electives (As approved by advisor/mentor)			
<b>TOTAL HOURS FOR DEGREE</b>					<b>120</b>	<b>120</b>

\*ECON201 Recommended

\*\* MECET121, GT210 or MGT101 Recommended

**Pittsburg State University BS in Industrial Distribution  
Program & Employment Analysis – Provided by KBOR Staff**

### 1. Market Share Figures for CIP 52.1801

Number of Bachelor's Degree in Industrial Distribution Completers by Year Kansas Public and Private Universities with Market-Share (MS) Percentage							
Institution	2019	2020	2021	2022	2023	Total	4-Yr MS
Newman University	2	5	3	3	6	19	100%

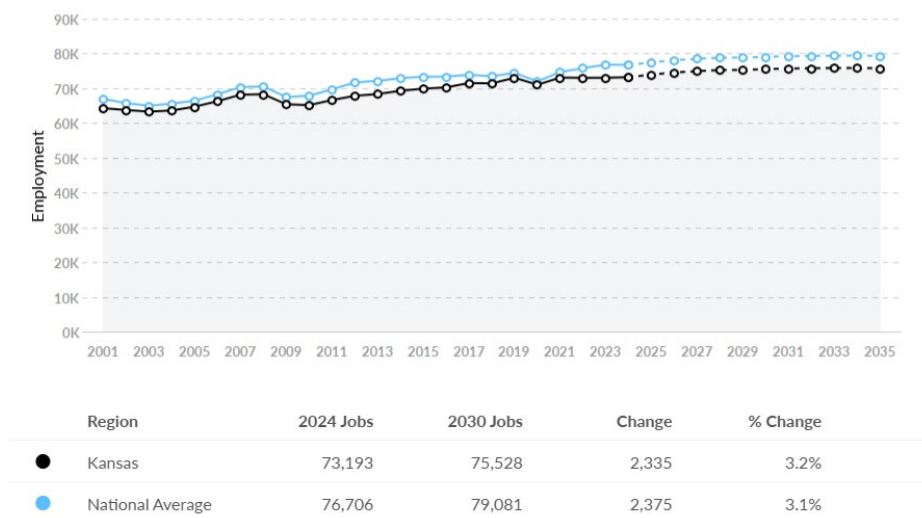
There are ten “target occupations” identified by Lightcast for this program of study:

1. Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products
2. Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel
3. First-Line Supervisors of Retail Sales Workers
4. Insurance Sales Agents
5. Market Research Analysts and Marketing Specialists
6. Buyers and Purchasing Agents
7. Sales Managers
8. Real Estate Sales Agents
9. Driver/Sales Workers
10. Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products

### 2. State & National Projections for Employment Linked to the Proposed Degree Program

Regional Employment Is About Equal to the National Average

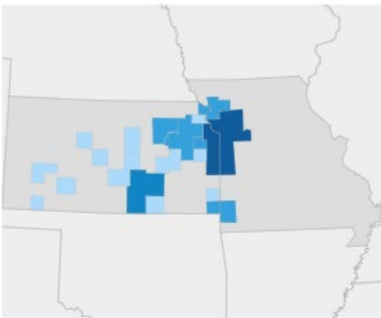
An average area of this size typically has 76,706\* jobs, while there are 73,193 here.



\*National average values are derived by taking the national value for your occupations and scaling it down to account for the difference in overall workforce size between the nation and Kansas. In other words, the values represent the national average adjusted for region size.

3. Kansas Geographical Information on Projected Employment Linked to the Degree Program Proposal

Regional Breakdown

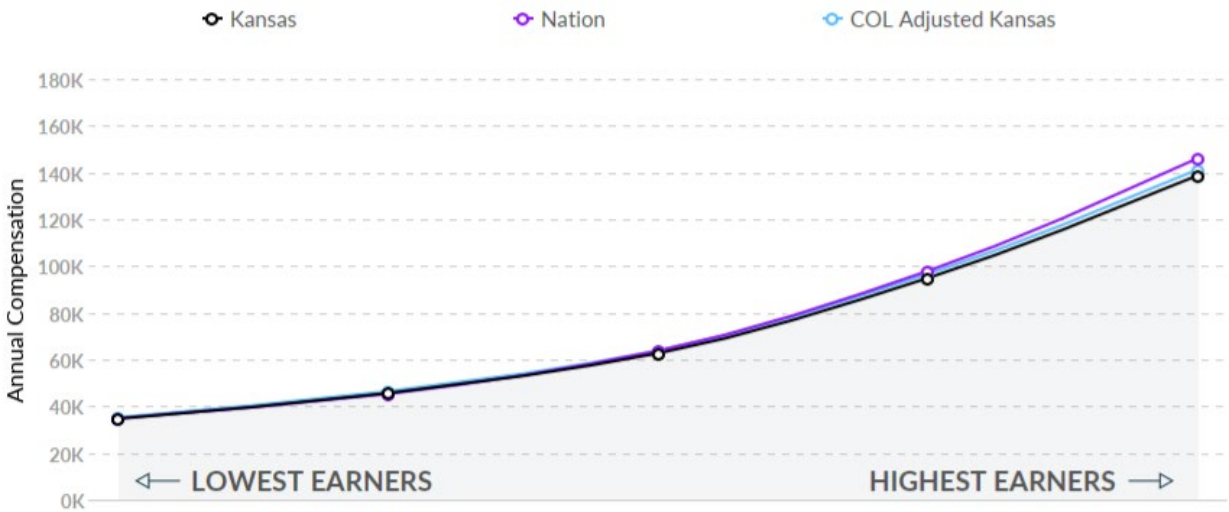


MSA	2024 Jobs
Kansas City, MO-KS	60,465
Wichita, KS	14,683
Topeka, KS	4,652
Joplin, MO-KS	3,773
Manhattan, KS	2,258

4. 2023 Regional & National Employment Wage Information Linked to the Degree Program Proposal

Regional Compensation Is 2% Lower Than National Compensation

For your occupations, the 2023 median wage in Kansas is \$62,642, while the national median wage is \$63,732.



5. Minimum Education Breakdown for Jobs Posted March 2024 – March 2025

Minimum Education Breakdown

Minimum Education Level	Unique Postings (minimum)	Unique Postings (max advertised)	% of Total (minimum)
High school or GED	9,701	0	28%
Associate's degree	1,235	535	4%
Bachelor's degree	8,603	3,302	25%
Master's degree	164	1,276	0%
Ph.D. or professional degree	33	263	0%

6. References

Lightcast. (n.d.). *Program Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=3ww4.aHZTQR7.8ZWqIYk3g72bub&page=program\\_market\\_demand&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=3ww4.aHZTQR7.8ZWqIYk3g72bub&page=program_market_demand&vertical=standard&nation=us)

Lightcast. (n.d.). *Occupation Overview*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=5qgtCMJCwxyTLnnPXYXYTPkhvwE&page=occupation\\_snapshot&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=5qgtCMJCwxyTLnnPXYXYTPkhvwE&page=occupation_snapshot&vertical=standard&nation=us)

Lightcast. (n.d.). *Job Posting Analytics*. Retrieved April 7, 2025, from [https://analyst.lightcast.io/analyst/?t=4p1d2#h=6xkm7MXalzvTzNaQ07mKCn4uHV&page=postings\\_report&vertical=standard&nation=us](https://analyst.lightcast.io/analyst/?t=4p1d2#h=6xkm7MXalzvTzNaQ07mKCn4uHV&page=postings_report&vertical=standard&nation=us)

*B. Fiscal Affairs & Audit***1. Act on Johnson County Research Triangle (JCERT)  
FY 2026 Budgets – KU, KUMC and KSU****Elaine Frisbie, VP,  
Finance & Administration****Summary**

*In Johnson County, revenue from a 1/8 cent sales tax is remitted monthly to the Johnson County Education Research Triangle Authority (JCERTA), as authorized by the Legislature and the voters of Johnson County. The revenues are divided among the University of Kansas, KU Medical Center and Kansas State University and for administrative expenses of the Authority. The planned uses of the tax revenues must be approved annually by the Board of Regents. In accordance with Board policy, the Fiscal Affairs and Audit Standing Committee reviewed the budget proposals at the meeting on April 16, 2025. The JCERTA Board then met on April 28, 2025, and approved the budget proposals. Staff recommends the Board approve the FY 2026 JCERT budgets as detailed in the following documents.*

The 2007 Legislature created the Johnson County Education Research Triangle Authority (JCERTA), and the voters of Johnson County subsequently approved a 1/8 cent sales tax to support three university projects:

- Medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center;
- Research and education programs in animal health and food safety and security, and other undergraduate and graduate programs<sup>2</sup> at the Olathe Campus of Kansas State University; and
- Specific undergraduate and graduate programs at the Edwards Campus of the University of Kansas in the City of Overland Park.

The statute establishes a seven-member Authority to administer the sales tax revenues. Each of the members must be elected officials of Johnson County and are appointed to serve a maximum of two terms of four years each. Employees of the universities are not eligible to serve. As of Spring 2025, the JCERT Authority is as follows:

- Kevin Honomichl, DeSoto City Council Member and Chair of JCERTA, Appointed by Kansas State University;
- Melanie Hepperly, Mayor of Fairway, Appointed by Kansas Board of Regents;
- Jeff Meyers, Johnson County Commissioner, Appointed by Johnson County Board of County Commissioners;
- Laura Smith-Everett, Johnson County Community College Trustee, Appointed by Board of Johnson County Community College;
- Dinah Sykes, Kansas State Senator, Appointed by the University of Kansas;
- Laura Williams, Kansas State Representative, Appointed by the University of Kansas; and
- Brandon Woodard, Kansas State Representative, Appointed by Governor Kelly.

The JCERTA Board retains up to two percent of the tax revenues to cover administrative costs and the remainder of the annual revenue is to be split evenly between the three projects. The law restricts the universities' expenditure of JCERT tax revenues to certain purposes and states that "the Kansas Board of Regents shall remain responsible for the governance of these institutions, including approval of any academic programs and the regulation thereof, and shall be responsible to the Authority for institutional compliance with the purposes of this act." Budget approval by the Board of Regents is required each year. In accordance with the Board's process, the universities

<sup>2</sup> 2022 Senate Substitute for House Bill 2567 amended K.S.A. 19-5005 to permit Kansas State University to offer additional academic programs at the Olathe Campus; however, any additional academic programs are subject to the approval of the Board of Regents, the University of Kansas and the JCERT Authority, but cannot include pre-baccalaureate programs, lower-division courses or courses for students attending high school.

prepare annual budgets for their portion of the JCERT revenue, to include debt service, maintenance, operations, and, where appropriate, research, and undergraduate and graduate educational programs.

The law requires each participating university to certify to both the Authority Board and to the Board of Regents that expenditures of funds received from the Authority are made in compliance with the Act, Board policy and applicable state and federal laws. Furthermore, any revenue bonds that pledge the JCERT funds for repayment must be approved by the Board of Regents, regardless of what entity acts as obligor on the bonds. According to the Authority's by-laws, the universities are to certify expenditures to the Authority on an annual basis; the universities' certification to the Board of Regents is on the same schedule. The Universities submit the accounts and expenditures for an annual independent audit paid for by the JCERTA Board. The JCERTA Board contracts with an external auditor for a financial audit to be completed by September 1 of each year. A copy of the external audit is provided to the Board of Regents and the Universities.

The attached documents are the proposed FY 2026 budget plans for the operation of the Clinical Research Center at the KU Medical Center in Fairway; the K-State Innovation Campus in Olathe; and the Business, Education, Science and Technology (BEST) Building and degree programs at KU's Edwards Campus in Overland Park.

The JCERT Authority has developed a website to highlight the benefits of the sales tax initiative. Refer to the JCERT website for additional information, <https://www.jocotriangle.com/>.



**The University of Kansas Clinical Research Center  
Proposed Fiscal Year 2026  
JCERTA Budget**

**Summary of the Project:**

The University of Kansas Clinical Research Center (CRC) opened to patients on January 23, 2012. Funds from the Johnson County Education Research Triangle sales tax (JCERT) and revenue bonds supported by the sales tax were used to renovate the facility. Sales tax receipts are now being used to pay debt service, maintain the building and pay the costs of the clinical research infrastructure supporting clinical trials designed to translate discoveries made in the laboratory into treatments for patients.

The total square footage of the building after renovation is 82,400 square feet including clinic, lab, office, and public space with seating areas and conference rooms. The cost to renovate and equip the facility was approximately \$19.4 million, funded with \$14.4 million in bond proceeds and approximately \$5 million in JCERT funds.

**JCERT Impact**

At the KU Clinical Research Center (CRC), physicians, researchers and others work together to identify safer and more effective approaches to prevention, screening, diagnosis and treatment of cancer. The Clinical Trial Office's (CTO) budgeted staff, housed in the CRC and Westwood campus, for FY 2026 is 258 FTE positions which has more than quadrupled since the building opened in 2012. In 2024 the CTO had 754 participant accruals including our community sites. The University of Kansas Cancer Center was designated as a "comprehensive" cancer center by the National Cancer Institute in July 2022. This is the highest level of recognition awarded by the NCI and is the gold standard for cancer centers. For the nearly 17,000 Kansans who will be diagnosed with cancer this year, this means access to groundbreaking therapies, close to home.

**Expenditure Categories**

A draft two-year budget is attached for reference and planning purposes. While only the FY 2026 budget is submitted for approval, the additional year provides a clear picture of all expenses for building support and operations, and the clinical research program. Also provided is information on other revenue sources that support the operations of the CTO.

**Below are details of the FY 2026 budget presented for Board of Regents' approval.**

**Debt Service: \$900,792**

The annual debt service is now under \$1.0 million per year. The original 2010P bond for \$15,930,000 was refinanced in December 2020. The 2020W bond currently has a principal balance of \$3,410,000. The final payment will be paid September 2028.

**Clinical Trial Office Staff and Operating Expenses: \$24,313,515**

These funds support oncology physicians and clinical research support staff and related operating expenses. JCERT funds are budgeted at \$6,728,330 of these expenses in FY 2026.

**Facilities Operating Costs: \$1,215,379**

These funds will be used to pay for the building utilities, custodial and security staff, and other facility services.

**Reserves: \$500,000**

Capital reserve is maintained to cover the costs of repairs and enhancements for the aging building.

Operations reserve is budgeted to increase by \$500,000 with JCERT funds. The purpose of the operations reserve is to support six months of payroll.

The University of Kansas Johnson County Research Triangle KUMC Budget Operating Budget												
CRC Operations	Approved FY 2025 Budget			FY 2025 Projection			Proposed FY 2026 Budget			FY 2027 Plan		
	JCERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total
<b>Sources of Funds</b>												
<b>Revenue</b>												
JCERT Sales Tax	\$8,000,000		\$ 8,000,000	\$8,500,000		\$ 8,500,000	\$8,300,000		\$ 8,300,000	\$8,500,000		\$ 8,500,000
Clinical Trial Collection		13,128,863	13,128,863		14,590,769	14,590,769		13,500,000	13,500,000		14,175,000	14,175,000
Cancer Center Support Grants for NCI-Designated Cancer Center / Other		891,188	891,188		900,808	900,808		797,305	797,305		797,305	797,305
University of Kansas Hospital Community Hospital Support		1,182,100	1,182,100		1,182,100	1,182,100		1,232,100	1,232,100		1,232,100	1,232,100
KUCC Support		-	-		54,635	54,635		50,000	50,000		50,000	50,000
Facility Rent Collection		392,702	392,702		392,702	392,702		392,702	392,702		392,702	392,702
Common Area Maintenance Fee		345,242	345,242		345,242	345,242		345,242	345,242		345,242	345,242
Interest Earnings	200,000		200,000	213,090		213,090	200,000		200,000	200,000	-	200,000
<b>Total Revenue</b>	<b>8,200,000</b>	<b>15,940,095</b>	<b>24,140,095</b>	<b>8,713,090</b>	<b>17,466,256</b>	<b>26,179,346</b>	<b>8,500,000</b>	<b>16,317,349</b>	<b>24,817,349</b>	<b>8,700,000</b>	<b>16,992,349</b>	<b>25,692,349</b>
<b>Total Sources of Funds</b>	<b>\$8,200,000</b>	<b>\$15,940,095</b>	<b>\$24,140,095</b>	<b>\$8,713,090</b>	<b>\$17,466,256</b>	<b>\$26,179,346</b>	<b>\$8,500,000</b>	<b>\$16,317,349</b>	<b>\$ 24,817,349</b>	<b>\$8,700,000</b>	<b>\$16,992,349</b>	<b>\$25,692,349</b>
<b>Expenditures</b>												
<b>Payroll</b>												
Director, Phase I Program & startup	107,509	180,338	287,847	100,836	101,931	202,767	103,903	84,453	188,356	111,177	90,364	201,541
Physician Positions	115,282	179,307	294,589	112,043	199,299	311,342	112,747	174,761	287,508	120,639	186,994	307,633
Research Leadership	194,888	487,534	682,422	195,544	485,347	680,891	197,256	488,696	685,953	211,064	522,905	733,969
Business Development	-	441,157	441,157	-	540,143	540,143	-	542,984	542,984	-	580,993	580,993
Research Scientists	-	23,352	23,352	197,040	-	197,040	203,083	-	203,083	217,299	-	217,299
Investigator Initiated Trial Staff	277,734	128,511	406,245	613,171	-	613,171	632,439	-	632,439	676,710	-	676,710
Research Laboratory Staff	451,871	793,558	1,245,429	395,601	549,772	945,373	461,289	564,851	1,026,140	493,579	604,391	1,097,970
Research Nursing, Study Coordination & Regulatory	4,491,155	8,777,640	13,268,795	2,141,618	10,849,209	12,990,827	2,289,616	11,547,589	13,837,205	2,449,889	12,355,920	14,805,809
Research Administration/Quality Assurance	82,320	2,265,444	2,347,764	1,231,246	1,856,720	3,087,966	1,273,183	2,315,737	3,588,920	1,362,306	2,477,839	3,840,145
Center for Survivorship and Patient Oriented Research				498,119	-	498,119	661,700		661,700	788,168		788,168
Budget & Finance Support	313,915	950,983	1,264,898	313,580	895,516	1,209,096	316,350	1,011,114	1,327,464	338,495	1,081,892	1,420,386
<b>Total Payroll</b>	<b>6,034,674</b>	<b>14,227,824</b>	<b>20,262,498</b>	<b>5,798,797</b>	<b>15,477,937</b>	<b>21,276,735</b>	<b>6,251,566</b>	<b>16,730,185</b>	<b>22,981,752</b>	<b>6,769,325</b>	<b>17,901,298</b>	<b>24,670,623</b>
<b>Other Operating Expenses</b>												
Operating Expenses	223,050	733,700	956,750	59,388	556,692	616,080	75,000	600,000	675,000	80,000	625,000	705,000
Center for Survivorship and Patient Oriented Research				43,838	17,311	61,149	250,000	-	250,000	260,000	-	260,000
Service contract for BioAnalytical Equipment				48,000		48,000	48,000		48,000	48,000		48,000
Telephone & Networking	97,258	-	97,258	71,203	-	71,203	74,763		74,763	77,006	-	77,006
Clinical Trial Research Initiatives for Comprehensive Status	58,000	250,000	308,000	58,000	250,000	308,000	29,000	255,000	284,000	29,000	255,000	284,000
<b>Total Other Operating Expenses</b>	<b>378,308</b>	<b>983,700</b>	<b>1,362,008</b>	<b>280,429</b>	<b>824,003</b>	<b>1,104,432</b>	<b>476,763</b>	<b>855,000</b>	<b>1,331,763</b>	<b>494,006</b>	<b>880,000</b>	<b>1,374,006</b>
<b>Facility Expenses</b>												
Facility Operating Costs	1,210,019		1,210,019	1,112,097	-	1,112,097	1,215,379		1,215,379	1,288,301	-	1,288,301
Withheld by Trustee for Debt Service & Trustee Expenses	898,527	-	898,527	902,245	-	902,245	900,792	-	900,792	899,200	-	899,200
<b>Total Facility Expenses</b>	<b>2,108,546</b>	<b>-</b>	<b>2,108,546</b>	<b>2,014,342</b>	<b>-</b>	<b>2,014,342</b>	<b>2,116,170</b>	<b>-</b>	<b>2,116,170</b>	<b>2,187,501</b>	<b>-</b>	<b>2,187,501</b>
<b>Total Expenditures</b>	<b>\$8,521,528</b>	<b>\$15,211,524</b>	<b>\$23,733,052</b>	<b>\$8,093,568</b>	<b>\$16,301,940</b>	<b>\$24,395,508</b>	<b>\$8,844,500</b>	<b>\$17,585,185</b>	<b>\$ 26,429,685</b>	<b>\$9,450,832</b>	<b>\$18,781,298</b>	<b>\$28,232,130</b>
<b>Revenue less Expenditures</b>	<b>(321,528)</b>	<b>728,571</b>	<b>407,043</b>	<b>619,522</b>	<b>1,164,316</b>	<b>1,783,838</b>	<b>(344,500)</b>	<b>(1,267,836)</b>	<b>(1,612,336)</b>	<b>(750,832)</b>	<b>(1,788,949)</b>	<b>(2,539,781)</b>
Operating Account - Beginning Balance	\$2,274,572	\$ 7,307,825	\$ 9,582,397	\$2,242,562	\$ 8,137,049	\$10,379,611	\$1,597,521	\$ 3,101,365	\$ 4,698,886	\$ 753,022	\$ 1,833,529	\$ 2,586,550
Revenue less Expenditures	(321,528)	728,571	407,043	619,522	1,164,316	1,783,838	(344,500)	(1,267,836)	(1,612,336)	(750,832)	(1,788,949)	(2,539,781)
Less Current Amount Set aside for Capital Reserve	1,000,000		1,000,000	764,563		764,563	-		-			-
Less Current Amount Set aside for Operation Reserve	500,000	6,200,000	6,700,000	500,000	6,200,000	6,700,000	500,000		500,000			-
<b>Ending Operating Balance</b>	<b>\$ 453,044</b>	<b>\$ 1,836,396</b>	<b>\$ 2,289,440</b>	<b>\$1,597,521</b>	<b>\$ 3,101,365</b>	<b>\$ 4,698,886</b>	<b>\$ 753,022</b>	<b>\$ 1,833,529</b>	<b>\$ 2,586,550</b>	<b>\$ 2,190</b>	<b>\$ 44,580</b>	<b>\$ 46,770</b>
<b>All Accounts</b>												
Operating Account	\$ 453,044	\$ 1,836,396	\$ 2,289,440	\$1,597,521	\$ 3,101,365	\$ 4,698,886	\$ 753,022	\$ 1,833,529	\$ 2,586,550	\$ 2,190	\$ 44,580	\$ 46,770
Capital Reserve	1,917,431		1,917,431	2,000,000		2,000,000	2,000,000		2,000,000	2,000,000	-	2,000,000
Operations Reserve	2,500,000	7,500,000	10,000,000	2,500,000	7,500,000	10,000,000	3,000,000	7,500,000	10,500,000	3,000,000	7,500,000	10,500,000
<b>Total All Accounts</b>	<b>\$4,870,475</b>	<b>\$ 9,336,396</b>	<b>\$14,206,871</b>	<b>\$6,097,521</b>	<b>\$10,601,365</b>	<b>\$16,698,886</b>	<b>5,753,022</b>	<b>\$ 9,333,529</b>	<b>\$ 15,086,550</b>	<b>\$5,002,190</b>	<b>\$ 7,544,580</b>	<b>\$12,546,770</b>

**Kansas State University – Olathe Innovation Campus  
Proposed Fiscal Year 2026  
JCERTA Budget**

**BACKGROUND**

Founded in 2011, Kansas State University Olathe is dedicated to meeting the current and future workforce needs of Greater Kansas City by delivering academic programs that are developed in collaboration with industry, often featuring experts as speakers and mentors. Professional development is offered through workshops and seminars as an option for those who want to upskill or change careers. K-State Olathe's research facilities are a flourishing hub for the advancement of food systems, animal health, data analytics, sensory and consumer science and more. The mission is to leverage applied research to help solve the societal challenges and improve lives.

**NEXT-GEN STRATEGIC PLAN AND BUDGET ALIGNMENT**

In Fall 2023, K-State's leadership revealed the results of its comprehensive university-wide strategic planning process, defining its future as a next-generation land-grant university. At the same time, the K-State Olathe wrapped up its strategic planning process to align and ladder into the larger university plan. The result was a campus plan that seamlessly interfaces with the larger university strategic goals yet is tailored to the uniqueness and strengths of K-State Olathe. This plan now serves as a guide for how resources are deployed and investments made in our learners, faculty and staff and infrastructure.

**BUDGET OVERVIEW**

The proposed budget for Fiscal Year 2026 has been designed to align with and support the Next-Gen strategic plan that includes core imperatives related to academic innovation, research and discovery, engagement and workforce development.

**REVENUE**

Sales tax collections continue to grow in Johnson County, and a conservative JCERT sales tax revenue estimate of \$8.3 million is included in the budget for FY 2026. An estimated \$367,000 revenue will be produced by testing and evaluation programs coming onboard. Building space lease revenue from strategic partners co-locating on campus and collaborating with faculty and staff are projected to total \$330,000. Total budgeted JCERT and associated revenue is \$9.4 million.

**EXPENDITURES**

**Academic Programming:** The academic component of the organization has a total budget of approximately \$2.06 million to support personnel and non-personnel expenses associated with existing programs and programs set to launch in FY 2026.

**Research:** The campus continues to invest heavily in research activities, including new capabilities in Bulk Solids and Advanced Manufacturing as construction is completed on that project, enhanced Sensory and Consumer Research, and exciting research possibilities in the newly completed greenhouse. The FY 2026 operating budget for the research enterprise totals over \$2.2 million.

**Professional Development:** Interest continues to be strong in K-State Olathe's Professional Development offerings as we work to meet the needs of the region's workforce. This initiative has grown to encompass customized trainings for industry and conference support.

**Administrative Services:** Personnel costs budgeted for the organization's administrative functions total approximately \$1.5 million and include administrative leadership and support, marketing, fiscal services, human resources, and strategic initiatives. Non-personnel expenses budgeted include marketing services for all programs, HR and employee engagement expenses, fundraising costs, and expenses related to corporate and community engagement. Approximately \$1.6 million is budgeted for debt service.

Facilities and Campus Operations: Funds for facilities, IT, and events services staff are allocated in this section. This also includes all utilities, landscaping, maintenance and technology-related costs.

**STRATEGIC RESERVE**

Approximately \$7.7 million will be carried forward at the end of FY 2026, which is even with the projected carryforward from FY 2025 and a significant reduction from the reserve balance in prior years. It is reflective of the major investments the organization has made in alignment with the strategic plan. Among the reserves are a deferred maintenance reserve of \$2.256 million, which is 6% of the replacement value of the building and an operating reserve of approximately \$4 million to cover one year of debt service and three months of operating expenses. Funds are also held in reserve to provide scholarships, fuel academic innovation and research, and refresh technology.

Kansas State University Olathe Innovation Campus - Johnson County Education Research Triangle Proposed Budget - FY 2026									
	Current Budget FY 2025			Proposed FY 2026			Estimated FY 2027		
	JCERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total
REVENUE									
JCERT Collections	8,000,000	--	8,000,000	8,300,000	--	8,300,000	8,500,000	--	8,500,000
KSU Activated Budget	--	370,000	370,000	--	395,000	395,000	--	400,000	400,000
Non-Credit Programs	--	420,350	420,350	--	480,350	480,350	--	500,000	500,000
Building Use Fees	210,000	230,000	440,000	330,000	250,000	580,000	370,000	270,000	640,000
Research-Testing & Evaluation; Sponsored Projects	100,000	800,000	900,000	391,709	805,000	1,196,709	525,000	810,000	1,335,000
Interest and Investment Income	100,000	--	100,000	176,000	--	176,000	180,000	--	180,000
Other Miscellaneous Income	25,000	75,000	100,000	231,800	65,000	296,800	250,000	65,000	315,000
Total Revenue	\$8,435,000	\$1,895,350	\$10,330,350	\$9,429,509	\$1,995,350	\$11,424,859	\$9,825,000	\$2,045,000	\$11,870,000
EXPENDITURES									
Programmatic									
Academic Programming & Student Services									
Salary & Fringe-12.51 FTE									
Leadership, Student Services, Coordination	406,891	120,498	527,389	529,993	268,589	798,582	543,243	275,303	818,546
1Data	33,475	--	33,475	35,978	--	35,978	36,877	--	36,877
Horticulture & Urban Agriculture	361,542	--	361,542	225,805	--	225,805	231,451	--	231,451
Hospitality Management	--	50,213	50,213	--	53,527	53,527	--	54,865	54,865
Engineering Tech	123,125	--	123,125	131,251	--	131,251	134,533	--	134,533
Animal Health	490,584	--	490,584	429,366	--	429,366	440,100	--	440,100
Public Health	148,291	--	148,291	152,100	--	152,100	155,903	--	155,903
Personal Financial Planning	139,175	--	139,175	154,772	--	154,772	158,642	--	158,642
Total personnel	\$1,703,083	\$170,711	\$1,873,794	\$1,659,265	\$322,115	\$1,981,381	\$1,700,747	\$330,168	\$2,030,915
Other Operating Expenses									
Program support & supplies	107,200	1,000	108,200	46,450	--	46,450	51,095	--	51,095
Travel, training, professional development	43,070	--	43,070	34,320	--	34,320	37,752	--	37,752
Total OOE	\$150,270	\$1,000	\$151,270	\$80,770	\$0	\$80,770	\$88,847	\$0	\$88,847
Research									
Salary & Fringe-12.89 FTE									
Leadership & Coordination	104,688	178,302	282,990	158,824	--	158,824	162,795	--	162,795
1Data	133,900	--	133,900	143,910	--	143,910	147,508	--	147,508
Food Program	189,266	--	189,266	191,615	--	191,615	196,406	--	196,406
Horticulture & Urban Agriculture	204,825	--	204,825	335,963	--	335,963	344,362	--	344,362
Sensory & Consumer Research	194,651	455,417	650,068	135,380	433,168	568,548	138,765	443,997	582,762
Animal Health	43,265	--	43,265	53,881	--	53,881	55,228	--	55,228
Bulk Solids & Advanced Manufacturing	137,500	--	137,500	233,025	--	233,025	238,851	--	238,851
Total personnel	\$1,008,095	\$633,719	\$1,641,814	\$1,252,599	\$433,168	\$1,685,767	\$1,283,914	\$443,997	\$1,727,911
Other Operating Expenses									
Research Support & Supplies	232,424	434,500	666,924	173,339	347,280	520,619	190,673	382,008	572,681
Travel, training, professional development	42,310	58,150	100,460	14,100	17,400	31,500	15,510	19,140	34,650
Total OOE	\$274,734	\$492,650	\$767,384	\$187,439	\$364,680	\$552,119	\$206,183	\$401,148	\$607,331
Professional Development									
Salary & Fringe-3.25 FTE									
Professional Development program	\$0	\$229,316	\$229,316	\$0	\$328,539	\$328,539	\$0	\$336,752	\$338,395
Other Operating Expenses									
PD Support & supplies	--	242,545	242,545	--	130,950	130,950	--	144,045	144,045
Travel, training, professional development	--	5,600	5,600	--	8,700	8,700	--	9,570	9,570
Total OOE	\$0	\$248,145	\$248,145	\$0	\$139,650	\$139,650	\$0	\$153,615	\$153,615
Administrative Services									
Salary & Fringe-14.65 FTE									
Administrative Leadership	347,194	--	347,194	169,560	34,251	203,811	173,799	35,107	208,906
Administrative Support	157,198	--	157,198	210,025	--	210,025	215,275	--	215,275
Communications & Marketing	416,840	--	416,840	442,988	--	442,988	454,063	--	454,063
Fiscal Services	252,103	--	252,103	346,650	--	346,650	355,316	--	355,316
Human Resources	133,895	--	133,895	138,385	19,321	157,706	141,845	19,804	161,649
Strategic Initiatives	132,542	--	132,542	140,672	--	140,672	144,189	--	144,189
Total Personnel	\$1,439,772	\$0	\$1,439,772	\$1,448,281	\$53,572	\$1,501,852	\$1,484,488	\$54,911	\$1,539,399
Other Operating Expenses									
Marketing materials & services	373,000	--	373,000	461,360	--	461,360	507,496	--	507,496
Professional Services	217,000	--	217,000	27,000	--	27,000	29,700	--	29,700
HR & Employee Engagement	30,000	--	30,000	17,000	--	17,000	18,700	--	18,700
Corporate & Community Engagement	63,000	--	63,000	65,000	--	65,000	71,500	--	71,500
Operating supplies & services	127,370	--	127,370	130,195	--	130,195	143,215	--	143,215
Travel & training	46,700	--	46,700	40,400	--	40,400	44,440	--	44,440
KSU Foundation Fundraising	70,000	--	70,000	70,000	--	70,000	77,000	--	77,000
Miscellaneous admin expenses	7,000	--	7,000	4,000	--	4,000	4,400	--	4,400
Total OOE	\$934,070	\$0	\$934,070	\$814,955	\$0	\$814,955	\$896,451	\$0	\$896,451
Scholarships	\$50,000	\$0	\$50,000	\$75,000	\$0	\$75,000	\$75,000	\$0	\$75,000
Special Tax Assessment	\$112,000	\$0	\$112,000	\$112,000	\$0	\$112,000	\$112,000	\$0	\$112,000
Debt Service	\$1,593,900	\$0	\$1,593,900	\$1,590,500	\$0	\$1,590,500	\$1,591,800	\$0	\$1,591,800
Facilities & Campus Operations									
Salary & Fringe-5.8 FTE									
Events	139,091	--	139,091	177,398	--	177,398	181,833	--	181,833
Facilities & Operations	209,202	--	209,202	209,077	--	209,077	214,304	--	214,304
Information Technology	206,106	--	206,106	102,083	--	102,083	104,635	--	104,635
Total Personnel	\$554,399	\$0	\$554,399	\$488,558	\$0	\$488,558	\$500,772	\$0	\$500,772
Other Operating Expenses									
Operations & maintenance costs	715,484	62,000	777,484	818,250	92,500	910,750	900,075	101,750	1,001,825
Utilities	411,080	--	411,080	471,992	--	471,992	519,191	--	519,191
Deferred maintenance	425,000	--	425,000	380,000	--	380,000	418,000	--	418,000
Technology equipment & supplies	55,900	--	55,900	46,000	--	46,000	50,600	--	50,600
Travel & training	4,800	600	5,400	3,900	600	4,500	4,290	660	4,950
Total OOE	\$1,612,264	\$62,600	\$1,674,864	\$1,720,142	\$93,100	\$1,813,242	\$1,892,156	\$102,410	\$1,994,566
Capital Improvements	4,350,000	--	4,350,000	--	--	--	--	--	--
Total Expenditures	\$13,782,587	\$1,838,141	\$15,620,728	\$9,429,509	\$1,734,824	\$11,164,333	\$9,832,357	\$1,823,002	\$11,657,001
Total Revenue	\$8,435,000	\$1,895,350	\$10,330,350	\$9,429,509	\$1,995,350	\$11,424,859	\$9,825,000	\$2,045,000	\$11,870,000
Investment from Strategic Reserve	\$5,347,587								
Net revenue (loss)				\$0	\$260,526	\$260,526	-\$7,357	\$221,998	\$212,999
JCERT Strategic Reserve beginning balance	\$13,175,196			\$7,692,609			\$7,692,609		
JCERT Strategic Reserve ending balance	\$7,692,609			\$7,692,609			\$7,685,253		

**Edwards Campus  
Business, Engineering, Science, and Technology (BEST)  
Proposed Fiscal Year 2026  
JCERTA Budget**

**Background**

The Edwards Campus of the University of Kansas has used the funds from the Johnson County Research Triangle Authority (JCERTA) sales tax for the construction, debt service and maintenance of a 75,000 square foot building, and to pay the costs initially of 10 new degrees, including 4 bachelors and 4 masters degrees in business, engineering, science, and technology as well as two Professional Science Masters degrees.

The Business Engineering, Science and Technology (BEST) building was dedicated on March 2, 2012. The building contains 21 classrooms, including one computer lab classroom, an open computer lab, an Exercise Science lab, 35 faculty offices, and a 400-seat conference center. The total cost of the building was \$22.9 million and was financed with \$3.9 million from sales tax collections and \$19 million in bonds.

**Expenditure Categories**

A draft two-year budget is attached for reference and planning purposes. While only the FY 2026 budget is being approved at this time, the additional year provides a clear picture of all expenses for building support and operations, and the programmatic costs.

Below are details of the FY 2026 budget which is presented for approval.

**Debt Service: \$0**

The original annual debt service was under \$2 million per year. The total principal on the 2010M bonds was \$20,990,000 and the repayment term was 15 years. The bonds were a combination of tax-exempt bonds (\$6,125,000) and taxable Build America Bonds (\$14,865,000) with an all-inclusive interest rate of 3.11%. The debt was refinanced in January 2020 with a new principal of \$8,440,000 and a maturity date of 9/1/25. The new interest rate is 2.022%, and the Build America Bonds were eliminated. The bond will be satisfied with the revenue collected during FY 2025 and no further funds will be budgeted.

**JCERTA Scholarships: \$200,000**

KU and KSU each agreed to establish a \$50,000 scholarship program from JCERTA funds. The scholarships are to be awarded to Johnson County residents. The criteria for the scholarships at KU are as follows: Students must be enrolled in an undergraduate or graduate program at the Edwards Campus that was funded by the JCERTA tax. The scholarship can be applied toward the cost of tuition, fees and/or books. Additional requirements include residence in Johnson County, a minimum cumulative grade point average of 3.0, and enrollment in a minimum of six hours at KU Edwards Campus. Preference will be given to students with financial need. Completion of the Free Application for Federal Student Aid ([FAFSA](#)) is required. In fall 2012 (fall 2011, spring 2012), 22 students received the Triangle award. The average amount was \$3,000 per semester. In 2013, (fall 2012, spring 2013) 41 students received the Triangle award. The average amount per semester was \$1,500. In 2014 (fall 2013, spring 2014) 24 students received the Triangle award, 10 of whom received \$3,000 each, and the remaining received \$1,500 each. In 2015 (fall 2014, spring 2015) 20 students received the Triangle award, with an average of \$1,500 awarded per student each semester. In 2016 (fall 2015, spring 2016) 20 students received the Triangle award, with an average of \$1,500 awarded per student per semester. In FY 2017 (fall 2016, spring 2017) 16 students received assistance with an average of \$2,000 (\$1,000/semester) awarded per student.

In FY 2018 (fall 2017, spring 2018) 34 students received assistance with an average of \$1,500 awarded per student.

In FY 2019 (fall 2018, spring 2019) 32 students received assistance with an average of \$1,500 awarded per student.

In FY 2020 (fall 2019, spring 2020) 68 students received assistance, with awards ranging from \$398/semester to a maximum of \$3,000 for the year.

In FY 2016, an additional \$37,500 was requested for Johnson County students in the new, on-line Master of Applied Statistics program. Eight (8) students received an average of \$781.25 each for a total of \$12,500 for fall and spring. The same \$37,500 was requested in 2017. Fifteen students in the fall and 16 students in the spring received an average of \$1,000 each. In FY 2018, 22 students in the fall and 26 students in the spring received an average of \$957.45/student. In FY 2019, 54 students received an average of \$949.07/student. The required GPA for awards in this program is 3.25. In FY 2020 the awards for this program were moved to the Edwards Campus Student Services department to be administered as one pool of scholarship money.

In FY 2021 (fall 2020, spring 2021) 90 students received assistance, with awards ranging from \$630/semester to a maximum of \$2,000 for the year.

In FY 2022 (fall 2021, spring 2022) 71 students received assistance, with the average award being \$2,000 for the year, evenly split between fall and spring semesters.

In FY 2023, 99 students were awarded an average of \$1,500 each.

In FY 2024, 89 students were awarded an average of \$1,500 each.

In FY 2025, 67 students were awarded an average of \$2,000 each.

In FY 2026, with increasing demand for scholarships, the amount being requested is \$200,000.

### **JCERTA Programmatic Costs: \$6,698,931**

Programmatic costs for FY 2026 are detailed below.

Several programs are moving out of the JCERT umbrella and will be the financial responsibility of their respective schools. These programs include the Bachelor's in Applied Behavioral Sciences and the Master of Science in Applied Statistics, Analytics & Data Science and its corresponding certificates.

The Bachelor of Science programs in Information Technology, Applied Cybersecurity, and Data Analytics will be combined into one budget with the total cost of \$993,590, funded 100% by JCERTA.

The Bachelor of Project Management, Master of Science in Project Management, and Master of Engineering in Project Management, School of Professional Studies programs, both the face to face and the online versions, have ongoing costs of \$1,185,171, which is supported with JCERTA dollars at 100%.

The Professional Service Masters in Environmental Assessment, has an ongoing cost of \$370,510, which is supported with JCERTA dollars at 100%.

A restructure of the B.S. in Applied Biological Sciences and the B.A.S. in Biotechnology into a B.S. in Biotechnology with three minors will begin in FY 2026 with a total cost of \$841,369, funded 100% from JCERTA. A forensic Science lab will be created in FY 2026 to support the courses as part of a new Minor in Forensic Science, which is one of three minors available to students in the B.S. in Biotechnology program with a cost of \$250,000, funded 100% by JCERTA.

Organizational Communication, formerly Communications Studies (SPS program), will be funded \$229,209 from JCERTA.



The Software Engineering Certificate and the Cybersecurity Certificate (SPS programs) with a cost of \$76,608, will be 100% JCERTA funded.

The Bachelor's in Exercise Science costs \$348,965 and will be fully supported with JCERTA tax dollars.

The PSMAS in Environmental Geology will be funded 100% with JCERTA tax dollars for a total of \$278,159 in FY 2026.

The Bachelor in Health Sciences, a collaboration with the University of Kansas Medical Center and one of the fastest growing JCERTA programs, was implemented in FY 2022. Costs will be JCERTA funded at \$851,049.

The Professional Management program is to be funded 100% with JCERTA in the amount of \$150,125.

The BAS in Operations Management (introduced in FY 2024) continues into FY 2026 with a cost of \$344,721, supported 100% with JCERTA Funds.

The BAS in Professional Performance (introduced in FY 2024) continues into FY 2026 with a cost of \$404,996, which will be supported 100% with Tuition funds.

The MS in Human & Organization Performance Effectiveness (introduced in FY 2024) continues into FY 2026 with a cost of \$351,269, supported 100% with JCERTA Funds.

A Clinical Trials certificate program will start development in FY 2026 with a startup cost of \$64,062 and fully funded by JCERTA.

The KU Edwards Campus will start development of the Center for Workforce Excellence (CWE) in FY 2026 with the mission of fostering professional growth by equipping individuals with essential competencies for career success through innovative training, research-based resources, and experiential learning opportunities. The CWE empowers professionals to navigate workplace challenges, collaborate effectively, and lead with confidence in an evolving global landscape by cultivating expertise in teamwork, communication, conflict management, critical thinking, agility, professionalism, and problem-solving. The cost of \$164,123 will be supported by JCERTA funding

Investment in additional new programs will be \$200,000 using JCERTA dollars. These costs would include hiring faculty to create courses prior to launch. All programs will be evaluated regularly to determine viability.

#### **All Other JCERTA Costs: \$3,406,590**

Administrative FTE positions are increasing for FY 2026 as KU Edwards continues to focus on increased enrollment. KU is including 0.5 FTE in the budget for a new Undergraduate Recruiter and Transfer Coordinator position. In addition, 0.5 FTE of the Executive Assistant position will be moved to JCERTA funding. JCERTA funded staff costs are \$236,500. Other administrative positions funded with KU base allocations total \$547,318. Marketing and recruitment costs of \$1,307,320 will be funded by JCERTA. Other administrative costs for academic support and research will be funded at \$106,300. The estimated JCERTA tax cost of facility expenses including custodial services, general building maintenance, utilities, and technology is \$1,756,460. This amount includes a shift of Information technology and network support expenses previously budgeted in administrative services to the Information technology budget.

**Reserves: \$2,195,000**

A capital reserve in the amount of \$878,000 has been established to fund major repairs, infrastructure upgrades and renovations. An additional \$38,000 was added in FY 2025, which increased it to 10% of the estimated revenue budget.

Additionally, an operations reserve in the amount of \$1,317,000 has been established to cover operations should a delay in monthly sales tax disbursements occur or another unforeseen financial emergency. An additional \$517,000 was added in FY 2025 as the number of programs continue to grow, making it a total of 15% of the estimated revenue.

Both the capital and operation reserve amounts now equal 25% of the revenue budget, which is the recommended practice of the University of Kansas.

## KU Edwards Campus JCERT Budget FY 2026

	Proposed FY 2025 Budget			FY 2025 Forecast			Proposed FY 2026 Budget			Estimated FY 2027 Budget		
	JCERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total	JCERT	Other Sources	Total
<b>Revenue</b>												
JCERT Sales Tax	8,000,000	-	\$ 8,000,000	8,500,000	-	\$ 8,500,000	8,300,000	-	\$ 8,300,000	8,500,000	-	\$ 8,500,000
Interest Earnings	300,000	-	\$ 300,000	280,038	-	\$ 280,038	300,000	-	\$ 300,000	300,000	-	\$ 300,000
Tuition/Base Budget	-	2,035,805	\$ 2,035,805	-	2,067,571	\$ 2,067,571	-	1,085,661	\$ 1,085,661	-	1,220,423	\$ 1,220,423
<b>Total Revenue</b>	<b>\$ 8,300,000</b>	<b>\$ 2,035,805</b>	<b>\$ 10,335,805</b>	<b>\$ 8,780,038</b>	<b>\$ 2,067,571</b>	<b>\$ 10,847,609</b>	<b>\$ 8,600,000</b>	<b>\$ 1,085,661</b>	<b>\$ 9,685,661</b>	<b>\$ 8,800,000</b>	<b>\$ 1,220,423</b>	<b>\$ 10,020,423</b>
<b>Expenditures</b>												
<b>Administrative/Student Services</b>												
Scholarships	150,000	-	\$ 150,000	150,000	-	\$ 150,000	200,000	-	\$ 200,000	200,000	-	\$ 200,000
Salaries and Fringes	225,397	422,485	\$ 647,882	184,075	392,538	\$ 576,613	236,500	547,318	\$ 783,818	243,595	563,738	\$ 807,333
Public Relations and Recruitment	1,264,000	-	\$ 1,264,000	1,338,912	-	\$ 1,338,912	1,307,330	-	\$ 1,307,330	1,307,330	-	\$ 1,307,330
Library	6,500	-	\$ 6,500	6,500	-	\$ 6,500	6,500	-	\$ 6,500	6,500	-	\$ 6,500
Academic Support & Research	538,300	-	\$ 538,300	389,064	-	\$ 389,064	99,800	-	\$ 99,800	102,794	-	\$ 102,794
<b>Total Administrative/Student Services</b>	<b>\$ 2,184,197</b>	<b>\$ 422,485</b>	<b>\$ 2,606,682</b>	<b>\$ 2,068,551</b>	<b>\$ 392,538</b>	<b>\$ 2,461,089</b>	<b>\$ 1,850,130</b>	<b>\$ 547,318</b>	<b>\$ 2,397,448</b>	<b>\$ 1,860,219</b>	<b>\$ 563,738</b>	<b>\$ 2,423,957</b>
<b>Programmatic</b>												
Applied Behavioral Science	-	543,218	\$ 543,218	-	397,267	\$ 397,267	-	-	\$ -	-	-	\$ -
Bachelor in Health Sciences (BHS)	520,350	-	\$ 520,350	521,801	-	\$ 521,801	851,049	-	\$ 851,049	995,739	-	\$ 995,739
Environmental Assessment	352,913	21,966	\$ 374,879	328,479	5,524	\$ 334,003	370,510	-	\$ 370,510	385,405	-	\$ 385,405
*BAS Information Technology (consolidating in FY 2026)	649,038	-	\$ 649,038	624,362	-	\$ 624,362	-	-	\$ -	-	-	\$ -
IT BAS Programs (BSIT, Cybersecurity, Data Analytics)	-	-	\$ -	-	-	\$ -	993,590	-	\$ 993,590	1,025,261	-	\$ 1,025,261
Biotechnology	338,204	-	\$ 338,204	292,045	-	\$ 292,045	841,369	-	\$ 841,369	883,437	-	\$ 883,437
Forensic Lab	-	-	\$ -	-	-	\$ -	250,000	-	\$ 250,000	20,000	-	\$ 20,000
Exercise Science	377,949	-	\$ 377,949	289,243	-	\$ 289,243	348,965	-	\$ 348,965	351,139	-	\$ 351,139
Project Management - MS & ME	1,179,576	-	\$ 1,179,576	874,823	-	\$ 874,823	1,185,171	-	\$ 1,185,171	1,565,051	-	\$ 1,565,051
Organizational Communication (Communications Studies)	223,144	-	\$ 223,144	214,427	-	\$ 214,427	229,209	-	\$ 229,209	236,861	-	\$ 236,861
Applied Statistics	-	916,289	\$ 916,289	-	966,289	\$ 966,289	-	-	\$ -	-	-	\$ -
*Software Engineering Certificate (consolidating in FY 2026)	51,668	-	\$ 51,668	26,020	-	\$ 26,020	-	-	\$ -	-	-	\$ -
IT Grad Certificates (Software Eng & Cybersecurity)	-	-	\$ -	-	-	\$ -	76,608	-	\$ 76,608	80,438	-	\$ 80,438
*BAS in Applied Cybersecurity (consolidating in FY 2026)	244,616	-	\$ 244,616	167,333	-	\$ 167,333	-	-	\$ -	-	-	\$ -
Environmental Geology	246,642	-	\$ 246,642	143,061	78,401	\$ 221,462	278,159	-	\$ 278,159	286,239	-	\$ 286,239
Professional Management Certificate (SPS Core)	122,830	-	\$ 122,830	117,784	-	\$ 117,784	150,125	-	\$ 150,125	144,394	-	\$ 144,394
BAS in Operations Management	351,618	-	\$ 351,618	226,565	-	\$ 226,565	344,721	-	\$ 344,721	355,837	-	\$ 355,837
*BAS Data Analytics (consolidating in FY 2026)	172,743	-	\$ 172,743	126,600	-	\$ 126,600	-	-	\$ -	-	-	\$ -
MS in Human & Organization Performance Effectiveness	300,155	-	\$ 300,155	139,997	-	\$ 139,997	351,269	-	\$ 351,269	406,764	-	\$ 406,764
BAS Professional Performance	172,952	-	\$ 172,952	45,890	101,908	\$ 147,798	-	404,996	\$ 404,996	-	518,621	\$ 518,621
Clinical Trials Certificate	-	-	\$ -	-	-	\$ -	64,062	-	\$ 64,062	134,186	-	\$ 134,186
Center for Workplace Excellence	-	-	\$ -	-	-	\$ -	164,123	-	\$ 164,123	229,004	-	\$ 229,004
Program Development	500,000	-	\$ 500,000	-	-	\$ -	200,000	-	\$ 200,000	200,000	-	\$ 200,000
<b>Total Programmatic</b>	<b>\$ 5,804,398</b>	<b>\$ 1,481,473</b>	<b>\$ 7,285,871</b>	<b>\$ 4,138,430</b>	<b>\$ 1,549,389</b>	<b>\$ 5,687,819</b>	<b>\$ 6,698,931</b>	<b>\$ 404,996</b>	<b>\$ 7,103,927</b>	<b>\$ 7,299,756</b>	<b>\$ 518,621</b>	<b>\$ 7,818,377</b>
<b>Facility Expense</b>												
Facility Operations	546,912	-	\$ 546,912	693,850	-	\$ 693,850	773,800	-	\$ 773,800	750,000	-	\$ 750,000
Custodial Service	54,450	-	\$ 54,450	61,694	-	\$ 61,694	58,750	-	\$ 58,750	60,513	-	\$ 60,513
Withheld by Trustee for Debt Service & Trustee Expenses	1,685,893	-	\$ 1,685,893	563,286	-	\$ 563,286	-	-	\$ -	-	-	\$ -
Security	-	124,347	\$ 124,347	-	117,524	\$ 117,524	-	124,347	\$ 124,347	-	130,564	\$ 130,564
Technology & IT Support	193,000	-	\$ 193,000	182,189	-	\$ 182,189	585,660	-	\$ 585,660	603,230	-	\$ 603,230
Utilities	157,500	7,500	\$ 165,000	140,816	8,120	\$ 148,936	173,250	9,000	\$ 182,250	190,575	7,500	\$ 198,075
<b>Total Facility Expense</b>	<b>\$ 2,637,755</b>	<b>\$ 131,847</b>	<b>\$ 2,769,602</b>	<b>\$ 1,641,835</b>	<b>\$ 125,644</b>	<b>\$ 1,767,479</b>	<b>\$ 1,591,460</b>	<b>\$ 133,347</b>	<b>\$ 1,724,807</b>	<b>\$ 1,604,317</b>	<b>\$ 138,064</b>	<b>\$ 1,742,382</b>
Construction/Capital Improvement	\$ -	\$ -	\$ -	621,487	\$ -	\$ 621,487	\$ 165,000	\$ -	\$ 165,000	\$ -	\$ -	\$ -
Construction - Encumbrance	\$ -	\$ -	\$ -	8,599	\$ -	\$ 8,599	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Construction Expense</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 630,086</b>	<b>\$ -</b>	<b>\$ 630,086</b>	<b>\$ 165,000</b>	<b>\$ -</b>	<b>\$ 165,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditures</b>	<b>\$ 10,626,350</b>	<b>\$ 2,035,805</b>	<b>\$ 12,662,155</b>	<b>\$ 8,478,902</b>	<b>\$ 2,067,571</b>	<b>\$ 10,546,473</b>	<b>\$ 10,305,521</b>	<b>\$ 1,085,661</b>	<b>\$ 11,391,182</b>	<b>\$ 10,764,292</b>	<b>\$ 1,220,423</b>	<b>\$ 11,984,715</b>
<b>Revenue less Expenditures (Net Margin)</b>	<b>\$ (2,326,350)</b>	<b>\$ -</b>	<b>\$ (2,326,350)</b>	<b>\$ 301,136</b>	<b>\$ -</b>	<b>\$ 301,136</b>	<b>\$ (1,705,521)</b>	<b>\$ -</b>	<b>\$ (1,705,521)</b>	<b>\$ (1,964,292)</b>	<b>\$ -</b>	<b>\$ (1,964,292)</b>
Less Current Amount Set aside for Capital Reserve	-	-	\$ -	38,000	-	\$ 38,000	-	-	\$ -	-	-	\$ -
Less Current Amount Set aside for Operations Reserve	-	-	\$ -	517,000	-	\$ 517,000	-	-	\$ -	-	-	\$ -
Operating Account - Beginning Balance	4,383,127	-	\$ 4,383,127	4,383,127	-	\$ 4,383,127	4,129,263	-	\$ 4,129,263	2,423,742	-	\$ 2,423,742
<b>Operating Account - Ending Balance</b>	<b>\$ 2,056,777</b>	<b>\$ -</b>	<b>\$ 2,056,777</b>	<b>\$ 4,129,263</b>	<b>\$ -</b>	<b>\$ 4,129,263</b>	<b>\$ 2,423,742</b>	<b>\$ -</b>	<b>\$ 2,423,742</b>	<b>\$ 459,450</b>	<b>\$ -</b>	<b>\$ 459,450</b>
<b>All Accounts - Ending Balance</b>												
Operating Account	2,056,777	-	\$ 2,056,777	4,129,263	-	\$ 4,129,263	2,423,742	-	\$ 2,423,742	459,450	-	\$ 459,450
Capital Reserve (10%)	840,000	-	\$ 840,000	878,000	-	\$ 878,000	878,000	-	\$ 878,000	878,000	-	\$ 878,000
Operations Reserve (15%)	800,000	-	\$ 800,000	1,317,000	-	\$ 1,317,000	1,317,000	-	\$ 1,317,000	1,317,000	-	\$ 1,317,000
<b>Total All Accounts - Ending Balance</b>	<b>\$ 3,696,777</b>	<b>\$ -</b>	<b>\$ 3,696,777</b>	<b>\$ 6,324,263</b>	<b>\$ -</b>	<b>\$ 6,324,263</b>	<b>\$ 4,618,742</b>	<b>\$ -</b>	<b>\$ 4,618,742</b>	<b>\$ 2,654,450</b>	<b>\$ -</b>	<b>\$ 2,654,450</b>

## 2. Act on Distribution of FY 2026 Appropriation for Public University Student Success Playbooks – System

### Summary

*2025 Senate Bill 125 appropriated funding for the public universities' academic playbooks. Staff recommends the Board approve the distributions as displayed below, consistent with action taken by the Board for FY 2024 and FY 2025 in support of the student success initiatives.*

### Academic Playbooks

The Board of Regents engaged the National Institute of Student Success at Georgia State University (NISS) for consulting services based on its demonstrated success in improving graduation rates and reducing time to degree. According to NISS, institutions inadvertently hinder their students' success through policies, practices, and structures. Using data to identify and to understand the institutionally created barriers to completion can result in stronger enrollment, retention, and graduation outcomes.

The review performed in AY 2022 encompassed the six state universities and one community college with the results presented to the Board in May 2022. Implementation of the recommendations in the playbooks has been instrumental in improving enrollment, retention, and graduation rates at the institutions. Improving the retention and graduation of students benefits the institution by generating greater levels of tuition and fee revenues and benefits the students by increasing their lifetime earnings by \$900,000 or more when compared to those who have a high school diploma but no postsecondary credential.

From the review of institutions' processes, a playbook for each university was developed with specific recommendations to increase graduation and retention rates for all students. These efforts include more effective advising strategies, adopting math pathways, common course placement standards and degree maps, and strategic scholarship awards.

As each state university implements its playbook recommendations, processes have been realigned, and additional resources consumed. The state funding will be devoted to the universities' student success initiatives in FY 2026. It is recommended that the Board allocate this appropriation to the universities in a manner consistent with prior years to maintain support of the campus student success activities:

<b>FY 2026 Distribution of State Funding for Public University Student Success Initiatives</b>			
	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>
University of Kansas	\$ 2,000,000	\$ 2,000,000	\$ 1,221,900
Kansas State University	\$ 2,000,000	\$ 2,000,000	\$ 1,221,900
Wichita State University	\$ 1,500,000	\$ 1,500,000	\$ 916,500
Emporia State University	\$ 1,000,000	\$ 1,000,000	\$ 611,000
Pittsburg State University	\$ 1,000,000	\$ 1,000,000	\$ 611,000
Fort Hays State University	\$ 1,000,000	\$ 1,000,000	\$ 611,000
Washburn University	\$ 1,037,700	\$ 1,037,700	\$ 634,000
<b>Total</b>	<b>\$ 9,537,700</b>	<b>\$ 9,537,700</b>	<b>\$ 5,827,300</b>

\* The appropriation for Washburn is identified separately in the appropriation bill but is noted here for context.

**3. Receive Information on Allocation of Appropriation for Regional State Universities – Fiscal Year 2026**

**Summary**

*As requested by the Board of Regents in the FY 2026 unified appropriations request, 2025 Senate Bill 125 appropriated funding for the three regional state universities. The appropriation specifies how much is to be distributed to each university.*

**Regional Growth and Development**

2025 Senate Bill 125 appropriates \$12.0 million to the Board of Regents and requires the amount to be distributed as follows:

Distribution of Regional Growth & Development Funding	
Institution	FY 2026 Funding
Fort Hays State University	\$ 4,400,000
Emporia State University	\$ 3,800,000
Pittsburg State University	\$ 3,800,000
Total	\$ 12,000,000

#### 4. Act on FY 2026 Nursing Grant Awards

##### Summary

*The Kansas Nursing Initiative addresses the shortage of nurses in the state, providing resources to nursing education programs to increase their capacity in support of nursing students. For Fiscal Year 2026, the Legislature appropriated \$3,787,193 for this purpose. Grant funds are available to institutions through a competitive grant process with required institutional matching funds. The Postsecondary Technical Education Authority has reviewed the recommendations of the grant review team and recommends the Board approve grants as shown below. The remainder will be used for the Clinical Teaching Institute & Kansas Nurse Educators Conference.*

##### Background

The following eligibility criteria are utilized for institutions' nursing programs:

- Approval by the Kansas Board of Nursing with national accreditation;
- Most recent three-year average NCLEX test scores at or above the three-year national average; and
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In support of nursing programs not meeting the criteria noted above, a portion of grant funds has been set aside for applications to obtain national accreditation or improve students' NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

A team consisting of Board staff in the Workforce Development and Academic Affairs units along with staff from the Kansas Board of Nursing and Kansas Hospital Association reviewed the proposals and recommended the following awards within the amount available, which were approved by the Postsecondary Technical Education Authority on April 24, 2025.

##### Response to Request for Proposals – FY 2026 Grant Applications

A total of 37 proposals are recommended for funding: 21 from two-year institutions and 16 from four-year institutions. Of the 37 applicants, four applicants requested assistance with initial national accreditation and two applied for the set-aside as they did not meet the NCLEX minimum score requirement.

##### Accreditation Support – Alternate Application A

Institution	Project Summary	Award
Barclay College	Support for initial CCNE* accreditation application fees	\$ 2,500
Coffeyville Community College	ACEN* self-study forum Professional development for administrators and faculty Accreditation Consultation with NurseTim	\$ 16,121
Salina Area Technical College	Costs of the accreditation campus visit Initial accreditation annual fees	\$ 25,200
Washburn Institute of Technology	Professional development through ACEN* New ADN* faculty salary Fees for candidacy, site visit, evaluators, advisors, etc.	\$ 118,560
Seward County Community College	New nursing faculty position Stipends for implementation of revised curriculum Test preparation resources for students through ATI*	\$ 89,860
Wichita State University Campus of Applied Sciences and Technology	New nursing faculty position Professional development for faculty ATI* resources for students preparing for NCLEX*	\$ 66,140

**Full Application**

Baker University	Salary support for new faculty Professional development for faculty Consumable laboratory supplies Tutoring and resiliency resources for students NCLEX* preparation resources Susie S2400 patient simulator Simulation supplies to mimic nurse in the practice setting	\$ 185,496
Barton Community College	Course development stipends for faculty Professional development for faculty Kaplan NCLEX* prep resources for students Consumable laboratory supplies Susie S2400 patient simulator Virtual ventilator/IV pump simulator & accessories	\$ 112,946
Benedictine College	Curriculum development stipends for faculty Memberships to teaching/curriculum platforms Professional development for faculty Test preparation resources for students Simulation laboratory supplies	\$ 161,988
Bethel College	Professional development for faculty Resources for students Subscriptions for nursing study aids Consumable laboratory supplies SimBaby infant manikin, hospital beds, IV poles	\$ 69,268
Butler Community College	Faculty professional development & simulation training Consumable laboratory supplies Simulation lab supplies: IV pumps, patient monitors Nursing Kelly manikin	\$ 34,047
Cloud County Community College	Professional development for faculty Salary support for new faculty Test preparation & study resources for students Consumable laboratory supplies Victoria S2200 obstetric simulator	\$ 128,992
Colby Community College	Professional development for faculty Curriculum development stipends and salary support Test preparation resources for students Consumable laboratory supplies Simulation laboratory supplies	\$ 79,562
Dodge City Community College	Professional development for faculty Test review software for students (ATI*, ExamSoft) Consumable laboratory supplies	\$ 137,266
Emporia State University	Professional development for faculty Targeted tutoring/support for at-risk students ATI* test prep and subscriptions to learning platforms Consumable laboratory supplies Nursing Anne and Mama Anne simulators	\$ 80,268



Fort Hays State University	Professional development for faculty Stipends for faculty to provide tutoring, practice lab time Test prep (ATI*, Kaplan) for students Consumable laboratory supplies Pediatric HAL S2225 manikin	\$ 291,700
Fort Hays Tech   North Central - Beloit	Professional development for faculty Salary support for new adjunct faculty ATI* test prep subscription for students Consumable laboratory supplies VR headsets for simulation lab	\$ 62,105
Fort Hays Tech   North Central - Hays	Professional development for faculty Kaplan Live Review test prep for students KeithRN nursing scenario subscription Chester manikins and IV arms for IV practice	\$ 23,526
Fort Scott Community College	Professional development for faculty Tutoring and test prep services for students Consumable laboratory supplies HAL Adult – heart and lung sounds simulator	\$ 30,099
Garden City Community College	Mama Anne/Newborn - labor and delivery simulator and accessory package	\$ 50,000
Hesston College	Professional development for faculty ATI* test preparation services for students Consumable laboratory supplies Simulation laboratory supplies	\$ 44,068
Highland Community College	Professional Development for faculty Hurst Live Review – test prep Subscriptions to enhance nursing curriculum content Consumable laboratory supplies	\$ 24,550
Hutchinson Community College	NurseTim Curriculum Revision consultation Subscriptions to enhance student nursing skills	\$ 31,005
Johnson County Community College	Professional development for faculty PassPoint NCLEX* prep for students Medication dispensing system for the simulation lab	\$ 74,652
Kansas City Kansas Community College	Tutoring and support for at-risk students Consumable laboratory supplies Medication dispensing system for simulation lab	\$ 63,304
Kansas Wesleyan University	Salary support and stipends for nursing faculty Professional development for faculty Subscription to UWorld test prep Consumable laboratory supplies Simulation lab equipment (CPR trainers, IV arms, etc.)	\$ 32,758
Labette Community College	Professional development for faculty Resources for student resilience in the nursing industry Consumable laboratory supplies Simulation lab equipment and supplies	\$ 35,259
Manhattan Area Technical College	Professional development for faculty Subscriptions to nursing curriculum aids Test review and preparation resources for students Consumable laboratory supplies Nurse Anne simulator	\$ 119,260

MidAmerica Nazarene University	Professional development for faculty Salary support for Student Success Coach position Consumable laboratory supplies Nurse Kelly simulator Poverty simulation kit	\$ 80,983
Neosho County Community College	Professional development for faculty Participation in student nursing conferences Consumable laboratory supplies Nursing Anne simulator Hospital beds for simulation laboratory	\$ 97,198
Newman University	Professional development for faculty Teaching resources for nurse educators UWorld test prep for students Consumable laboratory supplies Susie S2400 patient simulator	\$ 90,956
Ottawa University	Professional development for faculty Salary support and stipends for faculty Testing preparation resources for students Consumable laboratory supplies Simulation laboratory supplies	\$ 186,672
Pittsburg State University	Salary support for new faculty Professional development for faculty ATI* and UWorld test prep for pre-licensure students Consumable laboratory supplies Susie S2400 patient simulator	\$ 290,608
University of Kansas	Salary support for new adjunct faculty Professional development Tutoring program for KC and Salina campuses Simulation resources to enhance bedside manner Subscription to UWorld test preparation for students Consumable and simulation laboratory supplies	\$ 146,575
University of St. Mary	Professional development for faculty Salary support for new faculty Subscriptions to teaching resources Test review and preparation resources for students Consumable laboratory supplies Simulation supplies	\$ 274,960
Washburn University	Professional development for faculty Faculty stipends for tutoring at-risk students UWorld test prep services for students Consumable laboratory supplies Nursing Anne patient simulator and supplies	\$ 166,821
Wichita State University	Salary support for new faculty Professional development for faculty Tutoring services for students Consumable laboratory supplies	\$ 200,859
<b>Total</b>		<b>\$ 3,726,132</b>

*\*Acronyms referenced:*

*CCNE – Commission on Collegiate Nursing Education*

*ACEN – Accreditation Commission for Education in Nursing*

*ADN – Associate Degree in Nursing*

*ATI – Assessment Technologies Institute*

*NCLEX – National Council Licensure Examination*

**Recommendation**

The Postsecondary Technical Education Authority's Budget and Finance Committee and the Postsecondary Technical Education Authority have reviewed the proposed FY 2026 Kansas Nursing Initiative grant awards and recommend the Board of Regents approve the amounts for institutions.

## C. Technical Education Authority

## 1. Act for Request for Degree and/or Certificate

## Programs:

Technical Certificate A, B, &amp; AAS in Industrial

Maintenance Technology – Manhattan Area Technical College

April White

VP, Workforce Development

**Summary**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a proposal from Manhattan Area Technical College.*

*The proposing institution has responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from March 20, 2025, to April 3, 2025. The program was approved by the Technical Education Authority's Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

**Descriptions of Proposed Programs:****Institution:****Manhattan Area Technical College (MATC)****I. General Information and Program Identification**

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/20 credit hours, Technical Certificate B/38 credit hours, Associate of Applied Science/60 credit hours
Responsible Department or Unit	Kerry Bellamy, Dean of Advanced Technology/CAO
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology
SOC Code	49-9041 Industrial Machinery Mechanics
Industry-Recognized Certifications	OSHA 10, Certified Maintenance and Reliability Technician (CMRT), NC3 Fundamentals of Industry 4.0, Fundamentals of Electricity-DC, Fundamentals of Electricity-AC, Introduction to Mechatronics
Clinical Sites/Work-Based Learning	Occupational Work Experience course identified in degree plan
Number of Projected Enrollments	8 students first year, capacity of 16 students
Accrediting Body Approval Status	NA
Program Alignment Status	Yes
Proposed Implementation	Fall 2025

**II. Program Rationale and Information**

Manhattan Area Technical College (MATC) explained that the need for this program was a direct result of the construction of the National Bio and Agro-Defense Facility (NBAF) and the need for skilled technicians in the area. Organizations such as NBAF and the Biosecurity Research Institute (BRI) seek entry-level employees with the skills provided by this program, as do local manufacturers such as Manko Window Systems.

This program has undergone the process of Program Alignment. MATC indicated that they plan to pursue the statewide program alignment. A degree map was provided in the application, and this program includes a single pathway or track. No letters of support from local high schools were provided, which is required if the program will be offered to high school students.

### III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	1.8%
Annual median wage:	\$61,800
Annual openings:	575
Typical Education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: March 2024 – March 2025

Total postings:	923 Total, (347 unique)
Annual median advertised salary:	\$59,300
Removing job postings with no education level listed, 77% of postings indicate a high school diploma or equivalent for entry in the occupation.	

MATC explained that the proposed program was not included in the Perkins Comprehensive Local Needs Assessment. The CLNA identified Advanced Manufacturing as a critical pathway for regional development. The CLNA Team evaluated the CIP code for the current Industrial Engineering Technology program (IET), 15.0613, and after the Needs Assessment was complete the decision was made to pivot the IET curriculum to align with the Industrial Maintenance Technology alignment, and the current IET program will be sunset contingent on approval of this program.

Five letters of industry support for the proposed program were received from KG Moats & Sons, the KSU Technology Development Institute, Textron Aviation, Radiation Detection Technologies, Inc., and Bev-Hub. Supports and commitments for the program include supporting job placement for graduates, media promotion, offering internships, financial and equipment donations, and curriculum development.

### IV. Duplication of Existing Programs and Collaboration

Currently six institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Industrial Mechanics and Maintenance Technology/Technician (CIP 47.0303)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0303	Industrial Mechanics and Maintenance	Dodge City Community College (new)	^	^	^	^

	Technology/ Technician					
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Garden City Community College	17	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Neosho County Community College	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Salina Area Technical College (new)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Washburn Institute of Technology	45	23	15	\$66,874
47.0303	Industrial Mechanics and Maintenance Technology/ Technician	Wichita State University Campus of Applied Sciences and Technology	40	19	14	\$68,271
Total			105	47	32	\$68,534

(^) small cell protection applied.

MATC visited with Salina Area Technical College and Washburn Tech on collaboration efforts and explained that while both institutions are open to collaboration, neither could provide a qualified instructor to teach full time at MATC.

#### **V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$511,650 total. Funding sources include MATC general funds and student fees. MATC did not apply for Perkins grant funding.

Equipment, tools, instructional supplies: \$403,470

Instructional Supplies/Technology: \$15,780

Faculty: \$61,600 for existing, full-time faculty, and \$30,800 for existing, part-time faculty

#### **Recommendation**

The new program request submitted by Manhattan Area Technical College for a Technical Certificate A for 20 credit hours, Technical Certificate B for 38 credit hours, and Associate of Applied Science for 60 credit hours in Industrial Maintenance Technology has been reviewed by the Technical Education Authority and is recommend for approval by the Kansas Board of Regents.

## 2. Act on Promise Act Program: Technical Certificate A, B, & AAS in Industrial Maintenance Technology – Manhattan Area Technical College

### Summary

*The Kansas Promise Scholarship Act provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with an established 2+2 and/or articulation agreements.*

### Background

The Kansas Promise Scholarship Act, K.S.A. 74-32,271 et seq., maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2024 Supp. 74-32,271(b)(4) and K.S.A. 2024 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2024 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2024 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2024 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the



eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

**Recommendation**

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Technical Education Authority and is recommended for approval by the Kansas Board of Regents:

- Manhattan Area Technical College: Industrial Machine Technology (47.0303) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 for Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

### 3. Act on 2025-2026 Excel in CTE Qualifying Credentials

#### Summary

*Excel in CTE (SB 155), K.S.A. 72-3819 (formerly K.S.A. 72-4489), which passed in 2012, established the CTE Incentive Program. The Program provides incentive awards, as sufficient monies are appropriated, to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2025-2026 has been developed and is brought forth for review and approval.*

#### Credential List Development

The list of credentials qualifying for the incentive program is developed by the Kansas Department of Labor (KDOL) in consultation with KBOR and the Kansas State Department of Education (KSDE) based on the following criteria:

- Occupations must appear on the high demand/high wage occupations list and have an overall demand score between 10 and 30 using the metric developed by KDOL based on job vacancy, short-term job projections, long-term job projections, and wage data.
- Wages for the occupation must be at least 70 percent (\$39,389) of the average annual wage in Kansas (\$56,270 – 2024 Wage Survey) or, if the occupation does not meet the wage criteria, the credential for the occupation must be a stackable credential and required for the next occupation level.
- The education level for the occupation requires at least a high school diploma as designated by KDOL.
- Occupations must have an industry-recognized credential (certification or license).
- Courses leading to that credential are available to high school students in a technical program offered in a community or technical college.
- The credential is attainable by a high school student within six months of high school graduation or before.

The qualifying credentials list does not limit any programs eligible for the Excel in CTE tuition reimbursement. According to statute, institutions are to receive notification of the credentials that qualify for the incentive program on an annual basis.

#### AY2025-2026 Updates

After review, two new occupations were added to the list for this year, and no occupations are included on the Watch List for this year. New occupations meeting the criteria are:

- Operating Engineers and other Construction Equipment Operators with an industry-recognized certification of NCCER Heavy Equipment Operations Level 1
- Water and Wastewater Treatment Plant and System Operators with an industry-recognized certification of Water and Wastewater Operator Certification – Small System Class I

#### Recommendation

The 2025-2026 Qualifying Credential list has been reviewed by the Technical Education Authority and is recommended for approval by the Kansas Board of Regents.

# DISCUSSION AGENDA

## VI. Consideration of Discussion Agenda

### A. Academic Affairs

#### 1. Receive the 2025 Apply Kansas All Star High School Award Winners

Regent Mendoza

**Mistie Knox, Associate**

**Director Academic Affairs**

### Summary

*The All Star High School program aims to recognize and promote best practices in postsecondary activities scheduled throughout the school year. Each year, the Kansas Board of Regents will honor high schools participating in the Apply Kansas campaign that host two additional college preparation events during the same academic year as their Apply Kansas application event. This series of consecutive events fosters a college-going culture within the school community. Building on the Apply Kansas mission to enhance college access, the program supports students throughout the application process, assisting with admission applications and financial aid while ensuring that postsecondary pathways for all seniors are valued and celebrated.*

### Background

A college-going culture builds the expectation of postsecondary education for all students, not just the best students. When schools foster this culture, students are encouraged to explore various career and educational options during their high school experience.

The Apply Kansas campaign requires high schools to host a college application event each year, around October. These events provide students with dedicated time and support during the school day to complete applications for universities, community colleges, technical colleges, or other training programs. Additionally, students interested in the military or entering the workforce can complete their military or job applications during these events.

While the guidance and support offered during the Apply Kansas event encourages students to begin their post-graduation plans, the All-Star High School program promotes a best practice model for postsecondary education by requiring two additional preparation events throughout the same academic year.

### Apply Kansas All Star High Schools

All Star High Schools host the following three events in the same academic year:

1. Apply Kansas Application Event
2. FAFSA Completion Event
3. Senior Signing Day Event

**FAFSA Completion Event:** Completing the Free Application for Federal Student Aid (FAFSA) is an important step for seniors. Many high schools coordinate their FAFSA completion events alongside their application events when the timing works. Some schools host evening sessions for students and parents, often with the assistance of financial aid staff from their local higher education institution. These events provide students and families with the space, time, guidance, and encouragement needed to complete the FAFSA.

**Senior Signing Day/National Decision Day:** May 1st, National Decision Day, is the deadline for most college applicants to accept or decline admission offers from universities nationwide. Hosting a college signing day event provides an opportunity to recognize and celebrate the diverse paths graduating seniors choose. Schools can implement this celebration in various ways, such as through bulletin boards, maps, announcements during senior award ceremonies, or at graduation. The only requirement is that the activity acknowledges all seniors and equally celebrates their chosen pathways. Ideally, this should be a public display that engages the entire school community in honoring the seniors' future plans.

By hosting and promoting these three college planning events each year, the Apply Kansas Site Coordinators cultivate an environment that highlights various career paths as valuable and attainable. These events illustrate to younger students the destinations their older peers are pursuing, reinforcing that their dreams will be supported. Ultimately, they foster a college-going culture where students can envision pathways beyond high school and recognize that all levels of higher education are within reach.

### 2025 Apply Kansas All Star High Schools

217 Kansas High Schools qualified as 2025 Apply Kansas All Star High Schools. Schools receiving recognition for the first time will be awarded a large vinyl banner (see example #1). Schools being recognized for subsequent years will receive a star sticker to add to their existing banner (see example #2).

#### All Star Awards

Example #1: First Year Banner



Example #2: Star Stickers for Years 2-5



High School Name	City	High School Name	City	High School Name	City
Altoona-Midway High School	Buffalo	Hiawatha High School	Hiawatha	Riley County High School	Riley
Andover Central High School	Andover	Highland Park High School	Topeka	Riverton High School	Riverton
Andover High School	Andover	Hillsboro Middle High School	Hillsboro	Rock Creek High School	St. George
Argonia High School	Argonia	Hodgeman County High School	Jetmore	Rolla High School	Rolla
Arkansas City High School	Arkansas City	Hoisington High School	Hoisington	Rossville High School	Rossville
Ashland High School	Ashland	Holcomb High School	Holcomb	Royal Valley High School	Hoyt
Atchison High School	Atchison	Holton High School	Holton	Russell Jr/Sr High School	Russell
Augusta High School	Augusta	Hope High School	Hope	Sabetha High School	Sabetha
Baldwin High School	Baldwin City	Hoxie High School	Hoxie	Saint Thomas Aquinas High School	Overland Park
Basehor Linwood High School	Basehor	Hugoton High School	Hugoton	Salina High School Central	Salina
Beloit Jr/Sr High School	Beloit	Humboldt High School	Humboldt	Salina South High School	Salina
Blue Valley High School	Randolph	Inman Jr/Sr High School	Inman	Satanta Jr/Sr High School	Satanta
Bonner Springs High School	Bonner Springs	Jackson Heights High School	Holton	Scott Community High School	Scott City
Bucklin High School	Bucklin	JC Harmon High School	Kansas City	Sedan High School	Sedan
Burlingame Jr/Sr High School	Burlingame	Jefferson West High School	Meriden	Sedgwick High School	Sedgwick
Burlington High School	Burlington	Kingman High School	Kingman	Shawnee Heights High School	Tecumseh
Campus High School	Wichita	Kinsley Jr/Sr High School	Kinsley	Shawnee Mission Northwest High School	Shawnee
Caney Valley High School	Caney	Kiowa County High School	Greensburg	Shawnee Mission South High School	Overland Park
Cedar Vale High School	Cedar Vale	La Crosse High School	La Crosse	Shawnee Mission West High School	Overland Park
Central Heights High School	Richmond	Labette County High School	Altamont	Silver Lake High School	Silver Lake
Central Jr/Sr High School	Burden	Lakeside Jr/Sr High School	downs	Skyline High School	Pratt
Central Plains High School	Clafflin	Lakin High School	Lakin	Smith Center Jr/Sr High School	Smith Center
Chanute High School	Chanute	Lebo High School	Lebo	Smoky Valley High School	Lindsborg
Chaparral High School	Anthony	Liberal High School	Liberal	Solomon High School	Solomon
Chase County Jr/Sr High School	Cottonwood Falls	Linn High School	Linn	South Central High School	Coldwater
Chase High School	Chase	Little River High School	Little River	South Gray High School	Montezuma
Cherryvale Middle High School	Cherryvale	Lyndon High School	Lyndon	Southeast High School	Cherokee
Chetopa High School	Chetopa	Lyons High School	Lyons	Southeast of Saline High School	Gypsum
Cimarron High School	Cimarron	Macksville High School	Macksville	Southern Coffey County	LeRoy
Circle High School	Towanda	Madison High School	Madison	Southwestern Heights High School	Kismet
Clay Center Community High School	Clay Center	Maize High School	Maize	Spring Hill High School	Spring Hill
Clifton-Clyde High School	Clyde	Maize South High School	Wichita	St. John High School	St. John
Colby High School	Colby	Marais des Cygnes Valley High School	Melvorn	St. John's Catholic High School	Beloit
Concordia High School	Concordia	Marysville Jr/Sr High School	Marysville	St. Mary's Colgan High School	Pittsburg
Conway Springs High School	Conway Springs	McPherson High School	McPherson	St. Marys High School	St. Marys
Council Grove High School	Council Grove	Meade High School	Meade	Stafford High School	Stafford
Decatur Community High School	Oberlin	Mill Valley High School	Shawnee	Stanton County High School	Johnson
Deerfield High School	Deerfield	Minneola High School	Minneola	Sterling High School	Sterling
Dexter Jr/Sr High School	Dexter	Mission Valley Jr/Sr High School	Eskridge	Stockton High School	Stockton
Dighton High School	Dighton	Moscow High School	Moscow	Sublette High School	Sublette
Dodge City High School	Dodge City	Moundridge High School	Moundridge	Sumner Academy High School	Kansas City
Doniphan West High School	Highland	Mulvane High School	Mulvane	Tescott High School	Tescott
Douglass High School	Douglass	Nemaha Central High School	Seneca	Thomas More Prep-Marian High School	Hays
Eisenhower High School	Goddard	Neodesha Jr/Sr High School	Neodesha	Tonganoxie High School	Tonganoxie
El Dorado High School	El Dorado	Ness City High School	Ness City	Topeka High School	Topeka
El-Saline High School	Brookville	Newton High School	Newton	Topeka West High School	Topeka
Ellinwood High School	Ellinwood	Nickerson High School	Nickerson	Turner High School	Kansas City
Ellis High School	Ellis	Northeast High School	Arma	Ulysses High School	Ulysses
Ellsworth High School	Ellsworth	Northeast Magnet High School	Bel Aire	Uniontown High School	Uniontown
Emporia High School	Emporia	Norton Community High School	Norton	Valley Center High School	Valley Center
Erie High School	Erie	Norwich High School	Norwich	Victoria High School	Victoria
Eureka High School	Eureka	Olathe East High School	Olathe	Wakefield High School	Wakefield
Fairfield High School	Langdon	Olathe North High School	Olathe	Wallace County High School	Sharon Springs
Field Kindley High School	Coffeyville	Olathe Northwest High School	Olathe	Wamego High School	Wamego
FL Schlagle High School	Kansas City	Olathe South High School	Olathe	Washburn Rural High School	Topeka
Flinthills High School	Rosalia	Onaga High School	Onaga	Washington County High School	Washington
Fort Scott High School	Fort Scott	Osage City High School	Osage City	Washington High School	Kansas City
Fredonia Jr/Sr High School	Fredonia	Osborne High School	Osborne	Waverly High School	Waverly
Frontenac High School	Frontenac	Oskaloosa High School	Oskaloosa	Wellsville High School	Wellsville
Garden City Achieve High School	Garden City	Oswego Jr/Sr High School	Oswego	West Elk High School	Howard
Garden City High School	Garden City	Ottawa High School	Ottawa	West Franklin High School	Pomona
Garden Plain High School	Garden Plain	Oxford High School	Oxford	Western Plains High School	Ransom
Gardner-Edgerton High School	Gardner	Paola High School	Paola	White City High School	White City
Girard High School	Girard	Parsons High School	Parsons	Wichita County Jr/Sr High School	Leoti
Goddard High School	Goddard	Peabody-Burns Jr/Sr High School	Peabody	Wichita High School East	Wichita
Goodland High School	Goodland	Phillipsburg High School	Phillipsburg	Wichita High School Heights	Wichita
Great Bend High School	Great Bend	Pike Valley High School	Scandia	Wichita High School North	Wichita
Greeley County High School	Tribune	Plainville High School	Plainville	Wichita Northwest High School	Wichita
Greenbush Virtual Academy	Lawrence	Pratt High School	Pratt	Wichita South High School	Wichita
Hanover High School	Hanover	Pretty Prairie High School	Pretty Prairie	Winfield High School	Winfield
Hayden High School	Topeka	Quinter High School	Quinter	Wyandotte High School	Kansas City
Hays High School	Hays	Remington High School	Whitewater		
Hoisington High School	Hoisington	Republic County J/Sr High School	Belleville		

**B. Fiscal Affairs & Audit****1. Receive State University Tuition and Fee Proposals for FY 2026 (First Read)**

- **Pittsburg State University**
- **Emporia State University**
- **Fort Hays State University**
- **Wichita State University**
- **Kansas State University**
- **University of Kansas**

Regent Benson

**Elaine Frisbie, VP,  
Finance & Administration****Summary**

*In accordance with K.S.A. 76-719, the Board of Regents sets the tuition, fees and charges collected by the state universities. Each university will present their proposals at the May meeting. The Board will act in June to set the rates for the upcoming fiscal year (July 1, 2025 – June 30, 2026).*

**Background**

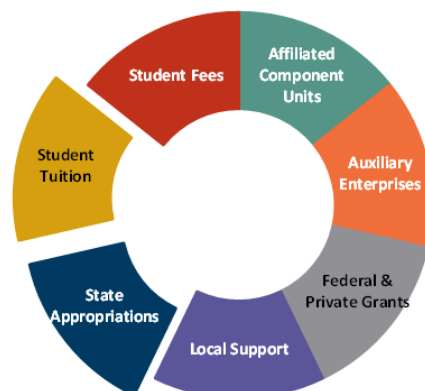
In accordance with Board policy (Chapter II, Section D, Subsection 1), the state universities have provided tuition and student fee proposals for Fiscal Year 2026. The proposals are organized to provide key points about the proposed tuition rates, changes to tuition structure or waivers, and any proposed adjustments to student fees. Information is also provided that explains student and other campus community involvement in the development and review of proposals, and what the tuition and fee dollars are intended to finance. The total student cost for those degree programs with the largest groups of full-time enrolled undergraduate resident students is also provided, if the university's tuition and fee proposals were approved by the Board.

In developing proposals, the state universities undertake a process involving representatives from across the campus community, including student government. In determining what to request for tuition, the Legislature's adoption of the state budget is another key piece of information as the proposals are best developed with the knowledge of state funding for the upcoming fiscal year. The state operating appropriations are used with tuition revenues for financing the general use budgets.

**“State Appropriations + Student Tuition = General Use Budget”**

General use revenues include student tuition and state appropriations. The general use budget is that segment of the campus finances that the universities can generally devote to the functions or programs necessary to operate the institution, aside from campus auxiliaries. Information on university spending from general use sources can be found in Section 1 of the State University Databook.<sup>3</sup> The chart on this page, not representative to scale, identifies the major potential categories of revenues for public institutions of higher education and their affiliated component units.

From the general use budgets, the state universities' general use expenses are weighted heavily to faculty and staff with employer-paid fringe benefits taking up 69.7 percent of total general use expenses in FY 2024, with all other operating expenses at 27.2 percent, and utilities for campus facilities consuming 3.1 percent.<sup>4</sup>



<sup>3</sup> [https://kansasregents.gov/resources/PDF/Data/2025\\_State\\_University\\_Data\\_Book/Section\\_1\\_State\\_University\\_FINAL.pdf](https://kansasregents.gov/resources/PDF/Data/2025_State_University_Data_Book/Section_1_State_University_FINAL.pdf).

<sup>4</sup> [Table 1.14, General Use Operating Expenditures by Object, 2025 State University Databook.](#)

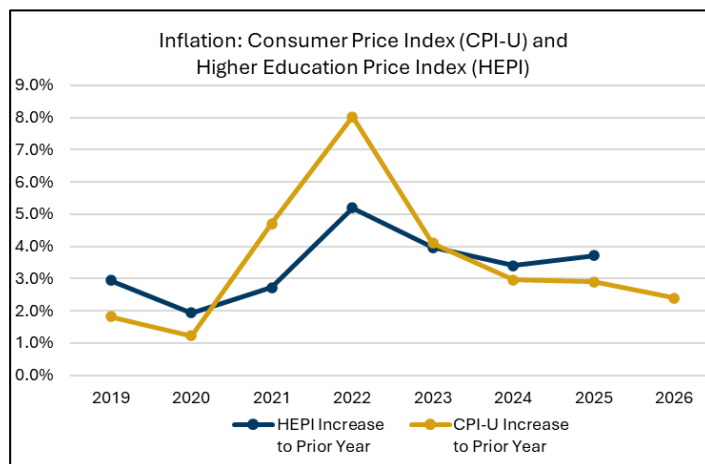
## 2025 Legislature and FY 2026 State Investment

The tuition model historically followed by the Board of Regents is that the Legislature finalizes state appropriations with enough time for the tuition proposals to be prepared by the campuses and considered by the Board with the knowledge of state funding for the coming year. As the universities' tuition proposals were prepared for the coming year, the 2025 Legislature had provided state funding for several specific program enhancements at the state universities, including \$12.0 million for the three regional universities, \$5.8 million for student success programs, and continued investment in the Board's capital renewal initiative (\$30.2 million rather than the original \$32.7 million). Need based aid for the public universities was retained in the budget for FY 2026, but no state investment for information technology and cybersecurity improvements was continued into the coming year.

In the universities' proposals, each Appendix F-1 details the planned uses of state funding with the universities' proposed tuition revenue.

## Effects of Inflation

As with every other segment of the economy, inflation impacts higher education, eroding the purchasing power of the universities over time. After years of modest impact, inflation spiked in 2022 with meaningful levels still seen in 2023 and 2024. The Commonfund Institute computes the Higher Education Price Index (HEPI) annually to measure the average relative level in the prices of a fixed market basket of goods and services typically purchased by colleges and universities through educational and general expenditures, excluding research. HEPI documents inflation affecting the higher education industry, allowing colleges and universities to project future budget increases necessary to preserve purchasing power and to maintain real investment. As the Consumer Price Index for All Urban Consumers (CPI-U) is the more commonly understood measure of inflation, CPI-U data are also shown in the graph below for comparison.



While the types of goods and services a state university purchases for its operation will vary from what an individual consumer typically purchase for a household, inflation has been felt in either case. The most recent HEPI data published in May 2025 projected 3.7 percent inflation for FY 2025.<sup>5</sup> The Federal Reserve Board of Governors raised its core inflation projections for 2025 to 2.8 percent from 2.5 percent.<sup>6</sup> The Consensus Revenue Estimating Group issued its detailed estimates supporting the April 2025 new revenue estimate on May 5, 2025, with inflation now predicted at 2.9 percent in 2025, and dropping to 2.5 percent in 2026 and 2.3 percent in 2027.

The state universities are seeking Board approval of tuition rate increases to accommodate specific cost increases, notably for recruiting and retaining faculty and staff in regional and national markets, increasing student financial

<sup>5</sup> [https://www.commonfund.org/hubfs/00%20Commonfund.org/04-Institute/HEPI/Tables/2025-0505\\_HEPI\\_2025\\_Forecast.pdf](https://www.commonfund.org/hubfs/00%20Commonfund.org/04-Institute/HEPI/Tables/2025-0505_HEPI_2025_Forecast.pdf).

<sup>6</sup> <https://www.federalreserve.gov/monetarypolicy/fomcprojtab120250319.htm>



aid to provide higher education opportunities to more students, and making needed investments in cybersecurity, academic advising, and student recruitment. With the budget enacted by the Legislature and the tuition rates proposed by the universities, the proposals also plan budget reductions, reallocations, or use of cash reserves.

The items cited by the campuses as background to the requests are consistent with the recent national survey of business officer's most-pressing issues for higher education<sup>7</sup>:

- Investing in Essential Technology;
- Supporting and Maintaining the Workforce;
- Communicating Mission and Value;
- Ensuring Successful Student Outcomes; and
- Navigating Resource Constraints.

For context, the past six years of tuition rate adjustments for undergraduate resident students at the state universities are noted in the table below.

**State Universities - Tuition  
Rate of Change from Prior Year  
Undergraduate Resident Students**

	KU	KSU	WSU	ESU	PSU	FHSU
FY 2020	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2021	0.0%	0.0%	2.0%	2.4%	2.5%	3.8%
FY 2022	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
FY 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FY 2024	5.0%	5.0%	5.9%	5.0%	5.0%	7.0%
FY 2025	3.5%	2.8%	3.9%	0.0%	3.5%	6.0%

Source: KBOR Comprehensive Fee Schedule.

### Student Fees

Student fees are deposited in different funds from the tuition revenues as they are accounted for separately and dedicated to specific purposes. Each university's proposal explains the requested rates for campuswide, program-specific and course-specific fees.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees when the increase does not generate revenues in excess of \$250,000 annually.

At the end of the proposal narrative, the universities' proposals include figures that detail the undergraduate resident student tuition and fees for next year.

Summary tables are provided for the reader's context:

**Table 1** displays the tuition rates for a full-time student in four categories (resident/non-resident, undergraduate/graduate).

**Table 2** displays the same information, but with campus-wide mandatory fees added to the tuition rates.

<sup>7</sup> <https://www.nacubo.org/Advocacy/State-of-Higher-Education>.

**Table 3** lays out the revenue collections realized by the universities from the tuition rate decisions made by the Board.

Tuition and fees are eventually incorporated along with housing rates and all other fees assessed by the state universities into the Comprehensive Tuition and Fees Report, published annually on the Board web site at [http://www.kansasregents.org/data/system\\_data/tuition\\_fees\\_reports](http://www.kansasregents.org/data/system_data/tuition_fees_reports)

The attached documents were prepared by each of the state universities using a uniform format and are organized as outlined below. The narrative of each proposal includes the following sections:

**Executive Summary.** Key facts about the tuition and fee proposal. If the proposal is modified after its initial presentation to the Board, a summary of the changes is added.

**Section A.** Displays the universities' proposed FY 2026 tuition rates applicable to all students within the designated categories (resident undergraduate, resident graduate, non-resident undergraduate and non-resident graduate). Tuition rates are shown on a per credit hour basis or flat-rate basis, depending on the university's tuition structure. Emporia State University and Pittsburg State University both charge on a flat-rate basis for full-time students, while the Medical School at KU Medical Center charges for a full year. Reference Appendix A.

**Section B.** Displays any proposed fees charged to specific students for specific academic programs.

**Section C.** Presents any proposed changes to the university's tuition structure.

**Section D.** Describes any other tuition or fee proposals that require the Board's approval, including tuition and fee waivers pursuant to K.S.A. 76-719c. That statute allows the Board to authorize any state university to award grants to students in the form of fellowships, scholarships and waivers of fees and tuition. With the Board's approval, a state university imposes standards, conditions and requirements designed to foster the growth, distinction and stability of the institution and the quality of its educational programs and pursuits.

**Section E.** Discusses student and other campus community involvement in the development and review of proposals, including detailed information such as number of meetings, how many students were involved, discussion of steps taken to ensure understanding among students and what the tuition and fee dollars will finance.

**Section F.** Discusses the projected increase from tuition revenues, describing both the projected increase attributable to rate changes and the projected increase/decrease attributable to enrollment projections. The university also estimates how the proposed increase would affect the carry forward balances in the General Fees Fund (Appendix F-2). A general discussion of enrollment management strategies is expected in this section, and the university's history in projecting tuition revenues compared to actual tuition revenues generated (Appendix F-3).

**Section G.** Describes the measures taken to keep proposals as modest as possible, including a specific description and details about the steps taken to propose a level of tuition that is as small as possible. Also, a discussion should include planned reallocations or savings listed on Appendix F-1 that will be used to finance the expenditures detailed in Appendix F-1.

**Section H.** Describes student proposed adjustments to required student fees (also known as campus privilege fees or specific fees proposed by students for specific restricted use expenditures).

**Section I.** Provides the cost of tuition and fees for those degree programs with the five largest groups of full-time enrolled students, if the university's tuition and fee proposals were approved by the Board.

The appendices to the narrative include:

**Appendix A** is a uniform chart by category that compares the proposal’s tuition and required fees and the dollar and percentage change to the current approved figures.

**Appendix F-1** is an analysis to assist with tuition setting that examines the level of State General Fund support, various targeted expenditures (1) expenditures of existing operations, i.e. required, non-discretionary expenditure increases, (2) salary increases, and (3) enhancements related to the Board’s strategic plan for the system and the university-specific strategic plan, and reallocations/savings used to finance proposed expenditures.

**Appendix F-2** is a table of the General Fees Fund (FY 2022-FY 2026) where tuition revenue is deposited.

**Appendix F-3** is a table of projected tuition revenue increases compared to the actual tuition revenue increases (FY 2022-FY 2026).

## 2. Act on Distribution of Need Based Aid for Public Universities – Fiscal Year 2026

### Summary

*The 2024 Legislature appropriated \$2.5 million in 2024 House Bill 2551 to the Board of Regents for “Need-Based Aid Scholarship and Recruitment” in Fiscal Year 2026. Staff recommends the state appropriation for need based aid be allocated to the public universities as noted below.*

FY 2024 was the first year when the Legislature provided state funding for public university student financial aid separate from the Legislature’s scholarship programs provided for in statute. The amount for need based aid was increased in FY 2025 by \$2.5 million, which was approximately the amount of state monies lost to the public universities when the Legislature required the Kansas Comprehensive Grant program be divided in half between the private independent institutions and the public universities.

The table below details distribution of the \$2.5 million appropriated to the State Board of Regents. The 2025 Legislature appropriated other amounts directly to each university as shown. Amounts would be the same as in FY 2025 to serve Kansas resident students who have unmet financial need:

FY 2026 Need Based Aid at Public Universities			
	2024 HB 2551	2025 SB 125	Total Available
Emporia State University	\$ 140,917	\$ 1,227,910	\$ 1,368,827
Fort Hays State University	\$ 405,969	\$ 3,537,490	\$ 3,943,459
Kansas State University	\$ 453,307	\$ 3,949,980	\$ 4,403,287
Pittsburg State University	\$ 208,748	\$ 1,818,970	\$ 2,027,718
University of Kansas	\$ 470,427	\$ 4,099,160	\$ 4,569,587
KU Medical Center	\$ 128,550	\$ 1,120,150	\$ 1,248,700
Wichita State University	\$ 487,317	\$ 4,246,340	\$ 4,733,657
Washburn University (via KBOR)	\$ 204,765	\$ 1,784,260	\$ 1,989,025
<b>Total</b>	<b>\$ 2,500,000</b>	<b>\$ 21,784,260</b>	<b>\$ 24,284,260</b>

### 3. Receive Information on Certification Process and Timeline for Certain State Aid – Community Colleges

#### Summary

*The 2025 Legislature added provisions to two state appropriations that require additional steps for the 19 community colleges to be eligible for certain state aid. A timeline describing the steps for certification for the colleges have been developed and are presented here as information for the Board.*

#### Background

K.S.A. 75-1117 defines municipality to include the 19 community colleges in Kansas. The colleges are “...like a unified school district, an arm of the State [of Kansas] existing only as a creature of the Legislature to operate as a political subdivision of the State.”<sup>8</sup> State law requires the community colleges to follow a system of fiscal procedure, accounting and reporting established by the State of Kansas (K.S.A. 75-1120 and K.S.A. 75-1122), and to conduct an annual external financial audit. K.S.A. 75-1120a requires the colleges to use accounting and fiscal procedures in the preparation of financial statements and financial reports that conform to generally accepted accounting principles (“GAAP”) promulgated by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants and adopted by rules and regulations of the Director of Accounts and Reports.

The Office of Accounts & Reports (OAR) within the Kansas Department of Administration provides information and guidance to local governments related to state law on budgets, cash basis requirements and municipal audits. OAR prescribes the budget forms to be used by all taxing subdivisions (except for school districts) and receives all audit reports from each taxing subdivision. The audit must be filed with OAR within one year of the end of the fiscal year. Additionally, through partnership with the Kansas Municipal Auditing and Accounting Guide Board of Editors and the Kansas Society of Certified Public Accountants, OAR develops and prescribes a municipal audit guide to be followed by certified public accountants who engage in municipal audits.

The colleges also provide their annual financial audit to the Board of Regents in conjunction with several statutory responsibilities of the Board. The financial data from the audit is one of several sources for the instructional cost model that determines a sizable amount of the colleges’ state aid.

#### FY 2026 Budget Provisions

Section 118(a) of 2025 Senate Bill 125 contains an appropriation for the Two-Year College Business/Industry and Apprenticeship Act to be distributed to the community colleges and technical colleges for the development of apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses within Fiscal Year 2026. Section 118(a) of 2025 Senate Bill 125 also contains an appropriation for the Two-Year College Student Success Initiatives for the development and implementation of initiatives that increase student success within Fiscal Year 2026.

The two appropriations noted will require a certification of eligibility be made by the President and CEO of the Kansas Board of Regents to the Director of Accounts and Reports before a community college may receive its designated amount of state aid from the two appropriations within Fiscal Year 2026. This certification must substantiate that the community college is eligible for the specified amount of state aid by having cash on hand for the fiscal year ending June 30, 2025, that is equal to or less than six months:

“...each community college shall be eligible to receive the specified amount...during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: *And provided further, That*

<sup>8</sup> Attorney General Opinion [2003-8](#).

at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: *And provided further*, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount...for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount...in the fiscal year ending June 30, 2026: *And provided further*, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount...for the fiscal year ending June 30, 2026.”

For the eligibility certification to be made to Accounts & Reports, the President and CEO of the Board of Regents will need data from the college presidents that is uniform and current as of June 30, 2025. To expedite the distribution of state aid within the first quarter of the fiscal year to the eligible community colleges, it is proposed the colleges provide preliminary data from their financial systems in August. Once the FY 2025 audits are complete, the data will be refreshed, and colleges’ eligibility reconfirmed with adequate time for any college that must return state aid due to a change in eligibility status from the audited financial data. Board staff will develop a template for the college presidents to complete and return to provide the information needed to verify the college’s cash on hand as of June 30, 2025.

#### **Proposed Timeline**

June 30, 2025	Fiscal Year 2025 ends
August 20, 2025	Each community college president provides a preliminary certification to the Board of Regents with the amount of cash on hand using the Board of Regents’ template
September 17, 2025	Kansas Board of Regents meeting to act on determination of eligibility for each community college for state aid
September 23, 2025	Kansas Board of Regents President & CEO transmits certifications to Director of Accounts & Reports for those colleges eligible to receive state aid using the preliminary data certified by the president in August; certification copied to Director of Legislative Research Department and Director of the Budget and each college president
September 26, 2025	State aid processed for colleges determined to be eligible for state aid
September 26, 2025	Notice given to the president of any community college determined ineligible for state aid advising them of their options to either reduce the college’s property tax mill levy or provide a property tax rebate to the extent that such property tax change will make the community college eligible for state aid within FY 2026 (“tax relief option”)
Winter 2025/2026	Community colleges’ FY 2025 financial audits completed and accepted by colleges and forwarded to Board of Regents
March 1, 2026	Board of Regents reconfirms eligibility of community colleges for state aid with data from audited financial statements

March 11-12, 2026	Board of Regents meeting to receive audited financial data from colleges and reconfirm eligibility of colleges for state aid
March 18, 2026	Notice given to any community college that was previously determined to be eligible for state aid relying on the preliminary data that has been determined ineligible using the audited financial statement data that the state aid must be returned
April 15, 2026	Deadline for return of state aid to the Board of Regents for colleges found to be ineligible
June 1, 2026	Deadline for any community college to complete the tax relief option and give notice to the Board of Regents
June 10-11, 2026	Final Board of Regents meeting at which any community college choosing the tax relief option can be determined by the Board to be eligible for state aid within FY 2026
June 30, 2026	Any appropriation not distributed to a community college lapses to the State General Fund



#### 4. Act on Capital Improvement Requests for FY 2027 and Five-Year Plans – System

**Chad Bristow,  
Director of Facilities**

##### Summary

*As required by Kansas law and in accordance with the format traditionally prescribed by the Division of the Budget, the campuses have submitted their FY 2027 capital improvement requests and five-year capital plans. Summaries of the universities' requests are included for the Board's reference. Amendments approved at the April 2025 meeting have been incorporated. Board staff recommends approval of the projects as listed. The final submission is due to the Division of the Budget on July 1, 2025.*

##### Background

Capital improvement requests and agency five-year plans are due to the Division of Budget by July 1 each year; therefore, the Board has a long-standing process to review the requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted in the list of requested projects, and the list represents those projects that the universities have prioritized and secured funding for in the near term, as well as potential projects that are of a more aspirational nature that may be executed, if and when funding becomes available.

Capital plans are developed from each university's campus master plan, which support the institutions' missions and strategic plans. The Board reviews and approves campus master plan updates on a ten-year interval, at a minimum, with substantive updates encouraged more frequently. The Board approved new campus master plans for Wichita State University, the University of Kansas, the University of Kansas Medical Center, and Fort Hays State University in 2024. Pittsburg State University's master plan is on this month's Board agenda for review and approval. Kansas State University and Emporia State University are expected to submit plans for review and approval before the end of this year.

In accordance with the format traditionally prescribed for the state universities by the Division of the Budget, only large capital projects (those expected to be \$1.5 million or more in estimated construction costs) are included in the state universities' capital improvement requests and five-year plans. Each fiscal year, the universities plan and execute numerous small capital projects (less than \$1.5 million in estimated construction costs) that are typically paid for with their allocations of the Educational Building Fund (EBF), and beginning in FY 2026, the Kansas Campus Restoration Act Fund. On average, these smaller projects make up approximately 80-85% of the total number of facilities projects completed annually, and more than 600 projects have been completed in the past 5 years.

With the continued support of additional state appropriations, the universities' plans continue to reflect priorities and requirements established by the Board's facilities capital renewal initiative, officially launched in FY 2023. Each year since has seen increased investment in building system renewal, rehabilitation, and repair projects, razing obsolete facilities, analysis of space needs and improvements in space utilization. The universities have leveraged private, federal, and non-state money to maximize the impact of these resources to revitalize the campuses.

Overall, there are **163** projects included in the five-year capital plans amounting to approximately **\$4.82 billion** in total project costs, if executed in today's dollars. **Approximately one third of the projects included are new construction, while two thirds are made up of remodeling, demolition, and rehabilitation and repair projects.**

- New Construction and Additions (58)
- Remodeling (49)

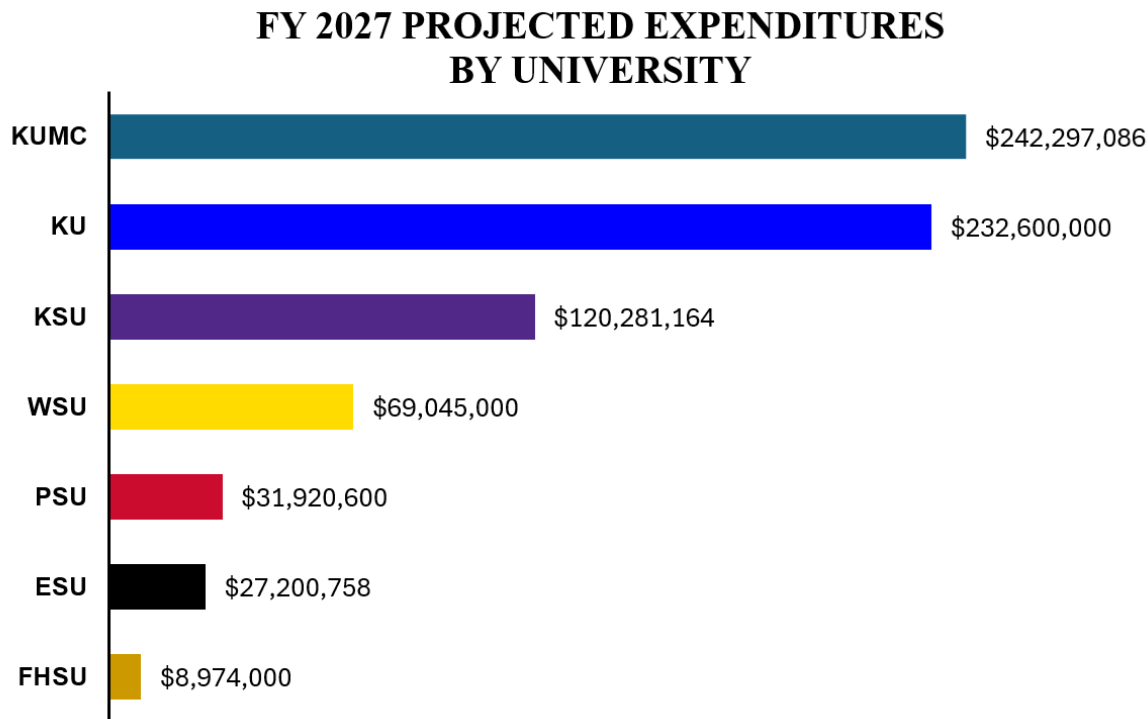
- Razing (demolition of obsolete structures) (7)
- Rehabilitation and Repair (49)
- Additionally, there typically over (100) small capital projects completed systemwide each year.

The universities continue to face challenges in meeting their annual maintenance assessment for mission critical facilities, expected to be approximately \$180 million by FY 2028. New construction and additions, made possible by extraordinary one-time funds and private gifts, contribute to critical needs and campus revitalization and across the system. With these much-needed new facilities comes the responsibility to maintain these buildings for the years that follow. The Board of Regents has established a comprehensive and effective facilities policy framework that makes it possible to plan for and maintain new and existing buildings long into the future.

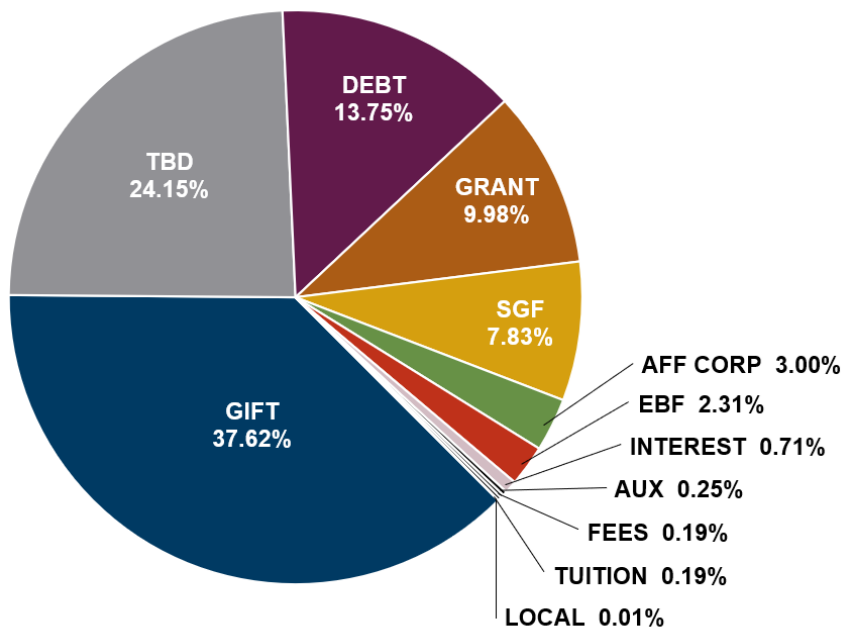
### **SYSTEMWIDE SUMMARY**

Projected potential expenditures for FY 2027 amount to approximately \$732 million, not including the smaller projects. Totals include active projects that have secured funding, as well as potential projects with funding yet to be determined.

Agency	Capital Plan Total	FY 2026 & Prior	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Subsequent Years
KBOR	\$ 665,200,000	\$ 150,700,000	\$ 88,700,000	\$ 89,700,000	\$ 90,700,000	\$ 91,700,000	\$ 92,700,000	\$ 61,000,000
KU	1,974,297,900	855,547,900	232,600,000	257,036,250	227,200,000	253,963,750	124,150,000	23,800,000
KUMC	724,658,355	186,548,983	242,297,086	190,260,182	94,378,260	11,173,845	--	--
KSU	1,552,093,045	283,431,862	120,281,164	91,285,998	280,145,222	362,662,930	133,235,869	281,050,000
WSU	308,811,000	224,916,000	69,045,000	8,900,000	5,950,000	--	--	--
ESU	75,748,437	35,569,576	27,200,758	12,478,103	500,000	--	--	--
PSU	124,138,281	61,627,326	31,920,600	19,870,600	8,719,755	1,000,000	1,000,000	--
FHSU	62,750,000	50,976,000	8,974,000	2,800,000	--	--	--	--



**FY 2027 PROJECTED EXPENDITURES  
BY FUNDING SOURCE**



The following tables summarize each university’s capital improvement requests and five-year plans for FY 2027 sorted from largest potential projected expenditures to smallest.

**EMPORIA STATE UNIVERSITY (ESU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	Nursing Department and Student Wellness Facility	GIFT / GRANT / EBF / SGF	\$ 20,386,076
Remodeling	Health, Physical Education and Recreation Building - Sports Performance Facility Addition	GIFT	15,015,103
Rehab & Repair	East Chiller Project and Other Deferred Maintenance Measures	EBF / SGF	13,170,000
Remodeling	Welch Stadium East Side Renovation	TBD	11,050,000
New Construction	King Hall Theatre Renovation and Art Addition	EBF / GIFT / TBD	4,945,000
New Construction	Soccer Pitch Turf Project	GIFT	4,318,000
Remodeling	Stormont Maintenance Facility Upgrade	EBF / TBD	4,100,000
Demolition	Razing of Morse South and Southeast	SGF	2,764,258
		<b>TOTAL</b>	<b>\$ 75,748,437</b>

**FORT HAYS STATE UNIVERSITY (FHSU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
Remodeling	Forsyth Library Renovation	EBF / SGF / GRANT / INTEREST	\$ 27,700,000
New Construction	Stroup Hall Addition	SGF	15,000,000
New Construction	Bickle-Schmidt Athletic Complex	GIFT / GRANT	11,300,000
Rehab & Repair	Gross Coliseum Parking Lot Replacement	TUITION / TBD	5,900,000
Rehab & Repair	Tomanek Hall Chiller Replacement	SGF/EBF	2,850,000
		<b>TOTAL</b>	<b>\$ 62,750,000</b>

**KANSAS STATE UNIVERSITY (KSU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction (w/ Renovation)	GCGFI: Global Center for Grain & Food Innovation	SGF / GRANT / GIFT / EBF	\$ 120,368,400
New Construction	Veterinary Diagnostic Laboratory (VDL)	DEBT / GIFT	130,000,000
New Construction	Edge Tech Advanced Manufacturing High Bay Incubator	TBD	90,000,000
New Construction	Throckmorton Greenhouse : New Air Conditioned Research/Teaching Greenhouse & Basement Support Building	TBD	85,000,000
New Construction	Integrated Science Complex Phase 1	TBD	67,000,000
New Construction	Integrated Science Complex Phase 2	TBD	67,000,000
New Construction	Integrated Science Complex Phase 3	TBD	67,000,000
New Construction	Interdisciplinary Arts Center	GIFT	50,000,000
New Construction	Salina Academic Center	GIFT / TBD	49,500,000
Rehab & Repair	Anderson Hall Exterior Renovations	SGF / GIFT	42,000,000
New Construction	Dairy Teaching and Research Center	TBD	41,636,057

**KANSAS STATE UNIVERSITY (KSU) Continued**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	Kansas Advanced Immersive Research for Emerging Systems Building (K-AIRES)	SGF / DEBT	41,000,000
New Construction	Salina Residence Hall IV	AUX	39,225,104
Remodeling	Strong Complex: Boyd, Putnam, & Van Zile Hall Renovations	GIFT / DEBT / TBD	35,000,000
Remodeling	GCGFI: Call Hall & Weber Hall Renovations	GIFT	30,978,605
New Construction	Salina Aerospace Education Hub	GRANT	28,000,000
Remodeling	Ward Hall Nuclear Facility Improvements	TBD	28,000,000
New Construction	Bilbrey Family Event Center (formerly Livestock Competition Arena)	GRANT / SGF / GIFT	24,059,999
Remodeling	Durland Hall Basement Renovation	TBD	26,300,000
New Construction	Large Animal Research Center Expansion (LARC)	TBD	25,602,500
Remodeling	McCain Large Practice Room and HVAC Renovation	TBD	25,300,000
New Construction	Salina Auditorium/ Student Union	TBD	25,000,000
New Construction	Agronomy North Farm Research & Innovation Center	GRANT / SGF / GIFT	23,335,094
Rehab & Repair	Beef Cattle Research Center (formerly Feedlot)	GIFT	21,100,000
Remodeling	BIVAP Innovation Center Renovation & Additions	GRANT / TBD	20,212,500
Remodeling	Burt Hall Renovations	TBD	20,070,000
New Construction	Architecture, Planning and Design Engineering High Bay Lab	TBD	20,000,000
Remodeling	Waters Hall 2nd and 3rd Floor Renovations	TBD	18,760,000
Remodeling	Fairchild Hall Renovation Phases 1 & 2	INTEREST / EBF/ TBD	18,500,000
Remodeling	Moore Hall Renovation	AUX	17,270,400
Remodeling	Jardine Apartment Complex Renovations	AUX	17,215,600
Remodeling	Wildcat One Stop	TBD	16,182,544
Remodeling	Chiller Expansion	EBF / INTEREST	12,000,000
Remodeling	Throckmorton Building System Improvements	TBD	12,000,000
Remodeling	Thompson Hall Renovations	INTEREST / SGF / EBF	11,790,000
New Construction	Horse Unit Improvements	GIFT	11,500,000
New Construction	Large Equipment Research High Bay	TBD	10,500,000
Remodeling	Student Recreation Field Improvements	GIFT / AUX	10,000,000
Remodeling	Justin Hall Applied Learning Lab Renovation	TBD	10,000,000
Remodeling	Leasure Hall Renovation	EBF / TBD	10,000,000
New Construction	Central Receiving / Storage Facility	TBD	9,000,000
Remodeling	CVM Trotter 2nd Floor Student Laboratory Renovation	GIFT / TBD	7,762,080
Remodeling	Mosier Hall Interior Renovations for Small Animal Surgery Suites	GIFT	7,197,040

**KANSAS STATE UNIVERSITY (KSU) *Continued***

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
Remodeling	Willard Hall/CBC/King Geology Relocation	INTEREST / GIFT / SGF	7,050,000
New Construction	Engineering Bridge Plaza	GIFT / TBD	7,000,000
Remodeling	Indoor Track Renovation Phase 2	AFF CORP	7,000,000
Remodeling	Haymaker Hall Bathroom Renovation	AUX	6,400,000
Remodeling	Seaton Central Architecture, Planning and Design Interiors Program Renovations	TBD	6,375,708
Remodeling	Engineering Innovation Center	GIFT / TBD	6,090,000
Remodeling	Waters Hall Basement Renovation for Advising	TBD	5,736,105
Remodeling	Moore Hall Bathroom Remodel	AUX	5,715,000
New Construction	Equine Performance Testing Center: Rehabilitation Services & Regenerative Medicine	GIFT	5,158,325
New Construction	Rural Fire and Workforce Development Center <i>(formerly Kansas Forest Service/ College of Agriculture Joint Use Facility)</i>	GRANT	5,000,000
Remodeling	McCain Auditorium Renovation/Upgrades	TBD	5,000,000
Remodeling	Union Ballroom Renovation	AUX	5,000,000
Demolition	GCGFI: Weber Demolition + 123 Classroom	SGF	4,600,000
Demolition	Raze Schellenberger & Feed Technology Hall	SGF	4,600,000
Remodeling	Eisenhower Hall Classroom & HVAC Renovations	EBF / GIFT	3,500,000
Remodeling	Engineering Student Team Competition Facility	GIFT / TBD	3,458,250
New Construction	Salina Facilities Maintenance Complex	TUITION / GIFT	3,193,734
Remodeling	Fiedler Hall/ Civil Engineering Undergraduate Teaching Lab Modernization	TBD	3,100,000
Remodeling	Chemistry / Biochemistry Organic Lab Renovations	TBD	3,000,000
New Construction	Colbert Hills Golf Facility	AFF CORP	3,000,000
Remodeling	KS Hill Refurbishment	GIFT / TBD	2,650,000
Remodeling	Holtz Hall Renovation	TBD	2,500,000
Remodeling	Cardwell Hall Lecture Hall Renovations	TBD	2,400,000
Remodeling	Hal Ross Flour Mill Modernization	GIFT	2,200,000
		<b>TOTAL</b>	<b>\$ 1,552,093,045</b>

**PITTSBURG STATE UNIVERSITY (PSU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	Gorilla Rising - College of Business	GRANT / GIFT / LOCAL / TUITION	\$ 34,000,000
New Construction	Crossland College of Technology DHE & HEV Facility	GIFT / GRANT	26,941,200
New Construction	Tyler Prove-Out Facility	GRANT / SGF / EBF / GIFT	21,628,745
Remodeling	Heckert/Yates Science Lab Renovations	EBF / GRANT	12,000,000
New Construction	Outdoor Track Complex	GIFT	12,000,000
Rehab & Repair	Utility Tunnel Repairs	EBF / SGF	9,124,750
New Construction	Soccer Complex	GIFT	2,443,586
Demolition	Kelce Hall Selected Demolition	SGF	2,000,000
Demolition	Campus Consolidation/Shirk Demolition	EBF / SGF	2,000,000
Demolition	Whitesitt Hall Selected Demolition	SGF	2,000,000
		<b>TOTAL</b>	<b>\$ 124,138,281</b>

**UNIVERSITY OF KANSAS (KU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	11th and Mississippi Project	GIFT / GRANT / AFF CORP	\$ 448,000,000
New Construction	Gateway District Phase 2	GIFT / TBD	330,000,000
New Construction	Law Enforcement Training Center Development	GRANT / TBD	285,750,000
New Construction	Integrated Science Building #2	TBD	251,800,000
New Construction	Architecture and Design Addition and Renovations	GIFT / DEBT / FEES	120,000,000
Remodeling	Watson Library Renovations	TBD	100,000,000
New Construction	New Residence Hall	DEBT	75,000,000
New Construction	Lippincott Hall Addition and Renovation	GIFT	50,000,000
New Construction	Wellness Center	GIFT	50,000,000
Remodeling	Kansas Memorial Union Improvements	AFF CORP	40,000,000
Remodeling	Student Success Center	GIFT / TBD	30,500,000
New Construction	Hoglund Ballpark Renovation	AFF CORP	22,000,000
Remodeling	Robinson Center Renovations	GIFT / EBF	15,000,000
Rehab & Repair	Sunnyside Avenue and Naismith Drive Reconstruction	EBF / AUX	13,397,900
Rehab & Repair	Learned Hall Air Handler Replacement	SGF	13,100,000
Rehab & Repair	Spencer Research Library HVAC Upgrades	EBF / SGF / TBD	10,000,000
Rehab & Repair	Anschutz Science Library Variable Air Volume Boxes (VAVs) Replacement	SGF	8,400,000
Rehab & Repair	Malott Hall Sanitary Waste and Vent Stack Replacement	EBF	7,200,000



**UNIVERSITY OF KANSAS (KU) Continued**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
Rehab & Repair	Fraser Hall Air Handling Units (AHUS) and Variable Air Volume Boxes (VAVs) Replacement	SGF	7,100,000
Rehab & Repair	Lindley Hall Rooftop HVAC Units Replacement	EBF / SGF / TBD	6,800,000
Rehab & Repair	District #4 Hot Water Plant	SGF / EBF / TBD	6,500,000
Rehab & Repair	Simons Laboratories Lab Hood and Exhaust Renewal	SGF / EBF / TBD	6,500,000
Rehab & Repair	Engineering Complex Chilled and Hot Water District Improvements	EBF / SGF / TBD	6,000,000
Rehab & Repair	Strong Hall Chilled Water Distribution and Hot and Chilled Water Conversion	EBF / SGF	5,500,000
Remodeling	Lewis Residence Hall Improvements	AUX	5,000,000
Rehab & Repair	Chiller Plant #1 Restoration	EBF / SGF / TBD	5,000,000
Rehab & Repair	Blake Hall Chilled Water District Chiller and Cooling Tower	SGF / EBF	4,600,000
Rehab & Repair	Malott Hall and West Addition Window Replacement	TBD	4,000,000
New Construction	Kansas Geological Survey Core Library Addition and Renovation	GRANT	3,800,000
Rehab & Repair	Learned Hall Air Handling Units (AHUs) Replacement	SGF	3,800,000
Rehab & Repair	Robinson Center Sanitary Waste and Vent Stack Replacement	EBF / TBD	3,600,000
Rehab & Repair	Malott Hall Tuckpoint Clean and Seal	EBF	3,500,000
Rehab & Repair	Blake Hall Chilled Water District Improvements	TBD / EBF	3,000,000
Rehab & Repair	Fraser Hall Tuckpoint Clean and Seal	EBF	3,000,000
Rehab & Repair	Learned Hall Window Replacement	SGF	3,000,000
Rehab & Repair	Murphy Hall Tuckpoint Clean and Seal	TBD	3,000,000
Rehab & Repair	Dyche Hall Steam and Condensate Piping Replacement	SGF / EBF	2,800,000
Rehab & Repair	Summerfield Hall Window Replacement	EBF	2,500,000
Rehab & Repair	West Campus Medium Voltage System	EBF / TBD	2,500,000
Rehab & Repair	Strong Hall Tuckpoint Clean and Seal	EBF	2,250,000
Rehab & Repair	Malott Hall and West Addition Roof Replacement	TBD	2,200,000
Rehab & Repair	Watson Library Air Handling Units (AHUs) Replacement	EBF	2,200,000
Rehab & Repair	Spencer Research Library Electrical Distribution Panelboard Replacement	EBF	2,000,000
Rehab & Repair	Spooner Hall HVAC Improvements	SGF / EBF	2,000,000
Rehab & Repair	Watson Library Window Replacement	SGF	2,000,000
		<b>TOTAL</b>	<b>\$ 1,974,297,900</b>

**UNIVERSITY OF KANSAS MEDICAL CENTER (KUMC)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	Cancer Research Center	SGF / DEBT / GRANT / GIFT / TBD	\$ 250,000,000
New Construction	Brain Health Center	GIFT	175,000,000
New Construction	Wichita Biomedical Campus - Phase 1 (joint project with WSU)	SGF / GRANT	97,500,000
New Construction	Parking Facility No.6	TBD	75,000,000
Remodeling	Orr Major Renovation and Remodel	TBD	37,804,485
New Construction	Biospecimen Repository	GIFT	20,000,000
New Construction	Clinical and Translation Science Unit (CTSU)	GIFT	19,549,137
Rehab & Repair	Clinical Research Center Imaging Suite	AUX / TBD	9,220,562
Demolition	Olathe Building Demolition	SGF / TBD	7,100,000
Rehab & Repair	Wescoe B & C Mechanical/Electrical/Plumbing (MEP) 3rd & 4th Renovation	TBD	6,800,000
Rehab & Repair	Wescoe B Mechanical/Electrical/Plumbing (MEP) 5th & 6th Floor Renovation	EBF	6,798,740
Rehab & Repair	Sudler 4th Floor Pulmonary Mechanical/Electrical/Plumbing (MEP) Renovation	AUX	4,000,000
Rehab & Repair	Delp F 4th Floor Internal Medicine Offices Renovation	AUX	3,310,055
Rehab & Repair	Sudler Mechanical/Electrical/Plumbing (MEP) Infrastructure Renovation	EBF	2,525,376
Rehab & Repair	Applegate Energy Center Electrical Upgrades	INTEREST	2,100,000
Rehab & Repair	Sudler Window Replacement	TBD	2,100,000
Rehab & Repair	Lied Heating Hot Water (HHW) System Replacement	EBF / INTEREST	2,100,000
Rehab & Repair	Robinson Electrical Infrastructure Replacement	TBD	1,875,000
Rehab & Repair	Robinson Mechanical/Electrical/Plumbing (MEP) 2nd Floor Renovation	TBD	1,875,000
		<b>TOTAL</b>	<b>\$ 724,658,355</b>

**WICHITA STATE UNIVERSITY (WSU)**

<b>Project Type</b>	<b>Project Title</b>	<b>Funding Source(s)</b>	<b>Estimated Total Project Cost</b>
New Construction	Wichita Biomedical Campus Phase 1 (joint project with KUMC)	SGF / GRANT / GIFT	\$ 124,400,000
New Construction	University Stadium Project	DEBT / GIFT	78,000,000
New Construction	NIAR Hub for Advanced Manufacturing Research (HAMR)	GRANT / DEBT / RESEARCH	69,000,000
New Construction	Shocker Fly Lab	GIFT	12,750,000
New Construction	Wilkins Stadium Expansion Phase 1	GIFT / LOCAL	10,350,000
Rehab & Repair	Henrion HVAC Improvements Phase 3 and 4	EBF / SGF / GIFT	4,700,000
Remodeling	Geology Building Remodel for Anthropology Department Move	EBF	3,819,000
Remodeling	Rhatigan Student Center Second Floor Office Renovation	FEES	3,010,000
Rehab & Repair	McKnight Printmaking Ventilation Project	EBF	2,782,000
		<b>TOTAL</b>	<b>\$ 308,811,000</b>

## 5. Act on Revision to Allocation of FY 2026 Campus Restoration Act Fund – System

### Summary

*The 2024 Legislature enacted the Kansas Campus Restoration Act in support of the Board of Regents' facilities renewal initiative at the state universities and for improvements at the campuses of the public coordinated institutions of higher education. The Board approved state university allocations for FY 2026 at the December 2024 meeting, contingent upon the assessment of each university's multi-year project plan (FY 2026 through FY 2031) next Fall. As the 2025 Legislature reduced the planned amount of state funding to be provided for the first year of the six-year Act and directed the Board to prorate the reduction across the institutions, staff recommends the Board reduce the allocations to the state universities.*

### Background

The Board of Regents' strategic plan features three main priorities: helping Kansas families, supporting Kansas businesses, and advancing the state's economic prosperity. The Board's facilities renewal initiative began as a bedrock goal in 2021 to advance all these important priorities. In combination with Educational Building Fund revenue and the annual maintenance expenditures of the universities required by Board policy beginning in FY 2023, an additional state funding source is a critical component in the long-term success of this initiative to maintain and revitalize the campuses of the state universities.

With the establishment of the Kansas Campus Restoration Act beginning in FY 2026, \$32.7 million was originally planned to be transferred from the State General Fund to the Kansas Campus Restoration Fund of the Board of Regents. In Fiscal Year 2026, the amount was reduced to \$30.2 million, and a provision was enacted to allow the Board to prorate each eligible institution's amount. All expenditures from the fund by the state universities shall require a match of nonstate money on a \$1-for-\$1 basis from the institution or private money. Expenditures for demolition or razing of an obsolete state university building or facilities on campus shall not require a match. Expenditures from the fund by the coordinated institutions do not require a match.

It is recommended that the Board allocate these funds to the state universities pursuant to the same formula as has been utilized previously to allocate similar capital renewal appropriations and the Educational Building Fund.

### Allocation of Kansas Campus Restoration Act Fund For Mission Critical Buildings and Infrastructure Only FY 2026

	% of Total	Original Allocation	Revised Allocation
University of Kansas	26.87	\$ 8,061,000	\$ 7,444,734
University of Kansas Medical Center	11.25	\$ 3,375,000	\$ 3,116,990
Kansas State University	29.90	\$ 8,970,000	\$ 8,284,240
Wichita State University	10.98	\$ 3,294,000	\$ 3,042,183
Emporia State University	6.04	\$ 1,812,000	\$ 1,673,486
Pittsburg State University	7.38	\$ 2,214,000	\$ 2,044,752
Fort Hays State University	7.58	\$ 2,274,000	\$ 2,100,165
<b>Total</b>	<b>100.00</b>	<b>\$ 30,000,000</b>	<b>\$ 27,706,550</b>

### Staff Recommendation

Staff recommends the Board approve the revised Campus Restoration Act allocations for FY 2026 as noted above.

**6. Act on University Campus Master Plan – Pittsburg State University** **President Shipp**

Pittsburg State University Requests approval of the 2025 Campus Master Plan. In October 2024, Pittsburg State University launched an internal master planning process to build upon its strategic plan and leverage knowledge of facility strengths and needs. Seven sub-teams worked within campus leadership to complete the analysis and recommendations.

Board policy requires each state university to “maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure in support of the institution’s mission and strategic plan. Each state university shall submit a new Campus Master Plan at least once every ten years for Board review and approval.” Pittsburg State University last presented its master plan progress at the April 2023 meeting and had been operating on a 2017 Campus Master Plan Update by Clark Huesemann based on a 2011 Campus Master Plan by GouldEvans.

*C. Other Matters*

**1. Act on Request to Name a Facility – PSU** **President Shipp**

**2. Elect FY 2026 Board Chair and Vice Chair** **Chair Ice**

**VII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**Thursday, May 15, 2025**

**VIII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**IX. Adjournment**

# AGENDA

**Academic Affairs Standing Committee**  
**May 14, 2025**  
**11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson St, Suite 520, Topeka, Kansas 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person.

- I. Call to Order** Regent Mendoza, Chair
  - A. Roll Call and Introductions
  - B. Approve Minutes from April 30, 2025, Meeting
  
- II. Board Consent Items**  
No items
  
- III. Board Discussion Agenda Items**
  - A. All-Star High School Award Recognitions Mistie Knox
  - B. KU, KUMC, & KSU Annual Program Review Barbara Bichelmeyer, KU  
Robert Klein, KUMC  
Jesse Mendez, KSU  
Jesse Mendez, KSU
  
  - C. Changes to Qualified Admissions
  
- IV. Other Matters**
  - A. First 15 Rusty Monhollon
  - B. Academic Affairs Updates Academic Affairs Staff
  
- V. Announcements**  
Next BAASC Meeting – May 28, 2025 – Virtual
  
- VI. Adjournment**

# MINUTES

**Academic Affairs Standing Committee**  
**April 30, 2025**

Regent Diana Mendoza called the April 30, 2025, Board Academic Affairs Standing Committee meeting to order at 10:00 a.m. The meeting was held via Zoom, with a virtual option available.

MEMBERS PRESENT: Regent Diana Mendoza Regent Neelima Parasker  
Regent Alysia Johnston

## APPROVAL OF MINUTES

Regent Johnston moved that the minutes of the April 16, 2025, meeting be approved. Regent Parasker seconded, and the motion carried unanimously.

## BOARD CONSENT ITEMS

MED APPLIED BEHAVIORAL ANALYSIS - WSU

Linnea Glenmaye, Associate Vice President of Academic Affairs, introduced Dr. Jennifer Friend, Dean of the College of Applied Studies, and Dr. Angela Beeler, Coordinator for the School of Psychology & Applied Behavioral Analysis, from the Department of Intervention Services and Leadership in Education. Dr. Beeler shared that this degree would be a total of thirty-six credit hours, twenty-one of which are currently being offered. Three new courses will be created without the need for faculty changes. This program will better accommodate students needing a master's degree to sit for their Board Certified Behavior Analyst (BCBA) exam. The need for BCBAs has increased both in Kansas and the rest of the nation. Regent Parasker moved to approve the MED Applied Behavioral Analysis at WSU. Regent Johnston seconded, and the motion carried unanimously.

## MS IN FORENSIC BIOLOGY - WSU

Linnea Glenmayer, Associate Vice President of Academic Affairs, introduced Dr. Brien Bolin, Associate Dean of the College of Liberal Arts and Sciences, and Dr. Yumi Suzuki, Interim Director for Forensic Biology, Firearms, and Criminal Investigations. Dr. Suzuki shared that the proposed programs in Forensic Biology and Forensic Firearms focus on the applied learning experience in the ATF lab on campus at WSU. These proposals create a talent pipeline to local, state, and federal crime labs. The Forensic Biology program will consist of thirty-four credit hours.

Committee members discussed questions surrounding the employment demands in the state of Kansas, given a similar program had been approved at Fort Hays State University at the undergraduate level.

Regent Parasker moved to approve the MS in Forensic Biology at WSU. Regent Mendoza seconded, and the motion carried unanimously.

## MS IN FORENSIC FIREARMS - WSU

Dr. Suzuki shared that the Forensic Firearms program will require thirty credit hours and that both traditional and professional students are expected to enroll in the Forensic Biology and Forensic Firearms programs.

Linnea Glenmayer shared that the Forensic Biology and Forensic Firearms programs were created in direct collaboration with the ATF to address the specific training needs of currently employed staff. Dr. Bolin further explained that a survey had been conducted involving over two hundred individuals who have completed the nationally recognized training in the field of firearms forensics. More than half of these individuals expressed interest in this degree program.



Regent Johnston moved to approve the MS in Forensic Firearms at WSU noting concerns that the information on the demand for the program in Kansas seemed insufficient. Regent Parasker seconded, and the motion carried unanimously with the concerns noted.

#### **BBA IN SUPPLY CHAIN MANAGEMENT - PSU**

Provost Susan Bon shared that the program is proposed in cooperation with the College of Business, the College of Technology, and the Industrial Distribution program. These programs will share a core of twenty-seven courses, requiring the addition of one new course in business and one in technology. The market shows a thirty-eight percent increase in demand for specialists in the area of supply chain management. Regent Johnston moved to approve the BBA in Supply Chain Management at PSU. Regent Parasker seconded, and the motion carried unanimously.

#### **BS IN INDUSTRIAL DISTRIBUTION - PSU**

Provost Susan Bon shared that the market shows a nineteen percent increase in specialists in the area of industrial distribution. This program will fulfill the growing need for managers and individuals with a background in technology within the region. Regent Parasker moved to approve the BS in Industrial Distribution at PSU. Regent Johnston seconded, and the motion carried unanimously.

#### **BOARD DISCUSSION AGENDA ITEMS**

##### **KU, KUMC, & KSU ANNUAL PROGRAM REVIEW**

Director for Academic Affairs Sam Christy-Dangermond shared background and history on the program review process. Thirty-one undergraduate programs were reviewed for the 2024 program review cycle. This resulted in nineteen programs being put on action plans, seven were put on action plans with a proviso, three programs were merged with another program, and two were phased out. In June of 2023, the Board approved changes to the KBOR program review process, requiring each state university to review all undergraduate and graduate degree programs on the following schedule:

- Year one (2025): Kansas State University, University of Kansas, and University of Kansas Medical Center
- Year two (2026): Wichita State University
- Year three (2027): Emporia State University, Fort Hays State University, and Pittsburg State University
- Year four (2028): BAASC will evaluate the effectiveness of the current framework.

Director Christy-Dangermond also provided a review of the current metrics. KU, KUMC, and KSU will present verbal reports at the next BAASC meeting.

#### **OTHER MATTERS**

##### **CREDIT FOR PRIOR LEARNING ANNUAL REPORT**

Associate Director for Academic Affairs Mistie Knox presented the Credit for Prior Learning Annual Report. A total of 80,693 credit hours were awarded in 2024, a decrease of 952 credit hours from the previous year. The headcount of students receiving these credits was 8,469, an increase of 212 students from the previous year. The Credit for Prior Learning Task Force has begun discussions to create a process for aligning Credit for Prior Learning credits with Systemwide Transfer courses. More information about this discussion will be available in the fall.

##### **DUAL CREDIT ANNUAL REPORT**

Associate Director for Academic Affairs Mistie Knox presented the Dual Credit Annual Report. In 2024, 38,004 high school students participated in dual credit courses, resulting in a total enrollment of 332,615 credit hours.

#### **ANNOUNCEMENTS**

The next BAASC meeting will be held on May 14, 2025, at the KBOR office in Topeka.

**ADJOURNMENT**

Regent Parasker moved that the meeting be adjourned. Regent Mendoza seconded, and the motion carried. The meeting adjourned at 11:12 a.m.

# AGENDA

## **Fiscal Affairs and Audit Standing Committee**

**May 14, 2025**

**10:15 a.m. – 12:00 p.m.**

- I. Approve minutes of April 16, 2025 committee meeting
- II. Follow up on issues raised during the April 29 agenda call
- III. Review Board Agenda Items under Fiscal Affairs  
Presentations by Chief Financial Officers and Student Government Representatives
  - 1. Pittsburg State University
  - 2. Emporia State University
  - 3. Fort Hays State University
  - 4. Wichita State University
  - 5. Kansas State University
  - 6. University of Kansas
- IV. FAA 25-09 Monitor Progress on State University Capital Renewal Initiative and Campus Restoration Act (standing item)
- V. FAA 25-10 Review Audit Findings (standing item)
- VI. Other Committee Business

# MINUTES

## Fiscal Affairs and Audit Standing Committee April 16, 2025

The April 16, 2025, meeting of the Fiscal Affairs & Audit Committee was called to order by Chair Benson at 10:18 a.m. The meeting was held in the Balkans Room of the Overman Student Center at Pittsburg State University, located at 302 E. Cleveland Ave, Pittsburg, KS 66762. *Proper notice was given according to law.*

MEMBERS PRESENT:      Regent Blake Benson, Chair                      Regent Jon Rolph  
                                      Regent John Dicus    Regent Wint Winter

### **Approve minutes of March 12, 2025 committee meeting**

Regent Rolph moved to approve the minutes of the March 12, 2025, meeting. Following the second of Regent Dicus, the motion was unanimously approved.

### **FAA 25-05 Receive debt capacity plans for state universities and assess universities' indebtedness.**

Jim MacMurray, Senior Vice President for Finance, Kansas Development Finance Authority, began his presentation on the state universities' debt capacity by expressing that federal policy uncertainty disincentivizes risk taking due to higher credit spreads. In times of uncertainty, liquidity becomes more valuable. In last year's discussion, KDFA had suggested that KBOR require universities to include Debt Burden Ratio, Average Debt Service Coverage, and Viability Ratio as defined in KBOR Policy Manual when a state university requests issuance of debt for the Board to have that information and context. Mr. MacMurray emphasized the importance of having a margin. KDFA is now suggesting that KBOR reinforce its guidance on liquidity and Mr. MacMurray recommended a target of 150 days cash on hand.

Next, Mr. MacMurray recapped the Moody's report highlights. He shared that Wichita State University received a negative outlook in February 2024 due to low liquidity relative to peers in their rating category. Fort Hays State University was also revised to a negative outlook in April 2024 citing lower margin and debt service coverage and Emporia State University was cited for enrollment declines that will require expense management.

Regent Winter asked if there were another way to increase liquidity aside from cutting spending. Mr. MacMurray responded that endowments could serve as a cushion if necessary.

Board staff will work with the Council of Business Officers to discuss how a potential Board policy might look.

### **First Read of Johnson County Educational Research Triangle (JCERT) Budgets by Fiscal Affairs & Audit Committee – KUMC, KU Edwards, KSU Olathe**

Elaine Frisbie, Vice President for Finance & Administration at KBOR, shared that the JCERT budgets outline how the three universities predict they will spend the \$8.3 million in sales tax for the coming year. These budgets must be approved by the Board and will be considered at next month's meeting. Vice President Frisbie also clarified that the budgets will also go before the JCERT Authority later this month. The Committee had no questions about the proposed budgets.

### **Presentation from Internal Auditors: Data on Comparison to Peers.**

Cate Neeley, Chief Internal Auditor for the University of Kansas, shared that the internal auditors have a responsibility to manage their resources and to report the appropriateness of those resources to senior leadership and to the Board's audit committee. She then shared the FTE employee to Internal Auditor ratio and the FTE student to Internal Auditor ratio.

Chair Benson noted that four of the six institutions have 1.5 FTE or less for auditors and asked how auditors can be cross-trained to increase efficiency. Tammy Norman, Director of Internal Audit for Emporia State University, responded that her institution plans to utilize graduate assistants with her phased retirement. Chris Cavanaugh, Director of Internal Audit for Wichita State University, echoed Ms. Norman's remarks regarding phased retirement and efforts to increase FTE at WSU. The Committee and the internal auditors discussed the possibility of sharing resources among the regional institutions rather than outsourcing.

**Review Board Agenda Items under Fiscal Affairs**

Vice President Frisbie shared that on page 44 of the agenda materials is a formalization of the audit efforts for cybersecurity and the NIST framework.

Regent Rolph moved to recommend approval of the consent agenda. The motion was seconded by Regent Dicus, and unanimously approved.

**FAA 25-09 Monitor Progress on State University Capital Renewal Initiative and Campus Restoration Act**

Chad Bristow, Director of Facilities at KBOR, shared the proposal to address the frequency of revised project approvals coming to the Board when project budgets have to be increased. Raising the delegated authority approval cost thresholds would reduce the number of amendments that come to the Board and expedite a number of projects on campuses. Regent Dicus expressed his support for the concept. COBO will bring a proposal to the Committee next month.

**FAA 25-10 Review Audit Findings**

Vice President Frisbie shared that the State of Kansas Single Audit reviewed student financial aid as a major cluster. The results of the audit were released in March and are published on the Department of Administration's website along with agencies' responses and corrective action plans to address findings. For the FY 2024 single audit, five of the six state universities were noted as having procedural findings in their compliance with regulations for federal student financial aid, although the auditor questioned none of the expenditures of the federal dollars. The Committee discussed the process for the audit and follow-up.

**Other Committee Business**

Regent Dicus requested feedback regarding the budget that was passed for FY 2026. Ethan Erickson, Chief Financial Officer at Kansas State, expressed concern that while there were no funding cuts, the budget did not address the inflationary impacts facing institutions. He also expressed a need for continued IT and cybersecurity funding.

**Adjournment**

Chair Benson adjourned the meeting at 11:26 a.m.

# AGENDA

**Governance Committee**  
**May 14, 2025**  
**8:30 a.m. – 10:00 a.m.**

- I. Approve: Minutes from April 16, 2025
- II. CEO FY26 Compensation Discussion – Executive Session – Personnel Matters Relating to Non-Elected Personnel

# MINUTES

## Governance Committee April 16, 2025

The Kansas Board of Regents Governance Committee met on Wednesday, April 16, 2025. Chair Ice called the meeting to order at 8:16 a.m. Proper notice was given according to the law.

MEMBERS PRESENT: Carl Ice, Chair  
Jon Rolph  
Blake Benson  
Diana Mendoza (participating via Zoom)

### MINUTES

Regent Benson moved to approve the minutes of the Committee's March 12, 2025 meeting. Regent Rolph seconded the motion. The motion carried.

### RECEIVE INFORMATION ON COMMUNITY COLLEGE MERGER APPROVAL REQUIREMENTS

General Counsel John Yeary reported that President Flanders was recently notified two community colleges were exploring a possible merger. There is a statutory process for consolidation of community college districts. If the district boards of trustees both vote to approve a merger, the boards will enter into a written agreement addressing statutory elements. The agreement must be approved by the Board of Regents. If the electors of the combining districts approve the merger, the Board would issue an order certifying the new, combined community college district.

Regent Benson inquired whether details regarding issues such as curriculum, facilities, and athletics would need to be settled before a merger. General Counsel Yeary reviewed the statutorily required elements for merger agreements. Chair Ice noted that the local boards would have a higher need to address these issues and pointed out that they might naturally work them out notwithstanding the statutory floor for the content of merger agreements. President Flanders agreed alignment would happen locally, but experience with affiliations shows it may take time to work out details such as curriculum.

### DISCUSS BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENT AND ACT ON ACTUAL OR APPARENT CONFLICTS

General Counsel John Yeary stated that newly appointed Regent Kathy Wolfe Moore has submitted her conflict-of-interest disclosure form pursuant to Board policy. Regent Wolfe Moore reported no conflicts or potential conflicts. Board staff recommend directing Regent Wolfe Moore to remain cognizant of her ongoing duty to report potential conflicts as they may arise.

Regent Rolph moved to adopt the recommendation for the full Board's consideration. Regent Benson seconded the motion. The motion carried.

### ACT ON IT SECURITY STANDARDS FOR STATE UNIVERSITIES

Angela Neria, Pittsburg State University's Associate Vice President of Technology, informed the Committee that the Board's IT security council recommends adopting the National Institute of Standards and Technology (NIST) 2.0 framework as the security standard for state universities. The NIST standards provide guidelines to help institutions with cybersecurity. Key areas include identifying risks, protecting the institutions, responding to threats, recovery, and tailoring to institutional risks. An ongoing systemwide audit to identify risks is based on these standards. The recommendation will likely be updated as NIST updates the framework.

Chair Ice asked if there are other standards. Associate Vice President Neria said that the NIST standards are the most progressive and widely accepted, and that they are ahead of where the universities are now.



Regent Benson moved to adopt the recommendation. Regent Rolph seconded the motion. The motion carried.

#### CAMPUS SAFETY AND SECURITY

Pittsburg State University Police Chief Stu Hite provided the university's annual campus safety and security report. Chief Hite noted that since the last report, his department completed the process of relocating to a new space on campus. The department is also partnering with the Kansas Bureau of Investigation on its new facility on campus, where the department will house its dispatch center operations. The department is working with the planning team on needs for the space. The department may also explore the possibility of adding a university police substation for Block 22, but there are staffing and jurisdictional issues.

Chief Hite reported that PSU had doubled the number of AED defibrillators on campus and now has Narcan in every building. Regent Ice asked if Narcan has a shelf life. Chief Hite said that it does, and officers check on this as part of their patrols. He said that the batteries and adhesive pads for the defibrillators also need to be kept up to date.

Chief Hite reported that his department faces recruitment and retention challenges. He noted it is difficult to find qualified applicants, a problem that is impacted by salary and benefits. He noted he and President Shipp had favorably discussed increased educational benefits for department staff.

Chair Ice thanked Chief Hite for the report.

#### EXECUTIVE SESSION AND ADJOURNMENT

At 8:48 a.m., Regent Rolph moved that the Governance Committee recess into executive session to discuss personnel matters of non-elected personnel. The subject of the executive session was CEO compensation, and the purpose was to protect the privacy of the individual Board employees involved. The session included the Committee members, General Counsel John Yeary, Director for Finance and Administration Becky Pottebaum, and Representatives of CBIZ Benefits and Insurance Services, Inc. The session would last approximately 60 minutes, and the Committee would return to open session at 9:50 a.m. Regent Benson seconded the motion. The motion carried and the Committee recessed into executive session.

At 9:50 a.m., the Committee returned to open session and Regent Rolph moved to extend the executive session to 10:10 a.m. Regent Benson seconded the motion and the motion carried.

At 10:10 a.m., the Committee returned to open session and Chair Ice adjourned the meeting.

# AGENDA

**System Council of Presidents**  
**May 14, 2025**  
**10:30 a.m.**

- I. Approve minutes of the April 16, 2025 meeting
- II. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
- III. First 15 Update: Rusty Monhollon, Vice President for Academic Affairs
- IV. FY 2027 Budget: Blake Flanders, President and CEO
- V. Other matters

# MINUTES

## System Council of Presidents April 16, 2025

At 10:30 a.m., President Seth Carter called the System Council of Presidents meeting to order at Pittsburg State University, 302 Cleveland Ave, Pittsburg, KS 66762, Overman Student Center, Sunflower Room 221.

MEMBERS PRESENT: President Seth Carter, Colby College, Chair  
President Dan Shipp, Pittsburg State University  
Chancellor Doug Girod, University of Kansas  
President Tisa Mason, Fort Hays State University  
President Rick Muma, Wichita State University  
President Richard Linton, Kansas State University

### **APPROVAL OF MINUTES**

President Muma moved that the minutes of the March 12, 2025, meeting be approved. Following the second of President Mason, the motion carried.

### **REPORT FROM SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS PROVIDED BY DR. MICKEY MCCLLOUD**

- Received an update on the first 15. Dr. Monhollon proposed reducing the cost of this concept, allowing for more flexibility in funding.
- Jennifer Seymour updated the group on the Kansas Core Outcomes Group, which has aligned over 150 courses between community colleges and universities.
- The group also discussed the Kansas Micro-Internships Program, which has been funded by the state for half a million dollars.
- The next meeting is scheduled for May 14th.

### **FIRST 15 UPDATE FROM VP FOR ACADEMIC AFFAIRS, RUSTY MONHOLLON**

Dr. Monhollon reviewed the potential modification of the funding formula for high schools and concurrent enrollment providers, which could result in both institutions not receiving full reimbursement for concurrent enrollment students.

Due to the uncertainty surrounding the funding formula, there is a proposal for developing a framework for offering the first 15 courses at a low cost to students. The Kansas Board of Regents remains committed to expanding early college learning opportunities. There are also plans to publish the rates each concurrent enrollment institution charges for tuition, fees, and books on their website to increase transparency.

### **SYSTEM LEGISLATIVE UPDATE FROM KELLY OLIVER**

System legislative updates were provided, including the removal of the Educational Building Fund property tax levy and its replacement with State General Fund. The budget was described as flat, with the Campus Restoration Act continuing at a similar level. The Blue Ribbon Commission on Higher Education was established, with a focus on governance, financing, and portability. A 2.5% salary increase was provided for the State Universities and the Board Office.

### **ADJOURNMENT**

The meeting was adjourned at 10:50 am by President Carter.

# AGENDA

**Council of Presidents  
Wednesday, May 14, 2025  
10:30 a.m. or adjournment of SCOPS**

- I. Approve minutes of the April 16, 2025 meeting
- II. Report from Council of Chief Academic Officers: Dr. Susan Bon, J.D., Ph.D.
  - a. Act on Request to Approve AAS in Food & Feed Manufacturing – KSU
  - b. Act on Request to Approve BS in Nuclear Engineering – KSU
- III. Report from Council of Student Affairs Officers: Dr. Karl Stumo, Ed.D.
- IV. Report from Council of Government Relations Officers: Dr. Shawn Naccarato, M.P.A, J.D., PhD.
- V. Report from Kansas Board of Regents (KBOR) Council for Research and Economic Development (CRED): Dr. Shawn Naccarato, M.P.A, J.D., PhD.
- VI. Report from Council of Chief Business Officers: Doug Ball
- VII. Other matters

# MINUTES

## Council of Presidents April 16, 2025

At 10:55 a.m., President Dan Shipp called the Council of Presidents meeting to order at Pittsburg State University, 302 Cleveland Ave, Pittsburg, KS 66762, Overman Student Center, Sunflower Room 221.

MEMBERS PRESENT: President Dan Shipp, Pittsburg State University, Chair  
Chancellor Doug Girod, University of Kansas  
President Tisa Mason, Fort Hays State University  
President Rick Muma, Wichita State University  
President Richard Linton, Kansas State University

### APPROVAL OF MINUTES

President Linton moved that the minutes of the April 12, 2025, meeting be approved. Following the second of President Mason, the motion carried.

### REPORT FROM COUNCIL OF CHIEF ACADEMIC OFFICERS (COCAO)

Dr. Susan Bon, Pittsburg State University Provost and Executive Vice President gave the COCAO report.

- There were 2 first readings of proposals:
  - AAS in Feed and Food – KSU
  - BS in Nuclear Engineering – KSU
- There were 5 proposals up for second readings and approval by COPs:
  - MEd in Applied Behavioral Analysis
  - MS in Forensic Biology – WSU
  - MS in Forensic Firearms – WSU
  - BBA in Supply Chain Management – PSU
  - BS in Industrial Distribution – PSU
  - Action for approval: unanimous approval from COPS
- Received an update on the Faculty and Staff tuition proposal brought forward by the Council of Faculty Student Faculty Senate Presidents. COBO has requested further analysis.

### REPORT FROM COUNCIL OF STUDENT AFFAIRS OFFICERS (COSAO)

Dr. Karl Stumo, Pittsburg State University Vice President for Student Affairs and Enrollment Management, provided a report to the Council of Presidents from their meeting on March 12:

- **Budget Proviso:** Discussion regarding the content and process of fulfilling the requirements within the legislative budget proviso including pronouns and personal identities. We're aware that KBOR and Institutional General Counsels are collaborating around legal issues but perhaps also inviting input regarding impact on student development questions. Timing issues as July 1 implementation.
- **International Student Staff Support:** Monitoring matters related to immigration, visa status changes, and communication to current students and Optional Practical Training – OPT. Providing students access to all public information regarding Studying in the States. International students are concerned about being identified even when they are here legally.
- **Measles:** There are no issues on campus at the moment; however, we are aware that there are 20+ cases in the state. Students who may not be vaccinated are being notified. If a student is infected on campus, it is considered an outbreak and requires exit from campus. Kansas Department of Health and Environment—Requirement.
- **Affordability:** Some student expressing concerns about changes in family income in a dynamic economy – Update FAFSA – Work with institutional financial aid staff.

- **KBOR:** Jennifer Bonds-Raacke, KBOR Director for Academic Affairs, is working with Student Advisory Committee in preparing for fee proposal meeting in May.

#### **REPORT FROM COUNCIL OF GOVERNMENT RELATIONS OFFICERS (COGRO)**

Dr. Shawn Naccarato, Pittsburg State University Vice President of Research and Economic Development provided the report from the Council of Government Relations Officers & the Council on Research and Economic Development.

- **Budget review/status**
  - regional investment (in Senate bill/not in House bill)
  - Blueprint funding (in House bill/not in Senate bill)
  - need based funding (stable in the House bill/\$22m cut in Senate bill)
- **Non-Budget Items status**
  - Tenure bill
  - DEI pronoun bill
  - return to office proviso
- **Calendar**
  - anticipate budget out of SWAM by end of week and passed out by next week with conference committees beginning next week.

#### **REPORT FROM COUNCIL OF CHIEF BUSINESS OFFICERS (COBO)**

Doug Ball, Pittsburg State University Vice President for Administration & Finance, provided the following report to the Council of Presidents.

- **Vacant Position Budget Proviso:** SB 125 (the Budget Bill) includes language regarding the lapse of funding for vacant positions. Institutions will need to determine how many of these positions are funded by SGF. Additional information will be needed to determine if and how this impacts universities.
- **Remote Work Proviso:** SB 125 is asking state agencies to prepare a report on the total number of employees that are working remotely from home or at another location that is not such employee's assigned state office, state facility or field location. This report is required by January 2026. Guidance will be provided at a later date.
- Tuition and fee rates were discussed in reference to the upcoming proposal deadline of April 30<sup>th</sup>.

#### **OTHER MATTERS**

None

#### **ADJOURNMENT**

President Shipp called for the meeting of the Council of Presidents to be adjourned at 11:14am.

# AGENDA

**System Council of Chief Academic Officers**  
**Wednesday, May 14, 2025**  
**8:30 – 9:00 a.m.**

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- I. Call to Order** Mickey McCloud
  - A. Roll Call and Introductions
  - B. Approve Minutes from April 16, 2025 p.
- II. Systemwide Updates** Rusty Monhollon
  - A. First 15
- III. Other Matters** Jenn Bonds-Raacke
  - A. Next Cycle Performance Agreement Discussion
- IV. Announcements**
  - A. 2025 KCOG Preliminary Courses Due May 12, 2025
  - B. Next SCOCAO Meeting – June 11, 2025
- V. Adjournment**



# MINUTES

## System Council of Chief Academic Officers April 16, 2025

The April 16, 2025, meeting of System Council of Chief Academic Officers was called to order by co-chair Mickey McCloud at 8:32 a.m. The meeting was held in the Meadowlark room on the Pittsburg State University Campus, Overman Student Center 302 E Cleveland Ave, Pittsburg, KS 66762, with a virtual option available.

### MEMBERS PRESENT:

Brandon Galm, Cloud County CC	Barbara Bichelmeyer, KU	John Fritch, Washburn
Mickey McCloud, JCCC	Jason Sharp, Labette CC	Monica Lounsbery, WSU
Brent Thomas, ESU	Susan Bon, PSU	Jennifer Seymour, WSU Tech
Jill Arensdorf, FHSU	Luke Dowell, Seward CC	Rusty Monhollon, KBOR ( <i>ex officio</i> )
Jesse Mendez, KSU		

### INTRODUCTIONS

#### APPROVAL OF MINUTES

Luke Dowell moved that the minutes of the March 12, 2025, meeting be approved. Jason Sharp seconded, and the motion carried unanimously.

#### SYSTEMWIDE UPDATES

##### FIRST 15

Vice President of Academic Affairs Rusty Monhollon provided a brief update on the First 15 initiative. During the recent legislative session, there was some conversation about modifying the formula that provides funds to both high schools and concurrent enrollment providers for students taking concurrent enrollment courses. Although no action was taken to modify the formula, it will likely be a topic of discussion during the 2026 legislative session. The Regents' goal has been that some concurrent enrollment courses, which we refer to as the First 15, could be offered at no cost to the student by using existing funds in the system for concurrent enrollment students. Should the Legislature modify that formula next year, however, there is potential that both colleges and high schools will not receive the full reimbursement for concurrent enrollment students. The Kansas Board of Regents remains committed to expanding early college learning opportunities to more Kansas high school students. However, because of the uncertainty surrounding the funding formula, it may be wise to discuss an interim step in providing affordable concurrent enrollment courses to students, perhaps not at no cost to the student.

Vice President Monhollon proposes that the First 15 Workgroup seek to develop a framework in which First 15 courses can be offered at low cost to students. “Low cost” means less than the full cost of tuition, fees, and books that institutions normally charge for a typical concurrent enrollment course. The timeline for development and implementation will be adjusted, so recommendations for the Board will be made by the end of the summer. As part of this effort, KBOR will publish the rates each concurrent enrollment provider charges for tuition, fees, and books on its website. Making this information easily available will give students and districts a clear picture of the cost of taking a concurrent enrollment course. Vice President Monhollon plans to reconvene the workgroup in the next couple of weeks.

Council members discussed questions surrounding how the lowering of costs would be executed, the tentative estimates of the projected costs published, and clarity on service area and enrollment options shared with the public. Vice President Monhollon stated that KBOR’s goal is to work with the institutions by reconvening the

workgroup to identify ways in which costs for a low-cost option could be met within system resources. Institutions would be able to review published cost information prior to publication to ensure the data is as fair, accurate, and objective as possible.

#### TRANSFER AND ARTICULATION COUNCIL UPDATE

Jennifer Seymour provided a TAAC update. The council met on April 9 to finalize course selections for the 2025 KCOG Conference. Twenty-one review courses and seven new courses were approved for inclusion. The new courses are Data Structures, Introduction to Digital Design, Ceramics I, World Literature II, and Aural Skills I & II. KBOR staff will be sending information to the CAO's on identifying preliminary courses that align with these new additions.

#### KANSAS MICRO-INTERNSHIPS (KMI) PROGRAM AND PARKER DEWEY+ ONLINE PORTAL UPDATE

Tim Peterson provided an update on the Kansas Micro-Internships (KMI) Program. Kansas employers and entrepreneurs are the target audience of the current campaign in which information on joining the KMI program and expanding the internship opportunities for Kansas students is widely being shared. As of March 31, there are 3,263 Kansas students registered for the KMI program and only 388 Kansas Organizations & Entrepreneurs. Handouts and banners will be shared with institutions to be shared with local businesses and other Kansas organizations.

#### ANNOUNCEMENTS

The next SCOCOA meeting is scheduled for May 14, 2025.

#### ADJOURNMENT

Brent Thomas moved that the meeting be adjourned. Susan Bon seconded, and the motion carried. The meeting adjourned at 8:52 a.m.

# AGENDA

**Council of Chief Academic Officers**  
**Wednesday, May 14, 2025**  
**9:00 a.m. – 10:00 a.m.**  
**or upon adjournment of SCOCAO**

The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612.

- |  |  |
|--|--|
| <b>I. Call to Order</b>  | Susan Bon, Chair   |
| <ul style="list-style-type: none"> <li>A. Roll Call &amp; Introductions</li> <li>B. Approve Minutes from April 16, 2025</li> </ul>   |  |
| <b>II. Council of Faculty Senate President's Update</b>  | Norman Philipp, PSU  |
| <b>III. First Reading</b>  |  |
| <ul style="list-style-type: none"> <li>A. MS in Computational Biology</li> <li>B. BS in Statistics</li> </ul>  | Barbara Bichelmeyer, KU<br>Barbara Bichelmeyer, KU         |
| <b>IV. Second Reading</b>  |  |
| <ul style="list-style-type: none"> <li>A. AAS in Food &amp; Feed Manufacturing</li> <li>B. BS in Nuclear Engineering</li> </ul>  | Jesse Mendez, KSU<br>Jesse Mendez, KSU                     |
| <b>V. Other Matters</b>  |  |
| <ul style="list-style-type: none"> <li>A. Changes to Qualified Admissions</li> <li>B. Request to Change Name of BA in Music to BA in Performing Arts</li> <li>C. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future</li> </ul> | Jesse Mendez, KSU<br>Jill Arensdorf, FHSU<br>COCAO Members |
| <b>VI. Announcements</b>   |  |
| <ul style="list-style-type: none"> <li>Next COCAO Meeting – June 11, 2025 – Virtual Meeting</li> </ul>   |  |
| <b>VII. Adjournment</b>  |  |

# MINUTES

## Council of Chief Academic Officers March 12, 2025

The April 16, 2025, meeting of Council of Chief Academic Officers was called to order by chair Susan Bon at 8:53 a.m. The meeting was held in the Meadowlark room on the Pittsburg State University Campus, Overman Student Center 302 E Cleveland Ave, Pittsburg, KS 66762, with a virtual option available.

### MEMBERS PRESENT:

Jesse Mendez, KSU	Barbara Bichelmeyer, KU	John Fritch, Washburn
Brent Thomas, ESU	Robert Klein, KUMC	Monica Lounsbery, WSU
Jill Arensdorf, FHSU	Susan Bon, PSU	Rusty Monhollon, KBOR ( <i>ex officio</i> )

### APPROVAL OF MINUTES

Jill Arensdorf moved that the minutes of the March 12, 2025, meeting be approved. Jesse Mendez seconded, and the motion carried unanimously.

### COUNCIL OF FACULTY SENATE PRESIDENTS UPDATE

Council of Faculty Senate Presidents Chair Norman Philipp provided an update on legislative matters that CoFSP has been monitoring, including the status of HB 2348, which did not pass this session. He expressed gratitude for KBOR's support of the Blue Ribbon Commission on Higher Education and shared his anticipation for future developments. Regarding the Faculty of the Year Award, one institution is still finalizing its criteria; however, all institutions are expected to submit a complete list of nominees for all three categories by May. One institution is still finalizing the Faculty and Staff of the Year Award criteria. Still, all institutions are expected to submit a complete list of nominees for all three tiers by May.

### FIRST READING

#### AAS IN FEED AND FOOD MANUFACTURING – KSU

Jesse Mendez introduced Dr. Dan Moser, Associate Dean for Academic Programs for the College of Agriculture. Dr. Moser provided an overview of the proposal, stating that this program will address a national shortage in this field. The program would be unique to Kansas and the surrounding area, as only three other land-grant universities currently offer similar programs nationally.

#### BS IN NUCLEAR ENGINEERING – KSU

Jesse Mendez introduced Vice Provost Margaret Mohr-Schroeder, who provided an overview of the proposal. This program would be the only nuclear program in the state of Kansas. KSU already has qualified faculty and is equipped to offer such a program.

### SECOND READING

#### BBA IN SUPPLY CHAIN MANAGEMENT - PSU

Susan Bon introduced Dr. Paul Grimes, Dean of the College of Business. Dr. Grimes shared that the program is proposed in cooperation with the College of Technology and the Industrial Distribution program. Both programs will share the same General Education package and major courses in supply chain and Distribution. Students earning the BBA will take basic business courses, and the industrial distribution students will take the basic technology courses. The programs require adding two new courses, one in business and one in technology. Jill Arensdorf moved to approve the BBA in Supply Chain Management at PSU. Monica Lounsbery seconded, and the motion carried unanimously.

**BS IN INDUSTRIAL DISTRIBUTION - PSU**

Susan Bon introduced Dr. Andrew Klenke, Chair for the School of Technology and Workforce Learning. Dr. Klenke echoed the information provided by Dr. Grimes. Monica Lounsbery moved to approve the BS in Industrial Distribution at PSU. Jill Arensdorf seconded, and the motion carried unanimously.

**MED APPLIED BEHAVIORAL ANALYSIS - WSU**

Monica Lounsbery introduced Dr. Jennifer Friend, Dean of the College of Applied Studies, and Dr. Angela Beeler, Coordinator for the School of Psychology & Applied Behavioral Analysis, from the Department of Intervention Services, Leadership in Education. Dr. Beeler shared that this degree would be a total of thirty-six credit hours, twenty-one of which are currently being offered. Three new courses will be created without the need for faculty changes. This program will better accommodate students needing a master's degree to sit for their Board Certified Behavior Analyst (BCBA) exam. The need for BCBAs has increased both in Kansas and the rest of the nation. Jill Arensdorf moved to approve the MEd Applied Behavioral Analysis at WSU. Jesse Mendez seconded, and the motion carried unanimously.

**MS IN FORENSIC BIOLOGY - WSU**

Monica Lounsbery introduced Dr. David Eichhorn, Dean of the College of Liberal Arts and Sciences, and Dr. Yumi Suzuki, Interim Director for Forensic Biology, Firearms, and Criminal Investigations. Dr. Suzuki shared that the proposed programs in Forensic Biology and Forensic Firearms focus on the applied learning experience in the ATF lab on campus at WSU. These proposals create a talent pipeline to local, state, and federal crime labs. The Forensic Biology program will consist of thirty-four credit hours. Jill Arensdorf moved to approve the MS in Forensic Biology at WSU. Jesse Mendez seconded, and the motion carried unanimously.

**MS IN FORENSIC FIREARMS - WSU**

Dr. Suzuki shared that the Forensic Firearms program will require thirty credit hours and that both traditional and professional students are expected to enroll in the Forensic Biology and Forensic Firearms programs. Barbara Bichelmeyer moved to approve the MS in Forensic Firearms at WSU. Jesse Mendez seconded, and the motion carried unanimously.

**OTHER MATTERS****REQUEST TO CHANGE NAME OF BA IN ENGLISH TO BS IN ENGLISH - PSU**

Susan Bon requested approval to change the name of the BA in English to BS in English. Jesse Mendez moved to approve the change. Monica Lounsbery seconded, and the motion carried unanimously.

**FACULTY & STAFF TUITION PROPOSAL FOLLOW-UP**

Council of Faculty Senate Presidents Chair Norman Philipp shared that the updated data collected was presented to COBO at their April meeting. This updated data was also shared with the CAOs via email. COBO has requested additional information to include aggregated data by university to show the projected number of faculty and staff who might utilize this tuition proposal, as well as further information on the cost implications and the projected monetary value of the tuition proposal. Chair Philipp shared that COBO has expressed interest in piloting the first two phases of the proposal (online and hybrid) before considering phase three (in person). Additional data and discussions will continue to be shared with the council as they are received.

**ANNOUNCEMENTS**

Chair Susan Bon provided a reminder that the next COCAO meeting will be held on May 14.

**ADJOURNMENT**

Brent Thomas moved that the meeting be adjourned. Jill Arensdorf seconded, and the motion carried. The meeting adjourned at 9:24 a.m.



# FY 2025 MEETING DATES

**Board of Regents Meeting Dates**

July 29-31, 2024  
September 18-19, 2024  
October 16-17, 2024 Campus Visit Only (WSU)  
November 20, 2024  
Nov. 21-22, 2024 Campus Visit (KSU)  
December 18-19, 2024  
January 15-16, 2025  
February 12-13, 2025  
March 12-13, 2025  
April 16, 2025  
April 17, 2025 Campus Visit (PSU)  
May 14-15, 2025  
June 11-12, 2025

**Agenda Materials Due to Board Office**

August 28, 2024 at **NOON**  
  
October 30, 2024 at **NOON**  
  
November 25, 2024 at **NOON**  
December 24, 2024 at **NOON**  
January 22, 2025 at **NOON**  
February 19, 2025 at **NOON**  
  
March 26, 2025 at **NOON**  
  
April 23, 2025 at **NOON**  
May 21, 2025 at **NOON**

# FY 2026 MEETING DATES

September 17-18, 2025  
November 19, 2025  
December 17-18, 2025  
January 14-15, 2026  
February 11-12, 2026  
March 11-12 2026  
April 15, 2026  
May 20-21, 2026  
June 17-18, 2026



## 2024-2025 COMMITTEES

**Carl Ice, Chair**  
**Jon Rolph, Vice Chair**

### Standing Committees

#### Academic Affairs

Diana Mendoza – Chair  
Alysia Johnston  
Neelima Parasker  
Kathy Wolfe Moore

#### Fiscal Affairs and Audit

Blake Benson – Chair  
John Dicus  
Jon Rolph  
Wint Winter

#### Governance

Carl Ice – Chair  
Blake Benson  
Diana Mendoza  
Jon Rolph

#### Regents Retirement Plan

Carl Ice – Chair

### Board Representatives and Liaisons

Education Commission of the States	Diana Mendoza
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey David Reist Cindy Hoover
Midwest Higher Education Compact (MHEC)	Wint Winter Blake Flanders
Washburn University Board of Regents	John Dicus
Transfer and Articulation Advisory Council	Alysia Johnston
Governor's Education Council	Diana Mendoza
Literacy Advisory Committee	Diana Mendoza