

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
December 17, 2025
10:45 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 with a live broadcast to the Board of Regents' YouTube Channel.

- I. Call to Order** Regent Johnston, Chair
- A. Roll Call and Introductions
- B. Approve Minutes from November 19, 2025, Meeting
- II. Board Consent Items**
- No Items
- III. Board Discussion Agenda Items**
- | | | |
|---|-------------------|-----|
| A. Approve New Systemwide Transfer Courses | Jenn Bonds-Raacke | p.6 |
| <ul style="list-style-type: none">• ART1060 CERAMICS I• CSC1040 DATA STRUCTURES• ENG 2040 WORLD LITERATURE• MUS1040 AURAL SKILLS I• MUS1050 AURAL SKILLS II | | |
| B. Remove MAT0990 Intermediate Algebra from Systemwide Transfer Courses | Jenn Bonds-Raacke | p.8 |
- IV. Other Matters**
- | | | |
|--------------------------------------|------------------------|------|
| A. KSU Program Review 2025 Follow-up | Jesse Mendez, KSU | p.10 |
| B. Private Postsecondary Report | Crystal Puderbaugh | |
| C. Qualified Admissions Report | Sam Christy-Dangermond | p.11 |
| D. Academic Affairs Updates | Academic Affairs Staff | |
- V. Announcements**
- The January 6, 2026 BAASC meeting is cancelled.
Next BAASC Meeting – January 14, 2026
- VI. Adjournment**

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Three Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Alysia Johnston, Chair

Pamela Ammar

Diana Mendoza

Board Academic Affairs Standing Committee

AY 2026 Meeting Schedule

<i>BAASC Academic Year 2025- 2026 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 3, 2025	Virtual Meeting	10:30 a.m.	August 13, 2025
September 17, 2025	Topeka	10:45 a.m.	August 27, 2025
September 30, 2025	Virtual Meeting	10:30 a.m.	September 9, 2025
November 4, 2025	Virtual Meeting	10:30 a.m.	October 14, 2025
November 19, 2025	Virtual Meeting	10:45 a.m.	October 29, 2025
December 2, 2024	Virtual Meeting	10:30 a.m.	November 11, 2025
December 17, 2025	Topeka	10:45 a.m.	November 24, 2025
January 6, 2026	Virtual Meeting	10:30 a.m.	December 16, 2025
January 14, 2026	Topeka	10:45 a.m.	December 22, 2025
January 27, 2026	Virtual Meeting	10:30 a.m.	January 6, 2026
February 11, 2026	Topeka	10:45 a.m.	January 21, 2026
February 24, 2026	Virtual Meeting	10:30 a.m.	February 3, 2026
March 11, 2026	Topeka	10:45 a.m.	February 18, 2026
March 31, 2026	Virtual Meeting	10:30 a.m.	March 10, 2026
May 5, 2026	Virtual Meeting	10:30 a.m.	April 14, 2026
May 20, 2026	Topeka	10:45 a.m.	April 29, 2026
June 2, 2026	Virtual Meeting	10:30 a.m.	May 12, 2026
June 17, 2026	Topeka	10:45 a.m.	May 27, 2026

Please note that virtual meeting times are 10:30 a.m. and Board Day meetings are 10:45 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING MINUTES
December 2, 2025**

Regent Alysia Johnston called the December 2, 2025, Board Academic Affairs Standing Committee meeting to order at 10:30 a.m. The meeting was held via Zoom.

MEMBERS PRESENT: Regent Alysia Johnston, Chair
 Regent Pamela Ammar
 Regent Diana Mendoza

APPROVAL OF MINUTES

Regent Mendoza moved to approve the minutes from the November 19, 2025, meeting. Regent Johnston seconded the motion, and it carried unanimously.

Consent

Request for Approval BA in Religious Education & Community Engagement

Jill Arensdorf, Provost at Fort Hays State University (FHSU), introduced Dr. Rob Byer, Assistant Professor of Philosophy at FHSU. Dr. Byer shared that the program is interdisciplinary and non-denominational. The rpk Report, as well as local religious organizations, have demonstrated a need for religious workers to provide services such as marketing, leadership, and grant writing. This program would be offered face-to-face and online, and at a lower cost compared to private universities in Kansas. Provost Arensdorf highlighted that the program will utilize existing resources and faculty.

Regent Ammar moved to approve the proposal. Regent Mendoza seconded the motion, and the motion carried unanimously.

Request for Approval BA & BGS in Intelligence & National Security Studies

Barbara Bichelmeyer, Provost at the University of Kansas (KU), shared that KU began enrolling students in a minor in Intelligence & National Security Studies in 2020, with more than 100 students currently enrolled in this program. KU is seeking to expand the program to provide a skilled workforce for intelligence agencies and to build on the university's research capabilities. She introduced Dr. Mike Wuthrich, Associate Professor of Political Science at KU, who added that KU has the capacity to offer all essential courses recommended by the U.S. Department of Defense as well as courses through KU's Department of Political Science, which align with the essential courses. He noted high demand for this program among students currently enrolled in the minor. Students in the program will have access to internships at the Kansas Bureau of Investigation, as well as the 16 agencies in Washington D.C.

Regent Ammar asked if the surplus noted in the financial section of the proposal was for the hiring of new positions or if it will be used for new positions. Dr. Wuthrich responded that the surplus will be used for developing additional courses and also new positions.

Regent Ammar moved to approve the proposal. Regent Mendoza seconded the motion, and it carried unanimously.

Request for Approval BS in Diversified Agriculture

Jesse Mendez, Provost at Kansas State University (KSU), introduced Dr. Jonathan Ulmer, Associate Dean of Academic Affairs for the College of Agriculture at KSU. Dr. Ulmer shared that the program allows for a broader understanding of agriculture. Students receive foundational knowledge with the ability to choose specializations across the different pathways of agriculture. The program will be offered online and face-to-face and is transfer-friendly. It is also an integral part of the Garden City Community College and KSU cooperative agreement. The university has received internal funding for marketing and to assist faculty in developing online sections of their courses. Provost Mendez noted that this proposal passed unanimously through COCAO with a letter of concern from Fort Hays State University. Provost Mendez has been in communication with Provost Arensdorf to address FHSU's concerns.

Regent Mendoza moved to approve the proposal. Regent Ammar seconded the motion, and it carried unanimously.

Other Matters

Transfer and Articulation Advisory Council (TAAC) Quality Assurance Report

Dr. Jennifer Bonds-Raacke, Director for Academic Affairs at KBOR, introduced Dr. Sarah Robb, Vice President of Student Learning at Neosho County Community College. She highlighted the work of the Quality Assurance Subcommittee, which presented a quality assurance report at the October Kansas Core Outcomes Groups (KCOG) conference.

Dr. Robb gave the [2025 Quality Assurance Subcommittee Report](#). Chair Johnston expressed appreciation for the efforts from the Council, as well as the participating faculty members.

KU Program Review 2024 & 2025 Follow-up

Provost Bichelmeyer gave updates on undergraduate and graduate program action plans. Undergraduate programs reviewed in 2024 include BA/BFA/BM Music, BA/BGS African & African American Studies, BA/BGS American Studies, BA Jewish Studies, BA/BGS Religious Studies, BA/BGS Geography, and BA/BS Astronomy. Action plans for these programs include some program and/or department mergers, targeted marketing campaigns, curriculum redesign, and creation of career pathways. For the BA/BGS Astronomy, student exit interviews to improve understanding of career plans are scheduled to begin in Spring 2026.

Graduate programs reviewed in 2025 include the MS/PhD Environmental & Water Resources Science & Engineering, MSE Social and Philosophical Foundations of Education, African & African American Studies MA, Classics MA, East Asian Languages & Cultures MA, and Film & Media Studies MA. Action Plans for these programs include some program and/or department mergers, new course options, curriculum changes, modifications to admission requirements, and increased publicity.

The University of Kansas is working closely with departments and the College of Liberal Arts & Sciences to develop strategies to meet student enrollment targets, provide direct inquiry support, and enhance outreach for these programs.

Three clusters of mergers are in progress. Cluster one includes the Departments of Environmental Studies, Geography & Atmospheric Science, and Geology. A new School of Earth, Energy, & Environment is being proposed internally to replace the individual departments to increase administrative efficiencies and interdisciplinary opportunities. Cluster two includes French, Francophone, & Italian Studies; East Asian Languages & Cultures; Slavic, German, & Eurasian Studies; Spanish & Portuguese; and Classics. Provost

Bichelmeyer noted the importance of keeping the distinctions between the specific languages and cultures in this merger. KU is starting with French, Francophone, & Italian Studies and Spanish & Portuguese and is considering a single Department of Romance Languages, and would look to add to that in the future. Provost Bichelmeyer reiterated that it was important to faculty to consider merging departments while maintaining distinct degree programs. Cluster three includes Jewish Studies, Religious Studies, American Studies, African & African American Studies, and Global & International Studies. KU is still working on ideas with faculty, but under consideration is a program merger for Jewish Studies, Religious Studies, and Global & International Studies into one program, possibly named Global Cultures, while maintaining distinct concentrations within the major. Also under consideration is a merger of African & African American Studies, and American Studies, along with the major of Liberal Arts & Sciences. Focuses for these mergers include administrative efficiencies and cost savings, enhanced academic opportunities, and addressing leadership challenges. Internal discussions and approval processes are still underway on campus, though some changes will be rolled out as soon as Fall of 2026.

Adjournment

Regent Ammar moved to adjourn the meeting. Regent Mendoza seconded the motion, and the meeting was adjourned at 11:55 a.m.

Act on Request for Approval on Five New Systemwide Transfer Courses

Summary and Staff Recommendation

The Transfer and Articulation Council (TAAC) reviewed reports from the October 10, 2025, Kansas Core Outcomes Groups (KCOG) Conference. Faculty developed learning outcomes for five new courses and updated outcomes for 20 previously approved Systemwide Transfer (SWT) courses. TAAC recommends that these five newly developed courses be recognized for transfer across the Kansas Board of Regents system. Staff recommends approving the five new courses recommended by TAAC for inclusion in systemwide transfer, effective summer 2026.

Background

To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents (KBOR) established the Transfer and Articulation Council (TAAC) to provide oversight and implementation of the Board's transfer and articulation policy. TAAC members consist of 10 representatives from the universities and 10 representatives from the two-year colleges with one Board member liaison. TAAC members are listed on the Transfer and Articulation Council website. https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for specified courses recommended for systemwide transfer. Since 2012, faculty have articulated outcomes for 126 selected courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR policy states:

b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's systemwide transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i. The Transfer and Articulation Council shall:

- (1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;*
- (2) Adjudicate disagreement from the Kansas Core Outcomes Groups;*
- (3) Provide final recommendation on systemwide transfer of specific courses;*

(The Board of Regents approves specific courses to be accepted for systemwide transfer from any public postsecondary educational institution in Kansas. Each course approved and accepted for systemwide transfer by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.)

- (4) Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and*
- (5) Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.*

ii. In addition, the Transfer and Articulation Council shall:

- (1) Identify courses acceptable for systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;*
- (2) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;*
- (3) Ensure that appeals processes exist: (a) for individual students at the institutional level; and (b) at the system level to ensure equitable resolution of transfer concerns between institutions;*
- (4) Address barriers to inter-institutional cooperation as they arise;*
- (5) Use learning outcomes to determine course equivalency; and*
- (6) Implement a clear and ongoing transfer structure.*

TAAC reviewed reports submitted by the KCOG Co Chairs and approved outcomes for five new courses recommended for Board approval for systemwide transfer.

Courses Presented for Approval

TAAC presents the following courses to the Board as recommended for systemwide transfer effective summer 2026:

- ART1060 CERAMICS I
- CSC1040 DATA STRUCTURES
- ENG 2040 WORLD LITERATURE
- MUS1040 AURAL SKILLS I
- MUS1050 AURAL SKILLS II

Staff Recommendation

Staff recommends approval of the five new courses for systemwide transfer. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 126 to 131.

Act on Request for Removal of MAT0990 Intermediate Algebra from Systemwide Transfer Courses

Summary and Staff Recommendation

The Transfer and Articulation Council (TAAC) reviewed reports from the October 10, 2025, Kansas Core Outcomes Groups (KCOG) Conference. Faculty developed learning outcomes for five new courses and updated outcomes for 20 previously approved Systemwide Transfer (SWT) courses. TAAC recommends support for the removal of MAT0990 Intermediate Algebra from Systemwide Transfer Courses, as Board Policy approved in May 2023 on Gateway Course Placement and Developmental Education specifies that the course content is not college-level and cannot be applied toward degree completion beginning fall 2026. Staff recommends removing Intermediate Algebra as recommended by TAAC, effective summer 2026.

Background

To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents (KBOR) established the Transfer and Articulation Council (TAAC) to provide oversight and implementation of the Board's transfer and articulation policy. TAAC members consist of 10 representatives from the universities and 10 representatives from the two-year colleges with one Board member liaison. TAAC members are listed on the Transfer and Articulation Council website. https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for specified courses recommended for systemwide transfer. Since 2012, faculty have articulated outcomes for 126 selected courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR policy states:

b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's systemwide transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i. The Transfer and Articulation Council shall:

- (1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;*
- (2) Adjudicate disagreement from the Kansas Core Outcomes Groups;*
- (3) Provide final recommendation on systemwide transfer of specific courses;*

(The Board of Regents approves specific courses to be accepted for systemwide transfer from any public postsecondary educational institution in Kansas. Each course approved and accepted for systemwide transfer by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.)

- (4) Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and*
- (5) Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.*

ii. *In addition, the Transfer and Articulation Council shall:*

- (1) Identify courses acceptable for systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;*
- (2) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;*
- (3) Ensure that appeals processes exist: (a) for individual students at the institutional level; and (b) at the system level to ensure equitable resolution of transfer concerns between institutions;*
- (4) Address barriers to inter-institutional cooperation as they arise;*
- (5) Use learning outcomes to determine course equivalency; and*
- (6) Implement a clear and ongoing transfer structure.*

TAAC reviewed reports submitted by the KCOG Co Chairs and approved the removal of MAT0990 Intermediate Algebra, which is recommended for Board removal from Systemwide Transfer Courses.

Courses Presented for Removal

TAAC presents the following course to the Board as recommended for removal from systemwide transfer, as Board Policy approved in May 2023 on Gateway Course Placement and Developmental Education specifies that the course content is not college-level and cannot be applied toward degree completion beginning fall 2026. Removal of the following course would be effective summer 2026:

- MAT0990 Intermediate Algebra

Staff Recommendation

Staff recommends removing MAT 0990 Intermediate Algebra from the list of Systemwide Transfer Courses. If approved—and assuming the five new courses from the 2025 KCOG have been approved per the previous issue paper—the total number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would be 130.

K-State Program Review 2025 Follow-up

At the May 14, 2025, BAASC meeting, Kansas State University, the University of Kansas, and the University of Kansas Medical Center presented their findings from Program Review. At the same meeting, committee members requested 1) a report on opportunities for potential mergers or reorganizations to create academic or administrative efficiencies or research synergies; and 2) information on steps being taken to increase enrollments for master's and doctoral programs not meeting minima. K-State will present their report today.

Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

Summary and Staff Recommendation

The report on the admission of the 2024-2025 freshman class and 2024-2025 new transfer students is mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshman class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes that no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards. Staff recommends acceptance of the data in this report for submission to the Legislature to fulfill reporting requirements.

Background

From 1915 to 2001, Kansas had an open admission policy that guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature amended K.S.A. 76-717 to establish minimum admission standards for state universities beginning with the 2001-02 academic year. The statute empowers the Board to adopt regulations establishing standards that differ from those set out in the statute. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

Minimum Admission Criteria for 2024-2025 Freshman Applicants

In June of 2017, the First Generation Task Force recommended the Board revisit the qualified admission requirements, which, in accordance with K.S.A. 76-717, included a minimum ACT score of 21+, a rank in the top third of the applicant's class, or a minimum GPA of 2.0 in a specified pre-college curriculum for residents (GPA of 2.5 for nonresidents). In September 2017, the Board adopted the goal of simplifying the admission process for state universities and formed a working group. After two years of work, the group recommended changes to admission requirements, and in September 2019, the Board approved the recommendations, kicking off what became a yearlong process to update the associated regulations on qualified admissions for five of the six state universities. All changes were finalized and in effect by October of 2020 for applicants for the summer of 2021 and later for the five state universities. **For admittance to any state university except for the University of Kansas, resident and non-resident freshmen applicants under the age of 21 who have graduated from accredited high schools typically must meet one of the following criteria:**

1. earn a minimum ACT score of 21; **or**
2. earn a minimum cumulative high school GPA of 2.25 (ESU, FHSU, PSU, WSU) or 3.25 (KSU).

Applicants who graduated from unaccredited private high schools or who earned high school equivalency credentials must earn a minimum ACT score of 21.

In addition, all freshman applicants must have earned a minimum 2.0 GPA on any completed college coursework, including coursework completed while in high school.

(Resident applicants meeting the above criteria are assured admission to the given state universities.)

In March of 2021, the Board approved changes in the University of Kansas Qualified Admission standards to allow for a "test-flexible" path to guaranteed admission, as well as the elimination of the application deadline for first-time freshmen. Regulations effectuating the changes were adopted by the Board in December of 2021, and became effective beginning with applicants for the summer of 2022. **Resident and nonresident freshman applicants under the age of 21 who have graduated from accredited high schools typically must meet one of the following criteria for admission to the University of Kansas:**

1. earn a minimum ACT score of 21 *and* a minimum cumulative high school GPA of 2.00; **or**
2. earn a minimum cumulative high school GPA of 3.25

As with the other state universities, University of Kansas applicants who graduated from unaccredited private high schools or who earned high school equivalency credentials must earn a minimum ACT score of 21.

Similarly, all freshman applicants must have earned a minimum 2.0 GPA on any completed college coursework (if the student has a high school equivalency degree, a 2.5 GPA minimum applies to college coursework completed after high school).

(Resident applicants meeting the above criteria are assured admission to the University of Kansas. Resident and non-resident applicants who do not meet the above criteria, but who would meet the criteria for admission to another state university and who are recommended for admission by the University of Kansas' review committee, may be admitted to the University of Kansas, and such admissions are not counted as exceptions to the minimum standards.)

Any applicant 21 and older must meet one of the following criteria to gain admittance to a state university as a freshman:

1. graduate from an accredited high school; or
2. graduate from a non-accredited private high school (Kansas residents only); or
3. earn a high school equivalency credential with the prescribed minimum scores.

(Resident applicants meeting the above criteria are assured admission to any state university)

2024-2025 Freshman Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshman class admissions permitted as exceptions to the minimum admissions standards**, disaggregated by institution (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admitted. No institution exceeded the 10 percent limit.

Table 1: Number of Resident Freshman Exceptions 2024-2025

	Resident Freshman Exceptions	Admits	Percent
Emporia State University	11	1,402	0.8%
Ft. Hays State University	32	2,571	1.2%
Kansas State University	468	12,462	3.8%
Pittsburg State University	20	2,882	0.7%
University of Kansas	30	20,058	0.1%
Wichita State University	94	8,893	1.1%
TOTAL	655	48,268	1.4%

Table 2 presents the number and percent of **non-resident freshman students admitted as exceptions**, disaggregated by institution. By regulation, the number of non-resident freshman exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. No institution exceeded the 10 percent limit for AY 2025.

Each state university has a written policy to guide decisions about exceptions, and per KBOR policy, every student admitted as an exception to the minimum qualified admission standards, resident or non-resident, shall receive a written individual plan for student success from the university prior to enrollment. The individual plan for success shall be reviewed by the student and the student's advisor at least once each semester in the first academic year immediately after the adoption of the plan.

Table 2: Number of Non-Resident Freshman Exceptions 2024-2025

	Non-Resident Freshman Exceptions	Admits	Percent
Emporia State University	1	237	0.4%
Ft. Hays State University	9	484	1.9%
Kansas State University	596	6,558	9.1%
Pittsburg State University	8	1,211	0.7%
University of Kansas	28	13,381	0.2%
Wichita State University	23	4,278	0.5%
TOTAL	665	26,149	2.5%

Minimum Admission Criterion for 2024-2025 Transfer Applicants

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative GPA of at least 2.0 on a 4.0 scale (2.5 for KU, or 2.0 if recommended for admission by the KU review committee). State universities may admit non-resident transfer applicants who have met this criterion, but they are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

Exceptions to the Minimum Admission Standards

State universities may admit transfer applicants who have earned less than a 2.0 GPA on 24 or more transferable semester credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university's resident transfer admits. The number of non-resident transfer exceptions is limited to 10 percent of the university's non-resident transfer admits. Admitting applicants as exceptions is at the discretion of the state university, and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the Legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies that this information be disaggregated by institution.

Table 3 presents the **number and percent of transfer students admitted by each state university through the 10 percent exception window**. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

Table 3: Number of Transfer Students Admitted as Exceptions 2024-2025

	Resident Transfer			Non-Resident Transfer		
	Exceptions	Admits	Percent	Exceptions	Admits	Percent
Emporia State University	12	318	3.8%	0	77	0.0%
Ft. Hays State University	58	1,276	4.5%	47	528	8.9%
Kansas State University	5	848	0.6%	7	986	0.7%
Pittsburg State University	7	346	2.0%	5	262	1.9%
University of Kansas	18	1,777	1.0%	1	970	0.1%
Wichita State University	34	1,775	1.9%	7	352	2.0%
TOTAL	134	6,340	2.1%	67	3,175	2.1%

2024-2025 Admission Denials

Though not required by K.S.A. 76-717 as part of the report to the Legislature on exceptions to qualified admissions, the following information on the number of applicants denied admission due to not meeting the minimum admission criteria may be of interest. Table 4 shows the number of freshman applicants denied admission to state universities.

Table 4: Number of Freshman Applicant Denials 2024-2025

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	0	1,165	0.0%	0	237	0.0%
Ft. Hays State University	3	2,084	0.1%	2	484	0.4%
Kansas State University	184	5,904	3.1%	288	6,558	4.4%
Pittsburg State University	41	1,671	2.5%	43	1,211	3.6%
University of Kansas	451	6,677	6.8%	1,047	13,381	7.8%
Wichita State University	150	4,615	3.3%	84	4,278	2.0%
TOTAL	829	22,116	3.7%	1,464	26,149	5.6%

Table 5 shows the number of transfer applicants denied admission to state universities.

Table 5: Number of Transfer Applicant Denials 2024-2025

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	0	318	0.0%	0	77	0.0%
Ft. Hays State University	8	1,276	0.6%	4	528	0.8%
Kansas State University	25	848	2.9%	60	986	6.1%
Pittsburg State University	6	346	1.7%	2	262	0.8%
University of Kansas	96	1,777	5.4%	68	970	7.0%
Wichita State University	23	1,775	1.3%	7	352	2.0%
TOTAL	158	6,340	2.5%	141	3,175	4.4%

Future Changes to Qualified Admissions

The Board approved changes to Qualified Admissions for freshman applicants under the age of 21 for the University of Kansas in February and for Kansas State University in June. The new requirements appear more rigorous than those set forth in subsection (a) of K.S.A. 76-717. Given the levels of approval required and the waiting period required by state statute, the soonest the proposed requirements could go into effect would be for students applying for the Fall 2029 semester (Academic Year 2030). **As such, this report does not reflect those recent changes.**

Summary and Recommendation

Regarding the admittance of undergraduate freshmen and transfer students for 2024-2025, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.