



# **STATE UNIVERSITY DATA BOOK**

**January 2016**





## KANSAS BOARD OF REGENTS

### MEMORANDUM

**TO:** Kansas Board of Regents

**FROM:** Elaine Frisbie  
Vice President of Finance and Administration

**RE:** **STATE UNIVERSITY DATA BOOK, January 2016**

Enclosed is the recently completed State University Data Book. With the assistance of the state universities, the Board staff has produced this document since 1993. It is designed to provide a ready reference of tabular data concerning key facts about the state universities governed by the Board. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

#### Organization

The State University Data Book is organized in six sections: Finance; Tuition and Fees; Students; Faculty and Staff; Facilities; and Institutional Profiles. At the end of each section, the reader will find a notes page that includes relevant explanatory notes for various tables in that section.

#### Availability of Data

An electronic version of the Data Book along with copies of each table are made available online at:

[http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books/2016\\_state\\_university\\_data\\_book](http://www.kansasregents.org/data/system_data/higher_education_data_books/2016_state_university_data_book)

#### Kansas Higher Education Reporting System (KHERS)

KHERS is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts.

KHERS reports are generated from data collected by Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges) throughout the year in data collections such as the Kansas Higher Education Enrollment Report (KHEER) and the Kansas Higher Education Data System (KHEDS). These data collections support reporting about enrollments, completions, demographics and other characteristics. Located on <http://www.kansasregents.org/>, under the "Data" heading.

#### Updating of Data

As data becomes available throughout the fiscal year, the tables are updated and posted online at:

[http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books/2016\\_state\\_university\\_data\\_book](http://www.kansasregents.org/data/system_data/higher_education_data_books/2016_state_university_data_book)

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
State University Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

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**KANSAS BOARD OF REGENTS**  
**STATE UNIVERSITY DATA BOOK**

**January 2016**

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(NOTE: Facilities information is updated every even year)

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\*Tables are attached for each institution as follows:

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Table B	Operating Expenditures by Fund, FY 2010 - 2015 (comparable format to System Table 1.10)
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# **STATE UNIVERSITY DATA BOOK**

## **Section I: Finance**

**January 2016**

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# Total Operating Expenditures by Fund

## Fiscal Year 2010 - 2015

Table 1.10

### State University Totals

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp.	\$573,724,625	\$579,171,051	\$567,678,172	\$576,177,237	\$564,491,251	\$582,824,436	<b>22.0%</b>
Percent Increase Exp.	-6.7%	0.9%	-2.0%	1.5%	-2.0%	3.2%	
General Fees Funds (Tuition)	\$520,190,571	\$539,426,860	\$615,433,295	\$665,202,084	\$692,138,927	\$733,022,830	<b>27.7%</b>
Percent Increase Tuition	4.5%	3.7%	14.1%	8.1%	4.0%	5.9%	
Hospital Revenue Funds	\$4,163,786	\$4,618,405	\$5,136,610	\$5,287,794	\$5,558,699	\$7,129,756	<b>0.3%</b>
Percent Increase Funds	-30.4%	10.9%	11.2%	2.9%	5.1%	28.3%	
Other General Use	\$14,405,294	\$16,516,932	\$15,475,497	\$12,320,811	\$14,686,208	\$12,329,869	<b>0.5%</b>
Percent Increase	11.8%	14.7%	-6.3%	-20.4%	19.2%	-16.0%	
<b>General Use Expenditures</b>	<b>\$1,112,484,276</b>	<b>\$1,139,733,248</b>	<b>\$1,203,723,574</b>	<b>\$1,258,987,926</b>	<b>\$1,276,875,085</b>	<b>\$1,335,306,891</b>	<b>50.5%</b>
Percent Increase GU	-1.7%	2.4%	5.6%	4.6%	1.4%	4.6%	
Restricted Use Expenditures	\$853,069,707	\$995,320,866	\$1,104,409,912	\$1,120,637,561	\$1,145,391,655	\$1,174,242,113	<b>44.4%</b>
Percent Increase RU	-3.2%	16.7%	11.0%	1.5%	2.2%	2.5%	
<b>Operating Expenditures</b>	<b>\$1,965,553,983</b>	<b>\$2,135,054,114</b>	<b>\$2,308,133,486</b>	<b>\$2,379,625,487</b>	<b>\$2,422,266,740</b>	<b>\$2,509,549,004</b>	<b>94.9%</b>
Percent Increase	-2.3%	8.6%	8.1%	3.1%	1.8%	3.6%	
Restricted Use Non-Reportable Student Loan Expenditures	\$267,433,467 131.0%	\$124,308,863 -53.5%	\$132,133,582 6.3%	\$134,426,591 1.7%	\$134,144,678 -0.2%	\$134,268,352 0.1%	<b>5.1%</b>
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$2,232,987,450</b> 4.9%	<b>\$2,259,362,977</b> 1.2%	<b>\$2,440,267,068</b> 8.0%	<b>\$2,514,052,078</b> 3.0%	<b>\$2,556,411,418</b> 1.7%	<b>\$2,643,817,356</b> 3.4%	<b>100.0%</b>

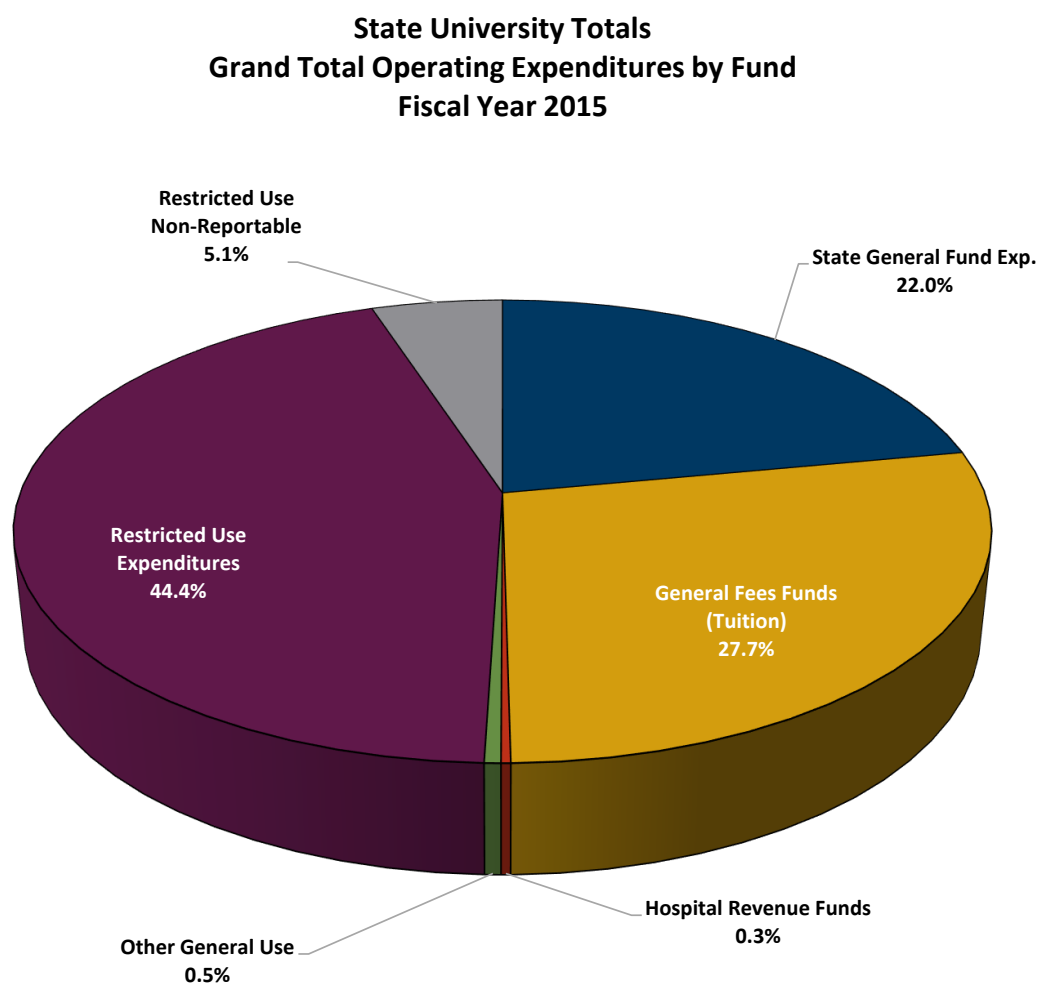
Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

**Total Operating Expenditures by Fund  
Fiscal Year 2015**

**Table 1.10**

**State University Totals**



**Notes for this section begin on page 19.**

Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program  
Fiscal Year 2010 - 2015**
**Table 1.12****State University Totals**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$630,568,607	\$640,758,211	\$685,570,386	\$746,187,423	\$769,751,926	\$787,150,944	24.8%
Academic Support	\$183,904,230	\$185,243,163	\$199,517,950	\$175,122,429	\$177,118,885	\$187,116,044	1.7%
Student Services	\$100,933,187	\$101,682,884	\$107,126,565	\$109,996,293	\$117,634,536	\$128,978,377	27.8%
Institutional Support	\$130,716,799	\$126,676,688	\$153,067,287	\$154,510,941	\$153,699,146	\$152,716,954	16.8%
<b>Educational Program</b>	<b>\$1,046,122,823</b>	<b>\$1,054,360,946</b>	<b>\$1,145,282,188</b>	<b>\$1,185,817,086</b>	<b>\$1,218,204,493</b>	<b>\$1,255,962,319</b>	<b>20.1%</b>
Physical Plant	\$147,234,170	\$149,060,901	\$161,985,703	\$174,745,612	\$171,703,637	\$178,108,935	21.0%
Research	\$337,022,698	\$350,051,176	\$371,679,162	\$397,005,455	\$397,575,119	\$415,934,229	23.4%
Public Service	\$114,675,836	\$111,232,798	\$118,535,493	\$120,228,550	\$119,150,485	\$124,498,177	8.6%
Scholarship / Fellowships	\$183,770,660	\$333,997,847	\$334,199,154	\$323,482,677	\$330,581,137	\$345,208,353	87.8%
Other (including Transfers)	\$20,851,291	\$15,407,467	\$35,168,486	\$37,056,839	\$49,276,592	\$49,152,061	135.7%
<b>Total Educ. and General</b>	<b>\$1,849,677,478</b>	<b>\$2,014,111,135</b>	<b>\$2,166,850,186</b>	<b>\$2,238,336,219</b>	<b>\$2,286,491,463</b>	<b>\$2,368,864,074</b>	<b>28.1%</b>
Auxiliary Enterprises	\$119,014,572	\$123,541,297	\$141,283,300	\$141,289,268	\$135,775,276	\$140,684,931	18.2%
<b>Operating Expenditures</b>	<b>\$1,968,692,050</b>	<b>\$2,137,652,432</b>	<b>\$2,308,133,486</b>	<b>\$2,379,625,487</b>	<b>\$2,422,266,739</b>	<b>\$2,509,549,005</b>	<b>27.5%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$267,433,467	\$124,308,863	\$132,133,582	\$134,426,591	\$134,144,678	\$134,268,352	-49.8%
<b>Total Operating Expenditures (including Non-reportable Student Loan Expenditures)</b>	<b>\$2,236,125,517</b>	<b>\$2,261,961,295</b>	<b>\$2,440,267,068</b>	<b>\$2,514,052,078</b>	<b>\$2,556,411,417</b>	<b>\$2,643,817,357</b>	<b>18.2%</b>

Notes for this section begin on page 19.

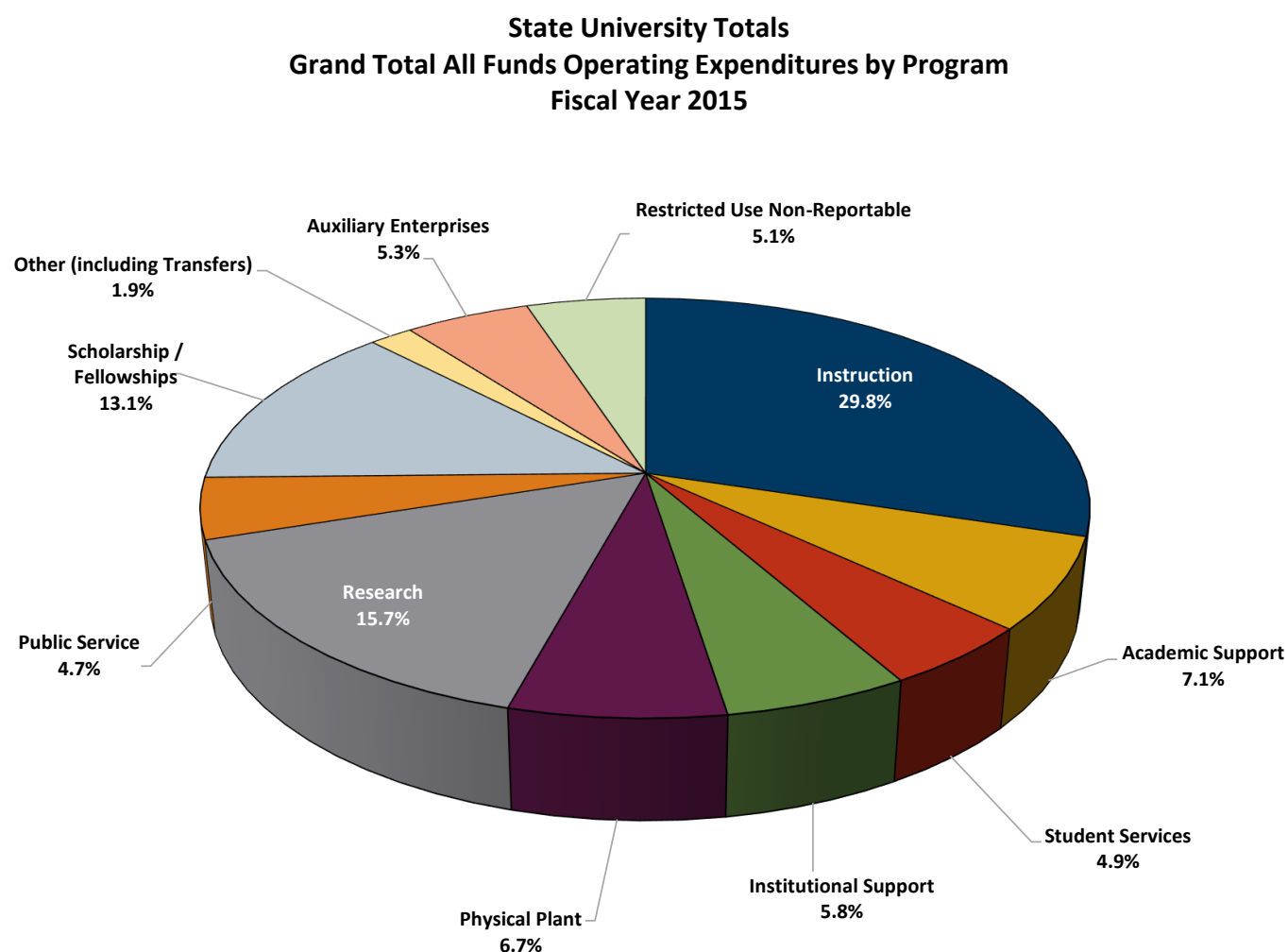
Source: Form DA402 of Institutional Legislative Budgets



# **All Funds Operating Expenditures by Program Fiscal Year 2015**

Table 1.12

## **State University Totals**



Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

**General Use Operating Expenditures by Program**  
**Fiscal Year 2010 - 2015**

**Table 1.13****State University Totals**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$506,316,104	\$509,479,377	\$538,637,990	\$580,872,296	\$588,297,371	\$607,600,245	20.0%
Academic Support	\$157,201,005	\$157,664,452	\$167,662,088	\$146,657,400	\$153,693,105	\$159,115,983	1.2%
Student Services	\$54,820,609	\$57,333,915	\$59,959,050	\$58,207,375	\$59,813,740	\$64,201,413	17.1%
Institutional Support	\$104,755,373	\$106,237,860	\$116,138,859	\$114,564,062	\$112,800,635	\$121,391,704	15.9%
<b>Educational Program</b>	<b>\$823,093,091</b>	<b>\$830,715,604</b>	<b>\$882,397,987</b>	<b>\$900,301,133</b>	<b>\$914,604,851</b>	<b>\$952,309,345</b>	<b>15.7%</b>
Physical Plant	\$126,466,647	\$137,554,300	\$141,904,744	\$150,443,832	\$148,963,591	\$149,601,512	18.3%
Research	\$72,055,830	\$71,117,958	\$67,707,072	\$82,455,343	\$86,459,113	\$107,434,446	49.1%
Public Service	\$36,417,795	\$37,621,646	\$38,669,285	\$38,346,129	\$38,831,045	\$38,883,963	6.8%
Scholarship / Fellowships	\$40,255,301	\$47,123,303	\$50,959,825	\$50,438,607	\$51,420,676	\$56,595,721	40.6%
Other (including Transfers)	\$13,323,870	\$14,730,934	\$21,050,150	\$33,737,711	\$34,553,037	\$26,926,793	102.1%
<b>Total Educ. and General</b>	<b>\$1,111,612,534</b>	<b>\$1,138,863,745</b>	<b>\$1,202,689,063</b>	<b>\$1,255,722,755</b>	<b>\$1,274,832,313</b>	<b>\$1,331,751,780</b>	<b>19.8%</b>
Auxiliary Enterprises	\$871,742	\$869,503	\$917,499	\$3,265,171	\$2,042,771	\$3,555,112	307.8%
<b>Total Operating</b>	<b>\$1,112,484,276</b>	<b>\$1,139,733,248</b>	<b>\$1,203,606,562</b>	<b>\$1,258,987,926</b>	<b>\$1,276,875,084</b>	<b>\$1,335,306,892</b>	<b>20.0%</b>

**Notes for this section begin on page 19.**

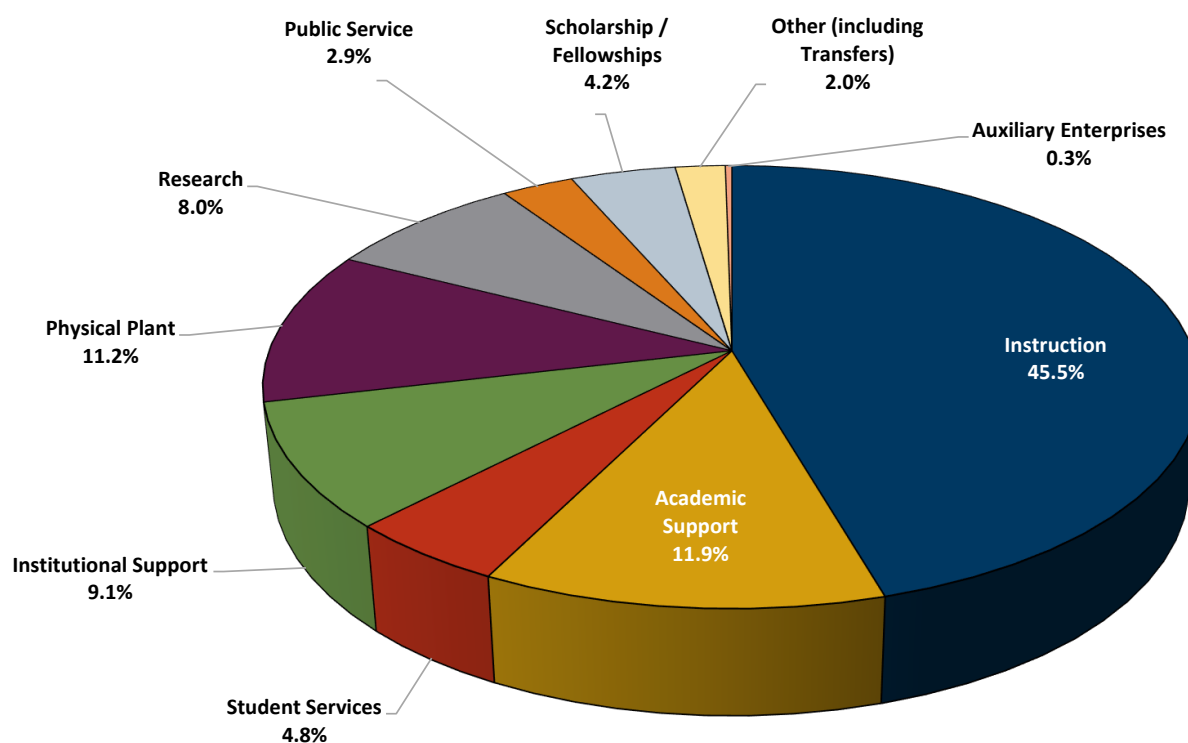
Source: Operating summaries of Legislative Budget Submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2015**

Table 1.13

**State University Totals**

**State University Totals  
Grand Total General Use Operating Expenditures by Program  
Fiscal Year 2015**



**Notes for this section begin on page 19.**

Source: *Operating summaries of Legislative Budget Submittals*

**General Use Operating Expenditures by Object**  
**Fiscal Year 2010 - 2015**

**Table 1.14****State University Totals**

<b>Category</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>% Change FY 10 - 15</b>
Classified - FTE	2,544.0	2,559.0	2,463.5	2,405.8	2,367.6	2,263.6	-11.0%
Classified - Expenditures	\$82,102,484	\$83,320,573	\$82,952,037	\$79,640,207	\$78,582,896	\$78,424,344	-4.5%
Unclassified - FTE	9,090.0	9,213.7	9,327.4	9,307.0	9,443.1	9,889.6	8.8%
Unclassified - Expenditures	\$587,663,504	\$586,082,019	\$605,434,740	\$632,516,413	\$655,773,524	\$697,084,634	18.6%
Housestaff - FTE	175.4	152.8	153.8	119.6	119.6	131.9	-24.8%
Housestaff - Expenditures	\$7,323,567	\$7,854,589	\$7,280,680	\$7,496,128	\$6,090,306	\$6,519,035	-11.0%
Student Wages Expenditures	\$16,822,890	\$16,517,966	\$16,418,028	\$16,642,490	\$16,286,107	\$16,419,476	-2.4%
Health Insurance	\$63,127,101	\$71,275,427	\$84,875,536	\$88,366,948	\$87,697,316	\$89,214,231	41.3%
All Other Fringe	\$113,610,761	\$116,184,391	\$119,446,382	\$122,801,883	\$125,345,856	\$131,172,337	15.5%
<b>Subtotal Salaries - FTE</b>	<b>11,809.4</b>	<b>11,925.5</b>	<b>11,944.7</b>	<b>11,832.5</b>	<b>11,930.3</b>	<b>12,285.2</b>	<b>4.0%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$870,650,307</b>	<b>\$881,234,965</b>	<b>\$916,407,403</b>	<b>\$947,464,069</b>	<b>\$969,776,005</b>	<b>\$1,018,834,057</b>	<b>17.0%</b>
Other Operating Expenditures	\$204,194,025	\$215,558,496	\$246,068,304	\$267,874,430	\$269,026,374	\$272,471,276	33.4%
Utilities	\$37,639,944	\$42,939,787	\$41,247,867	\$43,649,427	\$38,072,705	\$44,001,556	16.9%
<b>Total General Use Exp.</b>	<b>\$1,112,484,276</b>	<b>\$1,139,733,248</b>	<b>\$1,203,723,574</b>	<b>\$1,258,987,926</b>	<b>\$1,276,875,084</b>	<b>\$1,335,306,889</b>	<b>20.0%</b>

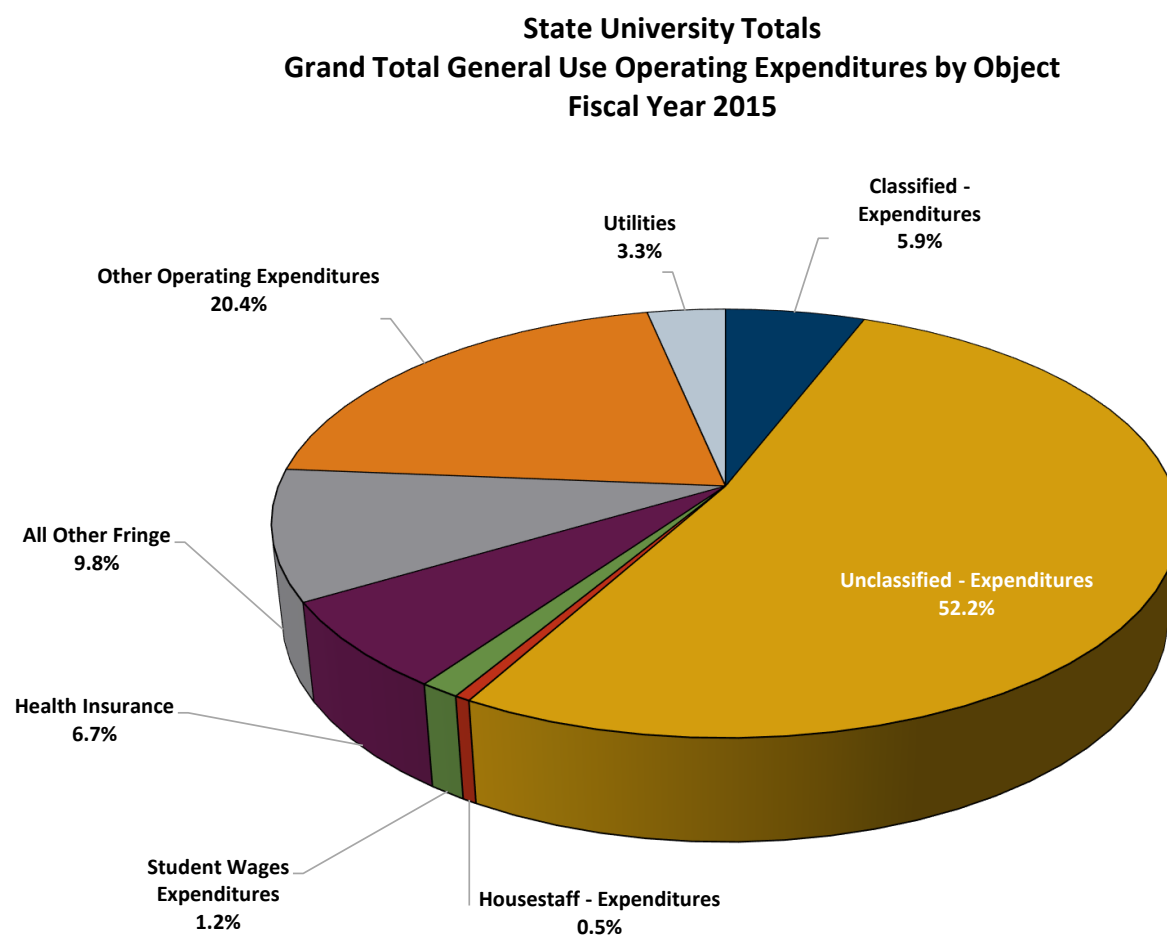
**Notes for this section begin on page 19.**

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object  
Fiscal Year 2015**

Table 1.14

**State University Totals**



**Notes for this section begin on page 19.**

Source: Operating summaries of Legislative Budget submittals

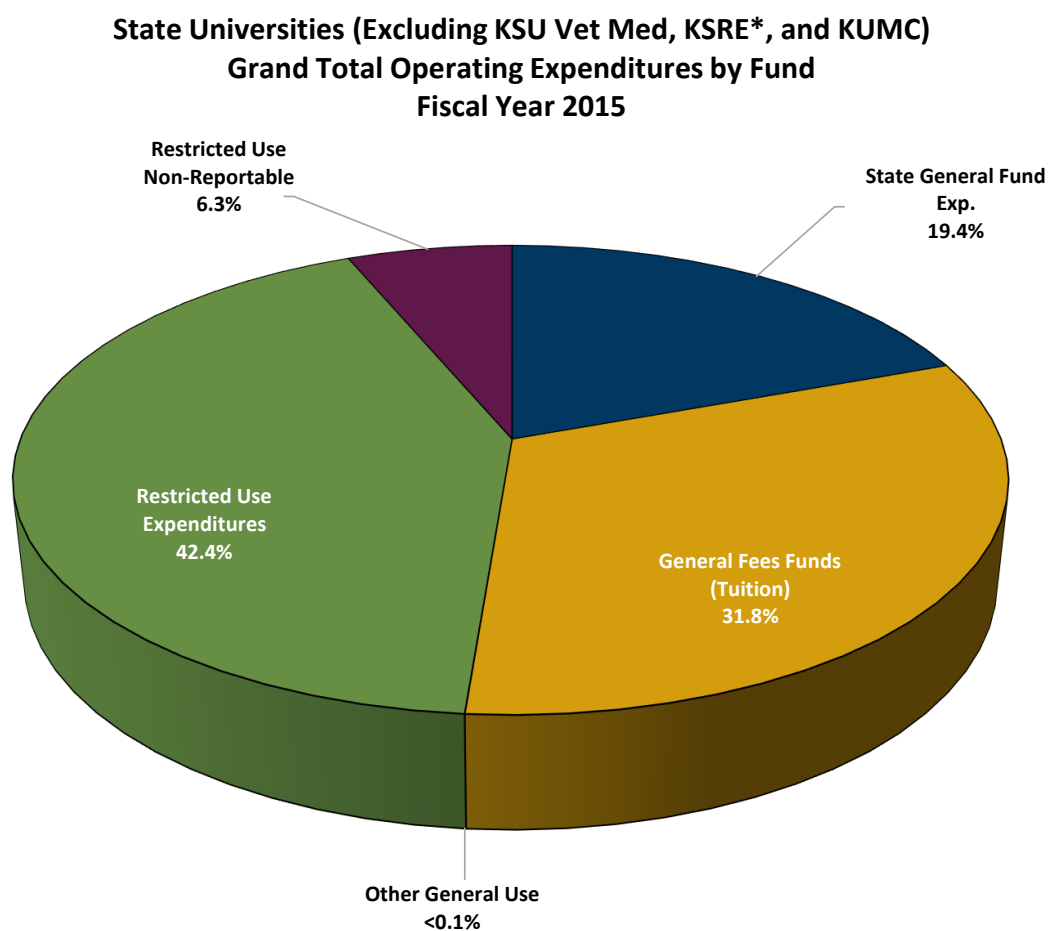
**Total Operating Expenditures by Fund  
Fiscal Year 2010 - 2015**
**Table 1.30**
**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase	\$404,670,405 -6.5%	\$408,915,439 1.0%	\$404,598,535 -1.1%	\$408,050,600 0.9%	\$397,847,814 -2.5%	\$412,949,304 3.8%	<b>19.4%</b>
General Fees Funds (Tuition) Percent Increase Tuition	\$478,868,481 4.9%	\$496,856,931 3.8%	\$565,647,449 13.8%	\$611,059,284 8.0%	\$639,704,599 4.7%	\$676,176,177 5.7%	<b>31.8%</b>
Hospital Revenue Funds Percent Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use Percent Increase	\$3,048,251 67.1%	\$3,420,071 12.2%	\$1,774,189 -48.1%	\$1,779,603 0.3%	\$1,778,922 0.0%	\$72,100 -95.9%	<b>&lt;0.1%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$886,587,137</b> -0.5%	<b>\$909,192,441</b> 2.5%	<b>\$972,020,173</b> 6.9%	<b>\$1,020,889,487</b> 5.0%	<b>\$1,039,331,335</b> 1.8%	<b>\$1,089,197,581</b> 4.8%	<b>51.3%</b>
Restricted Use Expenditures Percent Increase RU	\$655,799,379 -5.9%	\$804,437,227 22.7%	\$852,929,527 6.0%	\$859,818,389 0.8%	\$883,060,962 2.7%	\$900,998,474 2.0%	<b>42.4%</b>
<b>Operating Expenditures</b> Percent Increase	<b>\$1,542,386,516</b> -2.8%	<b>\$1,713,629,668</b> 11.1%	<b>\$1,824,949,700</b> 6.5%	<b>\$1,880,707,876</b> 3.1%	<b>\$1,922,392,297</b> 2.2%	<b>\$1,990,196,055</b> 3.5%	<b>93.7%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$267,433,467 131.0%	\$124,308,863 -53.5%	\$132,133,582 6.3%	\$134,426,591 1.7%	\$134,144,678 -0.2%	\$134,268,352 0.1%	<b>6.3%</b>
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$1,809,819,983</b> 6.2%	<b>\$1,837,938,531</b> 1.6%	<b>\$1,957,083,282</b> 6.5%	<b>\$2,015,134,467</b> 3.0%	<b>\$2,056,536,975</b> 2.1%	<b>\$2,124,464,407</b> 3.3%	<b>100.0%</b>

\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: Form DA402 of Institutional Legislative Budgets

**Total Operating Expenditures by Fund  
Fiscal Year 2015****Table 1.30****State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: Form DA402 of Institutional Legislative Budgets

**All Funds Operating Expenditures by Program**  
**Fiscal Year 2010 - 2015**

Table 1.32

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$496,734,629	\$505,316,210	\$538,669,515	\$590,026,616	\$612,203,626	\$623,104,185	25.4%
Academic Support	\$157,784,883	\$160,669,928	\$172,493,911	\$149,161,328	\$150,414,426	\$162,349,698	2.9%
Student Services	\$97,752,594	\$98,733,152	\$103,893,551	\$106,442,280	\$114,494,594	\$124,016,273	26.9%
Institutional Support	\$100,888,785	\$105,614,615	\$116,724,458	\$110,100,994	\$113,586,030	\$120,613,012	19.6%
<b>Educational Program</b>	<b>\$853,160,891</b>	<b>\$870,333,905</b>	<b>\$931,781,435</b>	<b>\$955,731,218</b>	<b>\$990,698,676</b>	<b>\$1,030,083,168</b>	<b>20.7%</b>
Physical Plant	\$123,365,439	\$126,651,505	\$135,722,933	\$147,751,704	\$145,386,643	\$146,606,122	18.8%
Research	\$194,929,570	\$200,193,041	\$206,644,038	\$228,008,475	\$227,837,812	\$243,863,927	25.1%
Public Service	\$60,671,632	\$56,492,982	\$59,791,326	\$61,273,747	\$57,704,692	\$57,824,789	-4.7%
Scholarship / Fellowships	\$173,250,407	\$326,043,083	\$324,215,101	\$315,273,994	\$322,672,627	\$337,501,655	94.8%
Other (including Transfers)	\$20,851,291	\$11,577,058	\$27,583,668	\$33,691,229	\$45,052,920	\$36,282,407	74.0%
<b>Total Educ. and General</b>	<b>\$1,426,229,230</b>	<b>\$1,591,291,574</b>	<b>\$1,685,738,501</b>	<b>\$1,741,730,367</b>	<b>\$1,789,353,370</b>	<b>\$1,852,162,068</b>	<b>29.9%</b>
Auxiliary Enterprises	\$116,157,286	\$122,338,094	\$139,211,199	\$138,977,509	\$133,038,926	\$138,033,988	18.8%
<b>Operating Expenditures</b>	<b>\$1,542,386,516</b>	<b>\$1,713,629,668</b>	<b>\$1,824,949,700</b>	<b>\$1,880,707,876</b>	<b>\$1,922,392,296</b>	<b>\$1,990,196,056</b>	<b>29.0%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$267,433,467	\$124,308,863	\$132,133,582	\$134,426,591	\$134,144,678	\$134,268,352	-49.8%
<b>Total Operating Expenditures (including Non-reportable Student Loan Expenditures)</b>	<b>\$1,809,819,983</b>	<b>\$1,837,938,531</b>	<b>\$1,957,083,282</b>	<b>\$2,015,134,467</b>	<b>\$2,056,536,974</b>	<b>\$2,124,464,408</b>	<b>17.4%</b>

\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

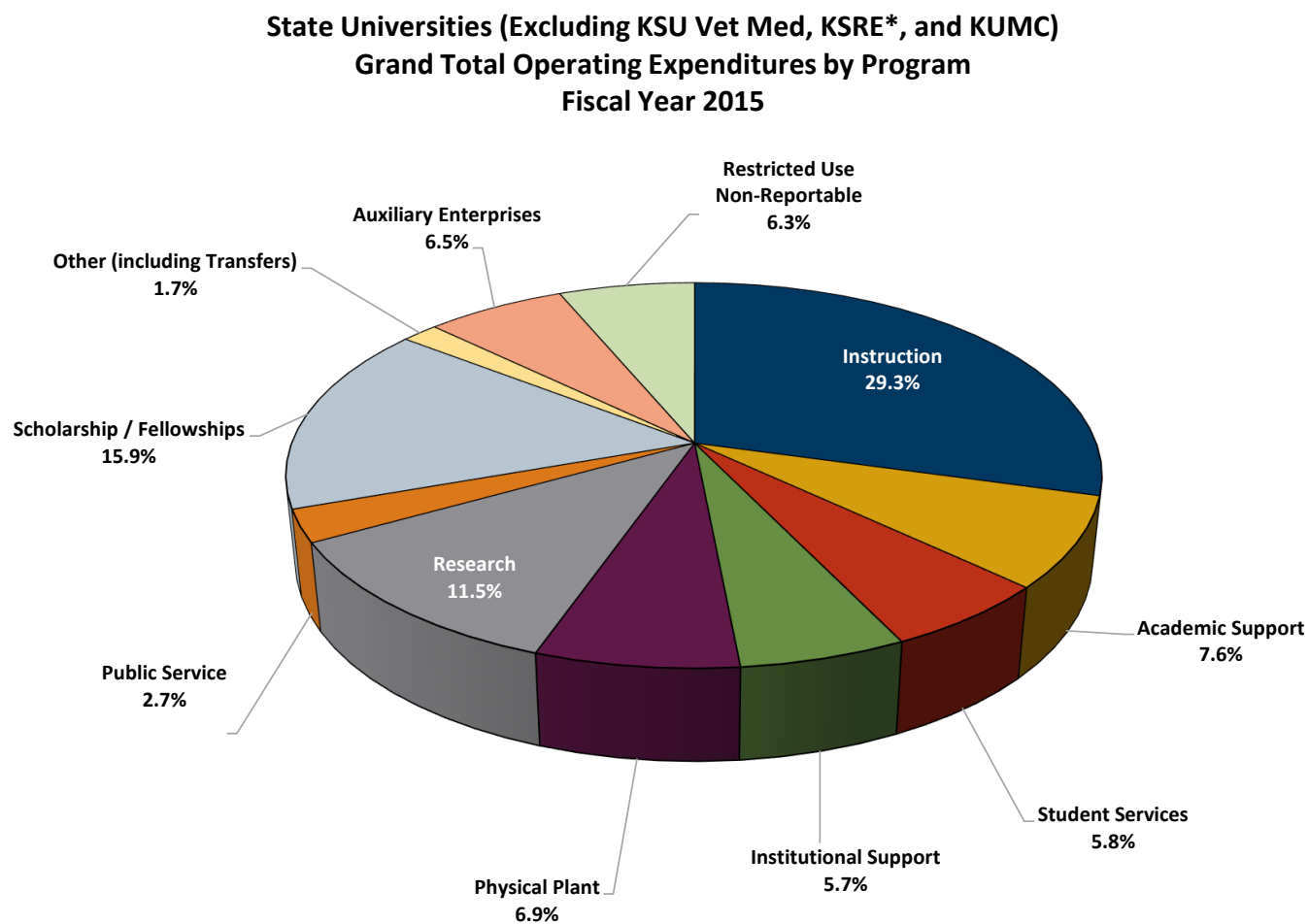
Source: Form DA402 of Institutional Legislative Budgets



**All Funds Operating Expenditures by Program  
Fiscal Year 2015**

Table 1.32

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**



\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: Form DA402 of Institutional Legislative Budgets

**General Use Operating Expenditures by Program**  
**Fiscal Year 2010 - 2015**

**Table 1.33**

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$415,278,554	\$421,051,348	\$447,439,745	\$485,182,048	\$494,647,637	\$508,790,594	22.5%
Academic Support	\$135,479,353	\$137,684,135	\$144,975,538	\$124,421,607	\$130,191,975	\$137,898,807	1.8%
Student Services	\$52,089,091	\$54,593,831	\$57,114,969	\$55,096,375	\$57,556,633	\$60,955,183	17.0%
Institutional Support	\$87,970,550	\$88,527,034	\$97,734,873	\$93,919,293	\$92,122,157	\$100,942,545	14.7%
<b>Educational Program</b>	<b>\$690,817,548</b>	<b>\$701,856,348</b>	<b>\$747,265,125</b>	<b>\$758,619,323</b>	<b>\$774,518,402</b>	<b>\$808,587,129</b>	<b>17.0%</b>
Physical Plant	\$109,893,512	\$118,020,851	\$122,806,760	\$129,958,769	\$130,401,542	\$128,573,085	17.0%
Research	\$29,453,746	\$28,670,472	\$29,341,457	\$44,741,801	\$45,989,684	\$62,440,416	112.0%
Public Service	\$9,460,520	\$9,669,933	\$10,051,841	\$11,136,620	\$11,997,188	\$12,280,490	29.8%
Scholarship / Fellowships	\$32,766,199	\$39,204,809	\$43,023,485	\$42,795,702	\$44,052,382	\$49,686,650	51.6%
Other (including Transfers)	\$13,323,870	\$10,900,525	\$18,614,006	\$30,372,101	\$30,329,365	\$24,074,700	80.7%
<b>Total Educ. and General</b>	<b>\$885,715,395</b>	<b>\$968,202,621</b>	<b>\$1,030,367,214</b>	<b>\$1,017,624,316</b>	<b>\$1,037,288,563</b>	<b>\$1,085,642,470</b>	<b>22.6%</b>
Auxiliary Enterprises	\$871,742	\$869,503	\$917,499	\$3,265,171	\$2,042,771	\$3,555,112	307.8%
<b>Total Operating</b>	<b>\$886,587,137</b>	<b>\$909,192,441</b>	<b>\$972,020,173</b>	<b>\$1,020,889,487</b>	<b>\$1,039,331,334</b>	<b>\$1,089,197,582</b>	<b>22.9%</b>

\*Kansas State University Extension Systems and Agricultural Research Programs

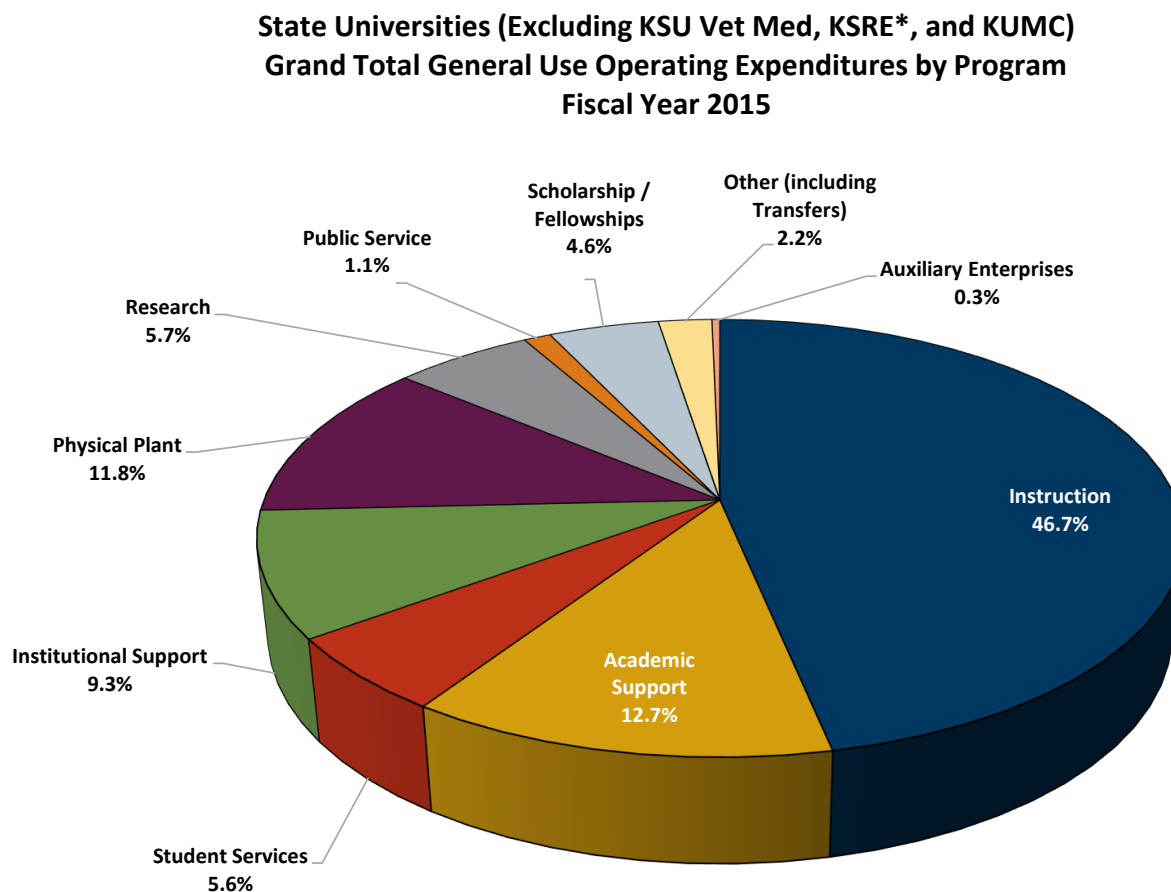
**Notes for this section begin on page 19.**

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2015**

Table 1.33

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**



\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: *Operating summaries of Legislative Budget submittals*

**General Use Operating Expenditures by Object**  
**Fiscal Year 2010 - 2015**

**Table 1.34**

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	2,017.5	2,034.9	2,008.8	1,958.6	1,933.5	1,845.7	-8.5%
Classified - Expenditures	\$65,680,336	\$66,734,674	\$65,418,994	\$64,442,161	\$63,744,827	\$64,114,923	-2.4%
Unclassified - FTE	7,395.2	7,578.7	7,681.8	7,749.2	7,873.4	8,146.4	10.2%
Unclassified - Expenditures	\$471,105,054	\$475,551,595	\$494,791,350	\$517,816,452	\$537,502,449	\$570,054,222	21.0%
Student Wages Expenditures	\$13,989,003	\$14,379,703	\$14,485,810	\$14,664,915	\$14,337,465	\$14,341,134	2.5%
Health Insurance	\$49,577,011	\$56,094,040	\$67,467,717	\$70,980,793	\$70,832,796	\$71,850,016	44.9%
All Other Fringe	\$89,316,542	\$92,258,232	\$95,678,336	\$98,977,655	\$101,291,244	\$106,295,837	19.0%
<b>Subtotal Salaries - FTE</b>	<b>9,412.6</b>	<b>9,613.5</b>	<b>9,690.6</b>	<b>9,707.9</b>	<b>9,806.8</b>	<b>9,992.1</b>	<b>6.2%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$689,667,946</b>	<b>\$705,018,244</b>	<b>\$737,842,207</b>	<b>\$766,881,976</b>	<b>\$787,708,781</b>	<b>\$826,656,132</b>	<b>19.9%</b>
Other Operating Expenditures	\$164,045,952	\$168,791,099	\$198,714,874	\$217,533,003	\$219,498,650	\$225,033,648	37.2%
Utilities	\$32,873,239	\$35,383,098	\$35,463,092	\$36,474,508	\$32,123,903	\$37,507,799	14.1%
<b>Total General Use Exp.</b>	<b>\$886,587,137</b>	<b>\$909,192,441</b>	<b>\$972,020,173</b>	<b>\$1,020,889,487</b>	<b>\$1,039,331,334</b>	<b>\$1,089,197,579</b>	<b>22.9%</b>

\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

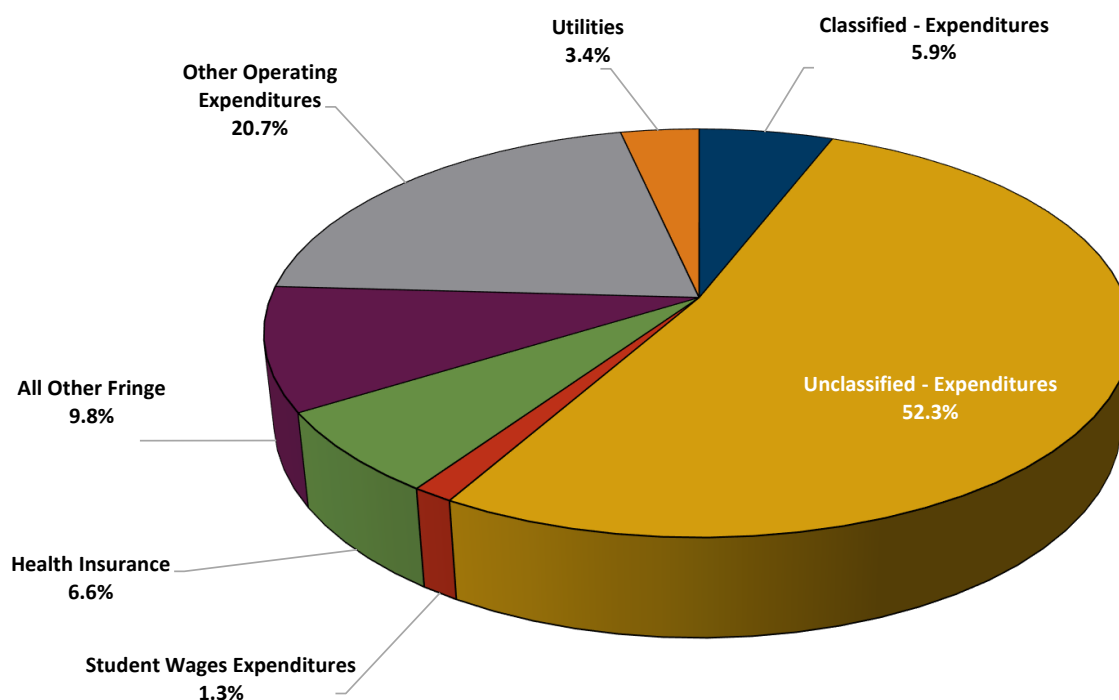
Source: *Operating summaries of Legislative Budget submittals*

**General Use Operating Expenditures by Object  
Fiscal Year 2015**

Table 1.34

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)  
Grand Total General Use Operating Expenditures by Object  
Fiscal Year 2015**



\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: Operating summaries of Legislative Budget submittals

**Gross General Use Educational Expenditures per Student Credit Hour**  
**Fiscal Year 2010 - 2015**

Table 1.40

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

<b>Institution</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>% Chg FY 10 - 15</b>
University of Kansas	\$396	\$398	\$446	\$458	\$464	\$481	<b>21.5%</b>
Kansas State University	\$316	\$317	\$340	\$352	\$356	\$370	<b>17.2%</b>
Wichita State University	\$306	\$277	\$287	\$298	\$320	\$338	<b>10.4%</b>
Emporia State University	\$282	\$306	\$334	\$346	\$329	\$347	<b>23.1%</b>
Pittsburg State University	\$255	\$258	\$256	\$270	\$268	\$279	<b>9.3%</b>
Fort Hays State University	\$201	\$207	\$202	\$196	\$204	\$200	<b>-0.4%</b>
<b>Average</b>	\$321	\$319	\$340	\$348	\$354	\$366	<b>14.1%</b>

**Gross General Use Educational Expenditures per Fall FTE Student**  
**Fiscal Year 2010 - 2015**

**State Universities (Excluding KSU Vet Med, KSRE\*, and KUMC)**

<b>Institution</b>	<b>FY 2010</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>% Chg FY 10 - 15</b>
University of Kansas	\$11,212	\$11,539	\$12,554	\$12,947	\$13,180	\$13,552	<b>20.9%</b>
Kansas State University	\$9,521	\$9,666	\$10,321	\$10,381	\$10,477	\$10,871	<b>14.2%</b>
Wichita State University	\$8,599	\$8,314	\$8,631	\$8,911	\$9,439	\$9,808	<b>14.1%</b>
Emporia State University	\$8,182	\$8,593	\$9,201	\$9,701	\$9,156	\$9,769	<b>19.4%</b>
Pittsburg State University	\$7,240	\$7,353	\$7,561	\$7,863	\$7,753	\$8,086	<b>11.7%</b>
Fort Hays State University	\$5,817	\$6,040	\$6,054	\$5,885	\$6,115	\$6,025	<b>3.6%</b>
<b>Average</b>	\$9,268	\$9,409	\$9,955	\$10,138	\$10,274	\$10,597	<b>14.3%</b>

\*Kansas State University Extension Systems and Agricultural Research Programs

**Notes for this section begin on page 19.**

Source: Compiled from expenditures in Legislative Budgets, KSPSD, and KHEER enrollment data

## Section I Notes

### General Notes:

1. Totals are actual expenditures during each Fiscal Year listed.

### Table 1.10: Total Operating Expenditures by Fund

1. Beginning with FY 2010, the University of Kansas – Medical Center (KUMC) modified their reporting categories which resulted in categorizing expenditures as Academic Support, Student Services, or Public Services. These expenditures were previously reported in the Instruction or Institutional Support program categories. This change was implemented as a result of a change in the State of Kansas accounting system
2. Prior to FY 2012, KUMC’s definition of “Other General Use” was not consistent. This table has been restated to include the following funds in “Other General Use”: Medical Loan Repayment Fund (7214-7520) and Medical Student Loan Program Provider Assessment Fund (2625-2650).
3. Beginning in FY 2009 for KU and FY 2010 for KSU, a technical change was made in the accounting of student loans and approximately \$115 million (FY 2009), and \$267 million (FY 2010) in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
4. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KUMC – pg. 86, KSU – pg. 96; KSUVM – pg. 104; KSRE – pg. 110; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

### Table 1.12: All Funds Operating Expenditures by Program

1. Starting in FY 2010 for KUMC, due to changes in the State of Kansas accounting system, they modified their reporting categories which resulted in categorizing expenditures as Academic Support, Student Services, or Public Services. These expenditures were previously reported in the Instruction or Institutional Support program categories.
2. Beginning in FY 2009 for KU and FY 2010 for KSU, a technical change was made in the accounting of student loans and approximately \$115 million (FY 2009), and \$267 million (FY 2010) in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
3. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KUMC – pg. 87, KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

### Table 1.13: General Use Operating Expenditures by Program

1. Beginning in FY 2010, KUMC modified their reporting categories which resulted in categorizing expenditures as Academic Support, Student Services, or Public Services. These expenditures were previously reported in the Instruction or Institutional Support program categories. This change was implemented as a result of a change in the State of Kansas accounting system.
2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU – pg. 78; KUMC – pg. 88, KSU – pg. 98; KSUVM – pg. 106; KSRE – pg. 112; WSU – pg. 122; ESU – pg. 132; PSU – pg. 142; FHSU – pg. 152.

### Table 1.14: General Use Operating Expenditures by Object

1. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU – pg. 79; KUMC – pg. 89, KSU – pg. 99; KSUVM – pg. 107; KSRE – pg. 113; WSU – pg. 123; ESU – pg. 133; PSU – pg. 143; FHSU – pg. 153.

**Table 1.30: Total Operating Expenditures by Fund**

1. Beginning in FY 2009 for KU and FY 2010 for KSU, a technical change was made in the accounting of student loans and approximately \$115 million (FY 2009), and \$267 million (FY 2010) in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
2. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KUMC – pg. 86, KSU – pg. 96; KSUVM – pg. 104; KSRE – pg. 110; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

**Table 1.32: All Funds Operating Expenditures by Program**

1. Beginning in FY 2009 for KU and FY 2010 for KSU, a technical change was made in the accounting of student loans and approximately \$115 million (FY 2009), and \$267 million (FY 2010) in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
2. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KUMC – pg. 87, KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

**Table 1.33: General Use Operating Expenditures by Program**

1. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU – pg. 78; KUMC – pg. 88, KSU – pg. 98; KSUVM – pg. 106; KSRE – pg. 112; WSU – pg. 122; ESU – pg. 132; PSU – pg. 142; FHSU – pg. 152.

**Table 1.34: General Use Operating Expenditures by Object**

1. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU – pg. 79; KUMC – pg. 89, KSU – pg. 99; KSUVM – pg. 107; KSRE – pg. 113; WSU – pg. 123; ESU – pg. 133; PSU – pg. 143; FHSU – pg. 153.

**Table 1.40: Gross General Use Educational Expenditures per Student Credit Hour and per Fall FTE Student**

1. The Educational Program consists of expenditures for Instruction, Academic Support, Student Services and Institutional Support. This comparison allows analysis of change in those expenditures on a per student basis. Change in expenditures per student may result from either budgetary adjustments or enrollment change. This comparison makes no distinction on variance by educational level of academic discipline.





# **STATE UNIVERSITY DATA BOOK**

## **Section II: Tuition and Fees**

**January 2016**

★ LEADING HIGHER EDUCATION ★

**Undergraduate Resident Tuition and Required Fees\***  
**Full-Time, Per Semester**  
**Academic Year 2011 - 2016**

**Table 2.1a**

<b>Institution</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>AY 2016</b>	<b>% Change AY 11 - 16</b>
<b>University of Kansas</b>							
Standard Tuition	\$3,584	\$3,806	\$4,000	\$4,198	\$4,403	\$4,562	<b>27.3%</b>
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	<b>6.2%</b>
<b>Total Per Semester</b>	<b>\$4,013</b>	<b>\$4,234</b>	<b>\$4,444</b>	<b>\$4,639</b>	<b>\$4,853</b>	<b>\$5,017</b>	<b>25.0%</b>
<b>University of Kansas</b>							
Compact Tuition	\$3,938	\$4,182	\$4,395	\$4,613	\$4,774	\$4,946	<b>25.6%</b>
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	<b>6.2%</b>
<b>Total Per Semester</b>	<b>\$4,367</b>	<b>\$4,611</b>	<b>\$4,839</b>	<b>\$5,054</b>	<b>\$5,224</b>	<b>\$5,401</b>	<b>23.7%</b>
<b>Kansas State University</b>							
Tuition	\$3,336	\$3,468	\$3,659	\$3,915	\$4,112	\$4,259	<b>27.7%</b>
Required Fees	<u>\$352</u>	<u>\$361</u>	<u>\$365</u>	<u>\$378</u>	<u>\$406</u>	<u>\$416</u>	<b>18.3%</b>
<b>Total Per Semester</b>	<b>\$3,688</b>	<b>\$3,829</b>	<b>\$4,023</b>	<b>\$4,293</b>	<b>\$4,517</b>	<b>\$4,675</b>	<b>26.8%</b>
<b>Wichita State University</b>							
Tuition	\$2,361	\$2,503	\$2,603	\$2,811	\$2,935	\$3,041	<b>28.8%</b>
Required Fees	<u>\$584</u>	<u>\$592</u>	<u>\$601</u>	<u>\$652</u>	<u>\$698</u>	<u>\$723</u>	<b>23.9%</b>
<b>Total Per Semester</b>	<b>\$2,945</b>	<b>\$3,095</b>	<b>\$3,204</b>	<b>\$3,463</b>	<b>\$3,633</b>	<b>\$3,764</b>	<b>27.8%</b>
<b>Emporia State University</b>							
Tuition	\$1,807	\$1,932	\$2,051	\$2,184	\$2,250	\$2,331	<b>29.0%</b>
Required Fees	<u>\$511</u>	<u>\$544</u>	<u>\$585</u>	<u>\$623</u>	<u>\$623</u>	<u>\$637</u>	<b>24.7%</b>
<b>Total Per Semester</b>	<b>\$2,318</b>	<b>\$2,476</b>	<b>\$2,636</b>	<b>\$2,807</b>	<b>\$2,873</b>	<b>\$2,968</b>	<b>28.0%</b>
<b>Pittsburg State University</b>							
Tuition	\$1,934	\$2,066	\$2,193	\$2,355	\$2,468	\$2,557	<b>32.2%</b>
Required Fees	<u>\$490</u>	<u>\$515</u>	<u>\$554</u>	<u>\$598</u>	<u>\$647</u>	<u>\$697</u>	<b>42.2%</b>
<b>Total Per Semester</b>	<b>\$2,424</b>	<b>\$2,581</b>	<b>\$2,747</b>	<b>\$2,953</b>	<b>\$3,115</b>	<b>\$3,254</b>	<b>34.2%</b>
<b>Fort Hays State University</b>							
Tuition	\$1,517	\$1,578	\$1,624	\$1,680	\$1,725	\$1,787	<b>17.8%</b>
Required Fees	<u>\$454</u>	<u>\$463</u>	<u>\$492</u>	<u>\$499</u>	<u>\$509</u>	<u>\$540</u>	<b>18.9%</b>
<b>Total Per Semester</b>	<b>\$1,971</b>	<b>\$2,041</b>	<b>\$2,116</b>	<b>\$2,179</b>	<b>\$2,234</b>	<b>\$2,327</b>	<b>18.1%</b>

\*Rates listed are for full-time status

**Notes for this section begin on page 32.**

Source: *KBOR Comprehensive Fee Schedule*

**Undergraduate Non-resident Tuition and Required Fees\***  
**Full-Time, Per Semester**  
**Academic Year 2011 - 2016**

**Table 2.1b**

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<b>University of Kansas</b>							
Standard Tuition	\$9,075	\$9,750	\$10,421	\$10,937	\$11,474	\$11,887	31.0%
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	6.2%
<b>Total Per Semester</b>	<b>\$9,504</b>	<b>\$10,179</b>	<b>\$10,865</b>	<b>\$11,378</b>	<b>\$11,924</b>	<b>\$12,342</b>	29.9%
<b>University of Kansas</b>							
Compact Tuition	\$10,340	\$10,875	\$11,430	\$11,996	\$12,416	\$12,863	24.4%
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	6.2%
<b>Total Per Semester</b>	<b>\$10,769</b>	<b>\$11,304</b>	<b>\$11,874</b>	<b>\$12,437</b>	<b>\$12,866</b>	<b>\$13,318</b>	23.7%
<b>Kansas State University</b>							
Tuition	\$8,850	\$9,201	\$9,708	\$10,388	\$10,907	\$11,298	27.7%
Required Fees	<u>\$352</u>	<u>\$361</u>	<u>\$365</u>	<u>\$378</u>	<u>\$406</u>	<u>\$416</u>	18.3%
<b>Total Per Semester</b>	<b>\$9,202</b>	<b>\$9,562</b>	<b>\$10,073</b>	<b>\$10,765</b>	<b>\$11,312</b>	<b>\$11,714</b>	27.3%
<b>Wichita State University</b>							
Tuition	\$6,378	\$6,520	\$6,620	\$6,828	\$6,952	\$7,202	12.9%
Required Fees	<u>\$584</u>	<u>\$592</u>	<u>\$601</u>	<u>\$652</u>	<u>\$698</u>	<u>\$723</u>	23.9%
<b>Total Per Semester</b>	<b>\$6,962</b>	<b>\$7,112</b>	<b>\$7,221</b>	<b>\$7,480</b>	<b>\$7,650</b>	<b>\$7,926</b>	13.8%
<b>Emporia State University</b>							
Tuition	\$6,662	\$7,122	\$7,578	\$8,071	\$8,325	\$8,625	29.5%
Required Fees	<u>\$511</u>	<u>\$544</u>	<u>\$585</u>	<u>\$623</u>	<u>\$623</u>	<u>\$637</u>	24.7%
<b>Total Per Semester</b>	<b>\$7,173</b>	<b>\$7,666</b>	<b>\$8,163</b>	<b>\$8,694</b>	<b>\$8,948</b>	<b>\$9,262</b>	29.1%
<b>Pittsburg State University</b>							
Tuition	\$6,304	\$6,568	\$6,971	\$7,295	\$7,521	\$7,792	23.6%
Required Fees	<u>\$490</u>	<u>\$515</u>	<u>\$554</u>	<u>\$598</u>	<u>\$647</u>	<u>\$697</u>	42.2%
<b>Total Per Semester</b>	<b>\$6,794</b>	<b>\$7,083</b>	<b>\$7,525</b>	<b>\$7,893</b>	<b>\$8,168</b>	<b>\$8,489</b>	24.9%
<b>Fort Hays State University</b>							
Tuition	\$5,716	\$5,716	\$5,716	\$5,912	\$6,070	\$6,288	10.0%
Required Fees	<u>\$454</u>	<u>\$463</u>	<u>\$492</u>	<u>\$499</u>	<u>\$509</u>	<u>\$540</u>	19.0%
<b>Total Per Semester</b>	<b>\$6,170</b>	<b>\$6,179</b>	<b>\$6,208</b>	<b>\$6,411</b>	<b>\$6,579</b>	<b>\$6,828</b>	10.7%

\*Rates listed are for full-time status

**Notes for this section begin on page 32.**

Source: KBOR Comprehensive Fee Schedule

**Graduate Resident Tuition and Required Fees\***  
**Full-Time, Per Semester**  
**Academic Year 2011 - 2016**

**Table 2.1c**

<b>Institution</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>AY 2016</b>	<b>% Change AY 11 - 16</b>
<b>University of Kansas**</b>							
Standard Tuition	\$3,546	\$3,766	\$3,958	\$4,154	\$4,357	\$4,514	<b>27.3%</b>
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	<b>6.2%</b>
<b>Total Per Semester</b>	<b>\$3,975</b>	<b>\$4,195</b>	<b>\$4,402</b>	<b>\$4,595</b>	<b>\$4,807</b>	<b>\$4,970</b>	<b>25.0%</b>
<b>Kansas State University**</b>							
Tuition	\$3,580	\$3,721	\$3,926	\$4,201	\$4,411	\$4,570	<b>27.7%</b>
Required Fees	<u>\$352</u>	<u>\$361</u>	<u>\$365</u>	<u>\$378</u>	<u>\$406</u>	<u>\$416</u>	<b>18.3%</b>
<b>Total Per Semester</b>	<b>\$3,932</b>	<b>\$4,082</b>	<b>\$4,291</b>	<b>\$4,579</b>	<b>\$4,817</b>	<b>\$4,986</b>	<b>26.8%</b>
<b>Wichita State University</b>							
Tuition	\$2,590	\$2,704	\$2,812	\$3,037	\$3,170	\$3,284	<b>26.8%</b>
Required Fees	<u>\$471</u>	<u>\$477</u>	<u>\$484</u>	<u>\$525</u>	<u>\$559</u>	<u>\$579</u>	<b>23.0%</b>
<b>Total Per Semester</b>	<b>\$3,061</b>	<b>\$3,181</b>	<b>\$3,296</b>	<b>\$3,562</b>	<b>\$3,729</b>	<b>\$3,863</b>	<b>26.2%</b>
<b>Emporia State University</b>							
Tuition	\$2,191	\$2,342	\$2,484	\$2,640	\$2,724	\$2,820	<b>28.7%</b>
Required Fees	<u>\$511</u>	<u>\$544</u>	<u>\$840</u>	<u>\$876</u>	<u>\$900</u>	<u>\$924</u>	<b>80.8%</b>
<b>Total Per Semester</b>	<b>\$2,702</b>	<b>\$2,886</b>	<b>\$3,324</b>	<b>\$3,516</b>	<b>\$3,624</b>	<b>\$3,744</b>	<b>38.6%</b>
<b>Pittsburg State University</b>							
Tuition	\$2,230	\$2,382	\$2,528	\$2,715	\$2,845	\$2,947	<b>32.2%</b>
Required Fees	<u>\$490</u>	<u>\$515</u>	<u>\$554</u>	<u>\$598</u>	<u>\$647</u>	<u>\$697</u>	<b>42.2%</b>
<b>Total Per Semester</b>	<b>\$2,720</b>	<b>\$2,897</b>	<b>\$3,082</b>	<b>\$3,313</b>	<b>\$3,492</b>	<b>\$3,644</b>	<b>34.0%</b>
<b>Fort Hays State University</b>							
Tuition	\$1,814	\$1,886	\$1,942	\$2,009	\$2,063	\$2,137	<b>17.8%</b>
Required Fees	<u>\$363</u>	<u>\$370</u>	<u>\$394</u>	<u>\$399</u>	<u>\$407</u>	<u>\$432</u>	<b>19.0%</b>
<b>Total Per Semester</b>	<b>\$2,177</b>	<b>\$2,257</b>	<b>\$2,336</b>	<b>\$2,408</b>	<b>\$2,470</b>	<b>\$2,569</b>	<b>18.0%</b>

\*Rates listed are for full-time status

\*\*Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

**Notes for this section begin on page 32.**

Source: KBOR Comprehensive Fee Schedule

**Graduate Non-resident Tuition and Required Fees\***  
**Full-Time, Per Semester**  
**Academic Year 2011 - 2016**

**Table 2.1d**

Institution	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	% Change AY 11 - 16
<b>University of Kansas**</b>							
Standard Tuition	\$8,295	\$8,809	\$9,259	\$9,717	\$10,193	\$10,560	27.3%
Required Fees	<u>\$429</u>	<u>\$429</u>	<u>\$444</u>	<u>\$441</u>	<u>\$450</u>	<u>\$456</u>	6.2%
<b>Total Per Semester</b>	<b>\$8,724</b>	<b>\$9,238</b>	<b>\$9,703</b>	<b>\$10,158</b>	<b>\$10,643</b>	<b>\$11,016</b>	26.3%
<b>Kansas State University**</b>							
Tuition	\$8,078	\$8,399	\$8,861	\$9,481	\$9,955	\$10,313	27.7%
Required Fees	<u>\$352</u>	<u>\$361</u>	<u>\$365</u>	<u>\$378</u>	<u>\$406</u>	<u>\$416</u>	18.3%
<b>Total Per Semester</b>	<b>\$8,430</b>	<b>\$8,759</b>	<b>\$9,226</b>	<b>\$9,859</b>	<b>\$10,361</b>	<b>\$10,729</b>	27.3%
<b>Wichita State University</b>							
Tuition	\$7,206	\$7,319	\$7,427	\$7,652	\$7,786	\$8,066	11.9%
Required Fees	<u>\$471</u>	<u>\$477</u>	<u>\$484</u>	<u>\$525</u>	<u>\$559</u>	<u>\$579</u>	23.0%
<b>Total Per Semester</b>	<b>\$7,677</b>	<b>\$7,797</b>	<b>\$7,912</b>	<b>\$8,178</b>	<b>\$8,345</b>	<b>\$8,645</b>	12.6%
<b>Emporia State University</b>							
Tuition	\$6,786	\$7,254	\$7,716	\$8,220	\$8,472	\$8,772	29.3%
Required Fees	<u>\$511</u>	<u>\$544</u>	<u>\$840</u>	<u>\$876</u>	<u>\$900</u>	<u>\$924</u>	80.8%
<b>Total Per Semester</b>	<b>\$7,297</b>	<b>\$7,798</b>	<b>\$8,556</b>	<b>\$9,096</b>	<b>\$9,372</b>	<b>\$9,696</b>	32.9%
<b>Pittsburg State University</b>							
Tuition	\$6,013	\$6,317	\$6,705	\$7,295	\$7,555	\$7,827	30.2%
Required Fees	<u>\$490</u>	<u>\$515</u>	<u>\$554</u>	<u>\$598</u>	<u>\$647</u>	<u>\$697</u>	42.2%
<b>Total Per Semester</b>	<b>\$6,503</b>	<b>\$6,832</b>	<b>\$7,259</b>	<b>\$7,893</b>	<b>\$8,202</b>	<b>\$8,524</b>	31.1%
<b>Fort Hays State University</b>							
Tuition	\$5,375	\$5,375	\$5,532	\$5,721	\$5,874	\$6,086	13.2%
Required Fees	<u>\$363</u>	<u>\$370</u>	<u>\$394</u>	<u>\$399</u>	<u>\$407</u>	<u>\$432</u>	19.0%
<b>Total Per Semester</b>	<b>\$5,738</b>	<b>\$5,745</b>	<b>\$5,926</b>	<b>\$6,120</b>	<b>\$6,282</b>	<b>\$6,518</b>	13.6%

\*Rates listed are for full-time status

\*\*Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

**Notes for this section begin on page 32.**

Source: KBOR Comprehensive Fee Schedule

# Resident/Non-resident Tuition Rates by Student Level\*

## Academic Year 2016

Table 2.2

	University of Kansas** (standard)	University of Kansas** (compact)	Kansas State University**	Wichita State University	Emporia State University	Pittsburg State University	Fort Hays State University
<b>Resident</b>							
Undergraduate (15 hrs.)							
Tuition	\$4,561.50	\$4,945.50	\$4,258.50	\$3,040.50	\$2,331.00	\$2,557.00	\$1,787.10
Required Fees	<u>\$455.50</u>	<u>\$455.50</u>	<u>\$416.30</u>	<u>\$723.30</u>	<u>\$637.00</u>	<u>\$697.00</u>	<u>\$540.00</u>
<b>Total Per Semester</b>	<b>\$5,017.00</b>	<b>\$5,401.00</b>	<b>\$4,674.80</b>	<b>\$3,763.80</b>	<b>\$2,968.00</b>	<b>\$3,254.00</b>	<b>\$2,327.10</b>
Graduate (12 hrs.)							
Tuition	\$4,514.40		\$4,569.60	\$3,284.40	\$2,820.00	\$2,947.00	\$2,136.84
Required Fees	<u>\$455.50</u>		<u>\$416.30</u>	<u>\$578.64</u>	<u>\$924.00</u>	<u>\$697.00</u>	<u>\$432.00</u>
<b>Total Per Semester</b>	<b>\$4,969.90</b>		<b>\$4,985.90</b>	<b>\$3,863.04</b>	<b>\$3,744.00</b>	<b>\$3,644.00</b>	<b>\$2,568.84</b>
<b>Non-resident</b>							
Undergraduate (15 hrs.)							
Tuition	\$11,886.75	\$12,862.50	\$11,298.00	\$7,202.25	\$8,625.00	\$7,792.00	\$6,288.45
Required Fees	<u>\$455.50</u>	<u>\$455.50</u>	<u>\$416.30</u>	<u>\$723.30</u>	<u>\$637.00</u>	<u>\$697.00</u>	<u>\$540.00</u>
<b>Total Per Semester</b>	<b>\$12,342.25</b>	<b>\$13,318.00</b>	<b>\$11,714.30</b>	<b>\$7,925.55</b>	<b>\$9,262.00</b>	<b>\$8,489.00</b>	<b>\$6,828.45</b>
Graduate (12 hrs.)							
Tuition	\$10,560.00		\$10,312.80	\$8,066.40	\$8,772.00	\$7,827.00	\$6,085.80
Required Fees	<u>\$455.50</u>		<u>\$416.30</u>	<u>\$578.64</u>	<u>\$924.00</u>	<u>\$697.00</u>	<u>\$432.00</u>
<b>Total Per Semester</b>	<b>\$11,015.50</b>		<b>\$10,729.10</b>	<b>\$8,645.04</b>	<b>\$9,696.00</b>	<b>\$8,524.00</b>	<b>\$6,517.80</b>

\*Rates listed are for full-time status

\*\*Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

**Notes for this section begin on page 32.**

Source: KBOR Comprehensive Fee Schedule

# Undergraduate Tuition and Fees Five-Year Comparison\*

## Academic Year 2010 and 2015

Table 2.3

Resident	AY 2010	AY 2015	\$ Change AY 10 - 15	% Change AY 10 - 15
<b>University of Kansas</b>	\$7,414	\$9,707 **	\$2,293	30.9%
University of Kansas - Peer Average	\$8,487	\$10,362	\$1,874	22.1%
University of Kansas - % of Peer Average	<b>87.3%</b>	<b>93.7%</b>		
<b>Kansas State University</b>	\$6,870	\$9,034	\$2,165	31.5%
Kansas State University - Peer Average	\$8,497	\$10,886	\$2,388	28.1%
Kansas State University - % of Peer Average	<b>80.8%</b>	<b>83.0%</b>		
<b>Wichita State University</b>	\$5,467	\$7,266	\$1,799	32.9%
Wichita State University - Peer Average	\$6,943	\$8,296	\$1,353	19.5%
Wichita State University - % of Peer Average	<b>78.7%</b>	<b>87.6%</b>		
<b>Emporia State University</b>	\$4,374	\$5,746	\$1,372	31.4%
Emporia State University - Peer Average	\$5,311	\$6,791	\$1,480	27.9%
Emporia State University - % of Peer Average	<b>82.4%</b>	<b>84.6%</b>		
<b>Pittsburg State University</b>	\$4,592	\$6,230	\$1,638	35.7%
Pittsburg State University - Peer Average	\$6,315	\$7,735	\$1,420	22.5%
Pittsburg State University - % of Peer Average	<b>72.7%</b>	<b>80.5%</b>		
<b>Fort Hays State University</b>	\$3,762	\$4,469	\$707	18.8%
Fort Hays State University - Peer Average	\$5,257	\$6,500	\$1,243	23.7%
Fort Hays State University - % of Peer Average	<b>71.6%</b>	<b>68.7%</b>		
Non-resident	AY 2010	AY 2015	\$ Change AY 10 - 15	% Change AY 10 - 15
<b>University of Kansas</b>	\$18,097	\$23,847 **	\$5,750	31.8%
University of Kansas - Peer Average	\$22,346	\$29,169	\$6,823	30.5%
University of Kansas - % of Peer Average	<b>81.0%</b>	<b>81.8%</b>		
<b>Kansas State University</b>	\$17,577	\$22,624	\$5,048	28.7%
Kansas State University - Peer Average	\$21,410	\$26,830	\$5,420	25.3%
Kansas State University - % of Peer Average	<b>82.1%</b>	<b>84.3%</b>		
<b>Wichita State University</b>	\$13,501	\$15,300	\$1,799	13.3%
Wichita State University - Peer Average	\$17,081	\$20,470	\$3,389	19.8%
Wichita State University - % of Peer Average	<b>79.0%</b>	<b>74.7%</b>		
<b>Emporia State University</b>	\$13,578	\$17,896	\$4,318	31.8%
Emporia State University - Peer Average	\$12,141	\$13,384	\$1,243	10.2%
Emporia State University - % of Peer Average	<b>111.8%</b>	<b>133.7%</b>		
<b>Pittsburg State University</b>	\$13,116	\$16,336	\$3,220	24.6%
Pittsburg State University - Peer Average	\$12,934	\$15,259	\$2,325	18.0%
Pittsburg State University - % of Peer Average	<b>101.4%</b>	<b>107.1%</b>		
<b>Fort Hays State University</b>	\$11,915	\$13,158	\$1,244	10.4%
Fort Hays State University - Peer Average	\$9,487	\$13,907	\$4,420	46.6%
Fort Hays State University - % of Peer Average	<b>125.6%</b>	<b>94.6%</b>		

\*See notes section for a listing of prior and revised peers for each institution

\*\*University of Kansas Standard Undergraduate Tuition and Fees Rate

Notes for this section begin on page 32.

Source: US Dept of Education; IPEDS Institutional Characteristics Survey

# Ratio of Tuition Revenues to Educational Costs

## Fiscal Year 2010 - 2015

Table 2.4

Institution	FY 2010 Actual	FY 2011 Actual	FY 2012 Actual	FY 2013 Actual	FY 2014 Actual	FY 2015 Actual
University of Kansas	69.5%	70.7%	70.1%	71.7%	74.4%	76.3%
Kansas State University	62.8%	66.9%	64.5%	66.8%	71.5%	72.8%
Wichita State University	51.5%	55.4%	54.0%	55.0%	57.8%	56.9%
<b>Subtotal</b>	<b>64.0%</b>	<b>66.8%</b>	<b>65.4%</b>	<b>67.0%</b>	<b>70.4%</b>	<b>71.6%</b>
Emporia State University	42.5%	42.8%	42.9%	43.3%	47.2%	47.0%
Pittsburg State University	45.4%	47.0%	48.3%	49.0%	53.0%	54.2%
Fort Hays State University	50.7%	51.4%	53.8%*	56.1%	56.6%	58.4%
<b>Subtotal</b>	<b>45.5%</b>	<b>47.1%</b>	<b>48.5%</b>	<b>49.6%</b>	<b>52.5%</b>	<b>53.4%</b>
<b>State Universities Total</b>	<b>60.4%</b>	<b>62.9%</b>	<b>62.1%</b>	<b>63.7%</b>	<b>67.0%</b>	<b>68.1%</b>

Notes for this section begin on page 32.

Source: *Institutional Submissions*



**Relationship of Average Resident Tuition Per Semester and  
Consumer Price Index  
1994 - 2014**

**Table 2.6**

<b>Year</b>	<b>CPI-U</b>	<b>CPI Percent Change</b>	<b>Average Resident (UG) Tuition Per Semester</b>	<b>Average Resident (UG) Tuition Percent Change</b>
<b>1994</b>	148.2	2.6%	\$717	7.1%
<b>1995</b>	152.4	2.8%	\$746	4.0%
<b>1996</b>	156.9	3.0%	\$782	4.8%
<b>1997</b>	160.5	2.3%	\$818	4.5%
<b>1998</b>	163.0	1.6%	\$850	4.0%
<b>1999</b>	166.6	2.2%	\$885	4.1%
<b>2000</b>	172.2	3.4%	\$906	2.4%
<b>2001</b>	177.1	2.8%	\$980	8.1%
<b>2002</b>	179.9	1.6%	\$1,008	2.9%
<b>2003</b>	184.0	2.3%	\$1,161	15.2%
<b>2004</b>	188.9	2.7%	\$1,374	18.3%
<b>2005</b>	195.3	3.4%	\$1,557	13.3%
<b>2006</b>	201.6	3.2%	\$1,722	10.6%
<b>2007</b>	207.3	2.8%	\$1,895	10.0%
<b>2008</b>	215.3	3.9%	\$2,029	7.1%
<b>2009</b>	214.5	-0.4%	\$2,146	5.7%
<b>2010</b>	218.1	1.6%	\$2,273	5.9%
<b>2011</b>	224.9	3.2%	\$2,423	6.6%
<b>2012</b>	229.6	2.1%	\$2,559	5.6%
<b>2013</b>	233.0	1.5%	\$2,688	5.1%
<b>2014</b>	236.7	1.6%	\$2,857	6.3%
<hr/>				
<b>Increase 1994 - 2014</b>	<b>59.7%</b>		<b>298.5%</b>	
<b>Increase 1994 - 2004</b>	<b>27.5%</b>		<b>91.6%</b>	
<b>Increase 2004 - 2014</b>	<b>25.3%</b>		<b>108.0%</b>	
<b>Increase 2009 - 2014</b>	<b>10.3%</b>		<b>33.2%</b>	

**Notes for this section begin on page 32.**

Source: 1994 - 2014 U.S. Labor, Bureau of Labor Statistics; CPI Detailed Report

**Relationship of Average Resident Tuition Per Academic Year and  
Per Capita Income  
1994 - 2014**

**Table 2.7**

<b>Year</b>	<b>Kansas Per Capita Income*</b>	<b>Percent Change Kansas Per Capita Income</b>	<b>Average Resident (UG) Tuition Per AY (Two Semesters)</b>	<b>Ratio Average Resident (UG) Tuition to Per Capita Income</b>
1994	\$21,632	3.6%	\$1,434	6.6%
1995	\$22,358	3.4%	\$1,492	6.7%
1996	\$23,703	6.0%	\$1,564	6.6%
1997	\$24,986	5.4%	\$1,636	6.5%
1998	\$26,413	5.7%	\$1,701	6.4%
1999	\$27,244	3.1%	\$1,770	6.5%
2000	\$28,744	5.5%	\$1,813	6.3%
2001	\$29,789	3.6%	\$1,960	6.6%
2002	\$29,861	0.2%	\$2,016	6.8%
2003	\$30,772	3.1%	\$2,323	7.5%
2004	\$31,999	4.0%	\$2,748	8.6%
2005	\$33,483	4.6%	\$3,113	9.3%
2006	\$35,987	7.5%	\$3,444	9.6%
2007	\$38,122	5.9%	\$3,789	9.9%
2008	\$40,936	7.4%	\$4,059	9.9%
2009	\$38,889	-5.0%	\$4,291	11.0%
2010	\$39,235	0.9%	\$4,546	11.6%
2011	\$42,403	8.1%	\$4,846	11.4%
2012	\$43,725	3.1%	\$5,117	11.7%
2013	\$44,311	1.3%	\$5,376	12.1%
2014	\$44,891	1.3%	\$5,714	12.7%
<hr/>				
<b>Increase 1994 - 2014</b>	<b>107.5%</b>		<b>298.5%</b>	
<b>Increase 1994 - 2004</b>	<b>47.9%</b>		<b>91.6%</b>	
<b>Increase 2004 - 2014</b>	<b>40.3%</b>		<b>108.0%</b>	
<b>Increase 2009 - 2014</b>	<b>15.4%</b>		<b>33.2%</b>	

\*The Bureau of Economic Analysis published revised estimates for 1976 - 2014, which affects all years presented of Kansas per capita income on this table.

**Notes for this section begin on page 32.**

Source: U.S. Department of Commerce; Bureau of Economic Analysis

Previous Databooks sourced data from both the BEA and U.S. Dept of Commerce; Survey of Current Business

# Consumer Price Index (CPI - U) and Higher Education Price Index (HEPI) 1994 - 2014

Table 2.8

Year	CPI - U	CPI Increase to Prior Year	HEPI	HEPI Increase to Prior Year
1994	148.2	2.6%	163.3	3.4%
1995	152.4	2.8%	168.1	2.9%
1996	156.9	3.0%	173.0	2.9%
1997	160.5	2.3%	178.4	3.1%
1998	163.0	1.6%	184.7	3.5%
1999	166.6	2.2%	189.1	2.4%
2000	172.2	3.4%	196.9	4.1%
2001	177.1	2.8%	208.7	6.0%
2002	179.9	1.6%	212.7	1.9%
2003	184.0	2.3%	223.5	5.1%
2004	188.9	2.7%	231.7	3.7%
2005	195.3	3.4%	240.8	3.9%
2006	201.6	3.2%	253.1	5.1%
2007	207.3	2.8%	260.3	2.8%
2008	215.3	3.9%	273.2	5.0%
2009	214.5	-0.4%	279.3	2.2%
2010	218.1	1.6%	281.8	0.9%
2011	224.9	3.2%	288.4	2.3%
2012	229.6	2.1%	293.2	1.7%
2013	233.0	1.5%	297.8	1.6%
2014	236.7	1.6%	306.7	3.0%
<hr/>				
Increase 1994 - 2014	59.7%		87.8%	
Increase 1994 - 2004	27.5%		41.9%	
Increase 2004 - 2014	25.3%		32.4%	
Increase 2009 - 2014	10.3%		9.8%	

Notes for this section begin on page 32.

Sources: CPI-U 1994 - 2014 U.S. Labor, Bureau of Labor Statistics; CPI Detailed Report (as of November 2015 Report);  
HEPI Commonfund Institute Report - 2014 Report

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. Tuition and fees listed in this section have been approved by the Kansas Board of Regents, per standard procedures as outlined in the KBOR Policy Manual. Section II.D.1 a-b of the KBOR Policy Manual provides that “Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates.” Once approved by the appropriate student organizations, all proposed changes for tuition and required fees must come before the Fiscal Affairs and Audit Committee of the Board for their review. After approval by the Fiscal Affairs and Audit Committee, proposals are then sent to the full board for their final approval.
4. Full-time denotes 15 credit hours for undergraduate students.
5. Full-time denotes 12 credit hours for graduate students.

### Tables 2.1a – 2.1d

1. Tuition and fees listed are for full-time students, per semester.

### Table 2.2: Tuition and Fees – Resident/Non-resident by Student Level

1. Table 2.2 identifies tuition charged of both undergraduates and graduates for state universities. It also identifies both tuition and required fees being charged at each institution. Each institution has certain fees mandatorily charged of each student in addition to tuition. These fees finance a variety of items including student activities, student health services, and the cost of student unions. In regards to budget, a major difference is that tuition is part of the General Use budget and fees are a part of the Restricted Use budget. When making national comparisons of student charges, it is necessary to compare combined tuition and required fees.

### Table 2.3: Five-Year Undergraduate Tuition and Fees Comparison, Academic Year 2009 and 2014

1. The revised peers for the University of Kansas were published incorrectly in Fiscal Year 2014. This affects the previously published 2015 State University Data Book as well as the Relative Funding of Instructional Faculty Salaries for Fiscal Year 2014 listed on Table 2.3.
2. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

#### University of Kansas

##### *Previous Peers*

University of Colorado  
University of Iowa  
University of Oregon  
University of North Carolina  
University of Oklahoma

##### *Revised Peers*

Indiana University (Bloomington)  
University of Missouri (Columbia)  
University of Oregon  
Michigan State University  
University of Buffalo

**Kansas State University*****Previous Peers***

Colorado State University  
 Iowa State University  
 Oregon State University  
 North Carolina State University  
 Oklahoma State University

***Revised Peers***

Auburn University  
 Clemson University  
 Colorado State University  
 Oklahoma State University  
 University of Massachusetts – Amherst

**Wichita State University*****Previous Peers***

University of Akron - OH  
 Oakland University  
 Old Dominion University  
 Portland State University  
 University of Nevada

***Revised Peers***

New Mexico State University  
 University of Massachusetts – Lowell  
 University of Nevada-Reno  
 University of North Dakota  
 Wright State University

**Emporia State University*****Previous Peers***

Eastern Washington University  
 Northwest Missouri State University  
 Northern Michigan University  
 Salisbury University – MD  
 Western Carolina University

***Revised Peers***

Colorado State University – Pueblo  
 Northwest Missouri State University  
 Pittsburg State University  
 University of Nebraska – Kearney  
 West Texas A&M University

**Pittsburg State University*****Previous Peers***

Eastern Washington University  
 Northwest Missouri State University  
 Northern Michigan University  
 Salisbury University – MD  
 Western Carolina University

***Revised Peers***

Arkansas Tech University  
 Ferris State University  
 Indiana University of Pennsylvania  
 Northwest Missouri State University  
 Valdosta State University

**Fort Hays State University*****Previous Peers***

Eastern Washington University  
 Northwest Missouri State University  
 Northern Michigan University  
 Salisbury University – MD  
 Western Carolina University

***Revised Peers***

Northwest Missouri State University  
 Colorado Mesa University  
 Northeastern State University – OK  
 Southeast Missouri State University  
 Tarleton State University

**Table 2.4: Ratio of Tuition Revenues to Education Costs**

1. Compiled from Tuition revenues as a percentage of Education costs, defined as: General Use expenditures for Instruction, Academic Support, Student Services, Institutional Support, Scholarships, and Physical Plant.
2. After printing the 2013 data book, FHSU discovered a reporting error which changed their total for educational costs in FY 2012. FHSU's percentage for FY 2012 has been updated to reflect the correction in subsequent data books.
3. This is the traditional "Kansas Fee to Cost Ratio" which has been measured in this manner since 1966.

**Table 2.6: Relationship of Resident Tuition per Semester and Consumer Price Index**

1. This table has been modified to compare CPI-U against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
2. The average resident undergraduate tuition per semester is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
3. The CPI-U data comes from the Bureau of Labor Statistics, specifically Table 24 of the CPI Detailed Report. Table 24 is the Historical Consumer Price Index for All Urban Consumers (CPI-U): U.S. city average, all items. The data shown in Table 2.6 of the State University Data Book in the CPI-U column is the annual average found in this table. For individuals interested, Table 24 from the CPI Detailed Report can be found here: <http://www.bls.gov/cpi/#tables>.

**Table 2.7: Relationship of Resident Tuition per Semester and Per Capita Income**

1. This table has been modified to compare per capita income against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
2. Per Capita Income totals from 1994 – 2014 were updated to reflect revisions made by the Bureau of Economic Analysis in September 2015. Therefore, the percent changes, ratio percentages, and Kansas per capita income data all differ from prior year data books.
3. The average resident undergraduate tuition per AY (two semesters) is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
4. The Kansas per capita income data comes from the U.S. Department of Commerce, Bureau of Economic Analysis (BEA), specifically from the personal income summary. The per capita personal income is the total annual personal income divided by the total midyear population. All dollar estimates are in current dollars, and are not adjusted for inflation. The Bureau of Economic Analysis releases data in April which are estimates based on an average of the four quarters of the previous year. In September, the BEA releases a final annual figure, which is the total used for Table 2.7 of the State University Data Book. This data can be found here: <http://www.bea.gov/iTable/iTable.cfm?ReqID=70&step=1>.

**Table 2.8: Consumer Price Index (CPI-U) and Higher Education Index (HEPI)**

1. The CPI-U data comes from the Bureau of Labor Statistics, specifically Table 24 of the CPI Detailed Report. Table 24 is the Historical Consumer Price Index for All Urban Consumers (CPI-U): U.S. city average, all items. The data shown in Table 2.8 of the State University Data Book in the CPI-U column is the annual average found in this table. For individuals interested, Table 24 from the CPI Detailed Report can be found here: <http://www.bls.gov/cpi/#tables>.
2. The HEPI data comes from the Research Associates of Washington and Commonfund Institute, specifically Table A of the Commonfund Report— the Historical Summary of Higher Education Price Index and Consumer Price Index. The HEPI data is reported based on a fiscal year.
3. The Higher Education Price Index (HEPI) is an inflation index designed specifically for use by institutions of higher education. HEPI measures the average relative level in the price of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures, excluding research. HEPI is considered a more accurate indicator of cost changes for colleges and universities than the Consumer Price Index (CPI), and it is used primarily to project future budget increases required to preserve purchasing power. The HEPI report can be found here: <https://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx>.



# **STATE UNIVERSITY DATA BOOK**

## **Section III: Students**

**January 2016**

★ LEADING HIGHER EDUCATION ★

## Enrollment Headcount by Institution Fall 2010 - 2015

Table 3.1

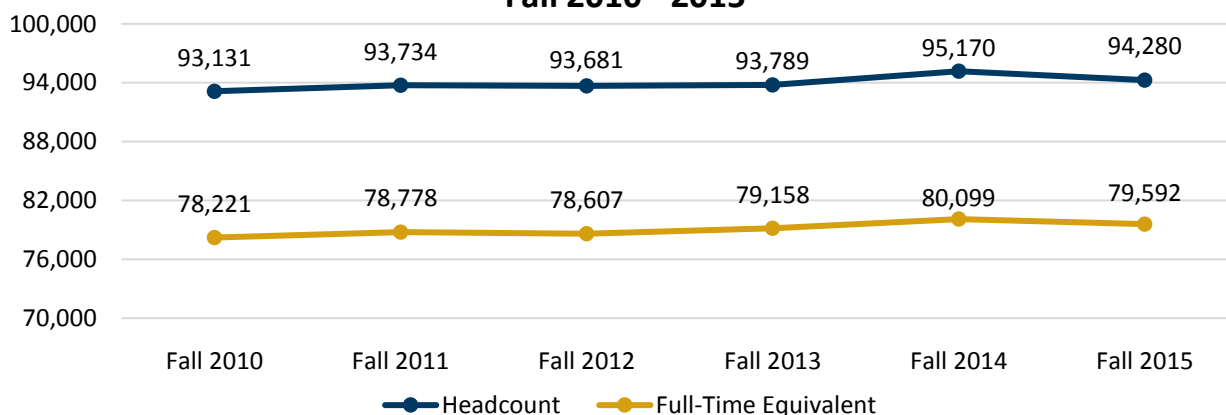
Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
University of Kansas	26,266	25,448	24,577	24,435	24,612	24,708	-5.9%
University of Kansas Medical Center	3,196	3,270	3,362	3,349	3,371	3,383	5.9%
Kansas State University	23,126	23,406	23,914	24,116	24,290	23,678	2.4%
K-State Vet Med Center	462	457	464	465	476	468	1.3%
Wichita State University	14,806	15,100	14,898	14,550	15,003	14,495	-2.1%
Emporia State University	6,262	5,976	5,867	6,033	6,114	6,094	-2.7%
Pittsburg State University	7,130	7,275	7,289	7,400	7,479	7,244	1.6%
Fort Hays State University	11,883	12,802	13,310	13,441	13,825	14,210	19.6%
<b>State Universities Total</b>	<b>93,131</b>	<b>93,734</b>	<b>93,681</b>	<b>93,789</b>	<b>95,170</b>	<b>94,280</b>	<b>1.2%</b>

## Full-Time Equivalent (FTE) Enrollment by Institution Fall 2010 - 2015

Table 3.2

Institution	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
University of Kansas	23,989	23,290	22,468	22,327	22,532	22,647	-5.6%
University of Kansas Medical Center	2,894	2,975	3,038	3,045	3,062	3,089	6.7%
Kansas State University	19,678	20,014	20,596	20,765	20,862	20,402	3.7%
K-State Vet Med Center	721	723	723	712	719	717	-0.6%
Wichita State University	11,366	11,686	11,662	11,696	11,962	11,616	2.2%
Emporia State University	5,189	4,908	4,745	4,917	4,963	5,139	-1.0%
Pittsburg State University	6,858	6,984	6,876	6,991	6,981	6,771	-1.3%
Fort Hays State University	7,526	8,198	8,498	8,704	9,018	9,211	22.4%
<b>State Universities Total</b>	<b>78,221</b>	<b>78,778</b>	<b>78,607</b>	<b>79,158</b>	<b>80,099</b>	<b>79,592</b>	<b>1.8%</b>

### State Universities Headcount and FTE Fall 2010 - 2015



Notes for this section begin on page 47.

Source: Kansas Higher Education Enrollment Report (KHEER); Office of Enterprise Analytics - KU Medical Center



## Enrollment Headcount by Institution Academic Year 2010 - 2015

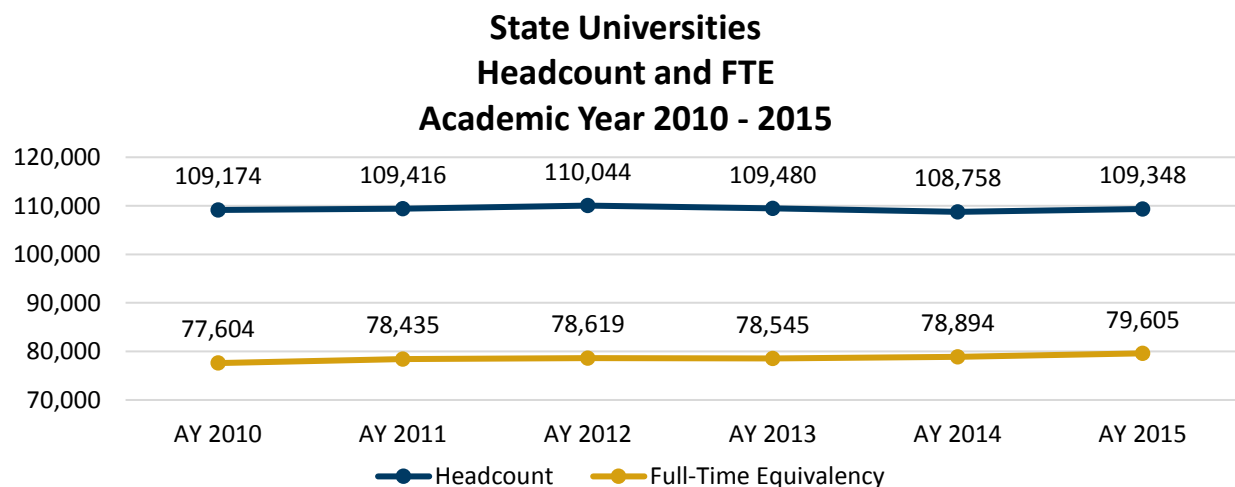
Table 3.1a

Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
University of Kansas	29,493	28,887	28,050	27,121	26,923	26,931	-8.7%
University of Kansas Medical Center	3,682	3,749	3,826	3,853	3,851	3,892	5.7%
Kansas State University	26,132	26,183	26,662	27,385	27,387	27,214	4.1%
K-State Vet Med Center	455	466	457	474	483	484	6.4%
Wichita State University	18,529	18,860	19,269	18,594	17,720	17,767	-4.1%
Emporia State University	8,062	7,771	7,439	7,351	7,550	7,561	-6.2%
Pittsburg State University	8,918	8,790	8,870	8,585	8,662	8,822	-1.1%
Fort Hays State University	13,903	14,710	15,471	16,117	16,182	16,677	20.0%
<b>State Universities Total</b>	<b>109,174</b>	<b>109,416</b>	<b>110,044</b>	<b>109,480</b>	<b>108,758</b>	<b>109,348</b>	<b>0.2%</b>

## Full-Time Equivalent (FTE) Enrollment by Institution\* Academic Year 2010 - 2015

Table 3.2a

Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
University of Kansas	23,981	23,688	22,876	22,124	22,056	22,077	-7.9%
University of Kansas Medical Center	2,421	2,423	2,469	2,528	2,550	2,585	6.8%
Kansas State University	19,458	19,721	20,132	20,785	20,880	20,935	7.6%
K-State Vet Med Center	782	819	787	803	788	805	2.9%
Wichita State University	11,139	11,827	12,112	12,038	11,924	12,006	7.8%
Emporia State University	5,339	5,134	4,767	4,688	4,830	4,947	-7.3%
Pittsburg State University	7,003	7,017	7,060	6,843	6,915	6,924	-1.1%
Fort Hays State University	7,481	7,805	8,414	8,737	8,951	9,326	24.7%
<b>State Universities Total</b>	<b>77,604</b>	<b>78,435</b>	<b>78,619</b>	<b>78,545</b>	<b>78,894</b>	<b>79,605</b>	<b>2.6%</b>



\*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

# Demographic Profiles of Students at State Universities

## Academic Year 2010 - 2015

Table 3.3

Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
Undergraduate	80,568	81,322	82,714	82,605	81,846	82,041	1.8%
Graduate	28,606	28,094	27,330	26,875	26,912	27,307	-4.5%
<b>Total</b>	<b>109,174</b>	<b>109,416</b>	<b>110,044</b>	<b>109,480</b>	<b>108,758</b>	<b>109,348</b>	<b>0.2%</b>
<b>Enrollment: FTE</b>							
Undergraduate	61,655	62,452	62,745	62,756	63,016	63,403	2.8%
Graduate	15,949	15,983	15,874	15,790	15,878	16,202	1.6%
<b>Total*</b>	<b>77,604</b>	<b>78,435</b>	<b>78,619</b>	<b>78,545</b>	<b>78,894</b>	<b>79,605</b>	<b>2.6%</b>
<b>Student Status</b>							
Full-time	59,890	60,679	60,757	60,963	61,575	62,337	4.1%
Part-time	49,284	48,737	49,287	48,517	47,183	47,011	-4.6%
<b>Total</b>	<b>109,174</b>	<b>109,416</b>	<b>110,044</b>	<b>109,480</b>	<b>108,758</b>	<b>109,348</b>	<b>0.2%</b>
<b>Student Residency**</b>							
Resident	78,240	77,561	76,840	75,665	73,702	72,307	-7.6%
Resident by Exception	-	-	3,550	3,940	4,222	5,521	NA
Non-resident	30,934	31,855	29,654	29,875	30,834	31,520	1.9%
<b>Total</b>	<b>109,174</b>	<b>109,416</b>	<b>110,044</b>	<b>109,480</b>	<b>108,758</b>	<b>109,348</b>	<b>0.2%</b>
<b>Gender</b>							
Female	58,469	58,363	58,536	58,234	57,806	58,159	-0.5%
Male	50,696	51,048	51,500	51,208	50,914	51,186	1.0%
Unknown	9	5	8	38	38	3	-66.7%
<b>Total</b>	<b>109,174</b>	<b>109,416</b>	<b>110,044</b>	<b>109,480</b>	<b>108,758</b>	<b>109,348</b>	<b>0.2%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.9%	1.2%	1.4%	1.4%	0.7%	0.6%	-31.0%
18-19	18.3%	17.9%	18.0%	18.5%	19.0%	19.2%	5.2%
20-24	60.5%	59.8%	58.8%	57.9%	58.2%	58.2%	-3.9%
25-44	17.6%	18.4%	19.1%	19.3%	19.3%	19.2%	9.4%
45-64	2.5%	2.5%	2.5%	2.6%	2.5%	2.5%	-0.2%
Age 65+	0.3%	0.2%	0.3%	0.3%	0.3%	0.3%	9.4%
<b>Student Age: Graduates</b>							
Age < 18	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	-52.3%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.4%	17.5%	17.4%	17.8%	17.9%	17.9%	3.1%
25-44	66.0%	67.3%	68.5%	68.6%	68.7%	69.4%	5.1%
45-64	15.9%	14.5%	13.3%	12.8%	12.5%	11.9%	-25.0%
Age 65+	0.6%	0.5%	0.6%	0.7%	0.7%	0.7%	26.7%
<b>Student Race/Ethnicity</b>							
White	72.2%	72.0%	70.8%	70.3%	69.5%	68.5%	-5.1%
Hispanic/Latino	3.8%	4.6%	5.0%	5.4%	5.7%	6.1%	59.8%
Black or African American	4.0%	4.1%	4.4%	4.4%	4.3%	4.3%	7.8%
Asian	2.9%	2.8%	2.9%	2.8%	2.9%	2.9%	-0.3%
American Indian or Alaskan Native	0.9%	0.7%	0.7%	0.6%	0.6%	0.6%	-35.1%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	25.0%
Two or more	0.4%	1.6%	2.1%	2.5%	2.8%	3.1%	747.2%
Non Resident Alien	10.3%	11.1%	11.2%	11.6%	12.0%	12.3%	19.2%
Unknown	5.4%	3.1%	2.9%	2.4%	2.2%	2.1%	-60.8%

\*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

\*\*See notes section for explanation of the change in student residency definition.

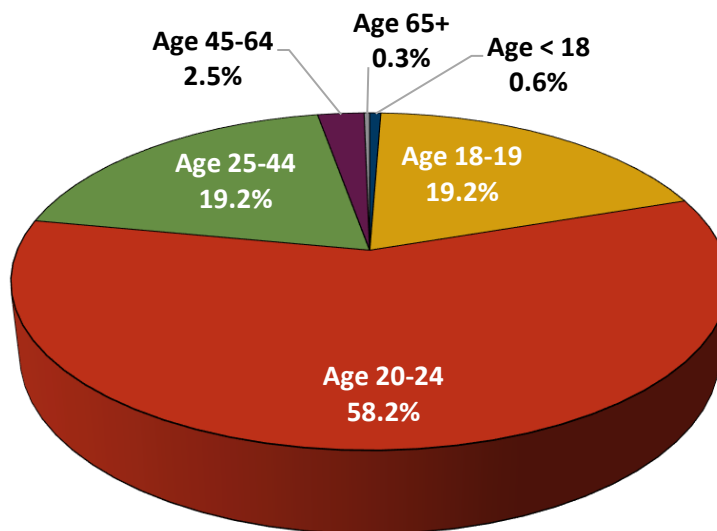
**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

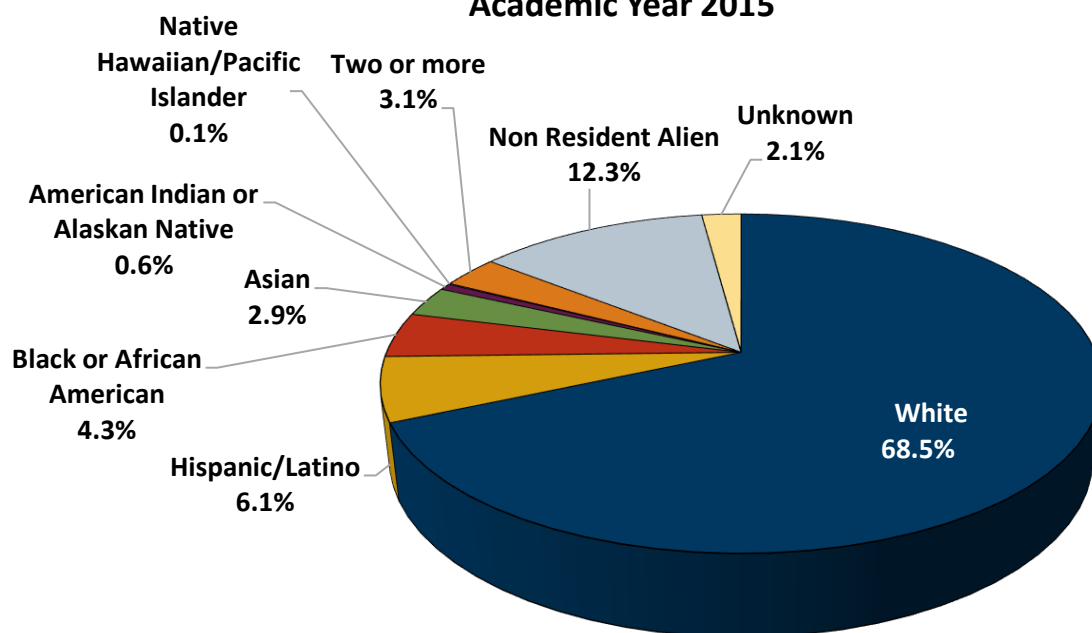
## Demographic Profiles of Students at State Universities Academic Year 2015

Table 3.3

### Enrollment by Age - Undergraduates Academic Year 2015



### Enrollment by Race/Ethnicity Academic Year 2015



Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Average ACT Composite Scores Among Entering Freshmen Academic Year 2010 - 2015

Table 3.5

### Entering Freshmen at State Universities

Institution	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 2015		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	24.7	24.9	24.9	25.1	25.3	25.1	23.7	25.1	23.5
Kansas State University	23.9	23.8	23.8	23.9	24.1	24.3	23.1	24.3	22.6
Wichita State University	23.3	23.4	23.3	22.8	23.5	22.9	22.3	22.9	22.1
Emporia State University	21.6	21.5	21.6	22.1	21.8	21.7	21.5	21.7	21.4
Pittsburg State University	21.6	22.0	21.5	21.7	21.5	21.5	21.4	21.5	21.3
Fort Hays State University	21.6	21.6	21.8	21.5	21.1	21.0	21.1	21.0	21.1

### Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014
Kansas Average	22.0	22.0	21.9	21.8	22.0

Notes for this section begin on page 47.

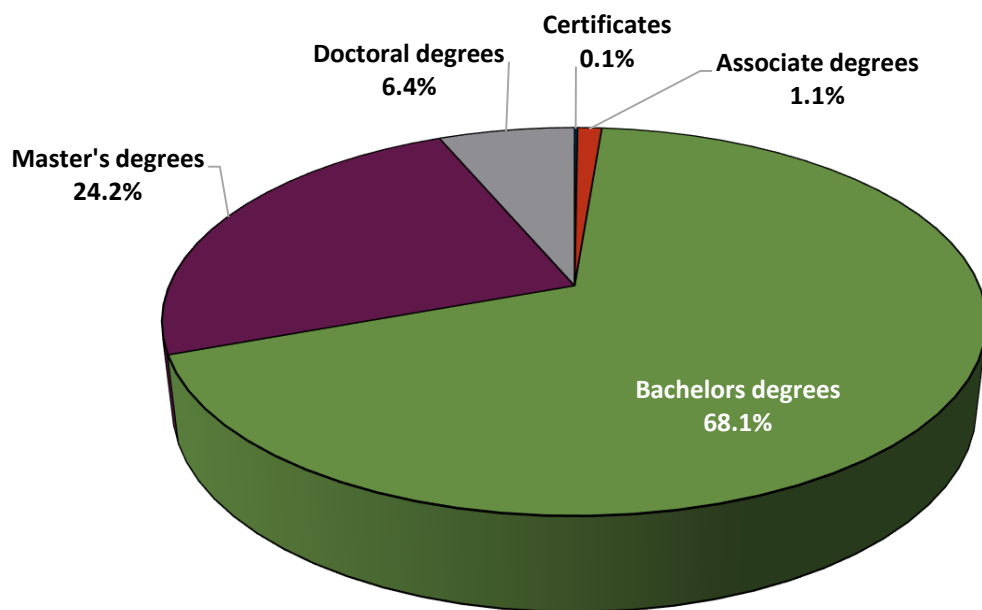
Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

# Degrees and Certificates Conferred at State Universities by Type Academic Year 2010 - 2015

Table 3.6

Degrees/Certificates*	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014**	AY 2015	% Change AY 10 - 15
Certificates	45	69	113	130	89	29	-35.6%
Associate degrees	225	188	177	213	206	241	7.1%
Bachelors degrees	13,656	13,619	13,925	15,140	14,788	14,463	5.9%
Master's degrees	4,610	4,952	5,128	4,811	5,049	5,145	11.6%
Doctoral degrees	1,125	1,204	1,164	1,206	1,208	1,354	20.4%
<b>Subtotal Degrees</b>	<b>19,616</b>	<b>19,963</b>	<b>20,394</b>	<b>21,370</b>	<b>21,251</b>	<b>21,203</b>	<b>8.1%</b>
<b>Degrees/Certificates Total</b>	<b>19,661</b>	<b>20,032</b>	<b>20,507</b>	<b>21,500</b>	<b>21,340</b>	<b>21,232</b>	<b>8.0%</b>
Other Awards	-	-	-	-	395	503	NA

## Degrees and Certificates Conferred at State Universities by Type Academic Year 2015



\*See notes section for explanation of certificate categories.

\*\*Original January 2015 publication did not include certificates in total. Totals were adjusted to correct a reporting error by WSU that resulted in over-reporting the number of certificates that lead to an industry recognized credential.

**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

## Degrees Conferred at State Universities by Institution

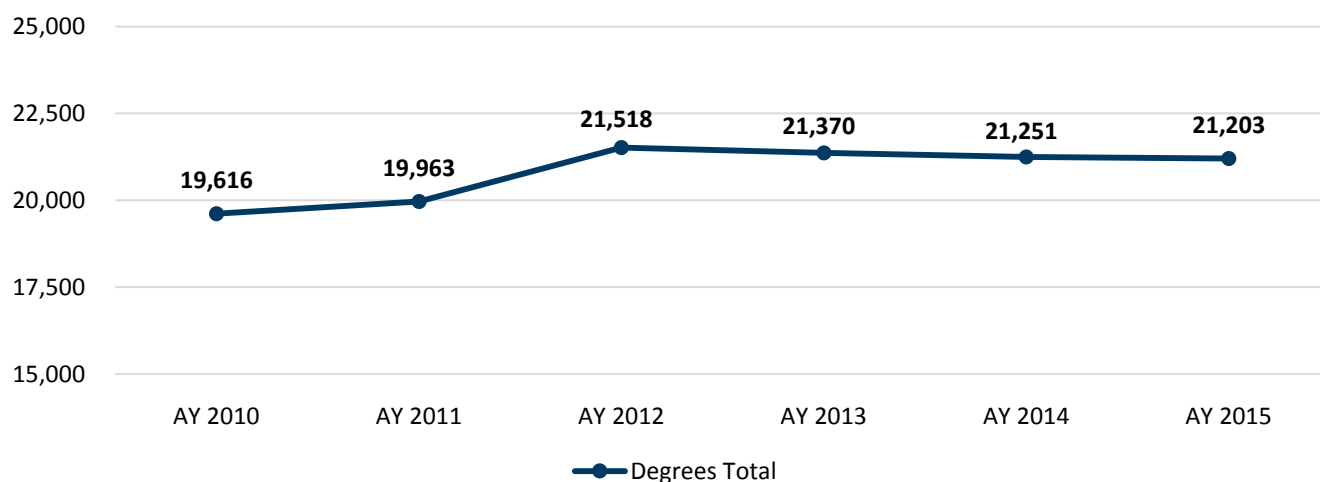
### Academic Year 2010 - 2015

Table 3.6a

Institutions	AY 2010	AY 2011	AY 2012*	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
University of Kansas	6,093	6,066	6,431	6,196	5,953	5,768	-5.3%
University of Kansas Medical Center	677	689	753	692	748	719	6.2%
Kansas State University	4,612	4,758	5,166	5,231	5,322	5,442	18.0%
Wichita State University	2,924	2,902	3,013	2,988	3,036	2,975	1.7%
Emporia State University	1,447	1,421	1,422	1,337	1,397	1,380	-4.6%
Pittsburg State University	1,510	1,521	1,676	1,586	1,543	1,711	13.3%
Fort Hays State University	2,353	2,606	3,057	3,340	3,252	3,208	36.3%
<b>Degrees Total</b>	<b>19,616</b>	<b>19,963</b>	<b>21,518</b>	<b>21,370</b>	<b>21,251</b>	<b>21,203</b>	<b>8.1%</b>

### Degrees Conferred at State Universities

#### Academic Year 2010 - 2015



\*Total for FHSU was adjusted to correct an institutional reporting error. Data revised as of 6/18/2015.

**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

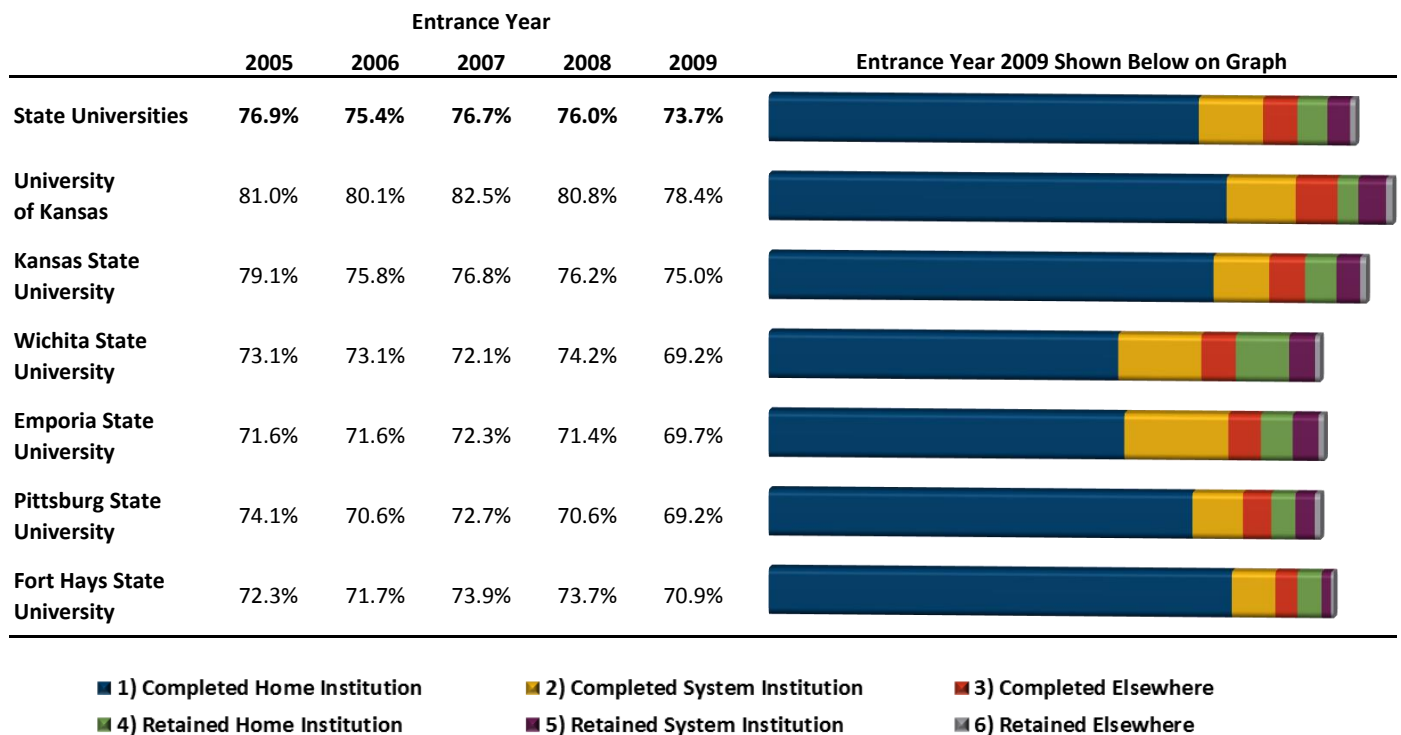
### Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Table 3.7

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
<b>4-Year Grad Rate</b>						
Percent of 2010 First-time Freshmen						
- Graduated by Aug 31, 2014	41.1%	31.0%	22.2%	22.7%	27.0%	18.3%
- Still Enrolled in Fall 2014	26.1%	37.4%	32.3%	26.0%	24.0%	25.0%
<b>5-Year Grad Rate</b>						
Percent of 2009 First-time Freshmen						
- Graduated by Aug 31, 2014	57.6%	55.9%	36.2%	35.9%	41.0%	35.1%
- Still Enrolled in Fall 2014	6.8%	9.7%	15.8%	7.7%	8.0%	14.5%
<b>6-Year Grad Rate</b>						
Percent of 2008 First-time Freshmen						
- Graduated by Aug 31, 2014	60.0%	58.8%	44.2%	38.7%	49.0%	42.4%
- Still Enrolled in Fall 2014	2.7%	3.6%	8.9%	3.7%	4.0%	5.4%
<b>8-Year Grad Rate</b>						
Percent of 2006 First-time Freshmen						
- Graduated by Aug 31, 2014	66.7%	61.2%	46.2%	45.4%	54.0%	47.3%
- Still Enrolled in Fall 2014	1.1%	1.0%	2.9%	1.8%	1.0%	2.9%

### Student Success Index\* Entrance Year 2005 - 2009

Table 3.10



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

# One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2009 - 2013

Table 3.8

Institution	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
<b>University of Kansas</b>					
Number of First-time Freshmen	3,894	3,489	3,493	3,651	3,895
Number Enrolled in Succeeding Year	3,089	2,788	2,765	2,917	3,133
<b>Retention Rate</b>	<b>79.3%</b>	<b>79.9%</b>	<b>79.2%</b>	<b>79.9%</b>	<b>80.4%</b>
<b>Kansas State University</b>					
Number of First-time Freshmen	3,420	3,465	3,540	3,786	3,754
Number Enrolled in Succeeding Year	2,771	2,835	2,843	3,076	3,127
<b>Retention Rate</b>	<b>81.0%</b>	<b>81.8%</b>	<b>80.3%</b>	<b>81.2%</b>	<b>83.3%</b>
<b>Wichita State University</b>					
Number of First-time Freshmen	1,206	1,103	1,190	1,219	1,218
Number Enrolled in Succeeding Year	840	801	835	908	909
<b>Retention Rate</b>	<b>69.7%</b>	<b>72.6%</b>	<b>70.2%</b>	<b>74.5%</b>	<b>74.6%</b>
<b>Emporia State University</b>					
Number of First-time Freshmen	660	616	575	601	668
Number Enrolled in Succeeding Year	482	425	404	439	485
<b>Retention Rate</b>	<b>73.0%</b>	<b>69.0%</b>	<b>70.3%</b>	<b>73.0%</b>	<b>72.6%</b>
<b>Pittsburg State University</b>					
Number of First-time Freshmen	990	1,077	1,148	1,076	1,128
Number Enrolled in Succeeding Year	746	690	764	800	816
<b>Retention Rate</b>	<b>75.4%</b>	<b>64.1%</b>	<b>66.6%</b>	<b>74.3%</b>	<b>72.3%</b>
<b>Fort Hays State University</b>					
Number of First-time Freshmen	827	869	954	949	981
Number Enrolled in Succeeding Year	572	553	642	623	662
<b>Retention Rate</b>	<b>69.2%</b>	<b>63.6%</b>	<b>67.3%</b>	<b>65.6%</b>	<b>67.5%</b>

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions



# One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Fall 2013 Cohort

Table 3.81

Institution	ACT Composite Scores of Students						Subtotal-		Total
	≤ 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	ACT Scores	No ACT Scores	
<b>University of Kansas</b>									
First-time Freshmen	1	60	932	1,402	1,203	279	3,877	18	3,895
Number Enrolled	0	29	656	1,132	1,044	262	3,123	10	3,133
<b>Retention Rate</b>	<b>0.0%</b>	<b>48.3%</b>	<b>70.4%</b>	<b>80.7%</b>	<b>86.8%</b>	<b>93.9%</b>	<b>80.6%</b>	<b>55.6%</b>	<b>80.4%</b>
<b>Kansas State University</b>									
First-time Freshmen	2	78	1,135	1,219	803	216	3,453	301	3,754
Number Enrolled	1	53	867	1,040	727	203	2,891	236	3,127
<b>Retention Rate</b>	<b>50.0%</b>	<b>67.9%</b>	<b>76.4%</b>	<b>85.3%</b>	<b>90.5%</b>	<b>94.0%</b>	<b>83.7%</b>	<b>78.4%</b>	<b>83.3%</b>
<b>Wichita State University</b>									
First-time Freshmen	2	37	448	387	242	24	1,140	78	1,218
Number Enrolled	1	17	317	314	202	23	874	35	909
<b>Retention Rate</b>	<b>0.0%</b>	<b>45.9%</b>	<b>70.8%</b>	<b>81.1%</b>	<b>83.5%</b>	<b>95.8%</b>	<b>76.7%</b>	<b>44.9%</b>	<b>74.6%</b>
<b>Emporia State University</b>									
First-time Freshmen	2	40	287	156	88	6	579	89	668
Number Enrolled	0	27	194	131	71	5	428	57	485
<b>Retention Rate</b>	<b>0.0%</b>	<b>67.5%</b>	<b>67.6%</b>	<b>84.0%</b>	<b>80.7%</b>	<b>83.3%</b>	<b>73.9%</b>	<b>64.0%</b>	<b>72.6%</b>
<b>Pittsburg State University</b>									
First-time Freshmen	2	77	572	304	106	7	1,068	60	1,128
Number Enrolled	0	49	394	243	91	7	784	32	816
<b>Retention Rate</b>	<b>0.0%</b>	<b>63.6%</b>	<b>68.9%</b>	<b>79.9%</b>	<b>85.8%</b>	<b>100.0%</b>	<b>73.4%</b>	<b>53.3%</b>	<b>72.3%</b>
<b>Fort Hays State University</b>									
First-time Freshmen	4	80	471	239	88	3	885	96	981
Number Enrolled	3	35	316	193	73	2	622	40	662
<b>Retention Rate</b>	<b>75.0%</b>	<b>43.8%</b>	<b>67.1%</b>	<b>80.8%</b>	<b>83.0%</b>	<b>66.7%</b>	<b>70.3%</b>	<b>41.7%</b>	<b>67.5%</b>

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

**Undergraduate Transfers to State Universities  
by Institution of Last Attendance  
Fall 2015**

**Table 3.9**

Institution of Last Attendance	Receiving Institution						Total	Percent of Total
	KU	KSU	WSU	ESU	PSU	FHSU		
<b>State Universities</b>								
University of Kansas	0	23	16	3	10	34	86	1.2%
Kansas State University*	39	0	41	5	9	36	130	1.8%
Wichita State University	49	31	0	7	5	35	127	1.7%
Emporia State University	18	14	20	0	6	8	66	0.9%
Pittsburg State University	17	6	11	2	0	11	47	0.6%
Fort Hays State University	14	17	11	1	1	0	44	0.6%
<b>Subtotal</b>	<b>137</b>	<b>91</b>	<b>99</b>	<b>18</b>	<b>31</b>	<b>124</b>	<b>500</b>	<b>6.9%</b>
<b>Other State Institutions</b>								
Community Colleges	613	761	806	244	263	513	3,200	44.0%
Technical Institutions	1	21	41	13	6	16	98	1.3%
Washburn University	16	32	12	2	4	22	88	1.2%
<b>Subtotal</b>	<b>630</b>	<b>814</b>	<b>859</b>	<b>259</b>	<b>273</b>	<b>551</b>	<b>3,386</b>	<b>46.6%</b>
<b>Other Institutions</b>								
Kansas Independent Inst.	39	84	64	15	12	36	250	3.4%
Out of State	283	396	178	43	172	437	1,509	20.7%
Foreign	22	51	25	18	100	1,185	1,401	19.3%
Other Institutions/Unknown	2	179	44	1	0	1	227	3.1%
<b>Subtotal</b>	<b>346</b>	<b>710</b>	<b>311</b>	<b>77</b>	<b>284</b>	<b>1,659</b>	<b>3,387</b>	<b>46.6%</b>
<b>TOTAL</b>	<b>1,113</b>	<b>1,615</b>	<b>1,269</b>	<b>354</b>	<b>588</b>	<b>2,334</b>	<b>7,273</b>	<b>100.0%</b>

\*Includes transfers to Polytechnic Campus (formerly known as the Salina Campus).

**Notes for this section begin on page 47.**

Source: KBOR KHEER Transfer Report

## Section III Notes

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

### Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

1. The full-time equivalent (FTE) is calculated from credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 9 credit hours of masters or doctoral enrollment
  - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment
2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER) which is the data source for the table. Beginning with the 2015 data book, the KUMC Office of Enterprise Analytics will supply the data for inclusion in the university data book. KUMC's FTE Enrollment includes medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students are all classified as full-time regardless of student credit hours and have an FTE assigned to 1.00. All other FTE is based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.

### Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.

### Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Data for subsequent years is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System (KHERS).

7. Pittsburg State University provided updated residency data for AY 2012-2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for “Resident by Exception” and “Non-Resident” will not align with numbers in KHERS for the university sector.
8. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU’s tables will not align with numbers in KHERS.
9. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
10. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
11. The “% Change” column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

#### **Table 3.4: Enrollment Headcount by Institution and Gender**

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

#### **Table 3.5: Average ACT Composite Scores Among Entering Freshmen**

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual’s highest ACT score, which differs slightly from ACT data which is based upon individual’s most recent score. KU also uses converted SAT scores.

#### **Table 3.6: Degrees and Certificates Conferred at State Universities by Type**

1. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
2. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
3. Data was updated on 1/28/15 to correct a formula that was not properly totaling the number of certificates and degrees for AY 2014.

#### **Table 3.6a: Degrees Conferred at State Universities by Institution**

1. See notes for Table 3.6.
2. The total for Fort Hays State University was adjusted to correct an institutional reporting error. Data was revised as of 6/18/2015.

#### **Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

**Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

**Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

**Table 3.10: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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# **STATE UNIVERSITY DATA BOOK**

## **Section IV: Faculty and Staff**

**January 2016**

★ LEADING HIGHER EDUCATION ★

**Budgeted Positions by Program  
Fiscal Year 2016**
**Table 4.1**

Category	KU	KUMC	KSU	KSU- Vet Med	WSU
<b>UNCLASSIFIED</b>					
<b>1.0 INSTRUCTION</b>					
1.1 General Academic Instruction	2,441.99	2,145.68	1,490.79	134.49	660.14
1.4 Preparatory/ Adult Basic Education	65.27	0.00	0.00	0.00	0.00
1.5 Continuing Education	29.55	8.80	0.00	0.00	0.00
<b>Subtotal - INSTRUCTION</b>	<b>2,536.81</b>	<b>2,154.48</b>	<b>1,490.79</b>	<b>134.49</b>	<b>660.14</b>
<b>2.0 RESEARCH</b>					
2.1 Institutional/Research Centers	591.95	310.41	267.27	0.00	216.78
2.2 Individual/Project Research	298.82	23.00	140.38	0.00	25.23
2.7 Research Support	0.00	26.10	0.00	0.00	0.00
<b>Subtotal - RESEARCH</b>	<b>890.77</b>	<b>359.51</b>	<b>407.65</b>	<b>0.00</b>	<b>242.01</b>
<b>3.0 PUBLIC SERVICES</b>					
3.1 Patient Services	137.16	0.00	0.00	0.00	0.00
3.2 Community Services	0.00	0.00	18.74	25.30	13.71
3.3 Cooperative Extension	20.37	34.90	495.10	0.00	0.00
3.5 Public Broadcasting	0.00	0.00	0.00	0.00	16.00
3.6 Community Education	0.00	0.00	0.00	0.00	97.38
<b>Subtotal - PUBLIC SERVICE</b>	<b>157.53</b>	<b>34.90</b>	<b>513.84</b>	<b>25.30</b>	<b>127.09</b>
<b>4.0 ACADEMIC SUPPORT</b>					
4.1 Libraries	138.14	21.75	77.40	0.00	21.00
4.2 Museums/Galleries	26.45	0.00	9.00	0.00	8.50
4.3 Audiovisual Services	15.00	0.00	0.00	0.00	15.00
4.4 Computing Support	133.45	23.61	87.29	0.00	52.80
4.5 Ancillary Support	0.00	0.00	2.05	0.00	1.00
4.6 Academic Administration	132.48	190.09	97.89	38.32	84.07
4.7 Course/Curriculum Development	3.00	0.00	0.00	0.00	0.00
<b>Subtotal - ACADEMIC SUPPORT</b>	<b>448.52</b>	<b>235.45</b>	<b>273.63</b>	<b>38.32</b>	<b>182.37</b>
<b>5.0 STUDENT SERVICES</b>					
5.1 Student Service Administration	49.77	20.47	48.35	0.00	8.80
5.2 Social/Cultural Development	54.65	0.00	38.78	0.00	54.79
5.3 Counseling/Career Guidance	28.00	9.80	27.30	0.00	11.00
5.4 Financial Aid Administration	23.00	4.00	12.00	0.00	16.00
5.5 Student Auxiliary Services	0.00	12.95	0.00	0.00	0.00
5.6 Intercollegiate Athletics	5.99	0.00	12.75	0.00	24.00
5.7 Student Recruitment/Admissions/Records	77.21	5.25	34.00	0.00	30.00
5.8 Student Services IT	19.75	0.00	0.00	0.00	0.00
<b>Subtotal - STUDENT SERVICES</b>	<b>258.37</b>	<b>52.47</b>	<b>173.17</b>	<b>0.00</b>	<b>144.59</b>
<b>6.0 INSTITUTIONAL SUPPORT</b>					
6.1 Executive Management	70.28	45.71	56.61	0.00	36.90
6.2 Fiscal Operations	56.75	21.60	26.00	0.00	21.60
6.3 General Administrative Services	96.53	84.15	25.52	0.00	16.00
6.4 Logistical Services	88.25	6.00	50.06	0.00	0.00
6.7 Public Relations / Development	38.25	10.00	39.00	0.00	18.00
<b>Subtotal - INSTITUTIONAL SUPPORT</b>	<b>350.06</b>	<b>167.46</b>	<b>197.19</b>	<b>0.00</b>	<b>92.50</b>
<b>7.0 PHYSICAL PLANT</b>	<b>161.37</b>	<b>54.25</b>	<b>36.05</b>	<b>1.00</b>	<b>10.60</b>
<b>8.0 SCHOLARSHIPS AND FELLOWSHIPS</b>	<b>3.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>SUBTOTAL - EDUCATIONAL AND GENERAL</b>	<b>4,806.44</b>	<b>3,058.52</b>	<b>3,092.33</b>	<b>199.10</b>	<b>1,459.30</b>
<b>9.0 OTHER ACTIVITIES</b>	0.00	0.00	0.00	0.00	0.00
<b>9.1 AUXILIARY ENTERPRISES</b>	142.76	4.00	137.00	0.00	7.00
<b>9.3 SERVICE CLEARING</b>	5.42	18.48	15.49	0.00	0.00
<b>9.5 LOCAL AGENCY</b>	0.00	0.00	154.50	0.00	0.00
<b>TOTAL - UNCLASSIFIED</b>	<b>4,954.61</b>	<b>3,081.00</b>	<b>3,399.32</b>	<b>199.10</b>	<b>1,466.30</b>
<b>UNIVERSITY SUPPORT STAFF</b>					
Educational and General	651.11	182.74	1,215.07	143.54	569.55
Auxiliary Enterprises	49.50	33.50	365.10	0.00	29.00
Service Clearing	0.00	38.64	48.43	0.00	10.00
Local Agency	0.00	0.00	43.99	0.00	0.00
<b>TOTAL - UNIVERSITY SUPPORT STAFF</b>	<b>700.61</b>	<b>254.88</b>	<b>1,672.58</b>	<b>143.54</b>	<b>608.55</b>
<b>GRAND TOTAL - UNCLASSIFIED &amp; UNIVERSITY SUPPORT STAFF</b>	<b>5,655.22</b>	<b>3,335.88</b>	<b>5,071.90</b>	<b>342.64</b>	<b>2,074.85</b>

Notes for this section begin on page 62.

Source: DBTF section XIII



# Budgeted Positions by Program Fiscal Year 2016

Table 4.1

Category	ESU	PSU	FHSU	Total
<b>UNCLASSIFIED</b>				
<b>1.0 INSTRUCTION</b>				
1.1 General Academic Instruction	300.50	347.82	396.50	7,917.91
1.4 Preparatory/ Adult Basic Education	0.00	0.00	0.00	65.27
1.5 Continuing Education	0.00	0.00	0.00	38.35
<b>Subtotal - INSTRUCTION</b>	<b>300.50</b>	<b>347.82</b>	<b>396.50</b>	<b>8,021.53</b>
<b>2.0 RESEARCH</b>				
2.1 Institutional/Research Centers	0.00	8.18	0.00	1,394.60
2.2 Individual/Project Research	0.00	38.01	0.00	525.44
2.7 Research Support	0.00	0.00	0.00	26.10
<b>Subtotal - RESEARCH</b>	<b>0.00</b>	<b>46.19</b>	<b>0.00</b>	<b>1,946.14</b>
<b>3.0 PUBLIC SERVICES</b>				
3.1 Patient Services	0.00	0.00	0.00	137.16
3.2 Community Services	16.00	17.11	25.45	116.31
3.3 Cooperative Extension	2.75	0.00	0.00	553.12
3.5 Public Broadcasting	0.00	5.50	0.00	21.50
3.6 Community Education	0.00	0.00	1.00	98.38
<b>Subtotal - PUBLIC SERVICE</b>	<b>18.75</b>	<b>22.61</b>	<b>26.45</b>	<b>926.47</b>
<b>4.0 ACADEMIC SUPPORT</b>				
4.1 Libraries	11.00	11.50	16.00	296.79
4.2 Museums/Galleries	0.00	0.00	7.50	51.45
4.3 Audiovisual Services	0.00	2.00	8.00	40.00
4.4 Computing Support	28.00	26.00	30.50	381.65
4.5 Ancillary Support	0.00	0.48	4.25	7.78
4.6 Academic Administration	28.00	18.60	20.90	610.35
4.7 Course/Curriculum Development	0.00	0.50	0.00	3.50
<b>Subtotal - ACADEMIC SUPPORT</b>	<b>67.00</b>	<b>59.08</b>	<b>87.15</b>	<b>1,391.52</b>
<b>5.0 STUDENT SERVICES</b>				
5.1 Student Service Administration	0.00	8.06	6.80	142.25
5.2 Social/Cultural Development	14.00	7.19	4.00	173.41
5.3 Counseling/Career Guidance	6.75	5.00	7.50	95.35
5.4 Financial Aid Administration	6.00	6.00	6.00	73.00
5.5 Student Auxiliary Services	0.00	0.00	0.00	12.95
5.6 Intercollegiate Athletics	26.00	33.00	29.10	130.84
5.7 Student Recruitment/Admissions/Records	18.00	11.00	17.00	192.45
5.8 Student Services IT	0.00	0.00	0.00	19.75
<b>Subtotal - STUDENT SERVICES</b>	<b>70.75</b>	<b>70.25</b>	<b>70.40</b>	<b>840.00</b>
<b>6.0 INSTITUTIONAL SUPPORT</b>				
6.1 Executive Management	14.50	26.22	20.00	270.22
6.2 Fiscal Operations	10.00	6.50	14.00	156.45
6.3 General Administrative Services	5.00	5.50	1.00	233.70
6.4 Logistical Services	0.00	0.00	0.00	144.31
6.7 Public Relations / Development	31.50	21.34	12.75	170.84
<b>Subtotal - INSTITUTIONAL SUPPORT</b>	<b>61.00</b>	<b>59.56</b>	<b>47.75</b>	<b>975.52</b>
<b>7.0 PHYSICAL PLANT</b>	<b>6.00</b>	<b>6.86</b>	<b>27.50</b>	<b>303.63</b>
<b>8.0 SCHOLARSHIPS AND FELLOWSHIPS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3.00</b>
<b>SUBTOTAL - EDUCATIONAL AND GENERAL</b>	<b>524.00</b>	<b>612.37</b>	<b>655.75</b>	<b>14,407.81</b>
<b>9.0 OTHER ACTIVITIES</b>	0.00	0.00	0.00	0.00
<b>9.1 AUXILIARY ENTERPRISES</b>	18.50	18.30	21.20	348.76
<b>9.3 SERVICE CLEARING</b>	0.00	0.00	3.50	42.89
<b>9.5 LOCAL AGENCY</b>	0.00	0.00	0.00	154.50
<b>TOTAL - UNCLASSIFIED</b>	<b>542.50</b>	<b>630.67</b>	<b>680.45</b>	<b>14,953.95</b>
<b>UNIVERSITY SUPPORT STAFF</b>				
Educational and General	218.68	278.89	186.25	3,445.82
Auxiliary Enterprises	39.00	36.25	28.50	580.85
Service Clearing	4.50	5.09	7.00	113.66
Local Agency	0.00	0.00	0.00	43.99
<b>TOTAL - UNIVERSITY SUPPORT STAFF</b>	<b>262.18</b>	<b>320.23</b>	<b>221.75</b>	<b>4,184.31</b>
<b>GRAND TOTAL - UNCLASSIFIED &amp; UNIVERSITY SUPPORT STAFF</b>	<b>804.68</b>	<b>950.90</b>	<b>902.20</b>	<b>19,138.26</b>

Notes for this section begin on page 62.

Source: DBTF section XIII

# Average Faculty Salaries by Academic Rank Fiscal Year 2016

Table 4.3

Instructional Faculty*	KSU-							Total/Avg
	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	
<b>Professors</b>	419	256	20	135	66	100	53	<b>1,049</b>
Average Salary	\$124,738	\$109,400	\$129,367	\$100,550	\$70,546	\$80,383	\$79,972	<b>\$108,071</b>
<b>Associate Professors</b>	409	273	12	131	74	88	77	<b>1,064</b>
Average Salary	\$82,356	\$80,916	\$100,061	\$73,852	\$58,700	\$62,355	\$66,865	<b>\$76,718</b>
<b>Assistant Professors</b>	269	260	24	121	69	77	98	<b>918</b>
Average Salary	\$74,017	\$70,981	\$86,061	\$63,547	\$59,268	\$58,636	\$59,447	<b>\$68,138</b>
<b>Instructors</b>	0	216	2	29	45	58	72	<b>422</b>
Average Salary	\$0	\$46,667	\$79,503	\$43,451	\$39,418	\$47,607	\$50,249	<b>\$46,569</b>
<b>Research and Public Service Faculty*</b>								
<b>Professors</b>	36	110	25	0	0	0	0	<b>171</b>
Average Salary	\$106,025	\$110,854	\$137,394	\$0	\$0	\$0	\$0	<b>\$113,717</b>
<b>Associate Professors</b>	25	54	10	0	0	0	0	<b>89</b>
Average Salary	\$77,127	\$80,633	\$94,109	\$0	\$0	\$0	\$0	<b>\$81,163</b>
<b>Assistant Professors</b>	35	75	25	0	0	0	0	<b>135</b>
Average Salary	\$56,669	\$69,256	\$68,776	\$0	\$0	\$0	\$0	<b>\$65,904</b>
<b>Instructors</b>	0	28	1	0	0	0	0	<b>29</b>
Average Salary	\$0	\$52,957	\$65,454	\$0	\$0	\$0	\$0	<b>\$53,388</b>
<b>Subtotal- Instructional Faculty</b>	<b>1,097</b>	<b>1,005</b>	<b>58</b>	<b>416</b>	<b>254</b>	<b>323</b>	<b>300</b>	<b>3,453</b>
Average Salary	<b>\$96,499</b>	<b>\$78,240</b>	<b>\$103,664</b>	<b>\$77,399</b>	<b>\$58,516</b>	<b>\$64,402</b>	<b>\$62,770</b>	<b>\$80,277</b>
<b>Subtotal- Research, and Public Service Faculty</b>	<b>96</b>	<b>267</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>424</b>
Average Salary	<b>\$80,505</b>	<b>\$86,986</b>	<b>\$100,997</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$87,534</b>
<b>Grand Total- All Faculty</b>	<b>1,193</b>	<b>1,272</b>	<b>119</b>	<b>416</b>	<b>254</b>	<b>323</b>	<b>300</b>	<b>3,877</b>
Average Salary	<b>\$95,212</b>	<b>\$80,076</b>	<b>\$102,297</b>	<b>\$77,399</b>	<b>\$58,516</b>	<b>\$64,402</b>	<b>\$62,770</b>	<b>\$81,071</b>

\*Includes full-time, combined 9- and 12-month appointments with 12-month salaries converted to 9-month salaries.

Notes for this section begin on page 62.

Source: DBTF Sections I & V

**Average Faculty Salary Increases by Academic Rank**  
**Full-time Continuing Instructional, Research and Public Service Faculty**  
**Fiscal Year 2016**

**Table 4.32**

<b>Rank</b>	<b>KU</b>	<b>KSU</b>	<b>KSU- Vet Med</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>	<b>Total/Avg</b>
<b>Professors</b>	446	326	36	123	62	98	42	<b>1,133</b>
Average Salary Increase	0.5%	1.0%	1.7%	0.7%	0.0%	2.2%	2.6%	<b>0.9%</b>
<b>Associate Professors</b>	424	307	20	122	64	84	73	<b>1,094</b>
Average Salary Increase	0.5%	3.2%	2.6%	0.4%	0.6%	2.4%	3.1%	<b>1.6%</b>
<b>Assistant Professors</b>	249	288	30	105	48	56	79	<b>855</b>
Average Salary Increase	0.0%	2.7%	1.9%	0.6%	0.9%	1.8%	3.6%	<b>1.5%</b>
<b>Instructors</b>	0	196	3	24	33	46	61	<b>363</b>
Average Salary Increase	NA	2.4%	0.0%	1.9%	3.4%	1.6%	3.2%	<b>2.4%</b>
<b>Total All Ranks</b>	<b>1,119</b>	<b>1,117</b>	<b>89</b>	<b>374</b>	<b>207</b>	<b>284</b>	<b>255</b>	<b>3,445</b>
Average Salary Increase	<b>0.4%</b>	<b>2.1%</b>	<b>1.9%</b>	<b>0.6%</b>	<b>0.7%</b>	<b>2.1%</b>	<b>3.2%</b>	<b>1.3%</b>

Notes for this section begin on page 62.

Source: DBTF Section VI

**Average Salary Increases**  
**Other Full-time, Continuing Personnel**  
**Fiscal Year 2016**

**Table 4.33**

Rank	KU	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
<b>President</b>	1	1	NA	1	0	1	1	<b>5</b>
Average Salary Increase	2.0%	2.0%	NA	2.0%	0.0%	1.4%	2.0%	<b>1.9%</b>
<b>Vice-Presidents</b>	9	6	NA	4	4	2	2	<b>27</b>
Average Salary Increase	0.0%	0.0%	NA	2.3%	4.2%	1.4%	4.4%	<b>1.0%</b>
<b>Assoc. Vice-Presidents/ Asst. Vice-Presidents/ Directors</b>	137	93	1	15	22	57	12	<b>337</b>
Average Salary Increase	0.1%	0.9%	0.0%	0.0%	0.6%	1.6%	5.4%	<b>0.7%</b>
<b>Deans</b>	10	10	0	6	7	6	7	<b>46</b>
Average Salary Increase	0.0%	0.0%	0.0%	0.4%	0.4%	1.4%	1.8%	<b>0.5%</b>
<b>Other Unclassified with Faculty Rank</b>	98	60	4	11	6	0	10	<b>189</b>
Average Salary Increase	0.0%	1.2%	1.3%	1.5%	0.0%	0.0%	2.7%	<b>0.8%</b>
<b>Other Unclassified without Faculty Rank</b>	2,169	829	85	581	138	122	164	<b>4,088</b>
Average Salary Increase	0.1%	0.7%	0.0%	1.7%	1.1%	1.7%	3.2%	<b>0.7%</b>
<b>Total Other Unclassified</b>	2,424	999	90	618	177	188	196	<b>4,692</b>
Average Salary Increase	0.1%	0.8%	0.2%	1.6%	1.1%	1.6%	3.3%	<b>0.7%</b>
<b>Total Faculty (Table 4.32)</b>	1,119	1,117	89	374	207	284	255	<b>3,445</b>
Average Salary Increase	0.4%	2.1%	1.9%	0.6%	0.7%	2.1%	3.2%	<b>1.3%</b>
<b>Total Faculty and Other Unclassified</b>	3,543	2,116	179	992	384	472	451	<b>8,137</b>
Average Salary Increase	0.2%	1.5%	1.3%	1.2%	0.9%	1.9%	3.2%	<b>1.0%</b>

Notes for this section begin on page 62.

Source: DBTF Section VI

**Summary of Budgeted Salary Increases for Full-Time Continuing  
Unclassified Personnel  
Fiscal Year 2016 over 2015**

**Table 4.34**

<b>% of Salary Increase Over Previous Year</b>	<b>KU</b>	<b>KSU</b>	<b>KSU- Vet Med</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>	<b>Total</b>
None	3,471	1,582	124	837	339	2	1	<b>6,356</b>
.10 to 2.99	3	179	27	14	7	429	393	<b>1,052</b>
3.00 to 4.99	3	126	12	22	9	25	10	<b>207</b>
5.00 to 6.99	15	96	2	17	9	6	5	<b>150</b>
7.00 to 8.99	23	17	4	15	1	5	16	<b>81</b>
9.00 to 11.99	18	25	7	30	6	1	14	<b>101</b>
12.00 to 14.99	6	30	1	18	8	0	6	<b>69</b>
15.00 to 19.99	2	36	0	16	1	0	0	<b>55</b>
20.00 and Over	2	25	2	23	5	3	6	<b>66</b>
<b>Total No. of Persons</b>	<b>3,543</b>	<b>2,116</b>	<b>179</b>	<b>992</b>	<b>385</b>	<b>471</b>	<b>451</b>	<b>8,137</b>
<b>Average \$ increase</b>	<b>\$154</b>	<b>\$1,186</b>	<b>\$1,246</b>	<b>\$845</b>	<b>\$517</b>	<b>\$1,268</b>	<b>\$1,989</b>	<b>\$714</b>
<b>Average % Increase</b>	<b>0.2%</b>	<b>1.5%</b>	<b>1.3%</b>	<b>1.2%</b>	<b>0.9%</b>	<b>1.9%</b>	<b>3.2%</b>	<b>1.0%</b>

**Notes for this section begin on page 62.**

Source: *DBTF Sections VII*

# Average Salaries of Instructional Faculty, Compared to Peer Institutions\* Fiscal Year 2015

Table 4.35

<b>Institution</b>	<b>Average Salary - Kansas</b>	<b>Average Salary - Peer Group</b>	<b>Relative Funding**</b>
University of Kansas	\$92,600	\$104,349	88.7%
Kansas State University	\$78,300	\$85,084	92.0%
Wichita State University	\$71,300	\$87,815	81.2%
Emporia State University	\$58,500	\$64,876	90.2%
Pittsburg State University	\$63,800	\$73,876	86.4%
Fort Hays State University	\$62,200	\$60,895	102.1%
<b>Total</b>	<b>\$80,029</b>	<b>\$88,841</b>	<b>90.1%</b>

## Relative Funding of Instructional Faculty Salaries, FY 2011 - FY 2015\*\*

<b>Institution</b>	<b>FY 2011</b>	<b>FY 2012</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
University of Kansas	90.1%	87.0%	91.1%	92.7%	88.7%
Kansas State University	89.9%	92.5%	91.1%	88.3%	92.0%
Wichita State University	86.3%	86.2%	84.2%	86.4%	81.2%
Emporia State University	88.9%	86.6%	86.0%	89.4%	90.2%
Pittsburg State University	92.8%	92.1%	92.2%	88.4%	86.4%
Fort Hays State University	90.7%	91.2%	95.0%	98.7%	102.1%
<b>Total</b>	<b>91.8%</b>	<b>85.7%</b>	<b>87.6%</b>	<b>91.1%</b>	<b>90.1%</b>

## Peers and Average All Ranks Faculty Salaries FY 2015

<b>University of Kansas</b>	<b>\$92,600</b>	<b>Kansas State University</b>	<b>\$78,300</b>
Indiana University (Bloomington)	\$101,500	Auburn University	\$87,400
University of Missouri (Columbia)	\$90,700	Clemson University	\$92,000
University of Oregon	\$87,300	Colorado State University	\$99,400
Michigan State University	\$99,300	Oklahoma State University	\$80,500
University of Buffalo	Not available	Univ. of Massachusetts (Amherst)	\$104,400
<b>Wichita State University</b>	<b>\$71,300</b>	<b>Emporia State University</b>	<b>\$58,500</b>
New Mexico State University	\$75,900	Colorado State Univ. (Pueblo)	\$58,800
University of Massachusetts (Lowell)	\$101,600	Northwest Missouri State University	\$58,100
University of Nevada (Reno)	\$89,700	Pittsburg State University	\$63,800
University of North Dakota	\$80,200	University of Nebraska (Kearney)	\$63,000
Wright State University	\$80,700	West Texas A&M University	\$67,000
<b>Pittsburg State University</b>	<b>\$63,800</b>	<b>Fort Hays State University</b>	<b>\$62,200</b>
Arkansas Tech University	Not available	Northwest Missouri State University	\$58,100
Ferris State University	\$77,400	Colorado Mesa University	Not available
Indiana University of Pennsylvania	\$84,200	Northeastern State University (OK)	Not available
Northwest Missouri State University	\$58,100	Southeast Missouri State University	\$63,600
Valdosta State University	\$61,700	Tarleton State University	Not available

\*Data prior to FY 2014 was based on previous peer institutions; the revised peers are listed above. A list of the previous peer institutions and information on revised peers is located on the notes page.

\*\*Relative Funding is determined by dividing the average salary for each institution by the average salary for their appropriate peer group.

**Notes for this section begin on page 62.**

Source: AAUP Faculty Salary Surveys as Reported in Academe and Wichita State University (WSU did not participate in the AAUP survey for FY 2014)

### Graduate Teaching Assistants by Number and Average Stipend Fiscal Year 2016

Table 4.36

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	1,144	532.5	\$16,013.78
Kansas State University	699	324.5	\$13,473.00
K-State Vet Med Center	2	1.0	\$20,685.00
Wichita State University	317	141.9	\$9,253.00
Emporia State University	91	22.3	\$7,344.00
Pittsburg State University	97	16.6	\$4,714.00
Fort Hays State University	85	34.0	\$8,500.00
<b>Total</b>	<b>2,435</b>	<b>1072.8</b>	<b>\$13,742.94</b>

### Graduate Research Assistants by Number and Average Stipend Fiscal Year 2016

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	628	305.6	\$16,454.82
Kansas State University	710	329.3	\$16,587.00
K-State Vet Med Center	50	24.9	\$19,026.00
Wichita State University	189	74.8	\$11,501.00
Emporia State University**	11	0.0	\$7,344.00
Pittsburg State University**	5	0.0	\$6,045.00
Fort Hays State University	0	0.0	\$0.00
<b>Total</b>	<b>1,593</b>	<b>734.7</b>	<b>\$16,096.85</b>

### Other Graduate Assistants by Number and Average Stipend Fiscal Year 2016

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	62	31.2	\$10,976.08
Kansas State University	44	21.7	\$12,463.00
K-State Vet Med Center	0	0.0	\$0.00
Wichita State University	94	39.1	\$8,070.00
Emporia State University**	31	0.0	\$7,344.00
Pittsburg State University**	21	0.0	\$8,892.00
Fort Hays State University	0	0.0	\$0.00
<b>Total</b>	<b>252</b>	<b>92.0</b>	<b>\$10,090.43</b>

\*The comprehensive total for the average stipend is not all average stipends added together but rather is the sum of each institutions' Full-Time Equivalent multiplied by their average stipend, divided by the total FTE.

\*\*Institution does not report FTE count for Graduate Research Assistants or Other Graduate Assistants.

**Notes for this section begin on page 62.**

Source: DBTF Section VI

**State Universities: Faculty by Age  
Fiscal Year 2016**
**Table 4.4**

Age Category	KU	KUMC	KSU	KSU- Vet Med	WSU	ESU	PSU	FHSU	Total
29 and Under	18	11	43	1	10	7	9	9	108
30 - 39	266	314	330	31	103	53	54	72	1,223
40 - 49	306	271	325	34	123	59	78	86	1,282
50 - 59	276	207	462	33	129	59	98	66	1,330
60 - 64	164	86	143	13	74	43	41	31	595
65 - 69	105	40	85	5	51	22	35	25	368
70 & Over	58	24	34	2	37	11	8	11	185
<b>Total</b>	<b>1,193</b>	<b>953</b>	<b>1,422</b>	<b>119</b>	<b>527</b>	<b>254</b>	<b>323</b>	<b>300</b>	<b>5,091</b>

**Percent of Total Faculty**

<u>29 and Under</u>	<u>30 - 39</u>	<u>40 - 49</u>	<u>50 - 59</u>	<u>60 - 64</u>	<u>65 - 69</u>	<u>70 &amp; Over</u>
2.1%	24.0%	25.2%	26.1%	11.7%	7.2%	3.6%

**Tenure Status of Institutional Personnel  
Fall 2015**
**Table 4.5**

Institution	Number Holding Tenure	Number Eligible for Tenure	% of Eligible Faculty Holding
University of Kansas	872	1,110	78.6%
University of Kansas Medical Center	230	321	71.7%
Kansas State University (includes ESARP, Vet Med)	877	1,194	73.5%
Wichita State University	274	394	69.5%
Emporia State University	150	223	67.3%
Pittsburg State University	216	288	75.0%
Fort Hays State University	143	212	67.5%
<b>Total</b>	<b>2,762</b>	<b>3,742</b>	<b>73.8%</b>

Notes for this section begin on page 62.

Source: DBTF Section IX and Section VIII



# Faculty Resignations, Retirements, and Terminations by Institutions

## Fiscal Year 2011 - 2015

Table 4.6

Categories	KU	KUMC	KSU and KSU-VM	WSU	ESU	PSU	FHSU	Total
<b>Resignations/Deaths</b>								
<b>FY 2011</b>	0	38	36	15	6	6	9	<b>110</b>
<b>FY 2012</b>	29	43	43	12	9	3	8	<b>147</b>
<b>FY 2013</b>	17	41	38	7	8	3	17	<b>131</b>
<b>FY 2014</b>	23	28	84	10	17	5	8	<b>175</b>
<b>FY 2015</b>	22	55	121	13	9	6	13	<b>239</b>
<b>Retirements</b>								
<b>FY 2011</b>	3	9	29	4	7	2	9	<b>63</b>
<b>FY 2012</b>	10	11	31	8	2	1	5	<b>68</b>
<b>FY 2013</b>	20	12	27	9	7	7	8	<b>90</b>
<b>FY 2014</b>	20	5	33	7	13	4	3	<b>85</b>
<b>FY 2015</b>	28	12	66	7	10	9	7	<b>139</b>
<b>Terminations</b>								
<b>FY 2011</b>	0	8	3	7	1	4	3	<b>26</b>
<b>FY 2012</b>	0	5	2	2	0	0	3	<b>12</b>
<b>FY 2013</b>	3	6	5	5	1	1	2	<b>23</b>
<b>FY 2014</b>	2	7	2	1	2	1	0	<b>15</b>
<b>FY 2015</b>	4	10	1	1	7	4	1	<b>28</b>

Notes for this section begin on page 62.

Source: DBTF Section XI

Section IV Notes

General Note:

- 1. KU is exclusive of University of Kansas – Medical Center (KUMC). KUMC data is included separately on selected tables.
- 2. The DBTF report asks for funding information that is used to allocate the faculty salary enhancement. The faculty member’s position funding information should be derived from the institution’s budget not from the funding reported in the payroll system. If the faculty member’s position is not budgeted, then the payroll funding may be used.
- 3. The University of Kansas submitted a revised DBTF report early February 2016, which affected tables 4.33 and 4.34. This revised report was used to update these two tables, and the appropriate sections were re-uploaded to the website.

Table 4.3: Average Faculty Salaries by Academic Rank – FY 2016

- 1. Instructional staff data included in this table includes faculty on sabbatical leave at their regular salaries, even if reduced while on leave; replacements for faculty on leave without pay; and department heads, with faculty rank but no other administrative title.
- 2. Instructional staff data included in this table does not include temporary replacements for faculty on sabbatical leave; instructional faculty who are not employed on a full-time basis; faculty who donate services; faculty in a military organization and paid on a different scale from civilian employees; administrative officers with titles such as Dean of Instruction, Academic Dean, Librarian, Registrar, Coach, etc., even though they may devote part of their time to classroom instruction and have faculty rank; and undergraduate students who assist in the instruction of courses, but who have titles such as Teaching Assistant, Teaching Associate, etc.
- 3. The Total/Average column for Table 4.3 represents the total (sum) of each faculty category (Professors, Associate Professors, Assistant Professors, and Instructors) and the average salary total (total nine month salary divided by total faculty) for all institutions listed.

Table 4.32: Average Faculty Salary Increases by Academic Rank – FY 2016

- 1. Table does not include continuing lecturers or non-ranked instructional, research or public service faculty.

Table 4.35: Average Salaries of Instructional Faculty, Compared to Peer Institutions

- 1. Peer average is a weighted average of four faculty ranks, which factors in the distribution of faculty ranks of the State Universities.
- 2. University of Kansas data is exclusive of University of Kansas – Medical Center.
- 3. Kansas State University data does include Kansas State University – Veterinary Medical Center.
- 4. The revised peers for the University of Kansas were published incorrectly in Fiscal Year 2014. This affects the previously published 2015 State University Data Book as well as the Relative Funding of Instructional Faculty Salaries for Fiscal Year 2014 listed on Table 4.35.
- 5. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

University of Kansas

<i>Previous Peers</i>	<i>Revised Peers</i>
University of Colorado	Indiana University (Bloomington)
University of Iowa	University of Missouri (Columbia)
University of Oregon	University of Oregon
University of North Carolina	Michigan State University
University of Oklahoma	University of Buffalo

### Kansas State University

#### *Previous Peers*

Colorado State University  
Iowa State University  
Oregon State University  
North Carolina State University  
Oklahoma State University

#### *Revised Peers*

Auburn University  
Clemson University  
Colorado State University  
Oklahoma State University  
University of Massachusetts (Amherst)

### Wichita State University

#### *Previous Peers*

University of Akron (OH)  
Oakland University  
Old Dominion University  
Portland State University  
University of Nevada

#### *Revised Peers*

New Mexico State University  
University of Massachusetts – Lowell  
University of Nevada-Reno  
University of North Dakota  
Wright State University

### Emporia State University

#### *Previous Peers*

Eastern Washington University  
Northwest Missouri State University  
Northern Michigan University  
Salisbury University (MD)  
Western Carolina University

#### *Revised Peers*

Colorado State University (Pueblo)  
Northwest Missouri State University  
Pittsburg State University  
University of Nebraska (Kearney)  
West Texas A&M University

### Pittsburg State University

#### *Previous Peers*

Eastern Washington University  
Northwest Missouri State University  
Northern Michigan University  
Salisbury University (MD)  
Western Carolina University

#### *Revised Peers*

Arkansas Tech University  
Ferris State University  
Indiana University of Pennsylvania  
Northwest Missouri State University  
Valdosta State University

### Fort Hays State University

#### *Previous Peers*

Eastern Washington University  
Northwest Missouri State University  
Northern Michigan University  
Salisbury University (MD)  
Western Carolina University

#### *Revised Peers*

Northwest Missouri State University  
Colorado Mesa University  
Northeastern State University (OK)  
Southeast Missouri State University  
Tarleton State University

**Table 4.36: Graduate Teaching Assistants by Number and Average Stipend**

1. The Average Stipend for Fort Hays State University, which was previously reported in the 2016 University Data Book incorrectly, was amended for this section to reflect the correct calculation. FHSU inadvertently reported total stipend rather than average stipend. This has been corrected in the online version of the data books located here: [http://www.kansasregents.org/data/system\\_data/higher\\_education\\_data\\_books](http://www.kansasregents.org/data/system_data/higher_education_data_books).



# **STATE UNIVERSITY DATA BOOK**

## **Section V: Facilities**

**January 2016**

★ LEADING HIGHER EDUCATION ★

**Area and Replacement Cost of Buildings  
Fall 2014**
**Table 5.1**

Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	State University Total
<b>Number of Buildings</b>	241	73	261	82	71	83	53	<b>864</b>
<b>Total Gross Area</b>	9,805,606	3,387,940	9,209,011	3,243,808	1,701,764	2,100,937	2,135,190	<b>31,584,256</b>
<b>Net Assignable Area</b>	5,888,841	1,321,146	5,733,957	2,209,798	1,082,583	1,337,426	1,341,359	<b>18,915,110</b>
<b>Net Assignable Area (Auxiliary/Other)</b>	2,141,907	103,966	2,022,245	816,900	350,473	348,973	78,243	<b>5,862,707</b>
<b>Replacement Cost (X \$1,000)</b>	\$2,494,201	\$849,402	\$2,618,290	\$862,052	\$433,512	\$528,826	\$562,208	<b>\$8,348,489</b>
<b>Acreage</b>	5,640.1	104.6	15,189.9	234.0	511.0	630.0	3,964.0	<b>26,273.5</b>

**Gross Area of Buildings by Condition Value  
(Excluding Buildings >50% Residential)  
Fall 2014**
**Table 5.2**

Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	State University Total
<b>Total Gross Area</b>	<b>5,987,385</b>	<b>2,281,181</b>	<b>5,761,194</b>	<b>2,124,682</b>	<b>1,154,407</b>	<b>1,520,187</b>	<b>1,986,875</b>	<b>20,815,911</b>
% of State Univ. Total Gross Area	28.8%	11.0%	27.7%	10.2%	5.5%	7.3%	9.5%	<b>100.0%</b>
<b>Excellent Condition Value</b>								
Gross Square Feet	311,204	0	184,490	32,233	0	111,804	239,562	<b>879,293</b>
% of Total Gross Area	5.2%	0.0%	3.2%	1.5%	0.0%	7.4%	12.1%	<b>4.2%</b>
<b>Good Condition Value</b>								
Gross Square Feet	1,589,430	942,033	1,022,667	532,648	56,104	205,550	716,079	<b>5,064,511</b>
% of Total Gross Area	26.5%	41.3%	17.8%	25.1%	4.9%	13.5%	36.0%	<b>24.3%</b>
<b>Fair Condition Value*</b>								
Gross Square Feet	4,027,081	1,339,148	4,316,548	1,548,213	1,060,534	1,041,508	1,016,525	<b>14,349,557</b>
% of Total Gross Area	67.3%	58.7%	74.9%	72.9%	91.9%	68.5%	51.2%	<b>68.9%</b>
<b>Poor Condition Value</b>								
Gross Square Feet	59,670	0	235,210	11,588	37,769	159,635	14,709	<b>518,581</b>
% of Total Gross Area	1.0%	0.0%	4.1%	0.5%	3.3%	10.5%	0.7%	<b>2.5%</b>
<b>Unsatis. Condition Value</b>								
Gross Square Feet	0	0	2,279	0	0	1,690	0	<b>3,969</b>
% of Total Gross Area	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	<b>0.5%</b>

\*Prior to 2012, this category was "Deficient"

**Notes for this section begin on page 69.**

Source: KBOR Inventory of Physical Facilities, Fall 2014 (State University submissions; reported only in even years)

Table 5.25

**Gross Area of Buildings by Age  
(Excluding Buildings >50% Residential)  
Fall 2014**

Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	State University Total
<b>Total Gross Area</b>	<b>5,987,385</b>	<b>2,281,181</b>	<b>5,761,194</b>	<b>2,124,682</b>	<b>1,154,407</b>	<b>1,520,187</b>	<b>1,986,875</b>	<b>20,815,911</b>
% of State Univ. Total Gross Area	28.8%	11.0%	27.7%	10.2%	5.5%	7.3%	9.5%	100.0%
<b>Built before 1900</b>								
Gross Square Feet	134,190	0	243,900	0	832	0	0	<b>378,922</b>
% of Total Gross Area	2.2%	0.0%	4.2%	0.0%	0.1%	0.0%	0.0%	<b>1.8%</b>
<b>Built between 1900- 1920</b>								
Gross Square Feet	415,251	0	208,624	11,588	132,924	226,732	157,341	<b>1,152,460</b>
% of Total Gross Area	6.9%	0.0%	3.6%	0.5%	11.5%	14.9%	7.9%	<b>5.5%</b>
<b>Built between 1921- 1940</b>								
Gross Square Feet	440,765	441,246	1,090,299	291,250	106,389	158,506	198,859	<b>2,727,314</b>
% of Total Gross Area	7.4%	19.3%	18.9%	13.7%	9.2%	10.4%	10.0%	<b>13.1%</b>
<b>Built between 1941- 1960</b>								
Gross Square Feet	1,118,337	468,773	1,139,896	283,093	258,329	95,543	106,605	<b>3,470,576</b>
% of Total Gross Area	18.7%	20.5%	19.8%	13.3%	22.4%	6.3%	5.4%	<b>16.7%</b>
<b>Built between 1961- 1980</b>								
Gross Square Feet	2,095,079	612,308	1,680,218	797,007	584,304	705,865	916,903	<b>7,391,684</b>
% of Total Gross Area	35.0%	26.8%	29.2%	37.5%	50.6%	46.4%	46.1%	<b>35.5%</b>
<b>Built between 1981- 2000</b>								
Gross Square Feet	737,614	448,064	892,554	622,958	33,163	73,713	353,409	<b>3,161,475</b>
% of Total Gross Area	12.3%	19.6%	15.5%	29.3%	2.9%	4.8%	17.8%	<b>15.2%</b>
<b>Built after 2001</b>								
Gross Square Feet	1,046,149	310,790	505,703	118,786	38,466	259,828	253,758	<b>2,533,480</b>
% of Total Gross Area	17.5%	13.6%	8.8%	5.6%	3.3%	17.1%	12.8%	<b>12.2%</b>
<b>Age Unknown</b>								
Gross Square Feet	0	0	0	0	0	0	0	<b>0</b>
% of Total Gross Area	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	<b>0.0%</b>

Notes for this section begin on page 69.

Source: KBOR Inventory of Physical Facilities, Fall 2014 (State University submissions; reported only in even years)

# Utilization Data of Classrooms and Teaching Laboratories

## Fall 2014

Table 5.3

### Classrooms

Category	KU	KU-Edw Campus	KUMC	KUMC- Wichita	KSU	WSU	ESU	PSU	FHSU
<b>Net Assign. Square Feet</b>									
<b>Classroom Total</b>	222,711	47,199	43,666	12,106	138,316	113,294	56,819	106,487	50,237
Square Feet In Use	222,711	45,652	43,666	12,106	138,316	113,294	56,819	106,487	50,237
No. of Rooms in Use	236	44	38	12	159	123	67	110	61
<b>Average Hours Used Per Week</b>									
7:30 AM to 5:30 PM	29.56	5.15	20.66	7.27	41.22	24.71	24.39	27.06	25.89
24 Hour day	30.47	12.23	21.75	7.65	44.57	32.55	26.78	28.85	26.72
<b>Weekly Student Contact Hours</b>									
7:30 AM to 5:30 PM	230,909	8,400	17,505	1,745	187,137	86,339	40,877	78,543	39,559
24 Hour day	237,559	14,185	17,887	1,767	247,137	114,051	41,888	82,751	40,359
<b>Space Factor for Total Classrooms</b>									
7:30 AM to 5:30 PM	0.96	5.62	2.49	6.94	0.74	1.31	1.39	1.36	1.27
24 Hour day	0.94	3.33	2.44	6.85	0.56	0.99	1.36	1.29	1.24
<b>Space Factor for Classrooms in Use</b>									
7:30 AM to 5:30 PM	0.96	5.43	2.49	6.94	0.74	1.31	1.39	1.36	1.27
24 Hour day	0.94	3.22	2.44	6.85	0.56	0.99	1.36	1.29	1.24

### Teaching Laboratories

Category	KU	KU-Edw Campus	KUMC	KUMC- Wichita	KSU	WSU	ESU	PSU	FHSU
<b>Net Assign. Square Feet Labs Total</b>	175,125	4,026	21,659	3,813	502,608	129,437	42,458	121,475	73,549
Square Feet In Use	175,125	4,026	21,659	3,813	502,608	129,437	42,458	121,475	73,549
No. of Rooms in Use	170	5	9	4	546	75	40	89	70
<b>Average Hours Used Per Week</b>									
7:30 AM to 5:30 PM	18.35	2.60	20.22	31.75	42.79	19.49	18.78	12.55	9.89
24 Hour day	19.46	8.50	20.39	32.50	47.53	21.88	22.35	13.19	10.24
<b>Weekly Student Contact Hours</b>									
7:30 AM to 5:30 PM	47,794	78	607	141	113,568	19,476	11,694	17,416	10,823
24 Hour day	50,538	399	707	144	122,363	24,775	13,106	18,137	11,123
<b>Space Factor for Total Lab Space</b>									
7:30 AM to 5:30 PM	3.66	51.62	35.68	27.04	4.43	6.65	3.63	6.97	6.80
24 Hour day	3.47	10.09	30.64	26.48	4.11	5.22	3.24	6.70	6.61
<b>Space Factor for Labs in Use</b>									
7:30 AM to 5:30 PM	3.66	51.62	35.68	27.04	4.43	6.65	3.63	6.97	6.80
24 Hour day	3.47	10.09	30.64	26.48	4.11	5.22	3.24	6.70	6.61

Notes for this section begin on page 69.

Source: KBOR Inventory of Physical Facilities, Fall 2014 (State University submissions; reported only in even years)



Section V Notes

**General Notes:**

- 1. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 2. Replacement Cost - present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.
- 3. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

**Table 5.1: Area and Replacement Cost of Buildings**

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, KSU Salina Campus, KSU – ESARP, and KSU Agriculture Experiment Stations.

**Table 5.2: Gross Area of Buildings by Condition Value**

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, KSU Salina Campus, KSU – ESARP, and KSU Agriculture Experiment Stations.
- 4. The current overall condition of a building is determined by the most recent survey in which a Facility Condition Index (FCI) value is given to each building for each institution. The Facility Condition Index is a numerical score from 0 – 100 reflecting the current overall condition of a building. The breakdown of the FCI rating is as follows:

Facility Condition	Condition Rating (FCI)
Excellent: like-new condition with no deficiencies	90 – 100
Good: building in acceptable condition, minor maintenance	80 – 89
Fair: Improvements work and /or significant maintenance	60 – 79
Poor: major replacement, alteration, or upgrading	30 – 59
Unsatisfactory: significant renovation or demolition	0 – 29

**Table 5.25: Gross Area of Buildings by Age**

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, KSU Salina Campus, KSU – ESARP, and KSU Agriculture Experiment Stations.

**Table 5.3: Utilization Data of Classrooms and Teaching Laboratories**

- 1. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

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# **STATE UNIVERSITY DATA BOOK**

## **Institutional Profiles**

**January 2016**

★ LEADING HIGHER EDUCATION ★

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# University of Kansas

## Table A

<b>Enrollment: Headcount</b>	<b>AY 2010</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>% Change AY 10 - 15</b>
Undergraduate	22,146	21,503	20,939	20,384	20,344	20,261	-8.5%
Graduate	7,347	7,384	7,111	6,737	6,579	6,670	-9.2%
<b>Total</b>	<b>29,493</b>	<b>28,887</b>	<b>28,050</b>	<b>27,121</b>	<b>26,923</b>	<b>26,931</b>	<b>-8.7%</b>
<b>Enrollment: FTE</b>							
Undergraduate	18,944	18,508	17,848	17,343	17,417	17,410	-8.1%
Graduate	5,037	5,180	5,028	4,780	4,638	4,667	-7.4%
<b>Total</b>	<b>23,981</b>	<b>23,688</b>	<b>22,876</b>	<b>22,124</b>	<b>22,056</b>	<b>22,077</b>	<b>-7.9%</b>
<b>Student Status</b>							
Full-time	20,043	19,687	18,897	18,255	18,260	18,133	-9.5%
Part-time	9,450	9,200	9,153	8,866	8,663	8,798	-6.9%
<b>Total</b>	<b>29,493</b>	<b>28,887</b>	<b>28,050</b>	<b>27,121</b>	<b>26,923</b>	<b>26,931</b>	<b>-8.7%</b>
<b>Student Residency*</b>							
Resident	20,490	19,887	19,002	18,176	17,535	17,221	-16.0%
Resident by Exception	-	-	2,422	2,804	3,036	1,673	NA
Non-resident	9,003	9,000	6,626	6,141	6,352	8,037	-10.7%
<b>Total</b>	<b>29,493</b>	<b>28,887</b>	<b>28,050</b>	<b>27,121</b>	<b>26,923</b>	<b>26,931</b>	<b>-8.7%</b>
<b>Gender</b>							
Female	14,740	14,290	13,978	13,445	13,388	13,424	-8.9%
Male	14,753	14,594	14,068	13,673	13,534	13,504	-8.5%
Unknown	0	3	4	3	1	3	NA
<b>Total</b>	<b>29,493</b>	<b>28,887</b>	<b>28,050</b>	<b>27,121</b>	<b>26,923</b>	<b>26,931</b>	<b>-8.7%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%
18-19	22.5%	21.6%	21.2%	22.9%	24.4%	25.0%	2.0%
20-24	66.2%	66.1%	65.7%	64.0%	62.9%	62.1%	-14.1%
25-44	10.3%	11.3%	12.1%	12.0%	11.7%	11.7%	3.3%
45-64	0.8%	0.8%	0.9%	0.8%	0.8%	0.8%	-2.3%
Age 65+	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	89.5%
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	21.9%	22.8%	22.7%	22.3%	21.6%	21.9%	-9.2%
25-44	68.5%	69.0%	69.8%	70.6%	71.5%	71.2%	-5.7%
45-64	9.4%	7.9%	7.3%	6.8%	6.6%	6.7%	-35.6%
Age 65+	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	30.8%
<b>Student Race/Ethnicity</b>							
White	74.7%	75.4%	74.2%	72.7%	71.3%	70.0%	-14.5%
Hispanic/Latino	3.8%	4.6%	4.9%	5.3%	5.6%	5.8%	42.0%
Black or African American	3.7%	3.4%	3.6%	3.7%	3.9%	4.2%	3.5%
Asian	4.3%	3.7%	3.7%	3.7%	3.8%	3.8%	-18.1%
American Indian or Alaskan Native	1.3%	0.7%	0.7%	0.6%	0.6%	0.6%	-55.1%
Native Hawaiian/Pacific Islander	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	NA
Two or more	0.0%	2.2%	2.7%	3.4%	3.7%	4.2%	NA
Non-Resident Alien	7.7%	8.6%	8.8%	9.2%	9.7%	9.7%	14.1%
Unknown	4.5%	1.3%	1.4%	1.4%	1.3%	1.6%	-67.9%

\*See notes section for explanation of the change in student residency definition.

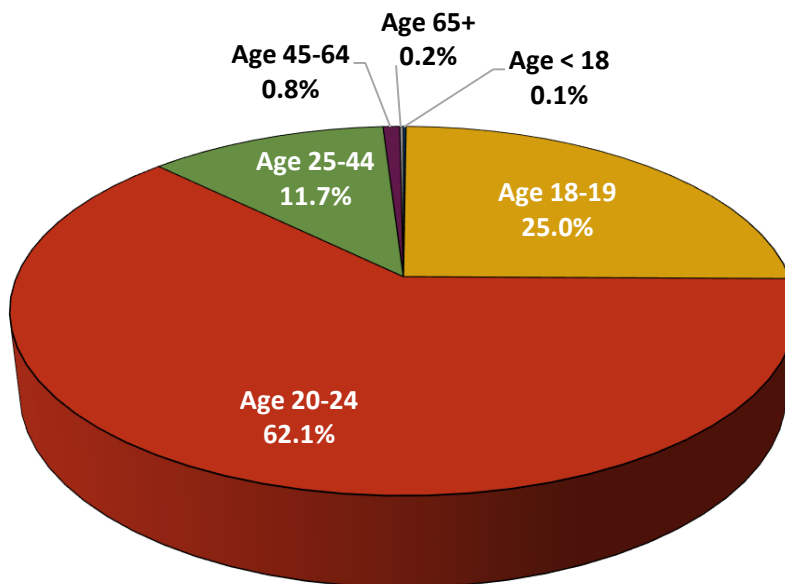
**Notes for this section begin on page 80.**

Source: *KHEDS AY Collection*

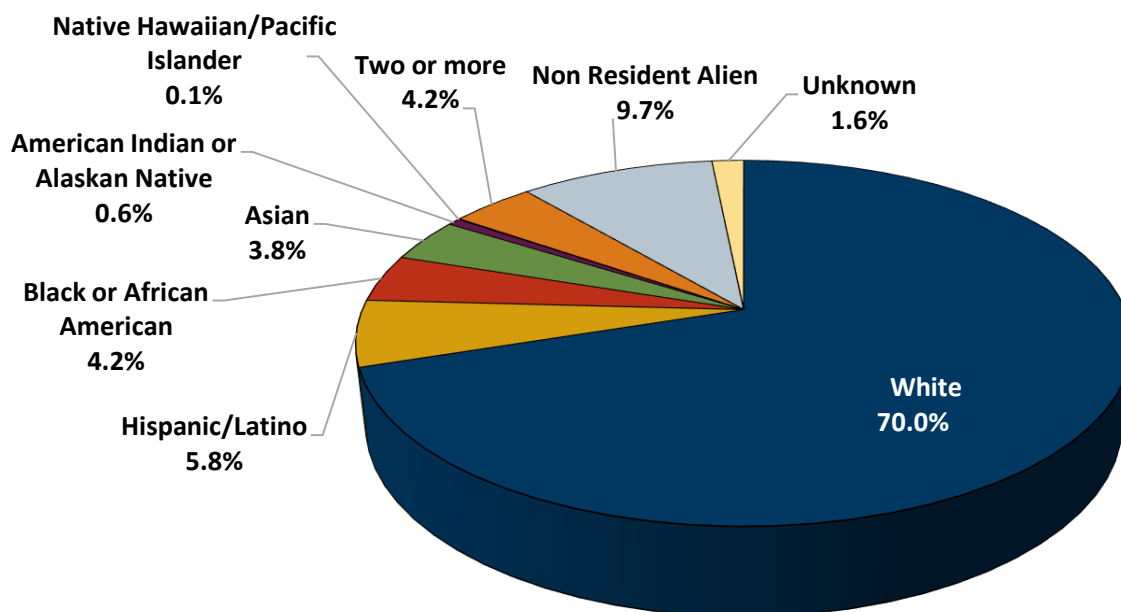
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**University of Kansas**  
**Table A**

**University of Kansas**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**University of Kansas**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 80.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2010 - 2015**  
**Academic Year 2010 - 2015**

**University of Kansas**  
**Table A**

Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	4,693 17.9%	4,632 18.2%	4,917 20.0%	5,054 20.7%	5,037 20.5%	4,818 19.5%	2.7% 8.9%
<b>Facility Characteristics*</b>							
Total Gross Area	9,540,802		9,751,082		9,805,606		NA
Total Net Assignable	5,751,481		5,873,650		5,888,841		NA
Net Assignable - Residential	1,034,010		1,024,126		1,023,616		NA
Gross Area Built Since 1961	3,445,575		3,838,261		3,878,842		NA
% of Gross Building Area	62.0%		64.5%		64.8%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	30.11		29.38		34.71		NA
Teaching Lab (7:30 - 5:30)	16.57		18.24		20.95		NA

Enroll: ACT Scores**	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
(First-time freshmen)							
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	1%	2%	2%	2%	2%	2%	100.0%
17 - 22	30%	27%	28%	26%	24%	26%	-13.3%
23 - 26	37%	38%	36%	37%	36%	34%	-8.1%
27 - 31	26%	27%	27%	28%	31%	30%	15.4%
32 - 36	6%	6%	7%	7%	7%	8%	33.3%
<b>Degrees/Certificates Awarded***</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	4,233	4,079	4,393	4,271	4,045	3,858	-8.9%
Master's Degrees	1,285	1,402	1,489	1,325	1,351	1,277	-0.6%
Doctoral Degrees	575	585	549	600	557	633	10.1%
<b>Total</b>	<b>6,093</b>	<b>6,066</b>	<b>6,431</b>	<b>6,196</b>	<b>5,953</b>	<b>5,768</b>	<b>-5.3%</b>
Other Awards	-	-	-	-	101	152	NA

\*Includes KU Edwards Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

\*\*ACT scores as reported to KBOR by the University of Kansas.

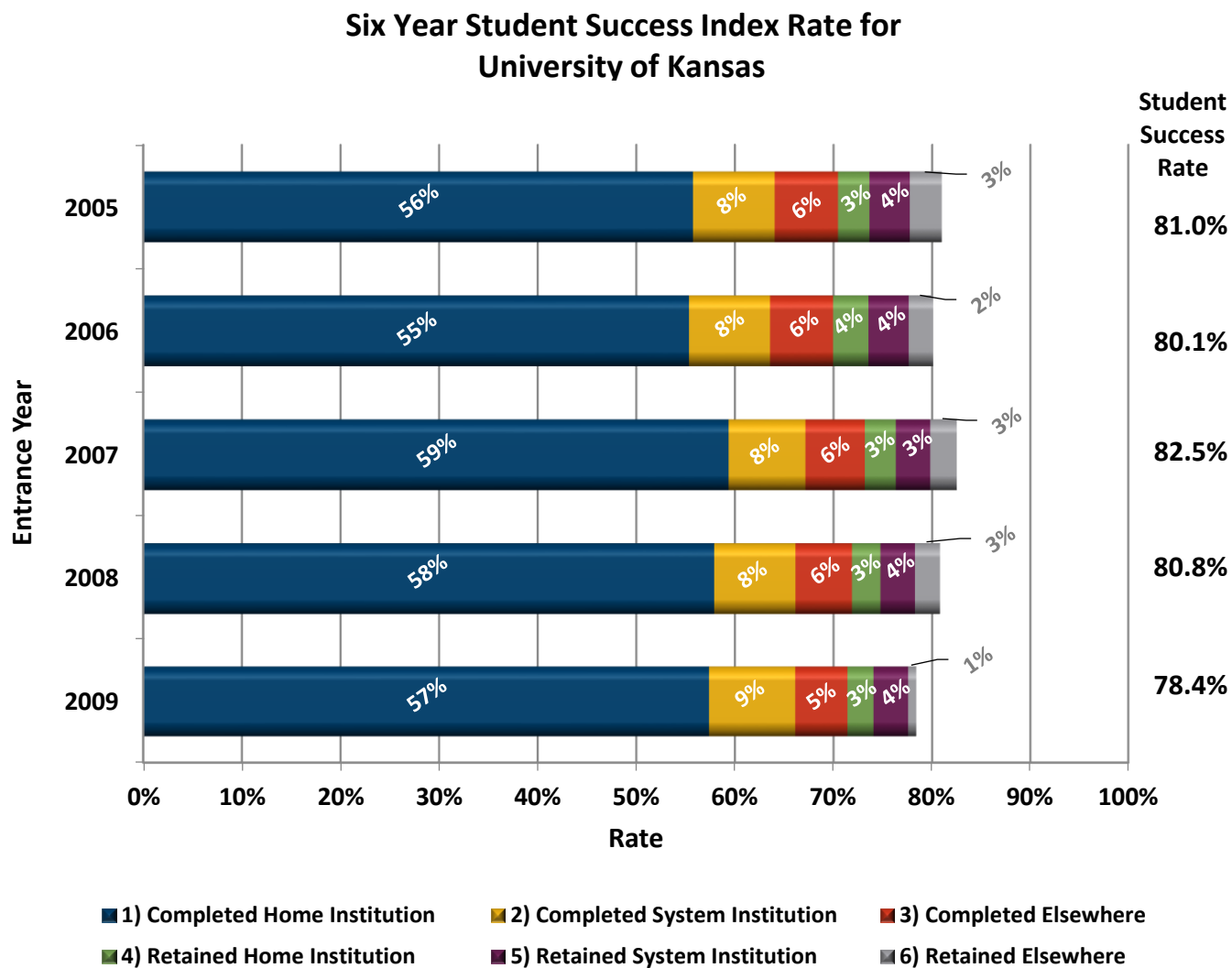
\*\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 80.**

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2005 - 2009**

**University of Kansas**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students

**Notes for this section begin on page 80.**

Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund

## Fiscal Year 2010 - 2015

# University of Kansas

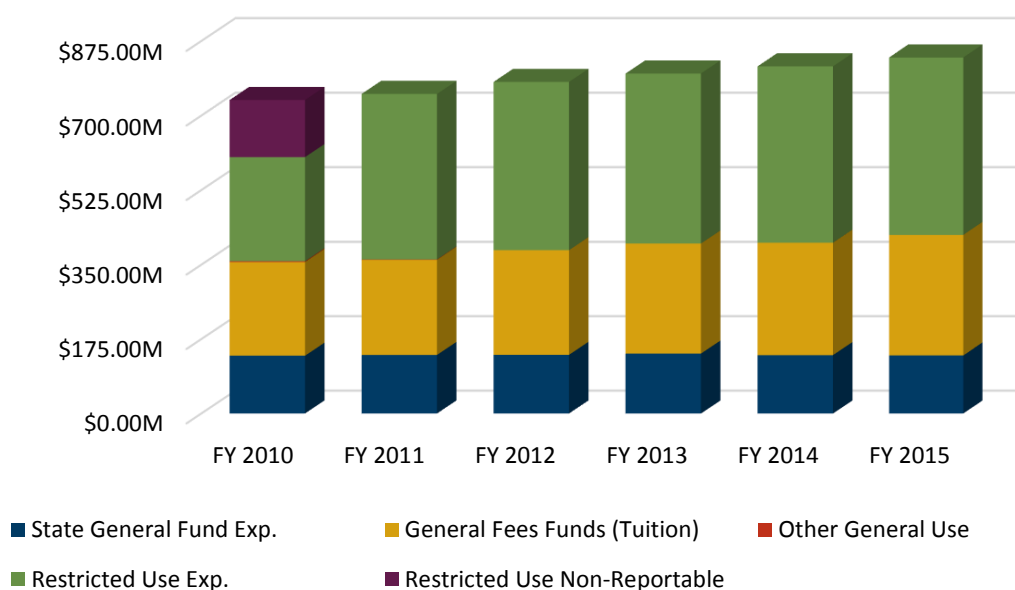
## Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp.	\$136,006,910	\$137,763,025	\$137,889,806	\$140,976,662	\$137,272,373	\$136,545,496	16.3%
Percent Increase Exp.	-6.3%	1.3%	0.1%	2.2%	-2.6%	-0.5%	
General Fees Funds (Tuition)	\$220,171,827	\$223,577,201	\$246,089,226	\$258,718,538	\$264,149,739	\$283,283,148	33.9%
Percent Increase Tuition	5.4%	1.5%	10.1%	5.1%	2.1%	7.2%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$1,848,440	\$880,283	\$30,592	\$34,126	\$31,249	\$33,045	<0.1%
Percent Increase	7.2%	-52.4%	-96.5%	11.6%	-8.4%	5.7%	
<b>General Use Exp.</b>	<b>\$358,027,177</b>	<b>\$362,220,509</b>	<b>\$384,009,624</b>	<b>\$399,729,326</b>	<b>\$401,453,361</b>	<b>\$419,861,689</b>	<b>50.2%</b>
Percent Increase GU	0.6%	1.2%	6.0%	4.1%	0.4%	4.6%	
Restricted Use Exp.	\$244,391,117	\$388,593,162	\$394,925,767	\$398,993,254	\$414,049,580	\$416,419,650	49.8%
Percent Increase RU	2.2%	59.0%	1.6%	1.0%	3.8%	0.6%	
<b>Operating Expenditures</b>	<b>\$602,418,294</b>	<b>\$750,813,671</b>	<b>\$778,935,391</b>	<b>\$798,722,580</b>	<b>\$815,502,941</b>	<b>\$836,281,339</b>	<b>100.0%</b>
Pct. Increase - Operating Exp.	1.2%	24.6%	3.7%	2.5%	2.1%	2.5%	
Restricted Use Non-Reportable Student Loan Expenditures	\$134,105,259	\$0	\$0	\$0	\$0	\$0	0.0%
	15.8%	NA	0.0%	0.0%	0.0%	0.0%	
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$736,523,553</b>	<b>\$750,813,671</b>	<b>\$778,935,391</b>	<b>\$798,722,580</b>	<b>\$815,502,941</b>	<b>\$836,281,339</b>	<b>100.0%</b>
	3.6%	1.9%	3.7%	2.5%	2.1%	2.5%	

# University of Kansas

## Total Operating Expenditures by Fund

### Fiscal Year 2010 - 2015



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals



# All Funds Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# University of Kansas

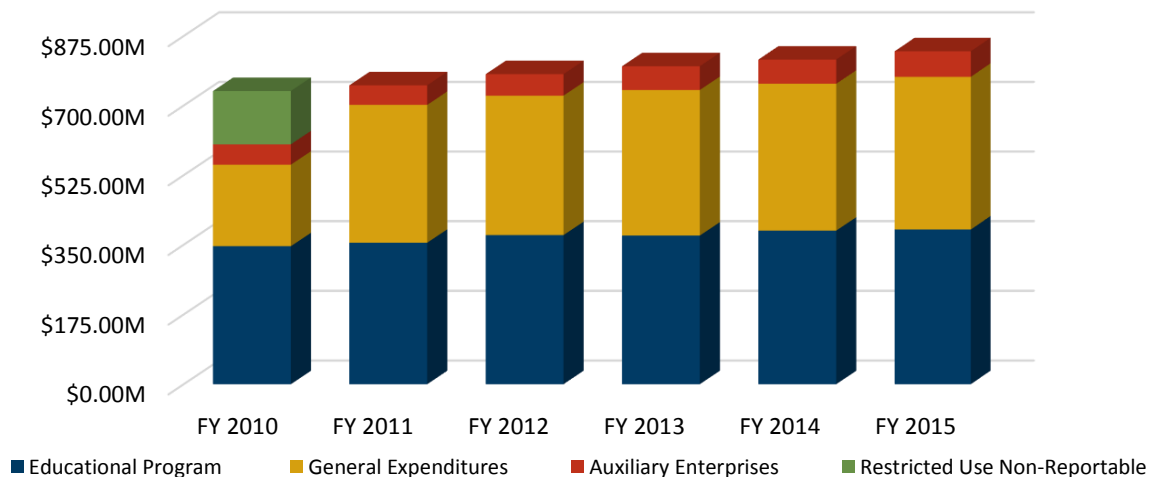
## Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$204,714,753	\$209,647,930	\$219,395,841	\$251,562,898	\$255,814,322	\$251,826,751	23.0%
per FTE Student	\$8,411	\$8,739	\$9,420	\$11,197	\$11,458	\$11,176	32.9%
Academic Support	\$64,803,465	\$66,489,862	\$70,331,171	\$45,237,521	\$48,547,793	\$49,967,490	-22.9%
per FTE Student	\$2,662	\$2,772	\$3,020	\$2,013	\$2,174	\$2,218	-16.7%
Student Services	\$34,831,659	\$34,889,757	\$33,862,593	\$36,811,229	\$42,029,548	\$44,794,795	28.6%
per FTE Student	1,431	1,454	1,454	1,638	1,882	1,988	38.9%
Institutional Support	\$42,008,319	\$43,955,036	\$50,735,247	\$39,433,397	\$39,165,347	\$41,650,709	-0.9%
per FTE Student	\$1,726	\$1,832	\$2,178	\$1,755	\$1,754	\$1,849	7.1%
<b>Educational Program</b>	<b>\$346,358,196</b>	<b>\$354,982,585</b>	<b>\$374,324,852</b>	<b>\$373,045,045</b>	<b>\$385,557,010</b>	<b>\$388,239,745</b>	12.1%
per FTE Student	\$14,230	\$14,798	\$16,072	\$16,603	\$17,269	\$17,231	21.1%
Physical Plant	\$43,356,256	\$45,146,338	\$47,173,952	\$54,828,513	\$54,994,026	\$54,412,531	25.5%
Research	\$84,699,543	\$88,628,252	\$89,946,506	\$106,602,187	\$108,990,025	\$115,057,921	35.8%
Public Service	\$11,418,750	\$11,962,438	\$10,332,051	\$10,087,139	\$10,558,492	\$9,545,523	-16.4%
Scholarships and Fellowships	\$56,183,533	\$196,651,953	\$193,889,628	\$182,099,033	\$185,937,719	\$196,427,815	249.6%
Other (including Transfers)	\$9,209,469	\$4,308,833	\$9,154,781	\$12,446,221	\$8,764,543	\$8,506,951	-7.6%
<b>Total Educ. and General</b>	<b>\$551,225,747</b>	<b>\$701,680,399</b>	<b>\$724,821,770</b>	<b>\$739,108,138</b>	<b>\$754,801,815</b>	<b>\$772,190,486</b>	40.1%
Auxiliary Enterprises	\$51,192,547	\$49,133,272	\$54,113,621	\$59,614,442	\$60,701,126	\$64,090,853	25.2%
<b>Operating Expenditures</b>	<b>\$602,418,294</b>	<b>\$750,813,671</b>	<b>\$778,935,391</b>	<b>\$798,722,580</b>	<b>\$815,502,941</b>	<b>\$836,281,339</b>	38.8%
Restricted Use Non-Reportable Student Loan Expenditures	\$134,105,259	\$0	\$0	\$0	\$0	\$0	NA
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$736,523,553</b>	<b>\$750,813,671</b>	<b>\$778,935,391</b>	<b>\$798,722,580</b>	<b>\$815,502,941</b>	<b>\$836,281,339</b>	13.5%

# University of Kansas

## All Funds Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015

## University of Kansas

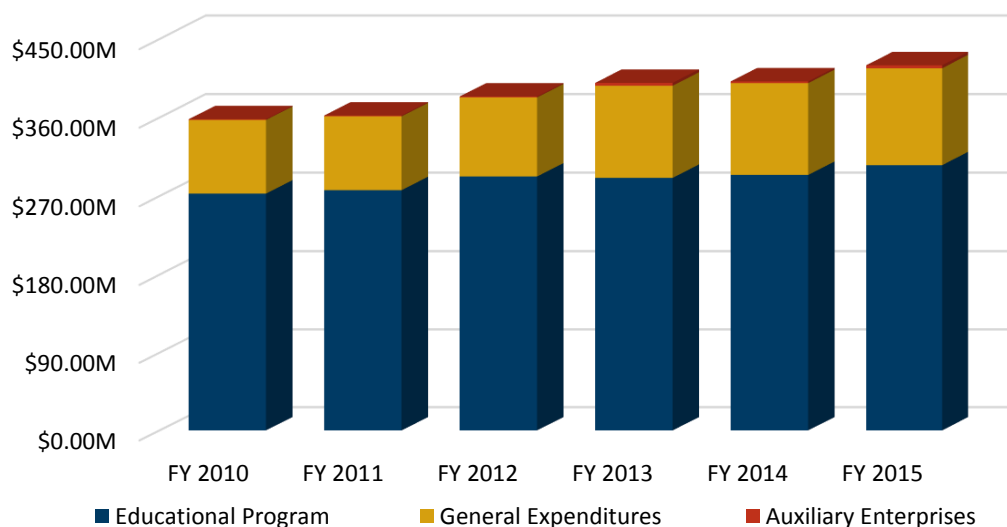
### Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction per FTE Student	\$166,622,200 \$6,846	\$168,282,992 \$7,015	\$175,191,937 \$7,522	\$205,205,584 \$9,133	\$207,863,234 \$9,310	\$211,225,555 \$9,374	26.8% 36.9%
Academic Support per FTE Student	\$57,110,435 \$2,346	\$57,443,681 \$2,395	\$59,726,347 \$2,564	\$37,675,875 \$1,677	\$42,878,661 \$1,920	\$44,738,652 \$1,986	-21.7% -15.4%
Student Services per FTE Student	\$14,026,015 \$576	\$15,233,901 \$635	\$15,731,691 \$675	\$14,258,568 \$635	\$14,975,396 \$671	\$15,701,346 \$697	11.9% 20.9%
Institutional Support per FTE Student	\$35,141,168 \$1,444	\$35,849,632 \$1,494	\$41,741,461 \$1,792	\$33,763,724 \$1,503	\$28,546,441 \$1,279	\$33,686,954 \$1,495	-4.1% 3.6%
<b>Educational Program per FTE Student</b>	<b>\$272,899,818 \$11,212</b>	<b>\$276,810,206 \$11,539</b>	<b>\$292,391,436 \$12,554</b>	<b>\$290,903,751 \$12,948</b>	<b>\$294,263,732 \$13,180</b>	<b>\$305,352,507 \$13,552</b>	<b>11.9% 20.9%</b>
Physical Plant	\$36,927,911	\$40,311,045	\$40,829,906	\$44,239,700	\$47,520,645	\$45,900,833	24.3%
Research	\$19,334,918	\$19,740,573	\$20,129,695	\$29,462,403	\$30,844,235	\$33,185,570	71.6%
Public Service	\$2,940,494	\$3,171,041	\$3,124,695	\$3,327,403	\$3,357,187	\$3,512,457	19.5%
Scholarships and Fellowships	\$15,950,054	\$17,049,368	\$17,461,724	\$16,084,839	\$16,384,684	\$20,275,093	27.1%
Other (including Transfers)	\$9,156,252	\$4,308,833	\$9,154,781	\$12,446,221	\$7,048,274	\$8,222,135	-10.2%
<b>Total Educ. and General</b>	<b>\$357,209,447</b>	<b>\$361,391,066</b>	<b>\$383,092,237</b>	<b>\$396,464,317</b>	<b>\$399,418,757</b>	<b>\$416,448,595</b>	<b>16.6%</b>
Auxiliary Enterprises	\$817,730	\$829,443	\$917,387	\$3,265,009	\$2,034,604	\$3,413,094	317.4%
<b>Total General Use Exp.</b>	<b>\$358,027,177</b>	<b>\$362,220,509</b>	<b>\$384,009,624</b>	<b>\$399,729,326</b>	<b>\$401,453,361</b>	<b>\$419,861,689</b>	<b>17.3%</b>

## University of Kansas

### General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# University of Kansas

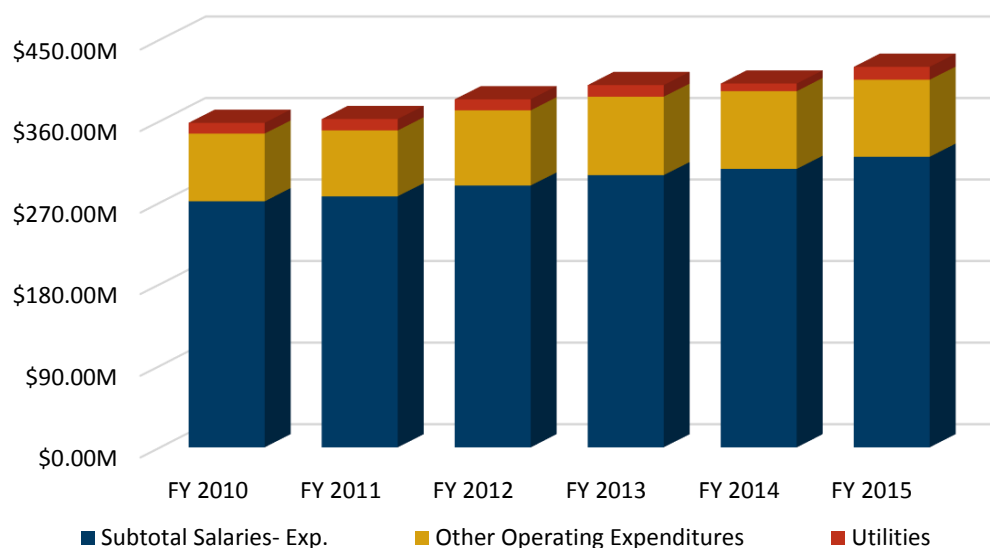
## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,539.5	3,539.5	3,539.5	3,539.5	3,579.5	3,728.4	5.3%
Unclassified - Expenditures	\$213,673,710	\$215,715,411	\$221,473,938	\$231,915,643	\$237,598,998	\$249,823,372	16.9%
Student Wages Expenditures	\$5,664,943	\$5,753,701	\$5,772,997	\$5,762,750	\$5,734,310	\$5,586,699	-1.4%
Health Insurance	\$17,939,050	\$20,376,436	\$25,455,217	\$24,548,792	\$25,123,646	\$25,233,269	40.7%
All Other Fringe	\$34,089,025	\$35,035,375	\$36,101,687	\$38,073,975	\$38,733,853	\$39,965,127	17.2%
<b>Subtotal Salaries - FTE</b>	<b>3,539.5</b>	<b>3,539.5</b>	<b>3,539.5</b>	<b>3,539.5</b>	<b>3,579.5</b>	<b>3,728.4</b>	<b>5.3%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$271,366,728</b>	<b>\$276,880,923</b>	<b>\$288,803,839</b>	<b>\$300,301,160</b>	<b>\$307,190,807</b>	<b>\$320,608,467</b>	<b>18.1%</b>
Other Operating Expenditures	\$74,843,309	\$72,780,697	\$82,998,237	\$86,568,796	\$85,806,956	\$84,995,610	13.6%
Utilities	\$11,817,140	\$12,558,889	\$12,207,548	\$12,859,370	\$8,455,598	\$14,257,612	20.7%
<b>Total General Use Exp.</b>	<b>\$358,027,177</b>	<b>\$362,220,509</b>	<b>\$384,009,624</b>	<b>\$399,729,326</b>	<b>\$401,453,361</b>	<b>\$419,861,689</b>	<b>17.3%</b>

# University of Kansas

## General Use Operating Expenditures by Object

### Fiscal Year 2010 - 2015



Notes for this section begin on page 80.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – University of Kansas

### General Notes:

1. Beginning in FY 2009 for KU, a technical change was made in the accounting of student loans and approximately \$115 million in federal student loans were determined to be non-reportable expenditures which removed these amounts from reportable scholarships and fellowship expenditures for each year, respectively.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data for Table A can also be found in the Kansas Higher Education Reporting System (KHEDS). KHEDS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEDS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEDS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on KU’s tables will not align with numbers in KHEDS.
8. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# KU Medical Center

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	554	512	488	466	487	532	-4.0%
Graduate	3,128	3,237	3,338	3,387	3,364	3,360	7.4%
<b>Total</b>	<b>3,682</b>	<b>3,749</b>	<b>3,826</b>	<b>3,853</b>	<b>3,851</b>	<b>3,892</b>	<b>5.7%</b>
<b>Enrollment: FTE*</b>							
Undergraduate	471	458	445	426	445	446	-5.2%
Graduate	1,950	1,965	2,024	2,102	2,105	2,139	9.7%
<b>Total</b>	<b>2,421</b>	<b>2,423</b>	<b>2,469</b>	<b>2,528</b>	<b>2,550</b>	<b>2,585</b>	<b>6.8%</b>
<b>Student Status</b>							
Full-time	2,443	2,518	2,536	2,593	2,636	2,676	9.5%
Part-time	1,239	1,231	1,290	1,260	1,215	1,216	-1.9%
<b>Total</b>	<b>3,682</b>	<b>3,749</b>	<b>3,826</b>	<b>3,853</b>	<b>3,851</b>	<b>3,892</b>	<b>5.7%</b>
<b>Student Residency**</b>							
Resident	2,330	2,336	2,236	2,167	2,112	2,143	-8.0%
Resident by Exception	-	-	207	195	186	194	NA
Non-resident	1,352	1,413	1,383	1,491	1,553	1,555	15.0%
<b>Total</b>	<b>3,682</b>	<b>3,749</b>	<b>3,826</b>	<b>3,853</b>	<b>3,851</b>	<b>3,892</b>	<b>5.7%</b>
<b>Gender</b>							
Female	2,378	2,347	2,385	2,388	2,345	2,347	-1.3%
Male	1,304	1,402	1,441	1,465	1,503	1,545	18.5%
Unknown	0	0	0	0	3	0	NA
<b>Total</b>	<b>3,682</b>	<b>3,749</b>	<b>3,826</b>	<b>3,853</b>	<b>3,851</b>	<b>3,892</b>	<b>5.7%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.2%	0.0%	0.4%	0.2%	0.0%	0.4%	NA
20-24	54.0%	55.9%	55.9%	58.8%	55.6%	56.4%	0.3%
25-44	40.3%	38.7%	37.9%	36.9%	39.8%	37.6%	-10.3%
45-64	5.6%	5.5%	5.7%	4.1%	4.5%	5.6%	-3.2%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	15.0%	14.4%	13.4%	13.0%	14.4%	16.3%	16.7%
25-44	76.3%	77.4%	79.3%	79.7%	79.1%	78.2%	10.1%
45-64	8.7%	8.2%	7.2%	7.2%	6.5%	5.5%	-32.5%
Age 65+	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	NA
<b>Student Race/Ethnicity</b>							
White	66.4%	68.4%	67.4%	69.6%	67.7%	68.3%	8.6%
Hispanic/Latino	3.1%	3.6%	3.7%	3.7%	3.7%	4.2%	43.4%
Black or African American	4.0%	3.7%	4.0%	4.1%	3.5%	3.3%	-13.6%
Asian	7.3%	6.8%	7.3%	7.4%	7.5%	7.9%	14.1%
American Indian or Alaskan Native	0.9%	0.6%	0.6%	0.4%	0.4%	0.3%	-61.8%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	NA
Two or more	0.0%	1.0%	1.2%	1.6%	2.0%	2.7%	NA
Non-Resident Alien	7.1%	6.9%	6.3%	5.9%	5.7%	6.5%	-4.2%
Unknown	11.1%	9.1%	9.5%	7.2%	9.5%	6.9%	-34.9%

\*See notes section for further explanation of FTE at the University of Kansas Medical Center.

\*\*See notes section for explanation of the change in student residency definition.

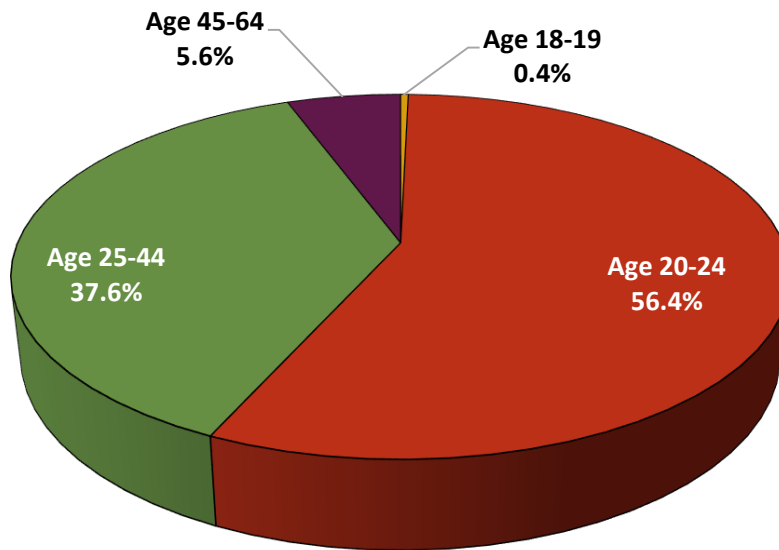
**Notes for this section begin on page 90.**

Source: KHEDS AY Collection

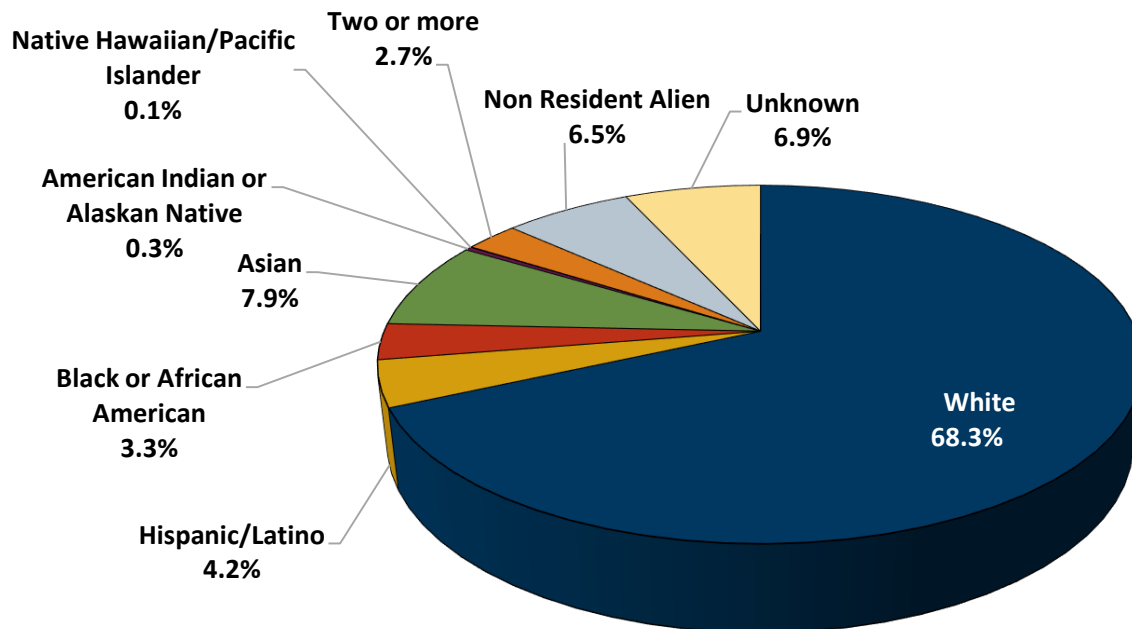
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**KU Medical Center**  
**Table A**

**KU Medical Center**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**KU Medical Center**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 90.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2010 - 2015**  
**Academic Year 2010 - 2015**

**KU Medical Center**  
**Table A**

Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Facility Characteristics*</b>							
Total Gross Area	3,085,112		3,387,940		3,387,940		NA
Total Net Assignable	1,324,262		1,321,146		1,321,146		NA
Net Assignable - Residential	1,800		2,243		2,338		NA
Gross Area Built Since 1961	1,277,959		1,371,162		1,371,162		NA
% of Gross Building Area	58.5%		60.0%		60.0%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	N/A		N/A		27.93		NA
Teaching Lab (7:30 - 5:30)	N/A		N/A		51.97		NA

Category	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Degrees/Certificates Awarded**</b>							
Certificates	0	3	0	0	35	10	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	228	227	240	214	222	217	-4.8%
Master's Degrees	205	191	242	215	238	188	-8.3%
Doctoral Degrees	244	271	271	263	288	314	28.7%
<b>Total</b>	<b>677</b>	<b>692</b>	<b>753</b>	<b>692</b>	<b>783</b>	<b>729</b>	<b>7.7%</b>
Other Awards	-	-	-	-	3	5	NA

\*Includes KU Edwards Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 90.**

Source: State University Inventory of Facilities; *KHEDS AY Collection*



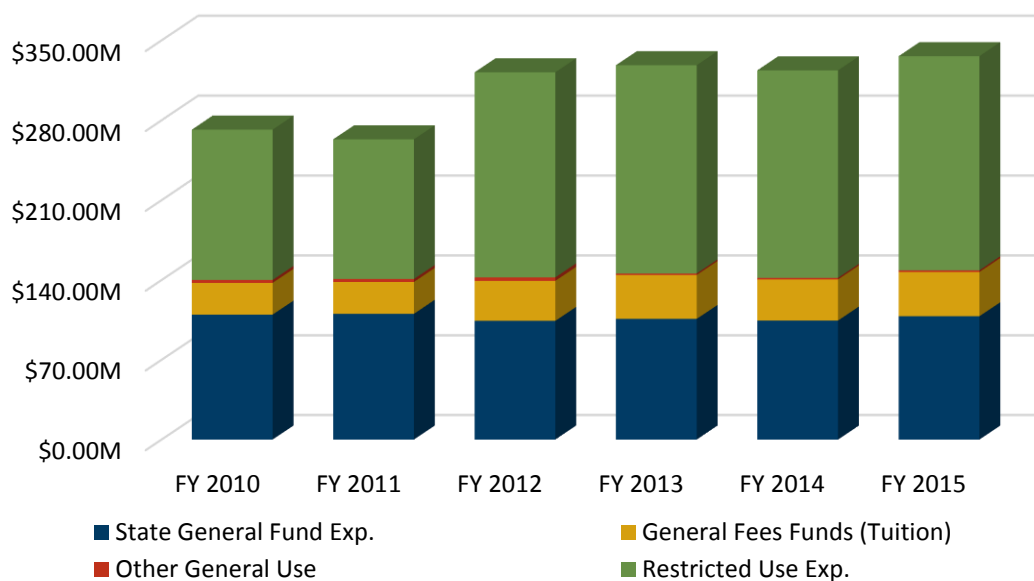
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# Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

## KU Medical Center Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp.	\$109,719,245	\$110,458,857	\$104,258,214	\$105,951,547	\$104,481,373	\$108,268,064	32.2%
Percent Increase Exp.	-7.7%	0.7%	-5.6%	1.6%	-1.4%	3.6%	
General Fees Funds (Tuition)	\$27,796,400	\$27,871,548	\$35,055,035	\$38,479,203	\$36,031,824	\$38,782,999	11.5%
Percent Increase Tuition	-2.7%	0.3%	25.8%	9.8%	-6.4%	7.6%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$2,589,287	\$2,598,316	\$3,006,732	\$1,308,090	\$1,423,136	\$1,495,446	0.4%
Percent Increase Funds	14.6%	0.3%	15.7%	-56.5%	8.8%	5.1%	
<b>General Use Exp.</b>	<b>\$140,104,932</b>	<b>\$140,928,721</b>	<b>\$142,319,981</b>	<b>\$145,738,840</b>	<b>\$141,936,333</b>	<b>\$148,546,509</b>	<b>44.2%</b>
Percent Increase GU	-6.4%	0.6%	1.0%	2.4%	-2.6%	4.7%	
Restricted Use Exp.	\$131,712,447	\$122,380,644	\$179,662,425	\$182,479,426	\$181,776,614	\$187,591,259	55.8%
Percent Increase RU	10.0%	-7.1%	46.8%	1.6%	-0.4%	3.2%	
<b>Total Operating Exp.</b>	<b>\$271,817,379</b>	<b>\$263,309,365</b>	<b>\$321,982,406</b>	<b>\$328,218,266</b>	<b>\$323,712,947</b>	<b>\$336,137,768</b>	<b>100.0%</b>
Pct. Increase Total Operating	0.9%	-3.1%	22.3%	1.9%	-1.4%	3.8%	

### KU Medical Center Total Operating Expenditures by Fund Fiscal Year 2010 - 2015



Notes for this section begin on page 90.

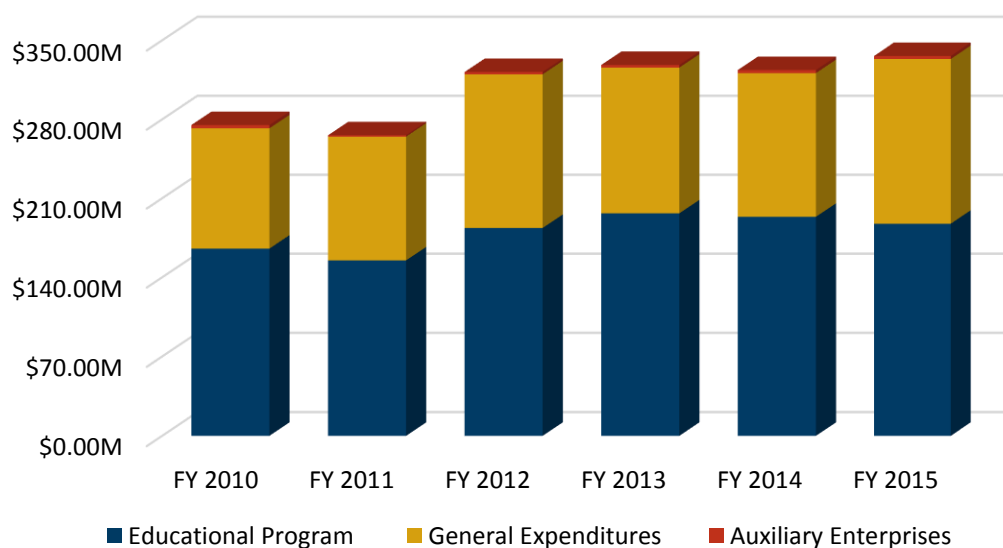
Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## KU Medical Center Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$111,627,868	\$111,474,190	\$122,687,799	\$128,643,059	\$129,654,007	\$131,657,078	17.9%
Academic Support	\$20,858,783	\$19,564,663	\$21,600,656	\$20,143,509	\$20,785,183	\$18,785,349	-9.9%
Student Services	\$3,180,563	\$2,949,762	\$3,233,014	\$3,554,013	\$3,139,942	\$4,962,104	56.0%
Institutional Support	\$29,828,014	\$21,062,365	\$36,284,201	\$44,409,947	\$40,113,116	\$32,103,942	7.6%
<b>Educational Program</b>	<b>\$165,495,228</b>	<b>\$155,050,980</b>	<b>\$183,805,670</b>	<b>\$196,750,528</b>	<b>\$193,692,248</b>	<b>\$187,508,473</b>	<b>13.3%</b>
Physical Plant	\$21,987,722	\$19,737,039	\$23,753,099	\$24,392,790	\$23,526,127	\$29,019,668	32.0%
Research	\$69,585,297	\$73,777,094	\$88,394,412	\$87,789,508	\$87,008,855	\$88,596,343	27.3%
Public Service	\$4,898,866	\$4,742,800	\$6,783,512	\$6,295,768	\$7,831,587	\$9,669,125	97.4%
Scholarships and Fellowships	\$10,131,047	\$7,566,158	\$9,588,794	\$7,808,683	\$7,508,510	\$7,306,698	-27.9%
Other (including Transfers)	\$0	\$3,830,409	\$7,584,818	\$2,869,230	\$1,409,270	\$11,386,518	NA
<b>Total Educ. and General</b>	<b>\$272,098,160</b>	<b>\$264,704,480</b>	<b>\$319,910,305</b>	<b>\$325,906,507</b>	<b>\$320,976,597</b>	<b>\$333,486,825</b>	<b>22.6%</b>
Auxiliary Enterprises	\$2,857,286	\$1,203,203	\$2,072,101	\$2,311,759	\$2,736,350	\$2,650,943	-7.2%
<b>Total Operating</b>	<b>\$274,955,446</b>	<b>\$265,907,683</b>	<b>\$321,982,406</b>	<b>\$328,218,266</b>	<b>\$323,712,947</b>	<b>\$336,137,768</b>	<b>22.3%</b>

## KU Medical Center All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 90.

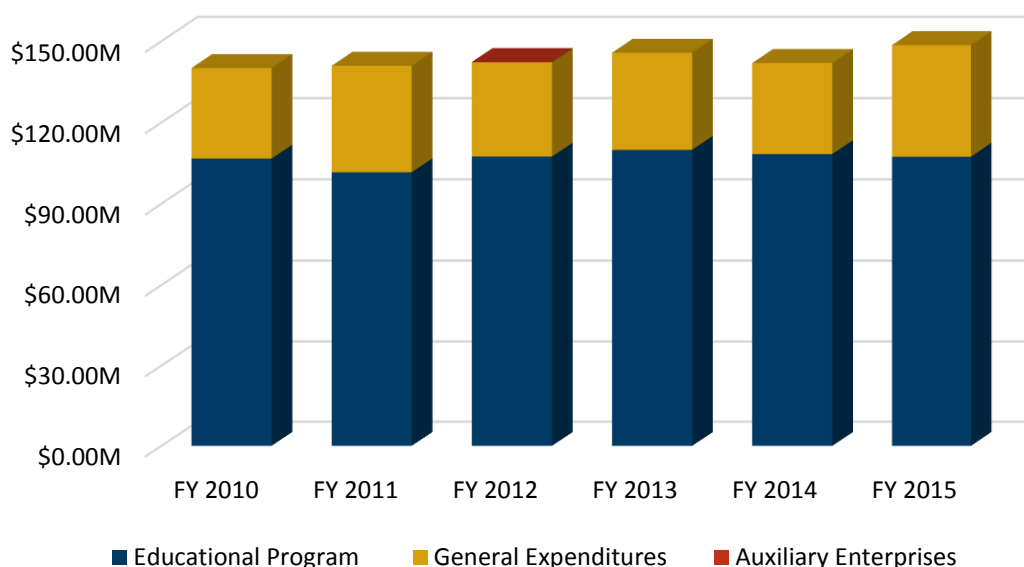
Source: Operating summaries of Legislative Budget submittals

## General Use Operating Expenditures by Program Fiscal Year 2010 - 2015

## KU Medical Center Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$70,089,297	\$65,773,712	\$68,618,312	\$69,421,815	\$67,484,104	\$67,996,841	-3.0%
Academic Support	\$17,067,137	\$15,408,314	\$17,545,888	\$16,712,258	\$17,911,721	\$15,659,240	-8.2%
Student Services	\$2,731,518	\$2,740,084	\$2,844,081	\$3,111,000	\$2,257,107	\$3,246,230	18.8%
Institutional Support	\$16,784,823	\$17,710,826	\$18,402,197	\$20,644,769	\$20,678,478	\$20,449,159	21.8%
<b>Educational Program</b>	<b>\$106,672,775</b>	<b>\$101,632,936</b>	<b>\$107,410,478</b>	<b>\$109,889,842</b>	<b>\$108,331,410</b>	<b>\$107,351,470</b>	<b>0.6%</b>
Physical Plant	\$14,850,032	\$16,863,342	\$16,800,477	\$18,133,399	\$15,991,841	\$18,669,143	25.7%
Research	\$8,850,205	\$8,589,509	\$5,079,682	\$4,714,940	\$6,423,400	\$11,717,911	32.4%
Public Service	\$2,631,441	\$2,482,654	\$2,935,076	\$2,888,524	\$2,812,118	\$2,929,957	11.3%
Scholarships and Fellowships	\$7,100,479	\$7,529,871	\$7,541,112	\$7,242,905	\$6,968,294	\$6,509,071	-8.3%
Other (including Transfers)	\$0	\$3,830,409	\$2,436,144	\$2,869,230	\$1,409,270	\$1,368,957	NA
<b>Total Educ. and General</b>	<b>\$140,104,932</b>	<b>\$140,928,721</b>	<b>\$142,202,969</b>	<b>\$145,738,840</b>	<b>\$141,936,333</b>	<b>\$148,546,509</b>	<b>6.0%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Carry forward: Cancer Center Fund			\$117,012				
<b>Total General Use</b>	<b>\$140,104,932</b>	<b>\$140,928,721</b>	<b>\$142,319,981</b>	<b>\$145,738,840</b>	<b>\$141,936,333</b>	<b>\$148,546,509</b>	<b>6.0%</b>

### KU Medical Center General Use Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 90.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# KU Medical Center

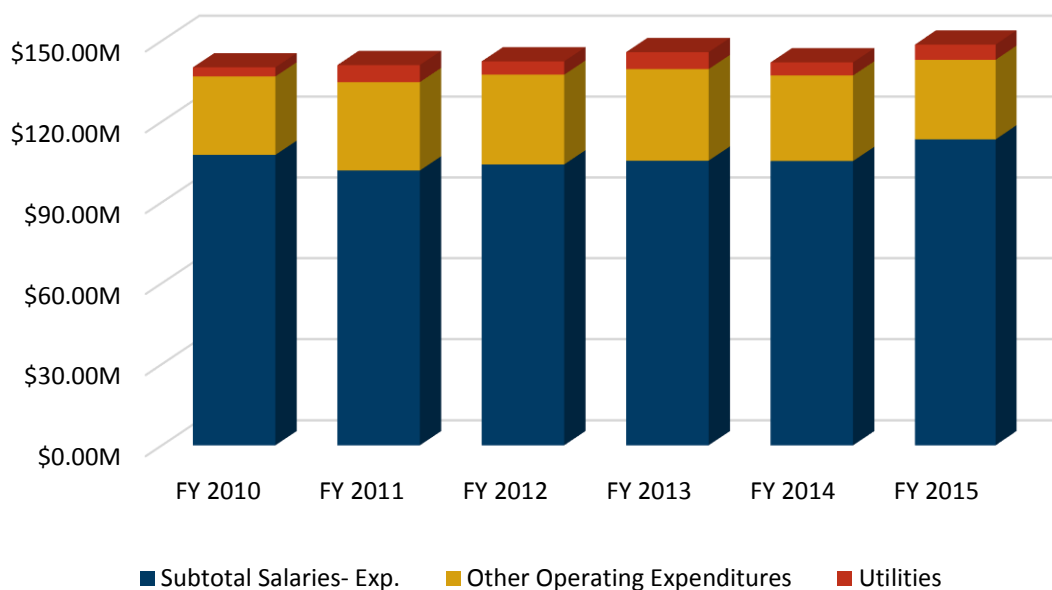
## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	227.9	224.3	154.2	157.5	157.3	144.3	-36.7%
Classified - Expenditures	\$7,107,106	\$6,903,149	\$8,159,967	\$5,672,694	\$5,402,252	\$4,656,689	-34.5%
Unclassified - FTE	1,021.3	976.2	988.9	950.7	950.7	1,136.8	11.3%
Unclassified - Expenditures	\$68,518,983	\$62,666,502	\$63,071,788	\$67,293,805	\$69,141,683	\$75,906,635	10.8%
Housestaff - FTE	175.4	152.8	153.8	119.6	119.6	131.9	-24.8%
Housestaff - Expenditures	\$7,323,567	\$7,854,589	\$7,280,680	\$7,496,128	\$6,090,306	\$6,519,035	-11.0%
Student Wages Expenditures	\$2,150,054	\$1,437,834	\$1,209,585	\$1,260,699	\$1,252,872	\$1,407,316	-34.5%
Health Insurance	\$8,571,128	\$9,621,987	\$11,096,850	\$10,430,312	\$10,213,073	\$10,712,825	25.0%
All Other Fringe	\$13,927,121	\$13,329,930	\$13,242,814	\$13,301,173	\$13,241,527	\$14,140,576	1.5%
<b>Subtotal Salaries - FTE</b>	<b>1,424.5</b>	<b>1,353.4</b>	<b>1,296.9</b>	<b>1,227.9</b>	<b>1,227.7</b>	<b>1,412.9</b>	<b>-0.8%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$107,597,959</b>	<b>\$101,813,991</b>	<b>\$104,061,684</b>	<b>\$105,454,811</b>	<b>\$105,341,713</b>	<b>\$113,343,076</b>	<b>5.3%</b>
Other Operating Expenditures	\$29,129,390	\$32,799,207	\$33,335,502	\$33,987,034	\$31,741,409	\$29,551,494	1.4%
Utilities	\$3,377,583	\$6,315,523	\$4,922,795	\$6,296,995	\$4,853,211	\$5,651,939	67.3%
<b>Total General Use Exp.</b>	<b>\$140,104,932</b>	<b>\$140,928,721</b>	<b>\$142,319,981</b>	<b>\$145,738,840</b>	<b>\$141,936,333</b>	<b>\$148,546,509</b>	<b>6.0%</b>

# KU Medical Center

## General Use Operating Expenditures by Object

### Fiscal Year 2010 - 2015



Notes for this section begin on page 90.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – University of Kansas Medical Center

### General Notes:

1. Beginning with FY 2010, the University of Kansas Medical Center modified their reporting categories which resulted in categorizing expenditures as Academic Support, Student Services, or Public Services. These expenditures were previously reported in the Instruction or Institutional Support program categories. This change was implemented as a result of a change in the State of Kansas accounting system.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. In addition, all KUMC medical residents are classified as full-time students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.

- 11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

**Table B: All Funds Operating Expenditures by Fund**

- 1. Prior to FY 2012, the University of Kansas Medical Center’s definition of “Other General Use” was not consistent. This table has been restated to include the following funds in “Other General Use”: Medical Loan Repayment Fund (7214-7520) and Medical Student Loan Program Provider Assessment Fund (2625-2650).

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# Kansas State University

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	20,646	21,047	21,441	22,020	22,202	22,210	7.6%
Graduate	5,486	5,136	5,221	5,365	5,185	5,004	-8.8%
<b>Total</b>	<b>26,132</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>4.1%</b>
<b>Enrollment: FTE</b>							
Undergraduate	16,909	17,281	17,515	18,032	18,202	18,315	8.3%
Graduate	2,549	2,440	2,617	2,754	2,678	2,620	2.8%
<b>Total</b>	<b>19,458</b>	<b>19,721</b>	<b>20,132</b>	<b>20,785</b>	<b>20,880</b>	<b>20,935</b>	<b>7.6%</b>
<b>Student Status</b>							
Full-time	16,074	16,386	16,661	17,275	17,451	17,592	9.4%
Part-time	10,058	9,797	10,001	10,110	9,936	9,622	-4.3%
<b>Total</b>	<b>26,132</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>4.1%</b>
<b>Student Residency*</b>							
Resident	18,997	18,804	18,735	18,957	18,824	17,873	-5.9%
Resident by Exception	-	-	0	0	0	2,575	NA
Non-resident	7,135	7,379	7,927	8,428	8,563	6,766	-5.2%
<b>Total</b>	<b>26,132</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>4.1%</b>
<b>Gender</b>							
Female	13,059	12,982	13,118	13,567	13,596	13,447	3.0%
Male	13,073	13,201	13,544	13,818	13,791	13,767	5.3%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>26,132</b>	<b>26,183</b>	<b>26,662</b>	<b>27,385</b>	<b>27,387</b>	<b>27,214</b>	<b>4.1%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.6%	0.8%	0.9%	0.8%	0.9%	0.7%	18.5%
18-19	21.3%	21.2%	21.3%	22.0%	22.0%	21.5%	8.7%
20-24	64.6%	64.3%	63.6%	62.1%	62.6%	63.5%	5.7%
25-44	12.0%	12.5%	12.9%	13.6%	13.4%	13.1%	17.2%
45-64	1.4%	1.3%	1.3%	1.4%	1.2%	1.2%	-9.7%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	18.6%	17.7%	18.8%	20.9%	19.5%	18.0%	-7.1%
25-44	64.4%	67.6%	67.1%	65.4%	67.6%	70.0%	-0.8%
45-64	16.8%	14.5%	13.8%	13.5%	12.6%	11.6%	-36.8%
Age 65+	0.3%	0.2%	0.3%	0.3%	0.3%	0.4%	20.0%
<b>Student Race/Ethnicity</b>							
White	77.5%	77.8%	76.0%	74.8%	74.3%	73.5%	-1.4%
Hispanic/Latino	3.6%	4.6%	5.2%	5.3%	5.5%	5.8%	68.8%
Black or African American	4.1%	4.4%	4.5%	4.4%	4.2%	4.1%	3.6%
Asian	1.5%	1.5%	1.7%	1.5%	1.5%	1.6%	12.6%
American Indian or Alaskan Native	0.6%	0.5%	0.4%	0.4%	0.4%	0.4%	-38.0%
Native Hawaiian/Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	-9.1%
Two or more	0.0%	1.8%	2.3%	2.5%	2.6%	2.8%	NA
Non-Resident Alien	7.4%	7.9%	8.0%	9.1%	9.6%	10.2%	43.4%
Unknown	5.1%	1.4%	1.8%	1.8%	1.6%	1.6%	-63.5%

\*See notes section for explanation of the change in student residency definition.

**Notes for this section begin on page 100.**

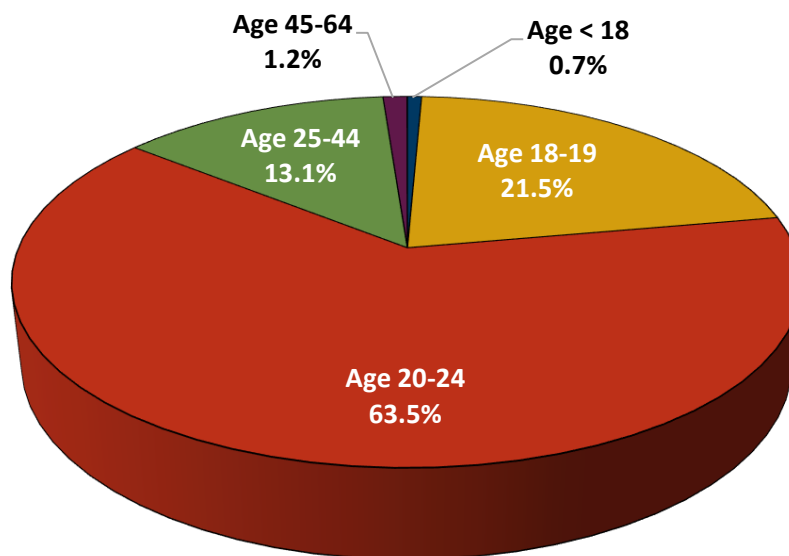
Source: KHEDS AY Collection



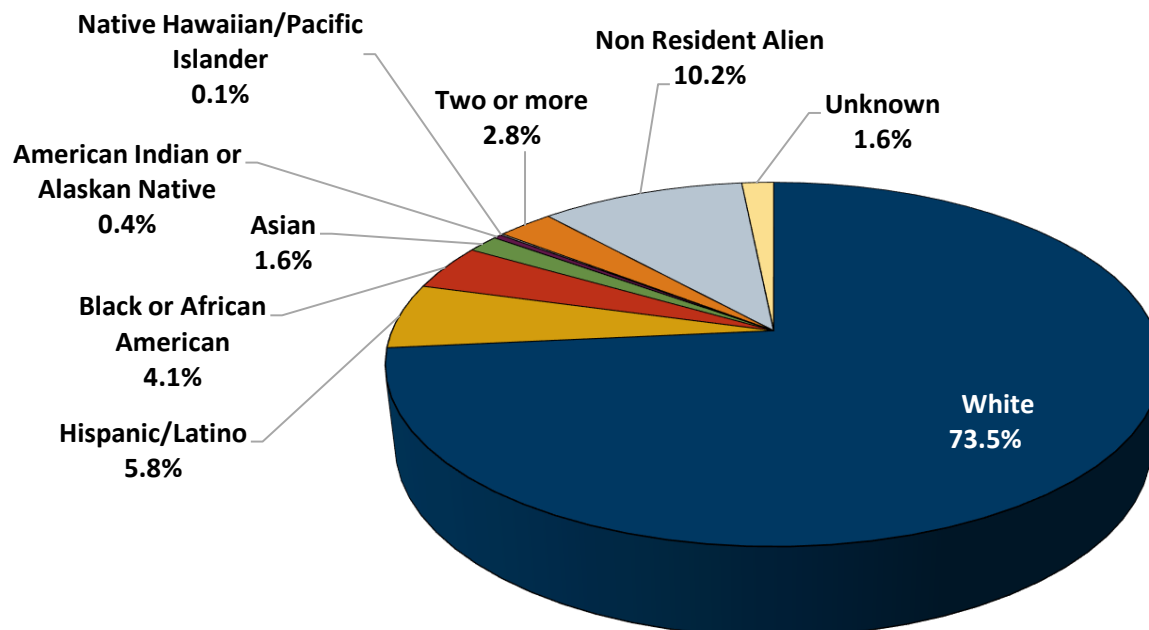
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**Kansas State University**  
**Table A**

**Kansas State University**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**Kansas State University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

## Enrollment by Student Characteristics

Kansas State University

Fall 2010 - 2015

Table A

Academic Year 2010 - 2015

Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	5,204 22.5%	5,340 22.8%	5,493 22.5%	6,007 24.4%	5,548 22.4%	4,947 20.5%	-4.9% -8.9%
<b>Facility Characteristics*</b>							
Total Gross Area	8,789,766		8,775,616		9,209,011		NA
Total Net Assignable	5,412,356		5,411,886		5,733,957		NA
Net Assignable - Residential	736,014		806,243		815,689		NA
Gross Area Built Since 1961	3,257,371		2,813,484		3,078,475		NA
% of Gross Building Area	55.5%		52.0%		53.5%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	36.58		40.60		41.22		NA
Teaching Lab (7:30 - 5:30)	35.20		40.00		42.79		NA
<b>Enroll: ACT Scores</b>	<b>AY 2010</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>% Change AY 10 - 15</b>
(First-time freshmen)							
12 and under	0.3%	0.3%	0.4%	0.2%	0.1%	0.1%	-57.1%
13 - 16	3.6%	3.7%	4.5%	3.9%	2.9%	3.3%	-10.3%
17 - 22	34.9%	35.6%	34.2%	34.7%	34.9%	32.7%	-6.4%
23 - 26	33.5%	33.8%	33.3%	34.6%	35.1%	33.5%	0.0%
27 - 31	22.2%	22.0%	23.3%	22.0%	21.3%	23.7%	6.8%
32 - 36	5.4%	4.6%	4.3%	4.5%	5.7%	6.7%	23.2%
<b>Degrees/Certificates Awarded**</b>							
Certificates	33	57	89	116	3	19	-42.4%
Associate Degrees	64	59	49	49	44	43	-32.8%
Bachelor's Degrees	3,422	3,451	3,871	3,931	3,973	3,987	16.5%
Master's Degrees	887	980	979	988	1,031	1,109	25.0%
Doctoral Degrees	239	268	267	263	274	303	26.8%
<b>Total</b>	<b>4,645</b>	<b>4,815</b>	<b>5,255</b>	<b>5,347</b>	<b>5,325</b>	<b>5,461</b>	<b>17.6%</b>
Other Awards	-	-	-	-	253	228	NA

\*Includes KSU - Salina Campus (the KBOR Inventory of Physical Facilities is reported only in even years)

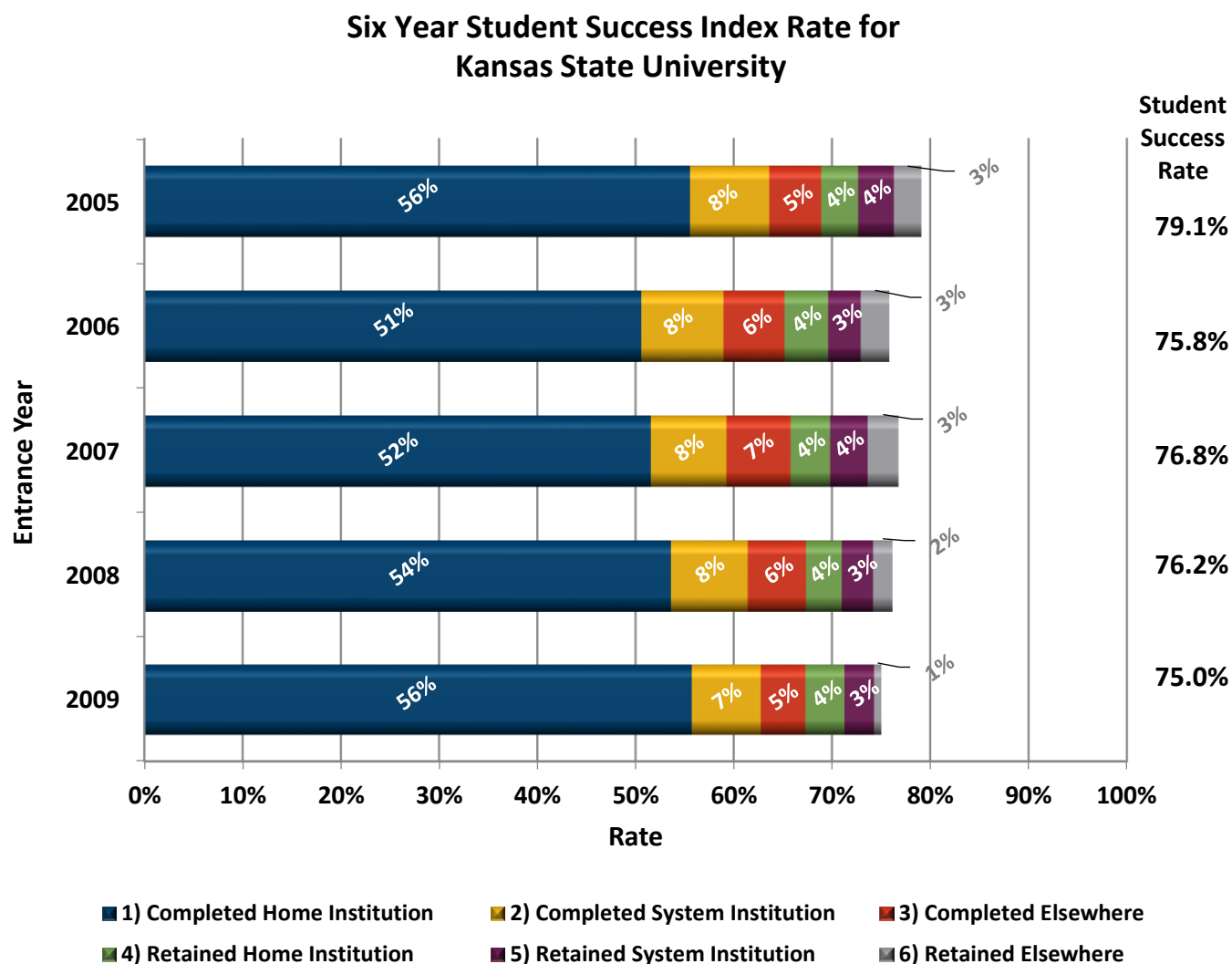
\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 100.**

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

**Student Success Index\***  
**Entrance Year 2005 - 2009**

**Kansas State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

**Notes for this section begin on page 100.**

Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund

## Fiscal Year 2010 - 2015

# Kansas State University

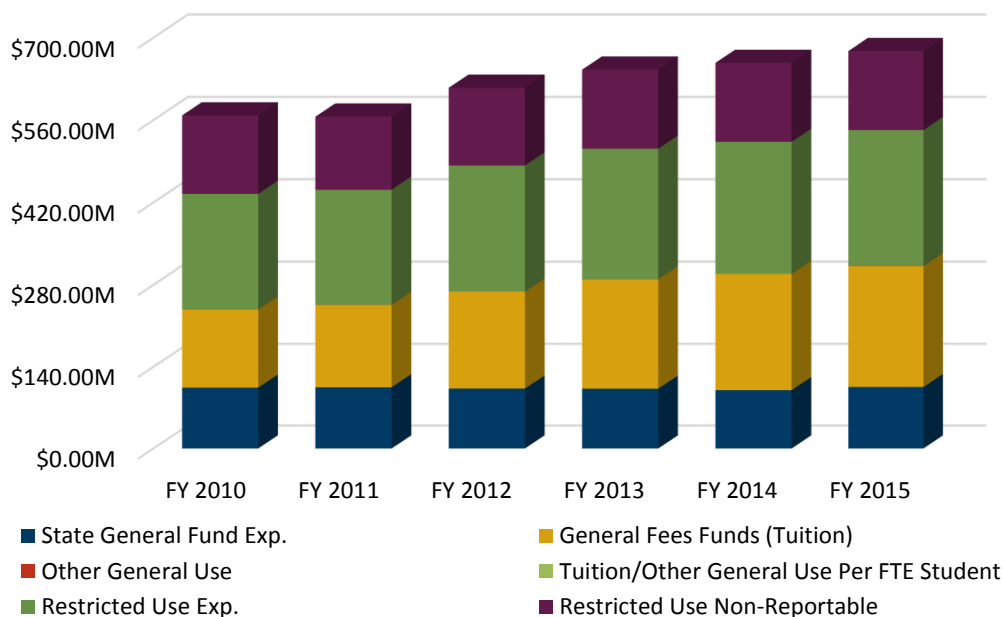
## Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$104,210,728 -4.8%	\$104,826,645 0.6%	\$102,623,491 -2.1%	\$102,498,182 -0.1%	\$99,878,439 -2.6%	\$105,262,021 5.4%	15.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$133,911,646 2.5%	\$141,048,436 5.3%	\$165,782,712 17.5%	\$186,747,929 12.6%	\$198,600,090 6.3%	\$206,428,717 3.9%	30.5%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	\$100,000 0.0%	<0.1%
<b>General Use Exp.</b> Percent Increase GU	<b>\$238,222,374</b> -0.9%	<b>\$245,975,081</b> 3.3%	<b>\$268,506,203</b> 9.2%	<b>\$289,346,111</b> 7.8%	<b>\$298,578,529</b> 3.2%	<b>\$311,790,738</b> 4.4%	<b>46.0%</b>
Restricted Use Exp. Percent Increase RU	\$196,232,218 -30.9%	\$195,450,743 -0.4%	\$214,174,705 9.6%	\$221,782,920 3.6%	\$224,358,690 1.2%	\$231,085,530 3.0%	34.1%
<b>Operating Expenditures</b> Pct. Increase - Operating Exp.	<b>\$434,454,592</b> -17.1%	<b>\$441,425,824</b> 1.6%	<b>\$482,680,908</b> 9.3%	<b>\$511,129,031</b> 5.9%	<b>\$522,937,219</b> 2.3%	<b>\$542,876,268</b> 3.8%	<b>80.2%</b>
Restricted Use Non-Reportable Student Loan Expenditures Percent Increase RU N-R	\$133,328,208 NA	\$124,308,863 -6.8%	\$132,133,582 6.3%	\$134,426,591 1.7%	\$134,144,678 -0.2%	\$134,268,352 0.1%	19.8%
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$567,782,800</b> 8.3%	<b>\$565,734,687</b> -0.4%	<b>\$614,814,490</b> 8.7%	<b>\$645,555,622</b> 5.0%	<b>\$657,081,897</b> 1.8%	<b>\$677,144,620</b> 3.1%	<b>100.0%</b>

# Kansas State University

## Total Operating Expenditures by Fund

### Fiscal Year 2010 - 2015



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# Kansas State University

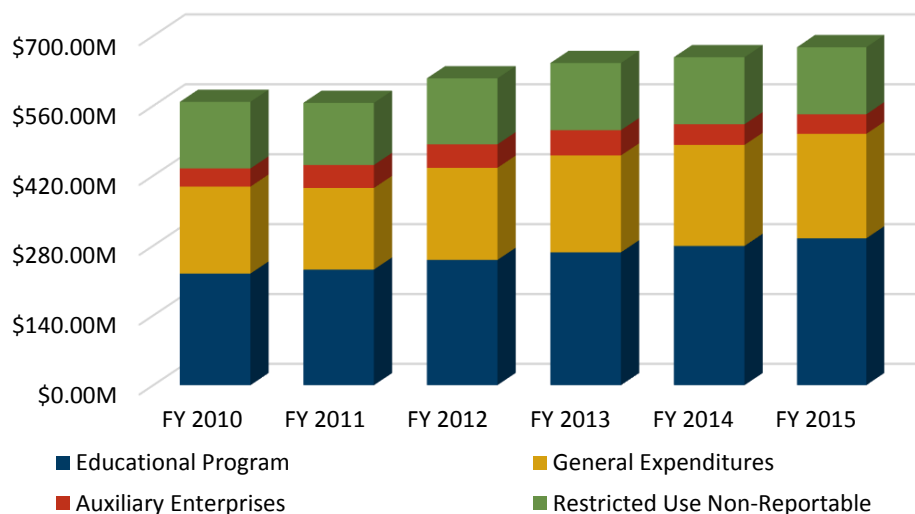
## Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$142,925,483	\$145,029,099	\$156,951,476	\$168,578,647	\$183,093,145	\$188,037,417	31.6%
per FTE Student	\$7,334	\$7,370	\$7,842	\$8,185	\$8,817	\$9,013	22.9%
Academic Support	\$38,850,106	\$39,188,630	\$42,249,298	\$41,521,861	\$40,299,737	\$48,121,407	23.9%
per FTE Student	\$1,994	\$1,991	\$2,111	\$2,016	\$1,941	\$2,307	15.7%
Student Services	\$19,119,319	\$20,166,249	\$21,326,015	\$23,076,836	\$24,424,411	\$26,046,238	36.2%
per FTE Student	\$981	\$1,025	\$1,066	\$1,120	\$1,176	\$1,249	27.3%
Institutional Support	\$23,126,404	\$27,573,421	\$30,813,181	\$33,236,387	\$31,471,571	\$32,299,206	39.7%
per FTE Student	\$1,187	\$1,401	\$1,540	\$1,614	\$1,516	\$1,548	30.5%
<b>Educational Program</b>	<b>\$224,021,312</b>	<b>\$231,957,399</b>	<b>\$251,339,970</b>	<b>\$266,413,731</b>	<b>\$279,288,864</b>	<b>\$294,504,268</b>	<b>31.5%</b>
per FTE Student	\$11,496	\$11,788	\$12,558	\$12,935	\$13,450	\$14,117	22.8%
Physical Plant	\$33,189,076	\$34,487,703	\$39,073,569	\$41,518,837	\$39,114,400	\$38,774,991	16.8%
Research	\$61,435,765	\$60,866,861	\$64,221,576	\$70,288,032	\$67,540,705	\$74,692,229	21.6%
Public Service	\$23,386,693	\$16,808,864	\$21,682,797	\$22,679,197	\$17,005,363	\$16,565,402	-29.2%
Scholarships and Fellowships	\$48,681,429	\$50,655,785	\$52,466,227	\$54,653,507	\$58,906,289	\$61,759,496	26.9%
Other (including Transfers)	\$7,317,687	\$522,504	\$6,918,288	\$4,958,563	\$19,721,452	\$17,365,035	137.3%
<b>Total Educ. and General</b>	<b>\$398,031,962</b>	<b>\$395,299,116</b>	<b>\$435,702,427</b>	<b>\$460,511,867</b>	<b>\$481,577,073</b>	<b>\$503,661,421</b>	<b>26.5%</b>
Auxiliary Enterprises	\$36,422,630	\$46,126,708	\$46,978,481	\$50,617,164	\$41,360,146	\$39,214,847	7.7%
<b>Operating Expenditures</b>	<b>\$434,454,592</b>	<b>\$441,425,824</b>	<b>\$482,680,908</b>	<b>\$511,129,031</b>	<b>\$522,937,219</b>	<b>\$542,876,268</b>	<b>25.0%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$133,328,208	\$124,308,863	\$132,133,582	\$134,426,591	\$134,144,678	\$134,268,352	0.7%
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$567,782,800</b>	<b>\$565,734,687</b>	<b>\$614,814,490</b>	<b>\$645,555,622</b>	<b>\$657,081,897</b>	<b>\$677,144,620</b>	<b>19.3%</b>

# Kansas State University

## All Funds Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015

## Kansas State University

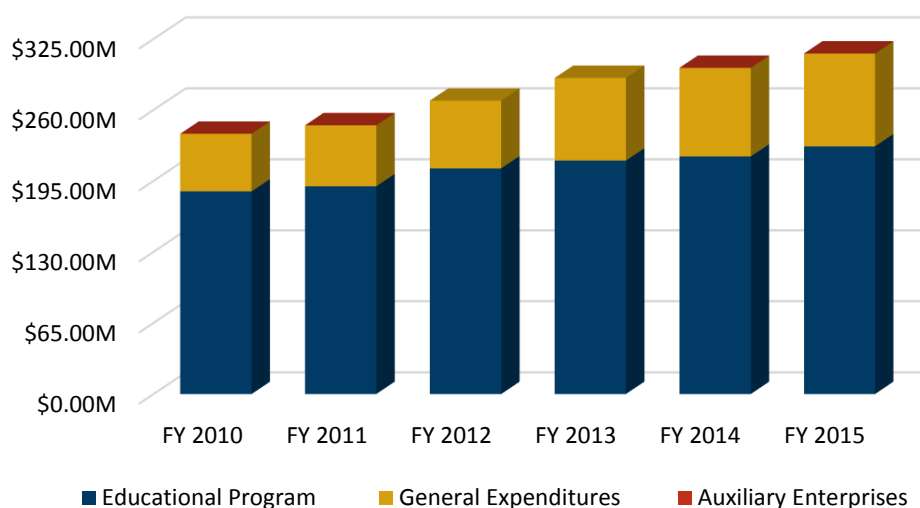
### Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$120,122,711	\$120,697,387	\$132,188,737	\$136,669,949	\$140,518,227	\$143,808,881	19.7%
per FTE Student	\$6,164	\$6,134	\$6,605	\$6,636	\$6,767	\$6,893	11.8%
Academic Support	\$32,361,306	\$34,740,875	\$36,628,528	\$36,690,052	\$37,328,977	\$41,541,754	28.4%
per FTE Student	\$1,661	\$1,765	\$1,830	\$1,781	\$1,798	\$1,991	19.9%
Student Services	\$12,603,778	\$12,288,318	\$12,461,775	\$12,857,249	\$13,069,164	\$13,971,235	10.8%
per FTE Student	\$647	\$624	\$623	\$624	\$629	\$670	3.5%
Institutional Support	\$20,304,352	\$22,344,370	\$25,139,042	\$27,461,233	\$26,493,868	\$27,323,316	34.6%
per FTE Student	\$1,042	\$1,136	\$1,256	\$1,333	\$1,276	\$1,310	25.7%
<b>Educational Program</b>	<b>\$185,392,147</b>	<b>\$190,070,950</b>	<b>\$206,418,082</b>	<b>\$213,678,483</b>	<b>\$217,410,236</b>	<b>\$226,645,186</b>	<b>22.3%</b>
per FTE Student	\$9,514	\$9,659	\$10,314	\$10,375	\$10,470	\$10,864	14.2%
Physical Plant	\$29,443,072	\$33,216,775	\$35,529,844	\$36,718,642	\$34,641,555	\$33,384,210	13.4%
Research	\$8,456,865	\$7,167,739	\$7,390,701	\$13,617,337	\$13,211,098	\$17,294,269	104.5%
Public Service	\$1,710,633	\$1,221,817	\$2,184,082	\$3,116,252	\$3,528,976	\$3,608,801	111.0%
Scholarships and Fellowships	\$11,156,679	\$13,942,972	\$16,505,371	\$18,260,998	\$20,667,598	\$21,930,300	96.6%
Other (including Transfers)	\$2,008,966	\$312,551	\$478,123	\$3,954,399	\$9,110,992	\$8,786,126	337.3%
<b>Total Educ. and General</b>	<b>\$238,168,362</b>	<b>\$245,932,804</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,570,455</b>	<b>\$311,648,892</b>	<b>30.9%</b>
Auxiliary Enterprises	\$54,012	\$42,277	\$0	\$0	\$8,074	\$141,846	162.6%
<b>Total General Use Exp.</b>	<b>\$238,222,374</b>	<b>\$245,975,081</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,578,529</b>	<b>\$311,790,738</b>	<b>30.9%</b>

## Kansas State University

### General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# Kansas State University

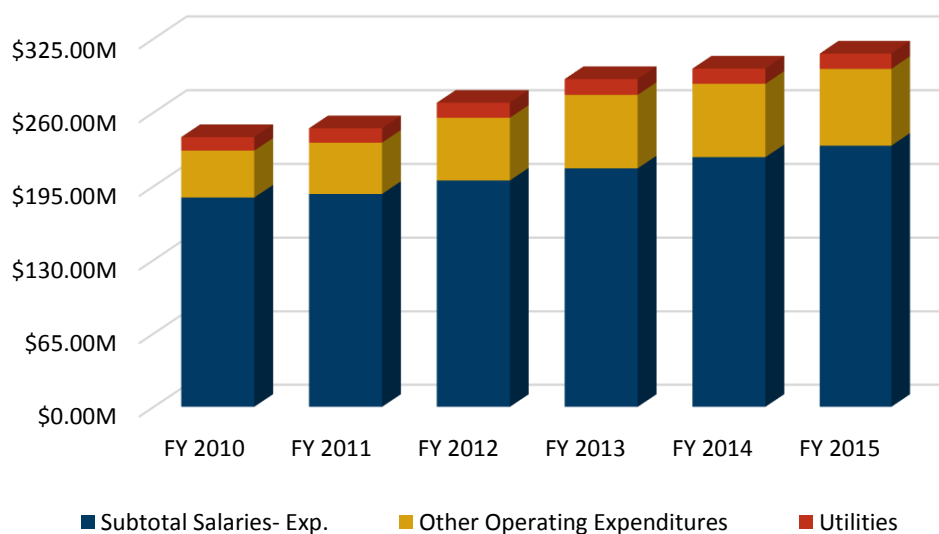
## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	749.2	745.0	743.7	712.2	695.3	670.1	-10.6%
Classified - Expenditures	\$24,836,480	\$24,655,544	\$24,097,180	\$24,110,402	\$24,527,754	\$23,890,742	-3.8%
Unclassified - FTE	1,692.1	1,845.5	1,895.1	1,935.8	1,939.0	1,928.9	14.0%
Unclassified - Expenditures	\$119,071,876	\$120,291,604	\$129,079,845	\$135,876,639	\$144,325,194	\$153,716,081	29.1%
Student Wages Expenditures	\$3,539,104	\$3,631,373	\$3,790,407	\$4,004,637	\$3,720,636	\$3,621,624	2.3%
Health Insurance	\$13,208,776	\$14,634,986	\$17,091,303	\$19,561,393	\$19,465,505	\$19,556,302	48.1%
All Other Fringe	\$24,289,980	\$24,860,797	\$25,944,530	\$27,132,796	\$28,501,240	\$29,863,287	22.9%
<b>Subtotal Salaries - FTE</b>	<b>2,441.3</b>	<b>2,590.5</b>	<b>2,638.7</b>	<b>2,648.0</b>	<b>2,634.3</b>	<b>2,599.1</b>	6.5%
<b>Subtotal Salaries - Exp.</b>	<b>\$184,946,216</b>	<b>\$188,074,304</b>	<b>\$200,003,265</b>	<b>\$210,685,867</b>	<b>\$220,540,329</b>	<b>\$230,648,036</b>	24.7%
Other Operating Expenditures	\$41,321,249	\$45,213,373	\$55,221,008	\$64,791,398	\$64,676,602	\$67,699,306	63.8%
Utilities	\$11,954,909	\$12,687,404	\$13,281,930	\$13,868,846	\$13,361,598	\$13,443,396	12.5%
<b>Total General Use Exp.</b>	<b>\$238,222,374</b>	<b>\$245,975,081</b>	<b>\$268,506,203</b>	<b>\$289,346,111</b>	<b>\$298,578,529</b>	<b>\$311,790,738</b>	30.9%

# Kansas State University

## General Use Operating Expenditures by Object

### Fiscal Year 2010 - 2015



Notes for this section begin on page 100.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Kansas State University

### General Notes:

1. Beginning with FY 2010 for Kansas State University, a technical change was made in the accounting of student loans. Federal student loans were determined to be non-reportable so the amount of those loans was removed from reportable scholarships and fellowship expenditures.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
6. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
7. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
8. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
11. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
12. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
13. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.



14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# KSU Vet Med

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Graduate	455	466	457	474	483	484	6.4%
<b>Enrollment: FTE</b>							
Graduate	782	819	787	803	788	805	3.0%
<b>Student Status</b>							
Full-time	453	460	450	455	462	477	5.3%
Part-time	2	6	7	19	21	7	250.0%
<b>Total</b>	<b>455</b>	<b>466</b>	<b>457</b>	<b>474</b>	<b>483</b>	<b>484</b>	<b>6.4%</b>
<b>Student Residency*</b>							
Resident	181	183	181	182	185	184	1.7%
Resident by Exception	-	-	0	0	0	17	NA
Non-resident	274	283	276	292	298	283	3.3%
<b>Total</b>	<b>455</b>	<b>466</b>	<b>457</b>	<b>474</b>	<b>483</b>	<b>484</b>	<b>6.4%</b>
<b>Gender</b>							
Female	332	347	344	358	372	378	13.9%
Male	123	119	113	116	111	106	-13.8%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>455</b>	<b>466</b>	<b>457</b>	<b>474</b>	<b>483</b>	<b>484</b>	<b>6.4%</b>
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	37.1%	38.8%	40.3%	39.7%	40.2%	42.1%	20.7%
25-44	62.0%	60.7%	59.3%	59.7%	58.8%	57.0%	-2.1%
45-64	0.9%	0.4%	0.4%	0.6%	1.0%	0.8%	0.0%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
<b>Student Race/Ethnicity</b>							
White	84.2%	72.5%	68.7%	64.1%	65.6%	73.1%	-7.6%
Hispanic/Latino	2.9%	4.3%	3.7%	3.4%	3.3%	4.3%	61.5%
Black or African American	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Asian	3.1%	2.8%	2.8%	2.7%	2.9%	3.3%	14.3%
American Indian or Alaskan Native	1.1%	0.4%	0.4%	0.4%	0.2%	0.4%	-60.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	NA
Two or more	0.0%	3.0%	3.3%	2.3%	2.5%	2.5%	NA
Non-Resident Alien	0.4%	1.3%	0.9%	1.1%	1.9%	1.4%	250.0%
Unknown	7.9%	15.7%	20.1%	25.7%	23.6%	14.7%	97.2%

\*See notes section for explanation of the change in student residency definition.

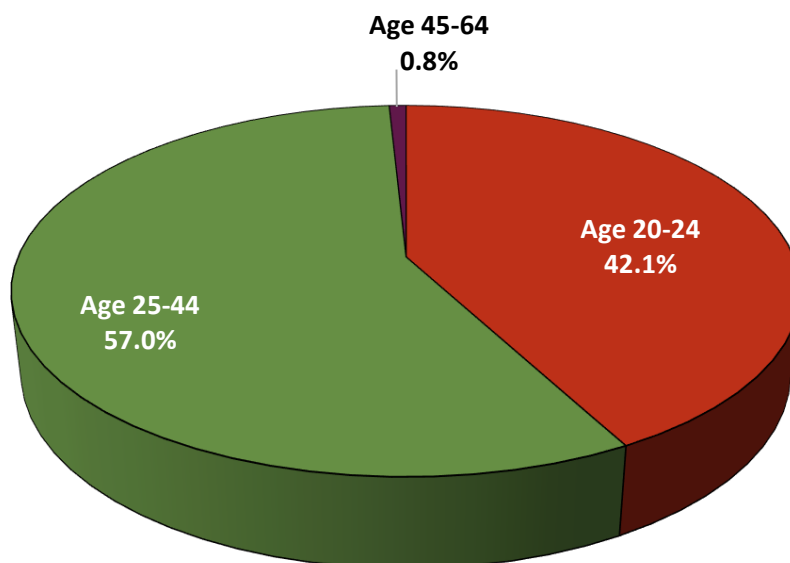
**Notes for this section begin on page 108.**

Source: KHEDS AY Collection

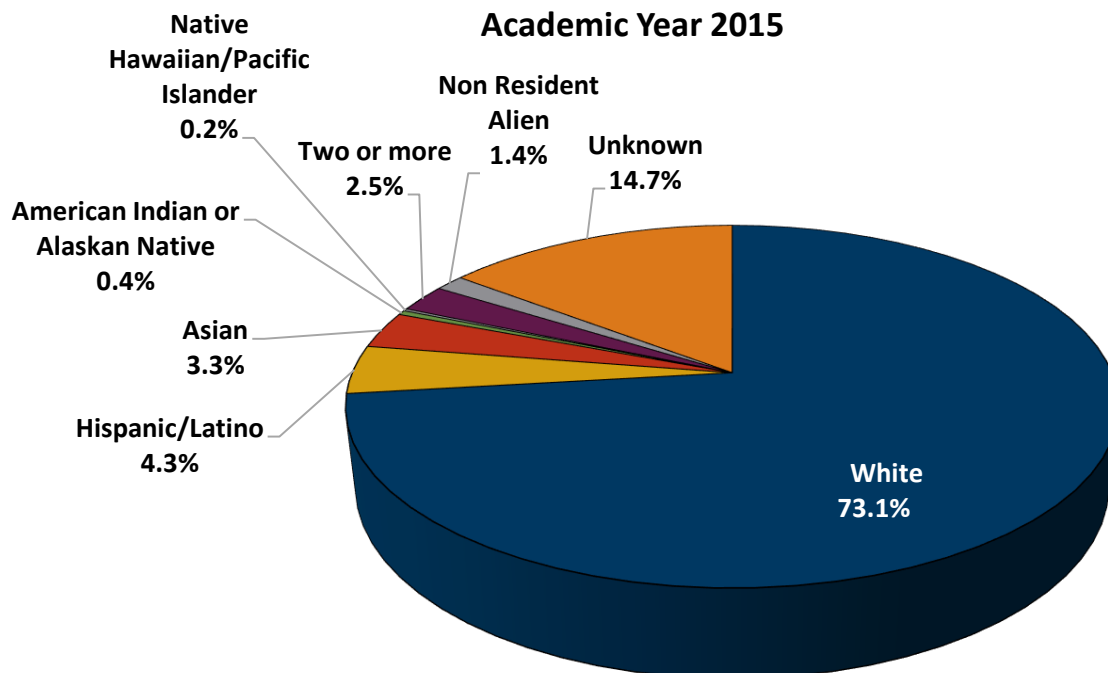
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**KSU Vet Med**  
**Table A**

**KSU Vet Med**  
**Enrollment by Age - Graduates**  
**Academic Year 2015**



**KSU Vet Med**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 108.

Source: KHEDS AY Collection

# Total Operating Expenditures by Fund

## Fiscal Year 2010 - 2015

# KSU Vet Med

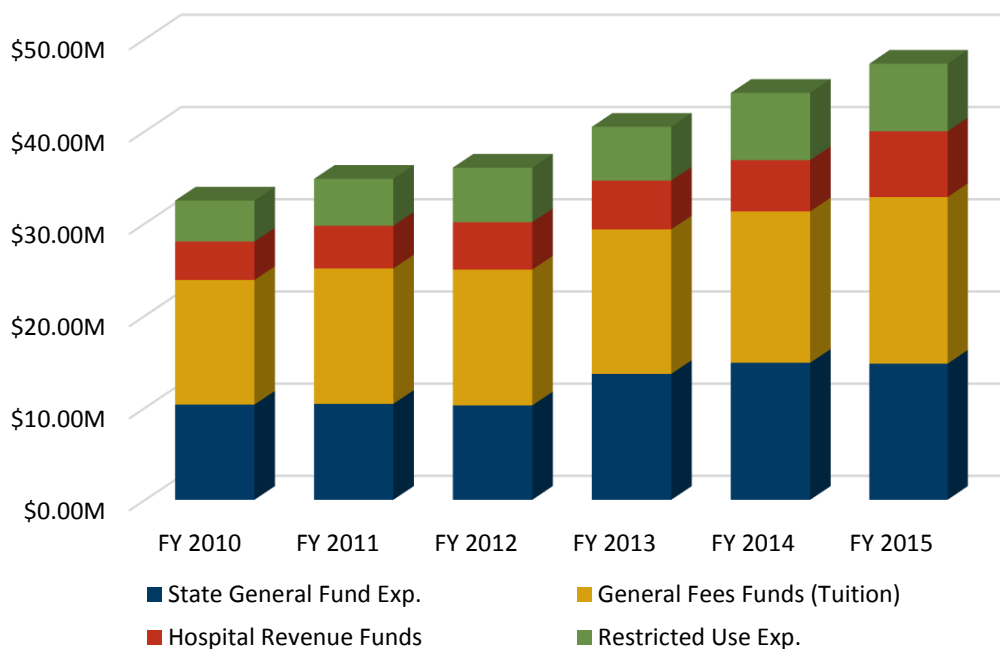
## Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$10,336,516 -4.6%	\$10,415,617 0.8%	\$10,251,459 -1.6%	\$13,676,566 33.4%	\$14,883,978 8.8%	\$14,783,116 -0.7%	31.3%
General Fees Funds (Tuition) Percent Increase Tuition	\$13,525,690 4.6%	\$14,698,381 8.7%	\$14,730,811 0.2%	\$15,663,597 6.3%	\$16,402,504 4.7%	\$18,063,654 10.1%	38.2%
Hospital Revenue Funds Percent Increase Funds	\$4,163,786 -30.4%	\$4,618,405 10.9%	\$5,136,610 11.2%	\$5,287,794 2.9%	\$5,558,699 5.1%	\$7,129,756 28.3%	15.1%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$28,025,992</b> -5.8%	<b>\$29,732,403</b> 6.1%	<b>\$30,118,880</b> 1.3%	<b>\$34,627,957</b> 15.0%	<b>\$36,845,181</b> 6.4%	<b>\$39,976,526</b> 8.5%	<b>84.5%</b>
Restricted Use Exp. Percent Increase RU	\$4,437,366 -15.5%	\$5,088,187 14.7%	\$5,919,312 16.3%	\$5,828,727 -1.5%	\$7,291,584 25.1%	\$7,321,418 0.4%	15.5%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$32,463,358</b> -7.2%	<b>\$34,820,590</b> 7.3%	<b>\$36,038,192</b> 3.5%	<b>\$40,456,684</b> 12.3%	<b>\$44,136,765</b> 9.1%	<b>\$47,297,944</b> 7.2%	<b>100.0%</b>

# KSU Vet Med

## Total Operating Expenditures by Fund

### Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

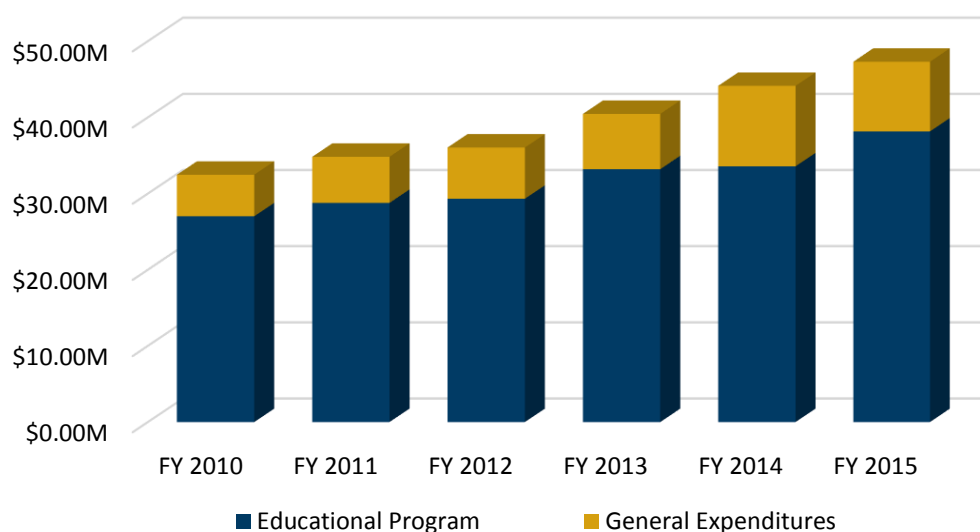
Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## KSU Vet Med Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$21,891,922	\$23,900,831	\$24,025,251	\$27,517,748	\$27,788,192	\$32,311,296	47.6%
Academic Support	\$5,123,851	\$4,871,685	\$5,286,193	\$5,680,690	\$5,784,060	\$5,844,144	14.1%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$2,790	\$0	\$0	\$0	NA
<b>Educational Program</b>	<b>\$27,015,773</b>	<b>\$28,772,516</b>	<b>\$29,314,234</b>	<b>\$33,198,438</b>	<b>\$33,572,252</b>	<b>\$38,155,440</b>	<b>41.2%</b>
Physical Plant	\$1,349,492	\$2,258,221	\$2,143,519	\$2,079,895	\$2,077,385	\$2,120,190	57.1%
Research	\$827,360	\$0	\$0	\$4,202	\$2,137	\$23,720	-97.1%
Public Service	\$2,881,527	\$3,401,247	\$4,185,180	\$4,277,769	\$5,341,841	\$5,376,151	86.6%
Scholarships and Fellowships	\$389,206	\$388,606	\$395,259	\$400,000	\$400,000	\$400,000	2.8%
Other (including Transfers)	\$0	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	NA
<b>Total Educ. and General</b>	<b>\$32,463,358</b>	<b>\$34,820,590</b>	<b>\$36,038,192</b>	<b>\$40,456,684</b>	<b>\$44,136,765</b>	<b>\$47,297,944</b>	<b>45.7%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total Operating</b>	<b>\$32,463,358</b>	<b>\$34,820,590</b>	<b>\$36,038,192</b>	<b>\$40,456,684</b>	<b>\$44,136,765</b>	<b>\$47,297,944</b>	<b>45.7%</b>

### KSU Vet Med All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# KSU Vet Med

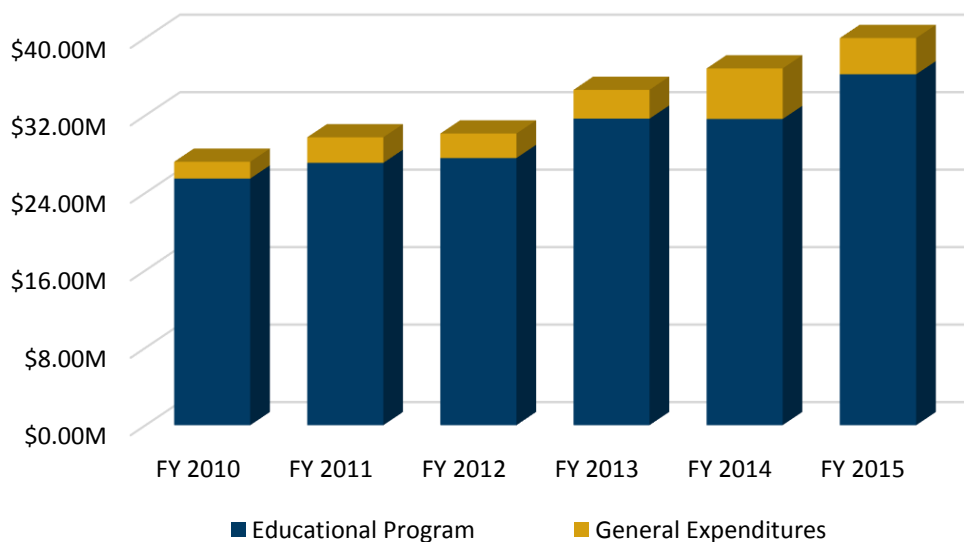
## Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$20,945,385	\$22,652,659	\$22,579,933	\$26,268,433	\$26,165,626	\$30,812,810	47.1%
Academic Support	\$4,517,802	\$4,435,150	\$5,003,809	\$5,386,633	\$5,454,193	\$5,421,083	20.0%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$1,789	\$0	\$0	\$0	NA
<b>Educational Program</b>	<b>\$25,463,187</b>	<b>\$27,087,809</b>	<b>\$27,585,531</b>	<b>\$31,655,066</b>	<b>\$31,619,819</b>	<b>\$36,233,893</b>	<b>42.3%</b>
Physical Plant	\$1,346,856	\$2,255,971	\$2,138,121	\$2,076,511	\$2,077,385	\$2,120,190	57.4%
Research	\$827,360	\$0	\$0	\$0	\$0	\$0	NA
Public Service	-\$34	\$0	\$0	\$0	\$4,827	\$0	NA
Scholarships and Fellowships	\$388,623	\$388,623	\$395,228	\$400,000	\$400,000	\$400,000	2.9%
Other (including Transfers)	\$0	\$0	\$0	\$496,380	\$2,743,150	\$1,222,443	NA
<b>Total Educ. and General</b>	<b>\$28,025,992</b>	<b>\$29,732,403</b>	<b>\$30,118,880</b>	<b>\$34,627,957</b>	<b>\$36,845,181</b>	<b>\$39,976,526</b>	<b>42.6%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$28,025,992</b>	<b>\$29,732,403</b>	<b>\$30,118,880</b>	<b>\$34,627,957</b>	<b>\$36,845,181</b>	<b>\$39,976,526</b>	<b>42.6%</b>

# KSU Vet Med

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

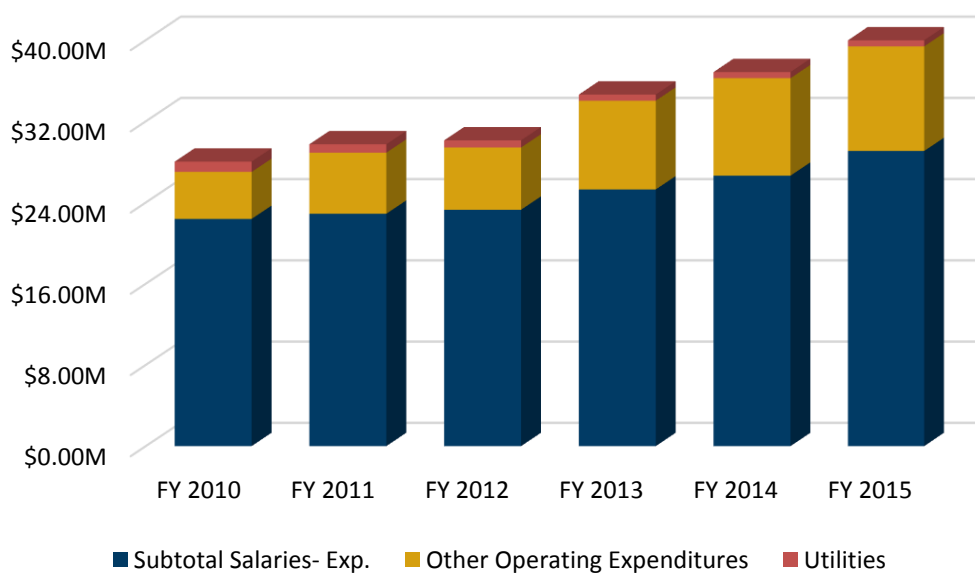
Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object Fiscal Year 2010 - 2015

## KSU Vet Med Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	127.8	128.3	130.6	132.6	119.9	120.8	-5.5%
Classified - Expenditures	\$3,616,971	\$3,608,554	\$3,590,640	\$3,810,699	\$3,830,582	\$3,961,973	9.5%
Unclassified - FTE	143.9	144.3	152.0	152.9	162.6	159.6	10.9%
Unclassified - Expenditures	\$13,848,964	\$14,000,106	\$14,094,042	\$15,324,669	\$16,523,362	\$18,498,934	33.6%
Student Wages Expenditures	\$396,529	\$448,695	\$473,743	\$458,450	\$452,906	\$411,083	3.7%
Health Insurance	\$1,613,090	\$1,829,685	\$2,120,297	\$2,430,034	\$2,411,162	\$2,451,950	52.0%
All Other Fringe	\$2,905,705	\$3,008,348	\$3,003,107	\$3,256,914	\$3,427,458	\$3,750,088	29.1%
<b>Subtotal Salaries - FTE</b>	<b>271.7</b>	<b>272.7</b>	<b>282.6</b>	<b>285.6</b>	<b>282.5</b>	<b>280.4</b>	<b>3.2%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$22,381,259</b>	<b>\$22,895,388</b>	<b>\$23,281,829</b>	<b>\$25,280,766</b>	<b>\$26,645,470</b>	<b>\$29,074,028</b>	<b>29.9%</b>
Other Operating Expenditures	\$4,631,858	\$6,009,985	\$6,134,457	\$8,744,420	\$9,596,943	\$10,299,774	122.4%
Utilities	\$1,012,875	\$827,030	\$702,594	\$602,771	\$602,768	\$602,724	-40.5%
<b>Total General Use Exp.</b>	<b>\$28,025,992</b>	<b>\$29,732,403</b>	<b>\$30,118,880</b>	<b>\$34,627,957</b>	<b>\$36,845,181</b>	<b>\$39,976,526</b>	<b>42.6%</b>

### KSU Vet Med General Use Operating Expenditures by Object Fiscal Year 2010 - 2015



Notes for this section begin on page 108.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Kansas State University Veterinary Medical Center

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

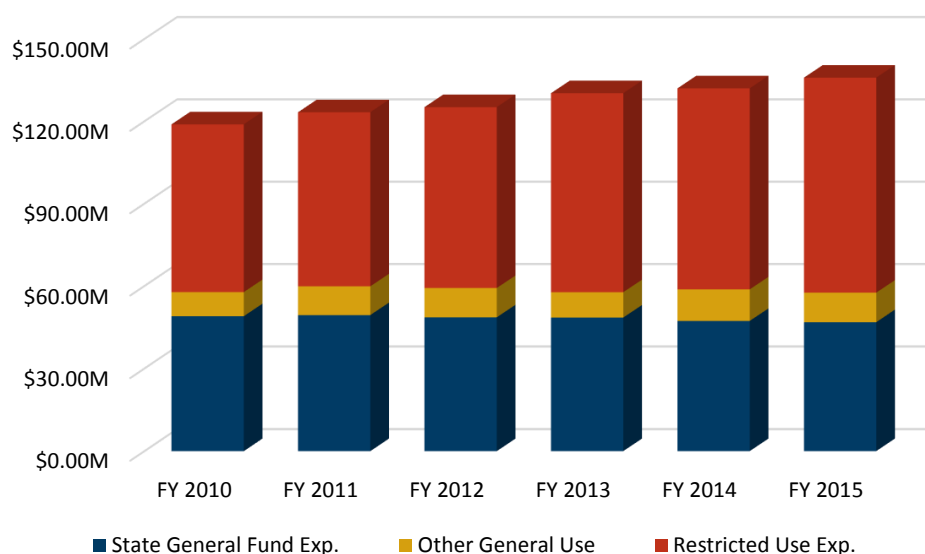
1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University’s KHEDS AY submission by filtering on the major for each student.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
7. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for



the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

**Total Operating Expenditures by Fund  
Fiscal Year 2010 - 2015**
**K-State Research and Extension  
Table B**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$48,998,459 -7.3%	\$49,381,138 0.8%	\$48,569,964 -1.6%	\$48,498,524 -0.1%	\$47,278,086 -2.5%	\$46,823,952 -1.0%	<b>34.5%</b>
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use Percent Increase	\$8,767,756 -0.4%	\$10,498,545 19.7%	\$10,694,576 1.9%	\$9,233,118 -13.7%	\$11,484,150 24.4%	\$10,762,323 -6.3%	<b>7.9%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$57,766,215</b> -6.3%	<b>\$59,879,683</b> 3.7%	<b>\$59,264,540</b> -1.0%	<b>\$57,731,642</b> -2.6%	<b>\$58,762,236</b> 1.8%	<b>\$57,586,275</b> -2.0%	<b>42.4%</b>
Restricted Use Exp. Percent Increase RU	\$61,120,515 3.3%	\$63,414,808 3.8%	\$65,898,648 3.9%	\$72,511,019 10.0%	\$73,262,495 1.0%	\$78,330,962 6.9%	<b>57.6%</b>
<b>Operating Expenditures</b> Pct. Increase - Operating Exp.	<b>\$118,886,730</b> -1.6%	<b>\$123,294,491</b> 3.7%	<b>\$125,163,188</b> 1.5%	<b>\$130,242,661</b> 4.1%	<b>\$132,024,731</b> 1.4%	<b>\$135,917,237</b> 2.9%	<b>100.0%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$118,886,730</b> -1.6%	<b>\$123,294,491</b> 3.7%	<b>\$125,163,188</b> 1.5%	<b>\$130,242,661</b> 4.1%	<b>\$132,024,731</b> 1.4%	<b>\$135,917,237</b> 2.9%	<b>100.0%</b>

**K-State Research and Extension  
Total Operating Expenditures by Fund  
Fiscal Year 2010 - 2015**


Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## K-State Research and Extension Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$314,188	\$66,980	\$187,821	\$0	\$106,101	\$78,385	-75.1%
Academic Support	\$136,713	\$136,887	\$137,190	\$136,902	\$135,216	\$136,853	0.1%
Student Services	\$30	-\$30	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	-\$292	\$55,838	\$0	\$0	\$0	NA
<b>Educational Program</b>	<b>\$450,931</b>	<b>\$203,545</b>	<b>\$380,849</b>	<b>\$136,902</b>	<b>\$241,317</b>	<b>\$215,238</b>	<b>-52.3%</b>
Physical Plant	\$531,517	\$414,136	\$366,152	\$521,223	\$713,482	\$362,955	-31.7%
Research	\$71,680,471	\$76,081,041	\$76,640,712	\$81,203,270	\$82,726,315	\$83,450,239	16.4%
Public Service	\$46,223,811	\$46,595,769	\$47,775,475	\$48,381,266	\$48,272,365	\$51,628,112	11.7%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$0	\$0	\$0	\$0	\$71,252	\$260,693	NA
<b>Total Educ. and General</b>	<b>\$118,886,730</b>	<b>\$123,294,491</b>	<b>\$125,163,188</b>	<b>\$130,242,661</b>	<b>\$132,024,731</b>	<b>\$135,917,237</b>	<b>14.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Operating Expenditures</b>	<b>\$118,886,730</b>	<b>\$123,294,491</b>	<b>\$125,163,188</b>	<b>\$130,242,661</b>	<b>\$132,024,731</b>	<b>\$135,917,237</b>	<b>14.3%</b>
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total Operating Expenditures</b> (including Non-reportable Student Loan Expenditures)	<b>\$118,886,730</b>	<b>\$123,294,491</b>	<b>\$125,163,188</b>	<b>\$130,242,661</b>	<b>\$132,024,731</b>	<b>\$135,917,237</b>	<b>14.3%</b>

Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2010 - 2015**
**K-State Research and Extension  
Table D**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$2,868	\$1,658	\$0	\$0	\$4	\$0	NA
Academic Support	\$136,713	\$136,853	\$136,853	\$136,902	\$135,216	\$136,853	0.1%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Educational Program</b>	<b>\$139,581</b>	<b>\$138,511</b>	<b>\$136,853</b>	<b>\$136,902</b>	<b>\$135,220</b>	<b>\$136,853</b>	<b>-2.0%</b>
Physical Plant	\$376,247	\$414,136	\$159,386	\$275,153	\$492,823	\$239,094	-36.5%
Research	\$32,924,519	\$33,857,977	\$33,285,933	\$32,998,602	\$34,046,029	\$33,276,119	1.1%
Public Service	\$24,325,868	\$25,469,059	\$25,682,368	\$24,320,985	\$24,016,912	\$23,673,516	-2.7%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$0	\$0	\$0	\$0	\$71,252	\$260,693	NA
<b>Total Educ. and General</b>	<b>\$57,766,215</b>	<b>\$59,879,683</b>	<b>\$59,264,540</b>	<b>\$57,731,642</b>	<b>\$58,762,236</b>	<b>\$57,586,275</b>	<b>-0.3%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$57,766,215</b>	<b>\$59,879,683</b>	<b>\$59,264,540</b>	<b>\$57,731,642</b>	<b>\$58,762,236</b>	<b>\$57,586,275</b>	<b>-0.3%</b>

Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object**  
**Fiscal Year 2010 - 2015**

**K-State Research and Extension**  
**Table E**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	170.8	171.4	169.9	157.0	156.8	152.8	-10.5%
Classified - Expenditures	\$5,698,071	\$6,074,196	\$5,782,436	\$5,714,653	\$5,605,235	\$5,690,759	-0.1%
Unclassified - FTE	529.7	514.5	504.7	454.2	456.5	446.8	-15.6%
Unclassified - Expenditures	\$34,190,503	\$33,863,816	\$33,477,560	\$32,081,487	\$32,606,030	\$32,624,843	-4.6%
Student Wages Expenditures	\$287,304	\$251,734	\$248,890	\$258,426	\$242,864	\$259,943	-9.5%
Health Insurance	\$3,365,872	\$3,729,715	\$4,190,672	\$4,525,809	\$4,240,285	\$4,199,440	24.8%
All Other Fringe	\$7,461,393	\$7,587,881	\$7,522,125	\$7,266,141	\$7,385,627	\$6,985,836	-6.4%
<b>Subtotal Salaries - FTE</b>	<b>700.5</b>	<b>685.9</b>	<b>674.7</b>	<b>611.2</b>	<b>613.3</b>	<b>599.7</b>	<b>-14.4%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$51,003,143</b>	<b>\$51,507,342</b>	<b>\$51,221,683</b>	<b>\$49,846,516</b>	<b>\$50,080,041</b>	<b>\$49,760,821</b>	<b>-2.4%</b>
Other Operating Expenditures	\$6,386,825	\$7,958,205	\$7,883,471	\$7,609,973	\$8,189,372	\$7,586,360	18.8%
Utilities	\$376,247	\$414,136	\$159,386	\$275,153	\$492,823	\$239,094	-36.5%
<b>Total General Use Exp.</b>	<b>\$57,766,215</b>	<b>\$59,879,683</b>	<b>\$59,264,540</b>	<b>\$57,731,642</b>	<b>\$58,762,236</b>	<b>\$57,586,275</b>	<b>-0.3%</b>

Notes for this section begin on page 114.

Source: Operating summaries of Legislative Budget submittals

Institutional Profiles Notes – Kansas State University Extension Systems and Agricultural Research Programs (KSRE)

**General Notes:**

1. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) does not contain student enrollment and demographic data as ESARP primarily serves a research and service function.
2. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) was established as a separate budget unit in Fiscal year 1993 by the merger of Kansas Agricultural Experiment Station (KAES), the Cooperative Extension Service (CES), the International Grain, and the Meat and Livestock programs. All programs previously part of the KSU budget but under the jurisdiction of the Dean of Agriculture (except for the Office of Academic programs and Office of the Dean) are included in the separate agency administered by the Dean of Agriculture.
3. Kansas State University – Extension Systems & Agricultural Research Programs (KSRE) is a statewide network of educators sharing unbiased, research-based information and expertise on issues important to Kansas. It has established local, state, regional, national, and international partnerships. It is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis and education. With more than 125 years of research and 100 years of extension, KSRE has been improving the quality of life and standard of living for Kansans for a century. This integrated system connects the university to every county through locally based educators who serve as sources of objective information.
4. Extension Systems and Agricultural Research Programs of Kansas State University separate state agency for purpose of governor's budget report and related legislative measures; title for such purpose. For the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Extension Systems and Agriculture Research Programs of Kansas State University shall be considered a separate state agency and shall be titled for such purpose as the "Kansas State University — Extension Systems and Agriculture Research Programs." The budget estimates and requests of such systems and programs shall be presented as a state agency separate from Kansas State University, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.

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**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**
**Wichita State University**  
**Table A**

<b>Enrollment: Headcount</b>	<b>AY 2010</b>	<b>AY 2011</b>	<b>AY 2012</b>	<b>AY 2013</b>	<b>AY 2014</b>	<b>AY 2015</b>	<b>% Change AY 10 - 15</b>
Undergraduate	14,494	14,966	15,577	15,119	14,164	14,062	-3.0%
Graduate	4,035	3,894	3,692	3,475	3,556	3,705	-8.2%
<b>Total</b>	<b>18,529</b>	<b>18,860</b>	<b>19,269</b>	<b>18,594</b>	<b>17,720</b>	<b>17,767</b>	<b>-4.1%</b>
<b>Enrollment: FTE</b>							
Undergraduate	8,976	9,725	10,026	10,002	9,796	9,816	9.4%
Graduate	2,163	2,103	2,087	2,036	2,128	2,190	1.2%
<b>Total</b>	<b>11,139</b>	<b>11,827</b>	<b>12,112</b>	<b>12,038</b>	<b>11,924</b>	<b>12,006</b>	<b>7.8%</b>
<b>Student Status</b>							
Full-time	7,331	8,110	8,485	8,579	8,700	8,905	21.5%
Part-time	11,198	10,750	10,784	10,015	9,020	8,862	-20.9%
<b>Total</b>	<b>18,529</b>	<b>18,860</b>	<b>19,269</b>	<b>18,594</b>	<b>17,720</b>	<b>17,767</b>	<b>-4.1%</b>
<b>Student Residency*</b>							
Resident	16,064	16,370	16,704	16,008	14,749	14,330	-10.8%
Resident by Exception	-	-	752	754	748	829	NA
Non-resident	2,465	2,490	1,813	1,832	2,223	2,608	5.8%
<b>Total</b>	<b>18,529</b>	<b>18,860</b>	<b>19,269</b>	<b>18,594</b>	<b>17,720</b>	<b>17,767</b>	<b>-4.1%</b>
<b>Gender</b>							
Female	10,113	10,349	10,500	10,087	9,284	9,283	-8.2%
Male	8,408	8,509	8,769	8,507	8,436	8,484	0.9%
Unknown	8	2	0	0	0	0	NA
<b>Total</b>	<b>18,529</b>	<b>18,860</b>	<b>19,269</b>	<b>18,594</b>	<b>17,720</b>	<b>17,767</b>	<b>-4.1%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	2.9%	4.4%	4.9%	4.7%	1.5%	0.4%	-86.7%
18-19	14.4%	14.3%	15.4%	14.8%	13.6%	14.4%	-2.8%
20-24	48.1%	46.3%	44.6%	46.5%	50.2%	50.1%	1.1%
25-44	29.0%	29.7%	29.9%	29.0%	29.8%	30.1%	0.7%
45-64	4.5%	4.3%	4.3%	4.1%	3.9%	3.8%	-17.7%
Age 65+	1.1%	1.0%	0.9%	0.9%	1.0%	1.2%	1.8%
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	19.8%	19.4%	17.8%	19.3%	22.5%	22.8%	5.8%
25-44	62.4%	64.3%	66.6%	65.8%	63.2%	64.4%	-5.3%
45-64	16.2%	14.9%	13.9%	13.2%	12.3%	11.0%	-37.5%
Age 65+	1.5%	1.4%	1.7%	1.8%	2.0%	1.8%	8.3%
<b>Student Race/Ethnicity</b>							
White	65.6%	64.6%	64.2%	64.1%	62.1%	59.8%	-12.6%
Hispanic/Latino	5.1%	5.8%	6.4%	6.9%	7.3%	7.9%	47.2%
Black or African American	5.8%	6.2%	6.5%	6.1%	5.6%	5.6%	-7.3%
Asian	5.5%	5.6%	5.9%	5.9%	6.2%	6.0%	5.2%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	0.9%	0.7%	0.8%	-25.5%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	NA
Two or more	0.8%	1.4%	1.7%	2.1%	2.3%	2.8%	234.0%
Non-Resident Alien	9.3%	9.2%	8.9%	10.6%	12.9%	14.2%	46.4%
Unknown	6.8%	6.1%	5.3%	3.2%	2.6%	2.8%	-60.1%

\*See notes section for explanation of the change in student residency definition.

**Notes for this section begin on page 124.**

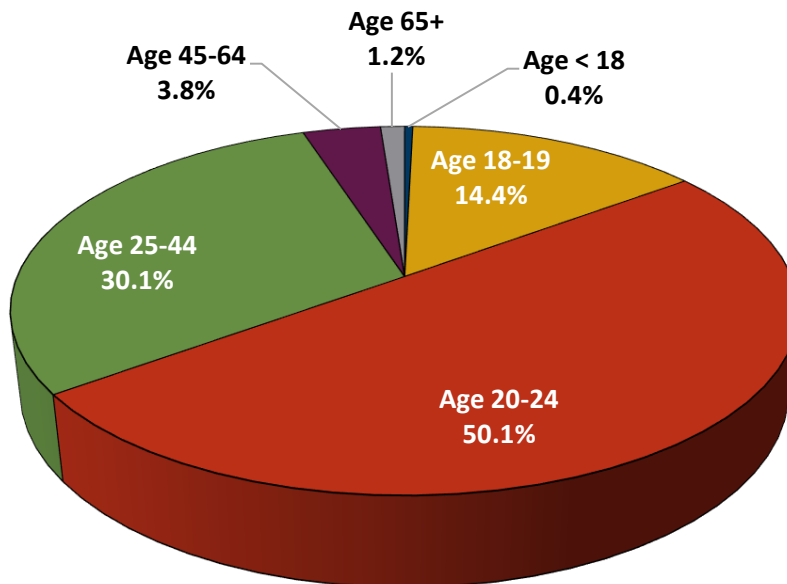
Source: *KHEDS AY Collection*



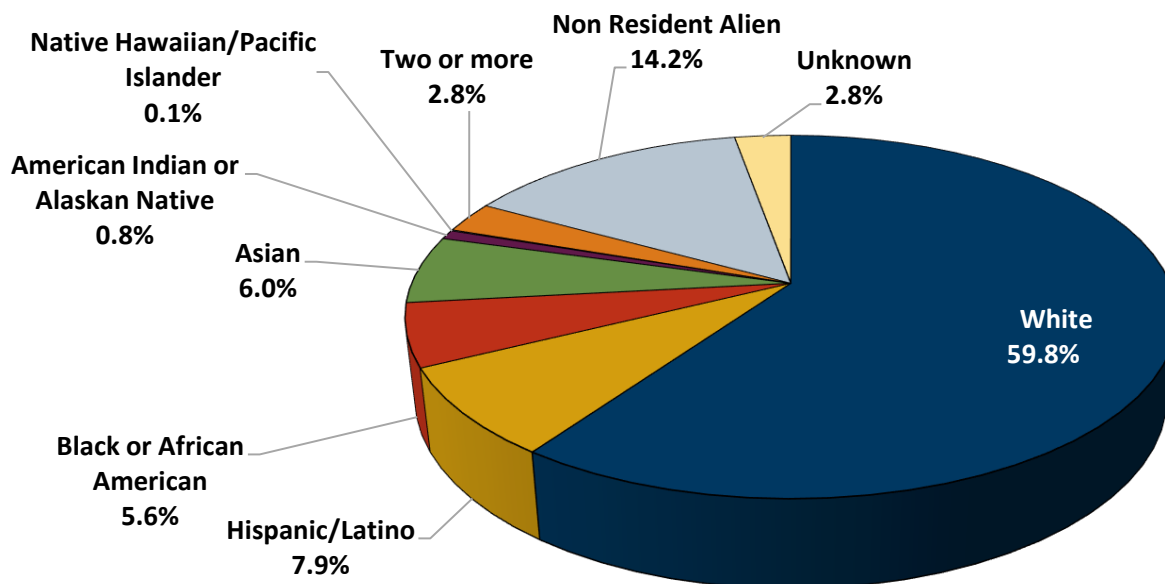
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**Wichita State University**  
**Table A**

**Wichita State University**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**Wichita State University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 124.

Source: KHEDS AY Collection

**Enrollment by Student Characteristics**  
**Fall 2010 - 2015**  
**Academic Year 2010 - 2015**

**Wichita State University**  
**Table A**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	1,086 7.3%	1,124 7.6%	1,105 7.4%	1,178 8.1%	1,107 7.4%	966 6.7%	-11.0% -8.2%
<b>Facility Characteristics*</b>							
Total Gross Area	3,016,164		3,098,877		3,243,808		NA
Total Net Assignable	2,016,740		2,079,162		2,209,798		NA
Net Assignable - Residential	249,017		249,017		350,854		NA
Gross Area Built Since 1961	1,478,330		1,512,765		1,538,751		NA
% of Gross Building Area	71.6%		72.1%		72.4%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	22.40		24.86		24.71		NA
Teaching Lab (7:30 - 5:30)	14.21		18.55		19.49		NA
	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enroll: ACT Scores</b>							
(First-time freshmen)							
12 and under	0.1%	0.3%	0.1%	0.2%	0.0%	0.0%	NA
13 - 16	3.3%	3.8%	3.6%	5.6%	3.2%	5.7%	71.6%
17 - 22	40.5%	38.4%	40.4%	42.2%	39.9%	42.9%	5.8%
23 - 26	33.6%	33.9%	34.4%	34.2%	33.5%	32.5%	-3.4%
27 - 31	19.9%	20.7%	19.3%	16.1%	21.0%	16.8%	-15.2%
32 - 36	2.6%	2.9%	2.2%	1.7%	2.4%	2.2%	-17.7%
<b>Degrees/Certificates Awarded**</b>							
Certificates	12	9	12	11	0	0	NA
Associate Degrees	75	32	38	52	60	72	-4.0%
Bachelor's Degrees	2,001	2,014	2,095	2,078	2,123	1,974	-1.3%
Master's Degrees	782	777	803	781	768	828	5.9%
Doctoral Degrees	66	79	77	77	85	101	53.0%
<b>Total</b>	<b>2,936</b>	<b>2,911</b>	<b>3,025</b>	<b>2,999</b>	<b>3,036</b>	<b>2,975</b>	<b>1.3%</b>
Other Awards	-	-	-	-	63	68	NA

\*The KBOR Inventory of Physical Facilities is reported only in even years.

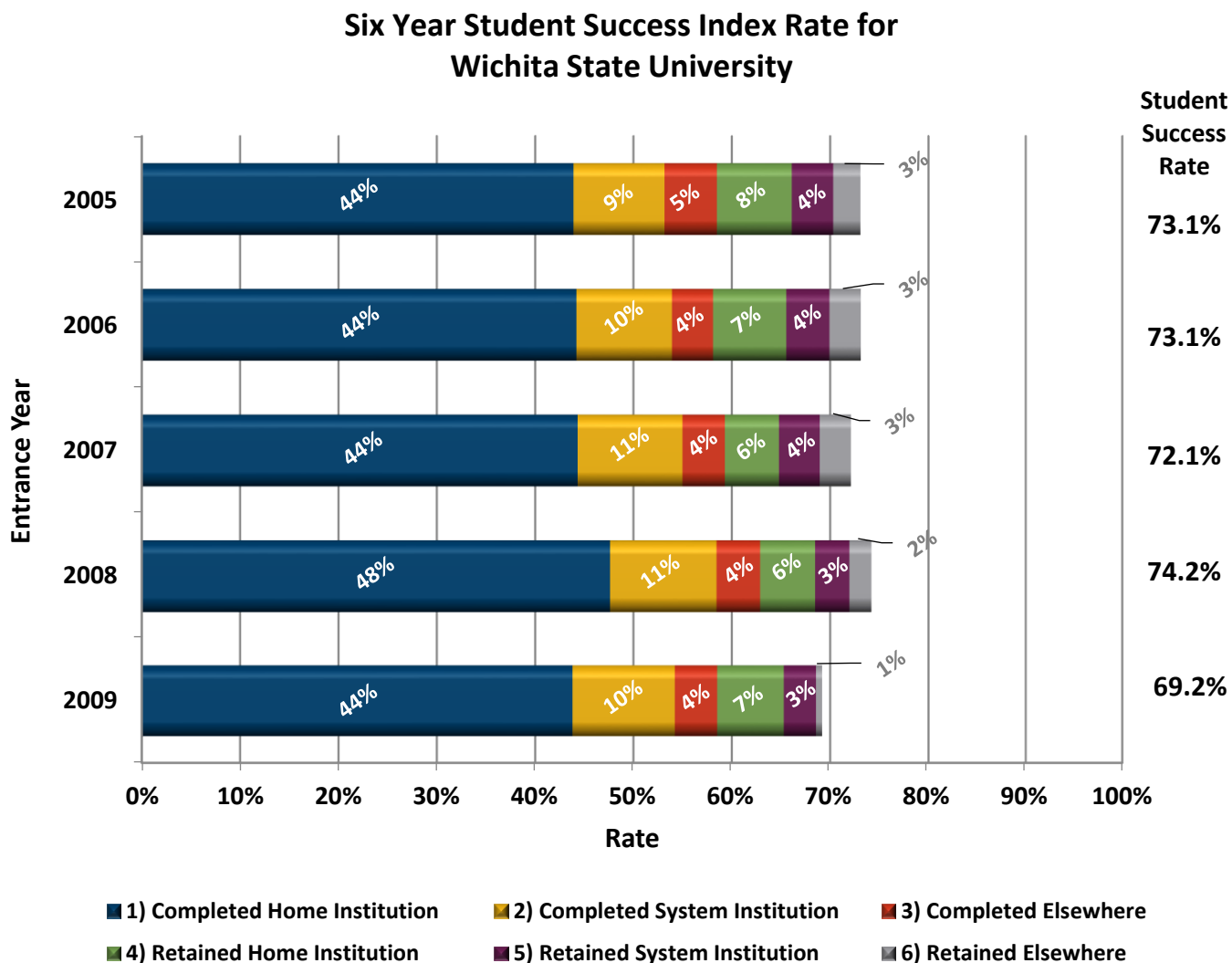
\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 124.**

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2005 - 2009**

**Wichita State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

**Notes for this section begin on page 124.**

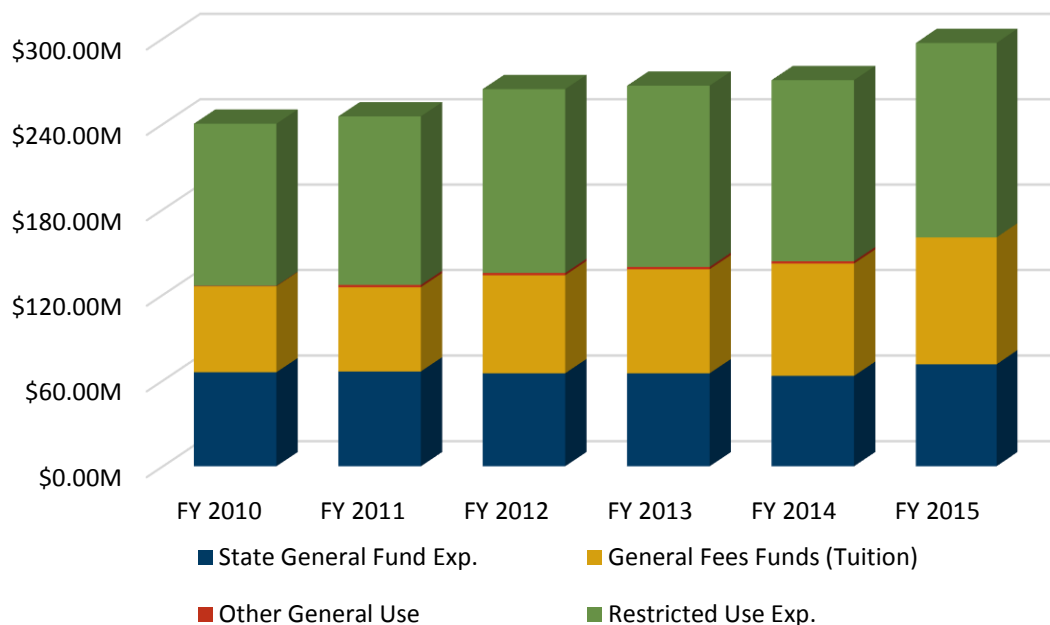
Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

## Wichita State University Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$65,831,291 -10.5%	\$66,354,857 0.8%	\$65,106,595 -1.9%	\$65,065,895 -0.1%	\$63,298,140 -2.7%	\$71,362,447 12.7%	24.0%
General Fees Funds (Tuition) Percent Increase Tuition	\$60,236,664 11.1%	\$59,005,394 -2.0%	\$68,710,260 16.4%	\$72,970,662 6.2%	\$78,732,374 7.9%	\$89,063,909 13.1%	30.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$306,083 NA	\$1,647,140 438.1%	\$1,643,597 -0.2%	\$1,645,477 0.1%	\$1,647,673 0.1%	\$0 NA	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$126,374,038</b> -1.1%	<b>\$127,007,391</b> 0.5%	<b>\$135,460,452</b> 6.7%	<b>\$139,682,034</b> 3.1%	<b>\$143,678,187</b> 2.9%	<b>\$160,426,356</b> 11.7%	54.0%
Restricted Use Exp. Percent Increase RU	\$113,905,093 23.4%	\$118,446,642 4.0%	\$129,135,135 9.0%	\$127,313,070 -1.4%	\$127,227,516 -0.1%	\$136,622,367 7.4%	46.0%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$240,279,131</b> 9.2%	<b>\$245,454,033</b> 2.2%	<b>\$264,595,587</b> 7.8%	<b>\$266,995,104</b> 0.9%	<b>\$270,905,703</b> 1.5%	<b>\$297,048,723</b> 9.7%	100.0%

## Wichita State University Total Operating Expenditures by Fund Fiscal Year 2010 - 2015



Notes for this section begin on page 124.

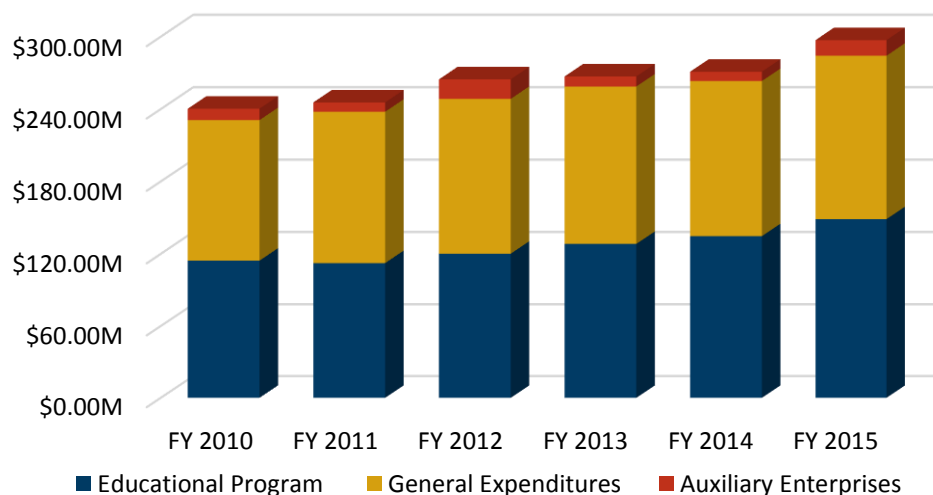
Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## Wichita State University Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction per FTE Student	\$55,994,718 \$4,915	\$55,819,659 \$4,911	\$61,200,879 \$5,237	\$65,980,352 \$5,658	\$69,149,740 \$5,912	\$74,636,602 \$6,239	33.3% 26.9%
Academic Support per FTE Student	\$24,099,417 \$2,115	\$23,899,978 \$2,103	\$25,941,444 \$2,220	\$27,817,197 \$2,385	\$25,705,176 \$2,198	\$29,154,071 \$2,437	21.0% 15.2%
Student Services per FTE Student	\$16,704,520 \$1,466	\$17,055,885 \$1,501	\$17,835,344 \$1,526	\$18,473,649 \$1,584	\$18,548,747 \$1,586	\$22,071,776 \$1,845	32.1% 25.8%
Institutional Support per FTE Student	\$17,596,012 \$1,545	\$15,544,314 \$1,368	\$15,119,892 \$1,294	\$15,964,785 \$1,369	\$21,293,522 \$1,821	\$22,901,340 \$1,915	30.2% 24.0%
<b>Educational Program per FTE Student</b>	<b>\$114,394,667 \$10,041</b>	<b>\$112,319,836 \$9,882</b>	<b>\$120,097,559 \$10,277</b>	<b>\$128,235,983 \$10,996</b>	<b>\$134,697,185 \$11,517</b>	<b>\$148,763,789 \$12,436</b>	<b>30.0% 23.9%</b>
Physical Plant	\$22,089,024	\$21,915,361	\$23,368,126	\$25,053,568	\$23,868,060	\$26,238,027	18.8%
Research	\$45,359,807	\$47,775,182	\$49,684,791	\$48,603,865	\$47,802,974	\$50,889,656	12.2%
Public Service	\$16,547,836	\$18,553,270	\$17,806,128	\$19,520,817	\$21,285,578	\$21,934,880	32.6%
Scholarships and Fellowships	\$30,613,913	\$34,430,757	\$34,735,252	\$34,499,317	\$32,470,616	\$33,386,163	9.1%
Other (including Transfers)	\$1,812,751	\$2,737,010	\$2,733,467	\$2,735,347	\$3,053,557	\$2,955,232	63.0%
<b>Total Educ. and General</b>	<b>\$230,817,998</b>	<b>\$237,731,416</b>	<b>\$248,425,323</b>	<b>\$258,648,897</b>	<b>\$263,177,970</b>	<b>\$284,167,747</b>	<b>23.1%</b>
Auxiliary Enterprises	\$9,461,133	\$7,722,617	\$16,170,264	\$8,346,207	\$7,727,733	\$12,880,976	36.1%
<b>Total Operating Exp.</b>	<b>\$240,279,131</b>	<b>\$245,454,033</b>	<b>\$264,595,587</b>	<b>\$266,995,104</b>	<b>\$270,905,703</b>	<b>\$297,048,723</b>	<b>23.6%</b>

## Wichita State University All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 124.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# Wichita State University

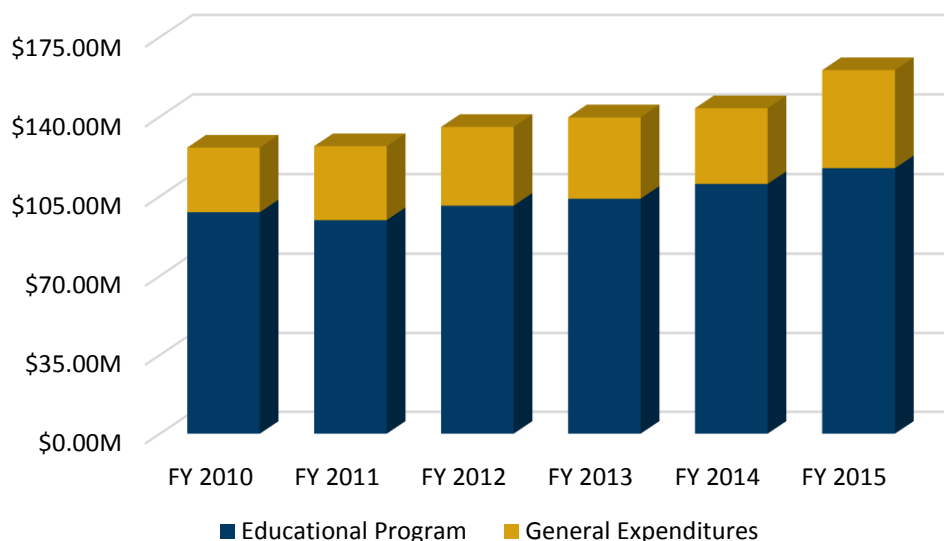
## Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$50,634,000	\$51,132,339	\$54,517,069	\$56,051,049	\$58,767,851	\$61,716,162	21.9%
per FTE Student	\$4,445	\$4,499	\$4,665	\$4,806	\$5,025	\$5,159	16.1%
Academic Support	\$20,616,741	\$18,802,487	\$21,003,019	\$22,147,702	\$20,674,600	\$22,779,774	10.5%
per FTE Student	\$1,810	\$1,654	\$1,797	\$1,899	\$1,768	\$1,904	5.2%
Student Services	\$9,810,892	\$10,286,160	\$11,178,070	\$10,748,031	\$11,367,442	\$12,003,855	22.4%
per FTE Student	\$861	\$905	\$957	\$922	\$972	\$1,003	16.5%
Institutional Support	\$16,895,394	\$14,280,648	\$14,158,124	\$14,979,102	\$19,588,219	\$20,825,318	23.3%
per FTE Student	\$1,483	\$1,256	\$1,212	\$1,284	\$1,675	\$1,741	17.4%
<b>Educational Program</b>	<b>\$97,957,027</b>	<b>\$94,501,634</b>	<b>\$100,856,282</b>	<b>\$103,925,884</b>	<b>\$110,398,112</b>	<b>\$117,325,109</b>	<b>19.8%</b>
per FTE Student	\$8,598	\$8,314	\$8,630	\$8,911	\$9,439	\$9,808	14.1%
Physical Plant	\$20,143,600	\$20,232,463	\$21,978,991	\$23,949,339	\$22,694,319	\$23,345,636	15.9%
Research	\$1,513,248	\$1,562,297	\$1,620,664	\$1,432,160	\$1,242,234	\$1,128,501	635.4%
Public Service	\$3,400,784	\$3,792,745	\$3,222,122	\$3,341,225	\$3,772,307	\$3,449,087	1.4%
Scholarships and Fellowships	\$1,963,426	\$4,181,242	\$5,048,926	\$4,298,079	\$2,833,672	\$3,083,449	57.0%
Other (including Transfers)	\$1,395,953	\$2,737,010	\$2,733,467	\$2,735,347	\$2,737,543	\$2,094,574	50.0%
<b>Total Educ. and General</b>	<b>\$126,374,038</b>	<b>\$127,007,391</b>	<b>\$135,460,452</b>	<b>\$139,682,034</b>	<b>\$143,678,187</b>	<b>\$160,426,356</b>	<b>26.9%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$126,374,038</b>	<b>\$127,007,391</b>	<b>\$135,460,452</b>	<b>\$139,682,034</b>	<b>\$143,678,187</b>	<b>\$160,426,356</b>	<b>26.9%</b>

# Wichita State University

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 124.

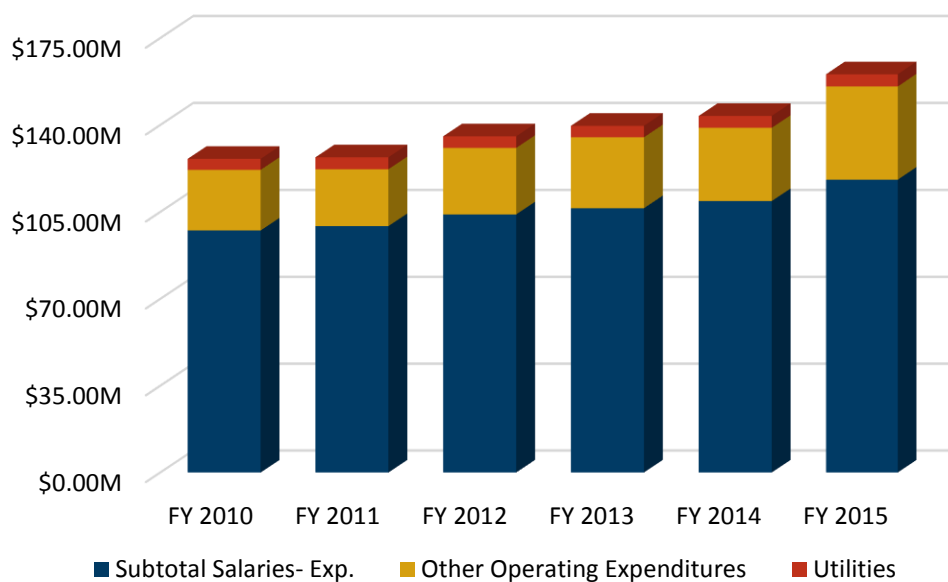
Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object Fiscal Year 2010 - 2015

## Wichita State University Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	546.4	570.4	563.5	556.8	549.0	532.0	-2.6%
Classified - Expenditures	\$17,165,736	\$17,804,048	\$17,715,683	\$17,334,841	\$16,746,418	\$17,247,929	0.5%
Unclassified - FTE	830.7	846.4	856.4	872.1	925.1	959.8	15.5%
Unclassified - Expenditures	\$59,246,666	\$58,993,300	\$61,717,949	\$63,194,610	\$66,661,349	\$73,046,953	23.3%
Student Wages Expenditures	\$1,129,953	\$1,141,564	\$1,123,272	\$1,108,597	\$1,179,398	\$1,146,535	1.5%
Health Insurance	\$7,482,363	\$8,426,242	\$9,933,056	\$10,939,760	\$10,695,083	\$11,107,681	48.5%
All Other Fringe	\$12,537,086	\$12,931,784	\$13,517,763	\$13,945,384	\$14,107,779	\$15,451,484	23.2%
<b>Subtotal Salaries - FTE</b>	<b>1377.1</b>	<b>1416.7</b>	<b>1419.9</b>	<b>1428.8</b>	<b>1474.1</b>	<b>1491.8</b>	<b>8.3%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$97,561,804</b>	<b>\$99,296,938</b>	<b>\$104,007,723</b>	<b>\$106,523,192</b>	<b>\$109,390,027</b>	<b>\$118,000,582</b>	<b>20.9%</b>
Other Operating Expenditures	\$24,379,252	\$22,885,745	\$26,766,839	\$28,569,768	\$29,501,895	\$37,525,438	53.9%
Utilities	\$4,432,982	\$4,824,708	\$4,685,890	\$4,589,074	\$4,786,265	\$4,900,336	10.5%
<b>Total General Use Exp.</b>	<b>\$126,374,038</b>	<b>\$127,007,391</b>	<b>\$135,460,452</b>	<b>\$139,682,034</b>	<b>\$143,678,187</b>	<b>\$160,426,356</b>	<b>26.9%</b>

### Wichita State University General Use Operating Expenditures by Object Fiscal Year 2010 - 2015



Notes for this section begin on page 124.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Wichita State University

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU's tables will not align with numbers in KHERS.
2. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the "Data" heading.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.



14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# Emporia State University

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	4,775	4,498	4,310	4,279	4,399	4,351	-8.9%
Graduate	3,287	3,273	3,129	3,072	3,151	3,210	-2.3%
<b>Total</b>	<b>8,062</b>	<b>7,771</b>	<b>7,439</b>	<b>7,351</b>	<b>7,550</b>	<b>7,561</b>	<b>-6.2%</b>
<b>Enrollment: FTE</b>							
Undergraduate	3,931	3,712	3,452	3,392	3,473	3,512	-10.6%
Graduate	1,408	1,422	1,315	1,295	1,358	1,434	1.8%
<b>Total</b>	<b>5,339</b>	<b>5,134</b>	<b>4,767</b>	<b>4,688</b>	<b>4,830</b>	<b>4,947</b>	<b>-7.4%</b>
<b>Student Status</b>							
Full-time	3,822	3,651	3,305	3,340	3,436	3,523	-7.8%
Part-time	4,240	4,120	4,134	4,011	4,114	4,038	-4.8%
<b>Total</b>	<b>8,062</b>	<b>7,771</b>	<b>7,439</b>	<b>7,351</b>	<b>7,550</b>	<b>7,561</b>	<b>-6.2%</b>
<b>Student Residency*</b>							
Resident	6,338	6,007	5,702	5,685	5,761	5,943	-6.2%
Resident by Exception	-	-	0	0	0	4	NA
Non-resident	1,724	1,764	1,737	1,666	1,789	1,614	-6.4%
<b>Total</b>	<b>8,062</b>	<b>7,771</b>	<b>7,439</b>	<b>7,351</b>	<b>7,550</b>	<b>7,561</b>	<b>-6.2%</b>
<b>Gender</b>							
Female	5,156	5,018	4,762	4,636	4,723	4,740	-8.1%
Male	2,906	2,753	2,677	2,680	2,798	2,821	-2.9%
Unknown	0	0	0	35	29	0	NA
<b>Total</b>	<b>8,062</b>	<b>7,771</b>	<b>7,439</b>	<b>7,351</b>	<b>7,550</b>	<b>7,561</b>	<b>-6.2%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.3%	0.2%	0.3%	0.6%	0.6%	0.9%	150.0%
18-19	17.2%	17.1%	15.9%	18.1%	19.6%	22.0%	16.5%
20-24	60.9%	60.7%	60.9%	58.8%	57.7%	57.8%	-13.5%
25-44	18.6%	18.9%	19.5%	19.5%	19.3%	16.7%	-18.1%
45-64	2.5%	2.5%	2.5%	2.2%	2.0%	2.1%	-23.5%
Age 65+	0.6%	0.6%	0.8%	0.8%	0.7%	0.6%	-10.7%
<b>Student Age: Graduates</b>							
Age < 18	1.7%	1.5%	0.8%	0.6%	1.0%	0.9%	-46.4%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	10.6%	10.3%	9.4%	9.7%	10.4%	11.7%	7.2%
25-44	64.4%	66.0%	68.2%	68.7%	67.9%	68.5%	3.8%
45-64	21.9%	20.7%	20.0%	19.1%	18.8%	17.3%	-22.9%
Age 65+	1.4%	1.5%	1.6%	1.8%	1.8%	1.7%	17.8%
<b>Student Race/Ethnicity</b>							
White	74.1%	73.5%	72.8%	73.6%	72.8%	71.7%	-9.3%
Hispanic/Latino	3.9%	4.7%	5.1%	5.9%	6.3%	7.2%	70.4%
Black or African American	3.9%	4.1%	4.3%	4.2%	4.4%	4.3%	1.3%
Asian	1.0%	1.0%	0.9%	0.7%	0.8%	0.9%	-10.4%
American Indian or Alaskan Native	0.6%	0.4%	0.4%	0.3%	0.3%	0.5%	-24.4%
Native Hawaiian/Pacific Islander	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	-72.0%
Two or more	0.6%	1.2%	1.5%	2.0%	2.1%	2.5%	263.5%
Non-Resident Alien	8.2%	8.7%	8.6%	8.3%	9.0%	9.4%	7.7%
Unknown	7.3%	6.2%	6.0%	4.7%	4.0%	3.5%	-55.2%

\*See notes section for explanation of the change in student residency definition.

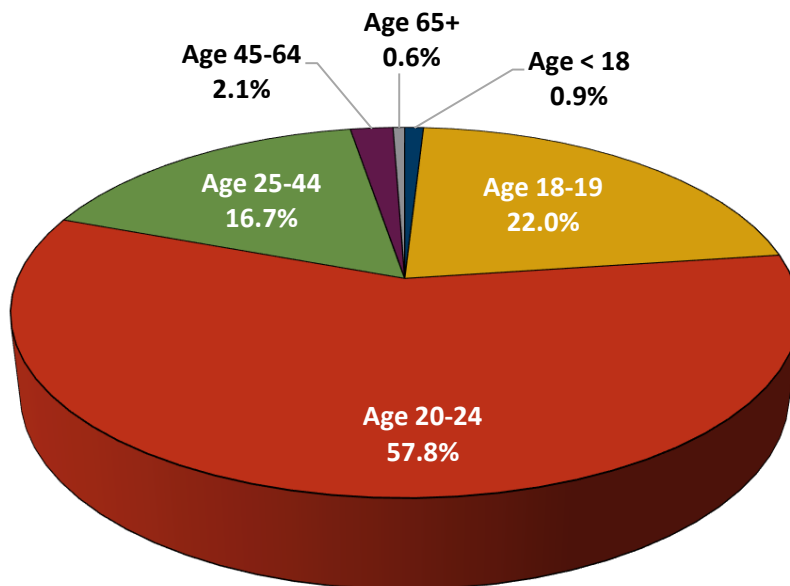
Notes for this section begin on page 134.

Source: KHEDS AY Collection

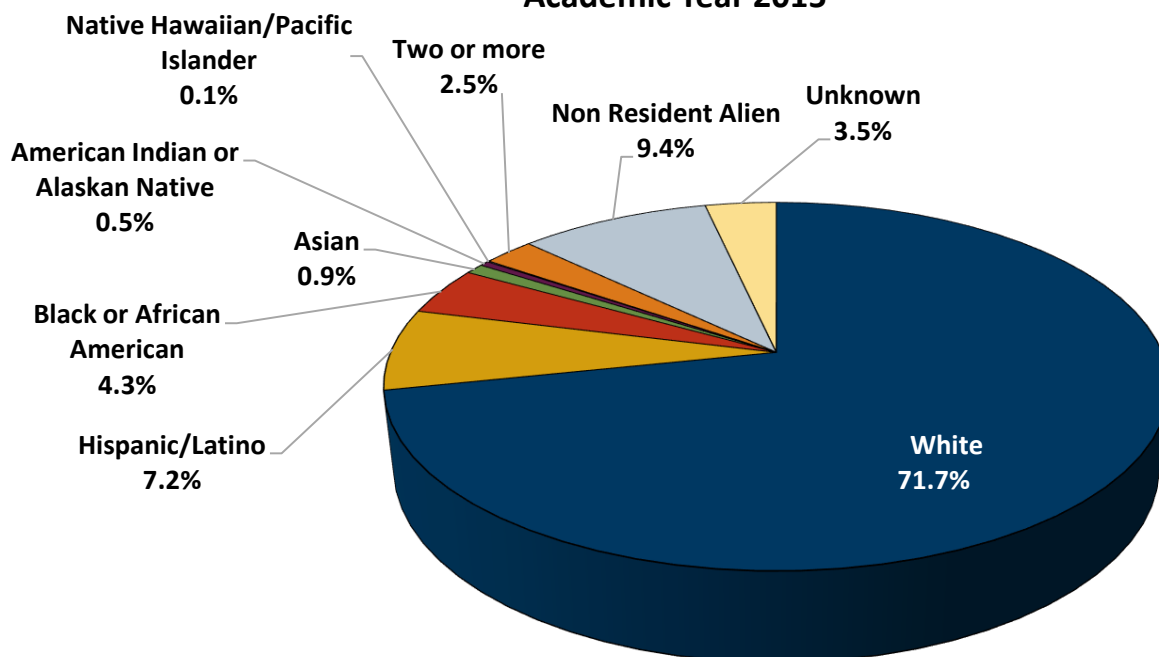
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**Emporia State University**  
**Table A**

**Emporia State University**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**Emporia State University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 134.

Source: KHEDS AY Collection

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	830 13.3%	825 13.8%	744 18.0%	834 19.8%	928 21.4%	931 22.0%	<b>12.2%</b> <b>65.4%</b>
<b>Facility Characteristics*</b>							
Total Gross Area	1,697,470		1,706,506		1,701,764		NA
Total Net Assignable	1,025,737		1,085,168		1,082,583		NA
Net Assignable - Residential	218,181		225,687		225,687		NA
Gross Area Built Since 1961	777,966		655,933		655,933		NA
% of Gross Building Area	67.1%		56.6%		56.8%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	22.36		23.61		24.39		NA
Teaching Lab (7:30 - 5:30)	14.05		17.57		18.78		NA

Enroll: ACT Scores	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
(First-time freshmen)							
12 and under	0.8%	0.0%	0.8%	0.4%	0.5%	0.3%	-64.0%
13 - 16	11.0%	9.7%	8.7%	6.7%	9.5%	8.8%	-20.1%
17 - 22	45.3%	52.0%	51.8%	47.5%	49.5%	50.0%	10.3%
23 - 26	33.1%	26.9%	29.0%	31.7%	25.6%	28.7%	-13.5%
27 - 31	9.3%	10.4%	9.2%	13.4%	14.3%	11.7%	25.1%
32 - 36	0.4%	9.0%	0.6%	0.4%	0.6%	0.6%	43.9%
<b>Degrees/Certificates Awarded**</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	826	750	752	733	758	746	-9.7%
Master's Degrees	620	670	670	601	635	631	1.8%
Doctoral Degrees	1	1	0	3	4	3	200.0%
<b>Total</b>	<b>1,447</b>	<b>1,421</b>	<b>1,422</b>	<b>1,337</b>	<b>1,397</b>	<b>1,380</b>	<b>-4.6%</b>
Other Awards	-	-	-	-	15	39	NA

\*The KBOR Inventory of Physical Facilities is reported only in even years.

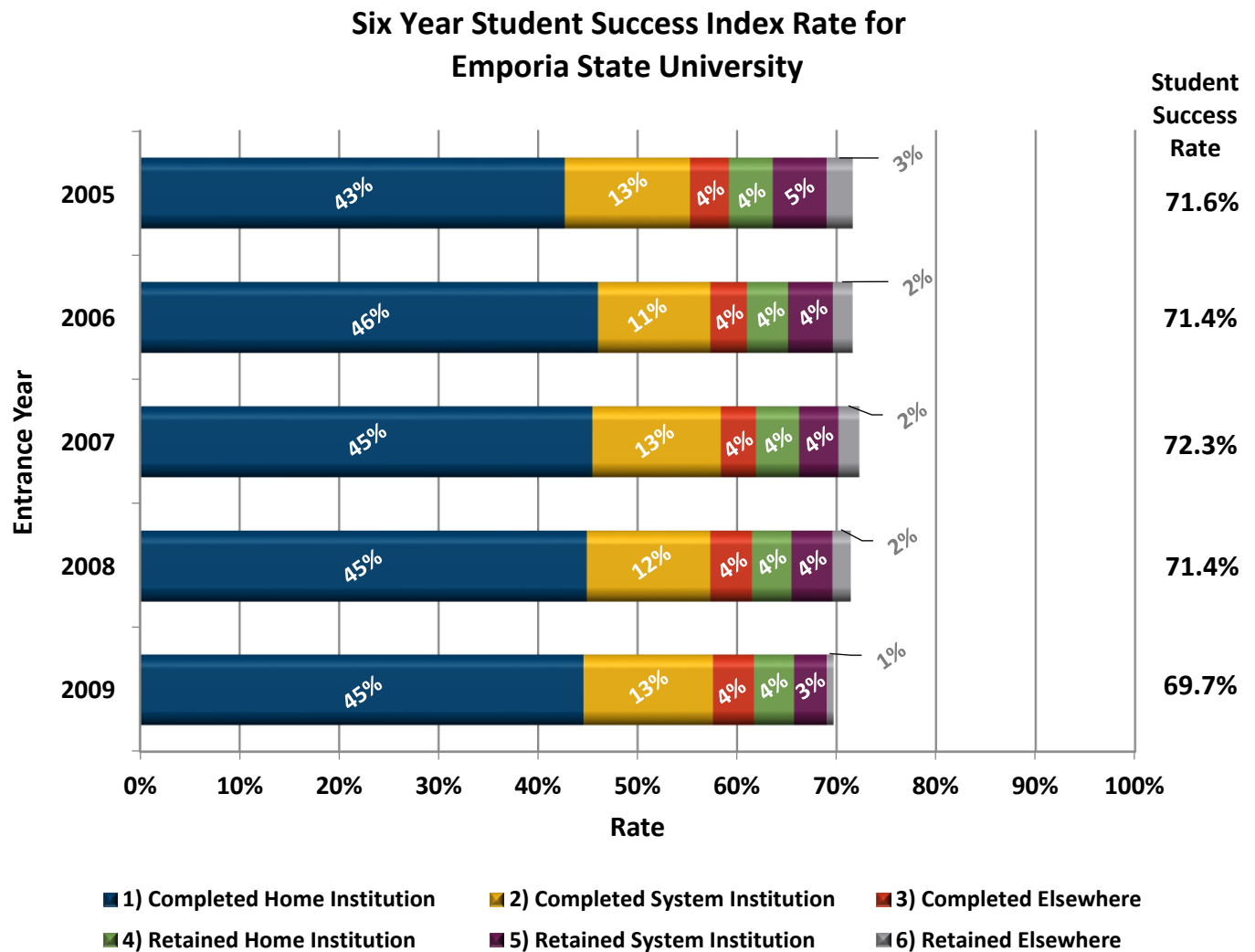
\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 134.**

Source: *State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2005 - 2009**

**Emporia State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

**Notes for this section begin on page 134.**

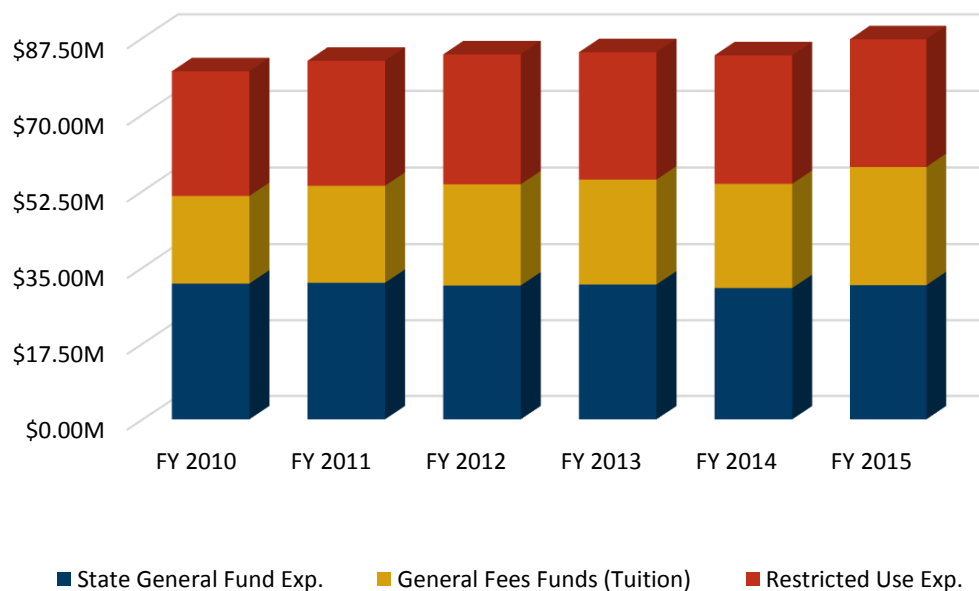
Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

## Emporia State University Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$31,352,725 -5.4%	\$31,532,927 0.6%	\$30,911,397 -2.0%	\$31,129,499 0.7%	\$30,314,568 -2.6%	\$30,990,982 2.2%	35.5%
General Fees Funds (Tuition) Percent Increase Tuition	\$20,041,205 -1.6%	\$22,182,311 10.7%	\$23,128,894 4.3%	\$23,999,964 3.8%	\$23,843,243 -0.7%	\$27,012,816 13.3%	31.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$51,393,930</b> -3.9%	<b>\$53,715,238</b> 4.5%	<b>\$54,040,291</b> 0.6%	<b>\$55,129,463</b> 2.0%	<b>\$54,157,811</b> -1.8%	<b>\$58,003,798</b> 7.1%	66.5%
Restricted Use Exp. Percent Increase RU	\$28,502,099 15.4%	\$28,580,542 0.3%	\$29,725,486 4.0%	\$29,116,369 -2.0%	\$29,381,053 0.9%	\$29,209,247 -0.6%	33.5%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$79,896,029</b> 2.2%	<b>\$82,295,780</b> 3.0%	<b>\$83,765,777</b> 1.8%	<b>\$84,245,832</b> 0.6%	<b>\$83,538,864</b> -0.8%	<b>\$87,213,045</b> 4.4%	100.0%

### Emporia State University Total Operating Expenditures by Fund Fiscal Year 2010 - 2015



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# Emporia State University

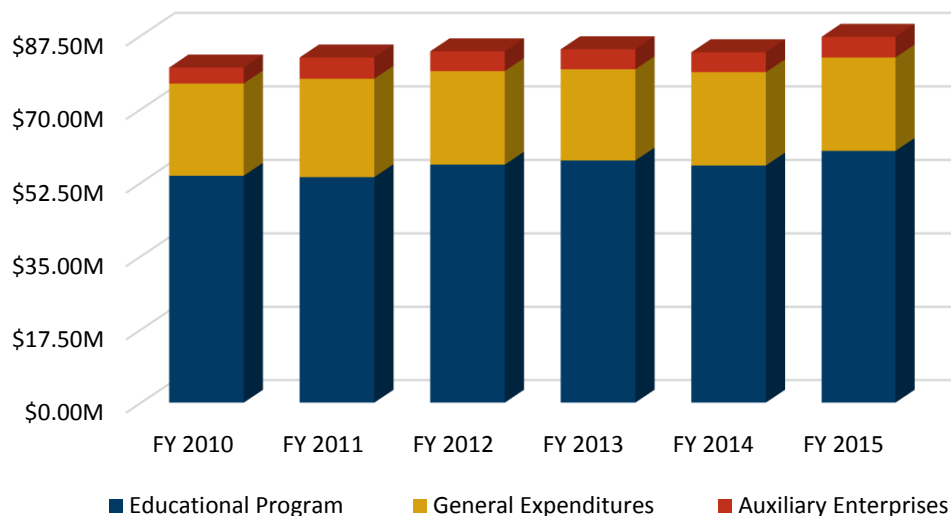
## Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$28,911,596	\$28,750,090	\$30,515,751	\$29,411,798	\$28,457,733	\$30,027,564	3.9%
per FTE Student	\$5,532	\$5,540	\$6,217	\$6,199	\$5,788	\$6,050	9.4%
Academic Support	\$9,355,777	\$9,637,352	\$9,787,632	\$11,175,922	\$10,959,698	\$11,150,351	19.2%
per FTE Student	\$1,790	\$1,857	\$1,994	\$2,355	\$2,229	\$2,247	25.5%
Student Services	\$10,239,416	\$9,578,685	\$9,792,137	\$9,617,182	\$9,752,146	\$10,828,504	5.8%
per FTE Student	\$1,959	\$1,846	\$1,995	\$2,027	\$1,983	\$2,182	11.4%
Institutional Support	\$5,628,487	\$5,855,414	\$6,694,523	\$7,572,520	\$7,415,456	\$8,044,594	42.9%
per FTE Student	\$1,077	\$1,128	\$1,364	\$1,596	\$1,508	\$1,621	50.5%
<b>Educational Program</b>	<b>\$54,135,276</b>	<b>\$53,821,541</b>	<b>\$56,790,043</b>	<b>\$57,777,422</b>	<b>\$56,585,033</b>	<b>\$60,051,013</b>	<b>10.9%</b>
per FTE Student	\$10,358	\$10,372	\$11,570	\$12,177	\$11,508	\$12,100	16.8%
Physical Plant	\$8,102,039	\$7,917,009	\$8,127,339	\$8,433,721	\$8,823,878	\$8,627,334	6.5%
Research	\$675,647	\$636,199	\$521,308	\$355,633	\$404,373	\$356,610	-47.2%
Public Service	\$2,683,261	\$2,690,945	\$2,692,045	\$1,922,758	\$1,746,025	\$1,936,301	-27.8%
Scholarships and Fellowships	\$10,261,061	\$11,838,150	\$10,435,858	\$10,180,944	\$10,691,338	\$10,749,275	4.8%
Other (including Transfers)	\$246,445	\$327,727	\$497,196	\$822,369	\$545,047	\$566,261	129.8%
<b>Total Educ. and General</b>	<b>\$76,103,729</b>	<b>\$77,231,571</b>	<b>\$79,063,789</b>	<b>\$79,492,847</b>	<b>\$78,795,694</b>	<b>\$82,286,794</b>	<b>8.1%</b>
Auxiliary Enterprises	\$3,792,300	\$5,064,209	\$4,701,988	\$4,752,985	\$4,743,169	\$4,926,251	29.9%
<b>Total Operating Exp.</b>	<b>\$79,896,029</b>	<b>\$82,295,780</b>	<b>\$83,765,777</b>	<b>\$84,245,832</b>	<b>\$83,538,863</b>	<b>\$87,213,045</b>	<b>9.2%</b>

# Emporia State University

## All Funds Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015

## Emporia State University

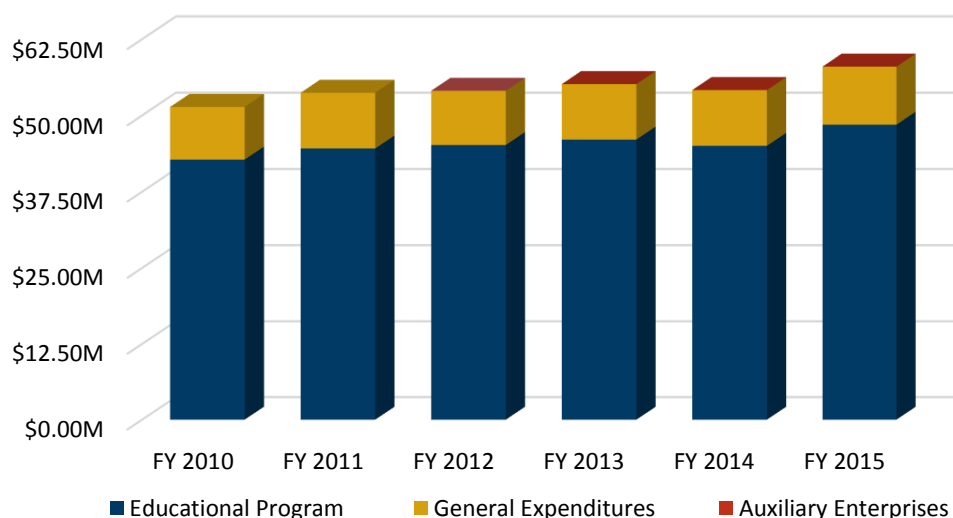
### Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$24,687,777	\$25,438,991	\$26,291,319	\$26,505,809	\$25,815,666	\$27,647,322	12.0%
per FTE Student	\$4,724	\$4,902	\$5,356	\$5,586	\$5,250	\$5,571	17.9%
Academic Support	\$7,906,779	\$8,950,202	\$8,349,800	\$9,123,699	\$9,316,284	\$9,364,058	18.4%
per FTE Student	\$1,513	\$1,725	\$1,701	\$1,923	\$1,895	\$1,887	24.7%
Student Services	\$5,781,162	\$5,666,147	\$5,876,296	\$5,180,620	\$5,198,056	\$6,313,686	9.2%
per FTE Student	\$1,106	\$1,092	\$1,197	\$1,092	\$1,057	\$1,272	15.0%
Institutional Support	\$4,382,384	\$4,536,290	\$4,641,454	\$5,223,283	\$4,688,360	\$5,157,167	17.7%
per FTE Student	\$839	\$874	\$946	\$1,101	\$954	\$1,039	23.9%
<b>Educational Program</b>	<b>\$42,758,102</b>	<b>\$44,591,630</b>	<b>\$45,158,869</b>	<b>\$46,033,411</b>	<b>\$45,018,366</b>	<b>\$48,482,233</b>	<b>13.4%</b>
per FTE Student	\$8,181	\$8,593	\$9,200	\$9,702	\$9,156	\$9,769	19.4%
Physical Plant	\$7,281,317	\$7,661,472	\$7,363,287	\$7,733,246	\$7,714,775	\$7,934,545	9.0%
Research	\$128,244	\$181,153	\$175,113	\$138,819	\$116,996	\$93,077	-27.4%
Public Service	\$867,903	\$877,738	\$878,096	\$774,878	\$856,424	\$925,076	6.6%
Scholarships and Fellowships	\$358,364	\$395,941	\$464,814	\$448,947	\$406,062	\$494,831	38.1%
Other (including Transfers)	\$0	\$7,304	\$0	\$0	\$45,094	\$73,864	NA
<b>Total Educ. and General</b>	<b>\$51,393,930</b>	<b>\$53,715,238</b>	<b>\$54,040,179</b>	<b>\$55,129,301</b>	<b>\$54,157,717</b>	<b>\$58,003,626</b>	<b>12.9%</b>
Auxiliary Enterprises	\$0	\$0	\$112	\$162	\$93	\$172	NA
<b>Total General Use Exp.</b>	<b>\$51,393,930</b>	<b>\$53,715,238</b>	<b>\$54,040,291</b>	<b>\$55,129,463</b>	<b>\$54,157,810</b>	<b>\$58,003,798</b>	<b>12.9%</b>

## Emporia State University

### General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals



# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# Emporia State University

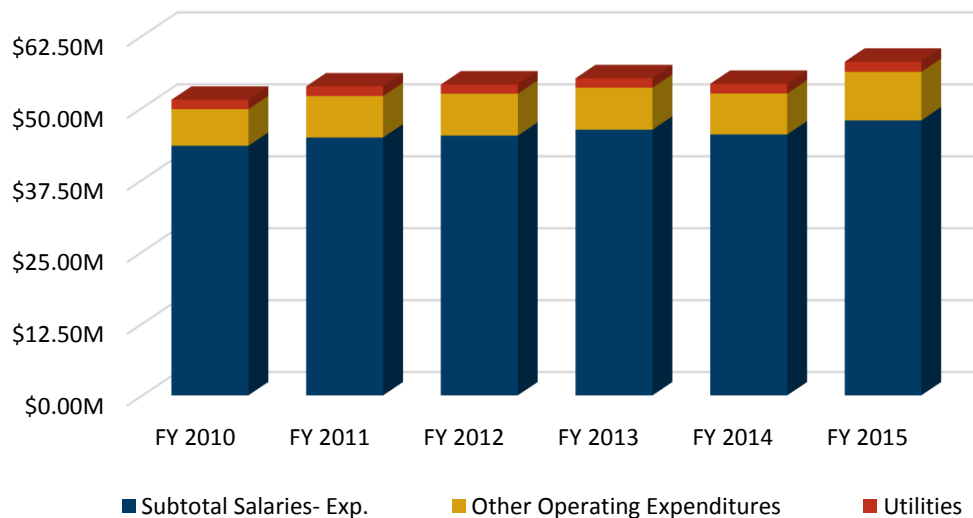
## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	224.8	221.7	220.8	212.8	204.3	194.5	15.5%
Classified - Expenditures	\$7,550,298	\$7,780,053	\$7,211,746	\$7,087,237	\$6,762,628	\$6,735,139	12.1%
Unclassified - FTE	425.8	431.9	438.9	418.5	428.5	448.5	-5.1%
Unclassified - Expenditures	\$25,609,143	\$25,966,721	\$26,374,349	\$26,953,352	\$26,978,131	\$28,968,497	-11.6%
Student Wages Expenditures	\$962,245	\$963,745	\$958,111	\$967,497	\$934,016	\$948,321	1.5%
Health Insurance	\$3,367,997	\$4,173,500	\$4,647,983	\$5,185,718	\$4,724,192	\$5,110,922	-34.1%
All Other Fringe	\$5,913,999	\$5,947,735	\$5,971,236	\$6,003,634	\$5,973,047	\$6,041,588	-2.1%
<b>Subtotal Salaries - FTE</b>	<b>650.6</b>	<b>653.6</b>	<b>659.7</b>	<b>631.3</b>	<b>632.8</b>	<b>643.0</b>	<b>1.2%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$43,403,682</b>	<b>\$44,831,754</b>	<b>\$45,163,425</b>	<b>\$46,197,438</b>	<b>\$45,372,014</b>	<b>\$47,804,467</b>	<b>-9.2%</b>
Other Operating Expenditures	\$6,352,444	\$7,207,041	\$7,278,220	\$7,282,060	\$7,102,653	\$8,432,285	-24.7%
Utilities	\$1,637,804	\$1,676,443	\$1,598,646	\$1,649,965	\$1,683,143	\$1,767,046	-7.3%
<b>Total General Use Exp.</b>	<b>\$51,393,930</b>	<b>\$53,715,238</b>	<b>\$54,040,291</b>	<b>\$55,129,463</b>	<b>\$54,157,810</b>	<b>\$58,003,798</b>	<b>-11.4%</b>

# Emporia State University

## General Use Operating Expenditures by Object

### Fiscal Year 2010 - 2015



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Emporia State University

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
10. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
11. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
12. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

**Table A: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# Pittsburg State University

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	6,565	6,652	6,920	6,868	6,916	6,981	6.3%
Graduate	2,353	2,138	1,950	1,717	1,746	1,841	-21.8%
<b>Total</b>	<b>8,918</b>	<b>8,790</b>	<b>8,870</b>	<b>8,585</b>	<b>8,662</b>	<b>8,822</b>	<b>-1.1%</b>
<b>Enrollment: FTE</b>							
Undergraduate	5,933	6,018	6,116	6,023	6,039	6,018	1.4%
Graduate	1,070	999	944	820	875	906	-15.4%
<b>Total</b>	<b>7,003</b>	<b>7,017</b>	<b>7,060</b>	<b>6,843</b>	<b>6,915</b>	<b>6,924</b>	<b>-1.1%</b>
<b>Student Status</b>							
Full-time	5,396	5,404	5,463	5,327	5,393	5,442	0.9%
Part-time	3,522	3,386	3,407	3,258	3,269	3,380	-4.0%
<b>Total</b>	<b>8,918</b>	<b>8,790</b>	<b>8,870</b>	<b>8,585</b>	<b>8,662</b>	<b>8,822</b>	<b>-1.1%</b>
<b>Student Residency*</b>							
Resident	6,329	6,246	6,238	6,055	6,002	5,940	-6.1%
Resident by Exception	-	-	107	111	99	127	NA
Non-resident	2,589	2,544	2,525	2,419	2,561	2,755	6.4%
<b>Total</b>	<b>8,918</b>	<b>8,790</b>	<b>8,870</b>	<b>8,585</b>	<b>8,662</b>	<b>8,822</b>	<b>-1.1%</b>
<b>Gender</b>							
Female	4,590	4,466	4,450	4,365	4,497	4,519	-1.5%
Male	4,328	4,324	4,420	4,220	4,165	4,303	-0.6%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>8,918</b>	<b>8,790</b>	<b>8,870</b>	<b>8,585</b>	<b>8,662</b>	<b>8,822</b>	<b>-1.1%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.3%	0.3%	0.4%	0.6%	0.8%	1.7%	521.1%
18-19	18.3%	18.9%	20.2%	19.4%	20.7%	20.0%	16.0%
20-24	62.3%	61.0%	58.9%	59.8%	59.1%	60.0%	2.5%
25-44	16.8%	17.5%	18.2%	17.9%	17.5%	16.4%	3.6%
45-64	2.3%	2.3%	2.2%	2.2%	1.9%	1.9%	-14.6%
Age 65+	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	166.7%
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	12.4%	12.5%	14.2%	13.5%	13.6%	15.2%	-3.8%
25-44	61.5%	61.3%	61.7%	65.0%	63.5%	62.5%	-20.4%
45-64	25.8%	25.9%	23.6%	21.0%	22.3%	21.6%	-34.7%
Age 65+	0.3%	0.2%	0.5%	0.5%	0.6%	0.7%	85.7%
<b>Student Race/Ethnicity</b>							
White	76.6%	79.6%	79.4%	79.6%	78.3%	77.0%	-0.6%
Hispanic/Latino	2.1%	2.8%	3.2%	3.7%	4.0%	4.0%	84.8%
Black or African American	2.4%	2.8%	3.2%	3.7%	3.6%	3.6%	44.7%
Asian	0.5%	0.5%	0.6%	0.6%	0.8%	0.7%	39.1%
American Indian or Alaskan Native	1.6%	1.8%	1.7%	1.6%	1.6%	1.4%	-10.6%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	11.1%
Two or more	2.2%	2.3%	2.4%	3.0%	3.5%	3.6%	58.8%
Non-Resident Alien	7.4%	7.9%	8.1%	6.6%	6.9%	8.5%	14.2%
Unknown	7.0%	2.3%	1.4%	1.1%	1.1%	1.1%	-84.2%

\*See notes section for explanation of the change in student residency definition.

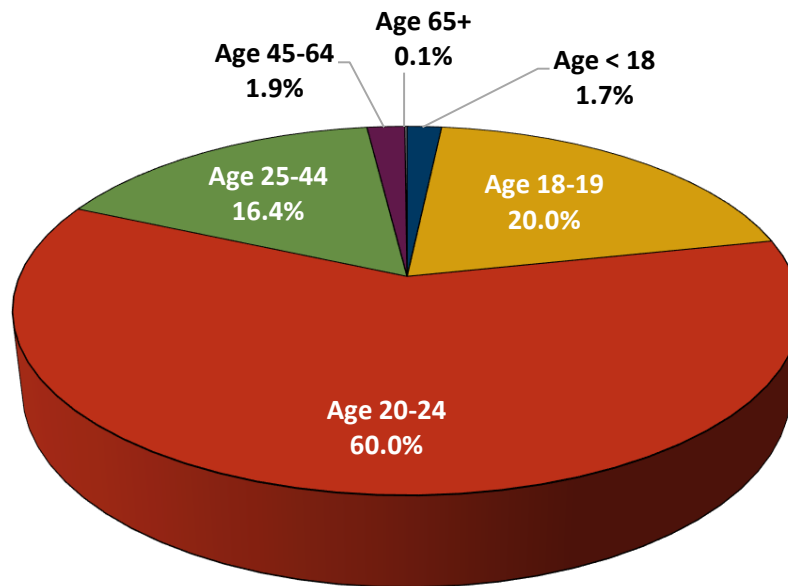
**Notes for this section begin on page 144.**

Source: KHEDS AY Collection

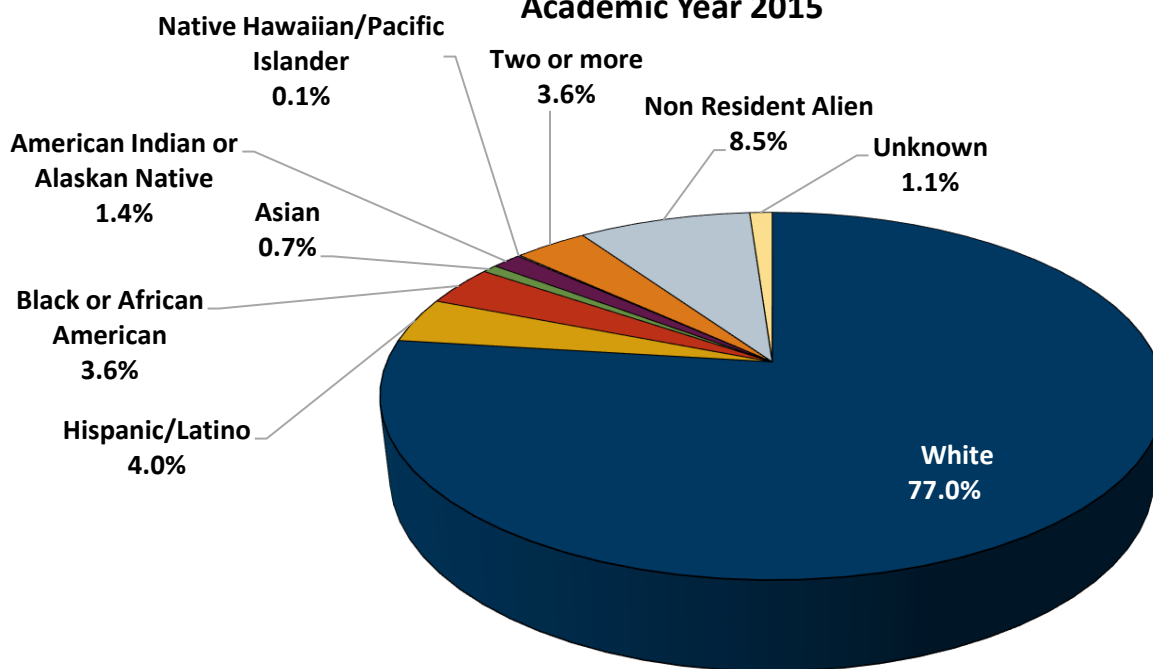
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**Pittsburg State University**  
**Table A**

**Pittsburg State University**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**Pittsburg State University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 144.

Source: KHEDS AY Collection

## Enrollment by Student Characteristics

## Pittsburg State University

Fall 2010 - 2015

Table A

Academic Year 2010 - 2015

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	1,247 17.5%	1,320 18.1%	1,294 17.8%	1,286 17.4%	1,265 16.9%	1,276 17.6%	<b>2.3%</b> <b>0.6%</b>
<b>Facility Characteristics*</b>							
Total Gross Area	1,999,124		2,003,159		2,100,937		<b>NA</b>
Total Net Assignable	1,288,849		1,289,122		1,337,426		<b>NA</b>
Net Assignable - Residential	219,985		220,961		221,043		<b>NA</b>
Gross Area Built Since 1961	939,073		936,580		1,039,406		<b>NA</b>
% of Gross Building Area	65.8%		66.0%		68.3%		<b>NA</b>
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	27.44		26.92		27.06		<b>NA</b>
Teaching Lab (7:30 - 5:30)	13.81		14.14		12.55		<b>NA</b>
	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enroll: ACT Scores</b>							
(First-time freshmen)							
12 and under	0.1%	0.0%	0.3%	0.4%	0.5%	0.2%	<b>52.9%</b>
13 - 16	8.4%	5.3%	9.8%	7.6%	8.4%	8.8%	<b>5.3%</b>
17 - 22	52.5%	53.6%	53.4%	51.9%	52.4%	54.0%	<b>2.9%</b>
23 - 26	26.9%	29.0%	24.4%	27.7%	27.6%	25.5%	<b>-5.2%</b>
27 - 31	11.4%	11.3%	10.7%	10.7%	10.3%	10.6%	<b>-6.9%</b>
32 - 36	0.7%	8.0%	1.4%	1.7%	0.8%	0.8%	<b>22.4%</b>
<b>Degrees/Certificates Awarded**</b>							
Certificates	0	0	12	3	0	0	<b>NA</b>
Associate Degrees	25	31	23	31	17	20	<b>-20.0%</b>
Bachelor's Degrees	1,041	1,064	1,150	1,119	1,095	1,187	<b>14.0%</b>
Master's Degrees	444	426	503	436	431	504	<b>13.5%</b>
Doctoral Degrees	0	0	0	0	0	0	<b>NA</b>
<b>Total</b>	<b>1,510</b>	<b>1,521</b>	<b>1,688</b>	<b>1,589</b>	<b>1,543</b>	<b>1,711</b>	<b>13.3%</b>
Other Awards	-	-	-	-	11	11	<b>NA</b>

\*The KBOR Inventory of Physical Facilities is reported only in even years.

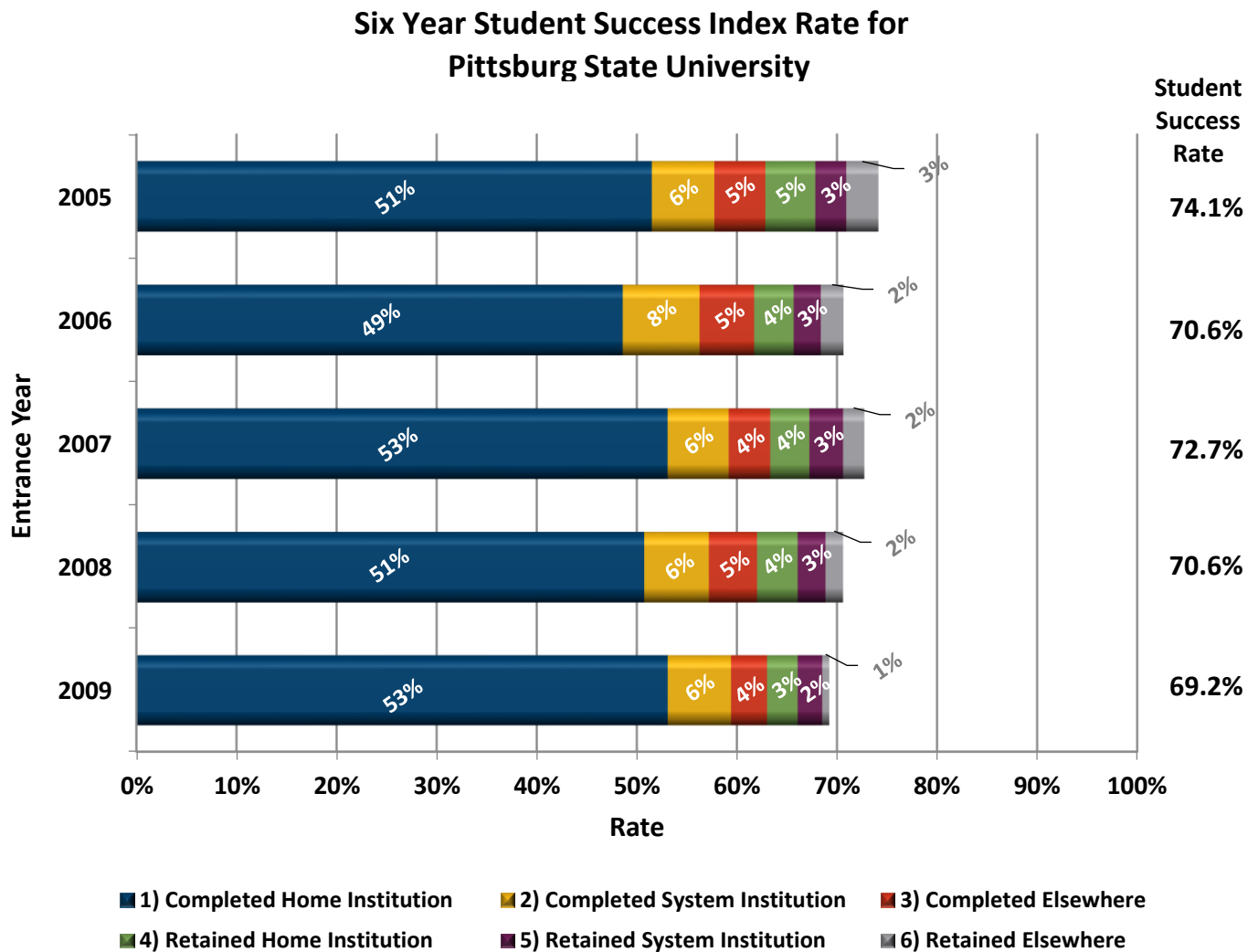
\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 144.**

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection

**Student Success Index\***  
**Entrance Year 2005 - 2009**

**Pittsburg State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 144.

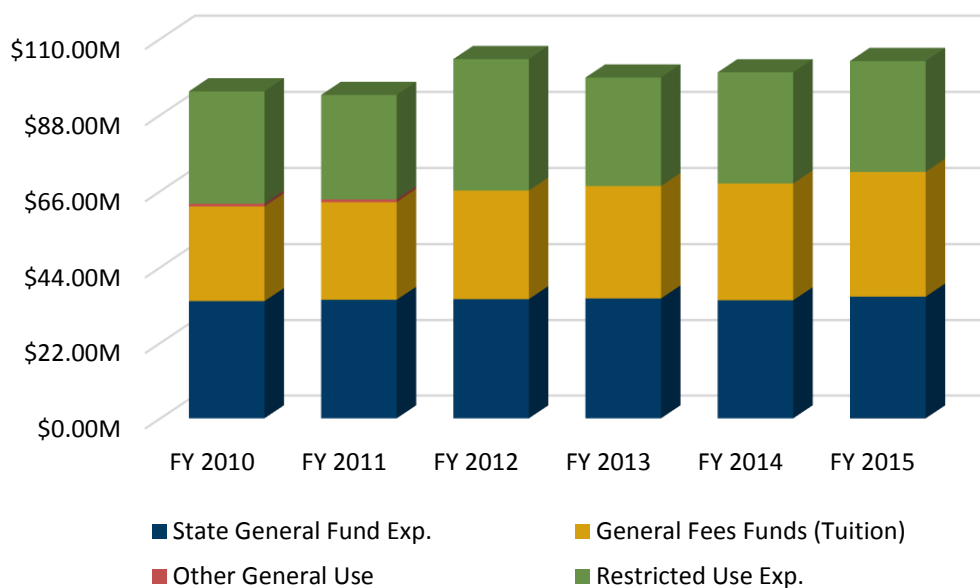
Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

## Pittsburg State University Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$34,189,010 -6.0%	\$34,572,891 1.1%	\$34,737,682 0.5%	\$34,951,143 0.6%	\$34,427,298 -1.5%	\$35,480,003 3.1%	34.3%
General Fees Funds (Tuition) Percent Increase Tuition	\$27,353,036 10.1%	\$28,230,462 3.2%	\$31,417,433 11.3%	\$32,513,626 3.5%	\$33,780,118 3.9%	\$36,059,083 6.7%	34.8%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$793,728 NA	\$792,648 -0.1%	\$0 NA	\$0 NA	\$0 NA	-\$60,945 NA	-0.1%
<b>General Use Exp.</b> Percent Increase GU	<b>\$62,335,774</b> 1.8%	<b>\$63,596,001</b> 2.0%	<b>\$66,155,115</b> 4.0%	<b>\$67,464,769</b> 2.0%	<b>\$68,207,416</b> 1.1%	<b>\$71,478,141</b> 4.8%	69.1%
Restricted Use Exp. Percent Increase RU	\$32,470,370 39.8%	\$30,165,673 -7.1%	\$37,962,849 25.8%	\$31,327,444 -17.5%	\$32,097,319 2.5%	\$32,035,287 -0.2%	30.9%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$94,806,144</b> 12.3%	<b>\$93,761,674</b> -1.1%	<b>\$104,117,964</b> 11.0%	<b>\$98,792,213</b> -5.1%	<b>\$100,304,735</b> 1.5%	<b>\$103,513,428</b> 3.2%	100.0%

### Pittsburg State University Total Operating Expenditures by Fund Fiscal Year 2010 - 2015



Notes for this section begin on page 144.

Source: Operating summaries of Legislative Budget submittals

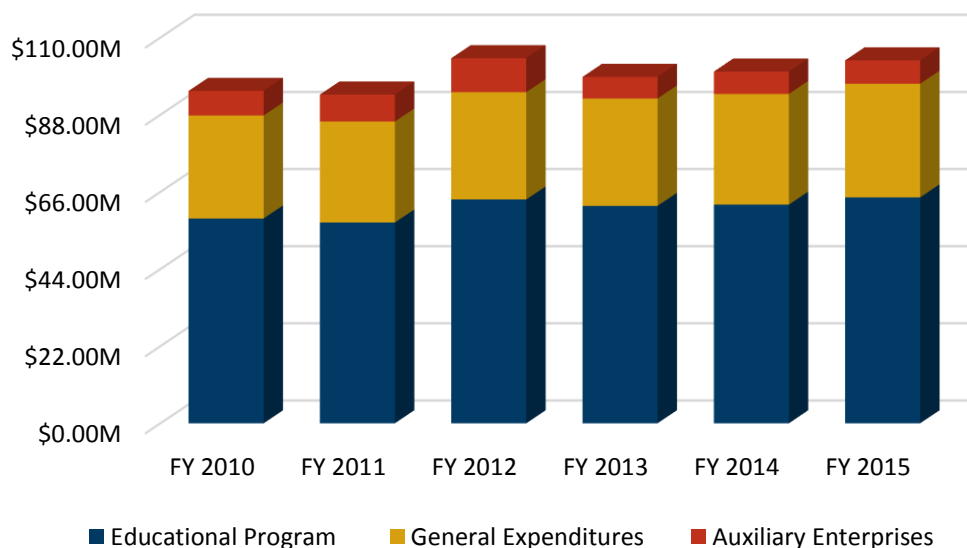


# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## Pittsburg State University Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction	\$32,482,851	\$32,533,369	\$34,824,251	\$35,557,587	\$35,138,806	\$36,876,410	13.5%
per FTE Student	\$4,741	\$4,744	\$4,986	\$5,171	\$5,026	\$5,282	11.4%
Academic Support	\$9,190,961	\$9,296,241	\$10,173,831	\$9,737,510	\$10,233,562	\$9,910,298	7.8%
per FTE Student	\$1,341	\$1,356	\$1,457	\$1,416	\$1,464	\$1,420	5.8%
Student Services	\$10,088,644	\$8,622,899	\$12,047,203	\$9,474,649	\$9,725,122	\$10,006,082	-0.8%
per FTE Student	\$1,472	\$1,257	\$1,725	\$1,378	\$1,391	\$1,433	-2.7%
Institutional Support	\$6,644,057	\$6,805,062	\$6,787,733	\$7,231,748	\$7,266,771	\$7,638,998	15.0%
per FTE Student	\$970	\$992	\$972	\$1,052	\$1,039	\$1,094	12.8%
<b>Educational Program</b>	<b>\$58,406,513</b>	<b>\$57,257,571</b>	<b>\$63,833,018</b>	<b>\$62,001,494</b>	<b>\$62,364,261</b>	<b>\$64,431,788</b>	<b>10.3%</b>
per FTE Student	\$8,525	\$8,349	\$9,140	\$9,017	\$8,921	\$9,230	8.3%
Physical Plant	\$9,453,141	\$9,754,699	\$10,094,893	\$9,751,631	\$10,151,168	\$10,651,384	12.7%
Research	\$2,542,895	\$2,010,575	\$1,815,188	\$1,816,276	\$2,381,126	\$2,206,701	-13.2%
Public Service	\$2,009,231	\$1,840,677	\$1,865,719	\$1,957,455	\$1,891,638	\$2,136,481	6.3%
Scholarships and Fellowships	\$13,329,030	\$14,451,276	\$14,047,020	\$14,435,922	\$14,580,549	\$14,498,724	8.8%
Other (including Transfers)	\$2,048,870	\$748,369	\$2,793,662	\$2,664,820	\$2,559,558	\$2,915,087	42.3%
<b>Total Educ. and General</b>	<b>\$87,789,680</b>	<b>\$86,063,167</b>	<b>\$94,449,500</b>	<b>\$92,627,598</b>	<b>\$93,928,300</b>	<b>\$96,840,165</b>	<b>10.3%</b>
Auxiliary Enterprises	\$7,016,464	\$7,698,507	\$9,668,464	\$6,164,615	\$6,376,434	\$6,673,264	-4.9%
<b>Total Operating Exp.</b>	<b>\$94,806,144</b>	<b>\$93,761,674</b>	<b>\$104,117,964</b>	<b>\$98,792,213</b>	<b>\$100,304,734</b>	<b>\$103,513,429</b>	<b>9.2%</b>

### Pittsburg State University All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on page 144.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# Pittsburg State University

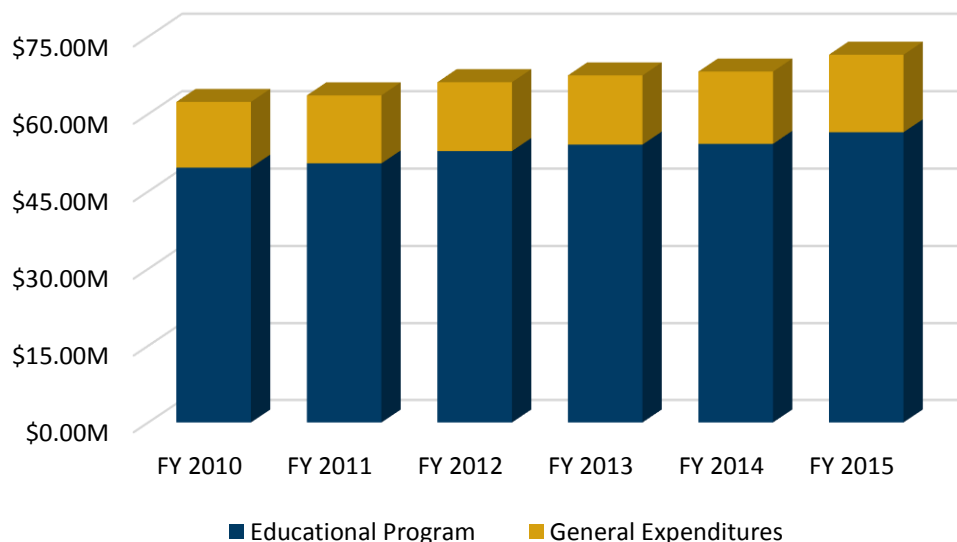
## Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Instruction per FTE Student	\$30,103,551 \$4,394	\$30,473,863 \$4,444	\$32,359,053 \$4,633	\$33,093,403 \$4,813	\$32,715,951 \$4,680	\$34,450,415 \$4,935	14.4% 12.3%
Academic Support per FTE Student	\$8,454,570 \$1,234	\$8,248,251 \$1,203	\$8,790,302 \$1,259	\$8,506,188 \$1,237	\$8,757,646 \$1,253	\$8,661,071 \$1,241	2.4% 0.5%
Student Services per FTE Student	\$5,091,494 \$743	\$5,488,861 \$800	\$5,566,162 \$797	\$5,898,731 \$858	\$6,083,802 \$870	\$6,368,464 \$912	25.1% 22.8%
Institutional Support per FTE Student	\$5,953,280 \$869	\$6,213,671 \$906	\$6,090,176 \$872	\$6,568,802 \$955	\$6,644,352 \$950	\$6,968,226 \$998	17.0% 14.9%
<b>Educational Program per FTE Student</b>	<b>\$49,602,895 \$7,240</b>	<b>\$50,424,646 \$7,353</b>	<b>\$52,805,693 \$7,561</b>	<b>\$54,067,124 \$7,863</b>	<b>\$54,201,751 \$7,753</b>	<b>\$56,448,176 \$8,086</b>	<b>13.8% 11.7%</b>
Physical Plant	\$9,233,757	\$9,471,172	\$9,623,343	\$9,500,535	\$9,750,170	\$10,403,517	12.7%
Research	\$0	\$0	\$0	\$67,998	\$540,261	\$694,047	NA
Public Service	\$294,176	\$349,135	\$356,859	\$292,070	\$199,263	\$491,767	67.2%
Scholarships and Fellowships	\$2,564,615	\$2,709,414	\$2,322,880	\$2,346,280	\$2,442,467	\$2,500,109	-2.5%
Other (including Transfers)	\$640,331	\$641,634	\$1,046,340	\$1,190,762	\$1,073,503	\$940,526	46.9%
<b>Total Educ. and General</b>	<b>\$62,335,774</b>	<b>\$63,596,001</b>	<b>\$66,155,115</b>	<b>\$67,464,769</b>	<b>\$68,207,415</b>	<b>\$71,478,142</b>	<b>14.7%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$62,335,774</b>	<b>\$63,596,001</b>	<b>\$66,155,115</b>	<b>\$67,464,769</b>	<b>\$68,207,415</b>	<b>\$71,478,142</b>	<b>14.7%</b>

# Pittsburg State University

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on page 144.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# Pittsburg State University

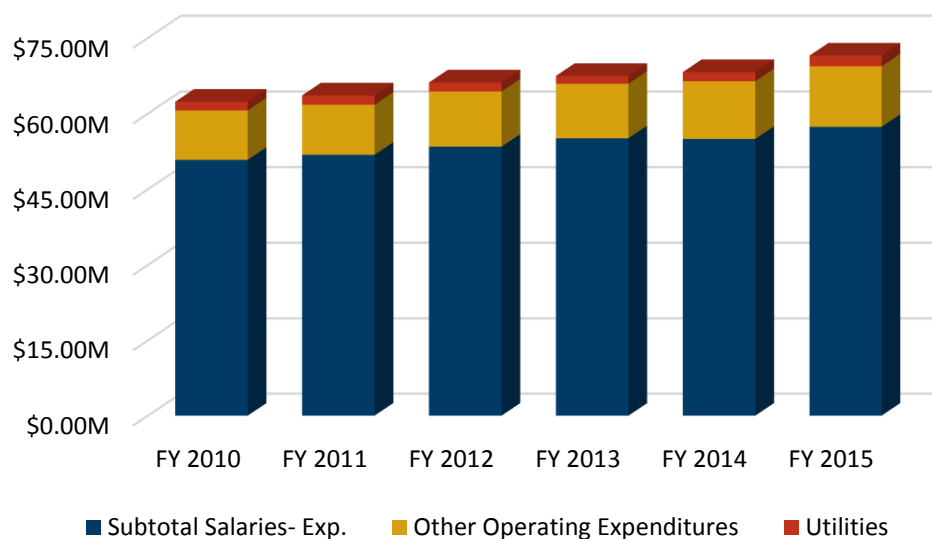
## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15
Classified - FTE	250.9	251.6	245.4	240.6	247.0	247.6	-1.3%
Classified - Expenditures	\$8,497,201	\$8,647,308	\$8,374,609	\$8,221,590	\$8,173,593	\$8,418,162	-0.9%
Unclassified - FTE	484.7	493.0	511.2	515.6	531.5	543.4	12.1%
Unclassified - Expenditures	\$30,162,784	\$30,454,811	\$31,246,561	\$32,266,684	\$32,560,462	\$33,857,419	12.2%
Student Wages Expenditures	\$1,416,607	\$1,332,576	\$1,322,061	\$1,378,491	\$1,344,388	\$1,432,553	1.1%
Health Insurance	\$4,016,661	\$4,507,568	\$5,429,691	\$5,976,723	\$5,864,277	\$5,880,663	46.4%
All Other Fringe	\$6,713,965	\$6,884,645	\$7,067,442	\$7,256,028	\$7,022,277	\$7,766,657	15.7%
<b>Subtotal Salaries - FTE</b>	<b>735.6</b>	<b>744.6</b>	<b>756.6</b>	<b>756.2</b>	<b>778.5</b>	<b>790.9</b>	<b>7.5%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$50,807,218</b>	<b>\$51,826,908</b>	<b>\$53,440,364</b>	<b>\$55,099,516</b>	<b>\$54,964,997</b>	<b>\$57,355,454</b>	<b>12.9%</b>
Other Operating Expenditures	\$9,802,151	\$9,911,136	\$10,936,709	\$10,807,311	\$11,448,848	\$11,998,822	22.4%
Utilities	\$1,726,405	\$1,857,957	\$1,778,042	\$1,557,942	\$1,793,572	\$2,123,864	23.0%
<b>Total General Use Exp.</b>	<b>\$62,335,774</b>	<b>\$63,596,001</b>	<b>\$66,155,115</b>	<b>\$67,464,769</b>	<b>\$68,207,417</b>	<b>\$71,478,140</b>	<b>14.7%</b>

# Pittsburg State University

## General Use Operating Expenditures by Object

### Fiscal Year 2010 - 2015



Notes for this section begin on page 144.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Pittsburg State University

### General Notes:

1. Beginning with FY 2012, Pittsburg State University included non-reportable/non-expense items; previous reports do not include these items for PSU.
2. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Pittsburg State University provided updated residency data for AY 2012-2015 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on PSU tables will not align with numbers in KHEDS.
2. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
3. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHEDS). KHEDS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEDS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEDS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
7. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
8. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
11. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
12. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
13. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
14. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.

15. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

### Table A: Student Success Index

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

# Enrollment by Student Characteristics

## Academic Year 2010 - 2015

# Fort Hays State University

## Table A

							% Change
Enrollment: Headcount	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	AY 10 - 15
Undergraduate	11,388	12,144	13,039	13,469	13,334	13,644	19.8%
Graduate	2,515	2,566	2,432	2,648	2,848	3,033	20.6%
<b>Total</b>	<b>13,903</b>	<b>14,710</b>	<b>15,471</b>	<b>16,117</b>	<b>16,182</b>	<b>16,677</b>	<b>20.0%</b>
<b>Enrollment: FTE</b>							
Undergraduate	6,491	6,750	7,343	7,537	7,643	7,885	21.5%
Graduate	990	1,056	1,072	1,200	1,308	1,442	45.6%
<b>Total</b>	<b>7,481</b>	<b>7,805</b>	<b>8,414</b>	<b>8,737</b>	<b>8,951</b>	<b>9,326</b>	<b>24.7%</b>
<b>Student Status</b>							
Full-time	4,327	4,461	4,956	5,132	5,223	5,585	29.1%
Part-time	9,576	10,249	10,515	10,985	10,959	11,092	15.8%
<b>Total</b>	<b>13,903</b>	<b>14,710</b>	<b>15,471</b>	<b>16,117</b>	<b>16,182</b>	<b>16,677</b>	<b>20.0%</b>
<b>Student Residency*</b>							
Resident	7,511	7,728	8,042	8,435	8,534	8,673	15.5%
Resident by Exception	-	-	62	76	153	102	NA
Non-resident	6,392	6,982	7,367	7,606	7,495	7,902	23.6%
<b>Total</b>	<b>13,903</b>	<b>14,710</b>	<b>15,471</b>	<b>16,117</b>	<b>16,182</b>	<b>16,677</b>	<b>20.0%</b>
<b>Gender</b>							
Female	8,101	8,564	8,999	9,388	9,601	10,021	23.7%
Male	5,801	6,146	6,468	6,729	6,576	6,656	14.7%
Unknown	1	0	4	0	5	0	NA
<b>Total</b>	<b>13,903</b>	<b>14,710</b>	<b>15,471</b>	<b>16,117</b>	<b>16,182</b>	<b>16,677</b>	<b>20.0%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.8%	0.8%	0.9%	1.3%	0.8%	0.7%	6.8%
18-19	10.7%	10.5%	10.6%	10.5%	11.2%	11.1%	24.2%
20-24	57.2%	57.1%	56.1%	53.4%	51.9%	51.3%	7.5%
25-44	26.0%	26.3%	27.1%	28.8%	29.9%	30.4%	40.2%
45-64	5.3%	5.2%	5.2%	5.8%	6.0%	6.3%	42.5%
Age 65+	0.0%	0.0%	0.1%	0.2%	0.1%	0.2%	NA
<b>Student Age: Graduates</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	10.3%	11.8%	13.0%	13.0%	11.8%	9.5%	11.2%
25-44	62.4%	61.7%	63.6%	63.6%	65.0%	68.1%	31.6%
45-64	26.6%	25.9%	22.9%	22.7%	22.6%	22.0%	-0.6%
Age 65+	0.6%	0.5%	0.5%	0.7%	0.5%	0.5%	-12.5%
<b>Student Race/Ethnicity</b>							
White	62.4%	60.2%	59.2%	59.5%	60.5%	61.0%	17.3%
Hispanic/Latino	4.0%	4.1%	4.5%	4.9%	5.5%	6.4%	93.3%
Black or African American	3.1%	3.4%	3.7%	4.3%	4.1%	4.2%	61.4%
Asian	0.8%	0.8%	0.8%	0.8%	0.9%	1.0%	61.1%
American Indian or Alaskan Native	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	22.8%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	NA
Two or more	0.0%	0.0%	1.4%	1.6%	1.9%	2.1%	NA
Non-Resident Alien	27.2%	28.9%	28.2%	26.7%	24.8%	23.2%	2.5%
Unknown	2.1%	2.2%	1.8%	1.7%	1.7%	1.5%	-16.2%

\*See notes section for explanation of the change in student residency definition.

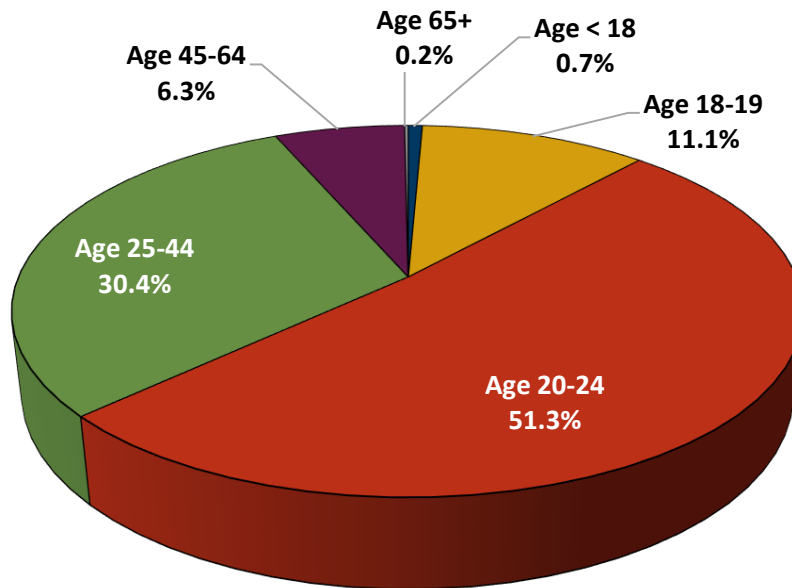
Notes for this section begin on page 154.

Source: KHEDS AY Collection

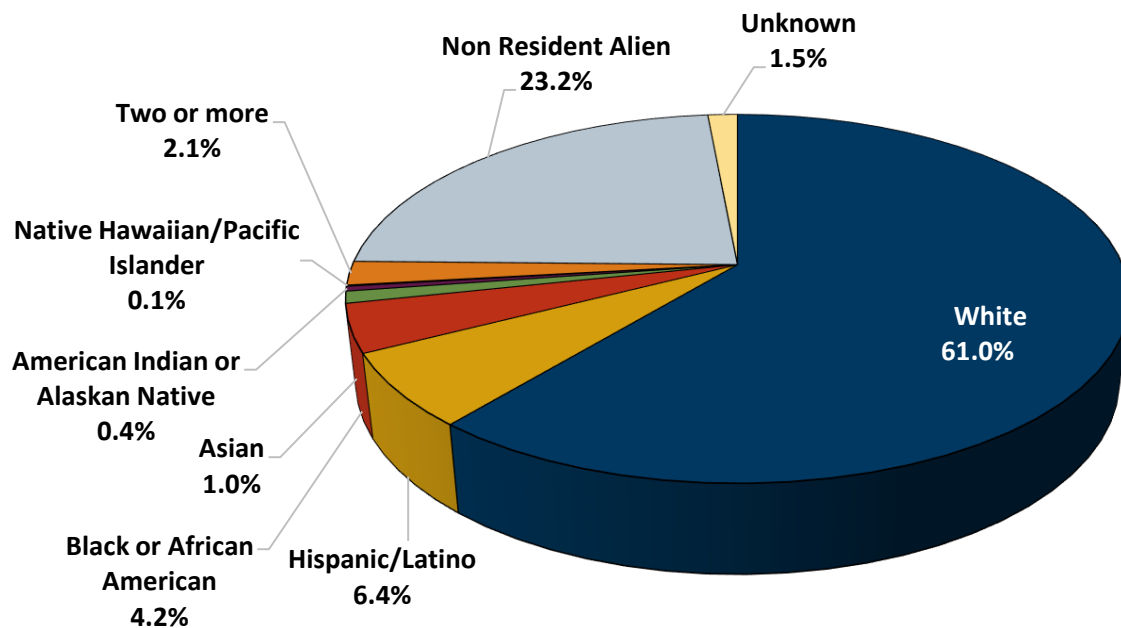
**Enrollment by Student Characteristics**  
**Academic Year 2010 - 2015**

**Fort Hays State University**  
**Table A**

**Fort Hays State University**  
**Enrollment by Age - Undergraduates**  
**Academic Year 2015**



**Fort Hays State University**  
**Enrollment by Race/Ethnicity**  
**Academic Year 2015**



Notes for this section begin on page 154.

Source: KHEDS AY Collection

## Enrollment by Student Characteristics

## Fort Hays State University

Fall 2010 - 2015

Table A

Academic Year 2010 - 2015

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 10 - 15
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	1,177 9.9%	1,364 10.7%	1,344 10.1%	1,519 11.3%	1,641 11.9%	1,510 10.6%	<b>28.3%</b> <b>7.1%</b>
<b>Facility Characteristics*</b>							
Total Gross Area	1,924,766		2,000,121		2,135,190		NA
Total Net Assignable	1,174,502		1,233,751		1,341,359		NA
Net Assignable - Residential	201,415		231,086		269,567		NA
Gross Area Built Since 1961	923,959		1,389,001		1,524,070		NA
% of Gross Building Area	67.0%		75.0%		76.7%		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.89		25.64		25.89		NA
Teaching Lab (7:30 - 5:30)	9.87		9.63		9.89		NA
	AY 2010	AY 2011	AY 2012	AY 2013	AY 2014	AY 2015	% Change AY 10 - 15
<b>Enroll: ACT Scores</b>							
(First-time freshmen)							
12 and under	0.5%	0.2%	0.3%	0.2%	0.3%	0.3%	-35.7%
13 - 16	7.5%	10.1%	8.1%	9.2%	11.7%	13.1%	75.8%
17 - 22	51.6%	50.6%	49.4%	53.6%	53.3%	53.4%	3.6%
23 - 26	29.5%	27.4%	30.2%	26.7%	25.4%	23.8%	-19.2%
27 - 31	10.1%	10.9%	11.3%	10.0%	9.1%	8.8%	-13.0%
32 - 36	0.8%	0.8%	0.8%	0.3%	0.2%	0.5%	-42.1%
<b>Degrees/Certificates Awarded**</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	61	66	77	81	85	106	73.8%
Bachelor's Degrees	1,905	2,034	2,467	2,794	2,572	2,494	30.9%
Master's Degrees	387	506	513	465	595	608	57.1%
Doctoral Degrees	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,353</b>	<b>2,606</b>	<b>3,057</b>	<b>3,340</b>	<b>3,252</b>	<b>3,208</b>	<b>36.3%</b>
Other Awards	-	-	-	-	0	0	NA

\*The KBOR Inventory of Physical Facilities is reported only in even years.

\*\*See notes section for information about the change in reporting for certificate completions.

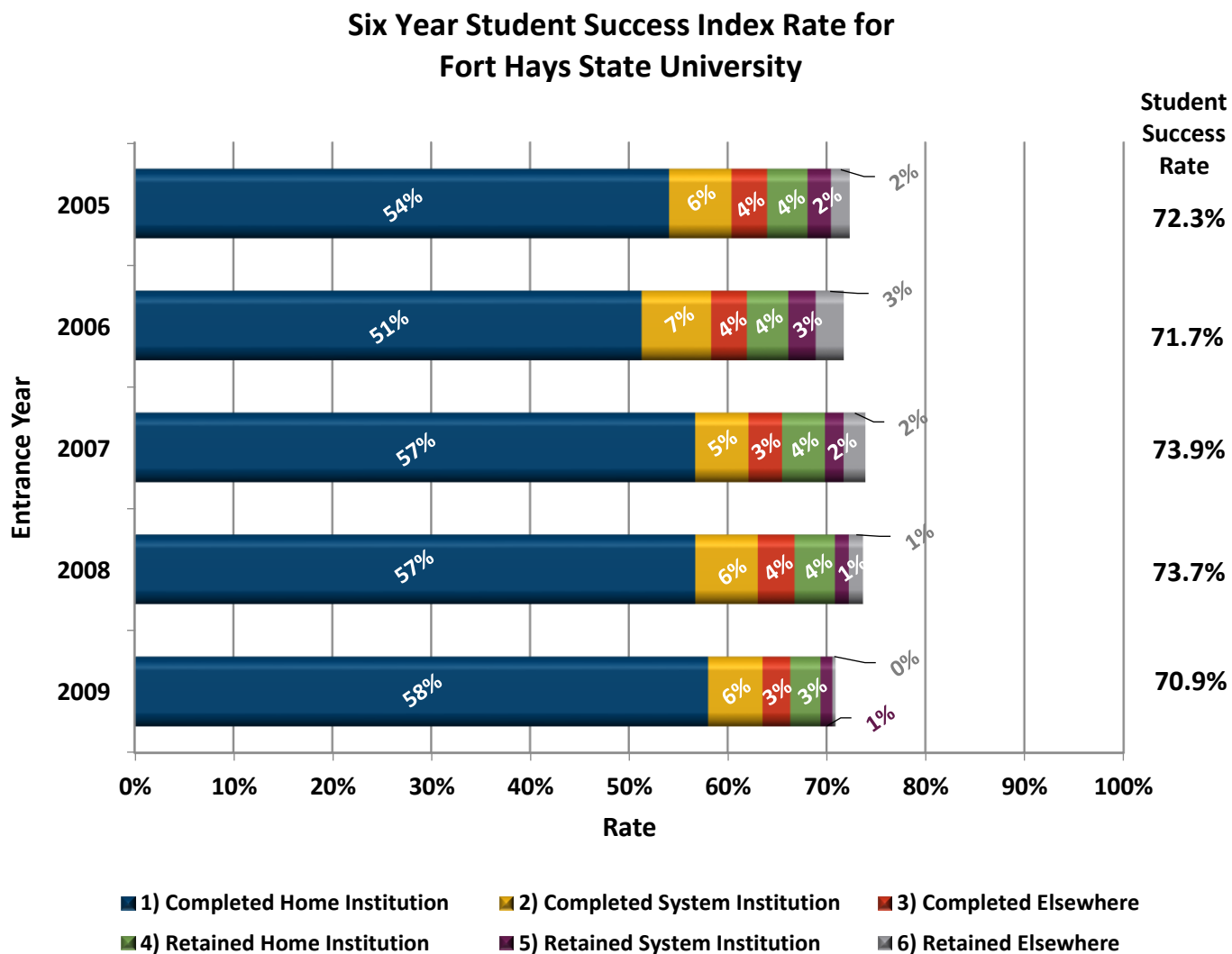
Notes for this section begin on page 154.

Source: State University Housing Report; State University Inventory of Facilities; ACT Class Profile Report; KHEDS AY Collection



**Student Success Index\***  
**Entrance Year 2005 - 2009**

**Fort Hays State University**  
**Table A**



\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 154.

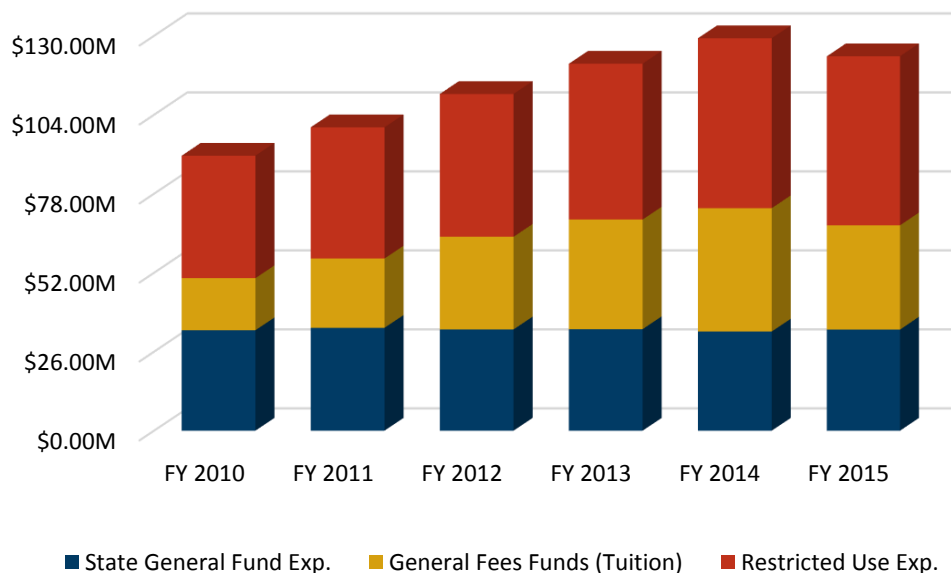
Source: KHEDS AY Collection; National Student Clearinghouse

# Total Operating Expenditures by Fund Fiscal Year 2010 - 2015

## Fort Hays State University Table B

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of Total FY 2015
State General Fund Exp. Percent Increase Exp.	\$33,079,741 -5.4%	\$33,865,094 2.4%	\$33,329,564 -1.6%	\$33,429,219 0.3%	\$32,656,996 -2.3%	\$33,308,355 2.0%	27.0%
General Fees Funds (Tuition) Percent Increase Tuition	\$17,154,103 -1.1%	\$22,813,127 33.0%	\$30,518,924 33.8%	\$36,108,565 18.3%	\$40,599,035 12.4%	\$34,328,504 -15.4%	27.8%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
<b>General Use Exp.</b> Percent Increase GU	<b>\$50,233,844</b> -4.0%	<b>\$56,678,221</b> 12.8%	<b>\$63,848,488</b> 12.7%	<b>\$69,537,784</b> 8.9%	<b>\$73,256,031</b> 5.3%	<b>\$67,636,859</b> -7.7%	54.9%
Restricted Use Exp. Percent Increase RU	\$40,298,482 21.0%	\$43,200,465 7.2%	\$47,005,585 8.8%	\$51,285,332 9.1%	\$55,946,804 9.1%	\$55,626,393 -0.6%	45.1%
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$90,532,326</b> 5.8%	<b>\$99,878,686</b> 10.3%	<b>\$110,854,073</b> 11.0%	<b>\$120,823,116</b> 9.0%	<b>\$129,202,835</b> 6.9%	<b>\$123,263,252</b> -4.6%	100.0%

### Fort Hays State University Total Operating Expenditures by Fund Fiscal Year 2010 - 2015



Notes for this section begin on pages 154.

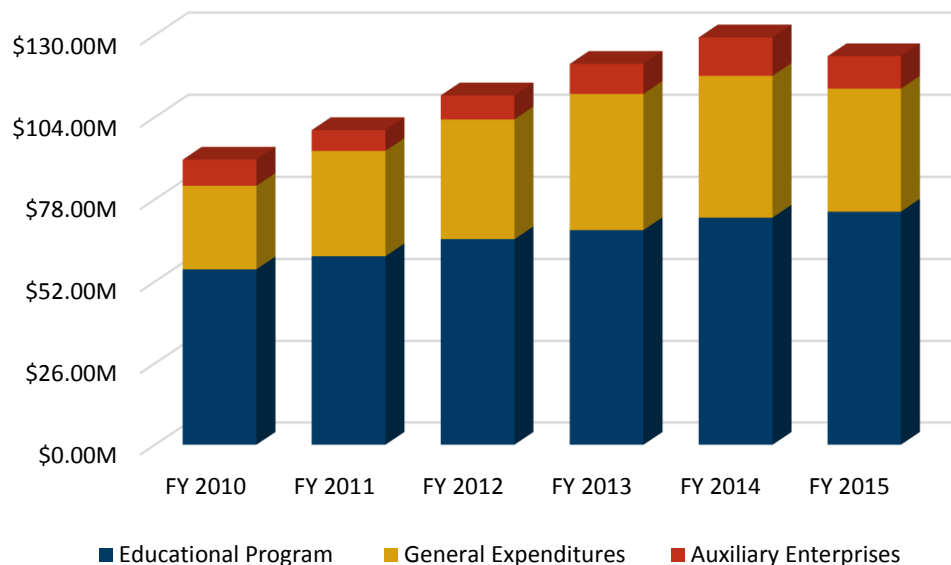
Source: Operating summaries of Legislative Budget submittals

# All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015

## Fort Hays State University Table C

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 -15
Instruction per FTE Student	\$31,705,228 \$4,370	\$33,536,063 \$4,456	\$35,781,317 \$4,365	\$38,935,334 \$4,581	\$40,549,880 \$4,659	\$41,699,441 \$4,624	31.5% 5.8%
Academic Support per FTE Student	\$11,485,157 \$1,583	\$12,157,865 \$1,615	\$14,010,535 \$1,709	\$13,671,317 \$1,609	\$14,668,460 \$1,685	\$14,046,081 \$1,558	22.3% -1.6%
Student Services per FTE Student	\$6,769,036 \$933	\$8,419,677 \$1,119	\$9,030,259 \$1,102	\$8,988,735 \$1,058	\$10,014,620 \$1,151	\$10,268,878 \$1,139	51.7% 22.1%
Institutional Support per FTE Student	\$5,885,506 \$811	\$5,881,368 \$781	\$6,573,882 \$802	\$6,662,157 \$784	\$6,973,363 \$801	\$8,078,165 \$896	37.3% 10.4%
<b>Educational Program per FTE Student</b>	<b>\$55,844,927 \$7,697</b>	<b>\$59,994,973 \$7,972</b>	<b>\$65,395,993 \$7,977</b>	<b>\$68,257,543 \$8,032</b>	<b>\$72,206,323 \$8,296</b>	<b>\$74,092,565 \$8,216</b>	32.7% 6.7%
Physical Plant	\$7,175,903	\$7,430,395	\$7,885,054	\$8,165,434	\$8,435,111	\$7,901,855	10.1%
Research	\$215,913	\$275,972	\$454,669	\$342,482	\$718,609	\$660,810	206.1%
Public Service	\$4,625,861	\$4,636,788	\$5,412,586	\$5,106,381	\$5,217,596	\$5,706,202	23.4%
Scholarships and Fellowships	\$14,181,441	\$18,015,162	\$18,641,116	\$19,405,271	\$20,086,116	\$20,680,182	45.8%
Other (including Transfers)	\$216,069	\$2,932,615	\$5,486,274	\$10,063,909	\$10,408,763	\$3,973,841	1739.2%
<b>Total Educ. and General</b>	<b>\$82,260,114</b>	<b>\$93,285,905</b>	<b>\$103,275,692</b>	<b>\$111,341,020</b>	<b>\$117,072,518</b>	<b>\$113,015,455</b>	37.4%
Auxiliary Enterprises	\$8,272,212	\$6,592,781	\$7,578,381	\$9,482,096	\$12,130,318	\$10,247,797	23.9%
<b>Total Operating Exp.</b>	<b>\$90,532,326</b>	<b>\$99,878,686</b>	<b>\$110,854,073</b>	<b>\$120,823,116</b>	<b>\$129,202,836</b>	<b>\$123,263,252</b>	36.2%

## Fort Hays State University All Funds Operating Expenditures by Program Fiscal Year 2010 - 2015



Notes for this section begin on pages 154.

Source: Operating summaries of Legislative Budget submittals

# General Use Operating Expenditures by Program

## Fiscal Year 2010 - 2015

# Fort Hays State University

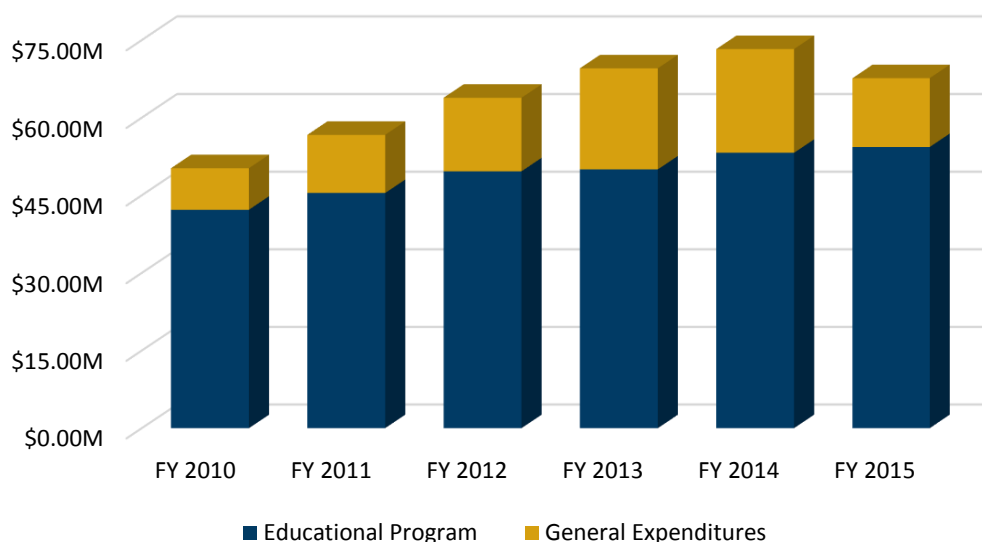
## Table D

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 -15
Instruction per FTE Student	\$23,108,315 \$3,185	\$25,025,776 \$3,325	\$26,891,630 \$3,280	\$27,656,254 \$3,254	\$28,966,708 \$3,328	\$29,942,259 \$3,320	29.6% 4.3%
Academic Support per FTE Student	\$9,029,522 \$1,244	\$9,498,639 \$1,262	\$10,477,542 \$1,278	\$10,278,091 \$1,209	\$11,235,807 \$1,291	\$10,813,498 \$1,199	19.8% -3.6%
Student Services per FTE Student	\$4,775,750 \$658	\$5,630,444 \$748	\$6,300,975 \$769	\$6,153,176 \$724	\$6,862,773 \$788	\$6,596,597 \$731	38.1% 11.1%
Institutional Support per FTE Student	\$5,293,972 \$730	\$5,302,423 \$705	\$5,964,616 \$728	\$5,923,149 \$697	\$6,160,917 \$708	\$6,981,564 \$774	31.9% 6.1%
<b>Educational Program per FTE Student</b>	<b>\$42,207,559 \$5,817</b>	<b>\$45,457,282 \$6,040</b>	<b>\$49,634,763 \$6,055</b>	<b>\$50,010,670 \$5,885</b>	<b>\$53,226,205 \$6,115</b>	<b>\$54,333,918 \$6,025</b>	<b>28.7% 3.6%</b>
Physical Plant	\$6,863,855	\$7,127,924	\$7,481,389	\$7,817,307	\$8,080,078	\$7,604,344	10.8%
Research	\$20,471	\$18,710	\$25,284	\$23,084	\$34,860	\$44,952	119.6%
Public Service	\$246,530	\$257,457	\$285,987	\$284,792	\$283,031	\$293,302	19.0%
Scholarships and Fellowships	\$773,061	\$925,872	\$1,219,770	\$1,356,559	\$1,317,899	\$1,402,868	81.5%
Other (including Transfers)	\$122,368	\$2,893,193	\$5,201,295	\$10,045,372	\$10,313,959	\$3,957,475	3134.1%
<b>Total Educ. and General</b>	<b>\$50,233,844</b>	<b>\$56,680,438</b>	<b>\$63,848,488</b>	<b>\$69,537,784</b>	<b>\$73,256,032</b>	<b>\$67,636,859</b>	<b>34.6%</b>
Auxiliary Enterprises	\$0	-\$2,217	\$0	\$0	\$0	\$0	NA
<b>Total General Use Exp.</b>	<b>\$50,233,844</b>	<b>\$56,678,221</b>	<b>\$63,848,488</b>	<b>\$69,537,784</b>	<b>\$73,256,032</b>	<b>\$67,636,859</b>	<b>34.6%</b>

# Fort Hays State University

## General Use Operating Expenditures by Program

### Fiscal Year 2010 - 2015



Notes for this section begin on pages 154.

Source: Operating summaries of Legislative Budget submittals

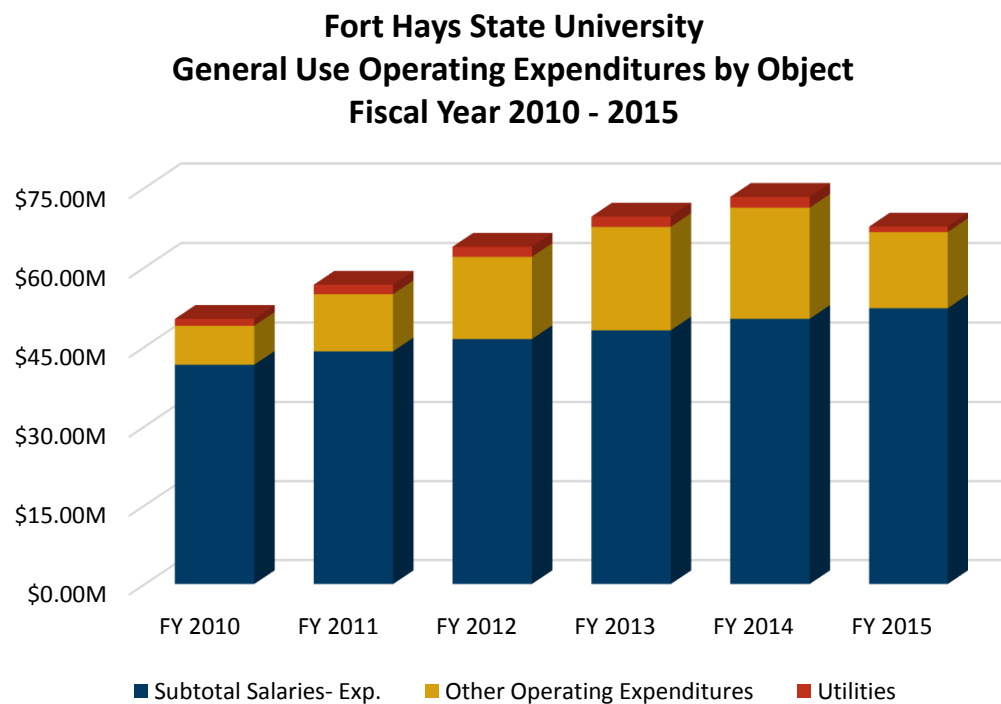
# General Use Operating Expenditures by Object

## Fiscal Year 2010 - 2015

# Fort Hays State University

## Table E

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 -15
Classified - FTE	246.3	246.3	235.5	236.3	238.0	201.5	-18.2%
Classified - Expenditures	\$7,630,621	\$7,847,721	\$8,019,776	\$7,688,091	\$7,534,434	\$7,822,951	2.5%
Unclassified - FTE	422.4	422.4	440.8	467.8	469.8	537.4	27.2%
Unclassified - Expenditures	\$23,340,875	\$24,129,748	\$24,898,708	\$27,609,524	\$29,378,315	\$30,641,900	31.3%
Student Wages Expenditures	\$1,276,151	\$1,556,744	\$1,518,962	\$1,442,943	\$1,424,717	\$1,605,402	25.8%
Health Insurance	\$3,562,164	\$3,975,308	\$4,910,467	\$4,768,407	\$4,960,093	\$4,961,179	39.3%
All Other Fringe	\$5,772,487	\$6,597,896	\$7,075,678	\$6,565,838	\$6,953,048	\$7,207,694	24.9%
<b>Subtotal Salaries - FTE</b>	<b>668.7</b>	<b>668.7</b>	<b>676.3</b>	<b>704.0</b>	<b>707.8</b>	<b>738.9</b>	<b>10.5%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$41,582,298</b>	<b>\$44,107,417</b>	<b>\$46,423,591</b>	<b>\$48,074,803</b>	<b>\$50,250,607</b>	<b>\$52,239,126</b>	<b>25.6%</b>
Other Operating Expenditures	\$7,347,547	\$10,793,107	\$15,513,861	\$19,513,670	\$20,961,696	\$14,382,187	95.7%
Utilities	\$1,303,999	\$1,777,697	\$1,911,036	\$1,949,311	\$2,043,727	\$1,015,545	-22.1%
<b>Total General Use Exp.</b>	<b>\$50,233,844</b>	<b>\$56,678,221</b>	<b>\$63,848,488</b>	<b>\$69,537,784</b>	<b>\$73,256,030</b>	<b>\$67,636,858</b>	<b>34.6%</b>



Notes for this section begin on pages 154.

Source: Operating summaries of Legislative Budget submittals

## Institutional Profiles Notes – Fort Hays State University

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2014 Academic Year covers Summer 2013 + Fall 2013 + Spring 2014). This change was made to align the data book with other KBOR reports.
1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
3. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Subsequent data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System.
4. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
5. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
6. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
7. Prior to 2015, completions data in this table came from the IPEDS Completions survey and certificates were not included.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

**Table A: Student Success Index**

1. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
2. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
3. The Student Success Index varies from typical IPEDS measures in the followings ways:
  - The index uses an academic year cohort, not the fall cohort.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

**Total Operating Expenditures by Fund**  
**Fiscal Year 2010 - 2015**
**Board Office Total**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of	
							% Change FY 10 - 15	Total FY 2015
State General Fund Expenditures	\$168,830,625	\$167,832,934	\$167,357,815	\$188,238,351	\$193,544,222	\$196,810,622	16.6%	91.4%
Percent Increase	-7.3%	-0.6%	-0.3%	12.5%	2.8%	1.7%		
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Tuition								
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Funds								
Other General Use	\$2,651,469	\$2,795,151	\$3,770,827	\$3,720,121	\$4,157,625	\$4,247,172	60.2%	2.0%
<b>General Use Expenditures</b>	<b>\$171,482,094</b>	<b>\$170,628,085</b>	<b>\$171,128,642</b>	<b>\$191,958,472</b>	<b>\$197,701,847</b>	<b>\$201,057,794</b>	<b>17.2%</b>	<b>93.4%</b>
Percent Increase GU	-7.1%	-0.5%	0.3%	12.2%	3.0%	1.7%		
Restricted Use Expenditures	\$48,566,460	\$67,097,690	\$46,659,423	\$17,282,498	\$14,505,393	\$14,303,241	-70.5%	6.6%
Percent Increase RU	111.0%	38.2%	-30.5%	-63.0%	-16.1%	-1.4%		
<b>Total Operating Expenditures</b>	<b>\$220,048,554</b>	<b>\$237,725,775</b>	<b>\$217,788,065</b>	<b>\$209,240,970</b>	<b>\$212,207,240</b>	<b>\$215,361,035</b>	<b>-2.1%</b>	<b>100.0%</b>
Percent Increase Total Operating	6.0%	8.0%	-8.4%	-3.9%	1.4%	1.5%		

**Total Operating Expenditures by Fund**  
**Fiscal Year 2010 - 2015**
**Student Financial Aid**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Percent of	
							% Change FY 10 - 15	Total FY 2015
State General Fund Expenditures	\$21,240,184	\$20,103,579	\$21,294,175	\$21,063,374	\$21,317,443	\$21,867,650	3.0%	99.3%
Percent Increase	1.5%	-5.4%	5.9%	-1.1%	1.2%	2.6%		
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Tuition								
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Funds								
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
<b>General Use Expenditures</b>	<b>\$21,240,184</b>	<b>\$20,103,579</b>	<b>\$21,294,175</b>	<b>\$21,063,374</b>	<b>\$21,317,443</b>	<b>\$21,867,650</b>	<b>3.0%</b>	<b>99.3%</b>
Percent Increase GU	1.5%	-5.4%	5.9%	-1.1%	1.2%	2.6%		
Restricted Use Expenditures	\$979,557	\$1,005,523	\$138,912	\$116,825	\$277,045	\$163,005	-83.4%	0.7%
Percent Increase RU	-34.7%	2.7%	-86.2%	-15.9%	137.1%	-41.2%		
<b>Total Operating Expenditures</b>	<b>\$22,219,741</b>	<b>\$21,109,102</b>	<b>\$21,433,087</b>	<b>\$21,180,199</b>	<b>\$21,594,488</b>	<b>\$22,030,655</b>	<b>-0.9%</b>	<b>100.0%</b>
Percent Increase Total Operating	-1.0%	-5.0%	1.5%	-1.2%	2.0%	2.0%		

Notes for this section begin on page 158.

Source: KBOR Legislative Budget Submittal



**Total Operating Expenditures by Fund**  
**Fiscal Year 2010 - 2015**
**Board Office - Administration**

Category	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15	Percent of Total FY 2015
State General Fund Expenditures	\$3,695,070	\$4,096,546	\$3,747,343	\$4,047,924	\$3,958,902	\$3,902,835	5.6%	59.1%
Percent Increase	-2.8%	10.9%	-8.5%	8.0%	-2.2%	-1.4%		
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Tuition								
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Funds								
Other General Use	\$0	\$0	\$0	\$21,260	\$0	\$0	NA	0.0%
<b>General Use Expenditures</b>	<b>\$3,695,070</b>	<b>\$4,096,546</b>	<b>\$3,747,343</b>	<b>\$4,069,184</b>	<b>\$3,958,902</b>	<b>\$3,902,835</b>	<b>5.6%</b>	<b>59.1%</b>
Percent Increase GU	-2.8%	10.9%	-8.5%	8.6%	-2.7%	-1.4%		
Restricted Use Expenditures	\$785,211	\$2,358,043	\$3,331,554	\$3,004,715	\$2,787,627	\$2,695,592	243.3%	40.9%
Percent Increase RU	103.8%	200.3%	41.3%	-9.8%	-7.2%	-3.3%		
<b>Total Operating Expenditures</b>	<b>\$4,480,281</b>	<b>\$6,454,589</b>	<b>\$7,078,897</b>	<b>\$7,073,899</b>	<b>\$6,746,529</b>	<b>\$6,598,427</b>	<b>47.3%</b>	<b>100.0%</b>
Percent Increase Total Operating	7.1%	44.1%	9.7%	-0.1%	-4.6%	-2.2%		

**Total Operating Expenditures by Fund**  
**Fiscal Year 2010 - 2015**
**Board Office - Postsecondary Education**

Category	FY 2010*	FY 2011*	FY 2012*	FY 2013	FY 2014	FY 2015	% Change FY 10 - 15	Percent of Total FY 2015
State General Fund Expenditures	\$143,895,371	\$143,632,809	\$142,316,297	\$163,127,053	\$168,267,877	\$171,040,137	18.9%	91.6%
Percent Increase	-8.5%	-0.2%	-0.9%	14.6%	3.2%	1.6%		
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Tuition								
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Percent Increase Funds								
Other General Use	\$2,651,469	\$2,795,151	\$3,770,827	\$3,698,861	\$4,157,625	\$4,247,172	60.2%	2.3%
<b>General Use Expenditures</b>	<b>\$146,546,840</b>	<b>\$146,427,960</b>	<b>\$146,087,124</b>	<b>\$166,825,914</b>	<b>\$172,425,502</b>	<b>\$175,287,309</b>	<b>19.6%</b>	<b>93.9%</b>
Percent Increase GU	-8.4%	-0.1%	-0.2%	14.2%	3.4%	1.7%		
Restricted Use Expenditures	\$46,801,692	\$63,734,124	\$43,188,957	\$14,160,958	\$11,440,721	\$11,444,644	-75.5%	6.1%
Percent Increase RU	121.5%	36.2%	-32.2%	-67.2%	-19.2%	0.0%		
<b>Total Operating Expenditures</b>	<b>\$193,348,532</b>	<b>\$210,162,084</b>	<b>\$189,276,081</b>	<b>\$180,986,872</b>	<b>\$183,866,223</b>	<b>\$186,731,953</b>	<b>-3.4%</b>	<b>100.0%</b>
Percent Increase Total Operating	6.8%	8.7%	-9.9%	-4.4%	1.6%	1.6%		

\*The increase in FY 2010, FY 2011, and FY 2012 for Restricted Use Expenditures is due to the ARRA State Fiscal Stabilization Funds distributed to institutions.

**Notes for this section begin on page 158.**

Source: KBOR Legislative Budget Submittal

## Institutional Profiles Notes – Kansas Board of Regents

### **General Notes:**

1. The Board Mission is: The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (adopted 2007).

### **Board Office – Student Financial Aid: Total Operating Expenditures by Fund**

1. The program goal for Student Financial Aid is to administer student financial aid programs efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

### **Board Office - Administration: Total Operating Expenditures by Fund**

1. The program goal for Administration is to provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:
  - a. Executive Management: including legal, communications, governmental relations and Board strategic and administrative support.
  - b. Academic Affairs: including academic affairs policy work, administration of adult education, and regulation of out-of-state, private postsecondary education providers.
  - c. Career and Technical Education: including work force development policy work, the support of the Technical Education Authority, and the administration of the federal Carl Perkins program.
  - d. Finance and Administration: including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations, data, research and planning, and the administration of the Board's 16 student financial assistance programs.

### **Board Office – Postsecondary Education: Total Operating Expenditures by Fund**

1. The broad Postsecondary Education program comprises of various programs that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical college, and Washburn University and any new SGF enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions.



# **STATE UNIVERSITY DATA BOOK**

## **Glossary**

**January 2016**

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support Program** - Includes activities carried out in direct support of one or more of the three primary programs (Instruction, Research, and Public Service); activities include library services, museums, academic administration, course/curriculum development, and academic personnel development.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Auxiliary Enterprises** - Includes activities such as student unions, parking facilities, student health centers, and residence halls, which are self-supporting from user charges.

**Classified Salaries** - Salaries of classified employees, i.e. employees whose salaries are determined according to a civil service pay plan established by the Legislature. Classified employees typically include clerks, secretaries, custodians, police officers and skilled workers. KU University Support Staff are not classified under the state civil service system, but are included in counts of classified employees in this report in order to permit accurate comparisons with other Kansas universities.

**Completion** - Completion refers to a series of reports and graphs designed to measure students who achieved a particular credential type or graduated with a particular degree. Graphs and charts have been designed to look at completions by a variety of categories including credential type, program type, age groups, race/ethnicity, gender, and residency status.

**Continuing Instructional Faculty** – Full time instructional faculty who were appointed during both the previous fiscal year and the present fiscal year.

**Continuing Research and Public Service Faculty** – Full time research and public service faculty who were appointed during both the previous fiscal year and the present fiscal year.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor’s degrees, master’s degrees and doctoral degrees.

**DBTF Section I: Salaries and Tenure Status of Full-Time Instructional Faculty** - Completed to reflect salaries and appointments of full-time instructional/research/public service personnel, with faculty rank and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, whose **primary** assignment is **instruction**. Primary is defined as 50 or more percent. However, if an individual is appointed exactly 50 percent in instruction and 50 percent in some other activity (i.e. research or public service), the appointment should be counted in the totals for instruction. Lecturers or no rank faculty who do not have faculty credentials, faculty experience and faculty assignments, and faculty in phased retirement should not be included.

**DBTF Section II: Major Fringe Benefits for Full-Time Instructional Faculty** - Report the projected fringe benefit expenditures for the fiscal year in each of the categories enumerated. Excluded from the computations are employee contributions.

**DBTF Section III: Salaries and Percentage Increase for Continuing Instructional Faculty** – **(1)** Includes the total number of full-time instructional faculty, identified in Section I who were appointed during both the previous fiscal year and the present fiscal year. Omit from this total new appointees during the current fiscal year, appointees who left at the end of the previous fiscal year, and those who did not have the same length contract during both years, unless the second year is prorated to the same length as the first. Include appointees who receive a promotion in faculty rank (i.e., from Associate Professor to Full Professor) under the former rank. Appointees who received a promotion or change in status (i.e., from instructional ranks to administration) should not be counted. **(2)** Also includes the gross salaries reflecting as of the November 1<sup>st</sup> payroll. For the individuals included above. Since this report includes only those continuing instructional faculty, the totals (both personnel and dollars) should be smaller than the sum of salaries reported in Section 1.

**DBTF Section IV: Distribution of Full-Time Instructional Faculty, Current Fiscal Year** - Show the distribution of gross salaries, excluding fringe benefits, for those faculty members listed in Section I. The total number of personnel should correspond to those listed in the categories of Section I. Provide a separate detailing of nine and twelve month faculty. Do not convert 12-month personnel to a 9-month basis. The salary ranges on this table align with those used in the AAUP Faculty Survey.

**DBTF Section V: Salaries and Tenure Status of Full-Time Research and Public Service Faculty** - Section V is identical in format to Section I; however, it is designed to capture salary and tenure data for full-time persons, with faculty rank, and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, having primary assignment (defined as 50 or more percent) in Research or Public Service. However, as mentioned in Section I, an individual having exactly 50 percent of their assignment in instruction and 50 percent in Research and/or Public Service would be recorded in Section I. The sum of Sections I and V will be used to state total full-time faculty appointments, obviously excluding those having more than half of their assignment in activities other than instruction/research/and public service. The definitions of data to be reported in the various columns of Section V are identical to that listed in Section I.

**DBTF: Section VI: Salaries and Percentage Increases for Unclassified Personnel** - Section VI will provide a summary of unclassified salary increases during the current fiscal year. Parts A-C of the report are designed to reflect salary increases to continuing personnel in various categories. Part D of the report is designed to capture salary increases to various categories of non-continuing personnel.

**DBTF Section VII: Range of Unclassified Salary Increases, Continuing Personnel** - Section VII is designed to capture the range of unclassified salary increases granted during the fiscal year. Enter the total number of continuing unclassified persons, both faculty and non-faculty, receiving salary increases in each of the percentage ranges enumerated in Section VII. The grand total of Section VII should equal the sum of continuing personnel enumerated in Section VI column 1, Sections A, B and C.

**DBTF Section VIII: Tenure Summary of Institutional Personnel** - Section VIII will provide a headcount enumeration of all tenured personnel and personnel occupying tenure eligible positions on the reporting date. As this is a report of headcount, individuals holding tenure are counted as 1.0, regardless of their full-time equivalence for budgeting purposes. Count the individual in the activity where they spend the largest percentage of their time. If an individual has an appointment of exactly 50 percent, count them in the first row in which a portion of their time is budgeted. In all cases column 3 is computed by dividing column 2 by column 1. Specific elements are as follows:

**DBTF Section IX: Faculty by Age and Discipline** - The purpose of Section IX is capture of data concerning total faculty members, having primary responsibilities in instruction, research and public service by age and department, during the current fiscal year. Enter the number of faculty in each of the age categories and in each department. (Note: Section IX is designed to be a report on headcount. Due to split appointments, the sum of totals for individual departments may exceed the grand total. **However, the grand total should be an unduplicated headcount and should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.**)

**DBTF Section X: Faculty by Gender and Racial/Ethnic Category** - The purpose of Section X is capture of data concerning gender and ethnic categories of faculty having primary responsibilities in instruction, research and public service during the current fiscal year. **The grand total should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.** The racial and ethnic categories are identical to those used in the IPEDS Fall Staff Survey. The definitions from the IPEDS Fall Staff Survey should be used to complete Section X.

**DBTF Section XI: Departures by Rank and Type** - The purpose of Section XI is capture of data concerning full-time tenured and tenure track ranked faculty in instruction, research and public service, who resigned, retired, or were terminated from the institution during the most recently completed fiscal year. Included are full-time faculty with primary assignment in the areas of instruction, research, or public service and having the ranks of instructor, assistant professor, associate professor and professor. The definition of full-time includes personnel on 9-month and 12-month appointments but excludes personnel employed as graduate assistants or employed on a less than full-time basis. Individuals departing the institution due to death are not included in this report.

**DBTF Section XII: Retirements by Age and Department** - The purpose of Section XII is capture of data concerning faculty retirements, among tenured and tenure track ranked faculty, during the most recently completed fiscal year, by age and department. Enter the number of ranked full-time faculty, with primary assignment in instruction, research, or public service who retired by age at the time of retirement and by department.

**DBTF Section XIII: Budgeted FY 2015 FTE Positions by Program** - The focus of this section will be reporting of budgeted positions. This information has been collected under separate cover from university budget officers for many years. It is being included in the consolidated personnel report for purposes of convenience and consistency. Identify budgeted FTE positions in each of the budgetary programs for FY 2015 Data are gathered separately for unclassified and classified positions. Additionally, data are gathered separately for general use and restricted use positions.

**Education Program** - A substantial component of a University budget consisting of the sum of (1) the Instruction Program, (2) the Academic Support Program, (3) the Student Services Program and (4) the Institutional Support Program.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**ESARP**- Extension Systems and Agriculture Research Programs, commonly referred to as ESARP, is a unit of Kansas State University which primarily serves a research function.

**Educational and General Program (E & G)** - The component of the University budget consisting of all activities, except auxiliary enterprises. The Educational and General Budget includes the Educational Program plus

expenditures for Research, Public Service, Scholarships and the Physical Plant.

**Facility Condition** – Current overall condition of a building determined by a Facility Condition Index (FCI) value which reflects the condition of each building and the items that must be completed to either increase the value of the building or result in a significant renovation or demolition. To see a breakdown of each FCI value rating, refer to **Section V Notes page** located at the back of Section V tables.

**FTE** - Abbreviation for full time equivalent. For fall enrollment, one FTE student is represented by: 15 semester credit hours for undergraduate, 12 semester credit hours for doctoral – professional practice (law and veterinary medicine), and 9 semester credit hours for graduate. For academic year enrollment, one FTE is represented by: 30 credit hours of enrollment in an academic year for undergraduates, and 24 credit hours of enrollment for graduate students in an academic year.

In relation to budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- **Full Time Faculty Equivalents** – Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- **Full Time Instructional Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** – Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

**FY** - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

**General Fee Funds** - The funds to which revenue from tuition charges are deposited. Expenditures for General Fee Funds are one of the major components of the General Use budget.

**General Use Funds** - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue, hospital revenue (KSUVMC only), federal land grant funds (KSU only), and medical scholarship repayment funds (KUMC only). During fiscal years 2010 and 2011 general use funds also may have included federal American Recovery and Reinvestment Act funds.

**Graduate Research Assistants** – Graduate student support personnel who are paid with research dollars and support research activities.

**Graduate Teaching Assistants** – Graduate student support personnel who are paid with instructional dollars and support credit hour production.

**Gross Building Area** – Floor area contained within the building measured to the internal face of the external walls.

**Headcount** – Headcount is defined as the number of students enrolled in one or more postsecondary courses.

**Institutional Support Program** - Consists of activities carried out to provide for both the day-to-day functioning and the long-term viability of the institution as an operating organization; such activities include executive management, fiscal operations, general administrative services, logistical services and public relations/development.

**Instruction Program** - Includes activities related to the design and teaching of courses.

**KHERS** – Abbreviation for the Kansas Higher Education Reporting System. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed via <http://www.kansasregents.org/>, under the “Data” heading.

**Net Assignable Area** – The gross area less the actual structural, mechanical, restrooms, custodial and circulation area. See “Gross Area” for further explanation if needed.

**Mandatory Transfers** - Transfers required by (1) agreements to service debt on educational facilities, and (2) grant agreements with governmental agencies and donors to match gifts and grants.

**Operating Budgets** - The total budget for all university activities with the exception of capital improvements.

**Other Graduate Assistants** – All graduate assistants who are not teaching or research assistants.

**Other Operating Expenditures (OOE)** - All operating expenditures of the Regents institutions other than those made for salaries and utilities; OOE commonly includes expenditures for faculty and staff travel, library acquisitions, equipment purchases, telecommunications, and supplies.

**Physical Plant Program** - Consists of those activities related to maintaining buildings and grounds, providing utility services, and planning and designing expansions and modifications of facilities.

**Primary Faculty Assignment** – 50 or more percent time devoted to a specific activity (research, instruction, public service). If an individual is appointed exactly 50 percent to instruction and 50 percent to another activity, the position is counted in the totals for instruction.

**Public/Patient Service Program** - Includes program elements established to make available to the public the various unique resources and capabilities of the institution for the purpose of responding to a community need; activities include patient care (KSUVMC only), community services, public broadcasting, and cooperative extension.

**Race / Ethnicity (student)**- Starting in fall 2010, state universities were required to report student’s race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student’s race/ethnicity in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.

**Relative Funding** - This term refers to financial comparisons between Regents institutions and designated peer institutions. Typically, the comparison is expressed as a percentage. Therefore, relative funding of 90 percent would indicate that for every dollar the peers are spending, our institutions are spending 90 cents.

**Replacement Cost** – Present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.

**Research Program** - Includes activities intended to produce one or more research outcomes, including the creation of knowledge, the organization of knowledge, and the application of knowledge.



**Restricted Use Funds** - One of two major sources of funding of Regents institutions' operating budgets; restricted use funds include all revenue from: gifts, grants and contracts from federal, state, local, and private sources; student fees other than tuition; all income from the operations of auxiliary enterprises; and all other revenues not designated as general use funds.

**Retirements** – Retirements among tenured and tenure track ranked faculty during the most recently completed fiscal year.

**Required Fees** – Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

**Scholarships/Fellowships Program** - Includes financial assistance provided to students in the form of grants and scholarships.

**Service Clearing Operations** - Self-supporting operations, such as computing, printing, central stores, and central motor pool, which provide services for a fee to other institutional units.

**Shrinkage** - A budgeted reduction in the institution's total gross salary budget to allow for salary savings caused by employee turnover. Shrinkage is budgeted by the institutions based upon percentage rates established by the Division of the Budget, as modified by the Legislature.

**State General Fund** - The fund to which much of state tax revenues are deposited and the fund from which the Regents institutions receive virtually all state tax support for their operating budgets.

**Student Service Program** - Includes activities designed to contribute to the emotional and physical well-being of students; such activities include social/cultural development, counseling/career guidance, financial aid administration, student recruitment/admissions/records, and student service administration.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors:

[http://data.kansasregents.org/data\\_collections/KHEDS/success\\_index.jsp](http://data.kansasregents.org/data_collections/KHEDS/success_index.jsp)

**Tenure Appointments** – Total full time instructional faculty members who are either tenured or are in positions which lead to consideration for tenure.

**Tenured Persons** – Total full time instructional faculty who have tenure.

**Total Gross Area** – Area measured to outside face of each enclosed floor of building, excluding the roof.

**Total Salaries** – The total fiscal year gross salary amount effective July 20 for faculty rounded to the nearest whole dollar. Exclusions in the total are payments for extra loads, summer teaching, and other stipends. The full salary amount for departmental chairmen is included in this total.

**Unclassified Salaries** - Salaries of unclassified employees, i.e. employees whose appointment and salaries are determined either by the Board of Regents or the institution's administration. Unclassified employees include faculty, presidents, the chancellor, most top-level administrators, and all other employees who are not classified employees, or the equivalent.