



COMMITTEE PURPOSE: Serve as lead learners for the Advisory Committee as to the best practices for literacy preparation and training; policy recommendations; research and strategies to advance educator expertise in literacy; and monitor progress of the implementation of Imperative 2 – Empower strategies in the strategic plan.

MATERIALS :

Excerpts from Empowering future literacy instructors: the role of mastery experiences in pre-service teachers’ literacy knowledge and self-efficacy (Excerpts Attached)

Common Language Document (draft) – Field Experience, Literacy Practicum, Student Teaching

Results of KSDE Survey of Practicum in Literacy

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| Welcome | Time: 5 mins | |
| <p>A) Welcome. Welcome Reminder of Sub-Committee Purpose Review and Approve Minutes from last Meeting</p> | | Dr. David Hurford |

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| Topic Discussion: | Time: 50 mins | |
| <p>1) Excerpts from - “Empowering future literacy instructors: the role of mastery experiences in pre-service teachers’ literacy knowledge and self-efficacy” (Taylor & Francis Groups, LLC. 2025) Protocol: Force Field Analysis – DRIVING FORCES and RESTRAINING FORCES</p> <p>2) Common Language- Field Experience, Literacy Practicum, Student Teaching</p> <p>3) Questions to Explore</p> <ul style="list-style-type: none"> • What does field and practicum experience look like now and how are we assessing the impact on pre- service teachers (PSTs)? • What does the research indicate is the necessary amount of time (dosing) to reach mastery of teaching of Structured Literacy for a novice educator? • When is cognitive science taught in pre-service programs and is the content embedded or explicitly included as a course? • What is the flexibility to match skill development with PST learning continuum and the placement within school’s structure? | | |

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| Action Items | Time: 5 min | |
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| Upcoming Empower Sub-Committee Meetings – Virtual Only |
| <ul style="list-style-type: none"> • January 12, 2026 • February 9, 2026 • April 13, 2026 |

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| Upcoming In-Person Full Advisory Committee Meetings and Events | | |
| • January 20, 2026 | 9:00 – 3:30 | Literacy Day at the Capital |
| • March 11, 2026 | 10:00 – 3:30 | Wichita State University |
| • May 20, 2026 | 10:00 – 3:30 | Washburn University |

Essential Elements of High-Impact Literacy Preparation

