



## KANSAS BOARD OF REGENTS

### **FHSU- Classroom to Classroom Project**

#### **Project Summary/Abstract**

The “Classroom to Classroom” (C2C) project will facilitate the movement of high school seniors and community college students to a four year education and ultimately to a classroom in an underserved area. In this project, the Fort Hays State University (FHSU) Department of Teacher Education (DTE) will partner with Barton Community College (BCC), Dodge City Community College (DCCC), USD #443 Dodge City Schools, and USD #428 Great Bend Schools. Both partner communities are in underserved areas as recognized by KBOR. This project seeks to increase the number of elementary (K-6) and elementary special education (K-6) teachers in underserved and underrepresented communities by removing barriers for individuals already within the communities who wish to become teachers.

#### **Key Features of Classroom to Classroom Project**

- Cohesive pathway for students from dual enrollment high school courses through earning their initial teaching license
- Local Program Coordinator to provide centralized point of contact for all involved in project
- Local navigators to create individualized plans of success for students from underserved and underrepresented communities
- Stipends to address potential barriers to students successfully earning their initial teaching license from FHSU
- DTE online while remaining in their communities
- Discretionary funds to address emergency student needs that could disrupt their path to becoming a teacher
- Training and coursework to specifically target the transition from BCC and DCCC to FHSU DTE