

# MARCH 27, 2025

## Kansas Postsecondary Technical Education Authority

Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2024-2025

Ray Frederick, Chair  
Curtis Sneden, Vice Chair

### KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MEMBERS:

Dr. Tiffany Anderson	Ray Frederick, Jr.	Mark Hess
Cindy Hoover	Keith Humphrey	Debra Mikulka
David Reist	Curtis Sneden	Todd Zimmer
Mike Beene	Amber Shultz	Natalie Clark

### Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

# 2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



## Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

# TABLE OF CONTENTS

<b>Item</b>		<b>Page</b>
Meeting Agenda	.....	1
Minutes of Previous Meeting	.....	3
Introductions and Reports	.....	7
Consent Agenda	.....	21
Discussion Agenda	.....	33
Other Matters	.....	33
Upcoming TEA Meeting Dates 2024-2025	.....	38
Rosters and Committees	.....	40

# MEETING AGENDA

The Kansas Postsecondary Technical Education Authority will meet in the Board Room located at the Kansas Board of Regent Office (1000 SW Jackson Street, Suite 520. Topeka, KS 66612).

## Thursday, March 27, 2025

- |  |   |              |
|--|---|--------------|
| <b>I. Call To Order</b>  | Ray Frederick, Chair                                  |              |
| <b>II. Approval of Minutes</b><br><i>January 30, 2025</i>  | Ray Frederick, Chair                                  | <i>p. 3</i>  |
| <b>III. Introductions and Reports</b>  | Ray Frederick, Chair                                  | <i>p. 7</i>  |
| <i>A. Introductions</i>  | Ray Frederick, Chair                                  |              |
| <i>B. Report from the Chair</i>  | Ray Frederick, Chair                                  |              |
| <i>C. Report from TEA members</i>  | Ray Frederick, Chair                                  |              |
| <i>D. Report from the Vice President for Workforce Development</i>   | Vice President April White                            |              |
| <i>E. Report from Community Colleges</i>   | President Seth Carter                                 | <i>p. 11</i> |
| <i>F. Report from Technical Colleges</i>   | President Jim Genandt                                 | <i>p. 15</i> |
| <b>IV. Approval of Consent Agenda</b>  |   |              |
| <i>A. Budget and Finance Committee</i>   | Curtis Sneden, Committee Chair                        | <i>p. 21</i> |
| 1. Act on State Technology Internship Grant  | Vera Brown, Director for Career Technical Education   |              |
| <i>B. Technical Program and Curriculum Committee</i>   | Mike Beene, Committee Chair                           | <i>p. 22</i> |
| 1. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges | Charmine Chambers, Director for Workforce Development |              |
| a) Coffeyville Community College: Plumbing Technology (46.0503)  |   |              |
| b) Coffeyville Community College: HVAC (47.0201)   |   |              |
| c) Coffeyville Community College: Powersport Technology (47.0606)  |   |              |
| d) Washburn Institute of Technology: Para Education (13.1501)  |   |              |
| 2. Act on New Excel in CTE Fees:   |   | <i>p. 29</i> |
| a) Coffeyville Community College: Plumbing Technology (46.0503)  |   |              |
| b) Coffeyville Community College: HVAC (47.0201)   |   |              |
| c) Coffeyville Community College: Powersport Technology (47.0606)  |   |              |
| 3. Act on New Promise Act Programs   |   | <i>p.31</i>  |
| a) Coffeyville Community College: Plumbing Technology (46.0503)  |   |              |

- b) Coffeyville Community College: HVAC (47.0201)
- c) Washburn Institute of Technology: Para Educator (13.1501)

**V. Discussion Agenda**

*A. Budget and Finance Committee*

- 1. Excel in CTE Fee Task Group

Curtis Sneden, Committee Chair p. 33  
Charmine Chambers, Director  
for Workforce Development

*B. Other Matters*

- 1. Receive Legislative Update
- 2. Receive Information on Perkins V: State Determined Performance Levels
- 3. Request from Southeast Technical Academy for Rural Students (STARS)

Fred Patton, Government Affairs p. 33

Vera Brown, Director for Career p. 33  
Technical Education

April White, Vice President for p. 35  
Workforce Development

**VI. Next Meeting Reminder**

*Thursday, April 24, 2025*

Virtual

**VII. Adjournment**

**KANSAS POSTSECONDARY  
TECHNICAL EDUCATION AUTHORITY  
MINUTES  
January 30, 2025**

MEMBERS PRESENT: Ray Frederick, Jr. (TEA Chair)  
Curtis Sneden (TEA Vice Chair)  
Mike Beene  
Natalie Clark  
Mark Hess  
Cindy Hoover  
Debra Mikulka  
Amber Shultz  
David Reist

MEMBERS ABSENT: Todd Zimmer  
Keith Humphrey  
Dr. Tiffany Anderson

**I. CALL TO ORDER**

Chair Frederick called the January 30, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:00 am.

**II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING**

After verifying that there were no requests for alterations to the agenda, Chair Frederick asked for a motion to approve the minutes from the meeting held on December 19, 2024. Member Sneden moved to approve the minutes as presented. Following a second by Member Hess, the motion carried.

**III. INTRODUCTIONS & REPORTS**

**A. INTRODUCTIONS**

Member Mark Hess introduced Morgan Gerstman, a potential candidate for the TEA, who has expressed interest in being a part of the team. Mr. Gerstman is currently a robotics manager at Hess Services and works closely with individuals in the technical industry.

**B. REPORT FROM THE CHAIR**

Chair Frederick announced to attendees that there would be no TEA meeting in February, making the next meeting an in-person meeting on Thursday, March 27<sup>th</sup>.

**C. TEA MEMBER REPORTS**

Member Natalie Clark reported on the celebration of Citizenship Day on January 15<sup>th</sup> and the secondary CTSO officers' visit to Topeka to present to the State Board of Education. She also shared that, on January 31<sup>st</sup>, Governor Kelly is scheduled to hold a proclamation signing event declaring February as CTE month and that KSDE is excited their annual conference will begin in Manhattan on Monday, February 3<sup>rd</sup>.

**D. REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT**

Vice President for Workforce Development, April White, provided an explanation of activity following the recent announcement pausing funding of federal grants which was later rescinded. VP White also praised her team for having successfully completed the Adult Education and Perkins annual reports for the year.

VP White informed everyone present that the Board of Regents website has now changed from .org to .gov due to decisions made in Legislature. Staff member emails, however, will remain the same. She also updated members of

the Virtual Healthcare Day, and reminded the audience that the Adult Education applications were due January 31<sup>st</sup> by the end of the business day. She also shared that a group of staff members will be at the Capitol for the Governor's signing the Proclamation of CTE month.

#### E. REPORT FROM THE COMMUNITY COLLEGES

Seth Carter, President of Colby Community College, provided updates regarding initiatives undertaken by Kansas community colleges, structured in alignment with the strategic plan pillars established by the Kansas Board of Regents. Monthly, six colleges will present their advancements, emphasizing key areas such as affordability, access, and success. The full report is available in the agenda packet materials.

#### F. REPORT FROM THE TECHNICAL COLLEGES

Jim Genandt, the President of Manhattan Area Technical College, provided updates regarding the technical colleges in Kansas, emphasizing their development, collaborations, and initiatives. These institutions are dedicated to advancing the strategic objectives set forth by the Board of Regents, which include enhancing access, affordability, and success for families, fostering a strong talent pipeline and innovation for businesses, and promoting economic prosperity. The full report is available in the agenda packet materials.

### IV. APPROVAL OF CONSENT AGENDA

#### Technical Program and Curriculum

1. Act on New Career and Technical Education Program(s) - Cowley Community College - Electrical Technology (46.0302) Technical Certificate B/33 credit hours, Technical Certificate C/49 credit hours, and Associate of Applied Science degree/60-68 credit hours
2. Act on Excel in Career Technical Education Fees - Cowley Community College - Electrical Technology (46.0302)
3. Act on Promise Act Program(s) - Cowley Community College - Electrical Technology (46.0302)

Detailed reviews of these items can be found in the complete agenda packet.

Member Beene moved to approve the items on the Consent Agenda as presented, which was seconded by Member Hoover. The motion was approved unanimously.

### V. CONSIDERATION OF DISCUSSION AGENDA

#### INSTRUCTIONAL COST MODEL REVIEW AND STATE'S CALCULATED STATE SHARE

Elaine Frisbie, the Vice President for Finance and Administration at KBOR, presented a detailed review of the Instructional Cost Model established 14 years ago to identify the direct and indirect expenses incurred by technical and community colleges in delivering courses for academic credit to Kansas resident students. This model excludes costs not associated with instruction such as student unions, residence halls, and athletics. It comprehensively addresses both sides of the financial ledger, determining funding based on variations in college financing.

The model is applicable to both community and technical colleges. For community colleges, funding is sourced as follows: for community college in-district students one-third from student tuition, one-third from property tax revenue, and one-third from the state, and for out-district community college and all technical college students two-thirds from the state and one-third from student tuition. The model calculates costs at the course level, incorporating four elements for tiered courses and three for non-tiered courses. The four elements for tiered courses include the instructor, instructional support, institutional support, and extraordinary costs, while non-tiered courses include only the instructor, instructional support, and institutional support.

Over the years, the model's rates have increased, with the highest rate for tiered courses reaching \$564 in AY 2024. Additionally, the model provides for high school students participating in Excel in Career and Technical Education (Excel in CTE) programs, with 100% state funding. The model has evolved over time, with the Legislature fully funding it for the first time in Fiscal Year 2024. Funding for the model is currently based on a

three-year rolling average of calculated state costs, with the most recent year's enrollment data used for the current year's calculations.

Additional information as well as the Instructional Cost Model Calculation amounts for FY2026 funding are included in the agenda packet materials.

**ACT ON ACADEMIC YEAR 2025-2026 EXCEL IN CAREER TECHNICAL EDUCATION FEES**

Charmine Chambers, Director for Workforce Development, shared information regarding the review and approval process for Excel in CTE fees for the next academic year. She outlined the statutory directive and definitions charging the Technical Education Authority (TEA) with conducting annual reviews and referenced the collaboratively agreed upon allowable/unallowable fees established. She also reviewed with members the current TEA goal pertaining to Excel in CTE fees, which is to “Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.” Additional documents provided for discussion included a listing of Course and Program Updates by Institution (a course-by-course list of requested fee increases and changes for each institution for AY 2026) and AY2023 through AY2026 totals by Program and Institution (a comparison spreadsheet with revised fee requests by program area for each institution).

The discussion focused on fee reporting by institutions and potential data discrepancies. Member Sneden noted the fee amount numbers keep moving around even within an institution and there does not appear to be a coherent way to determine a reason for the variances or see a pattern or emerging trend regarding efforts to minimize fees for high school students.

The variability in fees for similar courses and allowable cost items across institutions was also discussed at length. The meeting discussion emphasized the need for simplification and clarity in decision-making processes, focusing on understanding the reasons behind decisions rather than just relying on numbers and that additional work is needed in this regard.

Chair Frederick asked for a motion to approve Excel in CTE fees for AY2026. Member Reist proposed the motion to approve the fees as presented. Following a second by Member Sneden, the motion carried.

**SKILLSUSA STATE OFFICER’S INTRODUCTION**

Becky Warren, Kansas State Director at SkillsUSA, introduced the Postsecondary President for Kansas SkillsUSA Omar Lopez, who introduced himself and asked each of the other state officers to introduce themselves and share their experiences and the impact of SkillsUSA on their lives. The conversation emphasized the value of SkillsUSA in building leadership and networking skills, helping students personally, academically, and professionally. Becky Warren introduced Jeremy Skrdlant, Professor at Fort Hays Tech | Northwest, who shared how valuable SkillsUSA has been for students and how honored he is to be a part of the organization.

**VI. NEXT MEETING REMINDER**

Chair Frederick concluded the meeting with a brief reminder about the next TEA meeting, which will be held on March 27, 2025, at the Board of Regents office. He encouraged everyone to mark their calendars and thanked all attendees for their participation.

**VII. ADJOURNMENT**

Chair Frederick asked for a motion to adjourn the meeting at 12:06 p.m. Member Sneden proposed the motion. Seconded by Member Mikulka, the motion carried.



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III. Introductions and Reports

Ray Frederick, Chair



## WORKFORCE DEVELOPMENT REPORT

March 2025

### Adult Education Unit Update

Director Hector Martinez

In January 2025, Hector Martinez successfully completed the National Leadership Excellence and Development Certificate through the National Association of State Directors of Adult Education (NASDAE). This intensive 50-hour program, concluded on January 31, 2025, focused on building high-impact leadership competencies, strategic planning, and effective program administration within the field of adult education.

On February 7, 2025, all Adult Education providers participated in a webinar hosted by Board staff focused on the closeout procedures for AEFLA grants awarded through competitive federal funding. The session provided essential guidance on the responsibilities of program providers under the Uniform Grant Guidance, particularly as AEFLA awards are set to expire on June 30, 2025. Key topics included performance and financial reporting timelines, the return of unobligated funds, liquidation of accounts, and proper documentation of assets acquired with federal funds. The webinar also included a Q&A segment, ensuring providers had the opportunity to seek clarification and prepare for compliance with closeout requirements. This webinar was conducted by The Bruman Group.

Also in February, Kansas completed the annual state adult education conference with over 175 persons attending. The post conference survey shows that 49.2% of respondents said they were 'very satisfied' with the overall event. Additionally, 52.5% of the respondents said the professional development sessions were very relevant and helpful to their job/position.

Kansas Adult Education is preparing to transition to a new data management system. Board staff from Adult Education and DRP continue to work with Genius Learning to migrate data and customize fields for state usage so the Literacy, Adult, and Community Education System (LACES) will be ready for local programs by July 2025. A session at the Kansas Adult Education Association (KAEA) Conference in February introduced attendees to the new system, with additional training planned closer to deployment.

The Office of Career, Technical, and Adult Education (OCTAE) is required by federal regulation to review each state's assessment policy, updated and submitted annually. In March, OCTAE approved the assessment policy submitted by Kansas for the 2025 – 2026 fiscal year. The assessment policy includes moving from the expiring version of the Test of Adult Basic Education (TABE®) at the end of June to the new version in July.

**Career Technical Education Unit Update****Director Vera Brown***Federal Grant Activities*

The CTE team has been working closely with the Kansas State Department of Education (KSDE) to set the State Determined Performance Levels (SDPLs) for plan year 2025-2026. The SDPLs are to undergo an extensive stakeholder consultation process, a public comment period, and submission to the U.S. Department of Education by May 9, 2025. A presentation on the SDPLs will be given during the Other Matters portion of the TEA meeting.

March Interim Reports have been submitted by all Perkins sub-recipients and are being reviewed by staff.

Examples of activities noted by the staff are:

- Perkins funds were used to host several “bootcamps” where clinicians were invited to speak and present employability skills, demonstrations, and hands-on clinics for students.
- Funds were used to connect CTE students with future career opportunities with a personalized web application called Ready Education. The app connects students with potential employers and contains features to improve job searches, resume-building, and interviewing skills.

CTE staff provided multiple technical assistance sessions to institutions across the state. The TA topics included auditing, upcoming onsite visits, funding, and compliance. If institutions are interested in tailored technical assistance opportunities, CTE staff members welcome the opportunity to visit campuses and meet faculty and staff to discuss grant management support.

Fiscal Year 2026 Handbook and Application materials are being updated and will be released to the field shortly. Institutions are expected to update their 4-year plans and submit a budget with all required forms for fiscal year 2026 to CTE staff by May 15, 2025. After the initial submissions are received and reviewed, Board staff will meet individually with each subrecipient to review and provide feedback on the application. The final applications are due on June 2, 2025.

KSDE, KBOR, Department of Commerce, and Department of Labor staff are participating in the Advance CTE Career Clusters Early Adopters cohort, which allows innovative state teams to implement the new modernized Career Clusters Framework early and lead the nation in this effort. This nine-month process will allow Kansas to review existing processes, adopt the new framework, and assess technical assistance and support needs for the sub-recipients.

Associate Directors for CTE are working with institutions selected for the 2025 Perkins Program Reviews. This process includes a thorough self-evaluation of all Perkins-eligible programs, a review of institutional student-support processes, program alignment checks, and performance data evaluation. The process also includes campus visits, technical assistance and training of faculty and staff, and checks for Perkins-funded equipment and resources.

The “How to Construct and Power CTE Camps” event is planned for April 16-17, 2025. This training will be held in collaboration with Fort Hays Tech | Northwest and the Kansas Center for Career Technical Education (KCCTE). The event will take place in Goodland, KS and will include strategies for successful camp organization and a hands-on component where the participants will experience the camp activities on a smaller scale. Fort Hays Tech | Northwest’s success in designing and delivering camps will be scaled throughout the state and will allow other institutions to pursue similar goals and assist students with technical career exploration.

*State Grant Activities*

The CTE team released an RFP for the Fiscal Year 2026 Kansas Nursing Grant, which supports nursing programs in the state by providing faculty salaries, professional development, lab supplies, and tools for student success. CTE staff provided training for nursing directors and has received 35 applications for the Kansas Nursing Grant. The staff committee comprised of staff from CTE, WFD, Academic Affairs, Kansas State Board of Nursing, and Kansas Hospital Association is in the process of reviewing the applications. The applications will be presented to the Budget and Finance committee for discussion and approval. The approval process will continue with the full TEA, the Fiscal Affairs and Audit Committee, and the Kansas Board of Regents throughout the next several months.

CTE staff assisted Department of Commerce staff in reviewing Jobs and Innovative Industry Skills Training (JIIST) Grants. Passed by the legislature in 2015, H. Sub for S.B. 112, Section 142(e), JIIST provides funds for the two-year sector colleges as a cost reimbursement grant through a competitive process. The purpose of the JIIST grant is to provide innovative programs with private companies in Kansas needing specific skills and provide for other industry training needs that cannot be addressed with current funding streams. Strategic industries include rural development and agriculture, energy and natural resources, manufacturing (aerospace and general professional), scientific and technical services, and biosciences. The target for these funds is high-growth, high-wage, and high-skill occupations with higher-than-average job vacancy or projected growth rates.

A Board staff committee reviewed and recommended for approval of State Technology Internship grants for faculty. The opportunity is afforded through the Kansas Technology and Internship Grant fund, which supports innovative technical courses or programs in emerging technologies or areas of skill shortages. The internship grants allow faculty to work in the field to reinforce their knowledge and update skills in the occupations they teach. The Budget and Finance Committee of the TEA has reviewed and approved the awards. The awards are presented on the Consent agenda for the TEA approval.

*Other Projects*

On July 8-10, Adult Education and CTE teams are planning a joint professional development for adult education providers and Perkins sub-recipients at WSU Tech in Wichita. The agenda includes collaborative sessions for the programs, a grant administration and compliance training provided by a national expert, and annual directors' and coordinators' meetings to update the field on the most current grant issues.

CTE staff is working with the Academic Affairs Unit and the Credit for Prior Learning Taskforce to research and evaluate the process of military-originated credit transfer. This on-going project will allow Board staff to understand the process of military-originated credit assignment at the institutions, trace reporting practices, and ensure that Board reports are consistent with the credit given by the institutions. The goal of the project is to achieve consistent reporting and assist institutions in serving military-connected students.

**Workforce Development Unit Update****Director Charmine Chambers**

In support of the TEA goals for 2024-2025, the following activities have been undertaken:

*Goal 2. "Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated."*

The Budget and Finance Committee met on 3/13/2025 and proposed the establishment of a small task group to continue work on this goal. Community and technical colleges will provide representation for the task group, and initial goals will be set at the kickoff meeting on 3/27/2025.

Goal 3. *“Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.”*

Due date for institutions to submit Extraordinary Costs data is 4/16/2025, and reminders were sent to institutions mid-January and mid-March.

Goal 4. *“Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.”*

Program reviews will begin once AY2024 K-TIP data is available, estimated for June/July.

Review of new and existing postsecondary technical education programs for state funding purposes is in state statute (K.S.A. 74-32,402) and is delegated from the Kansas Board of Regents to the Postsecondary Technical Education Authority. In 2019 the Program and Curriculum committee examined programs with ten or fewer graduates exiting and employed over three years.

The review will also utilize the technical program criteria set in 2023 (See Technical Program Criteria link) [https://www.kansasregents.gov/workforce\\_development/technical\\_education\\_authority](https://www.kansasregents.gov/workforce_development/technical_education_authority).

Goal 7. *“Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.”*

Board staff continues to work with the Department of Commerce and individual institutions to ensure KHEDS is updated for reporting of apprenticeships approved by the Kansas Apprenticeship Council. Additionally, a guidance document to assist with entering the programs was added to the KBOR website in early March.

Goal 8. *“Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.”*

Community colleges, technical colleges, and universities were originally contacted in June of 2024 to gather information from institutions regarding the specific anticipated use of the data. Concerns were raised regarding definitions of the data to be collected, institutional reporting resources, employer privacy requirements, and questions on level of detail. This was revisited with the community and technical colleges in February, and all agreed that this goal could be reviewed sometime in the future once some of the identified obstacles were addressed.

WFD staff continues the review of the Course Bucket assignments. WFD staff assisted CTE staff with State Technology Internship grants, and will be assisting in the Kansas SkillsUSA State Championships, held in Hutchinson, KS, from April 21-25, 2025. Economic Indicators reporting for Kansas has been developed, and staff review of the Alignment Verification project continues as the institution verification closing date was 3/1/2025. Re-alignment of the Police Science program is currently underway. Support continues with the Academic Affairs department on data support and Systemwide General Education reporting. Work with KSDE and KSDOL is underway on the Excel in CTE Qualifying Credentials listing, and the Career Technical Education (CTE) Credential and transition incentive for employment success (SB123) listing.



## KANSAS ASSOCIATION OF COMMUNITY COLLEGES

### Technical Education Authority Board Report

#### *Pillar II: Business-Talent Pipeline and Innovation*



### Colby Community College

#### **Talent Pipeline:**

- Colby Community College has made active engagements to encourage youth to participate in CTE as evidenced by the numerous STEMS camps we have hosted.
- Colby’s Associate Degree Nursing program has the highest wage placement in the state of Kansas among all two-year institutions.
- Dental Hygiene and Physical Therapist Assistant programs had a 100% pass rate on their national boards.
- Practical Nursing had a 96% pass rate on their NCLEX.
- On 11/20/2024, CCC hosted over 50 middle school students from the JAG program (Jobs for American Graduates).
- Since 2020, enrollment in CTE programs for high school students have increased 33% over the last five years.
- The College is hosting our Second Annual Ag. Career Fair and Transfer Fair on March 5, 2025. The event creates an opportunity to connect with students pursuing degrees or employment in agriculture-related fields, including agri-business/ag economics, agricultural education, animal science, beef production, equine science, and veterinary nursing.

#### **Innovation:**

- Carpenter Cattle Company is partnering with the Colby Community College Beef Production program to purchase cattle from the College. Carpenter Cattle Company will feed them out and the College will get the carcass data back on them come August/September 2025. The College will sell them for market price, based off of sale barns in our area for what calves like in size are selling for. It provides students an opportunity to see the whole production cycle, gives them more ownership, and allows us the College to see how we are genetically improving our beef herd throughout the years.
- Colby Community College’s Physical Therapist Assistant program has created 15 new clinical internship opportunities across the state of Kansas, Colorado, and Nebraska since January 2024.



### Dodge City Community College

#### **Talent Pipeline:**

DCCC has made a concerted effort to connect with our local high schools and local high school students, in academic dual credit as well as Technical Education.

- Nearly all DCCC Technical Education programs are available to high school students.
- DCCC has developed a technical education schedule where high school students can enroll in a variety of programs with the same daily start and end times.

- DCCC has seen its Excel in CTE high school student numbers triple in the last five years.
- DCCC receives Excel in CTE students from 13 high schools.
- Individual high schools are invited to tour DCCC Tech Ed programs. DCCC hosts 8-10 high school visits each spring.
- DCCC hosts Parent Nights with the high schools to inform parents of technical education programs and Excel in CTE opportunities.

***Innovation:***

DCCC has leveraged multiple partnership opportunities to develop its Automotive Technology program.

- DCCC received a Kansas Department of Commerce DRAW grant to build a new Automotive Technology Center.
- DCCC partnered with Dodge City Public Schools for new equipment for its revived Automotive Technology program.
- DCCC partnered with Lewis Automotive to provide staffing for the program in the first months of the program.
- DCCC has leveraged Department of Education Title V funds in support of the program.
- DCCC has used Capital Outlay Tax Credits in support of the program.



## Fort Scott Community College

***Talent Pipeline:***

- The annual Fort Scott Community College Aggie Day contest will take place in March, drawing over 1,000 students from the four-state area. This event offers a valuable opportunity to engage with high school students exploring careers in agriculture, welding, construction trades, HVAC, and heavy equipment operation.
- After graduation in December, 100% of FSCC’s Cosmetology students passed the state licensing exam.
- The first cohort of FSCC’s John Deere new certificate program will graduate in May.
- Fort Scott Community College’s Nursing Department recorded a 93.33% first-time pass rate and an overall 84.21% pass rate on the NCLEX in 2024.
- In Fall 2024, 89% of FSCC students successfully passed the C.N.A. certification exam.

***Innovation:***

- The John Deere Certificate Program was developed in response to industry demand, providing students with the flexibility to pursue either a one-year certificate or an associate degree in the field.
- Fort Scott Community College is finalizing a Memorandum of Understanding with Kansas City University aimed at strengthening rural healthcare. This agreement will enable students from rural areas to apply for KCU’s medical and dental programs with slightly modified entrance qualifications, expanding access to advanced healthcare education while encouraging graduates to return and serve their rural communities.



## Garden City Community College

***Talent Pipeline:***

- GCCC has attended six (6) Western Kanas Career Showcase events that have been focused on Agriculture, education, technology and healthcare. There have been seventeen (17) Western Kansas school districts who have attended the career showcases with over two hundred (200) students at each showcase. There are two (2) more events this spring. These are a great opportunity to connect with students, inform them of opportunities which exist in various careers as well as gain them connection with college and industry.



- GCCC had the highest credit hour enrollment in its 106-year history in Fall 2025. Spring 2026 enrollment is trending at an increase of 12.5% in headcount and a 16.6% increase in credit hours as of February 15, 2025.
- 339% Excel in CTE increase 2019 to 2024
- 2023-2024 Practical Nursing and associate degree Nursing NCLEX pass rates of 100%
- Second year in a row with the highest average number of transfer credits in the Kansas system
- Increasing access to on-ground four-year degree opportunities in Southwest Kansas through partnerships with K-State University, Newman University, and Fort Hays University
- Increasing ease of transfer with dual advising partnerships with Wichita State University (established) and with Fort Hays State University (in progress)

***Innovation:***

- GCCC has worked with industry and local business to initiate a new SAPP program in Community Health Worker (CHW). GCCC has coordinated with KBOR to gain approval for this new program that is a 10-credit hour program aligned with the Kansas Department of Health and Environment (KDHE). Student will develop expertise in community outreach, education, social support and advocacy. Upon completion of the program, students will qualify to register as Certified Kansas Community Health Worker and can work in various settings such as healthcare clinics, public health departments, community-based organizations, nonprofit organizations, schools and outreach programs, health insurance agencies and more. GCCC will be the first institution in Kansas approved to offer this program and plans to enroll the first cohort in spring 2025.
- Launched Registered Apprenticeships in Automotive and Early Childhood Education



## Highland Community College

***Talent Pipeline:***

- Highland Community College has two Career/Job Fairs planned, the first at our Western Center on March 4<sup>th</sup> with 29 Employers planning to attend and the second at our Atchison Technical Center March 7<sup>th</sup> with 62 Employers signed up to attend.
- Practical Nursing had a 100% first attempt pass rate on the NCLEX exam.
- Associate Degree RN Nursing Program had a 93.1% first attempt pass rate on the NCLEX exam.
- As a part of CTE month Highland Community College awards outstanding student awards in each program as well as 25 Scholarships at an Assembly attended by all students and Scholarship donors.

***Innovation:***

- Highland Community College is expanding our Medical Assistant online program to an additional 14 hospitals and medical facilities.
- The Highland Community College Electrical Technology Program is installing a Solar Panel system at our Electrical facility as a part of their training on alternative fuel/power training.
- Highland’s Precision Agriculture Programs are preparing for the upcoming planting season with training on Precision Planting systems.



## Hutchinson Community College

***Talent Pipeline:***

- Hutchinson Community College hosts the annual Career Connections Job Fair. In the past two years, an average of 200 employers from all over the state of Kansas participated each year and engaged with over 1000 students. The two leading fields being recruited are healthcare and industrial trades, with many other companies recruiting in business, IT, public safety, and Pre-K to 12 education.



- The Student Success Center hosts a Transfer Fair twice a year for students interested in continuing their education at a four-year college or university. Typically, 24 Kansas colleges and universities participate and engage with HutchCC students.
- HutchCC partners with the Hutchinson/Reno County Chamber of Commerce for Career Quest. This program provides ALL Reno County 6th graders (approximately 650) the opportunity to tour and learn about programs at HutchCC, Hutchinson Career & Technical Education Academy, and a variety of industries throughout the school year.
- Through partnerships with Wifco Steel Products, The Bradbury Company, and Superior Boiler, five current high school students are participating in Youth Apprenticeships in welding and machining. These students are taking the skills learned in HutchCC's technical courses and using them in the field daily, creating a seamless pipeline to industry employment.
- In partnership with the Hutchinson/Reno County Chamber of Commerce and the Hutchinson Career and Technical Education Academy, HutchCC hosts an annual Signing Day in May for high school students entering a CTE pathway in the Fall semester.
- The Future Apprentice Success Training (FAST Track) at HutchCC during Summer 2024 increased from two to four sessions. Students were able to select a track in Construction, Manufacturing, Auto Mechanics, or Auto Collision Repair. These sessions were five days a week from 8:00 am to 5:00 pm for approximately three weeks, and students were able to earn between 4 and 7 credit hours. There were 75 total participants, with 23 in Construction, 17 in Manufacturing, 22 in Auto Mechanics, and 13 in Auto Collision Repair.
- Future Dragon Bootcamps are one-day experiences that were offered for 90 high school student participants in Welding, Ag Diesel, Art, Automation, Computer Drafting, Construction, Cybersecurity, Farm & Ranch Management, Business/Personal Finance, Podcasting, Robotics, Theater, Video Production, Respiratory Care, and Surgical Technology. The fifth year of hosting this event will begin on June 10, 2025.
- HutchCC will again host the Kansas State *Skills USA* Championship contests on April 23-25, 2025, at HutchCC, Hutchinson Career and Technical Education Academy, and the Kansas State Fairgrounds.
- Hutchinson Community College students continue to excel in their achievement on licensing examinations. In 2024, licensing pass rates were:
  - NCLEX-RN (nursing) - 98.82%
  - Practical Nursing - 94%
  - Cosmetology, two-part exam with the Kansas Board of Cosmetology - 95.45% and 100%
  - Paramedic NREMT - 100%
  - Respiratory Care - 82%
  - Health Information Management - 93%
  - Radiology Technology - 97%
- Job placement in each of these programs consistently is 94-100%.

#### ***Innovation:***

- HutchCC partners with Prairieland Partners/Agrivision to use HutchCC farmland to train employees (and HutchCC students) on new John Deere equipment and technology. An added benefit is that this state-of-the-art equipment can then be used by Ag students as they learn to plant and harvest crops at the HutchCC farm.
- A new Ag Diesel program partnership between Prairieland Partners/Agrivision and HutchCC is planned to begin in Fall 2025.
- Expansion of the HutchCC Nursing Program is planned for Fall 2025, adding twenty additional seats to the incoming cohort of students, increasing to 100 total Associate Degree Nursing students per year.



Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals of improved access, affordability and success for families, a robust talent pipeline and innovation for businesses, and economic prosperity. Here is how each of the Technical Colleges put the Building a Future strategic goals in action this month.

### February 2025 Report:

#### Flint Hills Technical College

##### Helping Kansas Families

**Affordability** – Kevin Brown, a student in the Automotive Program, received a scholarship from the Midwest Auto Care Alliance to attend the Hi-Tech Automotive and Training Expo Vision Conference in Kansas City in March. This expo is described as "the event for automotive professionals." He will join the College's faculty at the conference.

**Access** - The College hosted the 3rd Annual En Esto Juntos in early February. This recruitment event delivers a comprehensive admission, recruitment, advising and College information session exclusively in Spanish for the region's Spanish-speaking community members. The English-speaking attendees have access to translation services.

**Success** - The City of Emporia and Lyon County established formal proclamations to recognize February as CTE month, and both civic entities read proclamations to support the College and the success of CTE programs to the region's economy.

##### Supporting Kansas Businesses

**Talent Pipeline** – The College is engaging community partners to frame its next Strategic Plan. Representatives from the City of Emporia, Lyon County, Coffey County Health, industry and manufacturing, migrant education, the USDs, and the alumni association are guiding the process as we engage our community for our 2025-2030 Strategic Plan.

#### Manhattan Area Technical College

##### Helping Kansas Families

**Affordability** - The MATC Foundation has steadily increased scholarship options for students, with almost \$500,000 endowed with the Greater Manhattan Community Foundation for this purpose.

**Access** - As an open admission college, MATC works with students to apply for and enter their program of study selection. We appreciate the leadership and coordination from KBOR staff related to helping MATC and other institutions apply appropriate military training for college credit to enhance options for existing soldiers from Ft. Riley (in our case).

**Success** - Our recent accreditation visit was an incredible success for MATC. We had a perfect review report from the HLC team, affirmed by the agency's lead committee approval. Our assessment of student learning for HLC included this performance data about our students:

- 1) 93% of our students come from our service area;
- 2) the review of core abilities related to computation, communication, and critical thinking skills increased to record performance for a complete academic year (3.8 on a 5.0 scale);
- 3) From 2022-23 we had students earn almost 2,500 industry-recognized credentials/licensures related to our technical programs of study;
- 4) The earning power of our associate of applied science graduates increased by 18% in one year (to over \$60,000)!

### **Supporting Kansas Businesses**

**Talent Pipeline** - MATC is a featured component of the Manhattan Chamber of Commerce Regional Growth Plan related to job creation. This includes helping existing businesses expand jobs as well as assisting in new business recruitment and new jobs into the region.

### **Other News to Share:**

President Genandt was featured on two national higher education podcasts in January with EdUp and EdUp Accreditation.

### **Fort Hays Tech | Northwest**

#### **Supporting Kansas Businesses**

**Talent Pipeline** - The Early College program at Fort Hays Tech Northwest has grown in size and success since its inception in 2017. We started with a handful of high school Juniors and Seniors taking half-day technical programs, all of which led to a degree or technical certificate, to serving over 70 students this year alone. Many of our Early College high school students graduate each year with their high school diploma and their Associates degree at the same time.

#### **Advancing Economic Prosperity**

**Intentional Job Creation and Community and State Benefits** - By leveraging the Base Operating Grant funds, Fort Hays Tech Northwest is expanding CDL instruction in Goodland, which is in very high demand. This includes adding a new semi and trailer to use for training, and the ability to hire part-time evening and weekend instructors.

### **Salina Area Technical College**

#### **Helping Kansas Families**

**Affordability** - SATC embarks on a fundraising effort to help students with food insecurity with the hope of keeping them in school. Gear Grub is the mission focus of our Greater Salina Community Foundation fundraising effort to help students in need. **Access**- SATC is meeting with area communities to bring programs into their communities and help students reduce time spent traveling. We seek to improve our outreach by tailoring programs that can help alleviate crowded campus spaces and better serve students.

#### **Advancing Economic Prosperity**

**Intentional Economic Activity and Community and State Benefits** – SATC is working with area businesses to consider starting apprentice/internship for the growing construction industry. The business partner sought to work with the college due to workforce shortage and demand for skilled trades.

## **Washburn Tech**

### **Helping Kansas Families**

**Access** - Washburn Tech opened a new on-campus health clinic to provide students with another alternative to meet their healthcare needs and requirements.

### **Supporting Kansas Businesses**

**Talent Pipeline** - Enrollment at Washburn Tech is up for the spring compared to last year by around 6%. Washburn Tech completed the Kansas Board of Nursing review for its new ADN program.

## **March 2025 Report:**

## **Flint Hills Technical College**

### **Helping Kansas Families**

**Affordability** – Flint Hills Technical College Foundation recognized the Reeble Foundation as the recipient for the 3rd annual Prairie Fire award. This Foundation has supported FHTC students through scholarships and programs with equipment and resources at the amount just shy of \$1 million over the years.

**Access** - Lyon County awarded FHTC funds to update and upgrade the Computerized Machine Tool Engineering program. The new equipment ensures students have access to industry-recognized skills on cutting-edge technology to serve employers' needs in our region.

**Success** - CareArc recognized Dental Hygiene student Adamaris Palomares as the annual winner of the Arlene Eichorn Scholarship. Palomares is recognized for her academic achievements, leadership and “passion for healthcare.” Palomares’ hard work, drive and passion made her a great candidate for the scholarship, as well as her dedication to patient care and work towards excellence in dental hygiene.

### **Supporting Kansas Businesses**

**Talent Pipeline** - The College continues to respond to industry demands through the new Precision Agriculture program.

### **Advancing Economic Prosperity**

**Intentional Economic Activity / Community and State Benefits** - With the closure of Tyson, the CDL program leadership has been able to support the former employees in partnership with KansasWorks. Some of these employees have been able to receive retraining funds and return to the workforce with a short turnaround - and little disruption to their family income.

## **Manhattan Area Technical College**

### **Helping Kansas Families**

**Affordability** - At the Ascension Via Christi Health Foundation gala recently, three students were featured in video clips to discuss their career training and the assistance in scholarships they receive from the foundation, and all three students attend MATC! We work with several regional organizations to optimize scholarship options for our students.

**Access** - MATC administrators and staff have increased access for more than 50 additional area high school students to enroll in CNA training next fall, and adult education staff will begin working with people who are guests of the Riley County Police Department during the summer and fall of 2025.

**Success** - Georgetown University’s Center for Education and Workforce has updated data on the ROI of higher education in the nation, among all institutions. They provide rankings based on career earnings potential at several career intervals. For Kansas public colleges and universities here are the top ten per career benchmark:

**Kansas Public Colleges and Universities Top Ten per Career Earnings Potential**

**Institution** **Earning Power (21-22 data)**

**10 years:**

Washburn Tech	\$382,000
Pratt CC	\$306,000
Manhattan Tech	\$289,000
Flint Hills Tech	\$266,000
Dodge City CC	\$263,000

**20 years:**

Washburn Tech	\$875,000
Manhattan Tech	\$821,000
University of Kansas	\$809,000
Pratt CC	\$806,000
Kansas State University	\$745,000

**40 years:**

University of Kansas	\$2,046,000
Kansas State University	\$1,887,000
Manhattan Tech	\$1,885,000
Washburn Tech	\$1,861,000
Pratt CC	\$1,806,000

MATC again is consistently providing students with skills for occupations with strong wages and opportunities!

**Supporting Kansas Businesses**

**Talent Pipeline** - Several hundred people attended MATC Open House on February 27, and we gained dozens of applications for workforce programs of study. A Career Fair will be held March 26, and National CTE Signing Day on April 10!

**Advancing Economic Prosperity**

**Intentional Economic Activity** - MATC works closely with area economic development organizations and with K-State to reinforce support for existing businesses as well as to attract new business into the region. Examples of support with existing businesses includes MANKO manufacturing and Florence Manufacturing.

**Fort Hays Tech | North Central**

**Supporting Kansas Businesses**

**Talent Pipeline** - Fort Hays Tech| North Central received a \$3.7M EDA Grant to help purchase equipment for their Heavy Equipment Operations program. The equipment will allow the program to have a more sustainable business model and will allow students to train with new machines equipped with the latest in guidance and auto-grade technology.

**Fort Hays Tech | Northwest**

**Helping Kansas Families**

**Affordability** - As part of the affiliation process, Fort Hays Tech Northwest and Fort Hays Tech North Central have begun the process of migrating off of our Moodle learning management system to a new Blackboard node hosted by FHSU. Due to availability of accounts in the FHSU Blackboard system, the technical colleges will be able to experience modest LMS cost savings and improved access to technology as a result.

### **Advancing Economic Prosperity**

**Intentional Economic Activity** - Fort Hays Tech Northwest was fortunate to host the KSGOP convention on our campus on March 1. President Schears had the opportunity to a large crowd of attendees, who were in town for two days of political activities - all the while eating in local restaurants, sleeping in local hotels, and making a positive impact on the local Goodland economy.

### **Salina Area Technical College**

#### **Helping Kansas Families**

**Affordability** - SATC is looking at tuition rates to be more competitive in the marketplace. **Access** – SATC is working with industry partners that are seeking more internship and apprenticeship opportunities.

### **Advancing Economic Prosperity**

**Intentional Economic Activity** - Our second spring job fair held on campus had 70 employers present seeking to hire our students.

### **Washburn Tech**

#### **Helping Kansas Families**

**Affordability** – Washburn Tech celebrated the awarding of 20 Washburn Tech EMT student scholarships donated by AT&T. **Access** - Washburn Tech held a healthcare career day for members of the public to come see what programs and opportunities in the healthcare field are offered and available to them. **Success** - Washburn Tech held the northeast JAG regional competition with approximately 130 students participating.

### **Supporting Kansas Businesses**

**Talent Pipeline** - Washburn Tech held a career fair with over 85 business and industry partners participating.

### **WSU Tech**

#### **Helping Kansas Families**

**Access** - With a 10% increase in enrollment for the spring semester, WSU Tech’s headcount exceeded 6500 students, which is the largest enrollment in the history of the college.

### **Supporting Kansas Businesses**

**Talent Pipeline** - On Friday March 6, The Manufacturing Institute in Washington DC, Textron Aviation, Workforce Alliance of South-Central Kansas, WSU Tech and our military partners at McConnell Air Force Base joined together to highlight the Heroes MAKE America program and for the official announcement of its expansion to Wichita and McConnell Air Force Base creating the first ever Airframe and Powerplant training course. The name itself, Heroes MAKE America, is a perfect reflection of what this program stands for. Our service members have dedicated their careers to protecting our country, and now, through this initiative, they have a clear pathway to continue making an impact on aviation and manufacturing. This program will assist in building a pipeline of talent for American manufacturing and reinforce Wichita as the Air Capital of the World.

The process of obtaining an A&P license can be complex, even for those with years of hands-on experience. WSU Tech is honored to provide this fast-track opportunity to help veterans and transitioning service members earn their certification and enter a high-demand industry.

Thank you to Congressman Ron Estes, Mayor Lily Wu, Col. Aaron Strode, Deputy Commander of the 22nd Air Refueling Wing at McConnell Air Force Base, and all of our partners for their leadership and commitment to this important work.

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- IV. Approval of Consent Agenda
  - A. Budget and Finance Committee
    - 1. Act on State Technology Internship Grant

Curtis Sneden, Committee Chair  
 Vera Brown, Director for Career  
 Technical Education

**Summary**

**Purpose:** *K.S.A. 74-32,430 establishes the Kansas Technology Innovation and Internship program to provide funds to career technical education institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing, or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.*

**Eligible Institutions:** *Public postsecondary career technical education institutions delivering approved career technical education programs in Kansas.*

**Purpose of the Grant:**

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or combination of the two.
- Applications for internships are accepted throughout the year.

**Eligibility Requirements:**

Faculty members must:

- Work at a two-year public postsecondary institution in Kansas
- Teach in a technical program

**Summary of Internship Proposals:**

<p><b>Christina Pruden</b>                  Highland Community College                  Medical Assistant</p>	<p><b>\$6,000</b>                  Mosaic Life Care – St. Joseph, MO                  B/I Match: Intern salary</p> <ul style="list-style-type: none"> <li>• Gain knowledge and skills in direct hands-on patient care.</li> <li>• Keep current on trends in healthcare to be able to deliver up-to-date information to students.</li> <li>• Bring the updated knowledge to courses:                         <ul style="list-style-type: none"> <li>○ Medical Professional Issues</li> <li>○ Patient Care I and II</li> <li>○ Clinical Laboratory Procedures</li> <li>○ Pharmacology</li> </ul> </li> </ul>
<p><b>Arron Karnes</b>                  Washburn Institute of                  Technology                  Automotive Technology</p>	<p><b>\$4,692</b>                  Cellys Auto Repair – Lebo, KS                  B/I Match: Combination of intern salary cash match and in-kind training and mentoring time</p> <ul style="list-style-type: none"> <li>• Stay current with the latest technologies in auto and diesel industry.</li> <li>• Deepen understanding of modern electrical systems, hybrid and electrical vehicles, advanced diesel systems and new sensor technologies in diagnostics and performance.</li> <li>• Bring the updated skills and information to courses:                         <ul style="list-style-type: none"> <li>○ Electrical Basics</li> <li>○ Advance Electrical</li> <li>○ Scanner Diagnostics</li> </ul> </li> </ul>



<p><b>Rich Anderson</b> Washburn Institute of Technology Machine Tool</p>	<p><b>\$5,485</b> G.A. Precision – Kansas City, MO B/I Match: Intern Salary</p> <ul style="list-style-type: none"> <li>• Enhance skillset on CNC and manual training on horizontal and vertical mill producing high precision custom parts.</li> <li>• Continue to improve skills in all aspects of machining to be able to demonstrate and teach current industry practices.</li> <li>• Guide the development of the program for future students.</li> <li>• Courses to benefit from the faculty development:             <ul style="list-style-type: none"> <li>○ CNC Lathe</li> <li>○ Intro to CNC</li> <li>○ Machining 1-3</li> <li>○ Print Reading 1-2</li> <li>○ Quality Control</li> </ul> </li> </ul>
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**Recommendation:**

The proposed State Technology Internship Grants have been reviewed by the Budget and Finance Committee and are recommended for approval by the Technical Education Authority.

*B. Technical Program and Curriculum Committee*

- I. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges*

Mike Beene, Committee Chair  
Charmine Chambers, Director for Workforce Development

**Summary**

*To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received proposals from Coffeyville Community College, Washburn Institute of Technology, and the Wichita State University Campus of Applied Science of Technology for review.*

*The proposing institutions have responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from February 20, 2025, to March 6, 2025. The programs were reviewed and approved by the Technical Education Authority’s Program and Curriculum Committee.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

**Institution: Coffeyville Community College (CCC)**

**I. General Information and Program Identification**

Program Title	Plumbing Technology
Degree Level(s) and Credit Hours	Technical Certificate A/28 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education
CIP Code	46.0503 Plumbing Technology/Plumber
SOC Code	47-2152 Plumbers, Pipefitters, and Steamfitters
Industry-Recognized Certifications	OSHA 10, NCCER Core and Plumbing Level I and II
Clinical Sites/Work-Based Learning	90 clock-hour Plumbing apprenticeship course

Number of Projected Enrollments	12 part-time students
Proposed Implementation	Fall 2025

**II. Program Rationale and Information**

Coffeyville Community College (CCC) explained that the proposal is the result of requests for the program from local business and industry due to difficulties in finding qualified employees, and Triple D Plumbing Inc. initially requested the program. CCC has been trying to identify space to start the programs needed in the area, and with the assistance of Workforce Development funding in FY2024, a building has been purchased to provide this and other building trades programs.

The program will offer a ninety clock-hour Plumbing apprenticeship course to finish the program and is working with local business and industry to ensure apprenticeship positions are available. CCC is offering a journeyman exam preparation course to prepare students to pass the journeyman exam after completing the apprenticeship hours required for their location.

This program does not require approval by an accrediting body and has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track. Coffeyville USD 445, Caney Valley USD 436, Independence USD 446, and Cherryvale-Thayer USD 447 provided letters of support for the program.

**III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing**

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment: .4%  
 Annual median wage: \$59,470  
 Annual openings: 386  
 Typical education for occupation entry: High School diploma or equivalent and Apprenticeship

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings: 552 Total (193 unique)  
 Annual median advertised salary: \$67,800  
 Removing job postings with no education level listed, 76% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in both FY23/24 and FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 453 jobs per year, and 2020-2030 Long-Term Projections show 440 annual openings.

Five letters of industry support for the proposed program were received from Triple D Plumbing Inc., CRI Plumbing LLC, Logan and Company, Inc., Thompson Bros Supplies, Inc., and Shufeldt Plumbing. Supports and commitments for the program include interviewing program graduates, financial and equipment donations, and serving on the advisory committee.

**IV. Duplication of Existing Programs and Collaboration**

Currently, this program is offered by four institutions based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Plumbing Technology/Plumber (CIP 46.0503)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0503	Plumbing Technology/Plumber	Barton Community College	^	^	^	^
46.0503	Plumbing Technology/Plumber	Johnson County Community College	24	9	6	\$38,195
46.0503	Plumbing Technology/Plumber	Neosho County Community College (new Fall 2023)	NA	NA	NA	NA
46.0503	Plumbing Technology/Plumber	Washburn Institute of Technology	20	20	8	\$34,472
Total			49	33	18	\$32,970

(^) small cell protection applied.

CCC visited with Neosho County Community College (NCCC) on collaboration efforts, and NCCC provided a letter of non-opposition for the program.

**V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$256,048.86 total. Funding sources include Capital Outlay and local funds, as well as a Congressionally Directed Grant awarded in FY2024 which will be utilized for faculty expense.

- Facility renovations: \$180,000
- Equipment, tools, instructional supplies: \$42,723.86
- Instructional Supplies/Technology: \$5,825
- Faculty: \$27,500 for new, part-time faculty

**Recommendation**

The new program request submitted by Coffeyville Community College for a Technical Certificate A for 28 credit hours in Plumbing Technology has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**Institution: Coffeyville Community College (CCC)**

**I. General Information and Program Identification**

Program Title	Heating, Ventilation and Air Conditioning (HVAC)
Degree Level(s) and Credit Hours	Technical Certificate B/30 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education
CIP Code	47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician (HAC, HACR, HVAC, HVACR)
SOC Code	49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers
Industry-Recognized Certifications	OSHA 10, NCCER Core, HVAC Level I and EPA-608
Clinical Sites/Work-Based Learning	90 clock-hour HVAC apprenticeship course
Number of Projected Enrollments	12 part-time students
Proposed Implementation	Fall 2025

**II. Program Rationale and Information**

Coffeyville Community College (CCC) explained that business and industry partners Eck Heat & Air and Apex Heat & Air Inc. originally requested the program be developed due to difficulties in finding qualified employees. CCC has been trying to identify space to start the programs needed in the area, and with the assistance of Workforce Development funding in FY2024, a building has been purchased to provide this and other building trades programs.

The program will offer a ninety clock-hour HVAC apprenticeship course to finish the program and is working with local business and industry to ensure apprenticeship positions are available.

This program does not require approval by an accrediting body and has undergone the process of Program Alignment. CCC indicated that the program follows the current HVAC alignment. A degree map was provided in the application, and this program includes a single pathway or track. Coffeyville USD 445, Caney Valley USD 436, Independence USD 446, and Cherryvale-Thayer USD 447 provided letters of support for the program.

**III. Program Demand – Note: High Demand/High Wage occupation, 2024 Kansas DOL listing**

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment: .8%  
 Annual median wage: \$51,730  
 Annual openings: 371  
 Typical Education for occupation entry: Postsecondary non-degree award & long-term on-the-job training

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings: 1,166 Total (439 unique)  
 Annual median advertised salary: \$62,200  
 Removing job postings with no education level listed, 80% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in both FY23/24 and FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 434 jobs per year, and 2020-2030 Long-Term Projections show 434 annual openings.

Three letters of industry support for the proposed program were received from Apex Heat & Air Inc., Eck Heat & A/C Inc., and Johnson Heating and Cooling. Supports and commitments for the program include interviewing program graduates, offering apprenticeship hours, financial and equipment donations, and serving on the advisory committee.

**IV. Duplication of Existing Programs and Collaboration**

Currently, this program is offered by twelve institutions based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Heating, Air Conditioning, Ventilation and Refrigeration Maintenance (CIP 47.0201)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0201	HVAC Maintenance	Dodge City Community College	42	15	11	\$28,833

47.0201	HVAC Maintenance	Fort Hays Tech   North Central	31	28	26	\$42,500
47.0201	HVAC Maintenance	Fort Scott Community College	26	10	5	\$34,316
47.0201	HVAC Maintenance	Highland Community College	15	^	^	^
47.0201	HVAC Maintenance	Johnson County Community College	77	46	33	\$42,120
47.0201	HVAC Maintenance	Kansas City Kansas Community College	96	34	23	\$41,041
47.0201	HVAC Maintenance	Manhattan Area Technical College	20	16	14	\$36,363
47.0201	HVAC Maintenance	Neosho County Community College	38	18	5	\$27,757
47.0201	HVAC Maintenance	Salina Area Technical College	10	6	6	\$51,974
47.0201	HVAC Maintenance	Seward County Community College	28	13	11	\$49,464
47.0201	HVAC Maintenance	Washburn Institute of Technology	35	15	11	\$48,241
47.0201	HVAC Maintenance	Wichita State University Campus of Applied Sciences and Technology	65	40	28	\$41,693
Total			483	243	175	\$40,900

(^) small cell protection applied.

CCC visited with Neosho County Community College (NCCC) on collaboration efforts, and NCCC provided a letter of non-opposition for the program.

**V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$310,016 total. Funding sources include Capital Outlay and local funds, as well as a Congressionally Directed Grant awarded in FY2024 which will be utilized for faculty expense.

Facility renovations:	\$180,000
Equipment, tools, instructional supplies:	\$96,690
Instructional Supplies/Technology:	\$5,825
Faculty:	\$27,500 for new, part-time faculty

**Recommendation**

The new program request submitted by Coffeyville Community College for a Technical Certificate B for 30 credit hours in Heating, Ventilation and Air Conditioning (HVAC) has been reviewed by Technical Education Authority’s Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**Institution: Coffeyville Community College (CCC)**

**I. General Information and Program Identification**

Program Title	Powersports Technology
Degree Level(s) and Credit Hours	Technical Certificate A/25 credit hours, Technical Certificate C/47 credit hours, and Associate of Applied Science/65 credit hours
Responsible Department or Unit	Vice President for Career & Technical Education

CIP Code	47.0606 Small Engine Mechanics and Repair Technology/Technician
SOC Code	49-3053 Outdoor Power Equipment and Other Small Engine Mechanics
Industry-Recognized Certifications	OSHA 10, Equipment & Engine Training Council (EETC), Polaris Level I System Basics, Polaris Level 2 Maintenance, S/P2 Safety, and Snap-On Digital Volt Ohm Meter (DVOM) certifications
Clinical Sites/Work-Based Learning	Possible OJT with local business and industry
Number of Projected Enrollments	20 students (Columbus and Altamont locations)
Proposed Implementation	Fall 2025

**II. Program Rationale and Information**

Coffeyville Community College (CCC) explained that the college received requests for the program from USD 507 Labette due to an increased need for mechanics in the area. CCC conducted a program interest survey with students, and area business and industry partners report challenges to fill current technician openings. CCC anticipates this program being a sister-program to the current Automotive Technology program offered in the Altamont, Coffeyville, and Columbus communities.

This program does not require approval by an accrediting body and has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track with the certificates being stackable. Nine USDs provided letters of support for the program.

**III. Program Demand**

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment: .2%  
 Annual median wage: \$42,300  
 Annual openings: 36  
 Typical education for occupation entry: High School diploma or equivalent and moderate-term on-the-job training

B. Source: Lightcast Job Postings: February 2024 – February 2025

Total postings: 119 Total (39 unique)  
 Annual median advertised salary: \$71,000  
 Removing job postings with no education level listed, 95% of postings indicate a high school diploma or equivalent for entry in the occupation.

CCC explained that the proposed program is included in the Perkins Comprehensive Local Needs Assessment in FY25/26 as a program which is needed but not currently offered for the region. Short-Term Occupational Projections 2022-2024 equated to 33 jobs per year, and 2020-2030 Long-Term Projections show 35 annual openings.

Three letters of industry support for the proposed program were received from Jay Hatfield Motorsports, Bill’s Mower & More, and Cycle Connection. Supports and commitments for the program include interviewing program graduates, financial and equipment donations, and serving on the advisory committee. Jay Hatfield Chevrolet has offered program rental space at the Columbus Kansas dealership location. Jay Hatfield has renovated empty space at the dealership for both a classroom and shop space, at a \$70,000/year in-kind value. A formal agreement is developed and has been provided to KBOR.

**IV. Duplication of Existing Programs and Collaboration**

Currently, this program is offered by two institutions based on CIP code and/or program title. AY2023 K-TIP data is the most recent available; however Fort Hays Tech | North Central started their program in AY2024, and



Fort Hays Tech | Northwest will start their program in AY2025. CCC visited with Fort Hays Tech | North Central regarding best practices and policies for the program.

**V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$186,000 total, and funding will be provided by Capital Outlay, Perkins, local funds, and the Congressionally Directed grant for faculty expense.

Equipment and tools:	\$71,000
Instructional Supplies:	\$26,800
Technology:	\$30,200
Faculty:	\$58,000 for new, full-time faculty

**Recommendation**

The new program request submitted by Coffeyville Community College for a Technical Certificate A for 25 credit hours, Technical Certificate C for 47 credit hours, and Associate of Applied Science for 65 credit hours in Powersports Technology has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**Institution: Washburn University Institute of Technology (WIT)**

**I. General Information and Program Identification**

Program Title	Para Education
Degree Level(s) and Credit Hours	Associate of Applied Science/60 credit hours
Responsible Department or Unit	Assistant Dean, Curriculum, Programs & Grants
CIP Code	13.1501 Teacher Assistant/Aide
SOC Code	25-9045 Teaching Assistants, Except Postsecondary
Industry-Recognized Certifications	Title I: ParaPro Assessment, Paraeducator Online Training, WorkKeys
Clinical Sites/Work-Based Learning	Apprenticeship
Number of Projected Enrollments	15 students
Proposed Implementation	Fall 2025

**II. Program Rationale and Information**

Washburn University Institute of Technology (WIT) explained that the program proposal was the result of requests for the program from USD 501 Topeka Public Schools at the Topeka Center for Advanced Learning and Careers (TCALC). Program development included TCALC, WIT, the School of Applied Studies (Education Department) and College of Arts & Sciences (General Education) from Washburn University.

The program will only be offered at TCALC through the partnership with USD 501, and students will participate in an apprenticeship each semester within the district.

This program does not require approval by an accrediting body; however, Kansas Department of Education (KSDE) Title I Paraprofessional Requirements were utilized in the development of the program. This program has not undergone the process of Program Alignment. A degree map was provided in the application, and this program includes a single pathway or track.

**III. Program Demand – Note: High Demand occupation, 2024 Kansas DOL listing**

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.2%
Annual median wage:	\$29,690
Annual openings:	2,267

Typical education for occupation entry: Some college, no degree  
 B. Source: Lightcast Job Postings: February 2024 – February 2025  
 Total postings: 3,190 Total (1,169 unique)  
 Annual median advertised salary: \$31,100  
 Removing job postings with no education level listed, 85% of postings indicate a high school diploma or equivalent for entry in the occupation.

WIT explained that the proposed program is included in the most recent Perkins Comprehensive Local Needs Assessment as a program needed but not offered with 12 pathways in the region, 68 concentrators (in high school pathways) and 417 job openings.

Three letters of industry support for the proposed program were received from schools within USD 501, including Jardine Elementary STEAM Signature School, French Middle School, and Topeka High School. Supports and commitments for the program include apprenticeships, financial support for tuition, and interviewing program graduates.

**IV. Duplication of Existing Programs and Collaboration**

This program started in AY2024 at Wichita State University Campus of Applied Sciences and Technology.

WIT worked with USD 501 and Washburn University to develop the program, and students who complete the Associate of Applied Science will be able to utilize the 60 credit hours towards the completion of the Bachelor of Education (B Ed) available through the Washburn U – PTP: Paraprofessionals to Teachers Program.

**V. Cost and Funding for Proposed Program**

The college estimates the initial cost of the proposed program at \$76,950 total, funded through the institution general fund.

Faculty: \$16,200 for existing part-time faculty  
 Other: TCALC tuition discount \$60,750

(Tuition rates for the program have been reduced by \$135/credit hour to offset the costs incurred by TCALC to offer the para education coursework. TCALC tuition discount is calculated as follows:

Year 1: \$135/credit hour x 15 students x 30 hours = \$60,750)

**Recommendation**

The new program request submitted by Washburn University Institute of Technology for an Associate of Applied Science for 60 credit hours in Para Education has been reviewed by the Technical Education Authority’s Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

- B. *Technical Program and Curriculum Committee*
- 2. Act on New Excel in CTE Fees

Mike Beene, Committee Chair  
 Charmine Chambers, Director for Workforce Development

**Summary**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.*



**Background**

K.S.A 72-3810 states: “All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition."

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services."

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

**Recommendation**

The Excel in CTE fees below have been reviewed by the Technical Education Authority’s Technical Program and Curriculum Committee, and are recommended for approval by the Technical Education Authority:

- Coffeyville Community College: Plumbing Technology total \$545.76. Fees include \$50.00 for OSHA course access and \$495.76 for an optional student tool set.

- Coffeyville Community College: Heating, Ventilation and Air Conditioning (HVAC) total \$1,456.80. Fees include \$50.00 for OSHA course access, \$1,317.00 for an optional student tool set, and \$89.80 for EPA-608 Certification.
- Coffeyville Community College: Powersports Technology total \$447.74. Fees include \$157.74 for textbooks, \$50.00 OSHA course access, and \$240.00 for Equipment and Engine Training Council Certifications.

- B. *Technical Program and Curriculum Committee*  
 3. Act on New Promise Act Programs

Mike Beene, Committee Chair  
 Charmine Chambers, Director for  
 Workforce Development

**Summary**

*The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need in:*

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with an established 2+2 and/or articulation agreements.*

**Background**

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

### **Recommendation**

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by the Technical Education Authority's Program and Curriculum Committee and are recommended for approval by the Technical Education Authority:

- Coffeyville Community College: Plumbing Technology (46.0503) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2152 for Plumbers, Pipefitters, and Steamfitters was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Coffeyville Community College: Heating Ventilation and Air Conditioning (HVAC) (47.0201) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9021 for Heating, Air Conditioning, and Refrigeration Mechanics and Installers was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Washburn Institute of Technology: Para Education (12.1501) – falls under the Early Childhood Education and Development category specified in legislation. SOC 25-9045 for Teaching Assistants, Except Postsecondary was identified as a High Demand occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

**V. Consideration of Discussion Agenda**

*A. Budget and Finance Committee*

- 1. Excel in CTE Fee Task Force

Charmine Chambers, Director  
for Workforce Development

**Summary**

*To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval. On January 30, 2025, the Technical Education Authority requested the Budget & Finance Committee establish a task group to review Excel in CTE fee reporting processes and identify opportunities for fee reduction.*

**Background**

The TEA reviewed AY2026 Excel in CTE Fees during the January 30, 2025, meeting, and it was recommended that a task group be established to review reporting processes and opportunities for reducing these fees. The Budget & Finance Committee met on March 13, 2025, to identify preliminary steps to form the group. Jim Genandt and Seth Carter were in attendance, and the committee requested their assistance to identify presidents and finance officers to participate in the task group. Potential goals and meeting schedule were briefly discussed. The community and technical colleges will provide KBOR staff information on their respective representatives for the group, and a kickoff meeting at 9:00a.m. at KBOR prior to the March 27, 2025, TEA meeting was set.

*B. Other Matters*

- 1. Receive Legislative Update

Fred Patton, Government  
Affairs

**Intent**

Fred Patton, Government Relations, will provide the TEA with a Legislative update.

*B. Other Matters*

- 2. Receive Information on Perkins V: State Determined Performance Levels

Vera Brown, Director for  
Career Technical Education

**Summary**

*Under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), Congress appropriates roughly \$1.3 billion annually in State formula grants for the development and implementation of career and technical education (CTE) programs. Perkins V grants are allotted to states through a formula based on the states' populations in certain age groups and per capita income. About \$13 million is appropriated to Kansas.*

*Each eligible agency under Perkins V must prepare and submit a State Plan that includes State Determined Performance Levels (SDPLs). SDPLs are objective, quantifiable, and measurable targets that are set by the State for core indicator performance. SDPLs require the State to "continually make meaningful progress" towards improving the performance of all CTE students. Failure to meet SDPLs could result in a reduction of Perkins V funds to the State.*

## **Background**

Perkins V introduced new federal CTE performance indicators requiring new baseline performance levels. The law also included formal definitions of “CTE concentrators.” These changes required nearly all states to shift how they collect data and determine which students are included in each measure when calculating performance levels.

Additionally, Perkins V made significant changes to the way states set and modify performance targets. Previously, states negotiated a target performance level on each core indicator of performance with the U.S. Department of Education (ED). Now, states set their own SDPLs following specific criteria and processes outlined in the law. One of the key parts of this process is that states must make their suggested performance targets available for public comment at least 60 days before submitting them to ED. States must ensure that their targets advance the goals set forth in their state plans and that they continually make meaningful progress in the performance of all students.

If a state fails to meet at least 90 percent of the SDPL on an indicator for the program year, the state must create an improvement plan for that indicator following requirements from ED. Once a state enters an improvement plan, no adjustments may be made to the performance levels for the indicator.

## **Kansas Perkins V State Plan 2024-2027**

Pursuant to federal law, Kansas is required to submit a state plan every four years for the administration of Perkins V. If no substantive changes are needed, the entire state plan does not have to be altered or adhere to the public comment process; however, SDPLs must be updated based on the previous two years of data. States have the option to set annual SDPLs or set them for 2024-2027. To be responsive to yearly fluctuations in data, the State Perkins team made the decision to submit annual SDPLs.

## **Annual Timeline for Stakeholder Input:**

- March 6, 2025 – Start a formal 60-day comment period (end on May 6, 2025). Send SDPLs to Perkins Coordinators for feedback.
- March 6 – May 6, 2025 – Seek stakeholder input from:
  - Superintendents
  - College Presidents, Vice Presidents, Perkins staff.
  - Kansas Department of Commerce, State Workforce Board
  - Kansas Department of Labor
  - Representatives of secondary and postsecondary career and technical education programs,
  - Adult career and technical education providers
  - Teachers, faculty, school leaders, specialized instructional support personnel, career and academic guidance counselors, and paraprofessionals
  - Interested community representatives, including parents, students, and community organizations
  - Representatives of business and industry
  - Representatives of agencies serving out-of-school youth, homeless children and youth, and at-risk youth
  - Other groups of stakeholders
- The 2025-2026 SDPLs will be submitted to the U.S. Department of Education by May 9, 2025. Written responses to the public comments will be submitted with the SDPLs.

**Kansas Actual Levels of Performance:**

The chart below shows the State’s actual levels of performance for the two most recently completed program years of data for Performance years 2022-2023 and 2023-2024.

Indicator of Performance	Actual Performance Year 2022-2023	Actual Performance Year 2023-2024
1S1: Four-Year Graduation Rate	98.53%	99.11%
2S1: Academic Proficiency in Reading/Language Arts	29.35%	29.16%
2S2: Academic Proficiency in Mathematics	24.83%	24.69%
2S3: Academic Proficiency in Science	32.17%	30.72%
3S1: Post-Program Placement	92.58%	95.47%
4S1: Non-traditional Program Concentration	40.68%	40.51%
5S2: Program Quality – Attained Postsecondary Credits	70.05%	65.94%
1P1: Postsecondary Placement	92.69%	92.67%
2P1: Earned Recognized Postsecondary Credential	81.35%	82.78%
3P1: Non-traditional Program Concentration	10.80%	10.96%

Detailed information regarding Core Indicators may be located at: <https://cte.ed.gov/accountability/core-indicators>

**Kansas Annual Revision of Levels of Performance:**

The chart below shows the State’s proposed annual revision of performance for 2025-2026.

Indicator of Performance	Set SDPLs for Year 2024-2025	Proposed SDPLs Year 2025-2026
1S1: Four-Year Graduation Rate	89.40%	89.50%
2S1: Academic Proficiency in Reading/Language Arts	30.00%	29.27%
2S2: Academic Proficiency in Mathematics	25.10%	24.77%
2S3: Academic Proficiency in Science	28.00%	28.01%
3S1: Post-Program Placement	81.80%	82.00%
4S1: Non-traditional Program Concentration	30.60%	30.70%
5S2: Program Quality – Attained Postsecondary Credits	55.00%	55.10%
1P1: Postsecondary Placement	92.70%	92.71%
2P1: Earned Recognized Postsecondary Credential	81.22%	82.08%
3P1: Non-traditional Program Concentration	10.89%	10.90%

*B. Other Matters*

- 3. Request from Southeastern Technical Academy for Rural Students (STARS)

April White, Vice President, Workforce Development

**Summary**

*Since 2018, Fort Scott Community College (FSCC) has been instrumental in expanding Career and Technical Education (CTE) programs in Linn County. Following the establishment of the Crawford County campus in 2016, Pleasanton USD 344 began the process to secure a facility, which led to the formation of the Southeastern Technical Academy for Rural Students (STARS). This partnership aimed to enhance educational opportunities for technical training in the region.*

*However, due to rising costs and lack of a formal memorandum of understanding (MOU) between the STARS Foundation and FSCC, there are challenges in sustaining the program. After unsuccessful attempts to resolve these issues, STARS submitted a formal request to the Kansas Board of Regents (KBOR) to separate from FSCC and partner with another institution.*

*The Kansas Board of Regents has several policies regarding the oversight of technical education, service areas, state funding, and the approval of programs outside designated service areas. STARS seeks guidance to mediate a fair partnership with another institution that will support the program and provide access to state funding.*



## Background

Since 2018, local school districts within Linn County have shown a growing interest in expanding career technical education (CTE) programs, with Fort Scott Community College (FSCC) playing a key role in these efforts. At that time, FSCC operated five campuses, which included its main campus, as well as specialized locations for John Deere, Paola, Frontenac, and Pittsburg. The Pittsburg campus, established in 2016, represented a significant partnership and funding collaboration involving Gene and Rita Bicknell, Crawford County, the City of Pittsburg, and the Kansas Crossing Casino. As the newest campus, it became a vital part of the broader effort to enhance educational opportunities in the region and to address the increasing demand for advanced technical training.

Inspired by the success of the Pittsburg campus, Pleasanton USD 344 (USD344) led an initiative to secure a facility at 1701 Laurel Street, Pleasanton, KS 66075. Through a lease/purchase agreement, USD344 acquired the building, and renovations began promptly. FSCC subsequently hired staff to manage the building, recruited faculty, and outfitted the space with simulators, equipment, tools, desks, and chairs to support various CTE programs delivered. It is important to note that no memorandum of understanding (MOU) appears to have been developed or signed for this partnership.

To formalize the collaboration, a non-profit organization, the Southeastern Technical Academy for Rural Students (STARS), was established to represent each partner in the initiative and to serve as a guiding entity. STARS is a foundation and not a unified school district nor a college under Kansas Statute.

The 2022-2023 academic year marked a milestone with the first cohort of students enrolled at the STARS campus. During this inaugural year, 40 students were served at this location. Since then, student enrollment has grown significantly, with over 120 students currently enrolled in programs such as Construction Trades, Heavy Equipment, Welding, HVAC, Criminal Justice, and Healthcare. Due to increasing enrollments and costs to operate the facility, STARS and FSCC acknowledge that without an MOU in place, it is hard to build a sustainable plan for the campus. After failed attempts by both parties, STARS submitted a formal request to the Board of Regents (KBOR) to separate from FSCC.

## STARS Formal Request:

STARS seeks guidance from the Kansas Board of Regents and possibly mediate a release from FSCC and create a partnership with another institution that will agree to a fair and equitable MOU for all parties involved.

## Relevant Kansas Statutes and KBOR Policy

### Authorization and Oversight

- Kansas Board of Regents: Provides leadership, supervision, and coordination for postsecondary institutions in Kansas (K.S.A. 74-3201).
- Kansas Postsecondary Technical Education Authority (TEA): Delegated authority to coordinate state-wide planning for postsecondary technical education and make recommendations to the Kansas Board of Regents (K.S.A. 74-32,402).
- Community College Boards of Trustees: Have responsibility for the operation, management, and control of their respective community colleges (K.S.A. 74-3202c; K.S.A. 71-201).

### Service Areas

- Service Area Assignments: Service areas are designated for community colleges, technical colleges, and Washburn Institute of Technology and apply only to off-campus, credit-bearing courses offered for state reimbursement. The Kansas Board of Regents has established policies for service areas (Board Policy Chapter III, Article 8 and K.S.A. 71-609, 74-32,452, 74-32,433).
- Primary Responsibility: Each institution is responsible for meeting the needs of their assigned service area and has priority over others in offering face-to-face courses (Board Policy Chapter III, Article 8).

State Funding

- Approval for Out-of-Service-Area Courses: Community colleges, technical colleges, and Washburn Institute of Technology must seek approval from the college(s) assigned to a service area prior to offering courses outside their designated service area. If denied, they can appeal the decision to the Board President/CEO (Board Policy Chapter III, Article 8).
- Excel in CTE Funding: State funds are distributed annually only to community colleges, technical colleges and the Washburn institute of technology for the cost associated with secondary students to enrolled in postsecondary programs provided sufficient moneys are appropriated (K.S.A. 74-32,458, 74-32,460, 74-32,461, 74-32,462, 74-32,464, or 74-32,465).

Career Technical Education (CTE) Programs Outside Service Areas

- If a specific CTE program is not offered within a designated service area, a community college, technical college, or institute of technology may apply to the Kansas Board of Regents to establish such a program, in coordination with local school district. First consideration in reviewing such applications, is the ability and willingness of any postsecondary education institution located within the service area to offer such CTE program. (K.S.A. 574-32,433).

**Recommendation**

This request is being brought to the TEA for discussion and consideration. A review of the current statutes and Board policies suggests the following recommendations:

- Partnership with another institution with access to state reimbursement funding would require permission from FSCC to allow the other institution to deliver out-of-service-area courses within their service area.
- Only a partnership with a community college, technical college, or Washburn institute of technology would maintain access to Excel in CTE funding.

Based on the statutory and policy review, the proposed recommendation is to encourage the STARS Foundation to continue working with Fort Scott Community College to develop a coordinated plan for ongoing funding with all partners involved.

**VI. Next Meeting Reminder**

Thursday, April 24, 2025

Virtual

**VII. Adjournment**



## Postsecondary TEA Meeting Dates 2024-2025

**Conference number: see agenda      Access code: see agenda**

### TEA Meeting Dates

### Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 29, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, September 26, 2024	Conference Call - 10 a.m.
Thursday, October 31, 2024	KBOR Office, Topeka - 10 a.m.
Thursday, November 21, 2024	Conference Call - 10 a.m.
Thursday, December 19, 2024	Conference Call - 1:30 p.m.
Thursday, January 30, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, February 27, 2025	Conference Call - 10 a.m.
Thursday, March 27, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, April 24, 2025	Conference Call - 10 a.m.
Thursday, May 29, 2025	KBOR Office, Topeka - 10 a.m.

### Committee Conference Call Meeting Dates

### Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls	
Thursday, August 15, 2024	<p><b>Budget/Finance Committee:</b> 8:30 a.m. to 9:30 a.m.</p> <p><b>Program/Curriculum Committee:</b> 3:00 p.m. to 4:30 p.m.</p>
Thursday, September 12, 2024	
Thursday, October 17, 2024	
Thursday, November 7, 2024	
Thursday, December 5, 2024	
Thursday, January 16, 2025	
Thursday, February 13, 2025	
Thursday, March 13, 2025	
Thursday, April 10, 2025	
Thursday, May 15, 2025	



## CURRENT FISCAL YEAR MEETING DATES

### Fiscal Year 2025

**Board of Regents Meeting Dates**

July 29-31, 2024  
 September 18-19, 2024  
 October 16-17, 2024 Campus Visit (WSU)  
 November 20, 2024  
 Nov. 21-22, 2024 Campus Visit (KSU)  
 December 18-19, 2024  
 January 15-16, 2025  
 February 12-13, 2025  
 March 12-13, 2025  
 April 16-17, 2025 (PSU)  
 May 14-15, 2025  
 June 11-12, 2025

**Agenda Materials Due to Board Office**

August 28, 2024 at **NOON**  
 October 30, 2024 at **NOON**  
 November 25, 2024 at **NOON**  
 December 24, 2024 at **NOON**  
 January 22, 2025 at **NOON**  
 February 19, 2025 at **NOON**  
 March 26, 2025 at **NOON**  
 April 23, 2025 at **NOON**  
 May 21, 2025 at **NOON**

## MEETING DATES FOR FY 2025

### Fiscal Year 2025

Meeting Dates

September 18-19, 2024  
 October 16-17, 2024 Campus Visit (WSU)  
 November 20-22, 2024 Campus Visit (KSU)  
 December 18-19, 2024  
 January 15-16, 2025  
 February 12-13, 2025  
 March 12-13, 2025  
 April 16-17, 2025 Campus Visit (PSU)  
 May 14-15, 2025  
 June 11-12, 2025

