

MAY 29, 2025

Kansas Postsecondary Technical Education Authority

Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2024-2025

Ray Frederick, Chair
Curtis Sneden, Vice Chair

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MEMBERS:

Dr. Tiffany Anderson	Ray Frederick, Jr.	Mark Hess
Cindy Hoover	Keith Humphrey	Debra Mikulka
David Reist	Curtis Sneden	Todd Zimmer
Mike Beene	Amber Shultz	Natalie Clark

Building a Future

Higher Education's Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity

2024-2025 KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY GOALS



Goals

1. Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
2. Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
3. Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.
4. Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
5. Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
6. Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
7. Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.
8. Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.
9. Enhance military articulation and support efforts.
10. Explore opportunities to enhance corrections programs and methods to communicate progress to meet workforce needs.

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MEETING AGENDA

The Kansas Postsecondary Technical Education Authority will meet in the Board Room located at the Kansas Board of Regent Office (1000 SW Jackson Street, Suite 520. Topeka, KS 66612).

Thursday, May 29, 2025

- | | | |
|--|---|-------------|
| I. Call To Order | Ray Frederick, Chair | |
| II. Approval of Minutes
<i>April 24, 2025</i> | Ray Frederick, Chair | <i>p.3</i> |
| III. Introductions and Reports | Ray Frederick, Chair | <i>p.5</i> |
| <i>A. Introductions</i> | Ray Frederick, Chair | |
| <i>B. Report from the Chair</i> | Ray Frederick, Chair | |
| <i>C. Report from TEA members</i> | | |
| <i>D. Report from the Vice President for Workforce Development</i> | Vice President April White | <i>p.5</i> |
| <i>E. Report from Community Colleges</i> | President Seth Carter | <i>p.7</i> |
| <i>F. Report from Technical Colleges</i> | President Jim Genandt | <i>p.13</i> |
| IV. Approval of Consent Agenda | | |
| <i>A. Budget and Finance Committee</i> | Curtis Sneden, Committee Chair | <i>p.17</i> |
| 1. Act on State Technology Internship Grant | Vera Brown, Director for Career Technical Education | |
| <i>B. Technical Program and Curriculum Committee</i> | Mike Beene, Committee Chair | <i>p.19</i> |
| 1. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges | Charmine Chambers, Director for Workforce Development | |
| a) Washburn University Institute of Technology: HVAC (47.0201) | | |
| b) Garden City Community College: Construction Technology (46.0201) | | |
| c) Garden City Community College: Electrical Technology (46.0302) | | |
| d) Independence Community College: Industrial Maintenance Technology (47.0303) | | |
| e) Manhattan Area Technical College: Early Childhood Education (19.0709) | | |
| f) Manhattan Area Technical College: Plumbing Technology (46.0503) | | |
| 2. Act on New Excel in CTE Fees: | Charmine Chambers, Director for Workforce Development | <i>p.36</i> |
| a) Washburn University Institute of Technology: HVAC (47.0201) | | |
| b) Independence Community College: Industrial Maintenance Technology (47.0303) | | |
| c) Fort Hays Tech Northwest: Electrical Technology (46.0302) – Fee Updated | | |

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|----|--|--|------|
| 3. | Act on New Promise Act Programs | Charmine Chambers, Director
for Workforce Development | p.40 |
| a) | Washburn University Institute of Technology:
HVAC (47.0201) | | |
| b) | Garden City Community College: Construction
Technology (46.0201) | | |
| c) | Garden City Community College: Electrical
Technology (46.0302) | | |
| d) | Independence Community College: Industrial
Maintenance Technology (47.0303) | | |
| e) | Manhattan Area Technical College: Early
Childhood Education (19.0709) | | |
| f) | Manhattan Area Technical College: Plumbing
Technology (46.0503) | | |

V. Discussion Agenda

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|----|---|--|------|
| A. | <i>Budget and Finance Committee</i> | Curtis Sneden, Committee Chair
Elaine Frisbie, Vice President
for Finance and Administration | p.43 |
| 1. | Receive Information on Distributions of FY2026
State Appropriations for Community and Technical
Colleges | | |
| 2. | Act on Supplemental Distribution of FY2025
Appropriations for Technical Education (Excel in
Career Technical Education) | Elaine Frisbie, Vice President
for Finance and Administration | p.49 |
| 3. | Receive an Update on the Excel in CTE Fee Task
Force | Charmine Chambers, Director
for Workforce Development | p.51 |
| | <i>Other Matters</i> | | |
| B. | | | |
| 1. | Receive Information from IBM on SkillsBuild | Valinda Scarbro Kennedy,
Specialty Program Manager | p.53 |
| 2. | Receive a presentation from Topeka Center for
Advanced Learning & Career Students | Dr. Tiffany Anderson,
Superintendent USD 501 | p.54 |
| 3. | Receive an update on Adult Education | Hector Martinez, Director for
Adult Education | p.54 |
| 4. | Act on AY2026 SB123 Credentials | Charmine Chambers, Director
for Workforce Development | p.55 |
| 5. | FY27 Appropriation Request | Elaine Frisbie, Vice President
for Finance and Administration | p.59 |
| 6. | Act on AY26 (2025-2026) Calendar | April White, Vice President for
Workforce Development | p.63 |
| 7. | Election of Officers for AY26 (2025-2026) | Ray Frederick, Chair | p.67 |

VI. Next Meeting Reminder

Thursday, August 21, 2025

In-person

VII. Adjournment

II. Approval of Minutes

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY MINUTES April 24, 2025

MEMBERS PRESENT: Ray Frederick, Jr. (Chair)
Curtis Sneden (Vice Chair)
Mike Beene
Natalie Clark
Mark Hess
Cindy Hoover
Debra Mikulka
Amber Shultz – Angela White
David Reist
Keith Humphrey (via Zoom)
Dr. Tiffany Anderson

MEMBERS ABSENT: Todd Zimmer

I. CALL TO ORDER

Chair Frederick called the April 24, 2025, meeting of the Kansas Postsecondary Technical Education Authority to order at 10:00 am. Member Sneden motioned to approve the agenda as presented and Member Reist seconded.

II. APPROVAL OF THE MINUTES FROM THE PREVIOUS MEETING

With no amendments requested for the agenda, Chair Frederick called for a motion to approve the minutes from the March 27, 2025, meeting. Member Hoover moved to approve the minutes as submitted, and Member Dr. Anderson seconded the motion. The motion passed unanimously.

III. INTRODUCTIONS & REPORTS

A. INTRODUCTIONS

No new introductions were made.

B. REPORT FROM THE CHAIR

Chair Frederick spoke about his recent attendance at Washburn Tech's signing day event, which was well-attended by families and business partners, demonstrating strong community support for technical education. Member Mikulka, who also attended, commented on the positive and enthusiastic environment. Member Anderson noted the presence of key educational leaders, including high school principals and alternative school representatives, and shared plans for students to produce a video showcasing the transformative impact of Career and Technical Education (CTE).

C. REPORT FROM TEA MEMBERS

Member Mikulka provided an update on her continued involvement with the National Association of Workforce Boards, which she has participated in for several years.

Member Dr. Anderson shared that the Department of Commerce is collaborating with TCALC to expand apprenticeship and internship opportunities for high school students. A recent event was held to encourage business sponsorships for immediate student placement. She expressed enthusiasm for the potential outcomes of these partnerships.

D. REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Vice President April White, reporting from the Advanced CTE Conference in Washington, D.C., noted the team's plans to meet with the Department of Education later that day to gain insight into future directions for CTE. Earlier in the month, she attended the "Advancing Tomorrow" capital campaign event at Flint Hills Technical College, aimed at supporting a new advanced industry education center. She also highlighted KBOR's representation at the Greater Topeka Partnership's annual meeting, where the focus was on promoting Micro-Internships. Additional updates included in the agenda packet cover recent developments such as the selection of Adult Education providers, Perkins V performance levels, and extraordinary cost considerations.

E. REPORT FROM THE COMMUNITY COLLEGES

Seth Carter, President of Colby Community College, delivered a report on community college initiatives aligned with the strategic plan of the Kansas Board of Regents. Each month, six colleges present updates emphasizing key priorities such as affordability, access, and student success. A full summary is available in the agenda materials.

F. REPORT FROM THE TECHNICAL COLLEGES

Jim Genandt, President of Manhattan Area Technical College, presented an update on behalf of the technical colleges. His report underscored institutional efforts to support the Board of Regents' goals, including improving educational access, workforce readiness, and economic development. Detailed information is included in the agenda materials.

IV. APPROVAL OF CONSENT AGENDA

Chair Frederick introduced the consent agenda items as outlined in the full agenda. Member Sneden moved to approve the consent agenda in its entirety, with a second from Member Beene. The motion passed unanimously. Further details on the consent agenda can be found in the April agenda packet.

V. DISCUSSION AGENDA**OTHER MATTERS**

Fred Patton, representing Government Affairs, provided a legislative update touching on topics such as HB 2402 Blue Ribbon Commission and future funding. A full recording of the update is available for those seeking additional details.

Laura Crosswhite from the Kansas Department of Labor presented a slideshow titled Today's Occupations, Tomorrow's Opportunities (TOTO). TEA members engaged in discussion and encouraged others to explore the associated resources on the Department's website: <https://www.toto.dol.ks.gov>

Director of Workforce Development, Charmine Chambers, presented the 25-26 Excel in CTE Qualifying Credentials. Member Natalie Clark moved to add all items to the consent agenda for the Kansas Board of Regents. Seconded by Member Debra Mikulka, the motion was approved unanimously.

Director Chambers also presented the proposed Academic Year 2026 (AY26) TEA meeting calendar, noting that further discussion would occur in May. She provided an overview of the closing status of AY 2024–2025 goals and introduced the initial development of AY 2025–2026 goals, highlighting progress and activities that have become standard practices. More information is available in the meeting agenda.

Vice President White reminded members that new Chair and Vice Chair appointments will take place at the next meeting and that nominations are currently being accepted.

VI. NEXT MEETING REMINDER

Chair Frederick closed by reminding members that the next TEA meeting will be held at the KBOR office on May 29, 2025. He thanked everyone for their attendance and contributions.

VII. ADJOURNMENT

Chair Frederick adjourned the meeting at 11:13 a.m.

III. Introductions and Reports*D. Report from the Vice President for Workforce Development*

April White, Vice President
for Workforce Development



WORKFORCE DEVELOPMENT REPORT

May 2025

Adult Education Unit Update**Director Hector Martinez**

Adult Education, with the support of Data, Research, and Planning (DRP), continues progressing toward the statewide implementation of the new data management system, LACES, scheduled to go live in July 2025. LACES will provide enhanced reporting capabilities, streamline data entry, and ensure alignment with federal and state accountability requirements. Training, data migration, and customization efforts are underway to ensure a smooth transition for all local providers.

As part of the new grant cycle beginning in July 2025, the Adult Education team is holding individualized meetings with each of the newly awarded local providers. These meetings are instrumental in establishing collaborative relationships, identifying potential barriers to success, and exploring opportunities for innovation within each region. Program and institutional leadership are invited to share strategies and concerns, enabling the state office to provide tailored technical assistance and guidance during the transition period.

Kansas is also participating in a national application process to receive Ability to Benefit (ATB) technical assistance for program implementation. If selected, Johnson County Community College and Manhattan Area Technical College will join the Kansas team to develop and pilot ATB models that expand access to federal financial aid for adult learners without a high school diploma who are enrolled in eligible career pathways. In alignment with program improvement efforts, the Accelerating Opportunity: Kansas (AO-K) policy has been updated for 2025–2026. The revised application requires annual renewal and now distinguishes between tiered and non-tiered courses, allowing for greater transparency and improved tracking of program outcomes.

Additionally, the Academic Affairs and Adult Education teams are collaborating to identify opportunities for Adult Education assessment scores to be incorporated into academic placement guidance at technical and community colleges. This work supports Kansas's ongoing efforts to strengthen transitions between adult education and postsecondary education, ensuring learners can move efficiently along their educational and career pathways.

Finally, Kansas Adult Education has achieved a noteworthy milestone: enrollment for FY2025 has officially surpassed FY2024 totals:

- FY2024 Final Enrollment: 6,869 students
- FY2025 to Date: 6,960 students

This growth reflects the dedication of adult education providers across the state and the demand for accessible, workforce-aligned educational opportunities. Kansas remains committed to expanding services and supporting adult learners in achieving their academic, workforce, and personal goals.

Career Technical Education Unit Update

Director Vera Brown

The FY26 Perkins V Grant application review process is underway. The federal Office of Career, Technical, and Adult Education (OCTAE) released state allocations on May 6, and institutions are updating budgets accordingly. Each institution submits a Local Grant, detailing how they will spend their Perkins Grant funds in FY26, as well as an updated four-year application that provides a broader overview of their region's programmatic needs. Board staff holds technical assistance meetings with each institution's Perkins Coordinator to review the applications and suggest best practices. The final applications are due June 9.

Associate Directors Whitmore and Wood attended the "How to Construct and Power CTE Camps" at Fort Hays Tech Northwest on April 16-17. They were able to not only participate by building and wiring a desktop lamp, but also were able to provide valuable guidance on data collection and marketing as postsecondary institutions consider implementing CTE camps of their own.

With the assistance from the Finance Unit and the Data, Research and Planning unit, the CTE team submitted the Kansas State Plan for CTE update to the Office of Career Technical and Adult Education (OCTAE) with the U.S. Department of Education. The update included the newly established state-determined performance levels (SDPLs). The CTE team is appreciative of all stakeholder input and comments received during the establishment process.

Vice President White, Director Brown, and Associate Directors Whitmore and Wood joined KSDE's Assistant Director for Career, Standards, and Assessment Services Natalie Clark in Maryland on April 23-25 for the Advance CTE 2025 Spring Meeting. The theme "Empowering CTE's Leaders and Learners" encouraged the Kansas team to collect strategies, make interstate connections, and discuss topics relating to the modernized Career Clusters Framework and CTE policies. They also took time to set goals for the Kansas CTE team as the new grant year approaches.

The Board staff CTE team also attended the National Association for Career Technical Education Information (NACTEi) 2025 Conference in Tucson, Arizona on May 5-8. The group attended sessions on policy and legislative updates, collected and shared best practices, met with CTE leaders from other states, and attended regional meetings. The group also connected with several Perkins Coordinators from across Kansas who attended the event.

Workforce Development Unit Update

Director Charmine Chambers

Workforce Development staff continue to work on projects including Extraordinary Costs, the Alignment Verification project, Police Science program alignment, and course bucket assignments. Updates for each of these projects will be provided to the TEA in the fall. Preparation for a variety of training updates is underway, including June training for new program proposals, and annual data collection support including Excel in CTE Fees. WFD staff are supporting Career Pathways training with the Adult Education team, Regional Training days for Registered Apprenticeship with the Kansas Office of Apprenticeship, and the joint training with Perkins and Adult Education in July.

III. Introductions and Reports

E. Report from Community Colleges

President Seth Carter



KANSAS ASSOCIATION OF
COMMUNITY COLLEGES

Technical Education Authority-Board Report-May 2025

**Allen Community College**

Allen CC has partnered with B&W Trailer Hitches in Humboldt, KS to offer a Machining and Manufacturing program on-site at their facility. This allows students to have real-time experience and allows current B&W employees to skill up right on sight.

Allen has also partnered with local nursing homes to offer an Allied Health apprenticeship to allow current employees to skill up at their place of employment, which will help with the retention of current employees.

**Barton Community College**

Barton Community College continues to serve as a vital force for education and workforce development in Central Kansas. In our most recent economic impact study conducted by the Docking Institute, the college’s economic activity has created 380 local jobs that provide sustainable wages. These 380 jobs provide \$17.1 million in direct economic impact to Barton County. The total economic impact of the college is over \$30 million annually to Barton County. Additionally, according to the Economic Investment Analysis conducted by Lightcast in 2023, Barton provides an \$81.5 million impact investment to the region through operations spending, student spending, and alumni impact.

This economic impact is achieved while maintaining highly responsible spending of taxpayer dollars. The following spreadsheet shows the financial efficiency of educating a Barton student. In FY24, it only cost \$919 of local property tax dollars to educate each student, and \$1291 of state appropriations per student. This demonstrates the high return on investment of a Barton education.

Another reason for Barton’s success is in part due to the generous support of the Barton Foundation. In the 2023-2024 academic year, the Foundation awarded over \$300,000 in student scholarships, directly empowering students to pursue their educational goals. Additionally, the Foundation awarded \$1.2 million in enhancement grants to various Barton projects and programs, including \$20,000 through faculty mini-grants, which are aimed at enhancing classroom innovation and improving the overall student experience.

Among Barton’s standout programs is its Nursing education, which extends beyond Barton County through a successful partnership with Pratt Community College. These programs graduate students into high-wage, high-demand healthcare careers, impacting local communities across Central Kansas. From Barton to Pratt County and beyond, our nursing graduates are stepping into critical roles that support the health and well-being of the region.



Butler Community College

Intentional Activity:

Culinary Arts Program: A new partnership with the food services team at McConnell Air Force Base to provide culinary training for Air Force kitchen personnel at our Redler Institute of Culinary Arts.

Customized Training: Provided to incumbent workers to develop their soft skills, leadership abilities, and increased computer proficiency. Participating companies to date include BG Products, LTC Composites, and Credit Union of America.

Data Science/Analytics AS Degree: In the planning process for a 60-credit hour pathway to meet U.S. Labor data and regional industry demand for trained workers in Data Science/Analytics.

Mid-America Carpenters Regional Council Apprenticeship Program: A partnership to provide apprentices with the opportunity to earn an AAS during or after completing their 6,000-hour apprenticeship. The Regional Council is responsible for currently training 4,000-plus apprentices.

Rose Hill High School Welding: Currently nearing completion, a Butler Community College auxiliary Welding Lab is readying for a Fall-2025 launch to accommodate regional high school students and community members.

Trane Strategic Programs: In discussions with Trane to explore possible options regarding the addition of an HVAC lab within the existing Construction Technology Program lab to create dedicated certificate options.

Community and State Benefit:

Association of General Contractors (AGC): A partnership with AGC to upskill current Industry workers. An initial cohort of 12 Industry professionals is learning new skills currently focused on the full range of industrial concrete-related work. Plans are being made for additional partnership initiatives.

Wichita Area Builders Association (WABA) Build My Future (BMF): This past fall Butler participated in a BMF event held at Harman Arena to attract high school students to careers in the building trades. Over 1,200 high school students from across the region attended.

Butler Community College's Builder Bash 2025: A day of hands-on activities that exposes approximately 250 middle school students to various fields in the construction industry. In collaboration with area construction industry partners, Junior Achievement, several school districts, and Sleep in Heavenly Peace, a national nonprofit, 30 bed frames will be built on the day of the Bash and then delivered by Sleep in Heavenly Peace to children who are sleeping on the floor.

Butler Fire Science and EMS: Through a partnership with the City of El Dorado and the El Dorado Fire Department, the west station includes residential housing for 8 students and provides real world learning opportunities plus manpower for El Dorado.

Fiber Optics Technician Bootcamp: A week-long Fiber Optics technician summer training initiative to help ensure that rural areas have internet access through trained and certified Fiber Optics technicians. The camp concludes with testing for participants to earn three (3) industry-recognized certifications. Employers are on hand with career information and job placement opportunities.

Nursing: Butler is partnering with William Newton Hospital, Southwestern College, and Cowley College to provide a simulation lab on the hospital's campus. The center provides training and education that benefits the surrounding communities by improving the delivery of healthcare and addressing the nursing shortage.

Early College Academy: High school students can attend Butler full time during their junior and senior years of high school in Andover, El Dorado, McConnell, Rose Hill or online in one of seven transfer ready tracks and graduate with their associate degree as they graduate from high school. Or students can choose from eight career and technical education tracks their senior year and complete a certificate via TechStart. To date over 725 students have completed the academies.

Open Educational Resources (OER): Since the inception of the initiative that relies on open educational resources rather than textbooks, students (and their families) have saved over \$2.6 million in textbook costs. Several programs currently rely on OER with more scheduled to be launched this fall.



Cloud County Community College

Intentional Economic Activity:

- Collaboration with CloudCorp Economic Development to explore renewable recycling opportunities.
- According to the U.S. Bureau of Labor Statistics, wind turbine technicians (60.1%), solar installers (48%), and Nursing and Allied Health (46.3%) are some of the fastest growing occupations from 2023-2033, which are all programs offered by Cloud County Community College.
- Cloud generated \$13 million in capital investment toward the Technical Education & Innovation Center, which opened in August 2024.

Community and State Benefits:

- More than 70 percent of Cloud graduates remain in the college's 12-county service area after graduation.
- One out of 70 jobs in Cloud's service area are supported by the college and its students.
- Cloud County Community College is the largest employer in Cloud County, which includes full and part-time employees.



Coffeyville Community College

Coffeyville Community College (CCC) earned notable distinctions and engaged in an Economic Impact Study, in conjunction with the other Kansas Community Colleges. CCC secured a spot on the prestigious Aspen Top 150 list for 2024, recognized by the Aspen Institute for its outstanding achievements and performance among two-year colleges. This is the fourth time in the last 10 years that CCC has been selected. The selection, comprising 150 community colleges nationwide, highlights CCC's high student success rates and outcomes for their students. Additionally, Intelligent.com ranked CCC among the best community colleges in Kansas for 2024, considering factors like academic quality, graduation rate, cost, and ROI.

Through the Kansas Community College Economic Impact Study, CCC revealed a substantial \$110.1 million added income for the service area economy in the fiscal year 2021-22. This impact, equivalent to supporting 1,659 jobs, signifies CCC's significant economic and societal contributions. The net impact of the college's operations spending added \$10.1 million in income to the regional economy in 2021-2022. The College also

added \$1.6 million in capital spending and \$1.2 million in student spending to the area economy. CCC's average annual rate of return on investment for every dollar spent on education for students is 35.7%.

CCC prides itself on the numerous partnerships it has developed with the local high schools, businesses and industry, community members, municipalities, and economic development organizations. CCC is a long-time partner with the Montgomery County Action Council (MCAC), and works closely with MCAC officials and city government in the recruitment of new business and industry to the area.

The College currently offers 14 of the 26 high-demand, high-wage, & high-skill programs in Kansas and will add plumbing and HVAC in 2025 to support the demand for area workforce. Collaboration has been vital for CCC to impact economic development in the area in which the institution serves.

CCC also provides key services to the area communities through its robust career and technical education training opportunities, its Humanities series, and its over 5000 hours of community service activities each year.



Colby Community College

Intentional Economic Activity:

- Colby Community College (CCC) has created numerous new partnerships throughout the region over the last academic year. The College has also been actively participating in employer engagement events (career fairs, internships, use of facilities).
- CCC has created a plethora of new clinical opportunities throughout its health and human service programs.
- CCC created the new agricultural center in the fall of 2023 (agriculture is the main form of business and industry in Western Kansas).

Community and State Benefits:

- CCC created the Colby Tennis Center, a facility free for use to any individual (this project was approximately \$1,300,000 and it utilized no public funds).
- CCC created the SLAC, an athletic facility free for public use.
- CCC created the Colby Commitment Scholarship, over the last academic year, has provided almost \$700,000 in scholarships to the K-12 system in our 14-county service area.
- CCC partnered with the City to create the Events Center on the College's campus
- CCC has created 76 new endowed scholarships during the 60 for 60 Campaign.
- Since 2015, Colby Community College has reduced our full-time workforce by 11%, grown enrollment by 14.91%, and reduced the mill rate by 7.557 mills or 16.15%.



Cowley College

Intentional Economic Activity:

- **Partnership with the City of Winfield for an Apprenticeship in Fire Science** - Cowley College has established a collaborative apprenticeship program in Fire Science with the City of Winfield to provide hands-on training and professional development for aspiring firefighters, enhancing their skills and readiness for real-world challenges.
- **Healthcare Simulation Center** - Cowley College opened a new, state-of-the-art healthcare simulation center. This facility will be utilized by the paramedic program and local partners, offering advanced training and simulation experiences that enhance the quality of healthcare education and services.

Community and State Benefits:

- **Mulvane Bloom & Shine Spring Bash** - The Mulvane Bloom & Shine Spring Bash is a community event featuring games for all ages and food trucks. This event aims to bring the community together, providing a fun and engaging environment for residents to enjoy.
- **Middle School Robotics Challenge** - Cowley College will host a middle school Robotics Challenge competition on April 23 and 24, with over 150 students participating. This event encourages young minds to explore robotics and technology, fostering innovation and teamwork among middle school students.
- **Excel Training for Local Hospital** - Cowley College offers Excel training for local hospital staff, enhancing their technical skills and improving operational efficiency within the healthcare sector.
- **Sexual Assault Awareness Exhibit and Event** - The "What Were You Wearing?" exhibit and event raise awareness about sexual assault.
- **Criminal Justice Partnership with Local Elementary School** - Cowley College's Criminal Justice program partners with local elementary schools to reinforce trust in local law enforcement and build positive relationships between law enforcement and the community from a young age.
- **Cowley ACES Program** - The Cowley ACES program has worked with local partners to package over 20,000 meals for local food pantries. This effort continues a longstanding tradition of fighting food insecurity in the community, ensuring that residents have access to nutritious food.

These initiatives reflect Cowley College's commitment to economic development, community engagement, and educational excellence. Through strategic partnerships and innovative programs, the college continues to make a positive impact on both the local and state levels.



Dodge City Community College

Intentional Economic Activity:

During the past year, DCCC has made the following facility upgrades:

- constructed a 10,000 square-foot facility for its new Automotive Technology program.
- renovated a 3,200 square-foot facility for its new Industrial Maintenance program.
- poured a 120' X 280' concrete pad for its CDL program.

Community and State Benefits:

- DCCC's Technical Education credit hours have doubled over a three-year period.
- DCCC's High School Technical Education credit hours have tripled over a five-year period.
- DCCC Technical Education graduates are employed by 50+ businesses in Southwest Kansas.



Fort Scott Community College

Intentional Economic Activity:

FSCC collaborates with regional employers and workforce boards to align technical programs (e.g., Welding, HVAC, Agriculture Technology, CNA) with labor market demand. Each technical program is supported by an advisory board of local and regional professionals who directly bring industry expertise, current trends, and hiring needs into the curriculum development process. These advisory boards meet regularly to provide

feedback on program outcomes, review instructional content, and recommend new skills or certifications essential to the evolving workforce. Their input ensures that FSCC graduates are job-ready and prepared to meet the expectations of area employers.

Through Excel in CTE, FSCC provides tuition-free technical education to high school students, enabling early workforce entry and reducing training costs for employers. This pipeline approach is an intentional strategy to increase postsecondary credential attainment in high-wage, high-demand fields.

Community and State Benefits:

Programs such as Certified Nursing Assistant (CNA), Practical Nursing, and Allied Health train individuals who directly improve healthcare access and outcomes in underserved areas. Their presence helps reduce ER overuse, supports elderly care, and promotes early intervention and preventative care—resulting in healthier communities. The Fort Scott Community College Nursing Department has had a 93.33% pass rate for first-time test takers on the NCLEX exam since January 1st, 2024. FSCC has signed an articulation agreement with Kansas City University. This agreement will enable students from rural areas to apply for KCU's medical and dental programs with slightly modified entrance qualifications, expanding access to advanced healthcare education while encouraging graduates to return and serve their rural communities.



Garden City Community College

Economic Prosperity

- The GCCC Board of Trustees has embarked on an initiative to travel to each of the service area school districts and present directly to the USD school boards. This is intentional work to increase transparency and communication, while also engaging in conversations on how to better partner and explore data-sharing needs that may be beneficial to the districts. Over the course of two years, the plan is to visit each of the school district meetings for these collaborative conversations. The community and regional benefits which are derived from this initiative will help to propel GCCC and service area partnerships into the future.
- GCCC recently held a small business training on Drones. This program was led by GCCC faculty and outside industry experts, targeted at helping teach participants the various uses of drones, hands-on flying demonstrations, and how to embed the use of drones into various business practices. The training was well attended by various business partners across Garden City and the region. The plan is to expand and incorporate this training into the Robotics program at GCCC going forward.
- GCCC has started the first cohort in the newly approved Community Healthcare worker certification. GCCC is the first institution in the state to offer this program.
- The Community Health Worker (CHW) program at Garden City Community College equips students with the skills and knowledge to become vital links between healthcare providers and the communities they serve. CHWs play a crucial role in improving access to healthcare, promoting healthy lifestyles, and fostering trust within diverse populations.
- This online program provides training and practical tools to prepare students for a rewarding career in public health, social advocacy, and beyond. Upon completing the program, students will qualify to register as Certified Kansas Community Health Workers.

Career Outlook:

Graduates of the CHW program can pursue rewarding careers in:

- | | |
|---------------------------------|----------------------------------|
| ▪ Healthcare Clinics | ▪ Nonprofits and Advocacy Groups |
| ▪ Public Health Departments | ▪ Schools and Outreach Programs |
| ▪ Community-Based Organizations | ▪ Health Insurance Agencies |

III. Introductions and Reports

E. Report from Technical Colleges

President Jim Genandt



Kansas Technical Colleges are committed to supporting the Kansas Board of Regents in Building a Future for Kansas. Each Technical College supports KBOR's strategic goals of improved access, affordability and success for families, a robust talent pipeline and innovation for businesses, and economic prosperity. Here is how each of the Technical Colleges put the Building a Future strategic goals in action this month.

Flint Hills Technical College

Helping Kansas Families

Affordability – Hispanics of Today and Tomorrow in Emporia recognized student scholarship recipients choosing Flint Hills Technical College (FHTC) at the Cinco de Mayo parade Saturday, May 3. FHTC matches the amount the organization offers to students choosing the College.

Access - Level Up Kansas recognized Flint Hills Technical College's Dental Assisting and Dental Hygiene programs in their May newsletter, acknowledging the programs as significant options for Kansans looking to up-skill for better job opportunities.

Success - Students in Flint Hills Technical College's Industrial Engineering Technology and the Graphic Arts Technology programs engaged with community members and employers in "reverse interview" processes, where the students invite and welcome the public to the program lab (IEt) and through the Emporia First Friday (GAT) event. The students speak to community members and employers about their projects on display and explain how they trouble-shoot situations.

Supporting Kansas Businesses

Talent Pipeline - Flint Hills Technical College was recognized by the American Council on Education and Carnegie Foundation as an Opportunity College and University: Higher Access, Higher Earnings institution. This category recognizes institutions that both serve a diverse student population and produce graduates who achieve competitive earnings in

their local economies.

Advancing Economic Prosperity

Intentional Economic Activity / Community and State Benefits - In partnership with KansasWorks leadership, the staff with Flint Hills Technical College's CDL licensure operations helped former Tyson employees transition with successful CDL licensure, paving a way for their swift return to the workforce.

Other news: Flint Hills Technical College's local, 7-member Board of Trustees welcomes a representative from Michelin to return to a full Board. The Board has representation from leadership with Michelin, Hill's Science Diet, Emporia State Bank (ESB Financial), CareArc (healthcare), KONZA (health information), USD 253, and Emporia State University.

Fort Hays Tech Northwest

Helping Kansas Families

Access - Fort Hays Tech | Northwest is in the planning stages for a new on-campus childcare center. The new center, called Tiny Tigers, will be built using existing space on campus that became available after an evaluation and better utilization of existing classroom space. The Tiny Tigers Childcare Center will also provide an on-campus learning lab opportunity for the students in the rapidly expanding Child Care Specialist program to complete their practicum. There will be slots designated for employees and students with the remaining available for community members.

Manhattan Area Technical College

Helping Kansas Families

Affordability - During the Greater Manhattan Community Foundation Grow Green Match Day event, a former faculty member of MATC came by and gave the College a donation of \$1,500 to assist adult education students with any test fees or other needs as they pursue completing their Kansas high school equivalency diploma.

Approximately 40% of the MATC adult education participants continue with the College in a workforce program of study.

Access - Chris Boxberger, Dean of Outreach and Partnerships, has worked with area schools, Ft. Riley personnel, and businesses in our area. Some of his activity has been in collaboration with our health care programs as well. We are glad to announce we have doubled our capacity to take students in our CNA program starting this fall. Also, Manhattan Area Technical College's nursing programs are finally back at pre-Covid numbers for fall

2025.

Success - The Construction Trades program at Manhattan Area Technical College (MATC) is on course to have more than 20 related internship opportunities for students in 2025-26. In addition, more similar options are being developed for HVAC, plumbing, and industrial maintenance technology. The internships allow MATC to accelerate students who meet key indicators in their first semester in the programs and strengthen our engagement with regional employers.

Supporting Kansas Businesses

Talent Pipeline - MATC will graduate our initial welding students at Ft. Riley on May 15. Over 40 nursing students will graduate this spring and enter the regional workforce (most already have positions), and an additional 200 students will graduate with certificates and/or associate degrees and the vast majority already are employed in the area.

Advancing Economic Prosperity

Intentional Economic Activity - MATC has two CSP employers to help us match Ft. Riley exiting soldiers and family members with area employers (emphasis on welding) with Landoll of Marysville, and with PTMW of Topeka with their expansion into Manhattan.

Washburn Tech

Helping Kansas Families

Affordability - In early May, Washburn Tech held a community-wide car show that raised approximately \$3000 for our Care Closet which helps students in need with both food and clothing.

Supporting Kansas Businesses

Talent Pipeline - Washburn Tech held our National Letter of Intent Signing Day event with over 250 students participating. The focus of the event is to celebrate and show the importance of students entering CTE careers.

Washburn Tech also inducted over 60 students into the National Technical Honor Society.

Advancing Economic Prosperity

Intentional Economic Activity & Community and State Benefits - Washburn Tech held a Washburn Alumni event on campus which involved showing community members what programs are offered.

Other news: Washburn Tech held a Recycled Rides event giving away its 35th car to a needy family here in Topeka.

WSU Tech

Helping Kansas Families

Affordability - At our 10th annual National Signing Day event we hosted over 275 high school students who were offered a \$1000 scholarship as they celebrated with their family and friends. 78% of those attended enrolled for the fall semester.

Success - Choose Aerospace is a national program WSU Tech has engaged in to provide opportunities for high school students across the state of Kansas to explore a career in aviation. We are currently in 5 high schools across the state and seeking additional partners to provide this opportunity to their students.

Supporting Kansas Businesses

Talent Pipeline - This May WSU Tech will celebrate our largest graduating class in the 60-year history of the college. We have over 1200 students graduating with the Associate of Applied Science degree and/technical certificate.

IV. Approval of Consent Agenda**A. Budget and Finance Committee****1. Act on State Technology Internship Grant**

Curtis Sneden, Committee Chair
 Vera Brown, Director for Career
 Technical Education

Summary

Purpose: K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship program to provide funds to career technical education institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing, or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical education institutions delivering approved career technical education programs in Kansas.

Purpose of the Grant:

The State Innovative Technology Internship grant provides career technical education faculty an opportunity to participate in an internship with business and industry partners for the purpose of updating knowledge and skills in their profession, vocation, or trade.

- The business and industry partner must provide a \$1-1 match.
- Match can be in-kind, cash, or combination of the two.
- Applications for internships are accepted throughout the year

Eligibility Requirements:

Faculty members must:

- Work at a two-year public postsecondary institution in Kansas
- Teach in a technical program

Summary of Internship Proposals:

Eli Chiles WSU Tech Welding	\$4,894 BG Automation, LLC- Derby, KS – 7 weeks B/I Match: Intern salary Gain knowledge and hands-on experience with robotic welding, cell building, paint and assembly, and kitting Strengthen partnership with industry and advocate for future employment opportunities for students Bring the updated knowledge to the course: <ul style="list-style-type: none"> • Robotics Welding
Michael Florence Kansas City Kansas Community College HVAC	\$3,000 Mr. Breeze Heating and Cooling, LLC- Leavenworth, KS – 3 weeks B/I Match: Intern salary Gain knowledge and hands-on experience of A2L refrigerants and safety procedures, and current industry standard. Update knowledge of current industry standards Bring the updated knowledge to courses: <ul style="list-style-type: none"> • Refrigeration Fundamentals • HVAC Fundamentals

Kyle Hayes Flint Hills Technical College Industrial Engineering	\$3,600 Bradbury Group – Moundridge, KS – 3 weeks B/I Match: In-kind training and mentoring time Keep up with industry standards Understanding of industry’s day-to-day operation Bring the updated skills and information to courses: <ul style="list-style-type: none"> • Industrial Electricity • Industrial Wiring • Motor Controls • Electrical Troubleshooting
Brandon Fisher Fort Scott Community College Welding	\$5,400 Norvell Co., Inc. – Fort Scott, KS – 9 weeks B/I Match: In-kind training, equipment use, and consumables Update knowledge on advanced welding techniques, safety and inspection protocols Hands-on experience with fabrication systems Bring updated skills and information to courses: <ul style="list-style-type: none"> • Welding Safety • Advanced Welding Techniques • Blue Print Reading
Dean Grant Fort Scott Community College Environmental Water Technologies	\$1,373 City of Emporia Utilities – Emporia, KS – 9 weeks B/I Match: In-kind training, PPE supplies Update knowledge on new technology and treatment processes Expand curriculum for students in EWT program: <ul style="list-style-type: none"> • Operation & Maintenance • Hydraulics of Collection Systems • Collection System Administration • Wastewater Certification
Mindy Smith Fort Scott Community College Cosmetology	\$2,880 The Mane Room – Pleasanton, KS – 9 weeks B/I Match: In-kind training, equipment, and supplies Enhance skills in advanced men’s haircutting techniques Gain knowledge in cutting and styling textured hair Ensure Cosmetology program prepares students for diverse industry clientele
Toni Summers Fort Scott Community College Nursing	\$5,880 Community Health Center of SEKS – Pleasanton, KS – 7 weeks 7 weeks B/I Match: In-kind clinical supervision, use of facility/resources Update best-practices in clinical setting Apply real practice experience in didactic learning Bring updated skills to courses: <ul style="list-style-type: none"> • Foundations of Nursing • Health Assessment

Recommendation:

Technical Education Authority’s Budget and Finance Committee discussed and approved the awards on May 15, 2025 and recommends the awards for approval by the full TEA.

IV. Approval of Consent Agenda**B. Technical Program and Curriculum Committee**

Mike Beene, Committee Chair
 Charmine Chambers, Director
 for Workforce Development

1. Act on Request(s) for Degree and/or Certificate Programs from Community Colleges and Technical Colleges
 - a) Washburn University Institute of Technology: HVAC (47.0201)
 - b) Garden City Community College: Construction Technology (46.0201)
 - c) Garden City Community College: Electrical Technology (46.0302)
 - d) Independence Community College: Industrial Maintenance Technology (47.0303)
 - e) Manhattan Area Technical College: Early Childhood Education (19.0709)
 - f) Manhattan Area Technical College: Plumbing Technology (46.0503)

Summary

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received proposals from Washburn University Institute of Technology, Garden City Community College, Independence Community College, and Manhattan Area Technical College.

The proposing institutions have responded to all criteria requested and no comments were received during the Board policy-required 10-day comment period from April 24, 2025, to May 8, 2025. The programs were reviewed by the Technical Education Authority's Program and Curriculum Committee and are presented here for approval by the full Technical Education Authority.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Descriptions of Proposed Programs:**Institution: Washburn University Institute of Technology (WIT)****I. General Information and Program Identification**

Program Title	HVAC (Program Expansion)
Degree Level(s) and Credit Hours	Technical Certificate A/24 credit hours, Technical Certificate C/48 credit hours, and Associate of Applied Science/63 credit hours
Responsible Department or Unit	Chaz Havens Assistant Dean, Instructional Services
CIP Code	47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician
SOC Code	49-9021 Heating, Air Conditioning, and Refrigeration Mechanics and Installers
Industry-Recognized Certifications	ICE Core + Residential, EPA 608m OSHA-10

Clinical Sites/Work-Based Learning	OJT time available in the Commercial HVAC II course
Number of Projected Enrollments	16 students/cohort, or 32 students/year
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Washburn University Institute of Technology (WIT) explained that the need to expand the existing HVAC program is the result of discussions with the Advisory Committee and the need to focus on residential HVAC with an exit point for those who want to enter the industry. The new certificates are being created to better meet the needs of business and industry, and the current Certificate B will be discontinued.

This program has undergone the process of Program Alignment, and WIT indicated they intend to continue to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. Letters of support from local high schools were provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand / High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.8%
Annual median wage:	\$51,730
Annual openings:	371
Typical education for occupation entry:	Postsecondary non-degree award and long-term on-the-job training

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings:	1,292 Total, (481 unique)
Annual median advertised salary:	\$62,200

Removing job postings with no education level listed, 85% of postings indicate a high school diploma or equivalent for entry in the occupation.

WIT explained that the FY25-26 Perkins Comprehensive Local Needs Assessment for the Topeka region showed 45 concentrators for 77 annual openings.

Three letters of support for the proposed program were received from McElroy's, Inc., P1 Service, LLC, and SAMCO, Inc. Supports and commitments for the program include interviewing graduates for available positions and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently 13 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician CIP 47.0201						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Coffeyville Community College (<i>new program</i>)	NA	NA	NA	NA
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Dodge City Community College	42	15	11	\$28,833
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Fort Hays Tech North Central	31	28	26	\$42,500
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Fort Scott Community College	26	10	5	\$34,316
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Highland Community College	15	^	^	^
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Johnson County Community College	77	46	33	\$42,120
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Kansas City Kansas Community College	96	34	23	\$41,041
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Manhattan Area Technical College	20	16	14	\$36,363
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Neosho County Community College	38	18	5	\$27,775
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Salina Area Technical College	10	6	6	\$51,974
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Seward County Community College	28	13	11	\$49,464
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Washburn Institute of Technology	35	15	11	\$48,241
47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/ Technician	Wichita State University Campus of Applied Sciences and Technology	65	40	28	\$41,693
Total			483	243	175	\$40,900

(^) small cell protection applied.

WIT explained that collaboration with other institutions offering the program was not sought as this is an existing program expansion.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$209,715 total. Funding sources include grants and general fund.

Equipment and Tools:	\$5,500
Instructional Supplies/Technology:	\$25,500
Faculty:	\$171,465 for existing, full-time faculty
Other:	\$7,250 (<i>Operating expenses (copier, rentals, credentialing, etc.)</i>)

Institution: Garden City Community College (GCCC)

I. General Information and Program Identification

Program Title	Construction Technology (Program Expansion)
Degree Level(s) and Credit Hours	Technical Certificate B/31 credit hours, Technical Certificate C/46 credit hours, and Associate of Applied Science/60 credit hours
Responsible Department or Unit	Chuck Pfeifer, Dean of Technical Education and Workforce Development
CIP Code	46.0201 Carpentry/Carpenter
SOC Code	47-2031 Carpenters
Industry-Recognized Certifications	NCCER Core OSHA 10 NCCER Carpentry I, Carpentry II, NCCER Advanced Carpentry
Clinical Sites/Work-Based Learning	Informal partnerships exist with advisory committee industry partners for student site visits
Number of Projected Enrollments	20 students/year
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Garden City Community College (GCCC) explained that the need to expand the existing Construction program is part of a larger project to establish a “Construction Trades” center at GCCC as the institution has worked closely with the Southwest Kanas Builders Association, the Finney County Economic Development Corporation, and the City of Garden City to provide and enhance program pathways to build the workforce necessary to address the current housing shortage within Finney County. The City of Garden City’s latest Community Housing Assessment Team (CHAT) assessment indicates Garden City will need an additional 3,912 housing units by 2035, equivalent to 390 housing units per year.

This program has undergone the process of Program Alignment, and GCCC indicated that they intend to continue to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support from a local high school was provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand / High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.4%
Annual median wage:	\$48,520
Annual openings:	700
Typical education for occupation entry:	High school diploma or equivalent and Apprenticeship

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings: 103 Total, (60 unique)

Annual median advertised salary: \$43,500

Removing job postings with no education level listed, 100% of postings indicate a high school diploma or equivalent for entry in the occupation.

GCCC explained that the 2024 CLNA lists Carpentry as a current offering with “too few concentrators for the job openings”.

Five letters of support for the proposed program were received from the Finney County Economic Development Corporation, Engineered Truss Systems Inc., Hutton Design+Build, the City of Garden City, and Energy Management Systems. Supports and commitments for the program include offering internships, scholarships, prioritizing program graduates in hiring, donations, recruiting events, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently 15 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Carpentry/Carpenter CIP 46.0201						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0201	Carpentry/Carpenter	Barton Community College	^	^	^	^
46.0201	Carpentry/Carpenter	Coffeyville Community College	46	13	^	^
46.0201	Carpentry/Carpenter	Cowley Community College	13	^	^	^
46.0201	Carpentry/Carpenter	Fort Hays Tech North Central	24	21	16	\$29,976
46.0201	Carpentry/Carpenter	Fort Hays Tech Northwest	14	12	5	\$34,227
46.0201	Carpentry/Carpenter	Fort Scott Community College	36	9	5	\$26,973
46.0201	Carpentry/Carpenter	Garden City Community College	23	23	13	\$35,489
46.0201	Carpentry/Carpenter	Highland Community College	29	15	11	\$28,567
46.0201	Carpentry/Carpenter	Hutchinson Community College	44	32	10	\$29,876
46.0201	Carpentry/Carpenter	Kansas City Kansas Community College	58	43	16	\$29,424

46.0201	Carpentry/Carpenter	Manhattan Area Technical College	24	16	8	\$28,934
46.0201	Carpentry/Carpenter	Neosho County Community College	26	16	5	\$58,618
46.0201	Carpentry/Carpenter	Salina Area Technical College	13	11	6	\$31,860
46.0201	Carpentry/Carpenter	Washburn Institute of Technology	37	25	8	\$34,173
46.0201	Carpentry/Carpenter	Wichita State University Campus of Applied Sciences and Technology	58	25	18	\$37,993
Total			448	265	126	\$33,054

(^) small cell protection applied.

GCCC explained that collaboration with other institutions offering the program was not sought as this is an existing program expansion.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$107,500 total. Funding sources include the President's new program development budget, and current budget.

Equipment: \$3,000
 Instructional Supplies/Technology: \$9,500
 Faculty: \$75,000 for existing, full-time faculty
 Other: \$20,000 (*unforeseen, unbudgeted expenses during expansion year*)

Institution: Garden City Community College (GCCC)

I. General Information and Program Identification

Program Title	Electrical Technology
Degree Level(s) and Credit Hours	Technical Certificate B/31 credit hours, Technical Certificate C/46 credit hours, and Associate of Applied Science/64 credit hours
Responsible Department or Unit	Chuck Pfeifer, Dean of Technical Education and Workforce Development
CIP Code	46.0302 Electrician
SOC Code	47-2111 Electricians
Industry-Recognized Certifications	Students will be prepared to take the OSHA 10 exam and the Journeyman Electrician exam (pending required OJT experience).
Clinical Sites/Work-Based Learning	GCCC plans to wait for a full-time faculty member to be hired (anticipated and budgeted for Fall 2025) prior to formalizing an internship requirement within the program
Number of Projected Enrollments	15-20 students/year
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Garden City Community College (GCCC) explained that the need to create the Electrical Technology program is part of the larger project to establish a “Construction Trades” center at GCCC. The college has worked closely with the Southwest Kansas Builders Association, the Finney County Economic Development Corporation, and the City of Garden City to provide and enhance program pathways to build the workforce necessary to address the current housing shortage within Finney County. The City of Garden City’s latest Community Housing Assessment Team (CHAT) assessment indicates Garden City will need an additional 3,912 housing units by 2035, equivalent to 390 housing units per year.

This program has undergone the process of Program Alignment, and GCCC indicated that they intend to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support from a local high school was provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand / High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.9%
Annual median wage:	\$59,880
Annual openings:	642
Typical education for occupation entry:	High school diploma or equivalent and Apprenticeship

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings:	1,026 Total, (347 unique)
Annual median advertised salary:	\$67,800

Removing job postings with no education level listed, 89% of postings indicate a high school diploma or equivalent for entry in the occupation.

GCCC explained that the most recent Perkins CLNA indicates postsecondary pipeline shortages in “Electricians (Construction and Extraction Occupations).”

Five letters of support for the proposed program were received from the Finney County Economic Development Corporation, Southwest Kansas Builders Association, 3G Electric Inc. the City of Garden City, and Ryan Fisher Electrical. Supports and commitments for the program include offering internships, scholarships, prioritizing program graduates in hiring, donations, recruiting events, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently 13 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Electrician CIP 46.0302						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0302	Electrician	Coffeyville Community College	11	9	5	\$36,583
46.0302	Electrician	Cowley Community College (<i>new program</i>)	NA	NA	NA	NA

46.0302	Electrician	Dodge City Community College	22	12	12	\$32,837
46.0302	Electrician	Fort Hays Tech North Central	60	29	28	\$37,822
46.0302	Electrician	Fort Hays Tech Northwest	44	42	25	\$49,822
46.0302	Electrician	Highland Community College	37	18	18	\$41,120
46.0302	Electrician	Hutchinson Community College	10	^	^	^
46.0302	Electrician	Johnson County Community College	114	44	23	\$46,169
46.0302	Electrician	Kansas City Kansas Community College	75	31	19	\$37,375
46.0302	Electrician	Neosho County Community College	11	^	^	^
46.0302	Electrician	Salina Area Technical College	10	9	6	\$41,642
46.0302	Electrician	Washburn Institute of Technology	61	43	30	\$31,956
46.0302	Electrician	Wichita State University Campus of Applied Sciences and Technology (new program)	NA	NA	NA	NA
Total			455	242	169	\$39,258

(^) small cell protection applied.

GCCC has contacted Dodge City Community College (DC3) regarding collaboration. While the two colleges intend to facilitate faculty collaboration (sharing best practices, recruitment and retention strategies, work-based learning opportunities across southwest Kansas), both institutions agree that the labor market data represents a shortage of trained employees in the state.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$95,500 total. Funding sources include the President's new program fund.

Equipment and Tools:	\$20,000
Instructional Supplies/Technology:	\$500
Faculty:	\$75,000 for new, full-time faculty

Institution: **Independence Community College (ICC)**

I. General Information and Program Identification

Program Title	Industrial Maintenance Technology
Degree Level(s) and Credit Hours	Technical Certificate A/29 credit hours and Technical Certificate B/42 credit hours
Responsible Department or Unit	Taylor C. Crawshaw Vice President for Academic Affairs
CIP Code	47.0303 Industrial Mechanics and Maintenance Technology/Technician
SOC Code	49-9041 Industrial Machinery Mechanics

Industry-Recognized Certifications	Nc3 Certification Opportunities: Fundamentals of Mechanical Systems, Fundamentals of Electricity-AC/DC, Fundamentals of Fluid Power
Clinical Sites/Work-Based Learning	NA
Number of Projected Enrollments	15 students/semester
Accrediting Body Approval Status	NA
Aligned Program Status	Yes
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Independence Community College (ICC) explained that the need for this program was identified during the Perkins Local Needs Assessment process as a program which was needed but not available in the service area. ICC developed a Business and Industry Leadership team (BILT) as the advisory group and the team developed the curriculum.

This program has undergone the process of Program Alignment. ICC indicated that they intend to meet the statewide program alignment. A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support from a local high school was provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand / High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	1.8%
Annual median wage:	\$61,800
Annual openings:	575
Typical education for occupation entry:	High school diploma or equivalent and long-term on-the-job training

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings:	444 Total, (172 unique)
Annual median advertised salary:	\$68,500

Removing job postings with no education level listed, 69% of postings indicate a high school diploma or equivalent for entry in the occupation.

ICC explained that the most recent Perkins Comprehensive Local Needs Assessment identified the program as needed, but not offered in the region.

Four letters of support for the proposed program were received from the A-LERT Construction Services, Matcor Metal Fabrication, Textron Aviation, and VSE Aviation Services, LLC. Supports and commitments for the program include interviewing graduates for available positions, providing internships and guided plant tours, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently seven institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Industrial Mechanics and Maintenance Technology/Technician CIP 47.0303						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Dodge City Community College (<i>new program</i>)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Garden City Community College	17	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Manhattan Area Technical College (<i>new program</i>)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Neosho County Community College	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Salina Area Technical College (<i>new program</i>)	^	^	^	^
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Washburn Institute of Technology	45	23	15	\$66,874
47.0303	Industrial Mechanics and Maintenance Technology/Technician	Wichita State University Campus of Applied Sciences and Technology	40	19	14	\$68,271
Total			105	47	32	\$68,534

(^) small cell protection applied.

ICC toured the facilities at the Neosho County Community College and plans further collaboration between institutional faculty.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$136,595 total. Funding sources include business and industry funds and institutional funds.

Equipment and Tools:	\$22,800
Instructional Supplies/Technology:	\$5,720
Facility renovations:	\$12,000
Faculty:	\$90,000 for new, full-time faculty, and \$6,075 for existing part-time faculty

Institution: Manhattan Area Technical College (MATC)

I. General Information and Program Identification

Program Title	Early Childhood Education
Degree Level(s) and Credit Hours	Technical Certificate A/18 credit hours, Technical Certificate B/30 credit hours, and Associate of Applied Science/60 credit hours
Responsible Department or Unit	Kerri Bellamy, Dean of Advanced Technology/CAO
CIP Code	19.0709 Child Care Provider/Assistant

SOC Code	39-9011 Childcare Workers
Industry-Recognized Certifications	Students will be eligible to sit for Child Development Associate (CDA) Certification. We collaborate with Kansas Childcare Training Opportunities (KCCTO) and guide students on using prior learning assessment for credit into the program. This will prepare students to be licensed through KDHE after graduation.
Clinical Sites/Work-Based Learning	Practicum coursework included
Number of Projected Enrollments	12 full-time and 29 part-time students
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that the proposal is the result of a partnership between MATC, Heartland Works, the Manhattan Free Clinic, and the Childhood Business Initiative to create the Flint Hills Community Accelerator. The Greater Manhattan Community Foundation (GMCF) led the pursuit of grants for a facility which will be built and finished in the fall of 2025, and the plan is to increase the available childcare openings up to 96 per year for the surrounding communities.

A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support from a local high school was provided, which is required if the program will be offered to high school students.

III. Program Demand – Note: High Demand occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	-.5%
Annual median wage:	\$27,200
Annual openings:	1,381
Typical education for occupation entry:	High school diploma or equivalent and short-term on-the-job training

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings:	237 Total, (98 unique)
Annual median advertised salary:	\$33,400

Removing job postings with no education level listed, 77% of postings indicate a high school diploma or equivalent for entry in the occupation.

MATC explained that the Perkins Comprehensive Local Needs Assessment shows 56 annual openings, and a Manhattan task force was formed to identify the lack of childcare in the area.

Three letters of support for the proposed program were received from the Greater Manhattan Community Foundation, the Manhattan Area Chamber of Commerce, and Ascension Via Christi. Supports and commitments for the program include donation of property for the building for \$2/year rent for a period of at least 10 years, assistance with scholarships, internships, or assisting students to find employment, financial and equipment donations, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently 13 institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are

employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Child Care Provider/Assistant CIP 19.0709 and Child Care and Support Services Management CIP 19.0708						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
19.0708	Child Care and Support Services Management	Allen Community College	37	13	9	\$31,972
19.0708	Child Care and Support Services Management	Barton Community College	17	8	^	^
19.0708	Child Care and Support Services Management	Butler Community College	31	8	6	\$36,564
19.0708	Child Care and Support Services Management	Cloud County Community College	6	6	^	^
19.0708	Child Care and Support Services Management	Cowley Community College	29	14	10	\$22,634
19.0708	Child Care and Support Services Management	Dodge City Community College	10	5	^	^
19.0708	Child Care and Support Services Management	Fort Hays Tech Northwest	^	^	^	^
19.0708	Child Care and Support Services Management	Highland Community College	23	5	^	^
19.0708	Child Care and Support Services Management	Independence Community College	^	^	^	^
19.0708	Child Care and Support Services Management	Kansas City Kansas Community College	24	5	^	^
19.0708	Child Care and Support Services Management	Salina Area Technical College	^	^	^	^
19.0709	Child Care Provider/Assistant	Garden City Community College	^	^	^	^
19.0709	Child Care Provider/Assistant	Washburn Institute of Technology	20	19	5	\$11,082
Total			202	84	45	\$11,082-\$26,793

(^) small cell protection applied.

MATC explained that collaboration took place with Heartland Works, Manhattan Free Clinic, and Childhood Business Initiative to create the Flint Hills Community Accelerator partnership. A letter was received from Cloud County Community College (CCCC) during the New Program Alert phase regarding duplication of their existing program at the Geary County campus. MATC's President met with CCCC's CAO to discuss collaboration and the difference in the two programs. The original letter from CCCC and MATC response is provided in this issue paper.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$6,304,600 total. Funding sources include the Greater Manhattan Community Foundation and institution general fund.

Equipment and Tools:	\$170,000
Instructional Supplies/Technology:	\$6,000
Facility requirements:	\$6,000,000
Faculty:	\$70,000 for existing, full-time faculty, \$55,000 for new full-time faculty, and \$3,600 for new part-time faculty

The MATC Early Childhood Education program was subject to a 10-day comment period, during which one comment letter was received. The letter and the email conversation following the comments are provided on the next pages.

CLOUD COUNTY COMMUNITY COLLEGE

Concordia Campus

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785.243.1435
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Kansas Board of Regents
Technical Education Authority

April 3, 2025

To the Technical Education Authority:

This letter serves as comment on Manhattan Area Technical College's (MATC) proposed Early Childhood Education program (19.0709). While Cloud County Community College (CCCC) does not fully oppose the program and understands the need for childcare providers in the state, we wanted to share concerns regarding the potential impacts to CCCC's own Early Childhood Education offerings. MATC and CCCC share three service area counties: Clay, Dickinson, and Geary, with CCCC having a second location in Geary County. MATC's proposed program forms indicate that the need they are addressing is primarily in Manhattan and as proposed would not necessarily reach into the three counties shared by the two institutions, but once approved, MATC would be able to offer Early Childhood Education outside of Manhattan to its entire service area, creating direct impacts on a program that already exists within the service area shared by both institutions. CCCC was not reached out to for collaboration or partnership opportunities and would be open to discussions regarding those opportunities should MATC wish to do so. CCCC's lead Early Childhood instructor regularly attends meetings of the Geary County Child Care Coalition (GC3C), which was created to ensure families in Geary County have access to the childcare they need. One of GC3C's members also serves on CCCC's Early Childhood advisory board. As a result, CCCC is already working to help address the needs of that shared county. Again, CCCC would be happy to engage in partnership or collaboration opportunities to ensure the work of GC3C continues to be successful, but it has not been presented with that opportunity prior to this proposed program's comment period. Finally, CCCC has concerns with some statements in the letters of support. The Greater Manhattan Community Foundation letter states, "We want to partner with Manhattan Area Technical College to analyze the current early childhood system and how it is financed and provide support wherever possible" (GMCF Letter). CCCC is concerned particularly with the "analyze the current early childhood system," which does not reflect an actual need but an assessment on whether the program is vital. Additionally, one of the three letters of support is not coming from the industry impacted by the proposed program (childcare providers) but is coming from a healthcare provider who is donating space to an incubator, which is offering donated space to help construct the Childcare Business Accelerator. Although it demonstrates a partnership opportunity for space once there is an approved childcare program, it does not illustrate industry demand. In fact, none of the letters come directly from actual childcare providers needing workforce. In summation, CCCC recognizes the need for childcare services in the state and sees the data supporting that need in Manhattan specifically. However, CCCC is concerned about the duplication of the program in the shared counties of the service area where CCCC has established offerings and collaborations with business partners, and that CCCC was not presented with any opportunities to collaborate or partner on this duplicated program.

Regards,

A handwritten signature in black ink, appearing to read "Brandon J. Galm".

Brandon J. Galm, PhD
Vice President for Academic Affairs
Cloud County Community College

Responses:

From Jim Genandt, 4/4/2025 via email:

Forgive me for responding by email, but I am on the road. I appreciate the comments from Cloud County Community College.

The need for more providers and workers for childcare across the state is clear. The project MATC is involved with is unique in its genesis and community collaboration, The leaders of the childcare AND business accelerator design reached out to MATC early, requesting our involvement. Our project director, with years of experience, developed our plan to meet the community concept and partner requests: Ascension Via Christi Hospital, the Greater Manhattan Community Foundation, two childcare providers and a user of childcare (those three designed the incubator/accelerator structure), followed by significant local donations and state and federal grants. MATC is providing 50% of salary and 100% of benefit costs in the first three years to get the concept launched. The primary focus is Manhattan and Riley County, but we won't turn students away from other communities and counties.

MATC is meeting its mission in our primary service area. We have been asked to do that because our community knows we deliver. Growing childcare is critical to this region providing workforce.

From Jim Genandt, 4/7/2025 via email:

Brandon and I met today. The program proposed by MATC is designed to support a collaborative community project for Manhattan/Riley County. Our PR/marketing efforts will be targeting that project and our home county.

However, as with any institution or business, if people find us and are interested in what we offer, we will engage with them. I can't block people outside Riley County from checking us out. Same with other colleges.

The focus of the community project is growing childcare capacity primarily for Riley County and Manhattan.

From Brandon Galm, 4/7/2025 via email:

In addition to what Jim shared on our conversation, I also reiterated Cloud's willingness to have discussions on partnership/collaboration opportunities and/or ways to support their proposed program through Cloud's existing ECE offerings.

From Amber Knoettgen, 4/9/2025 via email:

I wanted to follow up after speaking with Brandon to share that we are satisfied with President Genandt's conversation and follow up email. We consider the matter resolved.

We will be on the call tomorrow afternoon, but it is not necessary for us to have an opportunity to speak with the committee regarding the proposal. I am comfortable with you sharing this as part of the conversation when you present.

Jim, thank you for working with Brandon to answer our questions.

Institution: Manhattan Area Technical College (MATC)**I. General Information and Program Identification**

Program Title	Plumbing Technology
Degree Level(s) and Credit Hours	Technical Certificate A/19 credit hours, Technical Certificate B/38 credit hours, and Associate of Applied Science/62 credit hours
Responsible Department or Unit	Kerri Bellamy, Dean of Advanced Technology/CAO
CIP Code	46.0503 Plumbing Technology/Plumber
SOC Code	47-2152 Plumbers, Pipefitters, and Steamfitters
Industry-Recognized Certifications	FlashShield/Gas Tite Certificate, OSHA 10, Pex-A and Pex-B Apollo Pex Certificate
Clinical Sites/Work-Based Learning	OJT time included in two courses
Number of Projected Enrollments	24 students/year
Accrediting Body Approval Status	NA
Aligned Program Status	NA
Proposed Implementation	Fall 2025

II. Program Rationale and Information

Manhattan Area Technical College (MATC) explained that a plumbing program has been requested in their area for several years due to retirements of current plumbers and the increasing challenges for general contractors to find qualified plumbers to subcontract.

A degree map was provided in the application, and this program consists of a single pathway or track. A letter of support from a local high school was provided, which is required if the program will be offered to high school students. To facilitate on-the-job training time, MATC has established 9 business and industry sites willing to host students for their Occupational Work Experience courses, creating 27 available spots each semester.

III. Program Demand – Note: High Demand / High Wage occupation, 2024 Kansas DOL listing.

A. Source: Kansas Department of Labor Long-term Occupation Projections 2022-2032

Annual change in employment:	.4%
Annual median wage:	\$59,470
Annual openings:	386
Typical education for occupation entry:	High school diploma or equivalent and Apprenticeship

B. Source: Lightcast Job Postings: April 2024 – April 2025

Total postings:	732 Total, (273 unique)
Annual median advertised salary:	\$65,000
Removing job postings with no education level listed, 83% of postings indicate a high school diploma or equivalent for entry in the occupation.	

MATC explained that the Perkins Comprehensive Local Needs Assessment for the region showed 0 concentrators, identify plumbing as a program needed but not offered.

Four letters of support for the proposed program were received from U.S. Engineering Service, BHS Construction, and Central Mechanical Construction Co., Inc. Supports and commitments for the program include providing internships and apprenticeships, engaging with instructors and students, donations, and serving on the advisory committee.

IV. Duplication of Existing Programs and Collaboration

Currently six institutions offer this program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2023 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2023 K-TIP Plumbing Technology/Plumber CIP 46.0503						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
46.0503	Plumbing Technology/Plumber	Barton Community College	^	^	^	^
46.0503	Plumbing Technology/Plumber	Coffeyville Community College <i>(new program)</i>	NA	NA	NA	NA
46.0503	Plumbing Technology/Plumber	Fort Hays Tech Northwest <i>(new program)</i>	NA	NA	NA	NA
46.0503	Plumbing Technology/Plumber	Johnson County Community College	24	9	6	\$38,195
46.0503	Plumbing Technology/Plumber	Neosho County Community College <i>(new program)</i>	NA	NA	NA	NA
46.0503	Plumbing Technology/Plumber	Washburn Institute of Technology	20	20	8	\$34,472
Total			49	33	18	#32,970

(^) small cell protection applied.

MATC explained that efforts were made to collaborate with both Washburn Tech and Fort Hays Tech Northwest regarding this program.

V. Cost and Funding for Proposed Program

The college estimates the initial cost of the proposed program at \$312,400 total. Funding sources include student fees, capital outlay, and general fund.

Equipment and Tools:	\$200,000
Instructional Supplies/Technology:	\$10,000
Facility modifications/renovations	\$10,000
Faculty:	\$61,600 for new, full-time faculty, and \$30,800 for new part-time faculty

IV. Approval of Consent Agenda**B. Technical Program and Curriculum Committee****2. Act on New Excel in CTE Fees:**

- a) Washburn University Institute of Technology: HVAC (47.0201)
- b) Independence Community College: Industrial Maintenance Technology (47.0303)
- c) Fort Hays Tech | Northwest: Electrical Technology (46.0302) – Fee Updated

Mike Beene, Committee Chair
 Charmine Chambers, Director
 for Workforce Development

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement

- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation

The Excel in CTE fees below have been reviewed by the Technical Education Authority’s Technical Program and Curriculum Committee and are recommended for approval by the Technical Education Authority. Individual documents for each program follow this issue paper to provide details on the individual fee descriptions:

- Washburn University Institute of Technology: HVAC total \$572. (Offered by 12 institutions, total fees currently range from \$10 to \$2,004 total)
- Independence Community College: Industrial Maintenance Technology total \$210. (Offered by four institutions, total fees currently range from \$10 to \$1,259 total)
- Fort Hays Tech | Northwest: Electrical Technology Excel in CTE fees have been updated - (Offered by nine institutions, total fees currently range from \$135 to \$3,000 total)
 - Certificate B Excel in CTE Fees:
 - Originally submitted \$1,290 total
 - Updated to \$691.87 total
 - Certificate C and Associate of Applied Science Excel in CTE Fees:
 - Originally submitted \$2,369 total
 - Updated to \$1,308.87 total

*Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.
Please include all costs charged to **high school students** for the proposed new program.*

Institution Name:	Washburn Institute of Technology		
Program Title:	Heating, Ventilation, and Air Conditioning (HVAC)		
Program CIP Code:	47.0201		
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>			
<i>Fee</i>	<i>Short Description</i>	<i>Amount</i>	
<i>1</i>	<i>Five work shirts</i>	<i>\$ 55.00</i>	
<i>2</i>	<i>Two pairs of safety glasses</i>	<i>\$ 10.00</i>	
<i>3</i>	<i>Gloves (2 pair)</i>	<i>\$ 25.00</i>	
<i>4</i>	<i>EPA 608 Certification</i>	<i>\$ 25.00</i>	

<i>Please list all courses within the program and any fees associated to those <u>courses</u>: Only list costs the institution <u>is</u> charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
CEC105	Workplace Skills	\$ 185.00
CEC111	Intro to HVACR (OSHA 10 Certification)	\$ 32.00
CEC210	EPA 608	\$ 185.00
CEC225	Heat Pump & VRF (Program coursebooks - printing costs)	\$ 30.00
CEC225	Heat Pump & VRF (410A certification)	\$ 25.00
Total		\$ 572.00

Institution Name:	Independence Community College	
Program Title:	Industrial Maintenance Technology	
Program CIP Code:	47.0303	
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
Fee	Short Description	Amount
<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution is charging students. Do not duplicate expenses.</i>		
Course ID	Short Description	Amount
IND 1031	OSHA Testing Fee	\$ 45.00
<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>		
Item	Short Description	Estimated Amount
Welding Helmet	Personal Protective Equipment	\$100.00
Welding Gloves	Personal Protective Equipment	\$40.00
Leather Work Gloves	Personal Protective Equipment	\$ 25.00
Total		\$ 210.00

Institution Name:	FORT HAYS TECH NORTHWEST	
Program Title:	ELECTRICAL TECHNOLOGY (Certificate B)	
Program CIP Code:	46.0302	
<i>Please list all fees associated with this program: Only list costs the institution is charging students.</i>		
<i>Fee</i>	<i>New</i>	<i>Amount</i>
<i>Textbooks</i>	<i>Electrical Level 1 11E Book and Connect Access 9780137935017</i>	<i>\$ 20.00</i>
	<i>2023 NEC Handbook 9781455929078</i>	<i>\$ 308.00</i>
	<i>2023 NEC Mike Holt Tabs 9781950431793</i>	<i>\$ 24.00</i>
<i>Textbooks</i>	<i>Electrical Level 2 11E Book and Connect Access 9780138231415</i>	<i>\$ 20.00</i>

	<i>Understanding the NEC Vol 1 & 2 Bundle 9781960005397</i>	\$ 144.00
<i>Textbooks</i>	<i>NCCER Intro to Basic Construction 9780137483341</i>	\$ 20.00
<i>Textbooks</i>	<i>Ugly's Electrical Reference 2023 9781284275919</i>	\$ 39.00
<i>Personal Protective Equipment</i>	<i>HARDHAT, EAR PLUGS, SAFETY GLASSES & DUST MASKS</i>	\$ 106.87
	<i>Architectural Scale</i>	\$ 10.00
	TOTAL	\$ 691.87

Institution Name:	FORT HAYS TECH NORTHWEST	
Program Title:	ELECTRICAL TECHNOLOGY	
Program CIP Code:	46.0302	
Please list all fees associated with this program : Only list costs the institution is charging students.		
Fee	New	Amount
Textbooks	Electrical Level 1 11E Book and Connect Access 9780137935017	\$ 20.00
	2023 NEC Handbook 9781455929078	\$ 308.00
	2023D11:F26 NEC Mike Holt Tabs 9781950431793	\$ 24.00
Textbooks	Electrical Level 2 11E Book and Connect Access 9780138231415	\$ 20.00
	Understanding the NEC Vol 1 & 2 Bundle 9781960005397	\$ 144.00
Textbooks	Electrical Level 3 11th Book and Connect Access 9780138174774	\$ 20.00
Textbooks	Electrical Level 4 11th Book and Connect Access 9780138176204	\$ 20.00
	Mike Holt Journeyman Exam Prep 23EXB 9781950431717	\$ 84.00
	Journeyman Exam Prep 2023 #102-23	\$ 47.00
Textbooks	Grounding and Bonding 9781950431748	\$ 78.00
Textbooks	Ugly's Electrical Reference 2023 9781284275919	\$ 39.00
Textbooks	NCCER Intro to Basic Construction 9780137483341	\$ 20.00
Textbooks	2023 NEC Code Book 9781455929368	\$ 172.00
	2023 NEC Mike Holt Tabs 9781950431793	\$ 24.00
Textbooks	Electric Motors and Control Systems + Binder 9781264460427	\$ 172.00
Personal Protective Equipment	HARDHAT, EAR PLUGS, SAFETY GLASSES & DUST MASKS	\$ 106.87
	Architectural Scale	\$ 10.00
		\$ 1,308.87

IV. Approval of Consent Agenda**B. Technical Program and Curriculum Committee**

Mike Beene, Committee Chair
 Charmine Chambers, Director
 for Workforce Development

3. Act on New Promise Act Programs

- a) Washburn University Institute of Technology: HVAC (47.0201)
- b) Garden City Community College: Construction Technology (46.0201)
- c) Garden City Community College: Electrical Technology (46.0302)
- d) Independence Community College: Industrial Maintenance Technology (47.0303)
- e) Manhattan Area Technical College: Early Childhood Education (19.0709)
- f) Manhattan Area Technical College: Plumbing Technology (46.0503)

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs include any two-year associate degree program, career and technical education certificate, or stand-alone program that are approved by the Board of Regents and correspond to high wage, high demand, or critical need occupations in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Promise Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following programs are seeking approval to become Promise Act eligible programs. The programs have been reviewed by the Technical Education Authority' Program and Curriculum Committee and are recommended for approval by the Technical Education Authority:

- Washburn University Institute of Technology: HVAC (47.0201) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9021 for Heating, Air Conditioning, and Refrigeration Mechanics and Installers was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Garden City Community College: Construction Technology (46.0201) - falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2031 for Carpenters was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Garden City Community College: Electrical Technology (46.0302) - falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2111 for Electricians was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Independence Community College: Industrial Maintenance Technology (47.0303) - falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9041 Industrial Machinery Mechanics was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Manhattan Area Technical College: Early Childhood Education (19.0709) - falls under the Early Childhood Education and Development category specified in legislation. SOC 39-9011 Childcare Workers was identified as a High Demand occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.
- Manhattan Area Technical College: Plumbing Technology (46.0503) - falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 47-2152 Plumbers, Pipefitters, and Steamfitters was identified as a High Demand / High Wage occupation on the 2024 High Demand Occupations list from the Kansas Department of Labor.

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V. Discussion Agenda**A. Budget and Finance Committee**

1. Receive Information on Distributions of FY2026 State Appropriations for Community and Technical Colleges

Curtis Sneden, Committee Chair
 Elaine Frisbie, Vice President
 for Finance and Administration

Summary and Recommendation

The Legislature finalized its State General Fund appropriations for FY 2026 in 2025 Senate Bill 125. The tables below provide the amounts for the state aid to the community and technical colleges. The distributions set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d(e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which took effect in FY 2012. The heart of the formula is the instructional cost model that calculates colleges' costs at a course level and recognizes the cost differential in delivering technical education courses and takes into account property tax revenue for community college students from within the college's taxing district. To determine state aid, the cost model rates are adjusted each year for inflation or actual cost increases experienced by the colleges (such as for instructors and overhead expenses to operate the campus) and the updated rates are applied to the prior year's credit hour enrollments by each student and by course. The Legislature appropriated \$66,453,525 for the tiered credit hour distribution in FY 2026 with amounts specified for each college. The appropriation reflects the colleges' AY 2024 enrollment data with the three-year average of the state's calculated costs according to the model applied to determine state aid to each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

Tiered Technical Education State Aid Distributions			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Allen County Community College	\$ 468,219	\$ 473,848	\$ 5,629
Barton County Community College	\$ 2,378,617	\$ 2,266,994	\$ (111,623)
Butler Community College	\$ 4,871,526	\$ 5,079,186	\$ 207,660
Cloud County Community College	\$ 1,104,254	\$ 1,181,769	\$ 77,515
Coffeyville Community College	\$ 896,120	\$ 853,054	\$ (43,066)
Colby Community College	\$ 1,289,625	\$ 1,391,319	\$ 101,694
Cowley County Community College	\$ 1,690,938	\$ 1,919,674	\$ 228,736
Dodge City Community College	\$ 835,690	\$ 951,091	\$ 115,401
Flint Hills Technical College	\$ 1,690,733	\$ 1,696,132	\$ 5,399
Fort Hays Tech North Central	\$ 2,923,117	\$ 3,087,761	\$ 164,644
Fort Hays Tech Northwest	\$ 1,821,733	\$ 1,925,676	\$ 103,943
Fort Scott Community College	\$ 1,252,873	\$ 1,181,923	\$ (70,950)
Garden City Community College	\$ 1,096,271	\$ 1,205,191	\$ 108,920
Highland Community College	\$ 1,240,102	\$ 1,262,666	\$ 22,564
Hutchinson Community College	\$ 5,678,652	\$ 5,782,346	\$ 103,694
Independence Community College	\$ 231,473	\$ 235,575	\$ 4,102
Johnson County Community College	\$ 7,946,290	\$ 8,637,305	\$ 691,015
Kansas City Kansas Community College	\$ 4,186,782	\$ 4,156,731	\$ (30,051)
Labette Community College	\$ 913,025	\$ 1,016,383	\$ 103,358
Manhattan Area Technical College	\$ 1,863,454	\$ 1,819,187	\$ (44,267)

Tiered Technical Education State Aid Distributions - Continued			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Neosho County Community College	\$ 1,292,805	\$ 1,354,084	\$ 61,279
Pratt Community College	\$ 1,076,289	\$ 1,061,068	\$ (15,221)
Salina Area Technical College	\$ 1,567,891	\$ 1,818,392	\$ 250,501
Seward County Community College	\$ 964,550	\$ 1,046,871	\$ 82,321
Washburn Institute of Technology	\$ 3,374,312	\$ 3,643,102	\$ 268,790
WSU Campus of Applied Science and Technology	\$ 9,841,843	\$ 11,406,197	\$ 1,564,354
Total	\$ 62,497,184	\$ 66,453,525	\$ 3,956,341

Non-Tiered Credit Hour Grant Distribution

State law provides that each two-year college is eligible for a grant from the State General Fund to deliver non-tiered courses. In AY 2024, 70.7 percent of the credit hours delivered by the two-year colleges was in non-tiered courses. The instructional cost model is also used to calculate colleges' state aid as with the tiered courses. The Legislature appropriated \$88,361,538 for the non-tiered credit hour grant in FY 2026 for the AY 2024 enrollments. The appropriation reflects the colleges' AY 2024 enrollment data with instructional cost model rates updated for inflation, and the three-year average of the state's share of the instructional cost model applied to each college to determine the state aid. In accordance with the proviso attached to the appropriation in 2025 Senate Bill 125, each institution shall receive the amount reflected in the table below.

Non-Tiered Credit Hour Grant Distributions			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Allen County Community College	\$ 3,626,540	\$ 3,270,135	\$ (356,405)
Barton County Community College	\$ 7,419,334	\$ 7,323,181	\$ (96,153)
Butler Community College	\$ 13,456,130	\$ 12,781,595	\$ (674,535)
Cloud County Community College	\$ 2,787,882	\$ 2,715,003	\$ (72,879)
Coffeyville Community College	\$ 1,348,955	\$ 1,336,638	\$ (12,317)
Colby Community College	\$ 1,806,764	\$ 1,827,746	\$ 20,982
Cowley County Community College	\$ 3,629,632	\$ 3,376,842	\$ (252,790)
Dodge City Community College	\$ 1,607,526	\$ 1,612,560	\$ 5,034
Flint Hills Technical College	\$ 796,086	\$ 813,079	\$ 16,993
Fort Hays Tech North Central	\$ 880,971	\$ 890,535	\$ 9,564
Fort Hays Tech Northwest	\$ 925,901	\$ 954,353	\$ 28,452
Fort Scott Community College	\$ 1,814,609	\$ 1,763,555	\$ (51,054)
Garden City Community College	\$ 2,100,189	\$ 2,238,010	\$ 137,821
Highland Community College	\$ 3,882,267	\$ 3,827,268	\$ (54,999)
Hutchinson Community College	\$ 6,362,960	\$ 6,236,859	\$ (126,101)
Independence Community College	\$ 936,809	\$ 999,030	\$ 62,221
Johnson County Community College	\$ 16,845,529	\$ 16,873,303	\$ 27,774
Kansas City Kansas Community College	\$ 4,961,771	\$ 4,973,227	\$ 11,456
Labette Community College	\$ 1,947,929	\$ 1,948,252	\$ 323
Manhattan Area Technical College	\$ 750,543	\$ 798,568	\$ 48,025
Neosho County Community College	\$ 2,007,817	\$ 2,018,056	\$ 10,239

Non-Tiered Credit Hour Grant Distributions - Continued			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Pratt Community College	\$ 1,454,752	\$ 1,501,584	\$ 46,832
Salina Area Technical College	\$ 856,673	\$ 983,319	\$ 126,646
Seward County Community College	\$ 1,400,731	\$ 1,504,714	\$ 103,983
Washburn Institute of Technology	\$ 384,917	\$ 381,927	\$ (2,990)
WSU Campus of Applied Science and Technology	\$ 5,197,154	\$ 5,412,199	\$ 215,045
Total	\$ 89,190,371	\$ 88,361,538	\$ (828,833)

Capital Outlay State Aid

2025 Senate Bill 125 appropriates \$12,419,311 to the Board of Regents to provide capital outlay aid to all community and technical colleges. While this is level funding in total compared to FY 2024 and FY 2025, the amounts vary by college. SB 125 requires a \$1-for-\$1 match from either the college or private donations, which can be from cash or equipment.

Capital Outlay Aid Distributions			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Allen County Community College	\$ 189,314	\$ 335,649	\$ 146,335
Barton County Community College	\$ 740,768	\$ 507,299	\$ (233,469)
Butler Community College	\$ 1,669,291	\$ 623,047	\$ (1,046,244)
Cloud County Community College	\$ 345,578	\$ 369,376	\$ 23,798
Coffeyville Community College	\$ 213,621	\$ 360,160	\$ 146,539
Colby Community College	\$ 398,755	\$ 390,442	\$ (8,313)
Cowley County Community College	\$ 320,804	\$ 439,114	\$ 118,310
Dodge City Community College	\$ 258,579	\$ 392,729	\$ 134,150
Flint Hills Technical College	\$ 258,125	\$ 388,072	\$ 129,947
Fort Hays Tech North Central	\$ 389,996	\$ 459,442	\$ 69,446
Fort Hays Tech Northwest	\$ 291,421	\$ 416,890	\$ 125,469
Fort Scott Community College	\$ 406,628	\$ 371,216	\$ (35,412)
Garden City Community College	\$ 523,454	\$ 402,725	\$ (120,729)
Highland Community College	\$ 230,231	\$ 375,580	\$ 145,349
Hutchinson Community College	\$ 777,482	\$ 675,986	\$ (101,496)
Independence Community College	\$ 96,180	\$ 324,719	\$ 228,539
Johnson County Community College	\$ 1,535,591	\$ 1,226,400	\$ (309,191)
Kansas City Kansas Community College	\$ 624,028	\$ 596,536	\$ (27,492)
Labette Community College	\$ 278,364	\$ 366,503	\$ 88,139
Manhattan Area Technical College	\$ 263,476	\$ 393,036	\$ 129,560
Neosho County Community College	\$ 351,668	\$ 384,949	\$ 33,281
Pratt Community College	\$ 221,042	\$ 375,189	\$ 154,147
Salina Area Technical College	\$ 254,692	\$ 401,108	\$ 146,416
Seward County Community College	\$ 237,501	\$ 387,723	\$ 150,222
Washburn Institute of Technology	\$ 431,724	\$ 492,345	\$ 60,621

Capital Outlay Aid Distributions - Continued			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
WSU Campus of Applied Science and Technology	\$ 1,110,998	\$ 963,076	\$ (147,922)
Total	\$ 12,419,311	\$ 12,419,311	\$ --

Operating Grants to Technical Colleges

In FY 2024 and FY 2025, the Legislature appropriated \$10.5 million for technical college operating grants. 2025 Senate Bill 125 appropriates \$7.0 million for the seven technical colleges and specified that the amount be divided equally among the colleges.

Technical College Operating Grant Distributions			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Flint Hills Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Manhattan Area Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Fort Hays Tech North Central	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Fort Hays Tech Northwest	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Salina Area Technical College	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Washburn Institute of Technology	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
WSU Campus of Applied Sciences and Technology	\$ 1,500,000	\$ 1,000,000	\$ (500,000)
Total	\$ 10,500,000	\$ 7,000,000	\$ (3,500,000)

Kansas Campus Restoration Act

2024 Senate Bill 18 (K.S.A. 76-7,153 through K.S.A. 76-7,160) provides that each institution coordinated by the Board of Regents (Washburn University, the 19 community colleges, six technical colleges and Washburn Institute of Technology) is to receive \$100,000 via the Kansas Campus Restoration Act. 2025 Senate Bill 125 reduced the amount available for the Act by 7.65 percent. In accordance with the bill's provision requiring the Board of Regents to prorate the reduction across institutions, each college shall receive the amount reflected below. Each institution will be required to report on their expenditures to the Board of Regents, the Senate Committee on Ways & Means, the House Committee on Appropriations, and the House Higher Education Budget Committee by the first day of the subsequent legislative session.

Kansas Campus Restoration Act	
Institution	FY 2026 State Aid
Allen County Community College	\$ 92,350
Barton County Community College	\$ 92,350
Butler Community College	\$ 92,350
Cloud County Community College	\$ 92,350
Coffeyville Community College	\$ 92,350
Colby Community College	\$ 92,350
Cowley County Community College	\$ 92,350
Dodge City Community College	\$ 92,350
Flint Hills Technical College	\$ 92,350
Fort Scott Community College	\$ 92,350

Kansas Campus Restoration Act - Continued	
Institution	FY 2026 State Aid
Garden City Community College	\$ 92,350
Highland Community College	\$ 92,350
Hutchinson Community College	\$ 92,350
Independence Community College	\$ 92,350
Johnson County Community College	\$ 92,350
Kansas City Kansas Community College	\$ 92,350
Labette Community College	\$ 92,350
Manhattan Area Technical College	\$ 92,350
Neosho County Community College	\$ 92,350
Fort Hays Tech North Central	\$ 92,350
Fort Hays Tech Northwest	\$ 92,350
Pratt Community College	\$ 92,350
Salina Area Technical College	\$ 92,350
Seward County Community College	\$ 92,350
Washburn Institute of Technology	\$ 92,350
WSU Campus of Applied Science and Technology	\$ 92,350
Total	\$ 2,401,000

Business & Industry and Apprenticeship Distributions – Technical Colleges

2025 Senate Bill 125 appropriates \$14.3 million for the two-year colleges to develop apprenticeships, business and industry outreach and programing to meet the emerging needs of Kansas businesses. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below. Due to the nature of an additional proviso attached to the appropriation, the distributions for the 19 community colleges will be provided to the Postsecondary Technical Education Authority and the Board of Regents in September.

And provided further, That each community college shall be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: *And provided further*, That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: *And provided further*, That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: *And provided further*, That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account for the fiscal year ending June 30, 2026.

Business & Industry and Apprenticeship Distributions – Technical Colleges			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Flint Hills Technical College	\$ 201,536	\$ 200,280	\$ (1,256)
FHSU Tech North Central	\$ 197,474	\$ 187,781	\$ (9,693)
FHSU Tech Northwest	\$ 165,603	\$ 177,721	\$ 12,118
Manhattan Area Technical College	\$ 152,480	\$ 146,628	\$ (5,852)
Salina Area Technical College	\$ 169,040	\$ 185,647	\$ 16,607
Washburn Institute of Technology	\$ 310,897	\$ 319,471	\$ 8,574
WSU Campus of Applied Science and Technology	\$ 1,013,617	\$ 1,102,298	\$ 88,681
Total	\$ 2,210,647	\$ 2,319,826	\$ 109,179

Student Success Initiatives Distributions - Technical Colleges

2025 Senate Bill 125 appropriates \$10,500,000 to the Board of Regents for the two-year colleges to be used for initiatives that increase student success. In accordance with the proviso specifying each college's state aid, the technical colleges shall receive the amounts reflected in the table below. Due to the nature of an additional proviso attached to the appropriation, the distributions for the 19 community colleges will be provided to the Postsecondary Technical Education Authority and the Board of Regents in September.

And provided further, That each community college shall be eligible to receive the specified amount from two-year college student success initiatives account during the fiscal year ending June 30, 2026, upon certification by the chief executive officer of the state board of regents to the director of accounts and reports that the cash on hand of the community college is equal to or less than six months for the fiscal year ending June 30, 2025: *And provided further,* That at the same time the above agency transmits such certification to the director of accounts and reports, the above agency shall transmit a copy to the director of legislative research and the director of the budget: *And provided further,* That if a community college is found to have cash on hand greater than six months for the fiscal year ending June 30, 2025, and is therefore not eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026, the board of trustees of such community college may within 30 days adopt a resolution that either reduces the current year tax levy on the taxable tangible property of the community college district or provides a property tax rebate to the taxpayers within the community college district that is equal to the amount required for the community college to be eligible to receive the specified amount from the two-year college business/industry and apprenticeship act account in the fiscal year ending June 30, 2026: *And provided further,* That upon notice by the county treasurer of the county in which the community college is located that such taxpayer relief has been provided, the chief executive officer of the state board of regents may certify the community college is eligible to receive the specified amount from the two-year college student success initiatives account for the fiscal year ending June 30, 2026.

Student Success Initiatives Distributions – Technical Colleges			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
Flint Hills Technical College	\$ 246,635	\$ 147,058	\$ (99,577)
FHSU Tech North Central	\$ 241,664	\$ 137,881	\$ (103,783)
FHSU Tech Northwest	\$ 202,661	\$ 130,495	\$ (72,166)
Manhattan Area Technical College	\$ 186,601	\$ 107,664	\$ (78,937)
Salina Area Technical College	\$ 206,868	\$ 136,314	\$ (70,554)
Washburn Institute of Technology	\$ 380,468	\$ 234,577	\$ (145,891)

Student Success Initiatives Distributions – Technical Colleges – Continued			
Institution	FY 2025 State Aid	FY 2026 State Aid	Increase/ (Decrease)
WSU Campus of Applied Science and Technology	\$ 1,240,441	\$ 809,380	\$ (431,061)
Total	\$ 2,705,338	\$ 1,703,368	\$ (1,001,970)

Other State Aid

The 2025 Legislature did not appropriate state funding in FY 2026 for:

- Community and Technical College Competitive Grants;
- Technology Innovation & Internship Program; and
- Institutions' improvements for information technology infrastructure or cybersecurity.

V. Discussion Agenda

A. Budget and Finance Committee

2. Act on Supplemental Distribution of FY2025 Appropriations for Technical Education (Excel in Career Technical Education)

Curtis Sneden, Committee Chair
Elaine Frisbie, Vice President
for Finance and Administration

Summary

The Excel in CTE Initiative provides state-financed college tuition for high school students in approved postsecondary technical education courses for students earning industry-recognized credentials in high-demand occupations. While enrollments at individual colleges varied widely, overall Excel in CTE student headcounts grew 6.4 percent in FY 2024 compared to the prior year and calculated tuition costs grew 7.7 percent. As the state funding available for the Excel in CTE state aid did not cover the calculated costs for colleges' enrollment activity in FY 2024, the amounts distributed last Fall were pro-rated by 0.78 percent.

The 2025 Legislature provided a supplemental appropriation in the amount of the shortfall and staff recommends approval of the allocations as outlined below, and requests authorization to make necessary subsequent technical corrections if any error is discovered. The distribution amounts set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

K.S.A. 72-3819, known as the Excel in CTE Initiative, provides state-financed college tuition for high school students in postsecondary technical education courses and (when funding is appropriated) incentives to school districts for students earning industry-recognized credentials in high-demand occupations. Funding for the initiative that reimburses colleges for the cost to deliver the programs is provided through an appropriation to the Board of Regents Office.

FY 2025 Distributions

Institutions submitted and certified their full Academic Year 2024 data collection last summer. As amounts available for Excel in CTE did not cover the calculated costs for enrollment activity in FY 2024, the amounts distributed in early October were pro-rated in a manner proportional to the \$358,836 shortfall.

Staff recommends approval of the amounts noted below as supplemental distributions and requests approval to make necessary technical corrections should an error be identified. The distribution amounts set forth in the following tables do not reflect the Board's assessment of each institution's performance pursuant to KSA 74-3202d (e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the tables for that institution.

Excel in Career Technical Education – Supplemental Distributions

Institution	FY 2025 Calculated State Aid	FY 2025 Original Distribution	FY 2025 Supplemental Distribution
Allen County Community College	\$ 783,267	\$ 777,124	\$ 6,143
Barton County Community College	565,280	560,846	4,434
Butler Community College	821,098	814,658	6,440
Cloud County Community College	680,526	675,189	5,337
Coffeyville Community College	1,167,710	1,158,552	9,158
Colby Community College	307,361	304,950	2,411
Cowley County Community College	1,230,716	1,221,063	9,653
Dodge City Community College	1,266,151	1,256,220	9,931
Flint Hills Technical College	2,980,805	2,957,426	23,379
Fort Hays Tech North Central	670,267	665,010	5,257
Fort Hays Tech Northwest	853,012	846,322	6,690
Fort Scott Community College	1,249,974	1,240,170	9,804
Garden City Community College	967,980	960,388	7,592
Highland Community College	2,109,007	2,092,466	16,541
Hutchinson Community College	3,224,075	3,198,788	25,287
Independence Community College	230,504	228,696	1,808
Johnson County Community College	2,418,538	2,399,569	18,969
Kansas City Kansas Community College	3,577,867	3,549,805	28,062
Labette Community College	631,788	626,833	4,955
Manhattan Area Technical College	900,739	893,674	7,065
Neosho County Community College	2,011,168	1,995,394	15,774
Pratt Community College	559,984	555,592	4,392
Salina Area Technical College	1,503,484	1,491,692	11,792
Seward County Community College	953,005	945,530	7,475
Washburn University Institute of Technology	5,698,597	5,653,902	44,695
Wichita State University Campus of Applied Sciences and Technology	8,388,746	8,322,952	65,794
Total	\$45,751,649	\$45,392,813	\$358,836

V. Discussion Agenda**A. Budget and Finance Committee**

3. Receive an Update on the Excel in CTE Fee Task Force

Curtis Sneden, Committee Chair
 Charmine Chambers, Director
 for Workforce Development

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval. On January 30, 2025, the Technical Education Authority requested the Budget & Finance Committee establish a task group to review Excel in CTE fee reporting processes and identify opportunities for fee reduction.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:

- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Printing fees for textbooks/E-books
- Certification tests
- Membership fees for certifying bodies
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)

Unallowable fees include:

- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Equipment/tool maintenance, usage, replacement
- Rental (such as tools, books, or uniform/gear)
- Student kits
- Accuplacer or other placement tests
- Student ID

- Student Software Licenses
- Professional Equipment/Kits/Tools students purchase
- Student organization memberships (such as Skills USA)
- Fees charged on a per credit-hour basis
- Any other fee not on the allowable list

Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Task Group Recommendations

1. All institutions adopt the process of providing a complete listing of costs/fees for all courses/ programs and provide those lists on institution websites alongside degree maps
2. Additional guidance to be provided regarding the Perkins grants available to help purchase classroom sets of tools/books/etc.

Reporting Process:

- Report all required fees/costs that a student MUST have to participate in a course/program for Excel in CTE
 - Full cost/fee is amount to be reported
 - Regardless of who pays the fee/cost
 - No further reporting of “optional” items
- Fees submitted must be those applicable from the approved list
- The TEA requests a brief narrative from each institution that helps provide more context around their “fee process” in general. That could include information/examples such as:

Community College XYZ:

Our foundation/business and industry partnerships cover the cost of ____ (certain items, fees, etc.) ____ for each student, and we estimate the savings to EACH Excel in CTE student at \$ ____.

These fees are submitted in the AY2026 fees/costs.

This total fee/cost savings for all Excel in CTE students is estimated at \$ ____.

Our students do not pay for industry-recognized certification testing for the first test, in any program. However, if a student does not pass the first certification test, then the cost for the re-take test is passed on to the student.

This fee/cost is submitted in the AY2026 fees/costs.

We have an institution policy and fee structure for scenarios where a book or institution property is destroyed, for instance, which are not submitted here as the fee/cost is only incurred by the student in rare instances, and if students are good stewards of materials, the student should not have to incur the cost.

These fees are not submitted in the AY2026 fees/costs.

We work with several USD’s which provide cost coverage for textbooks, either in part or completely, however; since many USD’s do not provide this, *textbook fees have been submitted for all courses/programs*, and those fees reflect what the student would pay if they purchased the textbooks through the college bookstore. Students are able to purchase textbooks through other sources which may have different costs.

These fees are submitted in the AY2026 fees/costs

Our website includes a list of all costs/fees for each program where students access the degree map for transparency. Any fees which are different for high school students versus regular postsecondary students are specified.

V. Discussion Agenda

B. Other Matters

1. Receive Information from IBM on SkillsBuild

Valinda Scarbro Kennedy,
Specialty Program Manager

Summary

IBM SkillsBuild is a free, online learning platform designed to help individuals develop job skills in technology. It offers access to over 1,000 courses and provides digital credentials upon successful completion. The platform is tailored for various groups, including high school and college students, adult learners, and educators.

Background

According to a [May 6, 2025 article](#) in a business journal from the Wharton School of the University of Pennsylvania, the automation of entry-level tasks by artificial intelligence suggests that “companies must find new ways to train and develop young professionals, or they may struggle to find experienced talent in the future” and that “rather than banning AI in the classroom, institutions should teach students how to use it effectively.” Another [recent article](#) about a KPMG study earlier this year noted that “nearly 6 out of 10 (57%) employees admit to making mistakes in their work [due to artificial intelligence errors](#),” and that about half use AI in the workplace without knowing whether it’s allowed and more than 4 in 10 (44%) are “knowingly using it improperly” at work.”

All faculty and students in accredited higher education institutions can access IBM resources for free via the [IBM SkillsBuild](#) Program as long as the resources are used for teaching, learning and non-commercial research. IBM is currently looking to expand key collaborations around a strategic set of institutions through senior leadership commitment specifically on AI skills for all disciplines and majors. IBM is working with the State of Louisiana System of institutions as well as 16 other institutions while looking to add another 10 institutions this year.

Program Requirements and Benefits

Participation in the IBM SkillsBuild Program requires a meeting with and a written commitment from the institution’s President and Provost, along with the assignment of a designated institution main point of contact, two student ambassadors and a commitment requiring designated students, preferably all freshmen, to take the free three clock hour IBM *Getting Started with Artificial Intelligence* course. The students also receive the opportunity for speed mentoring and applying for paid micro-internship projects through Parker Dewey based on the *Getting Started* course. Students and faculty also have access to many other free IBM educational courses and resources.

Implementation Options

Any of the 32 Kansas public colleges and universities may participate in the IBM SkillsBuild Program at no cost. The students would access the three-hour *Getting Started* course as an assignment within an existing course taken by most if not all of each institution’s freshmen. This might be a new student orientation course, or one of the approved KRN CSC1010 Introduction to Computers and Applications courses, beginning this fall or next spring.

V. Discussion Agenda

B. Other Matters

- 2. Receive a presentation from Topeka Center for Advanced Learning & Career Students

Dr. Tiffany Anderson, Superintendent
USD501

Summary

The Topeka Center for Advanced Learning & Careers (TCALC) offers specialized career and technical education programs. TCALC is part of the national CAPS Network, which focuses on providing students with real-world, hands-on learning experiences in various career pathways. TCALC aims to prepare students for high-wage, high-skill, and high-demand careers by combining academic and technical skills with workplace competencies.

Dr. Tiffany Anderson and TCALC students will present to the TEA.

V. Discussion Agenda

B. Other Matters

- 3. Receive an update on Adult Education

Hector Martinez, Director for Adult
Education

Summary

The Workforce Innovation and Opportunity Act (WIOA) is designed to help job seekers access employment, education, training, and support services to succeed in the labor market, while also helping employers connect with the skilled workers they need to compete in a global economy. WIOA emphasizes alignment between workforce development, adult education, vocational rehabilitation, and economic development systems to ensure that individuals—particularly those with barriers to employment—receive coordinated, demand-driven services. The act prioritizes work-based learning, career pathways, and employer engagement, with a strong focus on measurable outcomes and accountability across all partner programs.

WIOA Title II – Adult Education

Adult education is administered through the Workforce Development Unit of the Kansas Board of Regents, and adult education providers provide the following activities:

- Adult Education
- Literacy
- Workplace Adult Education and Literacy
- Family Literacy Activities
- English Language Acquisition Activities
- Integrated English Literacy and Civics Education Activities
- Workforce Preparation Activities
- Integrated Education and Training Activities

As of May 15, Kansas Adult Education enrollment for 2024 – 2025 was 7,327, which is already 6.57% higher than last year’s final enrollment. To date in FY2025, 56.8% of participants have achieved Measurable Skill Gains, which is already 10 percentage points higher than the nationwide outcome of 46.91% last year.

Kansas continues to be at the forefront of innovative practices such as the use of Alternative Placement to help streamline learner entry and provide a quicker path to meet goals. Over 350 participants in the state have enrolled through Alternative Placement, with approximately 60% achieving measurable outcomes so far.

Nationwide, Adult Education, as Title II of the Workforce Innovation and Opportunity Act (WIOA), continues to be a strong partner to other titles, as AE enrollment steadily increases each year. In FY2024, Title II enrolled over 1.2 million participants, nearly three times as many as Title I and Title IV combined, and was responsible for almost 700,000 measurable outcomes.

Kansas faces a critical workforce challenge: over 250,000 adults across the state lack the foundational education and credentials necessary to participate in the modern economy. At the same time, demand for skilled professionals, particularly in healthcare, is growing rapidly. Integrated Education and Training (IET) programs

offer a strategic solution by combining basic education with career-specific technical training. Adult learners enrolled in IET simultaneously build essential academic skills and receive hands-on training for in-demand careers, leading to greater employability and economic self-sufficiency.

To meet this need, we are requesting \$1.5 million in state funding to support the expansion of IET programs across 18 adult education providers operating in up to 50 locations. This investment, averaging only \$30,000 per site, would support approximately 0.5 FTE per location to deliver aligned instruction and strengthen partnerships with technical education providers. Additional funding will enable the development of more healthcare and IT-focused IET pathways, ensuring that adult learners gain access to meaningful career opportunities while Kansas builds a stronger, future-ready workforce.

In FY 2025 (Jul 1, 2024–May 22, 2025), the High School Equivalency Office has awarded 736 GEDs, achieved an 85% pass rate, well above the 73% national average, and seen 18 % of our passers earn college-ready scores equivalent to AP-level mastery; 84% of our learners and passers are under age 30 (with 20–24 as the largest cohort and those under 18 the second largest), and more students are choosing the GED plus career pathways as their Plan A. Concurrently, Kansas is actively pursuing Ability to Benefit technical assistance for adult education program implementation.

V. Discussion Agenda

B. Other Matters

4. Act on AY2026 SB123 Credentials

Charmine Chambers, Director
for Workforce Development

Summary

SB123 (Career Technical Education Credential and Transition Incentive for Employment Success Act) was passed and signed into law on April 20, 2023. It directs high schools to pay for identified career technical education (CTE) credentials when requested.

As part of the bill, the Board is required each year to approve a new CTE credential list by the 31st of July. The attached list is for review by the Technical Education Authority and recommendation to the Board.

Background

SB 123 was passed and signed into law during the 2023 legislative session. Section 10 of this bill instructs that a new CTE credential list be created and approved annually by both the State Board of Education and the Board of Regents. This list identifies credentials which must be funded by school districts upon student request.

The following is a copy of Section 10 for the Authority's review and information:

- (a) This section shall be known and may be cited as the career technical education credential and transition incentive for employment success act.
- (b) Each school district that offers career technical education for students enrolled in any of the grades nine through 12 shall, upon request by any such student, pay any fees charged for any assessment or other examination that is required for such student to obtain an approved industry-sought career technical education credential.
- (c) (1) On or before July 1, 2023, and each July 1 thereafter, the state board of education and state board of regents shall jointly conduct a survey of school districts and colleges on which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).
(2) On or before July 31, 2023, and each July 31 thereafter, the state board of education and state board of regents, after consultation with the secretary of labor, the secretary of commerce and representatives of industries that recognize career technical education credentials, shall jointly approve a list of industry-sought credentials.

- (d) As used in this section:
- (1) "College" means any community college, technical college, or the Washburn institute of technology; and
 - (2) "industry-sought credential" means a career technical education credential that is:
 - (A) Repeatedly referenced in job postings; and
 - (B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

AY2025-2026 Updates

KBOR and KSDE conducted a survey of the technical and community colleges, school districts, and business and industry in the spring of 2025 for recommendations and updates. Certifications for two occupations are recommended as a result of updates to the Excel in CTE Qualifying Credentials listing:

- Operating Engineers and other Construction Equipment Operators with an industry-recognized certification of NCCER Heavy Equipment Operations Level 1
- Water and Wastewater Treatment Plant and System Operators with an industry-recognized certification of Water and Wastewater Operator Certification – Small System Class I

Recommendation

The attached credential list is recommended for approval by the Technical Education Authority for AY 2026.

SB123 Credential Listing 2025-2026

2019 Standard Occupational Codes (SOC)	Occupation	Average Annual Wages 2024	Classification of Instructional Program (CIP) Code	Credentials/Certifications Qualifying for Incentive Payment
53-3032	Truck Drivers, Heavy and Tractor-Trailer	\$55,620	49.0205	Commercial Driver License (CDL)
53-3033, 53-3051	Truck Drivers, Light or Delivery Services and Bus Drivers, School	\$45,250	49.0205	Commercial Driver License (CDL)
31-1131	Nursing Assistants	\$36,020	51.3902, 51.2601	Certified Nurse Aide (CNA)
31-9099	Certified Medication Aide	\$46,750	51.2603	Certified Medication Aide (CMA)
15-1232	Computer Support Specialists	\$53,510	01.0106, 11.1006, 51.0709	Cisco -- Cisco Certified Support Technician; <i>CompTIA</i> - A+; <i>CompTIA</i> - Network +; <i>CompTIA</i> - Server +; <i>CompTIA</i> - Security +
49-3023	Automotive Service Technicians and Mechanics	\$48,710	47.0600, 47.0604, 47.0614, 47.0617	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering -- <i>OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician</i>
51-4121	Welders, Cutters, Solderers, and Brazers	\$50,530	15.0614, 48.0508	<i>American Welding Society (AWS)</i> -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); <i>American Society of Mechanical Engineers (ASME)</i> Section 9
47-2031	Carpenters	\$52,430	46.0201	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1
47-2111	Electricians	\$62,080	46.0302	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Electrical Level 1
49-9041, 49-9043	Industrial Machinery Mechanics and Maintenance Workers, Machinery	\$54,650	47.0303	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; <i>Society of Maintenance & Reliability Professionals</i> -- Certified Maintenance & Reliability
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists	\$56,420	47.0605, 47.0613	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering &
51-9161	Computer-Controlled Machine Tool Operators	\$49,770	48.0510	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1
47-2152	Plumbers, Pipefitters, and Steamfitters	\$62,930	46.0502, 46.0503, 46.0599	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	\$55,770	47.0201	<i>ICE</i> - Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; <i>North American Technician Excellence (NATE)</i> - Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; <i>HVAC Excellence</i> - Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical;
51-4041	Machinists	\$50,320	48.0501, 48.0503	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1
11-9013	Farmers, Ranchers, and Other Agricultural Managers	\$80,470	01.0102, 01.0104, 01.0301, 01.0302, 01.0304, 01.0307, 01.0308, 01.0601, 01.1004, 01.1102, 01.1105, 01.9999	<i>Kansas Department of Agriculture (KDA)</i> - KS Commercial Pesticide Applicators Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Agriculture Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> -Plant Systems Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Animal Science Skills and Competencies Certificate
33-2011	Fire Fighter	\$45,680	43.0203	National Firefighter I Certification
11-9051	Food Service Managers	\$68,720	12.0504	<i>National Restaurant Association Educational Foundation</i> - ProStart National Certificate of Achievement; <i>ServSafe</i> - Food Protection Manager
31-9091	Dental Assistant	\$41,140	51.0601	Certified Dental Assistant Certification
29-2042	Emergency Medical Technicians and Paramedics	\$33,310	51.0810, 51.0904	<i>EMT-Basic National Registry</i> - EMT Certification, national Registry-Paramedic - Paramedic Certification
29-2052	Pharmacy Technicians	\$39,820	51.0805	<i>Kansas Board of Pharmacy</i> - Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician
31-9097	Phlebotomists	\$39,570	51.1009	<i>American Medical Technologist (AMTE)</i> - Registered Phlebotomy Tech, <i>American Society for Clinical Pathology (ASCP)</i> - Phlebotomy Technician, <i>National Healthcareers Association (NHA)</i> - Certified Phlebotomy Technician, <i>National Phlebotomy Association Certification (NPCE)</i> - Certified Phlebotomist Technologist.
29-2072	Medical Records Specialists	\$49,560	51.0707, 51.0713	<i>American Health Information Management Association (AHIMA)</i> - Registered Health Information Technician, or Certified Coding Associate, <i>American Academy of Professional Coders (AAPC)</i> - Certified Professional Coder
49-3042	Mobile Heavy Equipment Mechanics, Except Engines	\$61,820	47.0302	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension

SB123 Credential Listing 2025-2026

2019 Standard Occupational Codes (SOC)	Occupation	Average Annual Wages 2024	Classification of Instructional Program (CIP) Code	Credentials/Certifications Qualifying for Incentive Payment
49-3021, 51-9124	Automotive Body and Related Repairers, and Coating, Painting, and Spraying Machine Setters, Operators, and Tenders	\$45,300	47.0603	<i>Automotive Service Excellence (ASE) - ASE Student Certification on any of the following areas: Painting & Refinishing, Structural Analysis & Damage Repair, Non-Structural Analysis & Damage Repair, or Mechanical & Electrical; Inter-Industry Conference on Auto Collision Repair (I-CAR)--Refinish Technician ProLevel 1</i>
51-2011, 49-3011	Aircraft Mechanics and Service Technicians, and Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	\$56,560	47.0607, 47.0608	<i>Federal Aviation Administration (FAA) - General Exam, and Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technican-Powerplant</i>
47-2073	Operating Engineers and Other Construction Equipment Operators	\$51,940	49.0202	<i>National Center for Construction Education and Research (NCCER) - NCCER Heavy equipment operations Level 1</i>
51-8031	Water and Wastewater Treatment Plant and System Operators	\$47,140	15.0506	<i>Department of Health and Environment (KDHE), Water and Wastewater Operator Certification - Small System Class I</i>

The SB123 2025-2026 Credential List was developed based on the 2025-2026 Excel in CTE (SB155) Qualifying Industry recognized Credential Incentive list with the addition of Certified Medication Aid (CMA). Occupations on this list have a Standard occupational Code (SOC) that corresponds to Classification of Instructional Program (CIP) code associated with an approved

V. Discussion Agenda

B. Other Matters

5. FY27 Appropriation Request

Elaine Frisbie, Vice President
for Finance and Administration

Summary

The Kansas Board of Regents asks the Technical Education Authority to recommend funding requests from the Governor and Legislature for the upcoming year’s budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself.

Background

During the Board’s budget workshop and retreat each summer, the Board discusses what budget enhancements they wish to propose in the unified appropriations request to the Governor and Legislature. The Board will discuss its FY 2027 (July 2026 – June 2027) request at their retreat in late July 2025. As part of this process, the Board gathers input from various parties to ensure they have the best information and to see where there is consensus among the parties.

A year ago, the TEA recommended to the Board that for the two-year sector the Board make the following requests for FY 2026, many of which were included in the enacted budget:

- ✓ Fund Tiered and Non-Tiered State Aid using a three-year average of calculated state costs \$2,298,675
- ✓ Fund Excel in CTE Student Enrollments \$3,900,000
- ✓ Fund the statutory CTE Capital Outlay Aid and capital outlay aid for the ten colleges not eligible to receive statutory capital outlay funds \$12,419,311
- ✓ Fund costs to improve internal IT/networking structures, security, and cybersecurity \$10,000,000
- ✓ Fund the colleges’ workforce development efforts, including apprenticeships \$14,300,000
- ✓ Expand State Support to Adult Education \$1,000,000
- ✓ Maintain State Support of Micro-Internship Expansion Efforts \$500,000
- ✗ Maintain Technical College Operating Grants \$10,500,000
- ✓ Restart Previous State Support for GED Accelerator \$100,000

Historical Information on State Appropriations for Community and Technical Colleges

The Legislature finalized its State General Fund appropriations for FY 2026 in 2025 Senate Bill 125. The table on the following page displays state aid to the community and technical colleges from FY 2019 through FY 2026 in the adopted legislative budget. The narrative that follows summarizes the largest state aid programs.

This broad program comprises various appropriations that include flow-through funding allocated by the Board to the 32 public postsecondary institutions – state universities, community colleges, technical colleges, and Washburn University and any new State General Fund (SGF) enhancement appropriated to the Board for distribution to all public postsecondary institutions or targeted to specific sectors or institutions. State funds are appropriated to the Board of Regents for distribution to public institutions coordinated by the Board – Washburn University and its affiliated Institute of Technology, the 19 community colleges, and six technical colleges.

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c(b)(2)) This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education.

**State Aid to Community and Technical Colleges
State General Fund (SGF) and Economic Development Initiatives Fund (EDIF)
Appropriations to Kansas Board of Regents FY 2019-FY 2026**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Approved FY 2025	Approved FY 2026
Non-Tiered Course Credit Hour Grant [#]	73,436,476	73,436,476	75,461,934	78,503,473	79,995,039	79,995,039	95,407,915	95,407,915	89,190,371	88,361,538
Postsecondary Tiered Technical Education State Aid [#]	55,968,922	55,968,922	57,511,782	59,830,665	60,967,448	60,967,448	66,064,478	66,064,478	62,497,184	66,453,525
Excel in Career Technical Education ("SB 155") [#]	20,750,000	28,050,000	33,550,000	33,550,000	31,150,000	37,350,000	39,850,000	39,850,000	43,521,328	47,050,000
Career Technical Education Capital Outlay *	2,616,448	2,616,448	2,618,244	2,619,311	2,619,311	2,619,311	7,419,311	7,419,311	7,419,311	--
Capital Outlay for Colleges Not Eligible in Statute	--	--	--	--	--	--	--	5,000,000	5,000,000	--
Capital Outlay for All Colleges	--	--	--	--	--	--	--	--	--	12,419,311
Tech Equipment at Comm. Colleges and Washburn Tech	382,536	382,536	392,533	398,475	398,475	398,475	398,475	398,475	398,475	--
Tech Innovation & Internship Program	179,284	179,284	179,284	179,284	179,284	179,284	179,284	179,284	179,284	--
Community & Technical College Competitive Grants	500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	--
GED Accelerator	125,000	125,000	125,000	125,000	125,000	125,000	125,000	125,000	--	--
Nursing Initiative ^	890,904	658,626	590,392	535,451	648,173	594,086	592,564	689,430	866,609	1,419,652
Operating Grants to Technical Colleges	--	--	--	--	--	--	--	10,500,000	10,500,000	7,000,000
Apprenticeships/Business Partnerships**	--	--	--	--	--	--	--	14,300,000	14,300,000	14,300,000
Student Success Initiatives**	--	--	--	--	--	--	--	--	17,500,000	10,500,000
Colleges' Cybersecurity and IT Improvements	--	--	--	--	--	--	--	6,500,000	6,500,000	--
Kansas Campus Restoration Act	--	--	--	--	--	--	--	--	--	2,401,100
One Time Community College "Maintenance of Effort"	--	--	--	--	--	5,000,000	--	--	--	--
One Time Technical Colleges Capital Outlay Aid	--	--	--	--	--	4,335,000	--	--	--	--
Total	\$ 154,849,570	\$ 161,917,292	\$ 170,929,169	\$ 176,241,659	\$ 176,582,730	\$ 192,063,643	\$ 210,537,027	\$ 246,933,893	\$ 258,372,562	\$ 249,905,126
% Change from Prior Year	-3.4%	4.6%	5.6%	3.1%	0.2%	8.8%	9.6%	17.3%	4.6%	-3.3%

Amounts shown are from the State General Fund, unless otherwise noted and do not include student financial aid awarded to students attending the colleges from programs administered by the Board of Regents (Kansas State Scholarship, National Guard Educational Assistance, Military Service Scholarship, Kansas Education Opportunity Grants, Promise Act Scholarship, Career Technical Workforce Grant, Governor's Scholarship and Computer Science Preservice Educator Scholarship).

[#] Amounts distributed are calculated by the Instructional Cost Model and distributed in compliance with legislative provisos attached to appropriation language.

^{*} Prior to FY 2026, the grant was financed by a combination of SGF and EDIF and distributed only to the colleges listed in K.S.A. 74-32,413.

[^] Amounts shown are those portions of the grant distributed or approved for the nursing programs at the public two-year colleges.

^{**} Proviso attached to the appropriation requires community colleges to have months cash on hand equal to or less than six months to be eligible for the state aid in FY 2026.

Important Principles of the Unified State Appropriation Requests

- All new funding is subject to the Board’s statutory performance agreement process, by which institutions demonstrate adoption of certain promising practices to support the Board’s goal of improving student outcomes to receive new state funding.
- The public postsecondary education system continuously engages in the reporting of meaningful, uniform financial and performance data in order to provide the basis for demonstrating accountability; measuring the adequacy of funding; and developing funding statements which portray the financial condition of each sector/institution in a relevant manner.
- The Board advocates for the system before the Governor and Legislature emphasizing the following themes:
 - Kansas public higher education is a system of institutions representing a \$4.5 billion dollar enterprise, financed through a mix of state, student, local, federal and other revenue sources.
 - The Kansas higher education system is a major engine of economic growth, both as an employer and as an educator of future workers. Failure to adequately sustain it will ultimately limit the economic potential of Kansas.
 - While State General Fund support represents only 21.5 percent of the total funding for the system (according to FY 2022 federal IPEDS data), State General Fund support is nevertheless the critical component for leveraging other funding sources.

A summary of key state aid programs for the community and technical colleges is provided below.

Postsecondary Tiered Technical Education State Aid

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the instructional cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the cost model, utilizing the prior year’s credit hour enrollment data by student and course, and calculating the adjustment in financing that accounts for the revenues available from student tuition and local appropriations.

Non-Tiered Course Credit Hour Grants

KSA 74-32,468 provides that each technical college and KSA 71-620 provides that each community college is eligible for a grant from the State General Fund for non-tiered course credit hours. The instructional cost model is used to calculate the state’s share of the cost to deliver non-technical courses.

Excel in Career Technical Education (CTE) Initiative

In January 2012, the Governor announced a plan to improve career technical education (CTE) in Kansas as well as additional funding to support multiple CTE initiatives. The Kansas Legislature responded with the passage of 2012 Senate Bill 155. This bill provides funding to encourage high school students to earn technical college credit without paying tuition and at the same time, earn an industry credential recognized by employers. Different career pathway options will give high school graduates the flexibility to either enter the workforce in high-demand, high-wage jobs after graduation, or earn high wages as they work their way through college, minimizing debt for Kansas students and families.

Funding has been provided to pay the tuition for high school students enrolled in a postsecondary CTE course/program at any public community college or technical college in the state. Participating high school students earn college credit at the time the postsecondary CTE course is completed. Based on performance and increased participation, additional supplementary funding requests are submitted to cover tuition costs associated with the initiative. Postsecondary career technical education has experienced significant growth in the number of students participating in technical courses, the college credit hours generated, and credentials earned by students in high school since the inception of the initiative in 2012.

Career Technical Education Capital Outlay Aid Distribution

2011 SB 143 directs that capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. Career Technical Education Capital Outlay Aid, according to the statute, is to be distributed to the institutions based on need and the condition of existing facilities and equipment. The total funding for capital outlay aid saw a significant increase for FY 2023 at \$7,419,311 (which included \$4,871,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This was a \$3.8 million appropriation in FY 2021. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, a carryover allowance by the institution of up to three years was implemented beginning with FY 2019. By proviso, the Legislature has historically required a 50 percent local match of state funds

State Nursing Initiative

The 2005 Legislature asked the Board of Regents to prepare for the Legislature and the Governor a Nursing Shortage Report describing the resources needed to increase the capacity of the system to educate Registered Nurses by 25 percent. The Legislature also requested a timeline for rebuilding infrastructure to accommodate up to 250 more nursing student admissions annually. As the Nursing Shortage Report identified, the investments required to increase capacity of Kansas Nursing Programs by 25 percent included nurse educator scholarships, faculty support, supplies, equipment, and facilities. The 2006 Legislature responded with \$3.4 million to fund nursing faculty scholarships, faculty salaries and supplies, and one-time equipment and facility upgrades. The equipment and facility upgrades were a one-time request and were addressed in 2006. Faculty support and supplies funds have been available to public and private postsecondary institutions with nursing programs through a competitive grant process and required matching funds from the institution. The focus of the grant funds is student and faculty retention and student success.

Technical College Operating Grant Fund

The Governor and Legislature have supported funding for the technical colleges in FY 2024, FY 2025, and FY 2026. The 2025 Legislature enacted HB 2195 to place the grants in statute. This unrestricted funding for the colleges has supported facilities, equipment, and other enhancements that sustain or enhance their capabilities to deliver technical programs.

GED Accelerator

K.S.A. 74-32,434 designated an appropriation for a “postsecondary education performance-based incentives fund” (GED Accelerator) to begin July 1, 2014. GED Accelerator provides \$500 for GED certificates and \$1,000 for qualified CTE credentials earned by students who are concurrently pursuing both. It also provides \$170 per individual to institutions to pay for the cost of the GED® Test.

The GED Accelerator was initially financed with a transfer of \$1.9 million from the State General Fund in Section 143(f) of 2015 House Substitute for Senate Bill 112. In FY 2017 \$900,000 was transferred back to the State General Fund. The remaining \$1.0 million has been spent down over time and since 202X, the fund has had a zero balance.

State Technology Innovation and Internship Program

K.S.A. 74-32,430 established the Kansas Technology Innovation and Internship grant program. The funding was awarded to institutions on a competitive basis. Grant funds provided start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages as well as paid internships for technical faculty to work in business and industry or enable individuals from business and industry to work in a technical program at a postsecondary institution. Conditions for participation in this program required (1) support from private business (financial and/or in-kind) equaling 100% of the amount requested in the grant application, (2) the technical course must be new to Kansas or not offered within 100 miles of the institution, and (3) the technical course or program must be related to a business or industry located within the service area of the institution.

Community College and Technical College Competitive Grants – Jobs and Innovative Industry Skills Training (JIIST)

Passed by the Legislature in 2015, H. Sub for S.B. 112, Section 142(e), Jobs and Innovative Industry Skills Training (JIIST) provided funds for the two-year colleges as a cost reimbursement grant through a competitive process. The purpose of JIIST was to 1) provide innovative programs with private companies in Kansas needing specific skills; and 2) provide for other industry training needs that cannot be addressed with current funding streams. Strategic industries include rural development and agriculture, energy and natural resources, manufacturing (aerospace and general professional), scientific and technical services, and biosciences. The target for these funds was high growth, high wage, and higher skilled occupations with higher-than-average job vacancy or projected growth rates. KBOR partnered with the Kansas Department of Commerce who administers the competitive grant program.

V. Discussion Agenda

B. Other Matters

6. Act on AY26 (2025-2026) Calendar

April White, Vice President for
Workforce Development

Summary

Each academic year, the Technical Education Authority (TEA) must agree on a meeting schedule that coincides with the Kansas Board of Regent (Board) meeting calendar.

Overview

For the next academic year 2026 (2025-2026), the Board has set the following meeting dates:

- Board Retreat July 28-30, 2025
- September 17-18, 2025
- November 19, 2025
- December 17-18, 2025
- January 14-15, 2026
- February 11-12, 2026
- March 11-12, 2026
- April 15, 2026
- May 20-21, 2026
- June 17-18, 2026

Since various TEA items require Board approval, the meeting schedule should provide for TEA Committee review, full TEA review, any applicable Board Committee review, and final Board approval. To accommodate all possible meeting requirements the following method is used:

- TEA meetings should be 2 to 3 weeks prior to the coordinating Board meeting.
- TEA Committee meetings should be 2 to 3 weeks prior to coordinating TEA meeting.

Important items to note on the AY26 meeting schedule:

- The first Board meeting is scheduled for September 2025. Any items approved by the TEA in August 2025 and the funding approvals in September 2025 will be held until the September Board meeting.
- The Board is not planning to meet during October 2025. Any items approved by the TEA in October 2025 will be held until the November 2025 Board meeting.
- September 11, 2025 is a tentative meeting date.

Recommendation

A proposed AY2026 TEA meeting schedule (including committees) has been prepared and reviewed by staff and is brought forth for discussion and with final approval by the TEA, pending any changes to the KBOR meeting schedule.

Postsecondary TEA Meeting Dates 2025-2026

All meetings are streamed live at: <https://www.youtube.com/@kborkansas1908>

TEA Meeting Dates

Location

TEA meeting times and locations are subject to change based on the availability of the committee members

Thursday, August 21, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, September 11, 2025	Conference Call - 10 a.m.
Thursday, October 23, 2025	KBOR Office, Topeka - 10 a.m.
Thursday, November 20, 2025	Conference Call - 10 a.m.
Thursday, December 18, 2025	Conference Call - 10 a.m.
Thursday, January 22, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, February 19, 2026	Conference Call - 10 a.m.
Thursday, March 26, 2026	KBOR Office, Topeka - 10 a.m.
Thursday, April 23, 2026	Conference Call - 10 a.m.
Thursday, May 28, 2026	KBOR Office, Topeka - 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

All Committee meetings are conference calls

Thursday, August 7, 2025	<p>Budget/Finance Committee: 8:30 a.m. to 9:30 a.m.</p> <p>Program/Curriculum Committee: 3:00 p.m. to 4:30 p.m.</p>
Thursday, October 9, 2025	
Thursday, November 6, 2025	
Thursday, December 4, 2025	
Thursday, January 8, 2026	
Thursday, February 5, 2026	
Thursday, March 12, 2026	
Thursday, April 9, 2026	
Thursday, May 14, 2026	

2025-2026 New Technical Certificate and AAS Program Approval Schedule

New Technical Program Submission Timetable:

The table below identifies the approval steps a new program proposal follows for consideration by the TEA and KBOR. Information from the proposal packet is used to generate an “executive summary” of the new program which is then submitted to the respective committees for their review prior to the meetings.

	Paperwork Deadline (Close of business)	Program Alert (Start of the 10-day Comment Period)	TEA Program Curriculum Committee *	TEA Meeting**	KBOR Meeting
1	July 10, 2025	July 17, 2025	August 7, 2025	Thursday, August 21, 2025	-----
2	-----	-----	-----	Thursday, September 11, 2025**	September 17-18, 2025
3	September 11, 2025	September 18, 2025	October 9, 2025	Thursday, October 23, 2025	November 19, 2025
4	October 9, 2025	October 16, 2025	November 6, 2025	Thursday, November 20, 2025**	December 17-18, 2025
5	November 5, 2025	November 12, 2025	December 4, 2025	Thursday, December 18, 2025**	January 14-15, 2026
6	December 5, 2025	December 12, 2025	January 8, 2026	Thursday, January 22, 2026	February 11-12, 2026
7	January 8, 2026	January 15, 2026	February 5, 2026	Thursday, February 19, 2026**	March 11-12, 2026
8	February 12, 2026	February 19, 2026	March 12, 2026	Thursday, March 26, 2026	April 15, 2026
9	March 12, 2026	March 19, 2026	April 9, 2026	Thursday, April 23, 2026**	May 20-21, 2026
10	April 16, 2026	April 23, 2026	May 14, 2026	Thursday, May 28, 2026	June 17-18, 2026

Dates are tentative and subject to change based on TEA and KBOR confirmed meeting dates.

** Technical Education Authority Committee meetings are conference calls. Call in information is provided at the bottom of each meeting agenda.*

*** Proposed Technical Education Authority conference call meeting dates. Call in information is provided at the bottom of each meeting agenda.*

NOTES:

- New program paperwork deadline: programs must be submitted by this date to be considered for the correlating program alert. Submitting by this date **does not** guarantee the program proposal has met all the requirements to move forward in the program approval process.
- Program Alert: Submission of **complete and finalized** (no remaining staff questions and/or clarifications) new program proposal packet is required **prior** to it being eligible for the new program alert.



CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2025

Board of Regents Meeting Dates	Agenda Materials Due to Board Office
July 29-31, 2024	
September 18-19, 2024	August 28, 2024 at NOON
October 16-17, 2024 Campus Visit (WSU)	
November 20, 2024	October 30, 2024 at NOON
Nov. 21-22, 2024 Campus Visit (KSU)	
December 18-19, 2024	November 25, 2024 at NOON
January 15-16, 2025	December 24, 2024 at NOON
February 12-13, 2025	January 22, 2025 at NOON
March 12-13, 2025	February 19, 2025 at NOON
April 16-17, 2025 (PSU)	March 26, 2025 at NOON
May 14-15, 2025	April 23, 2025 at NOON
June 11-12, 2025	May 21, 2025 at NOON

MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

September 18-19, 2024

October 16-17, 2024 Campus Visit (WSU)

November 20-22, 2024 Campus Visit (KSU)

December 18-19, 2024

January 15-16, 2025

February 12-13, 2025

March 12-13, 2025

April 16-17, 2025 Campus Visit (PSU)

May 14-15, 2025

June 11-12, 2025

V. Discussion Agenda

B. Other Matters

7. Election of Officers for AY26 (2025-2026)

Ray Frederick, Chair

Summary

During the May meeting, TEA members elect a Chair and Vice-Chair for the upcoming Academic Year.

The TEA election of next year’s Chair and Vice-Chair is held each May. Nominations have been submitted to staff, but additional nominations may occur up until the time of the vote.

VI. Next Meeting Reminder

Thursday, August 21, 2025

In-person

VII. Adjournment

Kansas Postsecondary Technical Education Authority – 2024-2025

 <p>Tiffany Anderson Topeka Public Schools Topeka, Kansas</p>	 <p>Ray Frederick, Jr. (Chair) Frederick PLBG. & HTG. Inc. Wichita, Kansas</p>	 <p>Mark Hess Hess Services, Inc. Hays, Kansas</p>
 <p>Cindy Hoover Wichita, Kansas</p>	 <p>Keith Humphrey Jet AirWerks, LLC Arkansas City, Kansas</p>	 <p>Debra Mikulka Chanute, Kansas</p>
 <p>David Reist Highland, Kansas</p>	 <p>Curtis Sneden Metropolitan Topeka Airport Authority Topeka, Kansas</p>	 <p>Todd Zimmer Textron Aviation Wichita, Kansas</p>
 <p>Mike Beene Kansas Department of Commerce Topeka, Kansas</p>	 <p>Amber Shultz, Secretary Kansas Department of Labor Topeka, Kansas</p>	 <p>Natalie Clark Kansas State Department of Education Topeka, Kansas</p>

Budget & Finance Sub-Committee – 2024-2025

Ray R. Frederick, Jr.

Keith Humphrey

Todd Zimmer

Curtis Sneden (Chair)

David Reist (Vice Chair)

Secretary Amber Shultz

Program & Curriculum Sub-Committee – 2024-2025

Ray R. Frederick, Jr.

Mike Beene (Chair)

Cindy Hoover (Vice Chair)

Dr. Tiffany Anderson

Debra Mikulka

Mark Hess

Natalie Clark