



Perkins V & Adult Education Integrating Academics & CTE Grant

Through the Kansas State Plan for Career Technical Education, and the Kansas State Plan for the Workforce Innovation and Opportunity Act (WIOA), funds are established to support activities to enhance student learning, retention, and completion in career pathways.

This project may focus on:

- Implementing new partnerships between adult education and Perkins-approved career technical education (CTE) programs to improve student success
- Implementing academic curricula which result in completion of CTE degree and certificate programs in Perkins-approved programs
- Implementing contextualized academic instruction by adult education/academic instructors and CTE instructors in the CTE classroom

Eligible Recipients

The CTE program must be eligible for Perkins funding.

- If the institution has an Adult Education (AE) program, preference must be given to working with AE over academic faculty if possible. The AE program must be a current recipient of AEFLA funds through the Kansas State WIOA plan.
- If no AE program is available, seek partnership with an existing AE program for academic skill building before utilizing academic faculty.

Application Requirements

Integrating Academics grants are subject to supplemental grant funds availability.

Applications are due as part of the Local Grant application on June 1, with the interim and final reports due at the same time as the Local Grant reports.

Project Focus

Funds support activities to integrate academic and CTE instruction. Examples of allowable activities:

- Faculty salaries and/or stipends
- Improvement of a program or expanding services to a satellite location
- Curriculum development and project development
- Classroom supplies and tools to support student success
- Industry-standard equipment which requires increased academic preparation and rigor

Contact KBOR staff regarding expenses outside the categories above prior to project submission.

Reporting Requirements

In the final report, project participants will provide qualitative and quantitative results on project focus areas submitted in the application. Applicants are expected to keep track of best practices, students impacted, lessons learned, and expected outcomes. A final narrative and expenditure report form must be submitted with the Perkins Local Grant interim and final reports.