

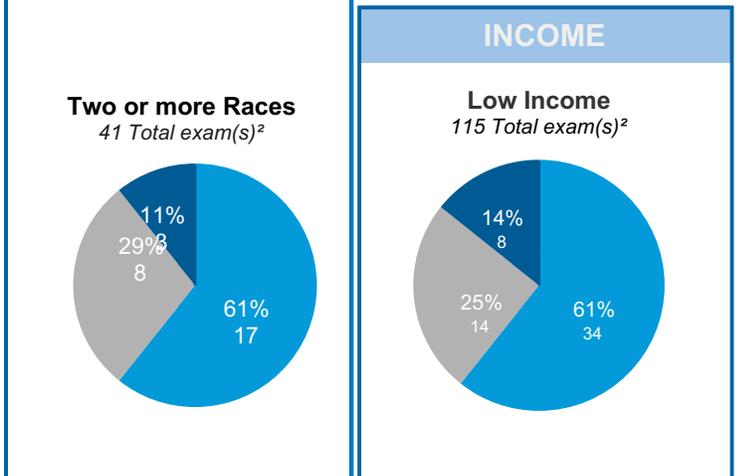
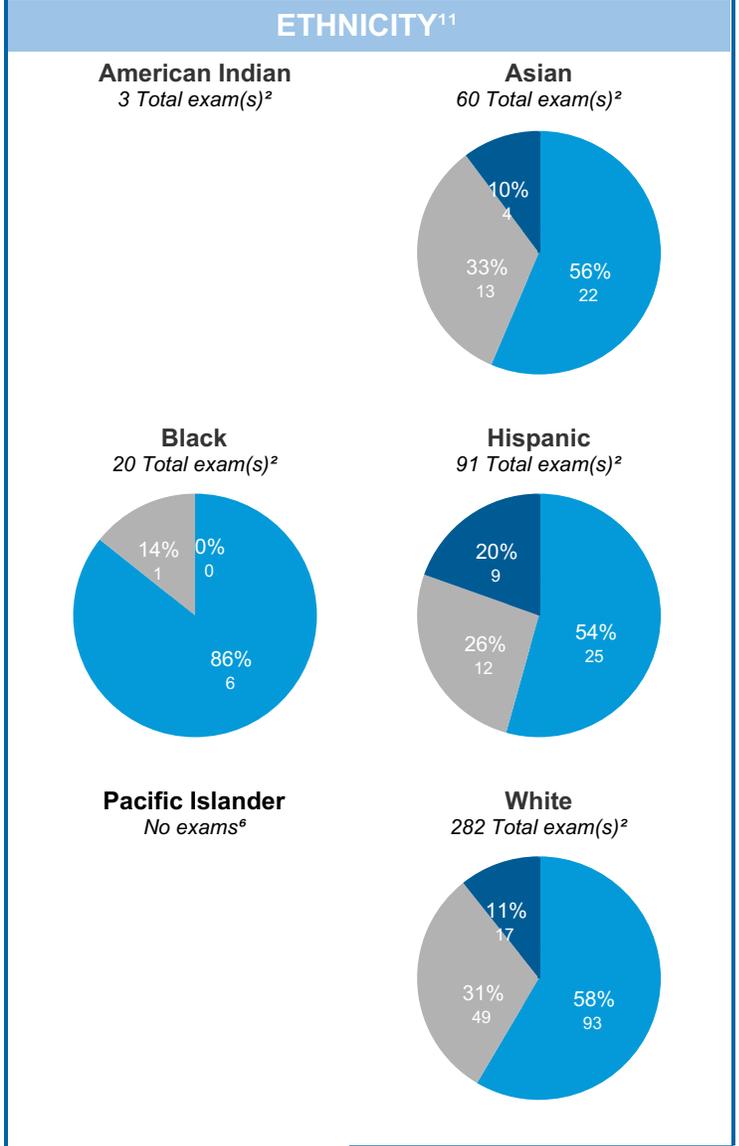
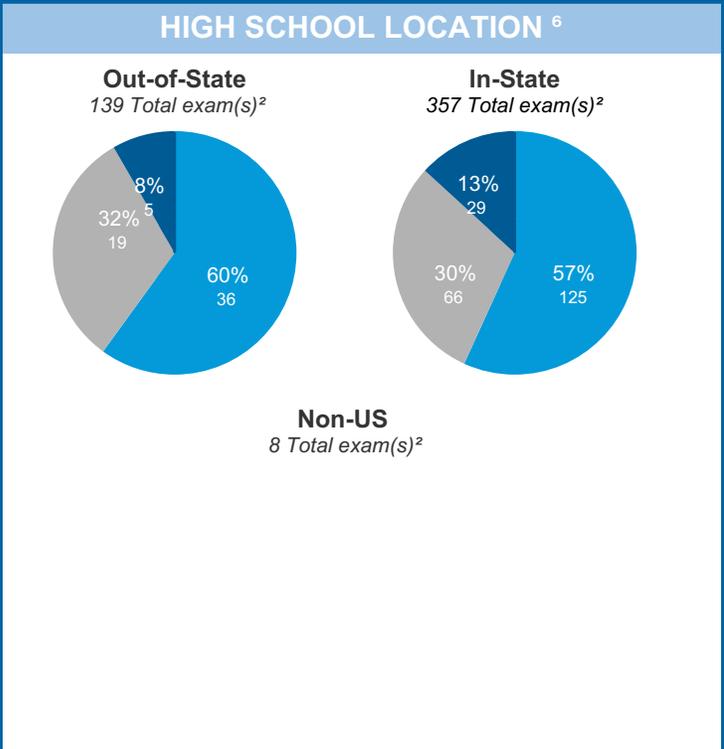
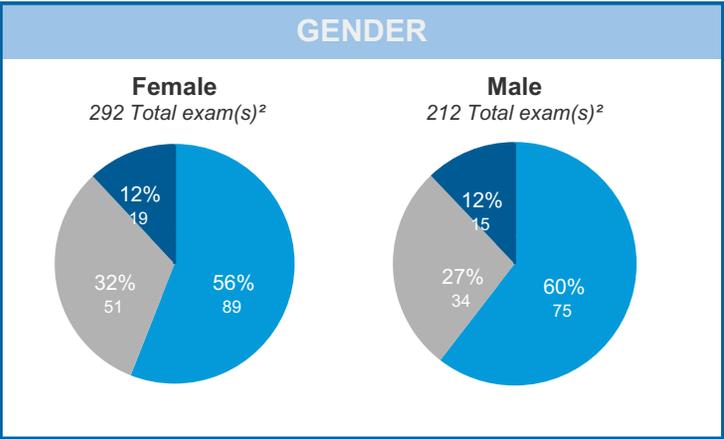
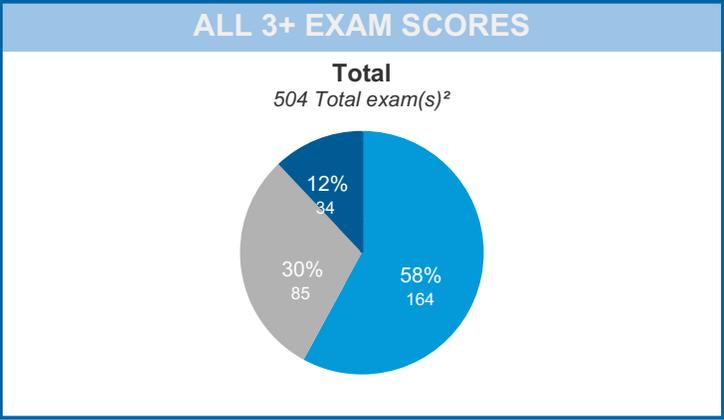


SUMMARY OF SCORES: 2022 COHORT AP EXAMS

Kansas Board of Regents: Public
Two-Year Institutions

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

In 2022, 202 high school graduates sent 504 AP Exam Scores, including 149 high school graduates sending 283 AP Exam scores of 3 and above to your system.¹

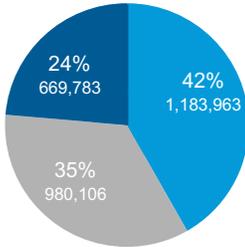


AP Examination Participation and Performance 2022 Total Cohort³

In 2022, 1.4M high school graduates took 4,740,363 AP Exams, including 876K high school students with 2.8M AP Exam scores of 3 and above.³

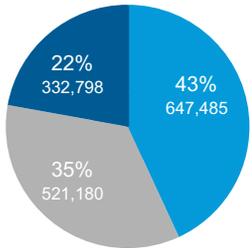
ALL 3+ EXAM SCORES

Total
4,740,363 Total exam(s)²

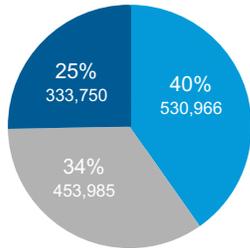


GENDER

Female
2,587,556 Total exam(s)²

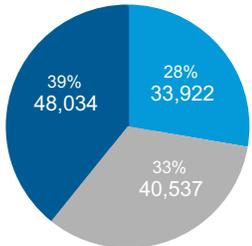


Male
2,131,901 Total exam(s)²

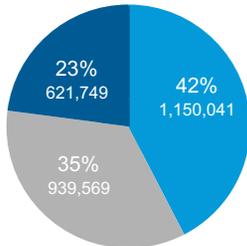


HIGH SCHOOL LOCATION⁶

Non-US
163,512 Total exam(s)²

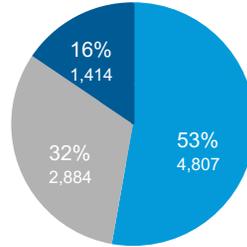


US
4,576,851 Total exam(s)²

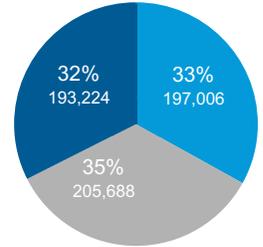


ETHNICITY¹¹

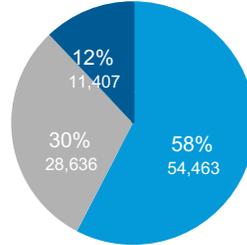
American Indian
21,180 Total exam(s)²



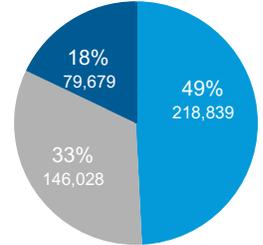
Asian
825,275 Total exam(s)²



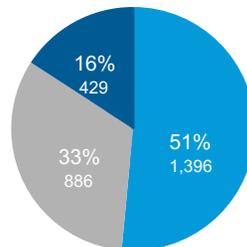
Black
283,047 Total exam(s)²



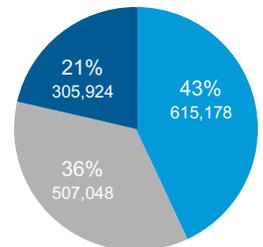
Hispanic
987,764 Total exam(s)²



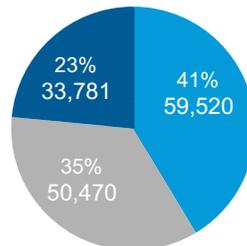
Pacific Islander
6,397 Total exam(s)²



White
2,226,002 Total exam(s)²

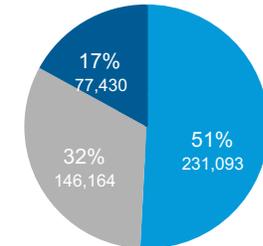


Two or More Races
229,543 Total exam(s)²



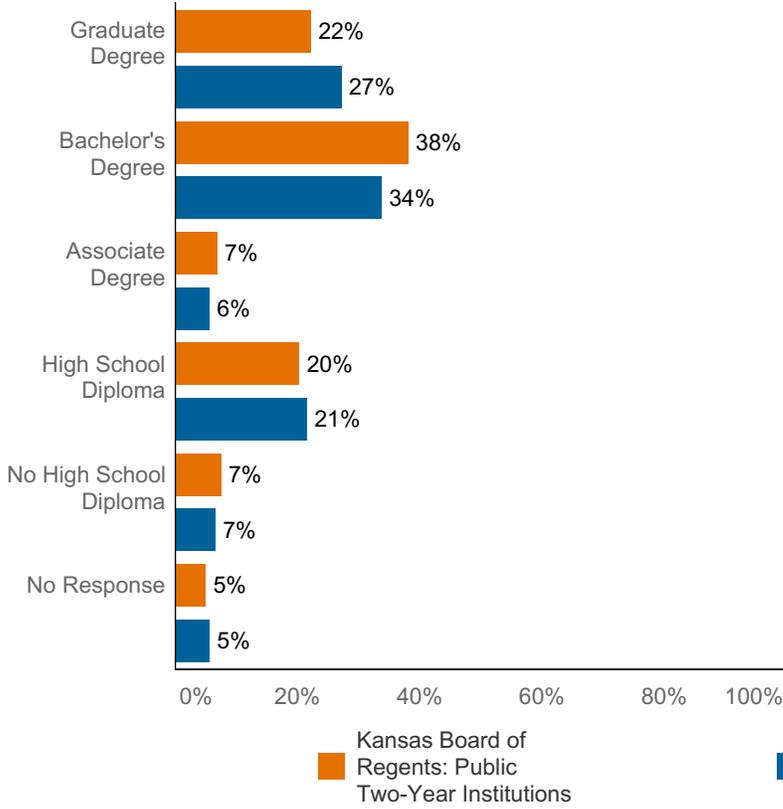
INCOME

Low Income
1,054,529 Total exam(s)²

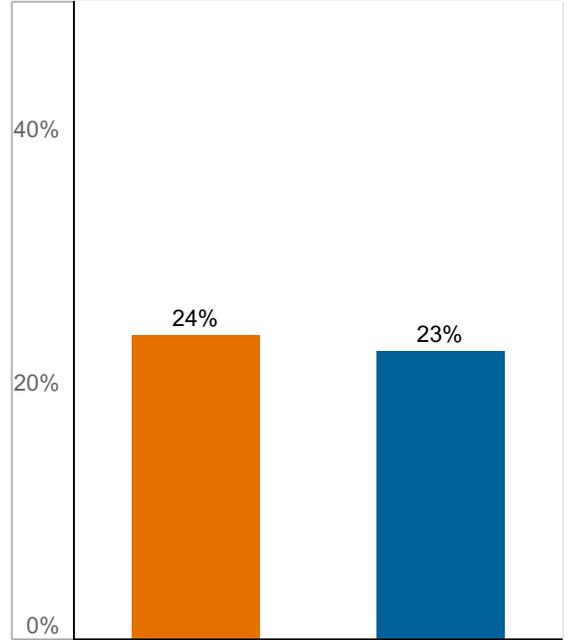


2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions Higher Education System Results

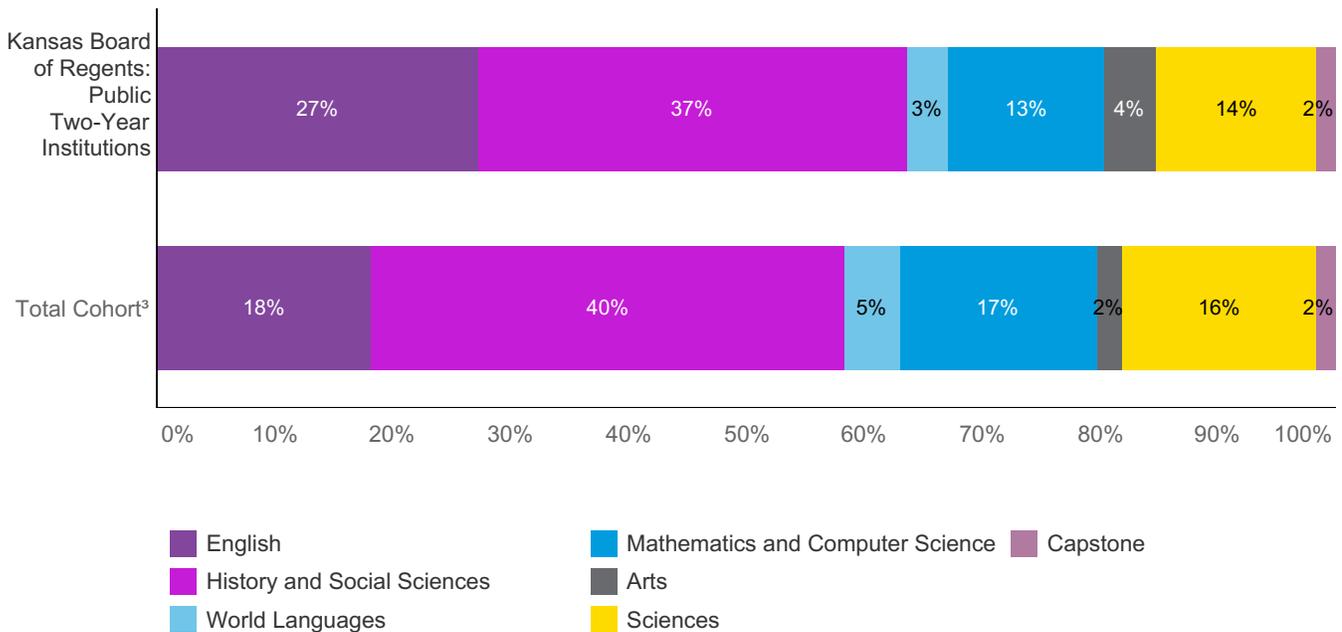
Percent of Exam Takers Reported by Parent Education Level⁸



Percent of Low-income Exam Takers Reported⁷

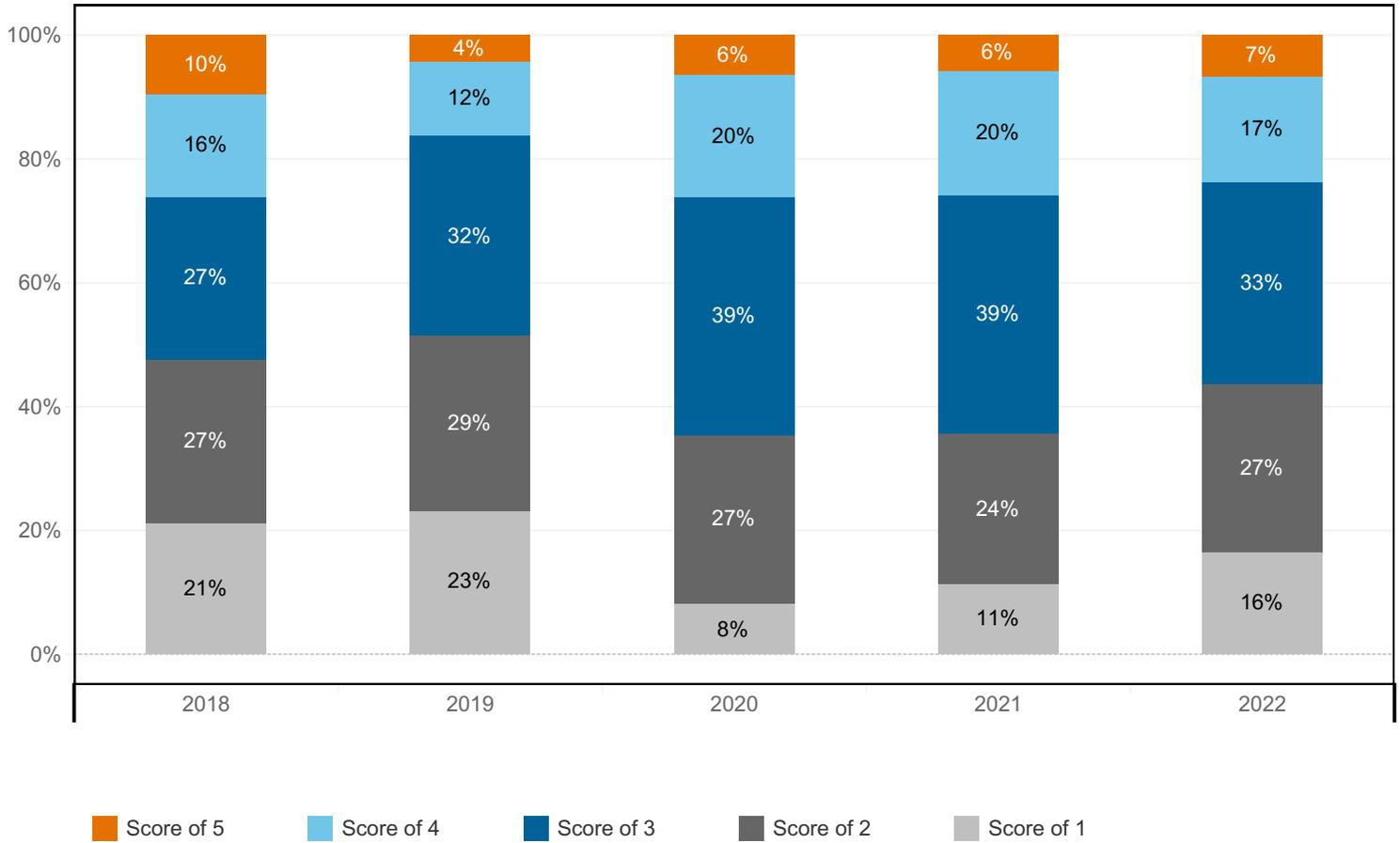


Subject Area of Exam Scores Sent⁹



2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Distribution of Exam Scores Reported, by Cohort Year



2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions Higher Education System Results

Overview of Exam Taker Scores Reported - Three-Year Trend²

■ 2022
 ■ 2021
 ■ 2020

| | | # of Exam Takers | # of Exam Scores | # of Exam Takers Scoring 3 or Higher | |
|------------------------------|-------------------------|------------------|------------------|--------------------------------------|-----|
| All | Total | 2022 | 202 | 504 | 149 |
| | | 2021 | 141 | 339 | 129 |
| | | 2020 | 174 | 468 | 146 |
| ExamTakerOrigin ⁶ | In State | 2022 | 157 | 357 | 122 |
| | | 2021 | 107 | 243 | 97 |
| | | 2020 | 138 | 349 | 114 |
| ExamTakerOrigin ⁶ | Out of State | 2022 | 44 | 139 | 26 |
| | | 2021 | 34 | 96 | 32 |
| | | 2020 | 35 | 117 | 31 |
| ExamTakerOrigin ⁶ | Non-US | 2022 | 1 | 3 | 0 |
| | | 2021 | 0 | 0 | 0 |
| | | 2020 | 1 | 2 | 0 |
| Gender | Female | 2022 | 126 | 292 | 92 |
| | | 2021 | 83 | 203 | 77 |
| | | 2020 | 96 | 261 | 80 |
| Gender | Male | 2022 | 76 | 212 | 57 |
| | | 2021 | 58 | 136 | 52 |
| | | 2020 | 78 | 207 | 66 |
| Gender | Another | 2022 | 0 | 0 | 0 |
| | | 2021 | 0 | 0 | 0 |
| | | 2020 | 0 | 0 | 0 |
| Race/Ethnicity ¹¹ | American Indian | 2022 | 3 | 3 | 0 |
| | | 2021 | 1 | 1 | 0 |
| | | 2020 | 0 | 0 | 0 |
| Race/Ethnicity ¹¹ | Asian | 2022 | 17 | 60 | 16 |
| | | 2021 | 9 | 25 | 7 |
| | | 2020 | 11 | 26 | 8 |
| Race/Ethnicity ¹¹ | Black | 2022 | 9 | 20 | 5 |
| | | 2021 | 3 | 4 | 1 |
| | | 2020 | 9 | 29 | 9 |
| Race/Ethnicity ¹¹ | Hispanic / Latino | 2022 | 45 | 91 | 30 |
| | | 2021 | 22 | 56 | 20 |
| | | 2020 | 27 | 80 | 22 |
| Race/Ethnicity ¹¹ | Pacific Islander | 2022 | 0 | 0 | 0 |
| | | 2021 | 0 | 0 | 0 |
| | | 2020 | 1 | 1 | 0 |
| Race/Ethnicity ¹¹ | White | 2022 | 113 | 282 | 86 |
| | | 2021 | 88 | 214 | 80 |
| | | 2020 | 104 | 273 | 87 |
| Race/Ethnicity ¹¹ | Two or more races | 2022 | 12 | 41 | 9 |
| | | 2021 | 18 | 39 | 18 |
| | | 2020 | 18 | 46 | 15 |
| Race/Ethnicity ¹¹ | No Response | 2022 | 3 | 7 | 0 |
| | | 2021 | 0 | 0 | 0 |
| | | 2020 | 4 | 13 | 0 |
| SES | Low-Income ⁷ | 2022 | 48 | 115 | 34 |
| | | 2021 | 24 | 69 | 22 |
| | | 2020 | 37 | 107 | 27 |

2022 AP Examination Participation and Performance Kansas

Overview of Exam Taker Scores - Three-Year Trend²

■ 2022
 ■ 2021
 ■ 2020

| | | # of Exam Takers | # of Exam Scores | # of Exam Takers Scoring 3 or Higher | |
|------------------------------|-------------------------|------------------|------------------|--------------------------------------|-------|
| All | Total | 2022 | 5,599 | 14,814 | 3,627 |
| | | 2021 | 5,846 | 15,556 | 3,845 |
| | | 2020 | 5,810 | 15,663 | 3,801 |
| ExamTakerOrigin ⁶ | In State | 2022 | | | |
| | | 2021 | | | |
| | | 2020 | | | |
| | Out of State | 2022 | | | |
| | | 2021 | | | |
| | | 2020 | | | |
| Non-US | 2022 | | | | |
| | 2021 | | | | |
| | 2020 | | | | |
| Gender | Female | 2022 | 3,125 | 7,711 | 1,972 |
| | | 2021 | 3,309 | 8,215 | 2,167 |
| | | 2020 | 3,254 | 8,189 | 2,057 |
| | Male | 2022 | 2,440 | 7,016 | 1,635 |
| | | 2021 | 2,516 | 7,296 | 1,666 |
| | | 2020 | 2,546 | 7,458 | 1,739 |
| Another | 2022 | 34 | 87 | 20 | |
| | 2021 | 21 | 45 | 12 | |
| | 2020 | 10 | 16 | 5 | |
| Race/Ethnicity ¹¹ | American Indian | 2022 | 45 | 115 | 26 |
| | | 2021 | 37 | 70 | 20 |
| | | 2020 | 12 | 24 | 6 |
| | Asian | 2022 | 555 | 2,478 | 425 |
| | | 2021 | 541 | 2,325 | 404 |
| | | 2020 | 499 | 2,189 | 352 |
| | Black | 2022 | 69 | 307 | 64 |
| | | 2021 | 71 | 345 | 71 |
| | | 2020 | 161 | 341 | 71 |
| | Hispanic / Latino | 2022 | 668 | 1,323 | 345 |
| | | 2021 | 686 | 1,452 | 360 |
| | | 2020 | 692 | 1,524 | 378 |
| | Pacific Islander | 2022 | 10 | 13 | 4 |
| | | 2021 | 6 | 11 | 4 |
| 2020 | | 5 | 9 | 3 | |
| White | 2022 | 3,743 | 9,532 | 2,526 | |
| | 2021 | 4,021 | 10,403 | 2,746 | |
| | 2020 | 4,018 | 10,472 | 2,713 | |
| Two or more races | 2022 | 312 | 327 | 190 | |
| | 2021 | 309 | 774 | 197 | |
| | 2020 | 327 | 321 | 217 | |
| No Response | 2022 | 97 | 219 | 47 | |
| | 2021 | 75 | 176 | 43 | |
| | 2020 | 96 | 283 | 61 | |
| SES | Low-Income ⁷ | 2022 | 494 | 1,167 | 296 |
| | | 2021 | 738 | 1,533 | 364 |
| | | 2020 | 789 | 1,692 | 377 |

AP Examination Participation and Performance 2022 Total Cohort³

Overview of Exam Taker Scores - Three-Year Trend²

■ 2022
 ■ 2021
 ■ 2020

| | | # of Exam Takers | # of Exam Scores | # of Exam Takers Scoring 3 or Higher |
|------------------------------|-------------------------|-------------------|-------------------|--------------------------------------|
| All | Total | 2022 1,360,109 | 2022 4,740,363 | 2022 876,042 |
| | | 2021 1,368,455 | 2021 4,655,569 | 2021 905,219 |
| | | 2020 1,406,605 | 2020 4,780,155 | 2020 923,007 |
| ExamTakerOrigin ⁶ | In State | | | |
| | Out of State | | | |
| | Non-US | 2022 30,555 | 2022 163,512 | 2022 39,480 |
| | 2021 47,793 | 2021 156,144 | 2021 37,943 | |
| | 2020 49,401 | 2020 154,098 | 2020 39,783 | |
| Gender | Female | 2022 762,403 | 2022 2,587,556 | 2022 487,934 |
| | | 2021 775,598 | 2021 2,565,439 | 2021 511,684 |
| | | 2020 796,010 | 2020 2,638,538 | 2020 517,137 |
| | Male | 2022 590,887 | 2022 2,131,901 | 2022 383,280 |
| | | 2021 589,906 | 2021 2,081,734 | 2021 391,556 |
| | | 2020 609,476 | 2020 2,138,257 | 2020 405,069 |
| | Another | 2022 6,819 | 2022 20,906 | 2022 4,828 |
| | | 2021 2,951 | 2021 8,396 | 2021 1,979 |
| | | 2020 1,119 | 2020 3,360 | 2020 801 |
| | American Indian | 2022 3,448 | 2022 21,180 | 2022 3,710 |
| | | 2021 6,735 | 2021 15,882 | 2021 2,956 |
| | | 2020 5,295 | 2020 12,409 | 2020 2,124 |
| | Asian | 2022 161,427 | 2022 825,275 | 2022 127,294 |
| | | 2021 165,567 | 2021 808,079 | 2021 132,994 |
| | | 2020 164,251 | 2020 794,039 | 2020 130,151 |
| | Black | 2022 105,864 | 2022 283,047 | 2022 36,380 |
| | | 2021 104,356 | 2021 272,625 | 2021 39,849 |
| | | 2020 109,695 | 2020 285,408 | 2020 40,739 |
| Race/Ethnicity ¹¹ | Hispanic / Latino | 2022 325,307 | 2022 987,764 | 2022 188,281 |
| | | 2021 329,525 | 2021 977,614 | 2021 199,020 |
| | | 2020 349,446 | 2020 1,039,113 | 2020 212,103 |
| | Pacific Islander | 2022 2,423 | 2022 6,397 | 2022 1,038 |
| | | 2021 2,323 | 2021 6,144 | 2021 1,014 |
| | | 2020 2,397 | 2020 6,185 | 2020 989 |
| | White | 2022 646,470 | 2022 2,226,002 | 2022 443,819 |
| | | 2021 662,842 | 2021 2,244,559 | 2021 464,692 |
| | | 2020 675,319 | 2020 2,294,874 | 2020 469,821 |
| | Two or more races | 2022 63,837 | 2022 229,543 | 2022 42,224 |
| | | 2021 63,509 | 2021 223,097 | 2021 42,567 |
| | | 2020 64,815 | 2020 228,313 | 2020 42,414 |
| | No Response | 2022 16,333 | 2022 161,155 | 2022 31,296 |
| | | 2021 33,598 | 2021 107,569 | 2021 22,127 |
| | | 2020 35,383 | 2020 119,810 | 2020 24,665 |
| SES | Low-Income ⁷ | 2022 306,718 | 2022 1,054,529 | 2022 174,190 |
| | | 2021 386,101 | 2021 1,195,390 | 2021 213,532 |
| | | 2020 399,815 | 2020 1,266,930 | 2020 223,806 |

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions Higher Education System Results

Three-Year Trend: Exam Takers Reporting Scores of 3 or Higher

■ 2022
 ■ 2021
 ■ 2020

| | | Score of 3 | | | Score of 4 | | | Score of 5 | | |
|------------------------------|-------------------------|------------|-----------|--|------------|--|---------|------------|--|--|
| All | Total | 2022 | 164 (33%) | | 85 (17%) | | 34 (7%) | | | |
| | | 2021 | 131 (39%) | | 68 (20%) | | 19 (6%) | | | |
| | | 2020 | 181 (39%) | | 92 (20%) | | 30 (6%) | | | |
| ExamTakerOrigin ⁶ | In State | 2022 | 125 (35%) | | 66 (18%) | | 29 (8%) | | | |
| | | 2021 | 100 (41%) | | 54 (22%) | | 16 (7%) | | | |
| | | 2020 | 136 (39%) | | 74 (21%) | | 25 (7%) | | | |
| ExamTakerOrigin ⁶ | Out of State | 2022 | 36 (26%) | | 19 (14%) | | 5 (4%) | | | |
| | | 2021 | 31 (32%) | | 14 (15%) | | 3 (3%) | | | |
| | | 2020 | 44 (38%) | | 18 (15%) | | 5 (4%) | | | |
| ExamTakerOrigin ⁶ | Non-US | 2022 | — (—) | | — (—) | | — (—) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | — (—) | | — (—) | | — (—) | | | |
| Gender | Female | 2022 | 89 (30%) | | 51 (17%) | | 19 (7%) | | | |
| | | 2021 | 84 (41%) | | 39 (19%) | | 11 (5%) | | | |
| | | 2020 | 89 (34%) | | 45 (17%) | | 19 (7%) | | | |
| Gender | Male | 2022 | 75 (35%) | | 34 (16%) | | 15 (7%) | | | |
| | | 2021 | 47 (35%) | | 29 (21%) | | 8 (6%) | | | |
| | | 2020 | 92 (44%) | | 47 (23%) | | 11 (5%) | | | |
| Race/Ethnicity ¹¹ | Another | 2022 | — (—) | | — (—) | | — (—) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | — (—) | | — (—) | | — (—) | | | |
| Race/Ethnicity ¹¹ | American Indian | 2022 | — (—) | | — (—) | | — (—) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | — (—) | | — (—) | | — (—) | | | |
| Race/Ethnicity ¹¹ | Asian | 2022 | 22 (37%) | | 13 (22%) | | 4 (7%) | | | |
| | | 2021 | 5 (20%) | | 3 (24%) | | 1 (4%) | | | |
| | | 2020 | 9 (35%) | | 5 (19%) | | 1 (4%) | | | |
| Race/Ethnicity ¹¹ | Black | 2022 | 3 (30%) | | 1 (5%) | | 0 (0%) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | 13 (45%) | | 5 (17%) | | 0 (0%) | | | |
| Race/Ethnicity ¹¹ | Hispanic / Latino | 2022 | 25 (27%) | | 12 (13%) | | 9 (10%) | | | |
| | | 2021 | 18 (32%) | | 9 (16%) | | 4 (7%) | | | |
| | | 2020 | 27 (34%) | | 14 (18%) | | 4 (5%) | | | |
| Race/Ethnicity ¹¹ | Pacific Islander | 2022 | — (—) | | — (—) | | — (—) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | — (—) | | — (—) | | — (—) | | | |
| Race/Ethnicity ¹¹ | White | 2022 | 93 (33%) | | 49 (17%) | | 17 (6%) | | | |
| | | 2021 | 88 (41%) | | 43 (20%) | | 12 (6%) | | | |
| | | 2020 | 110 (40%) | | 63 (23%) | | 20 (7%) | | | |
| Race/Ethnicity ¹¹ | Two or more races | 2022 | 17 (41%) | | 3 (20%) | | 3 (7%) | | | |
| | | 2021 | 17 (44%) | | 9 (23%) | | 2 (5%) | | | |
| | | 2020 | 14 (30%) | | 3 (7%) | | 2 (4%) | | | |
| Race/Ethnicity ¹¹ | No Response | 2022 | — (—) | | — (—) | | — (—) | | | |
| | | 2021 | — (—) | | — (—) | | — (—) | | | |
| | | 2020 | — (—) | | — (—) | | — (—) | | | |
| SES | Low-Income ⁷ | 2022 | 34 (30%) | | 14 (12%) | | 8 (7%) | | | |
| | | 2021 | 23 (33%) | | 15 (22%) | | 2 (3%) | | | |
| | | 2020 | 32 (30%) | | 15 (14%) | | 4 (4%) | | | |

2022 AP Examination Participation and Performance Kansas

Three-Year Trend: Exam Takers Scoring 3 or Higher

■ 2022
 ■ 2021
 ■ 2020

| | | Score of 3 | | Score of 4 | | Score of 5 | | | | | | | | | | | | | | | | |
|------------------------------|------------------------------|-------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|---------|-------------|-----------|-------------|-----------|-------------|----------|-------|-------|
| All | Total | 2022 | 4,205 (28%) | 2021 | 4,621 (30%) | 2022 | 3,488 (24%) | 2021 | 3,286 (21%) | 2022 | 2,073 (14%) | 2021 | 2,161 (14%) | 2020 | 4,566 (29%) | 2020 | 3,623 (23%) | 2020 | 2,190 (14%) | | | |
| | ExamTakerOrigin ⁶ | In State | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) |
| | | Out of State | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) |
| Non-US | | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) | 2022 | — (—) | 2021 | — (—) | 2020 | — (—) | |
| Gender | Female | 2022 | 2,152 (28%) | 2021 | 2,468 (30%) | 2022 | 1,770 (23%) | 2021 | 1,713 (21%) | 2022 | 953 (12%) | 2021 | 997 (12%) | 2020 | 2,345 (29%) | 2020 | 1,780 (22%) | 2020 | 1,035 (13%) | | | |
| | Male | 2022 | 2,039 (29%) | 2021 | 2,141 (29%) | 2022 | 1,694 (24%) | 2021 | 1,570 (22%) | 2022 | 1,103 (16%) | 2021 | 1,158 (16%) | 2020 | 2,216 (30%) | 2020 | 1,842 (25%) | 2020 | 1,155 (15%) | | | |
| | Another | 2022 | 14 (16%) | 2021 | 12 (27%) | 2022 | 24 (28%) | 2021 | 3 (7%) | 2022 | 17 (20%) | 2021 | 6 (13%) | 2020 | 5 (31%) | 2020 | 1 (6%) | 2020 | 0 (0%) | | | |
| Race/Ethnicity ¹¹ | American Indian | 2022 | 33 (29%) | 2021 | 21 (30%) | 2022 | 23 (20%) | 2021 | 12 (17%) | 2022 | 13 (11%) | 2021 | 3 (4%) | 2020 | 5 (21%) | 2020 | 4 (17%) | 2020 | 0 (0%) | | | |
| | Asian | 2022 | 677 (27%) | 2021 | 608 (26%) | 2022 | 677 (27%) | 2021 | 585 (25%) | 2022 | 495 (20%) | 2021 | 547 (24%) | 2020 | 580 (26%) | 2020 | 541 (25%) | 2020 | 490 (22%) | | | |
| | Black | 2022 | 62 (20%) | 2021 | 80 (23%) | 2022 | 42 (14%) | 2021 | 45 (13%) | 2022 | 10 (3%) | 2021 | 19 (6%) | 2020 | 62 (24%) | 2020 | 54 (16%) | 2020 | 20 (6%) | | | |
| | Hispanic / Latino | 2022 | 338 (25%) | 2021 | 395 (27%) | 2022 | 231 (17%) | 2021 | 249 (17%) | 2022 | 125 (9%) | 2021 | 134 (9%) | 2020 | 399 (26%) | 2020 | 296 (19%) | 2020 | 141 (9%) | | | |
| | Pacific Islander | 2022 | 3 (23%) | 2021 | 7 (64%) | 2022 | 2 (15%) | 2021 | 1 (9%) | 2022 | 0 (0%) | 2021 | 1 (9%) | 2020 | 5 (56%) | 2020 | 2 (22%) | 2020 | 0 (0%) | | | |
| | White | 2022 | 2,830 (30%) | 2021 | 3,232 (31%) | 2022 | 2,279 (24%) | 2021 | 2,208 (21%) | 2022 | 1,253 (13%) | 2021 | 1,325 (13%) | 2020 | 3,150 (30%) | 2020 | 2,473 (24%) | 2020 | 1,415 (14%) | | | |
| | Two or more races | 2022 | 210 (25%) | 2021 | 235 (30%) | 2022 | 192 (23%) | 2021 | 143 (18%) | 2022 | 135 (16%) | 2021 | 94 (12%) | 2020 | 266 (32%) | 2020 | 177 (22%) | 2020 | 85 (10%) | | | |
| | No Response | 2022 | 54 (25%) | 2021 | 43 (24%) | 2022 | 42 (19%) | 2021 | 43 (24%) | 2022 | 42 (19%) | 2021 | 38 (22%) | 2020 | 79 (28%) | 2020 | 76 (27%) | 2020 | 39 (14%) | | | |
| | SES | Low-Income ⁷ | 2022 | 312 (27%) | 2021 | 376 (25%) | 2022 | 227 (19%) | 2021 | 216 (14%) | 2022 | 112 (10%) | 2021 | 91 (6%) | 2020 | 399 (24%) | 2020 | 275 (16%) | 2020 | 114 (7%) | | |

AP Examination Participation and Performance 2022 Total Cohort³

Three-Year Trend: Exam Takers Scoring 3 or Higher

■ 2022
 ■ 2021
 ■ 2020

| | | Score of 3 | | | Score of 4 | | | Score of 5 | | | | | |
|------------------------------|-------------------------|---------------|-----------------|---------------|---------------|---------------|-----------------|---------------|---------------|---------------|-----------------|---------------|---------------|
| All | Total | 2022 | 1,183,963 (25%) | 980,106 (21%) | 669,783 (14%) | 2021 | 1,194,897 (26%) | 937,618 (20%) | 670,837 (14%) | 2020 | 1,217,560 (25%) | 996,119 (21%) | 716,794 (15%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| ExamTakerOrigin ⁶ | In State | 2022 | | | | 2021 | | | | 2020 | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Out of State | 2022 | | | | 2021 | | | | 2020 | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Non-US | 2022 | 33,922 (21%) | 40,537 (25%) | 43,034 (29%) | 2021 | 33,000 (21%) | 38,891 (25%) | 46,910 (30%) | 2020 | 32,500 (21%) | 39,478 (26%) | 48,679 (32%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Gender | Female | 2022 | 647,485 (25%) | 521,180 (20%) | 332,798 (13%) | 2021 | 662,012 (26%) | 502,564 (20%) | 337,907 (13%) | 2020 | 674,623 (26%) | 530,814 (20%) | 358,448 (14%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Male | 2022 | 530,966 (25%) | 453,985 (21%) | 333,750 (16%) | 2021 | 530,562 (25%) | 433,292 (21%) | 331,775 (16%) | 2020 | 542,074 (25%) | 464,515 (22%) | 357,746 (17%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Another | 2022 | 5,512 (26%) | 4,941 (24%) | 3,235 (15%) | 2021 | 2,323 (28%) | 1,762 (21%) | 1,155 (14%) | 2020 | 863 (26%) | 790 (24%) | 600 (18%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Race/Ethnicity ¹¹ | American Indian | 2022 | 4,807 (23%) | 2,884 (14%) | 1,414 (7%) | 2021 | 3,531 (22%) | 1,996 (13%) | 926 (6%) | 2020 | 2,620 (21%) | 1,497 (12%) | 727 (6%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Asian | 2022 | 197,006 (24%) | 205,688 (25%) | 193,224 (23%) | 2021 | 195,569 (24%) | 198,131 (25%) | 198,428 (25%) | 2020 | 189,619 (24%) | 197,898 (25%) | 202,753 (26%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Black | 2022 | 54,463 (19%) | 28,636 (10%) | 11,407 (4%) | 2021 | 54,590 (20%) | 27,363 (10%) | 11,956 (4%) | 2020 | 57,332 (20%) | 30,339 (11%) | 12,746 (4%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Hispanic / Latino | 2022 | 218,839 (22%) | 146,028 (15%) | 79,679 (8%) | 2021 | 218,917 (22%) | 146,482 (15%) | 87,571 (9%) | 2020 | 236,476 (23%) | 162,718 (16%) | 96,247 (9%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Pacific Islander | 2022 | 1,396 (22%) | 886 (14%) | 429 (7%) | 2021 | 1,303 (21%) | 852 (14%) | 454 (7%) | 2020 | 1,345 (22%) | 874 (14%) | 472 (8%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| White | 2022 | 615,178 (28%) | 507,048 (23%) | 305,924 (14%) | 2021 | 637,770 (28%) | 490,691 (22%) | 312,693 (14%) | 2020 | 642,620 (28%) | 523,949 (23%) | 340,173 (15%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Two or more races | 2022 | 59,520 (26%) | 50,470 (22%) | 33,781 (15%) | 2021 | 59,241 (27%) | 46,845 (21%) | 33,350 (15%) | 2020 | 60,031 (26%) | 49,403 (22%) | 34,731 (15%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| No Response | 2022 | 32,754 (20%) | 38,466 (24%) | 43,925 (27%) | 2021 | 23,976 (22%) | 25,258 (23%) | 25,459 (24%) | 2020 | 27,516 (23%) | 29,441 (25%) | 28,945 (24%) | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| SES | Low-Income ⁷ | 2022 | 231,093 (22%) | 146,164 (14%) | 77,430 (7%) | 2021 | 261,975 (22%) | 161,759 (14%) | 91,653 (8%) | 2020 | 284,390 (22%) | 180,598 (14%) | 100,860 (8%) |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Exam Participation and Performance^{4, 5}

| Exam | Total Exams Taken | Males | Females | Another | In State Exam Takers | Out-of-State Exam Takers | Non-US Exam Takers | In-State Public School Exam Takers |
|---------------------------------------|-------------------|-------|---------|---------|----------------------|--------------------------|--------------------|------------------------------------|
| 2-D Art and Design | 13 | 38% | 62% | | 92% | — | | 92% |
| 3-D Art and Design | 2 | — | — | — | — | — | — | — |
| Art History | 2 | — | — | — | — | — | — | — |
| Biology | 23 | 35% | 65% | | 65% | 35% | | 61% |
| Calculus AB | 35 | 57% | 43% | | 69% | 31% | | 66% |
| Calculus BC | 8 | 88% | — | | 75% | — | | 75% |
| Chemistry | 15 | 53% | 47% | | 67% | 33% | | 53% |
| Chinese Language and Culture | 1 | — | — | — | — | — | — | — |
| Comparative Government and Politics | 3 | — | — | — | — | — | — | — |
| Computer Science A | 3 | — | — | — | — | — | — | — |
| Computer Science Principles | 4 | — | — | — | — | — | — | — |
| Drawing | 5 | — | — | | — | — | | — |
| English Language and Composition | 85 | 31% | 69% | | 75% | 24% | — | 72% |
| English Literature and Composition | 52 | 35% | 65% | | 65% | 33% | — | 62% |
| Environmental Science | 13 | 46% | 54% | | 38% | 62% | | 38% |
| European History | 24 | 42% | 58% | | 92% | — | | 92% |
| French Language and Culture | 1 | — | — | — | — | — | — | — |
| German Language and Culture | 0 | — | — | — | — | — | — | — |
| Human Geography | 14 | 43% | 57% | | 64% | — | — | 64% |
| Italian Language and Culture | 0 | — | — | — | — | — | — | — |
| Japanese Language and Culture | 0 | — | — | — | — | — | — | — |
| Latin | 0 | — | — | — | — | — | — | — |
| Macroeconomics | 3 | — | — | — | — | — | — | — |
| Microeconomics | 3 | — | — | — | — | — | — | — |
| Music Theory | 0 | — | — | — | — | — | — | — |
| Physics 1 | 16 | 81% | — | | 63% | 38% | | 63% |
| Physics 2 | 0 | — | — | — | — | — | — | — |
| Physics C: Electricity and Magnetism | 0 | — | — | — | — | — | — | — |
| Physics C: Mechanics | 2 | — | — | — | — | — | — | — |
| Psychology | 39 | 31% | 69% | | 77% | 21% | — | 77% |
| Research | 4 | — | — | — | — | — | — | — |
| Seminar | 4 | — | — | — | — | — | — | — |
| Spanish Language and Culture | 15 | 40% | 60% | | 93% | — | | 87% |
| Spanish Literature and Culture | 0 | — | — | — | — | — | — | — |
| Statistics | 17 | 59% | 41% | | 65% | 35% | | 65% |
| United States Government and Politics | 37 | 32% | 68% | | 70% | 27% | — | 65% |
| United States History | 45 | 47% | 53% | | 71% | 27% | — | 71% |
| World History: Modern | 16 | 44% | 56% | | 50% | 44% | — | 38% |

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Exam Participation and Performance^{4, 5}

| Exam | Total Exams Taken | American Indian | Asian | Black | Hispanic or Latino | Pacific Islander | White | Two or More Races | Low Income |
|---------------------------------------|-------------------|-----------------|-------|-------|--------------------|------------------|-------|-------------------|------------|
| 2-D Art and Design | 13 | — | — | — | 46% | — | 38% | — | — |
| 3-D Art and Design | 2 | — | — | — | — | — | — | — | — |
| Art History | 2 | — | — | — | — | — | — | — | — |
| Biology | 23 | — | — | — | — | — | 83% | — | — |
| Calculus AB | 35 | — | — | — | 26% | — | 57% | — | 26% |
| Calculus BC | 8 | — | — | — | — | — | — | — | — |
| Chemistry | 15 | — | — | — | — | — | 40% | — | — |
| Chinese Language and Culture | 1 | — | — | — | — | — | — | — | — |
| Comparative Government and Politics | 3 | — | — | — | — | — | — | — | — |
| Computer Science A | 3 | — | — | — | — | — | — | — | — |
| Computer Science Principles | 4 | — | — | — | — | — | — | — | — |
| Drawing | 5 | — | — | — | — | — | — | — | — |
| English Language and Composition | 85 | — | 11% | — | 12% | — | 61% | 11% | 21% |
| English Literature and Composition | 52 | — | — | — | 15% | — | 65% | 10% | 25% |
| Environmental Science | 13 | — | — | — | — | — | 62% | — | — |
| European History | 24 | — | 25% | — | 21% | — | 46% | — | 33% |
| French Language and Culture | 1 | — | — | — | — | — | — | — | — |
| German Language and Culture | 0 | — | — | — | — | — | — | — | — |
| Human Geography | 14 | — | — | — | — | — | 64% | — | — |
| Italian Language and Culture | 0 | — | — | — | — | — | — | — | — |
| Japanese Language and Culture | 0 | — | — | — | — | — | — | — | — |
| Latin | 0 | — | — | — | — | — | — | — | — |
| Macroeconomics | 3 | — | — | — | — | — | — | — | — |
| Microeconomics | 3 | — | — | — | — | — | — | — | — |
| Music Theory | 0 | — | — | — | — | — | — | — | — |
| Physics 1 | 16 | — | — | — | — | — | 56% | — | — |
| Physics 2 | 0 | — | — | — | — | — | — | — | — |
| Physics C: Electricity and Magnetism | 0 | — | — | — | — | — | — | — | — |
| Physics C: Mechanics | 2 | — | — | — | — | — | — | — | — |
| Psychology | 39 | — | 15% | — | 23% | — | 49% | — | 23% |
| Research | 4 | — | — | — | — | — | — | — | — |
| Seminar | 4 | — | — | — | — | — | — | — | — |
| Spanish Language and Culture | 15 | — | — | — | 47% | — | 40% | — | 47% |
| Spanish Literature and Culture | 0 | — | — | — | — | — | — | — | — |
| Statistics | 17 | — | 29% | — | — | — | 41% | — | — |
| United States Government and Politics | 37 | — | — | — | 19% | — | 54% | — | 32% |
| United States History | 45 | — | 20% | — | 11% | — | 58% | — | 18% |
| World History: Modern | 16 | — | — | — | — | — | 56% | — | — |

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Exam Participation and Performance^{4, 5}

| Exam | Kansas Board of Regents: Public Two-Year Institutions | | | | Total Cohort ³ | | | |
|---------------------------------------|---|------------|------------|-----------|---------------------------|------------|------------|------------|
| | Total Exams Taken | Score 3 | Score 4 | Score 5 | Total Exams Taken | Score 3 | Score 4 | Score 5 |
| 2-D Art and Design | 13 | 38% | 38% | 15% | 35,380 | 40% | 36% | 11% |
| 3-D Art and Design | 2 | — | — | — | 5,172 | 38% | 29% | 6% |
| Art History | 2 | — | — | — | 21,891 | 26% | 22% | 14% |
| Biology | 23 | 39% | 9% | 4% | 240,529 | 32% | 22% | 11% |
| Calculus AB | 35 | 26% | 11% | 6% | 262,485 | 19% | 16% | 19% |
| Calculus BC | 8 | 25% | 13% | 25% | 122,703 | 20% | 16% | 41% |
| Chemistry | 15 | 40% | 7% | 0% | 137,680 | 24% | 17% | 11% |
| Chinese Language and Culture | 1 | — | — | — | 14,253 | 17% | 17% | 55% |
| Comparative Government and Politics | 3 | — | — | — | 20,933 | 29% | 25% | 17% |
| Computer Science A | 3 | — | — | — | 74,135 | 20% | 21% | 26% |
| Computer Science Principles | 4 | — | — | — | 116,373 | 33% | 21% | 11% |
| Drawing | 5 | 40% | 20% | 20% | 18,769 | 35% | 38% | 14% |
| English Language and Composition | 85 | 41% | 20% | 7% | 519,147 | 26% | 23% | 9% |
| English Literature and Composition | 52 | 40% | 25% | 10% | 338,261 | 32% | 25% | 15% |
| Environmental Science | 13 | 31% | 31% | 0% | 174,996 | 18% | 27% | 8% |
| European History | 24 | 25% | 8% | 4% | 91,065 | 25% | 20% | 14% |
| French Language and Culture | 1 | — | — | — | 19,343 | 34% | 23% | 15% |
| German Language and Culture | 0 | — | — | — | 4,469 | 26% | 20% | 20% |
| Human Geography | 14 | 36% | 36% | 7% | 218,365 | 21% | 19% | 12% |
| Italian Language and Culture | 0 | — | — | — | 2,247 | 28% | 22% | 21% |
| Japanese Language and Culture | 0 | — | — | — | 2,543 | 16% | 10% | 49% |
| Latin | 0 | — | — | — | 5,024 | 30% | 17% | 12% |
| Macroeconomics | 3 | — | — | — | 134,430 | 15% | 20% | 17% |
| Microeconomics | 3 | — | — | — | 85,053 | 18% | 24% | 19% |
| Music Theory | 0 | — | — | — | 16,464 | 25% | 18% | 20% |
| Physics 1 | 16 | 19% | 25% | 0% | 141,245 | 19% | 17% | 7% |
| Physics 2 | 0 | — | — | — | 18,555 | 34% | 19% | 16% |
| Physics C: Electricity and Magnetism | 0 | — | — | — | 20,423 | 14% | 24% | 33% |
| Physics C: Mechanics | 2 | — | — | — | 47,636 | 21% | 27% | 27% |
| Psychology | 39 | 21% | 18% | 5% | 295,237 | 19% | 22% | 16% |
| Research | 4 | — | — | — | 25,698 | 43% | 26% | 13% |
| Seminar | 4 | — | — | — | 53,307 | 55% | 17% | 9% |
| Spanish Language and Culture | 15 | 40% | 7% | 27% | 154,792 | 30% | 31% | 23% |
| Spanish Literature and Culture | 0 | — | — | — | 22,937 | 35% | 21% | 9% |
| Statistics | 17 | 29% | 18% | 0% | 215,198 | 23% | 22% | 15% |
| United States Government and Politics | 37 | 22% | 11% | 0% | 296,306 | 26% | 12% | 12% |
| United States History | 45 | 24% | 9% | 9% | 456,023 | 22% | 17% | 11% |
| World History: Modern | 16 | 31% | 19% | 0% | 311,296 | 28% | 22% | 9% |
| Total | 504 | 33% | 17% | 7% | 4,740,363 | 25% | 21% | 14% |

Institutions Included in this Report for Current Year Calculations

| Institution Name | InstitutionCode (DI Code) | State | # of Students | Students Scoring 3+ on 1 exam |
|--------------------------------------|------------------------------|-------|---------------|----------------------------------|
| Johnson County Community College | 6325 | KS | 81 | 65 |
| Butler Community College | 6191 | KS | 29 | 23 |
| Hutchinson Community College | 6281 | KS | 13 | 10 |
| Cowley County Community College | 6008 | KS | 12 | 8 |
| Highland Community College | 6276 | KS | 3 | 2 |
| Dodge City Community College | 6166 | KS | 8 | 5 |
| Kansas City Kansas Community College | 6333 | KS | 8 | 5 |
| Barton County Community College | 0784 | KS | 7 | 3 |
| Allen County Community College | 6305 | KS | 6 | 3 |
| Coffeyville Community College | 6102 | KS | 6 | 4 |
| Garden City Community College | 6246 | KS | 6 | 4 |
| Colby Community College | 6129 | KS | 4 | 4 |
| Fort Scott Community College | 6219 | KS | 3 | 3 |
| Independence Community College | 6304 | KS | 3 | 1 |
| Pratt Community College | 6581 | KS | 3 | 2 |
| Seward County Community College | 0286 | KS | 3 | 2 |
| Cloud County Community College | 6137 | KS | 2 | 1 |
| Manhattan Area Technical College | 9063 | KS | 2 | 2 |
| Neosho County Community College | 6093 | KS | 2 | 1 |
| Labette Community College | 6576 | KS | 1 | 1 |

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Data Notes

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2022 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2022 and October 31, 2022 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes (—) denote categories that are not reported because they do not meet the minimum student count requirements.

3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2022 as their graduation year and who took an AP Exam at any point during high school.

4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score.

Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit:

<https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring>

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

<https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations>

6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.

7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.

8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

9. AP Exams are categorized as follows:

Arts : Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone : Capstone Research, Capstone Seminar

English : English Language and Composition, English Literature and Composition

History and Social Science : Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science : Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics

Sciences : Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

2022 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Data Notes

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both “Hispanic/Latino” and one of the above races are reported as “Hispanic/Latino” on this report. Students reported as “Two or more races” are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.