



CLEP[®]

Kansas Board of Regents-4yr

July 2019-June 2020 Summary Report



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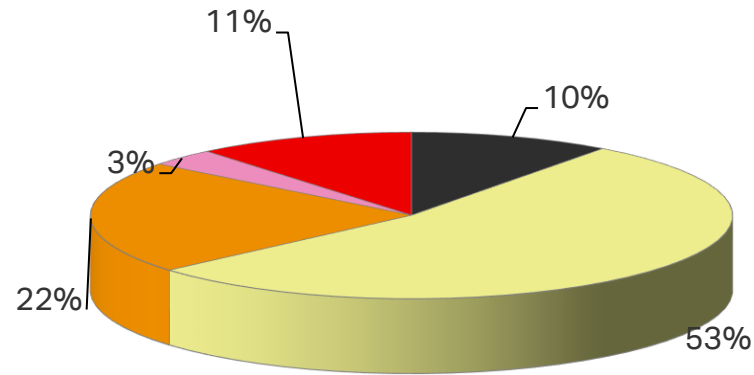
Demographic Overview of All Candidate Scores¹

	Kansas Board of Regents-4yr					Kansas					Total Group			
	# of Exams Administered	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Exams Administered	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers	% of Total	# of Exams Taken	# of Scores 50 or Above ⁴
All														
Total	189	118	100.0%	152	122	766	411	100.0%	529	374	87,905	100.0%	114,345	78,653
Change from last year	-26.5%	-24.8%		-24.8%	-24.7%	-17.5%	-24.9%		-20.8%	-24.1%	-30.3%		-31.4%	-30.6%
Gender														
Female	83	54	45.8%	65	49	303	188	45.7%	222	172	44,510	50.6%	55,033	38,119
Change from last year	-26.5%	-23.9%		-25.3%	-24.6%	-16.3%	-20.7%		-19.0%	-17.7%	-31.6%		-32.8%	-31.9%
Male	106	64	54.2%	87	73	455	223	54.3%	307	202	43,308	49.3%	59,180	40,437
Change from last year	-26.4%	-25.6%		-24.3%	-24.7%	-18.0%	-28.1%		-22.1%	-28.9%	-29.0%		-30.2%	-29.5%
Ethnic Group														
American Indian	0	0	0.0%	0	0	7	2	0.5%	3	0	538	0.6%	716	424
Change from last year	-	-		-	-	-30.0%	0.0%		0.0%	-	-27.4%		-29.7%	-26.6%
Asian	9	5	4.2%	6	5	27	12	2.9%	15	7	4,899	5.6%	6,880	4,672
Change from last year	-10.0%	-28.6%		-40.0%	-44.4%	-20.6%	-14.3%		-11.8%	-41.7%	-25.4%		-26.3%	-25.1%
Black	14	4	3.4%	5	1	59	30	7.3%	36	10	9,273	10.5%	12,058	5,030
Change from last year	-12.5%	-63.6%		-54.5%	-83.3%	-16.9%	-37.5%		-41.9%	-66.7%	-28.4%		-29.5%	-29.3%
Hispanic Overall	26	16	13.6%	16	14	162	115	28.0%	122	107	24,273	27.6%	27,404	22,502
Change from last year	-40.9%	-33.3%		-36.0%	-33.3%	-27.4%	-33.1%		-31.5%	-30.1%	-32.2%		-32.3%	-32.6%
Mexican American	3	2	1.7%	2	1	40	28	6.8%	28	24	4,850	5.5%	5,422	4,564
Change from last year	-66.7%	-66.7%		-66.7%	-75.0%	-11.1%	-22.2%		-26.3%	-22.6%	-32.0%		-31.8%	-31.1%
Puerto Rican	0	0	0.0%	0	0	6	3	0.7%	3	3	1,007	1.1%	1,207	874
Change from last year	-	-		-	-	-14.3%	-62.5%		-62.5%	-57.1%	-26.9%		-28.8%	-30.0%
Other Hispanic	23	14	11.9%	14	13	116	84	20.4%	91	80	18,416	20.9%	20,775	17,064
Change from last year	-34.3%	-17.6%		-22.2%	-18.8%	-32.2%	-34.4%		-31.1%	-30.4%	-32.5%		-32.7%	-33.2%
White	122	81	68.6%	100	81	409	217	52.8%	291	207	40,495	46.1%	55,513	37,627
Change from last year	-19.2%	-20.6%		-25.4%	-25.7%	-14.8%	-18.4%		-16.9%	-18.8%	-30.6%		-32.5%	-30.7%
Other	18	12	10.2%	25	21	94	35	8.5%	62	43	8,421	9.6%	11,768	8,393
Change from last year	-45.5%	0.0%		+25.0%	+23.5%	-5.1%	-22.2%		+6.9%	0.0%	-28.1%		-29.0%	-28.2%
No Response	0	0	0.0%	0	0	0	0	0.0%	0	0	6	0.0%	6	5
Change from last year	-	-		-	-	-	-		-	-	+100.0%		+100.0%	+150.0%

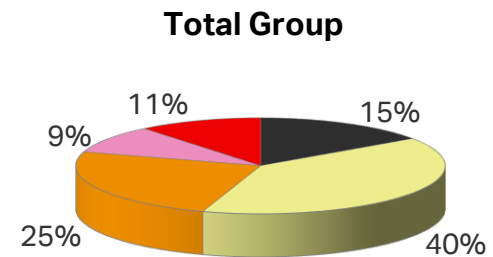
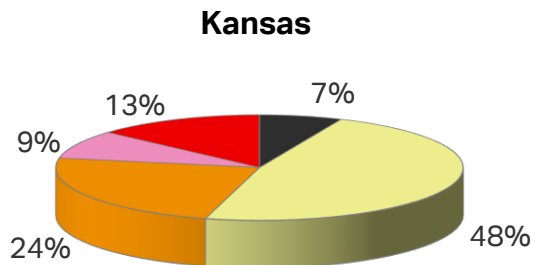
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All Candidates by Age¹



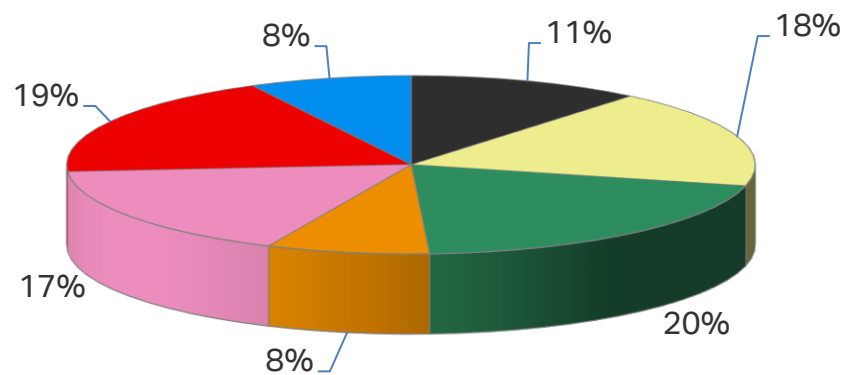
Under 18 yrs.
 18 - 22 yrs.
 23 - 29 yrs.
 30 - 35 yrs.
 36 yrs. and older



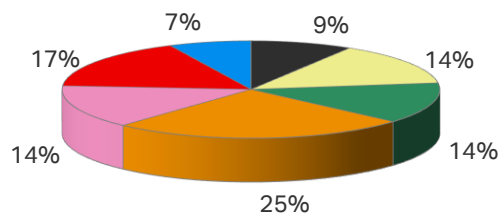
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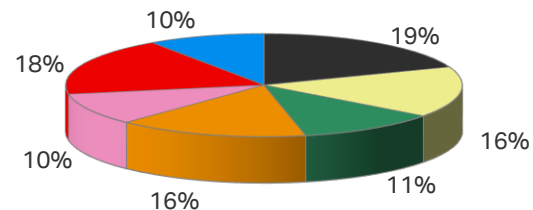
Candidates by Education Level⁶



Kansas

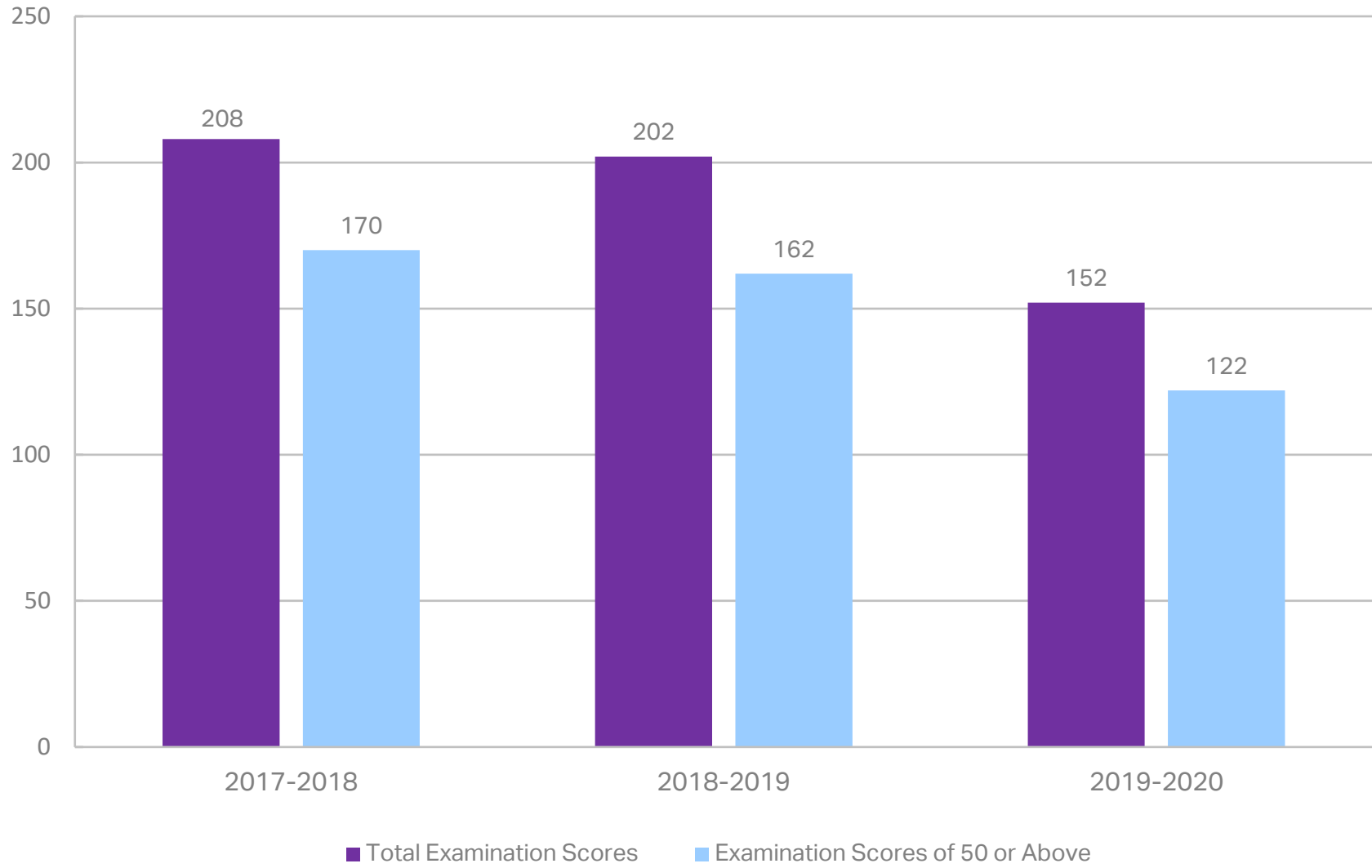


Total Group¹



July 2019-June 2020 Summary Report

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Total Exam Scores¹ and Exam Scores of 50 or Above⁴

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Exam Participation and Performance by Exam Title, Three-Year Trend¹

	2017-2018			2018-2019			2019-2020		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Total # of Exams	208		170	202		162	152		122
American Government	9	59	8	6	50	4	6	55	5
American Literature	0	-	0	1	-	0	1	-	0
Analyzing and Interpreting Literature	4	-	4	5	62	5	7	61	5
Biology	7	59	7	8	54	5	1	-	1
Calculus	7	53	5	7	59	5	4	-	3
Chemistry	8	51	5	6	59	5	2	-	2
College Algebra	44	55	31	43	54	31	33	59	27
College Composition	21	55	19	12	57	12	13	61	13
College Composition Modular	3	-	3	1	-	1	2	-	2
College Mathematics	2	-	2	2	-	2	0	-	0
English Literature	1	-	1	0	-	0	2	-	2
Financial Accounting	1	-	0	1	-	0	2	-	1
French Language ⁵	2	-	1	2	-	1	1	-	0
German Language ⁵	2	-	2	3	-	1	0	-	0
Human Growth and Development	5	56	4	3	-	2	1	-	1
Humanities	3	-	2	2	-	1	0	-	0
Information Systems	8	58	7	19	63	17	9	61	7
Introduction to Educational Psychology	0	-	0	2	-	1	0	-	0
Introductory Business Law	3	-	2	1	-	1	4	-	2
Introductory Psychology	5	59	5	6	53	4	7	59	7
Introductory Sociology	7	56	7	6	60	6	10	56	8
Introductory Sciences	0	-	0	1	-	0	0	-	0
Precalculus	0	-	0	1	-	1	0	-	0
Principles of Macroeconomics	6	52	3	4	-	4	3	-	3
Principles of Management	11	52	8	6	58	5	5	54	3
Principles of Marketing	5	63	5	5	63	5	7	59	5
Principles of Microeconomics	4	-	3	2	-	2	3	-	2
Social Sciences and History	1	-	1	2	-	2	0	-	0
Spanish Language ⁵	25	69	21	29	65	27	17	68	15
Spanish with Writing	0	-	0	0	-	0	0	-	0
U.S. History I	9	62	9	5	51	2	6	54	4
U.S. History II	3	-	3	5	62	5	4	-	3
Western Civilization I: Ancient Near East to 1648	2	-	2	3	-	3	0	-	0
Western Civilization II: 1648 to the Present	0	-	0	3	-	2	2	-	1

Represents Top 3 Exams by Count of Scores Sent

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Institutions Included in this System

Clep Code	Institution	# of Exam Scores Sent ³
6334	Kansas State University - Manhattan	55
6218	Fort Hays State University	52
6871	University Of Kansas - Main Campus	24
6336	Pittsburg State University	12
6928	Washburn University	8
7384	Kansas State University At Salina	1
6335	Emporia State University	0
-	Kansas State University Olathe	0
-	University of Kansas Medical Center	0
6884	Wichita State University	0

CLEP Updates

- Electronic score reporting (ESR) is a free service offered to colleges and universities. Receive students' scores through an automated data feed and upload information to your database. If you're interested in receiving this service, email clep.esr@ets.org.
- Use the CLEP Resource Center to keep your posted CLEP Policies up to date. groups.collegeboard.org/lep/
- Direct any interest in becoming a test center for CLEP to clep@collegeboard.org for more information.
- Order free CLEP materials to promote CLEP testing at your institution. clep.org/freepubs
- Students can view CLEP exam scores and order official CLEP transcripts online through the CLEP My Account registration portal. Learn more: clep.collegeboard.org/earn-college-credit/your-score
- Students can prepare for CLEP exams by signing up for free online courses offered by Modern States Education Alliance. Courses are self-paced, have no prerequisites, and are taught by university professors. Visit modernstates.org/lep

CLEP® is the most widely accepted credit-by-examination program in the nation, working with over 2,900 colleges and universities and administered in over 2,000 test centers. For more information, visit our website clep.collegeboard.org

Data Notes

1. Refers to all CLEP test takers, military and non-military, unless otherwise indicated. Summary reports issued prior to 2006–2007 included only non-military test-taker data. This 2019-2020 summary report includes three years of data for military and non-military test-takers.
2. *Number of Test Takers* for the institution reflects the number of military and non-military candidates who sent scores to that institution at the time of testing. *Number of Test Takers* for the state reflects the number of military and non-military candidates who sent scores to all institutions within that state at the time of testing. Not all candidates opt to send their scores at the time of testing; some may elect to send scores via transcript at a later date. These data are not included in this report.
3. *Number of Exam Scores Sent* includes scores sent by military and non-military candidates at the time of testing; it does not include scores sent at a later date. The number of exam scores sent is often greater than the number of test takers because individual candidates may take more than one test.
4. The American Council on Education (ACE) recommends that institutions grant credit for scores of 50 or higher.
5. Most institutions accepting CLEP language exam scores will grant either Level 1 or Level 2 credit, depending on students' scores. These data reflect Level 1 performance only.
6. Changes were made to the registration process in order to align military and non-military test taker data for current education level and information about the testing site. This change has been accounted for in this report by adding military test takers to charts (page 3 and 6) that in the past excluded them.