Kansas Actual Levels of Performance:

The chart below is the State's actual levels of performance for the two most recently completed program years of data for performance years 2022-2023 and 2023-2024.

Indicator of Performance	Actual Level of	Actual Level of
	Performance	Performance
	Year 2022-2023	Year 2023-2024
1S1: Four-Year Graduation Rate	98.53%	99.11%
2S1: Academic Proficiency in Reading/Language Arts	29.35%	29.16%
2S2: Academic Proficiency in Mathematics	24.83%	24.69%
2S3: Academic Proficiency in Science	32.17%	30.72%
3S1: Post-Program Placement	92.58%	95.47%
4S1: Non-traditional Program Concentration	40.68%	40.51%
5S2: Program Quality – Attained Postsecondary Credits	70.05%	65.94%
1P1: Postsecondary Placement	92.69%	92.67%
2P1: Earned Recognized Postsecondary Credential	81.35%	82.78%
3P1: Non-traditional Program Concentration	10.80%	10.96%

Detailed information regarding Core Indicators may be located at: https://cte.ed.gov/accountability/core-indicators

Kansas Annual Revision of Levels of Performance:

The chart below is the State's proposed annual revision of performance for 2025-2026. According to Perkins V, the proposed SDPLs must:

- Continually make meaningful progress toward improving the performance (Sec. 113(b)(3)(A)(i)(III)(bb))
- 2. Be higher than the average actual performance of the 2 most recently completed program years. (Sec. 113(b)(3)(A)(i)(III)(ee))

Indicator of Performance	Set SDPLs for	Proposed Level
	Year 2024-2025	of Performance
		Year 2025-2026
1S1: Four-Year Graduation Rate	89.40%	89.50%
2S1: Academic Proficiency in Reading/Language Arts	30.00%	29.27%
2S2: Academic Proficiency in Mathematics	25.10%	24.77%
2S3: Academic Proficiency in Science	28.00%	28.01%
3S1: Post-Program Placement	81.80%	82.00%
4S1: Non-traditional Program Concentration	30.60%	30.70%
5S2: Program Quality – Attained Postsecondary Credits	55.00%	55.10%
1P1: Postsecondary Placement	92.70%	92.71%
2P1: Earned Recognized Postsecondary Credential	81.22%	82.08%
3P1: Non-traditional Program Concentration	10.89%	10.90%