Kansas Actual Levels of Performance:

The chart below is the State's actual levels of performance for the two most recently completed program years of data for Performance years 2023-2024 and 2024-2025.

Indicator of Performance	Actual Level of Performance Year 2023-2024	Actual Level of Performance Year 2024-2025
1S1: Four-Year Graduation Rate	99.11%	99.06%
2S1: Academic Proficiency in Reading/Language Arts	29.16%	33.04%
2S2: Academic Proficiency in Mathematics	24.69%	28.45%
2S3: Academic Proficiency in Science	30.72%	30.09%
3S1: Post-Program Placement	95.47%	95.61%
4S1: Non-traditional Program Concentration	40.51%	38.82%
5S2: Program Quality – Attained Postsecondary Credits	65.94%	67.06%
1P1: Postsecondary Placement	92.67%	91.74%
2P1: Earned Recognized Postsecondary Credential	82.78%	83.58%
3P1: Non-traditional Program Concentration	10.96%	11.72%

Detailed information regarding Core Indicators may be located at: https://cte.ed.gov/accountability/core-indicators

Kansas Annual Revision of Levels of Performance:

The chart below is the State's proposed annual revision of performance for 2026-2027.
According to Perkins V, the proposed SDPLs must:

1. Continually make meaningful progress toward improving the performance (Sec. 113(b)(3)(A)(i)(III)(bb))
2. Be higher than the average actual performance of the 2 most recently completed program years. (Sec. 113(b)(3)(A)(i)(III)(ee))

Indicator of Performance	Set SDPLs for Year 2025-2026	Proposed Level of Performance Year 2026-2027
1S1: Four-Year Graduation Rate	89.50%	90.00%
2S1: Academic Proficiency in Reading/Language Arts	29.27%	29.28%
2S2: Academic Proficiency in Mathematics	24.77%	24.78%
2S3: Academic Proficiency in Science	28.01%	28.02%
3S1: Post-Program Placement	82.00%	82.10%
4S1: Non-traditional Program Concentration	30.70%	30.80%
5S2: Program Quality – Attained Postsecondary Credits	55.10%	55.20%
1P1: Postsecondary Placement	92.71%	92.22%
2P1: Earned Recognized Postsecondary Credential	82.08%	83.19%
3P1: Non-traditional Program Concentration	10.90%	11.35%