# New Program Request Form CA1

### **General Information**

Institution submitting proposal	North Central Kansas Technical College
Name, title, phone, and email of person submitting the application (contact person for the approval process)	Corey Isbell, VP of Student and Instructional Services, (785)738-9055, cisbell@ncktc.edu
Identify the person responsible for oversight of the proposed program	Corey Isbell will initially, then a Program Director will be hired to carry out the implementation
Title of proposed program	Respiratory Care
Proposed suggested Classification of Instructional Program (CIP) Code	51.0908
CIP code description	A program that prepares individuals, under the supervision of physicians, to assist in developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment operation, maintain records, and consult with other health care team members. Includes instruction in the applied basic biomedical sciences; anatomy, physiology, and pathology of the respiratory system; clinical medicine; therapeutic procedures; clinical expressions; data collection and record-keeping; patient communication; equipment operation and maintenance; personnel supervision; and procedures for special population groups.
Standard Occupation Code (SOC) associated to the proposed program	29-1126
SOC description	Assess, treat, and care for patients with breathing disorders. Assume primary responsibility for all respiratory care modalities, including the supervision of respiratory therapy technicians. Initiate and conduct therapeutic procedures; maintain patient records; and select, assemble, check, and operate equipment
Number of credits for the degree and all certificates requested	70
Proposed Date of Initiation	Fall 2024
Specialty program accrediting agency	Commission on Accreditation for Respiratory Care
Industry certification	TMC (Therapist Multiple Choice) exam, CRT (Certified Respiratory Therapist),

Signature of College Official	Date <u>3/23/</u> 25
Signature of KBOR Official	Date

#### **Narrative**

Completely address each one of the following items for new program requests. Provide any pertinent supporting documents in the form of appendices, (i.e., minutes of meetings, industry support letters, CA1-1a form).

Institutions requesting subordinate credentials need only submit the following sections:

1) General Information, 2) Program Rationale, 3) Complete catalog descriptions (including program objectives) for the proposed program, 4) List by prefix, number, title, and description all courses (including prerequisites) to be required or elective in the proposed program, 5) List any pertinent program accreditation available (rationale for seeking or not seeking accreditation and plan to achieve accreditation), and 6) Program Approval at the Institution Level.

#### **Program Rationale**

• Provide an overall explanation and background surrounding the development of the proposed program. Include where the idea came from, who was involved, and why the program is needed.

This new program request originated from a request by Hays Medical Center. As their chosen educational partner, they reached out to NCK Tech in an effort to get a Respiratory Care program started in Hays. The original request came from Terry Siek, VP of Patient Care/Chief Nursing Officer. This started a series of meetings attended by:

Corey Isbell, VP of Student and Instructional Services-NCK Tech

Brian Pfannenstiel, Director of Critical Care-Hays Medical Center

Sandy Gottschalk, Director of Professional Development-Hays Medical Center

These meetings revealed a major demand for Respiratory Therapists in not only Hays, but throughout the western half of the state of Kansas. The pandemic has created a tremendous strain on this field and the need for more employees continues to grow.

#### **Program Description**

• Provide a complete catalog description (including program objectives) for the proposed program.

The Respiratory Care program will prepare students to become an entry-level RRT. Students will receive extensive hands-on laboratory practice and clinical experience. The program encompasses training in cardiopulmonary physiology, patient assessment, diagnostics, pharmacology, and respiratory care. The program will prepare students to assess, educate and treat patients with cardiopulmonary disorders. At the end of the program, students will sit for the national examination for Respiratory Therapists. Upon successful completion, students will be awarded an Associate of Applied Science Degree.

#### **Program Outcomes**

- Demonstrate basic patient assessment skills
- Demonstrate knowledge of laws, theories, and principles to clinical situations
- Develop patient care plans
- Initiate prescribed respiratory care treatments
- Treat patients with breathing or cardiopulmonary disorders
- Promote evidence-based practice by using established clinical practice guidelines
- Coordinate care in an interdisciplinary team

• List and describe the admission and graduation requirements for the proposed program.

The program will follow NCK Tech's admission and graduation requirements as documented with the College Catalog.

#### Admissions requirements:

#### All students applying to NCK Tech must:

- 1. Complete an Application (providing all requested information) at www.ncktc.edu.
- 2. Pay the \$50 non-refundable application fee.

Applicants will be notified in writing of their acceptance into the College.

#### Graduation requirements:

Students are eligible to earn an Associate of Applied Science Degree, a Certificate A or Certificate B upon successful completion of the following requirements:

- 1. Complete a Graduation Application and grade/degree audit with the Registrar.
- 2. Complete all required coursework, including all general education courses, according to individual program objectives. Students receiving a failing grade "F" in any coursework will be required to retake the course. Incomplete coursework "I" will not count towards graduation requirements.
- 3. A minimum cumulative grade point average of 2.0.
- 4. An official high school transcript reflecting graduation date and school official signature, it's equivalent, or a GED.
- 5. No outstanding bills owed to the College.

#### **Demand for the Program**

 Using the Kansas Department of Labor's Long Term Occupational Outlook, (<a href="https://klic.dol.ks.gov">https://klic.dol.ks.gov</a>) identify employment trends and projections: occupational growth, occupational replacement rates, estimated annual median wages, and typical education level needed for entry.

As noted above, regional healthcare facilities have a great need for Respiratory Therapists. The Kanas Occupational Projections forecast a 23.8% increase in position openings by 2030 with an annual mean salary of \$60,530. The typical education level needed for entry is an Associate's Degree – which students will earn via the proposed program.

The Hays Region Perkins Needs Assessment noted the need for more pathways within the healthcare pathways beginning with secondary partners. The needs assessment documented healthcare job openings at the top of employment needs within the region. Through conversations within the meeting, RT was mentioned as a need in the region. The focus within the Needs Assessment team was developing pathways early in the health fields.

NCK Tech will partner with Hays Medical Center (Hays Med). Hays Med has pledged space within their facilities for the program as well as equipment. In addition, the Hays Med Foundation has pledged financial support of \$250,000 to help start the program and gain needed accreditation. This pledge of financial support is included with the letters of support. This money will be used to hire two employees, a Program Director and eventually a Director of Clinical Education. These two employees will first be charged with attaining program accreditation through COARC-Commission on Accreditation for

Respiratory Care. Also, as part of the Hays Med partnership, the hospital will allow use of lab facilities and critical equipment for the program. They have also pledged the use of classroom space for the program to help get the program established. Hays Med is a close neighbor to the NCK Tech Hays Campus, giving students easy access to academic supports necessary for student success.

In addition to the partnership with the Hays Medical Center and other regional healthcare facilities, NCK Tech will partner with Fort Hays State University.

#### Current gateway partnership

See attached letters for further support for adding the program. These letters pledge support primarily by donating the use of expensive equipment, relieving the college of the need to purchase this equipment. All of these facilities have also agreed to be a clinical host for our students. Hays Medical Center serves as a regional referral for many health care facilities in western Kansas and has played a key role in securing the support of the Northwest Kansas Hospital Alliance of 24 critical access hospitals across western Kansas; many of which have provided similar letters of support.

- Show demand from the local community. Provide letters of support from <u>at least three</u> potential employers, <u>which state the specific type of support</u> they will provide to the proposed program.
- If the program/coursework will be made available to high school students, provide letters of support from local high schools and/or districts that intend to participate.
- Describe how the Perkins Comprehensive Local Needs Assessment supports the program initiation.
- Describe/explain any business/industry partnerships specific to the proposed program.

  If a formal partnership agreement exists, agreement explaining the relationship between partners and documenting support to be provided for the proposed program must be submitted to the Board office independent from the CAI materials for review purposes. The agreement will not be published or posted during the comment period.

#### **Duplication of Existing Programs**

• Identify similar programs in the state based on CIP code, title, and/or content. For each similar program provide the most recent K-TIP data: name of institution, program title, number of declared majors, number of program graduates, number of graduates exiting the system and employed, and annual median wage for graduates existing the system and employed.

KTIP Results				
	Concentrators	Graduates	Graduates Exited and Employed	Wages
State	167	78	65	\$59,965
Northwest Tech	22	13	10	\$60,906
Seward CC	33	8	6	\$42,329
Hutchinson CC	29	17	14	\$60,000

The above chart documents the most recent KTIP data for academic year 2021. The above list represents the institutions serving western Kansas. Johnson County Community College, Kansas City Kansas Community College, Labette Community College and Washburn Tech also have Respiratory Therapy programs, serving eastern Kansas.

As represented above, the current completers, if remaining in the region, will not fill the current openings. The original committee documented above, surveyed regional medical facilities in December 2022. At this time, current openings for Respiratory Therapist were noted at 25 with an additional 9 openings projected. Hays Medical Center alone has current openings for 11 Respiratory Therapist.

• Was collaboration with similar programs pursued: Please explain the collaboration attempt or rationale for why collaboration was not a viable option.

The closest program to NCK Tech is Northwest Tech in Goodland. NCK Tech reached out to Northwest Tech after initial discussions with Hays Medical Center. Northwest Tech provided their support to NCK Tech to pursue an RT program in Hays.

#### **Program Information**

• List by prefix, number, title, and description all courses (including prerequisites) to be required or elective in the proposed program.

#### **Prerequisites**

BIOL-230 Human Anatomy & Physiology w/Lab

This class is an in-depth study of human anatomy and physiology. Anatomy is the study of the structure of the human body from cell structure through organ systems Physiology is the study of the mechanical and biochemical functions of the body. To illustrate the concepts discussed in the lecture portion of the class, lectures will be supplemented with laboratory exercises.

Prerequisite: Grade of C or better in BIOL-121, or qualifying examination score

#### BIOL-225 Microbiology w/Lab

This class is an in-depth study of the microbial organisms that affect human health. Lecture will cover the cellular and molecular biology of microbes, as well as providing historical perspective on microbiology. Bacterial genetics will be discussed in detail as a background of reexamination of microbial resistance, bioengineering and biotechnology. The student will learn practical techniques and applications of microscopy, aseptic technique and microbial identification through multiple laboratory exercises. Illustrations of the interactions between nurses, physicians, laboratories, other health professionals, and the patient will be provided to introduce the student to their respective roles in the diagnosis and management of human infectious disease. Prerequisite: Grade of C or better in BIOL-230. Students are not permitted to enroll in Anatomy

& Physiology and Microbiology within the same term.

#### Intermediate Algebra MA-110

The concepts of fundamental operations with real and imaginary numbers, symbolism used in Algebra, solving and graphing equations, and applications of these concepts to word problems will be developed. The course is designed for students who have only one year of high school algebra and inadequately prepared for College Algebra, or score in the prescribed range on the placement exam. Topics covered include number systems, linear equations and equalities, polynomials, exponents, rational expressions, and quadratic equations.

Prerequisite: Grade of C or better in MA-099 Basic Algebra or appropriate placement scores.

The course reviews the fundamental concepts of real and imaginary numbers along with symbolism used in Algebra. Concepts to be developed include solving and graphing linear and quadratic equations, exponential and logarithmic functions, systems of equations and matrices. Students will apply these concepts to real world situations through word problems. Prerequisite: Grade of C or better in MA-110 Intermediate Algebra or appropriate placement scores.

#### COM-103 English Composition I

3

English Composition I will examine rhetorical strategies and application of these strategies through writing, emphasizing grammatical correctness, acceptable usage, effective organization and expression of ideas.

Prerequisite: Grade of C or better in COM-099 or appropriate placement scores.

#### SS-100 General Psychology

3

This course is a survey of the introduction to the social science of psychology. It introduces basic concepts, theories and founders of psychology, research methods, and contributions to the understanding of human behavior. Chapters studied through the course include the nervous system, perception, motivation, learning and memory, social behavior, personality, developmental, and clinical psychology.

#### **Program Coursework**

#### RT-101 Fundamentals of Respiratory Care

3

This course examines respiratory care fundamentals. Students will study the principles and theory of clinical application of basic respiratory treatments and therapies. This course provides a foundation for the development of knowledge and skills for respiratory care, including history, medical terminology/symbols, medical/legal, infection control, vital signs, physical assessment, medical gas therapy, oxygen analyzers and humidity/aerosol therapy.

#### RT-102 Pharmacology

3

This course introduces students to pharmacology as it pertains to the role of the Respiratory Therapist. Students will study general principles, autonomic and central nervous system agents, cardiovascular agents, and immunotherapies. This course studies the drugs used in managing renal, GI tract, endocrine and infections or neoplastic diseases and disorders.

#### RT-103 Respiratory Patient Assessment

3

The course focuses on the basic clinical assessment skills needed by a respiratory therapy professional. Students will study assessment techniques, standardized data collection, relevant findings, and respiratory documentation.

#### RT-104 Respiratory Physiology

4

This course provides a concentrated study of cardiopulmonary anatomy and physiology essential to the practice of respiratory care. Students will study the cardiovascular and pulmonary physiology.

#### RT-105 Respiratory Diseases

3

This course examines the principles of disease management, patient education. infection control principles, common infectious disease, and acute and chronic respiratory diseases. The course

will provide an overview of the respiratory care for the medical/surgical patient, including and introduction to the respiratory management of traumatic chest injury and head trauma.

#### RT-106 Respiratory Care I

4

This course provides instruction in basic gas physics and basic Respiratory Therapy. Included is a section on microbiology, patient assessment and professionalism.

#### RT-107 Respiratory Care Clinical I

4

The first clinical rotation courses within the program. This course provides students mentored practice of skills within the hospital environment. Focus in on assessment skills including medical chart reviews and patient observation and examination.

#### RT-108 Cardiopulmonary Care & Diagnostics

3

An in-depth study of cardiopulmonary anatomy and physiology will be presented. Units on renal physiology and acid-base balance are included. Students will study blood gas interpretation as well as the role of the respiratory therapist in treatment.

#### RT-201 Respiratory Care II

-4

This course is a continuation of Respiratory Care I. The focus will include patient diagnostics and equipment and therapies. The student will learn about specialized oxygen devices, arterial blood puncture analysis and interpretation, plus pulmonary function testing. In addition, emergency care, artificial airways, and the electrical conduction system of the heart will also be taught.

#### RT-202 Respiratory Care Clinical II

4

Second round of clinical rotation with the focus on mechanical ventilation and assessment of patients in intensive care. Students will experience mentored practice of skills within the hospital environment.

#### RT-203 Neonatal/Pediatrics Respiratory Care

4

This course provides comprehensive coverage of the concepts of neonatal and pediatric respiratory care. Students will study therapeutic procedures, intensive care activities, life-support, and fetal, neonatal and pediatric pathophysiology. Patient assessment and documentation for pediatric patients will be covered.

#### RT-204 Respiratory Care Seminar

2

This seminar explores problem-based clinical concepts and the research methods. Students will review scientific data supporting approaches to respiratory care. The course provides overview on the skills needed for leadership positions within the respiratory care field today.

#### RT-205 Respiratory Care III

4

This course will include an in-depth study of mechanical ventilation along with weaning procedures and the care of the critically ill patient. Emphasis will be placed on specialized areas

of Respiratory Therapy such as neonatal and pediatric Respiratory Therapy, long-term ventilator care, home health, and sleep studies.

RT-206 Respiratory Care Clinical III

4

This clinical rotation provides mentored practice of the critically ill patients as well as neonatal/pediatric patients in the critical care setting. Focus is on rehabilitation, extended care, home care, patient assessment for discharge planning.

RT-207 CRT Certification

2.

This course prepares students for employment and licensure within the RT field. Students will practice information gathering and decision-making skills in a controlled classroom environment in preparation for skills specific to passing the NBRC entry level exam.

• If the proposed program includes multiple curricula (e.g., pathways, tracks, concentrations, emphases, options, specializations, etc.), identify courses unique to each alternative.

Not applicable.

• Provide a Program of Study/Degree Plan for the proposed program including a semester-bysemester outline that delineates required and elective courses and notes each program exit point.

**Course Sequence:** 

	Course Name	Credit Hours
Prerequisites	<b>S</b>	
BIOL-230	Human Anatomy & Physiology w/Lab	5
BIOL-225	Microbiology w/Lab	5
MA-110	Intermediate Algebra	3 or
MA-111	College Algebra	3
COM-103	English Comp I	3
SS-100	General Psychology	3
Total		19*

<sup>\*</sup> English Composition I, General Psychology, and College Algebra or Intermediate Algebra may be complete concurrent with the program.

RT-101 Fundamentals of Respiratory Care	3
RT-102 Pharmacology	3
RT-103 Respiratory Patient Assessment	3
RT-104 Respiratory Physiology	4
Tech Connect	
Total	13

#### **Second Semester:**

RT-105 Respiratory Diseases	3
Respiratory Care I	4
Respiratory Care Clinical I	4
Cardiopulmonary Care & Diagnostics	3
Total	14

Third Semester:	
Respiratory Care II	4
Respiratory Care Clinical II	4
Neonatal/Pediatrics Respiratory Care	4
Total	12
Fourth Semester:	
Respiratory Care Seminar	2
Respiratory Care III	4
Respiratory Care Clinical III	4
CRT Certification	2
Total	12
Total Credit Hours:	70

- List any pertinent program accreditation available:
  - o Provide a rationale for seeking or not seeking said accreditation.
  - o If seeking accreditation, also describe the plan to achieve it.

NCK Tech will see out accreditation from the Commission on Accreditation for Respiratory Care (CoARC). CoARC is the main accreditation body for RT programs. The mission of CoARC is to, "ensure that high quality educational programs prepare graduates to be competent respiratory therapists with proficiency in practice, education, research and service." CoARC provides accreditation for entry level programs into the field evaluating all aspects of the program including assessment, clinical sites, instructional sites and program outcomes.

Upon approval by the Kansas Board of Regents, NCK Tech will seek a Program Director to begin the accreditation process. The goal is secure accreditation during academic year 2024. The first admit class will be in AY 2025.

#### **Faculty**

• Describe faculty qualifications and/or certifications required to teach in the proposed program.

Faculty qualifications will defer to NCK Tech's current policy. Credentials are the same as those who are employed for any position as a faculty member. The instructor will hold a degree one level higher than the program degree or be willing to obtain said degree within a prescribed time period. A minimum of two years' experience in the field or related field are required. For Respiratory Therapy, licensure will also be included within the faculty qualifications needed for this program.

#### **Cost and Funding for Proposed Program**

- Provide a detailed budget narrative that describes all costs associated with the proposed program (physical facilities, equipment, faculty, instructional materials, accreditation, etc.).
- Provide detail on CA-1a form.
- Provide Excel in CTE fee details on the CA-1b form.
- If the program is requesting Perkins funding, provide details on the CA-1c form.
- If the program is requesting KS Promise Act eligibility, provide details on the **CA-1d form**.

• Describe any grants or outside funding sources that will be used for the initial startup of the new program and to sustain the proposed program.

As documented in the CA-1a form, NCK Tech will have equipment costs, tool costs, technology costs, and faculty salaries; much of which will be attained via support from the Hays Med Foundation and members of the Northwest Kanas Hospital Alliance. The start-up of the program will be supported through a pledged donation of \$250,000 from the Hays Medical Center Foundation (see attached support letter). This funding will be used to staff the program for long enough to get the program accredited and revenue generating. Some funding may also be used for purchasing start-up equipment. Hays Medical Center will also provide support through the use of classroom space and lab facilities on the Hays Medical Center campus, which closely neighbors the NCK Tech Hays Campus.

Also, as noted on the CA-1a Form, there is a significant expense for the equipment needed for the program. This expense of approximately \$394,000 will be absorbed by the donation of use of this equipment by members of the 24 critical access hospitals making up the Northwest Kansas Hospital Alliance. The use of this equipment is pledged in the letters of support for the program.

Additional equipment not provided through by Hays Medical Center and the Northwest Kansas Hospital Alliance will be purchased through General Funds and through the use of Perkins funding. Instructional costs included supplies and technology will be supported through NCK Tech's general fund. Hays Medical Center and other regional healthcare facilities will continue to support the program by serving as advisory members, providing expertise, providing clinical opportunities for students, and the potential hiring of students.

The program will be sustained using the same combination of funding sources as above; through donations, the Carl Perkins grant, and general fund. During the second year, NCK Tech will add additional faculty to address two years of AAS students. As the program grows, faculty and clinical faculty will be added.

If other grant opportunities arise, we will submit to help supplement the costs of the program.

#### **Program Review and Assessment**

• Describe the institution's program review cycle.

Faculty and administration regularly review the effectiveness of individual instructional programs. This review process may lead to recommendations for modifications of practice, changes in content and courses, and expansion of programs of instruction. The program review process assists the College in meeting its mission. Programs will be reviewed every three years based on the following subjects:

- \*Enrollment/retention history
- \*Graduation Rates
- \*Third Party Credentials
- \*Curriculum-Core Outcomes-Program Alignment-Program Outcomes
- \*CIP Code review
- \*Departmental Plan

The program Department Chair, the VP of Students and Instructional Services, and the Dean of Instruction meet to review the above data and documents and set goals for the next review cycle.

Respiratory Therapy will follow the same process as outlined above for program review. The program will participate in program assessment on student learning outcomes at the end of each academic year.

#### Program Approval at the Institution Level

- Provide copies of the minutes at which the new program was approved from the following groups:
  - Program Advisory Committee (Including a list of the business and industry members)
  - o Curriculum Committee
  - O Governing Board (Including a list of all Board members and indicate those in attendance at the approval meeting)

Submit the completed application and supporting documents to the following:

Director of Workforce Development Kansas Board of Regents 1000 SW Jackson St., Suite 520 Topeka, Kansas 66612-1368

### Kansas Promise Eligibility Request Form

CA-1d Form (2022)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Kansas Promise eligibility.

#### **Program Eligibility**

Per statutory language (Section 28), a "promise eligible program" means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- 1) approved by the Board of Regents;
- 2) high wage, high demand or critical need; and
- 3) identified as a "promise eligible program" by the Board of Regents pursuant to <u>K.S.A.</u> 2021 Supp. 74-32,272:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

Section 29 (9d), states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- 1) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- 2) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least 60 credit hours from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional 60 credit hours toward a bachelor's degree.

Section 30 states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate or stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- 1) Agriculture;
- 2) Food and Natural Resources;
- 3) Education and Training;
- 4) Law, Public Safety, Corrections, and Security; or
- 5) Distribution and Logistics

Name of Institution	North Central Kansas Technical College
Name, title, and email of person responsible for Academic program	Dr. Corey Isbell, VP of Students and Instruction cisbell@ncktc.edu
Name, title, and email of Financial Aid contact	Leah Bergmann, Director of Financial Aid lbergmann@ncktc.edu

Last updated: 8/17/2022

## Kansas Promise Eligibility Request Form

CA-1d Form (2022)

	Informat	ion Technology and Secu	rity	
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
	Ments	al and Physical Healthcare		
CIP	Program Name	High Wage,	Type of Award	Scholarship
Code	1108	High Demand, or Critical Need	(AAS, AA, AS, AGS, Certificate)	Effective Date
51.0908	Respiratory Therapy	All of the above	AAS	August 2024
	Advanced Me	anufacturing and Building	Trades	
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
	Early Childh	ood Education and Devel	opment	
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
	College	Designated Field of Stud	lv:	
CIP Code	Program Name	High Wage, High Demand, or Critical Need	Type of Award (AAS, AA, AS, AGS, Certificate)	Scholarship Effective Date
*If any p	rograms are claiming "critical	need" status, please provi	de supporting doc	umentation:
Signature	of College Official	n MM	. Date_	7/23/23
_	of KBOR Official_ ote to Kansas Independent Col	leges:	Date_	
lease car Regent of	bon copy the KICA contact be		application to the	Kansas Board

Matt Lindsey, President KICA matt@kscolleges.org

## Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2022)

This application should be used for new programs (currently in the program approval process) or existing programs the institution would like reviewed for Carl D. Perkins funding eligibility.

#### **Program Eligibility**

Any program receiving Perkins funds must be designated as a technical program by KBOR. Definition of a technical program may be found in state statute K.S.A. 72-1802.

#### Program Levels:

Educational Award Level	Credit Hours
SAPP	1-15
Certificate A	16-29
Certificate B	30-44
Certificate C	45-59
Associate of Applied Science	60-69

#### Stand-Alone Parent Program (SAPP) criteria:

- 1. Designated as "Technical Program" in KHEDS
- 2. Leads to an industry-recognized credential
- 3. Leads to a specific occupation
- 4. Addressed and evaluated in the Comprehensive Local Needs Assessment
- 5. Minimum 6 concentrators (average over the previous two academic years)
- 6. Instructor/Trainer/Teacher programs and Workforce AID programs are not eligible

#### Certificates and Associate of Applied Science (CERT and AAS) criteria:

- 1. Designated as "Technical Program" in KHEDS
- 2. Aligned at the state level (for select aligned programs). Visit the program alignment section of the KBOR website for the list of aligned programs at the state level.
- 3. Addressed and evaluated in the Comprehensive Local Needs Assessment
- 4. Minimum 6 concentrators (average over the previous two academic years)
- 5. Instructor/Trainer/Teacher programs and Workforce AID programs are not eligible

Last updated: 4/13/2022

# Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2022)

Name of Institution	North Central Kansas Technical College
Name, title, phone, and email of person submitting the Perkins Eligibility application (contact person for the approval process)	Dr. Corey Isbell, VP of Students and Instruction <a href="mailto:cisbell@ncktc.edu">cisbell@ncktc.edu</a> 785-738-9055
Name, title, phone, and email of the Perkins Coordinator	Jennifer Brown, Dean of Instruction <a href="mailto:jbrown@ncktc.edu">jbrown@ncktc.edu</a> 785-738-9085
Program Name	Respiratory Therapy
Program CIP Code	51.0908
Educational award levels <u>and</u> credit hours for the proposed request(s)	AAS – 70 credit hours
Number of concentrators for the educational level	This is a new program. NCK Tech will focus on 10 concentrators for the start.
Does the program meet program alignment?	Yes
How does the needs assessment address the occupation and the program (provide page number/section number from the CLNA and describe the need for the program)	The Hays Region Perkins Needs Assessment noted the need for more pathways within the healthcare pathways beginning with secondary partners. Within the region, the needs assessment documented healthcare openings top the list of employment needs within the region. Respiratory Therapy. Through conversations within the meeting, RT was mentioned as a need in the region. The focus within the Needs Assessment team was developing pathways early in the health fields. (Q1 page 10-11) (Q2 page 15)
Justification for conditional approval: (how will Perkins funds will be used to develop/improve the program)	Perkins funds will be used to develop the program. Perkins funds may be used for equipment, faculty professional development, and support for special populations.
Pursuant to Americans with Disabilities Act, the proposed program will be offered in a location or format is fully accessible, according to applicable ADA laws? (Contact Board staff for technical assistance if there are questions regarding accessibility)	Yes

Last updated: 4/13/2022

# Carl D. Perkins Funding Eligibility Request Form

Strengthening Career and Technical Education for the 21st Century Act

CA-1c Form (2022)

Signature of College Official	Date 3/33/23
Signature of KBOR Official	Date

### KBOR Fiscal Summary for Proposed Academic Programs

CA-1a Form (2020)

Institution: North Central Kansas Technical College

Proposed Program: Respiratory Therapy

	IMPLEN	MENTATION	COST	<u>`S</u>					
Part I. Anticipated Enrollment					Imple	nentatio	on Year		
Please state how many students/credit how	urs are expected	during the ini	tial yea	r of the p	rogram?				
			Full-Time			Part-Time			
A. Headcount:		10 Students							
Part II. Initial Budget		Implementation Year							
A. Faculty		Exist	ting: Nev		-	Funding Source:			
Full-time		#2	\$ \$14		\$140,	,000	Donations/General Fund		
Part-time/Adjunct		#2	\$ \$25		\$25,0	000	General Fund		
			Amount		n gillen j	Funding Source			
B. Equipment required for program		\$394,000			Donations of equipment for usage				
C. Tools and/or supplies required for the program			\$5,000			Donations			
D. Instructional Supplies and Materials			\$2,00	\$2,000		General Fund			
E. Facility requirements, including facility modifications and/or classroom renovations			\$	\$		Donations/General Fund			
F. Technology and/or Software			\$500			General Fund			
G. Other (Please identify; add lines	as required)								
Total for Implementation YeaROGRA	M SUSTAINAB	ILITY COST	S (SEE	gad(and '	Γhird Year	Mostly donatio	pledged through		
Part I. Program Enrollment					Second and Third Years				
Please state how many students/credit ho	urs are expected	during the fir	st two y	ears of t	he progran	n?			
	findless (VIII)	Full-T		Part-Time					
A. Headcount:	. Headcount: 20 Stu		lents						
Part II. Ongoing Program Costs			First Two Years						
A. Faculty	:4	Existing:	New: Funding			Source:			
Full-time	#2	\$150,000	\$ Donation		Donation	tions/General Fund			
Part-time	#2	\$25,000	\$ General			Fund			
		Amount Fund			nding Source				
B. Equipment required for program		\$394,000		Donations					
C. Tools and/or supplies required for the program \$5,000		Donations							
D. Instructional Supplies and Mater	ials	\$4,000		General Fund					
	Facility requirements, including facility modifications and/or classroom renovations \$			Donations/General Fund					
F. Technology and/or Software		\$1,000		General Fund					
G. Other (Please identify; add lines	as required)				11 14 14				
Total for Program Sustainability		\$579,000 Mo			pledged t	hannah	danatiana		

#### KBOR Fiscal Summary for Proposed Academic Programs

CA-1a Form (2020)

Please indicate any additional support and/or funding for the proposed program:

As referenced in their support letter, the Hays Medical Center Foundation has pledged \$250,000 in startup funds to get the program established. This funding will be used to staff the program for long enough to get the program accredited and revenue generating. Perkins funding will also be used to help purchase high tech equipment necessary to provide state of the art instruction. Hays Med will also provide lab facilities and equipment for the program.

Submit the completed application and supporting documents to the following:

Director of Workforce Development Kansas Board of Regents 1000 SW Jackson St., Suite 520 Topeka, Kansas 66612-1368



Respiratory Therapy Advisory Committee Initial Meeting 11/3/22

Members present:

Terry Siek-Chief Nursing Officer-Hays Med
Sandy Gottschalk-Director of Professional Development-Hays Med
Brian Pfannenstiel-Director of Critical Care-Hays Med
Dr. Jeff Briggs-Dean of Health and Behavioral Sciences-Fort Hays State University
Dr. Corey Isbell-VP of Student and Instructional Services-NCK Tech
Jennifer Brown-Dean of Instruction-NCK Tech

The meeting was opened with introductions from around the table.

Terry expressed a huge need for respiratory therapists that spans the entire western half of the state and beyond. The ultimate ask was what it would take to get a program started in Hays.

Corey explained that NCK Tech had a space issue and didn't have the funding to start a program from scratch, given accreditation requirements.

Terry claimed he could secure funding and space for the program and agreed to approach the Hays Med Foundation for start up costs of \$250,000. He also agreed to let the college use lab space and equipment.

Corey requested assistance securing letters of support. Terry agreed to help with this by reaching out to the network of hospitals in western Kansas.

Sandy reiterated that the need is so great for therapists in this field, that other institutions would likely be interested in supporting it.

Dr. Briggs stated that they are fully in support of the program and that FHSU doesn't currently have a BS in RT but would be interested in possibly adding one once this program is established. FHSU has also pledged the use of their sim lab to help provide lab experiences for students.

After a good discussion, the group agreed to continue to pursue this program at NCK Tech.

Next steps-Corey is going to reach out to CoARC regarding accreditation and Terry is going to secure support letters. All are going to monitor email for setting of the next meeting.

#### North Central Kansas Technical College



#### **Academic Affairs**

#### Meeting Minutes 1/13/2023 3:00 pm

## Attendance: Robert McCreight, Deborah Pfeifer, Sara Arnold, Alyssa Deneke, Jennifer Brown, Judy Heidrick, Matthew Friess, Mitchell Eck, Brian Dechant, Jeri Schlaefli

- Read and Approve minutes from previous meeting
   Motion made by Matt Friess seconded by Sara Arnold Motion passed
   Mintues Approved.
- 2. Review "NCK Tech's Academic Affairs Committee Purpose"
- 3. Types of Programs Kansas Board of Regents decide some and Program Alignment or institutional choice
  - a. Short Term under 16
  - b. Cert A Above 16 / under 22
  - c. Cert B Capped at 44
  - d. AAS 68 or specialty can go higher
  - e. Why not BS, AA, AS, MS, or PHD
- 4. What it takes to create a new program:
  - a. Program Research
    - i. Industry
    - ii. State Need
  - b. Program Setup
    - i. Program Name
    - ii. Program CIP
    - iii. Program Description
    - iv. Program Outcomes
    - v. Program Credit Hours One Year 35 44 Credits
      - 1. What is a Credit Hour Page 16 College Catalog
      - 2. Lecture -
      - 3. Lecture/Lab -
      - 4. Lab -
    - vi. General Education Credit Hours 15 Credit for AAS 9 Credit Hours
      - 1. 1 year (Math, Psych, Comp Aps)
      - 2. 2 year (Math, Pscyh, Speech, Comp, Comp Apps)



- vii. Course Sequence
- viii. Fulltime Credit requirements
- ix. Prerequisites Corequisites
- x. Alignment requirements
- c. Who Approves the Program
  - i. Program Department Chair
  - ii. Dean of Instruction
  - iii. VP of Student and Instructional Services
  - iv. Registrar
  - v. Academic Affairs
  - vi. NCK Tech Board CA1
  - vii. Board of Regents / TEA Curricullum Committee?
    - 1. What is TEA Technical Education Authority
  - viii. Back and forth from TEA and KBOR
- d. Next Steps for the New Program
- 5. Review/Approval Respiratory Therapy Program
  - \*Accademic Change Request Form submitted by Jennifer Brown.

    Addition of New Program-Respiratory Therapy-A 2 year AAS Program Degree.
  - \* Revise wording on Request Form from "CRT REVIEW" TO "CRT CERTIFICATION"

Motion to approve made by Brian Dechant seconded by Judy Heidrick Motion passed unanimously.

6. Next Meeting

Meeting Adjourned 4:00 pm

#### North Central Kansas Technical College Board of Trustees

REGULAR MEETING AGENDA Severance Student Union – Beloit, KS Monday, January 16, 2023 @ 5:30 p.m.

The meal was provided by the NCK Tech Cafeteria. Board Chair, Carolyn Finney started the meeting at 5:35 p.m.

Members in attendance were: Carolyn Finney, Lance Smith, Bob Becker, Dale Montgomery, Don Miller and Justin Rexroat. Members in attendance by Zoom: Glennys Doane.

Others in attendance: President Burks, VP Corey Isbell, VP Diana Baumann, Dean Owen, Dean Britt, Student Senate President Connor Flinn, Dean Brown, Danea Buschkoetter and Lois Hanel, Board Clerk. Others in attendance by Zoom: Dean Cline, Josiah Dermyer, Brandon Jacobs, Chandra Feldman, Emma Carlin, Andrew Schwindt, Sheri Stone, Sam Bailey, and Attorney Steve Kearney.

Bob Becker moved to approve the minutes, Dale Montgomery seconded. Motion carried.

Dale Montgomery made a motion to approve the agenda, Bob Becker seconded. Motion carried.

Student Senate Report by President Connor Flinn. Connor reviewed activities from the first semester and reported that Student Senate received 3<sup>rd</sup> for their Veteran's Day Parade float. This semester they plan to create and organize a constitution and by-laws for the NCK Tech Student Senate. This will pave the way for future members and enable them to carry on the NCK Tech traditions, culture and integration. He then thanked those present for supporting students.

Retention Report by Dean Owen. Dean Owen said the retention rate from the fall semester to the spring semester is 93%, which is a loss of only 27 students total. Last year we lost 39 students and the year before we lost 38. This improvement is a team effort and she is thankful for her team. Faculty is doing a great job of communicating early when they see a student in need. This allows them to work together to get the student the appropriate resources. Many of the students withdrew because of poor attendance during the fall semester. Motivation was something they talk to students a lot about before they withdrew or decided not to return. Her departments next steps are to continue conversations with students whose GPA below 2.0. Her staff will work with students to set up a plan of action of what needs to be done to get to graduation. They have noticed an increase in mental health referrals. They have some mental health facilitation from FHSU and with our Beloit Campus Counselor, Julie McShane. Dean Owen will also be doing workshops in class to promote student success.

Enrollment Report by Dean Cline. Dean Cline reports projected enrollment for the Hays campus is up 23 students from last years totals and the Beloit campus is up 13 students. The Hays Welding department has a waiting list already. She believes the Electricity and PHAC departments on the Hays campus will have waiting lists soon. Dean Cline said the numbers have changed in the last two weeks. February and March are when incoming students decide where they are actually going to school. This is when we usually find out what students are dropping. She is excited to have a full staff. This fall was the first year and it is making a difference.

#### Administrative Report by President Burks.

**Board Appreciation Month.** President Burks thanked the Board members and stated that we are fortunate to have such a dedicated and knowledgeable Board guiding our institution.

**1.8M BOC Grant.** The application for the 1.8M matching grant to expand and renovate the BOC has been submitted. President Burks received a concept drawing but has asked the architect to revise. Once an acceptable concept drawing is received, it will be shared with the Board. Then Mendi will need it to approach potential donors to raise funds.

Enterprise Resource Planning (ERP) Software. Dean of Enrollment Management, Dean Cline, presented their findings about the ERP Software to the Cabinet earlier this month. The top choice was unanimous and it was not the most expensive. One system could likely replace multiple other individual applications; however, the cost is still substantially higher than what we currently spend on all of our software. Our current SIS, CAMS, will no longer be supported in 2025, so we will need to find another system soon to allow sufficient time for implementation. NCK Tech will need to explore options through the affiliation. An ERP could make us more efficient and improve our student service. FIPSE Grant. We received a \$737K FIPSE federal grant to purchase equipment for various programs. Senator Moran was instrumental in making this happen. This is a by-product of the internal grant we ran with the MOE money last year. When asked what we needed, we were able to submit all of the unfunded requests from the internal grant. They totaled over \$1.6M so we received about half.

Affiliation. The proposed affiliation with FHSU and NW Tech was announced to employees at all three institutions on Tuesday, January 10th and then publicly to the media later that same day. NW Tech's Board of Control unanimously passed the resolution at their January 11th meeting. The affiliation will go before the Board of Regents on Wednesday, January 18th.

Rose Garden. The agreement with the Rose Garden has been terminated by mutual agreement. This semester we have relocated to Liberty Foursquare Church for the same terms as the Rose Garden. To the future we are hoping to partner with Gella's to potentially hold our program in their east addition. This addition won't be completed until after the beginning of the fall semester; projected to be September/October.

#### **Beloit Operations**

Summer Projects. We are planning summer projects, including the installation of the remaining HVAC replacements on the Beloit campus. The maintenance crew has done a great job of installing the units on the Beloit campus without interrupting school sessions. They are 75% completed. We will have some street/parking lot improvements again this year with the City of Beloit's assistance.

Broken Water Line. The maintenance crew worked over the holidays to monitor our buildings, especially during the extreme cold right before Christmas. We had a water line that broke outside of Welding, it has been repaired with the exception of replacing the concrete, no further damage was reported.

Overhead Cranes. The overhead cranes in Ag Tech and Diesel Tech were serviced this month.

#### Instructional Services - VP Isbell.

**Powersports Technology.** The Powersports Technology program passed the TEA Curriculum Committee and the full TEA. The final step is approval from KBOR. It is on the consent agenda for their January 18 meeting. Once approved, our admissions counselors will begin recruiting students and administration will begin the search for an instructor.

Respiratory Therapy Program. We have secured amazing support for a Respiratory Therapy program from healthcare facilities in western Kansas. This includes a \$250K commitment from the Hays Med Foundation for seed money to get the program established. Hays Med has also agreed to

provide space for this program at their facility. We are hoping to make it a two-year program. FHSU has a Bachelor Program, so we should be able to create a pathway to their program.

Onboarding for New Instructors. The onboarding and orientation process for our new instructors continues in January with NCK Tech 105.

#### Student Success - VP Isbell.

Holiday Break. The holiday break has traditionally had a negative impact on our retention numbers, Dean Owen worked hard to make sure students were in a good place prior to leaving. Since the break, she has been working to find out how many did not return. These efforts have proven effective as we have only lost 27 students since the beginning of the year.

**Director of Learning Services, Kayla Nelson.** Kayla continues to work with our students who have disclosed a disability.

#### Student Experience - VP Isbell.

Housing. We have one less student in student housing after break.

**Food Service.** Our food service staff continues to make fantastic improvements. Students, staff, and the public are providing positive feedback on the quality of food and service provided. The cafeteria served 180 people at our last Sunday brunch, which continues to grow each month. The food service department is also seeking opportunities for catering to enhance publicity and revenue for the college.

#### Finance - VP Baumann

Administrative Assistant (Hays). Alex Renken is receiving training to help in Accounts Payable. It's nice to have full staff and I appreciate everyone who stepped up over the past few months in covering the Administrative Assistant position while it was vacant. Dean Cline was always available to assist and I truly appreciated her help.

Payment Party. We held our first ever Payment Party in December. Emma Carlin spent a day in Beloit and in Hays to take payments and answer student questions. Food was served. It was well attended and was an effort to get students to pay timely and address issues in advance. It worked well as we have just four left on the Beloit campus and a handful on the Hays campus still needing to pay.

Notaries. We've added a few new notaries: Diana Baumann, Emma Carlin and Liz Fixsen. We usually have a couple in house. Previously we've had two on the Beloit campus, Judy Heidrick who is retiring in June and Chandra Feldman's which is expiring.

Shirts. Currently we allow each employee to purchase \$100 in company attire each year. There are many vendors to choose from and many hours spent processing orders and collecting payments if their order exceeded \$100. We are streamlining this by using an online store that requires payment up front. If over \$100 is purchased the employee will pay that amount. We are looking at going through a local vendor. The committee is looking into this.

#### Hays Operations.

**Lighting.** The Electrical students installed LED lights in the entrance sign which made a great improvement in the quality of lighting as you enter campus. They also installed small spot lights to showcase our History Banners in the BOC.

Christmas Tree in BOC. Electrical students used the Christmas Tree to set up lights on a timer allowing them to flash in different intervals. Carpentry students added lights to the outside of the house.

Nursing Flooring and Painting. Plans are being made to utilize Capital Outlay funds for new flooring in Nursing and possible painting this summer.

**Phones Servers.** New phone servers were finally delivered. Robert McCreight and his team have installed the servers on each campus. They were purchased through the HEERF dollars we received. **Trailer Wrap.** One of our CDL trailers in Hays has a new wrap, included is a section for Sternberg Museum on the back door. The truck has a new wrap on the passenger side that was replaced due to the windstorm in December of 2021.

#### Other.

Service Learning Day. Employees at NCK Tech participated in a service learning day. Martin Luther King, Jr was all for service to the community. We used this day to give back to the community. Employees completed service learning work for their respective campus' community.

Financial Report – VP Baumann. Presented the Financial report for approval.

The Income and Expenditures, General Fund covers Shop Revenue, Salaries & Benefits,
Equipment Rental, Repair & Maintenance, Professional Services, Printing & Advertising, Dues &
Fees, Supplies, Fuel, Shop Expenses. This account was under budget at \$149,138.58.

The Income Expense-Enterprise Fund covers Food Service and Student Activities Expenses. This account was \$171,940.71 under budget. Overall, we were \$321,317,018 under budget for the month of December 2022. The total for the payment of goods for November 2022 was \$851,362.83.

Payment of goods and services for December 2022 \$845,228.32. These amounts also include: salaries, goods and services and financial aid.

Don Miller made a motion to approve the Financial Report as presented. Bob Becker seconded the motion. Motion carried.

#### Room and Board Rates Increase - VP Baumann.

The proposed annual fee for room and board includes a 2.10% increase for FY 2024. This plan increases the meal rate by .5% from FY 2023 and includes a 1.6% increase in the dorm rate. This aligns with the College's plan to complete a comprehensive review of all cafeteria and catering options during FY 2023 and allows for additional dorm renovations. This will increase the total annual cost by \$130 per student up from \$6,200 to \$6,330. VP Baumann presented a comparison of housing and meal costs for other nine other schools. We have the lowest number of meals per week since we don't serve on weekends. By the chart, we are in the price range of the other schools. VP Baumann said incremental increases are much easier to change than large percentages.

Dale Montgomery made a motion to approve the Room and Board Rate Increase as presented. Lance Smith seconded the motion. Motion carried.

#### Respiratory Therapy Program – VP Isbell.

Hays Med, along with several health care facilities in western Kansas, reached out us to start a Respiratory Therapy program. After several meetings to determine the feasibility of the request, we have decided to move forward with this program. Because of the overwhelming demand for Respiratory Therapists, we have secured over 15 letters of support from health care facilities. Most importantly, Hays Med Foundation has committed \$250,000 in startup funds for the program. Due to space limitations on our Hays Campus, the proposal is to house the program at Hays Med. Upon Board approval, we will seek KBOR and TEA approval. Following that, we will seek approval from the state and CoARC (Commission on Accreditation for Respiratory Care) in order to begin the accreditation process. The earliest potential start date for the program would be January 2024.

Dale Montgomery made a motion to approve the Respiratory Therapy Program request as presented. Don Miller seconded the motion. Motion passed.

Board Chair, Carolyn Finney asked if we could move and present Item 4.6 – Shared Sick Leave before the Affiliation Resolution. The Board of Trustees agreed.

#### Shared Sick Leave - VP Baumann & President Burks. - Board Policy Section 7:39 states:

The Shared Sick Leave Program is a means to transfer sick leave to a qualifying employee experiencing a serious, extreme, or life-threatening illness, injury, impairment or physical or mental condition which has caused, or is likely to cause, the employee to take leave without pay or terminate employment either personally or by a family member.

In accordance with the shared sick leave policy Mitch Eck has requested donation of sick leave hours. Mr. Eck will use all the sick leave he has available as he moves forward with treatment. He would have to continue with no pay until he is released to come back to work without the help of this program. Mr. Eck has requested this in the past and due to positive response to treatment he was able to work earlier than anticipated and did not need to utilize shared sick leave hours. Mr. Eck continues to work as he is able. He would like to extend his gratitude to everyone who is willing to help. He does appreciate each person's sacrifice.

Don Miller made a motion to approve the Request for Shared Sick Leave as presented. Bob Becker seconded the motion. Motion carried.

#### **Temporary Suspension of Board Policy 2:23**

President Burks asked for a temporary suspension of Board Policy 2:23 requiring seven (7) days' notice to speak to the Board. Suspending this policy will allow members of the public in attendance to address the Board regarding the proposed affiliation. Comments should be limited to this single action item. Public comment will be heard after the issue has been presented by administration and after the Board of Trustees have asked their questions, but prior to the Board acting on this item. It is further recommended that each individual providing public comment be limited to a maximum of two minutes each and the total time allowed for all public comments shall not exceed 20 minutes. Board Policy 2:23 will resume in full effect once the Board Chair ends the public comment period. This is being requested after the announcement of the proposed affiliation with Fort Hays State University and Northwest Technical College last Tuesday. President Burks would like for anyone having questions or concerns about the affiliation to be heard. The announcement was six days prior to the Board of Trustees meeting, negating the ability for public comment unless the policy is suspended.

Dale Montgomery made a motion to approve Temporary Suspension of Board Policy 2:23 as presented. Bob Becker seconded the motion. Motion passed.

Chair Finney asked for a 10-minute recess. Meeting resumed at 6:55 p.m.

#### Affiliation with FHSU and NW Tech.

President Burks presented a resolution seeking the authorization from the NCK Tech Board of Trustees to pursue legislation that would clear a path for the affiliation of Northwest Kansas Technical College

(NW Tech) and Fort Hays State University (FHSU) and North Central Kansas Technical College (NCK Tech). The proposal is intended to leverage existing partnerships between these three institutions, and enhance the educational and workforce development opportunities in our communities. This resolution references three other documents, an MOU, Draft Legislation, and the Framework. President Burks read through the resolution and explained what it authorized. KASB advised that all Board of Trustees votes in the affirmative should sign the document.

MOU. The MOU serves as a letter of intent and explains further details of the proposed affiliation. The North Star of this affiliation is to better serve our student and communities, with the two guiding principles of meeting students where they are and engaging business and industry partners. The plan is to have an affiliation agreement signed no later than June 2024, with launch occurring in the Fall of 2024. As a result of the affiliation, NCK Tech will have a name change. All official paperwork will show refer to NCK Tech as Fort Hays State University-North Central Kansas Technical College, but a shorter name will be used for branding. Approving the MOU means we intend to affiliate, as long as the proposed affiliation doesn't change materially through the process and once a formal affiliation agreement is approved by all three boards.

**Draft Legislation.** Attorney, Steve Kearney, and President Burks went through the draft legislation line by line. President Burks said it can be a little confusing as there is a decent amount of legalese. Some sections include existing law and others include proposed changes or additions to the law. The legislation addresses the name change, governance, the appoint of members to the advisory boards, funding streams, accreditation and tax identification, pending lawsuits or legal action, existing contracts, employment, and the formal affiliation agreement. The legislation is permissive and only clears a path to allow for the affiliation to take place. It wouldn't become finalized until the affiliation agreement is passed by the boards at the end of the process.

Framework. The Framework speaks to the purpose, scope, and vision of the affiliation. It outlines the north star is to better serve our students and our communities. It relies on the guiding principles of meeting students where they are at and engaging business partners to enhance the experience. It then establishes strategic priorities regarding academic programs and administrative functions. It also, lists the agreed upon parameters of no campus closures, no reduction in funding eligibility, not disrupting our core mission, and no disadvantaging the other partner institutions. President Burks stated that a lot still needs to be decided as we (all parties involved) draft the formal affiliation agreement and work with the implementation teams. In the end, the formal affiliation agreement will address many details and it will play a huge role in shaping this partnership.

Questions. Board Chair, Carolyn Finney asked for questions or concerns from those in attendance. Questions were asked by several of those present and answered by President Burks and the Board members. Dale Montgomery said all these questions are great. President Burks encouraged everyone to keep the questions coming. Don Miller said this is a good step forward. The Board of Trustee's wouldn't consider the affiliation if it wasn't. Board Chair, Carolyn Finney, said we need to go with this and keep all eyes on the process. NCK Tech needs everyone to ask questions and stay involved in this process.

Dale Montgomery made a motion to adopt the Affiliation Resolution. Don Miller seconded. Motion passed. President Burks asked all Board of Trustee members to sign the MOU before leaving.

Break at 8:50 p.m. for 10 minutes. Meeting resumed at 9:00 p.m.

Board Chair, Carolyn Finney asked for a thirty-minute executive session at 9:00 p.m. regarding non-elected personnel, to discuss President Burks' evaluation. Bob Becker made a motion to go into a thirty-minute executive session. Lance Smith seconded. Motion carried.

Executive Session ended at 9:27 p.m.

Dale Montgomery made a motion to extend President Burks current 3-year contract for an additional year. Bob Becker seconded. Motion carried.

Don Miller made a motion to adjourn. Lance Smith seconded the motion. Motion carried.

Meeting adjourned at 9:35 p.m.

Low M. Hanel)
Board Clerk
Approved:

Board Chair/Vice Chair



December 9, 2022

Kansas Board of Regents 1000 SW Jackson Street, Suite 520 Topeka, KS 66612-1368

Dear Kansas Board of Regents:

On behalf of the Hays Medical Center Foundation (HaysMed Foundation), I am writing in support of the potential collaboration among Hays Medical Center, North Central Kansas Technical College, and Fort Hays State University, all located in Hays, Kansas.

The HaysMed Foundation's purpose is to provide vital philanthropic support to help fund life-saving equipment, special projects, and programs for HaysMed that will positively impact the health of our region. Oftentimes our projects help accelerate a timeline or help attain an unmet need. One of those unmet needs, not only for HaysMed, but also in the region, is a reliable, local source of trained respiratory therapists. Hays has a unique combination for such a rural area of a technical college and a four-year state university both with a strong record of training healthcare professionals. HaysMed routinely partners with these educational institutions through clinical site access, supervision, training, and access to equipment and facilities.

The HaysMed Foundation, seeing the benefit of this program to our neighbors and friends in our communities, is committing \$250,000 from an endowed fund under our management to underwrite the start-up of this endeavor. We believe it will both aid in the visibility of respiratory therapy as a career choice and serve to increase availability of trained therapists for the entire region.

Sincerely.

Jeffrey C. Brull, MS, CFRE, FCEP

**Executive Director** 



November 23, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion. Didactic experiences would be held at HaysMed and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College-employed respiratory therapists.

Citizens Health and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Citizens Health

David Mc Corkle

CEO



250 West 9th Street | Hoisington, Kansas 67544 | 620-653-2114

November 21, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion.. Didactic experiences would be held at Hays Med and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Clara Barton Medical Center and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

James Blackwell, CEO



November 21, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion.. Didactic experiences would be held at Hays Med and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Edwards County Medical Center and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

immie Hansel, CEO ihansel@edcomed.com November 21, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion. Didactic experiences would be held at Hays Med and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Gove County Medical Center and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Nicki Graham, RRT-SDS
Respiratory Care Director
Gove County Medical Center.

### **HAYSMED**

December 1, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for 24 Critical Access Hospitals in western Kansas. HaysMed continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

**Edward Herrman President & CEO** 

Edward Herrman-



November 28, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion. Didactic experiences would be held at HaysMed and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Logan County Health Services and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Aimee Zimmerman, MHA, BSN, RN

**Chief Executive Officer** 

**Logan County Health Services** 

Logan County Hospital 211 Cherry Avenue Oakley, KS 67748 785-672-3211 New Frontiers Health Services 212 Maple Avenue Oakley, KS 67748 785-672-3261



Forward thinking. World ready.

OFFICE OF THE PROVOST

December 1, 2022

Kansas Board of Regents 1000 SW Jackson Street, Suite 520 Topeka, KS 66612-1368

Dear Members of the Board:

It is our pleasure to support the proposal from North Central Kansas Technical College (NCKTC) to develop a Respiratory Therapy associates degree program for delivery on their Hays campus. The region is underserved in this area of healthcare specialization and the proposed program will help fill that need. The proposed program involves a partnership between NCKTC, Hays Medical Center, and Fort Hays State University and is a model for collaborative efforts, emphasizing three organizations working together to maximize resources to meet the needs of the region that we are all tasked with serving.

Fort Hays State University supports a plan by which NCKTC can utilize the simulation center on the FHSU campus to enhance instruction and student learning opportunities. This is consistent with other collaborative efforts between the two institutions, exemplified by the Gateway Program, a partnership where NCKTC students are provided access to on-campus housing and a FHSU Tiger ID Card, allowing access to various university services, athletic events, student organizations & other activities offered on the FHSU campus.

The proposed academic program can provide a seamless pathway for NCKTC students to undergraduate and graduate degrees at Fort Hays State University and provide an additional health professions pathway for Fort Hays State University students. We are supportive of the proposed program and look forward to working with NCKTC and Hays Medical Center to support program development.

Sincerely,

Jill Arensdorf, Ph.D.

Provost and Vice President for Academic Affairs College of Health and Behavioral Sciences

Jeff Briggs Ed.D., Dean



#### 312 Custer, Ness City, KS 67560-1654 Phone: 785-798-2291 FAX: 785-798-2996

November 23, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030. Ness County Hospital is fortunate to have a full-time Respiratory Therapist for our pulmonary rehabilitation program. Our therapist is in the later stage of her career and we will be searching for her replacement in the next few years. Without a Respiratory Therapist on staff, we will have difficulty treating patients with respiratory illness or disease.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion. Didactic experiences would be held at HaysMed, and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Ness County Hospital and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Aaron Kuehn, CPA, MBA Chief Executive Officer

Ness County Hospital



November 23, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. Respiratory Care is critical especially in this age of COVID & breathing disorders.

Norton County Hospital and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansas citizens.

Sincerely,

Brian Kirk, CEO

## PAWNEE VALLEY COMMUNITY HOSPITAL A HAYSMED PARTNER

November 30, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. Pawnee Valley Community Hospital (PVCH) along with HaysMed and most hospitals in the western Kansas region continue to have openings for Respiratory Therapists, and this is a common theme across our state. PVCH has had openings for Respiratory Therapists for over 3 years with our current therapists retiring. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion. Didactic experiences would be held at Hays Med and Clinical experiences would be held at HaysMed. PVCH would be happy to support Clinical experiences at our facility and we are only one hour away from Hays. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

PVCH and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Melanie Urban

Melanie Urban

Pawnee Valley Community Hospital Administrator

#### 801 Locust Street, PO Box 520

La Crosse, Kansas 67548



Phone: 785-222-2545

Fax: 785-222-2868

November 21, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion.. Didactic experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Rush County Memorial Hospital and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

Michael Cooper, CEO

Rush County Memorial Hospital

785-222-2545



November 23, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continues to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puriton Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion.. Didactic experiences would be held at Hays Med and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Russell Regional Hospital and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansan citizens.

Sincerely,

David Caudill, CEO

Russell Regional Hospital



November 21, 2022

Kansas Board of Regents 1000 SW Jackson St, Topeka, KS 66612

Dear Kansas Board of Regents,

I am writing this letter of support to the Kansas Board of Regents regarding the collaborative effort between HaysMed, Fort Hays State University, and NCK Technical College's proposed Respiratory Care Program.

HaysMed is a premier provider of care and regional referral for many specialties and supports the Northwest Kansas Hospital Alliance of 24 Critical Access Hospitals in western Kansas. HaysMed and most hospitals in the western Kansas region continue to have openings for Respiratory Therapists, and this is a common theme across our state. According to the latest Kansas Department of Labor Statistics, there will be 1,009 projected openings for respiratory therapists by the year 2030.

Respiratory therapy students would have access to state-of-the-art Laerdal simulators of all ages and focuses at HaysMed Respiratory Therapy Lab. In addition, the students would have access to all of HaysMed's respiratory therapy equipment which includes Puritan Bennet Ventilators for Adults/Peds/Infants, BiPAP Vision v60's, Trilogy's Infant and Peds BiPAP, Maxtec's Hi-Flow Nasal Cannula Therapy, and Hill-Rom Vest Percussion.. Didactic experiences would be held at HaysMed and Clinical experiences would be held at HaysMed along with many of our hospital network of Critical Access Hospitals spread out across western Kansas. The Program Director and Clinical Director would be NCK Technical College employed respiratory therapists.

Smith County Memorial Hospital and HaysMed leaders along with FHSU and NCK Technical College are excited about this potential opportunity to increase the volume of respiratory therapists in our region so that we can continue to provide quality care to rural western Kansas citizens.

Sincerely,

Allen Van Driel, FACHE Chief Executive Officer