

**Board Academic Affairs Standing Committee
Minutes**

**Wednesday, October 15, 2014
10:30 a.m.**

**Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas**

The Board Academic Affairs Standing Committee met in the Kathy Rupp Conference Room of the Kansas Board of Regents, Topeka, Kansas, at 10:30 a.m. on Wednesday, October 15, 2014.

Members Present: Robba Moran, Chair
Joseph Bain
Zoe Newton
Helen Van Etten

Board Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson,

Others Present: Sara Rosen, University of Kansas; Rick Muma, Wichita State University; April Mason, Kansas State University; Louise Benjamin, Kansas State University; Ruth Dyer, Kansas State University; Penny Quinn, Barton Community College; Brian Inbody, Neosho County Community College; Linnea Glenmaye, Wichita State University; Lynette Olson, Pittsburg State University; Cindy Hoss, Hutchinson Community College; Alysia Johnston, Coffeyville Community College; Andy Anderson, Johnson County Community College; and Jon Marshall, Allen Community College

Approve September 30, 2014 Minutes

The September 30, 2014 Board Academic Affairs Standing Committee Meeting minutes stand approved as written.

Discussion Agenda

Transfer and Articulation Council (TAAC) – Karla Wiscombe

BAASC received background information on the work of the Transfer and Articulation Council.

Linnea Glenmaye and Brian Inbody, co-chairs of TAAC, provided information on the Council's work with core outcomes and quality assurance. TAAC is in the process of finalizing the revisions of the operating procedures and the policy for transfer and articulation.

Linnea Glenmaye indicated the Council has two major goals: 1) Review the process used to select courses for review and articulation at the annual Kansas Core Outcomes Group (KCOG) meeting and 2) Improve communication about TAAC and its work with the higher education institutions and the public.

In the past courses selected for review by KCOG have been recommended by the discipline groups. TAAC is working on a more structured process such as a rubric approach using parameters to more strategically select courses for review.

TAAC is also working on how to better communicate the transfer and articulation process and the Board of Regents purpose. The Council worked with Breeze Richardson who developed logos for promoting the transfer and articulation courses, one logo for systemwide transfer and another logo for the reverse transfer, to increase/improve communication of the transfer and articulation processes.

The Council will also be reviewing this year's courses and determining courses for next year's review.

Brian Inbody provided information about TAAC's work on quality assurance. The Council is working on a system to measure whether or not students are effectively moving on to the next level of course work. The KBOR database is tracking how transfer students are succeeding in follow up course work at different institutions.

TAAC is compiling information on how to identify the next level course work. For example, Composition 1 to the next level Composition 2 is easily identified. Some courses do not have a logical next level.

KCOG will discuss how to determine quality assurance through reporting on students' work at the next course level. In the past institutions have shared program information, not course information, on transfer student performance. It was noted most institutions provide information about the transfer of concurrent enrollment courses.

It is important for all the institutions to post links to the transfer information on their websites.

TAAC has researched other state transfer and articulation processes in response to the second Board Goal 2014-2015 which expects the Transfer and Articulation Council to recommend at least two degree programs for its approval by the end of October. TAAC likes the Colorado process, which has some degree pathways declared for their community colleges' associate degrees that transfer to the 4-year institutions' degrees, such as a business degree. The Council found Kansas institutions have numerous 2+2 programs which address some of the transfer and articulation issues. The objective is for students to have an efficient way to obtain a 4-year degree without wasting time and money.

April Mason was present representing the 4-year institutions to provide BAASC with input from the chief academic officers. She advocated for continuing with 2+2 agreements instead of determining a program that transfers across the system. These programs are specific and students who know what degree they want and which institution they will attend are able to receive the appropriate counseling for 2+2 programs.

BAASC thanked those present for contributing to the discussion. It was helpful. The Board wants to show how it is moving toward an efficient degree process that is student and parent friendly.

State Authorization Reciprocity Agreement (SARA) – Gary Alexander

The Kansas Board of Regents' revised SARA agreement will be submitted by Friday. The SARA Regional Committee meets October 27th when the Kansas SARA agreement will be reviewed for approval. Once the Committee gives approval, it will be reviewed for approval in November by MHEC. Regent VanEtten will be at the meeting scheduled for November 16-18. BAASC thanked Jennifer Armour, Jacqueline Johnson, Julene Miller and Terry Schwartz for the tremendous amount of work they did developing the agreement.

Developmental Education – Gary Alexander

Gary Alexander reported for Susan Fish who was away at an A-OK meeting. Susan Fish is convening a group to develop processes for referring developmental students to Adult Basic Education programs. Faculty groups are beginning work on a math course and an English course. They are also working with campuses on where emphasis should be placed and on potential training.

Other Business

There was no other business.

The meeting adjourned at 11:30 a.m.