

Perspectives on TAACCCT

US Department of Labor-Employment and Training

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High-Priority - Performance Goals

By June 2012, increase by 10 percent (to 220,000) the number of people who receive training and attain a degree or certificate through the following programs: Workforce Investment Act (WIA) adult, dislocated worker, and youth, National Emergency Grants (NEG), Trade Adjustment Assistance (TAA), and Career Pathways.

Trade Adjustment Assistance

- Overview of TAA
- Main goal suitable employment for individual in community
- Regional training to meet community needs for skill gaps
- LMI data for regional job vacancies training to meet gap

Trade Adjustment Assistance

Collaboration is critical

 Connecting with employers
 Business services team and TAA staff at workforce centers
 With regional partner education/training institutions

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TAACCCT Priorities:

- 1. Accelerate progress for low-skilled and other workers
- 2. Improve retention and achievement rates to reduce time to completion
- 3. Build programs that meet industry needs, including developing career pathways
- 4. Strengthen online and technology-enabled learning

1. Accelerate progress for lowskilled and other workers

- KAN-GO WIA Title I and II collaboration with partnerships among Adult Ed, Tech Ed and local WIB.
- KAN-GO continuation with set-aside \$\$
- Gates Foundation proposal: I-BEST model implementation in Kansas

2. Improve retention, achievement rates to reduce time to completion

 Keeping Kansas Competitive: Beyond a High School Diploma

http://www.kansasregents.org/resources/PDF/1130-KeepingKansasCompetetiveBrochure.pdf

Foresight 2020

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3. Programs to meet industry needs, including career pathways

- Career Pathways initiative Commerce and Workforce Alliance
- Program alignment maps
- Implementation of industry credentials



Attributes of Career-Enhancing Credentials

- Industry-endorsed
- Stackable portable
- Industry –accredited
- Offers labor market value!!
- <u>http://careerclusters.org/credent</u> <u>ials.php</u>

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4. Strengthen online and technology-enabled learning

- Adult learner needs flexible formats, transition counselors, contextual learning and remediation, acceleration
- EnergyNET systems approach to add on-line learning products
- Workforce Solutions Funds –

Connect to existing grants

Kansas Commerce – Workforce Services
 Federal grants

http://www.kansascommerce.com/index.aspx?NID=229

- 2. State Longitudinal Data Systems KSDE
- 3. Lumina NAM: Skills Certification System
- 4. Others CBJT, Corrections, DOE

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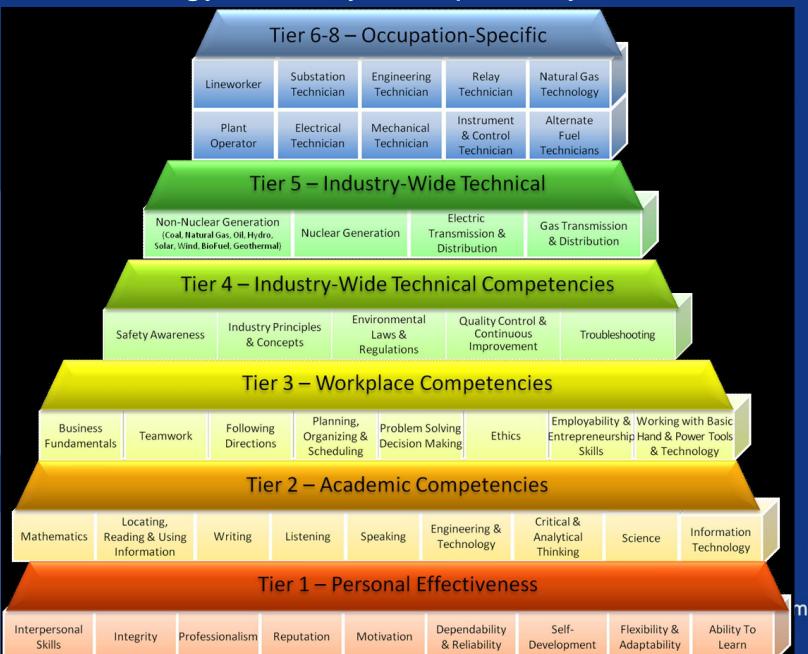
Example: Industry-Developed, Stackable Credentials



http://institute.nam.org/page/edu_workforce_skills_cert_ national_tools



Energy Industry Competency Model



2 + 2 Pathways

 Connections to: Fort Hays State University Kansas State University Pittsburg State University



Key thoughts...

- Revamp remediation- developmental ed
- Evidence-based approach
- Not "direct services"
- Rethinking delivery acceleration
- Meeting needs of adult learners
- Transformational change
- Shared courses shared resources
- Partnerships collaboration

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