

# **Introduction to Criminal Justice**

## **Course Outcome Summary**

### **Course Information**

**Total Credits**                      3

### **Description**

Provides an introduction to the historical development and the internal and external issues of the various components of the criminal justice system including police, corrections and the courts. The student will illustrate how these interrelated components result in the administration of justice today.

### **Exit Learning Outcomes**

#### **Program Outcomes**

- A. Communicate clearly and effectively both verbally and through written documentation with diverse populations
- B. Demonstrate ethics, integrity, teamwork and professionalism
- C. Compare and contrast the components of the Criminal Justice system
- D. Differentiate organizational management and operational characteristics of criminal justice agencies

### **Competencies**

1. **Explain the historical and philosophical developments in criminal justice**  
**Properties**  
Domain: Cognitive   Level: Comprehension
2. **Define the goals of the criminal justice system**  
**Properties**  
Domain: Cognitive   Level: Knowledge
3. **Examine the factors which shape the community's attitude toward criminal justice**  
**Properties**  
Domain: Cognitive   Level: Application
4. **Identify the steps in the criminal justice process from discovery of the crime to final disposition of the offender**  
**Properties**  
Domain: Cognitive   Level: Analysis
5. **Compare and contrast the goals of the due process model and the crime control model of criminal justice**  
**Properties**  
Domain: Cognitive   Level: Analysis
6. **Analyze how law enforcement, the court, and corrections interact**  
**Properties**  
Domain: Cognitive   Level: Analysis
7. **Explain the criminal justice professional's role and ethical responsibilities in protecting the constitutional rights of individuals**  
**Properties**

Domain: Cognitive Level: Comprehension

8. **Outline the structure and function of corrections in America**  
**Properties**

Domain: Cognitive Level: Synthesis

9. **Explore the various careers in the criminal justice system**  
**Properties**

Domain: Cognitive Level: Analysis