

JANUARY 18-19, 2012

Kansas Board of Regents

2011-2012

Ed McKechnie, Chair

Tim Emert, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Christine Downey-Schmidt

Mildred Edwards

Tim Emert

Fred Logan

Dan Lykins

Ed McKechnie

Robba Moran

Janie Perkins

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

- | | |
|---|---------------------------------------|
| 1. Align Systems & Institutions | 4. Enhance Student Success |
| 2. Increase Participation | 5. Align with Kansas Workforce Needs |
| 3. Improve Retention & Graduation Rates | 6. Ensure State University Excellence |

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, January 18, 2012

Time		Committee/Activity	Location
7:30 am	- 7:45 am	Breakfast <i>Board of Regents, President Tompkins, and Council of Government Relations Officers</i>	Kathy Rupp Room
Noon	- 1:15 pm	Lunch <i>Board of Regents, President Tompkins, and House Legislative Leadership</i>	Kathy Rupp Room
1:30 pm	- 4:00 pm	University CEOs Informal Discussions Regarding Progress on Goals (Personnel Matters)	Conference Room A, Conference Room B, and Kan-Ed Conference Room
4:00 pm		Board of Regents Meeting (Personnel Matters)	Board Room
6:00 pm		Dinner <i>Board of Regents, President Tompkins, and State University CEOs</i>	Chez Yasu

Thursday, January 19, 2012

Time		Committee/Activity	Location
8:30 am		Board of Regents Meeting	Board Room
11:30 am		Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, January 18, 2012

- I. Call To Order** Regent McKechnie, Chair
- II. Executive Session**
Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, January 19, 2012

- III. Minutes**
- A. *Approve Minutes* Regent McKechnie, Chair
- December 7-9, 2011 Special Meeting *p. 5*
- December 14-15, 2011 Meeting *p. 8*
- IV. Reports**
- A. *Introductions*
- B. *Report from the Chair* Regent McKechnie, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Receive Update from the Council of Presidents* President Schulz
- V. Approval of Consent Agenda**
- A. *Academic Affairs*
1. Act on Request for Approval for Additional Degree Granting Authority for the following: Gary Alexander, *p. 19*
VP, Academic Affairs
- a) Grand Canyon University
- b) Arkansas State University
2. Approve Request for Degree and Certificate Programs Submitted from Labette Community College Blake Flanders, *p. 21*
VP, Workforce Development
- B. *Fiscal Affairs & Audit*
1. Approve Replacement of Stadium Turf – PSU Eric King, *p. 23*
Director of Facilities
2. Approve Architectural Program for Renovation and Addition to the Weede Facility and Implementation of Phase 1 – PSU *p. 23*

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|---|-------|
| 3. Authorize Acceptance of the Center for Leadership Studies Construction Project from the KSU Foundation – KSU | p. 23 |
| 4. Approve Construction of Metal Pre-Engineered Building at Tribune, KS – KSU | p. 23 |
| 5. Amend FY 2011 Capital Improvement Plan – KSU | p. 24 |
| 6. Amend FY 2012 Capital Improvement Plan – KSU | p. 24 |
| 7. Authorize Acceptance of Property from the Kansas University Endowment Association – KU | p. 24 |
| 8. Approve Project to Reconstruct Consent Avenue from Irving Hill Road to 19 th Street – KU | p. 26 |

VI. Consideration of Discussion Agenda

A. Presentations

- | | | |
|---|-------------------------------------|-------|
| 1. Receive Update on Midwestern Higher Education Compact (MHEC) | Larry Isaak,
President | p. 27 |
| 2. Receive Annual Report on Foresight 2020 | Andy Tompkins,
President and CEO | p. 27 |

B. Academic Affairs

- | | | |
|--|---|-------|
| 1. Approve General Education Transfer Courses | Regent Edwards
Gary Alexander,
VP, Academic Affairs | p. 28 |
| 2. Act on Request for Approval for New Degree Granting Authority for the following Institutions:
a) Metropolitan Community College
b) Centura College
c) Strayer University
d) John Brown University | | p. 30 |
| 3. Request Approval of a Ph.D. in Journalism and Mass Communication (CIP 09.0102) – KU | | p. 33 |
| 4. Request Additions to Board Policy and Procedures Manual:
a) Regents Distinguished Research Scholar
b) Kansas State University Clinical Track Faculty | | p. 44 |
| 5. Act on Motion to Discuss Geographic Jurisdiction and Service Area Policies | | p. 50 |

C. Other Matters

- | | | |
|---|---|--------------|
| 1. Receive Governor's Budget Recommendations and Legislative Update | Diane Duffy,
VP, Finance & Administration
Mary Jane Stankiewicz,
Director, Government
Relations and
Communications | <i>p. 51</i> |
| 2. Receive Update on Tiered and Non-Tiered Funding Formula | Diane Duffy,
VP, Finance & Administration | <i>p. 52</i> |
| 3. Approve Amendments to the Limited Retirement Health Care Bridge Policy | Julene Miller,
General Counsel | <i>p. 55</i> |

D. Governance

- | | | |
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| 1. Approve Evaluation Form for University CEOs and Board's President and CEO | Regent McKechnie
Andy Tompkins,
President and CEO | <i>p. 57</i> |
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VII. Adjournment

Wednesday, January 18, 2012

- I. Call To Order** Regent McKechnie, Chair
- II. Executive Session**
Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, January 19, 2012

- III. Minutes**
- A. *Approve Minutes* Regent McKechnie, Chair
December 7-9, 2011 Special Meeting
December 14-15, 2011 Meeting

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
December 7-9, 2011

The December 7, 2011, special meeting of the Kansas Board of Regents was called to order by Chairman Ed McKechnie at 6:00 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

EXECUTIVE SESSION

At 6:00 p.m., Regent Emert moved, followed by the second of Regent Perkins, to recess into executive session for 1 hour and 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, Deryl Wynn, and Katherine Will. At 7:30 p.m., the meeting returned to open session and Regent Downey-Schmidt moved to extend for 45 minutes. Regent Logan seconded and the motion carried. At 8:15 p.m., the meeting returned to open session.

RECESS

Chairman McKechnie recessed the meeting at 8:15 p.m.

RECONVENE

Chairman McKechnie reconvened the meeting at 8:15 a.m. on Thursday, December 8.

MEMBERS PRESENT:

Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt

Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

EXECUTIVE SESSION

At 8:15 a.m., Regent Emert moved, followed by the second of Regent Perkins, to recess into executive session at 8:30 a.m. in Kathy Rupp Conference Room for 4 hours and 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and candidates for the position of president of Emporia State University. At 1:00 p.m., the meeting returned to open session.

BREAK

Chairman McKechnie called for a break at 1:00 p.m. and resumed the meeting at 2:00 p.m.

EXECUTIVE SESSION

At 2:00 p.m., Regent Emert moved, followed by the second of Regent Perkins, to recess into executive session for 4 hours to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and candidates for the position of president of Emporia State University. At 6:00 p.m., the meeting returned to open session. At 6:00 p.m., Regent Emert moved, followed by the second of Regent Wilk, to extend the executive session for 15 minutes. At 6:15 p.m., the meeting returned to open session.

RECESS

Chairman McKechnie recessed the meeting at 6:15 p.m.

RECONVENE

Chairman McKechnie reconvened the meeting at 9:30 a.m. on Friday, December 9 in the Albert Taylor Hall on the Emporia State University campus.

MEMBERS PRESENT:

Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

NAMING EMPORIA STATE UNIVERSITY 16TH PRESIDENT

Chairman McKechnie noted that naming a president of a university is one of the most important jobs of the Board of Regents. He thanked the members of the Emporia State University presidential search committee for their dedication and hard work throughout the search process, and he thanked Interim President H. Edward Flentje.

Regent Edwards moved that Dr. Michael Shonrock be hired as the 16th President of Emporia State University and that the Board direct the Chair, Vice Chair and the President and CEO of the Board of Regents to negotiate the compensation package and sign the letter of agreement. Regent Emert seconded, and the motion carried.

Chairman McKechnie introduced Dr. Michael Shonrock as the 16th President of Emporia State University. Dr. Shonrock thanked the Board of Regents, the ESU search committee members, and the ESU community. He stated he and his wife, Karen, are excited and honored to become part of the ESU and Emporia communities, and citizens of the great state of Kansas.

ADJOURNMENT

At 9:40 a.m., Regent Emert moved to adjourn the meeting and Regent Perkins seconded. The motion carried.

Andy Tompkins, President and CEO

Ed McKechnie, Chair

KANSAS BOARD OF REGENTS
MINUTES
December 14-15, 2011

The December 14, 2011, meeting of the Kansas Board of Regents was called to order by Vice Chairman Tim Emert at 1:50 p.m. The meeting was held in Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

APPROVAL OF MINUTES

Regent Moran moved that the minutes of the November 16-17, 2011 meeting be approved. Following the second of Regent Perkins, the motion carried.

INTRODUCTIONS

President Beggs reported that a statewide symposium called *Kansas In Question - Beyond 150: Deciding Who We'll Become* was held in Wichita earlier this month. The symposium featured individuals from across the State of Kansas who demonstrated leadership, responsibility and interest in the well-being of Kansas. President Beggs also introduced Wichita State University's Professor Ron Matson, who was named Teacher of the Year for outstanding undergraduate instruction. Chancellor Gray-Little introduced Stephen Mazza, KU's new dean of Law, and Kelsey Murrell, a KU student who received a Rhodes Scholarship.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman McKechnie reported the Board hired the 16th President of Emporia State University, Dr. Michael Shonrock, last week. He thanked the members of the Emporia State University presidential search committee and Interim President H. Edward Flentje. Chairman McKechnie stated that earlier this month he attended Wichita State University's commencement ceremonies, and the first meeting of the Wichita State University presidential search committee. Additionally, the Chairman announced that Board members will spend time with legislators on Wednesday, January 18 and that there will not be a regular Board meeting on that day. All January agenda items will be covered on Thursday, January 19. He also announced that the Thursday, May 17 Board meeting will be held at the Kansas City Kansas Community College campus.

REPORT FROM PRESIDENT AND CEO

President Tompkins stated the Kansas Board of Regents received a \$1.6 million grant from Jobs for the Future's Accelerating Opportunity Initiative. The award will help adults in Kansas earn credentials and skills needed to succeed in today's jobs. Additionally, this award aligns with the Board's second strategic goal, which is to achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.

REPORT FROM COUNCIL OF PRESIDENTS

The Council of Presidents' report was presented by President Schulz. The Council received reports from the Council of Business Officers (COBO), the Council of Chief Academic Officers (COCAO), and the Council of Government Relations Officers (COGRO). COBO reported on proposed revisions to the Limited Retirement Health Care Bridge policy, which the Presidents approved and will forward to the Board for consideration, and a request from the universities' classified staff to further enhance their leave plan. The Council of Presidents will continue to discuss this issue with COBO. COCAO presented a new Ph.D. program in Journalism and Mass Communication for the University of Kansas, which the Council approved and will forward to the Board for consideration. COGRO reported they had their first meeting and the group will meet every Thursday during the legislative session. The Council of Presidents also thanked Dr. Flentje for his service as ESU's interim president.

President Hammond stated the men and women serving in the military will soon be returning to Kansas. The six state universities, Board staff, the Kansas Department of Labor, and the Governor's Office are working together on how to help these individuals with their educational and career needs.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Tom Vontz presented the Council of Faculty Senate Presidents' report. Mr. Vontz thanked Board staff for keeping the Council updated on transfer and articulation and presented several questions to the Board on quality assurance and course-specific outcomes. The Council also reviewed the Arizona Transfer Portal and overall, the Council believes it is an excellent informational tool. Additionally, the Council commended the System Council of Government Relations Officers for beginning work on a system-wide fact sheet that describes the value of higher education.

The Board asked the Council to present its questions on transfer and articulation to the Transfer and Articulation Task Force.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Tyler Thompson presented the Students' Advisory Committee report. Mr. Thompson stated some students attended the symposium *Kansas in Question – Beyond 150: Deciding Who We'll Become* held in Wichita earlier this month. The Committee worked with the Board's Director of Government Relations and Communications on selecting a date for the student's higher education day at the Statehouse, which is now scheduled for Monday, February 6. Additionally, the Committee plans to organize a community service project for the afternoon of February 6.

STANDING COMMITTEE REPORTS**ACADEMIC AFFAIRS**

Regent Edwards stated the Board's Academic Affairs Standing Committee reviewed performance agreements and the Academic Affairs section of the Board's policy manual.

FISCAL AFFAIRS AND AUDIT

Regent Downey-Schmidt presented the Board's Fiscal Affairs and Audit Standing Committee report. The Committee reviewed the policy manual sections that were assigned to them and sent some of the policies back to the Council of Business Officers for further discussion. The Committee also discussed the EPSCoR grant awards and background on the new Tiered Technical Education Funding Formula.

GOVERNANCE

The Governance Committee report was presented by Regent McKechnie. The Committee reviewed the CEO evaluation forms and approved the form that was used by the Regents last year. The Committee also reviewed

and adopted a policy on the reporting of child sexual abuse. Those recommendations will be brought to the full Board.

AMEND AGENDA

Chairman McKechnie amended the agenda to add “Approve Policy on Reporting of Child Sexual Abuse,” as number 2 under D. Other Matters.

APPROVAL OF CONSENT AGENDA

Regent Emert moved, with the second of Regent Lykins, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

FY 2013 CAPITAL IMPROVEMENTS PLAN – KSU

Kansas State University received approval to amend its FY 2013 Capital Improvements Plan to construct a physics research addition to Cardwell Hall. The new facility will be energy efficient and designed to LEED standards and will have the capacity for future expansion. The project’s estimated cost is \$14.4 million, which will be funded with private gifts. A combination of research and private funds will pay for the utilities, custodial, routine and maintenance costs.

RENOVATED SPACE IN SUTHERLAND BUILDING – KUMC

The University of Kansas received approval to renovate approximately 11,000 square feet of clinical space on the second floor of the Sutherland Building on the Medical Center campus. The estimated cost of the project is approximately \$700,000, which will be funded through the Kansas University Endowment Association.

RENOVATED SPACE IN DELP BUILDING – KUMC

Approval was given to the University of Kansas to renovate approximately 7,000 square feet in the Delp Building on the Medical Center campus. The construction costs are estimated to be \$588,436. It will be funded with tuition, restricted fees and rehabilitation and repair funds. The rehabilitation and repair funds are being reallocated from the Campus Interior Maintenance allocation.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

UPDATE ON WICHITA STATE UNIVERSITY’S STRATEGIC PLAN AND ASPIRATIONAL GOALS

President Beggs presented Wichita State University’s strategic plan. Wichita State University aspires to be nationally recognized as a leading institution among urban serving universities. To reach this goal, WSU will focus on the following measures: 1) Student Diversity, 2) P-16 Education Pipeline, 3) P-16 Education Workforce, 4) Wichita Metro-Area Placements, 5) Cooperative Education and Work-Based Learning Placements, and 6) Amount of Externally Funded Research. Under each of these measures are specific benchmarks which will be used to evaluate WSU’s performance among its peer institutions in the Coalition of Urban Serving Universities. President Beggs noted in addition to WSU’s primary measures, WSU is committed to being a national leader in intercollegiate athletics.

(PowerPoint filed with Official Minutes)

BREAK

The Chair called for a short break at 3:07 p.m. and resumed the meeting at 3:20 p.m.

AMEND AGENDA

Chairman McKechnie amended the agenda to add “Adopt Resolution for the Emporia State University Presidential Search Committee Members,” as number 3 under D. Other Matters.

UPDATE ON UNIVERSITY OF KANSAS’ STRATEGIC PLAN AND ASPIRATIONAL GOALS

Chancellor Gray-Little presented the University of Kansas’ Bold Aspirations. The Chancellor stated the University of Kansas is already a great public international research university, but KU wants to be counted among the very top tier of the nation’s best institutions. The University of Kansas is currently ranked 48 out of 94 public comprehensive doctoral research universities and aspires to be 29 within the next 5 to 10 years. To become a top tier institution, KU is focusing on the following three key areas: 1) Educating Leaders, 2) Building Healthy Communities, and 3) Making Discoveries that will Change the World. Under each of these areas are specific benchmarks and processes for reaching the benchmarks.

Regent Logan praised KU’s plan and urged the Chancellor to bring the Board a Comprehensive Admissions Policy for consideration this spring. Giving KU greater authority over its admissions policies will have a clear, positive impact on its national rankings. A Comprehensive Admissions Policy need not be about restricting access at KU; it should be viewed as an opportunity to give students, teachers and parents a clear picture about what is expected to succeed at KU. Regent Logan asked the Chancellor to consult with key stakeholders, and stated some of the global objectives for a Comprehensive Admissions Policy might include the following:

- 1) Improve retention and graduation rates for KU students
- 2) Attract students who can be successful at a research-oriented institution
- 3) Keep more academically talented students in-state
- 4) Admit the number of students KU has the capacity to teach and serve effectively
- 5) Keep students engaged and challenged academically during their senior year in high school
- 6) Maximize state, institutional and student resources by admitting students whose previous academic preparation and motivation indicate a high probability of being successful at KU
- 7) Enable KU to more actively manage and shape its entering student enrollment

Regent Logan moved for the Chancellor to bring a proposed Comprehensive Admissions Policy for the University of Kansas back to the Board this spring, and Regent Emert seconded. Regent Wilk noted the other universities have the same opportunity as KU. The motion carried.

(PowerPoint and Handout filed with Official Minutes)

Academic Affairs

QUALIFIED ADMISSIONS REPORT

Gary Alexander, Vice President of Academic Affairs, presented the report on qualified admissions for the 2010-2011 freshmen class and 2010-2011 transfer students. The Board is required by K.S.A. 76-717 to submit a report to the Legislature on the following three categories of student admissions: 1) the number and percentage of freshmen class admissions permitted as exceptions to the minimum admissions standards established in the statute; 2) the number and percentage of resident transfer student admissions permitted as exceptions to the minimum admissions standards; and 3) the number and percentage of non-resident transfer student admissions permitted as exceptions to the minimum admissions standards. The Board discussed whether this report is still pertinent. Regent Logan moved to have Board staff review the sections of K.S.A. 76-717 that require an annual report on the exception windows and consider whether it needs to be sent to the Office of the Repealer. Regent Lykins seconded and the motion carried.

Fiscal Affairs and AuditFY 2013 HOUSING AND FOOD SERVICE RATE ADJUSTMENTS SUBMITTED BY STATE UNIVERSITIES (FINAL ACTION)

Vice President Duffy presented the proposed FY 2013 housing and food service rate adjustments for final action. Regent Logan moved to approve, and Regent Edwards seconded. The motion carried.

(Complete Listing of Adjustments filed with Official Minutes)

BOND RESOLUTION – RHATIGAN STUDENT CENTER – WSU

General Counsel Julene Miller presented a proposed Resolution for Wichita State University that authorizes the issuance of revenue bonds in one or more series in an aggregate amount not to exceed \$33,000,000 plus costs and reserves. The purpose of the bonds is to finance the costs of renovating, making improvements to, and equipping the Rhatigan Student Center. The bonds will be secured and debt serviced with a pledge of a dedicated per credit hour student fee and other appropriate, unencumbered special revenue funds of the University. This Resolution also contains language that allows the refinancing of series 2002P student housing bonds. Regent Downey-Schmidt made a motion to adopt the Resolution and to authorize the Chair and the President and CEO to execute the Resolution and related bond documents. Following the second of Regent Perkins, the motion carried.

(Resolution filed with Official Minutes)

ALLOCATION OF FY 2013 REHABILITATION AND REPAIR APPROPRIATION - SYSTEMWIDE

FY 2013 proposed allocation of the Rehabilitation and Repair appropriation was presented by Eric King, Director of Facilities. He expects \$35,000,000 will be available from the Education Building Fund. Mr. King noted the amounts have increased from last year because the crumbling classroom bonds have been retired. Regent Downey-Schmidt moved that the project list for the FY 2013 rehabilitation and repair appropriation be approved. With the second of Regent Moran, the motion carried. The following summary reflects the authorized totals:

	<u>Allocation</u>
The University of Kansas	\$9,404,000
The University of Kansas Medical Center	3,938,000
Kansas State University	10,465,000
Wichita State University	3,843,000
Emporia State University	2,114,000
Pittsburg State University	2,583,000
Fort Hays State University	<u>2,653,000</u>
TOTAL	\$35,000,000

EPSCoR PROPOSALS

Blake Flanders, Vice President for Workforce Development, presented the recommended EPSCoR proposals. The EPSCoR/STAR Program Review Committee reviewed the proposals and made the following funding recommendations:

1) For the Kansas IDEa Network of Biomedical Research Excellence (K-INBRE) project at the University of Kansas, the Committee recommends \$60,000 for FY 2012 to provide matching funds for the \$3,586,264 NIH grant. This award provides almost 60:1 leverage for state funds (federal:state).

2) For the Kansas NASA EPSCoR program at Wichita State University for “Biosensor Networks and Telecommunication Subsystem for Long-Duration Missions, EVA Suits, and Robotic Precursor Scout Missions project, the Committee recommends \$54,500 year one/\$21,000 year two/\$21,000 year three for a total of \$96,500. The total funding from NASA is \$750,000. This award provides a 7.77:1 leverage for state funds (federal:state).

3) For the Kansas NASA EPSCoR program at Wichita State University for Cure Management for Bonded Composite Repair project, the Committee recommends \$52,500 year one/\$52,500 year two/\$52,500 year three for a total of \$157,500. The funding from NASA for the project is \$750,000. This award provides a 4.76:1 leverage for state funds (federal:state).

Regent Downey-Schmidt moved to approve the funding recommendations for the EPSCoR proposals. Following the second of Regent Edwards, the motion carried.

Other Matters

GRANTING OF HONORARY DEGREES AT THE UNIVERSITY’S SPRING 2012 COMMENCEMENT – KU

Chancellor Gray-Little presented four nominations for the first honorary degrees to be bestowed by the University of Kansas at its 2012 commencement. Regent Emert moved to approve and Regent Perkins seconded. The motion carried. The following individuals will receive honorary degrees at the University of Kansas’ 2012 commencement:

Sheila C. Bair – Doctor of Law
Robert J. Dole – Doctor of Law
Kirke L. Mechem – Doctor of Arts
Alan Mulally – Doctor of Science

CHILD SEXUAL ABUSE POLICY

Regent McKechnie introduced a proposed Child Sexual Abuse policy. This policy was reviewed and approved by the Governance Committee. The Board asked that each university have a policy in place by the end of January. Following discussion, Regent Logan moved to approve. Regent Emert seconded and the motion carried. The following policy was adopted:

REPORTING OF CHILD SEXUAL ABUSE

Each university shall specifically address and adopt procedures for the mandatory reporting, to appropriate law enforcement agencies, of any child sexual abuse witnessed by staff or faculty. For purposes of this provision, child sexual abuse means those crimes defined in K.S.A. 21-3501 *et seq.* that relate to minors as victims.

EMPORIA STATE UNIVERSITY PRESIDENTIAL SEARCH COMMITTEE MEMBERS RESOLUTION

Regent McKechnie introduced a Resolution addressed to each of the Emporia State University Presidential Search Committee Members. The Resolution expresses the Board’s gratitude and thanks the members for their service. Regent Emert moved to adopt, and Regent Perkins seconded. The motion carried.

(Resolution filed with Official Minutes)

PRESENTATION

The Regents formally thanked Dr. H. Edward Flentje for serving as interim president at Emporia State University.

RECESS

Chairman McKechnie recessed the meeting at 5:04 p.m.

RECONVENE

Vice Chairman Emert reconvened the meeting at 9:00 a.m. on Thursday, December 15.

MEMBERS PRESENT: Tim Emert, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

MEMBER ABSENT: Ed McKechnie, Chairman

REPORTS

REPORT FROM THE COMMUNITY COLLEGES

President Calaway, Johnson County Community College, President Reist, Highland Community College, and President Givens, Kansas City Kansas Community College, presented a report on the Northeast Kansas community colleges. The colleges are partnered with the regional small business development center to help create jobs. They are also working with returning military members to help them pursue their educational needs. Additionally, each college highlighted different programs and partnerships that are occurring on their campuses.

REPORT FROM THE TECHNICAL COLLEGES

President Edleston presented the Technical Colleges' report. President Edleston stated there was a meeting with the Governor regarding secondary students and technical education. There is a concern that not enough high school students are choosing technical education, and the Governor has assembled a taskforce to examine the issues.

REPORT FROM WASHBURN UNIVERSITY

President Farley presented a report on Washburn Institute of Technology. Washburn Tech wants to meet the workforce needs of the area, but there is an issue of attracting students to certain programs. President Farley stated there needs to be a change in the way technical education is viewed. Currently, Washburn Tech has affiliations with local high school and 30% of its student body is high school students.

APPROVAL OF CONSENT AGENDA

Regent Perkins moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

Academic Affairs

**ADDITIONAL DEGREE GRANTING AUTHORITY FOR COLUMBIA UNIVERSITY,
ARGOSY UNIVERSITY, SOUTH UNIVERSITY, AND GRAND CANYON UNIVERSITY**

Columbia University received approval to offer a Bachelor of Arts in Human Services, a Bachelor of Science in Management Information Systems, and a Bachelor of Science in Computer Information Systems.

Approval was given to Argosy University to offer the following degrees: 1) Master of Arts in Education in Education Administration, 2) Master of Arts in Forensic Psychology, 3) Master of Arts in Industrial Organizational Psychology, 4) Master of Arts in Sport Exercise Psychology, 5) Master of Arts in Health Services Management, 6) Master of Public Health, 7) Doctor of Education in Counseling Psychology, 8) Doctor of Education in Educational Leadership, 9) Doctor of Education in Organizational Leadership, 10) Doctor of Education in Pastoral Community Counseling, and 11) Doctor of Education in Teaching and Learning.

South University received approval to offer the following degrees: 1) Bachelor of Arts in Interdisciplinary Studies, 2) Bachelor of Science in Healthcare Management, 3) Bachelor of Science in Information Technology, 4) Bachelor of Science in Legal Studies, 5) Bachelor of Science in Nursing, 6) Master of Business Administration, 7) Master of Business Administration in Healthcare Administration, 8) Master of Public Administration, 9) Master of Science in Criminal Justice, 10) Master of Science in Information Systems and Technology, 11) Master of Science in Leadership, 12) Master of Science in Nursing, 13) RN-MSN, and 14) Doctor of Business Administration.

Grand Canyon University received approval to offer a Bachelor of Science in Public Safety Administration.

DEGREE AND CERTIFICATE PROGRAM SUBMITTED FROM JOHNSON COUNTY COMMUNITY COLLEGE

Johnson County Community College received approval to offer a Medical Coding program (51.0713) at the Certificate B level (32 credit hours). The program will be housed at JCCC's new Olathe Health Education Center and will be funded through the reallocation of several existing resources from the college's general fund, capital outlay, and grant funding (HRSA). The program will utilize several faculty from programs currently offered in related areas, and only one full-time and two adjunct faculty will be required.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR FULL SAIL UNIVERSITY AND UNIVERSITY OF MISSOURI – KANSAS CITY

Vice President Alexander presented the request for new degree granting authority for Full Sail University and the University of Missouri-Kansas City. Following discussion, Regent Edwards moved to approve. Regent Logan seconded and the motion carried. The following degrees were approved:

Full Sail University:

- 1) Bachelor of Science in Computer Animation
- 2) Bachelor of Science in Digital Cinematography
- 3) Bachelor of Science in Entertainment Business
- 4) Bachelor of Science in Game Art
- 5) Bachelor of Science in Game Design
- 6) Bachelor of Science in Graphic Design
- 7) Bachelor of Science in Internet Marketing
- 8) Bachelor of Science in Mobile Development
- 9) Bachelor of Science in Music Business
- 10) Bachelor of Science in Music Production
- 11) Bachelor of Science in Sports Marketing and Media

- 12) Bachelor of Science in Web Design and Development
- 13) Bachelor of Fine Arts in Creative Writing for Entertainment
- 14) Master of Science in Education Media Design and Technology
- 15) Master of Science in Entertainment Business
- 16) Master of Science in Internet Marketing
- 17) Master of Arts in New Media Journalism
- 18) Master of Fine Arts in Creative Writing
- 19) Master of Fine Arts in Media Design

University of Missouri-Kansas City:

- 1) Bachelor of Liberal Arts
- 2) Bachelor of Science in Dental Hygiene
- 3) Bachelor of Nursing (RN-BSN)
- 4) Master of Science in Dental Hygiene Education
- 5) Master of Science in Nursing
- 6) Doctor of Nursing Practice
- 7) Doctor of Philosophy in Nursing

2012-2013 PERFORMANCE AGREEMENTS

Vice President Alexander presented thirteen proposed performance agreements covering calendar years 2012 and 2013. He noted the Board's Academic Affairs Standing Committee is developing a model to better align institutional performance agreements with Foresight 2020. Regent Edwards moved to approve. Following the second of Regent Logan, the motion carried. The following agreements were approved:

Emporia State University
Fort Hays State University
Barton County Community College
Cowley College
Dodge City Community College
Fort Scott Community College
Highland Community College
Johnson County Community College
Labette Community College
Neosho Community College
Salina Area Technical College
Washburn Institute of Technology
Wichita Area Technical College

Presentation

UPDATE FROM THE KANSAS STATE DEPARTMENT OF EDUCATION

Commissioner DeBacker gave an update on the Kansas State Department of Education (KSDE). She stated the State Board of Education adopted a strategic agenda and highlighted the areas that align with higher education. Commissioner DeBacker reviewed the reading and math trends for Kansas students and showed that student achievement is beginning to level off. Additionally, the Commissioner reviewed the areas that KSDE is working on, which includes closing the achievement gap between certain groups, the Elementary and Secondary Education Act (ESEA) flexibility waiver, the new accreditation system for Kansas schools, the possible new school finance formula, and the next generation of assessments.

SHORT BREAK

Vice Chairman Emert called for a short break at 10:35 a.m. and resumed the meeting at 10:46 a.m.

Academic AffairsTRANSFER PRESENTATION: ARIZONA TRANSFER WEBSITE

Judy Heasley gave a presentation on the Arizona university system's transfer website. The Arizona system developed an online transfer and articulation website that provides entry portals for college students, high school students, and advisors. The Arizona system also allows each institution to retain its unique course numbers while providing a shared system number to identify each course for transfer. The numbering system is also located on a website and allows students or advisors to perform a college search, course search and number search to determine transfer equivalencies. Ms. Heasley stated two key individuals in the Arizona system will meet with the Board's Transfer and Articulation Task Force to discuss details and challenges of establishing and maintaining the Arizona transfer system.

POLICE SCIENCE/CRIMINAL JUSTICE ALIGNMENT

Blake Flanders, Vice President of Workforce Development, presented the proposed Police Science/Criminal Justice alignment. The alignment projects include fourteen institutions that currently have AAS degree programs in this discipline. Regent Edwards moved to approve, and Regent Moran seconded. The motion carried.

(Criminal Justice/Police Science Program Alignment Map filed with Official Minutes)

Fiscal Affairs and AuditALLOCATION OF CY 2012 TAX CREDITS FOR STATE UNIVERSITIES AND WASHBURN UNIVERSITY

Vice President Duffy presented the proposed allocation of the calendar year 2012 Tax Credit Program for the state universities and Washburn University. The tax credit allocations are made using the "adjusted square footage" formula, which takes into consideration the square footage, age, and complexity of the buildings and infrastructure. Vice President Duffy stated that under current law the tax credits are scheduled to sunset after tax year 2012; however, the Board's legislative package includes a proposal that would extend the sunset from 2012 to 2015. Regent Perkins moved to approve the allocations. Following the second of Regent Downey-Schmidt, the motion carried. The following allocations were authorized:

<i>University of Kansas</i>	<i>\$ 4,108,177</i>
<i>University of Kansas – Medical Center</i>	<i>1,569,255</i>
<i>Kansas State University</i>	<i>4,331,681</i>
<i>Wichita State University</i>	<i>1,477,011</i>
<i>Emporia State University</i>	<i>865,281</i>
<i>Pittsburg State University</i>	<i>989,093</i>
<i>Fort Hays State University</i>	<i>989,922</i>
<i>Washburn University</i>	<i>669,580</i>
<i>TOTAL</i>	<i><u>\$15,000,000</u></i>

Other MattersKANSAS CAMPUS COMPACT UPDATE

Matt Lindsey, Executive Director of the Campus Compact, presented an update on the Kansas Campus Compact. The Compact's mission is to build and strengthen the collective commitment of those who teach at, work with, and lead Kansas colleges and universities to integrate a commitment to civic engagement and responsibility into the higher educational learning environment. The Kansas Campus Compact students serve an

average of 2.33 hours per week on different projects. A recent project involved packaging meals for famine relief in the Horn of Africa.

(PowerPoint filed with Official Minutes)

ANNUAL REPORT ON WORKFORCE ALIGNMENT

Blake Flanders, Vice President for Workforce Development, presented the first annual report on Foresight 2020's Strategic Goal 5, which is enhancing alignment between the work of the state's higher education system and the needs of the Kansas economy. Vice President Flanders reviewed the educational demands for Kansas jobs, the policy implications for increasing the number of Kansas degrees, and the different Kansas Board of Regents' initiatives that will grow graduates in certain fields. To continue enhancing alignment the following are recommended: 1) continue focusing on economic drivers and STEM, 2) have colleges be flexible with programs they offer to meet workforce demand, 3) monitor success of graduates, and 4) publicize career opportunities.

(PowerPoint filed with Official Minutes)

ADJOURNMENT

The Vice Chairman adjourned the meeting at 12:10 p.m.

Andy Tompkins, President and CEO

Ed McKechnie, Chair

CONSENT AGENDA

IV. Reports

- | | |
|--|--------------------------------|
| A. Introductions | |
| B. Report from the Chair | Regent McKechnie, Chair |
| C. Report from the President & CEO | Andy Tompkins, President & CEO |
| D. Receive Update from the Council of Presidents | President Schulz |

V. Approval of Consent Agenda

- | | |
|--|---|
| A. Academic Affairs | |
| 1. Act on Request for Approval for Additional Degree Granting Authority for the following: | Gary Alexander,
VP, Academic Affairs |
| a) Grand Canyon University | |
| b) Arkansas State University | |

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Grand Canyon University and (2) Arkansas State University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests

Grand Canyon University

- Bachelor of Science in Early Childhood Education
- Bachelor of Science in Elementary Education
- Bachelor of Science in Secondary Education
- Master of Education in Special Education
- Master of Education in Teaching English to Speakers of Other Languages (TESOL)

- Master of Education in Educational Administration

Grand Canyon University

Grand Canyon University was first approved by the Kansas Board of Regents in September of 2010. Founded in 1949, Grand Canyon University is a private Christian university located in Phoenix, Arizona. The university offers online and campus-based Bachelor's, Master's and Doctoral degree programs through the Ken Blanchard College of Business, College of Education, College of Nursing, and College of Liberal Arts and Sciences and supports both traditional undergraduate students as well as the working professional.

Grand Canyon University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, and obtained its most recent ten-year reaccreditation in 2007. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Arkansas State University

- Bachelor of Science in Interdisciplinary Studies
- Master of Science in Education in Gifted, Talented & Creative

Arkansas State University

The Kansas Board of Regents first approved Arkansas State University in September of 2009. Arkansas State University was founded in Jonesboro, AR, in 1908 by the Arkansas Legislature as a regional agricultural training school. It began offering a two-year college program in 1918, then became First District Agricultural and Mechanical College (A&M) in 1925. A four year degree program was instituted in 1930, and A&M College became Arkansas State College in 1933. The Arkansas Legislature elevated the college to university status and changed the name to Arkansas State University in 1967. Today, the institution has more than 61,000 alumni.

Arkansas State University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

2. Approve Request for Degree and Certificate Programs Submitted from Labette Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one new program request to be implemented in 2012. The program submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Technical Program and Curriculum Committee of the Postsecondary Technical Education Authority and the Authority recommends approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program

Labette Community College requests approval for the following new program:

Child Care and Support Services Management (19.0708). This request is for a program that is 63.5 credit hours in length and culminates with an Associate of Applied Science Degree.

Child Care and Support Services Management is a two-year program of study that prepares individuals to plan, design, and manage child care facilities and programs that meet children's physical and developmental needs, as well as provide a safe and healthy child care environment. They are trained to understand child development, nutrition, childhood disease identification, parental relations, business management, and child care related laws and policies.

Upon completion of the program, students will begin the application process for obtainment of the Child Development Associate (CDA) credential, and become qualified to operate a home or facilities-based licensed child care center. Child Care facilities are regulated by the Kansas Department of Health and Environment (KDHE). Programmatic accreditation is not required.

The proposed program of study includes four courses developed by the Kansas Children's Service League in cooperation with the Kansas Department of Social and Rehabilitation Services (SRS) and KDHE. Instruction

will be a combination of on-line and face-to-face with learning laboratories. Parsons State Hospital Child Care Inc., Choices, and Head Start through the South East Kansas-Community Action Program Inc. have tentatively agreed to accommodate students from this program for on-the-job work experience.

The proposed Child Care and Support Services Management program implementation budget is as follows:

- \$7,754 for adjunct faculty teaching six courses annually
- \$2,000 for program equipment and supplies

Fiscal support for implementation will be provided from the college's general fund, with sustainability accomplished through the utilization of tuition and fees, local, and state education funding. The program director is currently employed on a full-time basis, and the college will utilize qualified adjunct faculty to fulfill remaining instructional responsibilities.

Anticipated enrollment will consist of 20 full time students.

There are currently twelve programs in public institutions in Kansas that offer Early Childhood/Child Care educational programs under this CIP code. These are at: Allen Community College, Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley College, Dodge City Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, and Kansas City Kansas Community College. These institutions were contacted by Labette Community College requesting enrollment information pertaining to their respective Early Childhood programs.

Approximately 33 percent of child care workers are self employed and operate child care centers, 19 percent work for private households, 19 percent work for child care centers, and the remainder work for educational, residential, or other organizations. Employment for child care workers is expected to increase by 11 percent (2008-2018 BLS). The Kansas Occupational Outlook (2006-2016) projects an increase of 2649 openings due to growth and 5601 total openings considering replacement. The mean annual wage for child care workers in Kansas is \$17,971 (2006). Letters supporting this program have been received from: Child Care Aware of Southeast Kansas, Parsons State Hospital & Training Center, Childcare Aware of Kansas, Parsons State Hospital Childcare Center, South East Kansas-Community Action Program Inc., and KANSASWORKS-Kansas Department of Commerce.

No letters of objection were received in response to this proposed program.

Recommendation

The program proposal was approved during the December 7, 2011 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

B. Fiscal Affairs & Audit**1. Approve Replacement of Stadium Turf – PSU****Eric King,
Director of Facilities**

Pittsburg State University requests approval to replace the existing artificial turf in the football stadium. The estimated cost for the project is \$400,000 and will be funded from a combination of private gifts and athletic funds. The financing will be secured from a loan from the Pittsburg State University Foundation. Work will begin in the spring and finished by August 1, 2012. The existing sub surface will be elevated to bring the track and field runways flush with the new turf. This will correct a problem with the old turf installation.

2. Approve Architectural Program for Renovation and Addition to the Weede Facility and Implementation of Phase 1 – PSU

Pittsburg State University (PSU) requests approval of a proposed architectural program for the renovation and new addition to the Weede facility. Phase I of the renovation is targeted to begin as early as this coming summer. This phase will include the installation of new bleachers and the expansion/replacement of the existing wood floor. The estimated cost of this phase is \$1.0 million and will be funded by private gifts received by the Pittsburg State University Foundation. Subsequent phases will include renovation to existing locker rooms, training rooms, and corridors. The existing weight room is proposed to be converted to a new tiered classroom/video room. The dance room space is to be converted into a public reception hall of fame area. New coach's offices, conference rooms, and game supporting spaces would be added to the existing mezzanine. The new expansion to the east is proposed to include a 300 meter indoor track with a turf practice field in the center. Public restrooms, spectator stands, support spaces, storage, and a new weight room are also being proposed. The new addition would add approximately 142,000 square feet to the existing facility. The total cost of the entire project is estimated to be \$12.0 million. No new State funding will be requested for the operational costs associated with the expansion. Along with approval of the proposed program architectural document, approval is requested for Phase I of the renovation. The full program document has been sent electronically to Board Staff and final KBOR approval is contingent upon Board Staff review and favorable recommendation. Per K.S.A. 76-757 the legislative Joint Committee on State Building Construction has previously been advised and consulted concerning the project.

3. Authorize Acceptance of the Center for Leadership Studies Construction Project from the KSU Foundation – KSU

In November 2005 the Kansas Board of Regents approved Kansas State University's request to modify its FY 2007 Capital Improvements Plan to include construction of a Center for Leadership Studies. The \$8.7 million dollar project was funded entirely by private gift funds on deposit with the KSU Foundation. The project is now complete and KSU is requesting Board approval for acceptance of the project from the KSU Foundation. Private funds have been raised for future maintenance of the building.

4. Approve Construction of Metal Pre-Engineered Building at Tribune, KS – KSU

Kansas State University requests approval to construct a 50' x 100' metal pre-engineered building at Tribune, KS. The enclosed building will be used for storage of agricultural field equipment. The building will have overhead doors, a concrete floor, and electrical connections. It will not have office space or bathroom facilities. The purchase and all future maintenance costs will be funded with restricted fees. The estimated cost is \$175,000.

5. Amend FY 2011 Capital Improvement Plan – KSU

In October 2010 the Kansas Board of Regents approved modification of Kansas State University's FY2011 Capital Improvement Plan to include a privately funded \$600,000 project to replace a deteriorating greenhouse at the Agricultural Research Center in Hays. Approval is being sought to modify the greenhouse budget to \$1 million. The project will still be funded with private funds.

6. Amend FY 2012 Capital Improvement Plan – KSU

Kansas State University requests approval to modify its FY 2012 Capital Improvement Plan to include upgrades to its outdoor recreation area. The project will include upgrading the tennis courts, replacing the outdoor equipment storage/checkout building, and creating outdoor basketball courts and sand volleyball courts. Funding source will be \$2 million in restricted fees and athletic funds.

7. Authorize Acceptance of Property from the Kansas University Endowment Association – KU

The University of Kansas requests authorization to accept the transfer of the following buildings from the Kansas University Endowment Association: Higuchi Annex, Higuchi Hall, Parker Hall and the Kansas Geological Core Library at the Lawrence campus and Breidenthal Annex on the Medical Center campus.

The University has reviewed the condition of each building and found them to be in good condition with some repairs needed in the next five years. Since the Kansas Geological Survey is the occupant of Parker Hall and the Core Library and has maintained those buildings over the years, the Geological Survey will be responsible for ongoing maintenance. Since the University has occupied Higuchi Annex, Higuchi Hall and Breidenthal Annex for some time, the University requests that these buildings be added to the list of buildings that are eligible for Rehabilitation and Repair funds.

- Higuchi Annex
This facility has low level lab functions, and as such does not have heavy use. The Kansas Biological Survey uses the building for storage and research space. The facility is assigned KU building number 133 and contains 2,725 g.s.f.
- Higuchi Hall
Higuchi Hall was originally used as a laboratory facility by InterX Corporation and then Oread Labs. The building now houses the Kansas Biological Survey and animal care facilities for researchers in the area. The facility is assigned KU building number 136 and contains 42,655 g.s.f.

Legal Description for Higuchi Hall and Higuchi Annex:

Section 2 township 13 range 19 beginning at a point 1320 feet north of the south east corner of said section; thence west 275 feet; thence north 57 degrees 15' west, 120 feet to the point of beginning; thence south 32 degrees 45' west, 390 feet; thence north 57 degrees 15' west, 450 feet; thence north 32 degrees 45' east, 390 feet; thence south 57 degrees 15' east, 450 feet to the point of beginning (corrected description for 1985)

- Parker Hall

Parker Hall was originally occupied by the United States Geological Survey. Since 1989, the building has been occupied by the Kansas Geological Survey and leased from the KU Endowment Association. The facility is assigned KU building number 122 and contains 159,355 g.s.f.

- Kansas Geological Survey Core Library

This facility is used by the Kansas Geological Survey for storage of the physical geological cores taken in the state of Kansas. The facility is assigned KU building number 191 and contains 11,590 g.s.f.

Both Parker Hall and the KGS Core Library are included in the Tract 1 legal description below. Tract 2 is a small trapezoidal shaped parcel that is owned by KUEA but is surrounded by university owned property. We request that this parcel be transferred in order to simplify ownership in this part of the West campus.

Legal Descriptions for Kansas Geological Survey Core Library/Parker Hall Tract 1 and Tract 2:

Legal Description Tract 1:

A tract of land in the southeast one- quarter of section 2, township 13 south, range 19 east of the sixth principal meridian, in the City of Lawrence, Douglas County, Kansas, more particularly described as follows:

Commencing at the north east corner of said quarter section; thence north $89^{\circ}54'57''$ west along a line a distance of 310.00 feet to a point, said line being the north line of a tract of land deeded in book 277 number 27035 and said point being the north west corner of a tract of land deeded in book 277 number 27035 said point also being the point of beginning; thence continuing north $89^{\circ}54'37''$ west a distance of 100.00 feet to a point; thence south $42^{\circ}00'44''$ west a distance of 165.00 feet to a point of curvature; thence southerly on a curve to the left having a radius of 660.00 feet a central angle of $30^{\circ}16'14''$ and an arc length of 348.69 feet to a point, said point being on the north line of a tract of land deeded in book 1041 at page 1240; thence south $80^{\circ}40'14''$ east along the north line of said tract a distance of 40.11 feet to a point, said point being the northeast corner of said tract; thence north $45^{\circ}30'55''$ east a distance of 56.00 feet to a point; thence south $60^{\circ}11'00''$ east a distance of 317.19 feet to a point, said point being the southwest corner of the tract of land deeded in book 277 number 27035; thence north $00^{\circ}05'23''$ east along the west line of said tract of land a distance of 560.00 feet to the point of beginning and containing 2.8680 acres, more or less.

Legal description tract 2

A tract of land in the southeast one- quarter of section 2, township 13 south, range 19 east of the sixth principal meridian, in the City of Lawrence, Douglas County, Kansas, more particularly described as follows:

Commencing at the north east corner of said quarter section; thence south $00^{\circ}05'23''$ west along the east line of said quarter section a distance of 897.46 feet to a point; thence north $89^{\circ}54'37''$ west a distance of 100.00 feet to a point, said point being the northeast corner of a tract of land deeded in book 485 page 2021; thence north $57^{\circ}09'37''$ west along a line a distance of 473.178 feet to a point, said line being the north line of and said point being the northern most corner of the tract of land deeded in book 485 page 2021, said point also being the point of beginning; thence south $32^{\circ}50'23''$ west along said tract a distance of 170.18 feet to a point, said point being the eastern most corner of a tract of land deeded in book 378 page 1847; thence north $24^{\circ}39'37''$ west along a line a distance of 237.54 feet to a point, said line being the north eastern most line of the tract of land deeded in book 378 page 1847, and said point being on a line of a tract of land deeded in book 1041 page 1240; thence north $78^{\circ}00'01''$ east along a

line of said tract a distance of 59.88 feet to a point, said point being the south eastern most corner of the tract of land deeded in book 1041 page 1240; thence south 57°16'40" east a distance of 157.87 feet to the point of beginning and containing 0.4677 acres more or less.

- Breidenthal Annex

This building is currently occupied by researchers in the departments of Cardiology, Clinical Lab Sciences, and Dietetics and Nutrition. The facility is assigned KUMC building number 38 and contains 7,920 g.s.f.

Legal Description for Breidenthal Annex (3800 Cambridge):

A tract of land over part of the Fractional Northwest Quarter of Section 35, Township 11, Range 25, in the City of Kansas City, Wyandotte County, Kansas, more particularly described as follows:

Commencing at the Northwest corner of the Fractional Northwest Quarter of said Section 35; thence North 89°48'39" East, along the North line of said Fractional Northwest Quarter, a distance of 623.26 feet, to a point on the West right-of-way line of Eaton Street, as now established; thence South 00°07'25" West, along the Southerly prolongation of the West right-of-way line of said Eaton Street, a distance of 20.00 feet, to a point on the South right-of-way line of 38th Street, as now established; thence North 89°48'39" East, along the South right-of-way line of said 38th Street, a distance of 180.26 feet, to the Point of Beginning; thence continuing North 89°48'39" East, along said South right-of-way line, a distance of 139.50 feet, to a point on the West right-of-way line of Cambridge Street, as now established; thence South 00°06'41" West, along the West right-of-way line of said Cambridge Street, a distance of 151.05 feet; thence South 89°48'26" West, departing said West right-of-way line, a distance of 139.50 feet; thence North 00°06'41" East, a distance of 151.05 feet, to the Point of Beginning, containing 21,071.37 square feet or 0.4837 acres, more or less

8. Approve Project to Reconstruct Consent Avenue from Irving Hill Road to 19th Street – KU

The University of Kansas requests approval of a project to reconstruct Constant Avenue from Irving Hill Road to 19th Street.

The City of Lawrence is planning a major street construction project at 15th and Iowa starting late 2012. The project will shut down 15th Street from Crestline to Iowa and from Iowa to Engel after Commencement 2013. The detour for the City's project will use Crestline to Irving Hill and Constant to 19th Street. As a matter of coordination with the City we need to reconstruct Constant Avenue in the summer 2012 so it can be used as a detour for the City's project. Constant Avenue is in bad condition now and the winter weather will rapidly deteriorate the pavement. The estimated cost of the project is \$1.2 million and it will be funded with Restricted Fees funds and Tuition funds. The University will construct the project under the authority granted by K.S.A. 76-7,125 *et seq.*

DISCUSSION AGENDA

VI. Consideration of Discussion Agenda

A. Presentations

1. **Receive Update on Midwestern Higher Education Compact (MHEC)** **Larry Isaak,
President**

Summary

The Midwestern Higher Education Compact (MHEC), one of four statutorily-created interstate compacts, was founded in 1991 and serves Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota and Wisconsin. MHEC contributes to the vitality of the Midwest by enhancing member states' ability to maximize higher education opportunity and performance through collaboration and resource sharing. It has three core functions of student access, cost savings and policy research that:

- *promote improved student access, affordability and completion;*
- *reduce operational costs;*
- *analyze public policy and facilitate information exchange;*
- *enhance regional higher education cooperation and dialogue; and*
- *encourage quality programs and services.*

Each member state appoints five individuals to a 60-member governing body of legislators, higher education leaders, and governors' representatives. Member state obligations, program fees, and foundation grants finance MHEC activities and support initiatives to increase regional collaboration and achieve outcomes that could not be realized by institutions and systems acting independently.

MHEC Commissioners for Kansas include Representative Barbara Ballard; Senator Terrie Huntington; Regent Janie Perkins; Richard Short, President - Short & Sons, Inc; and Andy Tompkins, President and CEO – Kansas Board of Regents. Dr. Larry Isaak served as president from November 2003 to November 2010, left for one year and returned as president beginning in April of this year. MHEC provides an annual report to the states each year and Dr. Isaak will be presenting highlights from that report as well as responding to any questions you might have of him.

2. **Receive Annual Report on Foresight 2020** **Andy Tompkins,
President and CEO**

Summary

The Kansas Board of Regents approved Foresight 2020, its strategic agenda for higher education, in September of 2010. At that time, the Board directed staff to prepare an annual report of the progress being made on Foresight 2020 beginning in FY 12. Dr. Tompkins will present a report on the progress to date both in terms of initiatives that have been completed or are underway and on specific metrics which were included in the strategic agenda.

B. Academic Affairs

1. Approve General Education Transfer Courses

Regent Edwards

**Gary Alexander,
VP, Academic Affairs****Summary and Staff Recommendation**

This item requests approval of courses to be accepted in transfer for general education credit at all colleges and universities governed or coordinated by the Kansas Board of Regents. Pursuant to Goals 2 and 3 adopted by the Board on September 22, the courses will become automatically transferable among postsecondary institutions the Regents govern or coordinate after the Board approves outcomes for those courses and approves the Quality Assurance program described in Goal 2. This recommendation is made by the Transfer and Articulation Advisory Council (TAAC), based on its review of general education courses at public colleges and universities. January 2012

Background

At its September 22, 2011 meeting, the Board approved three goals for the Transfer and Articulation Advisory Council to achieve:

- Goal 1: In January 2012, the board will approve a list of General Education Core courses that constitute a minimum of 45 credit hours. The Board will receive the recommendation of the Transfer and Articulation Council on that list at that meeting.
- Goal 2: In June, 2012, the Board will approve outcomes for as many of the identified General Education Core courses as possible, again, having first received the recommendations of the Transfer and Articulation Council and the Core Outcomes Project. **In addition, the Board will approve a proposal for an ongoing Quality Assurance program that monitors course quality issues and provides a forum for addressing those issues.** Given the work that has already been done, we believe that the number of approved courses and associated outcomes will be substantial. Those courses would then be automatically transferable among postsecondary institutions the Regents govern or coordinate.
- Goal 3: By December 2012, the Board will approve outcomes for the remaining General Education Core Courses, having received the recommendations of the Transfer and Articulation Council and the Core Outcomes Project.

The list of transfer courses typically meeting General Education offerings is provided below is the first recommendation presented to the Board by TAAC. As such, this list is reflective of the Board's progress and commitment to Foresight 2020, specifically strategic goal one, enhancement and alignment between higher education institutions.

Proposed Transfer Courses

The Transfer and Articulation Advisory Council met regularly through the fall of 2011 and proposes the following courses for acceptance in transfer across all the governed and coordinated institutions of the Kansas postsecondary education system. It is imperative to realize that this is not a final list, but represents only those courses identified at this time for transfer. As this project continues, more courses will be identified for inclusion on this list following review by appropriate faculty and within the context of the processes to be developed in meeting goal two of the TAAC's September 2011 charge.

Table One: Course recommended for acceptance by the Board at this time

Course	Hours
English Composition I	3
English Composition II*	3
Introduction to Literature	3
Public Speaking	3
Introduction to Psychology	3
Introduction to Sociology	3
U.S. History to 1877	3
U.S. History Since 1877	3
Macroeconomics	3
Microeconomics	3
American Government	3
World Regional Geography	3
College Algebra	3
General Biology and Lab	4 or 5
Chemistry I and Lab	4 or 5
Physical Science I and Lab	4 or 5
Physics I and Lab	4 or 5
Total Courses – 17	Total Credit Hours 55 to 59

*Note: Washburn University only accepts English Composition II as an English Elective Only. Curriculum requires students have a second English course at the junior level.

Courses Proposed for Continued Review

In addition to the courses listed above, the Transfer and Articulation Advisory Council identified a number of courses that currently transfer among a number of institutions. The TAAC recommends for further review by faculty bodies associated with the defined process meeting goal two of the September 2011 TAAC charge. The current list of these courses is as follows:

Anatomy and Physiology
 Introduction to Anthropology
 Interpersonal Communication
 Introduction to Political Science
 Music Appreciation
 Theatre Appreciation
 Art History
 German I
 French I

Microbiology
 Introduction to Philosophy
 Calculus I
 Ethics
 Art Appreciation
 Music History
 World Cultures to 1500
 Spanish I

Recommendation

Staff recommends acceptance of the courses recommended for transfer in Table One.

2. Act on Request for Approval for New Degree Granting Authority for the following Institutions:

- a) Metropolitan Community College
- b) Centura College
- c) Strayer University
- d) John Brown University

Staff Recommendation

The following institutions request approval for new degree granting authority: (a) Metropolitan Community College, (b) Centura College, (c) Strayer University and (d) John Brown University. Review of these programs began in August of 2011. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests

Degrees Requested by Metropolitan Community College for Approval:

- a) Associate of Arts – General Transfer
- b) Associate of Science
- c) Associate of Arts in Teaching
- d) Associate of Computer Science
- e) Associate in Engineering (Associate of Science in Engineering)
- f) Associate of Applied Science in Business
- g) Associate of Applied Science in Dental Assisting
- h) Associate of Applied Science in Health Information Technology
- i) Associate of Applied Science in Land Surveying
- j) Associate of Applied Science in Nursing
- k) Associate of Applied Science in Occupational Therapy
- l) Associate of Applied Science in Physical Therapy
- m) Associate of Applied Science in Radiological Technology
- n) Associate of Applied Science in Surgical Technology
- o) Associate of Applied Science in Veterinary Technology

Metropolitan Community College

Metropolitan Community College was originally established in downtown Kansas City in 1915 as the Kansas City Polytechnic Institute. In 1919, the Institute became the Junior College of Kansas City and was the first two-year college in the United States to award the associate's degree. Today Metropolitan Community College serves more than 43,000 students at 5 campus locations spread across four counties in the Kansas City metro area.

Metropolitan Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Centura College for Approval:

- a) Associate of Applied Science in Aviation Maintenance Management
- b) Associate of Applied Science in Business
- c) Associate of Applied Science in Paralegal Law
- d) Associate of Occupational Studies in Computer Network Management
- e) Associate of Occupational Studies in Criminal Justice
- f) Associate of Occupational Studies in Medical Assisting
- g) Bachelor of Science in Business

Centura College

Centura College was founded in 1969 in southeast Virginia. Today, it has nine locations in South Carolina and Virginia, along with an online distance learning division in Florida. The school's curriculum is designed to provide relevant and technological skills that meet the demands of current and emerging industries. It prepares students for careers in medical, justice, networking, business, government, state or other industries.

Centura College is accredited by the Accrediting Commission of Career Schools and Colleges. The Accrediting Commission of Career Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Strayer University for Approval:

- a) Associate of Arts in Accounting
- b) Associate of Arts in Business Administration
- c) Associate of Arts in Criminal Justice
- d) Associate of Arts in Acquisition and Contract Management
- e) Associate of Arts in Economics
- f) Bachelor of Business Administration
- g) Bachelor of Science in Accounting
- h) Bachelor of Science in Criminal Justice
- i) Bachelor of Science in Economics
- j) Master in Public Administration
- k) Master of Science in Accounting

Strayer University

Strayer University was founded in 1892 in Maryland as Strayer's Business College of Baltimore City. The school later moved to Washington D.C. In 1970, the school was licensed to grant Bachelor of Science degrees and began

offering programs online in 1996. Today Strayer University serves more than 60,000 students across the United States and around the world at 92 campus locations and online.

Strayer University is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by John Brown University for Approval:

- a) Bachelor of Science in Business Administration (Degree Completion)
- b) Master of Science in Leadership & Ethics
- c) Master of Science in Leadership & Higher Education
- d) Master of Business Administration

John Brown University

John Brown University (JBU), established in 1919 in Arkansas, is a Christian university home to several thousand students from 41 states and 44 countries. It provides an academic, spiritual and professional foundation and offers undergraduate, degree completion, graduate and online learning programs. JBU's programs include Digital Media, Business Administration, Graphic Design, Family and Human Services, Teacher Education, Engineering, Biology, Construction Management and many others on its 200 acre campus.

John Brown University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

3. Request Approval of a Ph.D. in Journalism and Mass Communication (CIP 09.0102) – KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Ph.D. in Journalism and Mass Communication (CIP 09.0102). The proposing academic unit has responded to all of the requirements of the program approval process. One institution has an undergraduate program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Doctor of Philosophy in Journalism and Mass Communication CIP 09.0102
2. Academic Unit	William Allen White School of Journalism & Mass Communications
3. Program Description	<p>This new PhD program focuses on emerging “new” media, such as newspapers going online, television outlets using the Web, radio stations streaming programming world wide. Changing media lead to changing roles of journalists and other media practitioners. The public adopts new reading, viewing and listening habits. Businesses must adapt their business models or face bankruptcy.</p> <p>This forward-thinking PhD program will explore how the public, the journalists and the businesses they work for adapt and build new media.</p> <p>Students will examine fundamental questions of how new media form, evolve and function in society. For instance, a student may ask, “What business models succeeded or failed in previous mass media technologies,” or “How do emerging media establish roles in society?”</p>
4. Demand/Need for the Program	There were over 140 posted jobs for PhD’s in Mass Communications with an emphasis in new media/technology from November 2008 through November 2009. We believe there were approximately 50 PhD graduates during that time suitable for those positions.
5. Comparative /Locational Advantage	There are no PhD programs in Journalism & Mass Communications in Kansas. There are no PhD programs in the region as highly focused on media technology, media and society, and business aspects of media.
6. Curriculum	<p>We propose a four-year degree program consisting of 55 hours of coursework, a comprehensive exam and oral defense, and a substantive dissertation with an oral defense. Twelve hours of coursework will be in a concentration in a unit outside of the School. The curriculum also includes core courses in grantwriting and developing as a faculty member.</p> <p>The students also will complete all University requirements for the PhD.</p>
7. Faculty Profile	The School has 14 faculty members holding the PhD, is searching for two more, and has one full professor holding the JD. These faculty members represent 16.5 FTEs.
8. Student Profile	Students will have a Master’s degree in Journalism, Mass Communication or a related field. They will demonstrate an interest in technology, media and society,

	<p>and business aspects of the industry. They will be interested in careers in academe or the highest levels of the industry.</p> <p>Students will meet the University's entrance requirements, including high scores on appropriate elements of the GRE, excellent references from academics, a minimum GPA of 3.0 as an undergraduate and graduate student and a clear, concise, meaningful statement of purpose. Those whose native language is not English must achieve an appropriate score on the TOEFL.</p>
9. Academic Support	The School's Associate Dean for Graduate Studies (ADGS) will advise incoming students. The School has sufficient faculty and staff to support the tightly focused program.
10. Facilities and Equipment	Current facilities and equipment are adequate to support the program.
11. Program Review, Assessment, Accreditation	The PhD program will be reviewed through the University's periodic BOR program review, through annual review by the School's dean and faculty, and through accreditation review by the discipline's accrediting body (The Accrediting Council for Education in Journalism & Mass Communication, ACEMJC). The School has just completed BOR review and ACEMJC review. The new PhD program will be reviewed in the next cycle of the BOR and ACEMJC process.
12. Costs, Financing	No new financing required.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

PhD in Journalism and Mass Communication

II. Provide courses required for each student in the major:

Course Name & Number		Credit Hours	
Core Courses	Students take the following. They select either J-803 or J-804. They select one theory/method course from concentration.		
JOUR 618	First Amendment/Media Law	3	3
JOUR 750	Financial Management and Media	3	6
JOUR 803	Mass Media and Society	3	9
JOUR 800	Proseminar: Introduction to Doctoral Education	1	10
JOUR 801	Mass Communication Theory	3	13
JOUR 802	MC Methodology I – (Survey of Methodology)	3	16
JOUR 803	MC Methodology II – (Quantitative Methodology) OR	3	19
JOUR 804	MC Methodology II – (Qualitative Methodology)	3	
PRE 902	Research Methodology in Education (or another T/M course in student's concentration)	3	22
JOUR 805	Communication Technology & Society	3	25
JOUR 806	Entrepreneurship and the Media	3	28
JOUR 82X	Advanced Mass Communication Ethics & Legal Issues	3	31
GS 720	Grants Development and Administration	3	34
SPED 982	Preparing Future Faculty	3	37
Electives	Students select 9 hours of J-electives, such as the following or other J-840 seminars.		
JOUR 84X	News and Information Industries: History & Future	3	40
JOUR 84X	Strategic Communication Industry: History & Future	3	43
JOUR 84X	New Media & the Future of Mass Communication	3	46
JOUR 84X	International Communication Issues	3	
Concentration	Students select 9 hours of coursework in one unit outside the J-School. (For example:)		
HSES 828	Sport Finance	3	49
HSES 830	Socio-cultural Dimensions of Sport	3	52
HSES 831	Ethics in the Sport Industry	3	55
Research	The student completes 9-18 hours of dissertation research		
JOUR 89X	Dissertation Research	Variable	
Practica	None required		
Total		55	+
		Diss.	

Implementation Year FY ____ 2012 ____

Fiscal Summary for the Proposed Academic ProgramProposed Program: PhD in Journalism and Mass Communication Institution: University of Kansas - Lawrence

Part I. Anticipated Enrollment									
		Implementation Year			Year 2			Year 3	
		Full-Time	Part-Time		Full-Time	Part-Time		Full-Time	Part-Time
A. Headcount		6	0		12	0		18	0
B. Total SCH taken by all students in the program		72			144			216	
Part II. Program Cost Projection									
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.									
In subsequent years, please include only the additional amount budgeted.									
		Implementation Year			Year 2			Year 3	
<u>Base Budget</u>									
Salaries		0			0			0	
OOE		0			0			0	
Total		0			0			0	

Indicate source and amount of funds if **other than** internal reallocation:

All funds come from internal reallocation.

Approved: _____

TO: Kansas Board of Regents

FROM: Site Visit Team, proposed Ph.D. in Journalism & Mass Communications, University of Kansas (Marie Hardin, Joe Foote, Jan Slater)

CC: Ann Brill, Dean, William Allen White School of Journalism & Mass Communications

DATE: October 18, 2011

The site visit team for the proposed Ph.D. in Journalism & Mass Communication interviewed faculty, administrators and prospective students during a visit to campus Sept. 18-20. For a list of faculty, administrators and students, please see the attachment to this memorandum.

These observations and recommendations follow Appendix G of the Board of Regents Policy and Procedures Manual. Observations are based on information from administrators, faculty, students.

Unless otherwise indicated for an individual provision, all provisions were met; strengths or challenges are briefly described.

a. *Program Need and Student Characteristics.*

(1) *Is the program central to the mission of the institution?*

- The proposed program fits well with both the KU mission statement and with the School's graduate mission statement. The doctoral program would certainly position the School to more powerfully contribute to the KU identity as "a major comprehensive research and teaching university that serves as center for learning, scholarship, and creative endeavor." A doctoral program would also strengthen the School's mission for graduate studies, which includes the goal that its graduate students "master research, critical thinking, and analytical skills."

(2) *What is the student demand for the program?*

- Although the School's proposal did not contain a "disciplined survey analysis" to project student demand, several factors indicate that such demand should be sufficient to allow the program to admit four students per year. The School's MA program, its relationship with units such as Ft. Leavenworth, and its proximity to Kansas City should provide an adequate candidate pool.

(3) What is the demand for graduates of this program?

- The School's program proposal includes an analysis of academic job postings in mass communications. The analysis found 140 positions that would draw on proposed strengths of the program in media and technology; the analysis also estimated only about 50 graduates in current programs to fill those positions. A more recently published analysis (Fall 2011) of academic jobs compared to graduates by the National Communications Association, however, provides a less optimistic analysis and assessment of the supply-and-demand scenario. The NCA report indicates that between 2005-2010, 68 jobs (2% of the total) were posted relating to digital media. However, other areas such as general mass communication (150 jobs, 4.5%), journalism (194, 5.8%) and public relations (233, 7.0%) could be served through the KU doctoral program.

(4) What are the locational and comparative advantages of this program?

- The School's proposal notes that "currently, no opportunity exists to pursue a Ph.D. in Journalism, Mass Communication or similar area at the University of Kansas, in the Regents system, or in any institution in the State of Kansas."
- The proposal mentions the doctoral program at the University of Missouri as a regional competitor for Ph.D. studies. Others in the region might include those at Iowa and the University of Oklahoma. All of these programs have the advantage of already having been established – two (Missouri and Iowa) for decades and with strong reputations for scholarly activity in mass communications.
- The School's proposal notes that it is the only unit at KU without a doctoral program. Establishment of such a program would help the School better align with the University's designation as an institution with "Very High Research Activity." The proposal also outlines the ways a program in the School would work in partnership with other units on campus, such as the School of Education. Interviews with the dean and associate dean in that unit, along with interviews with the chair and graduate director of Communication Studies (another unit that would work with the School) indicate strong potential for collaboration.
- The proposal notes – and interviews confirm – that although in a freestanding unit, the doctoral program would indeed provide its students "the best of both worlds" by providing them with appropriate coursework inside and outside the School. Although a "freestanding" program is appropriate because of the nature of the program of study, other units could provide even stronger support and collaboration than that already planned.
- The School's strategic plan, as does its proposal, indicates that the establishment of a doctoral program is a top priority for the School. Interviews with the dean and associate dean indicate the commitment is unwavering. Interviews with faculty members in the School indicate they are aware of and support this priority.

(5) What are the characteristics of the students who will participate in this proposed program?

- The proposal indicates that the School plans to select students for the doctoral program with the expectation that they will have completed a M.S. or M.A. in mass communications or journalism before beginning doctoral studies. Interviews with administrators and faculty confirm this plan.
- The School already has a process for assessing and admitting students into its MA program. Interviews with the associate dean for graduate studies and a review of the program proposal and School documents confirm the establishment of a graduate committee and admissions requirements and procedures that can be adjusted for the higher standards of a doctoral program.
- As the School's proposal indicates and interviews with the dean, associate dean and faculty confirm, significant opportunities for student interaction will be available in the School's new Graduate Studies and Research Center, which is in the heart of Stauffer-Flint Hall, where the School is housed. As the proposal also indicates and interviews confirm, KU master's students have increasingly participated in scholarly conferences where they can interact with their peers from across the United States. The dean has indicated that support will be provided to doctoral students to participate in such conferences.

b. Curriculum of the Proposed Program. Program proposals will be expected to describe the curriculum of the proposed program. The curriculum of the proposed program shall be judged on the basis of the following criteria:

(1) *What is the curriculum of the proposed program?*

- The proposal suggests that students will possess a number of skills and competencies in the areas of research, core knowledge, communication, grant-writing, ethics, and academic life. The proposed curriculum, along with interviews with administrators in other units (such as the Dean in the School of Education, for instance) indicate that this basic list of learning outcomes is feasible and realistic. Interviews with faculty, the associate dean and the dean in the School indicated that the proposal's list of items under "knowledge future graduates will possess" is, perhaps, too broad and could be narrowed to strengthen the doctoral program's impact and better draw on faculty expertise.
- Coursework for the proposal is described in the proposal. Interviews with faculty, the dean and the associate dean in the School indicate that the coursework plan is still under development as the School seeks to design classes that will serve the needs of a theoretically based doctoral program from the foundation of an MA program that is professionally oriented and for which many masters students take classes with advanced undergraduates. Thus, courses will need to be retooled to serve the doctoral program. An example of such a course would be JOUR 618, a course designated for the "foundation core" of the program; this course serves primarily undergraduates and would need to be revised. Interviews with the associate dean and the dean indicate an understanding that additional development of coursework is necessary. Furthermore, interviews with administrators in other units (such as Education and Communication Studies) indicate that these units are eager to play a key role in the required courses for the School's doctoral students.
- Internships and practica are typically not a part of Mass Communications doctoral programs; appropriately, they are not designated for this program.

c. Program Faculty. Program proposals shall establish clearly the requirements, costs and quality of the faculty for the program.

(1) *What is the quality of the faculty?*

- The Board of Regents requires that doctoral programs are appropriately staffed; such staffing for doctoral programs has been set at 8 faculty with terminal degrees (three for a BA program; three additional faculty for MA programs; two additional faculty for a doctoral program). A review of the School's graduate faculty (those mentioned in the proposal and those who have been hired since the proposal was drafted) indicates a total of 16 faculty with doctorates. All but three of the faculty with doctorates are at the associate or assistant level.
- The proposal differentiates the "core" faculty from others who teach in the program. This is especially important in a School such as this one, where professional technique-focused classes are taught by faculty with tremendous industry experience but who do not have Ph.D. degrees.
- A review of faculty vitae, interviews with the dean and with the associate dean in the School indicate that relatively narrow description of the new program (on technology, entrepreneurship and new media) should give way to a more general approach that draws more on the breadth of faculty expertise in the School. One example of expertise that would be captured in a broader program description is that in the area of health communication, where several faculty members research and publish.
- A review of vitae and interviews with the faculty, dean and associate dean in the School indicate that the faculty is capable of executing the proposed program. The School has relatively few full professors; it also has associate professors who may not aspire to do the scholarly publishing to move to the full rank. The dean, however, has strategically hired several assistant professors who have moved through the tenure process and several others who are enthusiastic about publishing and working with doctoral students. Thus, faculty are in place to contribute to the School's aspirations for the program.
- The proposal indicates – and the dean confirmed – that the normal teaching load for tenure

line faculty is two courses a semester. The proposal also indicates that only two additional courses will need to be developed for the Ph.D. program, which will accept cohorts of four students each year. Other courses available for doctoral students will be MA courses – already staffed – that are retooled to serve Ph.D. students. The proportion of assignments by core faculty to the doctoral program is manageable, according to the dean.

- The proposal indicates that no new faculty will need to be hired to staff this program.
- A review of the vitae for the proposed graduate faculty indicate a mix of interests, qualifications and scholarly activity that lend themselves to a general program that develops specialties over time.

(2) *How many graduate assistants will serve the program?*

- Although the proposal indicates that six students would be admitted annually to the Ph.D. program, interviews with the dean and associate dean indicate that the number has been adjusted to four. Interviews with the dean confirmed that activities are well underway to secure grant and fellowship funding; furthermore, graduate assistantships previously assigned at the MA level (and already budgeted) can be reassigned to the Ph.D. level.

d. Academic Support. Program proposals shall establish clearly the requirements, costs and quality of the academic support services for the program.

(1) *What are the academic support services for this program?*

- The program proposal indicates that the School already has facilities and infrastructure (such as advising and computing resources) in place to support the MA program. An expansion of computing resources has already been budgeted, according to the dean. An interview with the associate dean indicates that the School expects to handle its advising of the doctoral students through the staffing already in place (a full-time Graduate Records Coordinator) for the MA program.

(2) *What new library materials and other forms of academic support are required beyond normal additions?*

- The School's proposal indicates that its current library and media - resource services for its MA students will be sufficient for its doctoral students.
- The School has a media resource coordinator who works with all students; it is expected that this coordinator would also work with doctoral students in the program.

(3) *What new supporting staff will be required beyond normal additions?*

- The School's Dean is confident that existing staff support will be sufficient to serve needs of the doctoral program. Small cohorts of doctoral students (four a year) should not require additional staffing – at least initially – because of the infrastructure already in place to serve the MA program.

e. Facilities and Equipment. Program proposals shall establish clearly the requirements, costs and quality of the facilities and equipment for the program.

(1) *What are the anticipated facilities requirements (existing, renovated or new)?* The new space for the Graduate Studies and Research Center seems attractive and sufficient to house the doctoral students, key faculty, and a research lab. It is located in the west wing of Stauffer - Flint Hall.

- The proposal notes and the dean confirms that costs for the Graduate Studies and Research Center in the School have been covered.
- See above.

(2) *What new equipment will be required beyond normal additions?*

- The School's program proposal does not indicate the requirement of new equipment beyond what would be required for the undergraduate and MA programs. Unless the School plans to invest heavily in advanced computers and peripherals for its Media Research Lab – which it does not indicate is the case – the doctoral program should not require new equipment beyond what would be customary with the addition of students to any program.

f. Program Review, Assessment and Accreditation. Program proposals shall establish clearly the institution's plan to monitor, maintain and enhance the quality and effectiveness of the program.

(1) *What program review process or evaluation methods will be used to review the program?*

- According to the Program Plan and an interview with the Senior Vice Provost for Academic Affairs, assessment of the doctoral program will take place as part of the formal Program Review process that regularly takes place for all academic programs at KU. The School is currently undergoing such review; the next review would include the doctoral program.
- (2) *What student learning outcomes measures will be used to assess the program's effectiveness?*
- The proposal indicates that an annual assessment will be used to monitor the progress of doctoral students – a common, accepted practice for doctoral programs. Other benchmarks indicated in the proposal, such as tracking the quality and number of student conference presentations, publications, and job placement upon completion of the degree, are also accepted measures.
- (3) *What are the institution's plans regarding program accreditation?*
- No specialized accrediting agency exists for mass communication doctoral programs in the United States. Although the Accrediting Council for Education in Journalism and Mass Communication (ACEJMC) evaluates baccalaureate and professionally oriented masters programs, it does not evaluate doctoral programs.

Ph.D. site team review Journalism
& Mass Communications

List of administrators, faculty and students interviewed as part of site team visit Sept. 18-20:

Administrators:

Ann Brill, Dean, William Allen White School of Journalism & Mass Communications
Tom Volek, Associate Dean
Barbara Barnett, Associate Dean
Scott Reinardy, Track Head
Tien Tsung Lee, Track Head

School Faculty:

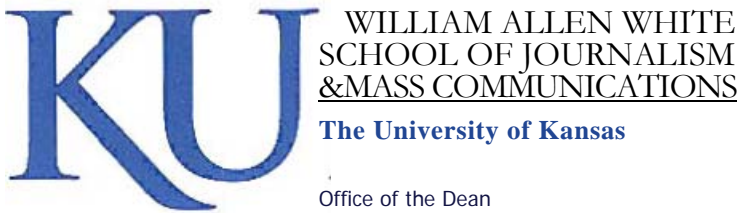
Piotr Bobkowski
John Broholm
Jerry Crawford
Pam Fine
Mugur Geana
Jimmy Gentry
Crystal Lumpkins
Chuck Marsh
Hyunjin Seo
Max Utsler
Doug Ward
Mike Williams
Mark Johnson (adjunct)

Administrators, Faculty outside the School:

Rick Ginsberg, Dean, School of Education
Beth Innocenti, Chair, Communication Studies
Jim Lichtenberg, Associate Dean, School of Education
Sara Rosen, Senior Vice Provost, Academic Affairs
Robin Rowland, Graduate Director, Communication Studies
Jeffrey Vitter, Sr., Provost

Students/Prospective Students

Ian Cummings
Alice Hunt
Col. Steve Boylan



November 15, 2011

Dr. Sara Rosen
Sr. Vice Provost for Academic Affairs University
of Kansas

Dear Vice Provost Rosen:

This letter is an addendum to my letter to you of October 25 responding to the external reviewers' report for our proposed PhD program. I have been asked to clarify two specific points made by the reviewers. Those points are 1) the site team's note that "The knowledge our PhD graduates should possess is too broad" and 2) "The core course should be redesigned." I have attached two revisions and will briefly summarize them below.

We have divided our statement of the knowledge our PhD graduates should possess into two sections. The first includes the knowledge essential for all holding a doctorate in our discipline to possess - capabilities in theory and methodology, including statistical analysis; understanding of media roles, uses and effects; and knowledge of the First Amendment.

The PhD graduates also will possess knowledge more specialized to their area of expertise. This will include advanced competency in theory and methodology appropriate to their enquiry, and advanced analytical capabilities in specific applications and/or areas identified by the students with their faculty advisors.

We also have redesigned the core curriculum reflecting the reviewers' comments that we focus more on the expertise of our publishing faculty. We have eliminated the Technology and Entrepreneurship Core and shifted those hours to a course and lab in statistics and an additional Journalism elective seminar. Statistics adds to the PhD students' analytical prowess and the additional elective allows the students to focus more on their concentration and also is more inclusive of our publishing faculty.

Also, the reviewers specifically noted that JOUR 618, the First Amendment, also includes undergraduate students. We will implement JOUR 818, limited to graduate students with appropriate content and research elements. The revised curriculum reflects that change.

Dr. Rosen, these changes reflect both the spirit and letter of the outside reviewers' comments. We concur with those comments and now feel our PhD program will provide rich opportunities to develop new knowledge for our students and faculty.

Again, my faculty and I look forward to implementing our PhD program in the Fall of 2012 and to the enrichment it will bring to the University of Kansas and the people of Kansas.

Sincerely,

A handwritten signature in blue ink that reads "Ann M. Brill". The signature is written in a cursive, flowing style. It is positioned below the word "Sincerely," and above the printed name "Ann M. Brill, Ph.D.". A horizontal line is drawn across the page just above the signature.

Ann M. Brill, Ph.D.

4. Request Additions to Board Policy and Procedures Manual:

- a) Regents Distinguished Research Scholar
- b) Kansas State University Clinical Track Faculty

Summary and Staff Recommendation

Below are two proposed policy revisions. The first creates a Regents Distinguished Research Scholar (Chapter II, Section F.4.), to be offered by Kansas State University, the University of Kansas, Wichita State University, Fort Hays State University, Pittsburg State University, and Emporia State University. Nominations will be made by the institution, consistent with criteria established by the Board, and will require Board approval. The second is a revision to Kansas State University's clinical faculty (Chapter II.F.7.c.) Staff recommends approval.

a) Regents Distinguished Research Scholar**Background**

The Board *Policy and Procedures Manual* contains criteria and procedures for appointment of Regents Distinguished Professor (Chapter II, Section F.4.). The introductory paragraph notes that

Since Fiscal Year 1964 the Kansas Legislature has appropriated funds to the Kansas Board of Regents for the employment of outstanding professors as Regents Distinguished Professors. The purpose of this program is to attract to Kansas established scholars whose research projects augment the state's economic and industrial development.

The policy requires the Chair of the Kansas Board of Regents to appoint a subcommittee of three Board members to oversee the program. The Board Academic Affairs Standing Committee (BAASC) has been delegated this responsibility.

The University of Kansas and Kansas State University currently employ Regents Distinguished Professors, and Wichita State University has Board approval to search for one.

The funds currently appropriated for this program are such that the board is able to support only one professor at each of the research universities. Funds available in FY2011-12 are sufficient to provide \$22,613 per position to support three professors. Institutions with these positions have been informed that, for the foreseeable future, it is possible to support only one professor at each of the three participating institutions.

Request

In response to the funding limitations, Kansas State University inquired into the possibility of granting the Title of Regents Distinguished Professor to an individual without allocating funds. Consultation with the Board Governance Committee (BGC) and the Council of Chief Academic Officers (COCAO) produced support for finding a way to enable schools to hire an individual with the "Regents" designation but without the attendant funds.

Board staff considered revising the current policy to allow for unfunded positions. However, this was considered unwieldy, given the approval and reporting requirements of existing policy. Instead, staff chose to propose a new category of Regents professor, with criteria similar to the existing professorships, but without the funding element. The proposed new designation is as follows:

4. PROFESSORSHIPS

...

b. Regents Distinguished Research Scholar

Each state university, subject to Board approval, may appoint up to three (3) Regents Distinguished Research Scholars, to be supported out of university resources. The purpose of this designation is to: (a) help attract established scholars whose research will contribute to Kansas' intellectual, cultural, economic and/or industrial development; and (b) honor university faculty whose work likewise makes a significant contribution to the intellectual, cultural, economic and/or industrial development to the State of Kansas.

- (1) The Chair of the Kansas Board of Regents shall appoint a Subcommittee composed of at least three Board members which shall be responsible for making recommendations to the Board in all matters pertaining to the appointment, evaluation and continuance of Regents Distinguished Research Scholars.
- (2) Universities may nominate an individual at any time by providing a letter of nomination describing: (1) the candidate's area of expertise; (2) the mode of financing the position; (3) the academic unit to which the individual will be assigned; and (4) the contributions the individual's work makes to the intellectual, cultural, economic and/or industrial development of Kansas.
- (3) Nominations for appointment of a Regents Distinguished Research Scholar may be made by the Chancellor and the Presidents.
- (4) The designation shall be granted by the Board for a period of five years. Consideration of renewal of the title for a second five-year period shall be acted on by the Board upon recommendation of the President or Chancellor, and the Board Academic Affairs Standing Committee. After a period of ten years, the Regents Distinguished Research Scholar designation shall be renewed at the discretion of the President or Chancellor of the institution.
- (5) Each state university shall report on any change in status of any Regents Distinguished Research Scholar to KBOR Staff as soon as possible.
- (6) The Kansas Board of Regents staff shall monitor the status of all Regents Distinguished Research Scholars approved at state universities and report to the Board as requested.

b.c. The Kansas Partner for Faculty of Distinction Program**b) Kansas State University Clinical Track Faculty****Background**

The current board policy limits approval of clinical faculty to the Kansas State University College of Veterinary Medicine, Department of Clinical Sciences. It was approved by the board in January 19, 2006. As noted in the attached memo, K-State finds that "providing a promotional track that is outside the tenure process and reflective of the realities of a professorship with clinical responsibilities has been a valuable recruitment and retention tool for the University." Consequently, the University is asking authority to expand the clinical track faculty option to all University departments with clinical programs.

Specific reasons for requesting this revision to the policy include:

- Both existing faculty and potential recruits are requesting non-tenure track options.
- The increased complexity of clinical disciplines makes it difficult to teach up-to-date material, offer cutting-edge patient/client care within a specialty, and maintain a research program.

- The University would like flexibility in appointing faculty particularly suited to designing and maintaining clinical programs.
- Offering clinical track appointments is necessary for the University to be competitive in recruitment and to fulfill its mission.

The attached memo describes the elements of a clinical track appointment and the process by which applications will be evaluated from department wishing to offer clinical track positions. Applications will be reviewed by the Dean of the applicable college, the Provost, and the President of the University.

Proposed Revision to Board Policy

Chapter II, Section F.7.

- c. ~~Kansas State University College of Veterinary Medicine~~ Clinical Track Faculty:
~~The Department of Clinical Sciences in the College of Veterinary Medicine~~ Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the ~~Department of Clinical Sciences in the College of Veterinary Medicine~~ University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.

Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the ~~five-year~~ five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from a non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

Recommendation

Staff recommends approval of both policy revisions.

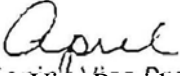


Kansas State University.

Office of the Provost and
Senior Vice President 106
Anderson Hall
Manhattan, KS 66506-0113
785-532-6224
Fax 785 532-6507

December 6, 2011

To: Gary Alexander
Vice President for Academic Affairs, Kansas Board of Regents

From: April Mason 
Provost and Senior Vice President, Kansas State University

Re: Clinical Track Appointments at K-State
(K-State's Request for Revision of 80R PPM Chapter II, Section F.7.c.)

In 2005, K-State sought approval from the BOR to implement a clinical faculty track in the Department of Clinical Sciences within the College of Veterinary Medicine. The proposal was approved and the BOR Policies and Procedures Manual was amended to reflect as such in January of 2006. Providing a promotional track that is outside the tenure process and reflective of the realities of a professorship with clinical responsibilities has been a valuable recruitment and retention tool for the University. We now seek the opportunity to expand the clinical track to other University departments with clinical programs.

Rationale

Similar to their physician colleagues in medical schools, faculty members in clinical departments of Kansas State University not only have teaching and research duties, but also have significant clinical duties. We would like to provide an avenue for professional development outside the tenure process that focuses on clinical expertise as opposed to research.

Clinical track options are being requested by the University because:

- Faculty, both existing and potential recruits, are requesting non-tenure track options.
- As complexity of clinical disciplines increases, it takes more time to prepare to teach up-to-date material and offer cutting-edge patient/client care within a specialty. It is difficult to do this successfully while also maintaining a research program.
- The University would like flexibility in appointing faculty particularly suited to designing and maintaining clinical programs.
- The University needs to be able to offer clinical track appointments to be competitive in recruitment and to fulfill its mission.

The following elements of a clinical track appointment would distinguish it from a tenure track appointment:

- Engaged predominantly in clinical duties, teaching clinical practice, and participating in service

activities. Scholarship consists of role-model teaching and communicating knowledge that is reviewed or evaluated by peers (presentation at meetings, abstracts, papers, book chapters, etc.).

- Development of an independent research program is not expected. Research activities are not required, but may include participation in clinical studies, hypothesis formulation, experimental design and statistical evaluation.
- Time available for scholarly activity and research is limited.
- Typically only 10-15% of time allocation (total combined) would be to scholarship and professional/university service. Time devoted to clinical duties and teaching would be 70-80%, and didactic and laboratory teaching making up the remaining 10-15%.

Faculty members in several departments on campus would be suitable for clinical track appointments. For example, faculty in our Diagnostic Medicine/Pathobiology Department perform clinical diagnostic work in the field and laboratory. Not only is the work performed a better fit for a clinical track progression than a tenure track progression, but numerous other schools already offer clinical track positions in this discipline. Examples include Louisiana State University, North Carolina State University, Oklahoma State University, Oregon State University, Purdue University, University of Tennessee, Virginia Tech University, and the University of Wisconsin-Madison. Implementing a clinical track option at K-State would allow us to remain competitive when recruiting talent to this department.

Similarly, several faculty positions within the Communication Sciences and Disorders program are well-suited for clinical track classification. Other universities are already using clinical track designations within this discipline, which is sometimes referred to as speech-language hearing or speech pathology. Examples include: University of Kansas, University of Iowa, University of Missouri, Missouri State University, and University of Wisconsin-Milwaukee.

University Process

The University would implement a uniform process for evaluating applications from departments that wish to offer clinical track positions. We anticipate that process to include:

The interested department would discuss the prospect among its own faculty (tenured and non-tenured). If the majority of departmental faculty vote to move forward, the department shall prepare an application packet that would set forth:

- An explanation as to how clinical track positions would better enable the department to fulfill its mission
- An explanation of duties to be performed by clinical track faculty
- Information regarding whether the interest is from current faculty members and/or directed at recruiting for new positions, and how many positions are projected to be affected
- A draft departmental document setting forth the job expectations, annual evaluation and promotion criteria for clinical track faculty (this would be developed with input and guidance from the Office of Academic Personnel)

The application packet would be reviewed by the following individuals, who shall provide a recommendation to the President as to whether offering clinical track appointments within the unit or department would be in the best interests of the University.

- The Dean of the applicable college
- The Provost

The President shall review the application packet and the recommendations of the Dean and Provost-and the President will then approve or deny the application.

Review and Approval by BOR

We would be happy to make available to the Board any additional information deemed necessary in your consideration of our request for expansion of clinical track appointments.

cc: Kirk Schulz, President, Kansas State University
Ruth Dyer, Senior Vice Provost for Academic Affairs, Kansas State University Lindsay
Chapman, Assistant General Counsel, Kansas State University Susana Valdovinos,
Director, Academic Personnel, Kansas State University

5. Act on Motion to Discuss Geographic Jurisdiction and Service Area Policies

The Board Academic Affairs Standing Committee recommends that the Board discuss its geographic jurisdiction or “service area” policies at its August retreat. The staff would present (1) an overview of the present policies, including the history and background of the policies and (2) policy alternatives for discussion. The policy alternatives would take into account the following issues and others deemed appropriate by the staff:

- How we might better level the playing field between state educational institutions and out-of-state public and proprietary colleges.
- How we might best authorize state institutions to provide the greatest number of quality educational opportunities to Kansans while preserving resources and avoiding unnecessary duplication.

Everyone is encouraged to provide input to the KBOR staff on these issues and on the discussion that the Board will have in August.

C. *Other Matters*

**1. Receive Governor's Budget Recommendations and
Legislative Update**

**Diane Duffy,
VP, Finance & Administration
Mary Jane Stankiewicz,
Director, Government Relations and
Communications**

Summary

Governor Brownback is scheduled to deliver the state of the state address on Wednesday, January 11, and his budget documents are to be available on Thursday, January 12. Board staff will produce a summary of the postsecondary education recommendations sending it via e-mail to board members as quickly as possible. Staff will continue to gather additional details and provide a review of the Governor's budget recommendations at the board meeting.

2. Receive Update on Tiered and Non-Tiered Funding Formula

Diane Duffy,
VP, Finance & Administration

Summary

For several years the Board, the Technical Education Authority, and the public two-year sector worked on a new approach to postsecondary technical education funding. Last December the Colleges requested and the Board concurred with including the non-technical (or in other words all other) credit hours in the new approach. Accordingly, the Board included in its legislative package repeal of existing statutory formulas and establishment of this new approach to funding, and a plan that would also address concerns raised by pending litigation. The Legislature enacted the Board's proposal with the passage of 2011 SB 143. Under this enactment, State funds distributed through the new Postsecondary Tiered Technical State Aid and Non-tiered Course Credit Hour Grant appropriations are to be based on eligible students, eligible credit hours, and eligible courses delivered by eligible institutions. The new funding system will utilize student level data entered by colleges into the Kansas Higher Education Data System and rates based on a cost model developed by KBOR. The attached spreadsheet displays the KBOR calculated percent of system gap based on 2011 enrollments for each college for postsecondary tiered technical education state aid and non-tiered course credit hour grant and would be the basis for the distribution of any NEW funds that the Legislature appropriates. This gap report along with a series of supporting reports were made available to the colleges on January 6 and KBOR staff conducted an introduction to the reports on January 9 with an in-depth training webinar scheduled for January 23.

Background

The Kansas Board of Regents (Board) initiated a policy discussion in 2005 about postsecondary technical education and long-standing concerns among policymakers about its governance, programs, and funding. In 2006 a Legislative Commission was formed, which resulted in the creation of the Kansas Postsecondary Technical Education Authority (Authority) in 2007.

Last session, legislation that authorizes a new state funding formula for public two-year institutions delivering postsecondary technical education was enacted. Prior to the leadership of the Technical Education Authority, many attempts (including numerous legislative studies) were made over the years to try and improve the system of funding. Prior to the Authority's leadership toward a new state funding approach, state funding for postsecondary technical education was distributed in an inconsistent manner that was described as "patchworked" and based on statutes pieced together over a span of 40 years, often at the request of individual colleges rather than as a comprehensive system designed to meet state workforce needs.

- Six technical colleges received funding for technical education through Technical College Aid for Technical Education
- Six community colleges that merged with technical schools pursuant to 71-1701 *et seq.* elected to receive funding for technical education through Other Institutions Aid for Technical Education for the original technical school programs, and through the Community College Operating Grant for all other technical programs
- One community college that merged with a technical school pursuant to 71-1701 *et seq.* elected to receive funding for technical education (both merged and non-merged programs) only through the Community College Operating Grant and did not receive funding through the Other Institutions Aid for Technical Education
- Twelve community colleges, those that did not merge pursuant to 71-1701 *et seq.*, received funding for technical education through the Community College Operating Grant and did not have access to Other Institutions Aid for Technical Education funding
- One technical school affiliated with a university and received funding for technical education through Other Institutions Aid for Technical Education funding

The Technical Education Authority was statutorily charged to (A) develop and recommend to the State Board of Regents a credit hour funding distribution formula for postsecondary technical education training programs that (i) is tiered to recognize and support cost differentials in providing high-demand, high-tech training, (ii) takes into consideration target industries critical to the Kansas economy, (iii) is responsive to program growth and (iv) includes other factors and considerations as deemed necessary or advisable; and (B) establish and recommend to the State Board of Regents the rates to be used in such funding distribution formula.

The new approach for technical education funding recognizes cost differentials to deliver technical and general education courses. The tiered cost model reflects those additional costs associated with specialized equipment, consumable materials, and other requirements necessary for the delivery of technical courses. Courses in technical programs supporting industries that are economic drivers in the Kansas economy are tiered based on the calculated cost to deliver the program. For example, technical courses in aviation maintenance technology and machining programs are supported at the highest rate; technical courses in computer-aided drafting and welding programs are supported at a mid-level rate, technical courses in business management and graphic design are supported at a lower rate, and general education is supported at the lowest rate. As program enrollments change, the funding formula is responsive to both program growth and declines.

Funding Gap Utilizing 2010 Enrollments and KBOR Cost Model (Used As Basis for the Board's FY 2013 Budget Request)

Based on 2010 data, the cost model and application of the proposed financing formula (80% state, 20% tuition with a 30% deduction to the state share for in district credit hours for those colleges with taxing authority) reflects an overall state funding shortfall for tiered technical education courses and non-tiered courses (general education) for all community and technical colleges in the state as follows:

Total State Share of the Calculated Costs for Tiered Technical Courses	\$103,000,000
2012 State Funding Level for Tiered Technical Courses	<u>\$ 47,000,000</u>
Funding Gap for Tiered Technical Courses	\$ 56,000,000
Total State Share of the Calculated Costs for Non-Tiered Courses	\$83,000,000
2012 State Funding Level for Non-Tiered Courses	<u>\$ 80,000,000</u>
Funding Gap for Non-Tiered Courses	\$ 3,000,000

Funding Gap Utilizing 2011 Enrollments and Updated KBOR Cost Model

Based on 2011 data, the cost model and application of the proposed financing formula described previously reflects an overall state funding shortfall for tiered technical education courses and non-tiered courses (general education) for all community and technical colleges in the state as follows:

Total State Share of the Calculated Costs for Tiered Technical Courses	\$114,000,000
2012 State Funding Level for Tiered Technical Courses	<u>\$47,000,000</u>
Funding Gap for Tiered Technical Courses	\$ 67,000,000
Total State Share of the Calculated Costs for Non-	\$102,000,000

Tiered Courses	
2012 State Funding Level for Non-Tiered Courses	<u>\$ 80,000,000</u>
Funding Gap for Non-Tiered Courses	<u>\$ 22,000,000</u>

KBOR staff analysis of the change in the tiered technical funding gap based on the change in 2011 data compared to 2010 includes: (1) increased credit hours, (2) increased inflation in cost model rates, (3) changes in mix of courses to higher cost credit hours, (4) changes in mix of in district and out district credit hours, and (5) data clean up. With regard to the non-tiered funding gap, staff attributes data clean up as the most significant variable impacting the 2011 figures compared to 2010, noting that the decision to include the non-tiered credit hours was made in December, 2011 so the 2011 data collection is the first year colleges understood their non-tiered credit hour data would be utilized for purposes of distributing state funding and a good deal of data clean up can be seen in the 2011 data.

Board Action January 20, 2011

With regard to implementation of the new approach to funding, last year the Board approved a plan that recognized this as a “forward-looking approach” intended to set the current base “as is” and to move forward with any new funding flowing through the formula. In other words for FY 2013, any new state appropriations would be distributed to the colleges based on each individual colleges percent of the system gap.

The recommendation approved by the Board last year also included a provision that, “beginning in FY 2014....colleges FY 2011 base funding would be re-centered; and re-centered every year thereafter....” With the FY 2013 percent of gap calculated, KBOR staff will continue discussions with the Colleges about the concept and impact of re-centering as we move another year along the ramp up to re-centering.

Benefits to New Approach

The new approach goes a long way toward improving our system of funding.

- It reverses the practice of paying for all courses at the same level, which encouraged the offering of cheaper, lower tech programs
- It provides the proper incentive to offer courses geared toward higher paid occupations
- It treats both sectors, community colleges and technical colleges, alike by providing that similar courses will attract similar state support
- It is based on a well researched and documented cost model

Postsecondary Tiered Technical State Aid						
Institution Name	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	State Distribution 2012	*Funding Needed to Close GAP	KBOR Calculated Percent of System GAP
Allen County CC	\$234,392	\$2,555,699	\$2,790,091	\$984,352	\$1,805,739	2.68%
Barton County CC	\$1,075,996	\$6,640,062	\$7,716,058	\$2,374,813	\$5,341,245	7.91%
Butler CC	\$1,365,162	\$7,918,550	\$9,283,712	\$3,365,361	\$5,918,351	8.77%
Cloud County CC	\$277,052	\$2,308,593	\$2,585,645	\$1,136,395	\$1,449,250	2.15%
Coffeyville CC	\$648,362	\$1,678,771	\$2,327,133	\$948,428	\$1,378,705	2.04%
Colby CC	\$1,102,782	\$70,251	\$1,173,033	\$642,824	\$530,209	0.79%
Cowley County CC	\$967,712	\$4,153,380	\$5,121,092	\$2,012,359	\$3,108,733	4.61%
Dodge City CC	\$1,218,382	\$1,060,925	\$2,279,307	\$765,862	\$1,513,445	2.24%
Flint Hills Tech Col	\$3,111,856	\$0	\$3,111,856	\$1,769,622	\$1,342,234	1.99%
Ft. Scott CC	\$523,533	\$2,909,038	\$3,432,571	\$1,163,466	\$2,269,105	3.36%
Garden City CC	\$1,049,533	\$1,050,843	\$2,100,376	\$656,874	\$1,443,502	2.14%
Highland CC	\$214,144	\$3,702,322	\$3,916,466	\$1,437,384	\$2,479,082	3.67%
Hutchinson CC	\$2,444,964	\$6,204,020	\$8,648,984	\$2,726,343	\$5,922,641	8.78%
Independence CC	\$437,678	\$588,090	\$1,025,768	\$585,507	\$440,261	0.65%
Johnson County CC	\$9,206,454	\$4,123,247	\$13,329,701	\$5,022,361	\$8,307,340	12.31%
Kansas City Kansas CC	\$3,708,874	\$5,599,795	\$9,308,669	\$3,241,705	\$6,066,964	8.99%
Labette CC	\$707,481	\$1,499,739	\$2,207,220	\$853,646	\$1,353,574	2.01%
Manhattan Area Tech Col	\$3,064,031	\$0	\$3,064,031	\$1,840,887	\$1,223,144	1.81%
Neosho County CC	\$494,804	\$3,005,776	\$3,500,580	\$990,840	\$2,509,740	3.72%
North Central KS Tech Col	\$3,888,780	\$0	\$3,888,780	\$2,717,990	\$1,170,790	1.73%
Northwest KS Tech Col	\$2,298,632	\$0	\$2,298,632	\$2,075,699	\$222,933	0.33%
Pratt CC	\$333,826	\$2,515,274	\$2,849,100	\$904,944	\$1,944,156	2.88%
Salina Area Tech Col	\$2,398,234	\$0	\$2,398,234	\$1,657,653	\$740,581	1.10%
Seward County CC	\$817,702	\$1,081,533	\$1,899,235	\$908,133	\$991,102	1.47%
Washburn Institute of Tech	\$5,004,279	\$0	\$5,004,279	\$2,136,076	\$2,868,203	4.25%
Wichita Area Tech Col	\$9,012,217	\$0	\$9,012,217	\$3,859,958	\$5,152,259	7.63%
Total					\$67,493,280	

*Funding Needed to Close GAP = KBOR Calculated State Share Total minus State Distribution

Note - Court order (December 16, 2011) adjusted the FY 2012 base funding for FY 2012 only for certain colleges which differs from actual amount received by their college.

Non-Tiered Course Credit Hour Grant						
Institution Name	KBOR Calculated State Share In-District	KBOR Calculated State Share Out-District	KBOR Calculated State Share Total	State Distribution 2012	*Funding Needed to Close GAP	KBOR Calculated Percent of System GAP
Allen County CC	\$450,659	\$4,626,860	\$5,077,519	\$3,583,060	\$1,494,459	6.19%
Barton County CC	\$859,833	\$5,309,485	\$6,169,318	\$4,869,665	\$1,299,653	5.38%
Butler CC	\$2,485,225	\$13,111,727	\$15,596,952	\$10,578,130	\$5,018,822	20.78%
Cloud County CC	\$387,651	\$3,197,960	\$3,585,611	\$3,096,705	\$488,906	2.02%
Coffeyville CC	\$651,267	\$1,432,879	\$2,084,146	\$1,895,417	\$188,729	0.78%
Colby CC	\$1,079,373	\$100,012	\$1,179,385	\$1,405,665	(\$226,280)	*
Cowley County CC	\$1,103,597	\$5,070,516	\$6,174,113	\$4,401,515	\$1,772,598	7.34%
Dodge City CC	\$1,030,714	\$820,905	\$1,851,619	\$1,685,356	\$166,263	0.69%
Flint Hills Tech Col	\$427,408	\$0	\$427,408	\$493,604	(\$66,196)	*
Ft. Scott CC	\$711,440	\$2,056,681	\$2,768,121	\$1,970,482	\$797,639	3.30%
Garden City CC	\$1,253,461	\$979,050	\$2,232,511	\$1,873,661	\$358,850	1.49%
Highland CC	\$316,115	\$5,283,176	\$5,599,291	\$4,047,540	\$1,551,751	6.42%
Hutchinson CC	\$2,067,802	\$4,857,242	\$6,925,044	\$5,664,023	\$1,261,021	5.22%
Independence CC	\$595,648	\$1,006,301	\$1,601,949	\$1,402,681	\$199,268	0.82%
Johnson County CC	\$15,719,174	\$5,565,076	\$21,284,250	\$15,412,301	\$5,871,949	24.31%
Kansas City Kansas CC	\$3,543,687	\$4,677,691	\$8,221,378	\$6,278,401	\$1,942,977	8.04%
Labette CC	\$670,926	\$1,179,644	\$1,850,570	\$1,716,208	\$134,362	0.56%
Manhattan Area Tech Col	\$365,645	\$0	\$365,645	\$496,747	(\$131,102)	*
Neosho County CC	\$682,112	\$1,817,655	\$2,499,767	\$1,526,308	\$973,459	4.03%
North Central KS Tech Col	\$520,865	\$0	\$520,865	\$809,950	(\$289,085)	*
Northwest KS Tech Col	\$316,872	\$0	\$316,872	\$651,216	(\$334,344)	*
Pratt CC	\$376,460	\$1,388,784	\$1,765,244	\$1,253,027	\$512,217	2.12%
Salina Area Tech Col	\$74,040	\$0	\$74,040	\$352,611	(\$278,571)	*
Seward County CC	\$739,900	\$772,710	\$1,512,610	\$2,107,934	(\$595,324)	*
Washburn Institute of Tech	\$185,889	\$0	\$185,889	\$330,831	(\$144,942)	*
Wichita Area Tech Col	\$2,073,873	\$0	\$2,073,873	\$1,950,594	\$123,279	0.51%
Total	\$24,156,200					

*Funding Needed to Close GAP = KBOR Calculated State Share Total minus State Distribution

Note - Court order (December 16, 2011) adjusted the FY 2012 base funding for FY 2012 only for certain colleges which differs from actual amount received by their college.

3. Approve Amendments to the Limited Retirement Health Care Bridge Policy

**Julene Miller,
General Counsel**

Summary and Staff Recommendation

Existing policy, adopted in 2009, provides a mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible for Medicare by outlining specific procedures that only allow a lump sum payment. The proposed changes remove specific procedures from policy to allow other payment methods similar to those being used to provide health insurance assistance under the State's Classified Voluntary Retirement Incentive Program. This change was requested by the Council of Business Officers and has been approved by the Council of Presidents.

Background

In 2009, the Board adopted a policy that establishes a specific mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible for Medicare by providing a health care bridge benefit. When the policy was adopted, the only viable process available for payment of that benefit was by lump sum payment. The proposed changes remove specific procedures from policy to allow other payment methods including those being used to provide health insurance assistance under the State's Classified Voluntary Retirement Incentive Program.

In the course of discussing this specific change, it was decided by the Council of Business Officers that the Board should consider removing all of the procedural components from the policy. If the Board is supportive of the concept of providing a health care bridge payment to employees who meet the eligibility requirements stated in the policy, then the process of how to implement that policy should be left to the universities. When an agreement between an employee and the university is reached to participate in this program, the university attorney will draft the agreement. The primary concern was that having a specific process in the Policy Manual would lead to a need for Policy Manual amendments when those specified processes are no longer viable, even though the underlying concept remains intact.

These changes were proposed by the Council of Business Officers and were reviewed and approved by the Council of Presidents at their December 14, 2011 meeting.

Staff Recommendation

Staff recommends adoption of the amendments set forth below.

F. Faculty and Staff

....

17. RETIREMENT (11-20-08)

....

c. Limited Retirement Health Care Bridge (1-15-09)

The purpose of the Limited Retirement Health Care Bridge Program is to provide a mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible to qualify for Medicare by contributing to the cost of the employee's health care coverage.

(1) Eligibility.

(a) Participation in the Limited Retirement Health Care Bridge Program is a privilege, not a right, and is strictly voluntary. The university CEO or the CEO's designee and the employee

must all agree that it is in the best interest of both the university and the employee for the employee to participate in the Program; this decision will be made on a case-by-case basis taking the employee's appointment or job responsibilities, the timing of the request and other pertinent factors into consideration.

(b) Only unclassified employees at the state universities who are eligible for retirement and who have completed at least 10 years of full-time service shall be eligible for participation in the program upon reaching 55 years of age.

(c) Employees participating in Phased Retirement pursuant to K.S.A. 2007 Supp. 76-746, as amended, and K.A.R. 88-12-1 through 8, as amended, are not eligible to participate in the Limited Retirement Health Care Bridge Program. Employees participating in any other State of Kansas or Kansas Board of Regents retirement incentive programs are not eligible to participate in the Limited Retirement Health Care Bridge Program.

~~(2) Procedure.~~

~~(a) Each unclassified employee meeting the eligibility conditions of this policy provision who desires to participate in the Limited Health Care Benefits Program must submit, within six months of the employee's proposed retirement date, a written request to retire and to participate in this program to the employee's department/unit head or academic dean.~~

~~(b) (d) If the an eligible employee's request to participate in the Limited Retirement Health Care Bridge Program is approved by the university CEO or the CEO's designee, the university attorney shall draft an agreement between the university and the employee providing for payment of a specified lump sum amount upon retirement, calculated in accordance with subsection c.(3).~~

~~(e) The agreement shall be signed by the employee and the university CEO or the CEO's designee.~~

~~(d) Limited Retirement Health Care Bridge payments shall be paid as a payroll expense and will be subject to employee fringe benefit requirements, including taxes.~~

~~(3) Amount of Benefit. The lump sum payment shall be an amount negotiated between the university and eligible employee that is not more than the sum of 1) three times the maximum annual retiree direct bill medical plan premium for an employee, spouse and children under the State Health Care Benefits Program during the year the request for retirement is submitted, and 2) the amount necessary to cover the employee fringe benefits costs associated with the benefit amount. In no event shall the benefit amount be based solely on the age of the participant such that it would be a violation of the Age Discrimination in Employment Act.~~

D. Governance

**1. Approve Evaluation Forms for University CEOs
and Board's President and CEO**

Regent McKechnie
**Andy Tompkins,
President and CEO**

Summary and Recommendation

The university presidents and the president and CEO of the Board of Regents have traditionally been evaluated by the Board in the months of April, May, and June. At its September 2010 meeting, the Board adopted a presidential evaluation process and forms; however, last year the adopted forms had to be modified to conform with the Board's multi-rater surveys. The Board's Governance Committee has reviewed and modified the forms used last year to change the scale from 6 points to 5 points. Additionally, the Committee removed the "Unable to Evaluate" option and replaced it with a "Neutral" option. The Governance Committee recommends adopting the modified CEO evaluation forms, which are attached.

VII. Adjournment



Annual Performance Review of President/ Chancellor _____ Spring 2012

How frequently do you interact with President/Chancellor _____?

- ☐ Weekly
 - ☐ Monthly
 - ☐ Once a semester
 - ☐ Never
-

I. Strategic Direction and Planning

President/Chancellor _____ ...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. has a strategic vision for the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. builds and maintains the strengths of the institution effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. focuses the University on academic success and learning outcomes as a central theme to institutional accountability and performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. stays abreast of higher education issues, trends, ideas, and innovations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ensures that the institution is responsive to emerging state, national, and global	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

workforce needs.

Strategic Direction and Planning Comments:

II. Leadership and Decision Making

President/Chancellor _____ *******

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. keeps the University focused on the mission and vision of the institution in the midst of competing interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. addresses issues confronting the institution and makes decisions that are in the best interest of the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. takes appropriate risks in order to accomplish the goals of the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. leads ethically and with integrity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. provides appropriate guidance when conflict arises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Leadership and Decision Making Comments:

III. Financial Stewardship

President/Chancellor _____ **...**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. appropriately links financial needs and requests to University mission, vision, and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. effectively administers the annual operating and capital budget processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. advocates on behalf of the University to ensure that financial needs are properly considered by funding sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. advocates on behalf of the University to ensure that programmatic needs are properly considered by funding sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. leads development efforts to maximize funding for the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. has a favorable record of attracting funds to the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. promotes policies that ensure responsible and accountable utilization of fiscal resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. demands accountability in every aspect of funding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial Stewardship Comments:

IV. Communication

President/Chancellor _____ **...**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. communicates in a positive and engaging manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. listens in a respectful manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 3. keeps the members of the community informed of important matters. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. encourages participative decision making, seeking input from those most directly affected. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. discusses the rationale of administrative actions and decisions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. clearly communicates with the Kansas Board of Regents, University leadership, faculty, staff, and students in carrying out the mission, vision, goals, and values of the institution. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. ensures that internal communications promote a positive, consistent image for the institution and are reflective of its values. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. ensures that external communications promote a positive, consistent image for the institution and are reflective of its values. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Communication Comments:

V. Culture and Climate

President/Chancellor _____ ...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. creates a positive and student-centered campus atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. creates an environment that is conducive to sharing new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. creates an atmosphere of professionalism in the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. creates and maintains a productive working relationship with the faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. creates and maintains a productive working relationship with the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. creates and maintains a positive relationship with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. and his administration are responsive to faculty interests and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. and his administration are responsive to staff interests and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. and his administration are responsive to student interests and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. energizes and motivates others toward attainment of difficult goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. encourages faculty, students, and staff to collaborate with colleagues at other institutions within the Regents' system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. instills a strong sense of constituency focus in institutional leadership, faculty, and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Culture and Climate Comments:

VI. Personnel Management

President/Chancellor _____ ...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. has an effective administrative team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. delegates administrative duties and responsibilities appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. selects outstanding leaders and challenges as well as empowers them to utilize their expertise for the benefit of the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. gives due recognition to faculty/staff accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. creates appropriate measurement tools and reports to track individual and group performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personnel Management Comments:

VII. Interactions with Constituents

President/Chancellor _____ ...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. effectively engages with the Kansas Board of Regents in carrying out the mission, vision, goals, and values of the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. effectively engages with University leadership in carrying out the mission, vision, goals, and values of the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. effectively engages with faculty, staff, and students in carrying out the mission, vision, goals, and values of the institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. effectively represents the University before the Board of Regents and Kansas Legislature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. effectively raises the University's reputation and prestige level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interactions with Constituents Comments:

VIII. Additional Comments

Please use the space below for any additional comments you may have about President/Chancellor _____.

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IX. Progress Toward Board-Approved University CEO Performance Goals for 2011-2012

Performance on Board-Approved University CEO Performance Goals

- ☐ 1 - Consistently exceeds expectations for this category
- ☐ 2 - Consistently meets expectations for this category
- ☐ 3 - Does not meet expectations for this category

Please provide comments on each goal based on the progress report provided by the university CEO.

Goal 1 -

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Goal 2 -

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Goal 3 -

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Goal 4 -

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Goal 5 -

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Goal 6 -

X. Consideration of University CEO Performance Goals for 2012-2013

Please provide comments on each goal submitted by the university CEO for the upcoming year.

Goal 1 -

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Goal 2 -

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Goal 3 -

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Goal 4 -

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Goal 5 -

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Goal 6 -

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Goal 7 -

XI. Progress Toward Kansas Board of Regents Strategic Agenda, Foresight 2020

Progress on Board of Regents' Foresight 2020 Goals:

- ☐ 1 - Consistently exceeds expectations for this category
- ☐ 2 - Consistently meets expectations for this category
- ☐ 3 - Does not meet expectations for this category

Please provide comments on each Foresight 2020 goal based on the progress report provided by the university CEO.

Goal 1 - Achieve alignment between the state's preK-12 and higher education systems and continue to enhance alignment between higher education institutions.

Goal 2 - Achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.

Goal 3 - Achieve measurable improvement in persistence and completion rates for higher education institutions across the state.

Goal 4 - Ensure that students earning credentials and degrees across the higher education system possess the foundational skills essential for success in work and in life.

Goal 5 - Enhance alignment between the work of the state's higher education system and the needs of the Kansas economy.

Goal 6 - Enhance the regional and national reputation of Kansas universities through aspirational initiatives.

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If you are completely done with the survey, then please click on the "Submit" button. However, if you would like to save your work and review prior to submission, please click the "Pause" button. You will not be able to access the survey once the "Submit" button has been selected.

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Annual Performance Review of President Tompkins Spring 2012

How frequently do you interact with the President?

- ☐ Weekly
- ☐ Monthly
- ☐ Once a semester
- ☐ Never

I. Strategic Direction and Planning

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. effectively directs and influences development of policies to achieve goals identified by the Board of Regents, the Legislature, the Governor's office and other constituencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. is highly knowledgeable of higher education industry trends from a variety of perspectives -- programmatic, policy, financial, technological, regulatory, human resource, quality or other -- and guides stakeholders accordingly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. effectively works to convert strategy into meaningful work goals and plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. considers both the immediate and long-range implications of policies, actions and other decisions.

☐ ☐ ☐ ☐ ☐

II. Leadership Effectiveness

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. collaborates effectively with other education and policy leaders in the state, directs statewide advocacy efforts and manages the Board of Regents' legislative agenda.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. demonstrates a strong ability to gain high, credible visibility among constituents around a variety of higher education issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. is seen as a first point of contact to resolve Board of Regents-related strategic issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. demonstrates innovation and flexibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. is seen as energetic and motivational.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. is unafraid to take appropriate risks to accomplish the goals of the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Financial Stewardship

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. effectively directs the annual unified budget request for higher education in coordination with academic institutions -- assuring finances are aligned with state and Board of Regents' policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. effectively directs and administers the annual operating budget of the Board office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. is a highly effective steward of Board of Regents' financial and human resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. demonstrates an understanding of the current and historical funding issues in higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. keeps the Board of Regents informed of agency funding needs and issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Communication

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. clearly communicates and effectively engages with the Kansas Board of Regents, public higher education institutions, Board office leadership and other employees in carrying out the mission, vision, and values of the system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. communicates in a positive and engaging manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. demonstrates highly effective listening skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

V. Culture and Climate

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. acts ethically and with integrity and reinforces those behaviors in others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. creates a climate in which others want to do their best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. negotiates skillfully without damaging relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VI. Personnel Management

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. selects, develops and retains highly effective organizational leaders and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. assures employees have the functional knowledge and interpersonal effectiveness to optimize their contribution to organizational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. values people and their potential to make a significant contribution, regardless of their position or educational background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. creates an environment of mutual respect in interactions among all staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VII. Interactions with Constituents

President Tompkins...

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. instills a strong sense of constituency focus in KBOR leadership and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. develops relationships with all higher education academic institutions throughout the state and works to understand their individual goals and objectives and is seen as a responsive, credible resource to these institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. effectively builds relationships with other state departments, legislators and their staff, and the Governor's office to promote the state's higher educational needs of Kansas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. effectively builds relationships with business and community leaders to assure their workforce development needs are defined and met through a wide range of higher education programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. works to find common ground in all relationships without compromising the best interests of the Board and higher education system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIII. Comments

Please use the space below for any additional comments you may have about President Tompkins.

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IX. Progress Toward Board-Approved Performance Goals for 2011-2012

Performance on Board-Approved CEO Performance Goals

- ☐ 1 - Consistently exceeds expectations for this category
- ☐ 2 - Consistently meets expectations for this category
- ☐ 3 - Does not meet expectations for this category

Please provide comments on each goal based on the progress report provided by the Board President and CEO.

Goal 1 -

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Goal 2 -

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Goal 3 -

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Goal 4 -

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Goal 5 -

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Goal 6 -

X. Consideration of Board President and CEO Performance Goals for 2012-2013

Please provide comments on each goal submitted by the Board President and CEO for the upcoming year.

Goal 1 -

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Goal 2 -

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Goal 3 -

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Goal 4 -

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Goal 5 -

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Goal 6 -

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Goal 7 -

XI. Progress Toward Kansas Board of Regents Strategic Agenda, Foresight 2020

Progress on Kansas Board of Regents Strategic Agenda:

- ☐ 1 - Consistently exceeds expectations for this category
- ☐ 2 - Consistently meets expectations for this category
- ☐ 3 - Does not meet expectations for this category

Please provide comments on each Foresight 2020 goal based on the progress report provided by the Board President and CEO.

Goal 1 - Achieve alignment between the state's preK-12 and higher education systems and continue to enhance alignment between higher education institutions.

Goal 2 - Achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.

Goal 3 - Achieve measurable improvement in persistence and completion rates for higher education institutions across the state.

Goal 4 - Ensure that students earning credentials and degrees across the higher education system possess the foundational skills essential for success in work and in life.

Goal 5 - Enhance alignment between the work of the state's higher education system and the

needs of the Kansas economy.

Goal 6 - Enhance the regional and national reputation of Kansas universities through aspirational initiatives.

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CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2012

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 15-17, 2011 Retreat	
September 21-22, 2011	August 31, 2011 at noon
October 19-20, 2011	September 28, 2011 at noon
November 16-17, 2011	October 26, 2011 at noon
December 14-15, 2011	November 22, 2011 at noon
January 18-19, 2012	December 28, 2011 at noon
February 15-16, 2012	January 25, 2012 at noon
March 14-15, 2012	February 22, 2012 at noon
April 18-19, 2012	March 28, 2012 at noon
May 16-17, 2012	April 25, 2012 at noon
June 20-21, 2012	May 30, 2012 at noon

TENTATIVE MEETING DATES

Fiscal Year 2013

Meeting Dates

August 14-16, 2012 – Retreat
 September 19-20, 2012
 October 17-18, 2012
 November 14-15, 2012
 December 19-20, 2012
 January 16-17, 2013
 February 20-21, 2013
 March 20-21, 2013
 April 17-18, 2013
 May 15-16, 2013
 June 26-27, 2013

COMMITTEES (2011-2012)

Ed McKechnie, Chair
Tim Emert, Vice Chair

Standing Committees

Academic Affairs

Mildred Edwards, Chair

Tim Emert

Fred Logan

Janie Perkins

Fiscal Affairs and Audit

Christine Downey-Schmidt,
Chair

Dan Lykins

Robba Moran

Kenny Wilk

Regents Retirement Plan

Dan Lykins, Chair

Robba Moran

Governance

Ed McKechnie, Chair

Mildred Edwards

Tim Emert

Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins