

FEBRUARY 15-16, 2012

Kansas Board of Regents

2011-2012

Ed McKechnie, Chair

Tim Emert, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Christine Downey-Schmidt

Mildred Edwards

Tim Emert

Fred Logan

Dan Lykins

Ed McKechnie

Robba Moran

Janie Perkins

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

- | | |
|---|---------------------------------------|
| 1. Align Systems & Institutions | 4. Enhance Student Success |
| 2. Increase Participation | 5. Align with Kansas Workforce Needs |
| 3. Improve Retention & Graduation Rates | 6. Ensure State University Excellence |

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, February 15, 2012

Time	Committee/Activity	Location
8:30 am - 9:30 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:30 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
8:30 am - 10:00 am	Governance Committee	Conference Room B
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Workforce Development Conference Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins (Honor PSU's National Football Championship)</i>	Capitol Plaza Hotel Pioneer Room
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, and State University CEOs</i>	Top of the Tower, Starlight Room

Thursday, February 16, 2012

Time	Committee/Activity	Location
9:00 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins (Hosted by Community Colleges and Phi Theta Kappa)</i>	Ramada Hotel, Regency Ballroom

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, February 15, 2012

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|--|---|-------|
| I. Call To Order | Regent McKechnie, Chair | |
| A. <i>Approve Minutes</i> | | p. 5 |
| January 18-19, 2012 Meeting | | |
| | | |
| II. Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent McKechnie, Chair | |
| C. <i>Report from the President & CEO</i> | Andy Tompkins, President & CEO | |
| D. <i>Report from Council of Presidents</i> | President Schulz | |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Tom Vontz | |
| F. <i>Report from Students' Advisory Committee</i> | Tyler Thompson | |
| G. <i>Report from Classified and Support Staff Council</i> | Lesa Reves | |
| H. <i>Report from Unclassified Staff Council</i> | Kristine Young | |
| | | |
| III. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Edwards | |
| B. <i>Fiscal Affairs & Audit</i> | Regent Downey-Schmidt | |
| C. <i>Governance</i> | Regent McKechnie | |
| | | |
| IV. Consideration of Discussion Agenda | | |
| A. <i>Academic Affairs</i> | Regent Edwards | |
| 1. Act on Request for Approval of a Revision to Fort Hays State University Mission Statement | Gary Alexander,
VP, Academic Affairs | p. 16 |
| | | |
| B. <i>Fiscal Affairs & Audit</i> | Regent Downey-Schmidt | |
| 1. Receive Update on CY 2011 Tax Credit Program | Diane Duffy
VP, Finance & Administration | p. 20 |
| | | |
| 2. Approve Expansion of Edwards Campus Metro KC Tuition Waiver – KU | Provost Vitter,
University of Kansas | p. 22 |
| | | |
| 3. Approve Architectural Program for the Renovation and Addition to the Jack H. Overman Student Center – PSU | Eric King,
Director of Faculties | p. 26 |
| | | |
| 4. Approve Amending FY 2013 Capital Improvements Request – PSU | | p. 26 |
| | | |
| 5. Authorize Name for the Baseball Indoor Hitting Facility – KU | | p. 27 |

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|---|---|-------|
| 6. Authorize Execution of Contract with MHECare for the KBOR Student Health Insurance Plan | Madi Vannaman,
Staff Affiliate | p. 28 |
|
<i>C. Governance</i> | | |
| 1. Receive Update on the Board's Policy Manual Revisions | Regent McKechnie
Julene Miller,
General Counsel | p. 32 |
| • Proposed Amendments to the Academic Affairs Section | | |
|
<i>D. Other Matters</i> | | |
| 1. Receive Update on the State Science and Technology Plan, and Other Research Matters | Ron Trewyn,
Chair, Council of Chief
Research Officers | p. 46 |
| 2. Approve Wichita State University Presidential Leadership Statement | Andy Tompkins,
President and CEO | p. 46 |
| 3. Presentation on Cancer Drugs and Other Medicines being developed at the Kansas University School of Pharmacy | Val Stella,
Distinguished Professor
KU School of Pharmacy | p. 47 |

V. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, February 16, 2012**VI. Reports**

- | | |
|--|------------------------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from System Council of Presidents</i> | President Calaway/President Schulz |
| C. <i>Report from the Community Colleges</i> | President Calaway |
| D. <i>Report from the Technical Colleges</i> | President Edleston |
| E. <i>Report from Washburn University</i> | President Farley |

VIII. Approval of Consent Agenda

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|---|--|-------|
| <i>A. Academic Affairs</i> | | |
| 1. Act on Request for Approval of Additional Degree Granting Authority for Strayer University | Gary Alexander,
VP, Academic Affairs | p. 48 |
| 2. Approve Requests for Degree and Certificate Programs Submitted from Johnson County Community College | Blake Flanders,
VP, Workforce Development | p. 50 |

IX. Consideration of Discussion Agenda

A. Presentation

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|---|---|-------|
| 1. Discussion on How to Help Our Returning Troops | General Lee Tafarielli,
Adjutant General of Kansas | p. 52 |
|---|---|-------|

B. Academic Affairs

- | | | |
|---|---|-------|
| 1. Act on Request for New Degree Granting Authority for the following institutions: | Regent Edwards
Gary Alexander,
VP, Academic Affairs | p. 53 |
| a) Oklahoma Wesleyan University Online | | |
| b) Heritage College – Kansas City, MO | | |
| c) The Pennsylvania State University | | |
| d) Jones International University | | |

C. Other Matters

- | | | |
|---|---|-------|
| 1. Receive Report on System Enrollments for Academic Year 2011 | Dawn Ressel,
Associate VP, Accountability,
Planning, & Institutional
Effectiveness | p. 57 |
| 2. Receive Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | p. 57 |
| 3. Receive Legislative Update | Mary Jane Stankiewicz,
Director, Government
Relations & Communications | p. 58 |
| 4. Continue Discussion on Foresight 2020 | Andy Tompkins,
President and CEO | p. 59 |

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent McKechnie, Chair

A. *Approve Minutes*

January 18-19, 2012 Meeting

KANSAS BOARD OF REGENTS

MINUTES

January 18-19, 2012

The January 18, 2012, meeting of the Kansas Board of Regents was called to order by Chairman Ed McKechnie at 4:05 p.m. The meeting was held in the Board office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

MEMBER ABSENT:

Mildred Edwards

EXECUTIVE SESSION

At 4:05 p.m., Regent Emert moved, followed by the second of Regent Perkins, to recess into executive session for 1 hour and 15 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 5:20 p.m., the meeting returned to open session.

RECESS

Chairman McKechnie recessed the meeting at 5:20 p.m.

RECONVENE

Chairman McKechnie reconvened the meeting at 8:30 a.m. on Thursday, January 19.

MEMBERS PRESENT:

Ed McKechnie, Chairman
Tim Emert, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Fred Logan
Dan Lykins
Robba Moran
Janie Perkins
Kenny Wilk

REPORT FROM CHAIR

Chairman McKechnie reported that yesterday morning Board members spoke with individual legislators about higher education. The Governor also held a Summit on Career Readiness that he and Regent Emert attended.

APPROVAL OF MINUTES

Regent Wilk moved that the minutes of the December 7-9, 2011 special meeting and the December 14-15, 2011 meeting be approved. Following the second of Regent Logan, the motion carried.

GENERAL REPORTS

REPORT FROM PRESIDENT AND CEO

President Tompkins stated that he is looking forward to a productive legislative session.

UPDATE FROM COUNCIL OF PRESIDENTS

President Schulz gave an update on where each state university is at on implementing the Board's policy requiring the reporting of child sexual abuse. The universities plan to have their policies in place in February 2012.

(PowerPoint filed with Official Minutes)

APPROVAL OF CONSENT AGENDA

Regent Emert moved, with the second of Regent Logan, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR GRAND CANYON UNIVERSITY AND ARKANSAS STATE UNIVERSITY

Grand Canyon University received approval to offer the following degrees: 1) Bachelor of Science in Early Childhood Education, 2) Bachelor of Science in Elementary Education, 3) Bachelor of Science in Secondary Education, 4) Master of Education in Special Education, 5) Master of Education in Teaching English to Speakers of Other Languages (TESOL), and 6) Master of Education in Educational Administration.

Arkansas State University received approval to offer a Bachelor of Science in Interdisciplinary Studies and a Master of Science in Education in Gifted, Talented and Creative.

DEGREE AND CERTIFICATE PROGRAM SUBMITTED FROM LABETTE COMMUNITY COLLEGE

Labette Community College received approval to offer a Child Care and Support Services Management program (19.0708) as an Associate of Applied Science Degree (63.5 credit hours). The program will be supported by the College's general fund, tuition and fees, and local and state education funding.

Fiscal Affairs and Audit

REPLACEMENT OF STADIUM TURF – PSU

Approval was given to Pittsburg State University to replace the existing artificial turf in the football stadium. The project is estimated to cost \$400,000 and will be funded with a combination of private gifts and athletic funds.

ARCHITECTURAL PROGRAM FOR RENOVATION AND ADDITION TO THE WEEDE FACILITY AND IMPLEMENTATION OF PHASE 1 – PSU

Pittsburg State University received approval of the architectural program for the renovation and new addition to the Weede Facility and implementation of Phase I of the renovation. The estimated cost of the entire project is \$12 million. Phase I is estimated to cost \$1 million and will be funded by private gifts received by the Pittsburg State University Foundation.

ACCEPTANCE OF THE CENTER FOR LEADERSHIP STUDIES CONSTRUCTION PROJECT FROM THE KSU FOUNDATION – KSU

Kansas State University received authorization to accept the Center for Leadership Studies construction project from the KSU Foundation. The future maintenance of the building will be funded with private funds.

CONSTRUCTION OF METAL PRE-ENGINEERED BUILDING AT TRIBUNE, KS – KSU

Approval was given to Kansas State University to construct at Tribune, KS a 50' x 100' metal pre-engineered building, which will store agricultural field equipment. The estimated cost of the project is \$175,000. Restricted fees will be used to purchase and fund future maintenance costs.

FY 2011 CAPITAL IMPROVEMENT PLAN – KSU

Kansas State University received approval to amend its FY 2011 Capital Improvement Plan to modify the budget for the greenhouse project at the Agricultural Research Center in Hays from \$600,000 to \$1 million. The project will be funded with private funds.

FY 2012 CAPITAL IMPROVEMENT PLAN – KSU

Kansas State University received approval to amend its FY 2012 Capital Improvement Plan to include upgrades to its outdoor recreation area. The upgrades will be funded with \$2 million in restricted fees and athletic funds.

ACCEPTANCE OF PROPERTY FROM THE KANSAS UNIVERSITY ENDOWMENT ASSOCIATION – KU

The University of Kansas received authorization to accept the transfer of the following buildings from the Kansas University Endowment Association: Higuchi Annex, Higuchi Hall, Parker Hall, and the Kansas Geological Core Library at the Lawrence campus and Breidenthal Annex on the Medical Center Campus. The Kansas Geological Survey will be responsible for ongoing maintenance of Parker Hall and the Geological Core Library. The remaining buildings – Higuchi Annex, Higuchi Hall, and Breidenthal Annex – will be added to the list of buildings that are eligible for Rehabilitation and Repair funds. The following are the legal descriptions for each property:

Legal Description for Higuchi Hall and Higuchi Annex:

Section 2 township 13 range 19 beginning at a point 1320 feet north of the south east corner of said section; thence west 275 feet; thence north 57 degrees 15' west, 120 feet to the point of beginning; thence south 32 degrees 45' west, 390 feet; thence north 57 degrees 15' west, 450 feet; thence north 32 degrees 45' east, 390 feet; thence south 57 degrees 15' east, 450 feet to the point of beginning (corrected description for 1985)

Legal Descriptions for Kansas Geological Survey Core Library/Parker Hall Tract 1 and Tract 2:

Legal Description Tract 1:

A tract of land in the southeast one- quarter of section 2, township 13 south, range 19 east of the sixth principal meridian, in the City of Lawrence, Douglas County, Kansas, more particularly described as follows:

Commencing at the north east corner of said quarter section; thence north $89^{\circ}54'57''$ west along a line a distance of 310.00 feet to a point, said line being the north line of a tract of land deeded in book 277 number 27035 and said point being the north west corner of a tract of land deeded in book 277 number 27035 said point also being the point of beginning; thence continuing north $89^{\circ}54'37''$ west a distance of 100.00 feet to a point; thence south $42^{\circ}00'44''$ west a distance of 165.00 feet to a point of curvature; thence southerly on a curve to the left having a radius of 660.00 feet a central angle of $30^{\circ}16'14''$ and an arc length of 348.69 feet to a point, said point being on the north line of a tract of land deeded in book 1041 at page 1240; thence south $80^{\circ}40'14''$ east along the north line of said tract a distance of 40.11 feet to a point, said point being the northeast corner of said tract; thence north $45^{\circ}30'55''$ east a distance of 56.00 feet to a point; thence south $60^{\circ}11'00''$ east a distance of 317.19 feet to a point, said point being the southwest corner of the tract of land deeded in book 277 number 27035; thence north $00^{\circ}05'23''$ east along the west line of said tract of land a distance of 560.00 feet to the point of beginning and containing 2.8680 acres, more or less.

Legal description tract 2

A tract of land in the southeast one- quarter of section 2, township 13 south, range 19 east of the sixth principal meridian, in the City of Lawrence, Douglas County, Kansas, more particularly described as follows:

Commencing at the north east corner of said quarter section; thence south $00^{\circ}05'23''$ west along the east line of said quarter section a distance of 897.46 feet to a point; thence north $89^{\circ}54'37''$ west a distance of 100.00 feet to a point, said point being the northeast corner of a tract of land deeded in book 485 page 2021; thence north $57^{\circ}09'37''$ west along a line a distance of 473.178 feet to a point, said line being the north line of and said point being the northern most corner of the tract of land deeded in book 485 page 2021, said point also being the point of beginning; thence south $32^{\circ}50'23''$ west along said tract a distance of 170.18 feet to a point, said point being the eastern most corner of a tract of land deeded in book 378 page 1847; thence north $24^{\circ}39'37''$ west along a line a distance of 237.54 feet to a point, said line being the north eastern most line of the tract of land deeded in book 378 page 1847, and said point being on a line of a tract of land deeded in book 1041 page 1240; thence north $78^{\circ}00'01''$ east along a line of said tract a distance of 59.88 feet to a point, said point being the south eastern most corner of the tract of land deeded in book 1041 page 1240; thence south $57^{\circ}16'40''$ east a distance of 157.87 feet to the point of beginning and containing 0.4677 acres more or less.

Legal Description for Breidenthal Annex (3800 Cambridge):

A tract of land over part of the Fractional Northwest Quarter of Section 35, Township 11, Range 25, in the City of Kansas City, Wyandotte County, Kansas, more particularly described as follows:

Commencing at the Northwest corner of the Fractional Northwest Quarter of said Section 35; thence North $89^{\circ}48'39''$ East, along the North line of said Fractional Northwest Quarter, a distance of 623.26 feet, to a point on the West right-of-way line of Eaton Street, as now

established; thence South 00°07'25" West, along the Southerly prolongation of the West right-of-way line of said Eaton Street, a distance of 20.00 feet, to a point on the South right-of-way line of 38th Street, as now established; thence North 89°48'39" East, along the South right-of-way line of said 38th Street, a distance of 180.26 feet, to the Point of Beginning; thence continuing North 89°48'39" East, along said South right-of-way line, a distance of 139.50 feet, to a point on the West right-of-way line of Cambridge Street, as now established; thence South 00°06'41" West, along the West right-of-way line of said Cambridge Street, a distance of 151.05 feet; thence South 89°48'26" West, departing said West right-of-way line, a distance of 139.50 feet; thence North 00°06'41" East, a distance of 151.05 feet, to the Point of Beginning, containing 21,071.37 square feet or 0.4837 acres, more or less.

PROJECT TO RECONSTRUCT CONSTANT AVENUE FROM IRVING HILL ROAD TO 19TH STREET – KU

The University of Kansas received approval to reconstruct Constant Avenue from Irving Hill Road to 19th Street. The estimated cost of the project is \$1.2 million and it will be funded with restricted fee funds and tuition funds.

CONSIDERATION OF DISCUSSION AGENDA

Presentation

UPDATE ON MIDWESTERN HIGHER EDUCATION COMPACT (MHEC)

Larry Isaak presented an update on the Midwestern Higher Education Compact (MHEC). There are 12 Midwestern states that make up the compact and each of these states appoints commissioners to govern MHEC. MHEC's mission is to advance Midwestern higher education through interstate cooperation and resource sharing. Its core functions include cost savings, student access, and policy research. Mr. Isaak talked about MHEC's property insurance program, student health insurance program, and the Midwest student exchange program.

ANNUAL REPORT ON FORESIGHT 2020

President Tompkins presented the first annual progress report on Foresight 2020. He reviewed the objectives and progress of the following six strategic goals: 1) Align Systems and Institutions, 2) Increase Participation, 3) Improve Retention and Graduation Rates, 4) Enhance Student Success, 5) Align with Kansas Workforce Needs, and 6) Ensure State University Excellence. President Tompkins stated that the key to the success in achieving these goals for higher education is if the leaders of every higher education institution embrace them and see them as important to the success of their institution. Following discussion, the Regents decided to continue their discussion in February on the alignment gaps, some of the measurements used in the goals, and potential policies needed.

(PowerPoint filed with Official Minutes)

Academic Affairs

GENERAL EDUCATION TRANSFER COURSES

Gary Alexander, Vice President of Academic Affairs, presented the proposed general education courses that will transfer from any public higher education institution in Kansas to any other public higher education institution in Kansas. At the Board's September 2011 meeting, the Board adopted three goals for the Transfer and Articulation Advisory Council to achieve. The first goal is to have the Board approve a list of General Education Core courses that constitute a minimum of 45 credit hours. The Transfer and Articulation Advisory Council have so far identified 17 General Education Core courses, totaling 55 to 59 credit hours, and recommends their approval. Following discussion, Regent Logan moved to approve the list of courses. Regent

Edwards seconded, and the motion carried. The following general education courses for acceptance in transfer across the system were approved:

Course	Hours
English Composition I	3
English Composition II*	3
Introduction to Literature	3
Public Speaking	3
Introduction to Psychology	3
Introduction to Sociology	3
U.S. History to 1877	3
U.S. History Since 1877	3
Macroeconomics	3
Microeconomics	3
American Government	3
World Regional Geography	3
College Algebra	3
General Biology and Lab	4 or 5
Chemistry I and Lab	4 or 5
Physical Science I and Lab	4 or 5
Physics I and Lab	4 or 5
Total Courses – 17	Total Credit Hours 55 to 59

*Note: Washburn University accepts English Composition II only as an English Elective. Its curriculum requires students to have a second English course at the junior level.

NEW DEGREE GRANTING AUTHORITY FOR METROPOLITAN COMMUNITY COLLEGE, CENTURA COLLEGE, STRAYER UNIVERSITY, AND JOHN BROWN UNIVERSITY

Vice President Alexander presented the request for new degree granting authority for Metropolitan Community College, Centura College, Strayer University, and John Brown University. Regent Perkins moved to approve and Regent Edwards seconded. The motion carried. The following degree granting authority was approved:

Metropolitan Community College:

- 1) Associate of Arts – General Transfer
- 2) Associate of Science
- 3) Associate of Arts in Teaching
- 4) Associate of Computer Science
- 5) Associate of Engineering (Associate of Science in Engineering)
- 6) Associate of Applied Science in Business
- 7) Associate of Applied Science in Dental Assisting
- 8) Associate of Applied Science in Health Information Technology
- 9) Associate of Applied Science in Land Surveying
- 10) Associate of Applied Science in Nursing
- 11) Associate of Applied Science in Occupational Therapy
- 12) Associate of Applied Science in Physical Therapy
- 13) Associate of Applied Science in Radiological Technology
- 14) Associate of Applied Science in Surgical Technology
- 15) Associate of Applied Science in Veterinary Technology

Centura College:

- 1) Associate of Applied Science in Aviation Maintenance Management
- 2) Associate of Applied Science in Business
- 3) Associate of Applied Science in Paralegal Law
- 4) Associate of Occupational Studies in Computer Network Management
- 5) Associate of Occupational Studies in Criminal Justice
- 6) Associate of Occupational Studies in Medical Assisting
- 7) Bachelor of Science in Business

Strayer University:

- 1) Associate of Arts in Accounting
- 2) Associate of Arts in Business Administration
- 3) Associate of Arts in Criminal Justice
- 4) Associate of Arts in Acquisition and Contract Management
- 5) Associate of Arts in Economics
- 6) Bachelor of Business Administration
- 7) Bachelor of Science in Accounting
- 8) Bachelor of Science in Criminal Justice
- 9) Bachelor of Science in Economics
- 10) Master in Public Administration
- 11) Master of Science in Accounting

John Brown University:

- 1) Bachelor of Science in Business Administration (Degree Completion)
- 2) Master of Science in Leadership & Ethics
- 3) Master of Science in Leadership & Higher Education
- 4) Master of Business Administration

Ph.D. IN JOURNALISM AND MASS COMMUNICATION (CIP 09.0102) – KU

Vice President Alexander presented KU's request to offer a Ph.D. in Journalism and Mass Communication (CIP 09.0102). No new financing is required for this Ph.D. program. Regent Emert moved to approve. Following the second of Regent Moran, the motion carried.

REGENTS DISTINGUISHED RESEARCH SCHOLAR POLICY

Vice President Alexander presented the proposed policy on creating a Regents Distinguished Research Scholar designation. Nominations for this designation will be made by the institution, consistent with criteria established by the Board, and will require Board approval. Following discussion, Regent Edwards moved to approve. Regent Emert seconded, and the motion carried. The following policy was adopted:

4. PROFESSORSHIPS

...

b. Regents Distinguished Research Scholar

Each state university, subject to Board approval, may appoint up to three (3) Regents Distinguished Research Scholars, to be supported out of university resources. The purpose of this designation is to: (a) help attract established scholars whose research will contribute to Kansas' intellectual, cultural, economic and/or industrial development; and (b) honor university faculty whose work likewise makes a significant contribution to the intellectual, cultural, economic and/or industrial development to the State of Kansas.

- (1) The Chair of the Kansas Board of Regents shall appoint a Subcommittee composed of at least three Board members which shall be responsible for making recommendations to the Board in all matters pertaining to the appointment, evaluation and continuance of Regents Distinguished Research Scholars.
- (2) Universities may nominate an individual at any time by providing a letter of nomination describing: (1) the candidate's area of expertise; (2) the mode of financing the position; (3) the academic unit to which the individual will be assigned; and (4) the contributions the individual's work makes to the intellectual, cultural, economic and/or industrial development of Kansas.
- (3) Nominations for appointment of a Regents Distinguished Research Scholar may be made by the Chancellor and the Presidents.
- (4) The designation shall be granted by the Board for a period of five years. Consideration of renewal of the title for a second five-year period shall be acted on by the Board upon recommendation of the President or Chancellor, and the Board Academic Affairs Standing Committee. After a period of ten years, the Regents Distinguished Research Scholar designation shall be renewed at the discretion of the President or Chancellor of the institution.
- (5) Each state university shall report on any change in status of any Regents Distinguished Research Scholar to KBOR Staff as soon as possible.
- (6) The Kansas Board of Regents staff shall monitor the status of all Regents Distinguished Research Scholars approved at state universities and report to the Board as requested.

b-c. The Kansas Partner for Faculty of Distinction Program

KANSAS STATE UNIVERSITY CLINICAL TRACK FACULTY POLICY

Vice President Alexander presented a proposed amendment to the Kansas State University's Annual and Multiple Year Appointments policy. The current policy limits approval of clinical faculty to the Kansas State University College of Veterinary Medicine, Department of Clinical Sciences. The proposed amendments allow KSU to expand the clinical tract faculty option to all University departments with clinical programs. Regent Perkins moved to approve the amendments. Regent Edwards seconded, and the motion carried. The following policy amendments were adopted:

Chapter II, Section F.7.

- c. Kansas State University ~~College of Veterinary Medicine~~ Clinical Track Faculty:
~~The Department of Clinical Sciences in the College of Veterinary Medicine~~ Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the ~~Department of Clinical Sciences in the College of veterinary Medicine~~ University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.

Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the ~~five-year~~ five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way

transfer between appointment categories (tenure track, non-tenure track). Once a transfer from a non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

MOTION TO DISCUSS GEOGRAPHIC JURISDICTION AND SERVICE AREA POLICIES

Vice President Alexander presented a motion from the Board's Academic Affairs Standing Committee that asked the Board to consider discussing its geographic jurisdiction or "service area" policies at the Board's August retreat. Staff would present (1) an overview of the present policies, including the history and background of the policies and (2) policy alternatives for discussion. The policy alternatives would take into account the following issues and others deemed appropriate by the staff:

- How we might better level the playing field between state educational institutions and out-of-state public and proprietary colleges.
- How we might best authorize state institutions to provide the greatest number of quality educational opportunities to Kansans while preserving resources and avoiding unnecessary duplication.

Following discussion, the Regents added a third bullet that asks the Council of Presidents and the System Council of Presidents to provide information to staff before the August retreat. Regent Perkins moved to approve the motion as amended. Regent Logan seconded, and the motion carried.

Other Matters

GOVERNOR'S BUDGET RECOMMENDATIONS AND LEGISLATIVE UPDATE

Diane Duffy, Vice President of Finance and Administration, presented the Governor's budget recommendations. The Governor recommends State General Fund (SGF) expenditures of \$740.6 million for FY 2012 and \$782.5 million in FY 2013, an increase of \$41.9 million. Vice President Duffy reviewed the Board's individual requests and the items that the Board did not specifically request but were included in the Governor's recommendations. Additionally, Mary Jane Stankiewicz, Director of Government Relations and Communications, gave a status report on the Board of Regents non-budgetary legislative initiatives.

(Handout filed with Official Minutes)

UPDATE ON TIERED AND NON-TIERED FUNDING FORMULA

Vice President Duffy presented an update on the tiered and non-tiered funding formula for community colleges, technical colleges, and Washburn Institute of Technology. Last year the Legislature enacted SB 143, which is a new funding structure for postsecondary tiered technical and non-tiered courses. The new funding structure utilizes student level data submitted by the colleges for entry into the Kansas Higher Education Data System and rates based on a cost model developed by KBOR. Last year the Board approved a plan that sets the current base "as is" and any new funding that is appropriated will flow through the new structure. The Board also approved a provision that beginning in FY 2014, the colleges FY 2011 base funding would be re-centered; and re-centered every year thereafter. Vice President Duffy stated that the Board's Fiscal Affairs and Audit Standing Committee will be reviewing the process, timing, and potential impact of re-centering.

Dawn Ressel, Associate Vice President for Accountability, Planning, and Institutional Effectiveness, demonstrated the Board's website that displays the Institutional GAP Calculation. This website displays the KBOR calculated percent of system gap based on 2011 enrollments for each college for postsecondary tiered technical education state aid and non-tiered course credit hour grant. The website also allows institutions to enter in "what if" funding scenarios. Numerous other supporting reports are also available to the colleges. It was noted that the Governor included the Board's \$8,000,000 request for technical education funding in his budget recommendations. This funding, if appropriated, will flow through the funding structure.

AMENDMENTS TO THE LIMITED RETIREMENT HEALTH CARE BRIDGE POLICY

General Counsel Julene Miller presented the proposed amendments to the Limited Retirement Health Care Bridge Policy. The proposed changes allow alternative payment methods to be utilized including those being used to provide health insurance assistance under the State's Classified Voluntary Retirement Incentive Program. Regent Perkins moved to approve and Regent Moran seconded. The motion carried. The following amendments were adopted:

F. Faculty and Staff

....

17. RETIREMENT (11-20-08)

....

c. Limited Retirement Health Care Bridge (1-15-09)

The purpose of the Limited Retirement Health Care Bridge Program is to provide a mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible to qualify for Medicare by contributing to the cost of the employee's health care coverage.

(1) Eligibility.

(a) Participation in the Limited Retirement Health Care Bridge Program is a privilege, not a right, and is strictly voluntary. The university CEO or the CEO's designee and the employee must all agree that it is in the best interest of both the university and the employee for the employee to participate in the Program; this decision will be made on a case-by-case basis taking the employee's appointment or job responsibilities, the timing of the request and other pertinent factors into consideration.

(b) Only unclassified employees at the state universities who are eligible for retirement and who have completed at least 10 years of full-time service shall be eligible for participation in the program upon reaching 55 years of age.

(c) Employees participating in Phased Retirement pursuant to K.S.A. 2007 Supp. 76-746, as amended, and K.A.R. 88-12-1 through 8, as amended, are not eligible to participate in the Limited Retirement Health Care Bridge Program. Employees participating in any other State of Kansas or Kansas Board of Regents retirement incentive programs are not eligible to participate in the Limited Retirement Health Care Bridge Program.

~~(2) Procedure.~~

~~(a) Each unclassified employee meeting the eligibility conditions of this policy provision who desires to participate in the Limited Health Care Benefits Program must submit, within six months of the employee's proposed retirement date, a written request to retire and to participate in this program to the employee's department/unit head or academic dean.~~

~~(b)~~ (d) If ~~the~~ an eligible employee's request to participate in the Limited Retirement Health Care Bridge Program is approved by the university CEO or the CEO's designee, the university attorney shall draft an agreement between the university and the employee ~~providing for~~

~~payment of a specified lump sum amount upon retirement, calculated in accordance with subsection c.(3).~~

~~(c) The agreement shall be signed by the employee and the university CEO or the CEO's designee.~~

~~(d) Limited Retirement Health Care Bridge payments shall be paid as a payroll expense and will be subject to employee fringe benefit requirements, including taxes.~~

~~(3) Amount of Benefit. The lump sum payment shall be an amount negotiated between the university and eligible employee that is not more than the sum of 1) three times the maximum annual retiree direct bill medical plan premium for an employee, spouse and children under the State Health Care Benefits Program during the year the request for retirement is submitted, and 2) the amount necessary to cover the employee fringe benefits costs associated with the benefit amount. In no event shall the benefit amount be based solely on the age of the participant such that it would be a violation of the Age Discrimination in Employment Act.~~

Governance

EVALUATION FORMS FOR UNIVERSITY CEOS AND BOARD'S PRESIDENT AND CEO

President Tompkins presented the proposed evaluation forms for the university CEOs and the Board's President and CEO. Regent Emert moved to approve. Following the second of Regent Logan, the motion carried.

(Evaluation Forms filed with Official Minutes)

ANNOUNCEMENTS

Chairman McKechnie announced the following changes in the upcoming Board meetings:

- February 15-16 will be a regular Board meeting
- March 14-15 there will be a tuition discussion and a second dialog with the two-year colleges
- April 18 the Regents will visit the KUMC and April 19 the Board meeting will be held in Kansas City
- May 16 the Board will meet in Topeka and May 17 the Board meeting will be held in Kansas City
- June 20-21 will be a regular Board meeting

ADJOURNMENT

Regent Emert moved to adjourn the meeting at 11:00 a.m. Regent Logan seconded, and the motion carried.

Andy Tompkins, President and CEO

Ed McKechnie, Chair

DISCUSSION AGENDA

II. Reports

- | | |
|--|--------------------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from the Chair</i> | Regent McKechnie, Chair |
| C. <i>Report from the President & CEO</i> | Andy Tompkins, President & CEO |
| D. <i>Report from Council of Presidents</i> | President Schulz |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Tom Vontz |
| F. <i>Report from Students' Advisory Committee</i> | Tyler Thompson |
| G. <i>Report from Classified and Support Staff Council</i> | Lesa Reves |
| H. <i>Report from Unclassified Staff Council</i> | Kristine Young |

III. Standing Committee Reports

- | | |
|--------------------------------------|-----------------------|
| A. <i>Academic Affairs</i> | Regent Edwards |
| B. <i>Fiscal Affairs & Audit</i> | Regent Downey-Schmidt |
| C. <i>Governance</i> | Regent McKechnie |

IV. Consideration of Discussion Agenda

- | | |
|---|---|
| A. <i>Academic Affairs</i> | Regent Edwards |
| 1. Act on Request for Approval of a Revision to Fort Hays State University Mission Statement | Gary Alexander,
VP, Academic Affairs |

Summary

Fort Hays State University requests a revision to its institutional mission statement. This document includes the University's current Mission Statement and the proposed revision. Staff recommends approval of the revised statement.

Background

The Higher Education Coordination Act assigns the Kansas Board of Regents the responsibility to review institutional missions. Fort Hays State University's mission statement appears in the Kansas Board of Regents Policy Manual and was last revised in 2005.

As President Hammond notes in the attached letter, the revision proposed below is the direct result of the University's recent Strategic Planning Process. This process resulted in concern that the current statement "was too long and lacked singular specificity." Faculty and staff developed a new, shorter statement intended to indicate the University's "primary responsibility for providing accessible quality education for the purpose of developing engaged global citizen-leaders." The rationale for the mission change is that the institution's purpose has grown in scope (e.g. workforce skills), it serves an enlarged clientele, especially through distance learning, and now operates in a global environment (e.g., China, Turkey).

Proposed Amendment (Endorsed by Faculty Senate 12/16/11)

FORT HAYS STATE UNIVERSITY (12-19-86; 3-17-88; 12-17-92; 9-20-01; 6-23-05)

~~Fort Hays State University, a regional university principally serving western Kansas, is dedicated to providing instruction within a computerized environment in the arts and sciences, business, education, and health and life~~

~~sciences, and agriculture. The university's primary emphasis is undergraduate liberal education, which includes the humanities, the fine arts, the social/behavioral sciences, and the natural/physical sciences. These disciplines serve as the foundation of all programs. Graduates are provided a foundation for entry into graduate school, for employment requiring well developed analytical and communication skills, and for lives of ethical and civic responsibility to better understand global complexities and an American society of increasing diversity.~~

~~Natural outgrowths of the university's primary emphasis include pre-professional, professional, master's, and education specialist programs. A statewide strategic focus of the university is the integration of computer and telecommunications technology with the educational environment and the work place.~~

~~Scholarship at FHSU is supported because it stimulates faculty and students, provides new knowledge, connects the disciplines, and builds bridges between teaching and learning while linking theory with practice to address the needs of a diverse society.~~

~~The university is responsible for provide public service to the community, the region, and the state of Kansas. Programs consistent with the university's academic and research activities emphasize the importance of FHSU as the cultural center of western Kansas.~~

Fort Hays State University provides accessible quality education to Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.

Staff Recommendation

Staff recommends approval of the proposed revision to the Fort Hays State University mission statement.



**FORT HAYS STATE
UNIVERSITY**

Forward thinking. World ready.

OFFICE OF THE PRESIDENT

January 6, 2012

Kansas Board of Regents
c/o Dr. Andy Tompkins
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

RECEIVED

JAN 09 2012

KS BOARD OF REGENTS

Dear Board Members:

The purpose of this letter is to transmit to you a new mission statement for Fort Hays State University. This statement is the result of extensive consultation with all the constituents of the University.

In 1987-88, the Kansas Board of Regents worked to create a Mission Statement for the Regents System and each of the six universities. In June of 1988, the System Mission Statement and the Institutional Mission Statements were approved by unanimous vote of the Kansas Board of Regents. A copy of the System and Fort Hays State University Mission and Role Statement is attached for your information.

As a result of our Strategic Planning Process, our campus became very concerned with the current mission statement and felt it was too long and lacked singular specificity. As a result of faculty and staff working on the development of a new and shorter mission statement, the new statement clearly indicates our primary responsibility for providing accessible quality education for the purpose of developing engaged global citizen-leaders. The old statement rambled and was judged to be too long and duplicative of the role and scope document that the Board had the University develop.

It is my request that the Board take action to approve the new mission statement as recommended by our Faculty Senate as a replacement to the document that was developed by the campus and approved by the Board in 1988.

If you have any questions or need any additional information, please do not hesitate to give me a call.

Sincerely yours,



Edward H. Hammond
President

312 Sheridan Hall · 600 Park Street · Hays, KS 67601-4099
(785) 628-4231 · FAX (785) 628-4013 · www.fhsu.edu/president



**FORT HAYS STATE
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Faculty Senate

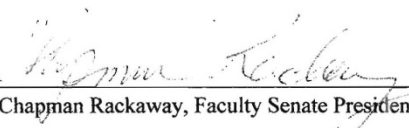
2011-2012

Motion # 003-2011/12

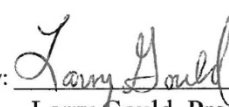
Motion Title: Endorse FHSU Mission Statement

Motion: The Faculty Senate endorses the FHSU Mission Statement. “Fort Hays State University provides accessible quality education to Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals to develop engaged global citizen-leaders.”

Motion Passed: 18-5-1

Forwarded by: 
Chapman Rackaway, Faculty Senate President

Date: 12-16-2011

Approved by: 
Larry Gould, Provost

Date: 12-21-11

Approved by: 
Edward Hammond, President

Date: 12/21/11

B. Fiscal Affairs & Audit**1. Receive Update on CY 2011 Tax Credit Program**

Regent Downey-Schmidt

Diane Duffy**VP, Finance & Administration****Summary**

The 2007 Legislature enacted legislation codified in K.S.A. 79-32,261 et seq., creating the Postsecondary Educational Institution Long-Term Infrastructure Maintenance Program, as well as creating several important financing components that will be implemented over five years (FY 2008 – FY 2012). One component is state funded tax credits intended to generate up to \$158 million in private contributions to the state's six universities, Washburn University, the 19 community colleges, and five eligible technical colleges. CY 2011 is the 4th year of the five year tax credit program and contributions have totaled nearly \$11 million. The Board's legislative package includes SB 267 which would extend the sunset from 2012 to 2015, reduce the total amount of tax credits from \$15 million to \$10 million for public universities; raise the amount of credit for taxpayers from 50% to 60% for public universities, and allow community colleges and technical colleges to pool the unused tax credits among community colleges and technical colleges.

Tax Credit Program Administered by the Kansas Department of Revenue

The tax credit provisions established a new tax credit based on a percentage of a taxpayer's contribution made on or after July 1, 2008, to a community college for capital improvements (60% of the contribution), a technical college for deferred maintenance or purchases of technology or equipment (60% of the contribution), or universities for deferred maintenance (50% of the contribution). The credit, effective for tax years 2008 through 2012, is applicable to corporate and individual income tax, insurance premiums tax, and financial institutions privilege tax. Under the current law the tax credits are scheduled to sunset after tax year 2012. The Board's legislative package included a proposal that would extend the sunset from 2012 to 2015. The credit on a contribution to a community or technical college is refundable, if in excess of income tax liability. The university credits are non-refundable, but can be carried forward for up to three years. All credits can be transferred to other taxpayers if originally claimed by not-for-profit entities. The credit process has been developed and implemented by the Kansas Department of Revenue for all institutions in a manner designed to assure that qualifying contributions also qualify for federal and state income tax deductions.

According to the original legislation's fiscal note, the tax credits were expected to generate \$158.1 million for postsecondary education, assuming contributions were received to fully use the tax credits. Assuming that contributions were received to fully use the maximum amount of tax credits, the fiscal impact of the credits to the State General Fund (in millions) was projected to total \$82.5 million.

2009 Legislative Changes to the Tax Credit Program (2009 and 2010 tax years)

As part of the fiscal year 2010 State budget approved by the Kansas Legislature on May 9, 2009, most tax credits were reduced, to help balance the budget. These reductions applied to both the 2009 and the 2010 tax years, and were temporary. The specific legislation can be found in 2009 HB 2365. All credit-eligible donations since the beginning of calendar year 2009 were included, as well as all calendar year 2010 credit-eligible donations. The cuts include the Tax Credit Program for infrastructure maintenance, and were effectively a ten percent (10%) reduction in the value of the tax credits. As interpreted by the Kansas Department of Revenue, these changes did **not** impact the allocations. The reduction did not apply to tax years 2011 or 2012.

The table below, from the 2007 Legislative Session, shows the original projected amounts of contributions for each sector of postsecondary education by fiscal year, assuming contributions were received to fully use the available tax credits. Also shown are the original projections related to impacts on the State General Fund.

2007 Projected Amounts of Tax Credit Contributions and their Impact on the SGF (millions)

Fiscal Year	Total Projected Contributions	Projected Contributions to State Universities and to Washburn University	Impact to the State General Fund from Projected Contributions to State Universities and Washburn	Projected Contributions to Community & Technical Colleges	Impact to the State General Fund from Projected Contributions to Community & Technical Colleges
2009	\$ 14.375	\$ 11.250	\$ (5.625)	\$ 3.125	\$ (1.875)
2010	28.750	22.500	(11.250)	6.250	(3.750)
2011	38.333	30.000	(15.000)	8.333	(5.000)
2012	38.333	30.000	(15.000)	8.333	(5.000)
2013	38.333	30.000	(15.000)	8.333	(5.000)
Totals	\$158.125	\$123.750	\$(61.875)	\$34.375	\$(20.625)

The table below summarizes the actual total contributions and corresponding tax credits issued. An estimate for CY 2012, assuming the same activity as CY 2011, is included to provide you with a view of the impact of the five-year program.

Actual/Est. Amounts of Tax Credit Contributions and their Impact on the SGF (millions)

Calendar Year	Total Actual/Est Private Contributions	Actual/Est. Private Contributions to State Universities and to Washburn University	Impact to the State General Fund from Actual/Est. Private Contributions to State Universities and Washburn	Actual/Est Private Contributions to Community & Technical Colleges	Impact to the State General Fund from Actual/Est Private Contributions to Community & Technical Colleges
2008	\$2.427	\$ 0.862	\$ (0.431)	\$ 1.565	\$ (0.939)
2009	2.007	0.407	(0.204)	1.600	(0.960)
2010	2.433	0.626	(0.313)	1.806	(1.084)
2011	4.086	2.019	(1.010)	2.067	(1.240)
2012(est)	4.086	2.019	(1.010)	2.067	(1.240)
Totals	\$15.039	\$5.933	\$(2.968)	\$9.105	\$(5.463)

Obviously, the actual private donations and allocated state tax credits are substantially less than anticipated when the legislation was adopted.

CY 2011 Details

Total actual 2011 contributions were slightly over \$4 million with an SGF impact of \$2.2 million. There were 296 individual contributions ranging from \$5 dollars to \$1 million. Donations ranged from non-designated donations to specific buildings such as Bailey Hall Deferred Maintenance at KU or the Ireland Hall Roof Replacement at Cowley.

2. Approve Expansion of Edwards Campus Metro KC Tuition Waiver – KU **Provost Vitter,
University of Kansas**

Summary and Staff Recommendation

The Board's 2009 legislative package included HB 2007, which amended existing law, effective July 1, 2009, to expand the authority of the Board of Regents to authorize the awarding of tuition and fee waivers to both undergraduate and graduate students. In November, 2009 the Board adopted policy to facilitate the Board's execution of its expanded authority to review and approve such programs. KU brings forward a proposal to change the current Edwards Campus MetroKC tuition waiver program effective Fall 2012.

Background

There are numerous tuition reduction programs in operation today, such as those for military service members and dependents, graduate teaching assistants, and certain border-state residents and international programs. The basis for these current programs fall into two primary categories: groups named in statute and policies that fall within the broad tuition setting authority of the Board. The 2009 amendment to K.S.A. 76-719c aligns the Board's authority to establish tuition and fees for the state universities with setting and overseeing appropriate policies regarding the provision of scholarships, fellowships, and tuition and fee waivers for persons or groups not specifically provided for by statute.

Tuition discounting or "waiving" is the forgiveness of all or part of a student's published tuition price. Discounting can be a way to "attract" students to fill seats or maximize revenue. It can also be an effective enrollment planning and financial management tool.

Tuition revenues, whether from residents or non-residents or financial aid sources, are very important to the state universities. As a result of legislative changes in 2001 that moved the state universities to a budgeting model of a SGF block grant and tuition ownership, the Legislature created an incentive for the Board and the universities to be very careful with the discounting and/or waiving of tuition by crediting tuition revenues to the General Fees Fund (the fund where tuition is deposited) of each state university, subject to appropriation by the Legislature, but without an expenditure limit on the fund. This approach ensures that the Board and universities exercise great care in evaluating to what extent it is in a state university's interest to waive or discount tuition. It is in this context that the legislation was approved by the Legislature.

Current Board policy for the approval of tuition and fee waivers pursuant to K.S.A. 76-719c provides for the following.

The Board shall approve all university programs to offer to students' tuition and fee waivers, specifically the Board shall review and approve the standards, conditions and requirements "designed to foster the growth, distinction, and stability of the state educational institution and the quality of its educational programs and pursuits."

- (1) State university proposals shall include a statement of purpose, eligibility requirements, award/waiver amounts, financial impact, and a description of the assessment that will be used to measure the efficacy of the award/waiver in achieving the stated goal.
- (2) Typically, proposals shall be submitted to the Board for first reading in May and for final action in June of the year prior to the effective date of the program.
- (3) Reporting of approved waivers will be added to the existing reporting mechanism for tuition and fee waivers that is collected annually in November.

The KU proposal follows.

Edwards Campus MetroKC Tuition Waiver

The University of Kansas (KU) currently offers a MetroKC tuition waiver for graduate and undergraduate students from four Missouri counties (Clay, Cass, Jackson and Platte) who are taking courses at the Edwards Campus. Graduate students from those counties pay tuition at resident rates. The waiver for undergraduate students is one-half of the difference between non-resident and resident tuition rates (currently \$198.15 per credit hour) with a limit of six credit hours.

KU proposes several changes to the current Edwards Campus MetroKC tuition waiver program effective Fall 2012:

- Increase the MetroKC tuition waiver for undergraduate students to the full difference between resident and non-resident rates for courses taken at the Edwards Campus and remove the credit hour ceiling.
- Apply the waiver to graduate and undergraduate students from the following additional Missouri counties: Buchanan, Clinton, Ray, Lafayette, Johnson, Henry, and Bates. With this change, students from eleven Missouri counties in the Kansas City Metro area will be eligible for the Edwards Campus MetroKC Waiver.
- Extend the tuition waiver to students who are not degree seeking.

The request is being brought forward at this time so that the waiver can be effective in Fall 2012. Because the Edwards Campus serves graduate students and transfer students the marketing of the new waiver can begin immediately and have an impact in the fall semester.

Statement of Purpose:

The present cost of undergraduate education at the Edwards Campus is not competitive for Missouri residents who wish to pursue an undergraduate degree from KU in Kansas City. Providing the same MetroKC tuition waiver for undergraduate students as we do for current graduate students will increase the number of Missouri students attending KU Edwards who would otherwise not attend KU. We expect that the proposed waiver will increase enrollment and net tuition revenue. It also expands the impact KU will have on workforce and economic development in Kansas City. This proposal is also responsive to the Foresight 2020 goal of increasing out-of-state enrollments.

Increasing the number of counties in the program and extending the tuition waiver to non-degree seeking students also will strengthen our ability to attract professionals in social welfare and education who are continuing their education. It will also make the two-plus-two program in Social Welfare more attractive to those students from the four community colleges on the Missouri side of the state line. The KU School of Social Welfare is the only public university that offers the Bachelor of Social Work in the Kansas City area. Post-grad professionals needing SW863 for LSCSW/LCSW currently cannot receive the KC Metro rate since they must be admitted as a non-degree seeking student.

We have always taken pride in being known as KU's campus for greater Kansas City but we have not been able to recruit students from the Missouri side. A revised MetroKC tuition waiver for the KU Edwards Campus will attract a new market of students who otherwise would not choose to attend KU. It also will demonstrate to the greater Kansas City community another way that KU is having an impact on Kansas City's workforce and economic development.

While the MetroKC tuition waiver has been modestly promoted by the Edwards Campus, there have not been many undergraduate students from Missouri making inquiries under the current program. The total number of undergraduate students who enrolled in classes and received the MetroKC waiver is less than 2% of our total undergraduate population at the Edwards Campus each semester.

As we continue to expand our undergraduate programming at the Edwards Campus, it would be beneficial to be able to market the programs to all of Metro Kansas City and be able to recruit undergraduate students from all five Metropolitan Community College (MCC) campuses with enrollment of roughly 18,000 students.

MetroKC Tuition Waiver's Eligibility Requirements

- Only applies to classes offered on the KU Edwards Campus which are generally upper level (junior/senior) and graduate level courses offered in the evening.
- Applies to all students from the eleven Missouri counties who are degree seeking and non-degree seeking and taking courses offered at the KU Edwards Campus.
- Students must have lived the past 12 consecutive months in Clay, Cass, Jackson, Platte, Buchanan, Clinton, Ray, Lafayette, Johnson, Henry, or Bates counties in Missouri.

Students seeking daytime classes, courses not offered at the KU Edwards Campus, or the traditional college experience still will go to the Lawrence campus and be assessed non-resident tuition rates. Based on our experience with the current tuition waiver, we believe this proposal will have virtually no impact on Lawrence Campus enrollment from these eleven Missouri counties.

Waiver Amounts

The current tuition waiver for undergraduate students is \$198.15 per credit hour with a limit of six credit hours. The University proposes to increase the tuition waiver to \$396.30 per credit hour and remove the cap on credit hours. The amount of tuition per credit hour would then be the standard resident tuition rate of \$253.70 per credit hour.

The proposed tuition waiver would make the KU Edwards Campus more competitive when compared to our top competitor (UMKC). The KUEC MetroKC rates shown below include all campus and course fees in addition to tuition.

Business:	UMKC	\$371
	Present KUEC MetroKC	\$670
	Proposed KUEC MetroKC	\$472
College of Liberal Arts & Science	UMKC	\$351
	Present KUEC MetroKC	\$561
	Proposed KUEC MetroKC	\$363

Graduate students from four Missouri counties currently receive a tuition waiver of \$420.30 per credit hour. The University proposes to extend the same tuition waiver to graduate students from seven additional counties.

Financial Impact

We project that inquiry volume and conversion from undergraduate students in the eleven Missouri counties will increase significantly with the increased tuition waiver. We anticipate the number of inquiries will double to over 200 per year with the conversion increasing from 16% to over 45%. With the higher inquiry and conversion rates, and with the removal of the limit on credit hours, we anticipate incremental net revenue in the amount of \$17,331 in the first year.

We expect that inquiry volume and conversion of graduate students from the additional seven counties proposed will increase as well. In 2011 only 5 graduate student inquiries were received from these additional seven counties. Through blended programs like those offered by the School of Social Welfare's MSW program, students can take half of each class online and half in-person on Saturdays. For the KU Edwards Campus, blended programs are where potential student growth at the graduate level exists with the expansion of the MetroKC Tuition Waiver into these seven counties. We estimate that the MSW program would gain 15 incremental students the first year, resulting in approximately \$18,361 of incremental net revenue. Also, we expect to see an increase in educators taking courses for teacher certification/continuing education if we remove the "degree seeking" requirement. A conservative estimate would be 15 new, non-degree seeking students a year taking classes for teacher certification/continuing education, adding \$6,332 of incremental net revenue per year.

It is difficult to accurately project the growth in graduate enrollment due to expansion of the Metro KC Tuition Waiver into these counties. We are confident that there is no downside and lots of upside as more KU Edwards degree programs begin to offer blended course options.

Waiver Assessment

There is adequate capacity at the Edwards Campus to increase enrollment from the current level of 4,400 seats per week to almost 17,000 seats per week with the new BEST building. Our goal is to enroll 81 additional undergraduate and 30 additional graduate students each year.

3. Approve Architectural Program for the Renovation and Addition to the Jack H. Overman Student Center – PSU **Eric King,
Director of Facilities**

Pittsburg State University (PSU) requests approval of the Architectural Program for a renovation and new addition to the Jack H. Overman Student Center. The renovation and expansion would provide appropriate and much needed student organization offices and student lounge areas. Additional public restrooms would also be constructed. The lower level would be expanded to include a larger University Club with more seating. The west end of the lower level would be renovated to provide more student lounge area. The main level would see increased seating for the retail dining center and new student offices and work space for groups like Student Activities Council and Student Government Association. Student space would be expanded and designed to provide a different type of lounge setting for things like group study or more quiet areas. The upper floor expansion would include additional meeting rooms in various sizes to accommodate various needs. The existing ballroom would be renovated to provide better sight lines and room configuration for a more functional and appropriate setting for banquet and meeting space.

The expansion would add a total of 44,305 square feet to the existing facility. The Program document is for the entire project. The total project budget is estimated at approximately \$14,100,000. No new State funding will be requested for the operational costs. Approval is contingent on Board of Regents staff review of the program document.

4. Approve Amending FY 2013 Capital Improvements Request – PSU

Pittsburg State University requests approval to amend its FY2013 Capital Improvements Plan as presented to the 2012 Legislature. The first change reflects the increased cost now estimated by the architect responsible for preparing the Jack H. Overman Student Center Architectural Program Document. The latest project estimate has been increased to \$14.1 million. The second change to the FY2013 Capital Improvements Plan incorporates student funded bonding into the proposal for the Weede Facility renovation and expansion (Indoor Event Center) and the Fine and Performing Arts Center. Pittsburg State University is requesting permission to seek additional bonding authority for \$24.0 million in total funding for the renovation and expansion of the Overman Student Center, a portion of the Weede Facility renovation and expansion (Indoor Event Center), and a portion of the Fine and Performing Arts Center. Specifically, the University proposes to request the following from the 2012 Kansas Legislature:

“In addition to the other purposes for which expenditures may be made by Pittsburg State University from the monies appropriated from any special revenue fund for Pittsburg State University for fiscal year 2013 by this or other appropriation act of the 2012 regular session of the legislature, expenditures shall be made by Pittsburg State University from monies appropriated from any special revenue fund for Pittsburg State University for fiscal year 2013 to provide for the issuance of bonds by the Kansas Development Finance Authority in accordance with K.S.A. 74-8905, and amendments thereto, for the following capital improvement projects: the renovation, equipment and expansion of the Jack H. Overman Student Union, the renovation and equipment of the Weede Athletic Facility, the construction and equipment of an indoor event center, and the construction and equipment of a fine and performing arts center: *Provided*, That such capital improvement projects are hereby approved for Pittsburg State University for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas Development Finance Authority in accordance with that statute: *Provided further*, That Pittsburg State University may make expenditures from the monies received from the issuance of any such bonds for such capital improvement projects; *Provided, however*, That expenditures from the monies received from the issuance of any such bonds for such capital

improvement projects shall not exceed \$24,000,000 plus all amounts required for costs of bond issuance, costs of any credit enhancement, costs of interest on the bonds issued from such capital improvement projects during the construction of such projects and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all monies received from the issuance of any such bonds shall be deposited and accounted for as prescribed by the applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from an appropriate special revenue fund or funds: *And provided further*, That no bonds shall be approved by the Kansas Development Finance Authority until the conditions of K.S.A. 76-742, and the amendments thereto, have been met.”

While the University is seeking approval to potentially issue \$24.0 million in student funded bonding, it is also the University’s intent to continue to seek private gifts and to utilize excess fee collections on existing student funded bond issues to reduce the total amount of final bonding required to complete these three projects. The request to move forward on these three major projects is consistent with the long range goals put forth in the Campus Master Plan previously approved by the Kansas Board of Regents.

5. Authorize Name for the Baseball Indoor Hitting Facility – KU

The University of Kansas requests authorization to name the baseball indoor hitting facility.

**6. Authorize Execution of Contract with MHECare
for the KBOR Student Health Insurance Plan**

**Madi Vannaman,
Staff Affiliate**

Summary and Staff Recommendation

In February 2007, the Kansas Board of Regents (Board) approved entering into a contract with UnitedHealthCare – Student Resources to provide health insurance coverage for students at the state universities. The initial three-year contract was effective August 1, 2007, and the Board approved two additional one year extensions. The Board’s Student Insurance Advisory Committee now recommends that the Board enter into a new contract with MHECare, which utilizes the same insurance company, and that for the upcoming Plan Year the Board waive the administrative fee and continue to retain the local consultant, Peoples Benefit Group. The recommendation has been reviewed and endorsed by the Council of Business Officers and the Council of Presidents. Staff supports this recommendation and requests that the Board authorize execution of the contract.

Student Insurance Plan

During its 2006 Session, the Kansas Legislature enacted a provision authorizing the Board of Regents to enter into group health insurance contracts to provide health and accident insurance coverage for health care services for all students attending a state educational institution and such students’ dependents. Previously, health insurance coverage for State University students was offered through the Kansas State Employees Health Care Commission.

In February 2007, the Board approved the recommendation of Board staff, the Council of Presidents and the Council of Business Officers to select UnitedHealthCare – Student Resources (UHC-SR) as the provider for the KBOR student health insurance plan. The contract includes a 1.5% administrative fee that was built into the premium to cover the Board’s administrative costs for consulting services and Board staff. The initial contract was for a three year period from August 1, 2007, to July 31, 2010, and the Board subsequently approved two one year extensions. The latest extension will expire on July 31, 2012.

The Board’s student insurance plan is a voluntary plan; no student is required to purchase insurance through the plan. All international students are required to maintain health insurance coverage acceptable to the university they attend and can voluntarily elect to enroll in the KBOR student plan. Graduate students, who meet eligibility requirements and who enroll in the KBOR student insurance plan, pay 25% of the student only premium and the university pays 75% of the premium.

Student Insurance Advisory Committee

In June 2007, the Student Insurance Advisory Committee (SIAC) was created to serve in an advisory capacity to the Council of Business Officers (COBO) for the student insurance plan. Each of the seven state campuses has its own university advisory subcommittee and the chair of each of those subcommittees sits on the SIAC. Two student representatives, nominated by the Student Advisory Council, also sit on the SIAC, which is chaired by a member of COBO or their designee. The SIAC receives consulting services from Peoples Benefit Group (PBG) out of Topeka, Kansas.

Knowing that the current contract was due to expire, the SIAC began exploring plan options and premium information provided by UHC-SR for Plan Year 2012-2013. The SIAC requested various plan designs for consideration including i) the current KBOR plan, ii) a Midwest Higher Education Compact student health insurance product called MHECare standard low option plan, and iii) two different alternatives under the MHECare umbrella, with varying benefit enhancements to the current plan but less than the MHECare standard low option plan. The SIAC reviewed plan options with their campus subcommittees, comprised of administrative and student representatives.

MHEC Advantages

The Midwestern Higher Education Compact (MHEC) is one of four statutorily-created interstate compacts founded in 1991. Kansas is a member of MHEC which includes twelve mid-western states. MHEC enhances member states' ability to maximize higher education opportunity and performance through collaboration and resource sharing. President Tompkins is a current Kansas commissioner for MHEC and Regent Perkins recently was appointed to replace Regent Emert.

MHEC created MHECare in response to growing health care costs across the nation and the need to find a sustainable solution for member colleges and universities. With the immense number of students within the region, approximately 4 million, MHEC has the opportunity to take advantage of the economies of scale that provide purchasing power for lower rates, more efficient administration and richer health reform-compliant benefits for students.

The MHEC Student Health Benefits Advisory Committee,¹ along with Mercer (hired by MHEC to provide consulting and program administrative services), issued an RFP. Through the competitive bid process UnitedHealthCare – Student Resources (UHC-SR) was selected to design and develop student insurance plans specifically for the MHEC-member states. UHC-SR was selected because it specializes in student health insurance plans, has a national network of health care providers, has excellent web-based educational and support tools and offers competitive rates. The KBOR student insurance plan has been underwritten by this carrier since 2007, and the campuses have found UHC-SR to be responsive, flexible, and professional in how they interact with and respond to administrators and enrolled students. UHC-SR continues to meet and exceed all contractual performance guarantees.

By moving the KBOR student health insurance plan from a stand-alone plan to MHEC, there will be several advantages:

1. The plan will have an improved target loss ratio. With the purchasing power of MHEC, the expectation is that administrative costs will be reduced because plans will be more standardized and streamlined. The KBOR plan's target loss ratio will increase from 75% to 76%, resulting in 24% of premiums received will be used for plan administration with the balance used for claims payment.
2. The plan will participate in a contingency arrangement. UHC-SR will offer a return of premiums paid under the contingency arrangement if all of MHEC's aggregate claims experience is favorable compared to the target loss ratio. As participation in MHEC's plans increase over time, the target loss ratio will increase up to 80%. The return of premium will be paid on a pro-rata basis calculated on the total premium paid by each member institution. Currently, the KBOR student insurance plan does not have a contingency arrangement.
3. The plan will be part of the larger MHEC umbrella and, as the group increases in size, the rates will be more stable over time due to the spread of risk.²
4. The plan will benefit from MHEC's research and compliance capabilities as federal health care reform regulations are issued and determinations are made about their impact on student insurance plans.

Recommendations

After requesting modifications to the plan design and receiving additional information, the SIAC unanimously supported the following:

¹ Diana Malott, Associate Director at KU's Student Health Services, is a member of the MHEC Student Health Benefits Advisory Committee.

² How (and whether) health care reform will impact rates for all health insurance plans, including student insurance plans, is unknown at this time. Under the current reform legislation, in 2013 the minimum policy requirements will be \$2.5 million, where the Board's current plan has a \$100,000 maximum benefit per policy year, per illness/injury. And, in 2014, there will be no minimum policy requirement. If those reform requirements remain enforce, premiums for health insurance plans will skyrocket. Alternatives may be available, including health care exchanges, but are unknown at this time.

1. Move the KBOR student health insurance plan under the MHEC umbrella;
2. Modify the current KBOR plan instead of selecting a standard MHECare option;
3. To help minimize the premium increases, do not assess the KBOR 1.5% administrative fee for one plan year, instead utilizing the existing fund balances to pay for plan related expenses; and
4. Retain the local consultant for one more plan year and during that year evaluate the PBG services compared to those services provided by Mercer under the MHECare contract.

The plan option recommended by the SIAC is “Alternate 1,” which represents an annual increase to the student only premium from \$1,081 to \$1,148 or 6.20%. With the current medical trend between 10-12%, to get enhancements to the KBOR student insurance plan with the modest increase is a testament to the work of the SIAC and UHC-SR. The premium rate includes a 2% add-on for the MHECare plan which represents 1.5% for Mercer’s consulting services and 0.5% for MHEC.³

A comparison of the benefits is provided below with the changes highlighted.

Benefit Comparison between current KBOR Student Insurance Plan (PY 11-12) and proposed MHECare Plan (PY 12-13)				
	Current KBOR Plan		Alternate 1	
Annual Student Rate	\$1,081		\$1,148	
Benefit	In network	Non-network	In network	Non-network
Max benefit each policy year	\$100,000 per illness/injury		\$100,000 per illness/injury	
Medical Loss Ratio	75%		76%	
Contingency Fund Available	No		Yes	
Pre-existing Conditions	In excess of \$0 - Condition that existed 12 months prior to the effective date will not be covered until the student has been insured for 9 months unless individuals have been continually covered under the school's student insurance policy for at least 9 months (or a comparable plan).		In excess of \$0 - Condition that existed 12 months prior to the effective date will not be covered until the student has been insured for 9 months unless individuals have been continually covered under the school's student insurance policy for at least 9 months (or a comparable plan).	
Deductibles - Waived for services at student health centers (SHS)	\$250 Per Policy Year \$300 Per Policy Year(Dependent)	\$250 Per Policy Year \$600 Per Policy Year(Dependent)	\$300 Per Policy Year (same for Dependent)	\$600 Per Policy Year (same for Dependent)
Out-of-pocket maximum	\$25,300	\$66,600	\$10,000	\$20,000
Coinsurance for most services, after deductible	Plan Pays 80% after deductible (70% for Dependents)	Plan Pays 60% after deductible (50% for Dependents)	Plan Pays 80% after deductible (same for Dependent)	Plan Pays 60% after deductible (same for Dependent)
Emergency room	\$100 copay per visit, waived if admitted, in addition to policy deductible	\$100 copay per visit, waived if admitted, in addition to policy deductible	\$100 copay per visit, waived if admitted, in addition to policy deductible	\$100 copay per visit, waived if admitted, in addition to policy deductible
Physician office visits, including preventive care	Plan pays 80% after deductible	Plan pays 60% after deductible	\$25 copay, then plan pays 100%	Plan pays 60% after deductible
Lab and x-ray	Plan pays 80% after deductible (\$5 copay at SHS)	Plan pays 60% after deductible	Plan pays 80% after deductible (\$5 copay at SHS)	Plan pays 60% after deductible
Prescription drugs copays, 31-day supply. Benefits only at SHC and United Healthcare Network Pharmacies Prescriptions not subject to plan deductible.	At SHS \$5 generic co-payment. Contraceptives covered up to \$15/month 30% coinsurance for brand name. United Healthcare Rx \$15 Tier 1 30% coins. Tier 2. Aggregate \$1,000 max Acne not covered	No benefit	At SHS \$5 generic co-payment, including contraceptives. 30% coinsurance for brand name. United Healthcare Rx \$15 Tier 1 30% coins. Tier 2. Aggregate \$2,500 max Acne not covered	No benefit

³ The Mercer add-on is scheduled to decrease with the addition of more covered lives. With 20,000 lives it will decrease to 1.3% and additional decreases as the number of covered lives increase.

Benefit Comparison between current KBOR Student Insurance Plan (PY 11-12) and proposed MHECare Plan (PY 12-13)				
	Current KBOR Plan		Alternate 1	
Benefit	In network	Non-network	In network	Non-network
<i>Outpatient Psychotherapy</i>	\$3,000 Per Policy Year \$10,000 max limit	\$3,000 Per Policy Year \$10,000 max limit	\$3,000 Per Policy Year \$10,000 max limit	\$3,000 Per Policy Year \$10,000 max limit
<i>Medical evacuation and repatriation</i>	Scholastic Emergency Services, Inc.		Scholastic Emergency Services, Inc.	
<i>ADD Testing (Not Treatment)</i>	No benefits		Covered	
<i>Congenital Conditions</i>	No benefits		Covered to \$20,000	
<i>Club Sports</i>	No benefits		Covered	

These recommendations were endorsed by the Council of Business Officers as well as the Council of Presidents. Staff supports these recommendations. If approved, General Counsel will work with MHEC to prepare a contract for the Board's student insurance plan effective August 1, 2012. The contract will be for a three year period, allowing for up to two additional one year extensions.

C. Governance

Regent McKechnie

1. Receive Update on the Board's Policy Manual Revisions

Julene Miller,
General Counsel

- Proposed Amendments to the Academic Affairs Section

Summary

The Board's Governance Committee is in the process of coordinating the updating of the Board Policy and Procedure Manual. Below are the proposed amendments to the Academic Affairs Section, which were reviewed and updated by the Board's Academic Affairs Standing Committee and approved by the Board's Governance Committee. It was noted that geographic service areas will be subject to a more extensive review. The Governance Committee is now asking for any additional information or feedback on the proposed policy amendments. The final action to approve the amendments will be delayed until the entire Policy Manual review has been completed.

Board Policy and Procedural Manual Section II.D.**D. Academic Affairs**1. ACADEMIC CALENDAR (6-19-70; 1-18-90; 5-20-93; 6-25-09)

- a. The Academic Calendar of each ~~institution under the jurisdiction of the Board~~ state university shall provide for an academic year minimally consisting of two sixteen week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each ~~Regents~~ state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each ~~institution~~ state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and CEO shall have the authority to approve or deny non-substantive revisions to board-approved three-year calendars and shall periodically report these changes to the Board.

2. COURSE NUMBERING SYSTEM

- a. In order to maintain a common system of classification of academic information for all ~~Regents institutions~~ state universities, course levels are to be identified by the first digit catalog course number as follows:

000-099	No credit courses.
100-299	Lower division, undergraduate. Designed as freshman-sophomore courses.
300-499	Upper division, undergraduate. Designed as junior and senior courses.
500-699	Upper division, undergraduate. Primarily for juniors and seniors, with enrollment of less than 50% Graduate-I <u>master's</u> students.
700-799	Graduate and upper division. For Graduate-I <u>master's</u> students primarily; with enrollment of less than 50% undergraduate <u>students</u> .
800-899	Designed primarily for Graduate-I <u>master's</u> students.
900-999	Designed primarily for Graduate-II <u>doctoral</u> students.

~~Grad. I~~ Master's = Courses and thesis for ~~Masters~~ master's students who will ordinarily have accumulated from 1 through 30 graduate hours and students enrolled in professional schools (Law, Veterinary Medicine, M.D., Architecture, etc.).

~~Grad. II~~ Doctoral = Courses for ~~Specialists~~ specialists and ~~Doctoral~~ doctoral students who will ordinarily have completed ~~greater~~ more than 30 hours of graduate work.

The dual listing of courses may be permitted on a limited basis with the written approval of the graduate dean of each institution. A current list of such dually listed courses shall be maintained by each university. (4-18-91)

~~b. Types of Instructional courses are to be identified by a single digit as follows:~~

~~0 = Regularly scheduled academic courses with designated credits.~~

~~1 = Laboratory Courses. Those Laboratory courses which require a student to spend some part of the time in a laboratory and where typically the contact hours exceed the credit hours.~~

~~2 = Experiential Courses. This category includes Experiential courses include such experiences as practicums, internships, student teaching, field experiences, and other irregular courses not fitting in the category No. 0.~~

~~3 = Appointment Courses (non-research). This category includes Appointment courses include courses for individuals—readings, independent study, music lessons, etc.—with the primary criteria for determination being a one-to-one relationship between professor and student.~~

~~4 = Individual research courses which usually meet on an appointment basis. This category includes including thesis and dissertations at the graduate level.~~

~~5 = Activity Courses. Activity courses are those which meet to develop a performance criterion or skill through continued practice (i.e., band, chorus, P.E. activity course, theatre participation, debate participation, ROTC leadership training and varsity sports).~~

~~b. Course level shall be identified and reported as outlined in the KSPSD Reference Manual.~~

~~c. Program category and subcategory as defined in the most recent edition of the manual Classification of Instructional Programs (CIP) (National Center for Education Statistics) are to be identified by the last four or six digits of the course identification, and college and department are to be identified by the first three digits, resulting in a seven or nine digit course identification number. (6-23-88; 2-19-04)~~

~~d. Only the three digit course level and number portion need be used by students for regular course and catalog identification purposes. The nine digit number is to be printed on the class card and at the end of the narrative course description in the catalog to facilitate data processing and visual access. (6-23-88)~~

~~e. Additional guidelines for application of this policy are available through the Vice President for Academic Affairs for the Board. (1972, 1986)~~

3. CREDIT BY EXAMINATION

- a. College-Level Examination Program (CLEP)-credit awarded by any ~~Regents institution~~ state university in conformity with this policy shall be transferable to all other ~~institutions in the Regents system~~ state universities. (10-17-91)
- b. One-half the credit hours earned through campus-developed and administered tests may be included in the instructional base. (1-18-74)

4. CREDIT FOR COURSES INVOLVING TRAVEL

- a. Academic credit for courses or programs involving travel shall be granted under the same conditions and by the same procedures as for other courses offered for credit by the institution.
- b. No program for instructional activities outside the State of Kansas shall be approved by any ~~Regents institution~~ state university if any one or more of the following apply:
 - (1) The proposed courses do not fall within the authorized program of the institution; ~~or~~
 - (2) The instructors are not duly qualified members of the faculty of the institution concerned;
or
 - (3) The activity is designed to produce a profit for any individual.
- c. The organization of non-credit hours by individual faculty or staff members to be conducted at times when they are not being paid by the State of Kansas, shall be permissible provided all reasonable precautions are taken to avoid the appearance of institutional sponsorship.
- d. Nothing in this statement is intended to modify currently accepted practice relating to academic extension programs, as defined below. (2-18-72)

5. GRADUATE CREDIT FOR SHORT COURSES

For each unit of graduate credit in intensive courses of short duration (e.g., workshops, skills, didactic or other special courses), there should be at least 15 hours of direct instruction together with the usual amount of out-of-class scholarly work. Direct instruction should extend over a period of at least three days per credit, with no more than one credit earned per week. In rare instances, the graduate dean may authorize exceptions in advance, provided there is documentation that the requirements for direct instruction and outside work are met. Course publicity will indicate the nature of the outside work in sufficient detail as to indicate a reasonable understanding of the amount of work involved for a typical student, as well as a date for completion of the work. (3-16-89)

6. ACADEMIC EXTENSION (5-18-89; 9-18-97)

- a. “Academic Extension,” for the purposes of this section, refers to programs offered through off-campus face-to-face instruction, and distance education. All academic extension policies and procedures shall be considered and approved by the Board prior to implementation and shall be included herewith as **Appendix F** to the Board Policy and Procedures Manual.
- b. The Vice President for Academic Affairs of the Board shall be responsible for the development, implementation and coordination of policies and procedures that will serve to achieve an effective

and efficient system of credit and noncredit academic extension instruction including off-campus face-to-face courses and programs and distance education.

- e. ~~Fees for academic extension courses shall be established by the Board. Guidelines for establishing fee recommendations for academic extension courses and programs may be developed and recommended through the council system and approved by the Board.~~

[CONSIDER PLACING APPENDIX F HERE. REQUEST MORE EXTENSIVE REVIEW OF SECTION 4 OF APPENDIX F, “GEOGRAPHIC SERVICE AREAS.”]

7. INSTRUCTIONAL PROGRAM (9-17-09)

a. Academic Planning

~~Annually, each of the Regents institutions shall prepare and submit to the Board by December 1 the Consolidated Unclassified Report with a format developed by the President and Chief Executive Officer in consultation with COCAO. (11-16-79; 12-17-82; 6-23-88; 2-19-98)~~

[THIS REPORT DOES NOT EXIST AND DOES NOT EXACTLY CORRELATE WITH THE DBTF REPORT REFERENCED IN THE 11/1 BAASC MEETING. IN ADDITION, THE DATA, RESEARCH AND POLICY (DRP) GROUP PREFERS KEEPING THE LISTING OF INDIVIDUAL REPORTS TO A MINIMUM.]

b. Program Review

(1) In cooperation with the state universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission. (12-19-86; 6-23-88; 9-18-97)

(2) The review of degree programs shall encompass all levels of academic degrees from associate to doctoral. Program reviews are institutionally based and follow the departmental or unit structure of the institution. “Program” means an academic plan that is approved by the appropriate governing board and leads to an award, for example, a degree or a career/technical certificate. (12-17-82; 1-20-84; 6-23-88; 9-18-97; 6-23-05)

(3) The Vice President for Academic Affairs shall provide guidelines for the Program Review process and, as part of the review of institutional reports, will include consideration of the board-approved minima tables.

e.b. Program Participation--Outside Funding

No ~~institution~~ state university may accept a grant or gift to enter a contractual relationship for any program contrary to or outside the scope of mission and programs authorized by the Board for that institution. No program by its terms or implications can obligate the institution to continue such program after the expiration of outside funding for the program except by prior approval of the Board. (5-20-60)

d.c. New Academic Units and Academic Programs (9-18-97)

(1) Actions that Require Approval by ~~COCAO~~ the Council of Chief Academic Officers and President and Chief Executive Officer: The following types of action require approval by the Council of Chief Academic Officers and the President and CEO of the Board of Regents. Action is approved when the campus receives written notice from the President and CEO.

(a) Concentrations (also called "minors"): A concentration may not exceed 24 credit hours at the baccalaureate level; 12 credit hours at the master's level; 18 credit hours at the doctoral level. Graduate certificate programs are not considered concentrations, and are determined at the campus level. (6-24-99)

(b) Changing the name of an existing unit or degree title or consolidating two or more units or degrees in one unit or degree or splitting a unit or program into two or more units or programs. (10-16-03)

(c) Approval of academic concentrations (or "minors") is motivated by: (1) a desire to ensure sufficient resources to offer a quality program and (2) a need to monitor the proliferation of new programs within the Regents system. In many cases, development of a new concentration is the first step in the creation of a full degree program, hence the need for review and approval. In cases where degree programs already exist, neither of these two motivations apply. Hence, institutions do not need approval to establish an academic concentration in an area of study with a previously Board approved degree program. (6-24-99)

(2) Actions Requiring Approval by the Board: The following types of actions require approval by ~~COCAO~~ the Council of Chief Academic Officer, ~~COPS~~ the Council of Presidents and the Board of Regents:

(a) New schools, departments, and those institutes and centers requiring new state funding. (11-16-00)

(b) New degree programs.

(c) Extension of an approved degree program to a higher degree level, e.g., Associate Degree to Bachelor's Degree.

(d) New major under an existing degree name.

(3) Requests for New Doctoral Programs; ~~Since~~ Because doctoral education requires a substantial commitment of resources in the areas of instruction and research, doctoral education will primarily occur at the University of Kansas, Kansas State University and Wichita State University.

(a) Acknowledging that special or distinct opportunities for doctoral programs may arise, the Board may consider proposals for doctoral programs at Emporia State University, Pittsburg State University and Fort Hays State University under exceptional circumstances. Prior to the preparation of the New Program Proposal and the degree approval process as outlined in Appendix G, Policies and Procedures for the Approval of New Academic Programs, the proposing regional university must provide the Board with a "Statement of Intent" to develop a doctoral program. The "Statement of Intent" should be no more than two pages long. The "Statement of Intent" must demonstrate all three of the following:

- The proposed program will be distinct within the ~~Regents system~~ state university sector;

- The institution has a distinct research infrastructure and capacity in the proposed program area; and
- The proposed program captures a special or distinct opportunity that will justify an exception to the Mission, Role and Scope of the regional university.

The “Statement of Intent” will be posted on the New Program Alert System and forwarded to the Council of Chief Academic Officers and Council of Presidents for their respective review and recommendation to the Board.

Once the Board has approved the "Statement of Intent," the proposing regional university may proceed to the review process identified in (b) below and in **Appendix G**, "Policies and Procedures for the Approval of New Academic Programs."

(b) When any institution proposes a new doctoral program the Board of Regents shall employ three external consultants selected by the President and CEO to review the requesting institution's ability to deliver the proposed program and to review all similar programs in the system, if there are any. The criteria referenced in **Appendix G**, “Policies and Procedures for the Approval of New Academic Programs” shall be followed by the consultants in determining the quality of the proposed program. The Council of Chief Academic Officers, the Council of Presidents and the Board shall review the consultants’ report before a final decision regarding the proposed doctoral program is rendered. All expenses of the special review shall be borne by the proposing institution. Cost of subsequent reviews related to deficiencies shall be borne by institutions found to have deficient areas. (12-19-86; 6-23-88; 5-18-89; 11-16-89; 3-21-91; 5-20-93; 9-16-93; 11-20-03)

(4) Requests for First Professional Degree Programs: Since first professional degree education requires a substantial commitment of resources in the areas of instruction and support, first professional degree education will primarily occur at the University of Kansas, Kansas State University, and Wichita State University.

(a) The Board may consider proposals for first professional degree programs at Emporia State University, Pittsburg State University and Fort Hays State University under exceptional circumstances. Prior to the degree approval process, the proposing regional university must provide the Board with a “Statement of Intent” to develop a first professional degree program. The “Statement of Intent” will be posted on the New Program Alert System and forwarded to the Council of Chief Academic Officers and Council of Presidents for their respective review and recommendation to the Board. The “Statement of Intent” should be no more than two pages long. The “Statement of Intent” must demonstrate all three of the following:

- The proposed program will be distinct within the ~~Regents system~~ state university sector and/or aligns with professional association standards;
- The proposed program will be consistent with the Mission, Role, and Scope of the institution or justify why the proposal merits an exception; and
- The proposed program will be cost-effective and will not financially impact the quality of other programs.

Once the Board has approved the “Statement of Intent,” the proposing regional university may proceed to the review process identified in (b) below and in **Appendix G**, “Policies and Procedures for the Approval of New Academic Programs.”

(b) When any institution proposes a new first professional degree program, the Board of Regents shall employ three external consultants selected by the President and CEO to review the requesting institution's ability to deliver the proposed program and to ensure that the proposed program is not unnecessarily duplicative of existing first professional degree programs in the state. The criteria referenced in **Appendix G**, "Policies and Procedures for the Approval of New Academic Programs," shall be followed by the consultants in determining the quality of the proposed program. Before a final decision regarding the proposed first professional degree program is rendered, the Council of Chief Academic Officers, the Council of Presidents and the Board shall review the consultants' report. All expenses of the special review shall be borne by the proposing institution. Cost of subsequent reviews related to deficiencies shall be borne by institutions found to have deficient areas. Institutions do not need to undergo consultant review to establish a first professional degree program in an area of study with a previously Board approved doctor's degree program. (11-20-03)

(5) Associate Degree Programs: The roles of the ~~Regents institutions~~ state universities and the state's community colleges and technical colleges should be clearly differentiated. Therefore, the Board of Regents discourages the ~~Regents institutions~~ state universities from offering associate degrees in academic or technical programs where the baccalaureate is available; provided, however, that the Board acknowledges that student demand and community needs may engender requests for associate degree programs, particularly in areas of technology education. Requests for associate level programs shall be considered through the process identified in "Policies and Procedures for the Approval of New Academic Programs" (**Appendix G**). (11-28-72; 12-19-86; 3-21-91; 9-16-93)

[THIS SECTION IMPLIES THAT **APPENDIX G REFERS ONLY TO PROCEDURES FOR ASSOCIATE LEVEL PROGRAMS. HOWEVER, THE TEXT OF **APPENDIX G** CLEARLY APPLIES TO BACCALAUREATE PROGRAMS AND COULD, WITH SOME EDITING, APPROPRIATELY BE MOVED TO CHAPTER II AS PART OF ITEM 7.d.]**

(6) Time Schedule (9-18-97)

(a) New program requests and changes in administrative units may be submitted for consideration at any time, ~~according to in accordance with the Policies and Procedures included~~ procedures set forth in **Appendix G**.

[APPENDIX G** IS REFERENCED HERE AS WELL. WHY NOT PUT THE INFORMATION HERE AND DELETE IT FROM **APPENDIX G**?]**

~~(b) Those programs approved by the Board but not subsequently funded by the Legislature shall be placed in priority order with all other program enhancement requests for resubmission to the Legislature for funding.~~

(7) Program Discontinuance and Merger

(a) In discontinuing any existing academic program, each ~~institution~~ state university shall follow its own Program Discontinuance Policy as approved by the Board of Regents. (7-10-70; 10-15-71; 9-17-76; 9-19-86) ~~(Academic and Special Programs Committee 10-17-75)~~

(b) Institutions which discontinue degree programs as a result of mission differentiation will be allowed to retain funding associated with those programs to improve the quality of remaining programs. (12-19-86)

e.d. Centers, Institutes and Bureaus

(1) The following general criteria apply to all centers, institutes and/or bureaus established in the Regents system after June 28, 1995, with the sole exception of administrative and clinical units which are nonacademic in nature:

(a) Purpose: Establishment of such a unit should enhance the visibility of a given subject or activity. Each unit shall provide an exact and detailed description of its scope.

(b) Resources: Sufficient resources should be provided for any unit to meet the goal of increased visibility.
(6-24-99)

(2) Centers of Excellence established pursuant to K.S.A. 74-8106 or seeking funding pursuant to K.S.A. 74-8106, which are funded through legislative appropriation, should have state and nation-wide recognition and should be unique within the State. Such Centers of Excellence require consideration and approval by the Centers of Excellence Committee created by the Board of Regents and the Legislature. ~~If a unit is self sufficient, no Board approval is required.~~ (6-24-99)

f.e. Accreditation

The Kansas Board of Regents believes that accreditation is an important indicator of institutional and program quality but that it must be balanced by considerations such as the relationship of accreditation to institutional mission, role, and aspiration, as well as, the costs associated with accreditation visits and recommendations.

(1) Board approval is required when any ~~Regents state~~ university seeks accreditation for any program which it does not hold. Board approval shall be preceded by a formal proposal to the Board to seek accreditation. Where a program at any ~~Regents institution~~ state university is unaccredited, Board approval must be obtained and granted prior to beginning the accreditation process. The proposal should include information on the accrediting agency and a table of costs associated with accreditation.

(2) The Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the ~~Regents state~~ universities and their accredited programs each year. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status. (6-25-03)

(3) Copies of all final accreditation reports shall be mailed to the Board office upon their receipt from the accrediting agency. (12-20-85; 3-20-86; 12-19-86; 6-23-88; 9-16-93)

g.f. Reciprocal Agreements

(1) The Board is authorized to enter into and implement reciprocal agreements with other states and colleges and universities of other states for the mutual utilization of educational facilities to permit

access for residents of the state of Kansas to courses of collegiate, graduate, or professional study not offered by any of the institutions under control of the Board. All such agreements are to be approved by the attorney general and filed with the secretary of state. (K.S.A. 74- 3219 and 3220) (2-20-87)

(2) The Board is authorized to enter into and implement reciprocal agreements with governing boards of colleges and universities in other states or countries for pursuing courses of collegiate, graduate or professional study. All such agreements are to be approved by the governor and filed with the secretary of state. (K.S.A. 74-3221) (2-20-87)

(3) The Board realizes that it should not expect the state to provide educational programs in all academic areas. As a result, existing reciprocal agreements and contracts for guaranteed admission (K.S.A. 76-721a) which provides education opportunities in dentistry, optometry, osteopathy and veterinary medicine shall be continued to avoid the development of such costly programs within the Regents Kansas higher education system. (12-19- 86; 6-23-88)

(4) The Chair of the Board shall be authorized to execute all such reciprocal agreements on behalf of the Board, subject to approval of the agreement by Board counsel as to legal form, without formal Board action. (6-23-88)

8. INTELLECTUAL PROPERTY POLICY

[WHILE SECTION 8 IS GROUNDED IN THE ACTIVITY OF ACADEMICS, IT RELATES ESSENTIALLY TO LEGAL AND CONTRACTUAL ISSUES. WHILE IT CERTAINLY CAN REMAIN IN THIS LOCATION, THERE MAY BE A MORE APPROPRIATE LOCATION FOR IT IN THE POLICY BOOK.]

The purpose of the Board's Intellectual Property Policy is to foster the creation and dissemination of knowledge and to provide certainty in individual and institutional rights associated with ownership and with the distribution of benefits that may be derived from the creation of intellectual property. The policy is intended to be a broad statement to provide uniformity among the institutions while allowing for institutional flexibility. The policy applies to all full or part-time employees, including students, creating intellectual property related to the scope of their employment while under contract with a Regents institution. When revenues are to be shared, the creator(s) shall obtain his/her share only after the institution has recouped any direct costs borne by the institution for equipment and materials and costs paid to third parties. The portion of the revenues to be shared among multiple creators shall be shared equally unless otherwise agreed in writing by the creators. Institutions shall develop written policies and procedures consistent with this Intellectual Property Policy.

a. General Copyright Policy

The ownership of the various rights associated with copyright are dependent upon the specific type of intellectual property. The institutions shall assert limited ownership of some of the various rights as set forth below. Since the Board has a fiduciary responsibility for the appropriate use of state funds, unless otherwise provided for under this policy, all rights associated with works produced as "work-for-hire" or other works that make "substantial use" of institutional resources belong to the institution. "Substantial use" means that the creator receives more than normal support for the project or receives time and/or resources specifically dedicated to the project.

(1) Mediated Courseware

(a) Institutions shall have limited ownership or control rights for mediated courseware as specified below:

(i) Self-initiated mediated courseware. When employees develop mediated courseware without specific direction by the institution, unless otherwise agreed, the ownership of the courseware shall remain with the employee. Normally, no royalty, rent or other consideration shall be paid to the employee when that mediated courseware is used for instruction at the institution and such mediated courseware shall not be used or modified without the consent of the creator(s). The mediated courseware shall not be sold, leased, rented or otherwise used in a manner that competes in a substantial way with the for-credit offering of his/her own institution unless that transaction has received the approval of the chief academic officer of the institution. Should approval be granted to offer the course outside of the institution, the creator shall reimburse the institution for substantial use of institutional resources from revenues derived from the transaction offering the course.

(ii) Institution-directed mediated courseware. When the institution specifically directs the creation of mediated courseware by assigning one or more employees to develop the mediated courseware and supplies them with materials and time to develop the mediated courseware, the resulting mediated courseware belongs to the institution and the institution shall have the right to revise it and decide who will utilize the mediated courseware in instruction. The institution may specifically agree to share revenues and control rights with the employee.

(b) Institutions shall develop procedures for reporting the development of mediated courseware to the appropriate administrator at the institution.

(2) Scholarly and Artistic Works

Notwithstanding any use of institutional resources or the “work-for-hire” principle, the ownership of textbooks, scholarly monographs, trade publications, maps, charts, articles in popular magazines and newspapers, novels, nonfiction works, artistic works, like works, and supporting materials shall reside with the creator(s) and any revenue derived from their work shall belong to the creator(s). Except for textbooks, institutions shall have royalty-free use of the work within the institution, unless otherwise agreed in writing.

(3) Manuscripts for Academic Journals

(a) Notwithstanding any use of institutional resources or the “work-for-hire” principle, the ownership of manuscripts for publication in academic journals shall reside with the creator(s) and any revenue derived from their works shall belong to the creator(s).

(b) If the manuscript is to be published, the creator(s) shall request the right to provide the institution with a royalty-free right to use the manuscript within the institution in its teaching, research, and service programs, but not for external distribution, and, if successful, the creator(s) shall grant such right to the institution.

(c) Upon the establishment of national governmental or nonprofit entities whose purpose is to maintain in an electronically accessible manner a publicly available copy of academic manuscripts, the Kansas Board of Regents will review each entity and upon determination that providing the manuscripts will not jeopardize the publication of articles or infringe on academic freedom, require the creator(s) to provide to the appropriate entity a limited license for the use of each manuscript.

(4) Copyrightable Software

The rights to copyrightable software with an actual or projected market value in excess of \$10,000 annually, except software included in mediated courseware, shall be determined pursuant to the Board's Patent and Copyrightable Software Policy.

(5) Student Academic Creations

The ownership of student works submitted in fulfillment of academic requirements shall be with the creator(s). The student, by enrolling in the institution, gives the institution a nonexclusive royalty-free license to mark on, modify, retain the work as may be required by the process of instruction, or otherwise handle the work as set out in the institution's Intellectual Property Policy or in the course syllabus. The institution shall not have the right to use the work in any other manner without the written consent of the creator(s).

b. Patent and Copyrightable Software Policy

Patents obtained on inventions or the ownership of copyrightable software with an actual or projected market value in excess of \$10,000 annually resulting from institutionally sponsored research shall be retained by the institution or may be assigned to an organization (hereinafter called the Organization) independent of the institution and created for the purpose of obtaining patents on inventions, receiving gifts, administering or disposing of such patents, and promoting research and the development of intellectual property at the institution by every proper means. The following regulations shall be followed with respect to inventions or software: (10-19-00)

(1) Anyone who conceives an invention or who develops copyrightable software that is not included in mediated courseware resulting from a research project sponsored by the institution shall report the matter to the appropriate research administrator at the institution, who will recommend whether or not to forward it to the Organization. (10-19-00)

(2) If the institution or the Organization decides that the invention does not warrant patenting, the inventor is free to patent it. In such case, however, the institution does not relinquish its right to publish any of the data obtained in the research project. If the institution or the Organization decides not to further the use of the copyrightable software, it shall assign the rights therein to the creator(s).

(3) When any revenue is obtained by or on behalf of the institution from the development or assignment of any patent or from royalties, license fees or other charges based on any patent or copyrightable software, not less than twenty-five (25) percent of revenues shall be paid to the inventor(s) or creator(s). Revenue sharing shall begin only after the institution recoups costs as set forth in this policy.

(4) The remainder of any revenue mentioned in Paragraph 3 shall be used to sponsor further research and research-related activities in the institution. The institution may agree that the Organization may retain a portion of the funds.

(5) In case of cooperative research sponsored in part by an outside corporation or individual, a written contract shall be made between the institution and the cooperating agency. This contract should include a statement of policy substantially equivalent to that outlined below:

“It is agreed by the parties to this contract that all results of experimental work, including inventions, carried on under the direction of the scientific staff of the institution, belong to the institution and to the public and shall be used and controlled so as to produce the greatest benefit to the public. It is understood and agreed that if patentable inventions or copyrightable software grow out of the investigation and such inventions or software have commercial value, the cooperating agency shall receive preferential consideration as a prospective licensee, with a view to compensating said cooperating agency in part for the assistance rendered in the investigation.”

“It is further agreed that the name of the institution shall not be used by the cooperating agency in any advertisement, whether with regard to the cooperative agreement or any other related matter.”

(6) In case of a research project where it is proposed that all costs including overhead, salary of investigator, reasonable rent on the use of equipment, etc., are to be paid by an outside party, the institution shall negotiate with the outside party the appropriate disposition of any resulting patent or copyrightable software rights prior to the provision of any funding by the outside party. “Appropriate disposition” shall include an option to negotiate a license to any resulting intellectual property. The institution shall reserve a royalty-free right to publish all data of fundamental value to science and technology and to use the patent or copyrightable software rights for teaching, research or other educational and academic purposes. (02-17-10)

(7) Changes in the above policies may be made by the institution to conform to the requirements of the United States Government when contracting with the United States Government or a Federal Government Agency.

c. Trademark Policy

Each institution may develop a trademark policy that provides for the protection of the trademarks and servicemarks of the institution.

d. Institutional Procedures

The institution shall establish procedures that require employment contracts and course catalogs or syllabi to state that the employee or student is subject to this policy and to resolve questions concerning intellectual property rights and any disputes that develop under this policy. Final decisions on disputed matters will be made by the Chief Executive Officer or designee and shall constitute final agency action. (11-19-98)

9. ~~KANSAS REGENTS HONORS ACADEMY~~

~~A Kansas Regents Honors Academy will be conducted annually, subject to available legislative appropriations, under the auspices of the Board as a means to enrich the academic experience of Kansas~~

~~high school juniors and seniors. The Board shall appoint an Academy Coordinating Committee which shall be charged with advising the Board on all matters concerning the Regents Honors Academy. The Academy Coordinating Committee shall, on an ongoing basis, formulate and adopt policies relating to operation of the Regents Honors Academy which shall be filed with and approved by the President and Chief Executive Officer. (6-26-87)~~

10. NAMING OF ACADEMIC UNITS

Schools, Colleges, Institutes, Bureaus, Centers or other academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the Regents institution and the committee of the whole considering items related to academic affairs. No public communication of a proposed name shall be made until the name is presented for consideration to the open meeting of the Committee on Academic Affairs. (2-16-89)

~~H~~.10. ACADEMIC ADVISING

- a. Effective academic advising is central to the educational mission of the Board of Regents. To ensure that all students have access to high quality advising, each Regents university shall establish an Academic Advising System which shall provide the following:
 - (1) Goal Setting: Each Academic Advising System should help students to set both short-term and long-term educational goals.
 - (2) Information: Each Academic Advising System should be able to accurately inform students of graduation requirements of their department. It should be sensitive to the importance of strategic course selections so as to minimize the number of semesters required for graduation. Additionally, the System should be able to inform students of career opportunities in their field of study.
 - (3) Transitions: Each Academic Advising System should inform students how to change colleges and/or departments. Furthermore, the System should provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
 - (4) Accessibility: Each Academic Advising System should have reasonable hours and methods of availability for students. Additionally, students should be able to set up appointments within the System for an adequate amount of time to make curricular selections and career choices.
 - (5) Referral to Campus Resources: Each Academic Advising System should be able to refer students to various campus resources including, but not limited to: university counseling services, student activities, and career and employment services.
- b. Each Academic Advising System shall provide information to students to inform them of their responsibilities in the Academic Advising process.
- c. Each Academic Advising System shall be responsible for the necessary training of academic advisors to assist them in meeting the responsibilities of this policy.
- d. Each Academic Advising System shall have a mechanism to assess academic advising at the department level, relative to this policy, on a yearly basis and shall report the results of said assessment as part of Program Review to the Board of Regents. (5-20-99)

GENERAL COMMENT: AS DISCUSSED IN THE 11/1 BAASC MEETING, WE WOULD DO WELL TO REVIEW THE ENTIRE POLICY MANUAL, AND DEVELOP AN ORGANIZATIONAL RATIONALE AND MODEL THAT MAKES ITEMS MORE ACCESSIBLE. HAVING DONE THAT, WE COULD THEN CREATE AN ACCURATE INDEX.

D. Other Matters**1. Receive Update on the State Science and Technology Plan, and Other Research Matters**

**Ron Trewyn,
Chair, Council of Chief Research
Officers**

Summary

Professor Ron Trewyn, Chair of the Council of Chief Research Officers (COCRO), will present an "Update on the State Science and Technology Plan, and Other Research Matters." Dr. Trewyn will describe the plan in relation to both the state as a whole and the requirements of the Experimental Plan to Stimulate Competitive Research (EPSCoR).

Background

As part of its responsibilities for administering the Experimental Plan to Stimulate Competitive Research (EPSCoR), the Council of chief Research Officers (COCRO) is directed to

... formulate and recommend to the Board of Regents through the Council of Presidents a statewide strategic research and development plan for Kansas to help leverage the unique strengths of the State for the purpose of growing the competitive research base.

The plan will identify core science and technology sectors that are strong in Kansas and that have the potential to achieve world class R&D stature and to establish economic viability. It will identify complementary assets in Kansas that can support these sectors and can assist in encouraging partnerships among Kansas institutions. Combined, these will provide the bases for establishing priorities for state EPSCoR matching fund investments.

Dr. Ron Trewyn, Vice President for Research at Kansas State University and currently Chair of COCRO, will report to the Board on the status of this plan and other issues related to university research.

Action

This item is for discussion only. No action is requested.

2. Approve Wichita State University Presidential Leadership Statement

**Andy Tompkins,
President and CEO**

Summary and Recommendation

At the November 2011 meeting, the Kansas Board of Regents adopted the Charge to the Wichita State University Presidential Search Committee. One of the objectives in the Charge is for the Search Committee to recommend to the Board a "Statement of Leadership Characteristics" or position description for the position of President of Wichita State University. The Presidential Search Committee has developed a Presidential Leadership Statement, a copy of which is attached, and recommends your approval.

LEADERSHIP STATEMENT

PRESIDENT



WICHITA STATE
UNIVERSITY



THE UNIVERSITY

Founded in 1895, Wichita State University (WSU) is one of six state universities governed by the Kansas Board of Regents and is Kansas' only urban serving research university. WSU offers more than 60 undergraduate degree programs in more than 200 areas of study in six undergraduate colleges: W. Frank Barton School of Business; College of Education; College of Engineering; College of Fine Arts; College of Health Professions; and Fairmount College of Liberal Arts and Sciences. Wichita State is well-known for its aerospace engineering, business, fine arts and other programs. The Graduate School offers an extensive program including 44 master's degrees in more than 100 areas and a specialist in education degree. It offers 12 doctoral degrees.

WSU enrolls more than 15,000 students, employs 445 full-time faculty and has an annual budget of \$268.4 million. The 330-acre campus has one of the largest outdoor sculpture collections of any U.S. university. Approximately 1,000 students live in campus dormitories. The main campus is located in north Wichita, but the university also hosts classes at several satellite campus locations:

WSU South Campus – Located in Derby, the 10,000-square-foot South Campus is home to Wichita State's Accelerated Nursing Program and features a new high-definition interactive distance learning facility.

WSU West Campus – Wichita State University's 24,000-square-foot West Campus, located in Maize, features 13 classrooms that range in capacity from 35-70 students, a computer lab, general science lab, interactive distance learning classroom, lounge and administrative support space.

WSU Downtown Center – The Downtown Center houses Wichita State's Center for Community Support and Research and the Department of Physical Therapy.

Eugene M. Hughes Metropolitan Complex – Acquired in 1997, the 73,313-square-foot Hughes Metropolitan Complex is home to Sudermann Commons, 1,700 seat Roger Lowe Auditorium and the Richard Welsbacher Experimental Theater. The complex also has a multipurpose room, an 80-seat meeting room and several classrooms. The facility houses the Division of Continuing Education, the Small Business Development Center and the Evelyn Hendren Cassat Speech-Language-Hearing Clinic.



WSU Foundation

Serving more than 14,000 university supporters, the WSU Foundation cultivates and solicits private and corporate support to help advance Wichita State's mission. Private support has made possible more than 1,100 endowed funds and 500 current funds providing funding for scholarships, professorships and chairs, the library, the Ulrich Museum and other areas on campus. The foundation manages assets of nearly \$225 million and raises over \$26 million annually.

WSU Alumni Association

Since its founding in 1913, the WSU Alumni Association has been the organization through which Shockers communicate with and serve one another, while supporting the university they love. The alumni association's mission is "To create, maintain and enhance relationships among Wichita State University alumni, current and prospective students, faculty, staff and friends in order to foster loyalty, interest and support for the University and for one another." The association serves 90,000 living WSU alumni. It awards some \$44,000 in scholarships annually and holds hundreds of spirit-group gatherings, professional meetings and events.

Mill levy funding

WSU receives approximately \$7.3 million annually from the City of Wichita and Sedgwick County property and motor vehicle taxes. Twenty-two percent is budgeted for debt service commitments and 53 percent for student support, including \$1.8 million for the Sedgwick County Scholarship, which provides \$500 per semester for each Sedgwick County student enrolled in 6 to 11 hours and \$1,000 per semester for each student enrolled in 12 or more hours.



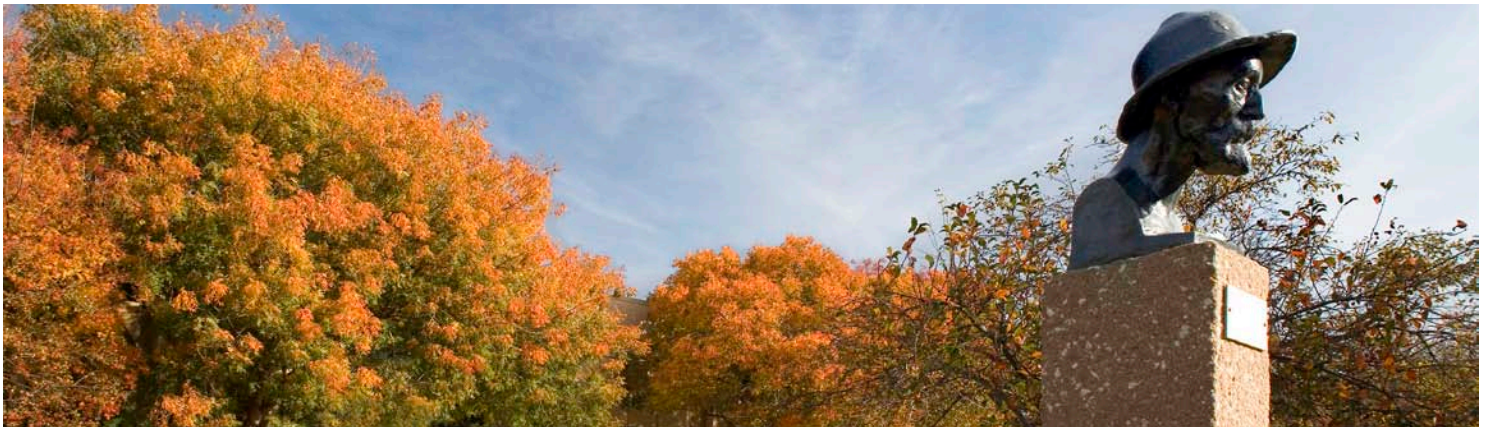
Athletics

WSU is an NCAA Division I institution and fields teams in basketball, baseball, volleyball, tennis, cross-country, track, golf and softball. It also offers club sports such as crew, bowling and intramural sports. The men's baseball team is college baseball's highest winning team for the past 31 years, with numerous conference championships and NCAA tournament appearances. The baseball team won the national championship in 1989 and was runner-up in 1982, 1991 and 1993. The men's basketball team reached the Final Four in 1965, the Elite Eight in 1981 and the Sweet Sixteen in 2006. The men's basketball team won the 2011 National Invitation Tournament Championship, beating the Alabama Crimson Tide. The men's and women's bowling teams have won numerous USBC Intercollegiate Team Championships.

An urban serving mission

As an urban serving institution, WSU is committed to serving students with creative, experience-based learning opportunities. WSU's Cooperative Education and Work-Based Learning program is the largest in the state, thanks to the university's partnerships with business and industry, from local aerospace manufacturers to national organizations like NASA and Disney.

But WSU is also committed to serving the greater Wichita community and the state with research and other programs and services that enhance the economic, political and cultural welfare of the region.



WSU's statement of mission, role and scope:

Wichita State University is committed to providing comprehensive educational opportunities in an urban setting. Through teaching, scholarship and public service the university seeks to equip both students and the larger community with the educational and cultural tools they need to thrive in a complex world, and to achieve both individual responsibility in their own lives and effective citizenship in the local, national and global community.

High quality teaching and learning are fundamental goals in all undergraduate, graduate and continuing education programs. Building on a strong tradition in the arts and sciences, the university offers programs in business, education, engineering, fine arts and health professions, as well as in the liberal arts and sciences. Degree programs range from the associate to the doctoral level and encompass seventy-five fields of study; non-degree programs are designed to meet the specialized educational and training needs of individuals and organizations in south central Kansas.

Scholarship, including research, creative activity, and artistic performance, is designed to advance the university's goals of providing high quality instruction, making original contributions to knowledge and human understanding, and serving as an agent of community service. This activity is a basic expectation of all faculty members at Wichita State University.

Public and community service activities seek to foster the cultural, economic and social development of a diverse metropolitan community and of the State of Kansas. The university's service constituency includes artistic and cultural agencies, business and industry, and community, educational, governmental, health and labor organizations.

Wichita State University pursues its mission utilizing the human diversity of Wichita, the state's largest metropolitan community, and its many cultural, economic and social resources. The university faculty and professional staff are committed to the highest ideals of teaching, scholarship and public service, as the university strives to be a comprehensive, metropolitan university of national stature.



ABOUT WICHITA

The greater Wichita metro area boasts a population of more than 630,000. The area is the state's medical, communication, cultural, financial and entertainment hub. It is the "Air Capital of the World," with major aerospace manufacturers and numerous support industries anchoring the city's industrial base.

From huge annual festivals and serene nature preserves to world-class dining and a thriving arts community, Wichita offers endless opportunities. The city was ranked sixth in Forbes.com's 100-city list of "America's Best Bang-For-The-Buck" Cities in 2009.

- Wichita boasts an average commute time of 18.5 minutes.
- The median price for a newly-built single-family home is \$191,770.
- Wichita is home to 40 museums and galleries.

THE OPPORTUNITY

In September 2011, current President Donald Beggs announced that he would be stepping down at the end of the current academic year.

President Beggs has provided exemplary leadership since 1999 and has enjoyed an accomplishment-filled and successful tenure at the university. Dr. Beggs has been instrumental in helping the WSU Foundation upgrade facilities on campus. New buildings include the Marcus Welcome Center, the Advanced Education in General Dentistry Building, the Engineering Research Building and the renovation of Levitt Arena to become the new Charles Koch Arena with seating for over 10,000.

He also helped increase funding for grants and research. WSU is second among the nation's universities in aeronautical research and development expenditures, according to the National Science Foundation's National Center for Science and Engineering Statistics. The numbers reflect the efforts of WSU's National Institute for Aviation Research (NIAR) whose mission is to support the local aviation industry by providing research, development, testing and certification. NIAR's operating budget for 2011 was over \$49 million.

Additionally, Wichita State is home to the Advanced Networking Research Institute (ANRI) which houses several research centers. Cisco Technical Research Center is part of the ANRI and is the only center of its kind at a university campus in the entire world. In this center, students get experiential learning and research opportunities which have resulted in development of key technologies being used today.

The Kansas Board of Regents has announced a nationwide search for President Beggs' successor and hopes to have the new President assume the role in Summer 2012.

THE POSITION

Reporting to the Kansas Board of Regents, the President is the chief executive officer of the university and oversees all efforts to provide comprehensive educational opportunities to the campus community and the greater Wichita community and beyond.

The positions reporting directly to the President include the following:

- Provost
- Vice President for Administration and Finance
- Vice President for Campus Life and University Relations
- Vice President and General Counsel, Director of EEO
- Director, Intercollegiate Athletics
- Executive Director of Government Relations and Board of Trustees
- Chief Information Officer

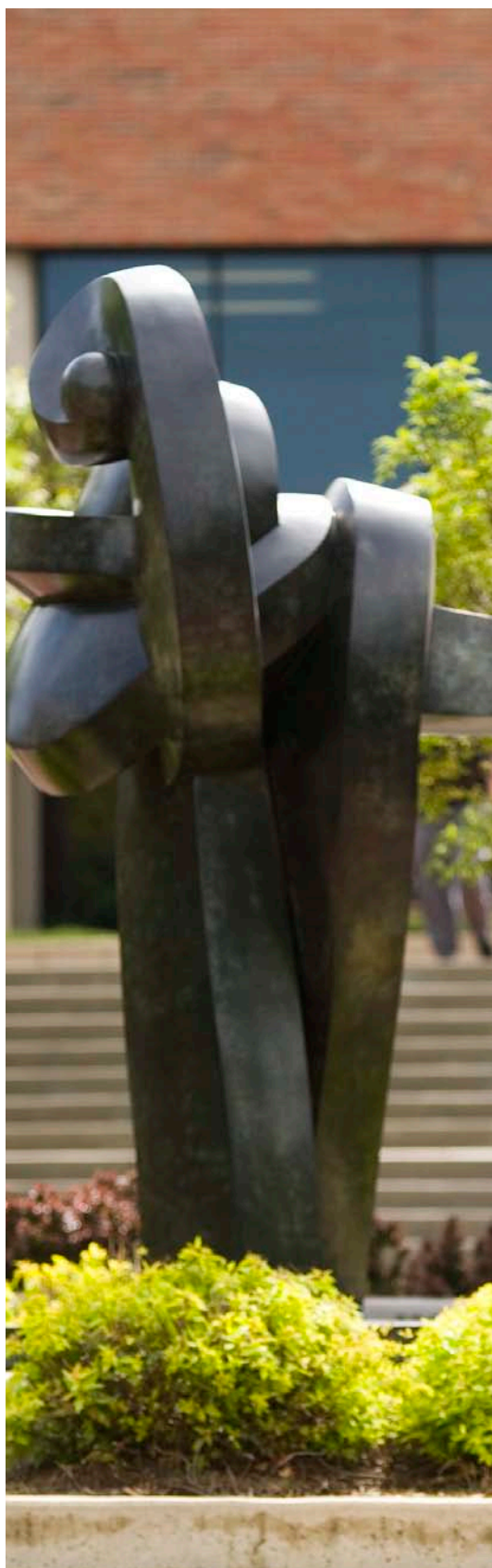
The President and his administrative staff are involved in the planning and decision making processes throughout each campus division. The ultimate goal and responsibility of the President is to bring comprehensive educational opportunities to the campus community and the greater Wichita community and beyond.

QUALIFICATIONS, CHARACTERISTICS AND ATTRIBUTES

The Search Committee and Board of Regents seek a President who is a dynamic leader and has a strategic vision for an urban serving research university in the 21st century. The best candidates will be student-centered and community-involved, possessing exemplary communication and interpersonal skills. The selected person will have unquestioned integrity, a passion for educating students and changing lives, a commitment to improving and growing research endeavors of the university and be a fundraiser and friend-maker for the university. The selected individual will welcome a leadership role in the greater Wichita community.

The Board seeks an individual with consummate management skills and leadership abilities. This person will have the talents to inspire the total university and its various constituents and will work positively and constructively with the Board. The President will be committed to diversity. The President will understand how higher education is evolving and will have a knowledgeable grasp of the challenges and opportunities facing public higher education today. It is expected that the President will be a good listener and consensus-builder, but will be decisive and action-oriented. The President will believe that each person on campus is important.





Other desired qualifications and characteristics:

- An earned terminal degree and significant experience in higher education is preferred; however, individuals with meaningful executive leadership experience in business, industry, government or non-profit management are also encouraged to apply.
- An in-depth understanding of, and appreciation for, the uniqueness of public higher education in an urban research university is important.
- A commitment to excellence in academia.
- Appreciation for technology and future technology.
- Support of university research and a recognition that graduate education is an essential role for WSU.
- Ability to build a strategic vision and to articulate it to move the university forward.
- Possess a demonstrated ability to build and manage a strong team.
- A strong commitment to interacting with students, faculty, staff, donors and alumni and to being a central part of the university life.
- Willingness and ability to be a face for the students and support the college experience while helping grow student life on campus.
- Understand the importance of athletics, while maintaining a balanced view and focus on academic success.
- Ability to maintain a visible presence, not only on campus, but within the community and beyond to cultivate positive relationships with business, industry and government agencies.
- Full awareness of WSU's urban serving mission and an ability to work with and take advantage of opportunities to collaborate with companies in the area.
- A readiness to lead the university with a sense of pride in its accomplishments and excitement about its potential.
- Ability to serve as an articulate spokesperson for the university and maintain the university's image and reputation to local, state and national audiences.
- Culturally sensitive; ability to work with, understand and appreciate diverse groups of people and to recognize the importance of each constituent group on campus.
- Possess a track record of creating distinctiveness within an organization.
- Ability to be creative and open-minded toward change.
- Possess a demonstrated record of making difficult decisions in order to help advance the university.
- Ability to take ownership of WSU and inspire the university and its constituencies to join in working toward a shared vision.

NOMINATION AND APPLICATION PROCESS

While applications and nominations will be accepted until a new President is selected, interested parties are encouraged to submit their materials to our consulting firm at the address below by Feb. 29, 2012, to assure optimal consideration. Please address materials to:

WSU President Search
R. William Funk and Associates
100 Highland Park Village, Suite 200
Dallas, TX 75205
Email: krisha.creal@rwilliamfunk.com
Fax: (214) 295-3312



**WICHITA STATE
UNIVERSITY**

The Kansas Board of Regents is an equal opportunity employer. All employment decisions will be made regardless of race, ancestry, gender, religion, national origin, disability, sexual orientation, marital or parental status, political affiliation, genetic information and to the extent specified by law, age or veterans status.

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|---|---|
| <p>3. Presentation on Cancer Drugs and Other Medicines being developed at the Kansas University School of Pharmacy</p> | <p>Val Stella,
Distinguished Professor
KU School of Pharmacy</p> |
|---|---|

Summary

Dr. Valentino J. Stella is the University Distinguished Professor of Pharmaceutical Chemistry at the University of Kansas. Dr. Stella will discuss his vision for the development of a “new research institute for cancer drug development” at the University of Kansas.

Background

The Board invited Dr. Valentino Stella, University Distinguished Professor of Pharmaceutical Chemistry at the University of Kansas, to discuss his vision regarding developing a research center at the university for the purpose of cancer drug development. He is co-leader of the KU Cancer Center’s Drug Discovery and Experimental Therapeutics Program.

Dr. Stella, is in his 38th year of teaching in the KU School of Pharmacy. The School’s dean, Ken Audus, notes on the University’s website that Dr. Stella is “recognized worldwide for his significant contributions in the pharmaceutical sciences.” He is “the inventor or co-inventor of 37 patents that have led to drugs for the treatment of epilepsy, cancer and AIDS, and an anesthetic.”

A native of Melbourne, Australia, Stella graduated from the Victorian College of Pharmacy. He completed a doctorate in analytical pharmaceutical chemistry at KU, where he studied under the late professor Takeru Higuchi. The American Pharmacists Association named Dr. Stella the 2011 recipient of the Takeru Higuchi Research Prize, an international award recognizing accomplishments in pharmaceutical sciences.

Action Requested

This item is for discussion only. No action is requested.

V. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

CONSENT AGENDA

VI. Reports

- | | |
|--|------------------------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from System Council of Presidents</i> | President Calaway/President Schulz |
| C. <i>Report from the Community Colleges</i> | President Calaway |
| D. <i>Report from the Technical Colleges</i> | President Edleston |
| E. <i>Report from Washburn University</i> | President Farley |

VII. Approval of Consent Agenda

- | | |
|--|---|
| A. <i>Academic Affairs</i> | |
| 1. Act on Request for Approval of Additional Degree Granting Authority for Strayer University | Gary Alexander,
VP, Academic Affairs |

Staff Recommendation

Strayer University requests approval for additional degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, Strayer University demonstrates it meets and maintains compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Strayer University

The Kansas Board of Regents first approved Strayer University for degree granting authority in January of 2012. Strayer University was founded in 1892 in Maryland as Strayer’s Business College of Baltimore City. The school later moved to Washington D.C. In 1970, the school was licensed to grant Bachelor of Science degrees and offer programs online in 1996. Today Strayer University serves more than 60,000 students across the United States and around the world at 92 campus locations and online.

Strayer University is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Strayer University for Approval:

- Associate of Arts in Marketing
- Associate of Arts in Information Systems
- Bachelor of Science in Information Systems
- Master of Business Administration
- Master of Education
- Master of Health Services Administration
- Master of Science in Human Resource Management
- Master of Science in Information Systems
- Master of Science in Management

2. Approve Requests for Degree and Certificate Programs Submitted from Johnson County Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received one program request to be implemented in 2012. The program submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Technical Program and Curriculum Committee of the Postsecondary Technical Education Authority and the Authority recommends approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program

Johnson County Community College requests approval for the following new program:

Construction Management Technology (52.2001). This request is for a program that is 64 credit hours in length and culminates with an Associate of Applied Science Degree. The college currently offers a 28 credit hour certificate program in the discipline.

The Construction Management Technology program prepares individuals to manage, coordinate and supervise the construction process from concept development through project completion on timely and economic bases. Topics include construction processes and techniques; construction contracting; organization and scheduling; applicable codes and regulations; cost estimating; building information modeling (BIM); personnel management and labor relations; business skills; site safety; and sustainable building fundamentals.

Upon completion of the program, graduates are prepared to work as managers, inspectors, field supervisors and estimators in construction companies. Graduates may also elect to offer their services to the construction industry on a contractual basis in a consulting capacity.

The proposed program of study includes three courses focused on sustainability: CET150 Green Building Fundamentals addresses sustainability in building design, CET 205 Advanced Construction Methods focuses on

the evaluation of construction building products and CET 229 Advanced Construction Management emphasizes the use of sustainable practices to safely and more efficiently manage a commercial construction job.

The proposed Construction management Technology program implementation budget is as follows:

- \$7,171 for faculty salaries full and part-time
- \$970 for program equipment, supplies and special events

Fiscal support for implementation will be provided from the college's general fund, with sustainability accomplished through the utilization of tuition and fees, local, and state education funding. The program director is currently employed on a full-time basis, and the college will utilize qualified adjunct faculty to fulfill remaining instructional responsibilities.

Anticipated enrollment will consist of 40 full time and 50 part-time students.

There are currently fourteen programs in public institutions in Kansas that offer Construction/Carpentry programs which prepare entry-level workers for the trade. ***The proposed program is unique in that it prepares students to “manage” those engaged in performing the work associated with building trades and would represent the only program of its kind within our Community and Technical College system.***

Employer demand for graduates in the Kansas City area is strong. A survey of potential employers by the college revealed 19 employers interested in hiring graduates from the proposed program. The Kansas Department of Labor 2010 wage survey reported the following wages for the Kansas City Area:

Entry Level Construction Managers \$26.22/hr.

Entry Level Construction and building Inspectors \$16.95/hr.

Entry Level Supervisors of Construction Trades \$19.48/hr.

A total of 35 area employers have pledged support for the proposed program via the donation of materials, a willingness to serve on advisory committees and by providing presentations to students on current practices and trends in the industry.

Graduates of the proposed program will acquire the 30 hour OSHA Construction Safety Certification which is completed as a part of the degree program and will also be prepared to take both the LEED Green Associate and CSI Construction Document Technologist certification exams.

No letters of objection were received in response to this proposed program.

Recommendation

The program proposal was approved during the January 11, 2012 meeting of the Postsecondary Technical Education Authority (TEA). The TEA recommends approval of this program.

DISCUSSION AGENDA

VIII. Consideration of Discussion Agenda

A. Presentation

1. Discussion on How to Help Our Returning Troops

**General Lee Tafarielli,
Adjutant General of Kansas**

Summary

Major General Lee Tafarielli, Kansas Adjutant General, has graciously agreed to brief the Board on the anticipated return of troops to Kansas over the next several months. He will be seeking the Board's support for assisting the troops who may want to attend postsecondary institutions.

Major General (Kansas) Lee E. Tafarielli became the adjutant general on January 8, 2011.

As the adjutant general, Major General Tafarielli oversees the activities of the Adjutant General's Department. This includes providing personnel administration and training guidance for over 7,700 soldiers and airmen in the Kansas Army and Air National Guard. As the director of Kansas Emergency Management, a division of the Department, he is guiding a small professional core of personnel that prepare for and respond to disasters. In addition to the part-time soldiers and airmen, the Department he leads includes about 2,300 full-time State and Federal employees. Additionally, 105 county emergency managers and their staff receive guidance and training through the Department. Major General Tafarielli is also the Director of Homeland Security for Kansas, where he works to ensure security in the state is a top priority. For budgetary and administrative purposes, he is responsible for the Civil Air Patrol.

Major General Tafarielli was commissioned a second lieutenant Engineer Corps on December 17, 1982 through the Reserve Officer Training Corps program Pittsburg State University. He has served in a variety of command and staff positions at all levels of the Army National Guard. His experience includes serving in engineer units and brigade and state level staff positions. In January 2002, he was selected to command the 891st Engineer Battalion ultimately leading this battalion in support of Operation Iraqi Freedom. Major General Tafarielli has served in personnel, logistics, finance, mobilization plans, operations, and as battalion and brigade commander. During his career he has served in Kansas Army National Guard units including the 891st Engineer Battalion, 174th Service Support Battalion, 69th Troop Command and in the State Headquarters of the Kansas National Guard.

B. Academic Affairs

Regent Edwards

1. Act on Request for New Degree Granting Authority for the following institutions:**Gary Alexander,
VP, Academic Affairs**

- a) **Oklahoma Wesleyan University Online**
- b) **Heritage College – Kansas City, MO**
- c) **The Pennsylvania State University**
- d) **Jones International University**

Staff Recommendation

The following institutions request approval for new degree granting authority: (1) Oklahoma Wesleyan University Online, (2) Heritage College – Kansas City, MO, (3) The Pennsylvania State University and (4) Jones International University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms and/or campuses, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests**Oklahoma Wesleyan University Online**

In 1959, Oklahoma Wesleyan University was founded in Bartlesville, OK as a result of the merger of three Christian colleges. Today Oklahoma Wesleyan University offers over 35 different programs. This approval request is for the online division of Oklahoma Wesleyan University. The Kansas Board of Regents approved the main campus in June of 2005.

Oklahoma Wesleyan University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Oklahoma Wesleyan University for Approval:

- Associate of Applied Science in Early Childhood Education
- Bachelor of Science in Organizational Management and Ethics
- Bachelor of Science in Ministry and Leadership
- Bachelor of Science in Psychology Studies
- Master of Education

Heritage College – Kansas City, MO

Heritage College was founded in 1986 in Lakewood, CO. Today, the Heritage College – Kansas City, MO branch location is part of a system of schools operating on campuses in seven other cities around the U.S, including Columbus, OH; Denver, CO; Oklahoma City, OK; Little Rock, AR; Wichita, KS; Ft Myers, FL, and Jacksonville, FL. Heritage College offers certificate and associate degree programs designed to lead to careers such as a Massage Therapist, X-Ray Medical Technician® - Medical Assistant, Esthetician, Surgical Tech, Dental Assistant, Healthcare Admin, Personal Trainer, and Pharmacy Technician.

Heritage College and Heritage Institute are accredited by the Accrediting Bureau of Health Education Schools (ABHES). The Accrediting Bureau of Health Education Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Heritage College – Kansas City, MO for Approval:

- Associate of Occupational Studies in Hospital and Health Services Management
- Associate of Occupational Studies in Esthetics
- Associate of Occupational Studies in Personal Training
- Associate of Occupational Studies in Therapeutic Massage
- Associate of Occupational Studies in X-Ray Medical Technology – Medical Assisting

The Pennsylvania State University

The Pennsylvania State University (Penn State) was chartered in 1855 by the Pennsylvania Commonwealth at the request of the Pennsylvania State Agricultural Society with the intention of applying scientific principles to farming. Penn State has been offering distance education courses for more than 100 years. In 1892, Penn State founded one of the nation's first correspondence courses and in 1998, was one of the first major accredited universities to provide online education. Penn State World Campus, the online division of Penn State, graduated its first class in 2000 and currently serves students from all 50 states, more than 40 countries and 7 continents.

The Pennsylvania State University is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by The Pennsylvania State University for Approval:

- Associate of Arts in Letters, Arts, and Sciences
- Associate of Science in Business Administration
- Associate of Science in Human Development and Family Studies
- Associate of Science in Information Sciences and Technology
- Associate of Science in Turfgrass Science
- Bachelor of Arts in Energy and Sustainability Policy
- Bachelor of Arts in Labor and Employment Relations

- Bachelor of Arts in Law and Society
- Bachelor of Arts in Letters, Arts, and Sciences
- Bachelor of Arts in Political Science
- Bachelor of Arts in Psychology
- Bachelor of Science in Business
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Information Sciences and Technology
- Bachelor of Science in Labor and Employment Relations
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Organizational Leadership
- Bachelor of Science in Psychology
- Bachelor of Science in Turfgrass Management
- Master of Education in Adult Education
- Master of Education in Curriculum and Instruction
- Master of Education in Earth Sciences
- Master of Education in Educational Leadership (Teacher Leadership)
- Master of Education in Instructional Systems – Educational Technology
- Master of Applied Statistics
- Master of Professional Studies in Art Education
- Master of Professional Studies in Community and Economic Development
- Master of Professional Studies in Homeland Security
- Master of Professional Studies in Human Resources and Employment Relations
- Master of Professional Studies in Information Sciences
- Master of Professional Studies in Supply Chain Management
- Master of Professional Studies in Turfgrass Management
- Master of Business Administration
- Master of Engineering Management
- Master of Engineering in Nuclear Engineering
- Master of Engineering in Systems Engineering
- Master of Finance
- Master of Geographic Information Systems
- Master of Public Administration
- Master of Project Management
- Master of Software Engineering

Jones International University

Jones International University was founded in 1993 by Glenn Jones, a cable media entrepreneur in Colorado. Jones International University began out of Mr. Jones's previous 1987 launch of a cable television network called Mind Extension University which enabled students to take courses from more than 30 colleges and universities via television. Today, Jones International University grants degrees in education and business at the doctorate, masters, bachelors and associates levels.

Jones International University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Jones International University:

- Associate of Arts in Business Administration
- Bachelor of Arts in Business Communications
- Bachelor of Business Administration
- Master of Business Administration
- Master of Business Communications
- Educational Specialist in K-12 Education Leadership
- Doctorate of Business Administration
- Doctorate of Education in K-12 Education Leadership
- Doctorate of Education in Adult Education

C. Other Matters**1. Receive Report on System Enrollments for Academic Year 2011**

**Dawn Ressel,
Associate VP, Accountability,
Planning, & Institutional
Effectiveness**

Summary and Staff Recommendation

The annual enrollment report will provide summary statistics on the student population enrolled at Kansas Institutions of Higher Education with particular attention to characteristics of the entering student at the public institutions.

Background

For a number of years the Board released a 20th Day Preliminary Enrollment Report, showing enrollments at the six state universities. Two years ago the Board redesigned the preliminary enrollment report so it included counts from all 32 public institutions. The preliminary enrollment report is collected and released a few days after the institution's 20th day of classes for the fall semester and is published in a press releasing announcing system wide enrollments. Given the turnaround time for institutions to prepare this report, it was determined that this report contain only two data elements: (1) headcount (any student enrolled in one or more postsecondary courses. Students enrolled in only non-credit courses or who withdraw from the institution before the 20th day are not included in the counts); (2) resident or non-resident (for tuition and fee paying purposes, as defined by Kansas law). To supplement this preliminary data, KBOR also collects more detailed information on student demographic information, enrollment patterns, and program and course outcomes in an additional data collection called the Academic Year collection (which includes summer, fall, and spring enrollments). The annual enrollment report to the Board started two years ago with the objective of providing more detailed analysis of institutional enrollments along with other key enrollment topics.

2. Receive Report from Kansas Postsecondary Technical Education Authority

**Blake Flanders,
VP, Workforce Development**

Summary

The Kansas Postsecondary Technical Education Authority met on February 8, 2012 during which members received an update from the TEA Marketing committee focused on advancing CTE marketing through the integration and coordination of outreach efforts of the Authority, the Kansas State Department of Education, and the Governor's CTE plan to unify and strengthen the message. Members were also provided an update on the discussion items from the January Process Management Committee which included a review and discussion of the key elements of the Governor's CTE plan, progress on the Outcome Metrics initiative, and potential implementation options/strategies for the re-centering of tiered technical education funding bases.

3. Receive Legislative Update

**Mary Jane Stankiewicz,
Director, Government Relations &
Communications**

Summary

The Kansas Board of Regents' legislative initiatives continue to move through the legislative process. Below is the status of each bill for the week of February 6. The Board will receive an updated status report at the February 16 meeting.

Board of Regents' legislative bills:

- SB 258 – information by researchers to assist with contracts passed out of the Senate.
- SB 261 – removal of the sunset for reg authority regarding private postsecondary – on Senate General Orders
- HB 2428 – health care provider definition – has passed out of the House and will have a hearing in the Senate Health Committee on Wednesday, Feb. 8th
- HB 2429 – project delivery – in the House Education Budget committee waiting to be worked
- HB 2431 – educational license plate – hearing in House Transportation on Thursday, Feb 9th
- SB 267 – deferred maintenance tax credit – hearing on Tuesday, Feb. 7th in the Senate Tax Committee
- HB 2435 – technical workforce grant – in the House Education Committee waiting to be worked
- HB 2490 – Washburn doctorate of nursing – passed out of the House and scheduled for a hearing in Senate Health Committee on Tuesday, Feb. 7th
- Publication bill – pending

Other Bills of Interest to the Regents

- HB 2353 – Allowing guns in state and municipal buildings
- HB 2533 – mandatory reporting of child sex abuse by various people including employees and administrators of postsecondary educational institution

4. Continue Discussion on Foresight 2020**Andy Tompkins,
President and CEO****Summary**

During the first annual Foresight 2020 report in January, Board members expressed an interest in continuing their discussion on the strategic agenda at the February meeting. Board discussion in January centered on the following issues and ideas: 1) ways to continue to address gaps in high school preparation and postsecondary expectations; 2) a discussion of the measurements currently being used; and 3) potential policy decisions that might be needed. A brief review of these topics is included below to serve as a starting point for the Board's discussion.

Background

The first goal of Foresight 2020 is to better align with K-12 and within the postsecondary institutions. The objectives under this goal include strategies to ensure coordination of expectations, revise admissions standards, and focus on transfer, articulation, and collaboration within the higher education system. One objective under this goal was to work with the P-20 Council to identify gaps in preparation and expectations. The Council did a study on this issue related to the Common Core curriculum and how it aligns with postsecondary expectations in English language arts and math. However, that Council no longer exists. Another objective that addresses coordination of expectations is a requirement that all higher education institutions have discussions with local high schools regarding gaps and ways to eliminate them. Another objective that addresses coordination of expectations is ongoing communication with high schools on qualified admissions standards. A final objective will be communication with the high schools of the decisions made on transfer and articulation.

As mentioned during the presentation, some of the objectives included in the strategic agenda are tasks and some are measures. There were some questions about the number of measures that we have included and the possibility of focusing the measures on a few key indicators. Currently, we have measures for the following:

- a) Measure of under-represented groups attending postsecondary education with a goal of having it meet or exceed the proportion of Kansans in these under-represented groups
- b) Measure of the percent of high school graduates that go directly to a Kansas public postsecondary institution
- c) Measure of the percent of Kansas 25-39 year olds and 40-64 year olds with only a high school diploma that participate in Kansas higher education
- d) Measure of the number per 1000 of Kansans age 18-64 who participate in Adult Basic Education and the number per 1000 of adults in need of learning English as a second language that participate in an ABE ESL program
- e) Measure of the percent of ABE participants transitioning to postsecondary education
- f) Measure of the percent first to second year retention of students in technical and community colleges and universities
- g) Measure of the percent of university students graduating in six years and community and technical colleges graduating in three years
- h) Measure of the percent of Kansans with an associate degree or higher
- i) Measure of the percent of credentials or degrees awarded in science, technology, engineering, and mathematics

Additionally, the universities under goal six are identifying some strategic and aspirational goals that they will be using to measure their progress against peers.

The policy question that was asked possibly arose as a means of helping focus the institutions on what was required as it pertains to the strategic agenda. It could also help the Board prioritize its focus on what it valued most and the measures which best measure that progress. It seems to be a logical outgrowth of the first report on Foresight 2020 that the Board would now gain an even clearer focus on what it hopes to accomplish. Further

discussion will certainly help the staff and leadership of the institutions continue to grow in their understanding of the vision of the Board for higher education in Kansas.

IX. Adjournment

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, February 15, 2012
10:30am-Noon, Board Room

- I. Questions/Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda
- II. Other Committee Business
 - a. Review and Discussion Annual Audits and Reports -- Board Policy and Checklist, Jennifer Hanson, Associate Director of Accounting

Internal Auditor Reports, 990 Reviews, Affiliated Corporations Reports, Non-controlled Corporations Reports, External Management Review – Change of CEO at ESU and State University Annual Financial Reports
 - b. Annual Reports from State Universities' Internal Auditors - Prior Year Audits and Upcoming Year Plans

Don Holland, University of Kansas
Anna Debes, Fort Hays State University
Warren Straus, Kansas State University
 - c. Legislative Post Audits -- KBOR: Evaluating the Effects of Eliminating the Kan-ed program and State Employee Residence: Assessing Potential Increases in Revenues by Requiring State Employees to Reside in Kansas, Diane Duffy, VP Finance and Administration

Next Committee Meeting – Noon, Tuesday, February 28 (Agenda Call Planning Teleconference for March Board Meeting)

AGENDA

Board Governance Committee
Wednesday, February 15, 2012
8:30-10:00, Conference Room B

- I. APPROVE MINUTES FROM DECEMBER 14, 2011**
- II. OLD BUSINESS**
 - A. Proposed policy/action regarding protection of minors
 - B. Update on Memorializing Emporia State University CEO Search Process
- III. DISCUSS CEO MERIT PAY**
- IV. REVIEW POLICY MANUAL PROPOSALS SUBMITTED BY BOARD COMMITTEES**
 - A. FA&A's proposed amendments to the Facilities and Fiscal sections
- V. WORK ON ASSIGNED POLICY MANUAL SECTIONS**
 - A. Preface
 - B. Mission of the System
 - C. Board By-Laws
 - D. Board and its Staff
- VI. ASSIGN POLICY MANUAL SECTIONS**
 - A. General Policy
 - 1. Sections 1-5, 10, 25-27, and 31 to Governance Committee
 - 2. Sections 6, 7, 9, 11, 12-16, and 18 to FA&A
 - 3. Sections 8 and 29 to BAASC
 - 4. Sections 17, 19-24, 28, and 30 to University Attorneys
- VII. OTHER COMMITTEE ITEMS**

MINUTES

GOVERNANCE COMMITTEE December 14, 2011 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, December 14, 2011. Chairman Ed McKechnie called the meeting to order at 8:50 a.m. Proper notice was given according to law.

Members Present: Ed McKechnie, Chair
Tim Emert
Fred Logan
Mildred Edwards

Others Present: Andy Tompkins, KBOR; Julene Miller, KBOR; Mary Jane Stankiewicz, KBOR;
Vanessa Lamoreaux, KBOR; and Renee Burlingham, KBOR

APPROVAL OF MINUTES

Regent Logan moved to approve the minutes of the October 17, 2011 and November 16, 2011 meetings. Regent McKechnie seconded and the motion carried.

POLICY REGARDING PROTECTION OF MINORS

General Counsel Julene Miller presented the proposed policy regarding protection of minors and stated that the university's attorneys have reviewed it. The Committee reviewed the policy and discussed the definition of child abuse. The Committee decided to narrow the policy to child sexual abuse. The following proposed policy will be forwarded to the Board for consideration:

REPORTING OF CHILD SEXUAL ABUSE

Each university shall specifically address and adopt procedures for the mandatory reporting, to appropriate law enforcement agencies, of any child sexual abuse witnessed by staff or faculty. For purposes of this provision, child sexual abuse means those crimes defined in K.S.A. 2011 Supp. 21-5501⁴ *et seq.* that relate to minors as victims.

UNIVERSITY CEO SEARCHES

Regent McKechnie asked staff to develop a memo that details the process the Board took to hire the President for Emporia State University. This memo can be used as a reference for future Boards. Additionally, President Tompkins gave a brief update on the Wichita State University presidential search.

CEO ASSESSMENT PROCESS

President Tompkins stated that the Board adopted a presidential evaluation process and forms at its September 2010 meeting. Last year the Board conducted a 360 survey and the forms that were adopted had to be modified to conform to the survey. Now it needs to be decided which forms will be used in future evaluations. The Committee liked the forms used last year; however they would like to modify the scale from 6 points to 5 points. Additionally, the Committee would like to remove the "Unable to Evaluate" option and replace it with a "Neutral" option. Regent McKechnie moved to approve the forms as amended. Regent Logan seconded and the motion carried. The amended forms will be forwarded to the Board for consideration at its January meeting.

⁴ This citation was changed subsequent to the meeting to reflect the recodification of the criminal code.

POLICY MANUAL UPDATES

General Counsel Miller presented the Board's Academic Affairs Standing Committee's proposed amendments to the Academic Affairs section of the policy manual. The Committee approved the proposed changes and noted that geographic service areas will need a more extensive review. The proposed amendments to the Academic Affairs section will be forwarded to the Board at its February meeting for information and feedback, with final action to approve delayed until the entire Policy Manual review has been completed.

(Proposed Policy Amendments filed with Official Minutes)

ADJOURNMENT

The meeting was adjourned at 10:15 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 15, 2012
10 a.m. - 11 a.m.
Suite 530

1. Approve minutes of December 14, 2011 meeting
2. Receive report from the System Council of Chief Academic Officers
3. Receive monthly update on the transfer and articulation process
4. Legislative Update
 - a. Mandatory Child Abuse Policy
 - b. Guns on Campus
5. Review of Board's motion regarding geographic jurisdiction and service area policies including review of current policies and statutes
6. Other Matters

MINUTES

System Council of Presidents
Kansas Board of Regents Office
1000 SW Jackson
Topeka, KS
November 16, 2011
10 a.m.-11 a.m.
Suite 530

Members present: President Don Beggs, Wichita State University
President Terry Calaway, Johnson County Community College
President Jerry Farley, Washburn University
Interim President Ed Flentje, Emporia State University
President Ed Hammond, Fort Hays State University
President Carl Heilman, Barton County Community College
President John Masterson, Allen Community College
President Kirk Schulz, Kansas State University
President Steve Scott, Pittsburg State University
President Andy Tompkins, Kansas Board of Regents
Provost Jeff Vitter, University of Kansas

President Kirk Schulz, serving as co-chair, called the meeting to order at 10:01 a.m.

1. Minutes from October 19, 2011, meeting—moved by President Hammond, seconded by President Beggs, approved.
2. Update from Jim Williams and Terry Calaway on Transfer and Articulation Advisory Council.

Jim Williams discussed knowledge clusters. COCAO is going to discuss this more during their lunch meeting. Dr. Calaway discussed quality control and benchmarks for other State pathway systems. Discipline task forces maybe used in the future. Progress is being made to identify 45 general education courses to present to the Board in January. Discussion was had about a common course numbering system at all Regents institutions. Provost Mason reiterated that the goal has to be core outcomes.

3. Review Policy Creating a System Council of Government Relations Officers.

Julene Miller led the discussion about the need to establish a Council of Government Relations Officers. The Board drafted a proposal to create this council as well as a System Council of Government Relations Officers. This proposal will be brought before the Board for approval at this month's meeting. President Calaway stated that the key would be to decide who was establishing the agenda and doing the work of these Councils. President Farley brought up concerns about the frequency of meetings during the Legislative Session. SCOPs agreed that the Council would meet "as needed," which may be more frequently during the Session than during other times of the academic year. The motion was moved, seconded, and approved to support the creation of the Council of Government Relations Officers.

4. Propose Reports from Institutions in Regions of the State

President Calaway discussed presenting regional reports so that all institutions are represented during the academic year. SCOPs agreed to begin giving these reports at the December meeting. President Beggs raised

concerns about these reports being another show-and-tell, and SCOPs agreed that the reports would be focused on issues, projects, etc.

5. Report from the System Council of Chief Academic Officers.

Vice President Alysia Johnston presented the report. The Performance Agreement Model was discussed and sector specific indicators that would be proposed to the Board. They would like to establish a more collaborative model that would include the entire system. The KBOR model would have a shelf life of maybe two years, and possibly a new model of reporting is needed. A working group will be put together in December to work on creating a new model.

President Calaway brought up the fact that Foresight 2020 is not being used at the community colleges and technical colleges in their strategic planning process. President Tompkins communicated that the goals of Foresight 2020 do include all institutions in the system, and reporting on retention and graduation rates will begin in January and will continue annually. President Calaway stated that if IPEDs data is used, community colleges will be left out. President Tompkins indicated that community colleges need to find the appropriate measurement device for their institutions in order to report on each specific goal. SCOCAO has already been discussing this and will continue to do so.

There being no further business, the meeting adjourned at 10:55 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 15, 2012
11 a.m.-12 noon
Suite 530

1. Approve minutes of December 14, 2011 meeting
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
4. Report from the Council of Chief Research Officers
5. Report from Council of Government Relations Officers
6. Review of Students and Faculty & Staff Sections of Policy Manual
7. KSU – Request Approval for a Master of Science in Agricultural Education and Communication (01.0899)
8. FHSU – Request Approval for a Master of Professional Studies (MPS) (30.9999)
9. PSU – Request Approval for a Bachelor of Science in Workforce Development (CIP 13.1309)
10. Other Matters

MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 SW Jackson
Topeka, KS
December 14, 2011
11 a.m.-12 noon
Suite 530

Members present: President Don Beggs, Wichita State University
Interim President Ed Flentje, Emporia State University
Chancellor Bernadette Gray-Little, University of Kansas
President Ed Hammond, Fort Hays State University
President Kirk Schulz, Kansas State University
President Steve Scott, Pittsburg State University
President Andy Tompkins, Kansas Board of Regents

The meeting was convened at 11:00 a.m. by President Schulz.

1. Minutes from November 16, 2011 meeting—moved by President Hammond, seconded by President Flentje, approved.
2. Report from Council of Business Officers—Bruce Shubert, Vice President for Administration and Finance, Kansas State University

COBO reviewed and updated the suggested changes to the BOR Policy and Procedures Manual.

COBO approved the proposed changes to the Limited Retirement Health Care Bridge policy. The proposed changes allow other payment methods similar to those being used to provide health insurance assistance under the State's Classified Voluntary Retirement Incentive Program. Vice President Shubert explained how this is an inducement to retirement for those employees who otherwise would not feel ready to do so. Chancellor Gray-Little moved to approve, seconded by President Schulz, approved.

COBO reviewed a recent memo from the Department of Administration that clarifies UCI exemption for student employees. Student employees are exempt from UCI employer charges when they are enrolled.

UBIT was discussed, and representatives from COCO, the Controllers, the Board office and Accounts and Reports will meet to determine an acceptable approach.

COBO suggests not pursuing changes at this time put forth in the proposal submitted by Classified Senate Presidents and the President of the KU Support Staff to equalize the classified employee and unclassified employee annual leave plans. President Scott believes it would be prudent to look into pursuing these changes. President Schulz suggested that President Scott and the other CEOs bring a proposal to COPs in February on this issue. Chancellor Gray-Little suggests comparing characteristics of benefits provided to classified employees v. unclassified employees before making any decisions. President Beggs and President Scott agreed. President Schulz moved to table the issue, seconded by President Hammond, approved.

COBO met with COGRO to review proposed legislative changes to the State Educational Institution Procurement Act and other capital project legislation. Also, COBO and COGRO reviewed proposed changes to tax credit legislation (K.S.A. 79-32,261). The changes extend tax credit authority through 2015.

3. Report from Council of Chief Academic Officers—April Mason, Provost and Senior Vice President, Kansas State University.

COCAO had an annual report from the University Press of Kansas. They will discuss the report at lunch.

Gary Alexander gave a KBOR update including transfer and articulation committee.

COCAO discussed their campus-wide strategic plans. How can they look at all the different plans and work through them? They are looking at common indicators that would relate to the 4-year universities and community and technical colleges. COCAO is looking at two or three indicators including percent increases in STEM graduates, diversity efforts, and student success.

COCAO passed a second reading request for approval of a Ph.D. program at the University of Kansas in journalism and mass communications. Dr. Beggs moved approving, President Hammond seconded, approved.

COCAO will be making recommendations on the other programs at the next Regents meeting.

COCAO will be having breakfast with the Regents on Thursday and will discuss at lunch today those items they wish to discuss with the Regents.

4. Report from Council of Government Relations Officers—Sue Peterson, Director of Governmental Relations, Kansas State University.

COGRO discussed the 2012 legislative initiatives approved by the Board of Regents and plan to join the COBO conference call on Friday, January 13, 2012, to discuss the Governor's Budget recommendations.

Mary Jane gave the charge from the Board of Regents, which is to work on communication between the Board and institutions, between members of COGRO and Mary Jane, and among the members of COGRO.

COGRO reviewed and discussed the legislative initiatives proposed by the institutions and by the Board. Discussion was had about strategy to work these issues and to secure passage. COGRO will meet with Regent Wilk about his thoughts on this issue.

Each COGRO member discussed their legislative advocacy efforts and specifically how their alumni and foundation/endowments are utilized. Each institution will provide a short description of their activities to Mary Jane and to all of COGRO.

COGRO plans to meet every Thursday during the Legislative Session.

5. Other Matters.

The changes in the January Board of Regents meeting schedule were discussed. President Scott articulated the benefits of CEOs meeting individually with the Board of Regents to discuss specific institutional challenges.

President Tompkins discussed proposed Board policy to require reporting of child sexual abuse. President Hammond moved, President Flentje seconded, approved.

President Tompkins discussed the funding available for the Regents Distinguished Professorships. The Board would like to allow the Regents universities to use this designation without funds being allocated by the Board for the position. President Schulz suggested that the number of these professorships be limited for exclusivity. Chancellor Gray-Little agreed. President Hammond discussed the negative aspect of possibly not being able to get more funding for these positions from the Legislature in the future. President Schulz suggested that a proposal be drawn up by COCAO for further discussion in the future. COPs members agreed.

President Hammond discussed a meeting called by General Lee Tafarielli and Secretary George regarding the large number of military returning to Kansas. The end result was to try and coordinate all of Kansas veterans returning to the state and their transition back into civilian life. General Tafarielli would like to know if there is a way the Regents System can coordinate all of the things they do in this area. President Hammond will give a report on this meeting at the Regents meeting this afternoon.

President Flentje thanked the members of COPs for welcoming him as Interim President into this group.

There being no other business, the meeting was adjourned at 12:16 p.m.

AGENDA

Wednesday, February 15, 2012
 8:30 a.m. – 9:30 a.m.
 Kathy Rupp Conference Room
 Kansas Board of Regents
 1000 SW Jackson, Ste 520
 Topeka, Kansas

1. Approve Minutes of January 18, 2012
2. Discussion:
 - a. Geographic Jurisdiction Policies
 - b. Update on actions institutions are taking to attract working adults with substantial credit but no degree (*Foresight 3.1*) if applicable
 - c. Working Group for the Alternative Performance Agreement Model if applicable
 - d. Smarter Balance Assessment Consortium
3. Other Business

SCOCAO Schedule – September 2011 – June 2012

AGENDA MATERIALS DUE	MEETING DATES
August 24, 2011	September 21, 2011
September 28, 2011	October 19, 2011
October 26, 2011	November 16, 2011
November 23, 2011	December 14, 2011
December 21, 2011	January 18, 2012
January 25, 2012	February 15, 2012
February 22, 2012	March 14, 2012
March 28, 2012	April 18, 2012
April 25, 2012	May 16, 2012
May 21, 2012	June 20, 2012

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, January 18, 2012

9:00 a.m.

Kan-ed Conference Room

Kansas Board of Regents

Curtis State Office Building

Topeka, KS

The System Council of Chief Academic Officers met in the Kan-ed Conference Room in the Kansas Board of Regents office, Suite 520, 1000 SW Jackson, Topeka, Kansas, and by video/conference call at 9:00 a.m. on Wednesday, January 18, 2012.

Members Present:

Alysia Johnston, Coffeyville Community College

Allen Rawitch, University of Kansas Med Ctr

Larry Gould, Fort Hays State University

Lynette Olson, Pittsburg State University

Kevin Brungardt, Garden City Community College

Joe Burke, Labette Community College

Jeffrey Vitter, University of Kansas

April Mason, Kansas State University

Steve Loewen, Flint Hills Technical College

Keith Pickus, Wichita State University

Randy Pembroke, Washburn University

Marilyn Mahan, Manhattan Area Tech College

Donna Estill, Fort Scott Community College

Tes Mehring, Emporia State University

Jon Marshall, Allen County Community College

Board Staff:

Gary Alexander, Joan Warren, Jean Redeker, and Julene Miller

Others Present:

Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Eric Burke, North Central Kansas Technical College; Penny Quinn, Barton County Community College; Mike Ahern, Dodge City Community College

Approve Minutes of December 14, 2011 Meeting Minutes

Jon Marshall moved, and Larry Gould seconded the motion, to approve the December 14, 2011 minutes. The motion carried.

Additional MSEP programs at Wichita State University

Keith Pickus indicated that Wichita State University reviews proposed Midwest Student Exchange programs to ensure that the programs have the capacity for Kansas students before recruiting out-of-state students.

The additional undergraduate programs are listed below. Programs that will be deleted are also marked.

Liberal Arts and Sciences

Anthropology

Concentrations in:

Physical anthropology

Cultural anthropology

Archeology

French

Geology

Concentrations in:

Geology

Environmental Studies

Petroleum Geology

History

International Studies

Philosophy

Physics (Engineering Emphasis)

Minority Studies (Delete)

Education

Exercise Science (Delete)

Athletic Training

Sport Management

Engineering

Bioengineering

Engineering Technology (post-Associate degree)

Choose one of four specializations:

Technology Management

Renewable Energy

Mechatronics

Aircraft Maintenance

Health Professions

Communications Sciences and Disorders

Dental Hygiene - BS Completion Program

Health Services Management and

Community Development Health Science

Nursing - RN-->BSN Program

Fine Arts

Performing Arts

Choose one of three concentrations:

Dance

Theatre Performance

Design and Technical Theatre

Musical Theatre

Discussion:

a. Geographic Distribution (BAASC Resolution)

Gary Alexander presented Regent Logan's motion made during the January 3, 2012 Board Academic Affairs Standing Committee conference call meeting as follows:

Motion made by Fred Logan under agenda item III.2, "Geographic Jurisdiction":

"I move that the Board Academic Affairs Standing Committee recommend that the Board discuss its geographic jurisdiction or "service area" policies at its August retreat. The staff would present (1) an overview of the present policies, including the history and background of the policies and (2) policy alternatives for discussion. The policy alternatives would take into account the following issues and others deemed appropriate by the staff:

- How we might better level the playing field between state educational institutions and out-of-state public and proprietary colleges.
- How we might best authorize state institutions to provide the greatest number of quality educational opportunities to Kansans while preserving resources and avoiding unnecessary duplication.

Everyone is encouraged to provide input to the KBOR staff on these issues and on the discussion that the Board will have in August.”

The Board of Regents will act on this motion at its January 19, 2012 meeting.

If approved, Board staff will prepare a discussion paper for the Board’s August 2012 retreat. Please provide Board staff with your institution’s input/response to the above mentioned motion on geographic jurisdiction.

Discussion followed regarding input:

- Avoid duplication of programs
- Best use of institutional resources
- Include what institutions do efficiently regarding program offerings

**b. Any actions you are taking to attract working adults with substantial credit but no degree
(Foresight 3.1)**

Gary Alexander asked SCOCOA to provide input regarding what each institution is currently doing to further working adults’ education as per Foresight 3.1:

- 3.1** By September of 2012, the Board of Regents, in cooperation with higher education institutional leaders, will develop an initiative aimed at identifying and recruiting back into the higher education system working adults who have earned substantial credit but have not finished the work necessary to earn a credential or degree.

SCOCOA, by consent, concurred that institutions will provide input on geographic jurisdiction and on Foresight 3.1 – working adults by the March 2012 SCOCOA meeting.

Other Business

Alternative Performance Agreement Working Group

Alysia Johnston asked SCOCOA about establishing a working group for the alternative performance agreement model proposed by KCIA. SCOCOA recommended that the discussion about establishing a working group be postponed another month.

Discussion followed:

- HLC accreditation varies among institutions making it difficult to align with a performance agreement model

Performance Reports

Jean Redeker reminded SCOCOA that performance reports are due March 1, 2012.

There being no other business, the meeting adjourned at 9:19 a.m.

AGENDA

Wednesday, February 15, 2012
9:30 a.m. – 10:30 a.m.
or upon adjournment of SCOCAO
and reconvene at noon
Kathy Rupp Conference Room
1000 SW Jackson Street Suite 520
Kansas Board of Regents
Topeka, Kansas

AGENDA

1. Approve Minutes of January 18, 2012
2. KBOR update – Gary Alexander
3. New Program Requests
 - a. KU - Request Approval for a Bachelor of Science in Information Technology (11.0103) (SECOND READING)
4. Program Requests
 - a. ESU - Request Approval to change the name of the Bachelor of Science in Education degree in Business Education to Bachelor of Science in Education degree in Business
 - b. WSU - Request Approval to change the name of the *Department of Medical Technology* to *Department of Medical Laboratory Sciences* and the name of the *B.S. in Medical Technology* (51.1005) to *B.S. in Medical Laboratory Sciences* (51.1005)
5. Informational Item
 - a. KUMC - Moving the current master's in *Nurse Anesthesia* to a new track in the currently approved and functioning nursing clinical doctorate (the *Doctorate in Nursing Practice* or DNP degree)
6. Discussion
 - a. Qualified Admissions Exception Windows
 - b. University Press of Kansas
 - c. Potential policy that would apply to students suspended or expelled for non-academic misconduct
 - d. Foresight 2020 updates if applicable
7. Other Business

COCAO Fall 2011 – Spring 2012

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 24, 2011	September 21, 2011	ESU
September 28, 2011	October 19, 2011	WSU
October 26, 2011	November 16, 2011	KU
November 23, 2011	December 14, 2011	KUMC
December 21, 2011	January 18, 2012	Washburn U
January 25, 2012	February 15, 2012	FHSU
February 22, 2012	March 14, 2012	KSU
March 28, 2012	April 18, 2012	PSU
April 25, 2012	May 16, 2012	ESU
May 21, 2012	June 20, 2012	WSU

MINUTES

**Wednesday, January 18, 2012
9:00 a.m. – 10:00 a.m.
Or upon adjournment
of SCOCOA
Kan-ed Conference Room**

MINUTES

The Council of Chief Academic Officers met on Wednesday, January 18, 2012, in the Kan-ed Conference Room of the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas at 9:00 a.m. by video/conference call.

Members Present:

Larry Gould, Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU
Randy Pembroke, VPAA, WU

Tes Mehring, Provost, ESU
Keith Pickus, Interim Provost, WSU
Allen Rawitch, VCAA, KU Med Center
Gary Alexander, KBOR

Others Present:

Sara Rosen, KU; Ruth Dyer, KSU; Rick Muma, WSU; Alysia Johnston; Coffeyville Community College; Jon Marshall, Allen County Community College; Mike Ahern, Dodge City Community College; and Penny Quinn, Barton County Community College

Staff Present:

Jean Redeker, Joan Warren, and Julene Miller

Approve Minutes of December 14, 2011

Tes Mehring moved, and Lynette Olson seconded the motion, to approve the December 14, 2011 minutes as submitted. Motion carried.

KBOR update – Gary Alexander

Gary Alexander advised COCAO that Ann Huber from Arizona will make a presentation to the Transfer and Articulation Advisory Council Thursday, January 19, 2012. There will also be a video presentation by Rebecca McKay regarding the technical issues of the Arizona transfer system.

Additional Items for the Agenda

April Mason added the following two items to the agenda:

- Update on Transfer and Articulation Advisory Council
- Next Steps for follow-up on the University Press of Kansas – Other Business

Gary Alexander gave more detailed information on the Transfer and Articulation Advisory Council:

- The Arizona presentation will provide information on how the Arizona transfer system functions
- Staffing needs
- Funding requirements
- The procedures to get the system up and running

New Program Requests

a. KU - Request Approval for a Bachelor of Science in Information Technology (11.0103) [FIRST READING]

The University of Kansas submitted a proposed Bachelor of Science in Information Technology. This is for a first reading and no action is required. Please provide any input/concerns to Jeff Vitter prior to the February 2012 meeting.

b. KSU - Request Approval for a Master of Science in Agricultural Education and Communication (01.0899) [SECOND READING]

Allen Rawitch moved, and Keith Pickus seconded the motion, to recommend placing the Kansas State University Master of Science in Agricultural Education and Communication on the Council of Presidents' February 2012 agenda for approval. Motion carried.

c. FHSU - Request Approval for a Master of Professional Studies (MPS) (30.9999) [SECOND READING]

Tes Mehring moved, and Lynette Olson seconded the motion, to recommend placing the Fort Hays State University Master of Professional Studies (MPS) on the Council of Presidents' February 2012 agenda for approval. Motion carried.

d. PSU - Request Approval for a Bachelor of Science in Workforce Development (CIP 13.1309) [SECOND READING] Attachment 5

27

Lynette Olson introduced John Iley, Pittsburg State University, to answer any questions or concerns regarding the proposed program.

Larry Gould moved, and Tes Mehring seconded the motion, to recommend placing the Pittsburg State University Bachelor of Science in Workforce Development on the Council of Presidents' February 2012 agenda for approval. Motion carried.

Information Items

KU - New Certificate Journalism and Mass Communications and the Department of Health, Sport, and Exercise Sciences in the School of Education – the Sports Management and Media Certificate

There were no questions or concerns. The above mentioned certificate is an informational item, and no action is required.

Discussion

a. Academic Calendar Revisions

Numerous requests for revisions to Academic Calendars have been requested in the last two years. In an effort to take fewer individual requests for calendar changes to the Board for approval, Board staff ask that any requests for revisions to the academic calendars be sent to Academic Affairs for the February Board meeting no later than January 23, 2012.

Gary Alexander informed COCAO that the Governance Committee has been asked to consider revising the current Board policy to delegate approval of academic calendar revisions to the CEO/President of the Kansas Board of Regents. Board staff will advise COCAO of the outcome of this request.

- b. University plans for reporting on assessment of student learning (Foresight 4.2)**
- c. Update on conversations with high schools (Foresight 1.2)**
- d. Any actions you are taking to bring additional out-of-state students into Kansas to pursue postsecondary studies (Foresight 2.9)**

Gary Alexander updated the Council about reporting for Foresight 2020 regarding assessment of student learning, conversations with high schools and any actions taken to recruit additional out-of-state students into Kansas (as mentioned above):

- Assessment of student learning
 - Need identifiable learning outcomes (it was proposed to identify four) for the system
 - Make sure the outcome measures student learning and is not just a score
 - The Kansas House VISION 2020 committee is asking questions
 - What are the institutions doing
 - What areas are being evaluated
 - How is the evaluation done/what vehicle is being used
 - Outcomes should address undergraduate education only
 - How to report what the institutions are doing in an understandable way to the CEO/President and the Regents

Assessment of Student Learning will be put on the February 2012 COCAO agenda to identify outcomes and discuss a draft proposal.

- Update on conversations with high schools
 - What have the institutions done in communicating with high schools regarding gaps and how to eliminate them
 - Need input before the March 2012 COCAO meeting
- Update on actions you are taking to bring additional out-of-state students into Kansas
 - Need to develop an initiative for recruiting additional out of state students into Kansas
 - Also need input before the March 2012 COCAO meeting

Other Business

University Press of Kansas

April Mason asked that COCAO follow-up on the discussion it had regarding the future of the University Press of Kansas.

Discussion followed:

- Need a sustainable model
- Not yet engaged in digital mode
- No strategic plan in place
- It was noted that the University Press of Kansas has been very successful
- Suggestions:
 - Ask for a research agency to report on university presses across the nation
 - Are all university presses struggling economically
 - How are university presses governed
 - Be specific regarding what information is needed
 - By February 2012 meeting identify items for the research to focus on
 - April will inquire at Educational Advisory Board concerning researching university presses
 - COCAO to receive the report by April 2012
 - Ask Director of UPK to June 2012 COCAO meeting to discuss

Allen Rawitch moved, and Jeff Vitter seconded the motion, to request the Educational Advisory Board to prepare a study on university presses across the nation. Motion carried.

It was suggested that COCAO ask Fred Woodward for his thoughts and inputs for the study of university presses. Jeff Vitter agreed to contact Mr. Woodward. It was noted that this study could be helpful in developing a strategic plan.

Scheduling Concerns

Concerns were expressed regarding the February 2012 Board meeting location potentially in Kansas City, Kansas, that will conflict with the Graduate Research Student Summit and the award luncheon scheduled in Topeka. Board staff will find out the confirmed plans for the February Board meeting and advise COCAO.

It was noted that audio streaming of the Board meeting will be available only at the Board office.

There being no further business, meeting adjourned at 10:07 a.m..

Sincerely,
April Mason
Provost for Academic Affairs
Kansas State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2012

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 15-17, 2011 Retreat	
September 21-22, 2011	August 31, 2011 at noon
October 19-20, 2011	September 28, 2011 at noon
November 16-17, 2011	October 26, 2011 at noon
December 14-15, 2011	November 22, 2011 at noon
January 18-19, 2012	December 28, 2011 at noon
February 15-16, 2012	January 25, 2012 at noon
March 14-15, 2012	February 22, 2012 at noon
April 18-19, 2012	March 28, 2012 at noon
May 16-17, 2012	April 25, 2012 at noon
June 20-21, 2012	May 30, 2012 at noon

TENTATIVE MEETING DATES

Fiscal Year 2013

Meeting Dates

August 14-16, 2012 – Retreat
 September 19-20, 2012
 October 17-18, 2012
 November 14-15, 2012
 December 19-20, 2012
 January 16-17, 2013
 February 20-21, 2013
 March 20-21, 2013
 April 17-18, 2013
 May 15-16, 2013
 June 26-27, 2013

COMMITTEES (2011-2012)

Ed McKechnie, Chair
Tim Emert, Vice Chair

Standing Committees

Academic Affairs

Mildred Edwards, Chair

Tim Emert
 Fred Logan
 Janie Perkins

Fiscal Affairs and Audit

Christine Downey-Schmidt,
 Chair

Dan Lykins
 Robba Moran
 Kenny Wilk

Regents Retirement Plan

Dan Lykins, Chair
 Robba Moran

Governance

Ed McKechnie, Chair
 Mildred Edwards
 Tim Emert
 Fred Logan

Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins