

# **JUNE 20-21, 2012**

## **Kansas Board of Regents**

2011-2012  
Ed McKechnie, Chair  
Tim Emert, Vice Chair

### **KANSAS BOARD OF REGENT MEMBERS:**

Christine Downey-Schmidt

Fred Logan

Robba Moran

Mildred Edwards

Dan Lykins

Janie Perkins

Tim Emert

Ed McKechnie

Kenny Wilk

### **FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

1. Align Systems & Institutions
2. Increase Participation
3. Improve Retention & Graduation Rates
4. Enhance Student Success
5. Align with Kansas Workforce Needs
6. Ensure State University Excellence

# FORESIGHT 2020

## *A 10-Year Strategic Agenda for the State's Public Higher Education System*



*Foresight 2020* is a 10-year strategic agenda for the state's public higher education system. Adopted by the Kansas Board of Regents in September 2010, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

### ALIGN SYSTEMS & INSTITUTIONS

Achieve alignment between the state's preK-12 and higher education systems and continue to enhance alignment between higher education institutions.

- 1.1 By December of 2010, the Board of Regents and its staff in cooperation with the P-20 Education Council and the Kansas State Department of Education will identify gaps that currently exist between preK-12 completion and higher education preparation expectations.
- 1.2 By August of 2011, all higher education institutions will have had discussions with local preK-12 partner high schools regarding these gaps and a plan to eliminate them.
- 1.3 By June of 2011, the Board of Regents will adopt a revised set of university admissions standards designed to identify a level of high school preparation that significantly enhance student success at the state's higher education institutions.
- 1.4 During the 2010-11 academic year, the Board will create a task force to review progress on alignment of higher education institutions and charge the task force with developing recommendations for additional enhancements needed to ensure greater alignment.
- 1.5 Beginning in the 2011-12 academic year, the Board and its staff will work with the Kansas State Department of Education and local school districts to inform parents, students, and counselors of new qualified admissions requirements and request that high school transcripts begin reflecting a student's grade point average in the Qualified Admissions Precollege Curriculum for those students who will be required to meet the revised admissions standards that go into effect in 2015.
- 1.6 Regents' universities will demonstrate increased collaboration including alignment within the Kansas higher education system through a biennial report beginning in the spring of 2013.

### INCREASE PARTICIPATION

Achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.

- 2.1 By 2020 or before, Kansas will improve levels of participation, within each higher education institution and across the system, that reflect the racial, ethnic, and economic demography of the state with a special focus on the most underrepresented students as measured by biannual progress on the baseline year of 2010.
- 2.2 By 2020 or before, Kansas will achieve "first in the nation" state status for in-state postsecondary participation among "traditional" students.
- 2.3 By 2020 or before, Kansas will achieve "top five" state status for participation of adults between the ages of 25-39 with only a high school diploma.
- 2.4 By 2020 or before, Kansas will achieve "top five" state status for participation of adults between the ages of 40-64 with only a high school diploma.
- 2.5 By 2020 or before, Kansas will achieve the national average for enrollment of those with less than a high school diploma in the state-administered Adult Basic Education (ABE) programs.
- 2.6 By 2020 or before, Kansas will achieve the national average for enrollment of those with limited or no English language proficiency in English as a Second Language (ESL) programs.
- 2.7 By 2020 or before, Kansas will double the percentage of Kansas ABE participants who achieve the goal of continuing on to postsecondary education after completion of their ABE programs.
- 2.8 By January of 2011, the Board of Regents will develop and submit for legislative consideration a proposal that would authorize new state funding to provide need-based assistance to students at public universities.
- 2.9 By September of 2012, the Board of Regents, in cooperation with state university leaders, will develop an initiative aimed at bringing additional out-of-state students into Kansas to pursue their postsecondary studies.

- 2.10** By January of 2012, the Board of Regents will develop and submit for legislative consideration a proposal that would authorize new state funding to expand the state's Comprehensive Grant Program to provide need-based student assistance for two-year, certificate, and part-time students with an initial focus on those students who pursue studies that lead to jobs in high demand areas of the state's economy.
- 2.11** By the summer of 2012, Regents' institutions will have an approved plan to meet the Regent's policy on distance education which includes the use of alternative delivery systems to accommodate the variety of student educational needs.

## IMPROVE RETENTION & GRADUATION RATES

Achieve measurable improvement in persistence and completion rates for higher education institutions across the state.

- 3.1** By September of 2012, the Board of Regents, in cooperation with higher education institutional leaders, will develop an initiative aimed at identifying and recruiting back into the higher education system working adults who have earned substantial credit but have not finished the work necessary to earn a credential or degree.
- 3.2** By 2020 or before, Kansas will achieve a 10 percentage point increase in first-to-second year retention rates across the higher education system.
- 3.3** By 2020 or before, Kansas will achieve a 10 percentage point increase in the six-year graduation rate for public universities and the three-year graduation rate for community and technical colleges.
- 3.4** By 2020 or before, Kansas will achieve "top 10" state status for the percentage of students who have earned an associate degree or higher.

## ENHANCE STUDENT SUCCESS

Ensure that students earning credentials and degrees across the higher education system possess the foundational skills essential for success in work and in life.

- 4.1** During the 2010-11 academic year, the Board of Regents' system-wide learner outcomes task force, in consultation with the university Chief Academic Officers, shall make recommendations regarding the identification and measurement of foundational skills (such as oral and written communication, technical and numerical literacy, critical thinking and problem-solving) which institutions will report to the Board.

- 4.2** During the 2011-12 academic year, the System Council of Chief Academic Officers will finalize a proposal for assessment of a set of common learner outcomes for the KBOR system, submit it to the Board Academic Affairs Standing Committee for review and approval, and then forward to the Board for approval.
- 4.3** Beginning in FY 2014, each Regents institution will report on assessment of the learner outcomes to the Board and based on the initial results, develop goals for each outcome to be included in performance agreements.

## ALIGN WITH KANSAS WORKFORCE NEEDS

Enhance alignment between the work of the state's higher education system and the needs of the Kansas economy.

- 5.1** By December of 2011, the Board will begin receiving an annual report on the workforce needs of the state and the number of persons educated in the higher education system to fill those needs to determine alignment and gaps.
- 5.2** By December of 2012, the Board will begin receiving an annual report on university research initiatives designed to meet the needs of the Kansas economy.
- 5.3** By 2020 or before, Kansas will achieve or exceed the regional average for percentage of credentials or degrees awarded in science, technology, engineering, and mathematics (STEM) fields.

## ENSURE STATE UNIVERSITY EXCELLENCE

Enhance the regional and national reputation of Kansas universities through aspirational initiatives.

- 6.1** By June of 2011, Regents' universities will identify benchmarks of excellence in comparison with peer institutions and establish goals to pursue in order to increase regional, national, and/or peer rankings.
- 6.2** By June of 2012, Regents' universities, according to mission, will identify areas for expansion of research capacity and/or focus and will establish goals to pursue.

Learn more about the Kansas Board of Regents and find additional *Foresight 2020* information at [www.kansasregents.org/foresight\\_2020](http://www.kansasregents.org/foresight_2020).

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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

## Wednesday, June 20, 2012

Time	Committee/Activity	Location
8:45 am - 10:00 am	Governance Committee	Conference Room B
9:00 am - 9:30 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:30 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Workforce Development Conference Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
11:00 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Suite 530
Noon - 1:15 pm	Executive Session – Personnel Matters <i>Board of Regents</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting (Open Session)	Board Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, State University CEOs, and Spouses</i>	Topeka Country Club, Garden Room

## Thursday, June 21, 2012

Time	Committee/Activity	Location
7:30 am	Executive Session – Personnel Matters <i>Board of Regents</i>	Kathy Rupp Room
8:30 am	Board of Regents Meeting (Open Session)	Board Room
11:30 am	Lunch <i>Board of Regents &amp; President Tompkins</i>	Conference Room B

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Office located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, June 20, 2012

- |                                                                                                             |                                         |       |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------|
| <b>I. Call To Order</b>                                                                                     | Regent McKechnie, Chair                 |       |
| <b>II. Executive Session</b><br>Board of Regents – Personnel Matters Relating to Non-Elected Personnel      |                                         |       |
| <b>III. Minutes</b>                                                                                         |                                         |       |
| A. <i>Approve Minutes</i>                                                                                   | Regent McKechnie, Chair                 |       |
| May 11, 2012 Special Meeting                                                                                |                                         | p. 6  |
| May 16-17, 2012 Meeting                                                                                     |                                         | p. 7  |
| <b>IV. Reports</b>                                                                                          |                                         |       |
| A. <i>Introductions</i>                                                                                     |                                         |       |
| B. <i>Report from the Chair</i>                                                                             | Regent McKechnie, Chair                 |       |
| 1) <i>Recognition of WSU President Don Beggs' Service</i>                                                   |                                         |       |
| C. <i>Report from the President &amp; CEO</i>                                                               | Andy Tompkins, President & CEO          |       |
| D. <i>Report from Council of Presidents</i>                                                                 | President Schulz                        |       |
| E. <i>Report from Council of Faculty Senate Presidents</i>                                                  | Tom Vontz                               |       |
| <b>V. Standing Committee and Other Reports</b>                                                              |                                         |       |
| A. <i>Academic Affairs</i>                                                                                  | Regent Edwards                          |       |
| B. <i>Fiscal Affairs &amp; Audit</i>                                                                        | Regent Downey-Schmidt                   |       |
| C. <i>Governance</i>                                                                                        | Regent McKechnie                        |       |
| D. <i>NBAF Steering Committee</i>                                                                           | Regent Logan                            |       |
| E. <i>Report on New Program at KU School of Business</i>                                                    | Dean Neeli Bendapudi                    |       |
| <b>VI. Approval of Consent Agenda</b>                                                                       |                                         |       |
| A. <i>Academic Affairs</i>                                                                                  |                                         |       |
| 1. Request Approval for a Bachelor of Arts in Global Business English (35.0103) – FHSU                      | Gary Alexander,<br>VP, Academic Affairs | p. 19 |
| 2. Request Approval for a Master of Health Science in Health Care Education (13.1399) – Washburn University |                                         | p. 24 |
| 3. Request Approval for a Master of Arts in Human Services (51.1501) – Washburn University                  |                                         | p. 28 |

*B. Fiscal Affairs & Audit*

- |                                                             |                                      |              |
|-------------------------------------------------------------|--------------------------------------|--------------|
| 1. Amend FY 2013 Rehabilitation and Repair Allocations – KU | Eric King,<br>Director of Facilities | <i>p. 35</i> |
|-------------------------------------------------------------|--------------------------------------|--------------|

**VII. Consideration of Discussion Agenda***A. Academic Affairs*

- |                                                                                                     |                                                           |              |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|
| 1. Act on KU Qualified Admissions Proposal                                                          | Regent Edwards<br>Gary Alexander,<br>VP, Academic Affairs | <i>p. 37</i> |
| 2. Act on Nomination of Distinguished Professor – WSU                                               |                                                           | <i>p. 43</i> |
| 3. Act on Statewide Research and Development Plan:<br><i>Kansas B.E.S.T. for Innovation – COCRO</i> | Dr. Kristen Bowman-James                                  | <i>p. 46</i> |

*B. Fiscal Affairs & Audit*

- |                                                                                                                                                      |                                                                       |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------|
| 1. Act on FY 2013 State University Tuition and Fee Proposals                                                                                         | Regent Downey-Schmidt<br>Diane Duffy,<br>VP, Finance & Administration | <i>p. 47</i> |
| 2. Approve FY 2013 University Interest Earnings Projects – University System                                                                         | Eric King,<br>Director of Facilities                                  | <i>p. 52</i> |
| 3. Amend FY 2013 Capital Improvements Request – KU                                                                                                   |                                                                       | <i>p. 54</i> |
| 4. Act on Capital Improvement Requests for FY 2014 – University System (Second and Final Reading)                                                    |                                                                       | <i>p. 55</i> |
| 5. Act on Naming of Building - PSU                                                                                                                   |                                                                       | <i>p. 57</i> |
| 6. Act on Proposed Memorandum of Agreement between FHSU and the Fort Hays State Chapter of the American Association of University Professors – FHSU  | Theresa Schwartz,<br>Associate General Counsel                        | <i>p. 58</i> |
| 7. Act on Proposed Memorandum of Agreement between PSU and the Pittsburg State University Chapter of the Kansas National Education Association – PSU |                                                                       | <i>p. 60</i> |

*C. Governance*

- |                                                                                                                                                                                    |                                                       |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------|
| 1. Act on Proposed Amendments to the Board's Policy Manual – Preface, Mission of the System, Board By-Laws, Board & Its Staff, Fiscal Management, Facilities, and Academic Affairs | Regent McKechnie<br>Julene Miller,<br>General Counsel | <i>p. 62</i> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------|

**VIII. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**Thursday, June 21, 2012****IX. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**X. Reports**

A. *Introductions*

B. *Report from System Council of Presidents*

President Calaway/President Schulz

C. *Report from the Community Colleges*

President Calaway

D. *Report from the Technical Colleges*

President Edleston

E. *Report from Washburn University*

President Farley

**XI. Approval of Consent Agenda**

A. *Academic Affairs*

1. Act on Request for Additional Degree Granting Authority for the following Institutions:
  - 1) The Art Institutes International-Kansas City
  - 2) Rasmussen College
  - 3) Argosy University
  - 4) Full Sail University
  - 5) Ashford University
  - 6) International Academy of Design and Technology
  - 7) South University
  - 8) American InterContinental University

Gary Alexander,  
VP, Academic Affairs

*p. 64*

2. Approve Requests for Degree and Certificate Programs Submitted from Garden City Community College

Blake Flanders,  
VP, Workforce Development

*p. 70*

**XII. Consideration of Discussion Agenda**

A. *Report*

1. Receive Report of the Kansas Board of Regents' Oral Health Task Force

Regent Moran  
Andy Tompkins,  
President and CEO

*p. 73*

B. *Academic Affairs*

1. Approve New Degree Granting Authority for the following Institutions:
  - 1) Indiana Wesleyan University
  - 2) Colorado State University – Global Campus
  - 3) University of South Dakota

Regent Edwards  
Gary Alexander,  
VP, Academic Affairs

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2. Approve Revisions to Transfer and Articulation Policy

*p. 79*

3. Approve General Education Transfer Courses

*p. 91*



- |           |                                                                                                                    |                                                                           |               |
|-----------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------|
| 4.        | Approve Understanding between the Kansas Board of Regents and the Missouri Coordination Board for Higher Education |                                                                           | <i>p. 92</i>  |
| 5.        | Approve Performance Agreement Reports                                                                              |                                                                           | <i>p. 97</i>  |
| 6.        | Approve SCOCOA Report on Undergraduate Student Learning Assessment – Foresight 2020 Goal 4                         |                                                                           | <i>p. 98</i>  |
| 7.        | Approve Proposed New Fee for On-Line Kansas GED Testing                                                            |                                                                           | <i>p. 104</i> |
| <i>C.</i> | <i>Fiscal Affairs &amp; Audit</i>                                                                                  | Regent Downey-Schmidt                                                     |               |
| 1.        | Act on Distribution of State Appropriations to Coordinated Institutions for FY 2013                                | Diane Duffy,<br>VP, Finance & Administration                              | <i>p. 105</i> |
| <i>D.</i> | <i>Other Matters</i>                                                                                               |                                                                           |               |
| 1.        | Receive Legislative Update and Proposed Non-Budgetary Legislative Items for FY 2014                                | Mary Jane Stankiewicz,<br>Director, Government Relations & Communications | <i>p. 110</i> |
| 2.        | Receive and Discuss Institution and Sector Specific Enhancement Requests for FY 2014                               | Diane Duffy,<br>VP, Finance & Administration                              | <i>p. 111</i> |
| 3.        | Receive Report from Kansas Postsecondary Technical Education Authority                                             | Blake Flanders,<br>VP, Workforce Development                              | <i>p. 114</i> |

### **XIII. Adjournment**

## MINUTES OF PREVIOUS MEETING(S)

- I. Call To Order Regent McKechnie, Chair
- II. Executive Session  
Board of Regents – Personnel Matters Relating to Non-Elected Personnel
- III. Minutes Regent McKechnie, Chair
- A. Approve Minutes  
May 11, 2012 Special Board Meeting  
May 16-17, 2012 Board Meeting

### KANSAS BOARD OF REGENTS MINUTES OF SPECIAL MEETING May 11, 2012

The Kansas Board of Regents met by telephone conference call on Friday, May 11, 2012. Chairman Ed McKechnie called the meeting to order at 12:00 noon. Proper notice was given according to law.

MEMBERS PRESENT:

Ed McKechnie, Chairman  
Tim Emert, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Fred Logan  
Dan Lykins  
Robba Moran  
Janie Perkins

MEMBER ABSENT: Kenny Wilk

#### **EXECUTIVE SESSION**

At 12:04 p.m., Regent Emert moved, followed by the second of Regent Moran, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and General Counsel Julene Miller. At 1:04 p.m., the meeting returned to open session.

#### **ADJOURNMENT**

At 1:04 p.m., Regent Logan moved to adjourn. Regent Lykins seconded, and the motion carried.

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Andy Tompkins, President and CEO

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Ed McKechnie, Chair

**KANSAS BOARD OF REGENTS**  
**MINUTES**  
May 16-17, 2012

The May 16, 2012, meeting of the Kansas Board of Regents was called to order by Chairman Ed McKechnie at 12:46 p.m. The meeting was held in the Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Ed McKechnie, Chairman  
Tim Emert, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Fred Logan  
Dan Lykins  
Robba Moran  
Janie Perkins  
Kenny Wilk

**EXECUTIVE SESSION**

At 12:46 p.m., Regent Emert moved, followed by the second of Regent Downey-Schmidt, to recess into executive session for 30 minutes discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 1:16 p.m., the meeting returned to open session.

**BREAK**

The Chairman called for a short break at 1:16 p.m. and resumed the meeting at 1:30 p.m.

**APPROVAL OF MINUTES**

Regent Moran moved that the minutes of the April 13, 2012 special meeting, the April 18-19, 2012 meeting, and the April 25-27, 2012 special meeting be approved. Following the second of Regent Wilk, the motion carried.

**INTRODUCTIONS**

Regent McKechnie stated the Regents had breakfast with the current and newly elected Faculty Senate Presidents and asked them to introduce themselves. President Shonrock introduced Emporia State University's new Faculty Senate President, Dr. Kevin Rabas; Unclassified Representative, Ms. Sharon Brown; Classified Assembly Chair, Ms. Kim Mossoth; and Associated Student Government President, Ms. Brooke Schmidt. Chancellor Gray-Little introduced the University of Kansas Medical Center's Acting Executive Vice Chancellor, Dr. Steven Stites, and President Beggs introduced Wichita State University's new Student Government Association President, Mr. Luis Carbajal. President Hammond introduced Fort Hays State University's new Faculty Senate President, Dr. Emily Breit and the new Student Government President, Mr. Kyle Calvin. President Hammond also introduced Fort Hays State University's team who won the 2012 National Manufacturing Team Championship Award.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Chairman McKechnie presented Dr. Hammond with a Resolution that marks his 25 years of service as President of Fort Hays State University. This Resolution was adopted by the Board at its April 19, 2012 meeting. The Chairman reported the Regents appointed Dr. John Bardo as the next President of Wichita State University, and

that several Regents recently attended a Fairmount Society dinner that honored President Beggs for his years of service. Chairman McKechnie also stated the Regents have been attending commencements at the universities.

#### AMEND AGENDA

President Tompkins asked the Board to amend the agenda to move the “Initial Discussion of the Board’s FY 2014 Higher Education System Unified State Appropriations Request” from the Wednesday’s agenda to Thursday’s discussion agenda right after “Receive Legislative and Budget Update.” There were no objections.

#### REPORT FROM PRESIDENT AND CEO

President Tompkins presented information on and a timeline for the July 17, 2012 state university budget work session with the Board. He also expressed appreciation for the work of the legislative liaisons and stated this year there was more institutional collaboration with the formation of the Council of Chief Research Officers, the Council of Government Relations Officers, and the System Council of Government Relations Officers.

(PowerPoint filed with Official Minutes)

#### REPORT FROM COUNCIL OF PRESIDENTS

President Schulz presented the Council of Presidents’ report. The Council of Presidents received reports from the Council of Business Officers, the Council of Chief Academic Officers, the Council of Chief Research Officers, and the Council of Government Relations Officers. One reported item from the Council of Business Officers was that the premiums for the Board’s student health insurance program had to be increased beyond what was previously reported, along with certain benefits, to comply with changes in the federal regulations. The Council of Presidents approved deleting the Board policy on Graduate Credit for Short Courses and Fort Hays State University’s request for a Bachelor of Arts in Global Business English (35.0103). Both items will be forwarded to the Board for consideration.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

The Council of Faculty Senate Presidents’ report was given by Dr. Tom Vontz. Dr. Vontz stated the Council of Faculty Senate Presidents and the Student Advisory Committee worked together to form the following joint statement regarding funding for higher education in Kansas:

We contend that the value and importance of higher education is not simply a private good pursued by individuals but a public good that benefits all Kansans. The graduates of our institutions create jobs, become leaders, and build the foundation for our prosperity. Historically the state of Kansas has supported access to a quality higher education for all of its citizens. Unfortunately, access to higher education is in jeopardy. We acknowledge the need for reasonable tuition increases; however continued tuition increases to compensate for insufficient legislative support are unsustainable, inconsistent with the public good, and erode access to higher education. Given current state funding levels, we fully support our Presidents' request for necessary tuition increases. We are committed to working together with you, the Governor, and the legislature to find sustainable solutions to fund higher education in Kansas.

Tyler Thompson, Chair of the Student Advisory Committee, stated the SAC fully supports this statement.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Tyler Thompson reported the Student Advisory Committee discussed increased tuition, student loans, and the job market. The SAC believes one solution to help ease the burden of rising costs for students is looking at the Educational Opportunity Fund on each campus. Mr. Thompson also announced the SAC elected Luis Carbajal, Wichita State University, as the Chair for next year.

## **STANDING COMMITTEE AND OTHER REPORTS**

### **ACADEMIC AFFAIRS**

Regent Edwards reported the Board's Academic Affairs Standing Committee reviewed the academic items in the Board agenda. BAASC also reviewed performance agreements.

### **FISCAL AFFAIRS AND AUDIT**

Regent Downey-Schmidt presented the Board's Fiscal Affairs and Audit Standing Committee Report. The Committee discussed the capital improvement requests for FY 2014 and the tuition and fees proposals for the state universities. Staff also gave briefings on the impact of re-centering on two-year colleges and the estimated cost for the development of a transfer and articulation web portal.

### **GOVERNANCE**

Regent McKechnie reported the Governance Committee reviewed the policy on the CEO search process and discussed the July 17 state universities budget work session.

## **APPROVAL OF CONSENT AGENDA**

Regent Emert moved, with the second of Regent Lykins, that the Consent Agenda be approved. The motion carried.

### **Fiscal Affairs and Audit**

#### **PURCHASE OF REAL PROPERTY – PSU**

Pittsburg State University received approval to purchase real property located adjacent to the main campus (407 East Hobson Drive). The residence on this property will be razed and the land converted to campus parking. Parking proceeds will be used to purchase the property, which will be negotiated not to exceed \$100,000. The following is the legal description of the property:

(Thora E. Bloomcamp – 407 East Hobson Drive)

*Part of the Northeast Quarter (NE ¼) of the Southwest Quarter (SW ¼) of Section Thirty-two (32), Township Thirty (30) South Range Twenty-five (25) East of the Sixth Principal Meridian, Crawford County, Kansas, according to the United States Government Survey thereof, bounded and described as follows: Beginning at a point One Hundred Fifteen (115) feet South of the Northwest corner of the Northeast Quarter of the Southwest Quarter of said Section Thirty-two (32); Thence East One Hundred Thirty (130) feet; Thence South Sixty-five (65) Feet; Thence West One Hundred Thirty (130) feet to the West line of the Northeast Quarter of the Southwest Quarter of said Section Thirty-two (32); Thence North Sixty-five (65) feet to the place of beginning. That portion of vacated Hobson Drive in Hillside Addition to the City of Pittsburg, Kansas, lying immediately South of and adjoining the above described tract of land and more particularly described as follows: Beginning at a point One Hundred Eighty (180) feet South of the Northwest corner of the Northeast Quarter of the Southwest Quarter of said Section Thirty-two (32); Thence East One Hundred Thirty (130) feet; Thence South Twenty-four (24) feet; Thence West One Hundred Thirty (130) feet to the West line of the Northeast Quarter of the Southwest Quarter of said Section Thirty-two (32); Thence North Twenty-four (24) feet to the place of beginning.*

### **Retirement Plan**

FUND INVESTMENT LINE-UP CHANGES IN THE BOARD'S MANDATORY RETIREMENT PLAN

The Board approved the Retirement Plan Committee's recommendation to remove the American Funds Growth Fund of America from the KBOR Mandatory Retirement Plan line-up and replace it with the ING Large Cap Growth Portfolio Institutional Class and the TIAA-CREF Wells Fargo Advantage Fund Institutional Class. These changes will take effect July 1, 2012. Additionally, the Board approved revising the Investment Policy Statement's listing of funds.

**CONSIDERATION OF DISCUSSION AGENDA**

Academic Affairs

PROGRAM REVIEW

Gary Alexander, Vice President of Academic Affairs, presented the Program Review Report. The six state universities are required to review approved programs at least once every eight years to ensure academic quality. The universities reviewed a total of 86 academic majors in academic year 2010-2011, which included 131 academic programs at the baccalaureate, masters, and doctoral levels. Regent Edwards moved to accept the report, and Regent Logan seconded. Following discussion whether this process is duplicating the accreditation process, the motion carried. The Regents will review this topic at the Board's August retreat.

KU QUALIFIED ADMISSION PROPOSAL (FIRST READING)

Chancellor Gray-Little presented the proposed qualified admissions requirements for the University of Kansas. The Chancellor stated the objectives of the proposed requirements are to focus on students' success by attracting students who can be successful at a research university, increasing the percentage of students who persist and graduate, and maximizing student, state and institutional resources. The proposal contains admission criteria for new freshman and transfer students, both resident and non-resident. For new freshmen, students will be admitted automatically if they apply by February 1 and meet the following criteria: 1) successfully complete the Kansas Qualified Admission Precollege Curriculum; 2) have a cumulative GPA of 2.5 on all transferable college course work; and 3) graduate from high school with a minimum of 3.0 accumulative GPA and a 24 ACT, or a 3.25 GPA and 21 ACT. Transfer students with 24 or more hours of transferable college coursework who apply by July 1 will be automatically admitted with either an AA or AS from a Kansas public community college, or a cumulative 2.5 GPA in all transferable coursework. Students who do not meet the automatic admission criteria would have their application reviewed by an Admission Committee. It is anticipated these criteria would be effective for the fall 2016 semester.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

STATE UNIVERSITY TUITION AND FEE PROPOSALS (FIRST READING)

Institutional representatives presented tuition proposals for the upcoming fiscal/academic year. The Board will act on the proposals at the June meeting.

(Handout filed with Official Minutes)

AMEND AGENDA

The Chairman amended the agenda to make the "Approve Recommended Revenue Credit Distribution for TIAA-CREF Participants in the Board's Mandatory Retirement Plan" the next item on the agenda. The remaining discussion agenda items for Wednesday were moved to the Thursday agenda.

Retirement Plan

REVENUE CREDIT DISTRIBUTION FOR TIAA-CREF PARTICIPANTS IN THE BOARD'S MANDATORY RETIREMENT PLAN

Madi Vannaman, Board Staff Affiliate, stated TIAA-CREF informed the Retirement Plan Committee (RPC) that there is a revenue credit of \$1.38 million available from calendar year 2011. The credit can be used for any expense associated with administering and maintaining the retirement plan that is reasonable, prudent and necessary for the administration and maintenance of the plan. The RPC recommended distributing the revenue credit, in September 2012, back to TIAA-CREF Retirement Plan participants, pro rata based on each participant's individual account balance. Ms. Vannaman noted one alternative that was presented, but not adopted by the RPC, was to use the revenue credit to pay for Board Office expenses associated with the KBOR Retirement Plan. Following discussion, Regent Lykins moved to approve the RPC recommendation to distribute the credit back to the TIAA-CREF participants, pro rata. Regent Moran seconded, and the motion carried. The Board asked the Council of Presidents to review whether the universities can pay for the Board Office expenses associated with the KBOR Retirement Plan and bring a recommendation back at the June Board meeting.

(PowerPoint filed with Official Minutes)

EXECUTIVE SESSION

At 4:55 p.m., Regent Emert moved, followed by the second of Regent Moran, to recess into executive session for 45 minutes, beginning at 5:00 p.m. in the Kathy Rupp Conference Room, to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Scott. At 5:45 p.m., the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 5:45 p.m.

RECONVENE

Vice Chairman Emert reconvened the meeting at 8:30 a.m. on Thursday, May 17.

MEMBERS PRESENT:	Ed McKechnie, Chairman
	Tim Emert, Vice Chairman
	Christine Downey-Schmidt
	Mildred Edwards
	Fred Logan
	Dan Lykins
	Robba Moran
	Janie Perkins
	Kenny Wilk

INTRODUCTIONS

President Tompkins recognized Dawn Ressel, Associate Vice President of Accountability, Planning & Institutional Effectiveness, who will be leaving to take a position at the University of Montana. The Board presented Associate Vice President Ressel with a letter recognizing her years of service.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

JOHNSON COUNTY RESEARCH TRIANGLE (JCERT) FY 2013 BUDGETS – KSU AND KU

Diane Duffy, Vice President of Finance and Administration, introduced the proposed FY 2013 Johnson County Research Triangle (JCERT) budgets for KU Edwards, KU Medical Center, and K-State Olathe. The budgets were reviewed and approved by the Board's Fiscal Affairs and Audit Standing Committee and the JCERTA Board. Regent Downey-Schmidt moved to adopt the budgets. Following the second of Regent Lykins, the motion carried.

CAPITAL IMPROVEMENT REQUESTS (FIRST READING)

Eric King, Director of Facilities, presented the proposed FY 2014 capital improvement requests and 5-year plans for the state universities. Table 1 contains individual building and infrastructure projects requested by the universities. Table 2 contains the following staff recommendations: 1) approve the University System request for deferred maintenance based on projected revenue from the Expanded Lottery Act Revenue Fund (ELARF), 2) approve the University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Funds (EBF), 3) approve all projects funded by non-state tax funds, and 4) approve any individual projects submitted by the universities that the Board deems essential. The Board will take action on the capital improvement requests at the June Board meeting.

(Table 1 and Table 2 filed with Official Minutes)

NAMING OF BUILDINGS – KSU

President Schulz requested the new feed technology innovation center for the Departments of Grain Science and Industry and Animal Sciences and Industry be named in honor of O.H. Kruse and the Kruse family. The new facility will be called the O.H. Kruse Feed Technology Innovation Center. President Schulz also requested naming the recently funded animal science facility in honor of Stanley E. Stout. The facility will be called the Stanley Stout Center. Regent Logan moved to approve both building names. Following the second of Regent Moran, the motion carried.

BOND RESOLUTION – ENGINEERING INITIATIVE ACT PROJECT – KU

General Counsel Julene Miller introduced a proposed Bond Resolution for the University of Kansas. The bonds will finance the costs of acquiring, constructing and equipping an engineering facility. The amount of the bonds will not exceed \$65,000,000 plus costs and reserves. The University of Kansas will use its share of the Expanded Lottery Act Revenue Funds and other appropriate, unencumbered special revenue funds of the University to pay debt service on the bonds. Regent Downey-Schmidt moved to adopt the Resolution and authorize the Chair and the President and CEO to execute the Resolution and related bond documents. Following the second of Regent Perkins, the motion carried.

(Resolution filed with Official Minutes)

MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS MEDICAL CENTER AND FOP LODGE #37, REPRESENTING CAMPUS POLICE – KU

Theresa Schwartz, Associate General Counsel, presented the proposed Memorandum of Agreement between the University of Kansas Medical Center and the Fraternal Order of Police Lodge #37, representing the campus police. The MOA reflects the recent conversion of the public safety department positions at the Medical Center from classified to university support staff and other minor changes. Regent Logan moved to approve the MOA and authorize the Chair to execute the agreement on behalf of the Board. Regent Moran seconded, and the motion carried.



## **REPORTS**

### **REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

The System Council of Presidents' report was presented by President Calaway. The Council discussed the Board's budget process and service area issues. It was decided that a workgroup with representatives from each sector will be formed to review the geographic jurisdiction policy and will present its recommendations to SCOPS at its June meeting. The Council also received an update on transfer and articulation and information on two program proposals from Washburn University, a Master of Health Science in Health Care Education (CIP 13.1399) and a Master of Arts in Human Services (CIP 51.1501).

### **REPORT FROM COMMUNITY COLLEGES**

President Calaway reported the community colleges are finishing graduations and working with the Technical Education Authority on the technical education funding formula re-centering process. President Calaway also announced that President Carl Heilman, Barton County Community College, will be the chairman for the community colleges next year. Additionally, President Dan Barwick, Independence Community College, gave an update on how the Southeast Kansas Community Colleges (Allen Community College, Fort Scott Community College, Independence Community College, Labette Community College, Neosho County Community College, and Coffeyville Community College) are meeting certain goals in Foresight 2020.

### **REPORT FROM WASHBURN UNIVERSITY**

President Farley reported Washburn University is working on the following four initiatives: 1) Washburn's strategic plan, 2) accreditation, 3) Foresight 2020, and 4) performance agreements. He stated each of these initiatives require attention and resources. Washburn is also working on attracting faculty and addressing deferred maintenance.

### **REPORT FROM TECHNICAL COLLEGES**

President Edleston announced President Clark Coco, North Central Kansas Technical College, was appointed as Dean of Washburn Institute of Technology. He also reported that some of the two-year institutions were finalists for the Aspen Prize for Excellence.

### **APPROVAL OF CONSENT AGENDA**

Regent Emert moved, with the second of Regent Perkins, that the Consent Agenda be approved. The motion carried.

#### **Academic Affairs**

### **ADDITIONAL DEGREE GRANTING AUTHORITY FOR BROWN MACKIE COLLEGE**

Brown Mackie College received approval to offer an Associate of Applied Science in Construction Trades – Welding on the Salina and Kansas City campuses.

### **DEGREE AND CERTIFICATE PROGRAM SUBMITTED FROM SEWARD COUNTY COMMUNITY COLLEGE/AREA TECHNICAL COLLEGE**

Seward County Community College/Area Technical College received approval to offer an Associate of Applied Science Degree in Process Technology (41.0303), which is 68 credit hours in length. There is also a Certificate B exit point option of 34 credit hours. The implementation of the program will be funded through a U.S. Department of Education Title V Developing Hispanic-Serving Institutions grant.

## **CONSIDERATION OF DISCUSSION AGENDA**

### **Other Matters**

#### **LEGISLATIVE AND BUDGET UPDATE**

Vice President Duffy gave an update on the status of the Board's legislative bills as well as the budget bills. Regent McKechnie stated HB 2745, the bill regarding remedial education funding and the qualified admissions exception windows, will be amended into HB 2435 and will have the following provisions: 1) the windows for all universities will stay at 10%, 2) effective July 1, 2012 the universities may require a student that comes through the window to adopt an individual plan for success, and 3) effective July 1, 2014 every student that comes through the window must have an individual plan for success. There also will be a study conducted of students admitted through the window. [Further amendments were made to this bill before it passed.]

(Handout filed with Official Minutes)

#### **THE BOARD'S FY 2014 HIGHER EDUCATION SYSTEM UNIFIED STATE APPROPRIATIONS REQUEST**

Vice President Duffy stated that by October 1 of each year the Board is required by statute to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The Board directed the System Council of Presidents to propose a process and timeline for developing the Board's FY 2014 unified budget request. SCOPS presented a proposed timeline at the April Board meeting. In accordance with the timeline, Board staff is reviewing potential areas of request for FY 2014. The system wide request could include the following:

- 2% Performance Funding
- Inflationary Increase Based on the Higher Education Price Index
- Salary Increase
- Student Financial Assistance Program
- Workforce Needs i.e. continue nursing initiative and dental
- Transfer Web Portal
- Capital Improvements – Deferred Maintenance

Vice President Duffy stated the institutional and sector specific requests will be brought to the Board at the June meeting. The Regents discussed targeted enhancements and the Governor's Road Map for Kansas.

### **Governance**

#### **POLICY AMENDMENTS (FIRST READING)**

General Counsel Miller reviewed the proposed amendments to the following sections of the Board's Policy and Procedure Manual: Mission of the System, Board & Its Staff, Fiscal Management, and Facilities. She noted the Fiscal Affairs and Audit Standing Committee reviewed and updated the Fiscal Management and Facilities sections, and the Governance Committee has reviewed all of these sections. Regent Emert asked that the last sentence, which refers to Appendix B, under Legal Authority in the Board & Its Staff section be deleted. The Board will be asked to take final action on these proposed amendments, along with amendments to the Academic Affairs section and the Preface and By-laws, at the June Board meeting.

(Proposed Amendments filed with Official Minutes)

Academic AffairsANNUAL REPORT FOR PRIVATE POSTSECONDARY

Jacqueline Johnson, Director of Private Postsecondary, presented the annual Private Postsecondary Report. To operate lawfully in Kansas, private and out-of-state postsecondary educational institutions must obtain Certificates of Approval from the Kansas Board of Regents. Ms. Johnson reviewed the statutory requirements, which apply to both brick and mortar institutions and on-line education providers who operate in Kansas. A total of 155 for-profit and not-for-profit institutions received Certificates of Approval in 2011, and as of April 2012, the total was 165. Additionally, Ms. Johnson stated the Private Postsecondary Division in the Board Office will have a new on-line system that will increase customer service and allow for more rigorous data collection.

(PowerPoint filed with Official Minutes)

NEW DEGREE GRANTING AUTHORITY FOR ACADEMY OF ART UNIVERSITY, INTERNATIONAL ACADEMY OF DESIGN & TECHNOLOGY, EMBRY-RIDDLE AERONAUTICAL UNIVERSITY, WESTERN NEW MEXICO UNIVERSITY, AND UNIVERSITY OF NORTHERN COLORADO

Vice President Alexander presented the requests for new degree granting authority for the following institutions: Academy of Art University, International Academy of Design & Technology, Embry-Riddle Aeronautical University, Western New Mexico University, and University of Northern Colorado. All the degrees will be offered through on-line platforms and extended studies delivery. Regent Perkins moved to approve, and Regent Edwards seconded. The motion carried. The following degrees were approved:

Academy of Art University

- 1) Associate of Arts in Acting
- 2) Associate of Arts in Advertising
- 3) Associate of Arts in Animation and Visual Effects
- 4) Associate of Arts in Fashion
- 5) Associate of Arts in Fine Art
- 6) Associate of Arts in Game Design
- 7) Associate of Arts in Graphic Design
- 8) Associate of Arts in Illustration
- 9) Associate of Arts in Industrial Design
- 10) Associate of Arts in Interior Architecture and Design
- 11) Associate of Arts in Motion Picture and Television
- 12) Associate of Arts in Music for Visual Media
- 13) Associate of Arts in Photography
- 14) Associate of Arts in Web Design and New Media
- 15) Bachelor of Arts in Multimedia Communications
- 16) Bachelor of Fine Arts in Acting
- 17) Bachelor of Fine Arts in Advertising
- 18) Bachelor of Fine Arts in Architecture
- 19) Bachelor of Fine Arts in Animation and Visual Effects
- 20) Bachelor of Fine Arts in Art Education
- 21) Bachelor of Fine Arts in Fashion
- 22) Bachelor of Fine Arts in Fine Art
- 23) Bachelor of Fine Arts in Game Design
- 24) Bachelor of Fine Arts in Graphic Design
- 25) Bachelor of Fine Arts in Illustration
- 26) Bachelor of Fine Arts in Industrial Design

- 27) Bachelor of Fine Arts in Interior Architecture and Design
- 28) Bachelor of Fine Arts in Motion Picture and Television
- 29) Bachelor of Fine Arts in Music for Visual Media
- 30) Bachelor of Fine Arts in Photography
- 31) Bachelor of Fine Arts in Web Design and New Media
- 32) Master of Architecture
- 33) Master of Arts in Art Education
- 34) Master of Arts in Multimedia Communications
- 35) Master of Fine Arts in Acting
- 36) Master of Fine Arts in Advertising
- 37) Master of Fine Arts in Animation and Visual Effects
- 38) Master of Fine Arts in Fashion
- 39) Master of Fine Arts in Fine Art
- 40) Master of Fine Arts in Game Design
- 41) Master of Fine Arts in Graphic Design
- 42) Master of Fine Arts in Illustration
- 43) Master of Fine Arts in Industrial Design
- 44) Master of Fine Arts in Interior Architecture and Design
- 45) Master of Fine Arts in Motion Picture and Television
- 46) Master of Fine Arts in Music for Visual Media
- 47) Master of Fine Arts in Photography
- 48) Master of Fine Arts in Web Design and New Media

International Academy of Design & Technology

- 1) Associate of Science in Building Information Modeling
- 2) Associate of Science in Information Technology
- 3) Associate of Science in Web Design & Development
- 4) Bachelor of Arts in Fashion Merchandising
- 5) Bachelor of Fine Arts in Advertising Design
- 6) Bachelor of Fine Arts in Digital Media Production
- 7) Bachelor of Fine Arts in Game Production
- 8) Bachelor of Fine Arts in Graphic Design
- 9) Bachelor of Science in Graphic Design
- 10) Bachelor of Science in Information Technology
- 11) Bachelor of Science in Internet Marketing
- 12) Bachelor of Science in Web Design & Development

Embry-Riddle Aeronautical University

- 1) Associate of Science in Aviation Business Administration
- 2) Associate of Science in Aviation Maintenance
- 3) Associate of Science in Professional Aeronautics
- 4) Associate of Science in Technical Management
- 5) Bachelor of Science in Aviation Business Administration
- 6) Bachelor of Science in Aviation Maintenance
- 7) Bachelor of Science in Professional Aeronautics
- 8) Bachelor of Science in Technical Management
- 9) Bachelor of Science in Transportation
- 10) Master of Business Administration in Aviation
- 11) Master of Science in Aeronautical Science
- 12) Master of Science in Leadership

- 13) Master of Science in Logistics & Supply Chain Management
- 14) Master of Science in Management
- 15) Master of Science in Occupational Safety Management
- 16) Master of Science in Project Management
- 17) Master of Science in Space Education

Western New Mexico University

- 1) Bachelor of Applied Science in Criminal Justice
- 2) Bachelor of Science in Nursing (RN-BSN)
- 3) Bachelor of Arts in Rehabilitative Services
- 4) Master of Arts in Interdisciplinary Studies
- 5) Master of Occupational Therapy

University of Northern Colorado

- 1) Bachelor of Arts in American Sign Language-English Interpretation
- 2) Bachelor of Arts in Sociology
- 3) Bachelor of Science in Dietetics
- 4) Bachelor of Science in Nursing (RN-BSN)
- 5) Master of Arts in Art and Design
- 6) Master of Arts in Special Education
- 7) Master of Arts in Sports Coaching
- 8) Master of Arts in Criminal Justice
- 9) Master of Arts in Teaching
- 10) Master of Arts in Educational Leadership
- 11) Master of Arts in Educational Psychology
- 12) Master of Arts in Native American Innovative Leadership
- 13) Master of Arts in Natural Sciences
- 14) Master of Arts in Speech-Language Pathology
- 15) Master of Arts in Theatre Education
- 16) Doctor of Education in Education Studies
- 17) Doctor of Nursing Practice
- 18) Doctor of Philosophy in Nursing Education

INCREASE GED RECORD FEES

Vice President Alexander introduced the proposal to increase the GED transcript/verification fee from \$10 to \$15. The current fee level is not adequate to support the operational costs of carrying out the work involved in the process. Vice President Alexander stated that K.S.A. 72-4530 permits a maximum fee of \$15 per document or verification of GED attainment. Regent Emert moved to approve. Following the second of Regent Edwards, the motion carried.

DENTAL ASSISTANT PROGRAM ALIGNMENT

Blake Flanders, Vice President of Workforce Development, presented the proposed Dental Assistant Program Alignment. The Technical Education Authority has reviewed and endorsed the alignment. Following discussion, Regent Emert moved to approve. Regent Perkins seconded, and the motion carried.

(Dental Assistant Program Alignment Map filed with Official Minutes)

Other Matters

KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY REPORT

The Kansas Postsecondary Technical Education Authority Report was presented by Vice President Flanders. The Process Management Committee and the two-year college presidents have reviewed the re-centering process. They recommended to the TEA that re-centering should be reviewed every year, and if the Legislature funds the \$8 million, then the re-centering should begin this year instead of waiting until July 1, 2013. The TEA's proposed two-year college funding distribution recommendation will be presented to the Board at its June meeting.

#### **FY 2013 BOARD CHAIR AND VICE CHAIR**

Regent McKechnie noted that proper notice was given to temporarily set aside the Board's By-Laws to allow for the election of the FY 2013 Board chair and vice chair at the May meeting. Regent Wilk moved to elect Regent Tim Emert as Chairman of the Board for FY 2013. With the second of Regent Moran, the motion carried. Regent Lykins moved to elect Regent Logan as Vice Chairman. Following the second of Regent Downey-Schmidt, the motion carried. The term of office for the new chair and vice chair will begin July 1, 2012.

#### **EXECUTIVE SESSION**

At 11:10 a.m., Regent Emert moved, followed by the second of Regent Wilk, to recess into executive session for 15 minutes in the Kathy Rupp Conference Room to discuss matters deemed confidential in the attorney-client relationship. Participating in the executive session were members of the Board; President Tompkins; General Counsel Julene Miller; President Schulz; Kansas State University's Dean of K-State Salina, Dennis Kuhlman; and Kansas State University's Associate General Counsel, Pete Paukstelis. At 11:25 a.m., the meeting returned to open session.

#### **EXECUTIVE SESSION**

At 11:30 a.m., Regent Emert moved, followed by the second of Regent Edwards, to recess into executive session for 60 minutes in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and Chancellor Gray-Little. At 12:30 p.m., the meeting returned to open session.

#### **ADJOURNMENT**

Chairman McKechnie adjourned the meeting at 12:30 p.m.

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Andy Tompkins, President and CEO

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Ed McKechnie, Chair

# CONSENT AGENDA

## IV. Reports

- A. *Introductions*
- B. *Report from the Chair* Regent McKechnie, Chair
  - 1) *Recognition of WSU President Don Beggs' Service*
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Schulz
- E. *Report from Council of Faculty Senate Presidents* Tom Vontz

## V. Standing Committee Reports

- A. *Academic Affairs* Regent Edwards
- B. *Fiscal Affairs & Audit* Regent Downey-Schmidt
- C. *Governance* Regent McKechnie
- D. *NBAF Steering Committee* Regent Logan
- E. *Report on New Program at KU School of Business* Dean Neeli Bendapudi

## VI. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Request Approval for a Bachelor of Arts in Global Business English (35.0103) – FHSU** **Gary Alexander,  
VP, Academic Affairs**

### Summary and Recommendation

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Arts in Global Business English (CIP 35.0103). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through cross-border partnerships that are self-supporting. Board Staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

### Background

Criteria	Program Summary
1. Program Identification CIP	CIP 35.0103 Global Business English
2. Academic Unit	Department of Global English (proposed)
3. Program Description	The “Global Business English” (BGE) major is designed to prepare undergraduate students for careers in which cross-border and cross-cultural communication is essential. Building on the General Education foundation, BGE students will take 30 required hours in coursework specific to GBE. Complementing these required courses will be a cognate in the General Education program and at least six hours of electives taken from upper-division courses in a variety of departments. Graduates from this major will be well prepared to hold positions in multinational corporations, non-governmental service organizations, and in governmental agencies.

	The purpose of the GBE program is to provide students with the knowledge, skills, values, and strategic perspectives essential to communicating in English across national and cultural borders. The program aims at producing near-native fluency in speaking, listening, reading, and writing English in a variety of business and governmental contexts. This requires development of cross-cultural understanding and critical thinking skills.
4. Demand/Need for the Program	Business and governmental researchers emphasize that in a global era, organizations need people who can communicate effectively across national and cultural boundaries. Perhaps the need for those who are fluent in both Chinese and English is the greatest such need. We are working with our partner universities in China to add value to their degrees by enabling their students to get the BA in GBE from FHSU as a second degree. The partnership currently covers students in Business Administration, International Finance, International Trade, and Business English. We expect that we will have 100 students in the first semester of offering the program.
5. Comparative/Locational Advantage	The GBE major will be offered both on- and off-campus. Partnership programs that FHSU has with international schools have an interest in this major. These partners have expressed a strong interest in a program that would increase students' ability to use the English language effectively, particularly in an American business or governmental contexts. Therefore, the competencies that FHSU has developed working with international partners in China will provide a distinctive comparative advantage. Domestic students, those whose fluency in English is already at the native level, will be exposed to the varieties of English used in an increasingly global world. These strengths position the Department of Global Business English to be able to meet the needs of international students as well as domestic students.
6. Curriculum	The requirements for the Bachelor of Arts with a major in Global Business English will include FHSU's General Education program, which is 55 credit hours; the modern language required for the B.A. degree, 10 hours; the major program of 36 hours; and 23 hours of electives for a total of 124 credit hours.
7. Faculty Profile	The GLE courses offered in our partner institutions' facilities will be taught by a combination of existing and new FHSU faculty. The GLE courses offered on-campus will be taught by new faculty. The courses in the major elective area will be taught by existing faculty. All of these faculty members will be qualified in each of their teaching disciplines. Although there may be faculty employed temporarily without the terminal degree, all permanent faculty of the program will possess the terminal degree. The effort to get this program underway initially will be led by a tenured, associate professor of English. He possesses a Ph.D. from the University of Kansas, and he has led the on-campus FHSU effort in teaching writing throughout the curriculum. He has served as a liaison with the FHSU partners in China, and he is currently a Teagle Foundation Teaching and Learning Scholar.
8. Student Profile	Students in this major will have a profile similar to other international students who earn the FHSU degrees as second degrees at their home university. Majors in this program will have an interest in acquiring a skill



	set focusing on working in international or cross-border and cross-cultural business or governmental positions. Domestic students will be characterized by their desire to work in international and global businesses and non-governmental organizations.
9. Academic Support	<p>Each of the following services is more completely described in the full narrative.</p> <ul style="list-style-type: none"> <li>• Students in the major will be advised by faculty in the department. Secondary advising will be carried out by personnel at partner universities.</li> <li>• The Kelly Center, on the FHSU campus, is committed to helping Fort Hays State University students, faculty, and staff be successful in their personal development.</li> <li>• The Disability Student Services office is dedicated to ensuring equal access to the educational opportunities.</li> <li>• Forsyth Library is the information/research center for the university.</li> <li>• The Learning Commons is located in Forsyth Library and includes the reference desk, a technology assistance center, a presentation area, a dimensional mediated instruction area, distributed learning spaces, and smart study rooms.</li> </ul> <p>Assists faculty with the convergence of information technologies into digital formats. Numerous workshops are offered throughout the year to provide faculty/staff with opportunities to develop skills and enhance instruction.</p>
10. Facilities and Equipment	All facilities and equipment needed to deliver this major and the associated courses are in place and no new expenditures are expected.
11. Program Review, Assessment, Accreditation	<p>The Global Business English program will be at the forefront of performance-based learning. Not only are the learning outcomes themselves specified in terms of the skills of one who completes the course successfully, but the means of achieving those goals will be strongly based in individual and group performance and in the display of skills.</p> <p>Educational technology will be used to enhance practicing of skills, where it is appropriate. And student development will be recorded and displayed through a cumulative portfolio of student performance.</p>
12. Costs, Financing	<p>For the first year of offering courses, the College of Arts and Sciences will need to hire one Ph.D.-qualified faculty member (\$50,000 salary + \$17,771 benefits = \$67,771) to develop and teach the required core courses for this program in the first year. Another fulltime faculty member will be required to meet program needs for both the second and third cohort (expect to be 200 students per year), at an approximate cost of \$67,771 each.</p> <p>Another critical program resource will be the operating budget, including transportation costs for the faculty. This need is estimated at \$10,000.</p> <p>One may note that the revenue generated by tuition and fees coming from the 100 students each completing six credit hours in the first year of the program would come to more than \$120,000.</p> <p><b>Total Costs: \$67,771 + \$10,000 = \$77,771 to launch program.</b></p>

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

B.A. in Global Business English (new degree)

**II. Provide courses required for each student in the major:**

**Core Courses – 30 hours**

“GLE” is the abbreviation for “Global English.”

GLE 104	Introduction to Business English
GLE 111	Sustainability and the Future: Seven Revolutions
GLE 201	Critical Thinking for the Professional
GLE 290	Listening and Conversation
GLE 300	Business and Professional Presentations
GLE 320	Cross-cultural Communication
GLE 340	Topics in Global English: [industry specific topic]
GLE 360	Writing in the Professions
GLE 380	Global and Social Networking
GLE 460	Approaches to Global English: [industry specific capstone course]

**Cognate Course – 3 hours**

IDS 401	Ethical Issues in the Professions and Business
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**Major Electives -- 6 hours chosen from among the following**

COMM 318	Introduction to Organizational Communication
ENG 121	Language Skills in the Professions
ENG 385	Professional Editing
ENG 602	Topics in Writing
GLE 120	Intensive Academic Reading Skills
GLE 370	Translation and Interpretation I: English to Target Language
GLE 375	Translation and Interpretation II: Target Language to English
MLNG 410	Foreign Language Teaching Methodology
SLP 318 and 318L	Accent Modification for International Speakers and Lab

IMPLEMENTATION YEAR FY 2012, Fall SemesterInstitution: Fort Hays State University Proposed Program: New BA Degree: Global Business English

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	0	100	20	275	50	500
B. Total SCH taken by all students in program	600		2250		4050	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$67,771		\$135,542		\$67,771	
OOE	\$10,000		\$20,000		\$10,000	
Total	\$77,771		\$155,542		\$77,771	

Indicate source and amount of funds if other than internal reallocation: The cross-border partnerships are self-supporting. Revenue from tuition and fees (undergraduate, FY 2012) coming from students in the program is projected to exceed \$120,000 in the first year, \$450,000 in the second year, and \$900,000 in the third year.

Revised: September, 2011

Approved: \_\_\_\_\_

## 2. Request Approval for a Master of Health Science in Health Care Education (13.1399) – Washburn University

### Summary and Recommendation

*Universities apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Washburn University has submitted an application for approval of a Master of Health Science in Health Care Education (CIP 13.1399). This program is presented to the System Council of Chief Academic Officers and the System Council of Presidents for information before submission to the Board Academic Affairs Committee for placement on the Board agenda.*

*The proposing academic unit has responded to all of the requirements of the program approval process. One other institution has a program using this Classification of Instructional Program (CIP) code for a Communication program. The program will be funded through student tuition and university general funds.*

### Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Master of Health Science (MHS) in Health Care Education (13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other)
2. Academic Unit	School of Applied Studies, Department of Allied Health
3. Program Description	The Master of Health Science degree is a 36 credit hour program that will offer a major in Health Care Education. This will prepare practicing allied health care providers the opportunity to become educators in their specific disciplines.
4. Demand/Need for the Program	A review of health care trends shows an upcoming shortage in allied health faculty across many disciplines. Not only is the professorate graying, but many community colleges now require Masters Degrees for full-time faculty members. In addition several allied health accreditation agencies have standards that require Program Directors to have a Master's Degree in order to teach in that discipline. For example, radiologic technology program directors must have had a Master's degree by January 1, 2009 (ARRT,2008), and the program director and clinical coordinator for occupational therapy assistant programs must have a Master's Degree by July 1, 2012 (AOTA, 2006).
5. Comparative /Locational Advantage	A survey of existing programs in the state and nationally indicates there are no equivalent Master's degree programs preparing health educators. Four institutions nationally were identified that offered some preparation for health occupations specialty educators.
6. Curriculum	36 credit hours
7. Faculty Profile	5 Doctoral prepared Allied Health Professionals and 1 Doctoral prepared faculty from Education Department. An additional Full Time Allied Health faculty will be added in the second year.
8. Student Profile	Baccalaureate prepared allied health professionals credentialed in their specialty.

9. Academic Support	The MHS in Allied Health program proposal has undergone rigorous review by faculty and administrators in all of the respective units and has been approved by the Washburn University Board of Regents. Graduate students will have access to excellent academic support services through Mabee Library, the academic computing services, and the Center for Student Success.
10. Facilities and Equipment	The Department of Allied health is located in Benton Hall and has ample classrooms, department space and faculty offices. The university provides computer labs and there is an IT support tech located in the building. In addition, the department uses Angel, Adobe Connect and Skype tools with existing online coursework delivery.
11. Program Review, Assessment, Accreditation	<p>The MHS program will be evaluated through the University program review process. In addition, consumer validation of the curricula is essential. Annual evaluations will be conducted of graduates and employers to determine their perception of their skills and professional entry.</p> <p>The following are minimal measures that will be conducted to evaluate the effectiveness of the program:</p> <ol style="list-style-type: none"> <li>1. Student satisfaction with course/curriculum content.</li> <li>2. Graduate satisfaction with course/curriculum content.</li> <li>3. Employer satisfaction with graduate competence.</li> <li>4. Number of students entering and exiting the degree program.</li> </ol>
12. Costs, Financing	The cost for the first year is estimated at \$31,390. The cost of the program will be covered by student tuition and University General Funds

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**1. Identify the new degree:**

\_\_\_\_\_Master of Health Science in Health Care Education\_\_\_\_\_

**II. Provide courses required for each student in the major:**

	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	AL 600 Statistics for Health Care Personnel	___3___
	AL 601 Legal and Ethical Issues in Health Care	___3___
	AL 602 Special Populations in Health Care	___3___
	AL 603 Health Care Decision Making	___3___
	AL 620 Foundations of Health Care Education	___3___
	AL 622 Educational Program Administration	___3___
	AL 624 Assessment in Health Care Education	___3___
	AL 626 Instructional Technology	___3___
	AL 720 Curriculum and Instruction Methods in Health Care	___3___
	AL 722 Advanced Trends in Health Care	___3___
	AL 724 Health Care Internship	___3___
<b>Electives</b>	__none_____	_____
	_____	_____
	_____	_____
<b>Research</b>	__none_____	_____
	_____	_____
<b>Practicum</b>	AL 726 Health Care Education Practicum	___3___
	_____	_____
	_____	_____
<b>Total</b>		___36___

IMPLEMENTATION YEAR FY \_13\_\_\_\_\_

## Fiscal Summary for Proposed Academic Programs

Institution: **Washburn University**  
**Education**Proposed Program: **Master of Health Science in Health Care**

Part I. Anticipated Enrollment	Implementation Year FY 13		Year 2 FY 14		Year 3 FY 15	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	0	10	10	15	20	20
B. Total SCH taken by all students in program	150		375		720	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$29,890		\$72,898		\$59,950	
OOE	\$1,500		\$2,600		\$3,150	
Total	\$31,390		\$75,498		\$63,100	

Indicate source and amount of funds if other than internal reallocation:

Tuition generated and Washburn University's General Fund\_\_\_\_\_

Revised: September, 2003

Approved: \_\_\_\_\_

### 3. Request Approval for a Master of Arts in Human Services (51.1501) – Washburn University

#### Summary and Recommendation

*Universities apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Washburn University has submitted an application for approval of a Master of Arts in Human Services (CIP 51.1501). This program is presented to the System Council of Chief Academic Officers and the System Council of Presidents for information before submission to the Board Academic Affairs Committee for placement on the Board agenda.*

*The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has a program using this Classification of Instructional Program (CIP) code. The program will be funded through student tuition and university general funds.*

#### Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	► Master of Arts in Human Services 51.1501 (Substance Abuse/Addiction Counseling)
2. Academic Unit	► School of Applied Studies, Department of Human Services
3. Program Description	► Master of Arts in Human Services is a 36-hour non thesis program that will offer an emphasis in Addictions Counseling. This emphasis will prepare students to become Licensed Clinical Addictions Counselors through the Kansas Behavioral Sciences Regulatory Board.
4. Demand/Need for the Program	<p>► Only 20% of the individuals in this country who need substance use disorders treatment each year receive it. This is due, in part, to severe difficulties in recruiting and retaining qualified staff in sufficient numbers (Gallon, Gabriel, &amp; Knudsen, 2003; Hall &amp; Hall, 2002; Northeast Addiction Technology Transfer Center, 2005). The workforce development initiative from the Substance Abuse and Mental Health Services Administration (SAMHSA) at the national level has identified the need for additional professionals trained at the Master's level. SAMHSA also acknowledges the need for more education and training to prepare the workforce for providing addictions treatment for the aging population. The Bureau of Labor Statistics expects employment opportunities of substance abuse counselors to grow by 24%, which is much faster than the average of all other occupations.</p> <p>■ As of August 1, 2011 a new law (HB2577) went into effect in Kansas requiring licensure for addiction counselors through the Behavioral Sciences Regulatory Board (BSRB). There are two levels of licensure. The Licensed Addiction Counselor (LAC) is required to have a baccalaureate degree with specific coursework in addiction counseling. The Licensed <i>Clinical</i> Addiction Counselor (LCAC) is required to have a Master's degree with specific coursework in addiction counseling. The proposed Master of Arts in Human Services will meet these requirements</p>
5. Comparative /Locational Advantage	■ The Human Services Department has long-standing affiliation agreements with a large number of agencies through its internship program. Many of these institutions will be hiring our graduates. Their support (See Appendix C of the original proposal) is an indication of the need and demand for this type of graduate program.



	<p>► Currently there is only one institution providing a graduate program in Addiction Counseling in Kansas – Emporia State University through their Rehabilitation Counseling department. One program cannot meet the need of the new licensure law for addiction counselors in Kansas. Our 30+ year history as a leader in addiction counseling education situates us perfectly to offer this Master’s degree and provides another option for professionals seeking licensure as a Clinical Addiction Counselor in Kansas.</p>
6. Curriculum	<p>► The 36 credit hour curriculum carefully adheres to guidelines provided by pertinent credentialing and regulating organizations (e.g., The Kansas Behavioral Sciences Regulatory Board) while creating a flexible and contemporary graduate education.</p> <p>► Post-graduates of the MA in Human Services, in order to become a Licensed Clinical Addiction Counselor (LCAC) under the Kansas BSRB, must also complete a clinical supervision training plan that will include the following:</p> <ol style="list-style-type: none"> <li>1. 4000 hours over 2 years;</li> <li>2. 1500 hours of the 4000 will be in direct client contact involving the diagnosis and treatment of substance abuse disorders; and</li> <li>3. 150 hours of clinical supervision.</li> </ol>
7. Faculty Profile	<p>► Faculty includes 5 full-time doctoral-level faculty members, with two additional doctoral-level administrators with faculty standing in the department. An additional full-time tenure-track faculty member to be added for Fall 2012</p>
8. Student Profile	<p>► Students will include those currently working as human services practitioners holding a baccalaureate degree in Human Services or a related discipline. Many will already hold the bachelor’s level addictions counselor license.</p>
9. Academic Support	<p>► The MA in Human Services program proposal has undergone rigorous review by faculty and administrators in all of the respective units and has been approved by the Washburn Board of Regents. Graduate students will have access to excellent academic support services through Mabee Library, the academic computing services, and the Center for Student Success.</p>
10. Facilities and Equipment	<p>► The Department of Human Services is located in Benton Hall and has ample classrooms, department space and faculty offices. The university provides computer labs and there is an IT support tech located in the building.</p>
11. Program Review, Assessment, Accreditation	<p>► The Washburn University Department of Human Services was an approved program by the Kansas Social and Rehabilitation Services Addiction and Prevention Services as a provider for the addiction counseling curriculum, when this agency was in charge of program approval. As of August 1, 2011, because of the new licensure law in Kansas, addiction counseling curricula will now be approved by the Behavioral Sciences Regulatory Board (BSRB). A faculty member from the Washburn Department of Human Services was an author of the BSRB’s educational regulations, so it is anticipated that our program will easily meet the new requirements and become a BSRB-approved provider for the addiction counseling curriculum at both the undergraduate and graduate level.</p> <p>■ The Department of Human Services’ degrees are evaluated through the University’s program review process. In addition, the Department has a comprehensive assessment plan that tracks student progress on learning outcomes and promotes continuous improvement (See Appendix K).</p> <p>■ The Department will monitor completion of state licensure examinations of its graduates.</p>

12. Costs, Financing	► The program cost for the first year is estimated at \$76,000. This includes salary for one additional full-time faculty, benefits, adjunct instructor costs, and office equipment. These are detailed in Section IX of the Program Proposal Narrative. The cost of the program will be covered by student tuition and university general funds.
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**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**2. Identify the new degree:**

Master of Arts in Human Services

**II. Provide courses required for each student in the major:**

	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	<u>HS500 Integrative Human Services</u>	<u>3</u>
	<u>*HS510 Professional Ethics and Practice</u>	<u>3</u>
	<u>*HS595 Applied Research</u>	<u>3</u>
	<u>*HS604 Advanced Methods of Individual Counseling</u>	<u>3</u>
	<u>*HS605 Advanced Methods of Group Counseling</u>	<u>3</u>
	<u>*HS615 Psychopharmacology</u>	<u>3</u>
	<u>*HS635 Diagnosis of Substance Use Disorders</u>	<u>3</u>
<b>Electives</b>	<b>Students select 9 hours minimum from the following:</b>	
	<u>*HS620 Integrative Approaches to Dual Disorders</u>	<u>3</u>
	<u>*HS625 Addiction and Recovery Services</u>	<u>3</u>
	<u>*HS660 Clinical Supervision</u>	<u>3</u>
	<u>**HS630 Lifespan Development</u>	<u>3</u>
	<u>HS579 Narrative Practices</u>	<u>3</u>
	<u>HS665 Integrative Residential Experience</u>	<u>3</u>
	<u>Special Topic Seminars</u>	<u>3</u>
<b>Research</b>	<u>This is a non-thesis degree (but students take a required course in applied research (see above))</u>	
<b>Practica</b>	<u>* HS 540 Practicum</u>	<u>3</u>
	<u>**HS640 Practicum</u>	<u>3</u>
	Post-graduates of the MA in Human Services, in order to become Licensed Clinical Addiction Counselors (LCAC) under the Kansas BSRB, must also complete a clinical supervision training plan that will include the following:	
	1. 4000 hours over 2 years;	
	2. 1500 hours of the 4000 will be in direct client contact involving the diagnosis and treatment of substance abuse disorders; and	
	3. 150 hours of clinical supervision.	

\* Graduate level courses required for those students seeking to become a Licensed Clinical Addiction Counselor (LCAC) under the State of Kansas Behavioral Sciences Regulatory Board (BSRB).

\*\*Additional required courses in some state licensing programs (e.g., Oklahoma)

**Total Hours Required:** 36

**(3) PROPOSED 36 CREDIT HOURS FULL-TIME (12 CH) COURSE SEQUENCING**

<b>SEMESTER ONE (Fall) 12CH</b>	<b>SEMESTER TWO (Spring) 12CH</b>
HS500 Integrative Human Services (3) HS510 Professional Ethics and Practice (3) HS604 Advanced Methods of Individual Counseling (3) HS635 Diagnosis of Substance Use Disorders (3)	HS540 Practicum (3) HS605 Advanced Methods of Group Counseling (3) HS615 Psychopharmacology (3) HS Elective (3)
<b>SEMESTER THREE (Fall) 12CH</b>	
HS640 Practicum (3) HS595 Applied Research (3) HS Elective (3) HS Elective (3)	

IMPLEMENTATION YEAR FY 2013  
Fiscal Summary for Proposed Academic Programs

Institution: Washburn University Proposed Program: Master of Arts (MA) in Human Services

Part I. Anticipated Enrollment	Fall 2012/2013		Fall 2013/2014		Spring 2014/2015	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	20@12	0	40@12	0	20@12	0
B. Total SCH taken by all students in program	240 / 0		480 / 0		240 / 0	
Notes: (1) Typically, no part-time students will be admitted but up to five may be permitted enrollment. (2) Each Fall (after the initial Fall enrollment) there will be new and continuing students enrolled because of full-time course sequencing over three semesters (Fall, Spring, Fall).			TOTALS: FY2012=480 CH FY2013=720 CH FY2014=720 CH			
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	FY2012-2013		FY2013-2014		FY2014-2015	
	Base Budget		Base Budget		Base Budget	
Costs: Salary	\$55,000.00		\$56,650.00 (3% merit)		\$58,350.00 (3% merit)	
20% Benefits	\$11,000.00		\$11,330.00		\$11,670.00	
Furniture/Equipment	\$2,000.00		0		0	
Adjunct Contracts (4)	\$8,000.00		\$8,000.00		\$8,000.00	
Graduate Students (2) Stipends			\$9,096 <sup>1</sup>		\$9,096 <sup>1</sup>	
Total	\$76,000.00		\$85,076		\$87,116	
Funding Source: Internal Reallocation	0		0		0	
Program Generation See Notes (1), (2), (3), and (4)	F=\$71,280 S=\$71,280		F=\$142,560 S=\$71,280		F=\$142,560 S=\$71,280	
Total	\$142,560		\$213,840		\$213,840	

<sup>1</sup>Stipends based on 6 credit hour per semester @ \$297/cr hr for each student (2)

<b>Master's Program</b>	<b>FY2012-2013</b>	<b>FY2013-2014</b>	<b>FY2014-2015</b>
<b>Program Revenue</b>	\$142,560	\$213,840	\$213,840
<b>Program Expenses</b>	\$76,000.00	85,076	87,116
<b>Total Gain +</b>	<b>+ \$66,560</b>	<b>+\$128,764</b>	<b>+\$126,724</b>

**Notes:** (1) Although there will be online courses offered each semester (rate of online graduate tuition of \$379.00 per credit hour as of Fall 2011) tuition for this proposal is calculated at the lesser, conservative on-campus graduate rate of \$297.00 PCH as of Fall 2011. (2) Calculations assume that there will be 20 full-time students admitted each Fall semester. (3) After the first Fall and Spring semesters, there will be 20 new and 20 continuing full-time students in the Fall. (4) Calculations do not reflect any increase in tuition rates that may occur.

Indicate source and amount of funds if other than internal reallocation:

1. Program Revenue – Tuition

<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>
240 cr hr @\$297=\$71,280	240 cr hr @\$297=\$71,280	240 cr hr @\$297=\$71,280
<b>Total=\$71,280</b>	<b>Total= \$142,560</b>	<b>Total= \$142,560</b>

<b>Spring 2013</b>	<b>Spring 2014</b>	<b>Spring 2015</b>
240 cr hr @\$297=\$71,280	240 cr hr @\$297=\$71,280	240 cr hr @\$297=\$71,280
<b>Total=\$71,280</b>	<b>Total=\$71,280</b>	<b>Total=\$71,280</b>

Revised: September, 2003

Approved: \_\_\_\_\_

*B. Fiscal Affairs & Audit***1. Amend FY 2013 Rehabilitation and Repair  
Allocations – KU****Eric King,  
Director of Facilities**

The University of Kansas requests authorization to amend their FY 2013 projects as follows:

	<u>Original</u>	<u>Proposed</u>
Electrical Service Improvements		
• Watson Library – Replace Switchgear	\$500,000	\$310,000
• Learned Hall Elec. Equip. Phase 2	310,000	0
Elevator Improvements		
• Annual Allocation – Major Repair/Replacement	200,000	100,000
Tuckpointing		
• Spooner Hall Exterior Restoration Phase 2	430,000	300,000
• Hall Center Waterproof & Seal Stone	50,000	0
HVAC Improvements		
• Watson Library – Replace Chiller	350,000	0
• Strong Hall Steam Service	350,000	0
• Bailey Hall HVAC/Fire Sprinkler Improvements	1,000,000	0
• Strong Hall HVAC Improvements Phase 1 (design)	250,000	0
• Ellsworth Hall Annex Elec./HVAC Improvements	0	1,330,000
• Spencer Research Library Chilled Water Improve.	0	200,000
Streets & Site Improvements		
• Contant Ave. Reconstruction – 19 <sup>th</sup> to Irving Hill	1,200,000	1,400,000
• Jayhawk Blvd. – Design Chi Omega-Poplar & Master Plan	0	1,000,000
<b>Totals</b>	<b>\$4,640,000</b>	<b>\$4,640,000</b>

Although FY 2013 funding for the Bailey Hall HVAC and Fire Sprinkler Improvements project is being reallocated, the project will continue with contributions received for Deferred Maintenance Tax Credit and University Interest funds. Rehabilitation and Repair funds will be allocated in fiscal years 2014 and 2015 for the project. The scope of the project includes (1) installation of building-wide fire protection systems comprised of Class I manual wet standpipe in the two interior stairwells and wet pipe sprinkler throughout the building, including the attic and combustible concealed spaces; (2) installation of a replacement central station air handling unit and associated electrical, plumbing, and controls systems for heating, air conditioning, and ventilation; and (3) renovation of building finishes that are disturbed by the work of installing the fire sprinkler system and the replacement HVAC system. Design of the project will begin in FY 2014 with construction beginning March 2014. The estimated cost of the project is \$2,581,950 and will be funded with deferred maintenance funds including tax credits (\$581,950) and Rehabilitation and Repair funds (\$2,000,000) allocated in FY 2014 and 2015.

The Ellsworth Annex Electrical and HVAC Improvements project includes (1) new HVAC for the telecom room to meet current and future loads with N+1 redundancy; (2) new 480V electrical service to meet current and future loads with provisions for generator backup; (3) provisions for future battery room, and to extend existing fire alarm system; (4) Building addition to house new MEP equipment; and (5) provisions in basement space for future distributed antenna system head-end equipment. Design of the project will begin in FY 2013 with construction beginning March 2013. The estimated cost of the project is \$4.2 million and will be funded with Rehabilitation and Repair funds allocated in FY 2013 and 2014.

The Jayhawk Boulevard project will be constructed in five phases over five fiscal years. The project includes replacement of deteriorated water and selected IT lines, installation of a stormwater system, reconstruction of

the street and sidewalks (including appropriate subgrade preparation and application for heavy transit use), landscape (street trees, reestablish disturbed lawns and ground cover) and streetscape improvements appropriate to the historic context of the corridor, and improvements to the accessible paths along this corridor for compliance with 2010 ADA Standards. The estimated cost is \$10.95 million and will be funded with Rehabilitation and Repair funds over five fiscal years (FY 2013 through 2017).



# DISCUSSION AGENDA

## VII. Consideration of Discussion Agenda

### A. Academic Affairs

#### 1. Act on KU Qualified Admissions Proposal

Regent Edwards

**Gary Alexander,**  
VP, Academic Affairs

### Summary

*In its 2009 legislative session, the Kansas Legislature amended K.S.A. 76-717 and gave the Kansas Board of Regents authority to establish undergraduate admission standards for the state's public universities. This item asks the Kansas Board of Regents to initiate the process of revising the undergraduate admissions requirements for the University of Kansas and begin the process of seeking the necessary regulatory approvals.*

### Background

The University of Kansas seeks authority to initiate the process of amending the Qualified Admission Regulations, K.A.R. Article 88-29, to establish admissions standards specific to undergraduate degree-seeking students applying for admission to the University of Kansas.

The attached documents comprise the university's proposal for admission requirements: (1) proposed admission criteria for first-time freshmen; and (2) proposed admission criteria for transfer students.

If new regulations supporting this request are approved the Board no later than December 2012, the University of Kansas may begin evaluating applicants using its new admission standards no sooner than 2016.

Amendments to K.S.A. 76-717 provide that if admission standards approved by the Board are more rigorous than those set forth in statute, those standards shall be effective four years after the Board has adopted the rules and regulations to implement the more rigorous standards.

These documents received a first reading at the Board's May meeting.

### Recommendation

Staff recommends approval of this request.

**University of Kansas  
Admission Requirements Proposal  
For New Freshmen  
May 2012**

**Guiding Principles**

1. Admission criteria should be clear and understandable to students, parents, and other key stakeholders involved with college selection and choice.
2. Admission criteria should be informed by data and based upon attributes shown to predict success at KU.
3. Quality, quantity, diversity, and net revenue should be considered to ensure a balanced incoming class.
4. KU should maintain flexibility in adjusting admission criteria based upon institutional priorities and changing enrollment conditions.

**Objectives:**

1. Admit the number of students KU has the capacity to teach and serve effectively.
2. Allow KU to attract students who can be successful at a research-oriented institution.
3. Match admission standards to the academic standards and expectations of a KU education.
4. Improve retention rates.
5. Improve graduation rates.
6. Attract more academically talented Kansas residents to remain in state with challenging admission standards.
7. Maximize state, institutional and student resources by admitting students whose previous academic preparation and motivation indicate a high probability of being successful at KU.
8. Enable the University of Kansas to more actively manage and shape its entering student enrollment.

**Admission Criteria**

A student can be admitted either by satisfying an automatic admission criterion (option 1) or by review by the admissions review committee (option 2):

1. Automatic admission criterion: Completion of the Kansas Qualified Admissions Precollege Curriculum, (K.A.R. 88-29a-11), a GPA of 2.5 or higher on a scale of 4.0 on all transferable college coursework, up to 23 semester credit hours, and achievement of one of the following:

Graduation from a high school (accredited, non-accredited or home school) with a minimum of a 3.00 cumulative high school grade point average and a composite ACT score of 24 (1090 SAT equivalent)

OR

Graduation from a high school (accredited, non-accredited, or home school) with a minimum of a 3.25 cumulative high school grade point average and a composite ACT score of 21 (980 SAT equivalent)

2. Admission by review committee: Students who do not meet the automatic criteria will have their applications reviewed by an admissions review committee based upon the following considerations:
  - Meet the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29a-5, K.A.R. 88-29a-6, K.A.R. 88-29a-7 or K.A.R. 88-29a-7a);
  - Academic performance (high school grade point average, performance on SAT/ACT standardized tests, class rank);
  - Strength of academic course work;

- Grade trend;
- Ability to enhance the cultural, economic, racial or geographic diversity of the institution;
- First generation;
- Academic potential;
- Demonstrated outstanding talent in a particular area;
- Successful completion of Advanced Placement, International Baccalaureate and/or dual credit coursework while in high school;
- Personal circumstances/challenges or family circumstances that have affected educational performance;
- Student eligible for and who would benefit from organized support services available at the University of Kansas; and
- Children and grandchildren of KU graduates, assuming demonstrated potential to succeed academically.

### **Admission Criteria for GED Certificate Holders**

Any student who is under the age of 21 is admitted provided the student has an ACT composite score of 21 (or 980 on the SAT) and has earned the general educational development (GED) certificate score of not less than 50 points as specified in Qualified Rules and Regulations 88-29-1. A GED score of 50 points requires the following:

- Overall score of at least 2,550 points and a minimum score of 510 on each subtest (if GED taken on or after January 1, 2002);
- Overall score of at least 250 and a minimum score of 50 points on each subtest (if GED taken before January 1, 2002).

### **Admission Criteria for Adult Students**

Any student over the age of 21 is admitted provided the student meets the Board of Regents Qualified Admissions criteria for a student age 21 or older:

The adult student has graduated from a high school in Kansas or an accredited high school located out of state, or has earned the general educational development (GED) certificate with an overall score of not less than 50 points as specified in Qualified Rules and Regulations 88-29-1. A GED score of 50 points requires the following:

- Overall score of at least 2,550 points and a minimum score of 510 on each subtest (if GED taken on or after January 1, 2002);
- Overall score of at least 250 and a minimum score of 50 points on each subtest (if GED taken before January 1, 2002).

### **Admission by the Exception Window**

Any student admitted to KU by the review committee who does not meet the applicable requirements specified in the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29a-5, K.A.R. 88-29a-6, K.A.R. 88-29a-7 or K.A.R. 88-29a-7a) is admitted by means of the exception window for resident or nonresident freshman class admissions (as specified in K.A.R. 88-29a-8 and K.A.R. 88-29a-8c).

**Priority Date for automatic admissions**

**February 1**

In order to be considered for automatic admission, students must apply by February 1. Applications received after the established deadline will be considered by the admissions review committee on a space-available, case-by-case basis.

Research on student persistence and retention indicates that students who apply by February 1 have a much higher persistence rate and are more likely to succeed than those who apply later. The priority deadline allows the admissions committee to examine late applications carefully, to admit students likely to succeed, and to recommend interventions and first-year experiences that are tailored to the student profile and known to be effective.

**Notes**

This proposal applies to undergraduate, domestic freshmen, applied equally to resident and nonresident freshmen, and to all high school seniors, regardless of the number of transfer hours. It does not apply to international admissions or transfer students. A determination will be made after each recruitment cycle regarding possible adjustments to ensure that the admitted student population does not exceed the available KU capacity to teach and serve them effectively and that the criteria provide an incoming class that is prepared to succeed in KU's academic environment.

**University of Kansas  
Admission Requirements Proposal  
For Transfer Students  
May 2012**

**Guiding Principles**

1. Admission criteria should be clear and understandable to students, parents, and other key stakeholders involved with college selection and choice.
2. Admission criteria should be informed by data and based upon attributes shown to predict success at KU.
3. Quality, quantity, diversity, and net revenue should be considered to ensure a balanced incoming class.
4. KU should maintain flexibility in adjusting admission criteria based upon institutional priorities and changing enrollment conditions.

**Objectives:**

1. Improve retention rates.
2. Improve graduation rates.
3. Allow KU to better attract students who can be successful at a research-oriented institution.
4. Match admission standards to the academic standards and expectations of a KU education.
5. Maximize state, institutional and student resources by admitting students whose previous academic preparation and motivation indicate a high probability of being successful at KU.
6. Enable the University of Kansas to more actively manage and shape its entering student enrollment.

**Proposed Admission Criteria for Transfer Students (24+ semester credit hours of transferable coursework)**

A transfer student with 24 or more semester credit hours of transferable coursework can be admitted either by satisfying an automatic admission criterion (option 1) or by review by the admissions review committee (option 2):

1. Automatic admission criterion:
  - a) 24 or more **semester** credit hours **of transferable coursework**; and
  - b) A cumulative grade point average of 2.5 or higher on a 4.0 scale in all **transferable coursework**.

OR

  - a) An Associate of Arts or Associate of Science degree from a Kansas Public Community College.
2. Admission by review committee: Students who do not meet the automatic criterion will have their applications reviewed by an admissions review committee based upon the following considerations:
  - Meet the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29-4);
  - Academic Performance (college grade point average);
  - Strength of academic course work;
  - Grade trend;
  - Ability to enhance the cultural, economic, racial or geographic diversity of the institution;
  - Academic potential;

- Demonstrated outstanding talent in a particular area;
- Personal circumstances/challenges or family circumstances that have affected educational performance;
- Student eligible for and who would benefit from organized support services available at the University of Kansas;
- Children and grandchildren of KU graduates, assuming demonstrated potential to succeed academically.

#### **Admission by the Exception Window**

Any student admitted to KU by the review committee who does not meet the applicable requirements specified in the Kansas Board of Regents Qualified Admissions standards K.A.R. 88-29-4 is admitted by means of the exception window for resident or nonresident transfer class admissions as defined in K.A.R. 88-29-8a and K.A.R. 88-29-8b.

#### **Priority Date for automatic admissions**

##### **July 1**

In order to be considered for automatic admission, transfer students must apply by July 1. Applications received after the established deadline will be considered by the admissions review committee on a space available, case-by-case basis.

#### **Notes**

This proposal applies to undergraduate, domestic transfer students, applied equally to resident and nonresident students. It does not apply to international admissions. A determination will be made after each recruitment cycle regarding possible adjustments to ensure the admitted student population does not exceed the available KU capacity to teach and serve them effectively and that the criteria provide an incoming class that is prepared to succeed in KU's academic environment.

## 2. Act on Nomination of Distinguished Professor – WSU

### Summary and Recommendation

*Wichita State University nominates Dr. Yilin Hou for the position of Regents Distinguished Professor of Finance. As required by Board policy, Dr. Hou's curriculum vitae has been distributed to all Board members and the President and CEO for review, and two members of the Board Academic Affairs Subcommittee have interviewed the candidate. Based on the support of the Board Academic Affairs Standing Committee, staff recommends approval of the nomination of Dr. Yilin Hou as Regents Distinguished Professor of Finance.*

### Background

The Regents Distinguished Professorship program was established in FY 1964 with an appropriation from the Kansas Legislature. The Professorship is designed to support outstanding professors whose research projects augment the state's economic and industrial development.

The Board Academic Affairs Committee (BAASC) serves as the oversight subcommittee for this program. It is responsible for matters pertaining to funding, appointment, evaluation and continuance of the Regents Distinguished Professors. Pursuant to Board policy, two members of BAASC, Regents Mildred Edwards and Fred Logan, interviewed Professor Hou on Monday, May 14.

Regents Distinguished Professor nominations are made by the host institution's Chief Executive Officer based on submission a proposal addressing the criteria specified in the Board Policy and Procedures Manual (Chapter II.F.4.). WSU President Donald Beggs' nomination letter is attached, and Professor Hou's curriculum vitae is available upon request.

### Nominee

Professor Yilin Hou received his PhD. and M.A. in Public Administration at the Maxwell School of Citizenship and Public Policy at Syracuse University. In addition, he holds an M.A. in Applied Linguistics from Tsinghua University in Beijing and a B.A. in English Language and Literature from the Hebie Normal University in China.

President Beggs notes that, as Director of the Kansas Public Finance Center, Dr. Hou will address critical issues of public finance in both Kansas and the nation as a whole. His expertise will enhance Kansas' economic development through promotion of public-private partnerships and collaboration with state and local governmental officials to optimize revenue streams and resource allocation.

Regents Logan and Edwards interviewed Dr. Hou on behalf of the Board Academic Affairs Standing Committee. They agree that Dr. Hou is a world-class scholar and an outstanding candidate. Both wholeheartedly support this appointment.

### Recommendation

Staff recommends approval of the nomination of Dr. Yilin Hou as Regents Distinguished Professor of Finance at Wichita State University.

**WICHITA STATE  
UNIVERSITY****OFFICE OF THE PRESIDENT**

**To:** Kansas Board of Regents

**From:** Donald L. Beggs *Donald L. Beggs*

**Subject:** Nomination for WSU Regents Distinguished Professor Position

**Date:** May 1, 2012

I wish to nominate Dr. Yilin Hou for the position of Regents Distinguished Professor of Public Finance at Wichita State University. This nomination follows the approval granted by the Board of Regents in 2009 to search for the position and a two-year national search to identify Dr. Hou as the most qualified candidate to assume the professorship.

Dr. Hou is currently the Stanley W. Shelton Professor of Public Finance in the Department of Public Administration and Policy at the University of Georgia. He received his Ph.D. (2002) and M.A. (1998) in Public Administration at the Maxwell School of Citizenship and Public Policy at Syracuse University, after earning an M.A. (1988) in Applied Linguistics at Tsinghua University in Beijing and a B.A. (1985) in English Language and Literature at the Hebie Normal University in China.

Dr. Hou is an internationally recognized scholar in the areas of state and local taxation, public budgeting and intergovernmental fiscal relations who has edited and co-authored more than ten volumes in public administration, 43 papers in peer reviewed journals, three chapters in academic books and four monographs. In addition, he has been the principal investigator on grants awarded to study fiscal policy and governmental financial reform.

Dr. Hou's expertise in tax policy and public finance will enhance the economic development of Kansas by promoting public-private partnerships and working with state and local governmental officials to optimize revenue streams and the allocation of precious resources. This will be accomplished in part through his direction of the Kansas Public Finance Center that addresses the critical issues of public finance in Kansas and the nation. Dr. Hou's appointment in the position will build upon the excellent work of his predecessor, Dr. W. Bart Hildreth, whose expertise in property and sales tax, public debt and other areas of public finance significantly contributed to the growth and understanding of the Kansas economy. In addition to promoting the economic and industrial development of Kansas, Dr. Hou's research and service agendas will help place Wichita State University's Hugo Wall School of Urban and Public Affairs at the forefront of the

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**WICHITA STATE UNIVERSITY** | *Office of the President 11845 Fairmount Street | Wichita,  
Kansas 67260-0001*

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public policy schools within the nation. His vision for the Kansas Public Finance Center dovetails perfectly with the unique blend of research with practice that is the hallmark of Wichita State University and the Hugo Wall School. Dr. Hou's unique background in public administration will enable him to interact effectively with business and governmental officials.

I have enclosed a copy of Dr. Hou's curriculum vitae with this request.

Enclosure

cc: Keith Pickus  
Bill Bischoff Nancy Snyder  
Ron Matson

**3. Act on Statewide Research and Development Plan: Dr. Kristen Bowman-James**  
***Kansas B.E.S.T. for Innovation – COCRO***

**Summary**

*As part of its coordination and oversight of the Experimental Program to Stimulate Competitive Research (EPSCoR), the Council of Chief Research Officers is responsible for developing a statewide strategic research and development plan. A copy of this plan, “Kansas B.E.S.T. for Innovation,” has been provided to the Board and is available on request. Staff recommends approval of this report.*

**Background**

The Council of Chief Research Officer’s guidelines for *Coordination, Oversight and Fiscal Management* of the Experimental Program to Stimulate Competitive Research (EPSCoR) direct the Council to develop a statewide research and development plan.

- **COCRO will formulate and recommend to the Board of Regents through the Council of Presidents a statewide strategic research and development plan for Kansas to help leverage the unique strengths of the State for the purpose of growing the competitive research base.**

The plan will identify core science and technology sectors that are strong in Kansas and that have the potential to achieve world class R&D stature and to establish economic viability. It will identify complementary assets in Kansas that can support these sectors and can assist in encouraging partnerships among Kansas institutions. Combined, these will provide the bases for establishing priorities for state EPSCoR matching fund investments.

In consultation with the EPSCoR Program Review Committee, the Council developed a plan, *Kansas B.E.S.T. for Innovation*, which is dedicated to building an environment for science and technology that promotes science and technological innovation.

The plan is organized around four action goals:

1. Stimulate discovery and innovation through partnerships by building on current areas of strength in agriculture, transportation, health, and education, and nurturing emerging areas of opportunity in bioscience, energy, and the environment.
2. Translate the results of research into meaningful solutions to societal challenges by fabricating new and patentable devices and methodologies, and providing invaluable information for better-informed policies and partnerships with stakeholders
3. Grow the economy by applying new technologies and expanding access to information technology, resulting in vibrant and diverse economic development that brings tangible benefits to the citizens of Kansas and attracts new business to the state.
4. Educate a diverse workforce and the next generation of science, technology, and business leaders.

**Recommendation**

Staff recommends approval of this report.

**B. Fiscal Affairs & Audit****1. Act on FY 2013 State University Tuition and Fee Proposals**

Regent Downey-Schmidt

**Diane Duffy**  
**VP, Finance & Administration****Summary**

*The FY 2013 tuition and required fee proposals of each state university were presented to the Board at its May meeting (first reading.) The Board will take final action at the June meeting.*

*The FY 2013 tuition and fee proposals for the state universities can be found on the Board's web site at:*  
<http://www.kansasregents.org/resources/PDF/1931-TuitionFY2013.pdf>

**Background**

One of the Board's primary responsibilities, as defined in state law, is to set tuition and fees at the state universities.

The Board received detailed written documents from each state university describing their proposed tuition and required fee adjustments for FY 2013. At its May 16, 2012 meeting the Board received a presentation from each state university. For illustration purposes, the proposed FY 2013 tuition and required fee rates, expressed in terms of rates for full-time students, are displayed in the attached Tables I and II. Table I displays tuition only, and Table II includes tuition and required fees.

As summarized below, the Board action items for each state university fall into four categories:

1. Section A – tuition rates, by category, for 2013
2. Section B – program/school/college/campus-specific course fees are additional per-credit hour charges by certain academic colleges/schools/programs to help recover costs associated with the delivery of academic programs and instruction. The amount of course fees a student pays each semester depends upon the specific courses in which the student is enrolled.
3. Section C - changes in tuition structure.
4. Section G (Appendix C) - proposed adjustments to student-initiated student fees for restricted use expenditures. Each university's proposal includes changes in student proposed fees required of all students as a condition of enrollment. These proposed changes are described in section G and are supported by financial impact statements included with the Universities proposals.
5. Section H - Other Proposals Requiring Board Action

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees where the increase does not generate an amount in excess of \$250,000 annually.

All tuition and fees are incorporated along with housing rates and other fees into the Comprehensive Fee Schedule which is published annually on the KBOR web site at <http://data.kansasregents.org/reports/Tuition/>

**Wichita State University**

1. Section A Tuition: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: WSU's proposes no change to its tuition structure.
4. Section G Student Initiated Required Fees: See Appendix C

**Pittsburg State University**

1. Section A Tuition: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: Effective Fall, 2013, Gorilla Advantage Program(full nonresident tuition waiver) Expansion in Missouri (Platt and Clay counties) and 150% Tuition Plan for Arkansas, Missouri, Oklahoma, and Texas
4. Section G Student Initiated Required Fees: See Appendix C

**Fort Hays State University**

1. Section A Tuition: proposed rates applicable to students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: FHSU proposes no change to its tuition structure.
4. Section G Student Initiated Required Fees: See Appendix C

**Emporia State University**

1. Section A Tuition: proposes rates applicable to students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: ESU proposes three changes to its current tuition structure:
  - a. Flat Rate Tuition/Fees for All On-Campus Full-Time Undergraduates
  - b. Per Credit Hour Pricing for all Graduate Enrollments
  - c. Proposed “Corky Plus” Special Tuition Rate – allowing residents of 5 Missouri counties to attend ESU at Kansas resident rates, effective Fall 2013. (Appendix E)
4. Section G Student Initiated Required Fees: See Appendix C
5. Section H - Other Proposals Requiring Board Action
  - a. Tuition Waiver Program for Dependents and Spouses of Employees (Appendix D)
  - b. Music Instrumentation Laboratory Fee
  - c. Physical Science and Biological Sciences Laboratory Fee
  - d. Study Abroad Fees

**Kansas State University**

1. Section A Tuition proposed rates for students in the categories of Manhattan campus (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Olathe campus (graduate); Salina campus (undergraduate resident pre-college; undergraduate resident, undergraduate nonresident, graduate resident and graduate nonresident); and Veterinary Medicine (resident, non-resident).
2. Section B Program-specific course fees:
  - a. No increase proposed for per credit hour program rates.
  - b. Request the establishment of a \$100 per semester fee to be paid by on-campus undergraduate College of Business Administration majors to fund a “Passport to the Profession” program.

- c. Request establishment of \$127 per credit hour campus fee charged to students enrolled in face-to-face Olathe courses to be used to support student services and pay other academic costs at the Olathe campus.
3. Section C Tuition Structure: KSU proposes no change to its tuition structure.
4. Section G Student Initiated Required Fees: See Manhattan Campus Appendix C, Salina Campus Appendix C

**University of Kansas**

1. Section A Tuition proposed rates for students in the categories of Standard Tuition Rates (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Compact Tuition Rates (undergraduate resident, undergraduate nonresident), Standard Tuition Rates (undergraduate resident, graduate resident, undergraduate nonresident, graduate nonresident); Medical Student Tuition (resident, nonresident); Pharm.D. Compact Tuition rates.
2. Section B Program -specific course fees:
  - a. FY 2016 proposed rates per credit hour for specified programs: Architecture, Business, Business (Masters), Education, Engineering, Engineering – Edwards Campus (Masters), Music/Arts, Journalism, Edwards Campus Programs, Social Welfare. No increase for Nurse Anesthesia (Masters), Physical Therapy (Doctor), and Occupational Therapy.
  - b. Propose a \$50 per credit hour course fee increase for the School of Law to the already approved FY 2013-FY2015 course fees, effective for classes entering Fall 2012 or later.
3. Section C Tuition Structure: KU proposes no change to its tuition structure.
4. Section G Student Initiated Required Fees: See Lawrence Campus Appendix C, Medical Center Campus Appendix C

**TABLE I**  
**STATE UNIVERSITIES' SELECTED TUITION RATES, PROPOSED, MAY 16, 2012**  
**(TUITION ONLY, EXCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)**

<b>FY 2013 TUITION FOR FULLTIME UNDERGRADUATE STUDENTS, PER SEMESTER</b>									
	<b>KU Lawrence (Standard)</b>	<b>KU Lawrence (Compact)</b>	<b>KUMC Campus</b>	<b>KSU</b>	<b>KSU-Salina</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>
<b>Resident Undergraduate</b>									
FY 2012 Approved Tuition	\$3,805.50	\$4,182.00	\$3,688.50	\$3,468.00	\$3,294.00	\$2,502.75	\$1,932.00	\$2,066.00	\$1,578.00
FY 2013 Proposed Tuition	\$3,999.75	\$4,395.00	\$3,909.75	\$3,658.50	\$3,475.50	\$2,602.50	\$2,051.00	\$2,193.00	1,624.50
Proposed \$ Increase	\$194.25	\$213.00	\$221.25	\$190.50	\$181.50	\$99.75	\$119.00	\$127.00	\$46.50
Proposed % Increase	5.1%	5.1%	6.0%	5.5%	5.5%	4.0%	6.2%	6.1%	2.9%
<b>Non-resident Undergraduate</b>									
FY 2012 Approved Tuition	\$9,750.00	\$10,875.00	\$9,690.00	\$9,201.00	\$9,207.00	\$6,519.75	\$7,122.00	\$6,568.00	\$5,715.75
FY 2013 Proposed Tuition	\$10,421.25	\$11,430.00	\$10,271.25	\$9,708.00	\$8,727.00	\$6,619.50	\$7,578.00	\$6,971.00	\$5,715.75
Proposed \$ Increase	\$671.25	\$555.00	\$581.25	\$507.00	\$480.00	\$99.75	\$456.00	\$403.00	\$0.00
Proposed % Increase	6.9%	5.1%	6.0%	5.5%	5.5%	1.5%	6.4%	6.1%	0.0%

<b>FY 2013 TUITION FOR FULLTIME GRADUATE STUDENTS, PER SEMESTER</b>									
	<b>KU Lawrence</b>	<b>KUMC Med. Students</b>	<b>KUMC Campus</b>	<b>KSU</b>	<b>KSU-Vet. School</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>
<b>Resident Graduate</b>									
FY 2012 Approved Tuition	\$3,765.60	\$13,861.05	\$3,646.80	\$3,721.20	\$9,422.00	\$2,703.60	\$2,342.00	\$2,382.00	\$1,886.40
FY 2013 Proposed Tuition	\$3,957.60	\$14,692.70	\$3,865.80	\$3,926.40	\$9,940.00	\$2,811.60	\$2,484.00	\$2,528.00	\$1,942.20
Proposed \$ Increase	\$192.00	\$831.65	\$219.00	\$205.20	\$518.00	\$108.00	\$142.00	\$146.00	\$55.80
Proposed % Increase	5.1%	6.0%	6.0%	5.5%	5.5%	4.0%	6.1%	6.1%	3.0%
<b>Non-resident Graduate</b>									
FY 2012 Approved Tuition	\$8,809.20	\$24,582.60	\$8,713.20	\$8,398.80	\$21,894.00	\$7,319.40	\$7,254.00	\$6,317.00	\$5,374.80
FY 2013 Proposed Tuition	\$9,258.60	\$26,057.55	\$9,235.80	\$8,860.80	\$22,556.00	\$7,427.40	\$7,716.00	\$6,705.00	\$5,532.00
Proposed \$ Increase	\$449.40	\$1,474.95	\$522.60	\$462.00	\$662.00	\$108.00	\$462.00	\$388.00	\$157.20
Proposed % Increase	5.1%	6.0%	6.0%	5.5%	3.0%	1.5%	6.4%	6.1%	2.9%

**Notes:**

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours (KU, KSU, WSU, and FHSU charge tuition on a per credit hour basis. PSU charges a flat semester rate for undergraduates and proposes moving to credit hour pricing for graduate enrollments).
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 13 rates are for freshmen entering KU in Fall 2012, and would be fixed for FY 13-16.
4. See individual university proposals for rates for KU Pharm. D, Edwards; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states aka NEARR.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/programs/schools.

**TABLE II**  
**STATE UNIVERSITIES' SELECTED TUITION AND REQUIRED FEE RATES, PROPOSED, MAY 16, 2012**  
**(INCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)**

<b>FY 2013 TUITION AND REQUIRED STUDENT FEES FOR FULL TIME UNDERGRADUATE STUDENTS, PER SEMESTER</b>									
	<b>KU Lawrence (Standard)</b>	<b>KU Lawrence (Compact)</b>	<b>KUMC Campus</b>	<b>KSU</b>	<b>KSU-Salina</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>
<b>Resident Undergraduate</b>									
FY 2012 Approved Tuition and Fees	\$4,234.45	\$4,610.95	\$3,886.85	\$3,828.60	\$3,617.16	\$3,095.00	\$2,476.00	\$2,581.00	\$2,041.05
FY 2013 Proposed Tuition and Fees	\$4,443.75	\$4,839.00	\$4,158.10	\$4,023.30	\$3,798.66	\$3,203.75	\$2,636.00	\$2,747.00	\$2,116.50
Proposed \$ Increase	\$209.30	\$228.05	\$271.25	\$194.70	\$181.50	\$108.75	\$160.00	\$166.00	\$75.45
Proposed % Increase	4.9%	4.9%	7.0%	5.1%	5.00%	3.5%	6.5%	6.4%	3.7%
<b>Non-resident Undergraduate</b>									
FY 2012 Approved Tuition and Fees	\$10,178.95	\$11,303.95	\$9,888.35	\$9,561.60	\$9,050.16	\$7,112.00	\$7,666.00	\$7,083.00	\$6,178.80
FY 2013 Proposed Tuition and Fees	\$10,865.25	\$11,874.00	\$10,519.60	\$10,072.80	\$9,530.16	\$7,220.75	\$8,163.00	\$7,525.00	\$6,207.75
Proposed \$ Increase	\$686.30	\$570.05	\$631.25	\$511.20	\$480.00	\$108.75	\$497.00	\$442.00	\$28.95
Proposed % Increase	6.7%	5.0%	6.4%	5.3%	5.3%	1.5%	6.5%	6.2%	0.5%

<b>FY 2013 TUITION AND REQUIRED FEES FOR FULL TIME GRADUATE STUDENTS, PER SEMESTER</b>									
	<b>KU Lawrence</b>	<b>KUMC Med. Students</b>	<b>KUMC Campus</b>	<b>KSU</b>	<b>KSU-Vet. School</b>	<b>WSU</b>	<b>ESU</b>	<b>PSU</b>	<b>FHSU</b>
<b>Resident Graduate</b>									
FY 2012 Approved Tuition and Fees									
FY 2013 Proposed Tuition and Fees	\$4,194.55	\$14,124.45	\$3,845.15	\$4,081.80	\$9,782.60	\$3,180.80	\$2,866.00	\$2,897.00	\$2,256.84
Proposed \$ Increase	\$4,401.60	\$15,018.60	\$4,114.15	\$4,291.20	\$10,304.80	\$3,296.00	\$3,324.00	\$3,082.00	\$2,335.80
Proposed % Increase	\$207.05	\$894.15	\$269.00	\$209.40	\$522.20	\$115.20	\$438.00	\$185.00	\$78.96
	4.9%	6.3%	7.0%	5.1%	5.3%	3.6%	15.2%	6.4%	3.5%
<b>Non-resident Graduate</b>									
FY 2012 Approved Tuition and Fees									
FY 2013 Proposed Tuition and Fees	\$9,238.15	\$24,846.00	\$8,911.55	\$8,759.40	\$21,254.60	\$7,796.60	\$7,798.00	\$6,832.00	\$5,745.24
Proposed \$ Increase	\$9,702.60	\$26,383.45	\$9,484.15	\$9,225.60	\$22,920.80	\$7,911.80	\$8,556.00	\$7,259.00	\$5,925.60
Proposed % Increase	\$464.45	\$1,537.45	\$572.60	\$466.20	\$666.20	\$115.20	\$758.00	\$427.00	\$180.36
	5.0%	6.2%	6.4%	5.3%	3.0%	1.5%	9.7%	6.2%	3.1%

**Notes:**

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours (KU, KSU, WSU, and FHSU charge tuition on a per credit hour basis. PSU charges a flat semester rate. ESU charges a flat semester rate for undergraduates and proposes moving to credit hour pricing for graduate enrollments).
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 13 Compact Tuition Rates are for freshmen entering KU in Fall 2012, and would be fixed for FY 13-16.
4. See individual university proposals for rates of KU Edwards; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/schools/programs.

**2. Approve FY 2013 University Interest Earnings  
Projects – University System**

**Eric King,  
Director of Facilities**

Following is a list of Deferred Maintenance projects to be funded (or partially funded) with university interest earnings (a summary of DM funding allocations can be found on page 53):

**FY 2013 - \$421,800 (estimated)**

**Priority Listing of Projects**

**Available (est.)**

**The University of Kansas**

- |                                                 |                 |
|-------------------------------------------------|-----------------|
| 1. Bailey Hall Fire Sprinkler/HVAC Improvements | \$ 65,000       |
|                                                 | <b>\$65,000</b> |

**The University of Kansas Medical Center**

- |                                      |                 |
|--------------------------------------|-----------------|
| 1. Infrastructure Piping Replacement | 15,000          |
| 2. Campus Window Replacements        | <u>15,000</u>   |
|                                      | <b>\$30,000</b> |

**Kansas State University**

- |                                                               |                  |
|---------------------------------------------------------------|------------------|
| 1. West Memorial Stadium Improvements – Purple Masque Theater | <u>150,000</u>   |
|                                                               | <b>\$150,000</b> |

**Wichita State University**

- |                                       |                  |
|---------------------------------------|------------------|
| 1. Grace Wilkie Hall HVAC Replacement | <u>100,000</u>   |
|                                       | <b>\$100,000</b> |

**Emporia State University**

- |                          |                 |
|--------------------------|-----------------|
| 1. Campus Tunnel Repairs | <u>13,000</u>   |
|                          | <b>\$13,000</b> |

**Pittsburg State University**

- |                                      |                 |
|--------------------------------------|-----------------|
| 1. Physical Plant Boiler Replacement | <u>17,300</u>   |
|                                      | <b>\$17,300</b> |

**Fort Hays State University**

- |                                                            |                 |
|------------------------------------------------------------|-----------------|
| 1. Campus Medium Voltage Electrical Improvements – Phase 3 | <u>46,500</u>   |
|                                                            | <b>\$46,500</b> |

**SUMMARY**

	<b><u>Allocation</u></b>
<b>The University of Kansas</b>	<b>\$65,000</b>
<b>The University of Kansas Medical Center</b>	<b>30,000</b>
<b>Kansas State University</b>	<b>150,000</b>
<b>Wichita State University</b>	<b>100,000</b>
<b>Emporia State University</b>	<b>13,000</b>
<b>Pittsburg State University</b>	<b>17,300</b>
<b>Fort Hays State University</b>	<b><u>46,500</u></b>
<b>TOTAL</b>	<b>\$421,800</b>



**State University 5-Year Maintenance Plan Allocations**  
**Originally Created May 1, 2007, as Revised May 15, 2012**

**Infrastructure Maintenance Program (IMP) Funds**

<b><u>Institution</u></b>	<b>FY 08</b>	<b>FY 09</b>	<b>FY 10*</b>	<b>FY 11</b>	<b>FY 12</b>	<b>5-Yr. Total</b>
University of Kansas	8,601,000	5,734,000	3,927,790	0	0	18,262,790
University of Kansas Medical Ctr.	3,285,000	2,190,000	1,500,150	0	0	6,975,150
Kansas State University	9,066,000	6,044,000	4,140,140	0	0	19,250,140
Wichita State University	3,093,000	2,062,000	1,412,470	0	0	6,567,470
Emporia State University	1,812,000	1,208,000	827,480	0	0	3,847,480
Pittsburg State University	2,070,000	1,380,000	945,300	0	0	4,395,300
Fort Hays State University	2,073,000	1,382,000	946,670	0	0	4,401,670
<b>Total</b>	<b>30,000,000</b>	<b>20,000,000</b>	<b>13,700,000</b>	<b>0</b>	<b>0</b>	<b>63,700,000</b>

**University Interest (UI) Earnings**

<b><u>Institution</u></b>	<b>FY 08</b>	<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>5-Yr. Total</b>	<b>FY 13</b>
University of Kansas	2,626,306	1,747,039	960,000	440,184	77,600	5,851,129	65,000
University of Kansas Medical Ctr.	400,000	276,000	276,000	104,000	17,873	1,073,873	30,000
Kansas State University (incl. KSU-S)	3,200,000	1,800,000	900,000	500,000	253,000	6,653,000	150,000
Wichita State University	1,244,952	869,472	528,185	305,167	54,000	3,001,776	100,000
Emporia State University	459,700	372,414	180,490	88,627	13,000	1,114,231	13,000
Pittsburg State University	702,271	439,569	204,660	97,142	17,300	1,460,942	17,300
Fort Hays State University	771,120	727,198	423,877	185,000	37,500	2,251,195	46,500
<b>Total</b>	<b>9,404,349</b>	<b>6,231,692</b>	<b>3,473,212</b>	<b>1,720,120</b>	<b>470,273</b>	<b>21,299,646</b>	<b>421,800</b>

Note: Updated as directed by Universities

**Total Funds**

<b><u>Institution</u></b>	<b>FY 08</b>	<b>FY 09</b>	<b>FY 10</b>	<b>FY 11</b>	<b>FY 12</b>	<b>5-Yr. Total</b>
University of Kansas	11,227,306	7,481,039	4,887,790	440,184	77,600	24,113,919
University of Kansas Medical Ctr.	3,685,000	2,466,000	1,776,150	104,000	17,873	8,049,023
Kansas State University (incl. KSU-S)	12,266,000	7,844,000	5,040,140	500,000	253,000	25,903,140
Wichita State University	4,337,952	2,931,472	1,940,655	305,167	54,000	9,569,246
Emporia State University	2,271,700	1,580,414	1,007,970	88,627	13,000	4,961,711
Pittsburg State University	2,772,271	1,819,569	1,149,960	97,142	17,300	5,856,242
Fort Hays State University	2,844,120	2,109,198	1,370,547	185,000	37,500	6,652,865
<b>Total</b>	<b>39,404,349</b>	<b>26,231,692</b>	<b>17,173,212</b>	<b>1,720,120</b>	<b>470,273</b>	<b>84,999,646</b>

\*EBF Funds

### **3. Amend FY 2013 Capital Improvements Request – KU**

The University of Kansas requests authorization to amend its FY 2013 Capital Improvements Request to increase the budget for the Engineering Expansion Phase II+ from \$65 million to \$80,635,000. The additional cost of \$15 million will allow for the construction of approximately 29,000 additional gross square feet which is required to more fully accommodate the space needs of the new faculty which the School must hire to meet the projected growth in student enrollment and academic and research programs. In addition, the project to renovate the Kurata Building for Environmental Health and Safety (EHS) which is being displaced as a result of the Engineering Expansion, has increased from \$1,400,000 to \$2,035,000. A revised architectural program has been provided to the KBOR Director of Facilities.

To fund this additional work, the University proposes to increase the bonding authority for the project by \$15 million and to provide \$635,000 in restricted fees funds. The bonds will be secured and debt serviced with a pledge of KU's share of the Expanded Lottery Act Revenue Funds and other appropriate, unencumbered special revenue funds of the University.

#### 4. Act on Capital Improvement Requests for FY 2014 – University System (Second and Final Reading)

##### Summary and Staff Recommendation

*As required by Kansas Statutes and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2013 capital improvement requests and 5-year plans. Included, as attachments are summaries of the universities' requests and staff recommendations for the Board's review and discussion. The Board will be asked to take action at the June meeting as the Capital Improvements are due to the Division of Budget on July 1, 2012.*

##### Background

The requests from each agency/institution for FY 2014 through FY 2018 are attached (Table 1). A summary of state tax funds requested follows:

FY 2014	\$69,350,000
FY 2015	91,502,000
FY 2016	83,765,000
FY 2017	59,000,000
FY 2018	<u>55,000,000</u>
TOTAL	\$358,617,000

##### Recommendations

Staff recommends the following (Table 2):

- Approve University System request for deferred maintenance based on projected revenue from the Expanded Lottery Act Revenue Fund (ELARF). Provisions to use funding for "...state infrastructure improvements..." were specifically included in statutes governing the ELARF created by the 2007 legislation (SB 66). The most recent "Report on State University Deferred and Annual Maintenance – Fall 2010" estimates a \$904 million backlog.
- Approve University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Funds (EBF). Between FY 1998 – FY 2012, \$15 million per year was allocated from the EBF to repay the debt service on the "Crumbling Classrooms" bonds. In FY 2013, the full amount of the EBF became available for needed Rehabilitation & Repair.

The combination of state funds (ELARF and EBF) recommended for FY 2014 through FY 2018 follows:

FY 2014	\$55,000,000
FY 2015	55,000,000
FY 2016	55,000,000
FY 2017	55,000,000
FY 2018	<u>55,000,000</u>
TOTAL	\$275,000,000

- Approve all projects funded by non-state tax funds (e.g. housing, parking, private gifts, restricted fees, etc.).
- Consider individual building/infrastructure projects submitted from the universities' unified budget requests for state appropriations should the Board deem certain projects essential.

For over a decade, addressing the deferred maintenance of existing facilities has been a top priority with the Board and Legislature, and limited state resources have been directed toward that purpose. Funding for the construction, maintenance and operation of new facilities has largely been left to other resources available to the state universities with the exception of limited state-wide initiatives such as those for research, pharmacy and engineering.

Following is a list of projects in Table 1 where state funds have been requested over the 5-year period:

KUMC Medical Education Building	\$30,000,000
KUMC Research Support Facility	17,000,000
WSU Central Power Plant Improvements	12,265,000
ESU Stormont Maintenance Remodel	10,352,000
PSU KTC School of Construction	5,000,000
PSU KTC Diesel & Heavy Equip. Bldg.	5,000,000
PSU McPherson Hall Expansion	<u>4,000,000</u>
TOTAL	\$83,617,000

**TABLE 1**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**  
**(Page 1)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Kansas Board of Regents</b>														
●	1	Deferred Maintenance Program	100,000,000		20,000,000		20,000,000		20,000,000		20,000,000			
					ELARE		ELARE		ELARE		ELARE			
○	2	Rehabilitation & Repair	210,000,000	35,000,000	35,000,000		35,000,000		35,000,000		35,000,000			
				FBE	FBE		FBE		FBE		FBE			
<b>Total</b>			<b>310,000,000</b>	<b>35,000,000</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>University of Kansas</b>														
●	1	Engineering Expansion - Phase 2 (Engineering Initiative)	65,000,000	60,500,000		4,500,000								
				SB		SB								
●	2	Ekdahl Dining Commons Renovation	3,400,000	3,400,000										
				SU										
●	3	Murphy Hall Swarthout Recital Hall Remodel	1,450,000	1,450,000										
				PG										
●	4	Lindley Hall Addition - Energy & Environ. Ctr. Ph 1	28,785,000	28,785,000										
				PG										
	5	Parking Maintenance & Improvements	3,500,000	1,500,000		1,000,000		1,000,000						
				PF		PF		PF						
<b>Total</b>			<b>102,135,000</b>	<b>95,635,000</b>	<b>0</b>	<b>5,500,000</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>University of Kansas Medical Center</b>														
●	1	Medical Education Building	75,000,000			2,800,000	30,000,000			30,000,000		12,200,000		
						FICA	SGF			FICA/RB		RB		
●	2	Research Support Facil. Barrier Suite & Infrastruc.	17,000,000				1,000,000		12,000,000		4,000,000			
							SGF		SGF		SGF			
○	3	Parking Maintenance & Improvements	1,500,000	500,000		500,000		500,000						
				PF		PF		PF						
<b>Total</b>			<b>93,500,000</b>	<b>500,000</b>	<b>0</b>	<b>3,300,000</b>	<b>31,000,000</b>	<b>500,000</b>	<b>12,000,000</b>	<b>30,000,000</b>	<b>4,000,000</b>	<b>12,200,000</b>	<b>0</b>	<b>0</b>

**TABLE 1**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**  
**(Page 2)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Kansas State University</b>														
1	Parking Maintenance & Improvements		5,100,000	1,100,000		800,000		800,000		800,000		800,000		
● 2	West Memorial Stadium Renovation - Phase 1		5,600,000	1,300,000		2,000,000		2,300,000						
● 3	Bramlage Coliseum/Snyder Stadium Improvem'ts - Ph. 1		22,140,835	22,140,835										
● 4	Snyder Stadium Improvements - Ph. 2		75,000,000	73,435,000		1,565,000								
5	West Hall Mechanical Renovation		3,000,000	2,500,000				500,000						
● 6	Jardine Apartment Housing - Phase 2		36,000,000	10,000,000							13,000,000		13,000,000	
● 7	Jardine Apartment Roads & Parking - Phase 3		2,150,000	650,000		1,500,000								
● 8	Kramer & Derby Dining Improvements		35,000,000	10,000,000					8,500,000		8,500,000		8,000,000	
9	New Residence Hall & Renovate Marlatt/Goodnow Halls		45,000,000	1,250,000		29,000,000		14,750,000						
10	KSU-S Apartment Complex		4,000,000	2,000,000		2,000,000								
11	Engineering Complex Addition (Engineering Initiative)		40,000,000			20,000,000		20,000,000						
12	Large Animal Holding Building		11,800,000			750,000		8,000,000		3,050,000				
13	Veterinary Medical Hospital Surgery Suite Remodel		2,342,660			342,660		2,000,000						
● 14	Justin Hall Addition		5,225,850	5,225,850										
○ 15	OCWLF Removal & Groundwater Treatment		4,000,000	4,000,000										
16	Durland Hall Chemical Lab Renovation		2,000,000	2,000,000										
● 17	East Memorial Stadium Welcome Center		17,000,000	250,000		2,000,000		10,000,000		4,750,000				
● 18	Equine Education Center		15,000,000	2,600,000		1,000,000		1,000,000		1,000,000		1,000,000		7,400,000
● 19	Grain Science Center - Feed Mill		13,000,000	3,000,000		10,000,000								
20	Rowing Practice Building		2,000,000	750,000		1,250,000								
21	Agronomy Education Center		2,028,000					228,000		1,800,000				
22	College of Business Building		50,000,000			2,500,000		26,000,000		21,500,000				
23	Cardwell Hall Addition		20,000,000					1,000,000		10,000,000		9,000,000		
● 24	S.E. Research & Extension Headquarters Building		2,000,000					500,000		1,500,000				
● 25	General Use Classroom Building		20,000,000					1,500,000		9,000,000		9,000,000		500,000
26	International Visitors' Residence		1,250,000							50,000		1,200,000		
<b>Total</b>			<b>440,637,345</b>	<b>142,201,685</b>	<b>0</b>	<b>74,707,660</b>	<b>0</b>	<b>88,578,000</b>	<b>0</b>	<b>61,900,000</b>	<b>0</b>	<b>41,350,000</b>	<b>0</b>	<b>7,400,000</b>
<b>Wichita State University</b>														
● 1	Expand/Improve Central Energy Plant		12,265,000		350,000		650,000		11,265,000					
2	Parking Maintenance & Improvements		1,010,500	175,000		339,000		376,500		120,000				
● 3	Eck Stadium - Phase V Improvements		6,802,400	3,527,000				3,275,400						
● 4	Rhatigan Student Center Expansion/Renovation		28,400,000	18,400,000		10,000,000								
<b>Total</b>			<b>48,477,900</b>	<b>22,102,000</b>	<b>350,000</b>	<b>10,339,000</b>	<b>650,000</b>	<b>3,651,900</b>	<b>11,265,000</b>	<b>120,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**TABLE 1**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**  
**(Page 3)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Emporia State University</b>														
○	1	Stormont Maint. Remodel/Relocate Art Dept.	10,852,000			500,000 PG	4,852,000 SGF/EBF		5,500,000 SGF/EBF					
●	2	Singular/Trusler Remodel - Phase 1	2,919,875	2,919,875 HF/RF										
●	3	Singular/Trusler Remodel - Phase 2	2,419,875	152,500 HE		2,267,375 HE/RF								
	4	Morse Complex Improvements	15,500,000					15,500,000 HE/RF						
	5	Parking Maintenance & Improvements	750,000			150,000 PF		150,000 PF		150,000 PF		150,000 PF		
<b>Total</b>			<b>32,441,750</b>	<b>3,072,375</b>	<b>0</b>	<b>2,917,375</b>	<b>4,852,000</b>	<b>15,650,000</b>	<b>5,500,000</b>	<b>150,000</b>	<b>0</b>	<b>150,000</b>	<b>0</b>	<b>0</b>
<b>Pittsburg State University</b>														
○	1	KTC New School of Construction	5,000,000		5,000,000 SGF									
	2	KTC Diesel & Heavy Equipment Building	5,000,000		5,000,000 SGF									
	3	McPherson Hall Expansion	4,000,000		4,000,000 SGF									
●	4	Fine and Performing Arts Center	30,000,000	13,705,000 PG		16,295,000 PG/SF/RF								
●	5	Indoor Event Center	10,000,000	1,000,000 PG		2,000,000 PG		7,000,000 PG/SF/RF						
●	6	Weede Physical Education Building Renovation	2,000,000	1,000,000 PG		1,000,000 PG								
○	7	Sports Complex Improvements	1,200,000			800,000 PG		400,000 PG						
	8	Business Conference Center	8,500,000					4,250,000 PG		4,250,000 PG				
	9	Parking Maintenance & Improvements	1,200,000	200,000 PF		200,000 PF		200,000 PF		200,000 PF		200,000 PF		
	10	JHO Student Center Improvements	1,500,000	250,000 SF		250,000 SF		250,000 SF		250,000 SF		250,000 SF		
	11	JHO Student Center Expansion	14,100,000	1,500,000 SF/RF		6,000,000 SF/RF		6,600,000 SF/RF						
	12	Housing System Maintenance & Improvements	3,000,000	500,000 HF		500,000 HF		500,000 HF		500,000 HF		500,000 HF		
●	13	Renovations to Existing Housing	14,500,000	7,000,000 HF/RF		3,000,000 HF/RF		3,500,000 HF/RF		1,000,000 HF/RF				
<b>Total</b>			<b>100,000,000</b>	<b>25,155,000</b>	<b>14,000,000</b>	<b>30,045,000</b>	<b>0</b>	<b>22,700,000</b>	<b>0</b>	<b>6,200,000</b>	<b>0</b>	<b>950,000</b>	<b>0</b>	<b>0</b>
<b>Fort Hays State University</b>														
	1	Parking Improvements	2,000,000			400,000 PF		400,000 PF		400,000 PF		400,000 PF		
	2	Tiger Place Housing	9,200,000	9,200,000 PD										
	3	Indoor Practice Facility	4,000,000	4,000,000 PG/T										
●	4	Center for Networked Learning	10,250,000	10,250,000 T										
○	5	Wind Power Generation Facility	13,000,000	13,000,000 T										
	6	Wiest Housing Replacement	14,000,000			520,000 HF		8,800,000 HF		260,000 HF		4,420,000 HF		
<b>Total</b>			<b>52,450,000</b>	<b>36,450,000</b>	<b>0</b>	<b>920,000</b>	<b>0</b>	<b>9,200,000</b>	<b>0</b>	<b>660,000</b>	<b>0</b>	<b>4,820,000</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>			<b>1,179,641,995</b>	<b>360,116,060</b>	<b>69,350,000</b>	<b>127,729,035</b>	<b>91,502,000</b>	<b>141,279,900</b>	<b>83,765,000</b>	<b>99,030,000</b>	<b>59,000,000</b>	<b>59,470,000</b>	<b>55,000,000</b>	<b>7,400,000</b>

**FUNDING SOURCES:**

AA - Athletic Association  
EBF - Educational Building Fund  
ELARF - Expanded Lottery Act Revenues Fund

F - Federal  
HF - Housing Funds  
IMP - Infrastructure Maintenance Program

KBA - Kansas Bioscience Authority  
PF - Parking Fee  
PG - Private Gifts  
FICA - Federal Insurance Contributions Act

RB - Revenue Bonds  
RF - Restricted Fees  
SB - State Bonds  
PD - Private Development

SF - Student Fees  
SGF - State General Fund  
SU - Student Union

T - Tuition  
UI - University Interest  
VMR - Veterinary Medicine Hosp. Rev.



Completed Architectural Program Statement.  
Completed Preliminary Program Statement.

**TABLE 2**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**  
**(Page 1)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Kansas Board of Regents</b>														
●	1	Deferred Maintenance Program	100,000,000		20,000,000 <small>ELARE</small>		20,000,000 <small>ELARE</small>		20,000,000 <small>ELARE</small>		20,000,000 <small>ELARE</small>			
○	2	Rehabilitation & Repair	210,000,000	35,000,000 <small>FBE</small>	35,000,000 <small>FBE</small>		35,000,000 <small>FBE</small>		35,000,000 <small>FBE</small>		35,000,000 <small>FBE</small>			
<b>Total</b>			<b>310,000,000</b>	<b>35,000,000</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>University of Kansas</b>														
●	1	Engineering Expansion - Phase 2 (Engineering Initiative)	65,000,000	60,500,000 <small>SB</small>		4,500,000 <small>SB</small>								
●	2	Ekdahl Dining Commons Renovation	3,400,000	3,400,000 <small>SU</small>										
●	3	Murphy Hall Swarthout Recital Hall Remodel	1,450,000	1,450,000 <small>PG</small>										
●	4	Lindley Hall Addition - Energy & Environ. Ctr. Ph 1	28,785,000	28,785,000 <small>PG</small>										
	5	Parking Maintenance & Improvements	3,500,000	1,500,000 <small>PF</small>		1,000,000 <small>PF</small>		1,000,000 <small>PF</small>						
<b>Total</b>			<b>102,135,000</b>	<b>95,635,000</b>	<b>0</b>	<b>5,500,000</b>	<b>0</b>	<b>1,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>University of Kansas Medical Center</b>														
○	1	Parking Maintenance & Improvements	1,500,000	500,000 <small>PF</small>		500,000 <small>PF</small>		500,000 <small>PF</small>						
<b>Total</b>			<b>1,500,000</b>	<b>500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**TABLE 2**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**  
**(Page 2)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Kansas State University</b>														
1	Parking Maintenance & Improvements		5,100,000	1,100,000 PF		800,000 PF		800,000 PF		800,000 PF		800,000 PF		
• 2	West Memorial Stadium Renovation - Phase 1		5,600,000	1,300,000 RF		2,000,000 IMP		2,300,000 UI						
• 3	Bramlage Coliseum/Snyder Stadium Improvem'ts - Ph. 1		22,140,835	22,140,835 AA/PG/BB										
• 4	Snyder Stadium Improvements - Ph. 2		75,000,000	73,435,000 AA/PG/BB		1,565,000 AA/PG/BB								
5	West Hall Mechanical Renovation		3,000,000	2,500,000 HF				500,000 PG						
• 6	Jardine Apartment Housing - Phase 2		36,000,000	10,000,000 HF/BB						13,000,000 HF/BB		13,000,000 HF/BB		
• 7	Jardine Apartment Roads & Parking - Phase 3		2,150,000	650,000 HF/BB		1,500,000 HF/BB								
• 8	Kramer & Derby Dining Improvements		35,000,000	10,000,000 HF/BB				8,500,000 HF/BB		8,500,000 HF/BB		8,000,000 HF/BB		
9	New Residence Hall & Renovate Marlatt/Goodnow Halls		45,000,000	1,250,000 HF/BB		29,000,000 HF/BB		14,750,000 PG/BB						
10	KSU-S Apartment Complex		4,000,000	2,000,000 RB		2,000,000 RB								
11	Engineering Complex Addition (Engineering Initiative)		40,000,000			20,000,000 PG/F		20,000,000 PG/F						
12	Large Animal Holding Building		11,800,000			750,000 PG/RF		8,000,000 PG/RF		3,050,000 PG/RF				
13	Veterinary Medical Hospital Surgery Suite Remodel		2,342,660			342,660 VMR		2,000,000 VMR						
• 14	Justin Hall Addition		5,225,850	5,225,850 PG										
○ 15	OCWLF Removal & Groundwater Treatment		4,000,000	4,000,000 F										
16	Durland Hall Chemical Lab Renovation		2,000,000	2,000,000 RF/F										
• 17	East Memorial Stadium Welcome Center		17,000,000	250,000 PG		2,000,000 PG		10,000,000 PG		4,750,000 PG				
• 18	Equine Education Center		15,000,000	2,600,000 PG		1,000,000 PG		1,000,000 PG		1,000,000 PG		1,000,000 PG		7,400,000 PG
• 19	Grain Science Center - Feed Mill		13,000,000	3,000,000 PG		10,000,000 PG								
20	Rowing Practice Building		2,000,000	750,000 PG		1,250,000 PG								
21	Agronomy Education Center		2,028,000					228,000 PG		1,800,000 PG				
22	College of Business Building		50,000,000			2,500,000 PG		26,000,000 PG		21,500,000 PG				
23	Cardwell Hall Addition		20,000,000					1,000,000 PG		10,000,000 PG		9,000,000 PG		
• 24	S.E. Research & Extension Headquarters Building		2,000,000					500,000 RF/PG		1,500,000 RF/PG				
• 25	General Use Classroom Building		20,000,000					1,500,000 PG		9,000,000 PG		9,000,000 PG		500,000 PG
26	International Visitors' Residence		1,250,000							50,000 PG		1,200,000 PG		
<b>Total</b>			<b>440,637,345</b>	<b>142,201,685</b>	<b>0</b>	<b>74,707,660</b>	<b>0</b>	<b>88,578,000</b>	<b>0</b>	<b>61,900,000</b>	<b>0</b>	<b>41,350,000</b>	<b>0</b>	<b>7,400,000</b>
<b>Wichita State University</b>														
1	Parking Maintenance & Improvements		1,010,500	175,000 PF		339,000 PF		376,500 PF		120,000 PF				
• 2	Eck Stadium - Phase V Improvements		6,802,400	3,527,000 PG/AA				3,275,400 PG/AA						
• 3	Rhatigan Student Center Expansion/Renovation		28,400,000	18,400,000 BB/SE		10,000,000 BB/SE								
<b>Total</b>			<b>36,212,900</b>	<b>22,102,000</b>	<b>0</b>	<b>10,339,000</b>	<b>0</b>	<b>3,651,900</b>	<b>0</b>	<b>120,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**TABLE 2**  
**FY 2014 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**  
**(Page 3)**

Kansas Board of Regents  
May 16, 2012

			FY 2014		FY 2015		FY 2016		FY 2017		FY 2018		Subsequent Years	
Agency/University Name and Project Titles			Total Project Cost	Current & Prior Years	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds	State Tax Funds	Other Funds
<b>Emporia State University</b>														
●	1	Singular/Trusler Remodel - Phase 1	2,919,875	2,919,875 <sub>HE/RF</sub>										
●	2	Singular/Trusler Remodel - Phase 2	2,419,875	152,500 <sub>HF</sub>		2,267,375 <sub>HE/RF</sub>								
	3	Morse Complex Improvements	15,500,000					15,500,000 <sub>HE/RF</sub>						
	4	Parking Maintenance & Improvements	750,000			150,000 <sub>PF</sub>		150,000 <sub>PF</sub>		150,000 <sub>PF</sub>		150,000 <sub>PF</sub>		
<b>Total</b>			<b>21,589,750</b>	<b>3,072,375</b>	<b>0</b>	<b>2,417,375</b>	<b>0</b>	<b>15,650,000</b>	<b>0</b>	<b>150,000</b>	<b>0</b>	<b>150,000</b>	<b>0</b>	<b>0</b>
<b>Pittsburg State University</b>														
●	1	Fine and Performing Arts Center	30,000,000	13,705,000 <sub>PG</sub>		16,295,000 <sub>PG/SF/RB</sub>								
●	2	Indoor Event Center	10,000,000	1,000,000 <sub>PG</sub>		2,000,000 <sub>PG</sub>		7,000,000 <sub>PG/SF/RB</sub>						
●	3	Weede Physical Education Building Renovation	2,000,000	1,000,000 <sub>PG</sub>		1,000,000 <sub>PG</sub>								
○	4	Sports Complex Improvements	1,200,000			800,000 <sub>PG</sub>		400,000 <sub>PG</sub>						
	5	Business Conference Center	8,500,000					4,250,000 <sub>PG</sub>		4,250,000 <sub>PG</sub>				
	6	Parking Maintenance & Improvements	1,200,000	200,000 <sub>PF</sub>		200,000 <sub>PF</sub>		200,000 <sub>PF</sub>		200,000 <sub>PF</sub>		200,000 <sub>PF</sub>		
	7	JHO Student Center Improvements	1,500,000	250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		
	8	JHO Student Center Expansion	14,100,000	1,500,000 <sub>SF/RB</sub>		6,000,000 <sub>SF/RB</sub>		6,600,000 <sub>SF/RB</sub>						
	9	Housing System Maintenance & Improvements	3,000,000	500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		
●	10	Renovations to Existing Housing	14,500,000	7,000,000 <sub>HE/RB</sub>		3,000,000 <sub>HE/RB</sub>		3,500,000 <sub>HE/RB</sub>		1,000,000 <sub>HE/RB</sub>				
<b>Total</b>			<b>86,000,000</b>	<b>25,155,000</b>	<b>0</b>	<b>30,045,000</b>	<b>0</b>	<b>22,700,000</b>	<b>0</b>	<b>6,200,000</b>	<b>0</b>	<b>950,000</b>	<b>0</b>	<b>0</b>
<b>Fort Hays State University</b>														
	1	Parking Improvements	2,000,000			400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		
	2	Tiger Place Housing	9,200,000	9,200,000 <sub>PD</sub>										
	3	Indoor Practice Facility	4,000,000	4,000,000 <sub>PG/T</sub>										
●	4	Center for Networked Learning	10,250,000	10,250,000 <sub>T</sub>										
○	5	Wind Power Generation Facility	13,000,000	13,000,000 <sub>T</sub>										
	6	Wiest Housing Replacement	14,000,000			520,000 <sub>HE</sub>		8,800,000 <sub>HE</sub>		260,000 <sub>HE</sub>		4,420,000 <sub>HE</sub>		
<b>Total</b>			<b>52,450,000</b>	<b>36,450,000</b>	<b>0</b>	<b>920,000</b>	<b>0</b>	<b>9,200,000</b>	<b>0</b>	<b>660,000</b>	<b>0</b>	<b>4,820,000</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>			<b>1,050,524,995</b>	<b>360,116,060</b>	<b>55,000,000</b>	<b>124,429,035</b>	<b>55,000,000</b>	<b>141,279,900</b>	<b>55,000,000</b>	<b>69,030,000</b>	<b>55,000,000</b>	<b>47,270,000</b>	<b>55,000,000</b>	<b>7,400,000</b>

**FUNDING SOURCES:**

AA - Athletic Association  
EBF - Educational Building Fund  
ELARF - Expanded Lottery Act Revenues Fund

F - Federal  
HF - Housing Funds  
IMP - Infrastructure Maintenance Program

KBA - Kansas Bioscience Authority  
PF - Parking Fee  
PG - Private Gifts  
FICA - Federal Insurance Contributions Act

RB - Revenue Bonds  
RF - Restricted Fees  
SB - State Bonds  
PD - Private Development

SF - Student Fees  
SGF - State General Fund  
SU - Student Union

T - Tuition  
UI - University Interest  
VMR - Veterinary Medicine Hosp. Rev.

- Completed Architectural Program Statement.
- Completed Preliminary Program Statement.

**5. Act on Naming of Building - PSU**

Pittsburg State University requests that the Board of Regents approve a name for the new University House. This facility, which replaced a single-family structure built in 1954 that housed seven PSU presidents, will not only house the institution chief executive, but also provide valuable entertainment and engagement space for the university. The new University House, located at 515 East Ford Avenue in Pittsburg, Kansas, was funded entirely by private gifts. Construction of this facility is scheduled to be completed by August 1, 2012.

**6. Act on Proposed Memorandum of Agreement  
between FHSU and the Fort Hays State Chapter of  
the American Association of University Professors –  
FHSU**

**Theresa Schwartz,  
Associate General Counsel**

**Summary and Staff Recommendation**

*Pursuant to the provisions of the Kansas Public Employer-Employee Relations Act (PEERA), Fort Hays State University (FHSU) and the Fort Hays State University chapter of the American Association of University Professors (AAUP) seek the Board's approval of proposed amendments to three articles in the 2011-2013 Agreement between FHSU and AAUP. During the Spring of 2012, the parties conducted meet and confer sessions on the agreement, which resulted in the following proposed amendments: (1) salary adjustments that total a 5.14% increase for fiscal year 2013; (2) workload adjustments impacting when faculty will be available on campus and return dates for faculty working outside the main campus; and (3) merit evaluation modifications impacting timelines and procedures. Board Staff has reviewed the proposed amendments to the agreement for compliance with Board policies, and state and federal law. Staff recommends approval of the amendments to the Agreement and authorizing the Chair to execute documents associated with the Amendments on behalf of the Board.*

**BACKGROUND**

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972. In 1983, the Kansas Supreme Court held that under K.S.A. 75-4331 KBOR is the employer as well as the appropriate governing body for purposes of PEERA and therefore the Board "must approve any proposed agreement in order to make it binding and effective."<sup>1</sup> Therefore, the Kansas Board of Regents performs the role of approving agreements that have been negotiated between Universities and the certified representatives of employee bargaining units.

Background

Representatives from Fort Hays State University (FHSU) and Fort Hays State University Chapter of the American Association of University Professors (FHSU-AAUP) conducted meet and confer sessions during the spring of 2012 and as a result the parties have agreed to amend three articles of the Memorandum of Agreement (MOA). The substantive changes are summarized below.

Summary of Changes

Article IV: Salary<sup>2</sup>

The parties agreed to a 3% increase in the merit pool, and a \$1,000 energy adjustment for all members of the bargaining unit. FHSU has also agreed to fund tenure and promotion stipends and amounts previously agreed to for degree completion. All these adjustments total a 5.14% increase in the salary pool for FY 2013.

The previous year's agreement provided a total 2% merit raise for those members of the faculty represented by the AAUP and based upon a 1% index that was adjusted using a formula based upon actual years of service, \$1000 added to each member's base salary as a health care adjustment, allowed adjustments to "alleviate effects of salary compression, or in cases where equity would be served by an adjustment," and a .47% increase to fund tenure and promotion stipends. All the FY 2012 adjustments and increases falling under this negotiated agreement totaled an approximate 4.7% increase.

<sup>1</sup> *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

<sup>2</sup> A copy of the new salary provisions, in full, is set out below.

Article VII: Workload

This article now reflects that faculty members are to be available on campus the Thursday prior to the first day of classes for the spring semester, since the start date is now the Tuesday following the Martin Luther King holiday. Language was also added indicating the return date for China faculty or faculty in programs based off the University's campus will be set by annual notice of appointment.

Article VIII: Merit Evaluation

This article has been modified to reflect that the period of merit evaluation now is the calendar year rather than the academic year or term of employment. Changes have also been made to the timeline for submitting merit evaluations to the Dean from May 15<sup>th</sup> to April 10<sup>th</sup> and to the Provost from May 15<sup>th</sup> to May 1<sup>st</sup>.

Board staff has reviewed the three proposed articles and modifications and believes that they comply with Board policies, as well as state and federal law. Staff therefore recommends that the Board approve the three modified articles and authorize the Board to Chair to execute the appropriate documents on behalf of the Board.

New salary provision language:

**ARTICLE IV: SALARY**

FHSU-AAUP and University Administration agree that for FY 2013 FHSU will provide a 3% merit increase.

In addition, FHSU-AAUP and University Administration agree that \$1,000 will be added to each member's base salary as an energy adjustment. This will result in an additional approximate 1.85% increase.

FHSU-AAUP and University Administration agree that the University will fund tenure and promotion stipends, and amounts previously contracted for degree completion. This will result in an approximate .284% increase.

All of these adjustments and increases total approximately \$723,000, which represents an approximately 5.14% increase.

It is the goal of Fort Hays State University for faculty salaries to be at least 100% of the average (as determined by the Kansas Board of Regents) of FHSU's peer institutions. "Peer Institutions" are defined as the institutions that the Kansas Board of Regents considers peers of FHSU. Both parties to this MOA understand that the time frame within which this goal will be accomplished cannot be set forth with any preciseness due to factors affecting salaries which are beyond FHSU's control.

## 7. Act on Proposed Memorandum of Agreement between PSU and the Pittsburg State University Chapter of the Kansas National Education Association – PSU

### Summary and Staff Recommendation

*PSU proposes that the Kansas Board of Regents approve and execute the FY 2013 amendments to a Memorandum of Agreement between Pittsburg State University (PSU), the Kansas Board of Regents and the Pittsburg State University chapter of the Kansas National Education Association (KNEA) for. As allowed by the Agreement and in compliance with state law concerning negotiations with represented employee groups, PSU and KNEA have met and conferred and reached agreement on proposed amendments to the Agreement. The proposed changes to the existing Agreement only impact salaries. KBOR staff has reviewed the proposed amendments for compliance with KBOR policy as well as state and federal law, and recommends approval of the amendment, and granting the Chair authority to execute the Agreement.*

### Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972. Shortly thereafter, in 1974, the Kansas Public Employee Relations Board (PERB) certified the Kansas National Education Association (KNEA) as the exclusive representative under the Act for the purpose of meeting and conferring on behalf of faculty at Pittsburg State University (PSU). In 1983, the Kansas Supreme Court held that KBOR is the employer of PSU faculty as well as the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."<sup>3</sup> For many years, the Kansas Board of Regents (KBOR or the Board) has performed the role of approving agreements that are negotiated between the University and the certified faculty representative through the meet and confer process.

In 2011, PSU and PSU/KNEA reached a three-year Memorandum of Agreement (Agreement), which concludes at the end of fiscal year 2014. The Agreement provided for an automatic opener each year for salary only. As provided for in the Agreement and as required by the PEERA, PSU and PSU/KNEA have now completed the meet and confer process over the salary article of the agreement and offer the below agreed-to amendments to the Board for consideration and approval.

### NEGOTIATED AMENDMENTS TO THE PSU/KNEA AND PSU/KBOR AGREEMENT

#### **"IV. SALARIES [page 4 of the amended Agreement]**

##### **"A. FY 2012 2013**

"For the ~~2011-2012~~ 2012-2013 academic year, it is agreed by and between the parties that those faculty salary funds for faculty included in the Meet and Confer Unit ("Unit") shall be divided in the following proportions:

Base Salary Total	<del>\$14,262,976</del>	<u>\$14,091,801</u>
Sum of Adjustments <sup>2</sup>	<del>266,064</del>	<u>357,526</u>
Merit Increment Total	0	<u>0</u>
Grievance Fund	0	<u>0</u>

<sup>3</sup> *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

TOTAL	\$14,529,040	<u>\$14,449,327</u>
Summer Session <del>2012</del> <u>2013</u>	<del>\$1,110,069</del>	<u>\$1,132,270</u>

~~“footnote 2: Of this amount, \$47,000 shall be used to fund promotions, \$35,000 shall be used for salary adjustments, and \$5,200 shall be distributed in the form of a \$200 overall salary increase to each unit member who achieved an overall annual performance appraisal rating of Exceptional from the 2010 review period. The remaining \$178,864 shall be distributed in the form of an \$800 overall salary increase to each unit member who was a benefits eligible employee in fiscal year 2011.~~

“footnote 2: Of this amount, \$39,500 shall be used to fund promotions, \$30,000 shall be used for salary adjustments, and \$5,400 shall be distributed in the form of a \$200 overall salary increase to each unit member who achieved an overall annual performance appraisal rating of Exceptional from the 2011 review period. The remaining \$282,626 shall be distributed in the form of an overall salary increase of two percent to each unit member who was a benefits eligible employee in fiscal year 2012.

**“XXVII. DURATION [page 77 of the current Agreement]**

“Sections IV.A. and IV.B. of this Agreement shall be effective from July 1, ~~2011~~ 2012 through June 30, ~~2012~~ 2013. All remaining portions of this Agreement shall be effective from July 1, 2011 through June 30, 2014.

“If this Agreement contains any unlawful provisions, those provisions shall be deemed to be of no effect and stricken from this Agreement without affecting the binding force of the Agreement as it shall remain after omitting such provisions.”

**Conclusion and Recommendation**

Pittsburg State University requests that the Board enter into and approve the amendments to the Agreement reached through meet and confer processes. KBOR staff have reviewed the amendments, determined that they are consistent with Board Policy and do not violate state or federal laws. Staff therefore recommends that the Board approve the amendments and authorize the Chair to execute the Amended Agreement on behalf of the Board.

**C. Governance**

Regent McKechnie

- 1. Act on Proposed Amendments to the Board's Policy Manual – Preface, Mission of the System, Board By-Laws, Board & Its Staff, Fiscal Management, Facilities, and Academic Affairs**
- Julene Miller,  
General Counsel**

**Summary**

*As part of the effort to update all portions of the Board Policy and Procedure Manual, and after review by pertinent Board Committees and Councils, the Governance Committee is proposing a number of amendments to the following sections: Preface, Mission of the System, By-Laws, Board & Its Staff, Fiscal Management, Facilities and Academic Affairs.*

*Board staff recommends approval of these proposed amendments, to be effective immediately.*

*Proposals to amend the remainder of the Policy and Procedure Manual sections will be brought to the Board beginning with the September, 2012 meeting.*

**BACKGROUND**

This year the Governance Committee set out to begin updating all portions of the Board's Policy and Procedure Manual. To date, the following sections have been reviewed: 1) Preface/History of the Kansas Regents System, 2) Mission of the Kansas Regent System, 3) By-Laws of the Board, 4) The Board and Its Staff, 5) Fiscal Management, 6) Facilities, 7) Academic Affairs. The specific review process and timeline for each section is set out below.

**Review Process**

1. Preface/History of the Kansas Regents System
  - a. Reviewed and Updated by the Governance Committee
  - b. Board of Regents First Reading – April 19, 2012
2. Mission of the Kansas Regents System
  - a. Reviewed and Updated by the Governance Committee
  - b. Board of Regents First Reading – May 17, 2012
3. By-Laws of the Board
  - a. Reviewed and Updated by the Governance Committee
  - b. Board of Regents First Reading – April 19, 2012
4. The Board and Its Staff
  - a. Reviewed and Updated by the Governance Committee
  - b. Board of Regents First Reading – May 17, 2012
5. Fiscal Management
  - a. Reviewed and Updated by the Council of Business Officers, Fiscal Affairs and Audit Standing Committee and Governance Committee
  - b. Board of Regents First Reading – May 17, 2012
6. Facilities
  - a. Reviewed and Updated by the Council of Business Officers, Fiscal Affairs and Audit Standing Committee and Governance Committee
  - b. Board of Regents First Reading – May 17, 2012



7. Academic Affairs

- a. Reviewed and Updated by the Council of Chief Academic Officers, Academic Affairs Standing Committee and Governance Committee
- b. Board of Regents First Reading – February 15, 2012

These proposed amended sections are set out in the separate booklet entitled “Proposed Amendments to Sections of the Kansas Board of Regents Policy and Procedure Manual,” and dated June 20, 2012.

**RECOMMENDATION**

Staff recommends approval of the policy manual sections as amended, effective immediately.

**VIII. Executive Session**

**Board of Regents – Personnel Matters Relating to Non-Elected Personnel**

# CONSENT AGENDA

## IX. Executive Session

### Board of Regents – Personnel Matters Relating to Non-Elected Personnel

## X. Reports

- |                                                    |                                    |
|----------------------------------------------------|------------------------------------|
| A. <i>Introductions</i>                            |                                    |
| B. <i>Report from System Council of Presidents</i> | President Calaway/President Schulz |
| C. <i>Report from the Community Colleges</i>       | President Calaway                  |
| D. <i>Report from the Technical Colleges</i>       | President Edleston                 |
| E. <i>Report from Washburn University</i>          | President Farley                   |

## XI. Approval of Consent Agenda

### A. Academic Affairs

#### 1. Act on Request for Additional Degree Granting Authority for the following Institutions:

**Gary Alexander,**  
**VP, Academic Affairs**

- 1) **The Art Institutes International-Kansas City**
- 2) **Rasmussen College**
- 3) **Argosy University**
- 4) **Full Sail University**
- 5) **Ashford University**
- 6) **International Academy of Design and Technology**
- 7) **South University**
- 8) **American InterContinental University**

### Staff Recommendation

*The following institutions request approval for additional degree granting authority: (1) The Art Institutes International-Kansas City, (2) Rasmussen College, (3) Argosy University, (4) Full Sail University, (5) Ashford University, (6) International Academy of Design and Technology, (7) South University, and (8) American InterContinental University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies, and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.*

### Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to

meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

### **Institution Request**

#### **The Art Institutes International-Kansas City**

The Art Institutes International Kansas City (AI-KC) was first approved by the Board of Regents in May of 2008. AI-KC is one of a system of more than 45 Art Institutes located throughout North America and 85 years of experience delivering a broad range of programs including: Audio Production, Computer Animation, Culinary Arts, Culinary Management, Fashion Design, Fashion Marketing, Graphic Design, Industrial Design Technology, Web Design & Interactive Media, Interior Design, Media Arts & Animation, Photography, Restaurant Management, and Video Production. The Art Institutes are wholly owned by Education Management Corporation (EDMC).

The Art Institutes are accredited by the Accrediting Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

#### **Degree requested by The Art Institutes International–Kansas City**

- Associate of Applied Science in Graphic and Web Design
- Bachelor of Arts in Graphic and Web Design

#### **Rasmussen College**

The Board of Regents first approved Rasmussen College in May of 2011. Originally named the Rasmussen Practical School of Business, the first campus opened its doors in 1900 in Stillwater, Minnesota. Along with a brick and mortar campus, Rasmussen College is also known for its online learning programs, with more than 14,000 students and 1,000 faculty members. This approval request is for the online division and the Topeka and Kansas City branch locations.

Rasmussen College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

#### **Degrees Requested by Rasmussen College for Approval:**

- Associate of Applied Science in Health Information Technician
- Associate of Applied Science in Medical Assisting
- Associate of Applied Science in Medical Administration
- Associate of Applied Science in Pharmacy Technician
- Associate of Applied Science in Accounting
- Associate of Applied Science in Business Management
- Associate of Applied Science in Business Systems Analysis
- Associate of Applied Science in Finance
- Associate of Applied Science in Human Resource and Organizational Leadership
- Associate of Applied Science in International Business

- Associate of Applied Science in Marketing
- Associate of Applied Science Early Childhood Education
- Associate of Applied Science in Criminal Justice
- Associate of Applied Science in Paralegal
- Associate of Applied Science in Human Services
- Associate of Applied Science in Information Systems Management
- Associate of Applied Science in Multimedia Technologies
- Associate of Science in Software Application Development
- Bachelor of Science in Health Information Management
- Bachelor of Science in Accounting
- Bachelor of Science in Business Management
- Bachelor of Science in Business Systems Analysis
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Finance
- Bachelor of Science in Healthcare Management
- Bachelor of Science in Human Resource and Organizational Leadership
- Bachelor of Science in International Business
- Bachelor of Science in Marketing
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Computer Science
- Bachelor of Science in Cyber Security
- Bachelor of Science in Information Technology Management
- Bachelor of Science in Digital Design and Animation
- Bachelor of Science in Game and Simulation Programming

### **Argosy University**

The Kansas Board of Regents first approved Argosy University in November of 2011. Argosy University was formed in September 2001 by the merging of three separate academic institutions; The American School of Professional Psychology, the University of Sarasota and the Medical Institute of Minnesota. The colleges include the College of Undergraduate Studies, College of Psychology and Behavioral Sciences, College of Education, College of Business and College of Health Sciences. Argosy University is a for-profit university owned by Education Management Corporation.

Argosy University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. The Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

### **Degrees Requested by Argosy University for Approval:**

- Associate of Arts in Psychology
- Associate of Science in Business Administration
- Associate of Science in Criminal Justice
- Master of Arts in Sports-Exercise Psychology
- Master of Science in Human Services
- Doctor of Education in Higher and Postsecondary Education

**Full Sail University**

The Board of Regents first approved Full Sail University in December of 2011. Full Sail University is a for-profit institution that was originally established in Ohio in 1979 with a branch campus in Orlando, FL. The University permanently moved to Orlando, FL in 1980 and is located on a 191-acre campus. The curriculum used for Full Sail University Online is generated utilizing the same educators and advisory boards as campus-based programs. Online students at Full Sail utilize much of the same software and creative tools students use in campus-based programs. Full Sail University offers 37 degrees at the associate, bachelor and master levels serving over 15,000 students.

Full Sail University is accredited by the Accrediting Commission of Career Schools and Colleges. The Accrediting Commission of Career Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by Full Sail University for Approval:**

- Bachelor of Science in Media Communications
- Master of Arts in Public Relations
- Master of Science in Innovation and Entrepreneurship

**Ashford University**

Ashford University was approved to operate as a school by the Kansas Board of Regents in November 2009. It was originally named Mount St. Clare College and was founded in 1918 by the Sisters of St. Francis, Clinton, Iowa, as a junior college for women. In 1967, the college became coeducational. Baccalaureate degree programs began in 1979 and graduate degrees in 2003, coinciding with the name change to the Franciscan University. In 2005, the university was acquired by Bridgepoint Education and renamed Ashford University.

Ashford University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by Ashford University for Approval:**

- Bachelor of Arts in Applied Linguistics
- Bachelor of Arts in Cognitive Studies
- Bachelor of Arts in Complementary and Alternative Health
- Bachelor of Arts in Consumer and Family Financial Services
- Bachelor of Arts in e-Marketing
- Bachelor of Arts in Education Studies
- Bachelor of Arts in Health and Wellness
- Bachelor of Arts in Health Education
- Bachelor of Arts in Health Informatics
- Bachelor of Arts in Library Science and Media
- Bachelor of Arts in Real Estate Studies

**International Academy of Design and Technology**

The Board of Regents first approved the International Academy of Design and Technology in May of 2012. The International Academy of Design & Technology was founded in 1977 as a private college in Chicago by Clem Stein, Jr. Today the school offers associate and bachelor programs at campuses located in Chicago,

Detroit, Las Vegas, Nashville, Orlando, Sacramento, San Antonio, Seattle, Tampa and online. Kansas programs will be offered through online platforms and extended studies delivery.

International Academy of Design & Technology is accredited by Western the Accrediting Council for Independent Colleges and Schools (ACICS). ACICS is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by International Academy of Design and Technology for Approval: (online)**

- Associate of Science in Retail Merchandise Management
- Bachelor of Science in Retail Merchandise Management

**South University**

The Kansas Board of Regents first approved South University in November of 2011. South University traces its heritage to 1899, when Dr. John Draughon established Draughon's Practical Business College in Savannah, Georgia. Today, South University is a private for profit institution that offers undergraduate and graduate programs at campus locations in Austin, Texas; Columbia, South Carolina; Dallas and Fort Worth, Texas; Montgomery, Alabama; Novi, Michigan; Richmond and Virginia Beach, Virginia; Savannah, Georgia; and Tampa and West Palm Beach, Florida. South University Online offers four year degree programs at the graduate and undergraduate levels ranging from Criminal Justice to an MBA. South University is owned by Education Management Corporation.

South University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Commission on Colleges of the Southern Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by South University for Approval: (online)**

- Bachelor of Science in Public Relations
- Master of Public Health
- Master of Science in Accounting
- Master of Science in Public Relations

**American InterContinental University**

American InterContinental University (AIU) was first approved by the Kansas Board of Regents in September of 2011. AIU was founded in Europe in 1970 and offers associate, bachelor and master degrees in a campus environment and online. AIU is an international university with campuses in Atlanta, Los Angeles, Houston, London, and Dubai. The Online campus is located in Northwest Suburban Chicago, IL. Today, AIU offers a wide range of undergraduate and graduate degrees in programs such as business, IT, criminal justice and fashion design.

The institution first received Southern Association of Colleges and Schools (SACS) accreditation in 1987. In 2009, AIU was granted accreditation by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA). The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by American InterContinental University for Approval: (online)**

- Associate of Arts in Visual Communications
- Associate of Information Technology
- Associate of Science in Criminal Justice
- Bachelor of Accounting
- Bachelor of Fine Arts in Visual Communication
- Bachelor of Healthcare Management
- Bachelor of Information Technology
- Bachelor of Science in Criminal Justice
- Master of Accounting
- Master in Healthcare Management

**2. Approve Requests for Degree and Certificate Programs Submitted from Garden City Community College** **Blake Flanders, VP, Workforce Development**

**Summary and Staff Recommendation**

*Community Colleges and Technical Colleges request approval for new technical certificate and degree programs each month. The Board office received one new program request to be implemented in fall 2012. The Oil and Gas Technician program submitted by Garden City Community College addressed all criteria and was subjected to the 14-day comment period as required by policy. The proposed program was reviewed by the Technical Program and Curriculum Committee and the Postsecondary Technical Education Authority. The Authority recommends approval.*

**Background**

Community colleges and technical colleges submit requests for new certificate and degree programs each month following established procedures. Criteria addressed in the new program proposals include, but are not limited to, the following:

- Description of program and designation of required and elective courses
- Measurable program outcomes and course competencies
- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of potential program duplication across institutions, based on Classification of Instructional Program (CIP) codes, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Description of faculty, facilities and equipment required
- Identification of adequate resources to cover program costs and sources of funding
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Evidence of institutional and governing board approval

In addition, the proposed program has undergone the 45 day comment period.

**Description of Proposed Program**

Garden City Community College requests approval for the following new program:

Oil and Gas Technician (15.0903)—Program to include an Associate of Applied Science degree (66 credit hours), a Production Certificate (36 credit hours) and an Exploration Certificate (22 credit hours)

The Oil and Gas Technician program is designed to prepare students with technical skills necessary for careers in the development and operation of oil and natural gas extraction and processing facilities. Instruction includes an overview of the industry, principles of oil and gas extraction, site analysis, operation and maintenance of complex equipment, hydraulics, pneumatics, electricity, instrumentation, environmental and safety monitoring procedures, process and production troubleshooting, facility inspection procedures and report preparation.

The proposed program utilizes stackable credentials for students seeking entry-level employment as well as career progression toward oil and gas engineering occupations. The program is designed for students to take a core set of classes and then focus on the exploration or production of oil and natural gas. Students choosing to focus on exploration will develop skills in the process of drilling and extraction of oil from underground reservoirs. These courses cover safety, moving, set up and operation of equipment used in mineral exploration. Drilling content will include traditional drilling methods as well as directional drilling. The directional drilling component will include overview of wellbores, 2D and 3D controls, drill string design, stuck pipe prevention, and blowout prevention. Depending on the employer, these graduates may be hired as Geological and Petroleum Technicians or Roustabouts.



Students choosing to focus on oil production would pursue a Production certificate and/or the Oil and Gas Technician AAS degree. This track focuses on well completion, well site maintenance, and recovery and production methods in addition to hydraulic, pneumatic, and electronic core competencies. Graduates in this track would be hired in any of the job categories listed below.

In general, employment opportunities related to the oil and gas industries are expected to grow rapidly as a result of projects accelerating due to the worldwide increasing demand for energy. The Bureau of Labor Statistics projects that between 2008-2020 construction and extraction occupations will grow by 13 percent. Professional Technical Services jobs in Kansas are projected to grow by 31.3% between 2008 and 2018 (Kansas Department of Labor, 2009-2018 Occupational Outlook). In addition five area companies, engaged in oil and gas production, exploration and drilling, and energy transportation, have agreed to support the proposed program by providing apprenticeships and employment opportunities as well as access to facilities and equipment for on-site training.

Average starting salaries for oil and gas technician positions will vary depending on type of job within the industries but are in the \$11.84 to \$40.46 per hour range based on the following:

- Geological and Petroleum Technicians (SOC code 19-4041) wages will range from \$13.75 to \$44.75;
- Roustabouts, Oil and Gas (SOC code 47-5071) wages will range from \$11.84 to \$25.75; and
- Petroleum Pump System Operators (SOC code 51-8093) wages will range from \$17.33 to \$40.46 (Economic Modeling Specialist, Inc (EMSI) data for the first quarter of 2012).

Job growth in these areas is projected to increase by 12% in southwest Kansas counties and 18.6% nationwide.

Existing faculty and courses within the college's Technical Division will be used to provide the majority of the instruction for the proposed program. The college anticipates hiring two to three additional adjunct instructors and assigning program leader responsibilities to a current full-time instructor.

The implementation budget for the proposed program is as follows:

- \$23,500 for adjunct instructional costs
- \$50,000 for equipment

Instructional costs will be funded through the college's general fund and student tuition. Equipment costs will be funded through industry partnerships.

Anticipated enrollment for the implementation year is 5 full-time and 10 part-time students.

There are currently no public institutions in Kansas offering a certificate or AAS degree program under this CIP code. However, Barton County Community College does offer an approved Natural Gas Distribution and Transmission program (15.0699) which could be viewed as similar in that both programs will have coursework focused on common aspects related to natural gas operations.

Two letters of comment were received during the comment period.

- Barton County Community College (Barton CCC) noted that although the CIP code is different, the Barton CCC Natural Gas Distribution and Transmission program should be viewed as a similar program and indicated the potential for a number of common courses between the two programs. Barton CCC has since indicated any potential concerns have been addressed.
- Seward County Community College (Seward CCC) expressed support for the proposed Garden City Oil and Gas Technician program and stated that although there may be some duplication of individual courses within programs at the two colleges, Seward CCC believes that both institutions could work collaboratively to meet the regional needs of the energy industry. The letter also noted Seward CCC's long history of extensive partnerships with the oil and natural gas industry in the region and highlighted

a newly developed industry based, non-credit natural gas compressor technician program for which the college plans to seek technical certificate status in the coming year.

**Recommendation**

The Postsecondary Technical Education Authority recommends KBOR approval of the proposed Oil and Gas Technician program submitted by Garden City Community College.

# DISCUSSION AGENDA

## XII. Consideration of Discussion Agenda

### A. Report

#### 1. Receive Report of the Kansas Board of Regents' Oral Health Task Force

Regent Moran

**Andy Tompkins,  
President and CEO**

### Summary and Recommendations

*The Kansas Board of Regents (KBOR) acknowledged there is an oral health care workforce crisis in rural Kansas – which served as the impetus to establish the eleven-member Oral Health Task Force in October 2011.*

*The Board's charge was to study and make recommendations on improvements needed in the delivery of oral health in Kansas. The Board asked that the study include but not be limited to the feasibility of a dental school in Kansas; the placement of a branch campus in Kansas from an existing dental school outside of Kansas; securing additional slots (seats) at neighboring dental schools; and/or the utilization of a scholarship program to attract and retain dentists in Kansas. The Board requested recommendations identify what its role should be in seeking these improvements considering its mission.*

*The Task Force began meeting in November 2011, and because of the complexities of the issues, broke into subcommittees to study each of the four specific charges in-depth. The Task Force spent over seven months studying, discussing issues with key stakeholders and oral health professionals, and analyzing over 400 pages of information and 19 studies/reports provided. The Task Force participated in 4 hours of presentations given by nationally recognized professionals in the oral health care industry. They concluded that there are two primary oral health care issues that need to be addressed in Kansas: (1) the decreasing supply of dentists for the future; and (2) access to good quality oral health care for all Kansans.*

*The Oral Health Task Force is making a 2-phased recommendation the Task Force as a whole believes is needed to begin addressing the oral health issues in Kansas. Following those are the 11 recommendations that are the result of the work of each subcommittee. A summary of the full report is presented below, along with the recommendations. Staff recommends acceptance of the report.*

### Overview of Oral Health Care in Kansas

Ninety-three of 105 counties in Kansas face dental workforce shortages. With aging and retirement, the availability of dentists to offer services continues to diminish, especially in smaller and rural communities.

While the population of Kansas continues to decline in certain areas, those remaining, and many who are under- and uninsured Kansans *regardless of where they live*, struggle to meet their oral health care needs. A dwindling pool of providers makes that ever more challenging.

A "Dental Care Service Desert" describes geographic areas where there are no dental services and where the closest dental office is at least a 30-minute drive from an individual's home. There are approximately 57,000 Kansans who currently live in Dental Care Service Deserts, and that number will increase as dentists retire and are not replaced and additional areas of western Kansas will join the Dental Care Service Desert in the very near future. Difficulties in accessing oral health care is not restricted to rural areas, but also includes aged and disabled populations, children, low income individuals, and those on Medicaid, regardless of where in the state they may live.

The three primary underserved populations in Kansas are: 1) those individuals unable to travel to services; 2) those without insurance who cannot afford to pay out-of-pocket; and 3) Medicaid/Health Wave enrollees without dental providers.

The oral health needs of Kansas in the short and intermediate term call for an increase in the number of dentists becoming newly-licensed in Kansas. Research has pointed the state of Kansas to: 1) the populations most in need of oral health services; 2) the geographic regions most in need of oral health professionals; and 3) recognizing the urgency to address a quickly worsening set of conditions that will widen the gap between those who have access to oral health care, and those who do not. This disparity can only be addressed through rapid response and a phased approach to producing the new generation of oral health professionals who will serve the needs of all Kansans. Listed below are the recommendations the Task Force believes are needed to begin addressing the oral health issues in Kansas.

#### Phase I:

Purchase seats from institutions in surrounding states (Missouri, Nebraska, and Oklahoma) and require that the students in those seats return to Kansas and begin working with underserved populations (e.g., Dental Care Service Deserts, persons with disabilities, Medicaid/HealthWave populations, persons without dental insurance, etc.). It is believed this action will help address the immediate issues of access to oral health care and fill the need for additional dentists in Kansas.

#### Phase II:

Simultaneously prepare a future, long-term, logistical plan for establishing a Kansas dental school that includes clinical sites in underserved areas. Once the school is operational, there should be a decision made regarding whether to continue purchasing seats from dental schools in neighboring states.

Recommendations from each subcommittee include the following:

#### Feasibility of a Dental School in Kansas

1. It is feasible to build a dental school in Kansas under a set of guiding principles *if* numerous measures cited in this report are employed:
  - a. A new dental school should be designed to encourage graduates to serve Kansas by delivering oral health care to all Kansans – regardless of where they live or their financial circumstances.
  - b. The academic institution that has the dental school should be required to prepare dentists who will treat underserved patients – and be accountable to this mission.
2. Develop a dental school using models such as the East Carolina University School of Dental Medicine and/or KU Medical School Salina, using the logic that where students train is generally where they tend to practice. Locating dental school facilities (i.e., satellite clinics or mobile grade school-based clinics) in rural settings: 1) would attract rural students to the field of dentistry; and 2) would train students in a low resource and/or rural settings to encourage them to stay in the locale to practice dentistry.
3. Initiate formalized recruitment and admission's processes that give preference to (1) rural students and (2) students with demonstrated commitment to community service for any Kansas-related dental school seats when selecting students to matriculate.

#### The Placement of a Branch Dental School in Kansas

1. If the Board pursues the placement of a branch campus in Kansas from an existing dental school outside of Kansas, negotiations with an interested dental school (public or private) should be undertaken (e.g., UMKC, A.T. Still).

#### Securing Additional Seats at Neighboring Dental Schools

1. "Purchase" seats at an amount approximately equal to the difference of out-of-state and in-state tuition (the student would pay the in-state tuition amount).

2. A baseline in-state tuition rate should be established in the student agreement, with the State of Kansas covering the difference in tuition. For example, in implementing tuition support in a variety of out-of-state schools, Kansas might consider support equivalent to that provided for Kansas students attending UMKC through the existing reciprocal program, and the state would pay the difference between the relevant school's applicable tuition and \$32,238 (UMKC's current in-state tuition).
3. In student agreements for seats, the student contract with the state of Kansas should include an agreement to return to Kansas to serve rural and other vulnerable populations for a specific period of time.

#### Utilization of Scholarship Programs to Attract and Retain Dentists

1. Encourage the development of programs that promote local community-based solutions for scholarships and loan repayment programs that financially support and retain students/dentists to serve their community. This could include undergraduate scholarship funds, or funds for office costs/start-up, for a dentist as part of local community's development plan.
2. Contracts between KBOR and the student receiving a scholarship or a loan repayment contract should include a requirement to work in an underserved area and/or serve those with limited access to dental care for a determined number of years.
3. Once serving in high-need urban and rural settings, forgive a portion of graduates' educational debt if they stay for a certain amount of time providing services. If possible, require all students who fill new seats other than in Kansas (regardless of their involvement in loan repayment or scholarship program) to return and serve the State of Kansas; if they chose not to, the student would be indebted to the state through a substantial financial penalty.
4. If possible, require all students who fill new seats other than in Kansas (regardless of their involvement in a loan repayment or scholarship program) to return and serve the State of Kansas; if they chose not to, the student would be indebted to the state through a substantial financial penalty.

**B. Academic Affairs**

Regent Edwards

**1. Approve New Degree Granting Authority for the following Institutions:****Gary Alexander,  
VP, Academic Affairs**

- 4) **Indiana Wesleyan University**
- 5) **Colorado State University – Global Campus**
- 6) **University of South Dakota**

**Staff Recommendation**

*The following institutions request approval for new degree granting authority: (1) Indiana Wesleyan University, (2) Colorado State University –Global Campus, and (3) University of South Dakota. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.*

**Summary of Institution Requirements**

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

**Institution Requests****Indiana Wesleyan University**

Indiana Wesleyan University, located in Marion Indiana, is an evangelical Christian comprehensive university officially established in 1920. Today the University offers certificate, associate, bachelor, master and doctorate programs to more than 15,000 students on campus and at its educational centers located in Indiana, Kentucky and Ohio, as well as online.

Indiana Wesleyan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by Indiana Wesleyan University for Approval:**

- Associate of Science in Accounting
- Associate of Science in Business
- Associate of Science in Criminal Justice
- Associate of Science in General Studies

- Associate of Science in Ministries
- Associate of Science in Computer Information Technology
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Addictions Counseling
- Bachelor of Science in Biblical Studies
- Bachelor of Science in General Studies
- Bachelor of Science in Management
- Bachelor of Science in Information Systems
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Marketing
- Bachelor of Science in Nursing (RN-BSN)
- Masters of Education
- Master of Business Administration
- Master of Science in Management
- Master of Science in Nursing
- Master of Arts in Addictions Counseling
- Master of Arts in Student Development Administration and Counseling
- Master of Arts in Ministry
- Master of Divinity
- Doctorate of Education in Organizational Leadership

### **Colorado State University – Global Campus**

Colorado State University-Global Campus (CSU-Global Campus) is the newest institution in the Colorado State University System. CSU-Global was established on August 24, 2007, by the Colorado State University System Board of Governors. The University offers bachelor degree completion and graduate degree programs completely online.

Colorado State University – Global Campus is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

### **Degrees Requested by Colorado State University – Global Campus for Approval: (online)**

- Bachelor of Science in Applied Social Science
- Bachelor of Science in Business Management
- Bachelor of Science in Information Technology
- Bachelor of Science in Organizational Leadership
- Bachelor of Science in Public Management
- Master of Science in Management
- Master of Science in Organizational Leadership
- Master of Science in Teaching and Learning

### **University of South Dakota**

The University of South Dakota, founded in 1862, is South Dakota's oldest university. Today, the University serves nearly 10,000 students at the undergraduate and graduate level on campus and through distance education. The University's main campus is located in Vermillion, South Dakota with off-campus locations in Sioux Falls, Rapid City, Pierre and Sioux City, Iowa. The programs requested will be offered though online coursework and onsite clinicals located in Kansas.

University of South Dakota is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by University of South Dakota:**

- Associate of Science in Nursing
- Bachelor of Science in Nursing (RN-BSN)



## 2. Approve Revisions to Transfer and Articulation Policy

### Summary and Recommendation

*The Board's Transfer and Articulation Advisory Council (TAAC) requests approval of revisions to the Board's Transfer and Articulation policy.*

### Background

The Board's Transfer and Articulation Advisory Council has made great strides over the 2011-12 academic year to create a transfer framework that reflects Board directives based on the June 2011 recommendations of the Transfer and Articulation Task Force. The proposed changes of the Council are included in the attached revision of the Transfer and Articulation Policy.

The proposed revisions recognize the TAAC in Board policy and specify its charge and responsibilities. In addition, the revised policy specifies the responsibilities and general workings of the Kansas Core Outcomes Groups. These are the faculty disciplinary bodies that serve as the heart of the transfer process. Finally, the revision specifies the role of Board staff in supporting the transfer initiative.

In addition to revising the policy, the Advisory Council has developed a set of guidelines for transfer and articulation, *Kansas Transfer and Articulation Operation Procedures*. These are attached for information.

### Recommendation

Staff recommends acceptance of the proposed revisions to the Kansas Board of Regents' Transfer and Articulation Policy.

**22. TRANSFER AND ARTICULATION POLICY (3-18-04)**

- a. Transfer is recognized as a crucial element within a seamless educational system. The purpose of this policy is to promote seamlessness. A seamless educational system offers the best resources to provide a high quality education for every citizen, and empowers and encourages each citizen to reach maximum potential by engaging in life-long learning. This includes:
  - Aligning high school and college expectations and standards to improve access and success;
  - Providing access to higher education;
  - Providing high quality advising and information at every point of the journey to insure that students understand the preparation required to succeed at the next level;
  - Building connections and strengthening communications within and between the parts of the system; and
  - Providing a smooth transition from one level of learning to the next level, including graduate and professional education.
- b. To facilitate transfer and articulation across the System, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education.
  1. The Transfer and Articulation Council shall:
    - Charge the Kansas Core Outcomes Groups with developing specific course articulations;
    - Adjudicate disagreement from the Kansas Core Outcomes Groups, and provide final approval on system-wide transfer of specific courses;
    - Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and
    - Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.
  2. In addition, the Transfer and Articulation Council shall:
    - (a) Identify courses acceptable for meeting general education core requirements;
    - (b) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;
    - (c) Ensure that appeals processes exist: (1) for individual students at the institutional level; and (2) at the system level to ensure equitable resolution of transfer concerns between institutions;
    - (d) Address barriers to inter-institutional cooperation as they arise;

- (e) Use learning outcomes to determine course equivalency; and
  - (f) Implement a clear and ongoing transfer structure.
3. The Transfer and Articulation Council shall have a general education/core outcomes subcommittee and a quality control subcommittee.
  4. Kansas Core Outcomes Groups – These groups are comprised of faculty within specific disciplines, who shall carry out the work of course transfer articulation in accordance with the Kansas Transfer and Articulation Procedures. Each Kansas core outcomes group shall:
    - Receive its charge from the Transfer and Articulation Council;
    - Review specific courses within the discipline to articulate learning outcomes associated with courses and agree upon system-wide transfer of course credit as direct equivalents for transfer; and
    - Report to the Transfer and Articulation Council.

One Transfer and Articulation Council member shall be appointed by the Council to serve as non-voting ex officio member liaisons to each discipline-specific core outcomes group. The Council liaison's role is to ensure that the mission of the Transfer and Articulation Council is communicated to, and carried out by, each core outcomes group and to ensure excellent communication between the Council and each core outcomes group.

c. Board staff shall support the Board's transfer initiative by:

- Maintaining an advising portal for dissemination of transfer information;
- Maintaining a Common Course Matrix for all courses that transfer across the system, and a Course Equivalency Guide for courses that transfer partially (across some, but not necessarily all, institutions); and
- Collecting and reporting common data on transfer student success and completion as one measure of system effectiveness

b. ~~d.~~ In accordance with K.S.A. 72-4453, the ~~governing~~ boards of trustees of ~~every~~ each Kansas community college and ~~every~~ the governing board of each Kansas technical school ~~or~~ and technical college ~~must shall~~ establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among those institutions. (1-18-06; 1-17-07)

- (1) The state board of regents shall be notified of ~~the~~ each agreement at the time the agreement is executed.
- (2) ~~The~~ Each agreement shall be effective only after submission to and approval by the state board of regents. (K.S.A. 72-4453) Preliminary approval shall be given by the Board President and ~~CEO~~ Chief Executive Officer, or designee, upon verification that the agreement is consistent with this policy. Final approval shall require ratification by the Board. (1-18-06)

- (3) The Board President and ~~CEO~~ Chief Executive Officer shall report to the Board on transfer and articulation agreements annually. Such report shall include a description of the agreements preliminarily approved during the last year and a request for ratification by the Board. (1-18-06)

~~e. e.~~ In accordance with K.S.A. 72-4454, ~~articulation agreements are required among~~ Kansas technical schools, technical colleges, community colleges and public universities shall establish articulation agreements providing for the transferability of substantially equivalent courses of study and programs which are offered at ~~technical schools, technical colleges, community colleges and public universities~~ those institutions in order to facilitate articulation of students in technical programs to and among the Kansas technical schools, technical colleges, community colleges and public universities. (1-17-07)

~~d. f.~~ To promote seamlessness, each public postsecondary educational institution shall develop and publicize its transfer policy.

- (1) Each public university shall appoint a point person for transfer and articulation issues and shall clearly identify that individual's contact information on the university web site.

(2) An institutional transfer policy shall not conflict with ~~KBOR's~~ the Board's transfer policy. (1-17-07)

~~(2)~~ (3) An institutional transfer policy shall include an appeal process. (1-17-07)

~~(3)~~ (4) An institutional transfer policy shall treat transfer students the same way academically as nontransfer students. (1-17-07)

~~(4)~~ (5) An institutional transfer policy shall ensure transfer of substantially equivalent courses from any Kansas public postsecondary institution. (1-17-07)

~~(5)~~ (6) An institutional transfer policy shall ensure transfer of general education courses from any HLC accredited Kansas public postsecondary institution subject to conditions in sections ~~h j.~~ and ~~i k.~~ below. (1-17-07)

~~(6)~~ (7) Courses not substantially equivalent to a course offered by the receiving institution may be transferred at the discretion of the receiving institution.

~~e. g.~~ Each Kansas public postsecondary educational institution shall establish its residency requirements, graduation requirements, and any admission requirements to professional or specific programs.

- (1) Admission to an institution ~~will~~ shall not ~~constitute~~ equate with admission to a professional school or a specific program.

(2) Except as provided in section ~~h j.~~, students must complete all graduation requirements of the receiving institution.

(3) Students with a completed associate degree who transfer into a professional school or specialty programs may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

~~f. h.~~ Institutions are strongly encouraged to develop program-to-program articulation agreements. Such agreements may provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy.

~~g.~~ i. General requirements for transfer of credits between and among Kansas public postsecondary educational institutions include the following:

- (1) ~~Effective July 2006 and thereafter,~~ Transfer coursework must be transcribed in credit hours.
- (2) Students transferring to Kansas public universities with a completed AA or AS degree ~~will~~ shall be given junior standing.

~~h.~~ j. Transfer of general education to and among Kansas public universities, including state universities and Washburn University, ~~must~~ shall follow the requirements below. (1-17-07)

Although the following distribution of courses does not necessarily correspond to the general education requirements for the bachelor degree at any Kansas public university, it ~~will~~ shall be accepted as having satisfied the general education requirements for the bachelor degree of all Kansas public universities.

A minimum of 45 credit hours of general education with distribution in the following fields ~~will~~ shall be required. General education hours totaling less than 45 ~~will~~ shall be accepted, but transfer students must complete the remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).

12 hours of Basic Skills courses, including:

- 6 hours of English Composition
- 3 hours of Public Speaking or Speech Communication
- 3 hours of college level Mathematics; college Algebra and/or Statistics will be required of transfer students where the curriculum of the receiving institution requires it

12 hours of Humanities courses from at least three of the following disciplines:

- Art\*
- Theater\*
- Philosophy
- Music\*
- History\*\*
- Literature
- Modern Languages (1-17-07)

~~\*Performance courses are excluded.~~

12 hours of Social and Behavioral Science courses from at least three of the following disciplines:

- Sociology
- Psychology
- Political Science
- Economics
- Geography
- Anthropology
- History\*\*

9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab).

\*Performance courses are excluded.

\*\*The receiving institution will determine whether history courses are accepted as humanities or as social science.

k. The Board of Regents approves specific courses to be accepted in transfer for general education credit at any university or college in the KBOR System. These courses may be found on the KBOR Board's website.

l. Each course approved and accepted in transfer for general education credit by the Board is identified by a shared course number that supports a student-first philosophy, and designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.

~~h. m.~~ Although a transfer general education curriculum has not been established for associate degrees, the transfer curriculum is assumed to be a subset of the curriculum in section ~~h~~ j. above.

~~j. n.~~ Public universities may develop program-to-program articulation agreements for the AAS degree.; ~~Fort Hays State University and Washburn University have these agreements in place.~~

~~k. o.~~ Completed technical programs (non-degree) and completed AAS degrees shall transfer according to option (1) or (2) below:

(1) As a block to articulated programs at community colleges, technical colleges, and to those universities that have program to program articulation agreements.

(2) On a course-by-course basis

(a) General education courses may be transferred according to sections ~~d(5)~~ f.(6), ~~h~~ j. and ~~i~~ m. above.

(b) Substantially equivalent courses may be transferred on a course-by-course basis according to section ~~d(4)~~ f.(5) above.

(c) Other courses may be transferred as electives according to section ~~d(6)~~ f.(7) above.

~~h. p.~~ Students who intend to transfer are responsible for becoming acquainted with the program and degree requirements of the institution to which they expect to transfer.

~~m. This policy shall be reviewed three years after the date of implementation. Interim reports may be requested by the Board.~~

## **Kansas Transfer and Articulation Operating Procedures**

### **Overview**

At the heart of the Kansas transfer system is the discipline-level examination of courses and the articulation of the learning outcomes associated with the courses. The work of course transfer and articulation is carried out by faculty within disciplines from each of the institutions in the state.

The Kansas Board of Regents (KBOR) maintains a **Common Course Matrix (CCM)** for all courses that transfer as equivalent across the system and a **Course Equivalency Guide (CEG)** for courses that transfer partially (across some institutions, but not necessarily across all).

### **Kansas Transfer and Articulation Council (TAAC): Members and Definitions**

#### **Vision**

Student transfer within Kansas higher education will be a seamless process characterized by transparency, efficiency and assured quality.

#### **Mission**

The mission of the TAAC is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The TAAC is charged with:

- Identifying courses acceptable for meeting general education core requirements;
- Advocating for the creation of a robust student and advising portal for transfer information and dissemination;
- Creating an effective, faculty-led structure for discipline level course articulation based on learning outcomes;
- Collecting and reporting common data on student success and completion as one measure of system effectiveness;
- Ensuring that appeal processes exist for individual students within their institutions;
- Creating an appeal process to ensure equitable resolution of transfer concerns between institutions; and
- Addressing barriers to inter-institutional cooperation that may arise.

#### **Charge**

The general charge given to the TAAC includes:

- Holds the authority to direct the Kansas Core Outcomes Groups with specific course articulations;
- Adjudicates disagreement from the Kansas Core Outcomes Groups, and authorized to issue the final approval on the system-wide transfer of specific courses; and
- Assures quality and adherence to agreed-upon learning outcomes of courses articulated across the institutions.

#### **Authority**

The TAAC determines what courses should be examined for review or for new transfer and course equivalency approval. Courses that are recommended for system-wide transfer and equivalency are presented to the TAAC for approval from recommendations of the discipline-specific Kansas Core Outcomes Groups (KCOGs). The TAAC adjudicates all disagreement within Kansas Core Outcomes Groups (KCOGs).

#### **Membership Structure**

Members of the TAAC are nominated by his/her institution and appointed by KBOR for rotating 3-year terms. The TAAC members serve on the Council and one subcommittee. Subcommittees include:

- General education/Core Outcomes Subcommittee
- Quality Assurance Subcommittee

Universities and two-year institutions each select a co-chair for the TAAC. Universities have nine Members: a co-chair, two faculty members, five representatives, and one student. The two-year schools have the same representation. A representative from Washburn University serves in an ex-officio capacity. A Regent and Regents' staff representative serve in ex-officio non-voting capacities. TAAC reports to the System Council of Chief Academic Officers (SCOCAO).

### **Kansas Core Outcomes Groups (KCOGs)**

Kansas Core Outcomes Groups (KCOGs) are discipline-specific groups comprised of representation from each institution of higher education. General structure:

- Reports to the TAAC
- Receives its charge from the TAAC
- Reviews specific courses within the discipline to articulate learning outcomes and agree upon system-wide transfer of course credit

### **General Charge**

Discipline-specific KCOGs are required to meet annually to discuss transfer, curriculum, and articulation issues within a specific discipline. The TAAC assigns and charges a KCOG for each discipline in which courses transfer statewide. When the TAAC determines that a discipline-specific KCOG needs to be formed, each institution will appoint a faculty member and an alternate from the discipline. Each KCOG member has voting privileges on the discipline-specific KCOG. A liaison from TAAC is assigned to each KCOG as an *ex officio non-voting* member. The role of the TAAC liaison is to ensure that the mission of the TAAC is carried out by the KCOG and that charges to the KCOG from the TAAC are transmitted and followed in the work of the KCOG.

A specific KCOG may also determine and recommend an additional course or list of courses to examine for transfer and course equivalency. Courses that are recommended for system-wide transfer and equivalency must be presented to TAAC for approval. TAAC adjudicates all disagreement within a KCOG.

KCOG meeting agendas should include:

1. Course Equivalency Guide (CEG) information for all courses that transfer as equivalent within the discipline;
2. Courses in the Common Course Matrix (CCM) that have been articulated for system-wide transfer and equivalency;
3. Courses and learning outcomes recommended for articulation;
4. Review of degree programs – degree requirements and prerequisites/preparatory courses – associated with the KCOG's discipline;
5. Changes in institutional general education requirements;
6. Curricular changes in courses, programs, and degrees at participating institutions that affect student preparation for transfer and equivalency;
7. Any changes to the Kansas transfer and equivalency system, and other relevant information, and how those changes affect student transfer;



8. Status of special projects, results of special projects, or additional information from Kansas transfer and equivalency system;
9. Items tabled from prior meeting that need to be addressed;
10. Selection of Chair and Host for the next meeting; and
11. Selection of date, time, location meeting format [e.g.: face-to-face, virtual, etc] for the next meeting.

If the KCOG member and alternate fail to attend a KCOG meeting, then the member will have an opportunity to review the minutes of the meeting and provide comments on action items. Failure to participate in the articulation of course outcomes will be taken as agreement with the KCOG majority.

KCOG majority is defined as agreement by five of the seven four-year serving institutions and eighteen of the twenty-five community and technical education institutions.

If the KCOG reaches a stalemate on an articulation or transfer equivalency issue, the TAAC serves as the final decision-making body.

### **Outcomes/Goals of KCOG Meetings**

It is the responsibility of the discipline-specific KCOGs to accept the charge from TAAC, including any courses to examine for possible transfer and course equivalency, to identify additional courses to articulate for system-wide transfer as appropriate, to clarify the core learning outcomes for courses that will transfer as equivalent system-wide, and to review and re-certify articulated courses to ensure continued transfer every two years.

KCOG meeting participants' preparation and efforts result in achieving the following outcomes: implementation of the Kansas Transfer System to ensure that the common courses and ease of transfer across the community and technical colleges and four-year institutions.

The TAAC defines learning outcomes as observable, measurable actions that students will be able to perform upon successful completion of a course. Each learning outcome should incorporate an action verb associated with one of the cognitive processes of the Revised Bloom's Taxonomy.

#### **A. KCOGs recommendations to the TAAC:**

1. Confirm learning outcomes for current courses articulated within the discipline across the two and four year institutions;
2. Articulate the learning outcomes of additional courses, as appropriate, and evaluate for transfer across the two and four year institutions;
3. Update the Course Equivalency Guide (CEG) for the specific discipline.

#### **B. KCOGs mechanisms for anticipating and/or resolving transfer issues:**

1. Communicating accurate information for use by community and technical college students regarding degree program requirements of the universities and the transferability of community and technical college courses to those programs specifically within the appropriate transfer equivalency pathway;
2. Submitting to TAAC a completed KCOG Report and approved meeting notes within 14 days of each KCOG meeting, including:
  - a) Institutions and names of KCOG members represented at the meeting
  - b) New, confirmed or changed articulated courses
  - c) Summary of addressed agenda items that require follow up
  - d) Summary of issues to be shared with TAAC
  - e) Programmatic changes under development:

- i. identifying the impact of proposed programmatic changes under development at the community and technical colleges or universities which may affect the transferability of credits
- ii. identifying the impact of proposed changes on courses
- f) Date, location, time, host, chair, and tentative agenda items for the next quarterly meeting.

### **Member Responsibilities**

#### **KBOR Transfer & Articulation Staff**

The KBOR staff member assigned to the TAAC supports the Council; prepares the agenda for all TAAC meetings; prepares materials specific to the TAAC; and records minutes of the TAAC meetings.

The KBOR staff member assigned to support the KCOGs maintains a record of all KCOG members, communicates meeting dates and times for the KCOGs, prepares and sends agendas to all KCOG members at least two weeks prior to each meeting and contacts the chair of the specific KCOG and the TAAC Chair if the KCOG Meeting Report is not posted or sent to the KBOR office within 14 days of the KCOG meeting.

#### **TAAC Liaison**

Each KCOG has a liaison appointed to the group from the members of the TAAC. The role of the TAAC liaison is to charge the KCOG with its annual duties and responsibilities, to ensure that the mission of the TAAC is communicated to the KCOG, to ensure that the KCOG charge is carried out (by the KCOG), and to ensure excellent communication between TAAC and the KCOG. Each TAAC liaison communicates progress and any issues back to the Council. The TAAC liaison is responsible for the following:

#### **A. At the beginning of each academic year:**

- Communicate the vision, mission, and charge to the KCOG.
- Ensure that an appropriate meeting schedule is established for the year.
- Coordinate with KBOR staff to ensure that KCOG members are notified of the dates, times and locations of the KCOG meetings.
- Communicate the need for the process to foster consistency to stay on task to the scope of work.
- Work with the TAAC to set the annual goals for the KCOG, including:
  - 1. Courses to be articulated
  - 2. Learning outcomes to be developed
  - 3. Courses to review to ensure continued articulation

#### **B. During the meeting:**

- Communicate the annual charge and goals to the KCOG, including:
  - 1. Courses to be articulated
  - 2. Learning outcomes to be developed
  - 3. Courses to review to ensure continued articulation
- Respond to questions as appropriate
- Keep the meeting focused on the charge

#### **C. After the meeting**

- Review KCOG Report for
  1. Action item clarity
  2. Items that need to be presented to TAAC
  3. Items to requiring follow-up

### **Specific Responsibilities of the Chair of a KCOG**

#### **A. Before the meeting**

1. Review Board transfer information
2. At least 21 days prior to the meeting, coordinate details with the Host
3. At least 21 days prior to the meeting, send an email to the members regarding:
  - a) Details of the meeting
  - b) Meeting agenda (and ask for agenda items)
  - c) Ask KCOG members to review their institutional transfer information
  - d) Circulate agenda to members

#### **B. During the meeting**

1. Identify a Recorder to take the KCOG meeting notes—alert target institutional member in advance
2. Distribute the KCOG Attendance Sheet
3. Coordinate business items with the TAAC liaison
4. Lead the members through all agenda items and institutional reports
5. Consider whether any changes to the CEG or the CCM within the discipline are necessary

#### **C. After the meeting:**

1. Request that the meeting notes be sent to the Chair and the TAAC liaison (optional: they can be sent to the membership for review)
2. Work with the TAAC liaison to ensure accuracy of the KCOG Report
3. Ensure that all documents that need to be posted to the KCOG Report are sent to the Chair and/or the TAAC liaison electronically
4. Work with TAAC liaison to ensure that the KCOG Report (and if possible KCOG meeting notes) are submitted to TAAC within 14 days of the meeting

### **Host of a KCOG Meeting**

#### **A. Before the meeting**

1. Confirm with the Chair, the date and time for the KCOG meeting
2. Schedule room and necessary A/V equipment
3. Make parking arrangements, prepare vouchers or code slips, and make signage arrangements
4. [Optional: Provide refreshments and/or lunch] OR make arrangements for a no-host lunch and provide meal options with cost, RSVP deadline, in an email to members
5. Notify KCOG members of meeting date, time, place and directions/maps, parking instructions
6. Recommend lodging
7. Make special accommodation arrangements as requested

#### **B. During the meeting**

1. Optional: ask an administrator to give a “Welcome” to your guests
2. Review “housekeeping” items: location of restrooms, water fountains, coffee shop, elevators; lunch plans; special events after the meeting, i.e. other state meetings, etc.
3. Troubleshoot as necessary

**C. After the meeting: no further responsibilities**

Revised 5/17/2012

### 3. Approve General Education Transfer Courses

#### Summary and Staff Recommendation

*The Transfer and Articulation Advisory Council (TAAC) recommends that the Kansas Board of Regents approve courses for transfer for general education credit at any university or college in the KBOR system. These courses have been reviewed by the Transfer and Articulation Advisory Council. Dates listed in brackets indicate dates the disciplinary Core Outcomes Group established outcomes for that course. Staff recommends approval of this request.*

#### TAAC Recommendation

The Transfer and Articulation Advisory Council recommends that the Kansas Board of Regents (1) approves the following general education core courses, with the designated Kansas Regents Shared Numbers, for acceptance in transfer for general education credit at any university or college in the KBOR System, in accordance with the Board's revised Transfer and Articulation Policy and (2) directs that such courses be posted on the KBOR website in accordance with subparagraph k of that policy:

<i>American Government</i>	POL 1121 [spring 2003; 9/2004]
<i>Chemistry I and Lab</i>	CHM 1101/1102 [spring 2003; 9/2004]
<i>College Algebra</i>	MAT 1101 [spring 2003; 9/2004]
<i>English Composition I</i>	ENG 1101 [11/1999; spring 2003; 9/2006; 9/2007; 10/2009]
<i>English Composition II</i>	ENG 1102 [11/1999; spring 2003; 9/2006; 9/2007; 10/2009]
<i>General Biology &amp; Lab</i>	BIO 1101/1102 [spring 2003; 9/2003; 9/2005; 9/2009]
<i>Introduction to Literature</i>	ENG 1201 [9/2005; 9/2007; 10/2009]
<i>Introduction to Psychology</i>	PSY 1101 [spring 2003; 9/2004; 10/2007]
<i>Introduction to Sociology</i>	SOC 1101 [spring 2003; 9/2004]
<i>Microeconomics</i>	ECO 1101
<i>Macroeconomics</i>	ECO 1102
<i>Physical Science I and Lab</i>	PSI 1101/1102 [spring 2003; 11/2004]
<i>Physics I and Lab</i>	PHY 1101/1102
<i>Public Speaking</i>	COM 1100 [1/2001; spring 2003; 9/2004; 9/2007; 10/2011]
<i>US History to 1877</i>	HIS 1101 [spring 2003; 5/2000; 9/2004]
<i>US History since 1877</i>	HIS 1102 [spring 2003; 5/2000; 9/2004]
<i>World Regional Geography</i>	GEO 1101

#### Recommendation

Staff recommends approval of this request.

#### **4. Approve Understanding between the Kansas Board of Regents and the Missouri Coordination Board for Higher Education**

##### **Summary and Recommendation**

*Staff has been working with the Missouri Coordination Board for Higher Education (CBHE) to develop a reciprocal understanding for the offering of online programs by public universities and colleges in Kansas and Missouri. This item asks the Kansas Board of Regents (KBOR) to authorize the President and CEO to sign an understanding between KBOR and the CBHE that Missouri public colleges and universities under the authority of the CBHE may seek to operate and offer individual online programs in Kansas by making application collectively through the Missouri Department of Higher Education. Likewise, public colleges governed or coordinated by the Kansas Board of Regents may seek to operate and offer individual online programs in Missouri by making application collectively through the Kansas Board of Regents.*

##### **Background**

Staff members of the Kansas Board of Regents (KBOR) and the Missouri Coordinating Board for Higher Education (CBHE) have collaborated to develop the attached document that provides for reciprocity in the approval of programs to be offered online in their respective states. Specifically, public colleges governed or coordinated by the CBHE may seek to operate and offer individual online programs in Kansas by making application collectively through the Missouri Department of Higher Education. Likewise, public colleges governed or coordinated by KBOR may seek to operate and offer individual online programs in Missouri by making application collectively through the Kansas Board of Regents.

Board staff compared KBOR standards and criteria with those of the CBHE and found them to be comparable in content and application. A summary of that comparison is attached.

##### **Recommendation**

Staff recommends approval of the proposed understanding.



## KANSAS BOARD OF REGENTS

June \_\_, 2012

This document constitutes an understanding between the Kansas Board of Regents (KBOR) and the Missouri Coordinating Board for Higher Education (CBHE) that Missouri public colleges and universities under the authority of the CBHE may seek to operate and offer individual online programs in Kansas by making application collectively through the Missouri Department of Higher Education. Likewise, public colleges and universities governed or coordinated by the Kansas Board of Regents may seek to operate and offer individual online programs in Missouri by making application collectively through the Kansas Board of Regents.

This understanding shall apply to the following public institutions:

**KANSAS***Public Two-Year Community Colleges*

Allen County Community College  
 Barton County Community College  
 Butler Community College  
 Cloud County Community College  
 Coffeyville Community College  
 Colby Community College  
 Cowley County Community College  
 Dodge City Community College  
 Fort Scott Community College  
 Garden City Community College  
 Highland Community College  
 Hutchinson Community College  
 Independence Community College  
 Johnson County Community College  
 Kansas City Kansas Community College  
 Labette Community College  
 Neosho County Community College  
 Pratt Community College  
 Seward County Community College

*Public Two-Year Technical Colleges*

Flint Hills Technical College  
 Manhattan Area Technical College  
 North Central Kansas Technical College  
 Northwest Kansas Technical College  
 Salina Area Technical College  
 Wichita Area Technical College

*Public Four-Year Universities*

Emporia State University  
 Fort Hays State University  
 Kansas State University  
 Pittsburg State University  
 The University of Kansas, including the  
 University of Kansas Medical Center  
 Wichita State University  
 Washburn University

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**MISSOURI**Public Two-Year Colleges

Crowder College  
 East Central College  
 Jefferson College  
 Metropolitan Community College (Kansas City)  
 Mineral Area College  
 Missouri State University – West Plains  
 Moberly Area Community College  
 North Central Missouri College  
 Ozarks Technical Community College  
 St. Charles County Community College  
 St. Louis Community College  
 State Fair Community College  
 Three Rivers Community College

Public Four-Year Universities

Harris-Stowe State University  
 Lincoln University  
 Missouri Southern State University  
 Missouri State University  
 Missouri University of Science and Technology  
 Missouri Western State University  
 Northwest Missouri State University  
 Southeast Missouri State University  
 Truman State University  
 University of Central Missouri  
 University of Missouri - Columbia  
 University of Missouri - Kansas City  
 University of Missouri - St. Louis

Public Technical Colleges

Linn State Technical College

It is further understood that public colleges and universities applying through CBHE shall be charged a system fee for each fee established in Kansas statutes, rather than be charged individually. The Kansas system fees are set forth in K.S.A. 72-32,181 and currently include the following:

- Initial fee: Out of State Degree Granting: \$5500
- Annual Renewal fee: Out of State Degree Granting: 3% of gross tuition received or derived from Kansas students, but not less than \$3000 nor more than \$15,000
- Annual System Representative fee: \$350

While the amount or designation of these fees may change as conditions require, the basic agreement to charge system fees rather than individual institution fees will remain in place as long as both parties agree to continue it and it remains consistent with state law.

Missouri does not currently charge any fees for non-Missouri institutions to operate online in Missouri. Should Missouri begin charging a fee or fees for public non-Missouri colleges and universities to operate online in Missouri, this memorandum of understanding shall be revised to include a system fee or fees for the public universities governed by the Kansas Board of Regents.

The attached document provides a comparison of the principal approval procedures and evaluation criteria/standards used by the staffs of the Kansas Board of Regents and the Missouri Department of Higher education. These procedures and materials have been reviewed by staff of each state board and found to be equivalent to each other and fulfill the statutory standards (K.S.A. 74-32,169) required of out-of-state postsecondary educational institutions seeking to



operate in the State of Kansas and (173.005 (11) RSMo) required of out-of-state public institutions of higher education seeking to offer degree programs or course work within the state of Missouri.

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Andy Tompkins  
President and CEO  
Kansas Board of Regents

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David Russell  
Commissioner of Higher Education  
Missouri Coordinating Board for Higher Education

### Comparison of Procedures and Criteria for Approval and Review of Public University Academic Programs: Missouri and Kansas

The following lists are for comparative purposes and not intended to be exhaustive. A review of statutes and related material by Kansas and Missouri board staff demonstrates that the two states have similar procedures and criteria for evaluating new public university and two-year college academic program proposals. This review also indicates that these procedures and criteria are equivalent to the statutory standards required to review and approve operation of private/out-of-state institutions in both Kansas and Missouri.

#### 1. Principal Procedures for Approval of Academic Program Proposals at Public Universities and Two-Year Colleges in Kansas and Missouri

KANSAS	MISSOURI
Review new program proposals; approve or disapprove	Review new program proposals; approve or disapprove
Staff provide format for submission	Staff provide format for submission
Staff respond to information provided	Staff respond to information provided
Institutional comment invited	Institutional comment invited
Program changes submitted for information and review	Program changes submitted for information and review
Board uses consultants for proposed doctoral programs	Board may use consultants in some circumstances

#### 2. Principal Criteria/Standards for Evaluating New Academic Program Proposals at Public Universities and Two-Year Colleges in Kansas and Missouri

KANSAS	MISSOURI
Centrality to institutional mission	Consistency with institution mission and plan
Student demand; need for graduates	Need (societal, occupational, student)
Locational and comparative advantages of program	Duplication (local needs, salient factors)
Characteristics of students	
Curriculum; accreditation plans	Program structure (use of existing resources; library; learning outcomes; consistency with accreditation requirements)
Program Faculty	Faculty resources
Academic support	Library resources
Equipment	Physical facilities and instructional equipment
Administrative personnel; program review	Administration and evaluation
Budget Overview	Finances

In addition, both states collect data on existing academic programs and have procedures for review of existing programs. Kansas requires each public university to review all programs on an eight-year cycle. Kansas statute further requires the Technical Education Authority (TEA) to “review existing and proposed postsecondary technical education programs ... and make recommendations to [KBOR] for approval or disapproval ... for state funding purposes.” In addition, the TEA is to “develop benchmarks and accountability indicators of programs to be utilized in the awarding of state funding” and make recommendations to KBOR in that regard. Missouri has institutions review approximately 20 percent of their programs annually, meaning that the entire institutional array is reviewed over five years. For purposes of meeting the requirements of the Private and Out-of-State Postsecondary Educational Institution Act, Missouri will certify annually that the Missouri public universities continue to meet the standards established in that Act.

## 5. Approve Performance Agreement Reports

### Summary and Recommendation

*K.A.R. 74-3202d ties the awarding of any new state funds available to an institution's compliance with its Performance Agreement. Each institution annually submits a report that updates the Board on its progress toward meeting the goals of that agreement. The report provides the Board a basis for awarding new funding. Thirty-four Performance Reports for calendar year 2011 and BAASC's funding recommendations are presented for action. Staff recommends approval.*

### Background

The Performance Reports for consideration cover the period of January 1, 2011 through December 31, 2011. The reports were due to Board staff on March 1, 2012. Staff provided a preliminary review and shared any concerns with the institution. Institutions were then given the opportunity to submit revisions. Reports were reviewed by the Vice President for Academic Affairs and the President/CEO before being sent to the Board Academic Affairs Standing Committee for action.

The awarding of any new funding is dependent on the institution's compliance with its Performance Agreement. The Board's funding guidelines award full funding to institutions that report directional improvement in a majority of goals. Partial funding may be awarded to institutions achieving directional improvement in less than a majority of goals.

- BAASC recommends awarding 100% of new funding available to the following 31 institutions:

Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, University of Kansas, University of Kansas Medical Center, Wichita State University, Allen Community College, Butler Community College, Cloud County Community College, Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Neosho Community College, Pratt Community College, Seward Community College, Flint Hills Technical College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Wichita Area Technical College, Washburn University and its affiliate, Washburn Institute of Technology.

- BAASC recommends awarding 80% of new funding available to the following institutions:

Barton Community College, Garden City Community College, and Labette Community College.

The Performance Reports were mailed to the Board under separate cover.

## 6. Approve SCOCOA Report on Undergraduate Student Learning Assessment – Foresight 2020 Goal 4

### Summary

*Foresight 2020 directs the System Council of Chief Academic Officers (SCOCOA) to present the Board Academic Affairs Standing Committee (BAASC) a proposal for the assessment of a set of common learner outcomes for the KBOR system. The Council has developed the information in this report to fulfill this requirement. The Board's Academic Affairs Standing Committee approved the proposal and recommends it for Board approval.*

### Background

*Foresight 2020* requires that “during the 2011-12 academic year, the System Council of Chief Academic Officers will finalize a proposal for assessment of a set of common learner outcomes for the KBOR system, submit it to the Board Academic Affairs Standing Committee for review and approval, and then forward to the Board for approval.”

### Proposed Undergraduate Learning Assessment Areas

Based on information provided, the state universities, community and technical colleges assess student learning in core areas through a variety of categories and use multiple mechanisms. The following areas are identified for assessment by all institutions:

- Mathematics/Quantitative/Analytical Reasoning
- Written and Oral Communication
- Critical Thinking/Problem Solving

Under this proposal each institution will use this set of approved common outcomes to report on its unique assessment of those outcomes. As indicated in the following institutional summaries, most institutions are already assessing in these areas and those that are not are in the process of identifying assessments in these areas. All institutions will have assessments at least in these areas by the 2014-15 academic year.

### Recommendation

Staff recommends that the board approve the proposed undergraduate learning assessment areas.

### University Assessment Areas and Mechanisms

#### Emporia State University

Area to be Assessed	Assessment Mechanism
Writing	ACT/CAAP Writing Score
Oral Communication	Embed in Advanced Public Speaking course
Mathematics/Quantitative Reasoning	ACT/CAAP Quantitative Reasoning Score
Critical Thinking	Embed in academic courses: World Cultures to 1550; US History to 1877; Operations Management
Reading	ACT/CAAP Reading Score

Fort Hays State University

<b>Area to be Assessed*</b>	<b>Assessment Mechanism</b>
Analytical and communication skills	Collegiate Learning Assessment (CLA) [test freshmen through composition program; seniors as part of capstone experience]; Program level assessment; Writing Across the Curriculum Program; iSkills, National Survey of Student Engagement
Personal well-being skills	Collegiate Learning Assessment (CLA) [test freshmen through composition program; seniors as part of capstone experience]; Program level assessment; Writing Across the Curriculum Program; iSkills, National Survey of Student Engagement
Awareness of cultural heritage; critical access to past achievements	Collegiate Learning Assessment (CLA) [test freshmen through composition program; seniors as part of capstone experience]; Program level assessment; Writing Across the Curriculum Program; iSkills, National Survey of Student Engagement
Develop potential for life-long learning and personal growth	Collegiate Learning Assessment (CLA) [test freshmen through composition program; seniors as part of capstone experience]; Program level assessment; Writing Across the Curriculum Program; iSkills, National Survey of Student Engagement

\*Assessment of the general education program is conducted annually and is the responsibility of the Dean of the College of Arts and Sciences. In addition, FHSU assesses institutional learning outcomes, using the Collegiate Learning Assessment, iSkills and National Survey of Student Engagement.

Kansas State University

<b>Area to be Assessed</b>	<b>Assessment Mechanism</b>
Critical Thinking	Report the aggregated annual results from the approximately 80 direct assessments of critical thinking that exist across all university programs.
Oral Communication	Report the aggregated annual results from the approximately 35 direct assessments of oral communication that exist across all university programs.
Mathematics	Report the percent of students earning a grade of C or better in College Algebra each year.

Pittsburg State University

Area to be Assessed	Assessment Mechanism
Writing	Collegiate Learning Assessment (CLA); Departmental level courses (English composition; Introduction to Research Writing)
Mathematics	Grading rubric developed by campus; Departmental level courses (College Algebra, Quantitative Reasoning, Elementary Statistics)
Speech Communication	Departmental level courses (Speech Communication)

Pittsburg State is creating a system of assessment for the Basic Skills section of its general education program as part of a project for the Pathway method of accreditation under the auspices of the Higher Learning Commission of the North Central Association of Colleges and Schools. The initial development began with the writing portion of the Basic Skills, with the goal of expanding the writing assessment model next to the assessment of mathematics. In addition, the university has made significant process in applying the writing assessment model to oral communication. During the fall 2012 semester, a task force will begin work to establish a model for assessing critical thinking which is the second goal of the general education program.

The University of Kansas

Area to be Assessed	Assessment Mechanism
Written Communication	Junior/senior level courses in the major with rubrics developed and submitted for analysis by all departments with undergraduate programs.
Other learning goals	Will expand to other critical learning goals in 2012-13

KU is examining multiple best practice approaches to assessment and will use those that best align with our ability to use the data to improve teaching and learning. The Voluntary System of Accountability (VSA) is considering adding an option of using rubrics rather than a test for providing information to prospective students, and KU is involved with APLU in that pursuit. Additionally, faculty teams conduct general education interviews of a sample of seniors from broad academic areas of the university on a three-year cycle. Finally, KU is exploring the use of the ETS Proficiency Profile, and will determine its usefulness once we have data from our first administration of the Proficiency Profile.

Wichita State University

Area to be Assessed	Assessment Mechanism
Oral/Written Communication	Speech and writing rubric (annual); National Survey of Student Engagement (NSSE, every two years)
Analytical Reasoning	Collegiate Learning Assessment (CLA; annual)
Critical Thinking and Problem Solving	Collegiate Learning Assessment (CLA; annual); Watson Glaser Critical Thinking Appraisal (annual); National Survey of Student Engagement (NSSE, every two years)
Diversity and Globalizations	NSSE (every two years); annual exit survey
Library Research Skills/Lifelong Learning	Annual exit survey; Clearing House Data (annual)
Collaborative/Service Oriented	Annual exit survey; NSSE (every two years)

Wichita State requires each program/department annually to evaluate general education goals and KBOR's *Foresight 2020* foundational skills such as writing, critical thinking and collaboration. These assessments are done for both students in the major and non-majors. If the program/department offers a general education course, it is required to assess the skills in that course. Each program/department is expected to develop ways to measure these skills (e.g., case studies, standardized tests such as the CLA, rubrics, capstone courses, senior projects).

Washburn University

Area to be Assessed	Assessment Mechanism
Critical Thinking	Administer ETS Proficiency Profile standardized instrument to a representative subset of first time freshmen and seniors
Reading	Administer ETS Proficiency Profile standardized instrument to a representative subset of first time freshmen and seniors
Writing	Administer ETS Proficiency Profile standardized instrument to a representative subset of first time freshmen and seniors
Mathematics	Administer ETS Proficiency Profile standardized instrument to a representative subset of first time freshmen and seniors
	Collegiate Learning Assessment (CLA) – test first-year students in fall; seniors in spring

On April 26, 2012, Washburn University approved five new Student Learning Outcomes including Math/Science Reasoning, Communication, Information Literacy, Creative/Critical Thinking, and Global Awareness/Ethics/Diversity. Washburn is now developing processes to assess student learning in these areas.

**Summary Chart: Universities**

<b>Institution</b> ----- <b>Area</b>	ESU	FHSU	KSU	PSU	KU	WSU	Wash.
Writing	X	X	X	X	X	X	X
Oral Communication	X	X	X	X		X	X
Mathematics; Quantitative or Analytical Reasoning	X	X	X	X		X	X
Critical Thinking	X	X	X			X	X
Reading	X	X					
Creative/ Tech							X
Global Citizenship/Diversity						X	X
Library/ Lifelong Learning						X	

**Community and Technical Colleges**

The following chart shows the assessment emphases for those Kansas' community and technical colleges responding to a request for information. All but one of the colleges reports assessing oral and written communication; all but two report mathematics assessments; and all report assessing either critical thinking or problem solving, or both.

Examples of assessment tools used at different institutions include: placement exams (COMPASS, ACT, ASSET); the Collegiate Learning Assessment (CLA); Collegiate Assessment of Academic Proficiency (CAAP); WorkKeys, departmentally developed instruments; and satisfaction surveys; customized pre- and post-tests.



**Responding Community and Technical Colleges: Institutional Foci for Assessment of Student Learning**

	<b>Math</b>	<b>Oral Com</b>	<b>Written Com</b>	<b>Tech Skill</b>	<b>Critical Thinking</b>	<b>Problem Solving</b>	<b>Ethics</b>	<b>Cooperation</b>	<b>Reading</b>	<b>Diversity</b>	<b>Work-place Skills</b>	<b>Listening</b>
<b>Community Colleges</b>												
Allen	X	X	X	X	X	X					X	
Barton					X	X						
Butler		X	X	X	X	X			X	X	X	X
Cloud	X	X	X			X						
Coffeyville	X	X	X	X	X	X		X				
Colby	X	X	X	X	X					X		
Cowley	X	X	X	X	X	X	X	X		X		X
Dodge	X	X	X		X	X			X			
Fort Scott	X	X	X	X	X		X		X			
Garden	X	X	X	X					X			X
Highland	X		X		X				X			
Hutchinson		X	X	X	X	X					X	
Johnson	X	X	X	X	X	X		X		X		
Kansas City	X	X	X	X	X	X	X	X		X		
Labette	X	X	X	X	X	X			X		X	X
Seward	X	X		X	X					X	X	
<b>Technical Colleges</b>												
Manhattan Area Tech		X	X	X	X	X					X	
North Central		X	X	X	X	X					X	
Northwest K.	X	X	X	X	X	X	X		X		X	X
Salina		X	X	X	X						X	
Wichita	X	X	X	X		X	X			X		
Washburn Tech		X	X	X	X		X	X				

## 7. Approve Proposed New Fee for On-Line Kansas GED Testing

### Summary

*Pursuant to K.S.A. 72-4530, the Kansas Board of Regents (KBOR) is the state agency charged with administering the General Educational Development (GED) program. GED Testing Centers in Kansas have therefore looked to the Board to establish the testing fee they assess to individuals seeking GED credentials. Staff requests that the fee for the new computer-based GED Test be established at \$120, the price set by the GED Testing Service for taking the computer-based test. This price goes into effect July 1, 2012. Staff recommends approval of this request.*

### Background

In June, 2011 the Kansas Board of Regents approved raising the maximum fee that can be charged for taking the GED test at one of Kansas' 22 GED testing centers to \$85. The Board is now being asked to set a new fee of \$120 for a computer based version of the test. The reason for this request is the fact that the GED Testing Service has established \$120 as the fee for taking the computer-based version of the GED Test, which will be made available to Kansas in September or October of 2012. While the paper and pencil test will remain for a time, the GED Testing Service intends that, by the end of 2013, the GED Test will be available only in the computer-based version.

The computer-based GED test can be delivered only in *Pearson Vue Test Centers*. Four of the current GED Testing Centers in Kansas are on the same campus as a *Pearson Vue Test Center*. It is likely that at least two of these will be sites for a Kansas pilot of the computer-based test scheduled for September or October of 2012.

The computer based test is the first product of a new private-public partnership between the GED Testing Service and Pearson Education, which describes itself as the world's largest education and testing company. According to the GED Testing Service, the \$120 fee will include online 24/7 registration and scheduling, enhanced test security, more flexible testing schedules, instant unofficial score reports/scoring, test leasing, accommodations, and enhanced data management and reporting capabilities. Approximately \$38 of the \$120 cost will be paid to GED testing centers.

The fee for the paper and pencil version of the test will remain at the \$75-85 range set by the Board in 2011 for as long as it continues to be made available.

### Recommendation

Staff recommends approval of this request.

## C. Fiscal Affairs &amp; Audit

## 1. Act on Distribution of State Appropriations to Coordinated Institutions for FY 2013

Regent Downey-Schmidt

Diane Duffy,  
VP, Finance & Administration**Summary and Recommendation**

*For FY 2013, there are four state appropriations that require the Board to make a determination in June about the distribution of the funds among eligible institutions. Table 1 displays distributions to individual institutions for the Vocational Education Capital Outlay Aid, Table 2 the Technology Grants, Table 3 Tiered Technical Education State Aid and Table 4 Non-tiered Credit Hour Grant. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends approval of these distributions.*

**Vocational Education Capital Outlay Aid Distribution**

2011 SB 143 clarified that vocational education capital outlay aid is received by the six technical colleges, nine of the community colleges with merged technical schools, and Washburn University. The total funding for capital outlay aid for FY 2013 is \$2,619,311, the same amount as appropriated for FY 2012.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. The distribution method recognizes need by: (1) providing each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size and (2) distributing the remaining portion of funds based on enrollment production. By proviso, the Legislature has historically and for FY 2013, required a 50 percent local match of state funds. For FY 2013, KBOR staff recommends use of the same distribution methodology. The table below displays the proposed distribution of capital outlay aid.

<b>Table 1</b>			
<b>Vocational Education Capital Outlay Aid Distribution</b>			
<b>Institution</b>	<b>FY 2012 Funding</b>	<b>FY 2013 Funding</b>	<b>Increase/ (Decrease)</b>
Coffeyville Community College	\$132,879	\$130,755	(\$2,124)
Cowley County Community College	\$167,609	\$169,878	\$2,269
Dodge City Community College	\$129,304	\$134,917	\$5,613
Flint Hills Technical College	\$132,880	\$133,871	\$991
Highland Community College	\$148,508	\$146,653	(\$1,855)
Hutchinson Community College	\$199,101	\$212,472	\$13,371
Johnson County Community College	\$336,744	\$325,040	(\$11,704)
Kansas City Kansas Community College	\$228,722	\$230,561	\$1,839
Manhattan Area Technical College	\$131,684	\$132,900	\$1,216
North Central Kansas Technical College	\$146,938	\$141,448	(\$5,490)
Northwest Kansas Technical College	\$124,930	\$126,246	\$1,316
Pratt Community College	\$133,363	\$131,936	(\$1,427)
Salina Area Technical College	\$134,120	\$127,927	(\$6,193)
Seward County Community College	\$123,044	\$127,079	\$4,035
Washburn Institute of Technology	\$150,108	\$154,806	\$4,698
Wichita Area Technical College	\$199,377	\$199,380	(\$6,555)
<b>Total</b>	<b>\$2,619,345</b>	<b>\$2,619,345</b>	

**Technology Grant Distribution**

For FY 2013, the community colleges and Washburn University funding for technology grants is \$398,475, which is the same amount as FY 2012. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used only for the purchase of instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation, the same amount each college received in FY 2012. .

<b>Institution</b>	<b>FY 2012 Technology Grant</b>	<b>FY 2013 Technology Grant</b>
Allen County Community College	\$14,168	\$14,168
Barton County Community College	\$19,482	\$19,482
Butler County Community College	\$24,794	\$24,794
Cloud County Community College	\$16,824	\$16,824
Coffeyville Community College	\$16,824	\$16,824
Colby Community College	\$16,824	\$16,824
Cowley County Community College	\$19,482	\$19,482
Dodge City Community College	\$16,824	\$16,824
Fort Scott Community College	\$16,824	\$16,824
Garden City Community College	\$16,824	\$16,824
Highland Community College	\$18,597	\$18,597
Hutchinson Community College	\$25,678	\$25,678
Independence Community College	\$16,824	\$16,824
Johnson County Community College	\$38,962	\$38,962
Kansas City Community College	\$25,678	\$25,678
Labette Community College	\$14,170	\$14,170
Neosho Community College	\$16,824	\$16,824
Pratt Community College	\$12,401	\$12,401
Seward County Community College	\$16,824	\$16,824
Washburn University	\$33,647	\$33,647
<b>TOTAL</b>	<b>\$398,475</b>	<b>\$398,475</b>

**Tiered Technical Education State Aid Distribution**

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the new formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the 2011 credit hour enrollment data by student and course, calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

Last February as the substantive legislation was working its way through the legislative session, the Board and colleges, spent several months looking at various options related to the implementation of the legislation especially in light of the range in the level of gaps among the institutions. At the time, based on input from the colleges the Board determined that FY 2011 would be the new base year, and any new state money would flow through the formula. In other words, the initial implementation would be a forward-looking approach setting the base “as is” with only new funding going to close the gaps. However, the Board and colleges were cognizant

that in the absence of new funding (at the time the estimated amount needed to close the system gap was \$58 million) the disparity in funding among the colleges would persist. The Board determined that beginning in FY 2014, a three-year rolling average would be calculated and the colleges' FY 2011 base funding would be re-centered; and re-centered every year thereafter using a three year rolling average of the gaps.

For FY 2013, the Board requested \$8 million in new state funds for the tiered technical education appropriation, and the Governor included this new funding in his budget recommendation to the Legislature. In addition, a proviso was included that provided that no college shall receive less than it received last year. The Legislature and Governor approved the new \$8 million and appropriated a total of \$54.9 million, an increase of 17% or \$8 million over FY 2012.

It was necessary to adjust the FY 2012 base amounts between tiered and non-tiered appropriations to reflect actual 2011 certified credit hour enrollments, because the original split of the credit hours, which divided the funding streams, were based on 2010 estimates.

Re-centering and the potential impacts on the two-year colleges were of concern to the Board, and the Fiscal Affairs and Audit Committee was assigned a special charge to study and review re-centering and the potential impacts. The Process Management Committee (PMC), comprised of a representative group of community and technical college leaders, worked over many months with Board staff on various issues related to the implementation of the new legislation, including the FY 2014 re-centering concept. Board staff met with a small group of community and technical college business officers to brainstorm various methodologies and brought forward to the PMC two basic approaches – a pro rata method that would redistribute the current funding based on each colleges pro rata share of the total amount of the cost model calculations and a method that distributes new funds to only those colleges with gaps greater than the average percentage of all colleges. Although the pro rata method was straight forward and easily understood and underfunded institutions would be re-centered, the negative impact on some institutions would be substantial and would be impossible for some institutions.

For these reasons, the Committee evaluated a method that computes the percentage a college is underfunded and only distributes new funds to those whose percentage is greater than the average of all colleges. In other words, relatively overfunded colleges would get none of the new \$8 million in FY 2013 and instead it would accelerate re-centering by distributing only to those with a gap percentage greater than the average which begins to close the gap among the institutions. Finally, the PMC recommended it be assigned to work with KBOR staff and closely monitor the methodology and its impact. The work and recommendations of the Process Management Committee were reviewed by the Fiscal Affairs and Audit Committee. Also, representatives of the community and technical colleges endorsed the methodology for the FY 2013 distribution. The Fiscal Affairs and Audit Committee were supportive and staff recommends the following distribution.

<b>Table 3 Tiered Technical Education State Aid Distribution</b>			
<b>Institution</b>	<b>FY 2012 Adjusted</b>	<b>FY 2013 Funding</b>	<b>Increase</b>
Allen County Community College	\$1,093,991	\$1,327,682	233,691
Barton County Community College	2,849,251	3,519,807	670,556
Butler Community College	3,400,043	4,210,703	810,660
Cloud County Community College	1,169,414	1,364,544	195,130
Coffeyville Community College	1,044,958	1,221,618	176,660
Colby Community College	686,652	686,652	0
Cowley County Community College	2,107,384	2,522,617	415,233

Dodge City Community College	999,138	1,175,522	176,384
Flint Hills Technical College	1,782,114	1,782,114	0
Fort Scott Community College	1,200,562	1,508,091	307,529
Garden City Community College	839,159	1,012,931	173,772
Highland Community College	1,500,810	1,833,643	332,833
Hutchinson Community College	3,286,189	4,025,083	738,894
Independence Community College	558,696	558,696	0
Johnson County Community College	5,212,861	6,331,221	1,118,350
Kansas City Kansas Community College	3,531,793	4,327,739	795,946
Labette Community College	956,907	1,129,177	172,270
Manhattan Area Technical College	1,888,581	1,888,581	0
Neosho County Community College	1,001,716	1,346,013	344,297
North Central Kansas Technical College	2,780,418	2,780,418	0
Northwest Kansas Technical College	2,167,150	2,167,150	0
Pratt Community College	924,658	1,189,810	265,152
Salina Area Technical College	1,902,359	1,902,359	0
Seward County Community College	1,184,770	1,184,770	0
Washburn Institute of Technology	2,300,010	2,672,608	372,598
Wichita Area Technical College	3,931,377	4,631,422	700,045
<b>Total</b>	<b>50,300,961</b>	<b>58,300,961</b>	<b>8,000,000</b>

#### **Non-Tiered Credit Hour Grant Distribution**

With regard to non-tiered course credit hours (a non-tiered course would be a general education course), the new law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the State Board of Regents after dialogue with community college and technical college presidents. There was no increase in the non-tiered credit hour grant appropriation in FY 2013.

<b>Table 4</b>		
<b>Non-Tiered Credit Hour Grant Distribution</b>		
<b>Institution</b>	<b>FY 2012 (Adjusted)</b>	<b>FY 2013 Funding</b>
Allen County Community College	\$3,473,421	\$3,473,421
Barton County Community College	4,395,227	4,395,227
Butler Community College	10,543,448	10,543,448
Cloud County Community College	3,063,686	3,063,686
Coffeyville Community College	1,798,887	1,798,887
Colby Community College	1,361,837	1,361,837
Cowley County Community College	4,410,683	4,410,683
Dodge City Community College	1,512,063	1,512,063
Flint Hills Technical College	481,112	481,112
Fort Scott Community College	1,933,386	1,933,386
Garden City Community College	1,691,376	1,691,376
Highland Community College	3,984,114	3,984,114
Hutchinson Community College	5,104,177	5,104,177
Independence Community College	1,429,492	1,429,492
Johnson County Community College	15,221,801	15,221,801
Kansas City Kansas Community College	5,988,313	5,988,313

Labette Community College	1,612,947	1,612,947
Manhattan Area Technical College	449,053	449,053
Neosho County Community College	1,515,432	1,515,432
North Central Kansas Technical College	747,522	747,522
Northwest Kansas Technical College	559,765	559,765
Pratt Community College	1,233,313	1,233,313
Salina Area Technical College	107,905	107,905
Seward County Community College	1,831,297	1,831,297
Washburn Institute of Technology	166,897	166,897
Wichita Area Technical College	1,879,175	1,879,175
<b>Total</b>	<b>76,496,329</b>	<b>76,496,329</b>

*D. Other Matters***1. Receive Legislative Update and Proposed Non-Budgetary Legislative Items for FY 2014**

**Mary Jane Stankiewicz,  
Director, Government Relations &  
Communications**

**Summary**

*The Board directed that possible legislative non-budgetary initiatives be developed for the June board meeting so that the Board could review these items and finalize list for advocacy in a timely manner. The earlier review and approval time table will give KBOR and the institutions more time to prepare for the session. Below are the items the Board Office has received.*

Kansas Board of Regents  
Beginning List of Possible Legislative Non-Budgetary Initiatives – 2013 Session  
June, 2012

1. Request for local, self-imposed taxing authority for the areas served by Technical Colleges. A similar measure, HB 2635, was introduced in the 2012 Legislative Session. (Kansas Association of Technical Colleges)
2. KU Land Exchange with KU Endowment Association (University of Kansas) - KU Endowment and the City of Lawrence have been discussing options to replace the aging water towers adjacent to the Adams Alumni Center. To provide the most flexibility as these options are studied, the University requests authorization to trade property adjacent to the parking garage for property on 14<sup>th</sup> street between Louisiana and Ohio.
3. Amend Insurance Statute K.S.A. 75-4101(d) to provide state universities the option of purchasing insurance from insurance companies associated with the Midwestern Higher Education Commission (MHEC). (Council of Business Officers). The Business Officers will discuss with the Board's Fiscal Affairs and Audit Committee during the June Committee meeting. COBO also recommends that the Council of Governmental Relations Officers carefully review this item.
4. Update statutes related to procurement, financial, and other administrative functions. KU is undertaking a review of relevant statutes over the summer and will present findings and recommendations to the Council of Business Officers for consideration. (Council of Business Officers)
5. 2007 Tax Credit Legislation – the bill introduced this session did not pass. The tax credit provisions expire December 31, 2012. Recommend that it be reintroduced for next session and, if enacted, the tax credits would be available in tax year 2013. Staff raised the issue of need to check on the law enforcement training center tax credit. (KBOR staff, COBO and KACCT)
6. Postsecondary Technical Education Authority – sunsets June 30, 2014. Extend the Authority until June 30, 2017 (KBOR Staff)
7. Request the Post-Secondary Educational Institution Infrastructure Program (PEI) K.S.A. 76-7,116 et seq. be reinstated. (KACCT)



## 2. Receive and Discuss Institution and Sector Specific Enhancement Requests for FY 2014

**Diane Duffy,**  
VP, Finance & Administration

### Summary

*The Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board's budget request is October 1 every year. At the Board's direction, the System Council of Presidents charged a workgroup with proposing a process and timeline for the development of the Board's FY 2014 request. At the April board meeting, the Board reviewed and concurred with the draft document that outlined the process, calendar, overarching guiding principle, and key themes. At the May meeting, Board staff reviewed potential areas of request for FY 2014. Institutional leaders representing the System Council of Presidents discussed system-wide requests. At the June meeting the Board is scheduled to receive and discuss institution/sector specific targeted investment proposals. A summary list of the proposals is included in this issue paper and the proposals are posted on the KBOR website at [http://www.kansasregents.org/regents\\_agendas\\_meetings](http://www.kansasregents.org/regents_agendas_meetings).*

### Background

In April the Board adopted the following process and calendar for the development of the Board's FY 2014 unified request for state appropriations.

April-May, 2012	Institutional Leadership discusses system-wide, sector, and institution specific requests for FY 14
May, 2012 Board Meeting	Board staff reviews potential areas of request for FY 14 and receives and discusses system-wide requests for FY 14 from institutional leaders
June, 2012 Board Meeting	Board receives and discusses institution and sector specific requests for FY 14
July 17, 2012	Board conducts work session to further discuss FY 14 requests
August, 2012 Board Retreat	Board continues discussion of system-wide, institution, and sector specific requests and indicates preference for inclusion in FY 14 budget request to the Governor
September, 2012 Board Meeting	Board officially approves FY 14 unified budget request
October 1, 2012	Board's FY 14 unified budget request submitted

In May, staff discussed with the Board various areas of potential system wide requests including:

- Percentage increase to a block grant for inflationary increases based on the Higher Education Price Index
- Student financial assistance programs administered by the Board
- Deferred maintenance
- Salary increase
- Workforce need that could be addressed by the system i.e. nursing, engineering

During the Board's May discussions, the Board emphasized the importance of connecting proposals to the Brownback Road Map and Foresight 2020.

**Institution/Sector Specific Proposals**

In response to the Board's request for institution-specific legislative budget proposals for possible inclusion in the Board's FY 2014 unified budget request, the 32 public postsecondary education institutions were invited to submit institution/sector specific concepts/proposals. The table below is a summary list of the proposals received.

<b>Kansas Association of Technical Colleges</b>	
Close the Gap in the Tiered Technical Education Formula	16,000,000
Increase Capital Outlay to Aid "Eligible Institutions" in Capital Improvements and Equipment	5,000,000
<b>Pittsburg State University</b>	
Complete the funding of the Polymer Chemistry Program	500,000
Expansion of the Kansas Technology Center	15,000,000
New Doctor of Nurse Practice Program	250,000
Create the Kansas Center for CTE Instructor Development and Innovation	500,000
<b>Kansas State University</b>	
Expand Agricultural Research (Great Plains Sorghum Improvement and Utilization Center, Wheat Genetic and Genomic Resources, and Kansas Center for Agricultural Resources	5,000,000
Strengthen the College of Architecture, Planning, and Design	5,000,000
Create a Research Synergy Center	5,000,000
<b>Fort Hays State University</b>	
Expand Access to Baccalaureate and Technical Education: The Southwest Kansas Initiative	350,000
Kansas Academy of Collegiate Studies	564,922
Information Systems Engineering	760,111
Kansas Academy of Math and Science Summer Academy	248,000
<b>Wichita State University</b>	
Increase Funding for College of Health Professions (Advanced Education in General Dentistry, Physician Assistant, Physical Therapy)	5,250,000
KBOR Support for National Institute for Aviation Research and Training Projects (NIAR/National Center for Aviation Training, CIBOR	In the past , request to Gov. and Leg from Industry
<b>Emporia State University</b>	
Development of an ERP ( Enterprise Resource Planning) Certification Program	250,000
Center for P-12 Leadership Diversity	500,000
Establish an Honors College	1,000,000
Establish a Center for Undergraduate Research	750,000

<b>University of Kansas</b>	
Construction of New Medical Education Building (total of \$75 million)	30,000,000
Support for Kansas Institute for Translational Chemical Biology	2,500,000
Increase Stature of the Medical Center including School of Medicine in Wichita	Under study
<b>Washburn University</b>	
Washburn University/KBI Crime Lab Partnership	920,000 (annual cost)
<b>Kansas Board of Regents Office</b>	
Adult Education Budget Request to Meet Foresight 2020 Goal	1,100,000
Board's Transfer Web Portal Project	741,496
Increase State Funding for EPSCoRE	2,100,000
Oral Health Task Force – Phase I – Purchase of Seats for Dental School (annual cost of \$24,000-\$30,000 per seat. Study indicates 20-32 seats available for purchase)	
<b>Kansas Association of Community Colleges</b>	
Funding for the Postsecondary Tiered Technical Education Cost Formula	8,000,000
Science, Technology, Engineering and Mathematics (STEM) Completion Initiative	1,000,000
Accelerating Entrepreneurship/Small Business	\$1,000,000 annually for five years
Postsecondary Educational Institution Infrastructure Maintenance Finance Program (PEI) - \$20M Bonding Authority	700,000 SGF Annually

**3. Receive Report from Kansas Postsecondary  
Technical Education Authority**

**Blake Flanders,  
VP, Workforce Development**

**Summary**

*The Kansas Postsecondary Technical Education Authority met via conference call on Wednesday, May 30, 2012. Members discussed the FY 2013 funding distribution and FY 2014 appropriation request for Tiered Technical Education State Aid and received updates regarding the Outcome Metrics and a coordinated promotional campaign for technical education to begin in early fall. After considerable discussion, members expressed the desire for an opportunity to have a conversation with the Board regarding the amount to be requested for technical education funding. During the Outcome Metrics update, the Authority was informed that the Governor's Council of Economic Advisors enthusiastically endorsed three metrics identified by the business/industry group and encourage rapid implementation. Members also reelected Chair Kathy Howell and Vice Chair Eddie Estes to their respective positions for the upcoming year.*

**XIII. Adjournment**

# AGENDA

Fiscal Affairs and Audit Standing Committee  
Wednesday June 20, 2012  
11:00am-11:45am  
Kansas Board of Regents Office, Board Room

- I. Questions/Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda
  - ACT ON PROPOSED AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH PSU/KNEA – PSU (Page 60)
- II. Other Committee Business
  - a. COBO discussion item – insurance statute that prohibits State Universities from considering MHEC property insurance program
  - b. Staff Briefing on Special Committee Charge Related to Review of Impact of No Additional State Resources
  - c. Other topics, if needed

# AGENDA

Board Governance Committee  
Wednesday, June 20, 2012  
8:45-10:00, Conference Room B

## **I. APPROVE MINUTES FROM MAY 16, 2012**

## **II. OLD BUSINESS**

- A. Update on Staff Review of Appendix C and statutory reporting requirements

## **III. NEW BUSINESS**

- A. Discuss implementation of 2012 house bill no. 2435, sections 9 and 11
- B. Review policy manual proposals submitted by various groups
  - 1. General Policy Sections reviewed by the Fiscal Affairs and Audit Committee and the Council of Business Officers
    - a. Affiliated Corporations
    - b. Auxiliary Enterprises
    - c. Service Clearing Activities
    - d. Vehicles and Equipment
    - e. Advertising
    - f. Travel
    - g. Parking and Traffic Rules and Policies
  - 2. General Policy Sections reviewed by the Board Academic Affairs Standing Committee
    - a. Policy on the Use of Controversial Material in Instruction
    - b. (The University of Press and associated policy are still being studied by the Council of Chief Academic Officers)
  - 3. General Policy Sections reviewed by the University Attorneys
    - a. Use of Campus Facilities
    - b. Cereal Malt Beverages
    - c. Service of Alcohol in Non-Classroom Areas
    - d. Interference with Conduct of Institution
    - e. Policy on Aids
    - f. Policy on Affirmative Action and Equal Opportunity
    - g. Policy on Racial and Sexual Harassment
    - h. Statement on Diversity and Multiculturalism
    - i. Policy on Sales of Products and Services
    - j. Whistleblower Policy
    - k. On-Campus Credit Card Solicitation
    - l. Policy on Weapons Possession
- B. Discuss Need for Campus Succession Policies

**IV. OTHER COMMITTEE ITEMS**

- A. Next meeting dates
  - 1. August Retreat?
  - 2. September 19

# MINUTES

## GOVERNANCE COMMITTEE May 16, 2012 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, May 16, 2012. Chairman Ed McKechnie called the meeting to order at 8:30 a.m. Proper notice was given according to law.

Members Present: Ed McKechnie, Chair  
Tim Emert  
Fred Logan  
Mildred Edwards

Others Present: Andy Tompkins, KBOR; Julene Miller, KBOR; and Renee Burlingham, KBOR

### APPROVAL OF MINUTES

Regent Emert moved that the minutes of the April 18, 2012 meeting be approved. Following the second of Regent Logan, the motion carried.

### POLICY MANUAL REVIEW

General Counsel Julene Miller presented the proposed policy amendments to the University President and Chancellor Appointment Process, which is located in the General Policy section of the Board's Policy Manual. The Governance Committee made additional amendments, which are highlighted below.

### 25. CEO UNIVERSITY PRESIDENT AND CHANCELLOR APPOINTMENT POLICY PROCESS

- a. ~~Given the Board of Regents' responsibility for selection and retention of university chief executive officers, the Board will play a central and controlling role in the search process. The Board shall establish appropriate processes for the selection of university chief executive officers.~~
- b. ~~The Board will prepare a position description consistent with the mission of the university and reflective of current campus initiatives.~~
- e. The Board ~~will~~ shall appoint a search committee. ~~The committee will that~~ reflects the variety of constituencies of the university. ~~Its composition will be and is~~ is consistent with the priorities of the institution's mission statement. This committee ~~will~~ shall include, but ~~will~~ shall not be limited to, classified and unclassified staff, students, faculty, administration, alumni, **community members**, and members of the Kansas Board of Regents ~~or their designated representative(s)~~. The Board ~~will~~ shall invite nominations for the committee from elected leaders or representative organizations of the various constituencies, in cases where these exist. The search committee shall review and evaluate all applications and perform such other functions as are assigned by the Board.
- ~~d. c.~~ CEO University chief executive officer searches ~~will~~ shall be national in scope, advertised in the appropriate national venue(s), and conducted according to equal employment opportunity guidelines.
- e. ~~The search committee will review and evaluate all applications and will conduct initial interviews.~~
- f. ~~The search committee will assist the Board in its due diligence responsibilities associated with the review of final candidates.~~



~~g. final interviews and selection of the chief executive officer will be the responsibility of the Board.~~

d. **Chief executive officer** search process options may include, but are not limited to, the following:

(1) Committee-**led** searches **in which** the search committee conducts initial interviews and campus visits, assists the Board in its due diligence responsibilities associated with the review of final candidates, and forwards names of candidates to the Board for final interviews and selection;

(2) Board-led searches **in which** the Board conducts initial interviews, forwards names of candidates to the search committee for campus visits and search committee interviews, the search committee assists the Board in its due diligence responsibilities associated with the review of final candidates and forwards names of finalists to the Board for selection;

(3) Closed searches, which could either be Committee-led or Board-led, **in which** open campus visits are not conducted.

In determining the process to be utilized, the Board shall consider: (1) which strategy will likely lead to the most qualified candidates seeking nomination to and remaining in the pool; (2) the interests and benefits of including more campus constituencies in the process; (3) the timing of the process; and (4) any other factors that impact the process. (5-18-00)

Regent Emert moved to approve the University President and Chancellor Appointment Process policy as amended. Regent Logan seconded, and the motion carried.

#### FOLLOW-UP ON PREFACE/HISTORY OF THE SYSTEM

General Counsel Miller stated she received additional historic information on Kansas State University from former president, Jon Wefald. In her correspondence with President Wefald, he wrote that the current Preface in the Policy Manual (which was last updated in June, 2011) is an accurate and concise history of the Board of Regents.

#### REPORTING REQUIREMENTS

General Counsel Miller reviewed the statutorily required reports for the Board of Regents and the Board required reports for state universities in Appendix C of the Board's Policy Manual. The Governance Committee directed staff to review the Board required reports to see if the current reports are still used and whether the reports line up with Foresight 2020.

#### JULY 17 BUDGET MEETING

Regent McKechnie reviewed the process and timeline for the July 17, 2012 state university budget work session with the Board.

#### ADJOURNMENT

The meeting was adjourned at 9:40 a.m.

# AGENDA

System Council of Presidents  
Kansas Board of Regents Office  
1000 S.W. Jackson, Suite 520  
Topeka, KS  
June 20, 2012  
10:00-11:00 a.m.  
Suite 530

1. Approve Minutes of May16, 2012 Meeting
2. Receive Update from SCOPS Workgroup on Geographic Jurisdiction
3. Continue Discussion on Board Budget Development Process
4. Receive Update on Transfer and Articulation
5. Other Matters

# MINUTES

System Council of Presidents  
Kansas Board of Regents Office  
1000 SW Jackson  
Topeka, KS  
May 16, 2012  
10 a.m.-11 a.m.  
Suite 530

Members present: President Don Beggs, Wichita State University  
President Terry Calaway, Johnson County Community College  
President Rob Edleston, Manhattan Area Technical College  
President Jerry Farley, Washburn University  
Chancellor Bernadette Gray-Little, University of Kansas  
President Ed Hammond, Fort Hays State University  
President Carl Heilman, Barton County Community College  
President Kirk Schulz, Kansas State University  
President Steve Scott, Pittsburg State University  
President Mike Shonrock, Emporia State University  
President Clayton Tatro, Fort Scott Community College  
President Andy Tompkins, Kansas Board of Regents

President Kirk Schulz, serving as co-chair, called the meeting to order at 10:03 a.m.

1. Minutes from March 14, 2012, meeting—moved by President Calaway, seconded by President Beggs, approved.
2. Receive update from the SCOPs Workgroup regarding the Board's budget development process.

President Tompkins provided the update. Specific proposals will be brought forth at the June meeting. President Schulz reiterated the need to bring forth higher education items for the Governor's budget in a timely manner in order to be given due consideration. Institutional match will probably be necessary.

3. Continue discussion on geographic boundary issues.

President Calaway discussed the key issues—namely, eliminating duplication. President Tompkins indicated that no major changes have been recommended at this time. Chancellor Gray-Little indicated that the institutions need to know what role the Board is going to have in saying what the sectors do. President Edleston brought forth the question: is collaboration possible between institutions that can be beneficial to all and save resources? Considerable discussion was had about private/for-profit institutions and their course offerings within the geographic jurisdiction of the Regents System institutions. President Calaway believes that this issue is a coordination function that possibly the Board Office could facilitate. President Tompkins agreed, and President Schulz indicated that reasonable progress needs to be made prior to the Board Retreat in August.

4. Receive update on Transfer and Articulation.

President Calaway provided an update. Good progress has been made, and good outcomes have been brought forward by faculty. President Hammond discussed the need for the State universities to receive degree summaries, as well as transcripts, on the transfer students from the community colleges in order for the students to be best advised on their degree completion.

5. Other Matters.

New course offerings from Washburn were brought forth.

There being no further business, the meeting adjourned at 10:48 a.m.

# AGENDA

Council of Presidents  
Kansas Board of Regents Office  
1000 S.W. Jackson  
Topeka, KS  
June 20, 2012  
11 a.m.-12 noon  
Suite 530

1. Approve minutes of May 16, 2012, meeting
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
4. Report from Council of Chief Research Officers
5. Review Statewide Research and Development Plan: *Kansas B.E.S.T. for Innovation*
6. Report from Council of Government Relations Officers
7. Request Approval for a Master of Science in Family and Community Services (19.0707) – KSU
8. Review Proposed Policy Amendments to the Student and Faculty Sections of the Board's Policy Manual
9. Other matters

# MINUTES

Council of Presidents  
Kansas Board of Regents Office  
1000 SW Jackson  
Topeka, KS  
May 16, 2012  
11 a.m.-12 noon  
Suite 530

Members present: President Mike Shonrock, Emporia State University  
Chancellor Bernadette Gray-Little, University of Kansas  
President Ed Hammond, Fort Hays State University  
President Don Beggs, Wichita State University  
President Kirk Schulz, Kansas State University  
President Steve Scott, Pittsburg State University  
President Andy Tompkins, Kansas Board of Regents

The meeting was convened at 11:03 a.m. by President Schulz.

1. Minutes from March 14, 2012 meeting—moved by President Hammond, seconded by President Shonrock, approved.
2. Report from Council of Business Officers—Bruce Shubert, Vice President for Administration and Finance, Kansas State University

At the April meeting, COBO reviewed financial ratios proposed by BOR staff. COBO agreed that the ratios are reasonable and each university would send ratios to BOR staff for presentation to the Fiscal Affairs & Audit Committee.

UBIT preparation was discussed with Department of Administration staff. The controllers were asked to prepare RFP specifications for COBO's review by May. That was completed, and the RFP process will now begin.

With respect to the statewide single audit, any non-federal statewide audit costs above \$43 thousand attributable to the universities will be paid by the universities.

The BOR will review each university's FY 2013 budget at a special meeting on July 17. BOR staff will provide an operating budget summary template.

Student Insurance Advisory Committee accepted a recommendation from United Health Care to modify the PY 12-13 benefit and premium recommendations, which make the KBOR student plan PPACA compliant.

COBO authorized an RFP process to procure the services of a consultant to assist in improving the quality and consistency of the building condition audit to be completed in fall 2012.

3. Report from Council of Chief Academic Officers—April Mason, Provost and Senior Vice President, Kansas State University.

COCAO met this morning about performance agreements. Degree and program requests were discussed.

COCAO has commissioned a research project utilizing university presses. The Director of the University Press of Kansas will participate in the next COCAO meeting.

Gary Alexander requested that COCAO's request about the deletion of graduate credit on short courses be brought forward to COPs. The recommendation is that this Board policy be eliminated. President Scott moved, President Hammond seconded, approved.

4. Report from Council of Chief Research Officers—Ron Trewyn, Vice President for Research, Kansas State University.

COCRO met in April and May.

KBA Match Proposal would be workable as an in-kind match from existing KBA awards in some cases, but it does not appear workable as hard dollar match without a new KBA program.

Discussion was had about accelerating the proposed completion of the S&T plan. New target completion is set for June 2012.

COCRO discussed metrics and articles. They reviewed existing activities at the Regents institutions. No definitive outcomes were brought forth. Discussions will continue.

An update was provided regarding the Statewide Wind Energy Initiative. The forum is scheduled for September 25-28, 2012, in Manhattan, KS. Updates will be provided by COCRO to COPs and the Board prior to and following the forum.

5. Report from Council of Government Relations Officers—Sue Peterson, Director of Governmental Relations, Kansas State University.

COGRO and SCOGRO met in April. Regular monthly meetings will begin in July. President Tompkins indicated that it has been very helpful to have these two councils meet together and on a regular basis in order to cover all of the legislative issues this Session.

The councils discussed the process to submit legislative items for the 2013 Legislative Session. The councils discussed the status of the bills remaining for consideration in the legislature and any actions needed by COGRO and SCOGRO in the bills.

Sue Peterson indicated that she does not think we will have reapportionment.

6. Follow up on Student and Faculty Sections of the Board's Policy Manual

Legal Counsel from the institutions are working on this and will report back to the Board in June.

7. FHSU – Request Approval for a Bachelor of Arts in Global Business English (35.0103) (Attachment A)

President Hammond moved, President Beggs seconded, approved.

8. Request to Delete Board Policy on Graduate Credit for Short Courses (Attachment B)

Approved during COCAO update.

9. Other matters

President Tompkins discussed qualified admissions. Legislators requested data on retention and the 6-year graduation rate of these particular students. The outcome was poor. The Legislature has now tied up three other bills based on this issue. President Tompkins indicated that the Board now has to go back and revisit this issue because the Regents institutions are vulnerable. KU is discussing a two-step admission process which still would include qualified admissions. President Hammond agreed with President Tompkins that this has become a very big issue once again.

President Schulz provided information from the K-State Faculty Senate meeting regarding faculty salaries that occurred earlier in the week. 500 faculty members showed up for the discussion. President Schulz, Provost Mason, and Vice President Shubert will be meeting with the faculty again in September with a plan.

There being no other business, the meeting was adjourned at 12:03 p.m.



# AGENDA

## System Council of Chief Academic Officers

Wednesday, June 20, 2012  
9:00 a.m. – 9:30 a.m.  
Kathy Rupp Conference Room  
Kansas Board of Regents  
1000 SW Jackson, Ste 520  
Topeka, Kansas

1. Approve Minutes of May 16, 2012
2. Public Search of Program Inventory Demonstration
3. Additional MSEP programs at the University of Kansas
4. Discussion:
  - a. Transfer and Articulation Advisory Council
  - b. Tilford Conference Proposed Budget
5. Other Business

## SCOCAO Schedule – September 2012 – June 2013

AGENDA MATERIALS DUE	MEETING DATES
August 29, 2012	September 19, 2012
September 26, 2012	October 17, 2012
October 24, 2012	November 24, 2012
November 28, 2012	December 19, 2012
December 28, 2012	January 16, 2013
January 30, 2013	February 20, 2013
February 27, 2013	March 20, 2013
March 27, 2013	April 17, 2013
April 24, 2013	May 15, 2013
June 5, 2013	June 26, 2013

# MINUTES

## System Council of Chief Academic Officers Minutes

Wednesday, May 16, 2012  
8:15 a.m.

By Conference Call  
Kathy Rupp Conference Room  
Kansas Board of Regents  
Curtis State Office Building  
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room in the Kansas Board of Regents office, Suite 520, 1000 SW Jackson, Topeka, Kansas, at 8:15 a.m. on Wednesday, May 16, 2012.

### Members Present:

Alysia Johnston, Coffeyville Community College  
Allen Rawitch, University of Kansas Med Ctr  
Larry Gould, Fort Hays State University  
Lynette Olson, Pittsburg State University  
Kevin Brungardt, Garden City Community College  
Marilyn Mahan, Manhattan Area Tech College  
John Marshall, Allen County Community College

Jeffrey Vitter, University of Kansas  
April Mason, Kansas State University  
Keith Pickus, Wichita State University  
Randy Pembroke, Washburn University  
Donna Estill, Fort Scott Community College  
Tes Mehring, Emporia State University

### Board Staff:

Gary Alexander, Jean Redeker and Jacqueline Johnson

### Others Present:

Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; Penny Quinn, Barton County Community College; and Kim Krull, Cloud County Community College

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### Approve Minutes of April 18, 2012 Meeting Minutes

Lynette Olson moved, and Tes Mehring seconded the motion, to approve the April 18, 2012 minutes. Motion carried.

### Discussion

#### a. Foresight 2020 4.2 (Undergraduate Student Learning Assessment)

Gary Alexander presented an overview of the Undergraduate Student Learning Assessment document that will be on the June 2012 Board agenda. This is a proposal for the assessment of a set of common learner outcomes for the Kansas Board of Regents system.

Discussion followed:

- SCOCOA asked for clarification on how/what it means reporting in 2014 for Foresight 2020
- Institutions need to finalize their set of criteria and assessment mechanisms prior to the June Board meeting for incorporation into the assessment document

SCOCOA asked that the last sentence in the Background paragraph be deleted (In addition, *Foresight 2020* requires that in 2014 each institution will use its initial assessment results to “develop goals for each outcome

to be included in performance agreements.”). Clarification is needed by the institutions for incorporating this into their performance agreements.

**b. Transfer and Articulation Advisory Council (TAAC)**

Gary Alexander updated the Council on the activities of the Transfer and Articulation Advisory Council as follows:

- The Council will meet on Thursday, May 17, 2012
- Two documents will be presented for approval by TAAC
  - Revision of the Transfer and Articulation Board Policy
  - List of General Education Courses that transfer
- Implementation of Kansas Core Outcomes Groups (KCOGs) which inserts some authority and purpose into the Core Outcomes Project
- Funds for the transfer and articulation process that includes starting up the Web Portal and staffing will be discussed

**3. Other Business**

There being no other business, meeting adjourned at 8:35 a.m.

**University of Kansas – Midwest Student Exchange Program**

**Current MSEP Majors and academic designation**

- African and African-American studies, B.A. and B.G.S.
- American studies, B.A and B.G.S.
- Astronomy, B.A. and B.S.
- Classics, B.A and B.G.S.
- Dance, B.A. and B.F.A
- Engineering physics, B.S.
- Geology, B.A. and B.S.
- Community health; B.S.E
- Humanities, B.A.
- Journalism; B.S.J.
- Latin American studies, B.A., B.G.S.
- Petroleum engineering, B.S.
- Physics, B.A. and B.S.
- Religious studies, B.A., B.G.S.
- Russian, East European and Eurasian studies, Comajor
- Slavic languages and literatures, B.A.
- Visual art education, B.A.E
- Women's studies, B.A. and B.G.S.

**Additional MSEP Majors and academic designation to be included**

- Music B.A., B.M., B.F.A., includes performance, musicology, theory and composition tracks
- Music education; B.M.E. (has been a part of MWSE)
- Music therapy; B.M.E. (has been a part of MWSE)
- Environmental Studies, B.A and B.G.S.
- Philosophy, B.A. and B.G.S.
- Professional Master of Architecture
- B.A. Arch Studies
- B.F.A. in Design, includes interior design, industrial design, illustration, photo media, and graphic design tracks

# AGENDA

## Council of Chief Academic Officers

Wednesday, June 20, 2012  
9:30 a.m. – 10:30 a.m.  
or upon adjournment of SCOCAO  
Kathy Rupp Conference Room  
and reconvene at noon in Suite 530  
1000 SW Jackson Street  
Kansas Board of Regents  
Topeka, Kansas

1. Approve Minutes of May 16, 2012
2. KBOR update – Gary Alexander
3. New Program Requests
  - KU - Request Approval for a new Bachelor of Science in Pharmaceutical Studies (CIP 51.2001) [SECOND READING]
4. Program Requests
  - a. WSU - Requests Approval to Form a School of Oral Health
  - b. WSU - Request Approval to Rename the Department of Mathematics and Statistics to Mathematics, Statistics, and Physics
  - c. FHSU – Request Approval to Change the name of the College of Business and Leadership to College of Business and Entrepreneurship
  - d. KSU - Requests Approval to Change the Name of the "Veterinary Medical Teaching Hospital" to "Veterinary Healthcare Center at Kansas State University"
5. Informational Item
  - a. WSU - Two New Concentrations in Graduate Nursing (Nursing Education and Nursing Leadership and Administration)
  - b. WSU - Two Concentration Title Changes in Graduate Nursing (Adult-Gerontology Nurse Practitioner and Clinical Nurse Specialist)
  - c. WSU A New Concentration in the Mathematics PhD Program
6. Discussion
  - a. Retention Efforts
  - b. Board Policies related to Distinguished Professorship, Faculty Evaluation, and Tenure [Attachment 9]
  - c. SMARTERBalance Consortium
  - d. University Press of Kansas
7. Other Business

**COCAO Fall 2011 – Spring 2012**

<b>AGENDA MATERIALS DUE</b>	<b>MEETING DATES</b>	<b>LUNCH ROTATION</b>
August 24, 2011	September 21, 2011	<b>ESU</b>
September 28, 2011	October 19, 2011	<b>WSU</b>
October 26, 2011	November 16, 2011	<b>KU</b>
November 23, 2011	December 14, 2011	<b>KUMC</b>
December 21, 2011	January 18, 2012	<b>Washburn U</b>
January 25, 2012	February 15, 2012	<b>FHSU</b>
February 22, 2012	March 14, 2012	<b>KSU</b>
March 28, 2012	April 18, 2012	<b>PSU</b>
April 25, 2012	May 16, 2012	<b>ESU</b>
May 21, 2012	June 20, 2012	<b>WSU</b>
<b>*Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.</b>		

# MINUTES

## Council of Chief Academic Officers

Wednesday, May 16, 2012

9:00 a.m. – 9:30 a.m.

Or upon adjournment  
of SCOCAO

Kathy Rupp Conference Room

Kansas Board of Regents

Curtis State Office Building

Topeka, Kansas

## MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room in the Kansas Board of Regents office, Suite 520, 1000 SW Jackson, Topeka, Kansas, at 9:00 a.m. on Wednesday, May 16, 2012.

### Members Present:

Larry Gould, Provost, FHSU

Jeffrey S. Vitter, Provost and EVC, KU

April Mason, Provost, KSU

Lynette Olson, Provost, PSU

Randy Pembroke, VPAA, WU

Tes Mehring, Provost, ESU

Keith Pickus, Interim Provost, WSU

Allen Rawitch, VCAA, KU Med Center

Gary Alexander, KBOR

### Staff Present:

Jean Redeker and Jacqueline Johnson

### Others Present:

Sara Rosen, KU; Brian Niehoff, KSU; Rick Muma, WSU; Alysia Johnston, Coffeyville CC; Kevin Brungardt, Garden City CC; and Kim Krull, Coffeyville Community College

### Approve Minutes of April 18, 2012

Lynette Olson moved, and Tes Mehring seconded the motion, to approve the April 18, 2012 minutes as submitted. Motion carried.

### KBOR update - Gary Alexander

- The Council of Faculty Senate Presidents (Current and Next Year) had breakfast with the Regents and two topics discussed were:
  - The Transfer and Articulation Advisory Council
  - The University of Kansas Admissions
- The Legislature is still in session and several of the issues regarding higher education are still being considered

### New Program Requests

#### KSU - Request Approval for a new Master of Science in Family and Community Services (CIP 19.0707) (SECOND READING)

Tes Mehring moved, and Lynette Olson seconded the motion, to recommend approval to the Council of Presidents to be placed on its June, 2012 agenda. Motion carried.

#### KU - Request Approval for a new Bachelor of Science in Pharmaceutical Studies (CIP 51.2001) [FIRST READING]

Sarah Rosen informed the Council that the University of Kansas has the doctorate degree in Pharmaceutical Studies, but does not currently offer a bachelor's degree.

Lynette Olson indicated Pittsburg State University students transfer to the University of Kansas for their doctorate degree, and then transfer hours back to Pittsburg State for their bachelor's degree. Sarah Rosen indicated they will take this information to the Dean of Pharmacy and get clarification regarding how this would impact PSU transfer students.

This is for first reading and no action is required. Please provide any further input/concerns to Jeff Vitter prior to the June 2012 meeting.

### **Program Requests**

#### **a. ESU - Requests Approval to Create a New Department - Interdisciplinary Studies in the College of Arts and Sciences**

Tes Mehring informed the Council that Emporia State University needs to create this new department for two interdisciplinary programs that need to be housed in a department.

Allen Rawitch moved, and Keith Pickus seconded the motion, to approve Emporia State University's new department, Interdisciplinary Studies in the College of Arts and Sciences. Motion carried.

#### **b. KSU - Request Approval to Change the Department of Music, Theatre and Dance to the School of Music, Theatre and Dance**

April Mason indicated Kansas State University is restructuring the department, making it necessary to change the department to a school.

Keith Pickus moved, and Tes Mehring seconded the motion, to approve Kansas State University's request to change the Department of Music, Theatre and Dance to the School of Music, Theatre and Dance. Motion carried.

#### **c. KSU – Request Approval to Change the name the Major Long-term Care Administration to Gerontology in the College of Human Ecology**

Keith Pickus moved, and Lynette Olson seconded the motion, to approve Kansas State University's request to change the name of the major Long-term Care Administration to Gerontology in the College of Human Ecology. Motion carried.

### **Informational Item**

- a. PSU - Discontinuance of the Master of Arts in Art (CIP 50.0701)**
- b. KUMC Certificate Program in Community Based Participatory Research**
- c. KUMC Certificate Program in Integrative Nutrition**

The above listed items (a. – c.) are informational items and no action is required.

### **Discussion**

#### **University Press of Kansas**

April Mason updated the Council regarding the University Press as follows:

- The research group is making progress and the report may be complete in the next week or so
- Discussion with Director Fred Woodward
  - He asked for clarification of what information COCAO wants
    - More information on digital printing
    - Financial sustainability
    - Market options



- COCAO will invite Fred Woodward to its June meeting during lunch to discuss a viable business model – a finished document could be presented in Fall 2012

### **Regents Distinguished Professor Policy**

The Council had discussed revising the Regents Distinguished Professor Policy last month. Gary Alexander presented a draft of proposed revisions to the policy for the Council to review.

Discussion followed:

- Purpose is to expedite the hiring process and lighten the institutional reporting responsibility
- The revisions leave accountability in place – internal campus review and then to the Board of Regents
- Propose eliminating the Board Academic Affairs Standing Committee interview, which slows down the hiring process
- Propose eliminating the specific fiscal report
- Research is a key part of the professorship role
- Could the original purpose “to augment the state’s economic and industrial development” be broadened
- Board staff will research the background/history of the professorship to see if there are options for broadening the purpose

This will be placed on the June COCAO agenda.

### **Other Business**

#### **Deletion of “Graduate Student Hours for Short Courses”**

COCAO discussed deleting the Board policy item “Graduate Student Hours for Short Courses” at its April meeting, and April Mason will take it to the Council of Presidents for consideration.

#### **Transition of the COCAO Chair**

Lynette Olson will be the Chair of the Council of Chief Academic Officers next year. April Mason, Lynette Olson and Gary Alexander will meet to discuss next year.

### **July 17 Board Meeting**

The proposed July 17 Board meeting will focus on fiscal and budget issues.

COCAO recessed at 9:14 a.m.

COCAO reconvened in Room 530 at noon.

### **Gary Miller’s Inauguration**

Keith Pickus attended Gary Miller’s inauguration in North Carolina which was a beautiful outdoor event. Gary and family are doing well and have been embraced by the North Carolina community.

### **University of Kansas Proposed Admissions Standards**

Discussion:

- Board policy allows institutions to propose and use higher standards than the minimum required
- The ultimate goal is to raise the profile of the university, raise the demand by in-state students and globally attract more students
- The University of Kansas staff met with focus groups that involved over 200 people from alumni to admissions staff
- Studies showed students who apply after February 1<sup>st</sup> often do not succeed
- Any student applying that does not meet qualified admissions requirements will have to be admitted through the exceptions window

- The proposed standards would be effective August 2016
- Other states have rolling admissions requirements
- The KU admissions review committee will use a clear set of criteria (rubric)

### **First Year Experience**

COCAO discussed the various programs offered at the universities. The June COCAO agenda will include discussion of retention efforts.

### **Status of Library Issues**

COCAO discussed the library issues and shared that the various university librarians are working together as it warrants or is appropriate (e-books, etc.).

### **Retirement/Buy-out Plan for Unclassified Staff**

COCAO discussed the retirement buy-out plan and mentioned the Board Policy includes the “Limited Retirement Health Care Bridge.” The policy reads as follows:

c. Limited Retirement Health Care Bridge (1-15-09; 1-19-12)

The purpose of the Limited Retirement Health Care Bridge Program is to provide a mechanism whereby state universities may assist unclassified employees who desire to retire before they become eligible to qualify for Medicare by contributing to the cost of the employee’s health care coverage.

(1) Eligibility.

(a) Participation in the Limited Retirement Health Care Bridge Program is a privilege, not a right, and is strictly voluntary. The university CEO or the CEO’s designee and the employee must all agree that it is in the best interest of both the university and the employee for the employee to participate in the Program; this decision will be made on a case-by-case basis taking the employee’s appointment or job responsibilities, the timing of the request and other pertinent factors into consideration.

There being no further business, meeting adjourned at 1:15 p.m.

Sincerely,  
April Mason  
Provost for Academic Affairs  
Kansas State University

## CURRENT FISCAL YEAR MEETING DATES

### Fiscal Year 2012

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 15-17, 2011 Retreat	
September 21-22, 2011	August 31, 2011 at noon
October 19-20, 2011	September 28, 2011 at noon
November 16-17, 2011	October 26, 2011 at noon
December 14-15, 2011	November 22, 2011 at noon
January 18-19, 2012	December 28, 2011 at noon
February 15-16, 2012	January 25, 2012 at noon
March 14-15, 2012	February 22, 2012 at noon
April 18-19, 2012	March 28, 2012 at noon
May 16-17, 2012	April 25, 2012 at noon
June 20-21, 2012	May 30, 2012 at noon

## TENTATIVE MEETING DATES

### Fiscal Year 2013

#### Meeting Dates

August 14-16, 2012 – Retreat  
 September 19-20, 2012  
 October 17-18, 2012  
 November 14-15, 2012  
 December 19-20, 2012  
 January 16-17, 2013  
 February 20-21, 2013  
 March 20-21, 2013  
 April 17-18, 2013  
 May 15-16, 2013  
 June 26-27, 2013

## COMMITTEES (2011-2012)

**Ed McKechnie, Chair**  
**Tim Emert, Vice Chair**

### Standing Committees

#### Academic Affairs

Mildred Edwards, Chair

Tim Emert  
 Fred Logan  
 Janie Perkins

#### Fiscal Affairs and Audit

Christine Downey-Schmidt,  
 Chair

Dan Lykins  
 Robba Moran  
 Kenny Wilk

#### Regents Retirement Plan

Dan Lykins, Chair  
 Robba Moran

#### Governance

Ed McKechnie, Chair  
 Mildred Edwards  
 Tim Emert  
 Fred Logan

### Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins
Transfer and Articulation Advisory Council	Fred Logan