

# **SEPTEMBER 19-20, 2012**

**Kansas Board of Regents**

2012-2013

Tim Emert, Chair

Fred Logan, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Christine Downey-Schmidt

Mildred Edwards

Tim Emert

Fred Logan

Dan Lykins

Ed McKechnie

Robba Moran

Janie Perkins

Kenny Wilk

## **FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

- |   |                                       |
|---|---------------------------------------|
| 1. Align Systems & Institutions         | 4. Enhance Student Success            |
| 2. Increase Participation               | 5. Align with Kansas Workforce Needs  |
| 3. Improve Retention & Graduation Rates | 6. Ensure State University Excellence |

# FORESIGHT 2020

## *A 10-Year Strategic Agenda for the State's Public Higher Education System*



*Foresight 2020* is a 10-year strategic agenda for the state's public higher education system. Adopted by the Kansas Board of Regents in September 2010, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

### ALIGN SYSTEMS & INSTITUTIONS

Achieve alignment between the state's preK-12 and higher education systems and continue to enhance alignment between higher education institutions.

- 1.1 By December of 2010, the Board of Regents and its staff in cooperation with the P-20 Education Council and the Kansas State Department of Education will identify gaps that currently exist between preK-12 completion and higher education preparation expectations.
- 1.2 By August of 2011, all higher education institutions will have had discussions with local preK-12 partner high schools regarding these gaps and a plan to eliminate them.
- 1.3 By June of 2011, the Board of Regents will adopt a revised set of university admissions standards designed to identify a level of high school preparation that significantly enhance student success at the state's higher education institutions.
- 1.4 During the 2010-11 academic year, the Board will create a task force to review progress on alignment of higher education institutions and charge the task force with developing recommendations for additional enhancements needed to ensure greater alignment.
- 1.5 Beginning in the 2011-12 academic year, the Board and its staff will work with the Kansas State Department of Education and local school districts to inform parents, students, and counselors of new qualified admissions requirements and request that high school transcripts begin reflecting a student's grade point average in the Qualified Admissions Precollege Curriculum for those students who will be required to meet the revised admissions standards that go into effect in 2015.
- 1.6 Regents' universities will demonstrate increased collaboration including alignment within the Kansas higher education system through a biennial report beginning in the spring of 2013.

### INCREASE PARTICIPATION

Achieve participation in the state's higher education system that better reflects the state's demography and more fully engages adult learners.

- 2.1 By 2020 or before, Kansas will improve levels of participation, within each higher education institution and across the system, that reflect the racial, ethnic, and economic demography of the state with a special focus on the most underrepresented students as measured by biannual progress on the baseline year of 2010.
- 2.2 By 2020 or before, Kansas will achieve "first in the nation" state status for in-state postsecondary participation among "traditional" students.
- 2.3 By 2020 or before, Kansas will achieve "top five" state status for participation of adults between the ages of 25-39 with only a high school diploma.
- 2.4 By 2020 or before, Kansas will achieve "top five" state status for participation of adults between the ages of 40-64 with only a high school diploma.
- 2.5 By 2020 or before, Kansas will achieve the national average for enrollment of those with less than a high school diploma in the state-administered Adult Basic Education (ABE) programs.
- 2.6 By 2020 or before, Kansas will achieve the national average for enrollment of those with limited or no English language proficiency in English as a Second Language (ESL) programs.
- 2.7 By 2020 or before, Kansas will double the percentage of Kansas ABE participants who achieve the goal of continuing on to postsecondary education after completion of their ABE programs.
- 2.8 By January of 2011, the Board of Regents will develop and submit for legislative consideration a proposal that would authorize new state funding to provide need-based assistance to students at public universities.
- 2.9 By September of 2012, the Board of Regents, in cooperation with state university leaders, will develop an initiative aimed at bringing additional out-of-state students into Kansas to pursue their postsecondary studies.

- 2.10** By January of 2012, the Board of Regents will develop and submit for legislative consideration a proposal that would authorize new state funding to expand the state's Comprehensive Grant Program to provide need-based student assistance for two-year, certificate, and part-time students with an initial focus on those students who pursue studies that lead to jobs in high demand areas of the state's economy.
- 2.11** By the summer of 2012, Regents' institutions will have an approved plan to meet the Regent's policy on distance education which includes the use of alternative delivery systems to accommodate the variety of student educational needs.

## IMPROVE RETENTION & GRADUATION RATES

Achieve measurable improvement in persistence and completion rates for higher education institutions across the state.

- 3.1** By September of 2012, the Board of Regents, in cooperation with higher education institutional leaders, will develop an initiative aimed at identifying and recruiting back into the higher education system working adults who have earned substantial credit but have not finished the work necessary to earn a credential or degree.
- 3.2** By 2020 or before, Kansas will achieve a 10 percentage point increase in first-to-second year retention rates across the higher education system.
- 3.3** By 2020 or before, Kansas will achieve a 10 percentage point increase in the six-year graduation rate for public universities and the three-year graduation rate for community and technical colleges.
- 3.4** By 2020 or before, Kansas will achieve "top 10" state status for the percentage of students who have earned an associate degree or higher.

## ENHANCE STUDENT SUCCESS

Ensure that students earning credentials and degrees across the higher education system possess the foundational skills essential for success in work and in life.

- 4.1** During the 2010-11 academic year, the Board of Regents' system-wide learner outcomes task force, in consultation with the university Chief Academic Officers, shall make recommendations regarding the identification and measurement of foundational skills (such as oral and written communication, technical and numerical literacy, critical thinking and problem-solving) which institutions will report to the Board.

- 4.2** During the 2011-12 academic year, the System Council of Chief Academic Officers will finalize a proposal for assessment of a set of common learner outcomes for the KBOR system, submit it to the Board Academic Affairs Standing Committee for review and approval, and then forward to the Board for approval.
- 4.3** Beginning in FY 2014, each Regents institution will report on assessment of the learner outcomes to the Board and based on the initial results, develop goals for each outcome to be included in performance agreements.

## ALIGN WITH KANSAS WORKFORCE NEEDS

Enhance alignment between the work of the state's higher education system and the needs of the Kansas economy.

- 5.1** By December of 2011, the Board will begin receiving an annual report on the workforce needs of the state and the number of persons educated in the higher education system to fill those needs to determine alignment and gaps.
- 5.2** By December of 2012, the Board will begin receiving an annual report on university research initiatives designed to meet the needs of the Kansas economy.
- 5.3** By 2020 or before, Kansas will achieve or exceed the regional average for percentage of credentials or degrees awarded in science, technology, engineering, and mathematics (STEM) fields.

## ENSURE STATE UNIVERSITY EXCELLENCE

Enhance the regional and national reputation of Kansas universities through aspirational initiatives.

- 6.1** By June of 2011, Regents' universities will identify benchmarks of excellence in comparison with peer institutions and establish goals to pursue in order to increase regional, national, and/or peer rankings.
- 6.2** By June of 2012, Regents' universities, according to mission, will identify areas for expansion of research capacity and/or focus and will establish goals to pursue.

Learn more about the Kansas Board of Regents and find additional *Foresight 2020* information at [www.kansasregents.org/foresight\\_2020](http://www.kansasregents.org/foresight_2020).

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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

## Wednesday, September 19, 2012

Time	Committee/Activity	Location
8:45 am - 10:00 am	Governance Committee	Conference Room B
9:00 am - 9:30 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:30 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Workforce Development Conference Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
10:30 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room
Noon - 1:15 pm	Lunch <i>Board of Regents &amp; President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, and State University CEOs</i>	Top of the Tower

## Thursday, September 20, 2012

Time	Committee/Activity	Location
8:00 am	Breakfast <i>Board of Regents, President Tompkins, and Board Staff Leadership</i>	Kathy Rupp Room
9:15 am	Board of Regents Meeting	Board Room
11:15 am	Lunch <i>Board of Regents &amp; President Tompkins</i>	Conference Room B

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, September 19, 2012

- I. Call To Order** Regent Emert, Chair
  - A. *Approve Minutes*
    - June 15, 2012 Special Meeting p. 5
    - June 20-21, 2012 Meeting p. 6
    - July 17, 2012 Special Meeting p. 28
    - August 15-17, 2012 Retreat p. 32
  
- II. Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Emert, Chair
  - C. *Report from the President & CEO* Andy Tompkins, President & CEO
  - D. *Report from Council of Presidents* President Scott
  - E. *Report from Council of Faculty Senate Presidents* Peter Chung
  - F. *Report from Students' Advisory Committee* Luis Carbajal
  - G. *Report from Classified and Support Staff Council* Tim Anderson
  - H. *Report from Unclassified Staff Council* Missi Kelly
  
- III. Standing Committee Reports**
  - A. *Academic Affairs* Regent Edwards
  - B. *Fiscal Affairs & Audit* Regent Wilk
  - C. *Governance* Regent Emert
  
- IV. Approval of Consent Agenda**
  - A. *Academic Affairs*
    - 1. Request Approval for a Master of Science in Family and Community Services (19.0707) – KSU Gary Alexander, VP, Academic Affairs   
 p. 41
  - B. *Fiscal Affairs & Audit*
    - 1. Amend FY 2013 Rehabilitation and Repair List – KU Eric King, Director of Facilities   
 p. 47
    - 2. Authorize the University of Kansas to Transfer Facilities from Housing Systems Operations to University Operations p. 47
    - 3. Amend FY 2013 Capital Improvements Plan – KSU p. 47

- |   |       |
|---|-------|
| 4. Amend Budget for Tennis Court/Outdoor Recreation Project – KSU | p. 47 |
|---|-------|

**V. Consideration of Discussion Agenda**

- |  |  |       |
|--|--|-------|
| <i>A. Fiscal Affairs &amp; Audit</i>   |  |       |
| 1. Discuss Board’s FY 2014 Unified State Appropriation Request   | Regent Wilk<br>Diane Duffy,<br>VP, Finance & Administration                              | p. 48 |
| 2. Act on Amendment to the Memorandum of Agreement Between the University of Kansas and Police Officers Association – KU | Theresa Schwartz,<br>Associate General Counsel   | p. 56 |
| <br><i>B. Other Matters</i>  |  |       |
| 1. Receive EPSCoR Update   | Gary Alexander,<br>VP, Academic Affairs/<br>Blake Flanders,<br>VP, Workforce Development | p. 58 |
| 2. Adopt Permanent Regulation to Update Course List for Qualified Admissions Curriculum (Roll Call Vote Required)        | Julene Miller,<br>General Counsel  | p. 59 |
| 3. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts               |  | p. 62 |

**VI. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

**Thursday, September 20, 2012**

**VII. Reports**

- |   |  |
|---|--|
| A. <i>Introductions</i>                               |  |
| B. <i>Report from System Council of Presidents</i>    | President Heilman                      |
| C. <i>Demonstration of Web-Base Program Inventory</i> | Vanessa Lamoreaux/<br>Will Hortenstine |

**VIII. Approval of Consent Agenda**

- |  |   |       |
|--|---|-------|
| <i>A. Academic Affairs</i>                                       |   |       |
| 1. Act on Requests for Additional Degree Granting Authority for: | Gary Alexander,<br>VP, Academic Affairs | p. 65 |
| a) Central Michigan University                                   |   |       |
| b) Chamberlain College of Nursing                                |   |       |
| c) University of Southern California                             |   |       |
| d) Argosy University   |   |       |
| e) Brown Mackie College  |   |       |
| f) DeVry University  |   |       |
| g) University of South Dakota                                    |   |       |

- h) Everest University
- i) Capella University
- j) Colorado Technical University
- k) Arkansas State University

## **IX. Consideration of Discussion Agenda**

- |   |  |                     |   |                     |
|---|--|---------------------|---|---------------------|
| <p><b>A. Academic Affairs</b></p> <p>1. Approve New Degree Granting Authority for the following Institutions:</p> <ul style="list-style-type: none"> <li>a) WellSpring School of Allied Health</li> <li>b) Florida Institute of Technology</li> <li>c) Northeastern University</li> <li>d) University of Maryland University College</li> </ul> | <p>Regent Edwards<br/>Gary Alexander,<br/>VP, Academic Affairs</p> | <p><i>p. 70</i></p> |   |                     |
| <p><b>B. Other Matters</b></p> <p>1. Receive Report from Kansas Postsecondary Technical Education Authority</p>   |  |                     | <p>Blake Flanders,<br/>VP, Workforce Development</p>                                      | <p><i>p. 74</i></p> |
| <p><b>C. Fiscal Affairs &amp; Audit</b></p> <p>1. Act on Board's FY 2014 Unified State Appropriation Request</p>  |  |                     | <p>Regent Wilk<br/>Diane Duffy,<br/>VP, Finance &amp; Administration</p>                  | <p><i>p. 75</i></p> |
| <p><b>D. Other Matters</b></p> <p>1. Act on FY 2014 System-Wide Non-Budgetary Legislative Proposals</p>   |  |                     | <p>Mary Jane Stankiewicz,<br/>Director, Government<br/>Relations &amp; Communications</p> | <p><i>p. 75</i></p> |
| <p>2. Adopt Board Goals for 2012-2013</p>   |  |                     | <p>Andy Tompkins,<br/>President &amp; CEO</p>   | <p><i>p. 77</i></p> |
| <p>3. Receive Concurrent Enrollment Report</p>  |  |                     | <p>Gary Alexander,<br/>VP, Academic Affairs</p>   | <p><i>p. 78</i></p> |
| <p>4. Appoint Member to Washburn Board of Regents (K.S.A. 13-13a04)</p>   |  |                     | <p>Regent Emert</p>   | <p><i>p. 80</i></p> |

## **X. Adjournment**



## MINUTES OF PREVIOUS MEETING(S)

### I. Call To Order

Regent Emert, Chair

#### A. *Approve Minutes*

### KANSAS BOARD OF REGENTS MINUTES OF SPECIAL MEETING June 15, 2012

The Kansas Board of Regents met by telephone conference call on Friday, June 15, 2012. Chairman Ed McKechnie called the meeting to order at 12:00 noon. Proper notice was given according to law.

MEMBERS PRESENT:

Ed McKechnie, Chairman  
Christine Downey-Schmidt  
Fred Logan  
Dan Lykins  
Robba Moran  
Janie Perkins  
Kenny Wilk

MEMBER ABSENT:

Tim Emert, Vice Chairman  
Mildred Edwards

### **EXECUTIVE SESSION**

At 12:05 p.m., Regent Logan moved, followed by the second of Regent Moran, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, General Counsel Julene Miller, and President Tompkins for portions. At 12:45 p.m., the meeting returned to open session.

### **ADJOURNMENT**

At 12:50 p.m., Regent Downey-Schmidt moved to adjourn. Regent Logan seconded, and the motion carried.

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Andy Tompkins, President and CEO

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Tim Emert, Chair-Elect

**KANSAS BOARD OF REGENTS**  
**MINUTES**  
June 20-21, 2012

The June 20, 2012, meeting of the Kansas Board of Regents was called to order by Chairman Ed McKechnie at 12:25 p.m. The meeting was held in the Board offices located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Ed McKechnie, Chairman  
Tim Emert, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Fred Logan  
Dan Lykins  
Robba Moran  
Janie Perkins  
Kenny Wilk

**EXECUTIVE SESSION**

At 12:25 p.m., Regent Emert moved, followed by the second of Regent Logan, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 1:10 p.m., the meeting returned to open session.

**BREAK**

The Chairman called for a short break at 1:10 p.m., and resumed the meeting at 1:30 p.m.

**APPROVAL OF MINUTES**

Regent Perkins moved that the minutes of the May 11, 2012 special meeting and the May 16-17, 2012 meeting be approved. Following the second of Regent Lykins, the motion carried.

**INTRODUCTIONS**

President Hammond introduced Fort Hays State University graduate, Seth Albin, who received one of the ten highest cumulative scores in the nation on the CPA examination. President Scott introduced Pittsburg State University's new Student Government Association President, Lara Ismert; the new Student Legislative Affairs Director, Christian Cruz; and the new Faculty Senate President, Dr. Peter Chung. Chancellor Gray-Little introduced the University of Kansas' new Student Body President, Hannah Bolton and the Director of Government Relations for the Student Senate, Laura Bosiljevac. President Shonrock introduced Dr. Sheryl Lidzy, ESU's new Vice President of Faculty Senate.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

The Board recognized Wichita State University President, Dr. Donald Beggs, who will be retiring at the end of June. Regent Edwards moved to adopt a Resolution to designate President Beggs as President Emeritus of Wichita State University. Regent Emert seconded, and the motion carried.

(Resolution filed with Official Minutes)

Regent Downey-Schmidt moved to name the Engineering Research Building after President Beggs effective July 1, 2012, in compliance with the Board's Policy on Naming of Buildings. Following the second of Regent Emert, the motion carried. The Engineering Research Building will be named Donald L. Beggs Hall.

Regent McKechnie thanked President Beggs for his 13 years of service to Wichita State University and the State of Kansas.

#### REPORT FROM PRESIDENT AND CEO

President Tompkins asked the Board to amend the agenda to remove item VII.A.2., "Act on Nomination of Distinguished Professor – WSU." There were no objections.

President Tompkins stated Regent Emert, Chair-elect, asked him to announce the changes to the Board meeting schedule for FY 2013. Since the March Board meeting is scheduled during the universities' spring break, the February and March meetings will be moved up a week. The new meeting dates will be Wednesday, February 13; Thursday, February 14; Wednesday, March 13; and Thursday, March 14. In accordance with the Board's By-Laws, the remaining regular meeting dates of the Board shall be the third Thursday of each month and the Wednesday preceding it.

President Tompkins presented the Year End Report, which contains accomplishments and ongoing projects of the Board of Regents. He highlighted the work being done on Foresight 2020, transfer and articulation, and performance agreements. He stated several new councils, committees, and task forces were established this year to improve communication and provide leadership in addressing critical issues. He also noted the Board hired two new university presidents. Regent McKechnie added the Board had its first meeting with the University of Kansas Hospital Board.

(Report filed with Official Minutes)

#### REPORT FROM COUNCIL OF PRESIDENTS

President Schulz presented the Council of Presidents' report. COPs received a report from the Council of Business Officers. The Business Officers recommended funding certain administrative costs of the retirement plan with rebates received from TIAA-CREF and ING, if possible. COPs approved the Statewide Research and Development Plan: *Kansas B.E.S.T. for Innovation* with the understanding the document is a work in progress. Additionally, Kansas State University's Master of Science in Family and Community Services (19.0707) and some policies in the Faculty and Staff section of the Board Policy Manual were approved.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Dr. Peter Chung presented the Council of Faculty Senate Presidents' report. The Council discussed shared leave and health care information policy. Increasing cooperation between faculty and student governing bodies was also discussed.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Edwards thanked the members and staff of the Board's Academic Affairs Standing Committee for all their work this year.

##### FISCAL AFFAIRS AND AUDIT

Regent Downey-Schmidt stated the Board's Fiscal Affairs and Audit Standing Committee discussed the insurance statutes that prevent state universities from considering the Midwest Higher Education Compact's (MHEC) property insurance program because MHEC utilizes an insurance company that has not been

authorized to do business in Kansas. Staff also gave a briefing on the impact of no additional state resources. Regent Downey-Schmidt also thanked the Committee members and staff for all their work this year.

#### GOVERNANCE

Regent McKechnie reported the Governance Committee continues to review and update Board policies. The Committee also discussed the implementation of 2012 HB 2435 regarding students who are admitted under an exception to the admission standards. Regent McKechnie stated the Governance Committee will be bringing a Resolution that addresses the legislation to the Board for consideration on Thursday.

#### NBAF STEERING COMMITTEE

Regent Logan reported he attended the National Agro-Bio Defense Facility (NBAF) Steering Committee. The Committee received information on the economic impact and risk analysis of the project. Governor Brownback reaffirmed the State's commitment to building NBAF in Manhattan. Regent Logan also reviewed some of the findings in the National Research Council's report, which evaluates the risks as assessed by the Department of Homeland Security. Overall the report is positive and the hope is that the Department of Homeland Security will now release the funds Congress appropriated for the project.

#### REPORT ON NEW PROGRAM AT KU SCHOOL OF BUSINESS

The University of Kansas' Dean of Business, Neeli Bendapudi, presented a new program at the School of Business called "RedTire for Redefining Your Retirement." The program is designed to match college graduates from institutions in Kansas with business owners who wish to sell and retire. This program can potentially address the problems rural business owners have with not being able to find a successor, and it can help retain students to work in Kansas. Dean Bendapudi noted the program is available for all graduates from Regent institutions and the implementation will begin with 2 to 3 businesses.

#### APPROVAL OF CONSENT AGENDA

Regent Emert moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

#### Academic Affairs

##### BACHELOR OF ARTS IN GLOBAL BUSINESS ENGLISH (35.0103) – FHSU

Fort Hays State University received approval to offer a Bachelor of Arts in Global Business English (CIP 35.0103). The program will be funded through cross-border partnerships that are self-supporting.

##### MASTER OF HEALTH SCIENCE IN HEALTH CARE EDUCATION (13.1399) – WASHBURN UNIVERSITY

Washburn University received approval to offer a Master of Health Science in Health Care Education (CIP 13.1399). The program will be funded through student tuition and university general funds.

##### MASTER OF ARTS IN HUMAN SERVICES (51.1501) – WASHBURN UNIVERSITY

Approval was given to Washburn University to offer a Master of Arts in Human Services (CIP 51.1501). Tuition and university general funds will fund the program.

#### Fiscal Affairs and Audit

##### FY 2013 REHABILITATION AND REPAIR ALLOCATIONS – KU

The University of Kansas received authorization to amend its FY 2013 rehabilitation and repair projects as follows:

	<u>Original</u>	<u>Proposed</u>
Electrical Service Improvements		
• Watson Library – Replace Switchgear	\$500,000	\$310,000
• Learned Hall Elec. Equip. Phase 2	310,000	0
Elevator Improvements		
• Annual Allocation – Major Repair/Replacement	200,000	100,000
Tuckpointing		
• Spooner Hall Exterior Restoration Phase 2	430,000	300,000
• Hall Center Waterproof & Seal Stone	50,000	0
HVAC Improvements		
• Watson Library – Replace Chiller	350,000	0
• Strong Hall Steam Service	350,000	0
• Bailey Hall HVAC/Fire Sprinkler Improvements	1,000,000	0
• Strong Hall HVAC Improvements Phase 1 (design)	250,000	0
• Ellsworth Hall Annex Elec./HVAC Improvements	0	1,330,000
• Spencer Research Library Chilled Water Improve.	0	200,000
Streets & Site Improvements		
• Contant Ave. Reconstruction – 19 <sup>th</sup> to Irving Hill	1,200,000	1,400,000
• Jayhawk Blvd. – Design Chi Omega-Poplar & Master Plan	0	1,000,000
<b>Totals</b>	<b>\$4,640,000</b>	<b>\$4,640,000</b>

### **CONSIDERATION OF DISCUSSION AGENDA**

#### Academic Affairs

##### KU QUALIFIED ADMISSIONS PROPOSAL

Chancellor Gray-Little presented KU's Qualified Admissions proposal. The admissions proposal, which will increase the undergraduate admissions requirements for the University of Kansas, received a first reading at the May Board meeting. The Chancellor provided additional information on admission practices at comparison institutions and data on cumulative enrollment and retention rates for KU. Following discussion, Regent Edwards moved to approve the proposal and directed staff to begin the regulation process. Regent Emert seconded. On a roll call vote, the following Regents voted affirmatively to adopt the motion: Regent McKechnie, Regent Emert, Regent Downey-Schmidt, Regent Edwards, Regent Logan, Regent Lykins, Regent Moran, and Regent Wilk. Regent Perkins voted no. The motion carried.

(Handout filed with Official Minutes)

##### STATEWIDE RESEARCH AND DEVELOPMENT PLAN: KANSAS B.E.S.T. FOR INNOVATION – COCRO

The Council of Research Officers is responsible for developing a statewide strategic research and development plan for Kansas to help leverage the unique strengths of the State for the purpose of growing the competitive research base. Dr. Kristen Bowman-James presented the proposed plan, "Kansas B.E.S.T. for Innovation," which is organized around the following goals: 1) stimulating discovery and innovation through partnerships by building on current areas of strength in agriculture, transportation, health, and education, and nurturing emerging areas of opportunity in bioscience, energy, and the environment; 2) translating the results of research into meaningful solutions to societal challenges; 3) growing the economy by applying new technologies and expanding access to information technology; and 4) educating a diverse workforce and the next generation of science, technology, and business leaders. The Board expressed concerns that the plan did not include specific due dates or timetables for outcomes. Following discussion, Regent Logan moved to accept the plan as a working document and directed the Council of Research Officers to continue developing the plan. Regent Emert seconded, and the motion carried.

**BREAK**

The Chairman called for a short break at 3:10 p.m. and resumed the meeting at 3:20 p.m.

**Fiscal Affairs and Audit****FY 2013 STATE UNIVERSITY TUITION AND FEE PROPOSALS**

Regent Downey-Schmidt introduced, for a second reading, the proposed FY 2013 state university tuition and fee proposals. The Regents expressed concerns about student debt and the increases in required expenditures for the universities such as healthcare, utilities, and retention of highly qualified faculty. The Regents expressed appreciation for the Governor's inclusion of project specific enhancements in his budget this year and noted they will continue to work on increasing support for state higher education.

Regent Logan moved to approve Wichita State University's proposal as presented. With a second by Regent Wilk, the motion carried.

Regent McKechnie moved to approve Pittsburg State University's proposal as presented. Regent Wilk seconded, and the motion carried.

Regent Lykins moved, followed by Regent Perkins' second, Fort Hays State University's proposal be approved as presented. The motion carried.

Regent Emert moved to approve Emporia State University's proposal as presented. Following the second of Regent Logan, the motion carried.

Regent Logan moved to approve Kansas State University's proposal as presented. Regent Lykins seconded, and the motion carried.

Regent Edwards moved to approve the University of Kansas' proposal as presented. With a second by Regent Emert, the motion carried.

(Handouts filed with Official Minutes)

**FY 2013 UNIVERSITY INTEREST EARNINGS PROJECTS – STATE UNIVERSITY**

Eric King, Director of Facilities, presented the FY 2013 university interest earnings projects. Regent Emert moved to approve the list of Deferred Maintenance projects to be funded with university interest earnings. Regent Moran seconded, and the motion carried. The following projects were approved:

FY 2013 - \$421,800 (estimated)

**Priority Listing of Projects****Available (est.)****The University of Kansas**

- |   |                 |
|---|-----------------|
| 1. Bailey Hall Fire Sprinkler/HVAC Improvements | \$ 65,000       |
|   | <b>\$65,000</b> |

**The University of Kansas Medical Center**

- |                                      |                 |
|--------------------------------------|-----------------|
| 1. Infrastructure Piping Replacement | 15,000          |
| 2. Campus Window Replacements        | 15,000          |
|                                      | <b>\$30,000</b> |

**Kansas State University**

1. West Memorial Stadium Improvements – Purple Masque Theater	<u>150,000</u>
	<b>\$ 150,000</b>

**Wichita State University**

1. Grace Wilkie Hall HVAC Replacement	<u>100,000</u>
	<b>\$100,000</b>

**Emporia State University**

1. Campus Tunnel Repairs	<u>13,000</u>
	<b>\$ 13,000</b>

**Pittsburg State University**

1. Physical Plant Boiler Replacement	<u>17,300</u>
	<b>\$ 17,300</b>

**Fort Hays State University**

1. Campus Medium Voltage Electrical Improvements – Phase 3	<u>46,500</u>
	<b>\$46,500</b>

**SUMMARY**

	<u>Allocation</u>
<b>The University of Kansas</b>	<b>\$65,000</b>
<b>The University of Kansas Medical Center</b>	<b>30,000</b>
<b>Kansas State University</b>	<b>150,000</b>
<b>Wichita State University</b>	<b>100,000</b>
<b>Emporia State University</b>	<b>13,000</b>
<b>Pittsburg State University</b>	<b>17,300</b>
<b>Fort Hays State University</b>	<b><u>46,500</u></b>
<b>TOTAL</b>	<b>\$421,800</b>

**FY 2013 CAPITAL IMPROVEMENTS REQUEST – KU**

Mr. King presented the University of Kansas' request to amend its FY 2013 Capital Improvement Request to increase the budget for the Engineering Expansion Phase II from \$65 million to \$80,635,000. The additional amount will be used to construct approximately 29,000 additional gross square feet. The University proposes to increase the bonding authority for the project by \$15 million and to provide \$635,000 in restricted fee funds to fund the additional work. Following discussion, the Board asked KU to provide additional information on the funding for the project and moved this item to Thursday's agenda for further discussion.

**CAPITAL IMPROVEMENT REQUESTS FOR FY 2014 – STATE UNIVERSITY**

Mr. King presented, for a second reading, a summary of capital improvement projects submitted by the state universities (Table 1) and a staff recommendation for allocation (Table 2). Mr. King noted the Board's requests are due to the Division of Budget on July 1, 2012, but the Board can amend the request after it is submitted to include specific projects. Following discussion, Regent Logan moved to approve Table 2. Regent Downey-Schmidt seconded, and the motion carried.

(Table 1 and Table 2 filed with Official Minutes)

**NAMING OF BUILDING – PSU**

President Scott requested the new University House be named in honor of the project's lead donor, the Ivan, Sr. and Virginia Crossland Family. The formal name of the facility will be known as The Crossland Family

University House, and the informal name will be the Crossland House. Regent Emert moved to approve the name, and Regent Moran seconded. The motion carried.

**MEMORANDUM OF AGREEMENT BETWEEN FHSU AND THE FORT HAYS STATE CHAPTER OF THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS – FHSU**

Associate General Counsel Theresa Schwartz presented the Memorandum of Agreement (MOA) between FHSU and the Fort Hays State Chapter of the American Association of University Professors. Regent Moran moved that the MOA be approved and authorized the Chair to execute on behalf of the Board. Following a second by Regent Perkins, the motion carried.

**MEMORANDUM OF AGREEMENT BETWEEN PSU AND THE PITTSBURG STATE UNIVERSITY CHAPTER OF THE KANSAS NATIONAL EDUCATION ASSOCIATION – PSU**

Associate General Counsel Schwartz presented the Memorandum of Agreement (MOA) between PSU and the Pittsburg State University Chapter of the Kansas National Education Association. Regent Emert moved to approve and authorized the Chair to execute on behalf of the Board. Regent Edwards seconded, and the motion carried.

**Governance**

**AMENDMENTS TO THE BOARD'S POLICY MANUAL – PREFACE, MISSION OF THE SYSTEM, BOARD BY-LAWS, BOARD & ITS STAFF, FISCAL MANAGEMENT, FACILITIES, AND ACADEMIC AFFAIRS**

General Counsel Julene Miller presented the proposed amendments to the following sections of the Board's Policy Manual: Preface, Mission of the System, Board By-Laws, Board & Its Staff, Fiscal Management, Facilities, and Academic Affairs. All of these sections have been presented to the Board for first readings at previous meetings. Regent Emert moved to adopt the amendments, and Regent Logan seconded. The motion carried.

(Amended Policies filed with Official Minutes)

**EXECUTIVE SESSION**

At 4:15 p.m., Regent Emert moved, followed by the second of Regent Logan, to recess into executive session for 60 minutes starting at 4:20 p.m. in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Hammond. At 5:20 p.m., the meeting returned to open session.

**RECESS**

Chairman McKechnie recessed the meeting at 5:20 p.m.

**RECONVENE**

Chairman McKechnie reconvened the meeting at 7:30 a.m. on Thursday, June 21.

**MEMBERS PRESENT:**

Ed McKechnie, Chairman  
Tim Emert, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Fred Logan  
Dan Lykins  
Robba Moran  
Janie Perkins  
Kenny Wilk



### **EXECUTIVE SESSION**

At 7:30 a.m., Regent Emert moved, followed by the second of Regent Wilk, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Shonrock. At 8:30 a.m., the meeting returned to open session.

### **BREAK**

The Chairman called for a short break at 8:30 a.m. and resumed the meeting at 8:40 a.m.

### **INTRODUCTIONS**

Regent Emert and the other Board members thanked Regent McKechnie for his service as Board Chairman this year.

### **REPORTS**

#### **REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

The System Council of Presidents report was presented by President Calaway. The Council received an update from the SCOPs workgroup on geographic jurisdiction. The Council reviewed how the current process works and discussed what recommendations to forward to Board staff for the August retreat discussion. Other topics discussed at the meeting included transfer and articulation and the Board's budget development process.

#### **REPORT FROM THE COMMUNITY COLLEGES**

President Calaway reported the American Association of Community Colleges met and shared the report "Reclaiming the American Dream," which discusses the future of community colleges. President Calaway also announced President Carl Heilman, Barton County Community College, will be chair for the community colleges next year.

#### **REPORT FROM THE TECHNICAL COLLEGES**

President Greg Goode announced Eric Burks was named the new President for North Central Kansas Technical College and Clark Coco was named the new Dean at Washburn Institute of Technology. President Goode noted the technical colleges have a retreat scheduled for later this summer.

#### **REPORT FROM WASHBURN UNIVERSITY**

President Farley reported the Washburn Board of Regents acted on tuition at its last meeting and Washburn is facing the same difficulties as the state universities. He appreciated the systemwide collaboration during the legislative session this year and noted Washburn has submitted proposals for the Board's new budgetary process.

### **AMEND AGENDA**

Regent McKechnie amended the discussion agenda to add KU's FY 2013 Capital Improvement Request and a Resolution regarding 2012 HB 2435. These items will be discussed after the report from the Board's Oral Health Task Force.

### **APPROVAL OF CONSENT AGENDA**

Regent Emert moved, with the second of Regent Moran, that the Consent Agenda be approved. The motion carried.

Academic AffairsADDITIONAL DEGREE GRANTING AUTHORITY FOR THE ART INSTITUTES INTERNATIONAL-KANSAS, RASMUSSEN COLLEGE, ARGOSY UNIVERSITY, FULL SAIL UNIVERSITY, ASHFORD UNIVERSITY, INTERNATIONAL ACADEMY OF DESIGN AND TECHNOLOGY, SOUTH UNIVERSITY, AND AMERICAN INTERCONTINENTAL UNIVERSITY

The Art Institutes International – Kansas City received approval to offer an Associate of Applied Science in Graphic and Web Design and a Bachelor of Arts in Graphic and Web Design.

Rasmussen College received approval for additional degree granting authority. The following degrees will be offered on-line and at the Topeka and Kansas City branch locations:

- 1) Associate of Applied Science in Health Information Technician
- 2) Associate of Applied Science in Medical Assisting
- 3) Associate of Applied Science in Medical Administration
- 4) Associate of Applied Science in Pharmacy Technician
- 5) Associate of Applied Science in Accounting
- 6) Associate of Applied Science in Business Management
- 7) Associate of Applied Science in Business Systems Analysis
- 8) Associate of Applied Science in Finance
- 9) Associate of Applied Science in Human Resource and Organizational Leadership
- 10) Associate of Applied Science in International Business
- 11) Associate of Applied Science in Marketing
- 12) Associate of Applied Science in Early Childhood Education
- 13) Associate of Applied Science in Criminal Justice
- 14) Associate of Applied Science in Paralegal
- 15) Associate of Applied Science in Human Services
- 16) Associate of Applied Science in Information Systems Management
- 17) Associate of Applied Science in Multimedia Technologies
- 18) Associate of Science in Software Application Development
- 19) Bachelor of Science in Health Information Management
- 20) Bachelor of Science in Accounting
- 21) Bachelor of Science in Business Management
- 22) Bachelor of Science in Business Systems Analysis
- 23) Bachelor of Science in Entrepreneurship
- 24) Bachelor of Science in Finance
- 25) Bachelor of Science in Healthcare Management
- 26) Bachelor of Science in Human Resource and Organizational Leadership
- 27) Bachelor of Science in International Business
- 28) Bachelor of Science in Marketing
- 29) Bachelor of Science in Criminal Justice
- 30) Bachelor of Science in Nursing (RN-BSN)
- 31) Bachelor of Science in Computer Science
- 32) Bachelor of Science in Cyber Security
- 33) Bachelor of Science in Information Technology Management
- 34) Bachelor of Science in Digital Design and Animation
- 35) Bachelor of Science in Game and Simulation Programming

Argosy University received approval to offer the following degrees: 1) Associate of Arts in Psychology, 2) Associate of Science in Business Administration, 3) Associate of Science in Criminal Justice, 4) Master of Arts

in Sports-Exercise Psychology, 5) Master of Science in Human Services, and 5) Doctor of Education in Higher and Postsecondary Education.

Approval was given to Full Sail University to offer a Bachelor of Science in Media Communications, Master of Arts in Public Relations, and Master of Science in Innovation and Entrepreneurship.

Ashford University received approval for additional degree granting authority. The following degrees will be offered:

- 1) Bachelor of Arts in Applied Linguistics
- 2) Bachelor of Arts in Cognitive Studies
- 3) Bachelor of Arts in Complementary and Alternative Health
- 4) Bachelor of Arts in Consumer and Family Financial Services
- 5) Bachelor of Arts in e-Marketing
- 6) Bachelor of Arts in Education Studies
- 7) Bachelor of Arts in Health and Wellness
- 8) Bachelor of Arts in Health Education
- 9) Bachelor of Arts in Health Informatics
- 10) Bachelor of Arts in Library Science and Media
- 11) Bachelor of Arts in Real Estate Studies

The International Academy of Design and Technology received approval to offer on-line an Associate of Science in Retail Merchandise Management and a Bachelor of Science in Retail Merchandise Management.

South University received approval to offer the following degrees online: 1) Bachelor of Science in Public Relations, 2) Master of Public Health, 3) Master of Science in Accounting, and 4) Master of Science in Public Relations.

American InterContinental University received approval for additional degree granting authority. The following degrees will be offered on-line:

- 1) Associate of Arts in Visual Communications
- 2) Associate of Information Technology
- 3) Associate of Science in Criminal Justice
- 4) Bachelor of Accounting
- 5) Bachelor of Fine Arts in Visual Communication
- 6) Bachelor of Healthcare Management
- 7) Bachelor of Information Technology
- 8) Bachelor of Science in Criminal Justice
- 9) Master of Accounting
- 10) Master in Healthcare Management

#### DEGREE AND CERTIFICATE PROGRAMS SUBMITTED FROM GARDEN CITY COMMUNITY COLLEGE

Garden City Community College received approval to offer an Associate of Applied Science degree (66 credit hours), a Production Certificate (36 credit hours), and an Exploration Certificate (22 credit hours) in Oil and Gas Technician (15.0903). The program's instructional costs will be funded with the college's general fund and tuition. The equipment costs will be funded through industry partnerships.

**CONSIDERATION OF DISCUSSION AGENDA****Report****REPORT OF THE KANSAS BOARD OF REGENTS' ORAL HEALTH TASK FORCE**

Dr. Dan Thomas presented the Board's Oral Health Task Force Report. At the October 20, 2011 Board meeting, the Board created the Oral Health Task Force and approved the following charge:

The Kansas Board of Regents requests that the KBOR Oral Health Task Force study and make recommendations on improvements needed in the delivery of oral health in Kansas. The Board asks that the study include, but not be limited to, the feasibility of a dental school, the placement of a branch campus in Kansas from an existing dental school outside of Kansas, securing additional slots at neighboring dental schools, and/or the utilization of a scholarship program to attract and retain dentists in Kansas.

The Task Force study found 93 of 105 counties in Kansas face dental workforce shortages and 57,000 Kansans currently live in a dental care service desert, meaning access to care is more than 30 minutes from a resident's home. Research shows there are currently 62 dental schools in the United States, and there are 14 states without dental schools. The projected start-up cost for a new school admitting 60 students per year is \$58 million, and the projected annual operating cost of a new school is \$19.5 million. Currently, there are no branch dental schools in the US. Dr. Thomas stated the Task Force developed a two-phased recommendation for addressing Kansas' oral health care needs. Phase I is purchasing seats from Missouri, Nebraska and Oklahoma and requiring students to return to Kansas and work with underserved populations. This will help address access issues and fill the need for additional dentists in the short term. Phase II is to prepare a long-term plan for establishing a Kansas dental school that includes clinical sites in underserved areas. The Board thanked Dr. Thomas and the other Task Force members. Following discussion, the Board referred the Oral Health Task Force Report to the Governance Committee for further review.

(PowerPoint filed with Official Minutes)

**Fiscal Affairs and Audit****FY 2013 CAPITAL IMPROVEMENTS REQUEST – KU**

Theresa Gordzica, KU's Chief Business and Finance Planning Officer, provided additional information on the funding plan for KU's Engineering Expansion project that the Board requested. Following discussion, Regent Emert moved to approve. Regent Logan seconded, and the motion carried.

(Handout filed with Official Minutes)

**Governance****RESOLUTION REGARDING 2012 HB 2435**

Regent McKechnie stated the Kansas Legislature amended K.S.A. 76-717 to require state universities, by academic year 2014-2015, to require each student who is admitted under an exception to the minimum admissions standard to adopt an individual plan for success. The Governance Committee discussed the implementation of 2012 HB 2435 and had staff draft a Resolution that directs the universities to present their current processes and programs for identifying and advising those students who are admitted under the exception standards. The Resolution also requires a policy be developed to establish a system-wide process, and mechanisms be developed for requiring each student who has been admitted as an exception to have an individual plan for success prior to enrollment, beginning with the 2013 fall semester. Regent Emert moved to adopt the Resolution, and Regent Logan seconded. The motion carried.

(Resolution filed with Official Minutes)

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR INDIANA WESLEYAN UNIVERSITY, COLORADO STATE UNIVERSITY – GLOBAL CAMPUS, AND UNIVERSITY OF SOUTH DAKOTA

Gary Alexander, Vice President for Academic Affairs, introduced the requests for new degree granting authority for Indiana Wesleyan University, Colorado State University – Global Campus, and University of South Dakota. Regent Perkins moved to approve. Following the second of Regent Edwards, the motion carried. The following degrees were approved:

Indiana Wesleyan University (online)

- 1) Associate of Science in Accounting
- 2) Associate of Science in Business
- 3) Associate of Science in Criminal Justice
- 4) Associate of Science in General Studies
- 5) Associate of Science in Ministries
- 6) Associate of Science in Computer Information Technology
- 7) Bachelor of Science in Criminal Justice
- 8) Bachelor of Science in Addictions Counseling
- 9) Bachelor of Science in Biblical Studies
- 10) Bachelor of Science in General Studies
- 11) Bachelor of Science in Management
- 12) Bachelor of Science in Information Systems
- 13) Bachelor of Science in Accounting
- 14) Bachelor of Science in Business Administration
- 15) Bachelor of Science in Marketing
- 16) Bachelor of Science in Nursing (RN-BSN)
- 17) Master of Business Administration
- 18) Master of Science in Management
- 19) Master of Science in Nursing
- 20) Master of Arts in Addictions Counseling
- 21) Master of Arts in Student Development Administration and Counseling
- 22) Master of Arts in Ministry
- 23) Master of Divinity
- 24) Doctorate of Education in Organizational Leadership

Colorado State University – Global Campus (online)

- 1) Bachelor of Science in Applied Social Science
- 2) Bachelor of Science in Business Management
- 3) Bachelor of Science in Information Technology
- 4) Bachelor of Science in Organizational Leadership
- 5) Bachelor of Science in Public Management
- 6) Master of Science in Management
- 7) Master of Science in Organizational Leadership
- 8) Master of Science in Teaching and Learning

University of South Dakota (online coursework and onsite clinical located in Kansas)

- 1) Associate of Science in Nursing
- 2) Bachelor of Science in Nursing (RN-BSN)

**REVISIONS TO TRANSFER AND ARTICULATION POLICY**

Vice President Alexander presented the Board's Transfer and Articulation Advisory Council's proposed amendments to the Transfer and Articulation Policy. Regent Perkins moved to approve. Regent Moran seconded, and the motion carried. The following policy amendments were approved:

**22. TRANSFER AND ARTICULATION POLICY (3-18-04)**

- a. Transfer is recognized as a crucial element within a seamless educational system. The purpose of this policy is to promote seamlessness. A seamless educational system offers the best resources to provide a high quality education for every citizen, and empowers and encourages each citizen to reach maximum potential by engaging in life-long learning. This includes:
  - Aligning high school and college expectations and standards to improve access and success;
  - Providing access to higher education;
  - Providing high quality advising and information at every point of the journey to insure that students understand the preparation required to succeed at the next level;
  - Building connections and strengthening communications within and between the parts of the system; and
  - Providing a smooth transition from one level of learning to the next level, including graduate and professional education.
- b. To facilitate transfer and articulation across the System, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education.
  1. The Transfer and Articulation Council shall:
    - Charge the Kansas Core Outcomes Groups with developing specific course articulations;
    - Adjudicate disagreement from the Kansas Core Outcomes Groups, and provide final approval on system-wide transfer of specific courses;
    - Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and
    - Review proposed revisions to Board policies and bring forward issues and trends that effect transfer and articulation.
  2. In addition, the Transfer and Articulation Council shall:
    - (a) Identify courses acceptable for meeting general education core requirements;
    - (b) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;

- (c) Ensure that appeals processes exist: (1) for individual students at the institutional level; and (2) at the system level to ensure equitable resolution of transfer concerns between institutions;
  - (d) Address barriers to inter-institutional cooperation as they arise;
  - (e) Use learning outcomes to determine course equivalency; and
  - (f) Implement a clear and ongoing transfer structure.
3. The Transfer and Articulation Council shall have a general education/core outcomes subcommittee and a quality control subcommittee.
4. Kansas Core Outcomes Groups – These groups are comprised of faculty within specific disciplines, who shall carry out the work of course transfer articulation in accordance with the Kansas Transfer and Articulation Procedures. Each Kansas core outcomes group shall:
- Receive its charge from the Transfer and Articulation Council;
  - Review specific courses within the discipline to articulate learning outcomes associated with courses and agree upon system-wide transfer of course credit as direct equivalents for transfer; and
  - Report to the Transfer and Articulation Council.

One Transfer and Articulation Council member shall be appointed by the Council to serve as non-voting ex officio member liaisons to each discipline-specific core outcomes group. The Council liaison's role is to ensure that the mission of the Transfer and Articulation Council is communicated to, and carried out by, each core outcomes group and to ensure excellent communication between the Council and each core outcomes group.

c. Board staff shall support the Board's transfer initiative by:

- Maintaining an advising portal for dissemination of transfer information;
- Maintaining a Common Course Matrix for all courses that transfer across the system, and a Course Equivalency Guide for courses that transfer partially (across some, but not necessarily all, institutions); and
- Collecting and reporting common data on transfer student success and completion as one measure of system effectiveness

b. d. In accordance with K.S.A. 72-4453, the governing boards of trustees of every each Kansas community college and every the governing board of each Kansas technical school or and technical college must shall establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among those institutions. (1-18-06; 1-17-07)

- (1) The state board of regents shall be notified of ~~the~~ each agreement at the time the agreement is executed.
- (2) ~~The~~ Each agreement shall be effective only after submission to and approval by the state board of regents. (K.S.A. 72-4453) Preliminary approval shall be given by the Board President and ~~CEO~~ Chief Executive Officer, or designee, upon verification that the agreement is consistent with this policy. Final approval shall require ratification by the Board. (1-18-06)
- (3) The Board President and ~~CEO~~ Chief Executive Officer shall report to the Board on transfer and articulation agreements annually. Such report shall include a description of the agreements preliminarily approved during the last year and a request for ratification by the Board. (1-18-06)

~~e.~~ e. In accordance with K.S.A. 72-4454, ~~articulation agreements are required among~~ Kansas technical schools, technical colleges, community colleges and public universities shall establish articulation agreements providing for the transferability of substantially equivalent courses of study and programs which are offered at ~~technical schools, technical colleges, community colleges and public universities~~ those institutions in order to facilitate articulation of students in technical programs to and among the Kansas technical schools, technical colleges, community colleges and public universities. (1-17-07)

~~d.~~ f. To promote seamlessness, each public postsecondary educational institution shall develop and publicize its transfer policy.

- (1) Each public university shall appoint a point person for transfer and articulation issues and shall clearly identify that individual's contact information on the university web site.
- (2) An institutional transfer policy shall not conflict with KBOR's the Board's transfer policy. (1-17-07)
- ~~(2)~~ (3) An institutional transfer policy shall include an appeal process. (1-17-07)
- ~~(3)~~ (4) An institutional transfer policy shall treat transfer students the same way academically as nontransfer students. (1-17-07)
- (4) (5) An institutional transfer policy shall ensure transfer of substantially equivalent courses from any Kansas public postsecondary institution. (1-17-07)
- ~~(5)~~ (6) An institutional transfer policy shall ensure transfer of general education courses from any HLC accredited Kansas public postsecondary institution subject to conditions in sections ~~h~~ j, and ~~i~~ k below. (1-17-07)
- ~~(6)~~ (7) Courses not substantially equivalent to a course offered by the receiving institution may be transferred at the discretion of the receiving institution.

~~e.~~ g. Each Kansas public postsecondary educational institution shall establish its residency requirements, graduation requirements, and any admission requirements to professional or specific programs.

- (1) Admission to an institution ~~will~~ shall not ~~constitute~~ equate with admission to a professional school or a specific program.
- (2) Except as provided in section ~~h~~ j, students must complete all graduation requirements of the receiving institution.



(3) Students with a completed associate degree who transfer into a professional school or specialty programs may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

f. h. Institutions are strongly encouraged to develop program-to-program articulation agreements. Such agreements may provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy.

~~g.~~ i. General requirements for transfer of credits between and among Kansas public postsecondary educational institutions include the following:

(1) ~~Effective July 2006 and thereafter,~~ Transfer coursework must be transcribed in credit hours.

(2) Students transferring to Kansas public universities with a completed AA or AS degree ~~will~~ shall be given junior standing.

~~h.~~ j. Transfer of general education to and among Kansas public universities, including state universities and Washburn University, ~~must~~ shall follow the requirements below. (1-17-07)

Although the following distribution of courses does not necessarily correspond to the general education requirements for the bachelor degree at any Kansas public university, it ~~will~~ shall be accepted as having satisfied the general education requirements for the bachelor degree of all Kansas public universities.

A minimum of 45 credit hours of general education with distribution in the following fields ~~will~~ shall be required. General education hours totaling less than 45 ~~will~~ shall be accepted, but transfer students must complete the remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).

12 hours of Basic Skills courses, including:

6 hours of English Composition

3 hours of Public Speaking or Speech Communication

3 hours of college level Mathematics; college Algebra and/or Statistics will be required of transfer students where the curriculum of the receiving institution requires it

12 hours of Humanities courses from at least three of the following disciplines:

Art\*

Theater\*

Philosophy

Music\*

History\*\*

Literature

Modern Languages (1-17-07)

~~\*Performance courses are excluded.~~

12 hours of Social and Behavioral Science courses from at least three of the following disciplines:

Sociology

Psychology

Political Science

Economics

Geography

Anthropology  
History\*\*

9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab).

\*Performance courses are excluded.

\*\*The receiving institution will determine whether history courses are accepted as humanities or as social science.

k. The Board of Regents approves specific courses to be accepted in transfer for general education credit at any university or college in the KBOR System. These courses may be found on the KBOR Board's website.

l. Each course approved and accepted in transfer for general education credit by the Board is identified by a shared course number that supports a student-first philosophy, and designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.

~~i. m.~~ Although a transfer general education curriculum has not been established for associate degrees, the transfer curriculum is assumed to be a subset of the curriculum in section ~~h j.~~ above.

~~j. n.~~ Public universities may develop program-to-program articulation agreements for the AAS degree.; ~~Fort Hays State University and Washburn University have these agreements in place.~~

~~k. o.~~ Completed technical programs (non-degree) and completed AAS degrees shall transfer according to option (1) or (2) below:

(1) As a block to articulated programs at community colleges, technical colleges, and to those universities that have program to program articulation agreements.

(2) On a course-by-course basis

(a) General education courses may be transferred according to sections ~~d(5)~~ f.(6), ~~h j.~~ and ~~i m.~~ above.

(b) Substantially equivalent courses may be transferred on a course-by-course basis according to section ~~d(4)~~ f.(5) above.

(c) Other courses may be transferred as electives according to section ~~d(6)~~ f.(7) above.

~~l. p.~~ Students who intend to transfer are responsible for becoming acquainted with the program and degree requirements of the institution to which they expect to transfer.

~~m. This policy shall be reviewed three years after the date of implementation. Interim reports may be requested by the Board.~~

#### GENERAL EDUCATION TRANSFER COURSES

Vice President Alexander presented the Transfer and Articulation Advisory Council's list of general education core courses, with the designated Kansas Regents Shared Numbers, for acceptance in transfer for general education credit at any university or college in the KBOR System. Vice President Alexander noted the dates listed in the brackets indicate the dates the disciplinary Core Outcomes Group established outcomes for that

course. The Core Outcomes Group is still working on the courses that do not have dates listed. Regent Logan moved to approve the list of courses and directed the list be posted on the KBOR website. Regent Edwards seconded, and the motion carried. The following general education transfer courses were approved:

<i>American Government</i>	POL 1121 [spring 2003; 9/2004]
<i>Chemistry I and Lab</i>	CHM 1101/1102 [spring 2003; 9/2004]
<i>College Algebra</i>	MAT 1101 [spring 2003; 9/2004]
<i>English Composition I</i>	ENG 1101 [11/1999; spring 2003; 9/2006; 9/2007; 10/2009]
<i>English Composition II</i>	ENG 1102 [11/1999; spring 2003; 9/2006; 9/2007; 10/2009]
<i>General Biology &amp; Lab</i>	BIO 1101/1102 [spring 2003; 9/2003; 9/2005; 9/2009]
<i>Introduction to Literature</i>	ENG 1201 [9/2005; 9/2007; 10/2009]
<i>Introduction to Psychology</i>	PSY 1101 [spring 2003; 9/2004; 10/2007]
<i>Introduction to Sociology</i>	SOC 1101 [spring 2003; 9/2004]
<i>Microeconomics</i>	ECO 1101
<i>Macroeconomics</i>	ECO 1102
<i>Physical Science I and Lab</i>	PSI 1101/1102 [spring 2003; 11/2004]
<i>Physics I and Lab</i>	PHY 1101/1102
<i>Public Speaking</i>	COM 1100 [1/2001; spring 2003; 9/2004; 9/2007; 10/2011]
<i>US History to 1877</i>	HIS 1101 [spring 2003; 5/2000; 9/2004]
<i>US History since 1877</i>	HIS 1102 [spring 2003; 5/2000; 9/2004]
<i>World Regional Geography</i>	GEO 1101

#### UNDERSTANDING BETWEEN THE KANSAS BOARD OF REGENTS AND THE MISSOURI COORDINATION BOARD FOR HIGHER EDUCATION

Vice President Alexander stated staff has been working with the Missouri Coordination Board for Higher Education (CBHE) to develop a reciprocal understanding for the offering of online programs by public universities and colleges in Kansas and Missouri. Following discussion, Regent Emert moved to approve and authorize the President and CEO to execute the Understanding. Regent Edwards seconded, and the motion carried.

(Understanding filed with Official Minutes)

#### PERFORMANCE AGREEMENT REPORTS

Vice President Alexander stated the performance reports for calendar year 2011 were reviewed by the Board's Academic Affairs Standing Committee. The Committee recommends the following:

Award 100% of new funding available to the following institutions:

Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, University of Kansas, University of Kansas Medical Center, Wichita State University, Allen Community College, Butler Community College, Cloud County Community College, Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, Neosho Community College, Pratt Community College, Seward Community College, Flint Hills Technical College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Wichita Area Technical College, Washburn University and its affiliate, Washburn Institute of Technology.

Award 80% of new funding available to the following institutions:

Barton Community College, Garden City Community College, and Labette Community College.

Regent Edwards moved to adopt the funding recommendations, and Regent Lykins seconded. The motion carried.

#### SCOCAO REPORT ON UNDERGRADUATE STUDENT LEARNING ASSESSMENT – FORESIGHT 2020 GOAL 4

Vice President Alexander stated Foresight 2020 requires the System Council of Chief Academic Offices to present a proposal for assessment of a set of common learner outcomes for the KBOR system. The Council identified the following areas for assessment for all institutions: 1) Mathematics/Quantitative/Analytical Reasoning, 2) Written and Oral Communications, and 3) Critical Thinking/Problem Solving. Each institution will use this set of approved common outcomes to report on its unique assessment of those outcomes by the 2014-2015 year. The Regents noted in the 2014 report they want more specific information regarding outcomes. Following discussion, Regent Edwards moved to accept the report. Regent Downey-Schmidt seconded, and the motion carried.

#### NEW FEE FOR ON-LINE KANSAS GED TESTING

Vice President Alexander presented the proposed new fee of \$120 for online Kansas GED testing. The GED Testing Service has established \$120 as the fee for taking the computer-based version of the GED Test. Regent Perkins moved to approve, and Regent Moran seconded. The motion carried.

#### BREAK

The Chairman called for a short break at 10:00 a.m. and resumed the meeting at 10:15 a.m.

#### Fiscal Affairs and Audit

#### DISTRIBUTION OF STATE APPROPRIATIONS TO COORDINATED INSTITUTIONS FOR FY 2013

Kelly Oliver, Director of Finance, presented the proposed distributions to individual institutions for the Vocational Education Capital Outlay Aid, the Technology Grants, Tiered Technical Education State Aid, and Non-tiered Credit Hour Grant. Ms. Oliver noted the Legislature and Governor approved \$8 million in new state funds for the tiered technical education appropriation. The Process Management Committee, which is comprised of a representative group of community and technical college leaders, and the Fiscal Affairs and Audit Committee recommended distributing the new funds only to institutions with a gap percentage greater than the average, which begins to close the gap among the institutions. Regent Wilk moved to approve the distributions as presented. Following the second of Regent Moran, the motion carried. The following distributions were approved:

<b>Vocational Education Capital Outlay Aid Distribution</b>			
<b>Institution</b>	<b>FY 2012 Funding</b>	<b>FY 2013 Funding</b>	<b>Increase/ (Decrease)</b>
Coffeyville Community College	\$132,879	\$130,755	(\$2,124)
Cowley County Community College	\$167,609	\$169,878	\$2,269
Dodge City Community College	\$129,304	\$134,917	\$5,613
Flint Hills Technical College	\$132,880	\$133,871	\$991
Highland Community College	\$148,508	\$146,653	(\$1,855)
Hutchinson Community College	\$199,101	\$212,472	\$13,371
Johnson County Community College	\$336,744	\$325,040	(\$11,704)
Kansas City Kansas Community College	\$228,722	\$230,561	\$1,839
Manhattan Area Technical College	\$131,684	\$132,900	\$1,216

North Central Kansas Technical College	\$146,938	\$141,448	(\$5,490)
Northwest Kansas Technical College	\$124,930	\$126,246	\$1,316
Pratt Community College	\$133,363	\$131,936	(\$1,427)
Salina Area Technical College	\$134,120	\$127,927	(\$6,193)
Seward County Community College	\$123,044	\$127,079	\$4,035
Washburn Institute of Technology	\$150,108	\$154,806	\$4,698
Wichita Area Technical College	\$199,377	\$199,380	(\$6,555)
<b>Total</b>	<b>\$2,619,345</b>	<b>\$2,619,345</b>	

<b>Technology Grant</b>		
<b>Institution</b>	<b>FY 2012 Technology Grant</b>	<b>FY 2013 Technology Grant</b>
Allen County Community College	\$14,168	\$14,168
Barton County Community College	\$19,482	\$19,482
Butler County Community College	\$24,794	\$24,794
Cloud County Community College	\$16,824	\$16,824
Coffeyville Community College	\$16,824	\$16,824
Colby Community College	\$16,824	\$16,824
Cowley County Community College	\$19,482	\$19,482
Dodge City Community College	\$16,824	\$16,824
Fort Scott Community College	\$16,824	\$16,824
Garden City Community College	\$16,824	\$16,824
Highland Community College	\$18,597	\$18,597
Hutchinson Community College	\$25,678	\$25,678
Independence Community College	\$16,824	\$16,824
Johnson County Community College	\$38,962	\$38,962
Kansas City Community College	\$25,678	\$25,678
Labette Community College	\$14,170	\$14,170
Neosho Community College	\$16,824	\$16,824
Pratt Community College	\$12,401	\$12,401
Seward County Community College	\$16,824	\$16,824
Washburn University	\$33,647	\$33,647
<b>TOTAL</b>	<b>\$398,475</b>	<b>\$398,475</b>

<b>Tiered Technical Education State Aid Distribution</b>			
<b>Institution</b>	<b>FY 2012 Adjusted</b>	<b>FY 2013 Funding</b>	<b>Increase</b>
Allen County Community College	\$1,093,991	\$1,327,682	233,691
Barton County Community College	2,849,251	3,519,807	670,556
Butler Community College	3,400,043	4,210,703	810,660
Cloud County Community College	1,169,414	1,364,544	195,130
Coffeyville Community College	1,044,958	1,221,618	176,660
Colby Community College	686,652	686,652	0
Cowley County Community College	2,107,384	2,522,617	415,233
Dodge City Community College	999,138	1,175,522	176,384
Flint Hills Technical College	1,782,114	1,782,114	0

Fort Scott Community College	1,200,562	1,508,091	307,529
Garden City Community College	839,159	1,012,931	173,772
Highland Community College	1,500,810	1,833,643	332,833
Hutchinson Community College	3,286,189	4,025,083	738,894
Independence Community College	558,696	558,696	0
Johnson County Community College	5,212,861	6,331,221	1,118,350
Kansas City Kansas Community College	3,531,793	4,327,739	795,946
Labette Community College	956,907	1,129,177	172,270
Manhattan Area Technical College	1,888,581	1,888,581	0
Neosho County Community College	1,001,716	1,346,013	344,297
North Central Kansas Technical College	2,780,418	2,780,418	0
Northwest Kansas Technical College	2,167,150	2,167,150	0
Pratt Community College	924,658	1,189,810	265,152
Salina Area Technical College	1,902,359	1,902,359	0
Seward County Community College	1,184,770	1,184,770	0
Washburn Institute of Technology	2,300,010	2,672,608	372,598
Wichita Area Technical College	3,931,377	4,631,422	700,045
<b>Total</b>	<b>50,300,961</b>	<b>58,300,961</b>	<b>8,000,000</b>

<b>Non-Tiered Credit Hour Grant Distribution</b>		
<b>Institution</b>	<b>FY 2012 (Adjusted)</b>	<b>FY 2013 Funding</b>
Allen County Community College	\$3,473,421	\$3,473,421
Barton County Community College	4,395,227	4,395,227
Butler Community College	10,543,448	10,543,448
Cloud County Community College	3,063,686	3,063,686
Coffeyville Community College	1,798,887	1,798,887
Colby Community College	1,361,837	1,361,837
Cowley County Community College	4,410,683	4,410,683
Dodge City Community College	1,512,063	1,512,063
Flint Hills Technical College	481,112	481,112
Fort Scott Community College	1,933,386	1,933,386
Garden City Community College	1,691,376	1,691,376
Highland Community College	3,984,114	3,984,114
Hutchinson Community College	5,104,177	5,104,177
Independence Community College	1,429,492	1,429,492
Johnson County Community College	15,221,801	15,221,801
Kansas City Kansas Community College	5,988,313	5,988,313
Labette Community College	1,612,947	1,612,947
Manhattan Area Technical College	449,053	449,053
Neosho County Community College	1,515,432	1,515,432
North Central Kansas Technical College	747,522	747,522
Northwest Kansas Technical College	559,765	559,765
Pratt Community College	1,233,313	1,233,313
Salina Area Technical College	107,905	107,905
Seward County Community College	1,831,297	1,831,297
Washburn Institute of Technology	166,897	166,897

Wichita Area Technical College	1,879,175	1,879,175
<b>Total</b>	<b>76,496,329</b>	<b>76,496,329</b>

Other MattersLEGISLATIVE UPDATE AND PROPOSED NON-BUDGETARY LEGISLATIVE ITEMS FOR FY 2014

Mary Jane Stankiewicz, Director of Government Relations and Communications, presented a wrap up of the 2012 Legislative session and reviewed a list of possible legislative non-budgetary initiatives for the 2013 session. Ms. Stankiewicz stated the earlier review will allow the Board and the institutions more time to prepare for the 2013 session.

(Handouts filed with Official Minutes)

INSTITUTION AND SECTOR SPECIFIC ENHANCEMENT REQUESTS FOR FY 2014

Diane Duffy, Vice President of Finance and Administration, stated the institutions were asked to submit proposed legislative budget requests for possible inclusion in the Board's FY 2014 unified budget request. Vice President Duffy noted the statutory deadline for submission of the Board's budget request is October 1. After reviewing the initial requests, the Board discussed setting priorities and shaping their FY 2014 request. The Board wants to receive additional information on whether the requests are tied to the following: 1) the Board's Foresight 2020 strategic plan, 2) the mission and strategic plan of the institution, 3) the institution's campus master plan, if applicable and 4) the aspirational goals of the institution. Additionally, the Board wants the institutions to prioritize their requests, note any other funding sources, and include as much written information as possible to describe and justify the business case for the request.

REPORT FROM THE KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Blake Flanders, Vice President of Workforce Development, announced the Kansas Postsecondary Technical Education Authority reelected Chair Kathy Howell and Vice Chair Eddie Estes for the upcoming year. He stated the TEA continues to work on marketing and the Governor's initiatives. At its meeting, the TEA discussed the FY 2013 funding distribution and FY 2014 appropriation request for Tiered Technical Education State Aid. The TEA wants to further discuss the FY 2014 request before making a recommendation. Additionally, the TEA received an update regarding the Outcome Metrics and was informed that the Governor's Council of Economic Advisors endorsed three metrics identified by the business and industry group.

ADJOURNMENT

Chairman McKechnie thanked the CEOs for working with the Board this year. He also thanked staff, Dr. Tompkins, and Vice Chair Emert for all their work this year. The Chairman adjourned the meeting at 11:30 a.m.

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Andy Tompkins, President and CEO

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Tim Emert, Chair-Elect

**KANSAS BOARD OF REGENTS**  
**MINUTES OF SPECIAL MEETING**  
July 17, 2012

The July 17, 2012, meeting of the Kansas Board of Regents was called to order by Chairman Tim Emert at 8:30 a.m. The meeting was held in the Board office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Tim Emert, Chairman
Fred Logan, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Dan Lykins
Ed McKechnie
Robba Moran
Janie Perkins
Kenny Wilk

**STATE UNIVERSITY BUDGET REVIEW**

Diane Duffy, Vice President of Finance and Administration, stated the Board of Regents is statutorily required to develop and present to the Governor and Legislature a unified budget request for postsecondary education by October 1 of every year. Vice President Duffy presented an overview of the current approach to budgeting for higher education and reviewed the following tables from the 2012 State University Data Book: 1) Table 1.10 – total operating expenditures at state universities by funds, state university system totals, for FY 2006 – 2011; 2) Table 1.12 – all funds operating expenditures by programs, FY 2006 – 2011; 3) Table 1.40 – gross general use educational expenditures per student credit hour, FY 2006 – 2011; 4) Table 2.4 – ratio of tuition revenues to educational costs, FY 2006 – 2011; and 5) Table 4.35 – average salaries of instructional faculty compared to peer institutions, FY 2012.

Regent Emert reviewed the timeline for discussing and approving the Board's FY 2014 unified budget request. The Board will continue its discussion of the enhancement proposals at the August retreat, and then will take official action at the September Board meeting.

**UNIVERSITY OF KANSAS**

Chancellor Gray-Little presented an overview of the University of Kansas' (Lawrence Campus, Edwards Campus, and University of Kansas Medical Center) actual (FY 2011) and operating budgets (FY 2013). The Chancellor noted state funding from 2009 to 2012 has decreased while the University's required expenditures have increased. She also indicated federal funding will be flat or declining. The Chancellor reported KU has and will continue to make operational processes more efficient.

Provost Jeff Vitter and Executive Vice Chancellor/Executive Dean Steven Stites presented KU's FY 2014 program enhancement requests. Provost Vitter stated KU is seeking recurring state funding in the amount of \$2.5 million to create a Kansas Institute for Translation Chemical Biology. The Institute will be located on the Lawrence campus, and it will promote research and state-of-the-art drug discovery and development. It is part of KU's strategic plan and will help KU's status with the Association of American Universities (AAU). Regent Wilk suggested KU develop a 10 year pro forma to support this request and present more detail on the anticipated outcomes. The Chancellor noted KU is also looking for private funding sources.

Executive Vice Chancellor Stites presented KU's request of \$30 million (SGF) for a new Medical Center Facility at KUMC in Kansas City. The current medical education building does not have the capacity to train



more doctors for Kansas, accommodate KUMC's modern curriculum, or meet standards required by KUMC's accrediting body. A new facility will allow KUMC to modernize its classrooms and increase its class size by 50 students, from 175 to proposed 225 students by fall 2016. Dr. Stites stated this year, 100 qualified Kansas applicants were not admitted to the KU School of Medicine because there was no space for a larger class. Additionally, Dr. Stites stated KU is studying ways to increase the stature of the Medical Center including the School of Medicine in Wichita. The Regents discussed approaches to financing the Medical Center Facility including a multi-year appropriation.

#### BREAK

The Chair called for a short break at 10:05 a.m. and resumed the meeting at 10:15 a.m.

#### FORT HAYS STATE UNIVERSITY

Vice President Mike Barnett presented Fort Hays State University's budget information. Vice President Barnett also reviewed financials related to FHSU's virtual and China programs. President Hammond stated FHSU will see changes in the China program because of changes in China's government, and he does not expect to see any growth in enrollment.

President Hammond presented Fort Hays State University's FY 2014 program enhancement requests. The University requests \$760,111 for the Information Systems Engineering Program. Graduates of this program will not only contribute to engineering shortages of the state but also fill needs for network systems and data communications analysts and managers. President Hammond stated the Bureau of Labor Statistics Occupational Handbook projected this category as the second fastest growing occupation in the U.S. FHSU's second request is for \$248,000 for a Kansas Summer Academy of Math and Science. This academy would allow 90 students to complete half the KAMS curriculum during the summers before the students graduate from high school. The third request of FHSU is for \$564,000 for the Kansas Academy of Collegiate Studies. This academy will be modeled after the Kansas Academy of Math and Science but the curriculum will be arts, humanities and social sciences. The Southwest Kansas Initiative, which is on hold, was also discussed.

#### BREAK

The Chair called for a short break at 10:50 a.m. and resumed the meeting at 11:05 a.m.

#### WICHITA STATE UNIVERSITY

Vice President Mary Herrin presented an overview of Wichita State University's budget. Vice President Herrin stated the FY 2012 budget for WSU was managed well by President Beggs and ended the year with a healthy balance of unencumbered funds for President Bardo to use on some of his initiatives. The Board noted their appreciation to President Beggs for his efforts to leave the University in such a positive fiscal position.

President Bardo presented Wichita State University's FY 2014 enhancement requests. He stated three of the requests are key programs in the College of Health Professions and one is a capital improvement request. The request for a two-year Advanced Education in General Dentistry (AEGD) program is for \$3.75 million, which will fully fund both years of the program. The program will facilitate the placement of qualified dentists in under-served areas across the state. This program also supports the Oral Health Task Force recommendations. Following discussion, the Board asked for more details on supply and demand, figures, and location of internships. WSU's second request for \$750,000 is to increase the students in the Physician Assistant Program by 25%. WSU has the only Physician Assistant Program in Kansas, and employment of physician assistants is expected to increase 30% from 2010 to 2020. WSU's third request is for \$750,000 to increase the students in the Physical Therapy Program by 50%. Employment of physical therapists is expected to increase 39% from 2010 to 2020. WSU's final request is for the Central Power Plant Improvements Project. The estimated cost for the entire project is \$12,265,000. There was discussion on bonding and finding alternatives to finance this project.

BREAK

The Chair called for a short break at 12:09 p.m. and resumed the meeting at 1:00 p.m.

PITTSBURG STATE UNIVERSITY

Vice President John Patterson presented Pittsburg State University's budget details. There was discussion on enrollment trends and decreases in state funding.

President Scott presented Pittsburg State University's FY 2014 budget enhancements. PSU is asking for \$500,000 to complete the funding of the Polymer Chemistry Program. The first half of the Program (\$500,000) was funded in FY 2013. PSU is requesting \$500,000 to create the Kansas Center for Career and Technical Education (CTE) Instructor Development and Innovation. The Center will train and educate high-quality teachers for CTE programs. Additionally, PSU is requesting \$15 million for the Kansas Technology Center Expansion. The facility expansion will provide space for the School of Construction's programs and the newly formed Kansas Center for Construction Advancement. The Board discussed the possibility of a phased approach. Dr. Scott noted that the University has decided not to request funding for the Doctorate of Nursing Practice program at this time.

BREAK

The Chair called for a short break at 1:45 p.m. and resumed the meeting at 2:00 p.m.

KANSAS STATE UNIVERSITY

Vice President Bruce Shubert presented an overview of the budgets for Kansas State University – Main Campus, Kansas State University – Veterinary Medicine, and Kansas State University – ESARP (Extension Systems & Agriculture Research Programs). He noted that these are separate state agencies for budgeting purposes.

President Schulz presented Kansas State University's FY 2014 budget enhancement proposals. KSU is requesting \$5 million per year to strengthen the College of Architecture, Planning and Design. All of KSU's design programs were ranked in the top 10 nationally in 2012. The monies will be used to attract highly-qualified students and faculty, upgrade facilities, and increase enrollment. KSU's second request is for \$5 million per year to ESARP to expand its Agriculture Research Programs. The programs include enhancing the Great Plains Sorghum Improvement and Utilization Center, the Wheat Genetic and Genomic Resources Center, and the Kansas Center for Agricultural Resources. The goals of the Centers are to increase sorghum and wheat technology, expand the use of sorghum as a grain and forage feed for cattle, and increase water use efficiency through improved irrigation and production technologies. KSU's final request is for \$5 million per year for a new Research Synergy Center. The Center would expand KSU's research capacity. The Board discussed a possible alternative financing proposal.

BREAK

The Chair called for a short break at 3:12 p.m. and resumed the meeting at 3:25 p.m.

EMPORIA STATE UNIVERSITY

Vice President Ray Hauke reviewed Emporia State University's operating expenditures, state funds, and tuition and fees. Additionally, Vice President Hauke reviewed ESU's enrollment.

President Shonrock presented Emporia State University's FY 2014 program enhancement requests. ESU is requesting \$484,300 for development of an ERP (Enterprise Resource Planning) Certification Program. The ERP certificate is for undergraduates and can be added to a variety of degrees. ESU's second request is for \$253,000 to develop a Center for P-12 Leadership Diversity. The Center is for on-line graduate students, and its mission is to attract and encourage individuals of color to pursue positions as principals, central office staff, and superintendents. This Center would operate within the Teachers College. ESU's third request is for \$598,000 to

develop a Center for Undergraduate Research. This Center would increase ESU's ability to recruit and retain high quality undergraduates. ESU's fourth request is for \$1,000,000 to establish an Honors College. The College would be a tool to enhance ESU's image as a scholarly institution of interest to honors students. President Shonrock stated ESU has one capital improvement request for \$10.4 million to remodel the Stormont Building that houses the Art Department. Following discussion, the Board asked for more information on the number of students who would participate in the ERP Certification Program and the Center for P-12 Leadership Diversity.

**BOARD COMMITTEES**

Regent Emert presented the proposed Board committee assignments for FY 2013. Regent Wilk moved to approve, and Regent Logan seconded. The motion carried.

(Committee Assignments Filed with Official Minutes)

**ADJOURNMENT**

Chairman Emert adjourned the meeting at 4:30 p.m.

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Andy Tompkins, President and CEO

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Tim Emert, Chair

**KANSAS BOARD OF REGENTS ANNUAL RETREAT**

**MINUTES**

August 15-17, 2012

The August 15, 2012, Kansas Board of Regents Annual Retreat was called to order by Chairman Tim Emert at 11:00 a.m. The Retreat was held at Flint Oak, 2639 Quail Road, Fall River, Kansas. Proper notice was given according to law.

MEMBERS PRESENT: Tim Emert, Chairman  
Fred Logan, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Dan Lykins  
Ed McKechnie  
Janie Perkins  
Kenny Wilk

MEMBER ABSENT: Robba Moran

**PANEL OF TWO-YEAR COLLEGE PRESIDENTS**

Regent Emert thanked the two-year college representatives for attending. The following presidents represented the community colleges: President Carl Heilman, Barton Community College; President Clayton Tatro, Fort Scott Community College; President Stephen Vacik, Colby Community College; and President Jackie Vietti, Butler Community College. Representing the technical colleges were President Eric Burks, North Central Kansas Technical College, and President Greg Goode, Salina Area Technical College. The presidents discussed the progress of transfer and articulation and the importance of reverse transfer, which will allow students who transferred to a university to earn an associate degree by transferring credit hours back to the two-year college. The future of transfer and articulation was also discussed including the need to identify gaps and to begin looking at discipline specific courses. The presidents also discussed geographic jurisdiction and the importance of having an appeal process to settle disagreements. Additionally, the presidents discussed distance learning and the challenges two-year colleges face to grow on-line enrollments, as well as efforts to improve credential completion rates.

**BREAK**

The Chairman called for a break at 12:15 p.m. and resumed the meeting at 1:30 p.m.

**UNIVERSITY OF KANSAS**

Chancellor Gray-Little gave an update on the University of Kansas' strategic plan, Bold Aspirations. To become a top tier research institution, KU is focusing on the following key areas: 1) Educating Leaders, 2) Building Healthy Communities, and 3) Making Discoveries that will Change the World. She also reviewed progress on their Changing for Excellence initiative to increase efficiencies and utilize the savings to make improvements in academic programs. Under each of these areas specific benchmarks and processes for reaching the benchmarks were noted.

(Handout filed with Official Minutes)

**KANSAS STATE UNIVERSITY**

President Schulz reviewed Kansas State University's strategic plan. Kansas State University's goal is to be recognized as one of the nations' top 50 public research universities by 2025. The University's plan includes the following seven thematic goals: 1) Research, Scholarly and Creative Activities, and Discovery, 2)

Undergraduate Educational Experience, 3) Graduate Scholarly Experience, 4) Engagement, Extension, Outreach and Service, 5) Faculty and Staff, 6) Facilities and Infrastructure, and 7) Athletics. Under each of these goals are specific outcomes and activities. President Schulz stated the University has begun to align the plans of the colleges, departments, and units with the University strategic plan. He also reviewed KSU's benchmarks of excellence and the peer institutions KSU uses for comparison.

(PowerPoint filed with Official Minutes)

#### WICHITA STATE UNIVERSITY

President Bardo updated the Board on Wichita State University's progress on Foresight 2020. He also stated WSU is beginning a formal process to develop a strategic plan. A committee made up of community and institutional leaders has been formed and will be focusing on the following five core issues: 1) mission, 2) core values, 3) strengths and weaknesses, 4) external opportunities, and 5) thematic goals. President Bardo stated he is planning to have WSU's strategic plan in place by May, 2013.

(Handout filed with Official Minutes)

#### BREAK

The Chairman called for a short break at 3:10 p.m. and resumed the meeting at 3:20 p.m.

#### PITTSBURG STATE UNIVERSITY

President Scott gave an update on Pittsburg State University's progress on its strategic plan and aspirational goals. PSU is capitalizing on the uniqueness of the Kansas Technology Center, establishing a national presence in accreditation, and gaining operational savings by focusing on campus sustainability. President Scott also discussed PSU's progress on Foresight 2020 and spoke about benchmarks and selecting peers. The Board discussed the history of selecting peers for the universities and assigned the Governance Committee to review the process.

(Handout filed with Official Minutes)

#### FORT HAYS STATE UNIVERSITY

President Hammond presented Fort Hays State University's progress on Foresight 2020. He reviewed FHSU's alignment with North Central Kansas Technical College, student enrollment growth, degrees conferred, retention rate, and national reputation. He also spoke about FHSU's peer institutions.

(PowerPoint filed with Official Minutes)

#### EMPORIA STATE UNIVERSITY

President Shonrock stated Emporia State University will have its strategic plan in place by February, 2013. He discussed ESU's designated peers and reviewed ESU's ranking in the following categories: 1) peer assessment, 2) retention and graduation rates, 3) class size, and 4) acceptance rate. President Shonrock stated ESU needs to do a better job of telling its story and is actively working to make improvements.

(Handout filed with Official Minutes)

#### BREAK

The Chairman called for a short break at 5:10 p.m. and resumed the meeting at 5:20 p.m.

**LEGISLATIVE UPDATE**

Mary Jane Stankiewicz, Director of Government Relations and Communications, reported the System Council of Government Relations Officers met to discuss the upcoming legislative session. The Council discussed developing a brochure about higher education and holding events to meet with legislators.

**RECESS**

The Chairman recessed the meeting at 6:05 p.m.

**RECONVENE**

The Chairman reconvened the meeting at 8:30 a.m. on Thursday, August 16.

**MEMBERS PRESENT:**

Tim Emert, Chairman  
 Fred Logan, Vice Chairman  
 Christine Downey-Schmidt  
 Mildred Edwards  
 Dan Lykins  
 Ed McKechnie  
 Robba Moran  
 Janie Perkins  
 Kenny Wilk

**FY 2014 LEGISLATIVE REQUESTS**

Diane Duffy, Vice President of Finance and Administration, reviewed the proposed legislative budget requests that were submitted for possible inclusion in the Board's FY 2014 unified budget request. The Board discussed the importance of proposals that leverage other funds and are targeted at pro-growth strategies. Additionally, the Board discussed making base funding their number one priority. Following discussion the Board placed the following requests on the September Board agenda for final consideration:

**Kansas Board of Regents****FY 2014 Higher Education Unified Appropriation Request**

<b><u>SYSTEM REQUESTS</u></b>	<b>FY 2014 Sector/Institution Enhancement Proposal to Board</b>	<b>FY 2014 Board's Unified Budget Request (Preliminary)</b>
<b><u>Continuation of Existing Programs</u></b>		
Block Grant Inflation Increase (HEPI 1.7%)	\$12,325,000	12,325,000
Salary Increase for State University Employees (1% GU est.)	\$7,400,000	7,400,000
Student Financial Assistance - Inflation Increase on All Programs (HEPI 1.7%)	\$455,600	455,600
Adult Education Budget Request to Meet Foresight 2020 Goal	\$1,100,000	500,000
Increase State Funding for EPSCoR	\$2,100,000	1,000,000
Student Financial Assistance - Comprehensive Grant Program - Backfill Loss of Federal Funding	\$800,000	800,000
Student Financial Assistance - Revamped Technical Education Workforce Grant (2011 Legislation)	\$400,000	400,000

**New Programs**

Oral Health Task Force – Phase I – Purchase of Dental School Seats	\$480,000 - \$960,000	0
Board's Transfer & Articulation Web Portal and Process	\$741,496	741,496

**TWO-YEAR COLLEGE SECTOR BUDGET REQUESTS****Continuation of Existing Programs**

Close the Gap in the Tiered Technical Education Formula	\$8,000,000 - \$16,000,000	8,000,000
Governor's CTE Initiative - "Tuition" for Technical Education	\$8,750,000	Board is Supportive of the Governor's CTE Initiative
Governor's CTE Initiative - Incentive for Technical Education	\$1,500,000	Board is Supportive of the Governor's CTE Initiative
Reinstate Tax Credits for Deferred Maintenance Program	\$1,000,000 - \$2,000,000	0
PEI Loan Program Coordinated Institutions Debt Service (State Pays Interest Only)	\$700,000	0
Increase Capital Outlay for "Eligible Institutions" for Capital Improvements/Equipment	\$5,000,000	0

**New Requests**

Science, Technology, Engineering and Mathematics (STEM) Completion Initiative	\$1,000,000	0
Accelerating Entrepreneurship/Small Business	\$1,000,000 annually for 5 yr	0

**WASHBURN UNIVERSITY SPECIFIC PROPOSAL**

Washburn University/KBI Crime Lab Partnership	\$920,000	920,000
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**STATE UNIVERSITIES SPECIFIC BUDGET REQUESTS****Emporia State University**

Stormont Building Maintenance Remodel for Art Department	\$10,352,000	0
Development of ERP (Enterprise Resource Planning) Certification Program	\$484,300	0
Center for P-12 Leadership Diversity	\$253,000	0
Establish a Center for Undergraduate Research	\$598,000	0
Establish an Honors College	\$1,000,000	1,000,000

**Fort Hays State University**

Information Systems Engineering	\$760,111	760,111
Kansas Academy of Math and Science - Expand Summer Academy	\$248,000	248,000
Kansas Academy of Collegiate Studies	\$564,922	0
Expand Access to Baccalaureate and Technical Education: The Southwest Kansas Initiative	\$350,000	0

**Kansas State University**

Strengthen the College of Architecture, Planning, Design (inc. cap. imp. component)	\$5,000,000	5,000,000
Expand Ag. Research (Great Plains Sorghum Improvement & Utilization Ctr., Wheat Genetic & Genomic Resources, and Kansas Ctr. for Ag. Resources) (inc. cap. imp. component)	\$5,000,000	0
Create a Research Synergy Center (inc. cap. imp. component)	\$5,000,000	0

**Pittsburg State University**

Complete the funding of the Polymer Chemistry Program	\$500,000	500,000
Create the Kansas Center for CTE Instructor Development and Innovation	\$500,000	500,000
Expansion of Kansas Technology Center	\$15,000,000	0

**University of Kansas - Lawrence Campus and Medical Center**

Support for Kansas Institute for Translational Chemical Biology	\$2,500,000	0
KUMC Health Education Building <sup>1</sup>	\$30,000,000	1,000,000
Increase Stature of the Medical Center including School of Medicine in Wichita	\$2,800,000	2,800,000

**Wichita State University**

KBOR Support for National Institute for Aviation Research and Training Projects (NIAR/National Center for Aviation Training, CIBOR)	Request Support for Industry Request	Board is Supportive of Industry Request
Advanced Education in General Dentistry Program--Full Funding for Both Years of the Program <sup>2</sup>	\$3,750,000	1,245,600
Physician Assistant Program--Increase Annual Student Cohort by 25% from 48 to 60 Students Per Year	\$750,000	750,000
Physical Therapy Program--Increase Annual Cohort by 50% from 40 to 60 Students Per Year	\$750,000	750,000
Central Power Plant Improvements	\$12,265,000	0
<b>GRAND TOTAL</b>	<b>\$175,200,000 - \$183,700,000</b>	<b>47,095,807</b>



Table reflects appropriations from State General Fund
1. Financing up to \$30 million of project cost from a combination of \$1 million SGF in FY 14 and bonds in the amount of \$29 million with debt service financed with SGF approx. \$3.8 million annually beginning in FY 2016 matched by \$30 million in private funds/KUMC funds (bonds maybe necessary) and \$15 million in Medical Resident FICA recovery funds.
2. Two year proposal - FY 14 \$1,245,600 and FY 15 an increase of \$2,515,000 for a total of \$3,750,000

Ms. Stankiewicz reviewed the FY 2014 non-budgetary legislative requests. The Board placed the following requests on the September Board agenda for final consideration:

- KU land exchange with KU Endowment Association
- Amend insurance statute K.S.A. 75-4101(d) to provide state universities the option of purchasing insurance from insurance companies associated with the Midwestern Higher Education Commission (MHEC)
- Extend the Postsecondary Technical Education Authority until June 30, 2017

The Board asked Ms. Stankiewicz to bring more information on a possible amendment to K.S.A. 74-32,228. The amendment would delete the reference to specific military campaign operations that returning servicemen and women must have participated in order to receive a scholarship that is not as restrictive. Additionally, the Board directed the Council of Business Officers to continue to work on the request to update the statutes related to procurement, financial, and other administrative functions.

#### AMEND AGENDA

The Chair amended the agenda to make the “Discussion of Transfer and Articulation” the next agenda item.

#### TRANSFER AND ARTICULATION

Regent Logan stated the Board approved 17 courses for general education transfer at the June, 2012 meeting and noted the remaining general education courses are scheduled to come to the Board in December. However, the Transfer and Articulation Advisory Council made a request to extend the deadline to June, 2013 because more time is need to do a proper job of assessing and developing quality outcomes. Regent Logan asked the Board to set as one of this year’s goals to approve the following general education courses for transfer no later than its June, 2013 Board meeting:

ANT 1101	Introduction to Anthropology	ART 1101	Art Appreciation
BIO 1201	Anatomy & Physiology	MAT 2101	Calculus I
COM 2101	Interpersonal Communication	HIS 1200	World Cultures to 1500
HUM 1101	Introduction to Philosophy	BIO 2201	Microbiology
POL 1101	Introduction to Political Science	SPA 1101	Spanish I
MUS 1201	Music Appreciation	THT 1101	Theatre Appreciation

Additionally, Regent Logan stated the Transfer and Articulation Advisory Council will start discussing gaps and looking at discipline specific courses. The Board also discussed having the System Council of Presidents work on a marketing plan for sharing information on transfer and articulation with students, parents, and high school staff.

#### BREAK

The Chairman called for a break at 11:25 a.m. and resumed the meeting at 1:00 p.m.

PRESENTATION BY DR. DAVID SHULENBURGER

Dr. David Shulenburg, Senior Fellow with the Association of Public and Land Grant Universities, discussed the future of higher education and the role of distance learning. He also discussed the following trends in higher education: 1) demand, 2) state support and tuition, 3) enrollment of nonresident students, 4) measuring learning outcomes, 5) for-profit institutions, and 6) online education.

(PowerPoint filed with Official Minutes)

BREAK

The Chairman called for a short break at 3:05 p.m. and resumed the meeting at 3:20 p.m.

DISTANCE LEARNING

Gary Alexander, Vice President for Academic Affairs, presented background information on distance learning. The community colleges, technical colleges, and universities are involved in distance education to varying degrees. According to the Kansas Postsecondary Database (KSPSD), in 2011 the system of public higher education offered a total of 467 programs via distance education, which is 19 percent of all 2,440 programs offered in the three sectors. Vice President Alexander stated distance learning is a business decision and each institution looks at whether specific distance learning programs are practical. Following discussion, the Board decided one of its goals this year should be to review the current plans of the state universities and ask each university to develop core strategies.

GEOGRAPHIC JURISDICTION

Vice President Alexander presented background information on geographic jurisdiction/service areas. At the January, 2012 Board meeting, the Board adopted a motion directing staff to develop an overview of the present face-to-face geographic jurisdiction/service area policies, including the history and background of the policies, and provide policy alternatives. The policy alternatives should take into account the following issues and others deemed appropriate by the staff:

- How we might better level the playing field between state educational institutions and out-of-state public and proprietary colleges.
- How we might best authorize state institutions to provide the greatest number of quality educational opportunities to Kansans while preserving resources and avoiding unnecessary duplication.

The Board also asked the System Council of Presidents to provide information to staff. Vice President Alexander indicated that staff sent a survey to all system institutions regarding the Board's policies on geographic jurisdiction. The majority of the respondents recommended that the current policy remain either unchanged or modified with a few tweaks. The two modifications that the majority of the institutions supported were to include in the policy a right of first refusal and a right of appeal. The System Council of Presidents also formed a subcommittee to review the policies and the survey responses. The subcommittee concurred with the two policy modifications. Following discussion, the Board directed the Governance Committee to draft a policy on geographic jurisdiction that includes a right of first refusal and a right of appeal.

CREATING A NEW P-20 COMMITTEE

Regent Downey-Schmidt and President Tompkins reviewed the recommendations of the former P-20 Council, which was formed under Governor Sebelius. The Board discussed the need to continue examining the gaps between the preK-12 and higher education systems. President Tompkins proposed working with the State Board of Education to establish a council that will identify and address one to three projects per year that will improve coordination of the two education systems.

### **RECESS**

The Chairman recessed the meeting at 5:30 p.m.

### **RECONVENE**

The Chairman reconvened the meeting at 8:15 a.m. on Friday, August 17.

MEMBERS PRESENT: Tim Emert, Chairman  
Fred Logan, Vice Chairman  
Christine Downey-Schmidt  
Mildred Edwards  
Dan Lykins  
Ed McKechnie  
Robba Moran  
Janie Perkins

MEMBER ABSENT: Kenny Wilk

### **FORESIGHT 2020**

President Tompkins introduced proposed format revisions to Foresight 2020. The current format of Foresight 2020 consists of the following six strategic goals: 1) align systems & institutions, 2) increase participation, 3) improve retention & graduation rates, 4) enhance student success, 5) align with Kansas workforce needs, and 6) ensure state university excellence. The proposed format would simplify the goals by combining them into the following three goals: 1) increase higher education attainment among Kansas citizens, 2) improve alignment of the state's higher education system with the needs of the economy, and 3) enhance the quality of colleges and universities. Then under the three strategic goals there would be a strategy to achieve the goal, a measure to track progress, and an aspirational goal. The Board directed President Tompkins to form a group to review the proposed format and bring a recommendation back to the Board sometime this fall.

### **CEO PERFORMANCE REVIEWS**

The Board discussed the CEO evaluation process and the format of the evaluation form. The Board likes the process that is in place but asked staff to make it clear that the option of "neutral" on the evaluation form can also mean "unable to evaluate." Additionally, Dr. Lisa Wolf-Wendel provided information on peer institutions for the state universities.

### **BREAK**

The Chairman called for a short break at 10:00 a.m. and resumed the meeting at 10:15 p.m.

### **BOARD MEETINGS**

The Board discussed the Board meeting format and reviewed the calendar for next year. They also received a demonstration on how to use an electronic agenda. In regards to the Board meeting format, the Board indicated it would like reduce regular meeting reporting, move annual reports to the consent agenda when possible, and spend more time on policy discussions.

### **BOARD GOALS**

President Tompkins reviewed the progress on last year's Board goals. The Board discussed this year's goals, which include the following:

- Having each university develop a core strategy for distance learning
- Revising the Board policy on geographic jurisdiction with a focus on students and accessibility
- Working with the State Board of Education to establish a council that will improve the coordination between preK-12 and higher education by identifying and addressing one to three projects per year

- Approving the following general education courses for transfer by the June, 2013 Board Meeting:

ANT 1101	Introduction to Anthropology	ART 1101	Art Appreciation
BIO 1201	Anatomy & Physiology	MAT 2101	Calculus I
COM 2101	Interpersonal Communication	HIS 1200	World Cultures to 1500
HUM 1101	Introduction to Philosophy	BIO 2201	Microbiology
POL 1101	Introduction to Political Science	SPA 1101	Spanish I
MUS 1201	Music Appreciation	THT 1101	Theatre Appreciation

**ADJOURNMENT**

The Chairman adjourned the meeting at 12:00 p.m.

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Andy Tompkins, President and CEO

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Tim Emert, Chair

# CONSENT AGENDA

## II. Reports

- |  |                                |
|--|--------------------------------|
| A. <i>Introductions</i>                                    |                                |
| B. <i>Report from the Chair</i>                            | Regent Emert, Chair            |
| C. <i>Report from the President &amp; CEO</i>              | Andy Tompkins, President & CEO |
| D. <i>Report from Council of Presidents</i>                | President Scott                |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Peter Chung                    |
| F. <i>Report from Students' Advisory Committee</i>         | Luis Carbajal                  |
| G. <i>Report from Classified and Support Staff Council</i> | Tim Anderson                   |
| H. <i>Report from Unclassified Staff Council</i>           | Missi Kelly                    |

## III. Standing Committee Reports

- |                                      |                |
|--------------------------------------|----------------|
| A. <i>Academic Affairs</i>           | Regent Edwards |
| B. <i>Fiscal Affairs &amp; Audit</i> | Regent Wilk    |
| C. <i>Governance</i>                 | Regent Emert   |

## IV. Approval of Consent Agenda

- |   |   |
|---|---|
| A. <i>Academic Affairs</i>  |   |
| 1. <b>Request Approval for a Master of Science in Family and Community Services (19.0707) – KSU</b> | <b>Gary Alexander,<br/>VP, Academic Affairs</b> |

### Summary and Recommendation

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Kansas State University has submitted an application for approval of a Master of Science in Family and Community Services (CIP 19.0707) to be offered as part of the Great Plains Interactive Distance Education Alliance program. The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

### Background

The Great Plains Interactive Distance Education Alliance (GPIDEA) is a national consortium of universities offering online programs and courses in human science disciplines. Participating member institutions have the opportunity to share courses with other institutions and to provide their own students with access to faculty expertise beyond their “home” institution. Member institutions include Colorado State University, Iowa State University, Montana State University, North Dakota State University, Texas Tech University, Kansas State University, Michigan State University, University of Missouri, University of Nebraska, Oklahoma State University, and South Dakota State University. For institutions to participate in the GPIDEA program and offer degrees, they must:

- be accredited
- not only use courses offered by others but contribute courses to the consortium
- offer fully online courses
- have consortium courses taught by qualified faculty members

- be subject to full institutional program review for programs offered as part of the consortium and show that they meet standards of program review
- offer access to course materials 24/7
- have faculty and student interaction in courses
- assess student learning outcomes
- submit assessments to GPIDEA office for approval

The resulting benefit to Kansas State University students is a larger pool of potential courses from which to choose, greater flexibility in scheduling needed courses, and access to a broader pool of faculty expertise for course instruction. In addition, the consortium provides students with the ability to complete their entire degree in an asynchronous online format in order to serve a broader potential student population. GPIDEA protocols permit Kansas State University students to complete every course for their degree with a Kansas State University course name and number, which avoids barriers created by the more traditional means of transferring courses. Member institutions charge a uniform tuition for all GPIDEA courses and all member institutions have adopted a formal agreement of this structure.

### Program Proposal

Kansas State University proposes to add an M.S. degree in Family and Community Services. This internet based degree will be an inter-institutional program with instructional support provided by six GPIDEA member institutions. The program curriculum was developed by an inter-institutional team of graduate faculty from member institutions. Students at Kansas State University will be admitted to graduate study at KSU, enroll in all courses at KSU and will graduate from KSU.

Criteria	Program Summary
1. Program Identification	C.I.P. Code 19.0707 Family and Community Services
2. Academic Unit	School of Family Studies and Human Services
3. Program description	The School is adding an M.S. degree program in Family and Community Services, to be offered as an inter-institutional online program sponsored by the Great Plains Interactive Distance Education Alliance (GPIDEA). The degree is uniquely concerned with understanding families and the development, evaluation, and management of program services to them in community context. This new program is designed to create quality online educational opportunities for family and community science professionals such as Extension agents and for spouses in military service families.

4. Demand/Need for program	<p>The specific impetus for this new consortium effort came from a request by U.S.D.A. (in partnership with the Department of Defense) to enhance online graduate educational opportunities for spouses of military service members and active-duty personnel. The new M.S. program will provide better applied human services professional training in Kansas and at partner institutions. None of the consortium members has the resources to offer entirely at its own university a degree program that is focused on developing, evaluating, and managing family and community services. Because this program is available totally online, individuals across the entire United States and in fact, around the world, could pursue this degree program. A good estimate is that there are 78,000 spouses of military service members in the degree program target group, as well as approximately 9,900 active duty personnel separated or retired with education sufficient to pursue an M.S. degree. In 2008 the Department of Defense employed over 2,000 social service professionals and projected hiring about 800 more by 2012. Online delivery will assist military family members who are not able to attend graduate school in a traditional setting prepare to meet the national and military demand for social service professionals. Cooperative Extension agents with family and consumer science program responsibilities will also prefer the new graduate program for improving their professional credentials.</p>
5. Comparative/ Locational Advantage	<p>Kansas State University's M.S. degree in Family and Community Services will be offered online. The courses will be taught by an inter-institutional team of faculty from Kansas State University, Michigan State University, University of Missouri, University of Nebraska, Oklahoma State University, and South Dakota State University. Of the more than sixty online M.S. degrees in relevant fields, fewer than ten of the institutions involved are research universities that offer graduate education in family studies and human services and only four are in the central United States. Proven demand for GPIDEA M.S. specializations at Kansas State University (e.g. Youth Development, and Family Financial Planning) provides evidence that Kansas State and our partner universities have a comparative advantage. No similar program exists at other Regents universities.</p>
6. Curriculum	<p>The curriculum requires ten three-credit core courses that focus on understanding families and individual development and for developing, evaluating, and managing services to families in community context. Two three-credit elective courses will provide capstone experiences to prepare a written case study for a final oral examination. Six of the ten required courses will be taught primarily by partner institutions; none of those courses are currently offered by our School.</p>
7. Faculty Profile	<p>The program is supported by six current Ph.D. faculty members at Kansas State University involved in teaching and mentoring graduate students, and by eleven additional Ph.D. faculty members from five partner universities in the inter-institutional program.</p>
8. Student Profile	<p>Baccalaureate graduates of family and consumer science, social work, and psychology programs who are not able to attend traditional graduate programs will be the target demographic with a special emphasis on spouses of military service members and Cooperative Extension agents.</p>

9. Academic Support	The academic support for the program will be provided by the GPIDEA staff located at Kansas State University for admissions inquiries, admissions to the program, and support for on-line communications and technology concerns. Dr. Esther Maddux, professor at Kansas State University, will serve as coordinator for the degree program, teach core courses, advise new graduate students, organize supervisory committees and guide students for development of competencies to prepare their case study for final oral examinations. Five other FSHS faculty members will teach core and elective courses or serve on supervisory committees. The library contains adequate resources to support this new program.
10. Facilities and Equipment	Current resources are adequate to support the program. No additional facilities, technology or hardware/software are required.
11. Program Review, Assessment, Accreditation	<p>There are several forms of program review for the proposed degree. The School of Family Studies and Human Services faculty will participate in the Kansas Board of Regents program review process and will participate in the next Kansas State University Graduate School mid-cycle program review in four years for formal introspection and peer feedback.</p> <p>The program also has a number of forms of assessment.</p> <ul style="list-style-type: none"> <li>a. Assessment of student learning will be through direct methods. Students' knowledge will be assessed at the beginning, middle, and end of the program to determine whether students have attained the appropriate level of learning.</li> <li>b. A student survey will assess students' evaluations of the program. The survey results provide the program director with feedback regarding possible/necessary changes for the program.</li> </ul> <p>There are no specialized accrediting agencies for this program.</p>
12. Costs, Financing	The projected costs of the degree in family and community services will be covered by internal reallocation and tuition revenue during the first three years of the program (AY 2013-2015). In the fourth or fifth year enrollment will be sufficient to generate tuition revenue to support all program costs. A fiscal summary is attached.



**CURRICULUM OUTLINE  
NEW DEGREE PROPOSAL  
Kansas Board of Regents**

- I. Identify the new degree: M.S. in Family and Community Services.
- II Provide courses required for each student in the major:

Ten Core Courses (each is 3 credit hours)

FSHS 784 Foundations and Principles of Family and Community Services  
FSHS 825 Family Resource Management  
FSHS 785 Family Dynamics  
FSHS 786 Lifespan Development  
FSHS 862 Interpersonal Relationships  
FSHS 787 Resilience in Families  
FSHS 719 Program Administration and Management  
FSHS 714 Program Design, Evaluation, and Implementation  
FSHS 791 Parenting Education  
FSHS 763 Crises Across the Lifespan

Two Elective Courses (3 credit hours each; FSHS 675 or FSHS 881 is required)

FSHS 675 Field Study in Family Economics  
FSHS 700 Problems in Family Studies and Human Services  
FSHS 708 Topics in Family Studies and Human Services  
FSHS 724 The Army Family  
FSHS 759 Foundations of Trauma and Traumatic Stress  
FSHS 765 Military Personal Finance  
FSHS 871 Family Life Education Foundation and Methods  
FSHS 881 Practicum in Family and Community Services  
FSHS 899 MS Research in Family Studies and Human Services

Practica

None required, but FSHS 675 Field Study, FSHS 700 Problems, and FSHS 881 will support practicum and internship experiences as determined by the student and committee.

Total Credits: 36

## Fiscal Summary for Proposed Academic Programs

Institution: Kansas State University

Proposed Program: M.S. Degree in Family and Community Services

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:		5 KSU 5 Elsewhere		8 KSU 10 Elsewhere		10 KSU 25 Elsewhere
B. Total SCH taken by all students in program	30 KSU 30 Elsewhere*		48 KSU 60 Elsewhere		60 KSU 150 Elsewhere	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	\$41,500		\$1,000		\$10,500	
Supplies, Marketing, Travel	\$6,000		\$1,000		\$1,000	
Total	\$47,500		\$2,000		\$11,500	

\*KSU teaches 30 SCH, Universities elsewhere teach 30 SCH.

**Indicate source and amount of funds if other than internal reallocation:**

Internal reallocation and tuition revenue will support the program during the first three years.

Tuition will cover all costs after the third year.

Approved: \_\_\_\_\_

*B. Fiscal Affairs & Audit***1. Amend FY 2013 Rehabilitation and Repair List – KU****Eric King,  
Director of Facilities**

The University of Kansas requests approval to remodel the 4<sup>th</sup> floor of Anschutz Library to provide offices for the Libraries Department. The work includes removing the existing meeting rooms and offices in the northeast corner of the 4<sup>th</sup> floor, constructing a new office suite with 8 or more offices, a conference room, a possible technology classroom, and a reception area. In addition, the open area around the new spaces will be remodeled. The estimated cost of the project is \$600,000 and is funded with Tuition funds.

**2. Authorize the University of Kansas to Transfer Facilities from Housing Systems Operations to University Operations**

Board of Regents policy provides that buildings may not be transferred from auxiliary enterprise support to general use support without Board approval. The University of Kansas requests authorization to transfer the following facilities from Housing Systems Operations to University operations effective fall 2012:

Templin Hall: The north wing on the second floor of Templin Hall has been vacant since the residence hall was renovated in 1996. The university is renovating the space to provide office space for Student Services. The space contains 5,360 gross square feet. The university will assume responsibility for housekeeping staff, all utilities, and maintenance items for this space which is estimated to cost \$23,000.

Housing Maintenance Warehouse: With the combination of Facilities Operations and Housing Maintenance, the university will now operate the Housing Maintenance Warehouse on the West Campus. The warehouse contains 16,166 gross square feet of space that will be used for the combined housing and university facilities maintenance operations – now called Facilities Services. The Facilities Services operation is funded with a combination of general use funds and restricted fees funds. The estimated cost of utilities and maintenance is \$31,000 and will be funded as part of the Facilities Services budget.

**3. Amend FY 2013 Capital Improvements Plan – KSU**

Kansas State University requests approval to modify its FY 2013 Capital Improvements Plan to add an \$8 million project to repurpose 16,000 square feet of space in Mosier Hall to create two research centers. The Institute of Computational Comparative Medicine and the Nanotechnology Innovation Center of Kansas State will be led by newly hired researchers. The project will create laboratories and office space and will upgrade mechanical and electrical systems to support the new activity. The project will be funded by the College of Veterinary Medicine.

**4. Amend Budget for Tennis Court/Outdoor Recreation Project – KSU**

A \$2 million project to upgrade K-State's outdoor recreation was approved in January 2012. The project includes upgrading the tennis courts, replacing the outdoor equipment storage/checkout building, creating outdoor basketball courts and sand volleyball courts. The project is funded by restricted fees and athletic funds. The project is now underway. More definitive project planning has resulted in the requirement to increase the budget to \$2.7 million. Increased costs will be paid by restricted fees and athletic funds.

# DISCUSSION AGENDA

## V. Consideration of Discussion Agenda

### A. Fiscal Affairs & Audit

#### 1. Discuss Board's FY 2014 Unified State Appropriation Request

Regent Wilk

**Diane Duffy,**  
**VP, Finance & Administration**

### Summary

*The Kansas Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” K.S.A. 74-3202c(b)(2). This provision provides the foundation for an approach to state funding that reflects the recurring theme of maintaining a unified state budget request and a systemwide focus on requesting and advocating for increases in State General Fund appropriations for postsecondary education.*

*The Board will need to take official action at the September meeting so the Board's official budget document can be completed and submitted to the Governor and Legislature. Although the statutory deadline for the budget document submission is October 1, the Governor's budget office requests the document be submitted as close as possible to September 15. Board Staff has communicated with our Governor's budget analyst and anticipate the document will be submitted close to October 1.*

*The Board began the process of receiving FY 2014 legislative requests in May. In June, the Board reviewed the system, sector, and institutional requests. Further the Board held a budget workshop for the state universities in July to further understand the budgets for each institution. At its August retreat the Board discussed the 45 proposals for new state funds totaling nearly \$200 million and made a preliminary determination to forward 21 enhancement proposals totaling \$47 million as part of the FY 2014 unified budget request. The staff recommends the Board discuss the request on Wednesday and take action on Thursday.*

### Background

State appropriations from the State General Fund for the current fiscal year (FY 2013) for all postsecondary education total \$763 million. The Board's preliminary discussions regarding an enhancement request for FY 2014 total \$47 million. During discussion the Board emphasized its number one priority is to request continuation of current state funding levels.

The table below summarizes the sector/institution enhancement proposal to the Board and the Board's preliminary determination about the proposals to be forwarded to the Governor and Legislature as part of the unified budget request.

**Kansas Board of Regents**  
**FY 2014 Higher Education Unified Appropriation Request**

<b><u>SYSTEM REQUESTS</u></b>	<b>FY 2014 Sector/Institution Enhancement Proposals to Board</b>	<b>FY 2014 Board's Unified Request (Preliminary)</b>
<b>Continuation of Existing Programs</b>		
Block Grant Inflation Increase (HEPI 1.7%)	\$12,325,000	12,325,000
Salary Increase for State University Employees (1% GU est.)	\$7,400,000	7,400,000
Student Financial Assistance - Inflation Increase on All Programs (HEPI 1.7%)	\$455,600	455,600
Adult Education Budget Request to Meet Foresight 2020 Goal	\$1,100,000	500,000
Increase State Funding for EPSCoR	\$2,100,000	1,000,000
Student Financial Assistance - Comprehensive Grant Program - Backfill Loss of Federal Funding	\$800,000	800,000
Student Financial Assistance - Revamped Technical Education Workforce Grant (2011 Legislation)	\$400,000	400,000

**New Programs**

Oral Health Task Force – Phase I – Purchase of Dental School Seats	\$480,000 - \$960,000	0
Board's Transfer & Articulation Web Portal and Process	\$741,496	741,496

**TWO-YEAR COLLEGE SECTOR BUDGET REQUESTS****Continuation of Existing Programs**

Close the Gap in the Tiered Technical Education Formula	\$8,000,000 - \$16,000,000	8,000,000
Governor's CTE Initiative - "Tuition" for Technical Education	\$8,750,000	Board is Supportive of the Governor's CTE Initiative
Governor's CTE Initiative - Incentive for Technical Education	\$1,500,000	Board is Supportive of the Governor's CTE Initiative
Reinstate Tax Credits for Deferred Maintenance Program	\$1,000,000 - \$2,000,000	0
PEI Loan Program Coordinated Institutions Debt Service (State Pays Interest Only)	\$700,000	0
Increase Capital Outlay for "Eligible Institutions" for Capital Improvements/Equipment	\$5,000,000	0

**New Requests**

Science, Technology, Engineering and Mathematics (STEM) Completion Initiative	\$1,000,000	0
Accelerating Entrepreneurship/Small Business	\$1,000,000 annually for 5 yr	0

**WASHBURN UNIVERSITY SPECIFIC PROPOSAL**

Washburn University/KBI Crime Lab Partnership	\$920,000	920,000
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**STATE UNIVERSITIES SPECIFIC BUDGET REQUESTS****Emporia State University**

Stormont Building Maintenance Remodel for Art Department	\$10,352,000	0
Development of ERP (Enterprise Resource Planning) Certification Program	\$484,300	0
Center for P-12 Leadership Diversity	\$253,000	0
Establish a Center for Undergraduate Research	\$598,000	0
Establish an Honors College	\$1,000,000	1,000,000

**Fort Hays State University**

Information Systems Engineering	\$760,111	760,111
Kansas Academy of Math and Science - Expand Summer Academy	\$248,000	248,000
Kansas Academy of Collegiate Studies	\$564,922	0
Expand Access to Baccalaureate and Technical Education: The Southwest Kansas Initiative	\$350,000	0

**Kansas State University**

Strengthen the College of Architecture, Planning, Design (inc. cap. imp. component)	\$5,000,000	5,000,000
Expand Ag. Research (Great Plains Sorghum Improvement & Utilization Ctr., Wheat Genetic & Genomic Resources, and Kansas Ctr. for Ag. Resources) (inc. cap. imp. component)	\$5,000,000	0
Create a Research Synergy Center (inc. cap. imp. component)	\$5,000,000	0

**Pittsburg State University**

Complete the funding of the Polymer Chemistry Program	\$500,000	500,000
Create the Kansas Center for CTE Instructor Development and Innovation	\$500,000	500,000
Expansion of Kansas Technology Center	\$15,000,000	0

**University of Kansas - Lawrence Campus and Medical Center**

Support for Kansas Institute for Translational Chemical Biology	\$2,500,000	0
KUMC Health Education Building <sup>1</sup>	\$30,000,000	1,000,000
Increase Stature of the Medical Center including School of Medicine in Wichita	\$2,800,000	2,800,000

**Wichita State University**

KBOR Support for National Institute for Aviation Research and Training Projects (NIAR), National Center for Aviation Training (NCAT), and Center of Innovation for Biomaterials in Orthopedic Research (CIBOR)	Request Support for Industry Request	Board is Supportive of Industry Request
Advanced Education in General Dentistry Program--Full Funding for Both Years of the Program <sup>2</sup>	\$3,750,000	1,245,600
Physician Assistant Program--Increase Annual Student Cohort by 25% from 48 to 60 Students Per Year	\$750,000	750,000
Physical Therapy Program--Increase Annual Cohort by 50% from 40 to 60 Students Per Year	\$750,000	750,000
Central Power Plant Improvements	\$12,265,000	0
<b>GRAND TOTAL</b>	<b>\$175,200,000 - \$183,700,000</b>	<b>47,095,807</b>
Table reflects appropriations from State General Fund		
1. Financing up to \$30 million of project cost from a combination of \$1 million SGF in FY 14 and bonds in the amount of \$29 million with debt service financed with SGF approx. \$3.8 million annually beginning in FY 2016 matched by \$30 million in private funds/KUMC funds (bonds maybe necessary) and \$15 million in Medical Resident FICA recovery funds.		
2. Two year proposal - FY 14 \$1,245,600 and FY 15 an increase of \$2,515,000 for a total of \$3,750,000		

**Summary Description of the Board's Preliminary Discussion of Enhancement Requests**

The proposals discussed for inclusion in the Board's FY 2014 Unified Budget request are described below and characterized as FY 2014 state funding enhancements for the system and state funding enhancements for institution/program-specific/sector-specific proposals.

**State Funding System Enhancements**Inflationary Increase in Block Grant

- a. Background: The Board would seek an inflationary increase in the block grant of 1.7 percent which is equal to the Higher Education Price Index (HEPI) for the West North Central Region. Background information about HEPI can be found at: <http://www.commonfund.org/CommonfundInstitute/HEPI/Pages/default.aspx>. The Board would advocate for the new SGF dollars to be appropriated in a lump sum to the Board. The last block grant increase occurred in FY 2009 and the practice of the Board has been to allocate system SGF block grant increases to the sectors across-the-board, and where appropriate the Board distributes funds to the eligible postsecondary educational institutions in accordance with the various distribution methodologies.
- b. Board Preliminary: \$12.3m

One Percent Salary Increase for All State University Employees

- a. Background: During the last legislative session, the Board sought a one percent increase in salary for state employees. A general SGF salary increase was not approved for FY 2013.
- b. Board Preliminary: \$7.4m

Inflationary Increase in State Student Financial Aid

- a. Background: The Board would seek an inflationary increase in the block grant of 1.7 percent which is equal to the Higher Education Price Index (HEPI) for the West North Central Region.
- b. Board Preliminary: \$455,600

Adult Basic Education

- a. Background: Foresight 2020 sets forth goals to increase participation in ABE and ESL so that Kansas achieves the national average for enrollment of the target populations. The budgetary request of \$500,000 would allow Kansas to start serving more adult learners each year. The federal government annually provides \$3.5m, which is the maximum Kansas can receive so any increase must come from state funds.
- b. Board Preliminary: \$500,000

EPSCoR

- a. Background: EPSCoR is intended to improve the ability of the state's universities to compete for federal and private sector research and development funding. During the past 20 years, EPSCoR programs have contributed and attracted over \$154m of federal funds. State funds are leveraged at a rate of 11:1 or greater. Current level of funding is \$993,000.
- b. Board Preliminary: \$1 million

Kansas Comprehensive Grant

- a. Background: This is a needs-based student financial aid program that is available to Kansas students enrolled in any public or private four year postsecondary Kansas institution. The Kansas Comprehensive Grant program received an additional \$1m in funding for FY 2013, but it is still approximately \$800,000 short from the cuts experienced during the recessionary years (FY09-12).
- b. Board Preliminary: \$800,000 additional funds to bring the total amount in the program to \$16.6m

Career Technical Workforce Grant

- a. Background: During the 2012 legislative session, there was a change in the Vocational Education Scholarship to the Career Technical Workforce Grant to enable it to be a more robust program to meet student and state needs.
- b. Board Preliminary: \$385,925 additional funds to bring the total program to \$500,000

Transfer Web Portal

- a. Now that the Board has approved a number of hours that transfer throughout the Regents system, it has been recommended that KBOR create a searchable portal on the KBOR website that will allow faculty, advisors, high school and postsecondary students and parents to easily determine how coursework will transfer within the system. Currently 24 states have transfer portals. The Transfer and Articulation Council and staff consider this portal vital to the implementation of the transfer and articulation system.
- b. Board Preliminary : \$741,496 for staff, equipment, marketing and general operating costs



## **State Funding Sector-Specific/Institution Specific Enhancements**

### Governor's Career Technical Education Initiative

- a. Background: Last year, the Governor and legislature approved \$10.25m to fund a historic career technical education program in Kansas. The funding represents only half of what is necessary to fully fund the program because the program will not see significant activity until the Spring 2013 semester. The funding source comes from the excess severance tax revenues.
- b. Board Preliminary: the Board supports the Governor's CTE initiative

### Two-Year Colleges Tiered Funding Formula

- a. Background: The tiered funding formula is the result of many years of work by the TEA and others to address the costs to produce technical training. The study identified a funding gap of approximately \$60m. Last year the Governor put in his budget and the legislature approved \$8m for the tiered funding formula.
- b. Board Preliminary: \$8m

### Washburn - KBI Crime Lab Partnership

- a. Background: The KBI has expressed a need for a new forensic lab for a number of years. Washburn has received national recognition for their forensic program. In this proposed joint venture, KBI and Washburn would establish a state of the art forensic laboratory and forensic program. This venture would provide an efficient model for training while addressing a workforce need for KBI. This request represents the expenses necessary for the academic program.
- b. Board Preliminary: \$920,000

### ESU - Honors College

- a. Background: ESU is seeking to dramatically improve its honors program by creating an Honors College. The goal would be to enhance the image of the University as a scholarly institution, attract more honors students, and create an honors culture.
- b. Board Preliminary: \$1m

### FHSU - Information Systems Engineering

- a. Background: The information systems engineering program was recently approved by the Board. This degree is designed to prepare entry level engineers to work with networks and information systems. This field is projected to be one of the fastest growing occupations in the next 5-10 years. The University has raised over \$12m for a new academic building and reallocated \$150,000 from the current budget for this new program. This request would help fund the remaining costs of the program.
- b. Board Preliminary: \$760,111

### FHSU - Summer KAMS

- a. Background: This program would be designed for students who are interested in KAMS, especially engineering but do not want to leave their high school during their junior and senior year. The program would offer different tracks each summer and thus students could return for multiple years and build on their coursework. It is anticipated 90 students would enroll each summer.
- b. Board Preliminary: \$248,000

KSU - College of Architecture, Planning and Design

- a. Background: This proposal is focused on enhancing the nationally ranked architecture, planning and design programs. Funds would be used for scholarships, endowed chairs, program enhancement, and updated technologies and facilities.
- b. Board Preliminary: \$5m to be matched with the following funds: \$2.5m private, \$1m increase tuition from increased enrollment, \$1m fees and \$.5m from research.

PSU - Polymer Chemistry Program

- a. Background: Last year the Governor recommended and the legislature approved \$500,000 for the Polymer chemistry program with a pledge to fund the other half of the necessary funding the following year. Funding will provide for four faculty positions, support staff, research and lab equipment and instructional equipment.
- b. Board Preliminary: \$500,000 to complete and implement the program.

PSU - Center for CTE Instructor Development and Innovation

- a. Background: PSU would modify and expand the capacity of the existing Technical Teacher Education program to meet current and future CTE instructional and support needs. PSU would also propose to be the provider of all ongoing education for CTE professionals.
- b. Board Preliminary: \$500,000

KU Health Education Building

- a. Background: KU seeks funding to build a new health education building on the Medical Center campus in Kansas City. KU would like to increase the size of the medical school classes but the current structure does not have the capacity to accommodate larger classes or to accommodate the current curriculum and interdisciplinary teaching model. The updated curriculum emphasizes small group interdisciplinary problem solving and is more technology-driven. In addition to the modern curriculum for medical students, training for future health care professionals also emphasizes inter-professional education with nursing and health professions students training alongside medical students to learn a cohesive team approach they will use in clinical settings.
- b. Board Preliminary: Up to \$30m in state general fund matched by \$30m in private funds and \$15m in FICA recovery funds.

KU - School of Medicine – Wichita

- a. Background: The University requests consideration of additional state funding to increase the Strengthen Community-Based Medical Education at the University of Kansas School of Medicine in Wichita. Building on a meeting convened by Governor Brownback in March of 2012, a smaller planning group is working on an effort that includes private and philanthropic partnerships that will buttress our stature-building activities. The University is conducting an in-depth funds flow analysis with the help of a national recognized consulting group ECG Management Consultants. This study will benchmark our academic enterprise, policy development, and financial performance against our peer and target academic medical centers. Reports from the ECG study indicate a need to invest more state funds in the educational program in Wichita to support more permanent faculty thereby reducing reliance on voluntary faculty.
- b. Board Preliminary: \$2.8m

WSU - Advanced Education in General Dentistry

- a. Background: WSU has proposed increased funding for several programs in the College of Health Professions. The first of these proposals is for the AEGD program. This program is currently a residency program for dentists who have just graduated from dental school. WSU is

proposing funding to expand this program to 20 residents in a two-year program with the second year to include rotations of 10 residents serving in underserved areas of Kansas.

- b. Board Preliminary: Two year proposal – FY 14 \$1,245,600 and FY 15 an increase of \$2,515,000 for a total of \$3.75m

WSU - Physician Assistant Program

- a. Background: WSU is proposing to increase its annual cohort of students in the Physician Assistant program from 48 to 60 to address an increasing demand for this profession.
- b. Board Preliminary: \$750,000

WSU - Physical Therapy Program

- a. Background: WSU is proposing to increase its annual cohort of students in the Physical Therapy program from 40 to 60 to address an increasing demand for this profession.
- b. Board Preliminary: \$750,000

**2. Act on Amendment to the Memorandum of Agreement Between the University of Kansas and Police Officers Association – KU**

**Theresa Schwartz,  
Associate General Counsel**

***Summary and Staff Recommendation***

*The University of Kansas requests that the Kansas Board of Regents approve a proposed amendment to the existing Memorandum of Agreement (MOA) between the University of Kansas and the Kansas University Police Officers Association (representing Police Officers, Detectives, and Safety and Security Officers, at the University of Kansas – Lawrence and Edwards Campuses). The proposed amendment would be in effect for the remaining term of the current MOA which ends December 1, 2013. This amendment modifies Article V to reflect the negotiated salary increases for Kansas University Police Officers, Detectives, and Safety and Security Officers. The proposed new salaries are based upon each employee's years of law enforcement service, which is similar to the approach implemented by the University of Kansas Medical Center. The University of Kansas has also agreed to provide annual memberships to the University Ambler Recreation Center for the safety and security officers, which is a benefit currently only available to the police officers and detectives. The salary increases and memberships will be funded internally. No other changes are being made to the current MOA. Board legal staff has reviewed the agreement for compliance with Board policies, and state and federal law, and now recommends approval of the amendments to the MOA and authorization of the Chair to execute the amendment.*

**Background**

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972. In 1983, the Kansas Supreme Court held that the Board of Regents is the employer as well as the appropriate governing body for purposes of PEERA and therefore the Board "must approve any proposed agreement in order to make it binding and effective. K.S.A. 75-4331."<sup>1</sup> Therefore, the Board performs the role of approving agreements that are negotiated between Universities and the certified representatives of employee bargaining units.

The police unit at the University of Kansas was certified by order of the Public Employee Relations Board on September 21, 1988. The unit has been represented by the Kansas University Police Officers Association, affiliated with KAPE/AFT, since certification and it consists of University Police Officers, University Detectives and Safety and Security Officers in the Public Safety Office. The last MOA between the police unit and the University was approved by the Board on November 18, 2011 and provided for a duration of two years. The unit asked that Article V be opened for negotiation and the University concurred. Meet and confer sessions were held from May 24, 2012, through July 12, 2012. As a result of these negotiations, on July 12, 2012 a tentative agreement was reached on amendments to Article V. On August 8, 2012, the members of Kansas University Police Officers Association voted to ratify the amendments to article V. These amendments are summarized and the new language in question is set forth below.

Board legal staff has reviewed the subject amendments to the MOA and find that the new provisions comply with Board policies, as well as state and federal law. Staff therefore recommends that the Board approve the amendments to Article V of the MOA and authorize the Board Chair to execute the appropriate documents on behalf of the Board.

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<sup>1</sup> *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PEERB*, 233 Kan. 801, 812 (1983).

## **SUMMARY OF CHANGES FROM EXISTING AGREEMENT**

Articles 1-4, and 6-17 were not opened for negotiation and, therefore, remain unchanged.

Article V Summary and actual language now in amended sub-sections:

Summary: Career Advancement/Salary & Wages - - Changes include (1) annual payment for membership to University Ambler Recreation Center for Safety and Security Officers contingent upon the use at least 40 times in the membership year (Only police officers were previously included) and (2) an increase in the salaries of police officers, detectives, and safety and security officers' based upon their individual years of law enforcement service.

### Actual language:

Sub-section b: Commissioned police officers and security officers will be offered an annual membership to the Ambler Student Recreation Center paid for by the University. If the membership is not used at least 40 times during the membership year, it may not be renewed in the subsequent year. However, membership may be reinstated after one year of ineligibility. Adjustments to the minimum usage due to personal circumstances may be requested by the employee and may be authorized by the University, at its sole discretion.

Sub-section (d): Effective the first payroll period of the FY 13, following approval by the Board of Regents and Secretary of Administration, employees in the bargaining unit will receive base salary as specified in Attachment A. Subsequent to the raises specified in the attached appendix, employees in this unit will be eligible for future across-the-board and merit increases in the same manner and process as all other USS employees on the KU-Lawrence campus throughout the term of the current contract.

## **Recommendation**

The University of Kansas recommends that the Board approve the amendments to the Article V of the Memorandum of Agreement, as outlined above. Board legal Staff has reviewed the agreement, and found nothing that conflicts with Board policy or state and federal law. Staff therefore recommends the Board approve the amendments to Article V of the Memorandum of Agreement and authorize the Chair to execute the Amended Agreement on behalf of the Board.

**B. Other Matters****1. Receive EPSCoR Update**

**Gary Alexander,**  
**VP, Academic Affairs/**  
**Blake Flanders,**  
**VP, Workforce Development**

**Summary**

*The Board will receive an update on the status of the Experimental Program to Stimulate Competitive Research (EPSCoR) initiative. Panelists include: Stan Ahlerich, Governor's Council of Economic Advisors; Pawan Kahol, Dean of Graduate Studies, Pittsburg State University; Steve Warren, Vice Provost for Research and Graduate Studies, The University of Kansas; Blake Flanders, VP for Workforce Development, KBOR; Gary Alexander, VP for Academic Affairs, KBOR.*

**Background**

The Kansas Board of Regents (KBOR) is responsible for the coordination, oversight and fiscal management of the EPSCoR program. At its June 2011 meeting, the Board delegated its authority to the state university Council of Chief Research Officers (COCRO) to formulate a statewide research and development plan, and a process to distribute state funds appropriated for the purpose of matching federal grants in accordance with federal EPSCoR and EPSCoR-like programs. Specifically, COCRO was directed to: (1) establish a Kansas Science and Technology Advisory Committee; (2) develop a statewide strategic research and development plan for Kansas to help leverage the State's unique strengths in growing the state's competitive research base; and (3) develop a process for reviewing EPSCoR and EPSCoR-like proposals for the purpose of providing the required state match as mandated by federal agencies.

**Status Report**

The Council of Chief Research Officers has made significant progress in its management of the EPSCoR programs. Since EPSCoR grants are ongoing, it was critical that the Council's initial activity focus on developing the process for reviewing both existing and new proposals. The Board approved members of the EPSCoR Review Committee and the Committee, with feedback from COCRO, created guidelines for its operation and rubrics for evaluating individual proposals.

The Council has developed a draft statewide strategic research and development plan that emphasizes both areas of strength (health and well-being, Aviation and Transportation, Education, Agriculture), areas for development (Bioscience, Energy and Environment, Materials), and growth opportunities (Networks and Information Infrastructure, Industrial Base). COCRO is now in the process of developing metrics against which to measure progress in these areas.

COCRO is currently working to establish the Kansas Science and Technology Advisory Committee to advise it in assessing and managing Kansas research, development and EPSCoR priorities. The Council is in the process of seeking members from the university research community, public officials and private industry leaders. Once this has been done, the members of the Advisory Committee will be recommended to KBOR for appointment.

- 2. Adopt Permanent Regulation to Update Course List for Qualified Admissions Curriculum (Roll Call Vote Required)** **Julene Miller, General Counsel**

### Summary and Recommendation

*In June of 2011, the Board adopted an amendment to one of its qualified admissions regulations to begin utilizing the common course codes used by Kansas high schools, rather than the Board's course content requirements set forth in its regulations, to identify high school courses that are approved as meeting certain Board qualified admissions curriculum requirements.*

*Review of the courses on this list is an on-going process. In accordance with statutory requirements, each time the list is amended, we must amend the regulation that adopts the list by reference. The proposed amendments to the course list have been developed in concert with the Department of Education and high school administrators, and the regulation itself has received all the requisite approvals. As of the time of writing this issue paper, no comments had been received during the public hearing open comment period. The Board's vote on whether to adopt this permanent regulation must be by a roll call. Staff recommends adoption.*

### Background

K.A.R. 88-29-11 establishes minimum requirements for a high school's qualified admission precollege curriculum and enables utilization of the common course codes used by Kansas high schools rather than the Board's course content requirements originally set forth in the regulations. The purpose of the proposed amendment is to update the list of courses that the Board, working with the Kansas State Department of Education, has determined will meet certain qualified admission curriculum requirements. As time passes, new courses are brought forward for consideration, existing courses are brought forward for reconsideration, and the list is refined in an effort to make it more user-friendly and to incorporate curricular changes. When the list is updated, the regulation must also be updated because it adopts the list by reference.

The substance of the regulation, by its terms, applies only to students who graduate high school before 2015, but the course list is also referenced in K.A.R. 88-29a-11, which applies to students who graduate high school in 2015 or later, and thus the amendments will apply to all students going forward. However, the amendments to the course list will not adversely affect any students because 1) the amendments are prospective only, 2) the amendments generally expand rather than limit the course list, and 3) any course being eliminated from the list will fulfill a student's Qualified Admission curriculum requirements if the course was previously on the list and taken by the student before being removed from the list.

The regulation is now ready for Board consideration for adoption. If adopted by the Board, the amendments to the regulation, and thus the list, will become effective fifteen days following publication in the Kansas Register. Staff recommends adoption.

The following is the full text of the regulation with the amendment highlighted:

**88-29-11. Requirements for the qualified admission precollege curriculum.** This regulation shall be applicable to each applicant graduating from high school in academic year 2013-2014 or earlier. In order to admit any applicant under the qualified admission precollege curriculum criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum that meets the following requirements:

(a) For each student graduating from high school before 2010, the transcript shall indicate the following distribution of courses:

(1) Four units of approved qualified admission English courses, with the content described in K.A.R. 88-29-14;

(2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:

- (A) Are at or above the level of qualified admission algebra I; and
- (B) were taken during ninth through twelfth grades;

(3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:

(A) The three units shall be selected from any of the following courses, with at least one unit in each selected course:

- (i) Qualified admission biology;
- (ii) qualified admission advanced biology;
- (iii) qualified admission chemistry;
- (iv) qualified admission physics;
- (v) qualified admission earth-space science; or
- (vi) qualified admission principles of technology; and

(B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and

(4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:

- (A) A minimum of ½ unit shall be a qualified admission United States government course;
- (B) a minimum of ½ unit shall be selected from any of the following courses:

- (i) Qualified admission world history;
- (ii) qualified admission world geography; or
- (iii) qualified admission international relations;
- (C) a minimum of one unit shall be a qualified admission United States history course;

(D) up to one unit shall be selected from any of the following courses:

- (i) A qualified admission anthropology course;
- (ii) a qualified admission current social issues course;
- (iii) a qualified admission economics course;
- (iv) a qualified admission race and ethnic group relations course;
- (v) a qualified admission sociology course;
- (vi) a qualified admission psychology course;
- (vii) a qualified admission United States history course; or
- (viii) a qualified admission United States government course;

(E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and

(F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation.

(b) For each student graduating from high school in 2010 and thereafter but before academic year 2014-2015, the qualified admission precollege curriculum shall consist of courses that are among those listed in the document titled “Kansas board of regents precollege curriculum courses approved for university admissions,” revised ~~June 13, 2011~~ May 23, 2012, which is hereby adopted by reference. The qualified admission precollege curriculum shall consist of the following distribution of courses:

(1) Four units of approved qualified admission English courses that include reading, writing, and literature;

(2) three units of approved qualified admission mathematics courses that meet the following requirements:

- (A) Each course shall be completed in the ninth through twelfth grades; and
- (B) each course shall be selected from any of the following courses:
  - (i) Qualified admission algebra I;
  - (ii) qualified admission geometry;
  - (iii) qualified admission algebra II;
  - (iv) any mathematics course that has qualified admission algebra II as a prerequisite; or



(v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee;

(3) three units of approved qualified admission natural science courses that meet the following requirements:

(A) The three units shall be selected from any of the following courses:

(i) Qualified admission biology;

(ii) qualified admission advanced biology;

(iii) qualified admission chemistry;

(iv) qualified admission physics;

(v) qualified admission earth-space science;

(vi) qualified admission principles of technology; or

(vii) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and

(4) three units of approved qualified admission social science courses that are distributed according to the following requirements:

(A) A minimum of ½ unit shall be a qualified admission United States government course;

(B) a minimum of ½ unit shall be selected from any of the following courses:

(i) Qualified admission world history;

(ii) qualified admission world geography; or

(iii) qualified admission international relations;

(C) a minimum of one unit shall be a qualified admission United States history course;

(D) not more than one unit shall be selected from any of the following courses:

(i) Qualified admission anthropology;

(ii) qualified admission current social issues;

(iii) qualified admission economics;

(iv) qualified admission psychology;

(v) qualified admission race and ethnic group relations;

(vi) qualified admission sociology;

(vii) qualified admission United States history;

(viii) qualified admission United States government; or

(ix) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee;

(E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and

(F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation. (Authorized by and implementing K.S.A. ~~2010~~ 2011 Supp. 76-717, as amended by L. 2012, ch. 168, sec. 11; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended July 22, 2011; amended P-\_\_\_\_\_.)

### 3. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts

#### Summary and Staff Recommendation

*In accordance with the Board's policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities.*

*Staff recommends approving continued membership of Regents on the identified boards because 1) service on the boards of affiliated corporations that exist to raise and manage funds for their respective educational institutions, or to encourage and foster alumni participation in their respective institutions, is generally in line with the Board's mission and goals and would be unlikely to constitute an actual conflict of interest for the Regents involved, and 2) service of a member of the Kansas Board of Regents on the Washburn Board of Regents is provided for statutorily. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.*

*With regard to the contract/transaction in which a Regent has a reported an interest, staff recommends directing the involved Regent to excuse himself from participating on behalf of the Board in matters involving or related to that contract or transaction.*

#### Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for Board member disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members at the August 2012 retreat for completion and return to the Board President and CEO. All completed forms have been received and reviewed by President Tompkins and the Board's general counsel. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported Interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse him or herself from participating on behalf of the Board in actions involving that contract or transaction.

#### Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, "make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

"(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”

The reported memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision are as follows:

1. One Regent has reported service on the governing board of an *affiliated corporation* of an institution that is *governed* by the Board:
  - Regent Edwards serves as a member and on the executive committee of the Board of Directors of the Wichita State University Alumni Association, Inc., an affiliated corporation of Wichita State University.
2. One Regent has reported service on the governing board of an *affiliated corporation* of an institution that is *coordinated* by the Board:
  - Regent Emert serves on the Independence Community College William Inge Festival Foundation, an affiliated corporation of Independence Community College, the purpose of which is to raise and manage funds to support the theatre festival.
3. One Regent has reported service on the governing board of an *institution* that is *coordinated* by the Board:
  - Regent Lykins serves on the Washburn University Board of Trustees. (Regent Lykins has been appointed to this Board as the Kansas Board of Regents representative to the WU Board of Trustees in accordance with K.S.A. 13-13a04; it is an annual appointment by the KBOR with a one year term.)

Staff recommends approving continued service of these Board members on these boards. Service on the boards of affiliated corporations that exist to raise and manage funds for their respective educational institutions, or to encourage and foster alumni participation in their respective institutions, is generally in line with the Board’s mission and goals and would be unlikely to constitute an actual conflict of interest for the Regents involved. Service of a member of the Kansas Board of Regents on the Washburn Board of Regents is provided for statutorily.

Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

### **Contracts or Transactions**

The policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The reported contract or transaction in which a Regent has a direct or indirect interest is as follows:

1. One Regent has reported an Interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:
  - Regent Emert is a partner in a law firm (Emert, Chubb & Gettler) that provides legal services and advice to Independence Community College.

Staff recommends directing the involved Regent to excuse himself from participating on behalf of the Board in matters involving or related to that contract or transaction. The Board of Regents would not typically have a

role to play in whether a coordinated institution such as Independence Community College enters into a contract for legal services, and thus there would generally be no action by the Board from which the Regent would need to excuse himself from participation. However, as this is a contract for legal services, there may be other considerations such as participation in certain attorney/client privileged communications, compliance with the Professional Code of Conduct, etc.

**VI. Executive Session**

**Board of Regents – Personnel Matters Relating to Non-Elected Personnel**

# CONSENT AGENDA

## VII. Reports

A. *Introductions*

B. *Report from System Council of Presidents*

C. *Demonstration of Web-Base Program Inventory*

President Heilman

Vanessa Lamoreaux/

Will Hortenstine

## VIII. Approval of Consent Agenda

A. *Academic Affairs*

### 1. Act on Requests for Additional Degree Granting Authority for:

Gary Alexander,  
VP, Academic Affairs

- a) **Central Michigan University**
- b) **Chamberlain College of Nursing**
- c) **University of Southern California**
- d) **Argosy University**
- e) **Brown Mackie College**
- f) **DeVry University**
- g) **University of South Dakota**
- h) **Everest University**
- i) **Capella University**
- j) **Colorado Technical University**
- k) **Arkansas State University**

### Staff Recommendation

*The following institutions request approval for additional degree granting authority: (1) Central Michigan University, (2) Chamberlain College of Nursing, (3) University of Southern California, (4) Argosy University, (5) Brown Mackie College, (6) DeVry University, (7) University of South Dakota, (8) Everest University, (9) Capella University, (10) Colorado Technical University and (11) Arkansas State University. Review of these programs began in April of 2012. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies, and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.*

### Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor

credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

### **Institution Request**

#### **Central Michigan University**

The Kansas Board of Regents first approved Central Michigan University in June, 2011. Central Michigan University was founded in 1892 for the purpose of teacher training. Today the school is Michigan's 4<sup>th</sup> largest state university. Central Michigan University offers degree programs at the bachelor, master, specialist, and doctoral levels on more than sixty face-to-face locations across North America and online.

Central Michigan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

#### **Degrees Requested by Central Michigan University for Approval:**

- Master of Business Administration
- Master of Science in Nutrition and Dietetics
- Doctor of Health Administration

#### **Chamberlain College of Nursing**

Chamberlain College of Nursing was first approved by the Kansas Board of Regents in November, 2009. The College, located in Downers Grove, IL was established in 1889. Today Chamberlain College offers certificate, associate, bachelor, master and doctor degree program in the nursing field.

Chamberlain College of Nursing is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

#### **Degrees Requested by Chamberlain College of Nursing for Approval:**

- Doctor of Nursing Practice

#### **University of Southern California**

The University of Southern California (USC) attained its first Certificate of Approval to operate in Kansas in August, 2009. Since was established in 1880 and is located in the heart of Los Angeles. Today, USC serves more than 33,000 students and is home to nearly 3,200 full time faculty. Since 1969, USC has been a member of the Association of American Universities, a consortium of the 63 leading North American research universities.

The University of Southern California is accredited by the Western Association of Schools and Colleges. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

#### **Degrees Requested by the University of Southern California for Approval:**

- Master of Education in Advanced Instruction

#### **Argosy University**

The Kansas Board of Regents first approved Argosy University in November, 2011. Argosy University was formed in September 2001 by the merging of three separate academic institutions: The American School of

Professional Psychology, the University of Sarasota and the Medical Institute of Minnesota. The colleges include the College of Undergraduate Studies, College of Psychology and Behavioral Sciences, College of Education, College of Business and College of Health Sciences. Argosy University is a for-profit university owned by Education Management Corporation.

Argosy University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. The Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by Argosy University for Approval:**

- Doctor of Education in Curriculum and Instruction

**Brown Mackie College**

Brown Mackie College was first approved for degree granting authority by the Kansas Board of Regents in December of 1984. The College was founded in 1892 as a subdivision of Kansas Wesleyan College and became incorporated in 1938 as Brown Mackie College. In 2002, the school was purchased by Education Management Corporation. Today, Brown Mackie Colleges have 27 campus locations including Salina and Kansas City. The programs requested will be offered at the Salina and Kansas City campuses.

Brown Mackie College is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). HLC is a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees requested by Brown Mackie College for the Salina & Kansas City campuses:**

- Associate of Applied Science in Surgical Technology
- Associate of Applied Science in Biomedical Equipment Technology

**DeVry University**

The Kansas Board of Regents first approved DeVry University in July of 1984. DeVry University was founded in 1931 as a small technical institute. Today, the University has more than 95 locations in metro areas across the United States and Canada and on-line, including two campuses in the Kansas City, MO metro area.

DeVry University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees requested by DeVry University:**

- Bachelor of Science in Accounting
- Master of Science in Accounting

**University of South Dakota**

The Kansas Board of Regents first approved the University of South Dakota in June of 2012. The University of South Dakota, founded in 1862, is South Dakota's oldest university. Today, the University serves nearly 10,000 students at the undergraduate and graduate level on the ground and through distance education. The University's main campus is located in Vermillion, South Dakota with several off campus location in Sioux Falls, Rapid City, Pierre and Sioux City, Iowa. The programs requested will be offered though online coursework and onsite clinicals located in Kansas.

University of South Dakota is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by University of South Dakota:**

- Associate of Arts in General Studies
- Bachelor of Science in Alcohol and Drug Studies
- Bachelor of General Studies
- Bachelor of Science in Health Sciences
- Master of Science in Administration
- Master of Public Administration
- Master of Science in Technology for Education and Training
- Master of Arts in Addition Studies
- Master of Arts in Speech-Language Pathology
- Master of Arts in Educational Administration
- Master of Business Administration
- Master of Professional Accountancy
- Master of Music
- Doctor of Physical Therapy

**Everest University**

Everest University was first approved by the Kansas Board of Regents in June of 2010. Everest University is part of the Everest family of post-secondary, career education schools that includes Everest College, Everest University and Everest Institute. Formerly Florida Metropolitan University, some of the schools in the Everest University system date back more than 100 years.

Everest University is accredited by the Accrediting Council for Independent Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by Everest University:**

- Associate of Science in Homeland Security
- Bachelor of Science in Homeland Security

**Capella University**

The Kansas Board of Regents granted Capella University degree granting authority in December of 2009. Capella University is an online university with established schools in Health Care, Education, Business and Technology, Human Services, and Psychology. The University, founded in 1991, offers bachelor, master, specialist, and doctoral degrees. Capella University is one of the four national winners of the 2010 Council for Higher Education Accreditation (CHEA) award for Outstanding Institutional Practice in Student Learning Outcomes.

Capella University is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.



**Degrees Requested by Capella University:**

- Master of Science in Information Systems and Technology Management

**Colorado Technical University**

The Kansas Board of Regents first approved Colorado Technical University in September of 2011. Colorado Technical University was established in 1965 with a focus on training former military personnel in technical and vocational subjects. The university maintains Colorado campuses in Colorado Springs (main campus), Denver, Pueblo, and Westminster, as well as out-of-state campuses in North Kansas City, Missouri and Sioux Falls, South Dakota. Additionally, a number of CTU's degree programs can be completed entirely or largely online. It currently enrolls 23,000 undergraduates and 3,000 graduate students.

Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by Colorado Technical University:**

- Bachelor of Science in Psychology
- Master of Science in Criminal Justice
- Master of Science in Information Technology
- Doctor of Computer Science
- Doctor of Management

**Arkansas State University**

Arkansas State University was first approved for degree granting authority by the Kansas Board of Regents in September of 2009. The University was founded in Jonesboro, AR, in 1908 by the Arkansas Legislature as a regional agricultural training school. It began offering a two-year college program in 1918, then became the "First District Agricultural and Mechanical College" in 1925. A four year degree program was instituted in 1930, and A&M College became "Arkansas State College" in 1933. The Arkansas Legislature elevated the college to university status and changed the name to Arkansas State University in 1967. Today, the institution has more than 55,000 alumni.

Arkansas State University is accredited by The Higher learning commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by Arkansas State University:**

- Master of Public Administration

# DISCUSSION AGENDA

## IX. Consideration of Discussion Agenda

### A. Academic Affairs

Regent Edwards

#### 1. Approve New Degree Granting Authority for the following Institutions:

**Gary Alexander,**  
VP, Academic Affairs

- a) WellSpring School of Allied Health
- b) Florida Institute of Technology
- c) Northeastern University
- d) University of Maryland University College

### Staff Recommendation

*The following institutions request approval for new degree granting authority: (1) WellSpring School of Allied Health, (2) Florida Institute of Technology, (3) Northeastern University, and (4) University of Maryland University College. Review of these institutions began in April of 2012. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.*

### Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

### Institution Requests

#### WellSpring School of Allied Health

WellSpring School of Allied Health was approved by the Kansas Board of Regents to offer certificate programs in April of 2004. This request is for the school’s first Associate of Occupational Science degree. WellSpring School of Allied Health, founded in 1988, is located in Kansas City, MO. The school also operates a branch location in Lawrence, KS. The new degree program will be offered at both the Kansas City and Lawrence locations.

WellSpring School of Allied Health is accredited by the Accrediting Bureau of Health Education Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A.

74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by WellSpring School of Allied Health for Approval:**

- Associate of Occupational Science in Integrative Massage and Wellness

**Florida Institute of Technology,**

Florida Institute of Technology, located in Melbourne, FL was founded in 1958 to provide advanced education for professionals working in the space program at what is now the Kennedy Space Center. Today the college serves over 8,985 students on campus and online. Programs include: certificate, associate, bachelor, master, and doctoral programs in science, engineering, aviation, business, education, humanities, psychology and communications.

Florida Institute of Technology is accredited by Commission on Colleges of The Southern Association of Colleges and Schools. The Southern Association of Colleges and Schools is recognized by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by Florida Institute of Technology for Approval:**

- Associate of Arts in Accounting
- Associate of Arts in Applied Psychology
- Associate of Arts in Business Administration
- Associate of Arts in Criminal Justice
- Associate of Arts in Healthcare Management
- Associate of Arts in Liberal Arts
- Associate of Arts in Marketing
- Associate of Science in Computer Information Systems
- Bachelor of Arts in Accounting
- Bachelor of Arts in Applied Psychology
- Bachelor of Arts in Business Administration
- Bachelor of Arts in Criminal Justice
- Bachelor of Science in Computer Information Systems
- Masters in Business Administration
- Masters in Information Technology
- Masters in Supply Chain Management

**Northeastern University**

Founded in 1898, Northeastern University is a private research university located in Boston, Massachusetts. Today the University serves over 20,500 students from all 50 states and 125 countries around the world. Northeastern University offers both undergraduate and graduate programs in art, media, design, business administration, computer and information science, engineering, health science, professional studies, science, social science and humanities and law.

Northeastern University is accredited by the New England Association of Schools and Colleges. The New England Association of Schools and Colleges is recognized by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by Northeastern University for Approval:**

- Master of Business Administration
- Master of Education
- Master of Science in Taxation
- Master of Science in Finance
- Master of Science in Health Informatics
- Master of Science in Leadership
- Master of Science in Project Management
- Master of Science in Regulatory Affairs
- Master of Science in Non-Profit Management
- Master of Science in Criminal Justice Leadership
- Master of Sports Leadership
- Doctor of Physical Therapy

**University of Maryland University College**

University of Maryland University College (UMUC) was founded in 1947. The University of Maryland name designates the affiliation within the University System of Maryland and the University College denotes the emphasis on serving the academic needs of working professionals. In 1949, at the request of the U.S. Department of Defense, the University became the first institution to send a team overseas to teach college classes to active-duty servicemembers. Today, UMUC remains a leading higher education provider to the U.S. military, enrolling 55,000 military service members and their family. In addition to serving the military, UMUC offers certificate, associate, bachelor, master and doctoral programs online and at more than 150 locations to students in every state in the U.S. and 28 countries.

University of Maryland University College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The Commission on Higher Education of the Middle States Association of Colleges and Schools is recognized by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

**Degrees Requested by University of Maryland University College for Approval:**

- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Computer and Information Science
- Bachelor of Science in Computer Networking and Security
- Bachelor of Science in Computer Science
- Bachelor of Science in Criminal Justice
- Master of Arts in Teaching
- Master of Business Administration
- Master of Distance Education and E-Learning
- Master of Education in Instructional Technology
- Master of International Management
- Master of Science in Accounting and Financial Management
- Master of Science in Accounting and Information Systems
- Master of Science in Biotechnology
- Master of Science in Cybersecurity
- Master of Science in Cybersecurity Policy
- Master of Science in Environmental Management
- Master of Science in Financial Management and Information Systems

- Master of Science in Health Administration Informatics
- Master of Science in Health Care Administration
- Master of Science in Information Technology
- Master of Science in Management
- Master of Science in Technology Management
- Doctor of Management

**B. Other Matters****1. Receive Report from Kansas Postsecondary  
Technical Education Authority**

Regent Wilk

**Blake Flanders,  
VP, Workforce Development****Summary**

*The Kansas Postsecondary Technical Education Authority met on Wednesday, August 31, 2012. Dr. Tompkins provided a summary of key topics discussed during the recent KBOR retreat, including Transfer and Articulation and Geographic Jurisdiction. In addition, Dr. Tompkins reported the Board members appreciate the importance of the TEA and will include a request for an extension of the TEA sunset in their Legislative agenda. Following a budget presentation by Vice President Duffy, members discussed the FY 2013 funding distribution and the FY 2014 appropriation request for Tiered Technical Education State Aid. Members voted to approve the KBOR FY 2014 budget request for \$8 million for tiered technical education. Vice President Flanders provided an update on the Governor's CTE initiative and presented the list of those credentials/certifications which qualify for the \$1,000 incentive. Members received updates on the Program Alignment initiative, including a review of the primary objectives and a report on the programs currently in the alignment process. Outcome Metrics for technical programs were discussed, specifically the three metrics established by business and industry and approved by the Governor's Council of Economic Advisors. Authority members voted to approve the following Outcome Metrics – Industry-recognized credential, Employment and Wages. Development of an implementation timeline and benchmarking measures will continue and updates will be provided at future Authority meetings.*

C. *Fiscal Affairs & Audit*

**1. Act on Board's FY 2014 Unified State  
Appropriation Request**

Regent Wilk  
**Diane Duffy,**  
**VP, Finance & Administration**

D. *Other Matters*

**1. Act on FY 2014 System-Wide Non-Budgetary  
Legislative Proposals**

**Mary Jane Stankiewicz,**  
**Director, Government Relations &  
Communications**

**Summary**

*The following non-budgetary system-wide FY 2014 legislative proposals were discussed at the August Board Retreat. Each item received a preliminary recommendation on how to prioritize the request. While this is a list of the items for discussion and approval at this time, the Board recognizes that other legislative non-budgetary items may arise and need to be discussed at a later date.*

Kansas Board of Regents  
Legislative Non-Budgetary Initiatives – 2013 Session  
September, 2012

1. Request to continue to advocate for local, self-imposed taxing authority for the areas served by Technical Colleges. A similar measure, HB 2635, was introduced in the 2012 Legislative Session but did not pass.
  - a. Requested by the Kansas Association of Technical Colleges
  - b. Recommendation: Do not prioritize this request this session
2. KU Land Exchange with KU Endowment Association. The KU Endowment and the City of Lawrence have been discussing options to replace the aging water towers adjacent to the Adams Alumni Center. To provide flexibility on how to proceed, the University of Kansas requests authorization to trade property adjacent to the parking garage for property on 14<sup>th</sup> street between Louisiana and Ohio streets.
  - a. Requested by the University of Kansas
  - b. Recommendation: Prioritize this request this session
3. Amend Insurance Statute K.S.A. 75-4101(d) to provide state universities the option of purchasing insurance from insurance companies associated with the Midwestern Higher Education Commission (MHEC). It is estimated the savings from purchasing insurance through a company that is associated with MHEC to be in the \$400,000 range. Further discussion with the Insurance Commissioner would need to occur prior to start of the legislative session. COBO also recommends that the Council of Governmental Relations Officers carefully vet.
  - a. Requested by the Council of Business Officers
  - b. Recommendation: Prioritize this request this session
4. Update statutes related to procurement, financial, and other administrative functions. KU is undertaking a review of relevant statutes over the summer and will present findings and recommendations to the Council of Business Officers for consideration.
  - a. Requested by the Council of Business Officers
  - b. Recommendation: Wait on this item until the Board has received recommendation from COBO

5. 2007 Tax Credit Legislation. The bill was introduced and considered during the 2012 session but did not pass. The tax credit provisions expire December 31, 2012.
  - a. Request from KACCT, COBO and KBOR staff
  - b. Recommendation: Do not prioritize this session
6. Postsecondary Technical Education Authority – sunsets June 30, 2014. Extend the Authority until June 30, 2017 so that the TEA can continue to provide input and guidance to the Board.
  - a. Request by KBOR staff
  - b. Recommendation: Prioritize this request this session
7. Request the Post-Secondary Educational Institution Infrastructure Program (PEI) K.S.A. 76-7,116 et seq. be reinstated. Bond financing was used for repair and maintenance costs at the two year colleges and Washburn University. The program was funded in 2008 and 2009 but has not been funded since that time.
  - a. Requested by KACCT
  - b. Recommendation: Do not prioritize this session
8. Amend the statutory language in K.S.A. 74-32,228 regarding scholarship for returning servicemen and women. Currently the language specifies that service men and women must have served in various campaigns to be eligible. The amendment would strike the reference to specific campaigns. The National Guard is supportive of this amendment.
  - a. Requested: KBOR staff
  - b. Recommendation: Want to hear more about this item at the September board meeting



**2. Adopt Board Goals for 2012-2013****Andy Tompkins,  
President & CEO****Summary and Recommendations**

At the 2012 retreat, the Kansas Board of Regents had in-depth discussions on several issues of importance to higher education in Kansas. From those discussions the Board identified the following goals for the 2012-13 academic year:

1. The Board will approve the following general education courses for transfer throughout the higher education system no later than its June, 2013 Board meeting:
 

ANT 1101	Introduction to Anthropology	ART 1101	Art Appreciation
BIO 1201	Anatomy & Physiology	MAT 2101	Calculus I
COM 2101	Interpersonal Communication	HIS 1200	World Cultures to 1500
HUM 1101	Introduction to Philosophy	BIO 2201	Microbiology
POL 1101	Introduction to Political Science	SPA 1101	Spanish I
MUS 1201	Music Appreciation	THT 1101	Theatre Appreciation
2. The Board believes that distance learning will be an essential delivery system for educating adults for years to come. Therefore, the Board will ask each university to develop a core strategy for distance learning that addresses the following:
  - a. how the core strategy meets the unique mission of the university,
  - b. identification of courses/programs that are in place or need to be developed to meet the core strategy,
  - c. identification of which courses/programs do not meet the mission or strategy of the institution,
  - d. the delivery mix that would be most appropriate, and
  - e. the infrastructure in place or needed to implement the core strategy.
3. The Board will revise its policy on geographic jurisdiction with a focus on students and accessibility. The new policy will address service areas for each sector, mission differentiation, and an appeal process. Also, the policy will require that Board staff be made aware of all agreements reached between institutions under the policy.
4. The Board will work with the State Board of Education to establish an Education System Coordinating Council consisting of two Board of Education members, two Board of Regents members, the commissioner of education for KSDE, and the president and CEO of the Board of Regents. The Board will ask the Council to identify and address one to three projects per year that will improve coordination of the education system between preK-12 and higher education.

**3. Receive Concurrent Enrollment Report****Gary Alexander,  
VP, Academic Affairs****Summary**

*This report is provided to fulfill the requirement of the Kansas Board of Regents' Policies and Procedures Manual [Chapter IV.8.c.(2)] that "by January 31 of odd-numbered years, each public postsecondary institution will provide a list of high schools involved in formal CEP [Concurrent Enrollment Partnership] agreements." From this list, KBOR staff selects "no more than two" high schools for further review. For these schools, each institution is asked to submit a copy of the CEP agreement, including the implementation of instructors' professional development and the student guide for CEP students; and a report of the most recent review by postsecondary faculty of all CEP courses.*

*As required by policy, institutions were asked to provide information on the Concurrent Enrollment Partnership agreements currently in place. Staff has reviewed the information and finds the schools to be in compliance.*

**Background**

The Kansas Board of Regents' concurrent enrollment policy encourages high school students to take advantage of postsecondary education opportunities by enrolling in postsecondary courses while still in high school or participating in home schooling. While there are different types of concurrent enrollment, or dual credit, Board policy requires institutions to report only on concurrent enrollment that falls under cooperative agreements between postsecondary institutions and high schools wherein an approved high school teacher teaches a college-level course to high school students at the high school during the regular school day. This arrangement involves a formal agreement between a high school and a postsecondary institution, termed a Concurrent Enrollment Partnership (CEP). This Partnership is defined as "a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college-level learning to students who have been accepted for concurrent enrollment partnership in off-campus classes at a high school at which approved high school teachers teach college credit classes during the normal school day" [*Policies and Procedures Manual*, Ch. IV.8.b.(1).vii].

The policy currently governing Concurrent Enrollment Partnerships was developed by a Task Force representing all sectors of the System. It was reviewed and amended by the System Council of Chief Academic Officers and the System Council of Presidents. After approval by KBOR in May 2005, the policy was implemented in July 2006.

As stipulated in Board policy, this report is based on information provided by postsecondary institutions regarding their formal Concurrent Enrollment Partnerships with high schools. It thus does not include high school students who enroll at a postsecondary institution without a formal agreement between the high school and postsecondary institution.

CEP arrangements are required to include collaborative faculty development programming such as pedagogy, instructional design, course management, instructional delivery skill improvement, curricular reform initiatives, qualified admissions considerations (if applicable), and student success assessment strategies. Students must be provided with a student guide created as part of the CEP that outlines their responsibilities in the learning experience as well as a description of how courses may be transferred in the Regents system. Advising of students who desire to enroll in CEP classes must be carried out by both the high school and postsecondary institution. The student must be authorized by the school principal to apply for enrollment in a CEP class.

**Biennial Report**

As part of the biennial reporting requirement, postsecondary institutions were asked to provide: (1) a copy of the CEP agreement, (2) an implementation plan for professional development of instructors of CEP students, and (3) a student guide for CEP students for two selected high schools. Schools are also asked to provide its annual review of CEP courses and a report of its institutional review of CEP partnerships.

Table 1 shows that total CEP credit hours for 2011 were 85,377, which was 2.67 percent of the 3,201,666 total student credit hours completed. Participating schools include 19 community colleges, one technical college and five universities (Fort Hays State, Kansas State, Pittsburg State, Wichita State, Washburn). Together they offered a total of 2079 CEP courses.

**Table 1. Concurrent Enrollment Program Credit Hours & Headcount for 2011**

<b>Institution</b>	<b>CEP Credit Hours</b>	<b>Total Student Credit Hours</b>	<b>CEP % of Total Credit Hours</b>
Ft. Hays State Univ.	844	227,802	0.37%
Kansas State Univ.	808	596,655	0.14%
Pittsburg State Univ.	15	204,520	0.01%
Wichita State Univ.	3,657	342,203	1.07%
Washburn Univ.	3,529	163,753	2.16%
Allen County CC	5,365	64,579	8.31%
Barton County CC	2,129	104,183	2.00%
Butler CC	2,926	204,996	1.43%
Cloud County CC	6,995	51,201	13.66%
Coffeyville CC	601	46,304	1.30%
Colby CC	3,637	29,158	12.47%
Cowley County CC	882	98,317	0.90%
Dodge City CC	1,608	40,766	3.94%
Fort Scott CC	2,842	52,355	5.43%
Garden City CC	1,269	45,070	2.82%
Highland CC	6,561	70,395	9.32%
Hutchinson CC	2,594	121,869	2.13%
Independence CC	2,442	27,509	8.88%
Johnson County CC	22,150	388,544	5.70%
Kansas City Kansas CC	3,367	148,371	2.27%
Labette CC	3,559	36,269	9.81%
Neosho County CC	2,810	45,321	6.20%
Pratt CC	3,030	34,795	8.71%
Seward County CC	1,122	36,732	3.05%
Flint Hills Tech Coll.	636	17,873	3.56%
<b>TOTALS</b>	<b>85,378</b>	<b>3,199,540</b>	<b>2.67%</b>

Table 2 shows that the number of concurrent enrollment credit hours taken from 2009-2011 has remained essentially flat.

**Table 2. Total CEP Credit Hours, 2009-2011**

<b>Academic Year</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>CEP Credit Hours</b>	85,537	83,257	85,378

**Staff Conclusions**

Based on the information provided, staff concludes that the institutions participating in the Concurrent Enrollment Program are in compliance with board policy. The information supports the conclusion that institutions are taking the steps necessary to ensure the quality of courses offered under formal Concurrent Enrollment Partnerships, especially with regard to the qualifications of faculty who teach those courses. This is not to say that there are no problems in this regard, and ensuring the adequacy of both courses and faculty qualifications remains an ongoing and central area of concern. The high number of participants in Concurrent Enrollment Partnership agreements makes this both a difficult and high priority activity.

The Board's overall responsibility is to ensure that Concurrent Enrollment Partnerships provide Kansas students with college level work. For these Partnerships to be effective, participating schools must adhere to the requirements established in Board policy. In addition to the reporting process established in Board policy, staff confers with institutional representatives on concerns related to concurrent enrollment. As appropriate, these issues are also addressed as part of the regular agenda of the System Council of Chief Academic Officers (SCOCAO).

A principal area of concern often expressed by institutional representatives is that of the adequacy of the Board policy regarding faculty qualifications. That policy now requires faculty to have obtained either a masters degree with 18 credit hours in the assigned course content, or a bachelors degree with at least 24 hours of assigned course content, in order to teach concurrent enrollment courses.

In addition, with the development of concurrent course offerings by technical colleges, it is recommended that concurrent enrollments in this sector be tied to approval of technical programs. There is also a need to examine the faculty qualifications considered pertinent for technical programs, since many possess skills in areas not requiring traditional academic degrees, but have critical expertise necessary for the profession.

Ultimately, the quality of concurrent enrollment courses is the responsibility of the institutions providing them. Quality control would be further improved if KBOR developed the capacity to track high school students who have taken concurrent courses for the purpose of determining how successful they are after being regularly enrolled in a public university.

- 4. Appoint Member to Washburn Board of Regents      Regent Emert**  
**(K.S.A. 13-13a04)**

**X. Adjournment**

# AGENDA

Fiscal Affairs and Audit Standing Committee  
Wednesday, September 19, 2012  
10:30am-11:55am  
Kansas Board of Regents Office, Board Room

- I. Questions/Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda
  - APPROVAL TO AMEND FY 2013 REHABILITATION & REPAIR LIST - KU
  - AUTHORIZATION TO TRANSFER FACILITIES FROM HOUSING SYSTEMS OPERATIONS TO UNIVERSITY OPERATIONS EFFECTIVE FALL 2012 – KU
  - APPROVAL TO AMEND FY 2013 CAPITAL IMPROVEMENTS PLAN – KSU
  - APPROVE BOARD'S FY 2014 UNIFIED BUDGET REQUEST
  - ACT ON AMENDMENT TO THE MEMORANDUM OF AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND POLICE OFFICERS
- II. Other Committee Business
  - Policy Drafts, Julene Miller
  - Briefing from Kansas Development Finance Authority on University Bonding, Rebecca Floyd, Executive Vice-President and General Counsel
  - Audits
  - Other matters

# AGENDA

Board Governance Committee  
Wednesday, September 19, 2012  
8:45-10:00, Conference Room B

## **I. APPROVE MINUTES FROM JUNE 20, 2012**

## **II. OLD BUSINESS**

- A. Review Committee Charter and Schedule for the year
- B. Re-review General Policy Sections
  - 1. Affiliated Corporations
  - 2. Service Clearing Activities
  - 3. Vehicles and Equipment
  - 4. Use of Controversial Material in Instruction
  - 5. Policy on Affirmative Action and Equal Opportunity

## **III. NEW BUSINESS**

- A. Discuss Student Success Plans
  - 1. What is expected of CEOs at October meeting
  - 2. What are we asking BAASC to do
- B. Discuss University Peers and Process for Making any Needed Changes
- C. Assign for Review
  - 1. To BAASC
    - a. Appendix G., Policies and Procedures for the Approval of New Academic Programs
    - b. Appendix H., Principles and Guidelines for Institutional Affiliations with Regents Institutions
    - c. Appendix K., Collaborative Program/Degree Procedures
  - 2. To FA&A
    - a. Appendix I., Procedures for the Kansas Partnership for Faculty of Distinction Program
    - b. Appendix J., Western Kansas Partnership Program

## **IV. OTHER COMMITTEE ITEMS**

- A. Next meeting dates
  - 1. October 17
  - 2. November 14

**GOVERNANCE COMMITTEE**  
**June 20, 2012 Minutes**

The Kansas Board of Regents' Governance Committee met on Wednesday, June 20, 2012. Chairman Ed McKechnie called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present:       Ed McKechnie, Chair  
                               Tim Emert  
                               Fred Logan  
                               Mildred Edwards

Others Present:         Andy Tompkins, KBOR; Julene Miller, KBOR; Jean Redeker, KBOR; and Renee Burlingham, KBOR

**APPROVAL OF MINUTES**

Regent Emert moved that the minutes of the May 16, 2012 meeting be approved. Following the second of Regent Logan, the motion carried.

**IMPLEMENTATION OF 2012 HB 2435**

The Kansas Legislature amended K.S.A. 76-717 to provide that state universities, by academic year 2014-2015, shall require each student who is admitted under an exception to the minimum admissions standards set forth in that statute to adopt an individual plan for success. The Governance Committee discussed the process for implementing HB 2435, and directed staff to draft a Resolution to be considered as a part of Thursday's Board agenda. The Resolution will include the following: 1) at the August, 2012 retreat, the Board and the state university CEOs will discuss the potential impact of HB 2435 on the state universities; 2) at the October, 2012 Board meeting, the CEOs will report on the current processes and programs that are in place for identifying and advising those students who are admitted under an exception; 3) through the Council of Presidents, a Board policy will be developed for establishing a system-wide process for implementing the requirements of HB 2435, which is to be brought to the Board for consideration no later than the December, 2012 Board meeting; and 4) mechanisms will be developed for requiring each student who has been admitted as an exception to the minimum standards to have an individual plan for success prior to enrollment, beginning with the 2013 fall semester. Regent Emert moved to have the proposed Resolution drafted by staff and consideration of the proposed Resolution be placed on Thursday's Board agenda. Regent Logan seconded and the motion carried.

**POLICY MANUAL REVIEW**

General Counsel Julene Miller presented the following proposed policy amendments:

- 1) General Policy Sections reviewed by the Fiscal Affairs and Audit Committee and the Council of Business Officers
  - a. Affiliated Corporations
  - b. Auxiliary Enterprises
  - c. Service Clearing Activities
  - d. Vehicles and Equipment
  - e. Advertising
  - f. Travel
  - g. Parking and Traffic Rules and Policies

Under Affiliated Corporations, the Governance Committee directed staff to add the definition of "non-controlled."

- 2) General Policy Sections reviewed by the Board's Academic Affairs Standing Committee

- a. Policy on the Use of Controversial Material in Instruction
- 3) General Policy Sections reviewed by the University Attorneys
  - a. Use of Campus Facilities
  - b. Cereal Malt Beverages
  - c. Service of Alcohol in Non-Classroom Areas
  - d. Interference with Conduct of Institution
  - e. Policy on Aids
  - f. Policy on Affirmative Action and equal Opportunity
  - g. Policy on Racial and Sexual Harassment
  - h. Statement on Diversity and Multiculturalism
  - i. Policy on Sales of Products and Services
  - j. Whistleblower Policy
  - k. On-Campus Credit Card Solicitation
  - l. Policy on Weapons Possession

In the Policy on Affirmative Action and Equal Opportunity, the Governance Committee made the following amendment:

Notwithstanding the above, and in accordance with K.S.A. 73-201 *et seq.* and amendments thereto, positive consideration in hiring decisions shall be given to individuals Vietnam Era Veterans for whom that law applies.

The Governance Committee approved the policies as amended.

#### CAMPUS SUCCESSION POLICIES

The Governance Committee discussed the need for campus succession policies and directed staff to collect information from the state universities on their current procedures. The Committee will continue its discussion on this topic at a later meeting.

#### ADJOURNMENT

The meeting was adjourned at 10:00 a.m.



# AGENDA

System Council of Presidents  
Kansas Board of Regents Office  
100 S.W. Jackson, Suite 530  
Topeka, KS  
September 19, 2012  
10:00 am

1. Approve minutes of previous meeting
2. Further discussion on geographic jurisdiction
3. Discuss marketing of transfer courses already approved
4. Review proposed revisions to Foresight 2020
5. Other matters

# MINUTES

System Council of Presidents  
Kansas Board of Regents Office  
1000 SW Jackson  
Topeka, KS  
June 20, 2012  
10 a.m.-11 a.m.  
Suite 530

Members present: President Don Beggs, Wichita State University  
President Terry Calaway, Johnson County Community College  
President Jerry Farley, Washburn University  
Provost Larry Gould, Fort Hays State University  
Chancellor Bernadette Gray-Little, University of Kansas  
President Carl Heilman, Barton County Community College  
President Dean Hollenbeck, Flint Hills Technical College  
Vice President Alysia Johnston, Coffeyville Community College  
President Kirk Schulz, Kansas State University  
President Steve Scott, Pittsburg State University  
President Michael Shonrock, Emporia State University  
President Andy Tompkins, Kansas Board of Regents

President Kirk Schulz, serving as co-chair, called the meeting to order at 10:02 a.m.

1. Minutes from May 16, 2012, meeting—moved by President Beggs, seconded by President Shonrock, approved.

2. Receive update from the SCOPs Workgroup on Geographic Jurisdiction

A payback loop was discussed with respect to the outside institution, which is providing a service in another institution's service area. Julene Miller provided the definition of service areas with respect to technical colleges, community colleges, and State Universities. Extensive discussion was had about who the decision maker is/will be in the case of duplication of programs in a particular service area: the Board of Regents, the President of the home institution, etc. President Scott indicated that the difference between this new proposed policy and the current policy is the opportunity for appeal. President Tompkins indicated that the policy needs to retain some degree of home areas of operation.

3. Continue discussion on Board Budget Development Process

President Tompkins indicated that the process will continue to rely on targeted requests. The institutions need to discuss what their priorities are and have those items ready to bring forward to the Board.

4. Receive update on Transfer and Articulation.

SCOCAO discussed a new program, which students can access online through each institution's website. KU discussed the Midwest Student Exchange Program and the additions to that program. The mechanics of how the Transfer and Articulation Advisory Council will operate

will be discussed. Provost Mason provided a budget for the Tilford Conference, which will be held at K-State. Access Us was discussed in terms of providing post-secondary education in southwest Kansas.

5. Other Matters.

There being no further business, the meeting adjourned at 10:44 a.m.

# AGENDA

Council of Presidents  
Kansas Board of Regents Office  
100 S.W. Jackson, Suite 530  
Topeka, KS  
September 19, 2012  
11:00 am or adjournment of SCOPS

1. Approve minutes of June 20, 2012
2. Report from Council of Business Officers
3. Report from Council of Chief Academic Officers
4. Review policies -- Faculty and Student Sections of Board of Regents Policy Manual
5. Discussion of peer institutions
6. Request Approval for a new Bachelor of Science in Pharmaceutical Studies (CIP 51.2001) – University of Kansas (Attachment A)
7. Other matters

## ATTACHMENT A

## COPs September 2012 Agenda Item from June 2012 COCAO action

**Request Approval for a new Bachelor of Science in Pharmaceutical Studies (CIP 51.2001) – University of Kansas****Summary and Recommendation**

*Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. University of Kansas has submitted an application for approval of a Bachelor of Science in Pharmaceutical Studies (CIP 51.2001). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. The Council of Chief Academic Officers recommends approval.*

**Background**

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Science in Pharmaceutical Studies (BSPS)
2. Academic Unit	School of Pharmacy
3. Program Description	The BSPS program will recognize the academic and professional accomplishments of students accepted into and progressing toward their Doctor of Pharmacy degree at KU following the completion of 133 credit hours. Currently students in the professional program leading to the PharmD must complete all 204 credit hours before they are awarded a degree. This opportunity will allow students the option to pursue other interests without completing the entire PharmD curriculum. In addition it will help graduates compete better for post-graduate funding and residency positions.
4. Demand/Need for the Program	Typically between 30 – 35% of our students choose to pursue post-graduate education, including residencies and fellowships, or separate from the School of Pharmacy to pursue other academic opportunities (Medical School, Graduate School, etc...). Each of these students will benefit greatly by being able to better define their training and recognize the academic progress they have made. The small percent of the students that separate from the program to pursue other opportunities will benefit from the degree recognition provided. Of the students that complete their Doctor of Pharmacy degree after they earn their BSPS a portion (estimated at 30%) will pursue residencies, fellowships, or enrollment in other professional programs. A completed bachelor's degree will make their application for residencies and fellowships more competitive.
5. Comparative /Locational Advantage	The courses in the program are professional courses in the different pharmacy disciplines. The only school of pharmacy in the State of Kansas is located at KU. It is appropriate that the faculty and staff of the School of Pharmacy at KU be the body to judge the academic accomplishments of students in training to be pharmacists or pharmaceutical scientists.
6. Curriculum	The curriculum will consist of 133 hours and will include 68 pre-pharmacy hours and 65 professional hours. The professional hours are to be completed at KU but the pre-pharmacy courses can be completed at any Kansas Board of Regents school, or other accredited higher education institution.

7. Faculty Profile	The curriculum will be delivered using the 63 full-time faculty that are responsible for the PharmD curriculum now. No new positions are requested for this proposal.
8. Student Profile	Students in the BSPS program will be the students accepted and progressing in the Doctor of Pharmacy program.
9. Academic Support	Academic support for the BSPS program is the same as that provided in the Doctor of Pharmacy program. All students who earn their BSPS will have been accepted into the established PharmD program. No additional students will be added due to this program so no new support is requested.
10. Facilities and Equipment	The facilities and equipment used for the BSPS program are those used for the PharmD program. No additional space or equipment is requested for this program.
11. Program Review, Assessment, Accreditation	Program review and assessment will be conducted on a continuous basis in harmony with professional accreditation by The Accreditation Council for Pharmaceutical Education (ACPE). A comprehensive assessment plan guides the assessment of the School and the BSPS program will be a valuable part of future school offerings.
12. Costs, Financing	No additional funding is requested for this program.

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:**

Bachelor of Science in Pharmaceutical Studies \_\_\_\_\_

**II. Provide courses required for each student in the major:**

<b>Core Courses</b>	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
	High School or College Physics	__0__
	ENGL 101: Composition	__3__
	CHEM 184: Foundations of Chemistry I	__5__
	BIOL 150: Principles of Molecular & Cellular Biology	__4__
	MATH 115: Calculus	__3__
	ENGL 102: Critical Reading & Writing	__3__
	CHEM 188: Foundations of Chemistry II	__5__
	BIOL 240: Human Anatomy Lecture	__3__
	CHEM 624/625 Organic Chemistry I + Lab	__5__
	BIOL 400/402: Microbiology + Lab	__5__
	COMS 130 or 150: Personal Communications	__3__
	CHEM 626/627: Organic Chemistry II Lab	__5__
	BIOL 646/647: Mammalian Physiology + Lab	__6__
	MDCM 601/602: Medicinal Biochemistry + Lab	__5__
	PTX 630: Pharmacology I	__4__
	PHAR 507: Dean's Orientation & Introduction to Pharmacy	__1__
	PHCH 517: Calculations	__2__
	PHAR 500: Early Pharmacy Practice Experience	__1__
	PHPR 620: Ethics & Intro to Law	__1__
	MDCM 603: Medicinal Biochemistry II	__3__
	PTX 631: Pharmacology II	__4__
	PHAR 505: Immunization Theory and Practice	__1__
	PHAR 510: Pharmacy Skills Laboratory I	__1__

	PHPR 502: Pharmacy Practice II	<u>4</u>	
	PHCH 518: Principles of Solution/Dosage Forms	<u>3</u>	
	MDCM 625: Medicinal Chemistry I	<u>3</u>	
	PTX 632: Pharmacology III	<u>4</u>	
	PHAR 515: Pharmacy Skills Lab II	<u>1</u>	
	PHCH 625: Pharmacokinetics	<u>3</u>	
	PHAR 503: Pharmacy Practice III	<u>3</u>	
	MDCM 626: Medicinal Chemistry II	<u>3</u>	
	PTX 640: Toxicology	<u>2</u>	
	PHAR 520: Pharmacy Skills Laboratory III	<u>2</u>	
	PHCH 626: Biopharmaceutics & Drug Delivery	<u>3</u>	
	PHPR 619: Health Care Systems	<u>3</u>	
	PHPR 646: Pharmacotherapy I	<u>4</u>	
			111
<b>Electives</b>	General Studies (Humanity/Social Science)	<u>18</u>	
<b>Research</b>			
<b>Practica</b>	PHAR 550: Introductory Pharmacy Practice Experience	<u>4</u>	

**Total** 133

*Bachelor of Science in Pharmaceutical Studies awarded to students who have completed 133 credits (68 pre-professional and 65 professional hours) with a 2.0 cumulative GPA.*

Implementation Year FY 2013

### Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence      Proposed Program: Bachelor of Science in Pharmaceutical Studies

<b>Part I. Anticipated Enrollment</b>						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
	*	*	*	*	*	*
A. Headcount						
B. Total SCH taken by all students in the program	*		*		*	

### Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

No new resources are requested to implement the proposed program.

\* As indicated elsewhere in the proposal, students eligible for the BSPS are existing students who have been admitted to pursue the PharmD program. The BSPS is a degree students will earn while working toward the PharmD; therefore there will be no additional costs associated with this program and no new SCH will be generated from the program.



# MINUTES

Council of Presidents  
Kansas Board of Regents Office  
1000 SW Jackson  
Topeka, KS  
June 20, 2012  
11 a.m.-12 noon  
Suite 530

Members present: President Don Beggs, Wichita State University  
Chancellor Bernadette Gray-Little, University of Kansas  
President Ed Hammond, Fort Hays State University  
President Kirk Schulz, Kansas State University  
President Steve Scott, Pittsburg State University  
President Michael Shonrock, Emporia State University  
President Andy Tompkins, Kansas Board of Regents

The meeting was convened at 11:00 a.m. by President Schulz.

1. Minutes from May 16, 2012 meeting—moved by President Beggs, seconded by President Shonrock, approved.
2. Report from Council of Business Officers—Bruce Shubert, Vice President for Administration and Finance, Kansas State University

FY2014 Budget Process was discussed.

Property insurance was discussed. It is estimated that MHEC policy would minimally save \$400 thousand annually.

Funding administration of KBOR Retirement Plan was discussed. COBO supports using plan rebates made available by TIAA-CREF and ING to cover retirement plan consultant costs and BOR retirement plan support costs.

COBO discussed funding BOR support of debt issuance. COBO will review all debt issuance costs with KDFA in an upcoming meeting.

Legislative non-budgetary initiatives were discussed.

Remedial course legislation was discussed. COBO discussed methods to comply with the requirement to not use State General Funds to provide remedial courses after August, 2015.

3. Report from Council of Chief Academic Officers—April Mason, Provost and Senior Vice President, Kansas State University.

COCAO will discuss at lunch budget review and strategic for the press.

COCAO approved a new Bachelor in Science in Pharmaceutical Studies.

All program requests were approved: two from Wichita State, one from Fort Hays State University, and one from K-State.

HB2435 was discussed. Institutions need to be targeting students entering through the exception window and providing additional assistance to those students. Changes need to be made in how the institutions advise these students as early as fall, 2012. President Tompkins indicated that a study needs to be ready to submit to the Legislature in January, 2013. President Schulz suggested that the document be a summary, limited to three pages or so from each institution. The ultimate goal is how can institutions improve retention and graduation rates of this particular group of students.

COCAO discussed the Access Us budget related to Appendix J of the Board handbook, and it will continue to be discussed.

4. Report from Council of Chief Research Officers—Ron Trewyn, Vice President for Research, Kansas State University.

The NSF EPSCoR S&T Plan was discussed as well as an increase in the EPSCoR funding request to these programs. The Kansas B.E.S.T. draft document was distributed and input from COPs was requested. President Schulz suggested that a motion be put on the table for the Board to approve the document, seconded, approved.

COCRO met with COGRO and discussed outcomes of the previous Legislative Session, as well as the next Session.

5. Review Statewide Research and Development Plan: *Kansas B.E.S.T. for Innovation*.
6. Report from Council of Government Relations Officers—Sue Peterson, Director of Governmental Relations, Kansas State University.

COGRO met with COCRO and discussed EPSCoR and the B.E.S.T. report. The two councils will work together this fall and next spring to advocate, education, and promote the report.

COGRO/SCOGRO met. The last Legislative Session was discussed. Mary Jane presented the non-budget legislative items which are up for discussion at the KBOR meeting.

The Higher Education Caucus and classified staff were discussed. The conveners of the Caucus will be invited to a meeting this fall to discuss joint advocacy efforts.

Candidate for the Legislature were discussed, as well as the next Session and budget discussions related to the next budget cycle and Session.

7. Request Approval for a Master of Science in Family and Community Services (19.0707) - KSU  
Moved by President Hammond, seconded, approved.
8. Review Proposed Policy Amendments to the Student and Faculty Sections of the Board's Policy Manual

President Hammond discussed the Faculty of the Year Award and whether it should be removed since it has only been awarded once in its history. President Hammond moved that this Award be removed from the draft document. President Schulz moved that the draft

document be approved with the exception of the three items noted by Julene and the Faculty of the Year Award, seconded, one abstention, approved.

9. Other matters

President Beggs thanked the K-State leadership team for taking COPs and the other councils through the academic year.

There being no other business, the meeting was adjourned at 12:10 p.m.

# AGENDA

Wednesday, September 19, 2012  
 9:00 a.m. – 9:30 a.m.  
 Kathy Rupp Conference Room  
 Kansas Board of Regents  
 1000 SW Jackson, Ste 520  
 Topeka, Kansas

1. Approve Minutes of June 20, 2012
2. Kansas Board of Regents High School Feedback Report – Cynthia Farrier,  
 Director of Data, Research and Planning, KBOR
3. Appendix J – Western Kansas Partnership Program (ACCESS US)
4. Discussion:
  - a. Transfer and Articulation Advisory Council
  - b. Tilford Conference
  - c. Student Financing Report
5. Other Business

## SCOCAO Schedule – September 2012 – June 2013

AGENDA MATERIALS DUE	MEETING DATES
August 27 2012	September 19, 2012
September 24, 2012	October 17, 2012
October 22, 2012	November 14, 2012
November 21, 2012	December 19, 2012
December 28, 2012	January 16, 2013
January 22, 2013	February 13, 2013
February 22, 2013	March 13, 2013
March 27, 2013	April 17, 2013
April 24, 2013	May 15, 2013
May 30, 2013	June 19, 2013

# MINUTES

**Wednesday, June 20, 2012**  
**9:00 a.m.**  
**By Conference Call**  
**Kathy Rupp Conference Room**  
**Kansas Board of Regents**  
**Curtis State Office Building**  
**Topeka, KS**

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room in the Kansas Board of Regents office, Suite 520, 1000 SW Jackson, Topeka, Kansas, at 9:00 a.m. on Wednesday, June 20, 2012.

## **Members Present:**

Alysia Johnston, Coffeyville Community College  
Michael Worley/Allen Rawitch, Uni of KS Med Ctr  
Larry Gould, Fort Hays State University  
Lynette Olson, Pittsburg State University  
Kevin Brungardt, Garden City Community College  
Marilyn Mahan, Manhattan Area Tech College  
Jon Marshall, Allen County Community College

Jeffrey Vitter, University of Kansas  
April Mason, Kansas State University  
Keith Pickus, Wichita State University  
Randy Pembrook, Washburn University  
Donna Estill, Fort Scott Community College  
Tes Mehring, Emporia State University

## **Board Staff:**

Gary Alexander, Karla Wiscombe, Vanessa Lamoreaux, Will Hortenstine, and Cindy Farrier

## **Others Present:**

Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; Penny Quinn, Barton County Community College; and Kim Krull, Cloud County Community College

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## **Approve Minutes of May 16, 2012 Meeting Minutes**

April Mason moved, and Tes Mehring seconded the motion, to approve the May 16, 2012 minutes. Motion carried.

## **Public Search of Program Inventory Demonstration**

Vanessa Lamoreaux, Will Hortenstine, and Cindy Farrier demonstrated a website that allows the public to search for academic programs and by institution. The program data is pulled from program inventory. The tool is projected to go live August 1<sup>st</sup>. The webpage should be easy to navigate.

## **Additional MSEP programs at the University of Kansas**

Jeff Vitter presented the list of programs the University of Kansas has added to the Midwest Student Exchange Program as follows:

## **Current MSEP Majors and academic designation**

- African and African-American studies, B.A. and B.G.S.
- American studies, B.A and B.G.S.
- Astronomy, B.A. and B.S.
- Classics, B.A and B.G.S.
- Dance, B.A. and B.F.A
- Engineering physics, B.S.

- Geology, B.A. and B.S.
- Community health; B.S.E
- Humanities, B.A.
- Journalism; B.S.J.
- Latin American studies, B.A., B.G.S.
- Petroleum engineering, B.S.
- Physics, B.A. and B.S.
- Religious studies, B.A., B.G.S.
- Russian, East European and Eurasian studies, Comajor
- Slavic languages and literatures, B.A.
- Visual art education, B.A.E
- Women's studies, B.A. and B.G.S.

#### **Additional MSEP Majors and academic designation to be included**

- Music B.A., B.M., B.F.A., includes performance, musicology, theory and composition tracks
- Music education; B.M.E. (has been a part of MWSE)
- Music therapy; B.M.E. (has been a part of MWSE)
- Environmental Studies, B.A and B.G.S.
- Philosophy, B.A. and B.G.S.
- Professional Master of Architecture
- B.A. Arch Studies
- B.F.A. in Design, includes interior design, industrial design, illustration, photo media, and graphic design tracks

This is an information item and no action is required.

#### **Discussion:**

##### **a. Transfer and Articulation Advisory Council (TAAC)**

Gary Alexander introduced KBOR's new employee, Karla Wiscombe, who will be working with transfer and articulation. He then shared with the Council the Transfer and Articulation Advisory Council update:

- A revised Transfer and Articulation policy and a list of general education courses that will automatically transfer will be acted on at the Thursday, June 21<sup>st</sup> Board meeting
- TAAC compiled operating procedures and these procedures are included in the June Board materials
- The TAAC will meet July 17<sup>th</sup> at Emporia State University agenda items will include
  - Review Policy Documents
  - Kansas Regents Shared Number (KRSN) Transfer Matrix
  - Preparation for October 19 KCOG Meeting
  - The Core Outcomes Project
    - It will become an official arm of the Kansas Board of Regents
    - The Core Outcomes Project will meet October 19, 2012 at Kansas State University
    - Finalize the core outcomes groups

##### **b. Tilford Conference Proposed Budget**

April Mason asked COCAO for a commitment of funds for the October 29-30, 2012 Tilford Conference. The Conference has expanded in scope and size requiring a larger budget. She shared the projected expenses reflecting the need for more funds. The Conference has been funded by: institutional fees, fund raising, and any carryover balance. Last year many of the K-State Colleges sponsored events. It was suggested the institutions double their yearly commitment: Research institutions would increase from \$3,000 to \$6,000 and regional institutions would increase from \$1,500 to \$3,000.

Discussion followed:

- Tilford Conferences are hosted for two-years at each of the universities
  - What strategies will help draw people to western and southeast Kansas
  - Need a commitment to participate to ensure attendance
- How to increase Community College participation
- Kansas Council of Instructional Administrators (KCIA) will discuss and appoint an official representative to the Tilford Conference Planning Committee

COCAO, by consensus, agreed to double the commitment from the four-year institutions. It was suggested COCAO send a request to KCIA for support of the Tilford Conference.

## **5. Other Business**

### **ACCESS US**

Gary Alexander asked COCAO for input regarding the ACCESS US program – should it be eliminated or revised.

Discussion followed:

- Appendix J of the Board Policy Manual addresses this program
- The Legislature has funded the program to assist the institutions offering courses in the southeastern and western parts of Kansas
- Should the funds be transferred to Fort Hays State University for administering
- Should the program be eliminated
- Suggested the program be revised to consider online programs, scholarships, etc

SCOCAO will further discuss the program at its September 2012 meeting.

### **Core Outcomes Project**

As a reminder, the Core Outcomes Project is scheduled for Friday, October 19, 2012 at Kansas State University. It was emphasized there is only one vote per institution and the decisions made concerning outcomes are binding.

### **Thanks to Chair**

SCOCAO thanked Alysia Johnston for her work as chair. She thanked the Council for its support.

There being no other business, meeting adjourned at 9:55 a.m.

# AGENDA

Wednesday, September 19, 2012  
9:30 a.m. – 10:30 a.m.  
or upon adjournment of SCOCOA  
Kathy Rupp Conference Room  
and reconvene at noon in Suite 530  
1000 SW Jackson Street  
Kansas Board of Regents  
Topeka, Kansas

1. Approve Minutes of June 20, 2012
2. KBOR update – Gary Alexander
3. New Program Requests
  - a. KU - Request Approval for a Masters of Law in American Legal Studies (CIP 22.0203) (FIRST READING)
  - b. PSU - Request Approval for a Bachelor of Science in Technology (BST) – Environmental and Safety Management (CIP 15.0701) (FIRST READING)
4. Program Requests
  - a. KU - Request Approval to Change the Name of the *Center of Latin American Studies* changed to the *Center for Latin American and Caribbean Studies* and Change the Name of the *MA, BA, and BGS Degrees in Latin American Studies* to the *MA, BA, and BGS in Latin American and Caribbean Studies*
  - b. KU - Request Approval to Change the *Master of Science in Education in Foundations* in the School of Education and the Office of Graduate Studies to the *Master of Science in Education in Social and Cultural Studies in Education*
  - c. KU - Request Approval to Split the Department of Architecture into two Departments: Department of Architecture and Department of Urban Planning
5. Discussion
  - a. University Press of Kansas – Fred Woodward
    - 1) Update from Fred Woodward regarding strategic planning
    - 2) Consideration of requested 3% increase in subsidy
  - b. Retention Efforts
  - c. Board Policies related to Distinguished Professorship, Faculty Evaluation, and Tenure
  - d. Interstate Reciprocity for New Program Approval
6. Other Business



## COCAO Fall 2012 – Spring 2013

<b>AGENDA MATERIALS DUE</b>	<b>MEETING DATES</b>	<b>LUNCH ROTATION</b>
August 24, 2012	September 19, 2012	<b>KU</b>
September 28, 2012	October 17, 2012	<b>KUMC</b>
October 26, 2012	November 14, 2012	<b>Washburn U</b>
November 23, 2012	December 19, 2012	<b>FHSU</b>
December 21, 2012	January 16, 2013	<b>KSU</b>
January 25, 2013	February 13, 2013	<b>PSU</b>
February 22, 2013	March 13, 2013	<b>ESU</b>
March 29, 2013	April 17, 2013	<b>WSU</b>
April 26, 2013	May 15, 2013	<b>KU</b>
May 31, 2013	June 19, 2013	<b>KUMC</b>
<b>*Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.</b>		

# MINUTES

Wednesday, June 20, 2012  
9:00 a.m. – 9:30 a.m.  
Or upon adjournment  
of SCOCAO  
Kathy Rupp Conference Room  
Kansas Board of Regents  
Reconvene at noon  
Room 530  
Curtis State Office Building  
Topeka, Kansas

## MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room in the Kansas Board of Regents office, Suite 520, 1000 SW Jackson, Topeka, Kansas, at 9:00 a.m. on Wednesday, May 16, 2012.

### Members Present:

Larry Gould, Provost, FHSU

Jeffrey S. Vitter, Provost and EVC, KU

Michael Worley/Allen Rawitch, VCAA, KU Med Ctr

Lynette Olson, Provost, PSU

Randy Pembroke, VPAA, WU

Tes Mehring, Provost, ESU

Keith Pickus, Interim Provost, WSU

April Mason, Provost, KSU

Gary Alexander, KBOR

### Staff Present:

Jean Redeker, Karla Wiscombe, and Crystal Puderbaugh

### Others Present:

Ruth Dyer, KSU and Rick Muma, WSU

### Approve Minutes of May 16, 2012

Tes Mehring moved, and Keith Pickus seconded the motion, to approve the May 16, 2012 minutes as submitted. Motion carried.

### KBOR update - Gary Alexander

- Update on the System Council of Presidents Sub-committee on Geographic Jurisdiction
  - A white paper is being compiled
  - Right of first refusal is being discussed
    - Is the current policy sufficient
    - Does it need to be increased
    - Any disagreement will be discussed – does this process work
  - Clarification on “what a region is” is needed
  - The process on how to deal with large metropolitan areas with high populations
- House Bill 2435 regarding Qualified Admissions/Exceptions Windows
  - Track students admitted through the exceptions window
  - Develop Individual Education Plan (IEP) for these students
  - Outline what each institution is doing for students admitted through the exceptions window for reporting to the Board
    - Advising process
    - Informing students of their admission through the exception window

- Tutoring opportunities
- Providing specific pathways for student success
  - Pathways to Success
  - First Year Experience

### **New Program Requests**

#### **KU - Request Approval for a new Bachelor of Science in Pharmaceutical Studies (CIP 51.2001)**

##### **[SECOND READING]**

Jeff Vitter indicated this degree will provide students with a credential as they work toward a PharmD.

Approval of this baccalaureate degree does not impact Pittsburg State University transfer students. These students may continue transferring hours taken at the University of Kansas back to Pittsburg State University for a bachelor's degree in chemistry.

Keith Pickus moved, and Lynette Olson seconded the motion, to recommend approval to the Council of Presidents to be placed on its September, 2012 agenda. Motion carried.

### **Program Requests**

#### **a. WSU - Requests Approval to Form a School of Oral Health**

Keith Pickus presented Wichita State University's request for approval to form a School of Oral Health. Two schools currently exist within the College of Health Professions: School of Nursing and School of Health Sciences. This proposal will add a School of Oral Health with a Department of Dental Hygiene and Advanced Education in General Dentistry Residency Program, allowing the School and WSU to better focus resources on centralizing and coordinating oral health initiatives. At the same time, it will provide leadership and advocacy for oral health training and research in the State of Kansas.

Jeff Vitter moved, and Lynette Olson seconded the motion, to approve the WSU request to form a School of Oral Health. Motion carried.

#### **b. WSU - Request Approval to Rename the Department of Mathematics and Statistics to Mathematics, Statistics, and Physics**

Keith Pickus introduced Wichita State University's request for approval to rename the Department of Mathematics and Statistics to Mathematics, Statistics, and Physics. This request will allow collaboration of curricular matters, research and marketing efforts.

Lynette Olson moved, and Jeff Vitter seconded the motion, to approve the WSU request to rename the Department of Mathematics and Statistics to Mathematics, Statistics and Physics. Motion carried.

#### **c. FHSU – Request Approval to Change the name of the College of Business and Leadership to College of Business and Entrepreneurship**

Larry Gould provided background information about Fort Hays State University's request for approval to change the name of the College of Business and Leadership to the College of Business and Entrepreneurship. In 2008 the Department of Leadership Studies was moved to the College of Arts and Sciences and is no longer relevant to the name.

Tes Mehring moved, and Keith Pickus seconded the motion, to approve Fort Hays State University's request for approval to change the name of the College of Business and Leadership to the College of Business and Entrepreneurship. Motion carried.

#### **d. KSU - Requests Approval to Change the Name of the "Veterinary Medical Teaching Hospital" to "Veterinary Health Center at Kansas State University"**

April Mason introduced Kansas State University's request for approval to change the name of the Veterinary Medical Teaching Hospital to Veterinary Health Center. It was determined renaming would be beneficial to the Veterinary Medical Teaching Hospital's mission-based goals.

Keith Pickus moved, and Lynette Olson seconded the motion, to approve Kansas State University's request for approval to change the name of the Veterinary Medical Teaching Hospital to Veterinary Healthcare Center. Motion carried.

### **Informational Item**

- a. WSU - Two New Concentrations in Graduate Nursing (Nursing Education and Nursing Leadership and Administration)**
- b. WSU - Two Concentration Title Changes in Graduate Nursing (Adult-Gerontology Nurse Practitioner and Clinical Nurse Specialist)**
- c. WSU A New Concentration in the Mathematics PhD Program**

Keith Pickus presented Wichita State University's new concentrations. These concentrations are informational items and no action is required.

### **Discussion**

The Council discussed how it wants the University Press discussion to flow:

- Structure the evaluation of the Press Director
- Annual budget review and discussion
- Review the subsidies
- Identify a strategic direction
- Moving into the digital realm will require investments
- Determine what the carry forward funds should be reserved for
- Format of the University Press annual report resemble the "Current Trends in University Presses" report to include the following:
  - Executive Overview
  - Staffing
  - Acquisitions
  - Marketing
  - Strategic Planning
  - Digital Technologies
  - Collaborating with the University Library
  - Financial Considerations

The Council recessed at 10:56 a.m. and reconvened at noon in Room 530.

### **Discussion**

#### **a. Retention Efforts**

This item will be placed on the September 2012 COCAO agenda.

#### **b. Board Policies related to Distinguished Professorship, Faculty Evaluation, and Tenure**

This item will be placed on the September 2012 COCAO agenda.

#### **c. SMARTER Balanced Consortium**

This item will be placed on the September 2012 COCAO agenda.

#### **d. University Press of Kansas**

Director, Fred Woodward, presented the University Press of Kansas Report. The University Press of Kansas is operating better than its peers and has improved over the years. He provided a handout of the Noteworthy Awards, How UPK Compared to 15 Peers in FY 2011, and the Operating Statement for FY 2012, Operating Projection for FY 2013 and Proposed FY 2013 Operating Subsidy (Attached to the June 20, 2012 COCAO Official Minutes).

Discussion followed:

- Warehouse addition/pallet racks - one-time expense
- Digital conversion of backlist
  - Be selective
  - Possible out-sourcing of the digitizing
- IT upgrades (hardware and software)
- Print on demand (cost per unit is higher)
- Consider for the strategic plan:
  - The outlay of funds for a digital reader for exploring e-books
  - Evaluation of digitalizing the backlist
  - Look at the best practices in the Current Trends report
- Evaluation of Director
  - A job description (develop/create one)
  - UPK staff – correlate your vision for the staff with the strategic plan
  - Budget management
  - Responsibilities
- Need for succession strategy for the future
- Historical documentation concerning the University Press of Kansas (Attached to the June 20, 2012 COCAO Official Minutes)

The Council appreciates the tremendous success of the last three decades of the University Press of Kansas and wants to preserve it. COCAO indicated it wants to schedule a visit to the University Press of Kansas.

COCAO asked for a strategic plan for its September 2012 meeting. Fred Woodward asked for an extension due to the resignation of one of his staff. Jeff Vitter suggested he report in October 2012.

Due to time constraints, the Council was unable to address the proposed 3% increase (for inflation) in the operating subsidy for FY 2013. The COCAO Chair will consider how best to proceed whether by electronic voting or placing this item on the September, 2012 COCAO agenda.

#### **Other Business**

There being no further business, meeting adjourned at 1:15 p.m.

Sincerely,  
April Mason  
Provost for Academic Affairs  
Kansas State University

## CURRENT FISCAL YEAR MEETING DATES

### Fiscal Year 2013

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 15-17, 2012 Retreat	
September 19-20, 2012	August 29, 2012 at noon
October 17-18, 2012	September 26, 2012 at noon
November 14-15, 2012	October 24, 2012 at noon
December 19-20, 2012	November 27, 2012 at noon
January 16-17, 2013	December 26, 2012 at noon
February 13-14, 2013	January 23, 2013 at noon
March 13-14, 2013	February 20, 2013 at noon
April 17-18, 2013	March 27, 2013 at noon
May 15-16, 2013	April 24, 2013 at noon
June 19-20, 2013	May 29, 2013 at noon

## TENTATIVE MEETING DATES

### Fiscal Year 2014

#### Meeting Dates

August 13-15, 2013 – Retreat  
 September 18-19, 2013  
 October 16-17, 2013  
 November 20-21, 2013  
 December 18-19, 2013  
 January 15-16, 2014  
 February 19-20, 2014  
 March 19-20, 2014  
 April 16-17, 2014  
 May 14-15, 2014  
 June 18-19, 2014

## COMMITTEES (2012-2013)

**Tim Emert, Chair**  
**Fred Logan, Vice Chair**

### Standing Committees

#### Academic Affairs

Mildred Edwards, Chair  
 Christine Downey-Schmidt  
 Robba Moran  
 Janie Perkins

#### Fiscal Affairs and Audit

Kenny Wilk, Chair  
 Fred Logan  
 Dan Lykins  
 Ed McKechnie

#### Governance

Tim Emert, Chair  
 Fred Logan  
 Ed McKechnie

#### Regents Retirement Plan

Dan Lykins, Chair

### Board Representatives and Liaisons

Education Commission of the States	Christine Downey-Schmidt
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins
Transfer and Articulation Advisory Council	Fred Logan
P-20 Workgroup	Christine Downey-Schmidt Robba Moran