FEBRUARY 13, 2013
Kansas Board of Regents

2012-2013
Tim Emert, Chair
Fred Logan, Vice Chair

FORESIGHT 2020
A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens

2. Improve alignment of the state's higher education system with the needs of the economy

3. Ensure state university excellence

TABLE OF CONTENTS

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

<u>Wednesday, February 13, 2013</u>

Time			Committee/Activity	Location
8:45 am	-	10:00 am	Governance Committee	Conference Room A
8:15 am	-	9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am	or	Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
10:00 am	-	Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am	-	Noon	Students' Advisory Committee	Workforce Development Conference Room
10:00 am	-	10:30 am	System Council of Presidents	Kathy Rupp Room
10:30 am	or	Adjournment	Council of Presidents	Kathy Rupp Room
10:30 am	-	11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:30 am	-	Noon	Board Academic Affairs Standing Committee	Suite 530
Noon	-	1:15 pm	Lunch *Board of Regents & President Tompkins*	Conference Room B
Noon	-	1:15 pm	Lunch *Council of Chief Academic Officers*	Kathy Rupp Room
1:30 pm			Board of Regents Meeting	Board Room
6:00 pm			Dinner *Board of Regents, President Tompkins, State University CEOs, and Legislative Liaisons*	Blue Moose

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

<u>**Wednesday, February 13, 2013**</u>

I.	**Call To Order**	Regent Emert, Chair	
	A. *Approve Minutes*		
	January 16-17, 2013 Meeting		*p. 4*
II.	**Introductions and Reports**		
	A. *Introductions*		
	B. *Report from the Chair*	Regent Emert, Chair	
	C. *Report from the President & CEO*	Andy Tompkins, President & CEO	
	D. *Report from Council of Presidents*	President Scott	
	E. *Report from Council of Faculty Senate Presidents*	Peter Chung	
	F. *Report from Students' Advisory Committee*	Luis Carbajal	
	G. *Report from System Council of Presidents*	President Heilman	
III.	**Standing Committee Reports**		
	A. *Academic Affairs*	Regent Edwards	
	B. *Fiscal Affairs & Audit*	Regent Wilk	
	C. *Governance*	Regent Emert	
IV.	**Approval of Consent Agenda**		
	A. *Academic Affairs*		
	1. Act on Requests for Additional Degree Granting Authority for:	Gary Alexander, VP, Academic Affairs	*p. 11*
	a) Wright Career College		
	b) Graceland University		
	c) University of the Rockies		
	d) Grand Canyon University		
	2. Act on Request for Approval for a Master of Science in Project Management (M.S. – P.M.)(CIP 52.0211) – KU		*p. 14*
	3. Act on Request for Approval for a Masters of Engineering in Project Management (MEPM)(CIP 52.0211) – KU		*p. 19*
	4. Act on Request for Approval for a Master of Accountancy (CIP 52.0301) – Washburn University		*p. 24*

V.   Consideration of Discussion Agenda

VI.   Adjournment

MINUTES OF PREVIOUS MEETING(S)

I.   Call To Order   Regent Emert, Chair
           A.   Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
January 16-17, 2013

The January 16, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Tim Emert at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Tim Emert, Chairman
                                        Fred Logan, Vice Chairman
                                        Mildred Edwards
                                        Dan Lykins
                                        Ed McKechnie
                                        Robba Moran
                                        Janie Perkins
                                        Kenny Wilk

MEMBER ABSENT: Christine Downey-Schmidt

APPROVAL OF MINUTES
Regent Logan moved that the minutes of the December 19-20, 2012 meeting be approved. Following the second of Regent Perkins, the motion carried.

INTRODUCTIONS
John Currie, Kansas State University's Athletics Director, introduced Erik Kynard, a KSU student athlete who won a silver medal in the high jump at the 2012 Summer Olympics.

GENERAL REPORTS

REPORT FROM CHAIR
Chairman Emert thanked Regent Logan and Mary Jane Stankiewicz for meeting with individual legislators over the last couple of months. He also reported he attended a legislative meet and greet at Pittsburg State University last week.

REPORT FROM PRESIDENT AND CEO
President Tompkins reviewed the format of the February Board meeting. On Wednesday, February 13, the Board will conduct its regular meeting and on Thursday, February 14, the Board will meeting with legislators. President Tompkins also reported the System Council of Presidents and the Council of Presidents will meet in Kathy Rupp conference room next month because suite 530 is not available.

REPORT FROM COUNCIL OF PRESIDENTS
President Scott presented the Council of Presidents' report. The Council received reports from the Council of Business Officers and the Council of Chief Academic Officers. The Council of Business Officers is working with the Fiscal Affairs and Audit Standing Committee on the concept of two-year tuition proposals and options for financing deferred maintenance. The Council of Chief Academic Officers discussed using the CIP Code instead of disciplines for reporting in program review. Additionally, the Council of Presidents approved the University of Kansas' Master of Science in Project Management (CIP 52.02011) and Masters of Engineering in Project Management (CIP 52.02011). These two programs will be forwarded to the Board for consideration next month.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
The Council of Faculty of Senate Presidents' report was presented by Peter Chung. The Council discussed the Governor's State of the State address and the post-tenure review process.

REPORT FROM STUDENTS' ADVISORY COMMITTEE
Lara Ismert reported the Students' Advisory Committee discussed Higher Education Day at the Capitol. Three areas the students intend to focus on are the impact higher education has on the Kansas economy, conceal carry on campus, and undocumented students.

REPORT FROM CLASSIFIED AND SUPPORT STAFF COUNCIL
Tim Anderson presented the report for the Classified and Support Staff Council. The Council plans to ask the Legislature to fund the undermarket pay plan and for a 2.5% cost of leaving adjustment increase for classified employees. Mr. Anderson also reported some of the campuses are looking at converting their classified staff to University Support Staff. Currently, the University of Kansas is the only campus that has implemented the conversion. Regent Logan stated the classified employees on the campuses should consider the fact that the Governor's budget for the next two years does not include raises for the State's classified employees.

REPORT FROM UNCLASSIFIED STAFF COUNCIL
Missi Kelly presented the report for the Unclassified Staff Council. The Council discussed ways to become more involved in the legislative process. Each member plans to talk with their respective legislative liaison to identify the best method for adding the voice of the unclassified staff to ongoing higher education issues. The Council also discussed salaries and asked the Board to consider salary increases this year.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Edwards reported the Board's Academic Affairs Standing Committee continues to discuss the performance agreement model. They hope to have this work completed by March. The Committee will also continue working on the pending performance agreement proposals and developing a student success index.

FISCAL AFFAIRS AND AUDIT
Regent Wilk presented the Fiscal Affairs and Audit Standing Committee report. The Committee met with the state universities' internal auditors and reviewed the internal audit plans. The Committee plans to continue to meet with the internal auditors, with whom they have a dotted line reporting relationship, throughout the year. Staff reviewed possible financing options related to deferred maintenance, but the Committee has no recommendation for the Board at this time. The Committee continued to discuss the concept of two-year tuition proposals. Regent Wilk stated he would bring a motion regarding the two-year tuition proposals for the Board to consider on Thursday.

GOVERNANCE
Regent Emert presented the Governance Committee report. The Committee reviewed the Geographic Jurisdiction policy and the reporting requirements for the institutions. The Individual Plans for Student Success Policy was also discussed.

APPROVAL OF CONSENT AGENDA
Regent Logan moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

Academic Affairs

LEASE AGREEMENT WITH KSU FOUNDATION – KSU
Kansas State University received authorization to enter into a ten-year lease/purchase agreement with the KSU Foundation for property located at 1930 College Heights. KSU will use the facility for additional housing. The annual lease cost is approximately $128,500, which will be paid from the Housing funds. When the Foundation has been fully reimbursed for all acquisition and holding costs, it intends to gift the property to KSU.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

AMEND 2014 CAPITAL IMPROVEMENTS PLAN – KSU
Eric King, Director of Facilities, presented Kansas State University's request to amend its 2014 Capital Improvements Plan. The College of Business Administration building was previously approved at $50 million to be funded with private gift funds. KSU would like to revise that budget to include $35 million in private gifts and $15 million in university resources. KSU is also requesting bonding authority in the full amount of the project cost in the event pledges span multiple years. Regent Wilk stated Fiscal Affairs and Audit asked KSU to provide more information on the financing, but the Committee is comfortable with moving the project forward. Regent Wilk moved to approve and Regent Lykins seconded. Following discussion, the motion carried.

REPORT ON INVENTORY OF PHYSICAL FACILITIES AND SPACE UTILIZATION – FALL 2012
Eric King presented the report on Inventory of Physical Facilities and Space Utilization for Fall 2012. Mr. King reported on the number, age, and condition of buildings on the state university campuses. The utilization of space for classrooms and laboratories was also reported.

(Report filed with Official Minutes)

REPORT ON STATE UNIVERSITY DEFERRED AND ANNUAL MAINTENANCE – FALL 2012
The report on State University Deferred and Annual Maintenance for Fall 2012 was presented by Eric King. Mr. King stated audits were conducted on the state university campuses, and the current estimate of the deferred maintenance backlog for "mission critical" buildings is approximately $762 million. This is down from the Fall 2010 report that had a backlog of $904 million. Mr. King stated the campuses believe the Fall 2012 amount was reduced because of increased funding over the past five years, improvements in the auditing processes, and the economic downturn, which has created favorable bids on construction labor and material costs. Mr. King noted that to prevent further backlog and to adequately maintain the buildings on the university campuses, it would cost $93 million each year. This compares to the $72 million currently committed – $35 million allocated for FY 2011 from the EBF, and the estimated $37 million budgeted through the operating budgets.

(Report filed with Official Minutes)

Other Matters

RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL
OVER SECURITY OF CERTAIN CLASSIFIED INFORMATION OF THE KU SECURE RESEARCH
FACILITY TO A SECURITY EXECUTIVE COMMITTEE – KU
General Counsel Julene Miller presented a Resolution related to the University of Kansas' Secure Research
Facility. This Resolution will exempt members of the Board from exercising management control and
supervision over the security of certain classified information and will transfer that management control to a
University Security Executive Committee comprised of the KU Chancellor, Provost and Executive Vice
Chancellor, Vice Chancellor for Research and Graduate Studies, Vice Provost for Administration and Finance,
and Facility Security Officer. Regent Wilk moved to adopt the Resolution. Regent Perkins seconded, and the
motion carried.

(Resolution filed with Official Minutes)

BREAK
The Chair called for a short break at 2:40 p.m. and resumed the meeting at 2:56 p.m.

STATEMENT ON GOVERNOR'S BUDGET
Chairman Emert made the following statement:

> The Board of Regents extends appreciation to the Governor in recognizing the importance of
> higher education in the economic success of our citizens and our State, and we look forward to
> working with the Governor and the Legislature in the coming months to assure the Governor's
> budget recommendations are approved. The economic prosperity of our state relies on having
> an educated citizenry. The thirty-two public higher education institutions have, and will
> continue to provide, the high quality educational opportunities necessary to meet the dynamic
> needs of the Kansas economy. Our graduates enjoy lower unemployment rates and higher
> earnings potential, which expands the Kansas tax base while providing upward economic
> mobility.

WICHITA STATE UNIVERSITY STRATEGIC PLANNING PROCESS
An update on the Wichita State University's strategic planning process was presented by Ed O'Malley and
Cindy Claycomb, co-chairs for the Wichita State University Strategic Planning Process Steering Committee.
Ms. Claycomb stated the Steering Committee is comprised of university and community members. The purpose
of the Committee is to develop a mission, examine strengths and weaknesses, create a visionary goal, and
develop thematic goals for Wichita State University. Mr. O'Malley stated the Committee is gathering
information from a variety of constituent groups including the Board of Regents. He asked the Board members
to provide their thoughts on the following questions: 1) What are your aspirations for Kansas? 2) What are your
thoughts about the future of higher education? and 3) What are your goals for Wichita State University?
Following discussion, Mr. O'Malley stated the Committee will analyze the information from the different focus
groups in March. A final Strategic Plan should be presented to the Board at the June 2013 meeting.

(PowerPoint filed with Official Minutes)

RECESS
The Chairman recessed the meeting at 4:30 p.m.

RECONVENE
The Chairman reconvened the meeting at 9:30 a.m. on Thursday, January 17.

MEMBERS PRESENT: Tim Emert, Chairman
                          Fred Logan, Vice Chairman
                          Mildred Edwards
                          Dan Lykins
                          Ed McKechnie
                          Robba Moran
                          Janie Perkins
                          Kenny Wilk

MEMBER ABSENT: Christine Downey-Schmidt

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Heilman presented the System Council of Presidents' report. The Council received a report from the System Council of Chief Academic Officers regarding the performance agreement process. Washburn University presented its Master of Accountancy program, and the Council discussed the Smarter Balanced Consortium.

AMEND AGENDA
Regent Logan moved to amend the agenda to add "Direction for Preparation of State Universities' Tuition Proposals" as the first discussion item. Regent Wilk seconded, and the motion carried.

APPROVAL OF CONSENT AGENDA
Regent McKechnie moved, with the second of Regent Logan, that the Consent Agenda be approved. The motion carried.

> *Academic Affairs*
>
> ADDITIONAL DEGREE GRANTING AUTHORITY FOR STRAYER UNIVERSITY AND ARGOSY UNIVERSITY
> Strayer University received approval to offer an Associate of Arts in Information Technology, a Bachelor of Science in Information Technology, and an Executive Master of Business Administration. These degrees will be offered online.
>
> Argosy University received approval to offer an Associate of Science in Information Technology and a Bachelor of Science in Information Technology. These degrees will be offered online.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

DIRECTION FOR PREPARATION OF STATE UNIVERSITIES' TUITION PROPOSALS
Regent Wilk stated that based on previous discussions, the Fiscal Affairs and Audit Standing Committee recommends the Board provide the following direction to the state universities for the preparation of tuition proposals. The state universities shall provide a FY 2014 tuition rate proposal and a "soft" tuition rate proposal for FY 2015. The FY 2015 rate proposal would be subject to modification by the Board at the request of the institution in the Spring of 2014. Each proposal should include estimates for the following:

1) Required, non-discretionary expenditures such as group health insurance, utilities, ect. for FY 2014 and FY 2015
2) Salary increases, especially faculty salary increases but for all employees to the extent legal authority exists to impact such employees' salaries
3) Resources necessary to advance Foresight 2020 goals
4) Resources necessary to drive goals in the respective university's strategic plan
5) "Reallocation" or savings that would be used to help finance items 1-4 above

Regent Wilk moved to approve the recommendations. Regent Logan seconded, and the motion carried.

UPDATE ON THE CAMPUS COMPACT AND THE NEWMAN CIVIC FELLOW PROGRAM
Joshua Mosier, Executive Director of the Kansas Campus Compact, stated the Compact funds and facilitates service learning and civic engagement at the higher education level. The Newman Civic Fellows Award recognizes student leaders with both the motivation and ability to make substantial contributions toward public problem solving. Mr. Mosier introduced four of the seven Newman Civic Fellows for the current year – Theo Stavropoulos, Kansas State University; Courtney Weerts, Kansas State University; Xavia Warren, Butler Community College; and Tyler Thompson, Fort Hays State University.

ANNUAL REPORT ON FORESIGHT 2020
President Tompkins presented the annual report on Foresight 2020. He stated that at the December 2012 meeting, the Board adopted the new structure for Foresight 2020. The new structure contains three strategic goals: 1) Increase higher education attainment among Kansans, 2) improve alignment of the state's higher education system with the needs of the economy, and 3) ensure state university excellence. He reviewed data on the measures used to judge progress on the goals, which can be found in the attached report.

(Report and PowerPoint filed with Official Minutes)

GOVERNOR'S BUDGET RECOMMENDATIONS AND LEGISLATIVE UPDATE
Diane Duffy, Vice President of Finance and Administration, presented the Governor's budget recommendations. The Governor recommends State General Fund (SGF) expenditures of $771.8 million for FY 2013 and $775.3 in FY 2014, an increase of $3.5 million. The Governor also recommends $776.2 million for FY 2015. The following targeted enhancements were recommended for FY 2014 and FY 2015:

1) Kansas State University's School of Architecture's Facilities Construction and Remodeling – $1 million in FY 2014 and $1.5 million in FY 2015
2) The University of Kansas Health Education Building Construction – $10 million from SGF ($3 million in FY 2014 and $7 million in FY 2015) and $35 million in bonding authority
3) Pittsburg State University Polymer Science Program – $500,000 SGF in FY 2014

Mary Jane Stankiewicz, Director of Government Relations and Communications, gave a status report on the Board of Regents non-budgetary legislative initiatives.

Regent Logan stated the Governor's higher education budget recognizes there is no better pro-growth strategy than having a strong higher education system, recognizes the economic importance of the higher education institutions, and builds on higher education strengths.

(Handout filed with Official Minutes)

ADJOURNMENT
The Chairman adjourned the meeting at 10:45 a.m.

_____   _____
Andy Tompkins, President and CEO   Tim Emert, Chair

CONSENT AGENDA

II.   Introductions and Reports

  A.   *Introductions*

  B.   *Report from the Chair*   Regent Emert, Chair

  C.   *Report from the President & CEO*   Andy Tompkins, President & CEO

  D.   *Report from Council of Presidents*   President Scott

  E.   *Report from Council of Faculty Senate Presidents*   Peter Chung

  F.   *Report from Students' Advisory Committee*   Luis Carbajal

III.   Standing Committee Reports

  A.   *Academic Affairs*   Regent Edwards

  B.   *Fiscal Affairs & Audit*   Regent Wilk

  C.   *Governance*   Regent Emert

IV.   Approval of Consent Agenda

  A.   *Academic Affairs*

   1.   **Act on Requests for Additional Degree Granting**   **Gary Alexander,**
        Authority for: **VP, Academic Affairs**
          a) **Wright Career College**
          b) **Graceland University**
          c) **University of the Rockies**
          d) **Grand Canyon University**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Wright Career College, (2) Graceland University, (3) University of the Rockies, and (4) Grand Canyon University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies, and campuses, the listed institutions demonstrate they meet and maintain compliance with all statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully "operate" in Kansas. This Act not only covers "brick and mortar" schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor

credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests

Wright Career College
Wright Career College was previously approved by the Kansas Board of Regents in October of 1983. It is a not-for-profit institution with a history dating back to 1921. The school's main campus is in Overland Park, with a branch location in Wichita. Wright Career College offers degrees in business, technology, healthcare and wellness training. The Overland Park campus is currently approved by the Kansas Board of Regents to offer 17 programs at the associate and bachelor level and the Wichita campus is currently approved to offer 16 programs at the associate and bachelor level.

Wright Career College has been accredited since 1982 by the Accrediting Council for Independent Colleges and Schools (ACICS), an approved accrediting agency by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Wright Career College for the Overland Park & Wichita Campus Locations:
- Associate of Applied Science in Nursing

Graceland University
Graceland University was first approved by the Kansas Board of Regents in November of 2004. Established in 1895 in Lamoni, IA, Graceland University offers pre-professional programs, undergraduate and graduate programs. Graceland's nursing program began in 1910 in a cooperative program with the Independence Sanitarium and Hospital, Independence, Missouri. The Graceland campus was extended to Independence, MO with the establishment of the college's bachelor's degree program in 1968-69. The University also offers online degree programs to 900 students in education, nursing and religion. Graceland University is currently approved by the Kansas Board of Regents to offer five programs at the bachelor, master and doctoral level.

Graceland University is accredited by The Higher Learning Commission of the North Central Association. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Graceland University:
- Master of Arts in Religion
- Master of Education in Curriculum and Instruction

University of the Rockies
The Kansas Board of Regents first approved University of the Rockies in December of 2009. University of the Rockies was founded in 1998 in Colorado Springs, CO. The University provides professional graduate education in psychology to individuals who seek licensure as psychologists and to those who wish to learn the fundamentals of psychology and apply them in the business arena. University of the Rockies offers both on-campus and online graduate degree programs. The University is currently approved by the Kansas Board of Regents to offer 22 master and doctoral level programs on-line.

The University of the Rockies is accredited by The Higher Learning Commission of the North Central Association. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by University of the Rockies:
- Master of Arts in Human Services
- Master of Arts in Organizational Development and Leadership
- Master of Arts in Psychology in Career Management and Counseling
- Master of Arts in Psychology in Educational Leadership
- Doctor of Philosophy in Organizational Development and Leadership
- Doctor of Psychology in Educational Leadership

Grand Canyon University

Grand Canyon University was first approved by the Kansas Board of Regents in September of 2010. Founded in 1949, Grand Canyon University is a private Christian university located in Phoenix, Arizona. The university offers online and campus-based bachelors, masters and doctoral degree programs through the Ken Blanchard College of Business, College of Education, College of Nursing, and College of Liberal Arts and Sciences and supports both traditional undergraduate students and working professionals. Grand Canyon University is currently approved by the Kansas Board of Regents to offer 93 programs at the bachelor, master and doctoral level on-line.

Grand Canyon University is accredited by The Higher Learning Commission of North Central Association and obtained its most recent ten-year reaccreditation in 2007. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Grand Canyon University:
- Bachelor of Arts in Digital Film

>   2.   **Act on Request for Approval for a Master of Science in Project Management (M.S. – P.M.)(CIP 52.0211) – KU**

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. University of Kansas has submitted an application for approval of a Master of Science in Project Management (M.S.-P.M.) (CIP 52.0211). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through the Johnson County Education and Research Triangle Authority sales tax. Board staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.

Background

Criteria	Program Summary
1. Program Identification	**Master of Science in Project Management – M.S.-P.M., CIP 52.0211**
2. Academic Unit	Engineering Management, School of Engineering
3. Program Description	All types of organizations are placing emphasis on project-based planning, development, and operations in order to gain a competitive advantage. Organizations recognize an expanding pool of projects where project management (PM) specialists are crucial, and regional workforce development should meet this growing need. Providing a strong, general PM graduate-level program is important for regional development. The purpose of the proposed program is to provide the management knowledge and performance competencies which can be used by graduates from all disciplines involved in managing a wide variety of projects. The proposed program is for scientists, technicians and others (Master of Science-Project Management) who will benefit from project management skills combined with their undergraduate preparation in the sciences to lead diverse science professional and manage a variety of projects. The Master of Science in Project Management (M.S.-P.M.) degree is a unique professional degree grounded in natural science, technology, engineering, mathematics and/or computational sciences and designed to prepare students for direct entry into a variety of career options in industry, business, government, or non-profit organizations. M.S.-P.M. programs prepare graduates for high-level careers in science that have a strong emphasis on such skill areas as management, policy, entrepreneurship, communication and project management. M.S.-P.M. programs consist of two years of academic training in an emerging or interdisciplinary area, along with a professional component that may include internships and "cross-training" in workplace skills. All have been developed in concert with employers and are designed to dovetail into present and future professional career opportunities. The M.S.-P.M. prepares graduates for science careers in business, government, or non-profit sectors. The degree combines rigorous study in science or mathematics with employer-oriented coursework in business, management, policy, communications, law, or other fields. Employers want

		personnel with advanced science skills, but not necessarily a Ph.D.
4.	Demand/Need for the Program	The U.S. Bureau of Labor Statistics (BLS) does not classify project management as an occupation, so it does not track job outlook for this profession. Instead, **it divides the occupation of project management into three categories:** computer and information systems managers, construction managers, and cost estimators. With respect to both construction managers/engineers and computer information system managers/engineers, they have the highest enrollment rate in the exciting EMGT M.S. program. The BLS anticipates that construction management employment will grow by 17.2 percent between 2008-2018, with the number of jobs increasing from 551,000 to 645,800; that computer systems administrator employment will grow by 16 percent between 2008-2018, with the number of jobs increasing from 293,000 to 342,500; and in addition, the Bureau of Labor Statistics, in a 2008 article, notes that managing projects is "an increasingly important responsibility for many workers, as more **organizations use teams and project-based methods to get work done."** According to a study published by the Anderson Economic Group, an average of 1.2 million project management positions will need to be filled each year through 2018. Employers in the US have hired quickly the 2700 graduates of M.S.-P.M. programs and paid them at the same level as the Ph.D.s. The enthusiasm of the employers to hire M.S.-P.M. graduates strongly indicates that the demand for M.S.-P.M. students will grow. Additionally, the scientific community also uses Project Management methods to develop, test and conduct research. In fact, 26 percent of the worldwide sales and 40 percent of U.S. sales within the $14.5 billion animal health industry are generated from companies that have a presence in the Kansas City region. The region is home to the headquarters, manufacturing plants or research and development facilities of more than 40 global leaders in the industry. (*Ingram's* Online, March, 2006).
5.	Comparative /Locational Advantage	No Master of Science in Project Management (PM) degree is offered through public institutions of higher education in Kansas. Regionally, a Master's in PM is offered by DeVry University. In the region, the only Master's-level PM education is Iowa State University's Master of Management: IT Project Management degree program, and the University of Texas' PM concentration in the Master of Science (MS) in Management and Administrative Sciences degree program. One online institution – Cappela University – offers a Master's in PM. Certificate programs in PM are offered by DeVry University, Missouri University of Science and Technology (Rolla), the University of Colorado and Texas Tech University.
6.	Curriculum	Total credit hours: 33 Concentration: 12 credit hours, including a new four-course sequence drawn from the Project Management Core Courses: 12 credit hours from courses offered at the KU Edwards Campus Electives: 6 credit hours, combining PM elective courses.

		Capstone: 3 credit hours, a culminating experience to develop a workforce project, producing a written report and presented orally to a committee that includes an industry member.
7.	Faculty Profile	In the first and second year, 2.0 FTE of new faculty In the 3rd year, an additional 1.0 FTE of new faculty. Note: New faculty will be used in both new Project Management degree programs (Masters of Engineering in Project Management – M.E.P.M. and M.S.-P.M.) Faculties for this proposed program have not been identified. They will be drawn from the Engineering Management Lecturer Pool, job postings and by normal university job advertising.
8.	Student Profile	The typical characteristics of the student targeted by this program will be the professional Scientist, Biologist, Technician or Medical Affiliate, interested in career advancement and advanced education. The typical student will be between the ages of 25 – 45 years. Because of work and family obligations, the student will enroll typically in one evening course per semester. Of course there will be a few full-time students as well in the program.
9.	Academic Support	1.0 FTE admin-program administrator/recruiter/advisor $42K who will serve both this proposed degree and the MEPM proposed degree.
10.	Facilities and Equipment	No new costs, including additional physical space, equipment or library resources, are required for the successful implementation and administration of the new program. The teaching and office space will be accommodated in the new Business, Engineering, Science and Technology (BEST) building on the Edwards Campus.
11.	Program Review, Assessment, Accreditation	Accreditation is possible through the Project Management Institute Global Accreditation Center (GAC). A local Project Management Advisory Board will be established for the purposed of review and oversight.

12.	Costs, Financing	Year 1 2.0 Prof. of Practice at $78 K $198K
		                Admin support $42 K
		
		Year 2 2.0 Prof. of Practice at $78K $198K
		       1.0 Admin support $42 K
		
		Year 3 3.0 Prof. of Practice at $78K $276K
		       1.0 Admin support $42 K
		
		Note: Funding for these faculty will be exclusively from the 0.125 cent sales tax in Johnson County, KS
		
		Note: This is a summary combining both new Project Management degree programs (M.E.P.M. and M.S.- P.M.)
		One set of resources requested for two degrees.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I.   Identify the new degree:

Master of Science in Project Management

II.   Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Concen-tration Courses		
	Project Management Fundamentals I PMGT 816	3
	Project Management Fundamentals II PMGT 817	3
	Project Management Fundamentals III PMGT 818	3
	Project Management Fundamentals IV PMGT 819	3
		12 total
M.S.-P.M. Core		
	Project Mgmt for Scientists & Technical Prof PMGT 824	3
	Entrepreneurship – Starting a business ENTR 701	3
	Survey of Accounting ACCT 7xx	3
	Writing & Speaking for Decision Makers COMS 730	3
	Managerial Communication COMS 811	3
	Student selects four of the above core courses.	12 total
Electives	Management of Intra-Organiz. Projects PMGT 820	3
	Management of Consulting Projects PMGT 821	3
	Management of Governmental Projects PMGT 822	3
	Risk Management for Project Managers PMGT 823	3
	Project Cost Estimation, Analysis, &Control PMGT 824	3
	Portfolio Analysis for Project Managers PMGT 825	3
	Program Management PMGT 826	3
	Project Team Mgmt and Development PMGT 827	3
	Management of Global Projects PMGT 828	3
	Management of Distributed Project Teams PMGT 829	3
	Student selects two of the above elective courses.	6 total
Research/ Practica	Project Management Capstone Course PMGT 836	3 total
	Total	33 hours

Implementation Year   FY _Fall 2013_____

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas – Edwards Campus
Proposed Program: **Master of Science in Project Management –M.S.-P.M.**

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	0	10	2	25	5	45
B. Total SCH taken by all students in the program	90		273		525	

**Projected Enrollment and costs are based on two degree proposals that will share coursework and resources (M.S.-P.M.-PM and ME-PM)

Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.
   In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
Base Budget			
Salaries	$ 198,000	$ 198,000	$ 276,000
OOE	-	-	-
Total	$ 198,000	$ 198,000	$ 276,000

Indicate source and amount of funds if **other than** internal reallocation:

Funding will be exclusively from the 0.125 cent sales tax in Johnson County, KS

Revised: September, 2003

Approved: _____

3. Act on Request for Approval for a Masters of Engineering in Project Management (MEPM)(CIP 52.0211) – KU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. University of Kansas has submitted an application for approval of a Master of Engineering in Project Management (MEPM) (CIP 52.0211). The proposing academic unit has responded to all of the requirements of the program approval process. No other institution has programs utilizing this Classification of Instructional Program (CIP) code. The program will be funded through the Johnson County Education and Research Triangle Authority sales tax. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

Criteria	Program Summary
1. Program Identification	**Master of Engineering in Project Management – MEPM** CIP 52.0211
2. Academic Unit	Engineering Management, School of Engineering
3. Program Description	Organizations recognize that an expanding pool of project management (PM) specialists is crucial, and regional workforce development should meet this growing need. Providing a strong, general PM graduate-level program is important for regional development. The purpose of the proposed program is to provide "the management knowledge and performance competencies which can be used by graduates from all disciplines involved in managing technical projects." The proposed program is for engineers who will benefit from project management skills combined with a masters degree. A Master's degree in Project Management provides an alternative career path for engineers looking to advance their careers within an organization. The Project Manager traditionally leads people with very diverse education and experiential backgrounds to achieve the multiple requirements of a technical project. The Project Manager typically is responsible for people, productivity, customer relations, and budget attainment and delivery schedule.
4. Demand/Need for the Program	Interviewed executives and managers of major organizations in the region – Black and Veatch, Cerner, Hallmark, and Sprint – indicate that improvement in project performance and the training and education of project managers are key to their organizations' future success. Demand is expected to exceed that of Engineering Management's existing MS in Engineering Management degree program, which has averaged over 33 graduates per year over the last ten years. The U.S. Bureau of Labor Statistics (BLS) does not classify project management as an occupation, so it does not track job outlook for this profession. Instead, it divides the occupation of project management into three categories: computer and information systems managers,

		construction managers, and cost estimators. With respect to both construction managers/engineers and computer information system managers/engineers, they have the highest enrollment rate in the existing EMGT M.S. program. The BLS anticipates that construction management employment will grow by 17.2 percent between 2008-2018, with the number of jobs increasing from 551,000 to 645,800; that computer systems administrator employment will grow by 16 percent between 2008-2018, with the number of jobs increasing from 293,000 to 342,500; and that overall engineering employment will grow by 11 percent over the period of 2008-2018, with more than one-half million new and net replacement engineering positions projected by 2018 and total national engineering positions increasing to nearly 1.7 million. In addition, the Bureau of Labor Statistics, in a 2008 article, notes that managing projects is "an increasingly important responsibility for many workers, as more organizations use teams and project-based methods to get work done." Economic Modeling Specialists, Inc. (EMSI) was engaged to conduct a study of project management openings in the Kansas City metro area for the last three months of 2011 using data from the Kansas Department of Labor, Labor Market Information Services, Kansas Wage Survey and the Missouri Department of Economic Development. As in BLS data, individual Project Management data was not available. The research revealed the annual position openings for the Kansas City MSA revealed the following: Construction Managers: 69, Architectural and Engineering Managers: 52, Management Analysts: 424, Cost Estimators: 57 and Information Technology Project Managers: 53. This study would suggest that the average annual openings in the Kansas City area may exceed 2000. Of this number, 500 positions are filled with individuals who possess master's degrees. According to a study published by the Anderson Economic Group, an average of 1.2 million project management positions will need to be filled each year through 2018.
5.	Comparative /Locational Advantage	No Master's-level PM degree is offered through public institutions of higher education in Kansas. Regionally, a Master's in PM is offered by DeVry University. In the region, the only Master's-level PM education is Iowa State University's Master of Management: IT Project Management degree program, and the University of Texas' PM concentration in the Master of Science (MS) in Management and Administrative Sciences degree program. One online institution – Cappela University – offers a Master's in PM. Certificate programs in PM are offered by DeVry University, Missouri University of Science and Technology (Rolla), the University of Colorado and Texas Tech University.
6.	Curriculum	Total credit hours: 33 Core: 19 credit hours, including a new four-course sequence drawn from the Project Management Body of Knowledge plus a 2-credit-hours capstone case studies course. Electives: 12 credit hours, combining Project Management elective courses and existing Engineering Management courses.

		Areas of specialization will be defined, making use of new MEPM courses, the Masters of Science (M.S.-P.M.) elective courses and existing Engineering Management courses. Capstone: 2 credit hour case studies course
7.	Faculty Profile	In the first and second year, 2.0 FTE of new faculty In the 3rd year, an additional 1.0 FTE of new faculty. Note: New faculty will be used in both new Project Management degree programs (MEPM and M.S.-P.M.) Faculties for this proposed program have not been identified. They will be drawn from the Engineering Management Lecturer Pool and by normal university job advertising.
8.	Student Profile	The typical characteristics of the student targeted by this program will be the professional working adult Engineer, Technical Professional or Scientist interested in career advancement and advanced education. The typical student will be between the ages of 25 – 45 years. Because of work and family obligations, the student will enroll typically in one evening course per semester. Of course there will be a few full-time students as well in the program.
9.	Academic Support	1.0 FTE Admin – program administrator/recruiter/advisor $42K, who will support this proposed degree and the M.S.-P.M. proposed degree
10.	Facilities and Equipment	No new costs, including additional physical space, equipment or library resources, are required for the successful implementation and administration of the new program. The teaching and office space will be accommodated in the new Business, Engineering, Science and Technology (BEST) building on the Edwards Campus.
11.	Program Review, Assessment, Accreditation	Accreditation is possible through the Project Management Institute Global Accreditation Center (GAC). A local Project Management Advisory Board will be established for the purposed of review and oversight.

12.	Costs, Financing	<u>Salaries</u> <u>OOE</u> <u>Equipment</u> <u>Other</u> <u>TOTAL</u>
		
		Year 1 2.0 Prof. of Practice at $78 K $198K
		          1.0 Admin support $42 K
		
		Year 2 2.0 Prof. of Practice at $78K $198K
		           1.0 Admin support $42 K
		
		Year 3 3.0 Prof. of Practice at $78K $276K
		           1.0 Admin support $42 K
		
		Note: Funding for these faculty will be exclusively from the 0.125 cent sales tax in Johnson County, KS
		
		Note: This is a summary combining both new Project Management degree programs (MEPM and M.S.-P.M.)
		One set of resources requested for two degrees.

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I.   Identify the new degree:

Master of Engineering in Project Management

II.   Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses		
	Personal Development for Project Managers PMGT 809	4
	Project Management Fundamentals I PMGT 816	3
	Project Management Fundamentals II PMGT 817	3
	Project Management Fundamentals III PMGT 818	3
	Project Management Fundamentals IV PMGT 819	3
	Finance for Project Manager PMGT 806	<u>3</u>
		19 total
Electives	Management of Intra-Organiz Projects PMGT 820	3
	Management of Consulting Projects PMGT 821	3
	Management of Governmental Projects PMGT 822	3
	Risk Management for Project Managers PMGT 823	3
	Project Cost Estimation, Analysis, &Control PMGT 824	3
	Portfolio Analysis for Project Managers PMGT 825	3
	Program Management PMGT 826	3
	Project Team Mgmt and Development PMGT 827	3
	Management of Global Projects PMGT 828	3
	Management of Distributed Project Teams PMGT 829	3
	Student selects four of above elective courses.	12 total
Research/ Practica	Case Studies in Project Management PMGT 830	2
	Total	33 hours

<u>Implementation Year</u>   FY <u>Fall 2013</u>

Fiscal Summary for the Proposed Academic Program

Institution: <u>University of Kansas – Edwards Campus</u>
Proposed Program: **Masters of Engineering in Project Management –M.E.P.M.**

Part I. Anticipated Enrollment

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	0	10	2	25	5	45
B. Total SCH taken by all students in the program	90		273		525	

**Projected Enrollment and costs are based on two degree proposals that will
share coursework and resources (M.S.-P.M.-PM and ME-PM)

Part II. Program Cost Projection

A. In the <u>implementation</u> year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.   In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	$ 198,000	$ 198,000	$ 276,000
OOE	-	-	-
Total	$ 198,000	$ 198,000	$ 276,000

Indicate source and amount of funds if **other than** internal reallocation:

Funding will be exclusively from the 0.125 cent sales tax in Johnson County, KS

Revised: September, 2003

Approved: _____

4. Act on Request for Approval for a Master of Accountancy (CIP 52.0301) – Washburn University

Summary and Recommendation

Universities apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Washburn University has submitted an application for approval of a Master of Accountancy (CIP 52.0301). This program is presented to the System Council of Chief Academic Officers and the System Council of Presidents for information before submission to the Board Academic Affairs Committee for placement on the Board agenda.

The proposing academic unit has responded to all of the requirements of the program approval process. All public universities have undergraduate programs using this Classification of Instructional Program (CIP) code. Kansas State University, University of Kansas and Wichita State University offer masters programs using the same CIP code. The program will be funded through internal reallocation.

Background

New Degree Request – Washburn University

Criteria	Program Summary
1. Program Identification	Master of Accountancy
2. Academic Unit	School of Business
3. Program Description	The Master of Accountancy program is a professional degree program which will allow for Washburn students to (1) meet the education requirements set by the Kansas Board of Accountancy to sit for the CPA exam, and (2) complete a graduate degree. Qualified students interested in accounting will be able to seamlessly progress from the existing undergraduate program to the MAcc, and other professionals in our community will be able to return to school to complete their CPA requirements and/or earn the MAcc degree.
4. Demand/Need for the Program	**What is the student demand for the program?** During the spring 2012 semester, as part of an anonymous survey, Washburn junior and senior accounting majors and Washburn MBA students were surveyed to determine their level of interest in a MAcc program. The population surveyed included traditional, nontraditional professional working, and international students. Seventy-one undergraduate students and nine graduate students were surveyed. When asked to pick a statement which matches their interest in graduate study in accounting, 66 students or 82.6% of those surveyed indicated that they definitely intend to or were considering pursuing graduate education in accounting within the next five years. When fully implemented, the MAcc program is expected to admit 30 full-time and 10 part-time students per year with graduation resulting in 1-2 years, depending on the track chosen by the student.

<table>
<tr><td></td><td>

What is the demand for graduates of this program?

Graduates of the MAcc program are expected to be in high demand. Currently Washburn graduates approximately 40 undergraduate accountants per year with a Bachelor's degree in Business Administration (BBA). Demand for these graduates has been robust with numerous job opportunities in industry, government, and national and local CPA firms. Many of our current accounting BBA graduates receive multiple job offers upon graduation. With starting salaries in the $45,000 to $55,000 range, the demand for graduates by the CPA firms is driven by the increase in work resulting from the passage of the Sarbanes Oxley Act. Much of the demand for Washburn accounting graduates from industry and government is driven by retirements of the baby boom generation and the relative strength of the Kansas economy.

The current requirements of the Kansas Board of Accountancy for taking the Uniform CPA exam include the successful completion of 150 hours of college credit. Washburn students qualify to take the exam by completing a BBA, majoring in accounting and taking additional undergraduate coursework to meet the 150 hour and course specific requirements. The proposed MAcc program will allow graduates to synchronize their education with CPA qualification if desired, further improving the pool of human capital in the region.

</td></tr>
<tr><td>

5. Comparative /Locational Advantage

</td><td>

The Washburn MAcc program will have at least three locational and comparative advantages when compared to programs offered by neighboring institutions.

First, it is designed to provide classes at a time which matches the schedule of the working professional who lives or works in the Topeka region. Classes will largely be offered in the evenings and will allow these students to complete the degree over a 1-2 year period (or longer if needed). Classes will be held on the Washburn campus in central Topeka. The MAcc program will be the only evening graduate accounting program in the region. Additionally, Washburn is uniquely qualified to offer such an evening-based program. The School already offers an evening accredited MBA program which is recognized region-wide for its quality. The faculty are already currently tasked with evening instruction and are experts at working with this type of student. The Washburn School of Business continually receives inquiries from working adults in the region looking for an evening program.

Second, the program will allow existing fulltime undergraduate students to seamlessly transition from their BBA program to the MAcc program. This transition provides advantages to working students in the BBA program and to students completing internships with CPA firms, industry or government. Providing a program which offers students the opportunity to earn a high quality graduate degree, qualify to take the CPA exam, and work or complete an internship at one of the many companies or

</td></tr>
</table>

		organizations in the region, without relocating is invaluable to the student and to the regional employer. Third, the MAcc program will serve as an opportunity for Washburn to leverage its existing international business programs. The University has seen considerable recent growth in its undergraduate international student population. The offering of a graduate program in accounting is expected to be well received by the existing student body and should be a useful tool to attract additional high quality international students from universities with which Washburn has established partnerships.
6.	Curriculum	The curriculum will include a balance of advanced accounting coursework (audit, tax, financial accounting, cost, information systems, etc.) and coursework focused on molding an ethical professional who will continue to learn and develop in a global competitive market. The curriculum includes courses in research, accounting theory, current contemporary issues, economics and law. Students will have additional optionality to take elective courses from those courses offered in the existing MBA program (including courses on mergers and acquisitions, portfolio management and other topics). Internships will be offered but not required. Given many MAcc students will already be employed, an internship requirement would be impractical.
7.	Faculty Profile	Dr. Reza Espahbodi, William Lyman Dibble Professor of Accounting Mr. Jim Martin, Henrietta & G.W. Snyder Jr. Professorship in Business Dr. Louella Moore, Professor of Accounting Dr. Dmitri Nizovtsev, Associate Professor of Economics Dr. Kanalis Ockree, Professor of Accounting Dr. Xiaofeng (Sheldon) Peng, Assistant Professor of Accounting Dr. Barbara Scofield, Professor of Accounting Dr. Pamela Schmidt, Assistant Professor of Accounting Mr. Craig Blumreich, Adjunct Instructor
8.	Student Profile	The typical student will come from several pools of high quality students. It is expected that many students will be existing Washburn accounting students currently working on their BBA. The MAcc program will be designed to allow these students to seamlessly transition into the graduate program if they choose. (The option to graduate with a BBA degree, majoring in accounting, will still be available to Washburn students not interested in the MAcc.) Many of these students will already be working or interning in the Topeka region when they enter the MAcc program. Some of these students will be individuals who have previously completed a college degree and are currently working in the region. Washburn University has educated this type of student since 1983 in its MBA program. These students are typically employed full-time and seek the graduate degree to advance their career, improve their skills or currency in accounting, achieve CPA exam eligibility, or for personal fulfillment.

		The third type of student will be an international student. This student will either already be at Washburn and will transition from our undergraduate program or will enroll in the Washburn MAcc program with a college degree earned at another institution. It is expected that most of these students will come from international universities with which Washburn has established relationships.
9.	Academic Support	This has been approved throught the Washburn governance and will be supported by the School of Business.
10.	Facilities & Equipment	No new facilities will be required.
11.	Program Review, Assessment, Accreditation	Washburn University Program - Review cycle (every five years) AACSB Maintence Review (every five years)
12.	Costs, Financing	An additional faculty position in accounting has been approved for the FY14 budget, bringing the number of faculty teaching core courses to seven. Additional costs are estimated to be $5,000 per year for operating expenses and $150,000 in salary/fringe for the new faculty member.

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I.   **Identify the new degree: Master of Accountancy**

II.   **Provide courses required for each student in the major:**

	Course Name & Number	Credit Hours
Core Courses	AC 621 Advanced Financial Accounting	3
	AC 624 Tax for Business Entities	3
	AC 627 Advanced Managerial Accounting	3
	AC 629 Accounting Research Seminar	3
	AC 630 Advanced Accounting Information Systems	3
	AC 639 Accounting Theory and Ethics	3
	EC 952 Managerial Economics	3
	<u>One of the three following required</u>	
	AC 626 Contemporary Issues in Accounting	3
	AC 625 Advanced Auditing	3
	AC 628 Governmental and Not for Profit	3
Electives	<u>Two courses from the following totalling six hours</u>:	
	BU 416/616 Commerical Transactions, or	3
	AC 699 Internship in Accounting, or	1-3
	One additional accounting course from above, or	3
	MBA Courses (excluding BU 954 and any law course included in the MBA curriculum).	3-6
Research		_____
	_____ N/A_____	_____
Practica	_____N/A_____	_____
	_____	_____
	_____	_____
	Total	<u>30</u>

IMPLEMENTATION YEAR FY 13/14

Fiscal Summary for Proposed Academic Programs

Institution: Washbrn Univeristy, School of Business   Proposed Program: Master of Accountancy

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	15	10	25	15	25	17
B. Total SCH taken by all students in program	416		654		674	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salary for new faculty	$150,000		$150,000		$150,000	
OOE	$5,000		$5,000		$5,000	
Total	$155,000		$155,000		$155,000	

Indicate source and amount of funds if other than internal reallocation:

_____
_____
_____
_____

Revised: September, 2003

Approved: _____

5. Act on Requests for Degree and Certificate   Blake Flanders,
     Programs Submitted from Northwest Kansas   VP, Workforce Development
     Technical College and Wichita Area Technical
     College

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Northwest Kansas Technical College to offer an associate of applied science degree and a technical certificate in Crime Scene Investigation and from Wichita Area Technical College to offer an associate of applied science degree and technical certificate in Police Science. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Postsecondary Technical Education Authority and are recommended for Board approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Northwest Kansas Technical College requests approval for the following program:

- Crime Scene Investigation Technology (43.0106)   AAS degree—67 credit hours; Technical Certificate—35 credit hours

The proposed program will utilize a combination of criminal investigation and forensic lab theories and practical application to provide the learning opportunities for students to develop a broad array of academic, occupational, and professional knowledge and skills necessary for entry-level employment in the field. Forensic science technicians assist with investigating crimes by collecting and analyzing physical evidence. Most technicians specialize in either crime scene investigation or laboratory analysis. The proposed program will prepare students with competencies focused in the areas of locating, preserving, developing, collecting, analyzing and presenting physical evidence.

The Crime Scene Investigation Technology program is an alternative to associate level criminal justice programs.   Rather than preparing individuals as law enforcement officers, the program approaches the investigation aspect from a technical and scientific perspective. The program is designed to prepare students for the Certified Crime Scene Investigator credential sponsored by the International Association for Identification. Eligibility to sit for the credential examination also requires a minimum of one-year experience in the field. Internship and program experience do not count toward the one-year employment requirement. As a result NWKTC will complete and follow-up on program graduates to report the number obtaining this credential within two years of graduating from the program.

Responses received from the college's survey of current students, high school students, and the public (via the college website) indicate the interest of 48 respondents in enrolling in the proposed program. Letters of support from multiple area police departments, sheriff's offices, and attorneys offering to provide assistance with training exercises, workshops, internships, presentations/guest speakers and participation on the program advisory board were included in the program proposal.

Occupational outlook projections at both the national (USDOL) and state levels (KDOL) indicate increased demand for forensic science technicians which includes job openings created by growth (20% or about as fast as the average for all occupations) as well as the need to replace technicians retiring or leaving the labor force. Kansas wages for entry-level technicians were reported at an annual wage of $32,000 or $15.01 per hour. The median annual wage was approximately $54,000.

There are no existing associate degree level programs in the Kansas public higher education system in this field. Wichita State University does offer a Bachelor of Science degree in Forensic Science. NWKTC has had preliminary conversations with Wichita State regarding potential articulation for students wanting to pursue additional education and expanded career opportunities in this field.

During the implementation year the college anticipates 15 full-time students.   Implementation costs were estimated to be approximately $65,000 ($45,000 salary; $20,000 for equipment). The college will hire one new instructor during the initial start-up phase of the program with the potential of hiring an additional instructor in the second year based on enrollment. Physical facilities such as classroom and lab space are available at the college. The college will seek additional grants and use general operating funds for the purchase of equipment to be utilized for student learning. Students will pay for instructional materials such as books and lab fees.

Two letters of comment were received in response to this proposed program. A summary of the letters of concern and responses are included as an attachment. Copies of the original letters and responses are available upon request.   All concerns and responses were discussed by the TEA Program/ Curriculum Committee members during the January 9, 2013 committee meeting and reviewed by the TEA during the January 23, 2013 meeting.

Wichita Area Technical College requests approval for the following program:
- Police Science (AAS degree/68 credit hours; Technical Certificate/48 credit hours)

The proposed program is designed to prepare students for successful careers in law enforcement with a special focus on urban policing, diversity, and criminal justice for the 21st century. The criminal justice field affords many career options with graduates having the capability to serve as law enforcement officers, probation and parole officers, correctional officers and other specialties at all levels of government.

The college conducted surveys with high school students in Wichita and the surrounding area, GED graduates in south central Kansas, and prospective students requesting program information through the WATC website. Over 1800 surveys were completed with 224 prospective students indicating an interest in the proposed

program. In addition, the college also surveyed 21 law enforcement agencies within Sedgwick County which included municipal, county, state and federal law enforcement agencies. Of the 11 responding agencies, 8 indicated they would hire a program graduate and 10 indicated the need or potential need for an additional program in the area.

Potential employers responding to the survey identified approximately 268 job openings over the next two years with starting salaries ranging from $28,000 and $31,999. Data from the Kansas Department of Labor show a projected increase in the number of positions for police and sheriff patrol officers in south central Kansas with approximately 100 average annual openings, including replacements.

The Police Science Industry Advocate Team (advisory), comprised of members from the local law enforcement community were highly engaged in developing both the proposed associate and technical program. Members from Wichita Police department were integral to the development and will be actively involved in the delivery of the community based policing and policing diverse cultures curriculum to ensure practical, hands-on, experience-based learning experience for students. Letters of support from area law enforcement and public safety agencies willing to provide sponsorship for internship opportunities as well as guest speaker/lecturers were submitted with the program proposal.

Criminal Justice/Police Science programs have completed the program alignment process and were approved by Board in October 2011. The proposed program meets all of the program alignment requirements. Students completing the AAS degree will have completed training certified through the Kansas Law Enforcement Training Center, or other approved law enforcement academy, as required through the program alignment process. A minimum of 26 hours of the AAS degree program will transfer to Wichita State University based on existing agreements.

Colleges in the area with existing associate degree level programs in Criminal Justice/Police Science or Administration of Justice programs include the following: Butler Community College, Cowley Community College and Hutchinson Community College. Wichita State University, Friends University, and Newman University offer Bachelor of Science programs in Criminal Justice.   Colleges outside the area with existing Criminal Justice/Police Science programs include: Barton County Community College, Cloud County Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Highland Community College, Johnson County Community College, Kansas City Kansas Community College, Labette County Community College and Seward County Community College.

While including all common and support courses, competencies, and requirements of aligned programs, WATC's proposed Police Science is specifically designed and uniquely focused to address challenges/issues confronted by police officers working in an urban setting. The additional coursework included in the program was collaboratively, specifically developed to provide the students with the necessary knowledge and skills as determined by law enforcement agencies that will ultimately employ program graduates. WATC plans to integrate the use of two state-of-the-art simulators designed for the training of law enforcement professionals into the coursework. The simulators (Judgmental Use of Force Simulator and Shooting Range Trainer) will allow students to develop skills in a safe environment while providing experiences that simulate scenarios an officer would see in the field. The simulators will also be utilized by local law enforcement agencies to train existing personnel which is an added benefit to the community. Students will also have the opportunity to take either an internship or directed independent study course for additional field experience.

Adequate space for the program is available on WATC' Main Campus, NCAT. One full-time faculty coordinator and three adjunct instructors, all with academic degrees (at the baccalaureate level or higher) and with extensive experience with the Wichita Police Department and law enforcement training centers, will provide instruction for the proposed program. The college anticipates enrollment of 15 full-time students during the implementation year.   Anticipated costs identified for the implementation year are $57,190 ($55,790

salaries; $1,400 instructional materials) and are supported through the college's current year budget. The college is working collaboratively with the Wichita Police Department, Andover Police Department, Wichita State University Police Department, and the Sedgwick County Sheriff Department to identify and obtain grant funding sources to support the purchase of the two simulators.

Four letters of comment/objection were received in response to this proposed program. A summary of the letters of concern and responses are included as an attachment. Copies of the original letters are available upon request. All concerns and responses were discussed by TEA Program/ Curriculum Committee members during the January 9, 2013 committee meeting and reviewed by the TEA during the January 23, 2013 meeting.

Recommendation
New program proposals, letters of concern and responses for the Crime Scene Investigation Technology program submitted by Northwest Kansas Technical College and the Police Science program submitted by Wichita Area Technical College have been discussed and reviewed by the TEA and are recommended for Board approval. [New program proposals and letters of concern are available upon request.]

Summary of Comments and Responses

Northwest Kansas Technical College—Crime Scene Investigation

Written comments were submitted from Barton County Community College and Seward County Community College

Comment: Are there genuine employment opportunities for graduates with only two years of education and training in this career path?

Response: As noted in the program proposal the Occupational Outlook Handbook (US/DOL) estimates employment for forensic science technicians to grow approximately 19% nationally and around 18% within Kansas. Kansas labor market information indicates a projected employment demand for approximately 57 additional forensic science technicians (17 new jobs; 40 replacement jobs) by 2020. Regional law enforcement agencies have been particularly supportive of the proposed program because the program would provide education/training beyond that received at the law enforcement academy and deepen the skill levels of officers in small departments as well as give graduates an employment advantage.

Comment: Is an associate of applied science degree as opposed to an associate of science degree best suited to prepare students for a baccalaureate degree in this field?

Response: Although the AAS was once viewed as a terminal degree, this is no longer a reality as evidenced by the number of articulation agreements established between community and technical college technical programs and baccalaureate programs at universities. A review of similar programs throughout the nation, conducted by NWKTC, found most CSI programs offer an AAS degree component. Wichita State University offers a bachelor of science in Forensic Science and Washburn University offers a bachelor of science in Forensic Chemical Science.

A review of the occupation, in the Occupational Outlook Handbook, notes that most technicians specialize in either crime scene investigation or laboratory analysis and that "educational requirements for crime scene investigators vary by employer" noting that technicians working in laboratories usually need a bachelor's degree. The level of educational attainment for individuals (aged 25 to 44) employed in this occupation in Kansas indicates that 35.9% have some college or an associate degree as compared to 29.3% with a bachelor's degree and 14.3% with a master's degree or higher. (Source: Bureau of Labor Statistics)

During the development of curriculum for the proposed program, NWKTC contacted Wichita State University (WSU) faculty to review and provide input into the proposed course offerings. Course selection reflects those recommendations. If the program is approved, NWKTC will continue working with WSU to establish formal articulation agreements to maximize the number of transferable credits. Although a seamless transfer program with no credit loss is preferable, there is still value in obtaining an AAS in Crime Scene Investigation prior to continuing to a university baccalaureate program. This program fits well into the model for students to obtain stackable credentials throughout their academic career by providing students with designated exit and reentry points.

Comment: Is a college program necessary when in some parts of the state individuals can become evidence technicians with only a high school diploma and short-term training in basic crime scene investigation? Certifications, required by many law enforcement agencies, call for experience in the field in addition to a specified number of instructional hours.

Response: As stated earlier most individuals in this occupation in Kansas have attained at least some college credit hours. Using the same source there appears that about 18% of the forensic science technicians in Kansas have only a high school diploma. However, with the current trend in employment requirements, as a whole, moving toward including at least some college education it is highly likely this may change in the future. In

addition, the proposed new program will provide students with an option to the traditional Criminal Justice AA or AS program of study tracks by focusing investigation from the technical and scientific perspective.

The requirements for an initial Certified Crime Scene Investigator (through the International Association for Identification) do in fact require a minimum of one year in crime scene related activities as well as a minimum of 48 hours of approved instruction in crime scene related courses within the last five years. The hours of technical crime scene related courses in the proposed program more than meet the instructional requirements for the certifications. The instructional time and internship experience through the program does not count toward the one year experience required for the credential. However, students may be employed in a variety of occupations within various law enforcement agencies or crime scene laboratories to satisfy this requirement after graduation. If a student works full-time in the field while attending college, the Crime Scene Certification Board would consider allowing the student to sit for the examination. NWKTC has agreed to follow-up on program graduates for up to two years after graduation to document the number of programs graduates that do eventually obtain certification.

The International Association for Identification also offers additional certifications for individuals employed in the field for longer periods of time, for example the Bloodstain Pattern Examiner Certification. These certifications provide an additional opportunity for NWKTC to serve area agencies by providing continuing education opportunities needed to prepare existing employees to sit for these examinations.

Additional Information
Letters of support were submitted from USD 352-Goodland, USD 241-Wallace County, USD 314-Brewster, and USD 297-St. Francis Community Schools districts supporting approval of this program and stating the proposed program would enable them to expand opportunities to local high school students pursuing the law enforcement pathway as envisioned through SB 155.

Wichita Area Technical College—Police Science

Written comments were submitted from Cowley Community College, Butler Community College, Hutchinson Community College, and Seward County Community College.

Comment: As noted in the program proposal, there are multiple Criminal Justice and Police Science programs at public colleges, universities, and private institutions across the state, including three at community colleges in South Central Kansas. Two of the letters expressed a willingness to discuss potential collaboration.
Response: The proposed Police Science program was developed to provide a clear contrast to other area programs in that the approach to the coursework is from a contemporary urban policing perspective. The courses and curriculum were specifically developed in collaboration with subject matter experts from the Wichita Police Department, the Sedgwick County Sheriff's Office, and other area agencies. The course content specifically focuses on topics such as intelligence-led policing, community policing, and cultural diversity in an urban setting to more closely align with the needs of agencies in the Wichita metropolitan area. Internships and directed independent study courses will also provide students with hands-on opportunities to see and participate in urban policing. As noted in several of the letters of concern, the focus of existing criminal justice programs in the area is more general in nature.

The aligned Criminal Justice/Police Science program was approved by the Board in December 2011. During this process value-added exit points, common courses and competencies, support courses, and a maximum program length were identified for all approved programs. Common courses identified during the alignment process have a common course title, number of credit hours, and minimum competencies to be addressed in each course. The proposed new program and the existing programs in the area meet the specified alignment framework. However, to accommodate institutional flexibility within aligned programs, colleges may identify

additional courses and competencies, even within common courses, as well as the focus of the content and delivery of the program.

WATC's ability to deliver an approved Police Science program would also provide additional options for individuals currently in their Private Security Training program (non-credit) as well as continuing education options for existing police officers.

An additional point to be noted is that both the Wichita Public Schools (USD 259) and the Goddard Public Schools (USD 265) are interested in working with WATC to create law enforcement pathway options for high school students in their districts as supported by SB 155. Approval of the proposed Police Science program at WATC will enable the college to meet the needs of these high schools, both of which are within WATC's home county.

Comment: Based on more current labor market information it may appear that currently approved programs are adequate to meet the workforce needs of the region.
Response: The proposal uses Kansas Department of Labor LMIS data which showed projected annual openings of approximately 100 positions in the region. In addition WATC conducted a survey of regional law enforcement agencies within the region with responses indicating a potential need for 268 positions within the next two years. Information provided in a letter of concern noted that while LMIS data is a recognized source for new program proposals, the database is updated only every two years and may not reflect short-term or mid-term changes in the workforce and that data from a broader range of sources projects the additional number of annual job openings at 43. A review of the IPEDS data regarding the number of graduates from the existing programs in the region over the past 5 years indicates a range of averages from 5.2 to 14.2 graduates per year by institution. The total combined number of graduates from these programs over the five year period is 135 or an average of 27 graduates per year. When compared to the narrower projected number of annual job openings it would appear there could be at least 16 potential positions annually not met by existing programs.

Comment: The 48 credit hours required for the technical certificate seem excessive for students trying to complete a program in one year.
Response: The aligned Police Science program allows for a 56 credit hour technical certificate so the proposed 48 credit hour certificate fits within the program alignment criteria. Neither the aligned program nor the proposal from WATC requires these hours to be completed in one year/two semesters.

Comment: How academically qualified are the current and/or former law enforcement officers teaching the courses in this program? Many adjunct faculty members often do not have the opportunity to be involved in the academic assessment, advising, and degree planning necessary for students to succeed.
Response: The instructors for this program come from the law enforcement profession and currently are or have been police officers in the Wichita Police Department. They all have bachelors and/or masters degrees in addition to several professional certifications and are certified law enforcement instructors. The program will have at least one full-time coordinator/instructor. General education courses (26 credits) are taught by current faculty with a Master's degree or higher in their teaching field. Advising of students will be shared between faculty of the Police Science program and the college's Student Services Staff as provided for all WATC programs.

DISCUSSION AGENDA

V. **Consideration of Discussion Agenda**

    A. Academic Affairs   Regent Edwards

        1. Act on Request to Approve the HVAC (47.0201 –   **Blake Flanders,**
            Heating, Ventilation, Air Conditioning and   **VP, Workforce Development**
            Refrigeration) Program Alignment

Summary

After a thorough review and discussion, the Technical Education Authority endorses the proposed HVAC alignment map (dated 11/16/12) as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the aligned HVAC program.

Background

Program Alignment Process
Phase I
        Survey local college advisory committees
        Complete research on current programs at colleges and industry based credential options
        State business and industry recommendation
        14 day formal comment period for college presidents

Phase II
        Curriculum meeting #1
        Administrative review #1
        14 day formal comment period for college presidents
        Curriculum meeting #2
        Administrative review #2
        14 day formal comment period for college presidents
        Business and industry review and endorsement
        14 day formal comment period for college presidents

Phase III
        TEA Program/Curriculum Committee recommendation
        TEA recommendation

Board Academic Affairs Standing Committee approval
        Kansas Board of Regents approval
        Implementation

Executive Summary
The following eleven institutions currently offer a HVAC (47.0201) technical certificate and/or AAS program: Fort Scott Community College, Highland Community College, Johnson County Community College, Kansas City Kansas Community College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Seward County Community College, Salina Area Technical College, Washburn Technical Institute, and Wichita Area Technical College.

During Phase I of the alignment process, the state business and industry committee emphasized the need to gauge the skill level of all potential employees and initially recommended the Industry Competency Exam (ICE)

credential in November 2010. However, after further review and discussion the committee's final recommendation is that colleges be allowed multiple credentialing options based on the individual program's focus. Therefore, the state HVAC business and industry committee recognizes, supports and recommends four credentialing options – ICE, National Center for Construction Education and Research (NCCER), HVAC Excellence or North American Technician Excellence (NATE).

During Phase II of the alignment process, the state curriculum committee, comprised of HVAC faculty, and a representative from the state business and industry committee reassembled on November 16, 2012 to bring further definition to the alignment map by clarifying value-added exit points, common courses and agreed upon competencies. After lengthy discussion, two exit points were designated – a Technical Certificate B and an AAS degree. Committee members agreed the first exit point needed to be a Certificate B (30-44 credits), the minimum amount of instruction needed for students to be employable and to test for the any of the recommended credential options. The committee also concluded that an AAS degree was an appropriate exit point. Because employers would like to have students available for employment sooner, an associate degree is usually not necessary for an entry-level employee. However, when viewed as a lifetime benefit (career advancement/management/entrepreneurial) option, all members agreed that an AAS is a viable alternative for students.

The proposed alignment map dated 11/16/12, which reflects the recommendations of the state business and industry committee and the state curriculum committee, was issued for presidential comment from 12/03/12 to 12/17/12. No comments were received.

The Technical Education Authority recommends the adoption of the proposed program alignment map for HVAC dated 11/16/12.

| **HVAC Program Alignment – Kansas Board of Regents**
CIP: 47.0201 | **2012**
(11-16-2012) |

HVAC Technician
- OSHA 10 Card
- Entry Level Credential in one of the following (*see page 2*):
  - ICE
  - NATE
  - HVAC Excellence
  - NCCER

Certificate B
Maximum of 44 Credit Hours

HVAC Degree
- Certificate B Requirements
- Minimum of 15 Credit Hours of General Education

A.A.S.
Maximum of 67 Credit Hours
for State Funding

Required Courses within Program

Common Courses	*14-16 credits:*
HVAC Fundamentals	*4 credits*
Heating System Fundamentals	*3 credits*
Electrical Fundamentals	*4 credits*
Workplace Skills	*1 credit*
EPA 608	*1 credit*
Safety Orientation/OSHA 10 or 30	*1-3 credits*

Course list sequence has no implication on course scheduling by colleges.
Institutions may add additional competencies based on local demand.

Notes

Specifics pertaining to HVAC programs:

1. See page two for information regarding credential options.
2. Colleges are encouraged to seek accreditation from an HVAC accrediting agency such as PARHA, NCCER or HVAC Excellence.

Certificate B

Institutions may choose one of the following four credentialing options:

ICE – Completion of one of the following Credential options:

• Core + Residential Air Conditioning and Heating OR
• Light Commercial Air Conditioning and Heating OR
• Commercial Regrigeration

OR

NATE - Credential Core Areas + minimum of one specialty area in Installation or Service which may include:

• Air Conditioning
• Air Distribution
• Air-to-Air Heat Pumps
• Gas Furnaces
• Oil Furnaces
• Hydronics Gas
• Light Commercial Refrigeration
• Commercial Refrigeration
• Ground Source Heat Pump Loop Installer

OR

HVAC Excellence – Credential Core Areas (Electrical & Refirgeration Theory) + minimum of one of the following areas:

• Air Conditioning, Gas Heat, & Electrical
• Light Commercial Air Conditioning, Gas Heat, & Electrical
• Light Commercial Refrigeration & Electrical

OR

NCCER - Credential Core Areas + Completion of Level 1 & 2 Competencies
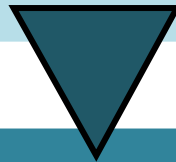
A.A.S.

Institutions may add an HVAC A.A.S. degree (maximum of 67 credits) that requires completion of the requirements for Level 1 (Certificate B) AND requires a minimum of 15 Credit Hours of General Education.

2. **Act on the Annual University Accreditation Report**   Gary Alexander,
                                                              VP, Academic Affairs

Summary

Board policy states "the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status." Reports from each state university are attached. Staff recommends acceptance of the report.

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council for the Accreditation of Teacher Education accredit teacher education programs at state universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2012 Accreditation Report

The Board of Regents receives an annual report on the accreditation status of the state universities and various programs within each that have specialized accreditation. These reports, which are attached, show that each university is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, they list the accreditation status of individual programs at each institution.

- Emporia State University reports 14 programs accredited by their respective specialized accrediting bodies.

- Fort Hays State University reports 7 programs fully accredited by specialized accrediting bodies. Two programs are in the specialized accreditation process. The Business program is in pre-candidacy and full accreditation is expected this summer. The Chemistry program is being reviewed by the American Chemical Society for specialized accreditation.

- Kansas State University reports 52 programs accredited by specialized accrediting bodies. Seven programs are either certified, licensed, registered, or Federal Aviation Administration approved according to the standards of their respective regulatory bodies.

- Pittsburg State University reports 24 programs accredited by specialized accrediting agencies.

- The University of Kansas reports 30 programs accredited by specialized accrediting agencies.

- The University of Kansas Medical Center reports 20 programs accredited or approved by specialized accrediting agencies. In addition, 56 residency programs are appropriately accredited or approved.

- Wichita State University reports 27 programs accredited or approved by specialized accrediting agencies.

Staff Recommendation
Staff recommends acceptance of this report.

2012 Accreditation Report
Emporia State University

**Accreditations current as
of January 1, 2013**

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Institutional		UG/GR	Higher Learning Commission of North Central Association	full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	full	2004	5 years	2011	2
The Teachers College	Art Therapy	GR	American Art Therapy Association	full	2010	7 years	2017	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	full	2009	10 years	2019	
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Business	full	2012	5 years	2017	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Social	full	2009	5 years	2014	
The Teachers College	Mental Health Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2013	3
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	full	2007	5 years	2013	3
The Teachers College	Education	UG/GR	National Council for Accreditation of Teacher Education	full	2011	7 years	2018	
The Teachers College	Education	UG/GR	Kansas State Department of Education	full	2011	7 years	2018	
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	full	2005	8 years	2013	
Library and Information Management	Library Science	GR	American Library Association	full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	full	2011	5 years	2016	
The Teachers College	Coaching Minor	UG	National Council for Accreditation of Coaching Education	full	2012	7 years	2019	

Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2010	4

Explanatory Notes
1 Site visit scheduled for March 2015
2 Accreditation review postponed until 2013
3 Accreditation review postponed until Fall 2013
4 Initial report received in Spring 2011. Rejoinder sent in October 2011. Progress report sent October 2012.

2012 Accreditation Report
Fort Hays State University

Accreditations current as
of January 1, 2013

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
College of Education and Technology	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	full	2010	7 years	2017	
College of Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2010	7 years	2017	
College of Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2005	8 years	2013	
College of Health and Life Sciences	Athletic Training	UG	Joint Review Committee on Education in Athletic Training	full	2009	10 years	2019	
College of Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
College of Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
College of Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	10 years	2016	
College of Arts and Sciences	Music	UG	National Association of Schools of Music	full	2002	10 years	2012	1
College of Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2011	8 years	2019	
College of Arts and Sciences	Chemistry	UG	American Chemical Society	under review				2
College of Business and Entrepreneurship	Business	UG/GR	European Quality Improvement System	pre-candidacy				
Fort Hays State University	Institutional	UG/GR	Higher Learning Commission of NCA (AQIP)	full	2008	7 years	2015	

Explanatory Notes

1 Site visit occurred in October 2012. Full approval expected when NASM conducts business at summer meeting.

2 The university has made application and had a site visit from ACS. The department has responded to limited inquiries and is awaiting final review and approval.

2012 Accreditation Report
Kansas State University

Accreditations current
as of January 1, 2013

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Kansas State University	Institution		Higher Learning Commission of the North Central Association	Full	2012	10 years	2022	1
International Programs	English Language Program	All	The Commission on English Language Program Accreditation	Full	2009	4 years	2013	
College of Agriculture	Food Science & Industry	UG	Institute of Food Technologists	Certified	2010	5 years	2015	
	Park Management & Conservation	UG	National Recreation and Parks Association/American Association for Leisure and Recreaction Council on Accreditation	Full	2007	5 years	2014	2
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board (NAAB)	Full	2011	6 years	2017	
	Interior Architecture & Product Design	GR	Council for Interior Design Accreditation (CIDA)	Full	2006	6 years	2012	3
	Interior Architecture & Product Design	GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Landscape Architecture	GR/1st Prof	Landscape Architecture Accrediting Board (LAAB)	Full	2009	6 years	2015	
	Regional & Community Planning	GR	Planning Accreditation Board of the American Planning Association and the Association of Collegiate Schools of Planning	Full	2008	7 years	2015	
College of Arts & Sciences	Art	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Fine Arts	UG/GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society (ACS)	Certified	2009	5 years	2014	
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Communication	Full	2007	6 years	2013	
	Music	UG/GR	National Assoc. of Schools of Music	Full	2002	10 years	2012	4
	Public Administration	GR	National Association of Schools of Public Affairs and Administration	Full	2012	6 years	2018	5

	Social Work	UG	Council on Social Work Education	Full	2010	8 years	2018	
	Theatre	UG/GR	National Association of Schools of Theatre (NAST)	Full	2009	10 years	2019	
College of Business Administration	College	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	
	Accounting	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB) - The International Association for Management	Full	2008	6 years	2014	
College of Education	Elementary & Secondary Education, Art Education, Agricultural Education, Early Childhood Education, Family and Consumer Sciences Education, and Music Education	UG/GR	National Council for Accreditation of Teacher Education (NCATE) & Kansas State Board of Education	Full	2009	7 years	2016	
	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	
	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	School Counseling	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Biological Systems Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Chemical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Civil Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6

	Computer Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Computer Science	UG	Computer Science Accreditation Commission (CSAC)	Full	2012	6 years	2018	6
	Construction Science & Management	UG	American Council for Construction Education (ACCE)	Full	2010	6 years	2016	
	Electrical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Industrial Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	6
	Mechanical Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	2 years	2014	7
	Mechanical & Nuclear Engineering	-	U.S. Nuclear Regulatory Commission	Licensed	2002	20 years	2022	
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Athletic Training Education Program (HN)	UG	Commission on Accreditation of Athletic Training Education	Continued	2010	10 years	2020	
	Communication Science & Disorders (FSHS)	UG	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association	Full	2010	8 years	2018	
	Communication Science & Disorders (FSHS)	GR	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association	Full	2009	10 years	2019	
	Coordinated Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	
	Didactic Program in Dietetics (HMD)	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	
	Early Childhood Education	UG	National Association for the Education of Young Children	Full	2011	5 years	2016	
	Personal Financial Planning	GR	Certified Financial Planners (CFP) Board of Standards	Registered	2012	Annual	2013	8
	Hotel & Restaurant Management	UG	Accreditation Commission for Programs in Hospitality Admin.	Full	2010	7 years	2017	
	Interior Design (ATID)	UG	Council for Interior Design Assoc.	Full	2010	6 years	2016	
	Interior Design (ATID)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	

	Marriage & Family Therapy (FSHS)	GR	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	Full	2008	6 years	2014	
College of Technology & Aviation	Aviation Maintenance	Cert/ Assoc/UG	Federal Aviation Administration	Approved	-	As Needed	-	9
	Professional Pilot	UG	Aviation Accreditation Board International (AABI)	Full	2011	5 years	2016	
	Professional Pilot School	UG	Federal Aviation Administration	Approved	2012	2 years	2014	10
	Electronic Engineering and Computer Engineering Technology	UG	Technology Accreditation Commission of Accreditation Board for Engineering and Technology	Full	2011	6 years	2017	
	Mechanical Engineering Technology	UG	Technology Accreditation Commission of Accreditation Board for Engineering and Technology	Full	2011	6 years	2017	
College of Veterinary Medicine	College	1st Prof & GR	American Veterinary Medicine Association (AVMA)	Full	2010	7 years	2017	
	Master of Public Health	GR	Council on Education for Public Health (CEPH)	Full	2009	TBD	TBD	11
	Comparative Medicine Group	University	Association for Assessment & Accreditation for Lab Animal Care	Full	2011	3 years	2014	
	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics (AAVLD)	Full	2011	5 years	2016	12

Explanatory Notes

1: The comprehensive site visit occurred April 9 - 11, 2012. At its August 20, 2012 meeting, the Institutional Actions Council (IAC) voted to continue accreditation with the next comprehensive evaluation to be set in 2021-22.

2: The NRPA issued a two year extension as new accreditation standards continue to be developed. Self-study and site visit dates will be announced at a later date.

3: Accreditation site visit occurred October 13-16, 2012. The outcome of the self-study and site visit will not be known until Fall 2013.

4: Accreditation site visit occurred March 4-6, 2012. The outcome of the self-study and site visit will not be known until early 2013.

5: Accreditation site visit occurred April 6-8, 2011. The Commission voted to extend accreditation for a period of one year, through 2012. The Commission accepted the program response and granted continued accreditation for a period of six years. Program submits annual reports to maintain compliance with standards every September.

6: Accreditation site visit occurred October 24-26, 2011. The Commission voted to continue accreditation of these programs through September 30, 2018.

7: Accreditation site visit occurred October 24-26, 2011. The Commission voted to continue accreditation of these programs through September 30, 2014. A report to address shortcomings must be submitted to ABET by July 1, 2013; site visit is not required.

8: The Certified Financial Planner (CFP) Board Registration acknowledges the B.S. in Family Studies and Human Services with an emphasis in Personal Financial Planning as well as the M.S. in Family Studies and Human Services with a Specialization in Family Financial Planning (online program only), the Human Ecology Ph.D. with an emphasis in Personal Financial Planning, and the Certificate in Personal Financial Planning.

9: Certificate in effect indefinitely unless revoked, suspended, or cancelled.   # FAA approved FAR 147 School; & FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but they are not reviewed on a regularly scheduled cycle.
10: The FAA has approved the Pilot School with the following ratings: Private Pilot Course, Instrument Rating Course, Commercial Pilot Course, Airline Transport Pilot Course, Flight Instructor & Instrument Instructor Course, Additional Aircraft Category or Class Rating Course, Special Curriculum Course. The certificate, unless canceled, suspended, or revoked shall continue in effect through September 30, 2014.
11: Initial approval has been granted from CEPH pending the submission of a self-study and site visit in 2011. The MPH program requested and was granted an extension by the CEPH; the site visit has been scheduled for October 28-29, 2013.
12: Site visit occurred September 21 - 23, 2011. Accreditation Commission granted accreditation for an additional five years, through December 31, 2016.

2012 Accreditation Report
Pittsburg State University

Accreditations current as
of January 1, 2013

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	National Council for Accreditation of Teacher Education	Full	2010	UG - 7 years; GR - 2 years	UG - 2017; GR - 2017	
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2010	UG - 7 years; GR - 2 years	UG - 7 years - 2017; GR - 2 years - 2017	
Psychology and Counseling	Counseling: Clinical Mental Health Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2011	2 years	2013	1
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters of Psychology Accreditation Council	Full	2007	10 years	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology, and Plastics Engineering Technology	UG	Engineering Technology Accreditation Commission of ABET (Accreditation Board for Engineering and Technology)	Full	2008	6 years	2013-2014	
Health, Human Performance and Recreation	Recreation/Therapeutic Recreation	UG	National Recreation and Park Association: Council on Accreditation for Parks, Recreation, Tourism and Related Professions	Full	2009	5 years	2014	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2009	10 years	2019-2020	2
Nursing	Nursing	UG/GR	Commission on Collegiate Nursing Education	Full	2009	10 years	2019-2020	
Social Sciences	Social Work	UG	Council on Social Work Education	Full	2005	8 years	2012-2013	
Music	Music	UG/GR	National Assocation of Schools of Music	Full	2011	10 years	2021	3
INSTITUTIONAL	All Programs	UG/GR	North Central Association of Colleges and Schools	Full	2003	10 years	2013	4

Business	Accounting, Marketing, Management, Finance, Economics, Inernational Business, Information Systems, and General Adminsitration	UG/GR	Association to Advance Collegiate Schools of Business Inernational	Full	2008	5 years	Feb. 2014	
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2009	5 years	2014-2015	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2010-2011	7 years	2017-2018	
Chemistry	Chemistry	UG	American Chemistry Society	Full	2011	7 years	2018	
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	Full	2010-2011	5 years	2016	
Family & Consumer Sciences, College of Arts & Sciences, Preschool	Preschool	UG	National Association for the Education of Young Children	Full	2012	5 years	2017	

Explanatory Notes

1: Graduate program has to submit a report to meet additional standards.
2: Annual reporting required for both CCNE and KSBN. Five (5) year mid-cycle report required by CCNE.
3: Site visit occurred October 2011. The Commission Action Report from NASM approved all items related to curriculum; several non-curricular issues regarding facilities were recommended.
4: Site visit scheduled for March 4-5, 2013.

2012 Accreditation Report
University of Kansas

Accreditations current
as of January 1, 2013

College or School	Program	UG / GR		Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Architecture, Design and Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2010	6 years	2016	
Architecture, Design and Planning	Design	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	
Architecture, Design and Planning	Urban Planning	GR	Planning Accreditation Board	full	2010	5 years	2015	
Business	Accounting	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Business	Business	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Education		UG/GR	Kansas State Board of Education	full	2007	6 years	2013	
Education		UG/GR	National Council for Accreditation of Teacher Education	full	2007	6 years	2014	1
Education	Athletic Training	UG/GR	Commission on Accreditation of Athletic Training Education	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2006	7 years	2013	
Education	School Psychology	GR	American Psychological Association; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Architectural	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Chemical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Civil	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Computer	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2

Engineering	Computer Science	UG	Accreditation Board for Engineering and Technology	full	2010	6 years	2016	2
Engineering	Electrical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Engineering Physics	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Mechanical	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Engineering	Petroleum	UG	Accreditation Board for Engineering and Technology	full	2007	6 years	2013	2
Journalism	Journalism	UG/GR	Accrediting Council on Education in Journalism and Mass Communication	full	2010	6 years	2016	3
Law		GR	American Bar Association/Association of American Law Schools	full	2006	7 years	2013	
Liberal Arts and Sciences	Clinical Child Psychology	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	
Liberal Arts and Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts and Sciences/ School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	4
Music	Music	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	5
Music	Music Education	UG/GR	National Association of Schools of Music	full	2000	10 years	2011	4, 5
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2000	10 years	2011	5
Pharmacy	Pharmacy Practice (MS)	GR	American Society of Health-System Pharmacists	full	2012	6 years	2018	6
Pharmacy	Pharmacy Practice (PharmD)	UG	Accreditation Council for Pharmacy Education	full	2008	6 years	2014	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2010	8 years	2018	

University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

1 Site visit for National Council for Accreditation of Teacher Education postponed until Spring 2014 due to merger of accrediting agency.
2 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
3 Accrediting Council on Education in Journalism and Mass Communication accreditation occurs in an academic year; next accreditation scheduled for AY 2016-2017.
4 Music Education and Visual Art Education are teacher licensure programs and as such are also reviewed during the School of Education accreditation process.
5 The National Association of Schools of Music and the American Music Therapy Association granted extensions until 2011 as a result of restructuring the School of Fine Arts into the School of Music and School of the Arts. The National Association of Schools of Music site visit occurred September 25-26, 2011. A site visit report was received in November 2011. Additional information requested, with a May 2013 deadline and final action expected in July 2013. Renewal application filed with American Music Therapy Association in June 2012; additional clarifications supplied in January 2013. Response expected Spring 2013.
6 Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)

2012 Accreditation Report
University of Kansas Medical Center

**Accreditations current
as of January 1, 2013**

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Health Professions	Audiology - AUD	GR	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	Continued	2008	8 years	2016	
Health Professions	Clinical Laboratory Sciences (Medical Laboratory Scientist) - BS	UG	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Continued	2012	7 years	2018	1
Health Professions	Clinical Laboratory Sciences (Diagnostic Molecular Scientist) - BS	UG	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Continued	2012	7 years	2018	1
Health Professions	Cytotechnology - BS	UG	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Continued	2005	10 years	2014	
Health Professions	Diagnostic Cardiac Sonography	Certificate	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Continued	2006	5 Years	2012	2
Health Professions	Diagnostic Ultrasound and Vascular Technology	Certificate	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Continued	2008	5 years	2013	
Health Professions	Dietetics and Nutrition - Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	Continued	2001	10 years	2015	3
Health Professions	Health Information Management - BS	UG	Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	Continued	2005	10 years	2015	
Health Professions	Nuclear Medicine Technology	Certificate	Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)	Continued	2008	5 years	2013	
Health Professions	Nurse Anesthesia (CRNA) - MS, DNP	GR	Council on Accreditation of Nurse Anesthesia Educational Programs/Schools (COA)	Continued	2010	10 years	2020	4
Health Professions	Occupational Therapy - BS, MOT	UG/GR	Accreditation Council for Occupational Therapy Education (ACOTE)	Continued	2004	10 years	2013	
Health Professions	Physical Therapy - DPT	GR	Commission on Accreditation in Physical Therapy Education (CAPTE)	Continued	2010	10 years	2018	
Health Professions	Respiratory Care Education - BS	UG	Commission on Accreditation for Respiratory Care (CoARC)	Continued	2010	7 years	2016	
Medicine	Health Services Administration - MHSA	GR	Commission on Accreditation of Healthcare Management Education	Continued	2007	6 years	2013	5
Medicine	Medicine - MD	GR	Liaison Committee on Medical Education	Continued	2006	8 years	2013	6
Medicine	Preventive Medicine/Public Health	GR	Council on Education for Public Health	Continued	2011	7 years	2017	

Nursing	Nursing - BSN, MS	UG/GR	Commission on Collegiate Nursing Education (CCNE)	Continued	2002	10 years	2012	7
Nursing	Doctor of Nursing Practice (excludes Nurse Anesthesia program)	GR	Commission on Collegiate Nursing Education (CCNE)	Accredited	2010	10 years	2012	7
Nursing	Nursing - MS (Nurse-Midwifery Education)	GR	The American College of Nurse Midwives Accreditation Commission for Midwifery Education (ACME)	Continued	2008	10 years	2017	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Continued	2002	10 years	2012	7
Nursing	Continuing Nursing Education	N/A	American Nurses Credentialing Center	Continued	2008	4 years	2015	
Medicine (Kansas City)	Allergy and Immunology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	5 years	2015	
Medicine (Kansas City)	Anesthesiology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	4 years	2013	
Medicine (Kansas City)	Cardiovascular Disease	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008		2016	8
Medicine (Kansas City)	Clinical Cardiac Electrophysiology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008		2016	
Medicine (Kansas City)	Clinical Neurophysiology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Cytopathology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012	5 years	2017	
Medicine (Kansas City)	Dermatology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	5 years	2013	
Medicine (Kansas City)	Endocrinology, Diabetes, Metabolism	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2007		2016	8
Medicine (Kansas City)	Emergency Medicine	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2022	8
Medicine (Kansas City)	Family Medicine	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	5 years	2014	
Medicine (Kansas City)	Gastroenterology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Geriatric Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011		2016	8
Medicine (Kansas City)	Hematology/Oncology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Hospice and Palliative Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Infectious Disease	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Internal Medicine	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011		2016	8

Medicine (Kansas City)	Interventional Cardiology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008		2016	8
Medicine (Kansas City)	Nephrology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Neurology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Neurology - Vascular	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Neuromuscular Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	5 years	2015	
Medicine (Kansas City)	Obstetrics and Gynecology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	4 years	2013	
Medicine (Kansas City)	Ophthalmology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Otolaryngology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Pathology - Anatomic/Clinical	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	5 years	2014	
Medicine (Kansas City)	Pathology - Selective	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Pediatrics	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Accredited	2011		2014	8
Medicine (Kansas City)	Physical Medicine and Rehabilitation	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	4 years	2014	
Medicine (Kansas City)	Psychiatry	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	3 years	2014	
Medicine (Kansas City)	Psychiatry - Addiction	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Psychiatry - Child and Adolescent	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Pulmonary Disease and Critical Care Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8
Medicine (Kansas City)	Radiation Oncology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	3 years	2013	
Medicine (Kansas City)	Radiology - Diagnostic	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010		2020	8
Medicine (Kansas City)	Radiology - Vascular and Interventional	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010		2020	8
Medicine (Kansas City)	Rheumatology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012		2016	8

Medicine (Kansas City)	Sleep Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Initial	2011	2 years	2013	
Medicine (Kansas City)	Surgery - General	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	4 years	2015	
Medicine (Kansas City)	Surgery - Neurological	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010		2015	8
Medicine (Kansas City)	Surgery - Orthopedic	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	3 years	2012	2
Medicine (Kansas City)	Surgery - Plastic	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Kansas City)	Surgery - Urological	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2007		2015	8
Medicine (Kansas City)	Surgery - Cardiothoracic	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Initial	2011	2 years	2013	
Medicine (Wichita)	Anesthesiology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012	4 years	2016	
Medicine (Wichita)	Diagnostic Radiology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008		2018	8
Medicine (Wichita)	Family Medicine - Salina	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	4 years	2014	
Medicine (Wichita)	Family Medicine - Via Christi	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Wichita)	Family Medicine - Wesley	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008	4 years	2013	
Medicine (Wichita)	Internal Medicine	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2007		2016	8
Medicine (Wichita)	Internal Medicine / Pediatrics (Combined)	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2008		2018	8
Medicine (Wichita)	Obstetrics and Gynecology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2012	4 years	2016	
Medicine (Wichita)	Orthopedic Surgery	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010		2023	8
Medicine (Wichita)	Pediatrics	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010		2018	8
Medicine (Wichita)	Psychiatry	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2011	5 years	2016	
Medicine (Wichita)	Sports Medicine	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	5 years	2015	
Medicine (Wichita)	Surgery	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Continued	2010	5 years	2015	

Notes: "Continued" is for programs that has previously been accredited and were re-accredited without a break in status.
"Accredited" is used when a program experienced a change in accreditation status (such as coming off probationary status).
"Initial" is used when a program was not previously accredited.

1. The Medical Laboratory Scientist program equates to the Clinical concentration of the Clinical Laboratory Sciences major; the Diagnostic Molecular Scientist program equates to the Molecular Biotechnology concentration of the major.
2. Program is awaiting results of 2012 site visit.
3. Accrediting agency moved site visit from 2011 to 2015.
4. The Certified Registered Nurse Anesthetist (CRNA) Program moved to the DNP level in July 2012 and was granted accredited status under the original umbrella covering the MS program.
5. Site visit scheduled for Spring 2013.
6. Site visit scheduled for Fall 2013.
7. Site visit occurred October 2012 with results expected in March 2013. Accreditation is valid through June 30, 2013.
8. This program falls under the Next Accreditation System (NAS) of the ACGME. The ACGME will be using a continuous accreditation model with collection and review of annual data from each program. All programs, with the exception of applications and very newly-accredited programs will have a scheduled self-study visit every 10 years. In addition, programs may have focused or diagnostic site visits, if the annual data submission suggests a potential problem.

2012 Accreditation Report
Wichita State University

**Accreditations current as
of January 1, 2013**

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Last Review	Accreditation Period	Year of Next Review	Explanatory Note*
Barton School of Business	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 years	Spring 2013	1
Barton School of Business	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2008	5 years	Spring 2013	1
Education	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	Accredited	2010	7 years	Spring 2017	2
Education	Teacher Education	UG/GR	Kansas State Department of Education	Accredited	2010	7 years	Spring 2017	2
Education	Athletic Training	UG	Commission on Accreditation of Athletic Training Education (CAATE).	Accredited	2009	3 years	Spring 2013	3
Education	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	8 years	2014	4
Education	Sport Management	UG/GR	Commission on Sport Management Accreditation	Accredited	2012	7 years	2019	5
Engineering	Aerospace Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Engineering	Electrical Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Engineering	Industrial Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Engineering	Mechanical Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Engineering	Computer Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Engineering	Manufacturing Engineering	UG	ABET	Accredited	2008	6 years	Fall 2013	6
Fine Arts	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	10 years	2014-2015	7
Fine Arts	Dance	UG	National Association of Schools of Dance	Accredited	2004	9 years	2013-2014	8
Fine Arts	Art and Design	UG/GR	National Association of Schools of Art and Design	Associate Membership	2011	6 years	2016-2017	9

Health Professions	Communication Sciences & Disorders-Speech & Language pathology (MA)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	
Health Professions	Communication Sciences & Disorders-Audiology (Clinical Doctorate)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	
Health Professions	Dental Hygiene	UG	Commission on Dental Accreditation - American Dental Association	Accredited	2006	7 years	2013	10
Health Professions	Advanced Education in General Dentistry	Resi-dency	Commission on Dental Accreditation - American Dental Association	Accredited	2012	5 years	2017	11
Health Professions	Medical Laboratory Sciences	UG	National Accrediting Agency for Clinical Laboratory Sciences	Accredited	2007	7 years	2013	12
Health Professions	Nursing	UG/GR	Kansas State Board of Nursing	Approval	2003	10 years	2012	13
Health Professions	Nursing	UG/GR	Commission Collegiate Nursing Education (CCNE)	Accredited	2003	10 years	2012	13
Health Professions	Nursing	GR	Commission Collegiate Nursing Education (CCNE) and Doctor of Nursing Practice	Accredited	2010	5 years	2012	14
Health Professions	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2011	10 years	2021	15
Health Professions	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2011	8 years	2018	
Liberal Arts and Sciences	Social Work	UR	Council on Social Work Education	Accredited	2003	8 years	2013	16
Liberal Arts and Sciences	Social Work	GR	Council on Social Work Education	Accredited	2007	8 years	2013	16
Liberal Arts and Sciences	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 years	2016	17
Liberal Arts and Sciences	Human Factors	GR	Human Factors and Ergonomics Society	Accredited	2012	6 years	Spring 2019	18
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	Accredited	2010	5 years	2015	19
	Institutional	UG/GR	Higher Learning Commission of the Central Association of Colleges and Schools	Accredited	2007	10 years	2017	

Explanatory Notes

1. Next site visit planned for February 2013.

2. Continued accreditation for initial teacher preparation and advanced preparation levels. No area for improvement relative to any standard was identified. Next report due in 2014 with site visit in spring 2017.

3. Following initial Accreditation in 2008, a progress report was reviewed and accepted in August 2009. Accreditation remained unchanged with next required comprehensive visit planned for February 2013.
4.Original approval was January 1, 2007 through December 31, 2011. Extension of accreditation granted to December 31, 2014 with site visit in spring 2017 to coincide with next NCATE visit. Reports are now due 3 years in advance.
5. Accreditation with "observations" granted May 2012. Report for "observations" is optional.
6. All undergraduate programs are accredited through September 30, 2014 with a site visit planned for fall 2013. Additional accreditation being sought for bioengineering and computer science, as well as changing manufacturing engineering to engineering for manufacture.
7. Reviewed July 2005 and continued in 'good standing'. Site visit rescheduled September 1, 2012. Extended to 2014-2015 due to rennovation of music building.
8. Next review originally scheduled for 2012-2013, but rescheduled for 2013-2014 due to renovation of fine arts facilities.
9. Associate membership granted in April 2011 with progress report due March 1, 2013. Next full review in 2016-17.
10. Approval without reporting requirements. Site visit planned for November 2013.
11. Approval without reporting requirements.
12. Site visit planned for November 2013.
13. Site visit November 2012, report pending.
14. Site visit November 2012, report pending.
15. Compliance report due March 1, 2013.
16. Site visit for both graduate and undergraduate changed so that next reviews will coincide. Site visit planned for February 2013.
17. Site visit held March, 2009. Accredited for seven years with annual reporting and review requirements.
18. No onsite visit, paper review only.
19. Site visit held March 29-30, 2010. Accreditation approved with report due Spetember 1, 2012. Report submitted and awaiting response.

3.   Receive Update on Transfer and Articulation

Summary and Recommendation

This item is an update on the progress of the Board's Transfer and Articulation project. This is an information item only. No action is required. (3/13/13)

Academic Year 2012-13

The Board's Transfer and Articulations Advisory Council (TAAC) has made progress in Academic Year 2012-13 in defining its role in advancing the Board's transfer agenda. The Council works through its two subcommittees, Quality Assurance and Core Outcomes, to deal with issues it encounters that need resolution.

The October, 2012, Core Outcomes meeting was attended by some 518 faculty representing 19 disciplines. At that meeting, faculty committees established or affirmed outcomes for the 17 courses approved in spring 2012. In addition, these committees generated outcomes for 14 additional courses that were approved by TAAC in December. In May, TAAC expects to bring at least another 14 courses to the Board for inclusion in the transfer system.

The Quality Assurance subcommittee has developed a process for dealing with issues, such as credit hour discrepancies or the lack of an equivalent course at a campus, as they arise. It is also working on creating shared numbers for the new courses when they are approved.

The Core Outcomes subcommittee is updating the Transfer and Articulation policy to reflect current changes and to clarify the general education aspect within the transfer policy. For the remainder of this year, this subcommittee will focus primarily on updating the transfer and articulation policy and operating procedures.

TAAC has scheduled the 2013 annual Core Outcomes meeting for Friday, September 27, at Kansas State University. Following the initial use of the new guidelines for the annual Core Outcomes meeting, TAAC has gathered feedback from participating faculty and will make revisions to the process as necessary.

Looking Ahead to 2013-2014

TAAC anticipates finalizing the annual Core Outcomes report as soon as all faculty groups have completed their review and made recommendations. The Council will update both policy and operating procedures based on its experience in 2012-13.   Any major changes will, of course, be presented to the Board for its consideration.

The Council is working to ensure effective communication among all parties, especially faculty, campus administration and system personnel. In addition, it is working to develop formal processes for challenges related to the approval of courses and their outcomes.

Finally, TAAC is working on its transfer web presence, which includes listing of courses with outcomes, the transfer matrix, and links to university web pages. This report will include a brief demonstration of the transfer information currently on the KBOR website.

TRANSFER: PROJECTED THREE-YEAR COURSE TIMELINE

2012-13 COURSES (Board approved 6/21/2012)	2013-14 COURSES (Present for Board approval 5/16/13)	2014-15 COURSES (Present for Board approval 1/16/14)
American Government	Anatomy & Physiology	Interpersonal Communication
Chemistry I and Lab	Art Appreciation	Introduction to Linguistic Anthropology
College Algebra	Calculus I	Survey of Art History
English Composition I	History of World Civilization to 1500	Chemistry II/Lab
English Composition II	Introduction to Cultural Anthropology	Intermediate Macroeconomics
General Biology & Lab	Introduction to Philosophy	Intermediate Microeconomics
Introduction to Literature	Introduction to Political Science	Physical Geography
Introduction to Psychology	Microbiology	History of World Civilization since 1500
Introduction to Sociology	Music Appreciation	Theory/Ear Training
Microeconomics	Spanish I	Elementary Statistics
Macroeconomics	Theatre Appreciation	Astronomy
Physical Science I and Lab		State and Local Government
Physics I and Lab	Acting	Early Childhood Development
Public Speaking	Human Lifespan/Developmental Psychology	Social Problems
US History to 1877	Ethics	Acting II
US History since 1877	Introduction to Computers & App.	Theatre Practicum
World Regional Geography	Physics II & Lab	Stage Crafts
		Logic and Critical Thinking
		French I

B.	*Fiscal Affairs & Audit*	Regent Wilk
1.	**Amend FY 2013 Capital Improvements Request –**	**Eric King,**
	WSU	**Director of Facilities**

Wichita State University requests approval to amend its FY 2013 Capital Improvement Request to include the planning and construction of a residence hall(s) and dining facility to accommodate approximately 700 students.

Wichita State University's vision is to enhance and improve student life and the student experience by siting new, modern residence halls and associated dining and support facilities close to the heart of campus and in close proximity to student support facilities. It is anticipated that this will be the first phase of a multi-stage housing endeavor to transform WSU into a residential campus. Strategically integrating student housing will activate the core campus and enhance student life opportunities through immediate proximity to recreation, student services and academic support. WSU is also in the process of transforming Alumni Drive into a central pedestrian plaza and the new residence hall site will be at the northern terminus of this important link.

Following a Request for Qualifications, short-listing and interview process, WSU is seeking to enter into a Public-Private Partnership with EdR, Memphis, TN. This agreement will include a ground lease for a specific number of years after which the ownership of the building will revert to WSU/State of Kansas. WSU Housing will manage the facilities.

The location of the project will be in Parking Lot #4, located between Morrison Hall and Cessna Stadium. This site was carefully selected in cooperation with the ongoing Master Plan effort underway in a separate contract with Sasaki Associates, Inc. The facilities will include approximately 700 beds, a dining facility, common meeting and lounge spaces, tornado shelter area(s), open and green spaces, and other amenities of a modern residential facility.

The project is to be completed by August 1, 2014 and ready for student occupancy for Fall Semester 2014. It is anticipated that current 1960's era housing facilities at Brennan II and III and Wheatshocker will be taken off-line at that time with plans for eventual razing. Brennan II and III and Wheatshocker contain approximately the same number of beds, consequently the new facilities will be replacement housing.

WSU also requests to expand Parking Lot #5 over an existing intramural playing field during spring/summer 2013 to replace approximately 400 of the 700 parking spaces that will be displaced once construction of the new residence hall begins during June/July, 2013. Other parking and transportation alternatives are also being explored to provide relief/support during the residence hall construction phase and WSU will attempt to recover some Lot #4 parking if at all possible during the planning of the new residence hall. Drop-off, visitor, staff and some service parking will be required, and additional campus parking will be accommodated if possible. The intramural field displaced by expanding Parking Lot #5 is being relocated to the Metropolitan Complex where similar recreational fields are already operated at 29th and Oliver.

C.   *Other Matters*

   **1.   Receive Progress Report on the Development of a   State University CEOs
          Core Strategy for Distance Learning**

Summary

At the August retreat, the Board identified four goals it wanted to pursue in the 2012-13 academic year. One of those goals related to distance learning. The goal, as approved at the September 2013 Board meeting, reads as follows:

> *The Board believes that distance learning will be an essential delivery system for educating adults for years to come. Therefore, the Board will ask each university to develop a core strategy for distance learning that addresses:*
> a. *how the core strategy meets the unique mission of the university,*
> b. *identification of courses/programs that are in place or need to be developed to meet the core strategy,*
> c. *identification of which courses/programs do not meet the mission or core strategy of the institution,*
> d. *the delivery mix that would be most appropriate, and*
> e. *the infrastructure in place or needed to implement the core strategy.*

Each institution is to include this information with its biennial distance learning report in April. However, the Board wanted to get a progress report from each institution and have asked each university CEO to give a brief review of the progress to date.

   **2.   Receive Report on System Enrollments for   Cindy Farrier,
          Academic Year 2012   Director, Data, Research & Planning**

Background

The Board of Regents collects data from public and independent postsecondary institutions in a variety of ways. Some of the data collected is reported by the institutions in an aggregate fashion and follows definitions that were developed in the early 1960s. While aggregate data is valuable, it does not lend itself well to combined formats or linkages with other data systems. In 1999, the Kansas Higher Education Coordination Act charged the Board with collecting and analyzing data and maintaining a uniform postsecondary education database. After appropriate planning, design, and prototyping of the Kansas Higher Education Data System (KHEDS), the charge of developing and maintaining a uniform unit record-level postsecondary database was realized in 2004. Today the data system houses data for 32 public institutions. Major modifications were made in 2008 and 2009, primarily to support the new approach to state funding of career and technical education.

KBOR has continued to refine and stabilize the KHEDS data collection. The data has been used to report enrollment to the Board, allocate distribution of state funding for community colleges and technical colleges, respond to legislative requests, populate the longitudinal "P20" database, and answer ad hoc requests. The data, research and planning unit of the KBOR office will present the standard enrollment report as well as share the vision and future of the KHEDS data system and the new Kansas Higher Education Reporting System (KHERS). A short demo of the KHERS prototype is planned. The Board will also be updated on current research activities that engage University faculty as part of the overall vision for reporting and research utilizing the KHEDS data system.

3.   Receive Report from Kansas Postsecondary   Blake Flanders,
      Technical Education Authority   VP, Workforce Development

Summary

The Kansas Postsecondary Technical Education Authority met on January 23, 2013 at the Capitol Plaza Hotel in Topeka. Members approved new programs submitted and the alignment of the HVAC (Heating, Ventilation, Air conditioning and Refrigeration) program. Additionally, the Authority approved their Strategic Priorities for 2013, including adoption of revised vision and mission statements. Members received updated information regarding the tiered technical institutional gap calculations and a preliminary report on the number of high school students enrolling in college-level tiered technical courses as part of the Governor's CTE Initiative. Immediately following the meeting, members participated in the Accelerating Opportunity-Kansas policy forum and the 12th Annual Kansas Workforce Summit.

4.   Receive Legislative Update   **Mary Jane Stankiewicz,**
                                                        Director, Government Relations &
                                                        Communications

Background

The Kansas Board of Regents' legislative initiatives continue to move through the legislative process. Below is the status of each bill as of February 4th. The Board will receive an updated status report at the February 13th meeting.

Regents' Bills	Original committee	1st chamber	2nd committee	2nd chamber	Action by Governor
SB 22 – Extension of TEA	Senate Education Hearing: Feb 6th				
SB 27 – military scholarship	Senate Ways & Means Hearing: Feb 6th				
HB 2011- Motorcycle license plate	House Transp Hearing: Jan. 29				
HB 2021 – ESU land transfer	House Ed Budget Hearing: Jan 30th Passed out: Jan 30th				
HB 2071 – KU land exchange	House Ed Budget Hearing: Jan 30th Passed out: Jan 30th				
Other Bills of Interest					
HB 2092 – in-state tuition	House Education				

VI.   Adjournment

AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE

Wednesday, February 13, 2013
Suite 530
10:30 a.m. – 12:00 p.m.

I.   New Performance Agreement Model

II.   Act on Twelve Pending Performance Agreements

III. Private and Out-of-State Postsecondary Student Default Data

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, February 4, 2013
10:30am-11:50am
Kansas Board of Regents Office, Board Room

I. Follow- up Answers to Committee Questions and Any Further Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda

Discussion Items

1. **APPROVAL TO AMEND FY 2013 CAPITAL IMPROVEMENTS REQUEST – WSU.** Wichita State University requests approval to amend its FY 2013 Capital Improvement request to include the planning and construction of a residence hall(s) and dining facility to accommodate approximately 700 students.

II. Other Matters

1. Update on Governor's High School Career Technical Education Intiative, Blake Flanders

2. Receive and Discuss State Universities' Annual Financial Reports and Current Year Financial Positions (KU, KSU, WSU on March agenda)

   John Patterson, Vice-Presdient for Administration and Campus Life, PSU

   Ray Hauke, Vice-President for Administration and Fiscal Affairs, ESU

   Mike Barnett, Vice-President for Administration and Finance, FHSU

3. Staff Review and Discussion of Possible Financing Options Related to Deferred Maintenance

AGENDA

Board Governance Committee
Wednesday, February 13, 2013
8:45-10:00, Conference Room A

I.   APPROVE MINUTES FROM JANUARY 16, 2013

II.   NEW BUSINESS
A.   Receive Feedback from President Heilman on Proposed Policy Amendments
1. Mission Differentiation
2. Geographic Jurisdiction

B.   Review Policy Manual Appendices

1. Appendix G
2. Appendix H
3. Appendix I
4. Appendix J
5. Appendix K

B.   Discuss System Council of Research Officers' Chair Rotation

C.   Discuss New Regent Orientation

1. Materials
2. Process

III.   OLD BUSINESS
A.   Continue Review of Policy Sections

1. Coordination Policies

IV.   OTHER COMMITTEE ITEMS
A.   Next meeting dates

1. March 13
2. April 17

MINUTES

GOVERNANCE COMMITTEE
January 16, 2013 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, January 16, 2013. Chairman Tim Emert called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Tim Emert, Chair
                     Fred Logan
                     Ed McKechnie

Others Present: Andy Tompkins, KBOR; Julene Miller, KBOR; Blake Flanders, KBOR; Mary Jane
                     Stankiewicz, KBOR; and Renee Burlingham, KBOR

MINUTES
Regent McKechnie moved to approve the December 19, 2012 minutes. Regent Logan seconded, and the motion carried.

GEOGRAPHIC JURISDICTION
General Counsel Miller presented an updated version to the proposed geographic jurisdiction/service area policy. She stated the changes the Governance Committee made during the December meeting have been incorporated into the policy. She also noted that after the December Governance Committee meeting, the community colleges raised concerns over the added language regarding the approval process for off-campus "academic specialty program" for community and technical colleges and the Washburn Institute of Technology. Following discussion, the Committee decided to leave the language in the policy and asked staff to provide the added language to the CEOs of the community and technical colleges for feedback.

The Committee also discussed expediting the program review process for state universities when there is an economic component to the program. The Committee will meet with the Council of Chief Academic Officers to discuss this further.

COORDINATION POLICIES
General Counsel Miller presented the proposed amendments to the coordination policies. The Committee discussed the "Basic Principles and Operating Procedures" policy, which defines the Board's statutory authority to govern, coordinate, and regulate the different institutions of the higher education system. The Committee added language to the governing portion of this policy, which is highlighted below. Additionally, the Committee discussed the credentials for faculty teaching concurrent enrollment classes. President Tompkins will get feedback from the CEOs on whether those credentials need to be modified. General Counsel Miller noted that staff is still reviewing and updating some of the policies.

4. **BASIC PRINCIPLES AND OPERATING PROCEDURES**

. . .

>   With regard to the state universities, the Board also ***governs*** them, which means that the Board has the authority to control the operation and management of those institutions. (K.S.A. 76-712) The Board's governing functions include:

- Appointing the chief executive officer at each state university and having an employer/employee relationship with those chief executive officers;
- Having authority to oversee many of the daily operational functions of the state universities, though the Board has chosen to delegate actual performance of those functions to the chief executive officers and their staffs;
- Maintaining the state universities' physical assets; and
- Developing policy on a wide range of institutional issues.

Each community college, technical college and Washburn Institute of Technology is governed (i.e. operated, managed and controlled) by its local board of trustees, governing board or board of control. However, the Board has statutorily been given authority to perform specific functions with regard to those institutions. These functions include:

- Establishing guidelines for accreditation;
- Aligning and approving courses, ~~and~~ programs, and course/program locations for state funding purposes; and
- Facilitating mergers and other consolidation activities.

REPORTING REQUIREMENTS FROM ALL SECTORS
General Counsel Miller reviewed the inventory of reporting requirements for all the institutions. Since the December meeting, staff updated the list to indicate which reports were required by Board policy. Staff also removed the pilot project on purchasing report, the sustainability report, and the Western Kansas Partnership Program report. Following discussion, the Committee removed the academic advising report and assigned the campus safety and security summary status report to the Governance Committee instead of the Fiscal Affairs and Audit Committee.

(Spreadsheet filed with Official Minutes)

INDIVIDUAL PLANS FOR STUDENT SUCCESS POLICY
Regent McKechnie stated last month the Board adopted the Individual Plan for Student Success policy, which uses statutory language. He would like to ask for a statutory amendment to remove the language that allows the plan to be revised upon mutual agreement between the student and the student's advisor. He believes it is the universities responsibility to do whatever it can to retain and graduate these students, and he sees this language as a barrier. Advisors need the flexibility to amend the student success plans if they believe it is in the best interest of the students. Following discussion, Regent McKechnie moved to ask for a statutory amendment to remove "upon mutual agreement between the student and the student's advisor." The motion did not receive a second.

ADJOURNMENT
The meeting was adjourned at 10:05 a.m.

AGENDA

System Council of Presidents
Kathy Rupp Conference Room
10:00 a.m. – 10:30 a.m.

1. Approve January 16, 2013 minutes

2. Receive report from the System Council of Chief Academic Officers

3. Review specialty program provision in the community and technical college portion of the Geographic Jurisdiction policy

MINUTES

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson, Suite 530
Topeka, KS
January 16, 2013

President Steve Scott called the meeting to order at 10:00 a.m.

1.   The minutes of the December 19, 2012 meeting were approved.

2.   Report from the System Council of Chief Academic Officers

        President Carl Heilman introduced Dr. Alisia Johnston who presented the report from the System
        Council of Academic Officers:

        -Washburn University provided information on a Master of Accountancy degree.

        --Under discussion agenda, the Transfer and Articulation Advisory Council approved the outcomes for
        additional courses to be presented to the Board of Regents for approval.

        --Dr. Gary Alexander provided an update on the Performance Agreement process. Board staff asked for
        input.. There are 12 institutions that do not have an agreement in place. Discussion about this included
        having those 12 institutions ask for a 12 month extension rather than write a new agreement or a four
        year agreement. Dr. Gary Alexander confirmed that on January 1, 2014 all institutions will be on the
        same timeframe for performance agreements. Discussion of the new performance agreement will
        continue at the January BAASC meeting.

        --FHSU reported on the "Complete College Kansas" project to be coordinated by FHSU. This topic was
        tabled until February so that it could be determined if the Regents would consider participating in that
        degree program.

3.   Information item -- Washburn Master of Accountancy

        This item was discussed during the SCOCAO report.

4.   Follow-up discussion on Smarter Balance Consortium

        This item was tabled.

5.   There being no other matters to come before the group, the meeting adjourned at 10:10 a.m.

6.   The meeting reconvened at 10:15 a.m. when Dr. Andy Tompkins joined the group. The Smarter
        Balance Consortium was discussed. The Consortium is only about placement tests. Smarter
        Balance is creating the assessments to be used as a guide to place high school students in college
        courses.

7.   There being no further business to discuss, the meeting adjourned at 10:20 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 13, 2013
10:30 a.m.
Kathy Rupp Conference Room

1. Approve minutes of January 16, 2013

2. Receive update on reporting requirements – Julene Miller

3. Report from Council of Business Officers

4. Report from Council of Chief Academic Officers

5, Report from Council of Government Relations Officers

6. Act on the following item from COCAO (if approved by COCAO)

   a. FHSU -- Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901)

7. Other matters

Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) – FHSU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines of Appendix G in the Kansas Board of Regents Policies and Procedures Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Science in Tourism and Management (CIP 52.0901). The proposing academic unit has responded to all of the requirements of the program approval process. Kansas State University has a program utilizing this Classification of Instructional Program (CIP) code. The program will be funded through internal reallocation. The Council of Chief Academic Officers moved to place the proposed program on the February 13, 2013 Council of Presidents agenda at its January 16, 2013 meeting. The Council will vote on the proposal at its February 13, 2013 meeting..

Background

Criteria	Program Summary
1. Program Identification CIP	CIP # 520901 Program # 401-0511 Tourism and Hospitality Management
2. Academic Unit	Department of Management and Marketing
3. Program Description	The proposed BS THM degree is being requested to supplement the existing THM BBA degree. The request was initiated by an international partnership proposal that would annually include 100 entering Chinese sophomore students from SIAS University in Xinzheng, China. The University has also recent inquiries from potential Chinese, Turkish, and Philippine partners. It has always been the intent of FHSU to grow the THM program at an international level building on existing relationships as well as developing new ones. The proposed THM degree proves to be a better fit in the development and servicing of certain partnerships at both the national and international levels. Studies continue to show the growth of the China market in terms of the need for hospitality graduates (see appendices G and H). <u>FHSU has had international partnerships, particularly China, for well over a decade and this new degree would better serve the needs of our existing partnerships and open the door for new ones.</u>
4. Demand/Need for the Program	The THM industry is one of the fastest growing industries in the world. Travel and tourism in the US is a $1.9 trillion industry and is among the nation's largest employers with over 14 million direct travel-related jobs. Internationally, travel and tourism provides approximately 10% of the total world employment. In many countries, it is the number one industry. The World Tourism Organization estimates that global tourism visitation will grow from 770 million in 2006 to 1.6 billion by 2020. China is the big player in this growth. According to a major report completed in 2006 by the World Travel and Tourism Council (WTTC) entitled "The Impact of Travel and Tourism on Jobs and the Economy in China, Hong Kong and Macau," China alone is expected to experience 100 million international tourists by 2020 from less than 15 million currently. Approximately 2.5% or 40 million of the world's jobs in the industry will be in China (see the articles in appendices G and H). It will be the second leading tourist destination in the world. Every company is struggling with finding and retaining a proper labor force. Filling key middle-management positions is very

	difficult. In the post-2008 Olympic world, China is aware that it was not properly prepared in terms of facilities and educated staff. This rapid growth and future projection that China has underestimated its need for hospitality graduates indicates a strong demand for educated and qualified managers in this industry. This program will meet the needs of primarily international students desiring an education in THM who will have an opportunity to gain an American degree with this major including practical work experience in an internship. Given the recent dramatic increases in the need for hospitality and tourism expertise, there is a strong and growing regional, national, and international demand for students with hospitality and tourism skills and knowledge. This proposed degree would fill the expected regional demand required to meet state-mandates, as well as anticipated strong demand from international markets. Student demand for the program has been assessed in several ways. First, FHSU has completed a comparison analysis to similar universities that offer this type of a degree. The schools selected are comparable to FHSU in size and mission. This comparative data was used to calculate the percentages of students that were associated with the THM programs at each of the similar institutions. By applying the percentages generated to the FHSU student population, a projected estimate of the number of students choosing the new major can be obtained. The information is shown in the proposal and represents a conservative prediction because FHSU's linkage to markets and programming in China and Turkey will attract numbers well beyond what the institutions in the table located in the proposal are capable of recruiting in the near future. Based on information included in the proposal it can easily be projected that the worldwide pool of potential students will grow at a dramatic rate. **Relationship with FHSU Performance Agreements** **INSTITUTIONAL GOAL 3: Internationalize the campus and curriculum** The tourism and hospitality degree will consistently stress the importance of the global environment to the service industry.
5. Comparative/Locational Advantage	The proposed degree would fill the expected regional demand required to meet state-mandated requirements. Kansas Secretary of Revenue and Former Kansas Senator, Nick Jordan, has expressed interest in the earlier FHSU program and its potential to contribute to the state's professional development needs in the travel and tourism industry. The competencies that FHSU has developed working with international partners in China will help market and deliver the BS. Likewise, FHSU's experience and competencies in offering distance learning will provide a distinctive comparative advantage.
6. Curriculum	**Bachelor of Science** **General Education Requirements – 55 hours** **Business & Entrepreneurship Requirements – 21 hours** *Courses include*: Introduction to Business; Management Principles; Human Resource Management; Principles of Accounting I; Business Communication; Business Law I; and Introduction to Web Development

<table>
<tr>
<td colspan="2"></td>
<td><p style="text-align:center">Major Core for THM – 21 hours
<i>Courses include</i>: Principles and Practices in THM; Hospitality and Tourism Marketing; Service Operations; Hospitality Information Systems; Introduction to Leadership Concepts; International Hospitality: Problems and Planning; Tourism and Hospitality Industry Internship</p>
<p>Choose one of the following three concentrations – 12 hours
(1) Hospitality Operations; (2) Events Management (3) Wellness Facilities Operations</p>
<p>Free Electives – 11 hours
Total Degree Requirements – 120 credit hours</p></td>
</tr>
<tr>
<td>7.</td>
<td>Faculty Profile</td>
<td>The COBE and THM courses will be taught by the existing faculty. All faculty members are qualified in each of their teaching disciplines. One new faculty person will be required that will need to have a PH.D. in the field of Tourism/Hospitality Management or a closely related field for the China/SIAS assignment.</td>
</tr>
<tr>
<td>8.</td>
<td>Student Profile</td>
<td>Majors in this program will have an interest in acquiring a skill set focusing on areas of tourism and hospitality management.</td>
</tr>
<tr>
<td>9.</td>
<td>Academic Support</td>
<td><p>Each of these support services is more described in the full narrative.</p>
<p><u>Advising:</u> Students in the major will be advised by faculty in the department. (2) <u>Kelly Center:</u> The Kelly Center, on the FHSU campus, is committed to helping Fort Hays State University students, faculty, and staff be successful in their personal development. (3) <u>Disability Student Services (DSS):</u> The Disability Student Services office is dedicated to ensuring equal access to the educational opportunities at FHSU for persons with disabilities. (4) <u>Library:</u> Forsyth Library is the information/research center for the university. (5) <u>The Learning Commons:</u> The Learning Commons is located in Forsyth Library and includes the reference desk, a technology assistance center, a presentation area, a dimensional mediated instruction area, distributed learning spaces, and smart study rooms. (6) <u>Center for Teaching Excellence and Learning Technologies (CTELT):</u> Assists faculty with the convergence of information technologies into digital formats. (7) <u>Virtual College:</u> The Virtual College delivers distance learning coursework through asynchronous and synchronous modes. (8) <u>Academic Computing:</u> All faculty have tablet/laptop computers and students are required to own a tablet/laptop computer as well. (9) <u>International Student Services:</u> The office provides a detailed orientation for all incoming international students. Topics include immigration, maintaining status, services provided, culture shock, medical needs, academics, and programming and events offered by the university. (10) <u>New Staff:</u> The new 100 students in China will require hiring a full-time academically qualified faculty member. See Fiscal Summary for Proposed Academic Programs form (Appendix C).</p></td>
</tr>
<tr>
<td>10.</td>
<td>Facilities and Equipment</td>
<td>All facilities and equipment needed to deliver this major and the associated courses are in place and no new expenditures are expected.</td>
</tr>
</table>

11. Program Review, Assessment, Accreditation	**ASSURANCE OF LEARNING (AOL)** The COBE is presently undertaking AOL activities as accreditation efforts are determined. Included in the accreditation processes are requirements for assurance of learning. Each program will have student learning outcomes that be measured with both direct and indirect methods. Examples: • Pre and post exams for individual classes • Portfolio development and analysis • Exit surveys of graduating seniors • National Standardized field knowledge exams • Writing across the curriculum program The assessment data will be used to modify and improve the THM program. Annual reviews are conducted and reported at FHSU. Our assurance of learning assessments is reported in the annual review.
12. Costs, Financing	As part of the new proposed degree, the College of Business and Entrepreneurship will need to hire one qualified faculty member ($60,000 salary + $20,000 benefits = $80,000 to teach the program in China. Additional faculty may be required to meet program needs depending upon demand. Another critical program resource would be promotional funding for advertising and related marketing materials such as program brochures and web development (estimated at $10,000). **Total Costs: $80,000 + $10,000 = $90,000**

CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I. Identify the new degree:
B.S. in Tourism and Hospitality Management (existing major within a new degree)

II. Provide courses required for each student in the major:
Bachelor of Science
Business & Entrepreneurship Requirements - 21 Hours

MGT 101	Introduction to Business
MGT 301	Management Principles
MGT 611	Human Resource Management
ACCT 203	Principles of Accounting I
BCOM 301	Business Communication
GBUS 204	Business Law I
INT 250	Introduction to Web Development

Major Core for Tourism and Hospitality Management
Core Courses – 21 hours

THM 620	Principles and Practices in Tourism and Hospitality Management
THM 621	Hospitality and Tourism Marketing
THM 622	Service Operations
THM XXX	Hospitality Information Systems
LDRS 300	Introduction to Leadership Concepts
THM 625	International Hospitality: Problems and Planning
THM 629	Tourism and Hospitality Industry Internship

Choose one of the following three concentrations – 12 hours
Hospitality Operations Concentration

THM 623	Meetings, Conventions, and Events Management
THM 624	Hotel and Resort Management
THM XXX	Food and Beverage Management
THM XXX	Casino Management

Events Management Concentration

THM 623	Meetings, Conventions, and Events Management
THM XXX	Catering and Special Events
THM XXX	Facilities Management and Space Design
THM XXX	Hospitality and Convention Sales

Wellness Facilities Operations Concentration

THM XXX	Spa and Club Management
HHP 313	Health Promotion and Wellness
HHP 371	Leisure Programming
HHP 406	Fitness/Wellness Facilities Management

Free Electives – 11 hours

Total Degree Requirements – 120 credit hours

The following mandatory courses are required cognates and meet general education requirements:

- ECFI 205   Theory and Practice of Personal Finance
- ECFI 202   Principles of Economics: Macro
- MATH 250   Elements of Statistics

IMPLEMENTATION YEAR <u>FY 2013, Fall Semester</u>

Institution: <u>Fort Hays State University</u>   Proposed Program: <u>New BS Major in Tourism and Hospitality Management</u>

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	100		150		200	
B. Total SCH taken by all students in program	4200		6300		8400	
Part II. Program Cost Projection						

A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u> Salaries	$80,000	$4,500 (adjunct /overload)	$9,000 (adjunct/overload) $7,000 (student/grad asst.)
OOE	$10,000	$500	
Total	$90,000	$5,000	$16,000

Indicate source and amount of funds if other than internal reallocation: _All internal reallocation_____
_____
_____
_____
_____

Revised: September, 2012

Approved: _____

MINUTES

Council of Presidents
Kansas Board of Regents Office
100 S.W. Jackson, Suite 530
Topeka, KS
January 16, 2013
10:30 a.m.

1.   Minutes of December 19, 2012 were approved.

2.   Report from Council of Business Officers -- Mr. John Patterson, Vice President for Administration and
        Campus Life, Pittsburg State University
        --The Council of Business Officers met by conference call on January 9, 3013.
        --Most of the Council's work was focused upon responding to requests from the Fiscal Affairs and Audit
        Committee.
        --The Council worked with Board Staff to prepare preliminary position papers regarding the
        development of a two year tuition proposal process and the perceived advantages/disadvantages of
        issuing bonds to address system-wide deferred maintenance needs.
        --In February, the Council will meet with Dr. Tompkins to discuss the financial considerations
        associated with Foresight 20/20.
        --They will also meet with Mike Michael, the State Director of KDHE, to review claim data on worker's
        compensation and to discuss the future financial impact of the Affordable Health Care Act.
        --Members of COBO will meet with the Audit and Fiscal Affairs Committee in February to discuss the
        results of FY 12.

3.   Report from Council of Chief Academic Officers -- Dr. Lynette Olson, Pittsburg State University
        COCAO heard on second reading a proposal from Ft. Hays State University for a Bachelor of Science in
        Tourism and Hospitality Management. Action was tabled until the February COCAO meeting to gather
        information from a previous MOU and discussions between current program personnel at KSU and
        FHSU regarding the potential of duplication. Should COCAO take action at the February meeting, the
        request will be forwarded to COPS for action at the February meeting.
        Heard on first reading:,
        --from KU – Request for a Bachelor of Science in Exercise Science
        --from KU – Request for a Bachelor of Science in Sports Management
        COCAO discussed the proposal to use zip codes rather than disciplines for program review reporting.
        Discussion of this topic will continue at COCAO's lunch meeting.

4.   Act on items from the December 2012 COCAO meeting
        Dr. Hammond moved and Dr. Shonrock moved approval of the following programs. Motion carried.
        A) KU -- Master of Science in Project Management (CIP 52.0211)
        B) KU - Masters of Engineering in Fiscal Management

5.   There being no further business, the meeting adjourned at 10:45 a.m.

AGENDA

System Council of Chief Academic Officers

Wednesday, February 13, 2013
8:15 a.m. – 9:15 a.m.
Kathy Rupp Conference Room
Kansas Board of Regents
1000 SW Jackson, Ste 520
Topeka, Kansas

1.   Approve Minutes of January 16, 2013

2.   Discussion:
   a. Consortium Approach to State Authorization
   b. Smarter Balanced Update
   c. Performance Agreement Process Update
   d. Transfer and Articulation Advisory Council Update
   e. Fort Hays State University Proposal: Complete College Kansas

4.   Other Business

SCOCAO Schedule – September 2012 – June 2013

AGENDA MATERIALS DUE	MEETING DATES
August 27 2012	September 19, 2012
September 24,2012	October 17, 2012
October 22, 2012	November 14, 2012
November 21, 2012	December 19, 2012
December 28, 2012	January 16, 2013
January 22, 2013	February 13, 2013
February 22, 2013	March 13, 2013
March 27, 2013	April 17, 2013
April 24, 2013	May 15, 2013
May 30, 2013	June 19, 2013

MINUTES

System Council of Chief Academic Officers
Minutes

Wednesday, January 16, 2013
8:15 a.m.
Kathy Rupp Conference Room
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, 1000 SW Jackson, Topeka, Kansas, at 8:15 a.m. on Wednesday, January 16, 2013.

Members Present:

Donna Estill, Fort Scott Community College	Jeffrey Vitter, University of Kansas
Allen Rawitch, University of KS Medical Center	Larry Gould, Fort Hays State University
Jon Marshall, Allen County Community College	Randy Pembrook, Washburn University
April Mason, Kansas State University	Keith Pickus, Wichita State University
Lynette Olson, Pittsburg State University	Gwen Alexander, Emporia State University

Board Staff
Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, and Jacqueline Johnson

Others Present:
Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; Duane Dunn, Seward County Community College; Kim Krull, Cloud County Community College; Sara Rosen, University of Kansas; Karla Fisher, Butler County Community College; Lori Winningham, Butler County Community College; and David Sollars, Washburn University

---

Approve Minutes of December 19, 2012 Meeting Minutes
Lynette Olson moved, and Keith Pickus seconded the motion, to approve the December 19, 2012 minutes. Motion carried.

Informational Item:
Washburn University – Master of Accountancy
Randy Pembrook and David Sollars were present to provide information regarding the proposed program. Randy Pembrook gave a brief overview of the program. This professional degree program will assist Washburn students in meeting the education requirements of the Kansas Board of Accountancy to sit for the CPA exam and provides the students with a masters degree.

This is an informational item and does not require action.

Discussion:
Transfer and Articulation Advisory Council Update
Karla Wiscombe gave an update of the activities of the Transfer and Articulation Advisory Council:
- The Council has approved fourteen new courses with the possibility of two more
- TAAC meets tomorrow afternoon (Thursday, January 17)
  - o To develop a timeline
  - o To update policy

        o   To work on the numbering system
- The Board will act on the newly approved courses in May

The Council is making good progress since the fall Core Outcomes Project meeting.

Performance Agreement Process
Gary Alexander provided the following update on the Performance Agreement Process:
- A proposal will be discussed at the Board Academic Affairs Standing Committee Conference Call on January 29, 2013
- Performance Agreements will align structurally with Foresight 2020
- Board staff will work individually with institutions in developing their Performance Agreements
  - Show strengths
  - Correspond with institutional needs and goals

Discussion followed:
- Performance Agreement Reports are due March 1 using the new format
- Board staff will clarify language within the proposal
- Performance Agreements will be evaluated on "directional improvement"
- The twelve Performance Agreements not acted on in November 2012
  - Those institutions will use the submitted information to develop the new Performance Agreement
  - Due by March 1, 2013
- The twelve Institutions asked for flexibility on the March 1 due date for their new Performance Agreements
- By 2014 all institutions will be using the new Performance Agreement model
- The Agreements are still based on the calendar year
- Targets are not required/baselines are required
- Board staff will check with the Board General Counsel regarding the statute
- Could the Performance Agreements be for four years instead of three years
- Submissions dates will remain the same once the new model is up and running

The Performance Agreement Process will be on the February 13, 2013 SCOCAO agenda.

Fort Hays State University Proposal: Complete College Kansas
Larry Gould provided an overview of the Fort Hays State University proposal Complete College Kansas. The Council needs more time to review the proposal.

The proposal Complete College Kansas has been tabled until the February 13, 2013 System Council of Chief Academic Officers meeting.

Discussion followed:
- Fort Hays State University would be the liaison between Complete College America and Complete College Kansas
- Fort Hays has the infrastructure/staff in place to interact with Complete College America (Western Governors is the liaison for Texas)
- State s that signed-on with Complete College American have varied structures
- What are the advantages for the system to participate in Complete College America besides political value
- Need for staff – data collection and reporting to Complete College America

Other Business
There was no other business.

Donna Estill moved, and Larry Gould seconded the motion, to adjourn the meeting.

Motion carried.

Meeting adjourned at 8:50 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, February 13, 2013
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO
Kathy Rupp Conference Room
and reconvene at noon

1. Approve Minutes of January 16, 2013

2. New Program Requests
   a. FHSU -   Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) (THIRD READING)
   b. KU -   Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) (SECOND READING)
   c. KU -   Request Approval for a Bachelor of Science in Sport Management (CIP 31.0504) (SECOND READING)
   d. PSU -   Statement of Intent for a Doctor of Nursing Practice

3. Informational Items
   a. WSU -   A New Center – Center for Internet of Everything (CIE)
   b. KUMC -   Minor in Healthcare Management
   c. WSU -   A New Center – for the Prevention and Intervention of Sex Trafficking of Persons (STOP)

4. Tilford Conference – Gwen Alexander

5. KBOR update – Gary Alexander
        Annual Distance Education Report

6. Request for Expedited Program Approval

7. Other Business
        Eliminate use of Disciplines in Program Review

COCAO Fall 2012 – Spring 2013

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 24, 2012	September 19, 2012	KU
September 28, 2012	October 17, 2012	KUMC
October 26, 2012	November 14, 2012	Washburn U
November 23, 2012	December 19, 2012	FHSU
December 21, 2012	January 16, 2013	KSU
January 25, 2013	February 13, 2013	PSU
February 22, 2013	March 13, 2013	ESU
March 29, 2013	April 17, 2013	WSU
April 26, 2013	May 15, 2013	KU
May 31, 2013	June 19, 2013	KUMC
Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, at 9:15 a.m. on Wednesday, January 16, 2013, and reconvened at noon in the Kathy Rupp Conference Room in the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas.

Members Present:

Larry Gould, Provost, FHSU   Gwen Alexander, Interim Provost, ESU
Jeffrey S. Vitter, Provost and EVC, KU   Keith Pickus, Interim Provost, WSU
Allen Rawitch, VCAA, KU Med Ctr   April Mason, Provost, KSU
Lynette Olson, Provost, PSU   Randy Pembrook, Provost Washburn U

Staff Present:
Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:
Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University

Approve Minutes of December 19, 2012
April Mason moved, and Keith Pickus seconded the motion, to approve the December 19, 2012 minutes as submitted. Motion carried.

New Program Requests
FHSU - Request Approval for a Bachelor of Science in Tourism and Hospitality Management (CIP 52.0901) (SECOND READING)
Larry Gould presented a brief overview of the program.

Discussion followed:
- This proposed program is primarily for international students
- There is an agreement between Fort Hays State University and Kansas State University regarding a BA degree
- Fort Hays' program is not accredited while Kansas State's program is accredited
- Fort Hays' program will not include the same emphasis that Kansas State's program has such as food services
- Kansas State feels strongly that this is a duplication

Keith Pickus moved, and Larry Gould seconded the motion, to table voting on the request for approval of a Bachelor of Science in Tourism and Hospitality Management until next month (February 13, 2013) pending discussions by the Department heads of Fort Hays State University and Kansas State University and the proposed program will be placed on the Council of Presidents February 2013 agenda.

KU - Request Approval for a Bachelor of Science in Exercise Science (CIP 31.0505) (FIRST READING)
This is a first reading of University of Kansas' proposed Bachelor of Science in Exercise Science (CIP 31.0505) and no action is required. If anyone has input/concerns, please send them to Jeff Vitter prior to the February 2013 meeting.

KU - Request Approval for a Bachelor of Science in Sport Management (CIP 31.0504) (FIRST READING)
This is a first reading of University of Kansas' proposed Bachelor of Science in Sport Management (CIP 31.0504) and no action is required. If anyone has input/concerns, please send them to Jeff Vitter prior to the February 2013 meeting.

Motion carried.

Program Request:
KSU - Request Approval to Change Name of the Department of Psychology to the Department of Psychological Sciences
April Mason provided the rationale for changing the Department of Psychology to the Department of Psychological Sciences.

April Mason moved, and Keith Pickus seconded the motion, to approve Kansas State University's request for approval to change the name of the Department of Psychology to the Department of Psychological Sciences. Motion carried.

Informational Items:
- **KSU -   A New Minor in South Asian Studies in the Department of Modern Languages**
- **KSU - Discontinue Associate of Technology: Professional Pilot (PPIL) and Associate of Applied Science: Aviation Maintenance (AAVM)**
- **KU - Seven new Certificates in the School of Business as follows: Human Resources, Management, International Business Management, Investments, Marketing, Strategic Management, Supply Chain Management, and Valuation**
- **KU - New Graduate Certificate in Indigenous Studies through the Indigenous Studies Program**
- **PSU - Renamed the Individual and Family Management emphasis of the BS in Family and Consumer Sciences (CIP: 19.0101) to Community and Family Services**
- **WSU - A New Concentration Business Analytics and Information Management within the Master of Business Administration**
- **WSU - Deletion of Two Concentrations within the Master of Business Administration – Marketing and Technology and Innovation**
- **KU - Change Professional Science Master in Project Management to Master of Science in Project Management (M.S.-P.M.)**

COCAO members provided brief overviews of the above listed informational items no action is required. Members were also reminded they are not required to bring informational items to this body.

KBOR update – Gary Alexander:

- **February 13, 2013 Board Meeting**

Gary Alexander informed the Council on Wednesday, February 13, 2013 the Board may be planning to conduct all of its business in order to be able to go to the Legislature on Thursday, February 14, 2013. The Councils will meet Wednesday morning as usual.

- **Graduate Research Summit**

Allen Rawitch informed COCAO that the Graduate Research Summit will be Thursday, February 14, 2013 in the Capitol.

- **Governance Committee**

Gary informed the Council the Governance Committee is considering elimination of the Advising Report.

Geographic jurisdiction is another item the Governance Committee is discussing.

- **Reciprocity Models**

Gary Alexander has developed a background paper regarding reciprocity models for offering programs across state-lines. The models propose regional accreditation not program accreditation. There are concerns about insuring the quality of programs. Gary Alexander will distribute the document to COCAO once it has been finalized by Andy Tompkins, CEO and President.

- **Annual Distance Education Report**

Gary Alexander presented to the Council the following information about the annual Distance Education Report:

- 2013 Report
    - Three intersecting required elements
        - Board goal for 2012-13 that each university develop a core strategy for distance learning
        - Annual report required by Sept. 2010 System Distance Education Plan
        - Biennial review of institutional plans
    - Outline
        - Background
        - Institutional core strategies
        - Activities institutions wish to highlight (innovation, collaboration, etc.)
        - Data

- Background Information
    - Board Goal for 2012-13: Each university will develop a core strategy for distance learning that address the following:
        - how the core strategy meets the unique mission of the university
        - identification of courses/programs that are in place or need to be developed to meet the core strategy
        - identification of which courses/programs do not meet the mission or strategy of the institution
        - the delivery mix that would be most appropriate
        - the infrastructure in place or needed to implement the core strategy

    - Annual Report Requirement in System Distance Education Plan approved September 2010: In order to demonstrate institutional activity in providing distance education, Board staff will prepare an annual report, to be presented to the Board in January, based on information drawn from the Kansas Higher Education Data System (KSPSD; Program

Inventory) and/or institutions, as appropriate. This report will include the following information:

- Number and names of programs delivered via distance education
- Aggregate number of programs offered in individual subject matter categories, e.g., social sciences, humanities, science, math, etc
- Number of new distance education enrollments
- Mechanisms used to deliver the programs or sections
- Examples of innovative strategies in the use of distance learning technologies
- Examples of collaboration in providing distance education programs

o Biennial Review Institutional Plans (from September 2010 plan)
- Campus plans were approved by the Board in Spring 2011
- Approved plans are subject to biennial review, beginning Spring 2013

- Timeline for Biennial Review (not currently in effect)
  o In the fall of the review year, KBOR staff will notify institutions distance education plans are due for review
  o Institutions provide plans for review no later than February 1
  o KBOR staff reviews plans, consults with institutions and develops a report to be reviewed by the Board Academic Affairs Standing Committee and presented to the full Board at its May meeting

Discussion followed:
- The data is already reported
- Include additional highlights institutions want to have reported
- Update Board on the institution's core strategies in relation to its mission
- This report will be incorporated into the Board's annual report
- The Board will receive the reports as individual institution reports
- Deadline for submitting reports this year will be the end of March 2013
- Include a brief statement regarding:
  o strategy for implementing distance education
  o institutional emphasis
  o focus

The report will contain data (already collected by KBOR IR); the institution's strategy, and any changes to the institutional plan.
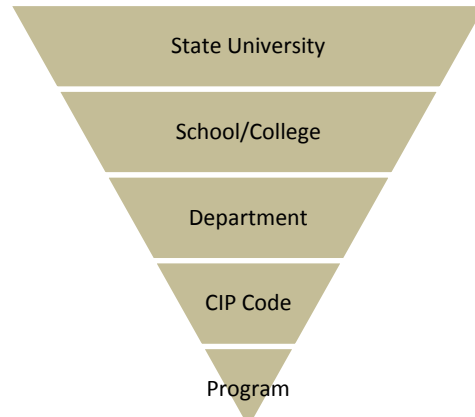
Other Business
Eliminate use of disciplines in Program Review
Jean Redeker and Karla Wiscombe presented a proposal to eliminate the use of disciplines in Program Review as follows:

Proposal to Use CIP Codes to Group Programs for Program Review

Proposal:

Disciplines are used to group programs for the minima tables that are part of program review. Universities assign disciplines to their programs. Staff proposes eliminating the use of disciplines in program review. Instead, CIP codes would be used to group programs for the minima tables in program review. The current hierarchy for constructing the minima tables is below, along with the proposed change.

Current Hierarchy for Minima Tables
Tables

| State University |
| School/College |
| Department |
| Discipline |
| Program |
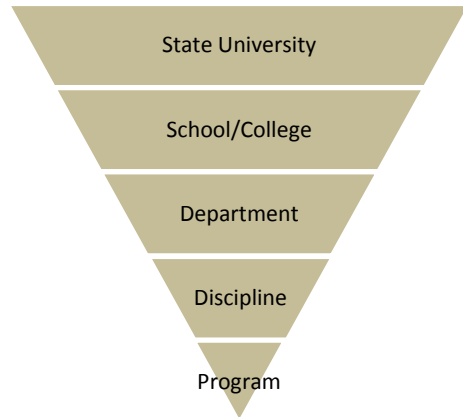
Proposed Hierarchy for Minima

| State University |
| School/College |
| Department |
| CIP Code |
| Program |

Background and Rationale:

The Classification of Instructional Programs (CIP) is a taxonomy system developed by the U.S. Department and Education and is used to track and report fields of study. CIP codes are assigned to all programs in KBOR's program inventory database. Disciplines are also assigned to all state university programs. Using CIP codes for minima tables in program review will align program review with a nationally-recognized taxonomy system instead of the KBOR-specific taxonomy system of discplines.

Eliminating the use of disciplines in program review requires no additional work for institutional staff. Instead, using CIP codes reduces work for Board and institutional staff because the KBOR-specific taxonomy system (i.e. disciplines) will no longer be maintained.

The use of CIP codes for program review would begin with the next program review cycle, and for which materials are due to Board staff by February 15, 2014.

Discussion followed:

- KBOR Data staff have to enter the "discipline" manually
- Discipline is used specifically for Program Review
- Eliminating "discipline" and using CIP code would allow the system to drive the data

COCAO was asked to take this proposal to the campuses for feedback. The Council will continue this discussion at noon.

At 9:55 a.m. COCAO recessed until noon.

COCAO reconvened at noon.

Other Business

The Council of Chief Academic Officers reviewed what was discussed at their December Board of Regents Breakfast meeting as follows:

- The Transfer and Articulation Advisory Council's successful Core Outcomes Project meeting was celebrated
- Discussed the length of time it takes to approve new programs on campus/how it interferes with the ability to respond quickly to the needs of the state
- Discussed tuition and student success
    - What is the right investment
    - Should students be required to attend classes
    - Should tuition be higher for students who require more services

- How are institutions succeeding with less resources
- How will lack of funds impact the institutions' future
- Post tenure review was not discussed

Continued Discussion to Eliminate use of disciplines in Program Review
KBOR data staff are interested in eliminating the use of "disciplines" for reporting Program Review.

Jean Redeker presented examples of the minima tables to assist clarifying the request.

The use of CIP codes for Program Review will allow the system to drive the data and streamline the process for staff.

Institutions will need to review their CIP codes posted in Program Inventory for accuracy.

COCAO was asked to seek input from their campuses regarding eliminating "discipline" from Program Review.

Announcement
Allen Rawitch announced he is retiring from his academic affairs position at the University of Kansas Medical Center effective July 1, 2013. He has been Vice Chancellor for Academic Affairs for thirteen years. COCAO members expressed congratulations.

Meeting adjourned at 1:12 p.m.

Sincerely,
Lynette Olson
Provost for Academic Affairs
Pittsburg State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2013

Meeting Dates	Agenda Material Due to Board Office
August 15-17, 2012 Retreat	
September 19-20, 2012	August 29, 2012 at noon
October 17-18, 2012	September 26, 2012 at noon
November 14-15, 2012	October 24, 2012 at noon
December 19-20, 2012	November 27, 2012 at noon
January 16-17, 2013	December 26, 2012 at noon
February 13-14, 2013	January 23, 2013 at noon
March 13-14, 2013	February 20, 2013 at noon
April 17-18, 2013	March 27, 2013 at noon
May 15-16, 2013	April 24, 2013 at noon
June 19-20, 2013	May 29, 2013 at noon

TENTATIVE MEETING DATES

Fiscal Year 2014

Meeting Dates

August 13-15, 2013 – Retreat

September 18-19, 2013

October 16-17, 2013

November 20-21, 2013

December 18-19, 2013

January 15-16, 2014

February 19-20, 2014

March 19-20, 2014

April 16-17, 2014

May 14-15, 2014

June 18-19, 2014

COMMITTEES (2012-2013)

Tim Emert, Chair
Fred Logan, Vice Chair

Standing Committees

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Mildred Edwards, Chair	Kenny Wilk, Chair	Tim Emert, Chair
Christine Downey-Schmidt	Fred Logan	Fred Logan
Robba Moran	Dan Lykins	Ed McKechnie
Janie Perkins	Ed McKechnie	

<u>Regents Retirement Plan</u>
Dan Lykins, Chair

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins
Transfer and Articulation Advisory Council	Fred Logan
P-20 Workgroup	Christine Downey-Schmidt Robba Moran