

JUNE 19-20, 2013

Kansas Board of Regents

2012-2013
Tim Emert, Chair
Fred Logan, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Christine Downey-Schmidt

Mildred Edwards

Tim Emert

Fred Logan

Dan Lykins

Ed McKechnie

Robba Moran

Janie Perkins

Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, June 19, 2013

Time		Committee/Activity	Location
8:15 am	- 9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am	or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
9:00 am	- 10:00 am	Governance Committee	Conference Room B
10:00 am	- 11:30 am	Academic Affairs Standing Committee	Kathy Rupp Room
10:00 am	- 11:30 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:00 am	- Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am	- Noon	Students' Advisory Committee	Workforce Development Conference Room
10:30 am	- 11:30 am	Council of Presidents	Suite 530
Noon	- 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
11:45 am	- 12:20 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
12:20 pm	- 12:40 pm	Board of Regents Meeting Executive Session – Personnel Matters <i>Board of Regents & President Tompkins</i>	Conference Room B
12:45 pm	- 1:45 pm	Reception for Outgoing Board Members <i>Regent Downey-Schmidt, Regent Lykins, & Regent Perkins</i>	Suite 530
2:00 pm		Board of Regents Meeting	Board Room
6:00 pm		Dinner <i>Board of Regents, President Tompkins, and State University CEOs</i>	Topeka Country Club Garden Room

Thursday, June 20, 2013

Time	Committee/Activity	Location
8:00 am	Board of Regents Meeting Executive Session – Personnel Matters <i>Board of Regents & President Tompkins</i>	Kathy Rupp Room
9:30 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, June 19, 2013

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| I. Call To Order | Regent Emert, Chair | |
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| II. Executive Session | | |
| Board of Regents – Personnel Matters Relating to Non-Elected Personnel | | |
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 | | |
| III. Approve Minutes | Regent Emert, Chair | |
| A. <i>Approve Minutes</i> | | |
| May 10, 2013 Special Meeting | | p. 6 |
| May 15-16, 2013 Meeting | | p. 7 |
| June 6, 2013 Special Meeting | | p. 17 |
|
 | | |
| IV. Introductions and Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent Emert, Chair | |
| C. <i>Report from the President & CEO</i> | Andy Tompkins, President & CEO | |
| D. <i>Report from Council of Presidents</i> | President Scott | |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Sheryl Lidzy | |
| F. <i>Report from Students' Advisory Committee</i> | Chris Roberts | |
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| V. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Edwards | |
| B. <i>Fiscal Affairs & Audit</i> | Regent Wilk | |
| C. <i>Governance</i> | Regent Emert | |
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| VI. Approval of Consent Agenda | | |
| A. <i>Academic Affairs</i> | | |
| 1. Request for Approval for a Professional Science Masters in Applied Science (CIP 52.0210) – KU | Gary Alexander,
VP, Academic Affairs | p. 19 |
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 | | |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Approve Amendment to 2013 Rehabilitation and Repair List – KU | Eric King,
Director of Facilities | p. 25 |
| 2. Authorize Acceptance of Property from the University of Kansas Endowment Association – KU | | p. 25 |
| 3. Amend 2014 Capital Improvement Request and Approve Architectural Program Statement – KSU | | p. 26 |

VII. Consideration of Discussion Agenda**A. Presentation**

- | | | |
|---|--|-------|
| 1. Receive Update on Engineering Initiative | Blake Flanders,
VP, Workforce Development | p. 27 |
| 2. Presentation by Wichita State University | President Bardo | p. 28 |
| a) Act on Strategic Plan | | |
| b) Receive and Discuss Master Plan | | |

B. Fiscal Affairs & Audit

- | | | |
|---|---|-------|
| 1. Authorize Purchase of Property from Kansas State University Foundation – KSU | Regent Wilk
Eric King,
Director of Facilities | p. 36 |
| 2. Adopt Bond Resolution – Engineering Initiative Act Project – KU | Diane Duffy
VP, Finance & Administration | p. 37 |
| 3. Act on FY 2014 State University Tuition and Fee Proposals | | p. 43 |

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

Thursday, June 20, 2013**IX. Executive Session**

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Introductions**XI. Approval of Consent Agenda****A. Academic Affairs**

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|--|--|-------|
| 1. Act on Requests for Additional Degree Granting Authority for the following Institutions: | Gary Alexander,
VP, Academic Affairs | p. 49 |
| a) Central Michigan University | | |
| b) Embry-Riddle Aeronautical University | | |
| c) Pinnacle Career Institute | | |
| d) Heritage College | | |
| e) Concord Career College | | |
| 2. Act on Request for Degree and Certificate Programs Submitted from Salina Area Technical College and Garden City Community College | Blake Flanders,
VP, Workforce Development | p. 53 |

XII. Consideration of Discussion Agenda**A. Academic Affairs**

Regent Edwards

- | | | |
|---|---|-------|
| 1. Act on Request for New Degree Granting Authority for the following Institutions:
a) Walden University
b) Independence University | Gary Alexander,
VP, Academic Affairs | p. 56 |
| 2. Act on Performance Agreement Reports | | p. 59 |
| 3. Act on Courses for System-wide Transfer | | p. 61 |

B. Legislative

- | | | |
|--|--|-------|
| 1. Receive Legislative and Budget Update | Mary Jane Stankiewicz,
Director, Government
Relations & Communications | p. 64 |
|--|--|-------|

C. Fiscal Affairs & Audit

Regent Wilk

- | | | |
|---|--|-------|
| 1. Act on Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology and Washburn University for FY 2014 | Diane Duffy,
VP, Finance & Administration | p. 73 |
| 2. Receive and Discuss Proposals for the Board's FY 2015 Unified State Budget Request | | p. 78 |

D. Other Matters

- | | | |
|---|---|-------|
| 1. Receive Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | p. 83 |
| 2. Act on CEO Compensation Initiative | Regent Emert, Chair
Regent Logan, Vice Chair | p. 83 |

XIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

XIV. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Emert, Chair

II. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

III. Approve Minutes

A. *Approve Minutes*

Regent Emert, Chair

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
May 10, 2013**

The Kansas Board of Regents met by telephone conference call on Friday, May 10, 2013. Chairman Tim Emert called the meeting to order at 12:04. Proper notice was given according to law.

MEMBERS PRESENT:

Tim Emert, Chairman
Fred Logan, Vice Chairman
Mildred Edwards
Dan Lykins
Robba Moran

MEMBERS ABSENT:

Christine Downey-Schmidt
Ed McKechnie
Janie Perkins
Kenny Wilk

EXECUTIVE SESSION

At 12:05 p.m., Regent Logan moved, followed by the second of Regent Moran, to recess into executive session for 50 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and General Counsel Julene Miller. At 12:32 p.m., the meeting returned to open session.

ADJOURNMENT

Regent Logan moved to adjourn at 12:32 p.m., and Regent Lykins seconded. The motion carried.

Andy Tompkins, President and CEO

Tim Emert, Chair

KANSAS BOARD OF REGENTS

MINUTES

May 15-16, 2013

The May 15, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Tim Emert at 12:28 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Tim Emert, Chairman
Fred Logan, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Dan Lykins
Ed McKechnie
Robba Moran
Janie Perkins
Kenny Wilk

EXECUTIVE SESSION

At 12:28 p.m., Regent Logan moved, followed by the second of Regent Wilk, to recess into executive session for 25 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 12:53 p.m., the meeting returned to open session. Regent Logan moved to extended for 20 minutes, and Regent Lykins seconded. The meeting returned to open session at 1:13 p.m.

BREAK

Chairman Emert called for a break at 1:13 p.m. and resumed the meeting at 1:30 p.m.

APPROVAL OF MINUTES

Regent Moran moved that the minutes of the April 12, 2013 special meeting and the April 17-18, 2013 regular meeting be approved. Following the second of Regent Downey-Schmidt, the motion carried.

INTRODUCTIONS

Vice Provost for Undergraduate Studies, Steve Dandaneau, introduced the Kansas State University students who were awarded the Barry M. Goldwater Scholarship, the Morris K. Udall Scholarship, the Benjamin A Gilman International Scholarship, the Ernest F. Hollings Scholarship, the Boren Fellowship, the National Science Foundation Graduate Research Fellowship, and the Fulbright Grant.

Chancellor Gray-Little introduced the University of Kansas' new Student Body President, Marcus Tetwiler; Vice-President, Emma Halling; the Director of Government Relations for the Student Senate, Eric Hurtt; and Faculty Senate President, Chris Steadham.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman Emert stated the Regents will be attending commencements at the universities.

REPORT FROM PRESIDENT AND CEO

President Tompkins reported Joseph Sopcich was selected as Johnson County Community College's new president and N. Clark Williams was selected as Cowley County Community College's new president.

REPORT FROM COUNCIL OF PRESIDENTS

President Scott presented the Council of Presidents' report. The Council received a report from the Council of Chief Academic Officers regarding program review, the universities' academic calendar approval process, and inter-state reciprocity. The Council of Business Officers reported on their meeting with the Kansas Budget Director, Steve Anderson, regarding the two-year budget process, audits of the state universities, and cash reconciliation. The Council of Government Relations Officers gave a legislative update and the Council of Research Officers presented an update on their strategic plan. Additionally, the Council of Presidents approved a Professional Science Masters in Applied Science (CIP 52.0210) for the University of Kansas. This item will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

The Council of Faculty Senate Presidents' report was presented by Peter Chung. The Council met with the incoming faculty senate presidents and discussed the post-tenure review process and the legislative budget. Dr. Chung stated Dr. Sheryl Lidzy, Faculty Senate President at Emporia State University, will be next year's chair and will present the June report to the Board.

Chairman Emert thanked Dr. Chung for his leadership and presented a certificate of appreciation to him.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee met with the incoming student body presidents. They discussed interest rates for student loans, concealed carry on campuses, and eliminating sales tax on text books. The SAC elected Chris Roberts, Fort Hays State University, as the Chair for next year and Darren Beckham, Wichita State University, as the Vice-Chair for next year.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Edwards reported the Board Academic Affairs Standing Committee reviewed performance agreements.

FISCAL AFFAIRS AND AUDIT

Regent Wilk presented the Fiscal Affairs and Audit Standing Committee report. In addition to the regular agenda items, the Committee discussed the capital improvement budgeting process for the state universities and wants to continue to look at this process next year. Staff gave an overview of the University Ending Balances Reports produced by the Kansas Legislative Research Department, and the Committee discussed the possibility of a legislative interim study on higher education funding.

GOVERNANCE

The Governance Committee report was presented by Regent Emert. The Committee met with President Scott, President Hammond, and President Shonrock to discuss the suggested and aspirational peers selected for each regional institution. The Committee discussed the proposed resolution regarding concealed carry on the campuses of the state universities, which is on Thursday's Board agenda. Additionally, the process for bringing policy amendments through the councils was discussed.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Logan, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs & AuditRAZING OF BUILDING – KU

The University of Kansas received approval to raze the old University Relations Building, formerly Oread Training School. The estimated cost of abatement and demolition is \$200,000, which will be funded with reallocated Educational Building Funds.

LEASE WITH THE KSU FOUNDATION – KSU

Kansas State University received authorization to enter into a twenty-five year land lease with the KSU Real Estate Fund, LLC (KSUREF). The KSUREF will construct a building and sublease it to the Kansas Department of Agriculture. The real property is described as:

Tract A, Kansas State University Addition, an addition to the City of Manhattan, Kansas located in Section 7, Township 10 South, Range 8 East of the 6th Principal Meridian in the City of Manhattan, Riley County, Kansas, as set forth in Plat Book K, page 677 in the office of Register of Deeds of Riley County, Kansas consisting of approximately 0.838 acres.

CONSIDERATION OF DISCUSSION AGENDAFiscal Affairs and AuditCAPITAL IMPROVEMENT REQUESTS FOR FY 2015 – UNIVERSITY SYSTEM

Eric King, Director of Facilities, presented a summary of the requested capital improvement projects submitted by the state universities (Table 1) and a staff recommendation (Table 2). The state universities also submitted additional information on how the projects are connected to the campus strategic plans, master plans, and Foresight 2020. The staff recommendation (Table 2) includes the following: 1) approving the request for additional funding for deferred maintenance, 2) approving state university system request for spending authority for Rehabilitation & Repair projects from the Educational Building Funds (EBF), 3) approving the request for all projects funded by non-state tax funds, 4) continuing to request state funding for “enhancement” projects previously approved by the Board, and 5) seeking legislation to allow short-term (three to five years) bonding of selected state university projects to be repaid from the EBF. Following discussion, Regent Wilk moved to approve staff recommendation (Table 2). Regent Lykins seconded, and the motion carried.

(Table 1 and Table 2 filed with Official Minutes)

GENERAL REVENUE PLEDGE FOR BONDS ISSUED IN THE NAME OF THE WICHITA STATE UNIVERSITY UNION CORPORATION FOR THE NEW STUDENT HOUSING FACILITY ON THE WSU CAMPUS – WSU

General Counsel Julene Miller presented the university’s proposed general revenue pledge for bonds for the new student housing facility on the Wichita State University campus. At the February 13, 2013 meeting, the Board authorized Wichita State University to enter a contract with EdR, Memphis, Tennessee, to develop a new student housing facility on campus. The Wichita State University Union Corporation will serve as the primary obligator on revenue bonds to fund the project. The revenue bonds will be issued through the Kansas Development Finance Authority. General Counsel Miller stated WSU is seeking to additionally secure the bonds through a pledge of legally available revenues of the University. This will provide the additional security needed to obtain a favorable interest rate to keep the housing rate charged to students as low as possible. Regent Wilk moved to approve the revenue pledge. Following the second of Regent Logan, the motion carried.

JOHNSON COUNTY RESEARCH TRIANGLE (JCERT) FY 2014 BUDGETS – KU AND KSU

Diane Duffy, Vice President of Finance and Administration, introduced the proposed FY 2014 Johnson County Research Triangle (JCERT) budgets for the KU Edwards, KU Medical Center, and K-State Olathe campuses. The budgets were reviewed and approved by the Board's Fiscal Affairs and Audit Standing Committee and the JCERTA Board. Regent Logan moved to adopt the budgets. Following the second of Regent Perkins, the motion carried.

NAMING OF BUILDING – KU

Chancellor Gray-Little requested the new building to house the School of Engineering's EcoHawks research program be named in honor of Ron and Sue Hill. Regent Perkins moved to approve, and Regent Edwards seconded. The motion carried. The building will be named the Hill Engineering Research and Development Center.

Academic Affairs

ANNUAL PROGRAM REVIEW REPORT

Gary Alexander, Vice President of Academic Affairs, presented the Program Review Report. The six state universities are required to review approved programs at least once every eight years to ensure academic quality. For the 2011-2012 program review cycle, the universities reviewed a total of 142 academic programs at the baccalaureate, masters, and doctoral levels. Regent Moran moved to accept the report, and Regent Edwards seconded. The motion carried.

Legislature

LEGISLATIVE AND BUDGET UPDATE

Mary Jane Stankeiwicz, Director of Government Relations and Communications, provided an update on the Board's legislative initiatives and budget. The ESU Apartment Sale/Transfer (HB 2021/2396) and the KU land exchange (HB 2071/2396) had a hearing in Senate Ways and Means. Ms. Stankeiwicz stated the Senate passed the NBAF bonding authority, and she provided an update on the budget.

Other Matters

THE BOARD'S UNIFIED BUDGET PREPARATIONS

Vice President Duffy reviewed the Board's unified budget development process. She stated Governor Brownback proposed a two-year budget, and it appears the Legislature will authorize appropriations for both FY 2014 and FY 2015. She asked the Board for guidance on the process for the June Board meeting. Following discussion, the Board directed the two-year institutions to bring their recommendations in June. The state universities are to look at targeted investments. The universities are to bring their institutional enhancement requests and identify their top priority at the June meeting. The Board also wants to review the Oral Health Taskforce recommendations.

EPSCoR PROPOSAL

Blake Flanders, Vice President of Workforce Development, presented the proposed EPSCoR proposal. The University of Kansas is seeking state matching funds for a grant proposal to the Federal Aviation Administration to create a Center of Excellence. The Program Review Committee is recommending an award of \$622,980 over a five-year period (\$117,500 in FY 13; \$120,875 in FY 14; \$124,419 in FY 15; \$128,140 in FY 16; and \$132,047 in FY 17), which provides almost a 1:1 leverage for state funds (federal:state). Regent Perkins moved to approve the recommendation. Regent Moran seconded, and the motion carried.

BREAK

The Chairman called for a short break at 3:06 p.m. and resumed the meeting at 3:15 p.m.

UPDATE FROM THE COUNCIL OF CHIEF RESEARCH OFFICERS

Blake Flanders, Vice President of Workforce Development, introduced the Council of Chief Research Officers' report. He stated the research and development enterprise is significant at the research universities in Kansas. These universities are focusing on moving research and capabilities into the marketplace. Julie Goonewardene reported on leveraging drug discovery at the University of Kansas. To strengthen the impact of drug discovery research, the University is striving to expand commercialization, secure a significant industry partner, and engage more KU talent. Kent Glasscock reported on Kansas State University's animal health research. K-State envisions being the university partner of choice for global animal health and is focusing on leveraging capability for equity, increasing corporate sponsored research, and sharing risk by co-developing market-ready technologies. John Tomblin stated Wichita State University strives to be an economic driver for the state of Kansas in aviation. WSU is concentrating on attracting new transportation industry jobs to Kansas, increasing university-driven patents, and creating applied learning opportunities for students. Vice President Flanders noted the universities will continue to look at other research areas open to commercialization.

(PowerPoint filed with Official Minutes)

EXECUTIVE SESSION

At 4:15 p.m., Regent Logan moved, followed by the second of Regent Wilk, to recess into executive session for 60 minutes starting at 4:20 p.m. in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Schulz. At 5:20 p.m., the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 5:20 p.m.

RECONVENE

Chairman Emert reconvened the meeting at 8:45 a.m. on Thursday May 16.

MEMBERS PRESENT:

Tim Emert, Chairman
Fred Logan, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Dan Lykins
Ed McKechnie
Robba Moran
Janie Perkins
Kenny Wilk

AMEND AGENDA

Regent Logan moved to remove the "University Presentation and Discussion of University Tuition and Fee Proposals" from the agenda. Regent Edwards seconded and the motion carried.

Chairman Emert announced the tuition discussion will be conducted at a special Board meeting on Thursday, June 6 at 9:00 a.m. in the Board room.

REPORTS**REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

President Heilman presented the System Council of Presidents' report. The System Council of Chief Academic Officers updated the Council on transfer and articulation and performance agreements. Jean Redeker, Director

of Academic Affairs, presented an overview of the new performance agreement calendar options, and General Counsel Julene Miller reviewed the requirements of the amendments to the concealed carry law. Additionally, Gary Alexander, Vice President of Academic Affairs, gave an update on interstate reciprocity for authorization of academic programs.

APPROVAL OF CONSENT AGENDA

Regent Edwards moved, with the second of Regent Lykins, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR PINNACLE CAREER INSTITUTE AND ARGOSY UNIVERSITY

Pinnacle Career Institute received approval to offer additional degrees at its Kansas City, MO campus, North Kansas City, MO campus, and Lawrence, KS campus. The following degrees were approved:

Kansas City, MO Campus

- 1) Associate of Occupational Studies in Medical Billing and Coding
- 2) Associate of Occupational Studies in Health Information Management

North Kansas City, MO Campus

- 1) Associate of Occupational Studies in Medical Billing and Coding

Lawrence, KS Campus

- 1) Associate of Occupational Studies in Medical Billing and Coding
- 2) Associate of Occupational Studies in Radiation Protection Technician

Approval was given to Argosy University to offer a Master of Science in Management. The program will be offered online.

DEGREE AND CERTIFICATE PROGRAM SUBMITTED FROM HIGHLAND COMMUNITY COLLEGE

Highland Community College received approval to offer an associate of applied science (63 credit hours) and two technical certificates (45 credit hours/18 credit hours) in Precision Agriculture (01.0308). The cost of the program will be funded by a Title III grant, if available, Perkins grant, Capital Outlay, and tuition/fees. If the Title III grant funds are not available, the College will support the program through its operational budget.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

ANNUAL ADULT EDUCATION REPORT

Susan Fish, Director of Adult Education, presented the annual Adult Education report. The mission of Adult Education is to promote better quality of life for individuals and communities and prepare adults for achieving industry recognized credentials and college certificates. The Board's Foresight 2020 aspiration for Adult Education is to increase, to 60%, the number of Kansas adults who have a certificate/credential, an associate, or bachelor degree by 2020. Ms. Fish reported that Adult Education served 7,642 learners in FY 2012 and 8,488 learners in FY 2013. Without increasing capacity and funding, Adult Education will not reach its goal of serving 13,000 students. However, Ms. Fish noted Adult Education is aiming to serve about 9,000 students.

Additionally, she reviewed strategies for reaching enrollment goals including the Accelerating Opportunity Initiative and the performance-based funding formula. Following discussion, the Board directed staff to draft a budget proposal for Adult Education, which will be reviewed at the June Board meeting.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

NEW FORMULA FOR ANNUAL ALLOCATION/DISTRIBUTION OF FEDERAL AND STATE ADULT BASIC EDUCATION FUNDS TO PROVIDERS

Susan Fish, Director of Adult Education, presented the proposed new formula for annual allocation/distribution of federal and state Adult Basic Education funds to providers. Kansas was the first in the nation to implement performance-based funding under Title II of the Workforce Investment Act in 2000. In order to stabilize funding from year to year, remove disincentives for access and innovation, strengthen the emphasis on learner outcomes, and encourage progress on Foresight 2020 goals, a committee of local Adult Education directors and Board staff initiated a process to revise the formula. The proposed revisions adjust the percentages of funding assigned to some existing factors and add several new factors including need, enrollment, student demonstration of college readiness, and double weighting for transition to higher education. Ms. Fish noted the proposed formula would be implemented in FY 2015. Regent Downey-Schmidt moved to approve, and Regent Wilk seconded. The motion carried.

Diane Duffy, Vice President of Finance and Administration, asked the Board to consider delegating to the Director of Adult Education the authority to distribute the funds in accordance with the new formula. Regent Logan moved to approve. Following the second of Regent Perkins, the motion carried.

DISTRIBUTION OF FY 2013 FOR SB 155 TECHNICAL EDUCATION APPROPRIATION

Vice President Duffy introduced the proposed distribution for FY 2013 of the SB 155 technical education appropriation. Vice President Duffy stated there will be a supplemental state appropriation titled "Tuition for Technical Education" for FY 2013. The Technical Education Authority recommends distributing the appropriation to individual institutions based on the KBOR cost model and estimated enrollments, subject to any changes made to the final appropriation, and that credit hours be verified by the KHEDS certified AY 2013 data collection in the Fall with reconciliation adjustments made, if necessary, as part of the FY 2014 distribution. Vice President Duffy stated staff recommends the FY 2013 distribution of this new state funding not be subject to the performance agreement process because the current performance agreements were developed and evaluated prior to the establishment of this new initiative. FY 2013 will then serve as the base year and beginning in FY 2014 any new funding in this line-item will be subject to the Board's performance agreement process. Regent McKechnie moved to approve both recommendations. Regent Logan seconded, and the motion carried. The following distributions were approved:

Institution	FY 2013 Estimate*
Allen County Community College	\$123,925
Barton County Community College	378,809
Butler Community College	271,061
Cloud County Community College	148,935
Coffeyville Community College	557,839
Colby Community College	106,415
Cowley County Community College	264,473
Dodge City Community College	265,195

Flint Hills Technical College	290,633
Fort Scott Community College	298,647
Garden City Community College	249,776
Highland Community College	789,946
Hutchinson Community College	1,686,593
Independence Community College	166,423
Johnson County Community College	545,168
Kansas City Kansas Community College	927,096
Labette Community College	140,163
Manhattan Area Technical College	60,766
Neosho County Community College	390,386
North Central Kansas Technical College	211,528
Northwest Kansas Technical College	139,853
Pratt Community College	317,276
Salina Area Technical College	280,061
Seward County Community College	451,278
Washburn Institute of Technology	1,871,614
Wichita Area Technical College	816,141
Total	11,750,000

*Subject to any changes in the final state appropriation. Also, student credit hours will be verified per the KHEDS certified AY 2013 data collection, and reconciliation adjustments made, if necessary.

BREAK

Chairman Emert called for a short break at 9:36 a.m. and resumed the meeting at 9:50 a.m.

Governance

AMENDMENTS TO THE BOARD'S POLICY MANUAL – APPENDICES G AND K AND CHAPTER IV COORDINATION

General Counsel Julene Miller presented the proposed amendments to Appendix G – Policies and Procedures for the Approval of New Academic Programs, Appendix K – Collaborative Program/Degree Procedures, and Chapter IV – Coordination and Supervision Policies and Procedures Adopted after July 1, 1999. Since the first reading in April, cleanup changes were made in Section 8 of the Academic Affairs policies and Section 12 of Chapter IV. Regent McKechnie thanked everyone who worked on updating the Board's Policy Manual and moved to approve. Regent Moran seconded, and the motion carried.

(Policies filed with Official Minutes)

RESOLUTION TEMPORARILY EXEMPTING STATE UNIVERSITIES' BUILDINGS FROM APPLICATION OF THE PROVISIONS OF SECTION 2 OF 2013 SENATE SUBSTITUTE FOR HOUSE BILL 2052

General Counsel Miller presented a proposed Resolution that temporarily exempts state universities' buildings from application of the provisions of Section 2 of 2013 Senate Substitute for House Bill 2052. She noted the word "facilities" was removed from the Resolution because it is not used in House Bill 2052. Regent Logan moved that the Board adopt the proposed Resolution to temporarily exempt all of the buildings located on the grounds of or leased by any of the state universities from application of the provisions of Section 2 of 2013 Senate Substitute for House Bill 2052, and direct staff to complete and file any necessary paperwork with the Attorney General so long as it is consistent with the Resolution. Regent McKechnie seconded, and the motion carried.

(Resolution filed with Official Minutes)

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Vice President Flanders presented the Kansas Postsecondary Technical Education Authority (TEA) report. The Marketing subcommittee gave an update to the TEA on the marketing campaign to support Governor Brownback's CTE initiative. There are additional activities planned to support and increase awareness of this initiative. Vice President Flanders reported the TEA discussed potential recommendations for the FY 2015 Tiered Technical Education State Aid distribution and potential funding scenario options addressing the recentering of appropriated funds for FY 2015.

ANNOUNCEMENT

President Tompkins announced that Regent Emert received a Distinguished Alumni Award from the University of Kansas Law School and Regent Perkins received the Friend of Education Award from the University of Kansas School of Education.

FY 2014 BOARD CHAIR AND VICE CHAIR ELECTION

Regent Moran stated that in order to allow for Board officer elections at the May meeting, she moved that the Board's By-laws be temporarily amended as follows:

“The Board shall elect a Chair and Vice-Chair for one-year terms at the regular June meeting of each calendar year (or at the regular May meeting for calendar year 2013), such terms of office to begin on July 1 immediately following election.”

This amendment shall be effective for the remainder of this fiscal year and the new underscored language shall no longer be effective and shall be stricken on July 1, 2013. The motion is only to change the month in which the election is held this fiscal year, and does not alter the terms of the offices involved. The current Chair and Vice Chair shall remain in office until midnight on June 30, 2013, and the newly elected Chair and Vice Chair will not take office until 12:01 a.m. on July 1, 2013.

Written notice of this proposed amendment was sent to every Regent on April 30, 2013, in accordance with the By-laws' 10-day notice requirement. Regent Perkins seconded, and the motion carried.

Regent Perkins moved to elect Regent Fred Logan as Chairman of the Board for FY 2014. With the second of Regent Lykins, the motion carried. Regent Emert moved to elect Regent Kenny Wilk as Vice Chairman. Following the second of Regent Perkins, the motion carried. The term of office for the new chair and vice chair will begin July 1, 2013.

EXECUTIVE SESSION

At 10:10 a.m., Regent Logan moved, followed by the second of Regent McKechnie, to recess into executive session for 90 minutes starting at 10:20 a.m. in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, Chancellor Gray-Little (for a portion), and President Shonrock (for a portion). At 11:50 a.m., the meeting returned to open session.

ADJOURNMENT

Chairman Emert adjourned the meeting at 11:50 a.m.

Andy Tompkins, President and CEO

Tim Emert, Chair

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
June 6, 2013

The June 6, 2013, meeting of the Kansas Board of Regents was called to order by Chairman Tim Emert at 9:00 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Tim Emert, Chairman
Fred Logan, Vice Chairman
Christine Downey-Schmidt
Mildred Edwards
Dan Lykins
Ed McKechnie
Robba Moran
Janie Perkins

MEMBER ABSENT: Kenny Wilk

AMEND AGENDA

Regent Logan moved to amend the agenda to add as the last item an executive session to discuss personnel matters of non-elected personnel. Regent Downey-Schmidt seconded, and the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

UPDATE ON BUDGET

Diane Duffy, Vice President of Finance and Administration, presented an update on the State Budget. She reviewed the FY 2013 supplemental appropriations, and the FY 2014 and 2015 budgets. In FY 2014 and FY 2015 each state university's operating grant will be reduced to reflect a 1.5 percent across the board reduction, a salary reduction, and self-funding of the longevity program. She reviewed the reductions in the FY 2014 and FY 2015 university appropriations as compared to the FY 2013 appropriation. The total FY 2014 university appropriation is \$549.4, which is a reduction of \$18.9 million, and the total university appropriation in FY 2015 is \$554.4 million, which is \$13.9 million less than FY 2013. The Regents discussed the reductions to the state universities.

(Handout filed with Official Minutes)

STATE UNIVERSITY TUITION AND FEE PROPOSALS

Vice President Duffy stated the Board directed the state universities to present tuition proposals that include consideration and cost for the following: 1) required, non-discretionary expenditures such as employee fringe benefit adjustments, utilities, etc., 2) salary increases, especially faculty salary, but for all employees to the extent legal authority exists to impact such employees' salaries, 3) resources necessary to advance Foresight 2020 goals, 4) resources necessary to drive goals in the respective university's strategic plan, and 5) "reallocation" or savings that would be used to help finance items 1-4 above.

Institutional representatives presented tuition proposals for the upcoming fiscal/academic year. Following discussion, Regent McKechnie requested a display of the percentage increase in tuition equivalent to the

Legislature's SGF cut. The Board directed Kansas State University to review its proposal and see if there might be a way to incorporate a 2% salary pool.

The Board will act on the proposals at the regular June meeting.

(Proposals filed with Official Minutes)

EXECUTIVE SESSION

At 12:10 p.m., Regent Logan moved, followed by the second of Regent Perkins, to recess into executive session for 30 minutes starting at 12:20 p.m. in conference room B to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 12:50 p.m., the meeting returned to open session. Regent Logan moved to extended for 15 minutes, and Regent Perkins seconded. The meeting returned to open session at 1:05 p.m. Regent Logan moved to extended for 15 minutes, and Regent Moran seconded. The meeting returned to open session at 1:20 p.m.

ADJOURNMENT

Chairman Emert adjourned the meeting at 1:20 p.m.

Andy Tompkins, President and CEO

Tim Emert, Chair

CONSENT AGENDA

IV. Introductions and Reports

- | | |
|---|--------------------------------|
| A. Introductions | |
| B. Report from the Chair | Regent Emert, Chair |
| C. Report from the President & CEO | Andy Tompkins, President & CEO |
| D. Report from Council of Presidents | President Scott |
| E. Report from Council of Faculty Senate Presidents | Sheryl Lidzy |
| F. Report from Students' Advisory Committee | Chris Roberts |

V. Standing Committee Reports

- | | |
|---------------------------|----------------|
| A. Academic Affairs | Regent Edwards |
| B. Fiscal Affairs & Audit | Regent Wilk |
| C. Governance | Regent Emert |

VI. Approval of Consent Agenda

- | | |
|--|---|
| A. Academic Affairs | |
| 1. Request for Approval for a Professional Science Masters in Applied Science (CIP 52.0210) – KU | Gary Alexander,
VP, Academic Affairs |

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policies and Procedures Manual. The University of Kansas has submitted an application for approval of a Professional Science Masters in Applied Science. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Professional Science Masters in Applied Science – Concentration in Environmental Assessment - Degree Abbreviation: PSM-EA CIP Code: 52.0210 - Primary Location of Instruction: Edwards Campus
2. Academic Unit	School: College of Liberal Arts & Sciences, Department: Environmental Studies Program
3. Program Description	The Professional Science Master's (PSM) is a relatively new interdisciplinary graduate degree that combines advanced coursework in science with a set of professional skills courses (project management, technical writing/communications, financial management), and a capstone/ internship experience. PSM degree programs establish an External Advisory Board from professionals in the subject area to assist with clarifying program objectives, identifying expected learning and professional development outcomes, and ensuring that regional workforce needs are met. PSM programs focus on particular fields of study. The proposed PSM in Applied Science will be launched with a concentration in Environmental Assessment. The

	<p>Environmental Assessment concentration is the first for which KU has identified a market need, and as additional market research is conducted and market forces change, additional science concentrations will be created in response. While this proposal is by necessity worded heavily toward the Environmental Assessment concentration, the fundamental structure of the PSM – core professional skills and graduate level science courses, and the capstone experience - will be the same for all concentrations.</p> <p>Broadly stated, environmental assessment identifies possible environmental effects of a project or program, proposes measures to mitigate adverse effects, and predicts whether there will be significant adverse environmental effects, even after the mitigation is implemented. By its nature, environmental assessment is highly interdisciplinary, drawing on, for example, training in biology, geology, chemistry, hydrology, and geospatial analysis, as well as requiring project management and professional communications skills.</p>
4. Demand/Need for the Program	<p>The proposed PSM Environmental Assessment Concentration is designed for graduates of bachelor's programs in physical/natural sciences, environmental studies, civil/environmental engineering or related fields who are currently employed in private firms, public agencies, and not-for-profit organizations that address a range of environmental issues. Key foci in the science curriculum of this program are environmental impact assessment; soils, water, and ecosystems science; geospatial analysis; environmental health and policy; and an understanding of environmental law and policy and the regulatory environment.</p> <p>A query of a database created by the Environmental Studies Program of over 1200 KU undergraduates who graduated with a major in Environmental Studies indicates that over 500 of these graduates still reside in the greater Kansas City metropolitan area. Over 20% of these graduates reside within a few miles of the KU Edwards campus, in Olathe, Overland Park, and Lenexa. Only 22% of the graduates in the database reported completing an advanced graduate degree in any field.</p> <p>From October through mid-December 2007, a three-part study was conducted by DeSieghardt Strategic Communications of Stilwell, Kansas, on behalf of the KU Edwards Campus. The study sought to determine what – if any – educational programming expansion should be considered by the Edwards Campus by studying the current and future human resource needs among Kansas City's leading employers and matching that with a comprehensive evaluation of interest in targeted potential degree programs. Extrapolations from a telephone survey conducted in 2007 in Johnson County by DeSieghardt projected that 10% of Johnson County residents who are ages 25 to 45 and who responded that they are "very" or "somewhat" likely to go to/return to school within the next three to five years were interested in obtaining a master's degree specifically in the bioscience and applied science fields.</p> <p>An in-depth review of the Kansas City Metropolitan area job market showed 94 current openings and expected increases in demand ranging from 6% to 17% between now and 2022 for the following jobs. The Regional Workforce Intelligence Network report lists the following job titles: Environmental Science and Protection Technicians, Including Health, Environmental Scientists and Specialists, Including Health, Geoscientists, Except Hydrologists, and Natural Science Managers.</p>

5. Comparative /Locational Advantage	No Professional Science Master's (PSM) degree with a concentration in Environmental Assessment is offered through public institutions of higher education in Kansas. The only existing PSM in the state is offered by Fort Hays State, in Biological Sciences. Regionally, three universities have similar environmentally-oriented PSMs: University of North Texas (PSM in Environmental Science); University of Northern Iowa (PSM in Ecosystem Management); and Southern Illinois University at Edwardsville (PSM in Environmental Science Management).
6. Curriculum	<p><u>Total credit hours: 33</u></p> <p>Core/Professional Skills Courses: 12 credit hours from courses offered at the KU Edwards Campus.</p> <p>Required science concentration courses: 12 credit hours.</p> <p>Elective science courses: 6 credit hours.</p> <p>Capstone: 3 credit hours, a culminating experience to develop a workforce project, producing a written report and presented orally to a committee that includes an industry member.</p>
7. Faculty Profile	The Environmental Studies has a core faculty of seven tenured and tenure-track faculty. In addition, as an interdisciplinary field, the program draws from a wide range of faculty in the science, social science, humanities, and engineering fields. In addition, the PSM program will be supported by faculty in Business and Communication Studies. To help support the professional training at Edwards, in the first year, the program will to hire 0.50 FTE lecturer, adjunct, or professor-of-the-practice. In each of the 2 nd and 3 rd years, the program will add an additional 0.25 FTE. A PSM-EA director or coordinator will be hired in Year 1, drawn from faculty or faculty-equivalent staff (PhD-level). This person will manage the program, provide advising to potential and current students, work with the external advisory board, and develop and implement a student recruitment plan. Additionally, the PSM-EA director will teach EVRN 815, the PSM-EA Capstone, every semester with the exception of Year 1.
8. Student Profile	We anticipate the majority of enrollment coming from entry- and mid-level professional scientists in public agency and private sector positions. Additionally, we anticipate being able to recruit recent bachelors graduates from Environmental Studies, Geography, Geology, Biology, and other relevant fields each year.
9. Academic Support	Academic support will be available from existing resources at the Edwards campus in Overland Park, and within the Program in Environmental Studies on the Lawrence and Edwards campuses. Resources include faculty advising and mentoring, a comprehensive library system, network infrastructure, online educational resources, desktop support, learning management systems, computer labs, and mediated classrooms.
10. Facilities and Equipment	No new physical space, equipment, or library resources are required for the successful implementation and administration of the new program. The teaching and office space will be accommodated in the new Business, Engineering, Science and Technology building on the Edwards Campus. The proposed PSM-EA program will purchase a site license for the ArcGIS geographic information systems software to be installed in an existing computer lab at the KU-Edwards campus for classroom and student project use at an annual cost of \$3500.
11. Program Review, Assessment,	In addition to regular mandated University review, the program will have an External Advisory Board (EAB) to provide review and oversight. EAB members

Accreditation	have already been identified and met with KU staff in July 2012 to review the proposed curriculum. They come from environmental professionals at private firms, public agencies, and nonprofits in the Greater Kansas City metro area. The PSM program will also affiliate with the PSM Initiative of the Council of Graduate Schools, which provides guidelines on best practices for PSMs.
12. Costs, Financing	<p>Year 1: 0.5 FTE Adjuncts, Lecturers, or Prof. of Practice = \$30K OOE: \$5500 Edwards ArcGIS software license: \$3500 PSM-EA Director¹ (.50 FTE): \$50K \$ 89K</p> <p>Year 2: 0.75 FTE Adjuncts, Lecturers, or Prof of Practice = \$45K OOE: \$5500 Edwards ArcGIS software license: \$3500 Program Assistant (0.5 FTE): \$20K PSM-EA Director¹ (.50 FTE): \$50K \$ 124K</p> <p>Year 3: 1.0 FTE Adjuncts, Lecturers, or Prof of Practice = \$60K OOE: \$7500 Edwards ArcGIS software license: \$3500 Program Assistant (0.5 FTE): \$20K PSM-EA Director¹ (.50 FTE): \$50K \$ 141K</p> <p>¹ PSM-EA Director will teach EVRN 815, Capstone, every semester with the exception of Year 1. Funding for the faculty, OOE, and software will be from the 0.125 cent sales tax in Johnson County, KS (JCERT, Johnson County Education and Research Triangle) funds.</p>

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:**Professional Science Masters (Concentration in Environmental Assessment)****II. Provide courses required for each student in the major:**

	Course Name & Number	Credit Hours
Core Courses	PMGT 816: Project Management Fundamentals	3.0
	ENTR 701: Entrepreneurship - Starting Your Own Business	3.0
	ACCT 7xx: Survey of Accounting (3) <i>(This course will be developed to the specific needs of the P.S.M. degrees and will be assigned a number once developed)</i>	3.0
	COMS 730: Writing & Speaking for Decision Makers OR	3.0
	COMS 811: Managerial Communication	3.0
Concentration:	EVRN 616: Environmental Impact Assessment <i>(New course to be proposed)</i>	3.0
	EVRN 620: Environmental Politics and Policy	3.0
	EVRN 538: Environmental Soil Physics and Chemicals	3.0
	EVRN 611: Watershed, Land Use, and Ecosystems	3.0
Electives:	EVRN 510: Advanced Environmental Applications in Geospatial Techniques	3.0
	EVRN 656: Ecosystem Ecology	3.0
	GEOL 751: Geology – Physical & Transport Hydrogeology	4.0
	PRVM 830: Environmental Health	3.0
	PRVM 870: Environmental Health Law & Policy	3.0
	PRVM 871 Environmental Monitoring and Exposure Assessment	3.0
	PRVM 874 Toxicology and Risk Assessment	3.0
Practica:	EVRN 815: Professional Science Masters Capstone	3.0
Total		33.0

Implementation Year FY 2014**Fiscal Summary for the Proposed Academic Program**Institution: University of Kansas - LawrenceProposed Program: Professional Science Masters
(concentration in Environmental
Assessment)**Part I. Anticipated Enrollment**

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	0	10	0	20	5	30
B. Total SCH taken by all students in the program	60		120		240	

Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ 80,000	\$ 115,000	\$ 130,000.00
OOE	9,000	9,000	11,000
Total	\$ 89,000	\$ 124,000	\$ 141,000

Indicate source and amount of funds if **other than** internal reallocation:

Funding for the salaries and OOE will be from the 0.125 cent sales tax in Johnson County, KS (JCERT, Johnson County Education and Research Triangle) funds.

B. Fiscal Affairs & Audit**1. Approve Amendment to 2013 Rehabilitation and Repair List – KU****Eric King,
Director of Facilities**

The University of Kansas requests approval to amend its FY 2013 Rehabilitation and Repair list to include the mechanical, electrical, and plumbing repairs and renovations in Sellards Scholarship Hall. The work includes replacement of mechanical and cooling systems, potable water heater and building fire alarm system. The estimated cost of the project is \$590,000 and is to be funded with private funds on deposit at the KU Endowment Association.

2. Authorize Acceptance of Property from the University of Kansas Endowment Association – KU

The University of Kansas requests authorization to accept the transfer of 0.771 acres on the west campus of the Lawrence Campus. The property contains an obstacle course that is used by the Naval Reserve Officer Training Corps (NROTC) unit and other ROTC units of the University of Kansas. The course is maintained by the NROTC.

Legal Description:

A tract of land in the Northwest Quarter of Section 2, Township 13 South, Range 19 East of the Sixth Principal Meridian, described as follows: Commencing at the Southwest corner of Lot One, KUEA storage facility addition, a tract of land in the Northwest Quarter of Section 2, Township 13 South, Range 19 East of the Sixth Principal Meridian; thence North 25°49'54" East, along the West line of said Lot One, 98.74 feet to the point of beginning; thence North 80°49'15" West, 44.06 feet; thence North 09°10'45" East, 460.00 feet; thence South 80°49'15" East, 80.00 feet; thence South 09°10'45" West, 339.85 feet to a point on the West line of said Lot One; thence continuing South 09°10'45" West, 120.15 feet; thence North 80°49'15" West, 35.94 feet to the point of beginning. Contains 0.771 acres, more or less, all in the City of Lawrence, Douglas County, Kansas.

3. Amend 2014 Capital Improvement Request and Approve Architectural Program Statement – KSU

Kansas State University requests approval to amend its FY 2014 Capital Improvement Requests to consolidate the Kramer dining center project of \$35 million with the new residence hall and renovations to Marlatt and Goodnow of \$45 million to create one project titled “New Residence Hall/Dining Center and Renovations of Marlatt/Goodnow Halls”. The combined projects would total \$70 million. The project will be financed through revenue bonds repaid with housing revenue.

Enrollment growth and demand for on-campus housing are key factors driving the need for additional housing and dining space. The master planning study completed by Ayres Saint Gross in the fall identified a need for 450 additional beds for on-campus student rooms. K-State 2025 strategic plan enrollment projections estimate demand to be 1,100 residents beyond housing capacity. Additionally, the existing dining centers lack the space to adequately serve the projected resident population.

The new residence hall is projected to comprise 129,000 s.f. and will accommodate 450 students in two-bed student rooms including a faculty-in-residence apartment. The estimated cost of construction is \$23.9 million, or approximately \$53,000 per bed. Other costs, including fixtures and equipment, testing, fees, contingencies and inflation cost of 3% bring the estimated total project costs to \$34.3 million. The residence hall is intended primarily for freshman students with a light mix of upper classman.

The Marlatt and Goodnow Halls renovations are projected to cost \$10.3 million including fees, testing and contingencies. The renovations will include HVAC improvements, sprinklers, lighting, ceilings, plumbing, fire alarms, re-roofing of Goodnow Hall, and ADA improvements.

The 58,000 s.f. dining center will serve 1,850 students and the estimated cost is \$25.3 million including furniture, fixtures, equipment, testing, fees and contingencies. The objective is to develop a dining venue that provides innovation concepts, with dining environments designed to provide flexibility in accommodating future trends. The diversity of students at KSU requires facilities that adapt to their dining needs and choices such as all-you-can-eat, retail and grab-n-go concepts.

The existing Kramer dining center building will remain intact and the classroom, marketing and resource center areas will continue to be used. Remaining vacated areas will be repurposed at a future date to meet the growing demand for space on campus.

The proposed site for the new residence hall and dining center is on the west housing complex known as the Kramer Complex including Marlatt and Goodnow Hall and Kramer dining center. The new residence hall and dining center are expected to be completed for occupancy in January 2015. The renovations to Marlatt and Goodnow Hall will be completed a year later by August 2016.

All future maintenance and operating costs will be funded from housing revenue.

An electronic copy of the architectural program has been transmitted separately.

DISCUSSION AGENDA

VII. Consideration of Discussion Agenda

A. Presentation

1. Receive Update on Engineering Initiative

**Blake Flanders,
VP, Workforce Development**

Background

The University Engineering Initiative Act [K.S.A. 74-8768(a)] was enacted and signed into law effective July 1, 2011. The Kansas legislature appropriated \$1 million in 2011 for the purpose of expansion of the state's professional engineer training programs at Kansas State University, the University of Kansas and Wichita State University, to address needs for engineers in industries that were not being met with the current levels of graduating students. The appropriation was enhanced by a commitment of \$3.5 M per year for ten years for each of the three colleges of engineering to continue the expansion and produce a combined total of 1,365 engineering graduates per year by 2022. Results and progress of the initiative are tracked in the "scorecard" and first year results were presented at the April 2013 Board meeting.

As a result of that update, the Board requested additional clarity as to the individual metrics for each University. An updated scorecard with clear individual graduation goals will be presented.

2. Presentation by Wichita State University**President Bardo**

- a) Act on Strategic Plan
- b) Receive and Discuss Master Plan

Background

President Bardo initiated a strategic planning process last fall. The Strategic Planning Steering Committee collected thousands of pieces of data in an effort to design a bold and purpose-driven future for Wichita State University. The idea that Wichita State University's future should be determined by its biggest contributors and supporters, on campus and in the community, was important to the planning committee. By carefully listening to the thoughts of colleagues and citizens across the city and state, the strategic planning steering committee was able to craft a mission, vision and set of goals for Wichita State University that are reflective, bold and forward-thinking. The final plan is being recommended for Board approval

Concurrent with the strategic planning process, President Bardo engaged the university in the development of a Campus Master Plan. The Wichita State University Campus Facilities Master Plan aligns the university's mission and vision with its physical environment. Developed in collaboration with a consultant team led by the design and planning firm Sasaki Associates from Watertown, Massachusetts, the master plan seeks to provide a framework for the future development of the campus. Through numerous stakeholder meetings with the local community, academic programs, faculty, staff, and students, a clear picture of the needs specific to the Wichita State community emerged. This information, coupled with an analysis of data provided by the university, generated strategic goals that have driven the plan's development. Providing architecture, landscape, and infrastructure solutions, the master plan strategically balances immediate needs with long-term proposals. Currently, the master plan is in its final stages of development and will be presented as a draft for Board discussion.

Wichita State University Strategic Planning Initiative: 2013

The Wichita State University strategic plan establishes big audacious goals for Wichita State University based on a new vision, mission, and values. The plan is a strategic management tool to assist everyone at the university in administration, academic programs, student services, support services, and other operational departments¹ to evaluate initiatives and allocate resources to reach the university's goals.

The ultimate purpose of this strategic plan is to keep university members working toward the lofty vision and big audacious goals that the Wichita State University Strategic Planning Steering Committee identified as important for the transformation of Wichita State University. The Steering Committee's work is based on data gathered from meetings with Wichita State University faculty, staff, and students, the Wichita State University Alumni Association members, and the larger community of the city of Wichita and the state of Kansas.

It took phenomenal integration of a body of work to create this plan. Hence, it is essential that it be viewed in its entirety rather than dissected into pieces.

Vision

Wichita State University is internationally recognized as the model for applied learning and translational research.

This vision means Wichita State University will be “the model” not merely “a model” for requiring students to apply their skill sets in practical or real world contexts. It requires that everyone at Wichita State University can

¹ The term “department” is used throughout this document to include all administration, academic programs, student services, support services, and other operational entities of Wichita State University.

state what each student will be able to accomplish in terms of applied learning or translational research.² This vision extends beyond the student experience—it requires that everyone at the university engage in or support applied learning and translational research. The fulfillment of this vision will be realized in many different ways across the Wichita State University campus.

Mission

The mission of Wichita State University is to be an essential educational, cultural, and economic driver for Kansas and the greater public good.

Values

There are universal values that underlie all behavior at Wichita State University. These include integrity, personal responsibility, collegiality, knowledge creation, and education. It is expected that Wichita State University faculty, staff, and students will display honesty and truthfulness in all their actions. All are expected to show individual initiative as well as cooperative interaction among colleagues in accomplishing the goals of Wichita State University. The importance of the creation of knowledge and the education of people are universal values accepted by everyone at the university.

There are distinctive values that are unique and integral to accomplishing Wichita State University's strategic plan. They are unique to this specific strategic plan. Each goal described below is supported by the following distinctive values.

At Wichita State University, we value...

- *Seizing opportunities*
- *Success for all stakeholders*
- *Diversity of culture, thought, and experience*
- *Adaptive approaches*
- *Teamwork*
- *Positive risk-taking*

Big Audacious Goals

As the big audacious goals were developed, a litmus test was applied to each. We asked: In what ways...

1. is this goal important and significant?
2. is this goal tied to the data collected during the strategic planning initiative?
3. does this goal stretch us?
4. are we being bold enough with this goal?
5. can every department see the application, meaning, and relevance of this goal?
6. will this goal stimulate important questions and dialogues?
7. is there logic to this idea?
8. do we have confidence in this goal?
9. does this goal challenge our personal assumptions?
10. does this goal provide us with focus?

Each of the goals detailed below, met the litmus test.

² Translational research is research where partnerships are developed and fostered across all disciplines to facilitate the application of new findings or knowledge to practical needs in the world at large.

Goal 1: Guarantee an applied learning or research experience for every student by each academic program.

The purpose of this goal is to ensure that every student who graduates from Wichita State University experiences applied learning or translational research across all of their studies. This goal will be a condition of graduation rather than merely an opportunity. Applied learning and research will be infused throughout students' educational experiences. Real world experience (experiential learning) that allows students to develop and apply their skill sets will be incorporated into the curriculum of each academic unit. This goal is not achieved by simply offering a capstone course or a graduate project. It is not the sole responsibility of the Office of Cooperative Education and Work-Based Learning or some other program on campus. Rather it is the responsibility of each and every academic program to ensure that all students who come through their program apply their skill set in real world contexts. The achievement of this goal will look different in every program.

This may seem like an obstacle for some. It is not—it is an opportunity. It is an opportunity to change our way of thinking and achieve our vision of being the model for applied learning and research. It challenges us to move our academic programs from “in curriculum” to “designed by the student.”

The achievement of this goal will require:

- faculty professional development to improve the skills to infuse applied learning and research into the curriculum.
- development of cross discipline and community partnerships.
- changes in teaching delivery methods. Wichita State University is behind in delivery technologies such as distance learning.
- the need to be proactive rather than merely reactive.

Questions that need to be asked to achieve this goal include:

- How does our academic program accomplish this goal?
- What do applied learning and translational research mean to each student services and support services unit?
- With what portfolio (both visual and intellectual) will students exit the university?
- How does our academic program or department add to this portfolio?
- How do we infuse this concept of application into the curriculum rather than add it to our program?
- What might we need to let go of to make this goal possible?
- What partnerships across disciplines or with the community, or both, need to be developed? Ask ourselves, “Where would our students work?”
- What partnerships between academic units and support staff need to be cultivated?
- If we think we are already providing applied learning or translational research opportunities for students, how do we take it to the next level?

The measures of success for this goal include that every:

- academic program explains, in specific terms, the applied learning and research experienced by every student who takes its classes.
- department ensures that it adds to every student's visual and intellectual exit portfolio.
- academic program explains, in specific terms, how applied learning and research are infused into its curriculum.
- department explains how it restructured itself to guarantee every student an applied learning or research experience.
- department identifies partnerships it created with other disciplines, support staff, or the community to create applied learning and research experiences for all students.

Goal 2: Pioneer an educational experience for all that integrates interdisciplinary curricula across the university.

The intent of this goal is to ensure integration of learning to develop critical thinking skills in students. Students need to be able to make important connections between their field and how it influences society and culture. Students need to be able to write about and for their professions.

This goal is different than General Education requirements. It is more than sending a student over to another department to take a class. This goal will require faculty to work across disciplines to create an integrated student experience. It will be imperative to use transformational approaches to integrate curricula rather than merely “adding on” classes.

The achievement of this goal will require:

- discovery and elimination of duplications in curricula.
- faculty professional development to cultivate the skills to engage in interdisciplinary curriculum development.
- professional development for faculty, staff, and administration to enhance the ability to teach and model critical thinking skills.
- staff and administrative support of interdisciplinary curriculum development.
- changes in teaching delivery methods. Wichita State University is behind in delivery technologies such as distance learning.
- creation of appealing spaces for faculty collaboration, available 24 hours a day, 7 days a week.
- colleges to change their advising processes and class prerequisites.
- rewards for faculty, staff, and administrators who work on the development of interdisciplinary initiatives.

Questions that need to be asked to achieve this goal include:

- What might we give up or integrate to achieve this goal (e.g., ownership, control, credit)?
- What must be included to obtain a degree? What can we give up or should we add to integrate with other programs?
- What are our students lacking in order to be successful in their fields? What is the real world application?
- Where are the natural interdisciplinary connections?

The measures of success for this goal include that every:

- academic program explains, in specific terms, its development of an integrated interdisciplinary curriculum.
- academic program identifies its cross disciplinary faculty partnerships.
- department explains, in specific terms, how it creates and supports an educational experience for all that integrates interdisciplinary curricula across the university.

Goal 3: Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunities.

The purpose of this goal is to ensure that all new initiatives are tied to existing and emerging social, business, technology, demographic, policy, and economic trends. It implies a systemic approach to identifying and exploiting existing and emerging trends to provide high quality educational opportunities.

The achievement of this goal will require:

- review of over and undersubscribed programs.
- reallocation of funds.
- new ways of delivering education. Wichita State University is behind in delivery technologies such as distance learning.
- new infrastructure.

Questions that need to be asked to achieve this goal include:

- What does this goal mean for our department?
- How do we identify relevant existing and emerging social, business, technology, demographic, policy, and economic trends?
- How do we increase enrollment by being more relevant?

The measures of success for this goal include that every new initiative:

- be judged on its relevance.
- capitalizes on an existing or emerging social, business, technology, demographic, policy, or economic trend.

Goal 4: Accelerate the discovery, creation, and transfer of new knowledge.

The purpose of this goal is to increase the quantity and quality of research projects that advance knowledge, produce intellectual property, and result in the transfer of knowledge for practical application. No one knows what knowledge will be needed 50 years from now. We do know, however, that the creation of new knowledge and ideas is crucial to improving educational, cultural, and economic well-being for the state of Kansas and the greater public good. Research efforts that advance knowledge, enhance Wichita State University's reputation, attract funding, or lead to new products that benefit society will be developed, supported, and accelerated.

Connected to new knowledge discovery and creation is research that results in new inventions, innovations, and technologies that can, more immediately, be marketed. Research efforts that result in income from the transfer of knowledge for practical application as a consequence of innovations, new inventions, or creative use of existing technologies will be developed, supported, and accelerated.

The achievement of this goal will require:

- financial support of basic research projects.
- financial support of projects that transfer knowledge for practical application.
- allocated time for researchers and staff to devote to basic research projects.
- allocated time for researchers and staff to devote to projects that transfer knowledge for practical application.

Questions that need to be asked to achieve this goal include:

- Is our department engaging in or supporting research efforts that advance knowledge, enhance Wichita State University's reputation, attract funding, lead to new products that benefit society, or result in income from the transfer of knowledge for practical application?
- Is our department increasing the quantity and quality of our research projects that advance knowledge, produce intellectual property, or result in the transfer of knowledge for practical application?

The measures of success for this goal include:

- an increase in the number of high quality refereed journal articles.
- an increase in the number of articles in high quality practitioner publications.
- an increase in the frequency with which Wichita State University is cited by media outlets in relation to research efforts and the transfer of knowledge for practical application.

- an increase in the number of patents awarded to Wichita State University.
- an increase in the number and quality of collaborative partnerships with industry and private sector enterprises.

Goal 5: Empower students to create a campus culture and experience that meets their changing needs.

The intent of this goal is to create connections between students in ways that they want to connect. In other words, this goal means stepping away from dictating to students what they should want, or what we think they want, in a student experience. Rather, empower students to create a Wichita State University campus culture and experience where they want to come to class and then “hang-out.” They must be provided reasons to stay on campus. These reasons can come in the form of classroom experiences or other campus activities. The accomplishment of this goal will be the responsibility of every department (i.e., administrative, academic, support, and operational departments), rather than merely the responsibility of Student Life. Wichita State University will look less like a traditional commuter college and become a destination.

The achievement of this goal will require:

- creating enticing spaces for students, available 24 hours a day, 7 days a week.
- engaging students in conversations about their needs.
- providing a sense of empowerment to students.
- listening to students about their perceptions of safety issues on the Wichita State University campus and surrounding neighborhoods.
- providing resources and development opportunities for faculty, staff, and administrators that help them engage and listen to students.

Questions that need to be asked to achieve this goal include:

- What must “I” do to empower students?
- What are the needs of faculty and staff to accomplish this goal?
- What are the resources we already have to make this happen?
- What type of campus culture and experience do students desire? What classroom, support and student services, and student life activities will create this culture and experience?

The measures of success for this goal include that:

- campus gathering spaces—large and small—are filled with students on a regular basis.
- students identify Wichita State University as a destination for more than class attendance.
- students feel safe as they go about their activities associated with the campus.

Goal 6 Be a campus that reflects—in staff, faculty, and students—the evolving diversity of society.

Wichita State University cannot fulfill its mission without executing this goal. We learn by being in a diverse setting. Diversity is imperative for the growth of the university. The purpose of this goal is to ensure that the composition of the faculty, staff, and students at Wichita State University mirrors the variety of the types of people found in society, especially race and gender.

The achievement of this goal will require:

- changes in how we look to those we want to reach.
- identification of society’s diversity we want to mirror.
- a systemic, systematic, intensive, and interdisciplinary desire to diversify.

Questions that need to be asked to achieve this goal include:

- How is building diversity not simply a marketing issue?

- How is this goal realized through high quality hiring rather than simply a high number of hires?
- What are the risks and whom might we alienate by increasing our diversity?
- How representative is our faculty, staff, and administration currently?
- Do “I” see diversity? How do we make this happen?
- How can we tie into multicultural programs and resources on campus?
- Up until now, what have we valued more than diversity?
- What does our behavior suggest we care about instead of diversity?
- What assumptions do we need to challenge?
- What do we need to learn or relearn?
- What other places have accomplished this goal? What can we learn from them?

The measures of success for this goal include that:

- Wichita State University’s diversity—in staff, faculty, and students—mirrors the race and gender diversity of the United States.

Goal 7: Create a new model of assessment, incentive, and reward processes to accomplish our vision and goals.

To accomplish the vision, mission, and goals laid out in this strategic plan, the assessment, incentive, and reward processes at Wichita State University must be transformed. The elements we say we value—seizing opportunities, success for all stakeholders, diversity, adaptive approaches, teamwork, and positive risk-taking—require an integrated reward system that breaks down silos (i.e., insularity) that exist across colleges. This new model is a culture change rather than simply a paper process change. The intent is not to create more paperwork or new administrative positions but rather to get the existing administration committed to spearheading a fundamental culture change.

The achievement of this goal will require:

- reconfiguring the criteria for tenure and promotion to become transparent, consistent, and universal across colleges.
- rethinking how administrators are evaluated.
- rethinking how staff are evaluated.
- developing incentives and rewards for interdisciplinary work.
- rethinking who gets credit for teamwork and interdisciplinary approaches.
- increasing incentives for service.
- addressing pay inequities among departments.

Questions that need to be asked to achieve this goal include:

- Do we follow clear tenure and promotion criteria? If not, why not?
- Do we need to consider moving away from a traditional tenure and promotion process to accomplish our goals?
- What changes are needed to assessment, incentive, and reward processes for staff and administrators to accomplish our vision and goals?
- What resources and incentives are available to us to make these goals happen?
- Are we reinforcing the behavior needed to achieve these goals?
- Will this change the people we hire and how marketable they are?
- How do we not punish but rather create incentives for interdisciplinary work?

The measures of success for this goal include that:

- tenure and promotion processes are aligned with this strategic plan.

- assessment, incentive, and reward processes for all positions are aligned with this strategic plan.
- every assessment, incentive, and reward is linked to our professed values that reinforce behaviors needed to achieve these goals.
- the other goals in this plan are successfully accomplished.

B. Fiscal Affairs & Audit

Regent Wilk

1. Authorize Purchase of Property from Kansas State University Foundation – KSU**Eric King,
Director of Facilities**

Kansas State University requests approval to purchase from Kansas State University Foundation the office/laboratory building located at 1310 Research Park Drive Manhattan, Kansas previously leased by Nanoscale. The building is located on 3.1 acres that contains a parking lot for 50 vehicles, a receiving area and a one story building with 19,794 gross square feet comprised of 29% office space, 44% lab space and 27% warehouse/manufacturing space. Two appraisals have been completed with the highest market value of \$2,740,000. The University has agreed to purchase the building for \$2,740,000 and provide fifty percent of the closing costs. The building will be occupied by research components from the College of Human Ecology including the Sensory Analysis Center and the Institute for Academic Alliance. The building will be financed from University restricted fees reserves and repaid from the College of Human Ecology within ten years through a combination of private funds, restricted fees and sponsored research overhead. The funding for maintenance will be provided from university resources and endowed through private gifts.

The legal description of the property is:

Lot 2, K-State Research Park Unit 1, a subdivision of the City of Manhattan, Riley County, Kansas

2. Adopt Bond Resolution – Engineering Initiative Act Project – KU

Diane Duffy
VP, Finance & Administration

Summary and Staff Recommendation

The University of Kansas requests that the Board of Regents adopt a Resolution authorizing the issuance of KDFA Revenue Bonds in one or more series in an aggregate amount not to exceed \$80,000,000 plus costs and reserves. The purpose of the Bonds is (i) to finance the costs of acquiring, constructing and equipping an engineering facility to be located on the Lawrence campus and (ii) refund certain outstanding revenue bonds relating to other facilities at the University. The Bonds for the engineering facility will be issued in an aggregate amount of not to exceed \$80,000,000, plus costs and reserve and will be secured and debt serviced with a pledge of KU's share of the Expanded Lottery Act Revenue Funds and generally available unencumbered funds of the University. The refunding Bonds will be issued in an aggregate principal amount of approximately \$10,000,000 and will be secured and debt serviced with a pledge of generally available unencumbered funds of the University. As of May 2013, the University and its affiliated corporations had approximately \$357 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on the outstanding bonds, approximately \$155.1 million of outstanding debt is also supported by a pledge of generally available unencumbered funds of the University.

The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, a Pledge of Revenues Agreement(s) and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds.

Background

The Kansas Development Finance Authority (KDFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the University of Kansas' School of Engineering Project Phase II has been granted by the Legislature in K.S.A. 2012 Supp. 76-3,107, which provides:

The university of Kansas is hereby authorized to initiate and complete a capital improvement project for the university of Kansas school of engineering expansion project phase II and such capital improvement project is hereby approved for the university of Kansas for the purposes of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute. The university of Kansas may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project, except that expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$65,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and any

required reserves for the payment of principal and interest on the bonds. All moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants. Debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds of the university of Kansas.

Section 261 of Senate Bill No. 171 from the 2013 legislative session authorized an increase in this bonding authority from \$65 million to \$80 million.

Additionally, the Legislature enacted the University Engineering Initiative Act, K.S.A. 2011 Supp. 76-7,136 *et seq.*, in an effort to expand engineering programs at the University of Kansas, Wichita State University and Kansas State University. The Act authorizes the Board and the universities to acquire, construct and equip engineering facilities on state-owned property for purposes of educating engineers, upon consultation with the Secretary of Commerce and the Joint Building Committee. The Expanded Lottery Act was amended to provide for a transfer of funds from the Expanded Lottery Act Revenues Fund to the Kan-grow Engineering Fund – KU to be applied for purposes of the University Engineering Initiative Act, including payment of costs of the Project. K.S.A. 2011 Supp. 74-8768(b).

Pursuant to these authorizations, KDFA proposes to issue Revenue Bonds in an aggregate principal amount not to exceed \$80,000,000, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project.

This project includes 27,000 gross square feet (gsf) of modern instructional space, 18,900 gsf of academic program support space, tutoring and study areas, and a 17,600 gsf student project center for design/build projects. In support of the additional faculty required for the expansion of the instructional program, the proposed expansion includes 66,500 gsf of modern research wet and dry labs and rooms for specialized analytical equipment. The total additional building area is 130,000 gsf. The project scope also includes funding to relocate the campus Environmental Health and Safety office out of Burt Hall to Kurata Lab on west campus and for the subsequent remediation and demolition of Burt Hall to provide additional site for the Engineering Expansion.

At its May 16, 2012 meeting, the Board adopted a Resolution authorizing the issuance of KDFA Revenue Bonds in one or more series in an aggregate amount not to exceed \$65 million plus costs and reserves. Approval was sought at that time as there were several preliminary expenses that would be incurred over the next year and temporary financing would be needed to fund those costs. On June 1, 2012, KDFA issued a bond anticipation note (BAN) in the amount of \$3.8 million for this project. The BAN was placed with the Pooled Money Investment Board and carries an interest rate of .25% above the yield on a one-year U.S. Treasury security (currently 0.13%) with a floor of 0.50% and resetting July 1st and January 1st. While the Board has already approved issuance of bonds for this project, because the maximum amount has increased from \$65 million to \$80 million, a new Resolution reflecting the increased amount is needed.

Treanor Architects, P.A. was selected to design the building and Turner Construction was selected as the Construction Manager at Risk. The design team anticipates that the guaranteed maximum price will be available at the end of July. Once the guaranteed price is known, the permanent financing can be secured and the BAN repaid.

The bonds will be secured and debt serviced with a pledge of KU's share of the Expanded Lottery Act Revenue Funds and generally available unencumbered funds of the University.

Additionally, the University is requesting authority to have the Kansas Development Finance Authority issue certain Refunding Bonds. The Authority has previously issued Revenue Bonds (Series 2003J-1, Kansas Board of Regents – Energy Conservation Projects and Series 2005E, Kansas Board of Regents – University of Kansas Projects) to provide financing for other projects at the Lawrence and Medical Center campuses. The Authority indicates that it is advisable to issue refunding bonds to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. Such Refunding Bonds would be secured by the pledge of generally available unencumbered funds of the University

In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreement(s), it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of the bonds and authorizes the Chair and the President and CEO of the Board to execute the Pledge Agreement(s) and Administrative Agreement in such form as is approved by the General Counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds. Staff recommends approval of the Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO ACQUIRE, CONSTRUCT AND EQUIP AN ENGINEERING FACILITY TO BE LOCATED ON THE LAWRENCE, KANSAS CAMPUS OF THE UNIVERSITY OF KANSAS AND/OR REFUND CERTAIN OUTSTANDING BONDS RELATING TO THE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF ONE OR MORE PLEDGE OF REVENUES AGREEMENTS AMONG THE KANSAS BOARD OF REGENTS, THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY OF KANSAS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition, construction and equipping of engineering facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board has heretofore determined that it is advisable to acquire, construct and equip an engineering facility on the Lawrence, Kansas campus of the University pursuant to a capital improvement project for the University of Kansas School of Engineering Expansion Project Phase II (the "Project"); and

WHEREAS, the Project constitutes a capital improvement project for engineering facilities contemplated

by K.S.A. 2012 Supp. 76-3,107 and has been authorized by Chapter 103, New Section 2 of the 2011 Kansas Session Laws and Section 261, House Bill No. 171, 2013 Kansas Legislature; and

WHEREAS, pursuant to K.S.A. 2011 Supp. 74-8768(b) and K.S.A. 2011 Supp. 76-7,141(a)(2), (i) on July 1 in the years 2012 through 2021, \$3,500,000 of moneys credited to the Expanded Lottery Act Revenues Fund shall be transferred to the Kan-Grow Engineering Fund-KU established pursuant to K.S.A. 2011 Supp. 76-7,141(a)(1) (the "KU Kan-Grow Fund") to be applied for purposes of the University Engineering Initiative Act, which includes payment of costs of the Project, and (ii) each expenditure from the KU Kan-Grow Fund that is transferred from the Expanded Lottery Act Revenues Fund moneys shall be required to be matched on a \$1 for \$1 basis from non-state sources; and

WHEREAS, pursuant to K.S.A. 76-3,107(b), as amended, the University is required to provide for the annual maintenance and operation costs for such school expansion and the Board has adopted a requirement that State universities will fund annual maintenance, repair and rehabilitation from either gifts, existing university resources, student fees or operating revenues of said facilities and the University has indicated that it has a plan to do so for the Project; and

WHEREAS, Section 261, House Bill No. 171, 2013 Kansas Legislature authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount of not to exceed \$80,000,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project and any required reserves for the payment of principal and interest on such revenue bonds (the "Engineering Bonds"); and

WHEREAS, the University has requested that the Engineering Bonds be issued by the Authority on behalf of the Board and the University pursuant to the Chapter 103, New Section 2 of the 2011 Kansas Session Laws, Section 261, House Bill No. 171, 2013 Kansas Legislature and K.S.A. 74-8901 *et seq.*; and

WHEREAS, the University has requested that the Engineering Bonds be secured by the pledge of (i) moneys deposited in the KU Kan-Grow Fund pursuant to K.S.A. 2011 Supp. 74-8768(b) and (ii) generally available unencumbered funds of the University; and

WHEREAS, the Authority has previously issued \$3,800,000 principal amount of Bond Anticipation Notes, Series 2012-2 (University of Kansas School of Engineering) (the "2012 Notes") to provide initial financing for the Project; and

WHEREAS, in connection with the issuance of the 2012 Notes, the Board and the University advised and consulted with the Secretary of Commerce and the Joint Committee on State Building Construction regarding the Project, pursuant to K.S.A. 2011 Supp. 76-7,140, at the Committee's October, 2011 meeting; and

WHEREAS, in connection with the issuance of the 2012 Notes, by letter dated November 21, 2011, the Secretary of Commerce, in consultation with the Board, approved the Project pursuant to K.S.A. 2011 Supp. 76-7,140; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Engineering Bonds be issued by the Authority on behalf of the Board and the University to retire the 2012 Notes and provide permanent financing for the Project, such Bonds to be secured by the pledge of (i) moneys deposited in the KU Kan-Grow Fund pursuant to K.S.A. 2011 Supp. 74-8768(b) and (ii) generally available unencumbered funds of the University; and

WHEREAS, prior to the issuance of the Engineering Bonds, the Authority will (i) receive from the Secretary of Administration a request to issue revenue bonds for the purpose of financing the Project and paying related costs and reserves on behalf of the Board and the University, (ii) receive an updated certification that the Board and the University advised and consulted with the Secretary of Commerce and the Joint Committee on State Building Construction regarding the Project, pursuant to K.S.A. 2011 Supp. 76-7,140, and (iii) receive renewed approval of the Project from the Secretary of Commerce, in consultation with the Board, pursuant to K.S.A. 2011 Supp. 76-7,140; and

WHEREAS, the Authority has previously issued its Revenue Bonds, Series 2003J-1 (Kansas Board of Regents – Energy Conservation Projects (the “2003J-1 Bonds”) and its Revenue Bonds, Series 2005E (Kansas Board of Regents – University of Kansas Projects) (the “Series 2005E Bonds,” together with the Series 2003J-1 Bonds, the “Refunded Bonds”) to provide financing for other projects at the University and the University of Kansas Medical Center; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that refunding bonds be issued by the Authority on behalf of the Board and the University (the “Refunding Bonds”) to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings, such Refunding Bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Engineering Bonds and the Refunding Bonds, the Board may be required to execute one or more Pledge of Revenues Agreements among the Board, the University and the Authority (the “Pledge Agreement”), which contain certain covenants and provisions with respect to the pledge of (i) moneys deposited in the KU Kan-Grow Fund pursuant to K.S.A. 2011 Supp. 74-8768(b) (solely with respect to the Engineering Bonds) and (ii) generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Engineering Bonds and the Refunding Bonds and subsequent administration and enforcement of the Pledge Agreements; and the University desires to reimburse the Authority for said additional expenses through the execution of one or more Administrative Service Fee Agreements (the “Administrative Agreement”).

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Engineering Bonds and the Refunding Bonds by the Authority on behalf of the Board and the University, in one or more series to retire the 2012 Notes, finance all or a portion of the costs of the Project and/or redeem the Refunded Bonds, in an aggregate principal amount not in excess of the amount necessary to refund the Refunded Bonds and, with respect to the Engineering Bonds, the limitations described in Section 261, House Bill No. 171, 2013 Kansas Legislature. The Engineering Bonds and the Refunding Bonds shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designate and the General Counsel to the Board. Notwithstanding the foregoing approval, Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreements, if required, and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Engineering Bonds and the Refunding Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to

the Board. The Board further authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreements, the Administrative Agreements and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Engineering Bonds and the Refunding Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on June 19, 2013.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
Tim Emert, Chair

ATTEST:

By _____
Andy Tompkins, President and CEO

3. Act on FY 2014 State University Tuition and Fee Proposals

Summary

The FY 2014 tuition and required fee proposals of each state university were presented to the Board at a special meeting on June 6, 2013. The Board will take final action at the June meeting.

The FY 2014 tuition and fee proposals for the state universities can be found on the Board's web site at:
<https://kansasregents.org/resources/PDF/2509-PublicFY2014TuitionProposals060614.pdf>

Background

One of the Board's primary responsibilities, as defined in state law, is to set tuition and fees at the state universities.

The Board received detailed written documents from each state university describing their proposed tuition and required fee proposals for FY 2014. At a special meeting on June 6, 2013, the Board received a presentation from each state university.

As summarized below, the Board action items for each state university fall into four categories:

1. Section A – tuition rates, by category, for 2014
2. Section B – program/school/college/campus-specific course fees are additional per-credit hour charges by certain academic colleges/schools/programs to help recover costs associated with the delivery of academic programs and instruction. The amount of course fees a student pays each semester depends upon the specific courses in which the student is enrolled.
3. Section C – changes in tuition structure.
4. Section D – any other tuition or fee proposal that require the Board's approval, including tuition and fee waivers pursuant to K.S.A. 76-719c.
5. Section H – proposed adjustments to student initiated student fees for restricted use expenditures. Each university's proposal includes changes in student proposed fees required of all students as a condition of enrollment. These proposed changes are described in section H and are supported by financial impact statements included with the Universities proposals.

Per Board policy, the Board delegates to the chief executive officer of each institution the authority to establish user and administrative fees where the increase does not generate an amount in excess of \$250,000 annually.

All tuition and fees are incorporated along with housing rates and other fees into the Comprehensive Fee Schedule which is published annually on the KBOR web site at <http://data.kansasregents.org/reports/Tuition/>.

Individual University Proposals Requiring Board Action

Pittsburg State University

1. Section A Tuition Rates: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Changes to Tuition Structure: None proposed
4. Section D Other Tuition/Fee Proposals that Require Board Approval: None proposed.
5. Section H Student Initiated Required Fees: See appendix H

University of Kansas

1. Section A Tuition Rates: Standard Tuition Rates at Lawrence and Edwards Campuses (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Compact Tuition Rates (undergraduate resident, undergraduate nonresident); KUMC Standard Tuition Rates (undergraduate resident, graduate resident, undergraduate nonresident, graduate nonresident); Medical Student Tuition (resident, nonresident); and Pharm.D. Compact Tuition rates.
2. Section B Program -specific course fees:
 - a. FY 2017 proposed rates per credit hour for specified programs which reflect an increase of approximately 3% in the following programs: Architecture, Business, Business (Masters), Education, Engineering, Engineering – Edwards Campus (Masters), Music/Arts, Journalism, Law, Edwards Campus Programs, Social Welfare, Nurse Anesthesia (Masters), Physical Therapy (Doctor), and Occupational Therapy.
3. Section C Tuition Structure: None proposed.
4. Section D Other Tuition/Fee Proposals that Require Board Approval:
 - a. Proposed FY 2014 Online Tuition and Fees

Program	Proposed FY 2014 Tuition Rate
Master's in Special Education	\$756.00
Other Education Mater Program	\$606.00

5. Section H Student Initiated Required Fees: See Lawrence Campus Appendix H, Medical Center Campus Appendix H

Fort Hays State University

1. Section A Tuition Rates: proposed rates applicable to students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: None proposed.
4. Section D Other Tuition/Fee Proposals that Require Board Approval: None proposed
5. Section H Student Initiated Required Fees: See Appendix H

Kansas State University

1. Section A Tuition Rates: Manhattan campus (undergraduate resident, graduate resident, undergraduate nonresident and graduate nonresident); Olathe campus (graduate); Salina campus (undergraduate resident pre-college; undergraduate resident, undergraduate nonresident, graduate resident and graduate nonresident); and Veterinary Medicine (resident, non-resident).
2. Section B Program-specific course fees, semester fees, campus fees:
 - a. Increase in the College of Architecture course fees from \$19 to \$35 per credit hour
 - b. Establish new course fee in the College of Arts and Sciences of \$8 per credit hour
3. Section C Tuition Structure: None proposed
4. Section D Other Tuition/Fee Proposals that Require Board Approval: Increase in the English Language Program tuition rate from \$270 per credit hour to \$345 per credit hour.
5. Section H Student Initiated Required Fees: See Manhattan Campus Appendix H, Salina Campus Appendix H

Emporia State University

1. Section A Tuition Rates: proposes rates applicable to students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: Establish new course fee for the School of Business of \$3 per student credit hour.
3. Section C Tuition Structure: ESU proposes two changes to its current tuition structure:
 - a. Capping the On Campus Fee for Graduate Students at 12 credit hours
 - b. Expansion of “Corky Plus” Special Tuition Rate – allowing residents of 20 Oklahoma counties to attend ESU at Kansas resident rates, effective Fall 2014.
4. Section D Other Tuition/Fee Proposals that Require Board Approval:
 - a. New Technology Fee
 - b. Music Lessons Fee
 - c. Teachers College – Teacher Work Samples Fee
 - d. Increase in Facilities Use Fee. See Section D
5. Section H Student Initiated Required Fees: See Appendix H

Wichita State University

1. Section A Tuition Rates: proposed rates for students in four categories: resident undergraduate; resident graduate; non-resident undergraduate; and non-resident graduate.
2. Section B Program-specific course fees: None proposed.
3. Section C Tuition Structure: None proposed.
4. Section D Other Tuition/Fee Proposals that Require Board Approval
5. Section H Student Initiated Required Fees: See Appendix H

The attached tables illustrate for selected categories of students, the proposed FY 2014 tuition and required fee rates, expressed in terms of rates for full-time students per semester. Table I displays tuition only, and Table II includes tuition and required fees.

TABLE I (CORRECTED)
STATE UNIVERSITY'S SELECTED TUITION RATES, PROPOSED, June 6, 2013
(TUITION ONLY, EXCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)

FY 2014 TUITION FOR FULLTIME UNDERGRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence (Standard)	KU Lawrence (Compact)	KUMC Campus	KSU	KSU-Salina	WSU	ESU	PSU	FHSU
Resident Undergraduate									
FY 2013 Approved Tuition	\$3,999.75	\$4,395.00	\$3,909.75	\$3,658.50	\$3,475.50	\$2,602.50	\$2,051.00	\$2,193.00	\$1,624.50
FY 2014 Proposed Tuition	\$4,197.75	\$4,612.50	\$4,195.50	\$3,915.00	\$3,706.50	\$2,811.00	\$2,184.00	\$2,355.00	1,680.00
Proposed \$ Increase	\$198.00	\$217.50	\$285.75	\$256.50	\$231.00	\$208.50	\$133.00	\$162.00	\$55.50
Proposed % Increase	4.9%	4.9%	7.3%	7.0%	6.6%	8.0%	6.5%	7.4%	3.4%
Non-resident Undergraduate									
FY 2013 Approved Tuition	\$10,421.25	\$11,430.00	\$10,271.25	\$9,708.00	\$9,207.00	\$6,619.50	\$7,578.00	\$6,971.00	\$5,715.75
FY 2014 Proposed Tuition	\$10,937.25	\$11,995.50	\$10,875.00	\$10,387.50	\$9,840.00	\$6,828.00	\$8,071.00	\$7,295.00	\$5,911.50
Proposed \$ Increase	\$516.00	\$565.50	\$603.75	\$679.50	\$633.00	\$208.50	\$493.00	\$324.00	\$195.75
Proposed % Increase	4.9%	4.9%	5.9%	7.0%	6.9%	3.1%	6.5%	4.6%	3.4%

FY 2014 TUITION FOR FULLTIME GRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence	KUMC Med. Students	KUMC Campus	KSU	KSU-Vet. School	WSU	ESU	PSU	FHSU
Resident Graduate									
FY 2013 Approved Tuition	\$3,957.60	\$14,692.70	\$3,865.80	\$3,926.40	\$9,940.00	\$2,811.60	\$2,484.00	\$2,528.00	\$1,942.20
FY 2014 Proposed Tuition	\$4,153.80	\$15,487.35	\$4,131.00	\$4,201.20	\$10,248.00	\$3,036.60	\$2,640.00	\$2,715.00	\$2,008.80
Proposed \$ Increase	\$196.20	\$794.65	\$265.20	\$274.80	\$308.00	\$225.00	\$156.00	\$187.00	\$66.60
Proposed % Increase	4.9%	5.4%	6.9%	7.0%	3.1%	8.0%	6.3%	7.4%	3.4%
Non-resident Graduate									
FY 2013 Approved Tuition	\$9,258.60	\$26,057.55	\$9,235.80	\$8,860.80	\$22,566.00	\$7,427.00	\$7,716.00	\$6,705.00	\$5,532.00
FY 2014 Proposed Tuition	\$9,717.00	\$27,420.45	\$9,769.80	\$9,481.20	\$23,242.00	\$7,652.40	\$8,220.00	\$7,295.00	\$5,721.00
Proposed \$ Increase	\$458.40	\$1,362.90	\$534.00	\$620.40	\$686.00	\$225.00	\$504.00	\$590.00	\$189.00
Proposed % Increase	4.9%	5.2%	5.8%	7.0%	3.0%	3.0%	6.5%	8.8%	3.4%

Notes:

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours (KU, KSU, WSU, and FHSU charge tuition on a per credit hour basis. PSU charges a flat semester rate. ESU charges a flat semester rate for undergraduates).
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 14 rates are for freshmen entering KU in Fall 2013, and would be fixed for FY 14-17.
4. See individual university proposals for rates for KU Pharm. D, KU Edwards, KUMC non-medical students; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states aka NEARR.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/programs/schools.

TABLE II
STATE UNIVERSITIES' SELECTED TUITION AND REQUIRED FEE RATES, PROPOSED, JUNE 6, 2013
(INCLUDES REQUIRED STUDENT CAMPUS PRIVILEGE FEES REQUIRED OF ALL STUDENTS)

FY 2014 TUITION AND REQUIRED STUDENT FEES FOR FULL TIME UNDERGRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence (Standard)	KU Lawrence (Compact)	KUMC Campus	KSU	KSU-Salina	WSU	ESU	PSU	FHSU
Resident Undergraduate									
FY 2013 Approved Tuition and Fees	\$4,443.75	\$4,839.00	\$4,158.10	\$4,023.30	\$3,798.66	\$3,203.75	\$2,636.00	\$2,747.00	\$2,116.50
FY 2014 Proposed Tuition and Fees	\$4,638.80	\$5,053.55	\$4,475.80	\$4,292.70	\$4,029.66	\$3,463.25	\$2,807.00	\$2,953.00	\$2,179.05
Proposed \$ Increase	\$195.05	\$214.55	\$317.70	\$269.40	\$231.00	\$259.50	\$171.00	\$206.00	\$62.55
Proposed % Increase	4.4%	4.4%	7.6%	6.7%	6.1%	8.1%	6.5%	7.5%	3.0%
Non-resident Undergraduate									
FY 2013 Approved Tuition and Fees	\$10,865.25	\$11,874.00	\$10,519.60	\$10,072.80	\$9,530.16	\$7,220.75	\$8,163.00	\$7,525.00	\$6,207.75
FY 2014 Proposed Tuition and Fees	\$11,378.30	\$12,436.55	\$11,155.30	\$10,765.20	\$10,163.16	\$7,480.25	\$8,694.00	\$7,893.00	\$6,410.55
Proposed \$ Increase	\$515.05	\$562.55	\$635.70	\$692.40	\$633.00	\$259.50	\$531.00	\$368.00	\$202.80
Proposed % Increase	4.7%	4.7%	6.0%	6.9%	6.6%	3.6%	6.5%	4.9%	3.3%

FY 2014 TUITION AND REQUIRED FEES FOR FULL TIME GRADUATE STUDENTS, PER SEMESTER									
	KU Lawrence	KUMC Med. Students	KUMC Campus	KSU	KSU-Vet. School	WSU	ESU	PSU	FHSU
Resident Graduate									
FY 2013 Approved Tuition and Fees	\$4,401.60	\$15,018.60	\$4,114.15	\$4,291.20	\$10,304.80	\$3,296.00	\$3,324.00	\$3,082.00	\$2,335.80
FY 2014 Proposed Tuition and Fees	\$4,594.85	\$15,853.70	\$4,411.30	\$4,578.90	\$10,625.70	\$3,561.80	\$3,516.00	\$3,313.00	\$2,408.04
Proposed \$ Increase	\$193.25	\$835.10	\$297.15	\$287.70	\$320.90	\$265.80	\$192.00	\$231.00	\$72.24
Proposed % Increase	4.4%	5.6%	7.2%	6.7%	3.1%	8.1%	5.8%	7.5%	3.1%
Non-resident Graduate									
FY 2013 Approved Tuition and Fees	\$9,702.60	\$26,383.45	\$9,484.15	\$9,225.60	\$22,920.80	\$7,7911.80	\$8,556.00	\$7,259.00	\$5,925.60
FY 2014 Proposed Tuition and Fees	\$10,158.05	\$27,786.80	\$10,050.10	\$9,858.90	\$23,619.70	\$8,177.60	\$9,096.00	\$7,893.00	\$6,120.24
Proposed \$ Increase	\$455.45	\$1,403.35	\$565.95	\$633.30	\$698.90	\$265.80	\$540.00	\$634.00	\$194.64
Proposed % Increase	4.7%	5.3%	6.0%	6.9%	3.1%	3.4%	6.3%	8.7%	3.3%

Notes:

1. Tuition rates for full-time undergraduate students are based upon 15 credit hours (KU, KSU, WSU, and FHSU charge tuition on a per credit hour basis. PSU charges a flat semester rate. ESU charges a flat semester rate for undergraduates).
2. Tuition rates for full-time graduate students are based upon 12 credit hours, except medical students (semester rate) and veterinary medical students (20 credit hours).
3. KU Compact tuition rates are for first-time, degree-seeking freshmen only. The proposed FY 14 Compact Tuition Rates are for freshmen entering KU in Fall 2013, and would be fixed for FY 14-17.
4. See individual university proposals for rates of KU Edwards; KU Pharm D; FHSU virtual college and international; and FHSU, PSU, ESU contiguous states.
5. See individual university proposals for other fee-related credit hour proposals for specific academic courses/schools/programs.

VIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

CONSENT AGENDA

IX Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Introductions

XI. Approval of Consent Agenda

A. Academic Affairs

1. Act on Requests for Additional Degree Granting Authority for the following Institutions:

Gary Alexander,
VP, Academic Affairs

- a) Central Michigan University
- b) Embry-Riddle Aeronautical University
- c) Pinnacle Career Institute
- d) Heritage College
- e) Concord Career College

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Central Michigan University, (2) Embry-Riddle Aeronautical University, (3) Pinnacle Career Institute, (4) Heritage College, and (5) Concord Career College. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies, and campuses, the listed institutions demonstrate they meet and maintain compliance with all of the statutorily imposed requirements described below. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Requests:

Central Michigan University

The Kansas Board of Regents first approved Central Michigan University in June, 2011. Central Michigan University was founded in 1892 for the purpose of teacher training. Today the school is Michigan’s fourth largest state university. Central Michigan University offers degree programs at the bachelor, master, specialist,

and doctoral levels on more than sixty face-to-face locations across North America and online. Currently, Central Michigan University is approved by the Kansas Board of Regents to offer 22 programs at the bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 66 percent of entering students at Central Michigan University were counted as “full-time, first-time” in 2011 with a graduation rate of 54% and 4.4% federal student loan default rate.

Central Michigan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools, a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Central Michigan University for Approval:

- Bachelor of Science in Political Science
- Master of Arts in School Principalship

Embry-Riddle Aeronautical University

The Kansas Board of Regents first approved Embry-Riddle Aeronautical University in May of 2012. Embry-Riddle Aeronautical University was founded in Cincinnati, Ohio in 1925 by John Paul Riddle and T. Higbee Embry. The University is a not-for-profit institution with 150 locations in the United States, Europe, Asia, Canada, the Middle East and online. Today, Embry-Riddle Aeronautical University offers certificate, associate, bachelor, master and doctoral degree programs in the aviation, aerospace, business and engineering fields. Kansas programs will be offered through online platforms and extended studies delivery. The University also has a contract with the U.S. Department of Defense to provide degree programs to the U.S. military in Europe. Currently, Embry-Riddle Aeronautical University is approved by the Kansas Board of Regents to offer 27 programs at the associate, bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 4% of entering students at Embry-Riddle Aeronautical University were counted as “full-time, first-time” in 2011 with a graduation rate of 43% and a 6.4% federal student loan default rate.

Embry-Riddle Aeronautical University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Commission on Colleges of the Southern Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Embry-Riddle Aeronautical University for Approval:

- Bachelor of Science in Fire Science
- Master of Systems Engineering
- Doctor of Philosophy in Aviation

Pinnacle Career Institute

The Kansas Board of Regents first approved Pinnacle Career Institute in March of 2003. Pinnacle Career Institute (PCI) started its first resident class in October of 1953 under the name Electronics Institute, Inc. The school changed its name to Pinnacle Career Institute in September of 2002 to reflect its diverse education

programs. The school has two locations in Kansas City, MO and one campus in Lawrence, KS. This request is for the Lawrence campus location.

The Lawrence campus is currently approved by the Kansas Board of Regents to offer three programs at the associate level. The U.S. Department of Education reports a graduation rate of 71.4% and a federal student loan default rate of 4.6% for this campus location.

Pinnacle Career Institute is accredited by the Accrediting Commission of Career Schools and Colleges, a national accrediting agency recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Pinnacle Career Institute-Lawrence, KS campus:

- Associate of Applied Studies in Wind Turbine Technician

Heritage College – Wichita, KS

The Kansas Board of Regents first approved the Wichita branch of Heritage College in December of 2012. Heritage College in Wichita was first approved to offer certificate programs in April of 2006. The school was founded in 1986 in Lakewood, CO and is part of a system of schools operating seven campuses in other cities around the U.S.: Columbus, OH; Denver, CO; Oklahoma City, OK; Little Rock, AR; Kansas City, MO; Ft Myers, FL, and Jacksonville, FL. Heritage College offers certificate and associate degree programs designed to lead to careers in occupations such as a Massage Therapist, X-Ray Medical Technician® - Medical Assistant, Esthetician, Surgical Tech, Dental Assistant, Healthcare Admin, Personal Trainer, and Pharmacy Technician.

Currently Heritage College -Wichita is approved by the Kansas Board of Regents to offer four associate of occupational science programs. Heritage College –Wichita was not offering degree programs during the 2008-2009 reporting period, and therefore graduation and default data is unavailable in IPEDS. The U.S. Department of Education reports a Federal student loan three year default rate of 20.9% for Heritage College – Wichita.

Heritage College and Heritage Institute are accredited by the Accrediting Bureau of Health Education Schools (ABHES). The Accrediting Bureau of Health Education Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Heritage College – Wichita for Approval:

- Associate of Occupational Studies in Veterinary Technician

Concorde Career College

Concorde Career College received a Certificate of Approval to operate in March of 2010. Founded in 1988, Concorde's principle office is located in Mission, KS. Today, the College has 16 campuses and offers programs specializing in healthcare education. Currently, Concorde is approved by the Kansas Board of Regents to offer eight programs at the associate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 57% for Concord Career College - KC and a Federal student loan three year default rate of 20.7% for Concorde Career College - KC.

Concorde Career College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The Accrediting Bureau of Health Education Schools is an institutional accrediting agency

recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Concorde Career College for Approval:

- Bachelor of Science in Healthcare Administration

2. Act on Request for Degree and Certificate Programs Submitted from Salina Area Technical College and Garden City Community College

**Blake Flanders,
VP, Workforce Development**

Summary and Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Salina Area Technical College to offer an associate of applied science degree and two technical certificates in Environmental Technology and from Garden City Community College to offer an associate of applied science degree and a technical certificate in Culinary Management. The programs submitted addressed all criteria requested and were subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Education Authority and are recommended for approval.

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Programs

Salina Area Technical College requests approval for the following programs:

- Environmental Technology (15.0506)—AAS degree/64 credit hours; Technical Certificate/32 credit hours; Technical Certificate 27 credit hours

The proposed program prepares students to apply basic engineering principles and technical skills to maintain water storage, potable water treatment, and wastewater treatment systems and includes instruction in water storage/treatment systems and equipment, testing and inspection procedures, system maintenance procedures and report preparation. Program graduates will have in-depth knowledge of all chemical and biological processes commonly used in treatment facilities including how and why processes are chosen and implemented to meet federal regulations and as well as the impact operational changes have on public health and the environment.

Utilizing existing training courses to be delivered through stackable technical certificates leading to an AAS degree, the program is designed to provide the knowledge and skills necessary for entry-level employment for

individuals with no prior experience in water quality management as well as training opportunities for career advancement for individuals with previous experience or who are currently working in either a potable water or wastewater treatment facility. Industry partners have indicated that at both the state and national levels momentum is growing to require an AAS for water and wastewater operators.

Labor market information at both the state and national levels indicates employment growth for water and wastewater treatment plant and system operators of approximately 19% and 12% respectively. Median wage for this occupation is \$33,300. Survey results of municipalities and industries across the region indicate a need to fill 85 technician and supervisory positions in this field.

Students are required to complete at least one internship prior to completion of the program. The City of Salina, the City of Arkansas City, and the City of Winfield have agreed to offer internship opportunities to students. As program enrollment grows across the state, additional municipal and industrial internship sites will be developed in the communities where students live.

Fort Scott Community College's one-year certificate in Environmental Water Technology is the only similar program currently being offered. Salina Area Technical College is open to collaborative activities in the future.

The Kansas Department of Health and Environment (KDHE) administers a mandatory water and wastewater operator certification program. All water supply systems and wastewater treatment facilities are required to be under the supervision on an operator certified by KDHE. To achieve initial certification, an individual must attain competency through study, training, and on-the-job experience. These certificates must be renewed every two years and require additional hours of continuing education. Students achieving a Certificate A or Certificate B will be prepared to work under the supervision of a KDHE certified operator until they have gained the required experience to take the written examination.

The college will utilize two instructors with appropriate water quality management credentials, experience, and appropriate degrees for instructional delivery as well as a program coordinator. Implementation costs are estimated to be \$171,360. TRAC-7 grant funding will support a significant portion of the salaries for one instructor and project coordinator, a Polycom system for distance delivery to partner college sites, and a mobile lab (\$86,000). Consumable supplies and resource materials (\$20,000) will be supported through student tuition. The program will use existing instructional equipment. The remaining costs are supported through the college's current operating budget.

The proposed program was subject to the 14-day comment period during which no letters of comment were received.

Garden City Community College requests approval for the following programs:

- Culinary Management (12.0504)—AAS degree/67 credit hours; Technical Certificate/30 credit hours

The proposed Culinary Management associate degree program prepares students to manage a restaurant kitchen or catering operation by providing instruction and hands-on experience in planning, supervising, and managing food and beverage preparation; menu preparation; culinary, health and safety issues; cost control; purchasing; personnel management; event planning; and applicable laws and regulations. The one-year technical certificate provides an exit point for students with the appropriate knowledge and skills to function as an assistant manager in the culinary industry. The program also incorporates internships as a critical component to provide students the opportunity to demonstrate proficiency in real-world situations.

Development of the proposed Culinary Management program is a result of recent expansion efforts of the college which include:

- a U.S. Department of Labor grant to expand the Animal Science program to include Food Safety which provided funding for the renovation of classroom and lab facilities. (The proposed program includes a number of courses common to both the Food Safety and Culinary Management programs),
- signed agreements between GCCC and Fort Hays State University to enable students to earn a bachelors degree in a number of the fields including Tourism and Hospitality Management, and
- a partnership with the local school district to share a newly constructed state-of-the-art culinary lab and provide additional opportunities for high school students in the culinary career pathway to transition to either the Food Safety or Culinary Management programs at the college.

Occupational reports from Economic Modeling Specialist International (EMSI) indicate a projected 11.1% growth for Food Service Managers and First-Line Supervisors of Food Preparation and 156 openings annually in southwest Kansas, Southeast Colorado, Oklahoma, and the Texas Panhandle region. A review of the labor market information from the Kansas Department of Labor indicates a growth of approximately 8% (584 new and replacement jobs). Reported wages for these occupations range from and an entry-level wage of \$28,480 to an average wage for Food Service Managers at \$43,760.

Programs in Culinary Arts, Food and Beverage Management, Chef Apprenticeship, and Professional Cooking are currently approved at nine institutions in the state: Allen County Community College, North Central Kansas Technical College, Washburn Institute of Technology, Independence Community College, Flint Hills Technical College, Johnson County Community College, Kansas City Kansas Community College, Butler Community College, and Washburn University. However, there are no similar programs available for students in southwest Kansas; the nearest program being located in Colorado Springs, CO.

Funding support to cover the estimated program implementation costs of \$71,182 (instructor salary and instructional materials/equipment) include the college's general fund, student fees, contributions from industry partners, and the partnership with USD 457.

The proposed program was subject to the 14-day comment period. Two comments were received (one from Johnson County Community College and one from Washburn Institute of Technology); both were in support of the proposed program.

Recommendation

The new program requests submitted by Salina Area Technical College for an associate of applied science degree and two technical certificates in Environmental Technology and from Garden City Community College for an associate of applied science degree and a technical certificate in Culinary Management were reviewed by the Technical Education Authority are recommended for approval.

DISCUSSION AGENDA

XII. Consideration of Discussion Agenda

A. Academic Affairs

Regent Edwards

1. Act on Request for New Degree Granting Authority for the following Institutions:

Gary Alexander,
VP, Academic Affairs

- a) Walden University
- b) Independence University

Staff Recommendation

The following institutions request approval for new degree granting authority: (1) Walden University and (2) Independence University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements described below. Staff recommends approval for their new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Walden University

Walden University was founded in 1970 by two New York teachers, Bernie and Rita Turner, for working adults to pursue degrees. Headquartered in Minneapolis Minnesota, today Walden University offers programs at the bachelor, master and doctoral levels in areas including Computer Technology, Nursing, Psychology, and Management.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. Walden University did not admit full-time, first-time undergraduate level students in the cohort year; therefore graduation rate information was not reported. The U.S. Department of Education reports a 4.2% Federal student loan default rate.

Walden University is accredited by the North Central Association of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher

Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Walden University for Approval:

- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Communications
- Bachelor of Science in Computer Information Systems
- Bachelor of Science in Information Technology
- Bachelor of Science in Nursing (RN-BSN) – Accredited by Commission on Collegiate Nursing Education (CCNE)
- Master of Science in Adult Learning
- Master of Science in Information Systems
- Master of Science in Information Technology

Independence University

Founded in 1978 as California College for Health Sciences, Independence University provides distance education to working adults. In 2010, Independence University merged with its affiliated institution, Stevens-Henagar College, becoming a branch of the Stevens-Henagar's main campus located in Utah. Independence University operates the online division offering programs at the associate, bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 55% for Stevens-Henagar College and a 24.7% Federal student loan default rate.

Independence University is accredited by the Accreditation Commission of Career Schools and Colleges (ACCSC). The Accreditation Commission of Career Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Independence University for Approval:

- Associate of Applied Science in Business Management and Accounting
- Associate of Applied Science in Graphic Arts
- Associate of Occupational Science in Medical Specialties
- Associate of Science in Business
- Associate of Science in Respiratory Therapy
- Bachelor of Science in Accounting
- Bachelor of Science in Business
- Bachelor of Science in Business Administration
- Bachelor of Science in Computer Science
- Bachelor of Science in Graphic Arts
- Bachelor of Science in Health Information Management
- Bachelor of Science in Health Sciences
- Bachelor of Science in Health Services Management
- Bachelor of Science in Nursing Administration
- Bachelor of Science in Respiratory Care
- Bachelor of Science in Web Design and Development

- Master of Business Administration
- Master of Public Health
- Master of Science in Healthcare Administration
- Master of Science in Healthcare Informatics
- Master of Science in Health Services
- Master of Science in Information Systems
- Master of Science in Nursing Administration

2. Act on Performance Agreement Reports

Summary and Recommendation

K.S.A. 74-3202d ties the awarding of new state funds to an institution's level of compliance with its performance agreement and the funds available for distribution. The Board approves performance agreements and determines the amount of new state funds awarded. Each institution annually submits a report that updates the Board on its progress toward meeting the goals of the performance agreement. The report provides the Board a basis for awarding new funding. Copies of individual campus reports for 2012 are available at http://www.kansasregents.org/2012_performance_reports. BAASC recommends 100% of new funds be awarded to all campuses, if such funding becomes available. Staff recommends approval.

Background

The performance reports for consideration cover the period of January 1, 2012 through December 31, 2012. The reports were due to Board staff on March 1, 2013. Staff provided a preliminary review and shared any concerns with the institution. Institutions were then given the opportunity to submit revised reports. Reports were reviewed by the Vice President for Academic Affairs and the President/CEO before being sent to the Board Academic Affairs Standing Committee for action.

Any new funding is dependent on the institution's compliance with its performance agreement. The funding model calls for full funding to institutions that report directional improvement in a majority of goals. BAASC recommends 100% of new funds be awarded to the institutions listed on the following table, if such funding becomes available:

Institution	Cycle Year	Recommended Action
Emporia State University	Year 1 of 2	Full funding
Fort Hays State University	Year 1 of 2	Full funding
Kansas State University	Year 3 of 3	Full funding
Pittsburg State University	Year 2 of 3	Full funding
University of Kansas	Year 3 of 3	Full funding
University of Kansas Medical Center	Year 3 of 3	Full funding
Wichita State University	Year 3 of 3	Full funding
Allen Community College	Year 3 of 3	Full funding
Barton Community College	Year 1 of 2	Full funding
Butler Community College	Year 3 of 3	Full funding
Cloud Community College	Year 3 of 3	Full funding
Coffeyville Community College	Year 1 of 2	Full funding
Colby Community College	Year 2 of 3	Full funding
Cowley Community College	Year 1 of 2	Full funding
Dodge City Community College	Year 1 of 2	Full funding
Fort Scott Community College	Year 1 of 2	Full funding
Garden City Community College	Year 3 of 3	Full funding
Highland Community College	Year 1 of 2	Full funding
Hutchinson Community College	Year 2 of 3	Full funding
Independence Community College	Year 3 of 3	Full funding
Johnson County Community College	Year 1 of 2	Full funding
Kansas City Kansas Community College	Year 2 of 3	Full funding
Labette Community College	Year 1 of 2	Full funding

Institution	Cycle Year	Recommended Action
Neosho County Community College	Year 1 of 2	Full funding
Pratt Community College	Year 2 of 3	Full funding
Seward Community College	Year 3 of 3	Full funding
Flint Hills Technical College	Year 2 of 3	Full funding
Manhattan Area Technical College	Year 1 of 3	Full funding
North Central Kansas Technical College	Year 2 of 3	Full funding
Northwest Kansas Technical College	Year 3 of 3	Full funding
Salina Area Technical College	Year 2 of 3	Full funding
Wichita Area Technical College	Year 1 of 2	Full funding
Washburn University	Year 2 of 3	Full funding
Washburn Institute of Technology	Year 1 of 2	Full funding

3. Act on Courses for System-wide Transfer

Summary and Staff Recommendation

The Transfer and Articulation Advisory Council (TAAC) recommends that the Kansas Board of Regents approve the list of 2013-14 courses for transfer for general education credit at any university or college in the KBOR system. Staff recommends approval of this request. In addition, this item includes a report on the 2012-13 activities of the TAAC.

Background

The Transfer and Advisory Council (TAAC) approved the fifteen courses listed below for presentation to the Kansas Board of Regents. Ten of these courses were part of the Board's original list of courses proposed for transfer and five were recommended by the appropriate Kansas Core Outcomes Group (KCOG). The discipline-based KCOGs established learning outcomes for these courses at their annual fall 2012 meeting at Kansas State University.

2013-14 Courses Presented for Approval

The following list of courses is presented to the Board for approval for transfer for general education credit at any university or college in the KBOR system.

2013-14 Courses	TAAC Approval	
Anatomy & Physiology	5/16/2013	Board Goal
Art Appreciation	12/20/2012	Board Goal
Calculus I	12/20/2012	Board Goal
History of World Civ. To 1500	12/20/2012	Board Goal
Intro. to Cultural Anthropology	12/20/2012	Board Goal
Intro. to Philosophy	12/20/2012	Board Goal
Intro. to Political Science	12/20/2012	Board Goal
Music Appreciation	12/20/2012	Board Goal
Spanish I	12/20/2012	Board Goal
Theatre Appreciation	12/20/2012	Board Goal
Acting	12/20/2012	KCOG Recommendation
Human Lifespan/Devel. Psych.	12/20/2012	KCOG Recommendation
Ethics	12/20/2012	KCOG Recommendation
Intro. to Computers & App.	12/20/2012	KCOG Recommendation
Physics II & Lab	12/20/2012	KCOG Recommendation

Two courses that were on the Board's original list for approval do not appear on the list above: (1) the KCOG working on Interpersonal Communication worked on another course and lacked the time to do a thorough review of the interpersonal course; and (2) microbiology presents a problem of whether to accept online lab work. While not an outcome, this pedagogical option is of serious concern to biologists and there is no current resolution to the problem.

Annual Report of the Transfer and Articulation Advisory Council, 2012-2013

The principal accomplishments of TAAC during the 2012-2013 academic year are summarized below.

- Reviewed the KBOR list of courses that transfer system-wide and ensured that all are listed and accurate on the KBOR transfer website: http://www.kansasregents.org/transfer_articulation. Each course was assigned a Kansas Regent Shared Number (KRSN), and placed in the Kansas System-Wide Transfer Matrix:

http://kansasregents.org/resources/PDF/2345-KSSystem-wideTransferAmongRegents-CourseMatrixupdatedafterOctober2012KCOGreports_1.pdf.

- Redefined the Kansas Core Outcomes Project. The Kansas Core Outcomes Groups (KCOGs) are groups of faculty within specific disciplines representing all public 2- and 4-year institutions. TAAC charged 19 KCOGs to articulate the essential learning outcomes for specific courses at its annual meeting, held on October 19, 2012. The courses chosen included the 17 courses voted on by KBOR in June 2012, and an additional 15 courses selected to present to KBOR in June 2013.
- The annual Core Outcomes Meeting took place October 19, 2012, with a registered attendance of 522 faculty and staff. Discipline-based KCOGs articulated outcomes for individual courses and submitted final reports to TAAC showing: (1) the course articulated, (2) the course information at each institution corresponding with the articulated course, (3) the essential outcomes for the course, (4) the report of the vote accepting the outcomes, and (5) suggestions for courses to articulate at the annual meeting in fall 2013. TAAC reviewed these reports and requested clarification as needed.
- The Quality Assurance subcommittee developed an adjudication process to collect further information from institutions that did not include their courses for the Transfer Matrix. TAAC sent requests for clarification from institutions, reviewed responses and made final rulings concerning inclusion of courses in the Transfer Matrix. Quality Assurance brought resolution of three courses to TAAC for consideration. The adjudication process will take place after each KCOG meeting, as needed.
- Determined processes for communication with the institutions on issues of transfer and articulation. After KCOG reports are accepted, TAAC will send a report to registrars and transfer admissions offices that includes notification of the changes made to the Kansas System-wide Transfer Matrix. TAAC will also notify the chief academic officers of any changes to essential outcomes for courses articulated for system-wide transfer for inclusion in course syllabi the following academic year.
- Discussed an appeals process and determined that both student and institution-to-institution appeals should reside at the institutional level. KBOR policy requires that each institution have an appeal process and provide information concerning that process on its website.
- Presented a revised Transfer and Articulation Policy in June 2012. The revisions were intended to align the policy with the process in place since the creation of TAAC and the re-definition of the Kansas Core Outcomes Project. The policy will be further reviewed in summer 2013, and additional revisions may be proposed to improve the policy's implementation.
- Selected 15 courses for presentation to KBOR in spring 2013, and at least another 17 courses for review at the September 27, 2013 Core Outcomes annual meeting. Those courses for which the KCOGs approve outcomes will be presented to KBOR in spring 2014.

Timeline for Kansas System-Wide Transfer Course approval

2012-13 COURSES Board approval June 2012	2013-14 COURSES Present for Board approval June 2013
American Government	Acting
Chemistry I and Lab	Anatomy & Physiology
College Algebra	Art Appreciation
English Composition I	Calculus I
English Composition II	Ethics
General Biology & Lab	History of World Civilization to 1500
Introduction to Literature	Human Lifespan/Developmental Psychology
Introduction to Psychology	Introduction to Computers & App.
Introduction to Sociology	Introduction to Cultural Anthropology
Microeconomics	Introduction to Philosophy
Macroeconomics	Introduction to Political Science
Physical Science I & Lab	Music Appreciation
Physics I & Lab	Physics II & Lab
Public Speaking	Spanish I
U.S. History to 1877	Theatre Appreciation
U.S. History since 1877	
World Regional Geography	

In addition to the courses on this list, TAAC has some 20+ courses that it will charge the KCOGs to review, as well as others proposed by individual KCOGs.

Recommendation

Staff recommends approval of the 2013-2014 Courses for general education transfer across the KBOR system, as well as acceptance of the Council's report.

B. Legislative**1. Receive Legislative and Budget Update**

Mary Jane Stankiewicz,
Director, Government Relations &
Communications

Background

The 2013 legislative session will officially end on June 20th, the date of sine die. Below is an overview of the status of the non-budgetary legislative issues for KBOR and other bills of interest and significance to higher education. There is also another copy of Diane Duffy's overview of the budgetary items as set out in SB 171, the budget bill that was presented to the Governor. As of this time, the Governor has not acted on the budget bill. Staff will provide an update of the Governor's decisions at the meeting.

Non-Budgetary Legislative Items

Regents' Bills	Original committee	1st chamber	2nd committee	2nd chamber	
SB 22/SB 128 – Extension of TEA and CTE extension until Dec 31 st		34-6	Hearing: March 13 th Passed – amended into SB 128	123-0	Governor
SB 27 – military scholarship		40-0		123-0	Governor
HB 2011- Motorcycle license plate		109-14		General Orders	Governor
HB 2396/HB 2021 – ESU land transfer		General order Blessed	Amended on the house floor into HB 2396	122-0	Did not get out of conference
HB 2396/HB 2071 – KU land exchange		General Orders Blessed	Amended on the house floor into HB 2396	122-0	Did not get out of conference
Other bills of Interest					
HB 2052/HB 2055/SB186/SB 157– guns in public buildings	House Fed and State Hearing: Feb 25 th	84-38	Sen Fed and State – parts amended into HB 2052	35-5	Governor
HB 2094 – student privacy	House Education Hearing March 7 th	123-0	Senate Education		
HB 2192 – repeals in-state tuition	House Fed & State Hearing: March 20 th				
SB 217 – social worker	Senate Health & Welfare March 7 th				

HB 2201/SB 225– Kan-ed ability to charge fees	Senate Utilities March 11 th Amended in HB 2201			36-4	Governor
SB 216 – allow public building commission to acquire land for WU	Senate Ways and Means Hearing: Feb 25 th	38-0	General Government Passed: March 18 th	121-0	Governor
HB 2384 –unclassifying state employees	House Approps Passed out: March 19 th	General Orders			
SB 199 – KUMC Midwest Center for Stem Cell Therapy		33-7		90-32	Governor
SB 247 – Medical Student Loan					
HB 2162 – No state funds regarding gun control at state or local govt level		83-28		31-6	Governor

Budgetary Summary

TO: Kansas Board of Regents

FROM: Diane C. Duffy, Finance & Administration
Mary Jane Stankiewicz, Governmental Relations & Communications
Kelly Oliver, Finance

CC: Andy Tompkins, University and College Officials, Senior Staff

DATE: June 3, 2013 (2:00pm)
REVISED June 5, 2013 (marked in *italics*)

RE: Status Report on State Appropriations

On June 2, 2013, the Legislature passed a single “mega” state appropriation bill, Senate Bill No. 171. The purpose of this memorandum is to generally describe for you the state funding contained in the bill for postsecondary education including FY 2013 supplemental appropriations (the fiscal year ending June 30, 2013), FY 2014 and FY 2015 appropriations for operating expenditures; and FY 2014 and FY 2015 appropriations and authorizations related to capital improvements. Compared to the Governor’s budget recommendations, according to the Kansas Legislative Research Department, the Legislature’s net reduction totals \$23.3 million or 3% from the SGF overall for higher education. The net deletion for FY 2015 totals \$25.4 million or 3.3% from the Governor’s recommendations. The conference committee report can be found at http://www.kslegislature.org/li/b2013_14/measures/sb171/.

As of this writing, the appropriation bill is being prepared by legislative staff before being sent to the Governor for his review. Board staff will continue to work through the details, and plan to provide an update at the special

June 6 board meeting as well as a more complete report at the regular June meeting. In the mean time, please call if you have questions.

FY 2013 (supplemental appropriations)

Changes to the approved FY 2013 budget include:

1. Addition of \$13.25 million SGF supplemental appropriation for the first year of the Governor's CTE initiative (SB 155). Tuition for technical education (\$11.75 million) and Incentive Fund (\$1.5 million). This state general fund supplemental appropriation replaces the original appropriation \$10.250 million from the 2012 session from severance tax revenues and adds \$3 million based on enrollments.
2. Transfer of \$44,441, all from the Kan-ed fund, to the Kansas Department of Education to provide funding one-half of the current year for an Educational Technology Coordinator.

FY 2014 and FY 2015

In addition to required employee benefit rates and debt service adjustments at the state universities and Board Office and the addition of \$500,000 for the PSU Polymer Science agreed to during the 2012 session, the appropriation bill includes the following reductions, additions, and other provisions:

1. State Universities. Each state university's operating grant line item is reduced to reflect (a) a 1.5 percent across the board reduction, (b) self-funding of the longevity program, and (c) a salary reduction that varies greatly in percentage among the universities. The table below shows the change in the FY 2014 and FY 2015 appropriation compared to the FY 2013 appropriation. The FY 2015 figure shows the change from the FY 2013 appropriation. Total SGF appropriations for the state universities in FY 2013 were \$568.6 million. The FY 2014 amount is \$549.7 a reduction of \$18.9 million. The FY 2015 appropriations total \$554.7 million which is \$5 million more than FY 2014, but \$13.9 million less than FY 2013. For both years, the total dollar amount is almost \$33 million SGF.

	FY 2014 Reduction	% Reduction from FY 13 SGF Appropriation	FY 2015 Change	% Change from FY 13 SGF Appropriation
ESU	(\$1,487,246)	-4.8%	(\$1,282,567)	-4.1%
FHSU	(824,201)	-2.5%	(504,204)	-1.5%
PSU	(381,383)	-1.1%	15,182	0%
KSU-Main	(3,569,182)	-3.5%	(2,698,579)	-2.6%
KSU-ESARP	(2,712,943)	-5.6%	(2,135,896)	-4.4%
KSU-VMC	(355,211)	-2.4%	(215,710)	-1.5%
KU	(3,291,036)	-2.4%	(1,972,676)	-1.4%
KUMC	(4,247,105)	-4.2%	(4,065,519)	-4.0%
WSU	(2,049,013)	-3.1%	(1,061,264)	-1.6%
TOTAL	(\$18,917,330)	-3.3%	(15,383,956)	-2.4%

2. The SGF enhancements recommended by the Governor for the KSU-College of Architecture capital project and the KUMC – Health Education Building are eliminated, but \$1 million from the EBF is appropriated for each in FY 2014.

3. KUMC – Midwest Stem Cell Therapy Center – \$1.2 million (SGF) is added in FY 2014 and \$754,500 (SGF) is added in FY 2015.
4. KUMC proviso – requiring reductions be made equally across all campuses – Kansas City, Wichita, Salina, and Lawrence.
5. Washburn University's operating grant is reduced by 1.5%, or \$169,698, in FY 2014 and FY 2015.
6. Community Colleges, Technical Colleges and Washburn Institute of Technology. The primary appropriations (tiered technical education state aid and non-tiered grant) were held flat in FY 2014, and were reduced by 1.5% in FY 2015. The reduction to the tiered technical education state aid appropriation is \$884,319 and to the non-tiered grant is \$1,172,238.
7. Board Office operations (\$106,329), student financial assistance (\$437,832) and other programs such as Adult Basic Education are reduced by 2% in FY 2014. Also, the bill contains language transferring \$1 million from the Private Postsecondary Fund to the State General Fund.
8. All line-items financed by the EDIF are held flat except for the WSU/WATC National Aviation Training Center which is reduced by \$2 million leaving \$3 million in both FY 2014 and FY 2015.
9. Language is added for FY 2014 and FY 2015 directing that 70% of vacant FTE positions in state agencies, including Board Office and state universities, which have been unfilled for greater than 120 days on June 30, 2012 shall be abolished. Any SGF for abolished positions shall lapse back to the State General Fund in both FY 2014 and FY 2015.
10. Language is added establishing vehicle mileage replacement limits of 120,000 for passenger vehicles and 140,000 for light trucks in both FY 2014 and FY 2015.
11. Language is added transferring \$85,811 from Board Office's Kan-ed to the Kansas Department of Education to finance the Education Technology Coordinator.

Board's System Requests, Governor's Recommendations, Legislature's Actions

Board's Request – 1.7% Postsecondary Education System Inflationary Increase based on HEPI (\$12.3 million). The Governor did not include this item in his recommendations. The Legislature did not add this item.

Salary Increase for State University Employees (\$7.4 million). The Governor did not include this item in his recommendations. The Legislature did not add this item.

Board's Request – Student Financial Assistance

- 1.7% Student Financial Assistance HEPI Increase (\$455,600). The Governor did not include this item in his recommendations. The Legislature did not add this item.
- Kansas Comprehensive Grant Backfill from Loss of Federal Funds (\$800,000). The Governor did not include this item in his recommendations. The Legislature did not add this item.
- Revamped Technical Education Workforce Grant (\$400,000). The Governor did not include this item in his recommendations. The Legislature did not add this item.

- Adult Education Budget Increase to Meet Foresight 2020 Goal (\$400,000). The Governor did not include this item in his recommendations. The Legislature did not add this item.
- Increase State Funding for EPSCoR (\$1,000,000). The Governor did not include this item in his recommendations. The Legislature did not add this item.
- Transfer and Articulation Web Portal and Process (\$741,496). The Governor did not include this item in his recommendations. The Legislature did not add this item.

Board's Targeted Institutional/Sector Investment Requests, Governor's Recommendations and Legislature's Decisions

- Close the Gap in the Tiered Technical Education Formula (\$8,000,000). The Governor did not include this item in his recommendations. The Legislature did not add this item.
- Washburn University/KBI Crime Lab Partnership (\$920,000). The Governor did not include this item for Washburn University in his recommendations, but does recommend transferring \$3.5 million from the State Highway Fund of KDOT to the KBI to provide funding for architectural design, engineering, and oversight fees for the initial phase for the construction of a replacement KBI forensic laboratory. The new laboratory will be located at Washburn University. Washburn University will issue the bonds for the project. The total construction costs for the laboratory are estimated at \$40 million. The Legislature did not add the item for the academic program at Washburn University.
- ESU Honors College (\$1,000,000). The Governor did not include this item in his recommendations. The Legislature did not add funding for this enhancement.
- FHSU Information Systems Engineering (\$760,111) and Kansas Academy of Math and Science Expansion (\$248,000). The Governor did not include this item in his recommendations. The Legislature did not add funding for this enhancement.
- Strengthen the College of Architecture, Planning, and Design at KSU (\$5,000,000). The Governor recommended \$1.0 million in FY 2014 and \$1.5 million in FY 2015 from the State General Fund for KSU School of Architecture's Facilities Construction and Remodeling to begin a four-phase process of remodeling and rebuilding the School's buildings. The Legislature did not concur with adding the new SGF funding, and instead appropriated \$1.0 million from the Educational Building Fund in FY 2014.
- Complete the Funding of Polymer Chemistry Program Enhancement at PSU (\$500,000). The Governor recommends the additional \$500,000 SGF in FY 2014 that was agreed to in the 2012 Session. The Legislature did add funding to complete the commitment.
- Create the Kansas Center for CTE Instructor Development and Innovation at PSU. The Governor did not include this item in his recommendations. The Legislature did not add funding for this enhancement.
- KU- KUMC Health Education Building (\$1 million SGF, \$15 million FICA, and \$30 million bonding authority). The Governor recommended a total of \$10 million from the State General Fund with \$3.0 million appropriated in FY 2014 and \$7.0 million in FY 2015. Also, the Governor recommended \$35 million in bonding authority. With regard to the KUMC FICA refund of approximately \$25 million, the Governor recommended putting the FICA refund in the SGF. The Legislature did not concur with adding the new SGF funding, but instead added \$1.0 million from the Educational Building Funding in FY 2014. The Legislature did include language authorizing the bonding authority.

- KUMC Increased Funding (\$2.8 million). The Governor did not include this item in his recommendations. The Legislature did not include funding for this enhancement.
- Advanced Education in General Dentistry, Physician Assistant Program, and Physical Therapy Program (\$2,745,600). The Governor did not include this item in his recommendations. The Legislature did not include funding for this enhancement.
- State Universities Rehabilitation and Repair (total of \$35 million from EBF). The Governor recommended the \$35,000,000 from the EBF in his recommendations for rehabilitation and repair projects. The legislature did include funding for this request.
- Bonding Authority for the following capital projects: KSU School of Business Building Construction (\$50 million in bonding authority); KSU Resident Hall Construction and Renovation (\$45 million in bonding authority), KU School of Business Building Construction (\$66 million in bonding authority), and KU McCollum Resident Hall Replacement (\$49 million in bonding authority). These projects are not financed with state funds. The Governor recommended the bonding authority and the Legislature concurred. *Also, the Legislature approved an increase of \$15M from \$65M to \$80M in the amount of bonding authority approved last session for the KU-engineering project.*

Governor's Recommendation not included in Board's Request

The Governor recommended additional bonding authority for the NBAF project and the Legislature concurred and included language in the appropriation bill.

Aspects of the Budget Where There is No Recommended Change

- The Governor recommended and the Legislature concurred and made no change to the multi-year appropriations that were made to the Department of Commerce for the Regents Research Initiative - \$5 million SGF for the KUMC Cancer Center, \$5 million SGF for KSU Animal Health Research, and \$5 million SGF for Aviation Research at WSU. Funding is continued in the Department of Commerce budget for the 10 year engineering expansion program with \$10.5 million from ELARF in FY 2014 and FY 2015.
- The Governor recommended and the Legislature concurred in continuing EDIF spending on equipment for technical colleges and eligible community colleges (\$2.7 million), technology innovation and internship (\$179,284), and community college competitive grants (\$500,000) in FY 2014 and FY 2015.
- The Governor recommended and the Legislature concurred in continuing EDIF spending on EPSCoR program (\$993,265) and KSU-ESARP (\$299,295) in FY 2014 and FY 2015.
- The Governor recommended and the Legislature concurred in continuing the SGF transfer for the Faculty of Distinction Program, in accordance with statute.
- For both FY 2014 and FY 2015, \$5.2 million in federal e-rate funding would be available for Kan-ed. No KUSF appropriations will be provided.

Other Aspects of the State Budget of Interest to the Board

- Accelerate Entrepreneurship Program - \$275,000 EDIF Department of Commerce. The Governor recommended this program designed to increase the number of entrepreneurs in the state by providing incentives to Kansas educational institutions for each student or faculty member who starts a new company with at least one other full time employee. The Legislature did not include funding for this new program.
- Governor recommends a cap on the Bioscience Authority initiatives of \$10 million in FY 2014 rather than \$35 million. He recommends the transfer return to \$35 million in FY 2015. The Legislature concurred.
- No general salary increase or “step movement” for state employees is recommended for FY 2014 and FY 2015.

Kansas Board of Regents
Legislative State General Fund Reductions to Higher Education
Reductions based on Conference Committee Report, SB 171

Revised
6/5/2013

Appropriations	FY 2013 SGF Appropriations (2012 Sub SB 294)	FY 2014 Governor Rec	FY 2014 SGF Appropriations (2013 SB 171)	% Reduction from FY 2014 Gov Rec	% Reduction from FY 2013 Approp.	FY 2015 Governor Rec	FY 2015 SGF Appropriations (2013 SB 171)	% Reduction from FY 2015 Gov Rec	% Reduction from FY 2013 Approp.
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State Universities - Operating Budgets (excludes SFA and debt service appropriations)

FHSU	\$33,401,019	\$33,422,006	\$32,576,818	-2.5%	-2.5%	\$33,473,101	\$32,896,815	-1.7%	-1.5%
KSU - Main	\$102,591,149	\$102,659,023	\$99,021,969	-3.5%	-3.5%	\$102,853,713	\$99,892,571	-2.9%	-2.6%
KSU - ESARP	\$48,191,081	\$48,217,286	\$45,478,139	-5.7%	-5.6%	\$48,271,067	\$46,055,186	-4.6%	-4.4%
KSU - Vet Med	\$14,839,196	\$14,844,609	\$14,483,975	-2.4%	-2.4%	\$14,864,514	\$14,623,485	-1.6%	-1.5%
ESU	\$31,129,493	\$31,147,879	\$29,642,247	-4.8%	-4.8%	\$31,210,259	\$29,846,926	-4.4%	-4.1%
PSU	\$34,808,845	\$35,327,639	\$34,427,463	-2.5%	-1.1%	\$35,477,576	\$34,824,027	-1.8%	0.0%
KU	\$136,855,067	\$136,928,221	\$133,564,031	-2.5%	-2.4%	\$137,023,849	\$134,882,391	-1.6%	-1.4%
KUMC	\$ 101,463,373	\$101,523,294	\$97,216,268	-4.2%	-4.2%	\$101,390,414	\$97,397,854	-3.9%	-4.0%
WSU	\$65,065,886	\$65,102,948	\$63,016,873	-3.2%	-3.1%	\$65,243,338	\$64,004,622	-1.9%	-1.6%
Sub-total	\$568,345,109	\$569,172,905	\$549,427,783	-3.5%	-3.3%	\$569,807,831	\$554,423,877	-2.7%	-2.4%

Coordinated Institutions

Non-tiered Grant	\$76,496,329	\$76,496,329	\$76,496,329	0.0%	0.0%	\$76,496,329	\$75,302,309	-1.6%	-1.6%
Tiered Tech Ed	\$58,300,961	\$58,300,961	\$58,300,961	0.0%	0.0%	\$58,300,961	\$57,400,209	-1.5%	-1.5%
Washburn Op Grant	\$11,130,920	\$11,130,920	\$10,961,222	-1.5%	-1.5%	\$11,130,920	\$10,961,222	-1.5%	-1.5%
Sub-total	\$145,928,210	\$145,928,210	\$145,758,512	-0.1%	-0.1%	\$145,928,210	\$143,663,740	-1.6%	-1.6%

Appropriations	FY 2013 SGF Appropriations (2012 Sub SB 294)	FY 2014 Governor Rec	FY 2014 SGF Appropriations (2013 SB 171)	% Reduction from FY 2014 Gov Rec	% Reduction from FY 2013 Approp.	FY 2015 Governor Rec	FY 2015 SGF Appropriations (2013 SB 171)	% Reduction from FY 2015 Gov Rec	% Reduction from FY 2013 Approp.
KBOR Administration	\$4,023,899	\$4,091,530	\$3,982,338	-2.7%	-1.0%	\$4,071,308	\$4,043,800	-0.7%	0.5%
Student Financial Asst	\$26,779,779	\$26,779,779	\$26,341,947	-1.6%	-1.6%	\$26,779,779	\$26,779,779	0.0%	0.0%
Other KBOR Programs	\$4,052,284	\$3,809,284	\$3,797,608	-0.3%	-6.3%	\$3,809,284	\$3,809,284	0.0%	-6.0%
Secondary Tech Ed	\$13,250,000	\$10,250,000	\$10,250,000	0.0%	-22.6%	\$10,250,000	\$10,250,000	0.0%	-22.6%
Debt Service, Other Direct	\$13,713,798	\$17,550,924	\$14,705,424	-16.2%	7.2%	\$18,469,991	\$10,715,491	-42.0%	-21.9%
Total	\$776,093,079	\$777,582,632	\$754,263,612	-3.0%	-2.8%	\$779,116,403	\$753,685,971	-3.3%	-2.9%

Notes:

There is a slight change in appropriations from FY 2013 to FY 2014 to FY 2015 for benefit rate adjustments recommended by the Governor. PSU is also increased in the FY 2014 Governor's Recommendation by approximately \$500K for the Polymer Science Program.

C. Fiscal Affairs & Audit

1. Act on Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology and Washburn University for FY 2014

Regent Wilk
Diane Duffy,
VP, Finance & Administration

Summary and Recommendation

For FY 2014, there are four state appropriations that require the Board to make a determination in June about the distribution of the funds among eligible institutions. Table 1 displays Vocational Education Capital Outlay Aid, Table 2 the Technology Grants, Table 3 Tiered Technical Education State Aid and Table 4 Non-tiered Credit Hour Grant. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends approval of these distributions.

Vocational Education Capital Outlay Aid Distribution

2011 SB 143 clarified that vocational education capital outlay aid is received by the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2014 is \$2,619,311, the same amount as appropriated for FY 2013.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. For FY 2014, KBOR staff recommends use of the same distribution methodology. The distribution method recognizes need by: (1) providing each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size and (2) distributing the remaining portion of funds based on enrollment production. By proviso, the Legislature has historically and for FY 2014, required a 50 percent local match of state funds. The table below displays the proposed distribution of capital outlay aid.

Table 1			
Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2013 Funding	FY 2014 Funding	Increase/ (Decrease)
Coffeyville Community College	\$130,755	\$129,702	(\$1,053)
Cowley County Community College	\$169,878	\$163,243	(\$6,635)
Dodge City Community College	\$134,917	\$133,577	(\$1,340)
Flint Hills Technical College	\$133,871	\$134,392	\$523
Highland Community College	\$146,653	\$140,404	(\$6,249)
Hutchinson Community College	\$212,472	\$215,564	\$3,092
Johnson County Community College	\$325,040	\$328,858	\$3,818
Kansas City Kansas Community College	\$230,561	\$223,576	(\$6,985)
Manhattan Area Technical College	\$132,900	\$136,075	\$3,175
North Central Kansas Technical College	\$141,448	\$139,999	(\$1,449)
Northwest Kansas Technical College	\$126,246	\$126,483	\$237
Pratt Community College	\$131,936	\$133,312	\$1,376
Salina Area Technical College	\$127,927	\$130,299	\$2,372
Seward County Community College	\$127,079	\$128,011	\$932
Washburn Institute of Technology	\$154,806	\$158,655	\$3,849
Wichita Area Technical College	\$192,822	\$197,159	\$4,337
Total	\$2,619,311	\$2,619,311	\$0

Technology Grant Distribution

For FY 2014, the community colleges and Washburn University funding for technology grants is \$398,475, which is the same amount as FY 2013. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used only for the purchase of instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation, the same amount each college received in FY 2013.

Table 2 Technology Grant Distribution		
Institution	FY 2013 Technology Grant	FY 2014 Technology Grant
Allen County Community College	\$14,168	\$14,168
Barton County Community College	\$19,482	\$19,482
Butler County Community College	\$24,794	\$24,794
Cloud County Community College	\$16,824	\$16,824
Coffeyville Community College	\$16,824	\$16,824
Colby Community College	\$16,824	\$16,824
Cowley County Community College	\$19,482	\$19,482
Dodge City Community College	\$16,824	\$16,824
Fort Scott Community College	\$16,824	\$16,824
Garden City Community College	\$16,824	\$16,824
Highland Community College	\$18,597	\$18,597
Hutchinson Community College	\$25,678	\$25,678
Independence Community College	\$16,824	\$16,824
Johnson County Community College	\$38,962	\$38,962
Kansas City Community College	\$25,678	\$25,678
Labette Community College	\$14,170	\$14,170
Neosho Community College	\$16,824	\$16,824
Pratt Community College	\$12,401	\$12,401
Seward County Community College	\$16,824	\$16,824
Washburn University	\$33,647	\$33,647
TOTAL	\$398,475	\$398,475

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the new formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year's (Fall, Spring, Summer) credit hour enrollment data by student and course, calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

As the substantive legislation was working its way through the 2011 legislative session, the Board and colleges spent several months looking at various options related to the implementation of the legislation, especially in light of the range in the level of gaps among the institutions. At the time, based on input from the colleges, the Board determined that FY 2011 would be the new base year, and any new state money would flow through the formula. In other words, the initial implementation would be a forward-looking approach setting the base "as

is” with only new funding going to close the gaps. However, the Board and colleges were cognizant that in the absence of new funding (at the time the estimated amount needed to close the system gap was \$58 million) the disparity in funding among the colleges would persist.

FY 2013 Distribution

For FY 2013, the Board requested \$8 million in new state funds for the tiered technical education appropriation, and the Governor included this new funding in his budget recommendation to the Legislature. In addition, a proviso was included that provided that no college shall receive less than it received the prior year. The Legislature and Governor approved the new \$8 million and appropriated \$54.9 million, an increase of 17% or \$8 million over FY 2012. Of the 26 eligible colleges, 18 received a portion of the new funds based on their relative gaps in state funding, and 8 received the same amount of funding that was received the previous year.

Re-centering and the potential impacts on the two-year colleges were of concern to the Authority and to the Board. The Board’s Fiscal Affairs and Audit Committee was assigned a special charge to study and review re-centering and the potential impacts. The Process Management Committee, comprised of a representative group of community and technical college leaders, worked over many months with Board staff on various issues related to the implementation of the new legislation, including the re-centering concept. Board staff met with a small group of community and technical college business officers to brainstorm various methodologies and brought forward to the PMC two basic approaches – a pro rata method that would redistribute the current funding based on each colleges pro rata share of the total amount of the cost model calculations and a method that distributes new funds to only those colleges with gaps greater than the average percentage of all colleges. Although the pro rata method was straight forward and easily understood and underfunded institutions would be re-centered, the negative impact on some institutions would be substantial and would be impossible for some institutions.

For these reasons, the PMC recommended a method that computes the percentage a college is underfunded and only distributes new funds to those whose percentage is greater than the average of all colleges. In other words, relatively overfunded colleges received none of the new \$8 million in FY 2013. This approach would accelerate re-centering by distributing new funding only to those with a gap percentage greater than the average and begin to close the gap among the institutions. Also, representatives of the community and technical colleges endorsed the methodology for the FY 2013 distribution. Finally, the PMC recommended and the Authority and Board asked the PMC to work with KBOR staff and closely monitor the methodology and its impact.

FY 2014

For FY 2014, the Kansas Board of Regents requested an additional \$8 million for this line-item appropriation for a total of \$66,300,961. The Governor did not recommend the increase to the Legislature. The final appropriation bill includes an appropriation of \$58,300,961, the same amount as FY 2013. Furthermore, the bill contains the following proviso language:

Postsecondary Tiered Technical Education State Aid

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2014, in the postsecondary tiered technical education state aid account is greater than the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2013, in the postsecondary tiered technical education state aid account, then the difference between the amount of moneys appropriated for the fiscal year 2014 and the amount of moneys appropriated for the above agency for the fiscal year 2013 shall be distributed based on each eligible institution’s calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 2012 Supp. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents; Provided

further, That no eligible institution shall receive an amount of money from the postsecondary tiered technical education state aid account in fiscal year 2014 that is less than the amount such eligible institution received from such account in fiscal year 2013, unless the amount of moneys appropriated for the above agency in fiscal year 2013 in the postsecondary tiered technical education state aid account for fiscal year 2014 is less than the amount of moneys appropriated for the above agency for fiscal year 2013 in the postsecondary tiered technical education state aid account: And provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2014 is less than the amount of moneys appropriated for the above agency for fiscal year 2013 in the postsecondary tiered technical education state aid account, then each eligible institutions shall receive an amount of moneys as determined by the state board of regents.

In accordance with the proviso, staff and the Technical Education Authority recommend that each institution receive the amount it received last year as reflected in the table below.

With regard to the distribution for FY 2015, the Authority recommends the Board direct staff and the Authority to work with the Process Management Committee to bring forward a recommendation for the FY 2015 distribution.

Table 3		
Tiered Technical Education State Aid Distribution		
Institution	FY 2013 Funding	FY 2014 Funding
Allen County Community College	\$1,327,682	\$1,327,682
Barton County Community College	3,519,807	3,519,807
Butler Community College	4,210,703	4,210,703
Cloud County Community College	1,364,544	1,364,544
Coffeyville Community College	1,221,618	1,221,618
Colby Community College	686,652	686,652
Cowley County Community College	2,522,617	2,522,617
Dodge City Community College	1,175,522	1,175,522
Flint Hills Technical College	1,782,114	1,782,114
Fort Scott Community College	1,508,091	1,508,091
Garden City Community College	1,012,931	1,012,931
Highland Community College	1,833,643	1,833,643
Hutchinson Community College	4,025,083	4,025,083
Independence Community College	558,696	558,696
Johnson County Community College	6,331,221	6,331,221
Kansas City Kansas Community College	4,327,739	4,327,739
Labette Community College	1,129,177	1,129,177
Manhattan Area Technical College	1,888,581	1,888,581
Neosho County Community College	1,346,013	1,346,013
North Central Kansas Technical College	2,780,418	2,780,418
Northwest Kansas Technical College	2,167,150	2,167,150
Pratt Community College	1,189,810	1,189,810
Salina Area Technical College	1,902,359	1,902,359
Seward County Community College	1,184,770	1,184,770
Washburn Institute of Technology	2,672,608	2,672,608
Wichita Area Technical College	4,631,422	4,631,422
Total	58,300,961	58,300,961

Non-Tiered Credit Hour Grant Distribution

With regard to non-tiered course credit hours (a non-tiered course would be a general education course), the law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the State Board of Regents after dialogue with community college and technical college presidents. The non-tiered credit hour grant appropriation in FY 2014 is held flat compared to FY 2013 and, thus, no change is being recommended in the funding for each institution.

Table 4		
Non-Tiered Credit Hour Grant Distribution		
Institution	FY 2013 Funding	FY 2014 Funding
Allen County Community College	\$3,473,421	\$3,473,421
Barton County Community College	4,395,227	4,395,227
Butler Community College	10,543,448	10,543,448
Cloud County Community College	3,063,686	3,063,686
Coffeyville Community College	1,798,887	1,798,887
Colby Community College	1,361,837	1,361,837
Cowley County Community College	4,410,683	4,410,683
Dodge City Community College	1,512,063	1,512,063
Flint Hills Technical College	481,112	481,112
Fort Scott Community College	1,933,386	1,933,386
Garden City Community College	1,691,376	1,691,376
Highland Community College	3,984,114	3,984,114
Hutchinson Community College	5,104,177	5,104,177
Independence Community College	1,429,492	1,429,492
Johnson County Community College	15,221,801	15,221,801
Kansas City Kansas Community College	5,988,313	5,988,313
Labette Community College	1,612,947	1,612,947
Manhattan Area Technical College	449,053	449,053
Neosho County Community College	1,515,432	1,515,432
North Central Kansas Technical College	747,522	747,522
Northwest Kansas Technical College	559,765	559,765
Pratt Community College	1,233,313	1,233,313
Salina Area Technical College	107,905	107,905
Seward County Community College	1,831,297	1,831,297
Washburn Institute of Technology	166,897	166,897
Wichita Area Technical College	1,879,175	1,879,175
Total	76,496,329	76,496,329

2. Receive and Discuss Proposals for the Board's FY 2015 Unified State Budget Request

Summary

The Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board's request is October 1 every year. Governor Brownback proposed a two-year budget (FY 2014 and FY 2015) and the Legislature enacted SB 171 which included appropriations for both FY 2014 and FY 2015. At the May board meeting, based on verbal guidance from the Governor's Budget Office, the Board determined that it would ask the institutions to bring forward any requested changes to the appropriations for FY 2014 and FY 2015 contained in SB 171 along with any new requested enhancements or substantive changes to the enhancement proposals submitted to the Board last year. At the June meeting the Board is scheduled to discuss the strategy for the Board's request and receive additional institution/sector specific proposals.

Background

Governor Brownback proposed a two-year budget (FY 2014 and FY 2015), and the Legislature appropriated state funds for FY 2014 and FY 2015 in 2013 SB 171. The State Budget Director indicated that the Board should submit any proposed changes/enhancements to the FY 2014 and FY 2015 appropriations as part of the Board's unified request. The following calendar and process will be utilized.

May, 2013 Board Meeting	Board staff reviews overarching guiding principle, key themes, system/sector institutional enhancements submitted to the Board (\$183.7 million) and the enhancements the Board submitted to the Governor Legislature (\$47.1 million), and prior years' unified requests and results (FY 2008-FY 2013).
June, 2013 Board Meeting	Board receives and discusses institution and sector specific requests for budget amendments -- supplemental appropriations for FY 2014 and revisions for FY 2015
July 24, 2013	Board conducts work session to review university budgets and further discuss unified request
August, 2013 Board Retreat	Board continues discussion of system-wide, institution, and sector specific requests and indicates preference for inclusion in FY 2014 and FY 2015 budget revisions to the Governor for proposed budget amendments
September, 2013 Board Meeting	Board officially approves FY 2014 and FY 2015 unified request for budget amendments
October 1, 2013	Board's FYs 2014 and FY 2015 unified budget request for amendments submitted

Summary List of Ideas for the Board's Consideration

1. Restore the SGF and EDIF Reductions

The Legislature adjourned June 2, 2013, and made significant SGF and EDIF reductions to the system. The Board could consider making a request to restore funds:

- a. SGF Supplemental funding of \$20.5M to restore SGF cuts in the FY 2014 budget
 - 1.5% - 2.0% Reduction - \$9.4M
 - Salary Reduction - \$10.2M
 - Other Global Reductions - \$0.9M

- b. SGF Budget Amendment to add funding of \$17.7M to restore SGF cuts in the FY 2015 budget
 - 1.5% Reduction - \$11.0M (includes community and technical colleges)
 - Salary Reduction - \$5.8M
 - Other Global Reductions - \$0.9M
 - c. SGF Budget Amendment to add funding of \$80K to restore SGF cut to the FY 2015 Technical Education Authority budget
 - d. EDIF FY 2014 Supplemental funding and FY 2015 Budget Amendment of \$2.0M in each year to restore EDIF cuts for WSU – National Center for Aviation Training
2. Continuing SGF Funding for the Governor’s CTE Initiative in FY 2014 and FY 2015

In January, 2012, Governor Brownback released a plan that would incentivize pathway alignment for career and technical education with K-12 and postsecondary education. The Governor laid out his proposal to invest new state funds for career and technical education (CTE) to encourage high school students to enroll in college-level CTE and earn industry-recognized credentials. The Governor’s original FY 2013 budget recommendation called for \$20.5 million from SGF for this initiative. The legislature approved half of that amount for the first year of the program and designated severance funds for it.

FY 2013 was the first year of the program and it was very successful. When it became clear that the severance would not be able to fund the program, the Governor asked that the funding be moved to SGF and also requested an additional \$3 million to cover the greater-than-anticipated participation of the program in the first year. However, no change in the original appropriation was made in the law. Therefore, the FY 2014 appropriation is \$8.75 million for the program and \$1.5 million for the school district incentives for a total of \$10.25 million.

Since the FY 2013 program costs including district incentives were approximately \$12.75 million and the program is expected to grow substantially (possibly double), we will need to request a supplemental appropriation and may want to seek a change in the annual appropriation to better match the actual participation.

3. Institution/Sector Specific Enhancement Proposals

In response to the Board’s request for institution-specific legislative budget proposals for possible inclusion in the Board’s FY 2014 unified budget request, the 32 public postsecondary education institutions were invited to submit institution/sector specific concepts/proposals. The table below is a summary list of the proposals submitted to the Board and those the Board forwarded to the Governor and Legislature. Only three of the proposals were included in the Governor’s recommendations to the Legislature, and only one ended up in the final state budget (PSU- second year of the Polymer Center which was approved by the 2012 Legislature and the funding added over two state fiscal years FY 2013 and FY 2014)

TABLE A

**FY 2014
Enhancement
Proposal to
Board**

**FY 2014 Board's
Unified Budget
Request**

SYSTEM REQUESTS**Continuation of Existing Programs**

Block Grant Inflation Increase (HEPI 1.7%)	\$12,325,000	12,325,000
Salary Increase for State University Employees (1% GU est.)	\$7,400,000	7,400,000
Student Financial Assistance - Inflation Increase on All Programs (HEPI 1.7%)	\$455,600	455,600
Adult Education Budget Request to Meet Foresight 2020 Goal	\$1,100,000	500,000
Increase State Funding for EPSCoRE	\$2,100,000	1,000,000
Student Financial Assistance - Comprehensive Grant Program - Backfill Loss of Federal Funding	\$800,000	800,000
Student Financial Assistance - Revamped Technical Education Workforce Grant (2011 Legislation)	\$400,000	400,000

New Programs

Oral Health Task Force – Phase I – Purchase of Dental School Seats	\$480,000 - \$960,000	0
Board's Transfer & Articulation Web Portal and Process	\$741,496	741,496

TWO-YEAR COLLEGE SECTOR BUDGET REQUESTS**Continuation of Existing Programs**

Close the Gap in the Tiered Technical Education Formula	\$8,000,000 - \$16,000,000	8,000,000
Governor's CTE Initiative - "Tuition" for Technical Education	\$8,750,000	0
Governor's CTE Initiative - Incentive for Technical Education	\$1,500,000	0
Reinstate Tax Credits for Deferred Maintenance Program	\$1,000,000 - \$2,000,000	0
PEI Loan Program Coordinated Institutions Debt Service (State Pays Interest Only)	\$700,000	0
Increase Capital Outlay for "Eligible Institutions" for Capital Improvements/Equipment	\$5,000,000	0

New Requests

Science, Technology, Engineering and Mathematics (STEM) Completion Initiative	\$1,000,000	0
Accelerating Entrepreneurship/Small Business	\$1,000,000 annually for 5 yr	0

WASHBURN UNIVERSITY SPECIFIC PROPOSAL

Washburn University/KBI Crime Lab Partnership	\$920,000	920,000
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STATE UNIVERSITIES SPECIFIC BUDGET REQUESTS**Emporia State University**

Stormont Building Maintenance Remodel for Art Department	\$10,352,000	0
Development of ERP (Enterprise Resource Planning) Certification Program	\$484,300	0
Center for P-12 Leadership Diversity	\$253,000	0
Establish a Center for Undergraduate Research	\$598,000	0
Establish an Honors College	\$1,000,000	1,000,000

Fort Hays State University

Information Systems Engineering	\$760,111	760,111
Kansas Academy of Math and Science - Expand Summer Academy	\$248,000	248,000
Kansas Academy of Collegiate Studies	\$564,922	0
Expand Access to Baccalaureate and Technical Education: The Southwest Kansas Initiative	\$350,000	0

Kansas State University

Strengthen the College of Architecture, Planning, Design (inc. cap. imp. component)	\$5,000,000	5,000,000
Expand Ag. Research (Great Plains Sorghum Improvement & Utilization Ctr., Wheat Genetic & Genomic Resources, and Kansas Ctr. for Ag. Resources) (inc. cap. imp. component)	\$5,000,000	0
Create a Research Synergy Center (inc. cap. imp. component)	\$5,000,000	0
Construct New Building for College of Business (submitted June, 2013)	\$5,000,000	

Pittsburg State University

Complete the funding of the Polymer Chemistry Program	\$500,000	500,000
Create the Kansas Center for CTE Instructor Development and Innovation	\$500,000	500,000
Expansion of Kansas Technology Center	\$15,000,000	0

University of Kansas - Lawrence Campus and Medical Center

Support for Kansas Institute for Translational Chemical Biology	\$2,500,000	0
Student success and retention thru course redesign and online technologies (submitted June, 2013)	Yet to be determined	
KUMC Health Education Building ¹	\$30,000,000	1,000,000
Increase Stature of the Medical Center including School of Medicine in Wichita	\$2,800,000	2,800,000

Wichita State University

KBOR Support for National Institute for Aviation Research and Training Projects (NIAR/National Center for Aviation Training, CIBOR)	Request Support for Industry Request	Board is Supportive of Industry Request
Advanced Education in General Dentistry Program--Full Funding for Both Years of the Program ²	\$3,750,000	1,245,600
Physician Assistant Program--Increase Annual Student Cohort by 25% from 48 to 60 Students Per Year	\$750,000	750,000
Physical Therapy Program--Increase Annual Cohort by 50% from 40 to 60 Students Per Year	\$750,000	750,000
Central Power Plant Improvements	\$12,265,000	0

GRAND TOTAL – ENHANCEMENTS

\$175,200,000 -
\$183,700,000 47,095,807

¹. Financing up to \$30 million of project cost from a combination of \$1 million SGF in FY 14 and bonds in the amount of \$29 million with debt service financed with SGF approx. \$3.8 million annually beginning in FY 2016 matched by \$30 million in private funds/KUMC funds (bonds may be necessary) and \$15 million in Medical Resident FICA recovery funds.

². Two year proposal - FY 14 \$1,245,600 and FY 15 an increase of \$2,515,000 for a total of \$3,750,000

D. Other Matters

**1. Receive Report from Kansas Postsecondary
Technical Education Authority**

**Blake Flanders,
VP, Workforce Development**

Summary

The Kansas Postsecondary Technical Education Authority met on Wednesday, May 29, 2013. Members approved the 2014 Qualifying Certification/Credential List. The List supports the Career Technical Education Incentive Program which, to the extent there are sufficient moneys appropriated, provides incentive awards of \$1,000 to school districts with high school graduates having obtained industry-recognized credentials prior to graduation in an occupation identified in high need. Members also heard a report from the Kansas Department of Labor on the future workforce needs of Kansas, as well as a report on the Accelerating Opportunity Initiative. Kathy Howell and Eddie Estes were elected to serve another term as Chair and Vice-Chair of the Technical Education Authority.

2. Act on CEO Compensation Initiative

**Regent Emert, Chair
Regent Logan, Vice Chair**

XIII. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected
Personnel

XIV. Adjournment

AGENDA

Board Academic Affairs Standing Committee

June 19, 2013

10:00 a.m. – 11:30 a.m.

Kathy Rupp Conference Room

1. National Reciprocity Update
2. Discuss Computer Literacy Survey Responses
3. Discuss Academic Advising
4. Discuss Board Academic Affairs Standing Committee Conference Call Schedule

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, June 19, 2013
10:00am-11:45am
Kansas Board of Regents Office, Board Room

- I. Follow- up Answers to Committee Questions and Any Further Clarifications about the Fiscal Affairs and Audit Standing Committee Items on the Board's Agenda

- **AUTHORIZATION TO PURCHASE PROPERTY FROM KANSAS STATE UNIVERSITY FOUNDATION – KSU** - request for additional background and information.

- II. Other Matters

1. Discuss Committee's Expectations for the Board's Budget Work Session (July 24) and Potential for Legislative Interim Study on Higher Education Funding
 - Review Outline of Materials Prepared for Last Year's Budget Work Session
 - Summary of Report on Higher Education Finance Reform," National Association of State budget Officers. KBOR staff analysis of Kansas and surrounding states
 - Discussion of longer-term university financial planning i.e. KDOT's modeling software
 - Discussion of Proposed Productivity Metric(s) for State Universities
 - "Improving the Measurement of Productivity In Higher Education,"
2. Staff and University Business Officers Update on Moving to External Independent Financial Audits for the State Universities
3. Other

- III. Other Matters

AGENDA

Board Governance Committee
Wednesday, June 19, 2013
9:00-10:00, Conference Room B

I. APPROVE MINUTES FROM MAY 15, 2013

II. NEW BUSINESS

A. Comprehensive Regional University Peers

1. Confirm Peers for FHSU, ESU and PSU
2. Approve Common Metrics to be Tracked and Reported on Annually

B. Research University Peers

1. Confirm Peers for KSU, KU and WSU
2. Approve Common Metrics to be Tracked and Reported on Annually

III. OTHER COMMITTEE ITEMS

A. Next meeting dates

1. September 18
2. October 16

MINUTES

GOVERNANCE COMMITTEE May 15, 2013 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, May 15, 2013. Chairman Tim Emert called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Tim Emert, Chair
Fred Logan
Ed McKechnie

Others Present: President Scott, PSU; President Hammond, FHSU; President Shonrock, ESU;
President Bardo, WSU; Andy Tompkins, KBOR; Julene Miller, KBOR; and Renee
Burlingham, KBOR

MINUTES

The Committee approved the April 17, 2013 minutes.

STATE UNIVERSITY PEERS

The Committee asked President Scott, President Hammond, and President Shonrock to review the suggested and aspirational peers for their respective institutions. President Scott reviewed the process Pittsburg State went through to select its peers. He also reviewed the proposed measures that could be used to track the overall university performance. President Hammond reviewed the suggested and aspirational peers for Fort Hays State University. It is hard to find institutions that are comparable to FHSU because of its on-line presence and China program. The aspirational peers are based mostly on retention and graduation rates. The Committee discussed whether Emporia State University and Pittsburg State University should be suggested peers because the missions are different. President Shonrock reviewed the process Emporia State went through to select its peers. ESU looked at enrollment, retention rate, graduation rate, and tuition and fees.

CONCEALED CARRY ON STATE UNIVERSITY CAMPUSES

The Committee discussed the concealed carry legislation the Governor signed, which will take effect July 1, 2013. General Counsel Miller stated the Attorney General's Office is thinking about creating a form for all the entities that wish to exempt themselves for up to four years. The Committee reviewed the proposed Resolution, which will be considered by the Board on Thursday.

BOARD POLICY MANUAL

One of the Governance Committee's responsibilities is to review Board policy changes. All policy amendments are to be presented to the Committee before being forwarded to the Board, but may be considered by the Board on the same day. General Counsel reviewed two minor changes to the policies that were read in April and before the Board for adoption this month.

ADJOURNMENT

The meeting was adjourned at 9:55 a.m.

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
June 19, 2013
10:30 a.m.
Room 530

1. Approve minutes of May 15, 2013
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Other matters

MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
May 15, 2013
11:00 a.m.
Room 530

1. Minutes of the April 17, 2013 meeting were approved.
2. Report from Council of Chief Academic Officers – Dr. Lynette Olson, Provost and Vice President for Academic Affairs, Pittsburg State University
 - COCAO heard on first reading a request for a Master of Science in Informatics from Emporia State University
 - Heard 4 informational items
 - KUMC – changed name of graduate certificate from Integrative Nutrition to Dietetics and Integrative Nutrition
 - KUMC – has a new minor in Healthcare Management
 - KSU – discontinued the Bachelor of Arts in Kinesiology
 - PSU – has a new emphasis in Environmental Education associated with the Master of Science in Teaching degree
 - Discussed academic Calendars for the 3 academic years beginning with FY 17, and will work among campuses to schedule spring breaks outside the normal cycle for Board of Regents meetings, and discussed the desire among institutions for consistent schedules.
 - Heard from Dr. Gary Alexander about BASC’s request to look at the current advising policy.
 - Held a discussion about state reciprocity and associated costs for online programs.

During the lunch meeting, COCAO will hear an update from the University Press of Kansas.
3. Report from Council of Chief Business Officers -- Dr. Mike Barnett, Vice President for Administration and Finance --Ft. Hays State University
 - COBO met on May 1, 2013 with the State Budget Director and discussed 3 items:
 - The budget process for FY 15 and the implications of a 2 year budget cycle.
 - Discussed individual audits for each university. All agreed that this is a good idea, but asked that the state fund the cost of these audits. The Budget Director was supportive of this.

--The cash reconciliation project between the State Treasurer and SMART was discussed and COBO expresses willingness to assist with cash reconciliation.

- COBO discussed the MHEC Insurance program, but no progress has been made in this legislative session.
- The KPI reports were discussed.
- EBF funding proposal was discussed and discussions continue with KDFA in determining the appropriate short term financing alternatives and in identifying the next legislative steps to pursue.
- Discussed the need to include financial reporting on component units as a part of the institutional financial reports.
- Revisions to the Data Book were discussed.

4. Report from Council of Government Relations Officers -- Mr. Shawn Naccarato from Pittsburg State Reported that this is the 81st day of the session

- The budget conference committee has not met yet.
- Behind the scenes work being done on the sales tax issue.
- Biggest concern is the salary cap issue – in the House they believe it has been taken out of the bill, but Legislative Research shows that there is a lapse in operating expenditures line for FY 14.

We need to ask the Regents to see if this can be fixed and the dollars restored in the operating expenditures line before the bill comes out of the Conference Committee.

5. Report from Council of Research Officers -- Dr. Pawan Kahol, Dean of Graduate Studies and Continuing Studies at Pittsburg State University.

- Two years ago the Council of Research Officers was charged to formulate a plan for strategic research and development.
- The Council of Research Officers have met many times this year with Regents Wilk and Moran and a summary of the timeline for developing that plan was discussed.
- The results will be presented at this afternoon's Board meeting.

6. Approved a request for a Professional Science Masters in Applied Science (CIP 52.0213) -- KU

7. There being no further business, the meeting adjourned at 11:50 a.m.

AGENDA

System Council of Chief Academic Officers

Wednesday, June 19, 2013
 8:15 a.m. – 9:15 a.m.
 Kathy Rupp Conference Room
 Kansas Board of Regents
 Curtis State Office Building
 1000 SW Jackson
 Topeka, Kansas

1. Approve Minutes of May 15, 2013
2. Discussion:
 - a. Transfer and Articulation Advisory Council Update
 - b. Report on Assessment of Learner Outcomes
 - c. Smarter Balanced Update
 - d. 24-hour and Faculty Qualifications/Concurrent Enrollment Policy
3. Information:
 - a. University of Kansas' Midwest Student Exchange Program – Additional Programs
 - b. KCIA Policy Statement on Remedial Courses
 - c. KCIA Position Statement on Faculty Qualifications and 24 Credit Hour Limit
4. Other Business

SCOCAO Schedule – September 2012 – June 2013

AGENDA MATERIALS DUE	MEETING DATES
August 27 2012	September 19, 2012
September 24, 2012	October 17, 2012
October 22, 2012	November 14, 2012
November 21, 2012	December 19, 2012
December 28, 2012	January 16, 2013
January 22, 2013	February 13, 2013
February 22, 2013	March 13, 2013
March 27, 2013	April 17, 2013
April 24, 2013	May 15, 2013
May 30, 2013	June 19, 2013

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, May 15, 2013
8:15 a.m.

Kathy Rupp Conference Room
Topeka, KS

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, 1000 SW Jackson, Suite 520, Topeka, Kansas, at 8:15 a.m. on Wednesday, May 15, 2013.

Members Present:

Alysia Johnston, Coffeyville Community College
Donna Estill, Fort Scott Community College
Karla Fisher, Butler County Community College
Jon Marshall, Allen County Community College
April Mason, Kansas State University
Gwen Alexander, Emporia State University

Lynette Olson, Pittsburg State University
Jeffrey Vitter, University of Kansas
Larry Gould, Fort Hays State University
Randy Pembroke, Washburn University
Keith Pickus, Wichita State University

Board Staff

Gary Alexander, Karla Wiscombe, Susan Fish, Jean Redeker, and Jacqueline Johnson

Others Present:

Ruth Dyer, Kansas State University; Paula Peters, Kansas State University; Rick Muma, Wichita State University; Kim Krull, Cloud County Community College; Sara Rosen, University of Kansas; Linda Fund, Kansas Association of Community College Trustees, Michael Ahern, Dodge City Community College; Allen Rawitch, University of KS Medical Center; Bruce Exstrom, Garden City Community College; Steve Loewen, Flint Hills Technical College; Cindy Hoss, Hutchinson Community College; Sara Harris, Independence Community College; Duane Dunn, Seward County Community College; and Celia Llopis-Jepsen, Capital Journal

Approve Minutes of April 17, 2013 Meeting Minutes

Lynette Olson moved, and April Mason seconded the motion, to approve the April 17, 2013 minutes. Motion carried unanimously.

Washburn University –A Master of Studies in Law (22.0201) – Informational Item

The Washburn University Master of Studies in Law (22.0201) was tabled and will be on the June 19, 2013 agenda.

Discussion:

Transfer and Articulation Advisory Council Update

Karla Wiscombe provided a brief update of the Transfer and Articulation Advisory Council. The Council is finalizing the list of transfer courses for the June Board agenda. They are also working on revisions to the policy and procedures, as well as developing the appeals process. The annual Core Outcomes Project meeting is scheduled for September 27, 2013, at Kansas State University.

Performance Agreements

Jean Redeker presented the updated Performance Agreement Schedule which is changing from a calendar year to an academic year. This schedule is also on the System Council of Presidents agenda for today. Training sessions will be available in the near future.

Smarter Balanced Update

Gary Alexander gave the Council an update on Smarter Balanced:

- Robert Stein will meet with the Kansas Council of Instructional Administrators at the end of May
- The pilot phase is ending
- A field test will occur in Spring 2014

SCOCAO agreed to be an advisory committee for Gary Alexander to report to on Smarter Balanced.

24-hour and Faculty Qualifications - Concurrent Enrollment Policy

Gary Alexander informed the Council that the Governance Committee is reviewing the faculty qualifications for teaching technical courses and will propose a standard to the Board.

Discussion followed:

- The proposed standards will align with HLC accreditation
- Include grandfather clause if higher standards are set
- Consistent policy for the system
- KCIA will discuss this issue and report to SCOCAO in June

SCOCAO was asked to provide input regarding the 24 hour limit by October 2013.

Other Business

Smoke-Free Campus

Allen Rawitch indicated that Captain Jose Belardo wants to inform SCOCAO that he and his staff are available to assist campuses with smoke-free initiatives. KCIA will place this on its May agenda.

There was no other business.

Meeting adjourned at 8:45 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, June 19, 2013
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCOA
Kathy Rupp Conference Room
1000 SW Jackson Street, Suite 520
Kansas Board of Regents
Topeka, Kansas
and reconvene at noon

1. Approve Minutes of May 15, 2013
2. New Program Request
 - a. ESU - Request Approval of a Master of Science in Informatics (CIP 11.0104) (SECOND READING)
 - b. KU - Request Approval of a Master of Science in Geography (CIP 45.0701) (FIRST READING)
 - c. PSU - Request Approval of a Master of Science in Education (CIP 13.9999) (FIRST READING)
 - d. KUMC - Request Approval of a Doctorate in Speech-Language Pathology (CIP 51.0203) (FIRST READING)
3. Program Requests
 - a. KU - Request Approval to Consolidate Two Existing MA in Design Degrees - Design Management and Interaction Design into One Program and Retain the Programs as Concentrations
4. Informational Items
 - a. KU - A New Minor in Humanities
 - b. WSU - Creation of the Applied Psychology Research Institute (APRI)
 - c. PSU - A New Emphasis in Automotive Mechanical Design for the BS in Automotive Technology Degree (CIP 15.0803)
 - d. PSU - A Deletion of the Automotive Training Emphasis for BS in Automotive Technology Degree (CIP 15.0803)
5. Discuss
 - a. Advising Policy
 - b. State Reciprocity and Associated Costs
6. Other Business

University Press of Kansas Board of Trustees
A G E N D A

1. University Press of Kansas Proposed Budget and Request for Funds
– Fred Woodward and Chuck Myers

COCAO Fall 2012 – Spring 2013

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 24, 2012	September 19, 2012	KU
September 28, 2012	October 17, 2012	KUMC
October 26, 2012	November 14, 2012	Washburn U
November 23, 2012	December 19, 2012	FHSU
December 21, 2012	January 16, 2013	KSU
January 25, 2013	February 13, 2013	PSU
February 22, 2013	March 13, 2013	ESU
March 29, 2013	April 17, 2013	WSU
April 26, 2013	May 15, 2013	KU
May 31, 2013	June 19, 2013	KUMC
*Please Note: New Programs Proposals should to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Wednesday, May 15, 2013
8:45 a.m. – 9:30 a.m.
Or upon adjournment
of SCOCAO
Kathy Rupp Conference Room
Reconvene at noon
Kathy Rupp Conference Room
Kansas Board of Regents
Topeka, Kansas

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, at 8:45 a.m. on Wednesday, May 15, 2013, and reconvened at noon in the Kathy Rupp Conference Room in the Kansas Board of Regents Office, Suite 520, 1000 SW Jackson, Topeka, Kansas.

Members Present:

Larry Gould, Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Allen Rawitch, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

Gwen Alexander, Interim Provost, ESU
Keith Pickus, Interim Provost, WSU
April Mason, Provost, KSU
Randy Pembroke, Provost, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, Karla Wiscombe and Julene Miller

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Paula Peters, Kansas State University; Michael Ahern, Dodge City Community College; Kim Krull, Cloud County Community College; Alysia Johnston, Coffeyville Community College; Cindy Hoss, Hutchinson Community College; and Celia Llopis-Jepsen, Capital-Journal

Approve Minutes of April 17, 2013

April Mason moved, and Jeff Vitter seconded the motion, to approve the April 17, 2013 minutes as submitted. Motion carried unanimously.

New Program Request

ESU - Request Approval of a Master of Science in Informatics (CIP 11.0104) (FIRST READING)

Gwen Alexander introduced Emporia State University's proposed Master of Science in Informatics (CIP 11.0101). If anyone has input/concerns, please send them to Gwen Alexander prior to the June 2013 meeting.

Program Requests

ESU - Request Approval to Change the Name of the MS in Early Childhood Education program and licensure program to the MS in Early Childhood Unified

Gwen Alexander gave a brief overview of Emporia State University's request to change the name of the MS in Early Childhood Education program and licensure program to the MS in Early Childhood Unified.

Keith Pickus moved, and Allen Rawitch seconded the motion, to approve Emporia State University's request to change the name of the MS in Early Childhood Education program and licensure program to the MS in Early Childhood Unified. Motion carried unanimously.

Informational Items

KUMC -Changed the Name of a Graduate Certificate from Integrative Nutrition to Dietetics and Integrative Nutrition

KUMC - New Minor in Healthcare Management

KSU - Discontinued the Bachelor of Arts in Kinesiology

PSU - A new emphasis in Environmental Education associated with the Master of Science in Teaching degree (CIP: 13.1202)

The University of Kansas Medical Center changed the name of a graduate certificate from Integrative Nutrition to Dietetics and Integrative Nutrition and added a new minor in Healthcare Management. Kansas State University discontinued the Bachelor of Arts in Kinesiology. Pittsburg State University added a new emphasis in Environmental Education associated with the Master of Science in Teaching degree.

These are informational items and do not require action.

Request for Academic Calendars for Academic Years: 2016-2017; 2017-2018; 2018-2019

Gary Alexander provided background information about the upcoming academic calendars due in the Board office January 15, 2014. As a reminder, the Board's By-Laws states "the regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it." The spring breaks of state universities shall not coincide with the week the Board meets.

March Board Meeting Dates for Spring 2017 to Spring 2019:

March 15-16, 2017

March 14-15, 2018

March 20-21, 2019

Academic Calendars will be put on the October 2013 COCAO agenda.

Discuss

a. Advising Policy

Gary Alexander advised the Council that the Board Academic Affairs Standing Committee asked COCAO to provide input on the advising policy as follows:

- Does the policy do what it should
- Does the survey ask the right questions
- Is it a satisfactory survey

COCAO will provide input to Gary Alexander within the next three weeks.

Discussion followed:

- The policy needs clarification
- Foresight 2020 goals will not happen without strong advising

- Some institutions are tweaking their policies

b. State Reciprocity and Associated Costs

April Mason provided the Council with a handout Kansas State University – State Authorization Summary. The Council of Chief Academic Officers will continue its discussion of state reciprocity and associated costs at its June 2013 meeting.

The Council of Chief Academic Officers recessed at 9:28 a.m. until noon.

COCAO reconvened at noon in the Kathy Rupp Conference Room

University Press of Kansas – Fred Woodward and Chuck Myers

a. E-Publications

b. Update on University Press of Kansas Vision and Strategic Planning

Fred Woodward presented to the Council the current status of the University Press of Kansas:

- The Press won a prestigious award for Theodore Roosevelt and the American Political Tradition
- This has been the lowest fiscal year for sales since 1997
- UPK still out-performing its peers

Chuck Myers spoke about his vision for the University Press of Kansas:

- E-publications are the first priority
- The Press needs to change the way it publishes
 - Books – e-publish
 - Promotion of books
 - Expand the list of books
- UPK has a well-focused list with well-chosen authors
- Need to focus on
 - Written format
 - Design
 - Cover
 - Marketing
- New trends in university presses: sales to online retailers, directly to libraries and to wholesalers
- Libraries are waiting for patrons to ask for books before purchasing
- The digital age provides libraries with more data on what patrons are checking out
- First goal is to publish e-books with print books
- Next identify steps to publish e-books
 - Hire a company to work with e-retailers because of the variety of formats required by e-retailers
 - Hire a company to store and distribute files
 - Scan the backlist books to PDFs
- Goal to publish 70 books per year (currently at 50-55 per year)
- Hire a Web Designer to develop a University Press of Kansas website:
 - Blogs
 - Sample chapters
 - Shopping cart

After the June 2013 COCAO meeting, the University Press of Kansas Board of Trustees will take into consideration the University Press of Kansas' proposed FY14 budget. They asked that the budget include the FY13 budget actual and to-date information with the proposed FY14 budget.

Other Business

June Agenda Item

- Ongoing discussion of interstate reciprocity costs

Computer Literacy

The Board Academic Affairs Standing Committee ask for a recommendation from the Council of Chief Academic Officers regarding whether or not to reinstate computer literacy in the qualified admissions requirements.

Keith Pickus moved, and April Mason seconded the motion, to recommend not reinstating computer literacy in the qualified admissions requirements. Motion carried unanimously.

Recognition of Keith Pickus

This was Keith Pickus' last meeting as the interim Provost for Academic Affairs for Wichita State University. The Council of Chief Academic Officers expressed their appreciation of Keith Pickus' service on the Council for the last two years.

There being no other business the meeting adjourned at 1:20 p.m.

Sincerely,
Lynette Olson
Provost for Academic Affairs
Pittsburg State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2013

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 15-17, 2012 Retreat	
September 19-20, 2012	August 29, 2012 at noon
October 17-18, 2012	September 26, 2012 at noon
November 14-15, 2012	October 24, 2012 at noon
December 19-20, 2012	November 27, 2012 at noon
January 16-17, 2013	December 26, 2012 at noon
February 13-14, 2013	January 23, 2013 at noon
March 13-14, 2013	February 20, 2013 at noon
April 17-18, 2013	March 27, 2013 at noon
May 15-16, 2013	April 24, 2013 at noon
June 19-20, 2013	May 29, 2013 at noon

TENTATIVE MEETING DATES

Fiscal Year 2014

Meeting Dates

August 13-15, 2013 – Retreat
 September 18-19, 2013
 October 16-17, 2013
 November 20-21, 2013
 December 18-19, 2013
 January 15-16, 2014
 February 19-20, 2014
 March 19-20, 2014
 April 16-17, 2014
 May 14-15, 2014
 June 18-19, 2014

COMMITTEES (2012-2013)

Tim Emert, Chair
Fred Logan, Vice Chair

Standing Committees

Academic Affairs

Mildred Edwards, Chair
 Christine Downey-Schmidt
 Robba Moran
 Janie Perkins

Fiscal Affairs and Audit

Kenny Wilk, Chair
 Fred Logan
 Dan Lykins
 Ed McKechnie

Governance

Tim Emert, Chair
 Fred Logan
 Ed McKechnie

Regents Retirement Plan

Dan Lykins, Chair

Board Representatives and Liaisons

Education Commission of the States	Robba Moran
Postsecondary Technical Education Authority	Tom Burke Connie Hubble
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Kansas Campus Compact	Kenny Wilk
KSU Research Foundation Board	Robba Moran
Midwest Higher Education Compact (MHEC)	Janie Perkins
Washburn University Board of Regents	Dan Lykins
Transfer and Articulation Advisory Council	Fred Logan
P-20 Workgroup	Christine Downey-Schmidt Robba Moran