

History of World Civilization to 1500
KRSN HIS1030 – History of World Civilization to 1500

Institution	Course ID	Course Title	Credit Hours
Allen County CC	NOT OFFERED	NOT OFFERED	
Barton County CC	HIST 1450	World History I	3
Butler CC	HS 201	History of World Civilization I	3
Cloud County CC	SS 120	Western Civilization I	3
Coffeyville CC	NOT OFFERED	NOT OFFERED	
Colby CC	HI 104	World Civilization to 1600	3
Cowley County CC	HIS 6420	World History I	3
Dodge City CC	HIST 120	World History to 1500	3
Fort Scott U	HIS 2013	History of Civilization I	3
Garden City CC	NOT OFFERED	NOT OFFERED	
Highland CC	HIS103	History of Western Civilization I	3
Hutchinson CC	HI 103	World History to 1600	3
Independence CC	HIS 1003	History of Early Civilization	3
Johnson County CC	HIST 151	World History I	3
Kansas City Kansas CC	HIST 0115	World Civilization I	3
Labette CC	HIST 103	World Civilization to 1500	3
Neosho County CC	HIST 101	World Civilization I	3
Pratt CC	NOT OFFERED	NOT OFFERED	
Seward County CC	HS 1603	World Civilization I	3
Flint Hills TC	NOT OFFERED	NOT OFFERED	
Manhattan Area TC	NOT OFFERED	NOT OFFERED	
North Central KTC	NOT OFFERED	NOT OFFERED	
Northwest KTC	NOT OFFERED	NOT OFFERED	
Salina Area TC	NOT OFFERED	NOT OFFERED	
Wichita Area TC	HIS 130	World History	3
Emporia State U	HI 101	World Cultures to 1500	3
Fort Hays State U	HIST 110	World Civilization to 1500	3
Kansas State U	HIST 111	World History to 1450	3
Pittsburg State U	HIST 101	World History to 1500	3
U Kansas	NOT OFFERED	NOT OFFERED	
Wichita State U	HIST 101	World Civilization to 1500	3
Washburn U	HI 100	Survey of Early World History	3

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History of World Civilization to 1500 HIS 1030 CORE OUTCOMES

Students should be able to demonstrate historical literacy through the following skills and competencies:

- Utilize the basic tools of the craft of history:
 - Navigate library and other information systems and search processes.
 - Prioritize, analyze and synthesize historical materials and ideas.
 - Write and communicate clearly.
- Demonstrate an understanding of chronology and change over time.

Various Historical Perspectives and the Historian's Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize at least three of the following historical lenses:

- Arts and literature
- Cultural identity
- Diffusions and encounters
- Economics
- Environment
- Ethnicity and race
- Gender
- Global thinking
- Influential individuals and ideas of leadership
- Intellectual culture
- Material culture
- Military developments
- Politics
- Religions
- Social constructs
- Scientific/technological developments

Origins and Characteristics of Prehistory

Relative to tracing and evaluating the origins and characteristics of prehistory, students will do the following:

- Identify stages of human evolution.
- Analyze the characteristics of Paleolithic societies.
- Evaluate the impacts of the Neolithic transformation/revolution.

Origins and Characteristics of the Earliest Major Civilizations

Students will trace and evaluate the origins and characteristics of the earliest major civilizations, including the following:

- Mesopotamia
- Egypt
- Indus Valley
- China
- Sub-Saharan Africa

- Americas

Significant Political, Social, Economic, Religious, and Cultural Developments of the Ancient and Classical World

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the ancient and classical worlds, including the following:

- China
- Greece
- India
- Persia
- Hellenistic World
- Rome
- Americas
- Asia

Significant Political, Social, Economic, Religious, and Cultural Developments of the Post-Classical Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural transformations, developments, and contributions of the post-classical civilizations, including the following:

- Transformation of the Roman world and development of post-Roman societies.
- Development of Byzantium and Christian Europe.
- Development and spread of Islam.
- Development and contribution of Southeast Asian cultures.
- Development and contribution of the Indian subcontinent.
- Development and contributions of Eurasian trade networks.

Significant Political, Social, Economic, Religious, and Cultural Developments of the Nomadic Societies

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Nomadic societies, including the following:

Characteristics of nomadic societies.

Impacts of Nomads on the development of civilizations.

Significant Political, Social, Economic, Religious, and Cultural Developments of Sub-Saharan Africa, the Americas, and Oceania

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Sub-Saharan Africa, the Americas, and Oceania between 1000 and 1500 C.E., including the following:

- Characteristics of Sub-Saharan Africa, the Americas, and Oceania.
- Impacts of Sub-Saharan Africa, the Americas, and Oceania on world cultures.

Significant Political, Social, Economic, Religious, and Cultural Developments of Medieval European Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of medieval European civilizations, including the following:

- Characteristics of medieval European civilizations.
- Interactions between Western Europe and the Islamic world.
- Interactions between Western Europe, Sub-Saharan Africa, and South and East Asia.

Significant Political, Social, Economic, Religious, and Cultural Developments of Global Integrations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of global integrations, including the following:

- Shaping of the Mongol Empire and its impact.
- Bantu migration and its impact.
- Development of trade networks.
- European voyages of exploration.
- Formation and consequences of European colonization.
- Impacts of global interactions on world societies.
- Transformations of coercive labor systems, including serfdom and slavery.
- Similarities between Atlantic Basin and Indian Basin trade systems.