Ethics
KRSN PHL1020 - Ethics

Institution	Course ID	Course Title	Credit Hours
Allen County CC	HUM 105	Ethics	3
Barton County CC	Phil 1604	Systematic Ethics	3
Butler CC	PL 291	Ethics	3
Cloud County CC	PH 105	Christian Ethics in our Contemporary Society	3
Coffeyville CC	HUMN 180	Introduction to Ethics	3
Colby CC	PI 276	Introduction to Ethics	3
Cowley County CC	PHO 6460	Ethics	3
Dodge City CC	PHIL 202	Introduction to Ethics	3
Fort Scott CC	Not Offered	Not Offered	
Garden City CC	PHIL 102	Introduction to Ethics	3
Highland CC	PHI 102	Introduction to Ethics	3
Hutchinson CC	PL 104	Ethics	3
Independence CC	SOC1073	Ethics	3
Johnson County CC	PHIL 143	Ethics	3
Kansas City KCC	PHIL 0206	Ethics	3
Labette CC	PHIL 106	Ethics	3
Neosho County CC	HUM 104	Ethics	3
Pratt CC	PHL276	Ethics	3
Seward County CC	PH 2103	Introduction to Ethics	3
Flint Hills TC	Not Offered	Not Offered	
Manhattan Area TC	Not Offered	Not Offered	
North Central KTC	Not Offered	Not Offered	
Northwest KTC	HUM 105	Ethics	3
Salina Area TC	Not Offered	Not Offered	
Wichita Area TC	PH110	Ethics	3
Emporia St. U.	PI 301	Ethics	3
Fort Hays St. U.	PHIL 340	Introduction to Ethics	3
Kansas St. U.	PHILO 130	Introduction to Moral Philosophy	3
Pittsburg St. U.	PHIL 105	Ethics	3
U. Of Kansas	PHIL 160	Introduction to Ethics	3
Wichita St. U.	PHIL 144	Moral Issues	3
Washburn U.	PH 102	Introduction to Moral Problems	3

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Ethics PHL 1020 **CORE OUTCOMES**

Upon completion of this course, students will be able to:

Core Competencies for Ethics

By its nature, Philosophy encourages diverse approaches to teaching, and so it is to be expected that different programs and different instructors can approach an Ethics course in very different ways. Consequently, a broad consensus on details of content is not to be expected. However, students will become familiar with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the rich history of moral philosophy as chosen by their particular instructors. Students will:

1.   Recognize the significance of moral philosophy in a broader context.

      A.   Students will show familiarity with the philosophical development of various normative ethical theories.

      B.   Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.

      C.   Students will apply moral theories to ethical problems.

2. Identify and explain basic ethical theories, terminology and concepts.
      A. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
      B. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness.) or as applied to ethical problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.

3. Identify and develop in writing philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.

4. Evaluate in writing philosophical arguments and texts focusing on moral theories and problems, and state alternative points of viewby, providing their own positions supported by cogent arguments.