KANSAS BOARD OF REGENTS

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GED® Update

- Overview of GED® Testing
- Computer Based Testing
- The new 2014 GED® exam
- High School Equivalency (HSE) testing in 2014
- Transcripts and Credential Verification
- Q&A

GED® Overview

- The GED® is transitioning from a paper based test to a computer based test (CBT)
- As of 1/2/14, all GED® testing will be CBT and available only at an Authorized Pearson VUE testing center (PVTC)

If you are interested in becoming a PVTC and offering the GED®, please let me know!

Computer Based Testing

- ★ Higher pass rate
- ★ More testing times available
- ★ Flexible scheduling

The New 2014 GED® exam

- Based on College and Career Readiness (CCR) standards - Office of Vocational and Adult Education (OVAE)
- Two cut scores
  - High School Equivalency
  - GED® with Honors

High School Equivalency (HSE) Testing in 2014

- January 2, 2014, two new HSE exams will be offered in the U.S.
  - **(HiSET™)** exam offered by (ETS) and the University of Iowa's Iowa Testing Programs (ITP)
  - **(TASC™)** offered by CTB/Mc Graw Hill

High School Equivalency (HSE) Testing in 2014

- Currently 9 states have adopted one or the other in lieu of or in addition to the GED®
  - Additional announcements are expected
- It is recommend to review your enrollment agreements and change the language to GED® or equivalent

Transcript and Credential Verification

- All Diplomas, transcripts and credential verifications are processed through Diploma Sender, www.diplomasender.com
  - The charge is $15 per document or verification

Questions?

Liz Conrade, State GED Administrator
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KANSAS BOARD OF REGENTS

Data Collection: A Big Step Forward

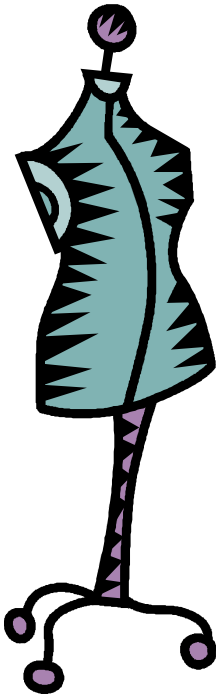
presented by:
Craig Haugsness, Ph.D.
PPS Business Analyst

What are we going to do today?

- ★ Take a quick look at our past process and reasons to move forward;
- ★ Preview the new on-line data collection process;
- ★ Briefly examine the steps in the whole process with priorities and limitations.

A paper process.

New program application
Renewal application
New school application
New representative application
Instructor qualification form
Administrator qualification form
Website checklist
Catalog checklist
Representative renewal application
Change of location form
Change of ownership form
Enrollment agreement checklist
Bond form
Reference form
Change of form form



Project Milestones

- **Student Data**
- **E-Commerce**
- **Automating Letters**

✓ Inquiries, Messaging & Communication
✓ New and Renewal Applications
✓ Program Changes
✓ New Programs
✓ Rep Licensing
✓ Changes of Ownership
✓ Branch Changes of Address
✓ Online Directory
✓ Complaints

CYANNA

Are we going to have more, less or about the same level of accountability at the state and national level for private postseconday education?

Article 32. - HIGHER EDUCATION COORDINATION; STATE BOARD OF REGENTS

74-32,184. Statewide data collection system. Within the limits of appropriations therefore, the state board shall develop and maintain a statewide data collection system to collect and analyze private and out-of-state postsecondary educational information, including, but not limited to, student, course, financial aid and program demographics that will assist the board in improving the quality of private and out-of-state postsecondary education.

Data Collection Time Frame

Open:
Approximately November 1, 2013

Close:
Approximately February 28, 2014

- Term
- First Name
- Last Name
- Middle Initial
- Suffix
- Sex Code
- Date of Birth
- Social Security Number
- Student Number
- Non-Resident Alien
- Hispanic / Latino
- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Race Unknown
- First-time Freshman Flag
- New Transfer Flag
- First-time Graduate Flag
- Number of Credit Hours Attempted
- Pell Recipient
- Enrollment Date
- Cumulative Credit Hours Earned
- Student Level
- Current Address State
- Current Address Zip Code
- Current Address County
- Current Address Location
- Course ID
- Section Credit Hours
- Outcome
- Course Delivery Method
- Technology Type
- Enrolled Count
- Award Level
- Award
- Major Description
- Major CIP Code
- Completion Date
- Campus Name
- Certificate Number

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Student Demographics

Profile

First Name		Street 1	
Last Name		Street 2	
Middle Name		City	
Suffix		Country	United States
Social Security Number		State	Kansas
Student Number		Zip Code	
Regulatory Agency Student	5363	Kansas County	

Demographics

Sex		Asian	
Birth Date		Black Or African American	
Non-Resident Alien		Hispanic / Latino	
Race Unknown		Native Hawaiian Or Other Pacific Islander	
American Indian Or Alaskan Native		White	

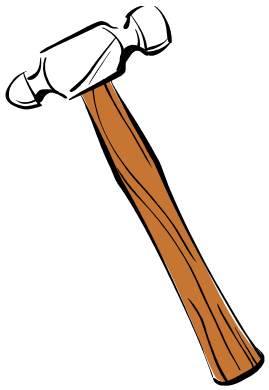
Enrollment

Program / Award Level	CMA - Postsecondary award,	☐	First-Time Freshman
Student Level	Audit only graduate student	☐	First-Time Graduate
Enrollment Date		☐	New Transfer
Graduation Date		☐	Pell Recipient
Completion Date		☐	FERPA Flag
Withdrawal Date			
Credit Hours Attempted			
Credit Hours Earned			
Credit Hours Final Gpa			
Final Gpa Quality Points			

Save Cancel

This year there is a big step forward in data collection, student and course level data.

Tools to use in data collection:



For schools with a robust student information system a REST JSON API can be used.

For users needing a manual process, a user interface - which we're about to show - is provided.

REST (REpresentational State Transfer)
JSON (JavaScript Object Notation)
API (Application Program Interface)

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School of Tests

Profile | Programs Inventory | Courses Inventory | Scheduling | Sections | Users | Documents | History | New

Courses

+ New Course

Search by Type, Catalog Number | Reset | Refine Search

Type	Catalog Number	Name	Total Hours
Scheduled	ART101	Intro to Art	25.00
Group	CSCE1000	Intro to Cloud Computing	50.00
Scheduled	CSCE1051	Intro to Cloud Computing (Lecture)	20.00
Scheduled	CSCE1001	Intro to Cloud Computing (Programming Lab)	30.00
Scheduled	CSCE9999	Intro to Relational Databases	17.00
Scheduled	CHEM1001	University Chemistry I	13.00
Scheduled	PHYS1001	University Physics I	11.00

*Displaying **all 7** Scheduled*

Download as: CSV JSON

Edit

General

Parent Course: CSCE1000 Intro to Cloud Computing

Name: Intro to Cloud Computing (Lecture)

Catalog Number: CSCE1051

Full Description: Horizontally scalable five-nines turn-key cloud infrastructures for fast paced, global verticals.

Course Structure:
- (•) This Is A Single Stand Alone Course.
- ( ) This Course Is Composed Of Several Component Courses.

Clock Hours

20.00
Carnegie Clock Hours

Type	Weight	Hours	Percent Composition
Lecture	1.0	20.00	100%
Lab	1.0		
Internship/Externship	1.0		
Outside Project	1.0		

Save Cancel

Edit

General

Name: Intro to Cloud Computing

Catalog Number: CSCE1000

Full Description: Learn to use the cloud.

Course Structure:
- ○ This Is A Single Stand Alone Course.
- ◉ This Course Is Composed Of Several Component Courses.

Course Components

Course	CSCE1051 Intro to Cloud Computing (Lecture)	20.00 clock hours	Remove
Course	CSCE1001 Intro to Cloud Computing (Programming Lab)	30.00 clock hours	Remove

50.00
Carnegie Clock Hours

Select existing course to add

Save Cancel

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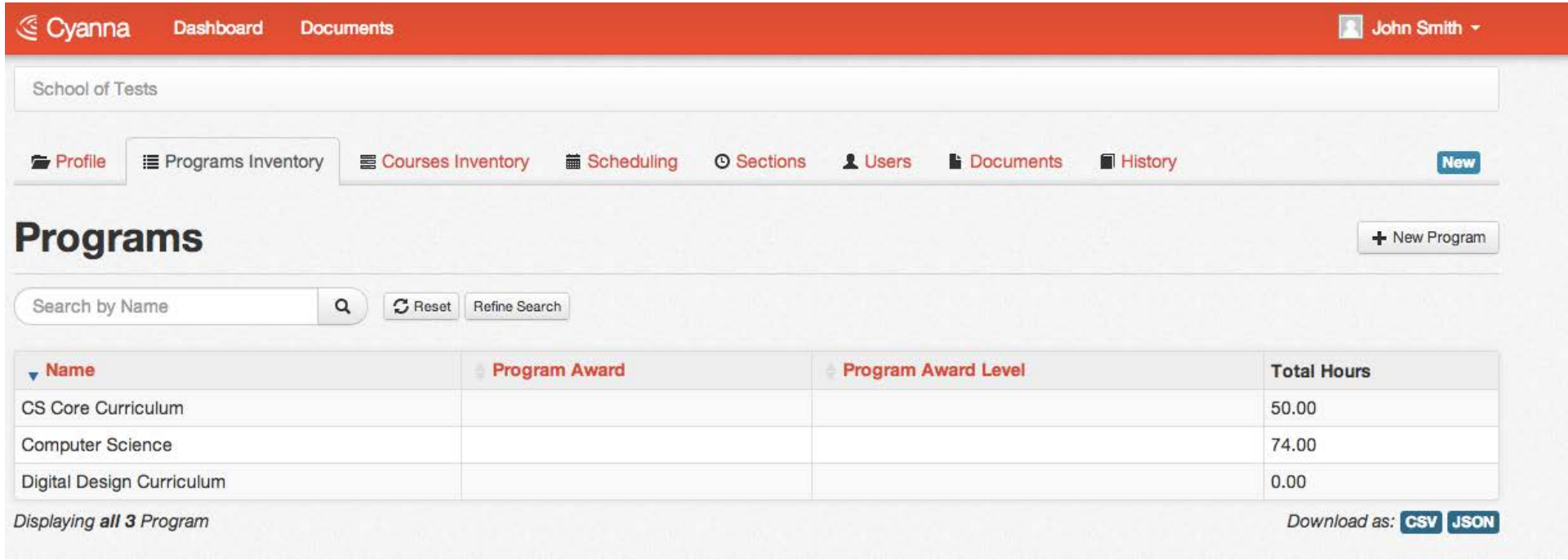

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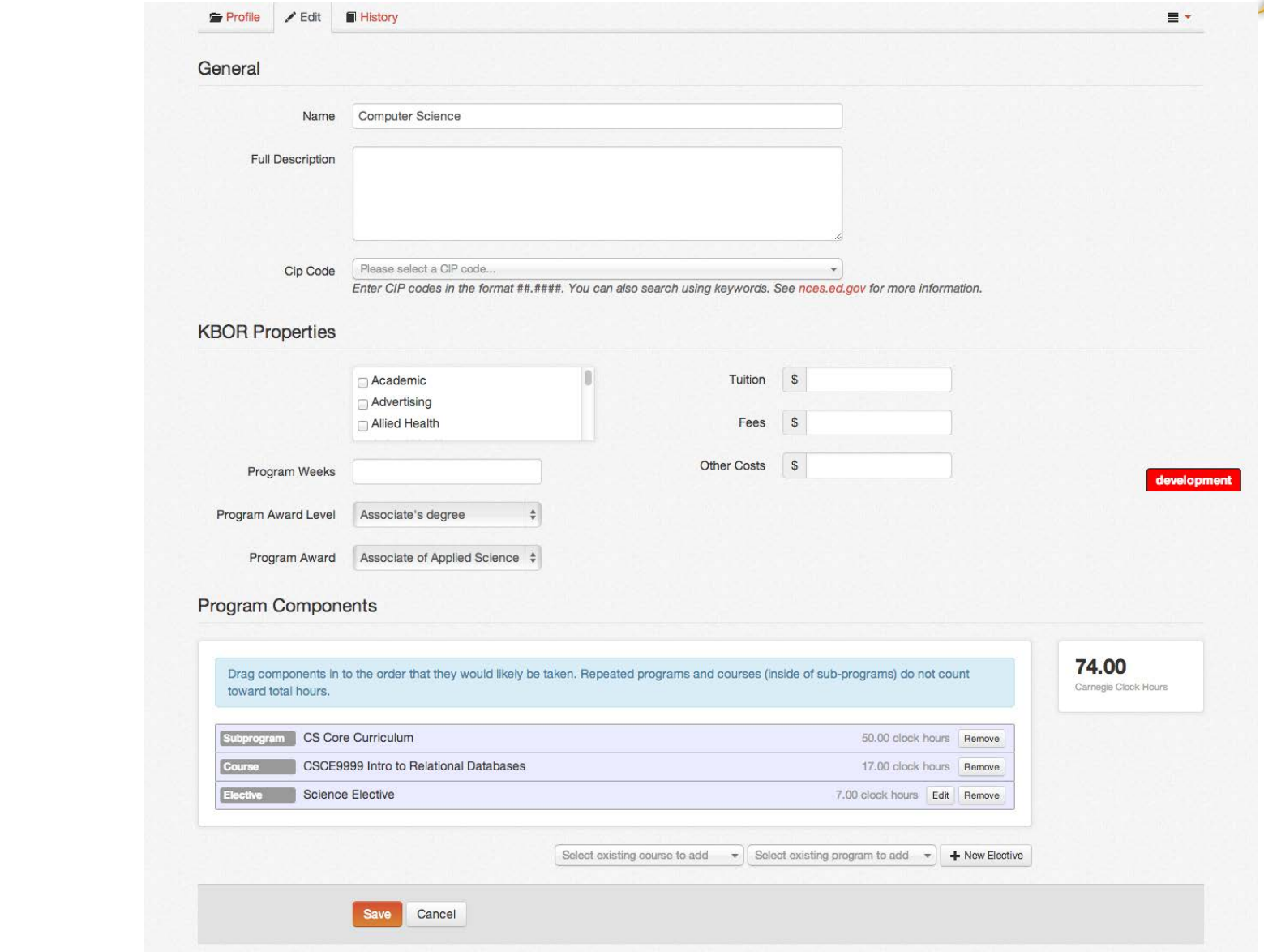

Edit

General

The clock hour value that you provide will automatically be used when determining the clock hour value of a course inside of the elective. That is, when a course is in the context of this elective, the course's clock hour value is ignored and the one provided here is used.

Name: Science Elective

Clock Hours: 7.00

Courses in Elective

Course	PHYS1001 University Physics I	11.00 clock hours	Remove
Course	CHEM1001 University Chemistry I	13.00 clock hours	Remove

Select existing course to add

Save Cancel

development

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Cyanna Dashboard Documents John Smith

School of Tests

Profile | Programs Inventory | Courses Inventory | Scheduling | Sections | Users | Documents | History New

Periods

+ New Academic Period

Search by Type, Name, Starts At, Reset Refine Search

Type	Name	Starts At	Ends At
Asynchronous	Online Courses Period	2010-01-02	2020-01-01
Year	2013 Academic Year	2013-01-02	2014-01-01

*Displaying **all 2** Asynchronous*

Download as: CSV JSON

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School of Tests / Scheduling / 2013 Academic Year

Edit Sub-Periods

General

Name: 2013 Academic Year

Starts At: January 2 2013

Ends At: January 1 2014

Period Type:
- ○ This Is An Asynchronous Course Scheduling Period.
- ◉ This Is An Academic Year.

Save

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School of Tests / Scheduling / 2013 Academic Year

Edit | Sub-Periods

Periods

+ New Academic Period

Search by Type, Name, Starts At, | Reset | Refine Search

Type	Name	Starts At	Ends At
Asynchronous	2013 Online Art Courses	2013-01-02	2013-06-01
Semester	2013 Fall Semester	2013-08-02	2014-01-01
Semester	2013 Spring Semester	2013-01-02	2013-04-01
Semester	2013 Summer Semester	2013-04-02	2013-08-01

*Displaying **all 4** Asynchronous*

Download as: CSV JSON

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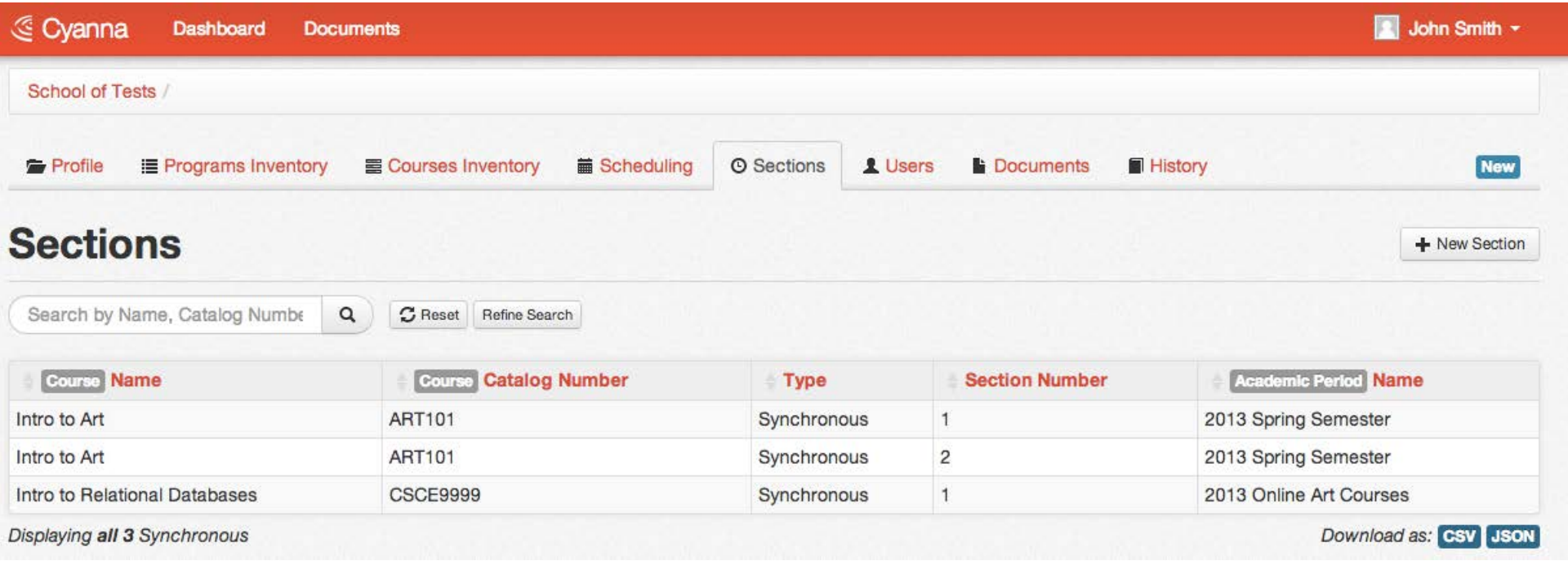
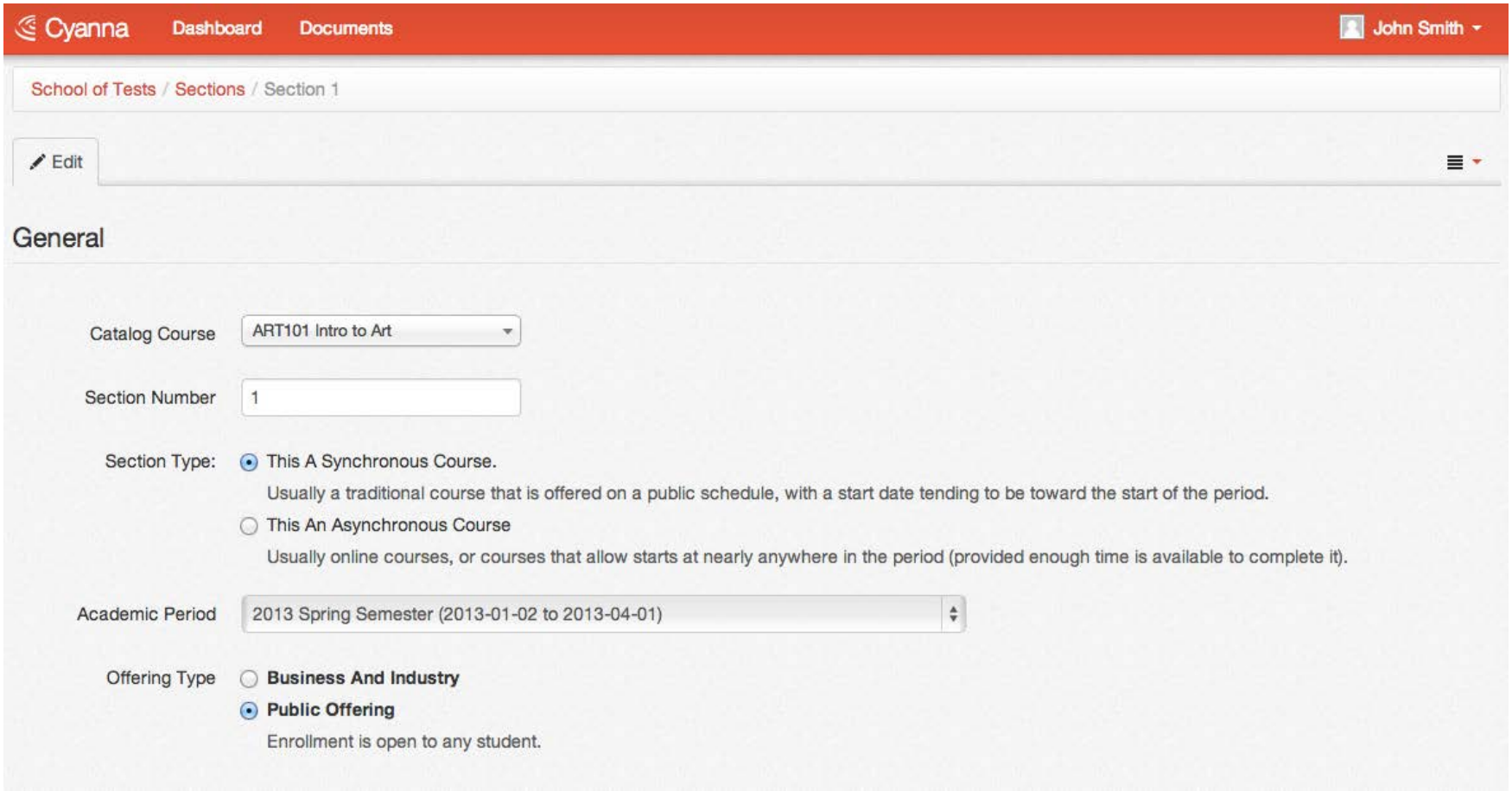



Cyanna
Dashboard
Documents
John Smith
School of Tests / Sections / Section 1
Edit
General
Catalog Course
ART101 Intro to Art
Section Number
1
Section Type:
This A Synchronous Course.
Usually a traditional course that is offered on a public schedule, with a start date tending to be toward the start of the period.
This An Asynchronous Course
Usually online courses, or courses that allow starts at nearly anywhere in the period (provided enough time is available to complete it).
Academic Period
2013 Spring Semester (2013-01-02 to 2013-04-01)
Offering Type
Business And Industry
Public Offering
Enrollment is open to any student.

Delivery Method

- ( ) **Lecture**
- ( ) **Lecture/Laboratory**
- ( ) **Laboratory**
- ( ) **Discussion**
- ( ) **Studio**
- (•) **Individualized Instruction**

  Course designed to meet the needs of an individual student. Includes independent study, individual research, directed readings, special projects, thesis / dissertation hours, one-on-one instruction.

- ( ) **Clinical/Resident**
- ( ) **Internship / Cooperative Education Course**
- ( ) **Credit By Exam**
- ( ) **Telecommunications (Via One Way Real-Time Communications)**
- ( ) **Telecommunications (Via Two Way Real-Time Communications)**
- ( ) **Telecommunications (Via Internet-Based Or Intranet-Based Web Sites)**
- ( ) **Telecommunications (Via Other)**
- ( ) **Telecommunications - Other (Via One Way Real-Time Communications)**
- ( ) **Telecommunications - Other (Via Two Way Real-Time Communications)**
- ( ) **Telecommunications - Other (Via Internet-Based Or Intranet-Based Web Sites)**
- ( ) **Telecommunications - Other (Via Other)**
- ( ) **Combination Telecommunications (Via One Way Real-Time Communications)**
- ( ) **Combination Telecommunications (Via Two Way Real-Time Communications)**
- ( ) **Combination Telecommunications (Via Internet-Based Or Intranet-Based Web Sites)**
- ( ) **Combination Telecommunications (Via Other)**
- ( ) **Other**

Save

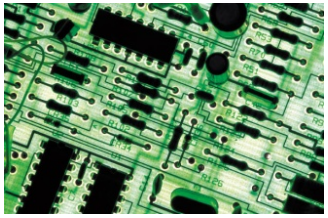
What did we do today?

- ★ Had a quick look at the current status of KPODS;
- ★ Looked at a snapshots of the manual data collection process;
- ★ Briefly examined the steps in the whole process with priorities and limitations.

It is a capital mistake to theorize before one has data.
Arthur Conan Doyle

Data is not information, information is not knowledge, knowledge is not understanding, understanding is not wisdom.
Clifford Stoll

You can have data without information, but you cannot have information without data.
Daniel Keys Moran



To write it, it took three months; to conceive it three minutes; to collect the data in it, all my life.
F. Scott Fitzgerald

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