

Council of Chief Academic Officers

Wednesday, February 12, 2014
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCOA
Kathy Rupp Conference Room
1000 SW Jackson Street, Suite 520
Kansas Board of Regents
Topeka, Kansas
and reconvene at noon

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 - b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) SECOND READING [Attachment 3] 12
 - c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) SECOND READING [Attachment 4] 22
 - d. FHSU - Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) FIRST READING [Attachment 5] 31
3. Program Requests
 - a. WSU - Request Approval to Change the Name of Hugo Wall School of Urban and Public Affairs to Hugo Wall School of Public Affairs [Attachment 6] 37
4. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	KU
March 21, 2014	April 16, 2014	KUMC
April 18, 2014	May 14, 2014	Washburn U
May 23, 2014	June 18, 2014	FHSU
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

Council of Chief Academic Officers

**Wednesday, January 15, 2014
9:00 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
Reconvene at noon
Kathy Rupp Conference Room
Topeka, Kansas**

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:00 a.m. on Wednesday, January 15, 2014, and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Robert Klein, VCAA, KU Med Ctr
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
April Mason, Provost, KSU

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Jim Williams, Emporia State University; Kim Krull, Butler County Community College; Mike Calvert, Pratt Community College; Steve Loewen, Flint Hills Technical College; and Stephen Donnelly, Fort Hays State University

Approve Minutes of December 18, 2013

Chris Crawford moved, and Jeff Vitter seconded the motion, to approve the December 18, 2013 minutes as submitted. Motion carried unanimously.

New Program Requests

- a. ESU - Request Approval for a Master of Science in Forensic Science (CIP 43.0106)
FIRST READING
- b. KU - Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104) **FIRST READING**
- c. KU - Request Approval for a Bachelor of Art and Bachelor of General Studies in Human Sexuality (CIP 05.0207) **FIRST READING**
- d. PSU - Request Approval for a Doctor of Nursing Practice (CIP 51.3818) **FIRST READING**

Robert Klein distributed a letter of support regarding Pittsburg State University's proposed Doctor of Nursing Practice as follows:

KU School of Nursing has been aware of and supportive of this intent to convert Pittsburg State University's existing advanced practice nursing program from the Master's degree level to the Doctor of Nursing Practice (DNP). Planning for this change has occurred over the past two years at least, and we were consulted in a cooperative way since the beginning.

Since 1995 the advanced practice programs at Wichita State, Fort Hays State and Pittsburg State Universities have been offered in collaboration with the University of Kansas serving as leader of this statewide initiative to educate more nurse practitioners in Kansas. Today, this collaborative includes Ft. Hays, Pittsburg and KU and is the Kansas Advanced Practice Collaborative. Since its inception, 1127 nurses across Kansas have graduated with advanced degrees from this program. This initiative continues to improve access to primary health care for Kansans will continue as Pittsburg State moves to adopt national standards of education in this specialty area to the clinical doctorate level. KU has had this program in place since 2008. These Kansas Schools of Nursing have always worked with our region's MDs and the KU SOM to provide high quality clinical competencies and practice experience for the nursing students in the statewide collaborative effort for graduate level nursing programs.

The Pittsburg program will fill the need for this type of graduate education in the southeast Kansas area. It allows nursing students at this level to remain in the area and able to be employed as practicing nurses (RNs) during their graduate education, as is typical for this type of student at KU, as well. There are currently more nurses interested in this degree level (DNP) than we can accommodate at any one Board of Regents' institution that offers nursing graduate degrees.

In summary, KU SON strongly supports this program change at Pittsburg and we have no concerns as to its quality or adverse impact on KU enrollments.

Karen L. Miller, RN, PhD, FAAN

Dean, Schools of Nursing and Health Professions, Senior Vice Chancellor, KUMC

The letter will be added to the program proposal. Dr. Mary Carol Pomatto was present representing Pittsburg State University's Nursing Department.

New Program requests a. - d. are listed for first reading. If anyone has input/concerns, please send them to the appropriate university prior to the February 2014 meeting.

Program Requests

WSU - Request Approval to Change the Name of a B.S. in Engineering for Manufacture (CIP 14.3601) to B.S in Manufacturing Engineering

April Mason moved, and Jeff Vitter seconded the motion, to approve Wichita State University's request for approval to change the name of the Bachelor of Science in Engineering for Manufacture (CIP 14.3601) to Bachelor of Science in Manufacturing Engineering. Motion carried unanimously.

Informational Items

- a. KU - New Foreign Area Studies (FAST) track within existing MA in Russian, East European, and Eurasian Studies
- b. PSU - A New Minor in Women's Health

The above listed items are informational and no action is required.

Discuss Social Media Policy

COCAO discussed the social media policy and its willingness to assist the deliberations. COCAO discussed the desire to develop a process where the Council would be able to review policy issues as they come forward.

Some of the universities are scheduling campus events to discuss social media and all of the aspects it entails.

April Mason moved, and Jeff Vitter seconded the motion, to convey the Council of Chief Academic Officers is available to meet with the Social Media Working Group and is willing to assist with the group's deliberations. Motion carried unanimously.

Other Business

The Council discussed its breakfast meeting with the Regents and its desire to meet with new Regents as they are appointed.

Lynette Olson moved, and Tony Vizzini seconded the motion, to recess until noon. Motion carried.

COCAO reconvened at noon in the Kathy Rupp Conference Room.

Other Business

COCAO decided to go the Undergraduate Research Day at the Capital on Wednesday, February 12, 2014 during its noon meeting.

April Mason moved, and Robert Klein seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 1:03 p.m.

Sincerely,
David Cordle
Provost
Emporia State University

Request Approval for a Master of Science in Forensic Science (CIP 43.0106) (SECOND READING)
– ESU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Emporia State University has submitted an application for approval of a Master of Science in Forensic Science. The proposing academic unit has responded to all of the requirements of the program approval process. Wichita State University and Washburn University have Bachelor programs but no institution offers a Masters utilizing this Classification of Instructional Program (CIP) code.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Master of Science in Forensic Science, CIP Code 43.0106
2. Academic Unit(s)	Dept. of Biological Sciences and Dept. of Physical Sciences
3. Program Description	<p>The proposed traditional-format graduate program will educate students in the forensic sciences, a discipline that applies the principles of basic science to legal matters. If approved, Emporia State University would have the only MS program in forensic science in the state of Kansas. The program will provide students with broad content background and practical, hands-on experiences through both coursework and laboratory research. Graduates of the proposed program will possess the basic theoretical and applied knowledge in the fields of trace evidence, forensic biology, forensic toxicology, and forensic chemistry.</p> <p>The program is designed to meet the accreditation requirements of the Forensic Science Education Programs Accreditation Commission (FEPAC), established by the American Academy of Forensic Sciences (AAFS), the premier accrediting body in the field. This interdisciplinary program has been designed with input from the directors of the four major crime labs in Kansas and the Kansas City Metro area – the Kansas Bureau of Investigation, the Johnson County Sheriff's Department Criminalistics Laboratory, the Sedgwick County Regional Forensic Science Center, and the Kansas City Police Crime Lab as well as faculty from the Dept. of Biological Sciences and the Dept. of Physical Sciences at ESU.</p>
4. Demand/Need for the Program	There are a relatively large number of Kansas students qualified for admission to the proposed program. Kansas currently has two colleges with baccalaureate programs in forensic science: Washburn University (11 students currently enrolled) and Wichita State University (55 students currently enrolled). The planned expansion of Washburn University's undergraduate program in forensic chemistry should increase the number of prospective graduate students, and their campus will house the new Kansas Bureau of Investigation (KBI) crime laboratory. However, a bachelor's degree specifically in forensic science is not necessary for admission to a master's program in forensic science. A large number of students graduate with a bachelor's degree in biology or chemistry across the Kansas Regents institutions each year

	<p>and these degrees also satisfy the admissions requirements for the MSFS program.</p> <p>The U.S. Bureau of Labor Statistics expects 19% job growth in the area of forensic science between 2010 and 2020, and the Kansas Dept of Labor projects an 18% increase during that same time period. Currently, well over 150 forensic scientists are employed across the state of Kansas by the KBI, the Kansas City Police Crime Laboratory, the Johnson County Sheriff's Office Criminalistics Laboratory, and the Sedgwick County Regional Forensic Science Center. These are full-service laboratories, with scientists working in forensic biology, drug identification, arson analysis, trace evidence (including paint and fiber analysis), and toxicology (except KCPD), as well as other divisions such as crime scene investigation and digital evidence. Each of these agencies experiences approximately a 10% turnover of scientists each year. In addition, similar jobs are available with comparable state and federal agencies across the United States. Students completing this program will possess knowledge and laboratory skills that are widely applicable. For example, graduates of the MSFS program would possess the knowledge and laboratory skills needed to obtain jobs in a variety of industrial laboratories (e.g., Quest Diagnostics, Affiliated Medical Service Lab Inc., and Children's Mercy), if a career in forensic science was not attainable immediately upon graduation.</p>
5. Comparative /Locational Advantage	<p>Emporia State University has a very large graduate student community (36% of total enrollment). Engagement in research is essential to the MSFS program, and the Departments of Biological Sciences and Physical Sciences at ESU have a longstanding history of engaging students in research (300 publications or presentations in FY 2010-2012, 232 of which were authored or co-authored by graduate or undergraduate students with faculty mentors). Additionally, ESU already has one tenure-track faculty member with an MSFS who was employed by the Alabama Department of Forensic Sciences as a toxicologist.</p> <p>Students currently wishing to further their education must go to master's programs in neighboring states such as Oklahoma (Oklahoma State University and University of Central Oklahoma), Nebraska (Nebraska Wesleyan University – Lincoln), or Missouri (Southeast Missouri State University). Of these MSFS programs, only the University of Central Oklahoma offers a traditional-format MSFS programs. The program at Oklahoma State University is almost exclusively online and the program at Nebraska Wesleyan University is designed for non-traditional students (almost all weekend courses). SEMSU offers an M.A. in Chemistry with a concentration in forensic science, but does not have an MSFS.</p>
6. Curriculum	<p>The 40-hour program includes six core courses (Biological and Physical Evidence, Molecular Techniques for Forensic Scientists, Criminalistics and Criminalistics Laboratory, Instrumental Methods of Analysis and Advanced Instrumental Methods of Analysis, both with accompanying laboratories, and Toxicology). Students are also required to take four hours of graduate seminar (two with presentations), and two elective courses in a field of the student's choosing. Students will also fulfill</p>

	<p>their research requirement by enrolling in research or internship hours. Internships will be through partnerships with ESU faculty and supervising scientists employed by one of the Kansas/KC Metro Area crime laboratories. Students will be proficient at applying the basic principles of chemistry, biology, and other appropriate sciences to matters of the law. The proposed curriculum was developed with advice from the directors of the major forensic crime laboratories in Kansas and the Kansas City Metro area. In addition, the proposed curriculum is designed to meet or exceed FEPAC accreditation requirements.</p>
7. Faculty Profile	<p>The instructors for Biological & Physical Evidence, Criminalistics, Toxicology, as well as several possible elective courses are already tenured or tenure-track faculty members of the Department of Biological Sciences at Emporia State University. Two additional faculty members are requested – one in the Department of Biological Sciences and one in the Department of Physical Sciences – to teach Molecular Techniques for Forensic Scientists, Instrumental Methods of Analysis and Advanced Instrumental Methods of Analysis, coordinate the seminar course and internships, and supervise research. All faculty will have a Ph.D. in the appropriate area of specialty. The potential Program Director, Melissa Bailey (Associate Professor, Department of Biological Sciences), holds a Ph.D. in toxicology and an MSFS with a concentration in criminalistics, and has field experience working as a forensic toxicologist for the Alabama Department of Forensic Sciences. She is currently a tenure-track assistant professor in the Department of Biological Sciences.</p>
8. Student Profile	<p>Prospective students will have a bachelor's degree in a natural science (e.g., Chemistry or Biology) or in forensic science. Coursework should include completion of one year of general chemistry (CH 123/124 and CH 126/127 or equivalent), one semester of introductory biology (GB 140/141 or equivalent), general organic chemistry (CH 370/371 or equivalent), and quantitative analysis (CH 376/377 or equivalent). Undergraduate work will be evaluated, and any deficiencies will need to be remedied in addition to completing the program of study.</p>
9. Academic Support	<p>The William Allen White Library's resources are of sufficient volume and quality to meet the needs of the MSFS program. Advising will be the responsibility of program faculty.</p> <p>The installation of new IT equipment (projector, computer, document reader, etc.) in one renovated classroom is needed (\$8895). Ten computer systems are needed (total cost \$9000) and DNA analysis software (e.g GeneMapper for fragment analysis) (\$3,500 for one license) will be required. Total IT costs – \$21,395.</p> <p>In addition, two new laboratory coordinators and four graduate teaching assistant positions are needed for a total of cost \$116,300 plus fringe.</p>
10. Facilities and Equipment	<p>It is anticipated that, to adequately serve the students and faculty in the MSFS program, the following will be needed:</p> <p><u>Facilities</u></p> <ul style="list-style-type: none"> - Renovation of SH 147 for teaching laboratory space with the appropriate security for controlled substances. - Renovation of a large room in Morse Hall to provide a new large

	<p>lecture hall (with smart classroom technology).</p> <ul style="list-style-type: none"> - Renovation of SH 44 to create two new laboratory spaces. One space would be a research area (including office space) for a new faculty member and the other would be an additional molecular biology teaching laboratory. - Renovation of SH 45 and 46 to accommodate relocated equipment and specimens currently stored in the room located behind SH 44. Nine new cabinets to hold museum specimens (\$11,000). <p>Total renovation cost estimate - \$60,706 (renovation cost - \$49, 706).</p> <p><u>Equipment</u></p> <ul style="list-style-type: none"> - Head-space analyzer with autosampler for GC-FID (\$80,000). - UV-Vis spectrometer with diffuse reflectance ability (\$40,000). - Polarized light microscopy equipment [\$48,000 for 12 microscopes, which can be a split purchase (6 in yr 1, 6 in yr 2)]. - Thermocyclers – (4) – \$4,000 each (total \$16,000). - Micropipettes – nine complete sets (0.1-2ul, 2-20ul, 20-200 ul, and 100-1000 ul) – \$1,000 per set (total \$9,000). - PCR work hoods (4) – \$2,500 each (total \$10,000). - Agarose gel apparatus with power supply (5) – \$700 each (total \$3,500). - Ultracold Freezer (2) – \$7000 each (total \$14,000). - Refrigerator (2) – \$700 each (total \$1,400). - Drug safes (2) - \$500 each (total \$1000). - Small equipment (e.g. refractometers, nanodrops, plate readers) for new criminalistics, molecular techniques, and instrumental analysis laboratories - \$80,000. <p>Total Facilities and Equipment - \$363,606</p>										
11. Program Review, Assessment, Accreditation	<p>The program will be reviewed by the required evaluation methods of the Higher Learning Commission and the Kansas Board of Regents. Accreditation will be sought from the Forensic Science Education Programs Accreditation Commission. Internal review will be based on the Program Assessment of Student Learning (PASL), which includes direct & indirect assessment of student learning.</p>										
12. Costs, Financing	<p>The total estimated cost of the proposed program is \$709,801. ESU is requesting \$500,000 (spread across two years) of supplemental funding from the Kansas State Legislature to offset a large portion of these costs.</p> <p>Budget Summary</p> <hr/> <p><u>Startup Costs</u></p> <table> <tr> <td>IT</td><td>\$21,395</td></tr> <tr> <td>Facilities</td><td>\$60,706</td></tr> <tr> <td>Equipment</td><td>\$302,900</td></tr> <tr> <td>Faculty Startup</td><td>\$60,000</td></tr> <tr> <td>SUBTOTAL</td><td>\$445,001</td></tr> </table> <p><u>Annual Costs</u></p>	IT	\$21,395	Facilities	\$60,706	Equipment	\$302,900	Faculty Startup	\$60,000	SUBTOTAL	\$445,001
IT	\$21,395										
Facilities	\$60,706										
Equipment	\$302,900										
Faculty Startup	\$60,000										
SUBTOTAL	\$445,001										

	Support staff salaries	\$84,500
	Faculty salaries	\$130,000
	Director stipend	\$3,000
	GTA salaries	\$31,800
	Project Funding	\$10,000
	OOE	\$25,000
	SUBTOTAL	\$284,300
	GRAND TOTAL=	\$729,301

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree: Master of Science in Forensic Science

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	FO 702 Biological & Physical Evidence	3
	FO 710 Criminalistics	3
	FO 711 Criminalistics Laboratory	2
	FO 720 Toxicology	3
	FO 770/771 Graduate Research Seminar	1 x 4
	FO 850 Molecular Techniques for Forensic Scientists	3
	CH 777 Instrumental Methods of Analysis	5
	CH 778 Advanced Instrumental Methods of Analysis	5
Electives	Electives are chosen by the student and his/her advisor as appropriate to the students interests and future career goals. Examples include:	6-9
	MC 520 Molecular Genetics	3
	CH 560 Fundamentals of Biochemistry	3
Research	One or more of the following satisfy the research requirement.	3-6
	FO 803 Current Research in Forensic Science	3
	FO 809 Graduate Project in Forensic Science	1-3
	FO 886 Internship: Forensic Sciences	1-6
	FO 890 Thesis, MSFS	1-6
Practica	—	_____
Total		40 hours

IMPLEMENTATION YEAR FY 2015

Fiscal Summary for Proposed Academic Programs

Institution: Emporia State University Proposed Program: Master of Science in Forensic Science

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10		25		40	
B. Total SCH taken by all students in program	190		495		790	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall 2015 Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries, Startup, & Stipend	\$168,800		\$140,500		\$0	
OOE	\$300,001		\$120,000		\$0	
Total	\$468,801		\$260,500		\$0	

Indicate source and amount of funds if other than internal reallocation:

ESU will request a \$500,000 supplemental funding allocation from the Kansas State Legislature to initially offset most of these costs. Implementation of the program is contingent upon legislative support and/or internal reallocation of funds.

Revised:

Approved: _____

**Request Approval for a Master of Art in Contemporary East Asian Studies (CIP 05.0104)
(SECOND READING) –KU**

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Master of Art in Contemporary East Asian Studies. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a program utilizing this Classification of Instructional Program (CIP) code.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program	M.A. in Contemporary East Asian Studies, CIP Code 05.0104
2. Academic Unit	Center for East Asian Studies
3. Program Description	<p>This interdisciplinary area studies program is focused on 20th and 21st century East Asia and will provide students with 1. in-depth interdisciplinary knowledge of the modern history, politics, economy, and society of one East Asian country; 2. broad knowledge of modern East Asia; and 3. social science research skills and methods appropriate to international area studies. As such, it fulfills the educational needs of students who seek positions with organizations in both the public and private sectors and it will also prepare students who desire to pursue the terminal degree in a social science field.</p> <p>Students will select from the following two areas of emphasis depending on their language skills, background, and need for specific expertise on East Asia.</p> <p>(1) Contemporary East Asia: The interdisciplinary, social science focus of this area of emphasis will equip students with research skills and methods of a social science discipline of their choosing that they will be of use to them in the working world. Graduates will be have a combination of social science research skills as well as regional knowledge and an in-depth knowledge of the country of specialization.</p> <p>(2) Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context will educate students in a range of area studies social science methods and provide them with a broad understanding of the regional context in which their country of specialization is situated. Students will develop expertise on a single country and its relationships to and similarities and differences with its near neighbors within its region. Graduates will be prepared to cope with and interpret change within East Asia as well as change in East Asia's relationship</p>

	to the world. They will also have methodological, research, and critical thinking skills that will serve them in careers in business, government, and non-government organizations.
4. Demand/Need for the Program	<p>The United States government has made study abroad a priority, and government jobs in a wide array of agencies seek applicants with expertise on China, Korea, and Japan. In particular, the US Military has a series of programs designed to produce experts with deep regional knowledge and high-level language skills and they have a demand for 12-month MA programs to satisfy their training needs. At present, for example, the US Army's Foreign Area Officer (FAO) program is looking for 12-month area studies MA programs into which they can funnel their Foreign Area Officers who have had intensive language training and in depth in country experience. Existing MA programs at the University of Kansas already serve these officers (in particular, the Russian and Eastern European Studies program), and the Army's prior experience with this program and the strong connections we have to the program through our Office of Professional Military Graduate Studies will bring a steady stream of full paying MA students to the program. The FAOs who participate in our program will remain in the army as career officers and will continue to serve in positions in which their East Asia expertise will serve the nation.</p> <p>In addition, we anticipate a growing demand from businesses and government agencies in Kansas and elsewhere for students with expertise on contemporary East Asia. The high volume of trade between Kansas businesses and East Asia, in particular, makes specialized knowledge of East Asian economies and societies a desirable quality in a job applicant for positions in many Kansas businesses (even some small ones). In 2012, exports to East Asia accounted for 19.1% of all exports from Kansas and imports from the same countries accounted for 38.4% of all imports to the state in 2012. Kansas is increasingly engaged in import-export trade with China. According to the US-China Business Council, China is Kansas' 3rd-largest export market in 2012-13.</p>
5. Comparative /Locational Advantage	<p>No comparable programs exist in the state of Kansas, nor do the major universities in Iowa, Nebraska or Oklahoma offer a comparable degree.</p> <p>The University of Kansas is the best-equipped university in the state of Kansas or its neighboring states to develop this program. Of the 66 faculty at KU who do research on and/or teach about East Asia there are 25 faculty in 17 departments whose primary research and teaching focus is modern or contemporary East Asia and who will form the core faculty for this program. Thus, the courses for the program already exist and we have ample faculty to advise and assist students</p>

	<p>matriculating in the program. We also have a superb East Asian library that ranks 11th among publically funded universities in North America, well-established reciprocal exchange programs with 16 East Asian Universities, and an array of other study abroad possibilities for any students who wish to extend their program and include a study abroad experience. In addition, the University of Kansas's proximity to Fort Leavenworth and to Kansas City also makes it a good location for this program.</p> <p>The program will be housed at the Center for East Asian Studies - an interdisciplinary unit with member faculty from numerous disciplines across the university and with an established pattern of programmatic collaboration with the University of Kansas's other area studies centers (CREES, KASC, LASC, and CGIS), with the East Asian Languages and Cultures Department, with KU's Schools of Business, Education, Law, and Social Welfare, and with the Office of Professional Military Graduate Education. CEAS is thus particularly well situated to develop an interdisciplinary program such as the one we propose. Because CEAS is inherently interdisciplinary and includes among its members many social scientists and faculty with a contemporary or modern focus it is better suited than the East Asian Languages and Cultures Department to house this program. <i>Bold Aspirations</i>, the University of Kansas' strategic plan, explicitly promotes interdisciplinarity, strategic use of university resources, and an emphasis on instruction and research with practical applications. Our proposed program responds to each of these aims.</p> <p>KU's Center for East Asian Studies was founded in 1959 with an eye to capitalizing on newly available funding from the National Defense Education Act (the precursor of the Department of Education's current Title VI program). Since 1959, KU has steadily built its capacity in East Asian studies, expanding language offerings, hiring faculty with expertise on China, Japan, and Korea in numerous departments, and offering an array of discipline based degrees with East Asia areas of emphasis. Throughout the decades CEAS has supported and encouraged this expansion by writing grants to seed positions in various social science and humanities departments, enhance funding for East Asian acquisitions in the library, and pay for additional lecturers and GTAs to help teach East Asian languages in the Department of East Asian Languages and Cultures. As a result of this long process of expansion, KU now has faculty who do research and teaching on East Asia in 29 departments across the university.</p> <p>For nearly all of its 53-year history, CEAS has been designated by the Department of Education as a Title VI National Resource Center (NRC). This designation signifies that KU is recognized by the</p>
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	<p>Department of Education as a national leader in education and outreach about East Asia. KU is one of only 18 East Asia NRCs nation-wide and is the only such center in the Great Plains region. The mission of CEAS is to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the university, state, region, and nation. The center supports teaching, faculty and student research, and the development of library and media resources. It offers an array of programs to enhance the educational experience of students at KU and share our resources with the community, K-12 and post-secondary educators, civic groups, government, and business.</p>
6. Curriculum	<p>A minimum of 30 credit hours. Two areas of emphasis are available:</p> <p><u>Option 1: Contemporary East Asia</u> 9 hours of required core courses:</p> <ul style="list-style-type: none"> • CEAS 700 Contemporary East Asia • One course in social science methodology • CEAS 802/GIST 810 Research Seminar <p>21 hours of electives as follows:</p> <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). <p>Students must complete the 6th semester of an East Asian language or must demonstrate equivalent proficiency.</p> <p><u>Option 2: Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context</u> 12 hours of required core courses:</p> <ul style="list-style-type: none"> • CEAS 700 Contemporary East Asia • GIST 701 Approaches to Global and Int'l Studies • GIST 710 Interdisciplinary Research Methods for Global Contexts • CEAS 802/GIST 810 Research Seminar <p>18 hours of electives as follows:</p> <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business;

	<ul style="list-style-type: none"> No more than 2 courses can be on the pre-modern period (before 1900). <p>Students must complete the 4th semester of an East Asian language or must demonstrate equivalent proficiency.</p>
7. Faculty Profile	<p>The program faculty consists of two categories: 1. Core Faculty, and 2. Adjunct Faculty. All faculty in the program are specialists in East Asian studies, but they have training in an array of disciplines from across the University. The core faculty consists of faculty whose primary expertise is in modern or contemporary East Asian Studies. The adjunct faculty are faculty whose expertise is in premodern East Asian Studies or who devote a small proportion of their teaching and scholarship to contemporary East Asia.</p> <p>The 25 Core Faculty in the program are: Baskett, Michael. Associate Professor and Director of Graduate Studies of Film & Media Studies (Ph.D. University of California, Los Angeles, 2000); Canda, Edward R. Professor of Social Welfare; Courtesy Professor of Religious Studies (Ph.D. Ohio State University, 1986); Cheong, So-Min. Associate Professor of Geography (Ph.D. University of Washington, 2001); Chi, Tailan. Professor of School of Business Administration (Ph.D. University of Washington, 1990); Chong, Kelly H. Associate Professor of Sociology (Ph.D. University of Chicago, 2002); Dwyer, Arienne M. Professor of Anthropology; Co-Director of Institute for Digital Research in the Humanities (Ph.D. University of Washington, 1996); Greene, Megan. Associate Professor of History; Director of Center for East Asian Studies (Ph.D. Washington University, 1997); Ho, Alfred Tat-kei. Associate Professor and International Program Coordinator of Public Administration (Ph.D. Indiana University, 1998); Ho, Virginia Harper. Associate Professor of Law (J.D. Harvard University, 2001); Kaneko, Maki. Assistant Professor of Art History (Ph.D. University of East Anglia, UK, 2006); Kennedy, John. Associate Professor of Political Science; Director of Center for Global and International Studies (Ph.D. University of California, Davis, 2002); Kim, Changhwan. Associate Professor of Sociology (Ph.D. University of Texas, 2006); Kim, Dongbin. Associate Professor of Educational Leadership and Policy Studies (Ph.D. University of California, Los Angeles, 2003); Lee, Karen Kyeunghae. Assistant Professor of School of Social Welfare (Ph.D. University of Southern California, 2011); Li, Yan. Assistant Professor of East Asian Languages & Cultures (Ph.D. University of Southern California, 2008); Minai, Utako. Assistant Professor of Linguistics (Ph.D. University of Maryland, 2006); Mitsugi, Sanako. Assistant Professor of East Asian Languages and Cultures (Ph.D. Carnegie Mellon University, 2011); Mizumura, Ayako. Lecturer of East Asian Languages and Cultures; Assistant Director of Center for</p>

	<p>East Asian Studies (Ph.D. University of Kansas, 2009); Nam, Yoonmi. Associate Professor of Visual Art (MFA Painting, Printmaking Rhode Island School of Design, 2000); Takeyama, Akiko. Assistant Professor of Anthropology and Women, Gender, & Sexuality Studies (Ph.D. University of Illinois, Urbana-Champaign, 2008); Xiao, Hui Faye. Assistant Professor of East Asian Languages and Cultures (Ph.D. University of Illinois, Urbana-Champaign, 2009); Yoon, Jiso. Assistant Professor of Political Science (Ph.D. Pennsylvania State University, 2011); Yun, Kyoim. Assistant Professor of East Asian Languages and Cultures (Ph.D. Indiana University, 2007); Zhang, Jie. Associate Professor of Linguistics (Ph.D. University of California, Los Angeles, 2001); Zhang, Yan Bing. Associate Professor and Undergraduate Director of Communications Studies (Ph.D. University of Kansas, 2002).</p>
8. Student Profile	<p>We anticipate a diverse pool of applicants, many of whom will come from out of state through the US military's Foreign Area Officer program. Other applicants will come from the region, particularly the greater Kansas City area. Many will have graduated from KU or from other Regents institutions. We expect our applicant pool to come from a wide range of academic disciplines and professional backgrounds, and anticipate that the many of our applicants will be several years removed from college and already in the workforce, either in the military or in the business sector. Many will have some background in an East Asian language.</p>
9. Academic Support	<p><i>Existing academic support services are sufficient to support the program, though it should be noted that a .5 FTE program assistant has already been hired to help with admissions, advising, course scheduling, and general advising in the program. CEAS filled this position (\$20,000 plus fringe) using seed money from KU's Office of Professional Military Graduate Education. Program-specific fees are expected to gradually cover this cost once the program is launched. Bridge funding will be provided by CLAS, if necessary. See the cost/financial section below.</i></p>
10. Facilities and Equipment	<p>The program requires no new facilities or equipment.</p>
11. Program Review, Assessment, Accreditation	<p>1. Program Review: Regular program review will consist of evaluation of teaching and tracking of placement. For CEAS courses, a Graduate Committee elected from among Core Faculty in the program will examine student evaluations at the end of every academic year and will work with individual faculty to assure the quality and effectiveness of courses in the program. The Graduate Coordinator will also track job placement and career choice of graduate of the program. The program will undergo KBOR review according to the University schedule and external review by the US Dept of education. As long as CEAS is funded as a Title VI National Resource Center by the United</p>

	<p>States Department of Education, the MA program will be included in the Title VI-funded external review every four years.</p> <p>2. Student Learning Outcomes: The evaluation of student success in the program will begin with their performance in required and elective coursework. Another form of evaluation of student success in the program is the completion of a seminar paper based on original research for evaluation by an individual professor and a member of the graduate committee. A final evaluation of student success is their ability to gain employment or their ability to gain acceptance into a terminal degree program in their field.</p> <p>The program will meet all institutional assessment requirements, including assessments of learning outcomes. Outcomes assessments will be focused on the introductory methods course and the capstone research seminar.</p> <p>The Graduate Studies Coordinator will interview each student every semester to determine if milestones are being reached. If the student is having difficulty in any area, the Graduate Studies Coordinator and the student will work on finding a solution. Upon completion of the program, students will be required to respond to a written questionnaire evaluating the program.</p> <p>3. Accreditation: No professional accreditation requirements pertain to the program.</p>																								
12. Costs, Financing	<table><tr><td></td><td>Salaries</td><td>OOE</td><td>Equipment</td><td>Other</td><td>Total</td></tr><tr><td>Yr 1</td><td>\$25,000</td><td></td><td></td><td></td><td>\$25,000</td></tr><tr><td>Yr 2</td><td>\$25,000</td><td></td><td></td><td></td><td>\$25,000</td></tr><tr><td>Yr 3</td><td>\$25,000</td><td></td><td></td><td></td><td>\$25,000</td></tr></table> <p>Funding to support the Assistant Director position will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph.D. Lecturer who will teach in and administer the program. Her salary is \$20,000 plus fringe.</p>		Salaries	OOE	Equipment	Other	Total	Yr 1	\$25,000				\$25,000	Yr 2	\$25,000				\$25,000	Yr 3	\$25,000				\$25,000
	Salaries	OOE	Equipment	Other	Total																				
Yr 1	\$25,000				\$25,000																				
Yr 2	\$25,000				\$25,000																				
Yr 3	\$25,000				\$25,000																				

CURRICULUM OUTLINE NEW DEGREE PROPOSALS

I. Master's Program in Contemporary East Asian Studies

II. Requirement for the degree of Master of Arts in Contemporary East Asian Studies:

All candidates for the M.A. degree are required to complete 30 semester hours of graduate credit, including an introductory course, a social science research methods course, and a research seminar, at a satisfactory level, and to demonstrate proficiency in an East Asian Language at either the second or third level, depending on the area of emphasis.

Areas of Emphasis:

Students will choose one of two areas of emphasis: "Contemporary East Asia," or "Foreign Affairs Studies (FASt): Contemporary East Asia in Global Context."

1. Contemporary East Asia

Students selecting this area of emphasis may or may not have previous language experience and seek a degree program that equips them with social science skills and area studies knowledge.

	Course Name & Number	Credit Hours
Core Courses	CEAS 700: Contemporary East Asia	3
Methodology	One course in social science methodology: ANTH 701 (History of Anthropology), ANTH 703 (Current Biological Anthropology), ANTH 704 (Current Cultural Anthropology), COMS 850 (Introduction to Research Methods), GEOG 805 (History of Geography), POLS 705 (Research Design for Political Science), POLS 706 (Research Methods), SOC 810 (Sociological Inquiry), or another graduate level introductory social science methods course approved by the graduate advisor	3
Electives	Students will take 7 elective courses on East Asia <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). 	21
Research	CEAS 802/GIST 810: Research Seminar	3
Language	Competency in the language of the elected focus area at level-3	0-26

proficiency (6 semesters). Course hours will depend on level of proficiency on entering the program.

Total 30

2. Foreign Affairs Studies (FASt): Contemporary East Asia in a Global Context

Usually students selecting this area of emphasis will enter the program with at least two years of college-level training in an East Asian language and have lived in the country of focus for at least six months. Students in this area of emphasis seek to understand their country of emphasis within a regional or global context.

	Course Name & Number	Credit Hours
Core Courses	CEAS 700: Contemporary East Asia	6
	GIST 701: Approaches to Global and International Studies	
Methodology	GIST 710: Interdisciplinary Research Methods for Global Contexts	3
Electives	Students will take 6 elective courses on East Asia <ul style="list-style-type: none"> • A minimum of 3 courses on a country of primary focus (China, Korea, or Japan); • A minimum of 2 courses on other East Asian Countries; • No more than 3 courses in a single discipline; • At least 4 courses must be in the social sciences or business; • No more than 2 courses can be on the pre-modern period (before 1900). 	18
Research	CEAS 802/GIST 810: Research Seminar	3
Language	Competency in the language of the elected focus area at level-2 proficiency (4 semesters). Course hours will depend on level of proficiency on entering the program.	0-20
		Total 30

IMPLEMENTATION YEAR FY ____15____

Fiscal Summary for Proposed Academic Programs

Institution: __University of Kansas__
Studies____

Proposed Program: _MA in Contemporary East Asian

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	8	0	15	0	18	2
B. Total SCH taken by all students in program	180		345		402	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u> Salaries	25,000		25,000		25,000	
OOE						
Total	25,000		25,000		25,000	

Indicate source and amount of funds if other than internal reallocation: _Funding will be sought first with the Army, with a CLAS backstop requested. The current Assistant Director is a Ph. D. Lecturer who will teach in and administer the program. Her salary is \$20,000 plus fringe.

Revised: September, 2003

Approved: _____

Request Approval for a Bachelor of Art and a Bachelor of General Studies in Human Sexuality (CIP 05.0207) (SECOND READING) –KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Bachelor of Art and Bachelor of General Studies in Human Sexuality. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a degree program in this area.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Human Sexuality major for the B.A. and B.G.S. degree programs CIP 05.0207
2. Academic Unit	Department of Women, Gender, and Sexuality Studies (WGSS); College of Liberal Arts and Sciences
3. Program Description	<p>The purpose of this major is to educate students in interdisciplinary scholarship related to human sexuality. This new undergraduate program will train interdisciplinary scholars to use gender and sexuality as analytic concepts for understanding human behavior, society, history, literature, and the arts in a global, international, and cross-cultural environment.</p> <p>As a <u>budget-neutral major</u> that easily pairs with various minors in other units, or as a co- or double major, the Human Sexuality major would supplement existing programs in the Humanities and Social Sciences and takes advantage of faculty expertise, courses, programs, and research projects across a broad spectrum of departments and units. Human sexuality is a burgeoning area of research and scholarship and KU has numerous courses related to sexuality, distributed across at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).</p>
4. Demand/Need for the Program	<p>In February 2012, WGSS surveyed students in two KU courses: an introductory course (WGSS 201, Women's Studies: An Interdisciplinary Introduction, and PSYC/WGSS 689, Conceptual Issues in Human Sexuality). The survey was administered anonymously and asked about students' interest in majoring in human sexuality. The quantitative data and comments given suggested a strong interest in a human sexuality major.</p> <p>The career paths for undergraduate human sexuality majors are abundant. Possessing knowledge and expertise in diversity is a</p>

	<p>sought after skill in most jobs and careers. Cultural competency is becoming a new expected norm in non-profit service organizations and corporate culture as the lines between local and global boundaries continue to blur in private industry. Human sexuality majors will be equipped to pursue careers in policy, advocacy or legislative positions dealing with sexuality issues ranging from gender discrimination to reproductive health to LGBT issues. Careers in the field of sexual & reproductive health (i.e., maternal and reproductive health; family planning; and teenage pregnancy and disease prevention); family & youth health/services; sexual & domestic violence prevention; community/social justice advocacy; and work with law enforcement in the areas of sex crimes and human trafficking are also open to those that major in human sexuality. Dozens of organizations located in Kansas work in these fields alone with many more organizations located throughout the United States.</p> <p>Additionally, in highly competitive entry level corporate and sales positions, prospective employees that are culturally-competent often have a competitive edge over others seeking the same positions. For example, Out for Work, which is a Washington, D.C. based organization, sponsors an annual career conference for college students. Corporations and non-profit organizations attend the conference to actively recruit future employees who are knowledgeable and experienced with LGBT issues. Corporate sponsors include Lockheed Martin, IBM, Marriott, Boeing, Prudential, Walgreens, and American Airlines to name just a few.</p>
5. Comparative/ Locational Advantage	<p>No other universities in Kansas or the neighboring states of the Heartland offer a major in human sexuality. Regional universities that offer a major in sexuality studies are just two: the University of Chicago ("Gender and Sexuality") and Ohio State University ("Sexuality Studies").</p> <p>Other colleges and universities in the US and Canada, however, offer similar undergraduate majors: San Diego State University, Hobart and William Smith Colleges, the University of Toronto, and York University offer majors in Sexuality Studies or in Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies. Other universities, such as Yale University and the University of Cincinnati, offer majors in Women, Gender and Sexuality Studies with a concentration, track, or specialization in Sexuality Studies or LGBT Studies. Others, such as Brown University, Miami University of Ohio, Rice University, and Wesleyan University, offer more generic majors in Gender and Sexuality Studies.</p> <p>Because KU is the only university in Kansas that has a significant number of courses devoted to the study of sexuality, KU is an ideal institution for a Human Sexuality major in the state.</p>

	<p>Furthermore, KU is well positioned to offer the degree because WGSS fosters an interdisciplinary research and educational agenda, with slavery and human trafficking being recent areas of study. The global, national, and regional initiative to combat contemporary slavery and human trafficking is one of the fastest growing global human rights movements, bringing together practitioners, academics, and civic leaders to find innovative strategies to identify trafficking patterns, to prevent the social inequality that fosters enslavement, and to build stronger communities.</p> <p>KU recently partnered with the Office of Governor Sam Brownback, the FBI office in Kansas City, the US Attorney for Kansas, the US Attorney for Missouri, the Anti-trafficking Coalition for Missouri and Kansas, hospitals, police stations, and the national guard and held a conference to determine the state of scholarly research in the field and to identify potential long term educational and research programs. KU is ideally positioned to develop multiple educational and research programs on this issue, given its strengths in immigration, inequality, international studies, peace and conflict studies, and gender studies. A degree in Human Sexuality would support this educational and research agenda.</p>
6. Curriculum	<p>To complete the major, students are required to complete 30 structured credit hours according to the following plan:</p> <ul style="list-style-type: none"> • 1 introductory course (either HSES 489, SW 303, or PSYC 502); • 4 core courses in human sexuality in both the Social Sciences and the Humanities (or in an interdisciplinary program) -- at least one course from each area; • 1 methods course, designed to teach students the principles of research; • 2 more courses in either the Humanities or Social Sciences, designed to allow the student to explore an area of human sexuality in depth; and • 1 elective course in human sexuality of the student's choice, designed to allow the student to explore the subject in greater depth or breadth. • 1 capstone seminar experience, designed specifically for majors to investigate a topic related to human sexuality from an interdisciplinary perspective. <p>As the above outline makes clear, students who pursue the Human Sexuality major will emerge with both a broad and a deep understanding of the subject from perspectives in both the Humanities and Social Sciences; and they will have gained knowledge about</p>

	designing and conducting a research project through the methods course and the capstone seminar experience.
7. Faculty Profile	<p>The WGSS Department already offers an undergraduate minor in Human Sexuality and a Ph.D. in Women, Gender, and Human Sexuality; WGSS core faculty members teach courses relevant to the proposed Human Sexuality Major. WGSS has nine faculty with regular appointments, and one visiting assistant professor, providing 6.5 FTE.</p> <p><u>WGSS Core Faculty Members in 2013-2014</u></p> <p>Alesha Doan, Associate Professor, Chair , PhD Texas A&M Charlene Muehlenhard, Professor, PhD Wisconsin 0.5 FTE Ann Schofield, Professor, PhD SUNY Binghamton 1.0 FTE Omofolabo Ajayi, Professor, PhD Ife-Ife, Nigeria 0.5 FTE Hannah Britton, Associate Professor, PhD Syracuse 0.5 FTE Marta Vicente, Associate Professor, PhD Johns Hopkins Tanya Hart, Assistant Professor , PhD Yale Akiko Takeyama, Assistant Professor, PhD Illinois 0.5 FTE Rachel Vaughn, Visiting Assistant Professor, PhD Kansas 1.0 FTE Assistant Professor, TBD, Spring 2014 1.0 FTE TOTAL FTE 6.5</p> <p>In addition, numerous faculty members in other departments teach human sexuality-related courses. KU offers courses related to human sexuality in at least 18 academic units (AAAS, ABSC, AMS, ANTH, CLSX, COMS, EALC, ENGL, HIST, HSES, HWC, PHIL, POLS, PSYC, REL, SOC, SW, and WGSS).</p>
8. Student Profile	<p>KU undergraduate students interested in a multidisciplinary perspective on human sexuality, including the biology of sexuality, the history of sexuality, sexuality in the arts and literature, sexuality in health education, or cross-cultural explorations of sexuality, will be interested in the <u>academic</u> field of human sexuality. While Human Sexuality minors are pursuing this academic field to complement their major field of study, majors will be pursuing human sexuality as their primary field of expertise and will choose other academic fields to complement their knowledge in human sexuality.</p>
9. Academic Support	<p>No additional resources are necessary to support the new major. Existing support services such as advising and library materials are in place to support the new major.</p> <p>As the number of WGSS students has continued to grow, an undergraduate advising specialist was assigned to the WGSS Department in October 2013. WGSS works closely with the advising specialist to help address and meet students' advising needs to</p>

	<p>improve the consistency and efficiency of undergraduate advising.</p> <p>The Women, Gender and Sexuality Studies collection is located in Watson Library and numbers over 1500 volumes, 400 print and electronic journal subscriptions, and 8 databases. This core multidisciplinary collection is enhanced and supported by other WGSS information located in other campus libraries.</p>
10. Facilities and Equipment	The current space allocated to WGSS is sufficient and no additional resources are requested for purchase of equipment to support the new major.
11. Program Review, Assessment, Accreditation	The program will be reviewed in accordance with the Board of Regents program review schedule and the review will look at aspects of the program such as number and quality of majors/graduates, number and quality of faculty, student learning outcomes, external funding and career path of graduates. There is no specialized accrediting agency for a Human Sexuality major in WGSS.
12. Costs, Financing	No additional resources are required to support the new major in Human Sexuality.

**Curriculum Outline
New Degree Proposals
Kansas Board of Regents**

I. The New Degree

Human Sexuality major

II. Courses required for each student in the major:

	Course Name & Number	Credit Hours
Survey	either HSES 489 (Health and Human Sexuality) or PSYC 502 (Human Sexuality) or SW 303 (Human Sexuality in Everyday Life)	<u>3</u>
Core	<u>Core Social Science Courses</u>	<u>3</u>
	AAAS 372/ANTH 372—Religion, Power & Sexuality in Arab Lands	
	ANTH 359—Anthropology of Sex	
	ANTH 583/WGSS 583—Love, Sex, and Globalization	
	POLS 640—Reproductive Policy	
	PSYC 410—Intimate Relationships	
	PSYC 555—Evolutionary Psychology	
	PSYC 521/WGSS 521—Women and Violence	
	PSYC 689/WGSS 689—Conceptual Issues in Human Sexuality	
	<u>Core Humanities Courses</u>	<u>3</u>
	AAAS 598/HIST 598—Sexuality and Gender in African History	
	CLSX 315—Women in Ancient Art and Society	
	CLSX 374/HWC 374—Gender and Sexuality, Ancient and Modern	
	EALC 418/618—Sexual Politics Dynastic China	
	EALC 575—Love, Sexuality and Gender in Japanese Lit	
	ENGL 572—Women and Literature (if relevant)	
	HIST 608—History of Sexuality	
	PHIL 504—Philosophy of Sex and Love	
	REL 374—Religious Perspectives on Selfhood & Sexuality	
	WGSS 327—Perspectives: Lesbian, Gay, Bisexual, Transgender	
	WGSS 333—The Politics of Physical Appearance	
	WGSS 345—Pop Culture in Africa: Thrills, Romance & Sexualities	
	WGSS 396—Topic: Gay & Lesbian Cultures	
	WGSS 396—Topic: Sexuality & Sexual Constructions	
	WGSS 396—Topic: History, Theory, & Representation of	

	Lesbianism	
	WGSS 396—Topic: Gender & Sexuality in Cyberspace	
	WGSS 396—Topic: Sex & Gender: Fairbanks to Marilyn	
	WGSS 563—Gender, Sexuality and the Law	
	Two more Core courses from the above	<u> 6 </u>
Capstone Seminar	WGSS 6XX—Seminar in Human Sexuality	<u> 3 </u>
Methods	<u>One methods course</u>	<u> 3 </u>
	WGSS 3XX—Research Methods in Human Sexuality	
Secondary courses	<u>Two Secondary courses (or survey or core courses)</u>	<u> 6 </u>
	AAAS 554—Contemporary Health Issues in Africa	
	ABSC 268—Introduction to Marriage and Family Relations	
	ABSC/PSYC 626—Psychology of Adolescence	
	AMS 110/112 / SOC 110/112—American Identities	
	AMS 344/WGSS 396—African Amer Women: Colonial to Present	
	ANTH 389/WGSS 389—Anth of Gender: Female, Male & Beyond	
	COMS 344—Relational Communication	
	COMS 440—Gender and Communication	
	COMS 455/REL 475—Loving Relationships	
	COMS 552—Rhetoric of Women's Rights	
	HIST 324/WGSS 324—History of Women and the Body	
	HWC 570/WGSS 570—Men and Masculinities	
	HWC 575/WGSS 575—The Body, Self and Society	
	PHIL 674—Philosophy of Law	
	POLS 600/WGSS 600—Contemporary Feminist Political Theory	
	POLS 630/WGSS 630—Politics of Identity	
	PSYC 465—Stereotypes & Prejudice Across Cultures	
	PSYC/WGSS 468—Psychology of Women	
	PSYC 642—Psychology of Families*	
	SOC 220—Sociology of Families	
	SOC 617—Women and Health Care	
	SOC 628—Families and Social Inequalities	
	WGSS 333—Politics of Physical Appearance	
	WGSS 396—Topic: Public Health & the Human Body	
Electives	<u>One elective course (or additional survey, core, or secondary courses)</u>	<u> 3 </u>

Special Topics Courses / Studies in ____ / Seminar in ____
Independent Study/Directed Study (e.g., WGSS 498)
Internship Courses (e.g., PSYC 483: Undergraduate
Internship)
Honors Thesis/Senior Essay/Honors Essay
Service Learning Courses (e.g., WGSS 650: Service
Learning)

TOTAL

30

Implementation Year FY _____

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence

Proposed Program: Human Sexuality Major

Part I. Anticipated Enrollment

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	6	0	9	0	12	0
B. Total SCH taken by all students in the program	18		21		30	

year 1: 6 students/3 courses (starting)

year 2: 6 students/4 courses (continuing); 3 students/3 courses (starting)

year 3: 6 students/3 courses (finishing); 3 students/4 courses (continuing); 3 students/3 courses (starting)

Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

Request Approval for a Bachelor of Science in Health Studies (CIP 51.9999) FIRST READING - FHSU

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval of a Bachelor of Science in Health Studies. The proposing academic unit has responded to all of the requirements of the program approval process. No institution offers a degree program in this area.

Background

<u>Criteria</u>	<u>Program Summary</u>
Program Identification/CIP Code	Bachelor of Science in Health Studies concentrations in gerontology, health promotion, sociology of medicine and aging, grant writing, and leadership. CIP Code: 51.9999
Academic Unit	The Bachelor of Science in Health Studies program will be administratively managed through the Department of Health and Human Performance, with courses offered through each of the participating departments. The primary academic home for the degree program will be the College of Health and Life Sciences.
Program Description	The Bachelor of Science in Health Studies degree program is an online, post-professional degree completion program for individuals who possess professional credentials in a clinically-based allied health discipline from a community college or technical program. The course of study is designed to provide career and academic advancement for current practitioners who wish to assume increasing responsibility in their current positions or in a related area of health care.
Demand/Need for the Program	<p>Careers in healthcare and health related fields of study are typically identified by the Bureau of Labor Statistics Occupational Outlook Handbook to grow much faster than average over the next 10 years. Many of these careers are launched via completion of a two year credentialing/licensure program in an allied health field of study provided by a community college or technical college/program. Upon completion of this initial training, students secure employment and often become place-bound and limited in their ability to pursue advanced educational opportunities. This program meets the demand for place-bound students seeking a completion degree that provides a career path for advancement within a healthcare-related organization or company.</p> <p>Fort Hays State University has received several letters of support from community/technical colleges evidencing the need and popularity of this degree program. A review of IPEDS data indicates that nearly 2500 students are currently enrolled in technical or associate degree programs in the Fort Hays State University service area that lead to an entry-level allied health credential. This number of students would provide a fertile recruiting base for a bachelor's degree program, especially in</p>

	<p>conjunction with students pursuing a degree from outside the defined service area. Additionally, we have a long-standing concentration within our Bachelor of General Studies program which is focused on health studies. Enrollment in the Health Studies BGS is a reasonable proxy for enrollment projections relative to this degree and we feel the potential is favorable, given that the BGS would likely be less preferred for these professionals given the large number of general education hours.</p>
Comparative /Locational Advantage	<p>There are institutions offering degree completion options in the health sciences/studies throughout the United States, however, such programs are limited in Kansas, and few within our contiguous state region. It is important to note that few programs currently exist that are able to deliver complete programs at a distance. Fort Hays State University would become the first institution in the western two-thirds of the State to offer a degree program of this type and has a history of successfully delivering distance based programming at an excellent price point.</p>
Curriculum	<p>The program requires a minimum total of 120 credit hours. Students must meet the general education requirements of the university, complete the 25 credit hour health studies core, and complete a 12 credit hour concentration track. A maximum of 30 hours of transfer credit may be applied from the student's specific area of allied health credential from the community or technical college.</p>
Faculty Profile	<p>The Bachelor of Science in Health Studies program requires no new faculty resources. The existing seven tenure/tenure-track faculty are recognized as outstanding teachers, active scholars, and are heavily involved in university, professional, and community service. Courses in the concentration areas are taught by faculty who are specifically trained in that subject area.</p>
Student Profile	<p>Prospective students for this program will hold various associate level credentials and/or appropriate certification or licensure from a clinically-based allied health field. Students will likely be place-bound working adult learners seeking advanced education in order to explore new career opportunities or advance within current organizations.</p>
Academic Support	<p>The academic support model at Fort Hays State University is extensive and includes support for academic programs via the:</p> <ul style="list-style-type: none"> Academic Advising and Career Exploration Center Academic Computing Center Career Counseling Services Center for Teaching Excellence and Learning Technologies Forsyth Library Kelly Center Learning Commons Student Engagement and Advising Center Virtual College
Facilities and Equipment	<p>Current facilities and equipment are adequate. No additional facilities are required.</p>
Program Review, Assessment,	<p>The program will be reviewed according to KBOR requirements. Assessment of student learning outcomes will be measured annually and</p>

Accreditation	reported through the department annual report process. There are no special accreditation requirements for this degree program.
Costs, Financing	In the first year no new funds are necessary. In subsequent years additional instructional funds will be necessary to meet capacity requirements of the program. Expenses of \$10,000 in Year 2 and \$15,000 in Yr 3 represent projected adjunct faculty salary needs and will be paid from virtual college resources that result from program growth.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

II. Provide courses required for each student in the major:

General Education		45-55 hours required
Health Studies Core		25 hours required
HHP 220	Responding to Emergencies	3 hours
HHP 230	Principles of Nutrition	3 hours
BIOL 245	Medical Terminology	2 hours
HHP 310	Consumer Education	2 hours
HHP 610	Global Health	3 hours
HHP 618	Environmental Health	3 hours
HHP 620	Epidemiology in Public Health	3 hours
HHP 625	Legal Issues in Healthcare	3 hours
HHP 474	Culminating Experience	3 hours
Concentrations		12 hours required
Gerontology	Minimum of 12 hours from courses below:	
HHP 670	Introduction to Gerontology	2 hours
PSY 420	Psychology of Aging	3 hours
PSY 668	Neuropsychology	3 hours
SOC 644	Sociology of Aging	3 hours
HHP 612	Physiology of Aging	3 hours
SLP 665	Communication and Aging	2 hours
HHP 617	Nutrition and Aging	3 hours
HHP 619	Exercise Testing/Prescription for Aging	3 hours
HHP 480	Leisure Programming for the Elderly	2 hours
SOCW 620	Spirituality and Aging	3 hours
Health Promotion	Minimum of 12 hours from courses below:	
HHP 314	Issues in Health Education	2 hours
HHP 320	Communicable and Emergent Diseases	2 hours
HHP 312	Fitness Leadership	3 hours
HHP 332	Life-Span Nutrition	3 hours
HHP 400	Safety Education	2 hours
HHP 619	Exercise Testing and Prescription for the Elderly	3 hours
Sociology of Medicine and Aging	Minimum of 12 hours from courses below:	
SOC 375	Medical Sociology	3 hours
SOC 355	Death and Dying	3 hours
SOC 644	Sociology of Aging	3 hours

SOCW 620	Spirituality and Aging	3 hours
Grant Writing and Social Entrepreneurship	Minimum of 12 hours from courses below:	
SOC 670	Grant Proposal Development	3 hours
SOC 673	Program Development and Evaluation	3 hours
SOC 677	Internship in Sociology: Grant Writing	3 hours
SOC 665	Social Entrepreneurship	3 hours
SOC 680	Nonprofit Organizations	3 hours
Leadership	Minimum of 12 hours from courses below:	
LDRS 300	Introduction to Leadership Concepts	3 hours
LDRS 302	Introduction to Leadership Behavior	3 hours
LDRS 310	Fieldwork in Leadership Studies	3 hours
LDRS 306	Leadership and Team Dynamics	3 hours
LDRS 650	Principles of Organizational Leadership	3 hours
Credit for professional credential/certification/licensure		0-30 hours
Electives		As necessary
Total		120 Hours

FISCAL SUMMARY
IMPLEMENTATION YEAR FY 2015

Institution: Fort Hays State University

Proposed Program: Bachelor of Science of Health
Studies

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Full-time, Part-time Headcount:	10	25	20	50	25	65
Total SCH taken by all students in program	270 / semester		540 / semester		690 / semester	
Part II. Program Cost Projection						
In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Total	\$0		\$10,000		\$15,000	

Indicate source and amount of funds if other than internal reallocation: no funds are needed in the first year. All courses are available and will meet capacity requirements.

In subsequent years additional instructional funds will be necessary to meet capacity requirements of the program. The identified expense represents projected adjunct faculty salary needs and will be paid from virtual college resources that result from program growth.



MEMORANDUM

January 15, 2014

To: Gary Alexander
Vice President for Academic Affairs
Kansas Board of Regents

From: Rick Muma
Associate Vice President for Academic Affairs

Re: School Name Change

This is a request by the College of Liberal Arts and Sciences to change the name of its Hugo Wall School. Please place on the next available COCAO agenda. In advance of this memo we have made the request in program inventory.

Current

School Name: Hugo Wall School of Urban and Public Affairs

Proposed

School Name: Hugo Wall School of Public Affairs

Increasingly the School faculties are working with small rural communities as a complement to their longstanding work in urban and metropolitan areas. This activity is consistent with what is being proposed in terms of a school name and this name change will also help facilitate connections to an untapped market in rural Southwest Kansas. The School faculties also believe the proposed change is more consistent with WSU's new (and more inclusive) vision, mission and goal statements that make no reference to the words "urban", "metropolitan", or "rural."

If you require further information, please contact me at the telephone number below or email me at richard.muma@wichita.edu.

Thank you.