

KANSAS BOARD OF REGENTS

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KAN-ED AND KAIDE ANNOUNCE KANSAS INTERACTIVE DISTANCE LEARNING WEEK

Achievements of Distance Learning Celebrated November 10-14

(TOPEKA) – To celebrate achievements in distance learning in Kansas, Kan-ed and the Kansas Association of Interactive Distance Education (KAIDE) will host a series of interactive distance learning sessions across the state. The planned events will have a Salute to Our Veterans theme to support Veteran's Day and week, also designated as November 10-14

Across Kansas, individuals will be able to participate in special interactive sessions, taking place at regional host sites in the following nine communities: Girard, Greensburg, Hugoton, Lenexa, Manhattan, Natoma, Palco, Oakley, and Salina. Interactive Distance Learning (IDL) equipment at each site will allow real time interaction between the presenters and audiences across the state. Topics to be discussed include the impact of Civil War veterans settling in Kansas communities, an examination of the impact of historic forts, facilities, and military institutions in Kansas, and a special presentation from the National World War II Museum in New Orleans, Louisiana.

"We are excited about the opportunity this weeklong celebration offers to showcase interactive distance learning technologies and applications," said Brad Williams, Executive Director of Kan-ed. "Organizations across Kansas are using this technology daily to expand educational offerings, provide innovative virtual field trips, and more. KAIDE, Kan-ed, the regional host sites, and our partners for these events hope that participants will leave the sessions with a better understanding of the contributions and sacrifices of our military men and women and will see the opportunities distance learning offers."

For more information about Kansas Distance Learning Week events, please visit the Kan-ed website at www.kan-ed.org/KAIDE/headlines.htm. To register for an event, please contact Chris Moddelmog, KAIDE President, at (785) 825-9185.

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About Kan-ed:

Kan-ed, a program administered through the Kansas Board of Regents, is designed to give Kansans a competitive advantage in the global marketplace by connecting the state's hospitals, libraries, higher education institutions, and K-12 public and private schools with high-speed bandwidth to bring members together through Interactive Distance Learning and the exchange of data. Kan-ed membership benefits include shared databases, video-conferencing, telemedicine, and content otherwise unavailable or available at costs too prohibitive for most schools, libraries and hospitals.

About KAIDE:

KAIDE was formed in 1996 by the directors of Interactive Television (ITV) networks in Kansas, as a non-profit association of organizations that support Interactive Distance Education. Its purpose is to increase awareness, knowledge, understanding, and application of interactive distance education in

Kansas. KAIDE is comprised of IDL networks, schools, and education service centers across the state that participate in Interactive Distance Education utilizing the Kan-ed network for connections, scheduling, and support.

About the Kansas Board of Regents:

The nine-member Kansas Board of Regents is the governing board of the state's six universities and the statewide coordinating board for the state's 32 public higher education institutions (six state universities, a municipal university, nineteen community colleges, and six technical colleges). In addition, the Board administers the state's student financial aid, adult education, GED, and career and technical education programs. The Board also authorizes private proprietary schools and out-of-state institutions to operate in Kansas, and administers the Kan-ed network, a statewide network that provides broadband Internet access and distance learning capabilities for schools, hospitals, and libraries.

For more information, contact Chrisy Madden at (785) 296-2238 or at cmadden@ksbor.org.

Visit the Kansas Board of Regents online at www.kansasregents.org.

Visit Kan-ed online at www.kan-ed.org.