

Council of Chief Academic Officers

**Wednesday, May 14, 2014
9:15 a.m. – 10:00 a.m.
or upon adjournment of SCOCAO
Kathy Rupp Conference Room
1000 SW Jackson Street, Suite 520
Kansas Board of Regents
Topeka, Kansas
and reconvene at noon**

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AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 23, 2013	September 18, 2013	Washburn U
September 20, 2013	October 16, 2013	FHSU
October 25, 2013	November 20, 2013	KSU
November 22, 2013	December 18, 2013	PSU
December 20, 2013	January 15, 2014	ESU
January 22, 2014	February 12, 2014	WSU
February 19, 2014	March 12, 2014	N/A
March 21, 2014	April 16, 2014	KU
April 18, 2014	May 14, 2014	KUMC
May 23, 2014	June 18, 2014	Washburn U
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

Council of Chief Academic Officers

Wednesday, April 16, 2014
9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
and reconvene at Noon
Kathy Rupp Conference Room

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 10:00 a.m. on Wednesday, April 16, 2014 and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeffrey S. Vitter, Provost and EVC, KU
Ruth Dyer for April Mason, Provost, KSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
Randy Pembroke, Washburn U
Robert Klein, VCAA, KU Med Ctr

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Rick Muma, Wichita State University; Sara Rosen, University of Kansas; Kimberly Engber, Wichita State University; and John Ferraro, University of Kansas Medical Center

Approve Minutes of March 12, 2014

Tony Vizzini moved, and Chris Crawford seconded the motion, to approve the March 12, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests

KUMC - Request Approval for a Clinical Doctorate in Speech-Language Pathology (CIP 51.0203) SECOND READING

Jeff Vitter moved, and Chris Crawford seconded the motion, to recommend approval for the University of Kansas Medical Center's Clinical Doctorate in Speech-Language Pathology (CIP 51.0203) to be placed on the Council of Presidents' agenda. Motion carried.

Jeff Vitter moved, and Lynette Olson seconded the motion, to expedite the new program approval process by taking the University of Kansas Medical Center's Clinical Doctorate in Speech-Language Pathology (CIP 51.0203) to the Council of Presidents today. Motion carried.

WSU - Request Approval for an Honors Baccalaureate (CIP 30.9999) FIRST READING

Wichita State University's request for approval for an Honors Baccalaureate (CIP 30.9999) is on the agenda for First Reading. Kimberly Engber, Wichita State University, was present to answer any questions. If anyone has input/concerns, please send them to Tony Vizzini prior to the May 2014 meeting.

Wichita State University's Honors Baccalaureate will be on the May COCAO agenda for second reading. If unanimously approved by COCAO, Tony Vizzini requests expediting the proposed degree to the Council of Presidents on the same day.

Program Requests

ESU - Request Approval to Change the Name of the Department of Mathematics, Computer Science, and Economics to the Department of Mathematics and Economics

Lynette Olson moved, and Jeff Vitter seconded the motion, to approve Emporia State University's request for approval to change the name of the Department of Mathematics, Computer Science, and Economics to the Department of Mathematics and Economics. Motion carried unanimously.

Informational Item

PSU - New Technical Teacher Education Certificate

The above listed item is informational and no action is required.

Discussion

Amend Board Policy on Process for Approval of New Academic Programs

Gary Alexander presented the proposed amendment of the Board policy for the Process for Approval of New Academic Programs.

Tony Vizzini moved, and Lynette Olson seconded the motion, to endorse the amendment of the Process for Approval of New Academic Programs. Motion carried.

Qualified Admissions Standards

Jean Redeker presented a review of Qualified Admissions Requirements as follows:

Beginning in summer 2015, applicants to state universities must have completed a precollege curriculum as one requirement for admission. Kansas residents may satisfy this requirement by completing either the Qualified Admissions Curriculum or the KS Scholars Curriculum with a 2.0GPA. Nonresidents may satisfy the precollege curriculum requirement by completing his or her home state's curriculum requirements with at least a 2.5 GPA.

Some university presidents have expressed concern about the possibility of losing significant numbers of new freshmen when the new requirements become operative. Staff was therefore asked to review the Qualified Admissions regulations to determine if solutions exist for dealing with such an eventuality.

Staff focused efforts on high school students who will have completed most, though not all, of the precollege curriculum requirements. The following solutions exist in regulation for students with some precollege curriculum deficiencies:

- Several regulations allow students to use college credit courses to meet QA curriculum requirements, whether taken during high school or after graduation.
- Board staff can approve courses to count toward precollege curriculum requirements if those courses are not on the officially approved list.
- For residents who did not attend a Kansas high school all four years, regulation 88-29a-18 provides for functional equivalents to the required curriculum.
- For nonresidents, regulation 88-29a-19 allows admissions officers to determine the adequacy of the curriculum in the state where the student attended high school, though the curriculum must be as rigorous as KBOR's. It also establishes meeting all four ACT college readiness benchmarks is equivalent to the precollege curriculum for nonresidents.

A detailed analysis of the regulations was attached to the memo provided by Jean Redeker.

Discussion followed:

- There are four exceptions windows
- Concern about unintentional consequences with the new standards

Concurrent Enrollment: Communicating the Rules

The Council discussed the recent revision of the concurrent enrollment faculty qualifications.

Other Business

There was no other business.

Lynette Olson moved, and Jeff Vitter seconded the motion, to recess until noon. Motion carried.

COCAO reconvene at 12:25 p.m. in the Kathy Rupp Conference Room.

University Press of Kansas – Board of Trustees

The University Press of Kansas Board of Trustees received a report from Charles Myers, Director of the University Press of Kansas. The Press is making good progress converting files for new books and e-books. A website designer has been hired and if possible, a new website with a shopping cart option will be launched in June. These initiatives will facilitate the sale of more books and reach a larger audience. Mr. Myers provided a summary of the sales and signings in FY 13 and the first three quarters of FY 14, publicity at the Press, awards, and prizes. He included costs and forecast for FY15 and provided the University Press of Kansas Operating Statement.

The Board of Trustees expressed their appreciation of the UPK presentation and budget materials. They will review the materials and take action on the request for an increase in contributions at its May meeting.

April Mason moved, and Jeff Vitter seconded the motion, to accept the University Press of Kansas report. Motion carried.

Tony Vizzini moved, and Lynette Olson seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 12:30 p.m.

Sincerely,
David Cordle
Provost
Emporia State University

Request Approval for an Honors Baccalaureate (CIP 30.9999) SECOND READING - WSU**Summary**

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval of an Honors Baccalaureate. The proposing academic unit has responded to all of the requirements of the program approval process. No public universities offer an Honors Baccalaureate.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification CIP	Honors Baccalaureate 30.9999
2. Academic Unit	Honors College
3. Program Description	The Honors Baccalaureate (H.B.) degree will attract high-achieving students preparing for a career in an emerging field or preparing for entry into a graduate degree program such as management, law, or medicine. H.B. students will design an interdisciplinary course of study that will help them prepare for and create new disciplines and new jobs. H.B. students will develop an innovative yet structured course of study in at least two academic colleges. They will receive a strong grounding in humanist and scientific inquiry along with challenging professional, technical, leadership, and/or community-building experience.
4. Demand/Need for the Program	<p>Of current and prospective WSU Honors students surveyed, 55% indicated interest in pursuing the H.B. degree (N=87). Of those surveyed who indicated interest in the H.B. degree, 46% indicated that they plan to attend graduate school, 42% indicated that they would begin working immediately after graduation, and 8% percent indicated that they plan to start their own business.</p> <p>While the majority of students indicate an interest in pursuing graduate study, H.B. graduates who desire to enter the workforce directly will possess in-demand skills. A recent survey of employers indicates they desire graduates who are broadly educated. Over 90% of the employers surveyed said that critical thinking skills, complex problem-solving skills, and the ability to clearly communicate were more important than a person's undergraduate major. Employers also prioritized innovation, intercultural skills, integrity and the ability to continually learn as skills they look for in recent graduates. The academic objectives of the H.B. degree address all of these skills.</p>

5. Comparative/ Locational Advantage	Among the six state universities, none offers an undergraduate degree at the Honors level. WSU is uniquely positioned to offer students rigorous academic preparation in the liberal arts and sciences with real-world problem-solving experience because of its location in Kansas's largest city, near large employers, its large percentage of professional students and its new Honors College. Oklahoma State University is the only institution in the region that offers a similar degree.
6. Curriculum	The H.B. curriculum consists of 120 hours with a 63 hour major. Students are required to engage in discipline-specific analysis as well as demonstrate understanding of cross-disciplinary approaches and real-world applications. Students also complete an Honors Thesis which challenges them to integrate knowledge they have gained from multiple disciplines in an intensive, independent research paper or creative project.
7. Faculty Profile	Faculty drawn from departments and colleges across the university will coordinate the Honors seminars and interdisciplinary tracks that are the foundation of the H.B.
8. Student Profile	The degree will attract high performing undergraduate students. To be accepted into the Honors College, students with fewer than 24 college credit hours must have a minimum high school GPA of 3.700, or a composite ACT score of 27 (SAT 1220). Students with 24 or more college credit hours must have a minimum GPA from college credit hours of 3.500, or a composite ACT score of 27 (SAT 1220). Once accepted into Honors, students must maintain a minimum cumulative GPA of 3.250.
9. Academic Support	<p>The H.B. degree will be housed within the Honors College and will require additional advising within the Honors College. The Advisor will support the Dean and faculty coordinators by working with students to create degree plans; serving as a liaison to other college advising offices; coordinating service-learning, study abroad and other experience-based learning opportunities; and coordinating applications for national fellowships and scholarships such as Fulbright, Marshall, Truman, and Rhodes.</p> <p>The academic support model at WSU is extensive and includes support from the Office of Student Success, Multicultural Mentoring Program, Counseling and Testing Center, Disability Support Services, One Stop Student Services, University Libraries, Career Services, Office of Cooperative Education and Work-Based Learning and many other offices.</p>

10. Facilities and Equipment	Honors will be housed within the new WSU residence hall. A student lounge, study room, student computers and printing station, administrative offices, conference room and seminar room will be located in the Honors College within the residence hall. No additional space or equipment (other than routine enhancement and replacement) will be required.
11. Program Review, Assessment, Accreditation	The program will be reviewed according to KBOR program review requirements. Assessment of student learning outcomes will be measured along such measures as graduation rates, graduate exit surveys, participation in research forums, experience-learning based evaluations, thesis/capstone evaluations, and number of undergraduate research grants awarded. While specialized accreditation is not available for Honors, the National Collegiate Honors Council offers external evaluation of Honors programs and colleges.
12. Costs, Financing	Funding for current instructors is adequately covered through existing allocations in Honors. Additional funds in the amount of \$18,000 will be needed to cover faculty fellows and \$48,000 for an Honors Advisor (1.0). The funding will come from a mix of new funding provided by the President for the advisor/staff and an internal reallocation from the Vice President for Academic Affairs for the faculty fellows program.

Wichita State University
Honors College
HONORS BACCALAUREATE (PROPOSED)
CURRICULUM OUTLINE AND ACADEMIC CHECKSHEET

General Education Course Requirements

[Tier 1] Foundation Courses (12 hours – required C- or better)		Grade/Hrs
ENGL 101	English Composition I (3)	_____
ENGL 102	English Composition II (3)*	_____
COMM 111	Public Speaking (3)*	_____
MATH 111	College Algebra (3)**	_____
[Tier 2] Introductory Courses (21 hours)		
Fine Arts (3 hours) HNRS 104 or HNRS 150 recommended		
(Intro Course)	_____	_____
Humanities (6 hours) HNRS 105 or HNRS 151 recommended		
(Intro Course)	_____	_____
(Intro Course)	_____	_____
Social and Behavioral Sciences (6 hours) HNRS 106 or HNRS 152 recommended		
(Intro Course)	_____	_____
(Intro Course)	_____	_____
Mathematics & Natural Sciences (6 hours) HNRS 107 or HNRS 153 recommended		
(Intro Course)	_____	_____
(Intro Course)	_____	_____
[Tier 3] Advanced Further Study and Issues and Perspectives (9 hours)		
HNRS 304, 305, 306, 307; 404, 405, 406, and 407 recommended		
(Advanced Further Study/Issues)	_____	_____
(Advanced Further Study/Issues)	_____	_____
(Advanced Further Study/Issues)	_____	_____
		(42 hrs)

University Honors Minor (24 hours)**

Courses that fulfill General Education requirements also may fulfill Minor requirements.

Emory Lindquist Honors Scholar Program (12 hours)

HNRS-prefix General Education Introductory course (3)	_____	_____
HNRS 485: Honors Research and Creative Activity Seminar (3)		_____
HNRS-prefix or “H” suffix (department) courses (6)+		_____
	_____	_____
	_____	_____
+Science Scholars must take HNRS 310 Tutorial – Science (1)		_____
Recommended: HNRS 101 (1)		_____

± Pending approval by WSU and Kansas Board of Regents

* ENGL102H and COMM111H are offered regularly in fall and spring.

** MATH 111 or any course that requires MATH 111 or MATH 112 as a prerequisite. MATH 242H and 344H are offered regularly in fall, and MATH 243H is offered regularly in spring.

*** A student may petition for an exception to the Minor in University Honors curriculum. To request an exception, the student must meet with an Honors College Advisor or Honors College Dean. Each student’s plan of study form must be signed by the Honors College Dean.

Honors Track (12 hours)**Grade/Hrs****Leadership****Core Course (3 hours)**

HNRS 350 Survey of Leadership (new course)

Electives (select 6 hours)

ENGR 501H The Engineer as Leader

POLS 315H The Presidency

MGMT 462H Leading and Motivating

HMCD 308H Leadership in Self and Society

or PSY 413H Leadership in Self and Society

or HNRS 152F Leadership Challenge

Experience-Based Learning (3 hours)

HNRS 398 Honors Travel Seminar

or HNRS 481 Honors Co-operative Education

or HNRS 481 N Honors Internship: Center for Community Support and Research Team Internship

Major Courses (36 hours)

Complete at least 18 credits hours in each of two departmental majors/disciplines from at least two colleges or at least 12 credits hours in each of three departmental majors/disciplines from at least two colleges. 18 of the 36 credit hours must be upper-division. The selection of major courses must be approved by an advisor from the department and an Honors advisor or Dean.

Major 1: _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Major 2: _____

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Major 3 (if applicable) : _____

_____	_____	_____	_____
_____	_____	_____	_____

Thesis (3 hours) (required)

HNRS 410 Independent Study (3)

_____ (63 hrs)

Elective courses To fulfill the 120 credit hours required for an undergraduate degree at WSU, the H.B. student will complete elective courses selected with the help of the Honors College Advisor or Dean.

WSU Catalog – University Requirements for Graduation:

To be eligible for graduation from Wichita State University, students must have credit for a minimum of 120 acceptable credit hours toward their degree. Hours of credit earned toward a degree do not include courses with grades of F, W, AU, NCr, IP or I. To be eligible for graduation with an Honors College degree, students must maintain an overall grade point average of 3.25.

For Honors College and H.B. degree information, contact Honors 978-3375 or honors@wichita.edu.

IMPLEMENTATION YEAR FY_2015_____
Fiscal Summary for Proposed Academic Programs

Institution: Wichita State Proposed Program: Honors Baccalaureate

Part I Anticipated Enrollment *	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	5 (15 cr. hr./sem		15 (15 cr. hr./sem)		25 (15 cr. hr./sem)	
B. Total SCH taken by all students in program	75/semester		225/semester		375/semester	
Part II. Program Cost Projection –for implementation of Honors College including Honors Baccalaureate						
A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Fall, Implementation Year		Year 2		Year 3	
Costs:						
Salaries	267,765 (current 181,765)		12,000		12,000	
OOE	21,000		-		-	
Total	288,765		12,000		12,000	

Indicate source and amount of funds if other than internal reallocation:

The funding comes from a mix of new funding provided by the President for the advisor/staff and an internal reallocation from the Vice President for Academic Affairs for the faculty fellows program. Facilities and equipment are included in the budget for the new residence hall where the Honors College will be located.

* **Note:** Student Headcount and Student Credit Hours (SCH) listed here include only those students pursuing the full Honors Baccalaureate. The Honors Baccalaureate Student Headcount goal is 25 or 5% of full-time Honors College students by the Year 3. The Honors College aims to reach a Full-time Headcount of 500 by Year 3.

Request Approval for a Ph.D. in Atmospheric Science (CIP 40.0401) - KU

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Ph.D. in Atmospheric Science. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	PhD in Atmospheric Science CIP Code: 40.0401
2. Academic Unit	College of Liberal Arts and Sciences Department of Geography
3. Program Description	<p>Atmospheric Science is a discipline which is of key importance for a number of environmental issues, such as air pollution, that are of increasing concern on the international, national and state levels. The atmosphere is a key component of the environment and affects human activities in a variety of ways.</p> <p>Atmospheric Science is central to the current concerns scientists have about global climate issues. Weather and climate change analysis and forecasting are critically important to Kansas industries such as agriculture and aviation, both of which are strongly influenced by weather, climate, and water resource issues. Research and even routine work in these areas increasingly requires people with graduate degrees in Atmospheric Science.</p> <p>This program will help broaden the ability of a number of engineering and science programs to measure and understand the interactions between atmospheric processes and such essential resources as water, air quality and the impacts of storms and climate change on society.</p>
4. Demand/Need for the Program	<p>Concerns about climate have led to an increased need for people with a PhD degree in the environmental sciences including atmospheric science. Since the PhD is research oriented, traditional employers include colleges and universities. However, students have a wide range of employment opportunities which include atmospheric research centers, laboratories that are run by the military but hire civilians, federal agencies like the FAA and Dept. of Agriculture, and environmental consulting firms. The Occupational Outlook Handbook expects employment opportunities for atmospheric scientists to increase at a rate of 11% per year.</p> <p>The PhD program was recommended by the Departmental Advisory Board, and was a suggested outcome of the 2010 external review of the Geography Department. Undergraduate and masters students have expressed a strong desire for this program. A PhD program would also enhance recruitment to the masters program.</p>

<p>5. Comparative /Locational Advantage</p>	<p>The University of Kansas offers the only Bachelor's and Masters degree programs in Atmospheric Science in Kansas. Other schools in the region that have PhD programs in Atmospheric Science/Meteorology include University of Oklahoma, Iowa State University, University of Missouri, St. Louis University, University of Nebraska, University of Colorado and Colorado State University.</p> <p>Although the region has several Atmospheric Science/ Meteorology programs these programs are not able to admit all qualified students and therefore cannot meet the needs of some of our prospective students. In addition, some students want to earn a PhD in Atmospheric Science but cannot leave the northeast Kansas area. Also our specialized focus on climate and meteorology will distinguish our program from the other regional programs area that do not specialize in this area.</p>
<p>6. Curriculum</p>	<p>The program will require a minimum of sixty hours: 30 hours of course work and 30 hours of dissertation research. Students must take all the courses required for the Masters degree, namely ATMO 710, ATMO 720 and GEOG 716 or equivalent course work at another university. Up to 12 hours of independent study may be used towards course work. The Research Skills and Responsible Scholarship (RSRS) requirement will be met by 6 credits at the 500 level or above in mathematics and/or engineering. Alternatively, 6 credits at the 500 level or above in a related discipline which are approved by the student's graduate committee may also be used for the RSRS requirement. The courses for the RSRS requirement must be taken during the PhD program. Students must participate in the existing Geography Department ethical scholarship program. The student must submit a dissertation approved by his/her graduate committee.</p>
<p>7. Faculty Profile</p>	<p>The following faculty in the department of Geography will comprise the core faculty of the program:</p> <p>David Braaten Professor Nathaniel Brunsell Associate Professor Johannes Feddema Professor William Johnson, Professor, David Mechem ,Assistant Professor David Rahn, Assistant Professor Donna Tucker Associate Professor Cornelis Van der Veen, Professor</p> <p>In addition there are 12 additional faculty in the Geography department. We expect significant support from the spatial technology faculty for example, Dr. Egbert will provide support for remote sensing and Dr. Li will provide support related to geographic information tools and resources.</p> <p>Because of the interdisciplinary nature of the program, faculty in</p>

	<p>other departments who will participate in this program include:</p> <p>Sharon Billings, Associate Professor, <i>Ecology and Evolutionary Biology</i> David Fowle, Associate Professor, <i>Geology</i> Leigh Sterns, Assistant Professor, <i>Geology</i> Dennis Lane, Professor, <i>Civil/Environ/Arch Engineering</i> Belinda Sturm, Assistant Professor, <i>Civil/Environ/Arch Engineering</i> C. Bryan Young, <i>Civil/Environ/Arch Engineering</i> Zongquan Zheng, <i>Aerospace Engineering</i></p>
8. Student Profile	<p>Entering students are expected to have a M.S. degree in atmospheric science or the equivalent in another physical science, mathematics or engineering. Applicants should have a minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale. Applicants with a GPA of less than 3.0 may be considered for admission on a probationary or provisional status. Entering students whose degree is not in atmospheric science may be required to take additional coursework. Graduate Record Examination scores (verbal, quantitative and analytical) are required of all applicants. If the student needs to take formal coursework to make up a deficiency, these credit hours will not count toward the PhD. A deficiency may be removed by 1) passing the specified course with at least a "C," 2) auditing the course and receiving a letter from the instructor indicating that the course requirements have been met, or 3) passing a written and/or oral examination comparable to the final exam. Deficiencies will be specified at matriculation and must be completed before the PhD oral examination is taken.</p>
9. Academic Support	<p>The geography department has computer system administrators and office staff to support the program. The library has sufficient resources to support the program.</p>
10. Facilities and Equipment	<p>Anticipated facilities for the proposed program already exist. The program does not require a new building; it will share classrooms, lecture halls, laboratories, computer rooms and libraries as do other programs in the College of Liberal Arts and Sciences at the University of Kansas.</p> <p>The program will require no new equipment. It will utilize existing office and electronic equipment at the Department of Geography.</p>
11. Program Review, Assessment, Accreditation	<p>The College of Liberal Arts and Sciences conducts departmental reviews. Curricula for department courses are reviewed each year during the faculty evaluation process to ensure that they are appropriate for the courses being taught. No professional organization accredits doctoral programs in atmospheric science however, the program will be reviewed as part of the department of Geography reviews conducted as part of the KBOR program review cycle.</p>

12. Costs, Financing	No additional resources are required to support the program.
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CURRICULUM OUTLINE

University of Kansas

I. Identify the new degree: PhD Atmospheric Science

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	ATMO 710 Atmospheric Dynamics	___3___
	ATMO 720 Atmospheric Modeling	___3___
	GEOG 716 Advanced Geostatistics	___3___
	500 level and above courses in mathematics, engineering, or other research skill courses approved by student's committee	___6___
Electives	Courses to bring total coursework to 30 credits	_15-24_
<p>Electives are selected with approval of the committee and are tailored to fit the needs of the individual student (e.g. oriented to a subfield in meteorology, climatology, or other specializations)</p> <p>Sample Courses include:</p> <p>ATMO 731 Advanced Topics in Atmospheric Science. This course can be repeated for credit.</p> <p>MATH 647 Applied Partial Differential Equations</p> <p>MATH 781 Numerical Analysis</p> <p>GEOG 558 Intermediate Geographical Information Systems</p> <p>GEOG 758 Geographic Information Science</p> <p>GEOG 716 Advanced Geostatistics</p> <p>GEOG 538 Environmental Soil Physics and Chemistry</p> <p>GEOG 756 Energy problems and the economic-physical environment</p> <p>BIOL 513 Principles of Ecology</p> <p>BIOL 570 Biostatistics</p> <p>BIOL 594 Forest Ecosystems</p> <p>BIOL 841 Biometry</p> <p>CE 725 Multivariate Statistical Methods</p> <p>CE 730 Intermediate Fluid Mechanics</p> <p>CE 751 Watershed Hydrology</p> <p>CE 779 Water Quality</p>		
Research	Dissertation Research	___30___
	Total	___60___

2014

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas -
Lawrence

Proposed Program: _____

PhD Atmospheric
Science

Part I. Anticipated Enrollment

	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
	2	1	5	1	8	1
A. Headcount						
B. Total SCH taken by all students in the program	30		66		100	

Part II. Program Cost Projection

A. In the implementation year, list all identifiable **General Use** costs to the academic unit(s) and how they will be funded.

In subsequent years, please include **only** the additional amount budgeted.

	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

Kansas Board of Regents

APPLICATION FOR APPROVAL
OF MINOR / CONCENTRATION

University of Kansas

(NAME OF INSTITUTION)

Strong Hall, Room 200, 1450 Jayhawk Blvd., Lawrence, KS 66045

(ADDRESS)

(785)864-3540

(TELEPHONE)

Concentration or Major:

Minor in Middle East Studies

(Title and CIP)

X New

 Derived from Existing Program

4/15/14

(DATE SUBMITTED)

S. T. Rose

(Signature of Vice-President
/or Provost)

PROPOSAL FOR MINOR / CONCENTRATION
Kansas Board of Regents

Submitted by The Center for Global and International Studies

College of Liberal Arts and Sciences

Division of _____

I. Indicate major in which concentration will be located:

Global and International Studies

II. Give the name and describe the purpose of the proposed concentration:

Name: Minor in Middle East Studies

Description of Purpose: The minor will provide in-depth knowledge of the Middle East that will complement diverse majors in the social sciences and the professions—political science, business, journalism, etc. The combination of a social science or professional major with a Middle East Studies minor will prepare students for careers in international business, government, and non-governmental organizations.

(Use other sheets as needed)

III. Provide curriculum for the major and indicate courses required for each concentration:

Minor in Middle East Studies

Name of Major

	Course Name & Number	Credit Hours
Core Courses:	REL 350: Islam	<u>3</u>
	Either HIST 328: The Modern Middle East	<u>3</u>
	Or POLS 661: Politics of the Middle East	<u>3</u>

Electives: **Electives (12 credit hours)** These courses allow students to deepen their knowledge of the countries and issues in the region. They can choose either a humanities or a social sciences emphasis, as outlined below but must take at least one three-credit-hour course from the other emphasis.

Social Sciences:

ANTH 303: Ples & Cultures of North Africa & the ME	<u>3</u>
ANTH 372: Religion, Power & Sexuality in Arab Societies	<u>3</u>
GIST 201: Israeli-Palestinian Conflict	<u>3</u>
GIST 424: Nationalism(s) in Turkey	<u>3</u>

GIST 530: Pols & Society in the Cont. Persianate World	<u>3</u>
GIST 624: Social Movements in the Middle East	<u>3</u>
POLS 661: Politics of the Middle East	<u>3</u>
POLS 663: Protest and Revolution	<u>3</u>
POLS 667: Islam and Politics	<u>3</u>
POLS 670: US Foreign Policy	<u>3</u>
SOC 532: Sociology of the Middle East	<u>3</u>

Humanities:

AAAS 102: Arabic and Islamic Studies	<u>3</u>
AAAS 415: Women and Islam	<u>3</u>
AAAS 433: Islamic Literature	<u>3</u>
AAAS 543: Lang. & Culture in Arabic-Speaking Communities	<u>3</u>
AAAS 545: Unveiling the Veil	
GIST 535: Literature & Society in the Cont. Middle East	<u>3</u>
HIST 327: The Premodern Middle East	<u>3</u>
HIST 480: Traveler's Tales of the Middle East	<u>3</u>
HIST 481: From Harem to the Streets: Gender in the Middle East	<u>3</u>
HIST 510: Popular Revolutions in the Middle East	<u>3</u>
HIST 570: The Middle East after World War II	<u>3</u>
REL 311: Hebrew Scriptures	<u>3</u>
REL 355: Muslim Societies	<u>3</u>
REL 447: Islamic Law in the Digital Age	<u>3</u>
REL 551: Shari'a, Democracy and Society	<u>3</u>
REL 557: Modern Islamic Reform Movements	<u>3</u>

Total: 18¹

Note: By Board of Regents definition concentrations are established within existing programs and are:

1. 24 hours or less at the undergraduate level
2. 12 hours or less at the master's level
3. 18 hours or less at the doctoral level

IV. Faculty resources:

- A. Number of FTE faculty who teach in the major, including all concentrations:
10
- B. Rank of faculty:
Instr. 2; Asst. Prof. 5; Assoc. Prof. 2; Prof. 1;
GTAs NA.
- C. Preparation of faculty;
Indicate level of degrees: Bach. _____; Masters _____; Doctors 10.

¹ POLS 661 appears in both the core courses and the electives, but it is only counted once for the "Total."

- D. Explain other instructional responsibilities of faculty. (e.g. list service courses in school or for other schools/majors):

The Minor in Middle East Studies will be an interdisciplinary program; thus, the faculty regularly teaching courses in this area are housed in various departments. Their names and departments are listed below:

African-African American Studies:	Naima Boussofara, Associate Professor Arabic + 2 MENA courses/yr. Beverly Mack, Professor 4 MENA-related courses/yr. Yacine Daddi Addoun, Assistant Professor 3 MENA + 1 Islam-Africa course/yr.
Anthropology:	Majid Hannoum, Associate Professor 2 ME courses/yr.
Global and International Studies:	Razi Ahmad, Lecturer Farsi language courses + 1 ME course/year Mike Wuthrich, Assistant Director GIST 701, GIST 710, GIST 301 + 1 ME/yr.
History:	Marie Brown, Assistant Professor Only ME courses (4/yr.)
Political Science:	Gail Buttorff, Assistant Professor 2 Methods + 2 ME courses/yr.
Religious Studies:	Jackie Brinton, Assistant Professor Only "Islam-focused courses (4/yr.)
Sociology:	Elif Andac, Assistant Professor 1 ME course intermittently

Aligning KBOR Certificate Award Levels with IPEDS

Background

Board staff is aligning how universities report certificates to KBOR. Typically such issues are not brought before COCAO as informational items; however, we have done so in this case because this change may potentially affect credential production numbers reported in the annual Foresight 2020 Progress Report for several institutions. Table 1 shows the number of certificates universities reported awarding in AY 2013 and these awards were included in the Appendix of the January 2014 Foresight 2020 Annual Progress report.

Table 1: Number of Certificates Awarded in AY 2013 as Reported to KBOR

Institution	UG Certificates Awarded	Other Certificates Awarded
ESU	0	20
FHSU	0	0
K-State	116	162
KU	0	0
KUMC	0	0
PSU	3	0
WSU	11	47
WU	133	0
Total	263	229

Issue

Certificate award levels that are currently available for universities to use when reporting to KBOR are confusing and lead to inconsistent reporting. The Board has too many certificate award levels (eight). In addition, definitions for some of the Board's certificate award levels overlap and none of the definitions conform to IPEDS definitions.

Resolution

For the AY 2014 collection year reporting, certificate award levels will be reduced from eight to five. The five certificate award levels will conform to IPEDS definitions.

Beginning with the AY 2014 collection year reporting, an institution that reports students who complete certificates to IPEDS, will report certificate completers to the Board. Certificates reported to the Board will be flagged if they lead to an industry recognized credential, license or certification, but do not result in a formal degree. If an institution does not report certificate completers to IPEDS, the institution will not report certificate completers to the Board.

Potential Effect on Foresight 2020 Completion Numbers

For institutions that report certificates to the Board but not IPEDS, the Board's alignment of certificates with IPEDS may reduce the credential production numbers reported in future annual Foresight 2020 Progress Reports. For institutions that do or will report certificates to both IPEDS and the Board, discussions are underway to determine what certificates to include in Foresight 2020 completion numbers.

Communication Regarding Issue

The Board's Data, Research and Planning staff will send specifics to Institutional Research (IR) officers this month. This issue will also be covered at KBOR's June conference that many of your IR officers attend.