

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA
Tuesday, March 30, 2021
11:00 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

- I. Call to Order** Regent Kiblinger
 - A. Roll Call
 - B. Approve minutes from March 17, 2021 video conference p. 3

- II. Consent**
 - A. Request to Pursue Accreditation for the MS in Athletic Training Robert Klein, KUMC p. 6

- III. Discussion**
 - A. Program Review Report Sam Christy-Dangermond p. 9

- IV. Other Matters**
 - A. Open Education Resources (OER) Update Tara Lebar

- V. Suggested Agenda Items for April 14th Meeting**
 - A. New Program 3-Year Progress Reports
 - B. Concurrent Enrollment Partnership (CEP) Report
 - C. General Education (GE) Working Group Update
 - D. Advantage Kansas Coordinating Council Update
 - E. Direct Support Professional (DSP) Update

- VI. Adjournment**

Board Academic Affairs Standing Committee

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

- Shelly Kiblinger, Chair
- Ann Brandau-Murguia
- Helen Van Etten
- Allen Schmidt

**Board Academic Affairs Standing Committee
AY 2021 Meeting Schedule**

Meeting Dates	Time	Location	Institution Materials Due
August 25, 2020	11:00 am	Conference Call	July 30, 2020
September 9, 2020	1:30 pm	Topeka	August 19, 2020
October 14, 2020	TBD	KU *CANCELED*	September 25, 2020
November 3, 2020	11:00 am	Conference Call	October 15, 2020
November 18, 2020	10:30 am	Topeka *Originally 10:15 at ESU	October 28, 2020
December 1, 2020	11:00 am	Conference Call	November 12, 2020
December 16, 2020	10:15 am	Virtual Meeting *Originally in Topeka	November 24, 2020
January 5, 2021	11:00 am	Conference Call *CANCELED*	December 17, 2020
January 20, 2021	10:15 am	Virtual Meeting	December 30, 2020
February 2, 2021	11:00 am	Conference Call	January 14, 2021
February 17, 2021	10:15 am	Virtual Meeting	January 27, 2021
March 2, 2021	11:00 am	Conference Call	February 11, 2021
March 17, 2021	10:15 am	Virtual Meeting *Originally in Topeka	February 24, 2021
March 30, 2021	11:00 am	Conference Call	March 11, 2021
April 14, 2021	10:15 am	Topeka *Originally at FHSU	March 24, 2021
May 4, 2021	11:00 am	Conference Call	April 15, 2021
May 19, 2021	10:15 am	Topeka	April 28, 2021
June 1, 2021	11:00 am	Conference Call	May 13, 2021
June 16, 2021	10:15 am	Topeka	May 26, 2021

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, March 17, 2021**

The March 17, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:21 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair Regent Brandau-Murguia	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson	Travis White Sam Christy-Dangermond	Tara Lebar Marti Leisinger
Others:	Adam Borth, Fort Scott CC Brad Bennett, SCCC Chuck Taber, K-State Howard Smith, PSU Jean Redeker, KU Linnea GlenMaye, ESU Mickey McCloud, JCCC Robert Klein, KUMC Shirley Lefever, WSU	Aleks Sternfeld-Dunn, WSU Brian Niehoff, K-State David Cordle, ESU Jill Arensdorf, FHSU Jerry Pope, KCKCC Matt Melvin, KU Rija Khan, WSU Shelly Gehrke, ESU	Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Elaine Simmons, Barton County CC Jane Holwerda, Dodge City CC Kaye Monk-Morgan, WSU Michelle Schoon, Cowley CC Sarah Robb, Neosho County CC Susan Klusmeier, KU

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Van Etten moved to approve the March 2, 2021 meeting minutes, and Regent Schmidt seconded the motion. With no corrections, the motion passed.

Review University Qualified Admission Policies (Consent)

Sam Christy-Dangermond presented updated University Qualified Admission (QA) policies for approval. Sam provided the background and a brief history of proposed changes, QA requirements universities followed, an option for admission by exception, and a summary of relevant changes. Sam noted that these changes were for freshman applicants under the age of 21. The Committee is being asked to approve the 6 state universities' admission policies that align with the QA requirements and regulations the Board has already approved and adopted. Minimum requirements that guarantee admission and the option for admission by exception are outlined in each university admission policy and can be found at https://kansasregents.org/academic_affairs/qualified_admissions/university-admission-policies. Sam noted Board and university staff worked together to ensure each item required by regulation and approved criteria were addressed in each policy.

Regent Brandau-Murguia motioned to place the updated University Qualified Admission (QA) policies on the Board consent agenda in April, and Regent Van Etten seconded the motion. With no further discussion or questions, the motion passed unanimously through a roll call vote.

KU Request to Change Qualified Admission Requirements (Discussion)

Barbara Bichelmeyer, Matt Melvin, and Susan Klusmeier presented KU's request to change its Qualified Admission requirements. Barbara stated KU is requesting approval to change freshman admission requirements, allowing for a more transparent test-flexible approach. KU provided background information, a comparison of their current and proposed requirements, and their rationale. During the pandemic in spring 2020, Barbara noted that ACT and SAT testing sites shuttered, and KU needed to offer applicants an admission option that didn't require one of these test scores. KU was able to admit freshmen without test scores through an existing option outlined in current regulations. This option allows for a special review process but does not guarantee admission. KU would like to ensure that qualified freshman applicants without test scores be guaranteed admission without going through the review process. Barbara provided admission requirements for both options: either a minimum ACT of 21 AND a cumulative high school GPA of at least 2.0, OR a 3.25 cumulative high school GPA regardless of test score or no test score. She stated that this approach is consistent with test-optional policies recently approved at other state universities. In the national market, KU is working to align and be more competitive with other states that have gone test-optional. Regionally there is less emphasis on standardized test scores, so having a guaranteed test-optional pathway allows them to stay competitive in regional and national markets. Barbara noted this option would also provide transparency to stakeholders and support qualified high school students whose academic abilities aren't accurately reflected with standardized testing. It is anticipated that if approved, all changes would become effective for applicants for the Spring 2022 semester. However, because the new requirements will require changes to the associated regulations, the effective date will depend on the amount of time required for the regulatory change process.

Regent Van Etten confirmed this would replace the KU Qualified Admission Policy the Committee just passed on the previous item. Regent Kiblinger asked what percentage of students were admitted this year under the test-optional policies in place due to the pandemic. Matt Melvin responded they are seeing fewer students nationally able to sit for standardized tests, and Regent Kiblinger noted this had gained national popularity as a way to remove a barrier for students. Matt confirmed 16% of their admissions are entering without a test score, and they expect this to increase. Regent Kiblinger stated they are interested in knowing what percentage of students are admitted through the new test-optional route in the future and would like an update on these students' success. Matt and his team at KU will be tracking this data.

Susan Klusmeier discussed the work KU is doing to support, retain, and ensure completion for students. Susan stated this new admission option aligns with how they think about expanding student support prior to a student's campus orientation by doing proactive outreach. Susan said KU would spend the next academic year emphasizing their first-year courses, including university orientation and first-year seminars. This will ensure their student support is intentional, proactive, and interwoven from setting expectations at orientation through a student's first year. Susan discussed how academic advisors monitor students, provide outreach to ensure students don't fall through the cracks, and ensure students get intentional support throughout their time at KU.

Regent Schmidt asked about the regulatory process of the request. Daniel Archer stated the Board office would work with the KBOR General Council and KU for finalization, and he anticipates the process will take 6-9 months. No further questions were presented.

Regent Schmidt motioned to place the KU request to change their Qualified Admissions (QA) on the Board Discussion agenda later in the day (March 17), and Regent Van Etten seconded the motion. With no further discussion or questions, the motion passed unanimously through a roll call vote.

Update to Board Qualified Admission Policy (Consent)

Sam Christy-Dangermond presented an update on changes to the Board Qualified Admission Policy. Detailed changes were provided on pages 8 and 9 of the agenda. After the Board approved changes in 2019 to Qualified Admission (QA), Sam stated that board staff went through the regulatory change process, which took close to 9 months to complete. The updated regulations were finalized in summer 2020 and adopted by the Board in

September 2020. The regulatory change process included replacing some older regulations. Since the policy references the regulations, which are numbered, the references needed updating. Those references were the only updates to the policy, as shown on pages 8 and 9 of the agenda.

Regent Van Etten motioned to place the updates to Board Qualified Admission (QA) Policy on the Board consent agenda in April, and Regent Brandau-Murguia seconded the motion. With no further discussion or questions, the motion passed unanimously through a roll call vote.

Apply Kansas Update

Tara Lebar provided an updated 2020 Apply Kansas report and went over the data. Out of 151 registered high schools, 108 submitted summary data. Those schools had 4,897 seniors submitting a total of 5,910 applications, 3,600 of which were to Kansas public institutions. Tara noted this is the first time KBOR has tracked the number of applications to Kansas public institutions. Since it is the first year for this metric, she is unclear if this number is accurate. Tara will provide additional training to the high school site coordinators and better survey questions to ensure this new metric's accuracy in years to come. Tara stated data compared to previous years showed an increase in school participation and a slight decline in the number of students participating and application submissions, noting this was positive in light of pandemic challenges. Data shows that 67% of schools held an in-person event, 23% of schools held an entirely virtual event, and 10% of schools held a hybrid event. Tara stated a positive that may come from having a variety of event formats is these different avenues can be used to allow coordinators flexibility in holding future events. Tara stated the goal is to continue increasing the number of participating schools to eventually include all high schools in Kansas and specifically target high schools with lower FAFSA completion and college-going rates. This information can be found at the KBOR Apply Kansas website at <https://www.kansasregents.org/students/apply-kansas>.

Regent Kiblinger believes recognizing schools or students who participate is a good direction and noted using a banner or t-shirts could generate excitement and help market Apply Kansas events. She noted local businesses might show an interest in sponsoring shirts for participants if they knew this opportunity was available. Regent Schmidt pointed out that 4,897 seniors submitting applications are around 14% of total Kansas high school students and asked how the Regents could support expansion and challenges. Tara responded the Kansas Association of Collegiate Registrars and Admissions Officers (KACRAO) started this program, and this is the first year for KBOR to manage the entire program. Getting the information disseminated to all high schools and getting counselors and administrators to take on events is an area of focus, and these are the biggest challenges so far. Regent Schmidt stated another avenue could be working with Kansas foundations who provide scholarships, and explicitly looking at counties that do not have schools participating in those programs. He noted the Dane G. Hansen Foundation also provides funding to counties for strategic initiatives. Regent Kiblinger stated using foundations and alumni associations could be an avenue to obtain additional manpower to help promote Apply Kansas in their service areas.

Coordinating Council Update

Regent Kiblinger noted the Council has not met since the last update. The Council's next meeting is tentatively scheduled for May 24 at 1:00 p.m.

Adjournment

The next BAASC meeting is March 30, 2021, at 11:00 a.m. The meeting adjourned by consensus at 11:23 a.m.

Request to Seek Accreditation for Master’s in Athletic Training – University of Kansas Medical Center

Summary and Recommendation

The University of Kansas Medical Center seeks approval to pursue programmatic accreditation for its new Master of Science in Athletic Training from the Commission on Accreditation of Athletic Training Education (CAATE). The total cost of initial accreditation is estimated at \$13,500, with an annual renewal fee of \$5,000. Board staff recommends approval.

March 30, 2021

Background

Board policy (II.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

Request: Accreditation for Master of Science in Athletic Training

The University of Kansas Medical Center requests approval to seek accreditation for its new Master of Science in Athletic Training with the Commission on Accreditation of Athletic Training Education (CAATE). CAATE is the only accreditor for athletic training education in the United States, and is recognized by the Council for Higher Education Accreditation (CHEA). CHEA is a national advocate and institutional voice for self-regulation of academic quality through accreditation.

Recent changes to CAATE accreditation standards require the professional degree to be at the master’s level, and that it be housed with similar professional health care programs that are subject to specialized programmatic accreditation. As such, the program was moved to the KUMC campus.

CAATE accreditation is essential to students in the Athletic Training program because individuals must be credentialed in the state in which they plan to work. In Kansas, the profession is governed by the Kansas State Board of Healing Arts (KSBHA). To be licensed for athletic training by KSBHA, applicants must have earned a degree from an institution whose program is accredited by CAATE. Further, applicants must pass a standardized exam administered by the National Athletic Trainers’ Association Board of Certification, Inc. *Applicants can only sit for this exam if they have graduated from a CAATE-accredited professional program.* This is the only path to licensure. As such, accreditation by CAATE is vital for students in the program.

The following costs are associated with this accreditation:

Costs for Accreditation	
Fee	Amount
Application and Access to E-Accreditation	\$7,500
Self Study/Site Visit	\$6,000
Total for Initial Accreditation	\$13,500
Annual Accreditation Fee	\$5,000

Recommendation: Total cost of initial accreditation is \$13,500, with an annual renewal fee of \$5,000 thereafter. Board staff recommends approval of this request.



March 12, 2021

Daniel Archer, M.S., Ed.D.
 Vice President,
 Academic Affairs
 Kansas Board of Regents 1000
 SW Jackson, Suite 520
 Topeka, KS 66612

Dear Dr. Archer,

The University of Kansas Medical Center (KUMC) requests approval to seek accreditation for our [Master of Science in Athletic Training \(MSAT\)](#) program from the [Commission on Accreditation of Athletic Training Education \(CAATE\)](#). CAATE is the only accreditor for athletic training education (professional, post-professional degree, residency/fellowship) in the United States. The organization is recognized by the Council for Higher Education Accreditation (CHEA) which is a national advocate and institutional voice for self-regulation of academic quality through accreditation. As a new degree program at KUMC, our program is not accredited.

CAATE Accreditation Fees*

Fee Name	Amount	Rationale/Timeline
Application & Access to eAccreditation Fee	\$7,500	\$2,500 x 3: Annually invoiced August 1 until initial accreditation is granted (FY 21 – already paid, FY 22, FY 23)
Self-study/Site Visit Fee	\$6,000	One-time fee due when the self-study is submitted (June 2022)
Initial Accreditation Total:	\$13,500	
Continuing Accreditation Annual Fee	\$5,000	Annually invoiced August 1 each year

**subject to change per CAATE website and email on 03/09/2021 from the Executive Director Chris Peck.*

Statement of Need

Recent changes to CAATE accreditation standards (July 2020) require the professional degree be a master’s degree and that programs be “administratively housed with similar health care profession programs that are subject to specialized programmatic accreditation.” To meet the updated standards, the program was moved to the KU Medical Center campus. This move makes the KUMC MSAT program the only master’s degree program in Kansas currently accredited or seeking accreditation (KUMC) housed in an academic medical center.

To practice athletic training, individuals must be credentialed in the respective state they are working. In Kansas, athletic training is governed by the Kansas State Board of Healing Arts (KSBHA). Below are the related [Kansas Statutes and Administrative Regulations](#).

65-6907. Qualifications for licensure. An applicant for licensure as an athletic trainer shall give proof that the applicant has: (a) Received a baccalaureate or post-baccalaureate degree with a major course of study in an athletic training curriculum approved by the board; and (b) passed an examination in athletic training approved by the board.

100-69-1. Approved education. Each applicant for licensure as an athletic trainer shall provide proof that the applicant has received a baccalaureate degree or post-baccalaureate degree with a major course of study in athletic training curriculum from one of the following: (a) An institution whose program for athletic trainers is accredited by the commission on accreditation of athletic training education; or (b) an educational institution whose programs are determined by the board to have standards at least equal to those of an accredited program.

100-69-3. Examination. (a) Each applicant for licensure as an athletic trainer shall submit proof of having passed a nationally administered, standardized examination. This examination shall be one that is approved by the board and consists of written questions, written simulation questions, and practical section questions assessing knowledge on subject matter from the following domains of athletic training: (1) Prevention of athletic injuries; (2) recognition, evaluation, and assessment of athletic injuries; (3) immediate care of athletic injuries; (4) treatment of athletic injuries, rehabilitation, and reconditioning; (5) health care administration; and (6) professional development and responsibility. (b) In order to qualify as board-approved, the entry-level certification examination administered by the national athletic trainers' association board of certification, inc. shall meet the standards for an examination established by the board in this regulation.

The Board of Certification, Inc. (BOC) is the only certification program for athletic trainers in the United States. They are accredited by the National Commission for Certifying Agencies (NCCA). The BOC works with state regulatory bodies to provide credential information and professional conduct related matters. As the credentialing body for athletic trainers they establish standards of practice and requirements for maintenance of certification for BOC Certified Athletic Trainers. Since 2004, a single route to athletic training credentialing has existed through the BOC. **This route requires individuals to graduate from a CAATE accredited professional program to be eligible to sit for the BOC certification exam.**

As stated, in the statutes and regulations, a professional degree from a CAATE accredited program and passing the BOC certification exam will allow an individual to apply for an athletic training license in Kansas.

Therefore, in order for students from the University of Kansas to become athletic trainers, the MSAT program at KUMC is requesting approval to seek accreditation from CAATE with the intent of becoming accredited and maintaining that accreditation.

Please let me know if any further documentation is required for our request.

Respectfully submitted,



Robert M. Klein, Ph.D., F.A.A.A.

Vice Chancellor for Academic and Student Affairs (KUMC)

CC: Samantha Christy-Dangermond
Douglas Girod, M.D., F.A.C.S.
Robert D. Simari, M.D.
Barbara Bichelmeier, Ph.D.

Receive Academic Program Review Report 2019-2020

Summary and Recommendations

Board policy requires that “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” These reviews are “institutionally based and follow the departmental or unit structure of the institution.” (Policy and Procedures Manual, II.A.5). This item is the report on programs reviewed in academic year 2019-2020. Copies of individual campus reports are available at http://www.kansasregents.org/academic_affairs/618-program-review-reports. Board staff recommends acceptance of this report.

March 30, 2021

Background

Program review is inextricably bound to academic quality and the allocation of resources within the public universities governed by the Kansas Board of Regents. The primary goal of program review is to ensure program quality by: (1) enabling individual universities to align academic programs with their institutional missions and priorities; (2) fostering improvement in curriculum and instruction; and (3) effectively coordinating the use of faculty time and talent.

Each university’s Program Review report is comprised of four major components: (1) a description of the academic program review process; (2) analysis of the programs reviewed; (3) analysis of data compiled in Kansas Higher Education Database (KHEDS) regarding minimum requirements for majors and graduates; and (4) follow-up summary on concerns raised in previous years.

The Academic Program Review Process

State universities are required to review programs at least once every eight years. It is important to note universities are not required to review programs every year of the eight-year cycle, but the institutions must review all programs within that timeframe. As appropriate, universities establish their review schedules, and those generally align with accreditation reporting requirements and site visits.

A. Criteria

The following criteria are used in reviewing academic programs:

1. centrality of the program to fulfilling the mission and role of the institution;
2. quality of the program as assessed by the strengths, productivity, and qualifications of the faculty;
3. quality of the program as assessed by its curriculum and impact on students;
4. demonstrated student need and employer demand for the program;
5. service the program provides to the discipline, the university and beyond; and
6. cost-effectiveness.

Institutional reviews may include student learning assessment data, evaluations, recommendations from accrediting bodies, and various institutional data (e.g., data on student post-collegiate experiences, data gathered from the core and institution-specific performance indicators, and/or information in national or disciplinary rankings of program quality). The institution may also provide additional information that relates to these criteria and add additional criteria that are meaningful and appropriate.

B. Data and Minima Tables

The Board has established minimum criteria appropriate to each degree level. Data collected on each academic program are critical to the program review process. Academic programs which fail to meet minimum criteria are identified as part of the review process. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while, at the same time, maintaining exceptional quality and/or serving crucial roles

within the university. Below are data minima for programs, which are based on five-year averages. Though number of faculty and average ACT score are included, the focus of this report is on the number of majors and number of graduates in each program.

	Number of Majors	Number of Graduates	Number of Faculty FTE	Average ACT score
Bachelor's	25	10	3	>=20
Master's	20	5	6	-
Doctorate	10	2	8	-

C. Programs Requiring Additional Review or Monitoring for Improvement

Based on review of both qualitative reports and program review data, Board staff and/or institutions identify areas of possible concern and consult with institutions to determine what, if any, steps should be taken to resolve problem areas. Institutions may find that some programs require additional review beyond that provided by the regular review cycle. In addition, some programs may require temporary monitoring to assess progress in rectifying problems as identified in the regular program review.

The minimum data criteria in specific categories serve as the guidelines for intensive review or monitoring. Academic programs which fail to meet any one of these minimum criteria may be targeted for intensive review in addition to the regularly scheduled self-study.

In addition to programs identified by the minima tables, the university may designate any other program for intensive review based on other information in the program review database or other information sources (such as assessment results and accreditation reports).

Board staff monitors campus activities regarding programs identified for intensive review or until issues are resolved. For programs that are discontinued, each university teaches out students in the program, but does not accept new enrollments.

D. Final Report and Recommendations

Upon the conclusion of the program review process, each state university submits to Board staff an executive summary of its annual review and recommendations for each program. Board staff develops the annual program review report based on information provided by the institutions on each program, analysis of data in the minima tables, and consultation with the institutions. Regarding the minima data, Board staff pay particular attention to the numbers of majors and graduates in each program reviewed. All fractions resulting from the calculation of a five-year average for this report have been rounded up.

Those programs up for review this iteration that were reported on to the Board under the Low Enrollment Program Review earlier this spring have been excluded from the narrative of this report to avoid duplication, but are summarized in a table on page 15 of this report for reference.

Summary of AY 2020 Reports from ESU, FHSU, KSU, PSU, KU, KUMC, and WSU

For the 2019-2020 program review cycle, Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center and Wichita State University reviewed a total of 139 degree programs. What follows is a summary of the programs reviewed in AY 2020 by each of these institutions as part of its regular eight-year cycle for program review. In addition, a brief overview of the institution's review process is included.

Emporia State University

At Emporia State University, administrative units have the responsibility to organize program review efforts in a manner that best suits their environment and the nature of the program being reviewed. It is considered essential

that all faculty connected to the program participate fully and actively in the program review process. While some departments appoint individual faculty and/or committees to process data associated with the review, reports are provided to the faculty as a whole for discussion, reflection, and decision making.

The program review process at the departmental level requires gathering quantitative and qualitative program information. Both types of data assist units to reflect upon the quality of the program and lend validity to the self-evaluation and resulting recommendations. Budget and financial information is provided by Fiscal Affairs. The Office of Institutional Effectiveness compiles quantitative data related to numbers of majors, credit hour production, productivity per full time/part-time FTE, etc. Surveys of recent graduates, current students, and employers provide qualitative data. For some programs, qualitative data may also include numbers of students who matriculate into graduate programs of study.

Once data are collected, faculty, staff, and administrators engage in serious and on-going dialogue both formally and informally about the implications of the data. Department chairs provide written summaries, including recommendations for each program of study, to the respective school/college dean and to the provost.

ESU reviewed a total of seven degree programs at the undergraduate level, six at the master’s level, and one at the doctoral level for a total of 14 programs this year that were not included in the Low Enrollment Program Report. The BSB in Business Data Analytics did not meet program minima, but the program is new and has not had the requisite five years to establish strong enrollments yet, so ESU recommends this program for additional review. The remaining six baccalaureate level programs all met both minima, and are recommended to continue. The MS in Information Technology and the MS in Informatics did not meet program minima, and are recommended for additional review. The MS in Information Technology is being relaunched as an accelerated online program, and the MS in Informatics has been reintroduced with a new curriculum and a different disciplinary emphasis. **The MS in Business Education did not meet the minimum number of majors, but has already been discontinued.** The remaining three master’s level programs in Business Administration; Accounting; and Library Science met minima and are recommended to continue, as with the PhD in Library and Information Management.

Emporia State University
Program Review Summary Table AY 2020

Program	CIP	Degree Level	Recommendation
Computer Science	11.0101	B	Continue
Information Technology	11.0103	M	Additional Review
Informatics	11.0104	M	Additional Review
Information Systems	11.0401	B	Continue
Business/Business Education	13.1303	M	Discontinue
Library Science/Info Mgmt	25.0101	M, D	Continue
Business Administration	52.0201	B, M	Continue
Accounting	52.0301	B, M	Continue
Management	52.1001	B	Continue
Business Data Analytics	52.1301	B	Additional Review
Marketing	52.1401	B	Continue

M= Master’s; B=Bachelors; D= Doctorate

*Recommendation options are: Continue, Additional Review, Enhance, Discontinue

Last year, ESU identified the Master’s in Music as needing additional review. The program will be assessed as a part of ESU’s Spring 2021 budget reduction process, so the recommendation at the time ESU submitted this report to KBOR was to continue on additional review.

Emporia State University
Status of Programs Identified AY 2016-2019 as Needing Additional Review

Program	Year of Review	CIP	Degree Level	Recommendation
Music	2019	50.0901	M	Additional Review

Fort Hays State University

Fort Hays State University procedures for Program Review are contained within the Memorandum of Agreement between the FHSU Chapter of the American Association of University Professors and Fort Hays State University/Kansas Board of Regents, under Program Discontinuance, which can be found at <https://www.fhsu.edu/fhsu-aaup/moa-2020>. To summarize, the Provost, in consultation with the Faculty Senate President, appoints a Program Review Committee (PRC) consisting of faculty members. Each department with programs to be reviewed conducts a self-study and submits a report to the Associate Provost for Academic Affairs (APAA) and the PRC. The PRC reviews the report and makes program recommendations, determining if programs are subject to Intensive Program Review. The report is shared with the APAA and the Provost. The APAA completes program recommendations and shares a summary report with the Provost and President before submitting to KBOR. Any departments with a program that needs to undergo Intensive Program Review are notified and the PRC meets with the department chair to discuss the requirements for the process.

FHSU reviewed two bachelor programs, five master’s programs, and one Education Specialist degree for a total of eight degree programs. None of these were included in the Low Enrollment Program Report. All met program minima and are being recommended to continue.

Fort Hays State University
Program Review Summary Table AY 2020

Program	CIP	Degree Level	Recommendation
Education	13.0101	M	Continue
Education Administration	13.0401	M	Continue
Advanced Professional Studies	13.0401	EdS	Continue
Instructional Technology	13.0501	M	Continue
Special Education	13.1001	M	Continue
Counseling	13.1101	M	Continue
Elementary Education	13.1202	B	Continue
Secondary Education	13.1205	B	Continue

FHSU previously identified five programs for additional review that were not included in the Low Enrollment Program Report. They are listed in the table below. The AAS in Technology and Leadership, the BS in Technology Leadership, and the BA in History all are recommended to remain on additional review. They exceed the minimum number of majors, but do not meet the minimum number of graduates. The MS in Communication does not quite meet the minimum number of majors, but the program is converting to an online format, so the recommendation is to continue on additional review. Finally, the BS in Health Studies program now exceeds both minima, so the recommendation is to continue that program.

Fort Hays State University
Status of Programs Identified AY 2016-2019 as Needing Additional Review

Program	Year of Review	CIP	Degree Level	Recommendation
Technology and Leadership	2017	52.0210	A	Additional Review
Technology Leadership	2017	14.3501	B	Additional Review
Communication	2019	09.0101	M	Additional Review
Health Studies	2019	51.9999	B	Continue
History	2019	54.0101	B	Additional Review

Kansas State University

The program review process at K-State began with each program examining its assessment of student learning. The Office of Assessment reviewed all reports with the Graduate School Assessment and Review committee additionally reviewing graduate programs' reports on the assessment of student learning. Reviewers provided feedback and recommendations for improvement. Each program examined the statistical data and drafted a summary report resulting from their program's self-review including the six criteria listed on page one of this report. In consultation with the College Dean's Office and/or the respective College or Program Committee on Planning, each department finalized the Program Review Report for its academic programs (by CIP code) as required by KBOR. The college dean then forwarded the reports to the Office of Assessment for review and comment. When necessary, the Office of Assessment returned the reports with suggested revisions to the college dean, which were returned with revisions for final approval.

K-State submitted 44 degree programs for review representing the College of Agriculture, the College of Education, the College of Health and Human Sciences, and the College of Veterinary Medicine. Of the 44 degree programs reviewed, 18 are bachelor's, 18 are master's, and eight are doctorate. None of these programs were included in the Low Enrollment Program Report.

All 18 baccalaureate programs met or exceeded major and graduate minima and are recommended to continue. Those include the following: Agricultural Business; Agricultural Economics; Agricultural Communications and Journalism; Elementary Education; Secondary Education and Teaching; Agricultural Education; Human Ecology; Human Development and Family Science; Early Childhood Education; Apparel and Textiles; Kinesiology; Human Nutrition; Interior Design; Communication Sciences and Disorders; Athletic Training; Dietetics; Personal Financial Planning; and Hospitality Management.

Eighteen master's programs were reviewed. Of those, 13 met or exceeded minima and are recommended to continue, including Agricultural Business; Agricultural Economics; Agricultural Education and Communication; Curriculum and Instruction; Educational Leadership; Special Education; Counseling and Student Development; Academic Advising; Adult Learning and Leadership; Master of Arts in Teaching; Dietetics; Family Studies and Human Services; and Public Health.

There were five master's programs that did not meet one or both minima. The MS in Apparel and Textiles; MS in Gerontology; MS in Nutrition, Dietetics, and Sensory Sciences; MS in Hospitality Management, and the MS in Kinesiology. The programs in Gerontology and Kinesiology did not meet the minimum number of majors. The MS in Gerontology and the MS in Kinesiology are recommended for enhancement with review in another two years. The Gerontology program is part of a consortium of universities, the Great Plains – Interactive

Distance Education Alliance¹ (GP-IDEA), created to deliver high quality programs to member institutions who might not have the resources or local demand to house a program themselves. Further, the program will reduce the number of hours required from 36 to 33, and funding has been increased for new marketing efforts with more social media and display campaigns. The Kinesiology program is finalizing approval for a concurrent BS/MS program allowing students a path to two degrees in five years, and is seeking approval for concurrent BS in Public Health/MS in Kinesiology, as well. The faculty are developing a fully online delivery of the program to reach new markets and enhancing marketing to current BS students.

Though the MS in Nutrition, Dietetics, and Sensory Sciences does not yet meet the minimum five year average for numbers of students in the major, the most recent fall numbers show the major exceeding the minimum of 25. As such, it is recommended to continue.

The MS in Apparel and Textiles and the MS in Hospitality Management did not meet either minima. They are both recommended for enhancement with review after two years. The MS in Apparel and Textiles is also part of GP-IDEA. The program is developing a stronger online marketing effort, and is developing a concurrent BS/MS program that will allow students to earn both degrees in five years. The MS in Hospitality Management launched an online option in the last year, which has shown some improvements in admissions of students in its first year. The program has also applied to initiate a GP-IDEA program in Hospitality Management starting next year to reach more students. Faculty are also initiating a new concurrent BS/MS program that will allow students to earn both degrees in five years.

Eight doctoral programs were reviewed; all met minima and are recommended to continue. Those programs are in Agricultural Economics; Curriculum and Instruction; Educational Leadership; Special Education; Counseling and Student Development; Adult Learning and Leadership; Human Ecology; and Food, Nutrition, Dietetics, and Health.

**Kansas State University
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Academic Advising	13.1199	M	Continue
Adult Learning And Leadership	13.1201	M, D	Continue
Agricultural Business	01.0101	B, M	Continue
Agricultural Communications And Journalism	01.0802	B	Continue
Agricultural Economics	01.0103	B, M, D	Continue
Agricultural Education	13.1301	B	Continue
Agricultural Education And Communication	01.0899	M	Continue
Apparel And Textiles	19.0901	B, M	Continue Bach Enhance Masters
Athletic Training	51.0913	B	Continue

¹ *The Great Plains Interactive Distance Education Alliance (Great Plains IDEA) is a consortium of 19 renowned public universities from across the United States, offering online, flexible, and affordable degree and certificate programs across a range of subjects in human services and agriculture. Great Plains IDEA provides educational freedom, creating rewarding pathways for lifelong learning, career advancement, and community growth in an ever-changing society. Member universities include 19 land grant and public institutions from all across the country (<https://www.gpidea.org>).*

Communication Sciences And Disorders	51.0201	B	Continue
Counseling And Student Development	13.1101	M, D	Continue
Curriculum And Instruction	13.0301	M, D	Continue
Dietetics	19.0501	M	Continue
Dietetics	51.3101	B	Continue
Early Childhood Education	19.0706	B	Continue
Educational Leadership	13.0401	M, D	Continue
Elementary Education	13.1202	B, M	Continue
Gerontology	30.1101	M	Enhance
Hospitality Management	52.0901	B, M	Continue Bach Enhance Masters
Human Development And Family Science	19.0701	B, M	Continue
Human Ecology	19.0101	B, D	Continue
Human Nutrition (now Nutrition, Dietetics, and	30.1901	B, M, D	Continue
Interior Design	50.0408	B	Continue
Kinesiology	26.0908	B, M	Continue Bach Enhance Masters
Personal Financial Planning	52.0804	B	Continue
Public Health	51.2201	M	Continue
Secondary Education And Teaching	13.1205	B	Continue
Special Education	13.1001	M, D	Continue

K-State had previously identified five programs for additional review. The PhD in Genetics now greatly exceeds minima and is recommended to continue. While the MS in Genetics does not meet minima, it is a feeder program into the doctorate, and as such, is also recommended to continue. The Master's in Horticulture and Natural Resources and the baccalaureate program in Philosophy now exceed the minima and are recommended to continue. Finally, the MA in Theatre, while not meeting minima, shows an increase in majors from the previous year, and is recommended for additional review.

Kansas State University
Status of Programs Needing Additional Review AY 2016-2019

Program	Year of Review	CIP	Degree Level	Recommendation
Genetics	2017	26.0801	M, D	Continue
Horticulture and Natural Resources	2020	01.1103	M	Continue
Philosophy	2020	38.0101	B	Continue
Theatre	2020	50.0501	M	Additional Review

Pittsburg State University

The 2019-20 academic year was the ninth year of implementation of the revised program review process that was developed and approved in 2010-2011 for Pittsburg State University. The PSU program review process was designed to enhance overall institutional quality and accountability. The focus continues to be on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plan, and resource allocation. Program Review is a major opportunity for departments to complete a comprehensive self-study in order to demonstrate that programs are current, of sufficient size and quality, and help the institution serve its mission. As previously submitted, this process provides two pathways to review: through an external accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) or by an external reviewer. Programs accredited by an external agency are scheduled for the PSU Program Review during the academic year following the visit, using the response from the accrediting body in lieu of an additional external review.

In AY 2020, a total of nine programs that were not included in the Low Enrollment Program Report were reviewed. The programs from the Kelce College of Business are all accredited by the Association to Advance Collegiate Schools of Business (AACSB). Additionally, the BST, Graphic Communications in Graphics and Imaging Technology was recently granted programmatic accreditation by the Accrediting Council for Collegiate Graphic Communications (ACCGC). For these accredited programs, the Program Review Committee reviewed the accreditation self-study document and site visit team report, reviewed the program response to Regents minima, reviewed the program assessment of student learning, reviewed the past Program Review Committee feedback, and met with program faculty.

For the programs without discipline-specific accreditation, program faculty completed a written self-study report, with a primary emphasis on student learning and other indicators of program quality. This report was submitted to both the Program Review Committee and an external evaluator.

As part of the process, the Program Review Committee met with the external reviewer and program faculty for all but one of the programs without programmatic accreditation. The external reviewer examined the self-study documents, conducted at least a day long site visit, and submitted a final report.

The Program Review Committee prepared individual feedback for all programs in the form of the Committee Response, included in the full PSU Program Review Academic Year 2020 Report. The Committee Response includes an overview, concerns, and recommendations for each individual program.

Overall, the programs reviewed were in alignment with the mission and role of the institution. Accreditation visit reports identified no major challenges. The MS in Education (School Health), and the MS in Polymer Chemistry underwent an initial review.

Pittsburg State University reviewed six baccalaureate programs that were not also included in the Low Enrollment Program Report. Those programs are in Accounting; Computer Information Systems; Finance; Graphic Communications; Management; and Marketing. All met minima and are recommended to continue.

PSU reviewed three master level programs. The Master's in Business Administration met minima and is recommended to continue. The MS in Education (School Health) did not meet the minimum number of majors, and was recommended for additional review. The MS in Polymer Chemistry did not meet the minimum number of majors, and was recommended for enhancement. The enhancement plan will be finalized in August and will address how the program will continue to raise the enrollment of majors and number of degrees awarded annually to meet Regents' minima requirements. Implementation and follow up for the enhancement plan will be overseen by the Chair of the Chemistry department, the Dean of the College of Arts and Sciences, and the Provost.

The committee discussed the change in organizational structure of the Kelce College of Business and noted that no substantial hindrance for program review was reported. Feedback revealed questions about supervisory lines and advocacy for individual majors that were also noted. Documentation of the restructuring and related benefits and challenges, and especially any issues addressed, could be of considerable benefit for broader, university decision-making.

Pittsburg State University
Program Review Summary Table AY 2020

Program	CIP	Degree Level	Recommendation
Accounting	52.0301	B	Continue
Business Administration	52.0201	M	Continue
Computer Information Systems	11.0501	B	Continue
Education	13.9999	M	Additional Review
Finance	52.0801	B	Continue
Graphic Communications	10.0302	B	Continue
Management	52.0101	B	Continue
Marketing	52.1401	B	Continue
Polymer Chemistry	40.0507	M	Enhance

The BS program in Workforce Development was previously recommended for Additional Review. At this time, the program exceeds the minima for majors and graduates and is recommended to continue.

Pittsburg State University
Status of Programs Needing Additional Review AY 2016-2019

Program	Year of Review	CIP	Degree Level	Recommendation
Workforce Development and Education	2017	15.1501	B	Continue

University of Kansas

KU's program review is based upon the belief that the academic unit is the locus of program excellence for any institution of higher education. The faculty, with their expertise and involvement in teaching, research, and service, are in the best position to assess KU's academic programs and to improve those programs. As such, KU's program review is structured around a detailed self-study conducted by the academic unit with summary information and well-substantiated assessments reported to the deans and provost.

Units at the school level respond to the KBOR criteria for program review, while units at the department level respond to additional KU criteria. For each question posed, relevant data were provided to the respondent from a variety of sources, including Academic Analytics, Faculty Professional Record Online (PRO), Academic Information Management System (AIMS), degree-level assessment, senior and graduate student surveys, Survey of Earned Doctorates, Doctoral Completions Survey, Doctoral Placement Survey, and the Progress to Degree system.

For those programs within the College of Liberal Arts and Sciences, an external review was conducted following the completion of the self-study. If an external review was not possible because of the onset of the pandemic, an internal review team was assembled. For each program, review materials were then reviewed by the dean and by the Office of the Provost. The completed program review report was reviewed by the department chairs and the Provost's Office prior to submission to KBOR.

KU reviewed 44 programs that were not included in the Low Enrollment Program Report, including 12 baccalaureate programs, 22 master’s programs, and ten doctoral. Forty-two programs were in the College of Liberal Arts and Sciences, while two were in Graduate Studies.

All 12 of the baccalaureate programs KU reviewed that were not also included in the Low Enrollment Program Report met both minima and are recommended to continue. Those programs included Anthropology; East Asian Languages and Cultures; Economics; English; Film and Media Studies; Global and International Studies; History; History of Art; Liberal Arts and Sciences; Philosophy; Theatre; and Visual Art.

Twenty-two master’s programs were reviewed. Of those, two programs, the MA in Global and International Studies, and the MA in Museum Studies, met both minima and are recommended to continue. Five met the minimum number of majors, but not the minimum number of graduates: the MA in Anthropology; MA in English; MA in Creative Writing; MA in Economics; and the MA in History of Art. These programs were recommended to continue. Two programs, the MA in Indigenous Studies and the MFA in Visual Art met the minimum number of graduates, but not the minimum number of majors. They were also recommended to continue.

There were 13 master’s programs that met neither minima. Those included African and African-American Studies; American Studies; Contemporary East Asian Studies; East Asian Languages and Cultures; Film and Media Studies; History; Interdisciplinary Studies; Latin American and Caribbean Studies; Philosophy; Religious Studies; Russian, East European, and Eurasian Studies; Theatre; and Visual Art Education. **Visual Art Education is recommended to discontinue**, while the remaining twelve are recommended to continue. The department of African and African-American Studies is critical to KU’s mission of diversity, equity, inclusion, and belonging. American Studies; Film and Media Studies; History; Philosophy; and Theatre are graduate feeder programs for the doctorate programs in those disciplines. Contemporary East Asian Studies is a newer program and has not had the requisite five years to build enrollment. East Asian Languages and Cultures; and Latin American and Caribbean Studies are tied closely to the service mission of the University. Religious Studies is an academic support program and the program makes substantive contributions to the KU general education curriculum. Interdisciplinary Studies (Indigenous Studies) and Russian, East European, and Eurasian Studies (REES) are interdisciplinary programs and as such, are cost-effective. Further, the REES program reduced staff by two full-time-equivalent (2 FTE) since the last program review.

Nine doctorate programs that were reviewed met both minima and are recommended to continue. Those programs were in American Studies; Anthropology; Economics; English; Film and Media Studies; History; History of Art; Philosophy; and Theatre. The PhD in Interdisciplinary Studies did not meet either minima. However, the program is intended for students whose research and academic interests cross the traditional disciplinary lines and who cannot, through the curricula of existing disciplinary programs, pursue a degree program that suits their interdisciplinary interests. Further, the program is cost-effective. All requirements for degrees can be fulfilled by courses routinely offered by the University. No faculty are assigned to the program and what little administrative support the program requires is done by existing staff.

University of Kansas
Program Review Summary Table AY 2020

Program	CIP	Degree Level	Recommendation
African And African-American Studies	05.0101	M	Continue
American Studies	05.0102	M, D	Continue
Anthropology	45.0201	B, M, D	Continue

Contemporary East Asian Studies	05.0104	M	Continue
Creative Writing	23.1302	M	Continue
East Asian Languages And Cultures	16.0300	B, M	Continue
Economics	45.0601	B	Continue
Economics	45.0603	M, D	Continue
English	23.0101	B, M, D	Continue
Film And Media Studies	50.0601	B, M, D	Continue
Global And International Studies	30.2001	B, M	Continue
History	54.0101	B, M, D	Continue
History Of Art	50.0703	B, M, D	Continue
Indigenous Studies	05.0202	M	Continue
Interdisciplinary Studies	30.9999	M,D	Continue
Latin American And Caribbean Studies	05.0134	M	Continue
Liberal Arts And Sciences	24.0101	B	Continue
Museum Studies	30.1401	M	Continue
Philosophy	38.0101	B, M, D	Continue
Religious Studies	38.0201	M	Continue
Russian, East European And Eurasian Studies	05.0110	M	Continue
Theatre	50.0501	B, M, D	Continue
Visual Art	50.0702	B, M	Continue
Visual Art Education	13.1302	M	Discontinue

The University of Kansas did not have programs it had previously identified for Additional Review.

University of Kansas Medical Center

Due to the inherent professional nature of many of the programs at the KU Medical Center, such programs are reviewed and evaluated by an appropriate discipline-specific accrediting agency with site visits occurring on a schedule determined by the accreditation body. These reviews are rigorous and measure progress toward the program’s stated mission, identify its strengths and weaknesses, and, if appropriate, state improvements necessary to meet national standards. Many accrediting bodies now require annual updates on benchmark data related to outcome minima.

All degree programs at the University of Kansas Medical Center are accredited under the umbrella of the Higher Learning Commission (HLC), with the most recent Reaffirmation of Accreditation effective in 2015 for a full ten-year period. Additionally, most of our professional programs are accredited by a discipline-specific agency, viewed as a critical component for having a valid program in the eyes of students and employers. To take advantage of the activities associated with this type of accreditation, the Medical Center makes efforts to coordinate the Program Review year with site visits from the accrediting body.

Leading up to the Program Review year, programs are provided minima tables from KHEDS data, instructions related to the PR process, and the six Board of Regents criteria required to be incorporated into the narratives. The department may use information compiled during internal self-review, annual updates required by the accrediting body, and/or a self-study report produced for an accreditation site visit team. Data comes from centralized sources involving student, HR, research, and financial systems, as well as internal department record keeping. Departments may use course evaluation and program evaluation data from students and other stakeholders to make necessary modifications, or to further enrich their programs. Many departments run exit surveys on student satisfaction as well as surveys on recent graduates regarding employment.

For programs that do not have additional accreditation outside of the HLC, the Office of Postdoctoral Affairs and Graduate Studies institutes a process of internal self-review based upon a set of standard criteria, with the end result being a recommendation to Vice Chancellor of Academic Affairs regarding the program (e.g. enhancement, continuation, deletion) from the Dean of Graduate Studies. For professional programs with specific accreditation, the University understands the rigors undertaken to maintain accreditation and to prepare for site visits or annual updates. In these cases, Academic Affairs does not mandate additional internal review in preparation for Program Review. The final recommendation by Academic Affairs is made based on these inputs in conjunction with strategic planning and external forces (e.g. financial support, research landscape, state health-professional needs).

For this program review year, KUMC assessed five degrees from four programs, including programs in Applied Statistics, Analytics, and Data Science; Health Policy and Management; Molecular Biotechnology; and Nurse Anesthesia. The MS in Molecular Biotechnology did not meet program minima, and is recommended for additional review. The four remaining programs met minima requirements and were recommended for continuation.

**University of Kansas Medical Center
Program Review Summary Table AY 2020**

Program	CIP	Degree Level	Recommendation
Applied Statistics, Analytics, and Data Science	27.0601	M	Continue
Health Policy and Management	51.0702	M, D	Continue
Molecular Biotechnology	26.0204	M	Additional Review
Nurse Anesthesia	51.3804	D	Continue

The MS in Health Informatics (MSHI) was approved last year for one more year of additional review. Though the program is not meeting minima, KUMC implemented actions to bolster enrollment, including the merger of the MS in Nursing Informatics under the MSHI umbrella and a new joint MS Health Informatics/Doctor of Pharmacy Practice program between KUMC and KU-Lawrence. Further, MSHI has a new strategy to bolster program visibility in conjunction with a marketing plan that has identified four target markets. KUMC recommends continuation of the program.

The PhD in Therapeutic Science surpasses the minima for majors and graduates, though it does not currently meet faculty FTE minima for a doctoral program. Based on new hires in the last two years (including the current year) the number of faculty will be sufficient. KUMC recommends continuation of the program.

University of Kansas Medical Center
Status of Programs Needing Additional Review AY 2016-2019

Program	Year of Review	CIP	Degree Level	Recommendation
Health Informatics	2015	51.2706	M	Continue
Therapeutic Science	2018	51.2399	D	Continue

Wichita State University

WSU’s program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, the Assistant Vice President for Academic Affairs and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization and provide opportunities for both short and long-term goal setting.

On a four-year cycle each academic unit prepares a self-study using a standard reporting template. These four-year reports then feed into the required review by the Kansas Board of Regents (i.e., each program is required to be reviewed twice during an eight-year period). Programs that demonstrate the need for additional support are asked to complete interim reports. Hence, there is a continuous review process of each academic unit.

The quadrennial reporting cycle, begins one year in advance of being due each November, (on a staggered schedule so that college programs are reviewed together) when the Office of Academic Affairs offers a workshop for chairs and assessment coordinators, and continues until April 1st when the studies are submitted to the respective Deans. Thereafter, the studies are reviewed by the Deans, Graduate School (as appropriate) and the University Program Review committee (consisting of the Assistant Vice President for Academic Affairs, Assistant Director of the Office of Planning Analysis, the President, President-Elect, and Past-President of the Faculty Senate, and a Dean). Each unit is provided with an opportunity to discuss and clarify those reviews. The University committee submits its final report to the Provost by December 1st.

To assist programs in writing their self-studies, departments/programs had access to:

- Program minima data provided by the Office of Planning and Analysis. These data were made available fall 2019.
- Data from exit surveys and other surveys collected by the University and within departments.
- External specialty accreditation reports (as appropriate).

For this review cycle, WSU reviewed 15 programs not included in strategic program alignment, representing five bachelor’s level, nine master’s level, and one doctoral level, from the College of Applied Studies (formerly College of Education) and the College of Engineering. Baccalaureate level programs reviewed include Pre-K-12 Physical Education; Elementary Education; Exercise Science; Secondary Education; and Sport Management. All of these programs met minima and are recommended to continue. The following master’s level programs met minima: Counseling; Educational Leadership; Educational Psychology; Exercise Science; Learning and Instructional Design; Teaching; Special Education; and Sport Management. They were recommended to continue. The MS in Biomedical Engineering did not meet the minimum number of majors, but is a new program and has not had the requisite five years to build enrollment, so it is recommended to continue, as well. Lastly, the EdD in Educational Leadership met minima and was also recommended to continue.

Wichita State University
Program Review Summary Table AY 2020

Program	CIP	Degree Level	Recommendation
Biomedical Engineering	14.0501	M	Continue
Counseling	13.1101	M	Continue
Educational Leadership	13.0401	M, D	Continue
Educational Psychology	42.2806	M	Continue
Education-Prek-12-Physical Education	13.1314	B	Continue
Elementary Education	13.1202	B	Continue
Exercise Science	31.0505	B, M	Continue
Master Of Education In Learning And Instructional	13.0301	M	Continue
Secondary Education	13.1205	B	Continue
Special Education	13.1001	M	Continue
Sport Management	31.0504	B, M	Continue
Teaching	13.1205	M	Continue

Additional Programs Monitored

No programs were identified during WSU’s program review last year for additional review.

Program Review Summary

As a result of the 139 degree programs reviewed in AY 2020 for the first time during the eight-year cycle, two programs were slated for discontinuation. Those programs include ESU’s Master of Science in Business Education and KU’s Master of Arts in Visual Art Education. Five programs were recommended for Enhancement. K-State recommends the MS in Apparel and Textiles, MS in Gerontology, MS in Hospitality Management, and the MS in Kinesiology for Enhancement. PSU recommends the MS in Polymer Chemistry for Enhancement. Five programs were identified this year for Additional Review and are summarized below.

Programs Identified for Additional Review
AY 2020

Institution	Program	Degree Level	CIP
ESU	Information Technology	M	11.0103
ESU	Informatics	M	11.0104
ESU	Business Data Analytics	B	52.1301
PSU	Education	M	13.9999
KUMC	Molecular Biotechnology	M	26.0204

The remaining 127 programs were recommended to be continued. While Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis that allows institutions to identify issues early to have time to work to correct those issues before the eight-year review cycle is complete.

For the 14 programs institutions had identified for additional review in *previous* review years, seven are recommended to be continued, and the remaining seven will continue under the “additional review” category for another year.

Overlap with Strategic Program Alignment/Low Enrollment Program Reporting

The following table summarizes those programs slated for regular Program Review in Academic Year 2020 (or programs held over for Additional Review from the last four years) that were already reported to the Board in a Low Enrollment Report this year. These programs were omitted from previous sections of this report and are included here simply for reference purposes.

Institution	Program	Degree Level	CIP	Low Enrollment Program Report Recommendation
ESU	Business & Innovation Teacher Education	B	13.1303	Continue
ESU	Economics	B	45.0603	Continue
ESU	Political Science	B	45.1001	Continue
FHSU	Art	B	50.0701	Merge with another program
FHSU	Art Education	B	13.1302	Merge with another program
FHSU	Foreign Language	B	16.0101	Additional Review
FHSU	Performing Arts	B	50.0901	Additional Review
FHSU	Philosophy	B	38.0101	Continue
PSU	Business Economics	B	45.0603	Continue
PSU	International Business	B	52.1101	Continue Monitoring
PSU	Polymer Chemistry	B	40.0507	Continue
PSU	Geography	B	45.0701	Continue but considering merging with another program
KU	African & African American Studies	B	05.0101	Continue
KU	American Studies	B	05.0102	Continue
KU	Dance	B	50.0301	Continue
KU	Humanities	B	24.0103	Discontinue
KU	Latin American & Caribbean Studies	B	05.0134	Merge with another program
KU	Religious Studies	B	38.0201	Continue
KU	Russian, East European & Eurasian	B	05.0110	Merge with another program
KU	Visual Art Education	B	13.1302	Discontinue
WSU	Athletic Training	B	51.0913	Discontinue

Staff Recommendation

Staff recommends acceptance of this report.