Kansas Board of Regents
Board Academic Affairs Standing Committee

MINUTES
Wednesday, April 14, 2021

The April 14, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:26 a.m. The meeting was held by Zoom.

In Attendance:

Members: Regent Kiblinger, Chair   Regent Brandau-Murguia   Regent Van Etten
Regent Schmidt

Staff: Daniel Archer   Karla Wiscombe   Tara Lebar
Amy Robinson   Sam Christy-Dangermond   Travis White
Jarett Payne

Others: Barbara Bichelmeyer, KU   Brian Niehoff, K-State   Aron Potter, Coffeyville CC
Chuck Taber, K-State   David Cordle, ESU   Cindy Hoss, Hutchinson CC
Carter File, Hutchinson CC Corey Isbell, NKC Tech   Adam Borth, Fort Scott CC
Brad Bennett, Seward CC   Aleks Sternfeld-Dunn, WSU   Elaine Simmons, Barton CC
Erin Shaw, Highland CC   Howard Smith, PSU   Jane Holwerda, Dodge City CC
Jean Redeker, KU   Jill Arensdorf, FHSU   Kim Zant, Cloud County CC
Melinda Roelfs, PSU   Mahbub Rashid, KU   Lori Winningham, Butler CC
Linnea GlenMaye, ESU   Rija Khan, WSU   Michelle Schoon, Cowley CC
Mickey McCloud, JCCC   Tiffany Evans, Colby CC   Sarah Robb, Neosho County CC
Robert Klein, KUMC   Monette DePew, Pratt CC   Taylor Crawshaw, Independence CC
Catherine Hooey, PSU   Nora Hatton, PSU   Paul Grimes, PSU

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes
Regent Brandau-Murguia moved to approve the March 30, 2021 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Program Accreditation Report
Sam Christy-Dangermond shared a PowerPoint and summarized the report. The KBOR Academic Affairs is required by Board policy to provide a report on Program Accreditation every four years. Over the last few years, the KBOR Data, Research, and Planning unit and Information Technology team have worked together to add accreditation information to Program Inventory in the Kansas Higher Education Data System. This change allows each institution to update their own Program Accreditation data in the system, and the 2020 Program Accreditation report is pulled directly from that data. Each program is listed separately, which creates a longer report, but one that is more consistent with Program Review reports. This report contains the accreditation status for each program, and Sam provided an overview of the respective university reports as provided in the agenda starting on page 6. There is a total of 316 accredited programs within our system.

It was noted the following corrections to footnotes in the KU report will be updated for the Board. The footnotes will change to 1) on page 24 footnote 6 should be with HLC accreditation on the first line of the report, 2) page 24 footnote 2 goes one line down with Psychology Ph.D., 3) page 25 footnote 3 goes one line down with

Counseling Psychology Ph.D., 4) page 28 footnote 4 goes one line down with Law JD, 5) page 29 footnote 5 goes one line down with Pharmacy Practice MS, and 6) page 29 footnote 6 should be removed.

Regent Schmidt moved to place the Program Accreditation Report with amendments to the footnotes on the Board discussion agenda in May, and Regent Van Etten seconded the motion. The motion passed unanimously.

New Program 3-year Progress Reports

Sam Christy-Dangermond presented the report, which BAASC recently requested to have more frequent updates on programs than the regular eight-year Program Review cycle. This report covers all programs approved during AY2018 that indicated an approximate start date of Fall 2018 in their program proposals. The report contains 11 programs meeting these criteria; eight of them started when planned and have three years of data, and three programs started the next year and have two years of data. Sam asked the Committee to take into consideration three main points when reviewing. The first is that many estimates seem fairly ambitious and exceed program minima. Secondly, it is tempting to consider comparing estimates and headcounts to the minimum required in Program Review for Bachelor-level degrees, which is 25. However, one must consider the number of majors used for Program Review only includes juniors and seniors, while this report includes freshmen through seniors. Lastly, while most estimates exceed actual headcounts, the majority of headcounts look to be on track to meet Program Review minima. Five years of data are typically used for Program Review, so there will still be two or three years to continue building enrollments.

Regent Kiblinger asked if the members liked the data and process of the new report. Regent Schmidt stated his primary interest is watching program trends. Regent Kiblinger would be interested in seeing programs two years old as well as those that have only been in implementation one year. She believes looking at this data from one to three years would give them a better sense of how they are doing from the start. Sam responded that she could add the programs that are one and two years old. Regent Van Etten stated it is important to watch trends and whether programs are reaching their projections so that assistance can be provided sooner than later. The Committee asked KBOR staff to prepare a follow-up report for the next face-to-face meeting, which includes the additional programs.

General Education (GE) Working Group Update

Daniel Archer thanked Regent Kiblinger for attending the last GE meeting and noted her opening comments helped them have a positive and productive meeting. In terms of GE work, they have used national resources for guidance, conducted surveys, and looked at work done in other states. The group had discussions on being intentional in understanding the work through multiple institutional lenses, specific transfer situations, if and how knowledge and skills are assessed, and potential connections to knowledge and skills and discipline areas. They are trying to take the information from the resources and from group discussions to accomplish two goals. The first is to finalize a GE framework that will include finalizing disciplines, specifying credit hours, and finalizing knowledge and skills to emphasize. The second is finalizing a process for writing student outcomes.

Regent Schmidt asked about the timeline. Daniel responded he envisions bringing something for approval in the fall, and once they have the approval or an endorsement, they will bring faculty together to write student outcomes. Daniel noted they would also need to have discussions to create a plan for system-wide implementation. Regent Schmidt stated he would like to be included in the implementation discussions to help with any roadblocks and help move the project quickly.

Advantage KS Coordinating Council Update

Regent Kiblinger provided an update and noted she would also be updating the Board later in the same day. She stated the original Coordinating Council had been paused while the Advantage KS Coordinating Council starts its work. She believes once the new group's work is completed, they will come back to the Coordinating Council and continue their previous work with K-12 and Post-Secondary. The Advantage KS Coordinating Council work will align with the KBOR goals and work that will go through BAASC as it tries to create access

and ensure industry alignment. The Advantage KS Coordinating Council has divided itself into three workgroups, and more detail will be provided at the Board meeting. Regent Kiblinger noted the Governor's Education Council is still meeting, and as they have the same workgroups, this will need to be aligned. Dr. Lane is on both groups and will assist in this alignment to ensure the two councils are not duplicating work.

Direct Support Professionals (DSP) Update

Regent Schmidt stated the DSP Curriculum had been developed at WSU, where they came up with eight badges for DSP workers. They have lined up one undergraduate credit hour per badge. The original intent was to place the curriculum into the high schools and try to fit it into a CTE pathway. After discussions between the workgroup with KSDE, it was determined this could not fit into the CTE pathway because of age and high school graduation requirements, and pathways would not entirely fit the needs of a DSP. Regent Schmidt stated he would be looking into this further. He is pleased to move forward in the high school curriculum but noted it would not get tuition paid as he hoped. Shirley Lefever stated it was workplace requirements that require an age of 18 and a high school diploma or GED, and the reason they were trying to connect to CTE pathways is to offer badges in a way students could take courses while working. Shirley noted they are looking into different forms of applied learning, such as shadowing. Committee members discussed how it would be nice to find a way to fit this into CTE for funding purposes.

Adjournment

The next BAASC meeting was originally scheduled for May 4, 2021, at 11:00 a.m. The meeting was rescheduled to May 3, 2021, at 11:00 a.m.

Regent Brandau-Murguia moved to adjourn the meeting, and Regent Van Etten seconded. With no further discussion, the meeting adjourned at 11:10 a.m.