**Kansas Board of Regents**
**Board Academic Affairs Standing Committee**

**MINUTES**
**Wednesday, June 16, 2021**

The June 16, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents (KBOR) was called to order by Regent Kiblinger at 10:18 a.m. The meeting was held in person at the KBOR office and by Zoom.

**In Attendance:**

Members:   Regent Kiblinger, Chair        Regent Schmidt                     Regent Van Etten
           Regent Brandau-Murguia

Staff:     Daniel Archer                  Karla Wiscombe                     Tara Lebar
           Amy Robinson                   April Henry                        Travis White
           Judd McCormack                 Lisa Beck                          Scott Smathers
           Marti Leisinger                Sam Christy-Dangermond

Others:    Adam Borth, Fort Scott CC      Aleks Sternfeld-Dunn, WSU          Brian Lindshield, KSDE
           Elaine Simmons, Barton CC      George Arasimowicz, ESU            Harold Nolte, Dodge City CC
           Howard Smith, PSU              Jason Sharp, Labette CC            Jane Holwerda, Dodge City CC
           Jill Arensdorf, FHSU           Jerry Pope, KCKCC                  Jean Redeker, KU
           Kaye Monk-Morgan, WSU          Kim Zant, Cloud County CC          Linnea GlenMaye, WSU
           Luke Dowell, Seward CC         Marc Malone, Garden City CC        Mickey McCloud, JCCC
           Shirley Lefever, WSU           Michelle Schoon, Cowley CC         Taylor Crawshaw, Indy CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**
Regent Van Etten moved to approve the June 1, 2021 meeting minutes, and Regent Brandau-Murguia seconded the motion. With no corrections, the motion passed.

**Concurrent Enrollment Partnership (CEP) Report**
Karla Wiscombe presented the AY 2020 Concurrent Enrollment Partnership (CEP) report. A new report, High School Students Enrolled in Postsecondary Courses (Any Type), shows headcount and credit hours for high school students enrolled in any type of college course, and includes both CEP and non-CEP courses. Non-CEP courses include dual enrollment and excel/CTE. Reports can be found at https://www.kansasregents.org/academic_affairs/concurrent-faculty-qualifications/cep-reports. The report provided system-level data, and Karla noted data could be pulled for sectors and individual institutions through KHEStats on the KBOR website. Karla and Judd McCormick highlighted data from the report:
- The 6-year headcount trend of all students taking college-level courses while in high school is increasing.
- Race and ethnicity data shows increases in all categories except white.
- The Student Success Index shows rates for high school students taking college-level courses are higher than other students not taking CEP.
- Concurrent Enrollment by headcount shows an overall 5-year increase of 29%.
- CEP headcount by race and ethnicity shows a 5-year increase for underserved populations.
- The Student Success Index for high school students includes the institution where the student takes the

CEP courses.
- Definitions can be found under the resources and glossary notes on the KHEStats website.
- Systemwide Transfer (SWT) headcount is approximately 79% of all CEP headcount of students.
- Courses by location and gender segregation are new features in KHEStats.

**Open Educational Resources (OER) Update**
Tara Lebar provided an OER update, including information from the Open Education Initiatives in Kansas Higher Education executive summary and report found at https://www.kansasregents.org/academic_affairs/open-educational-resources/oer-across-institutions. Dr. Brian Lindshield, OER Steering Committee Chair, was also available for questions. Tara provided an overview of why OER is an important initiative for students and shared information about the OER Steering Committee and its activities this past year. The report summarized survey responses aimed to capture baseline data on OER initiatives across the KBOR system to use and measure impact in years to come. Participation in the survey was optional, and Tara noted 28 out of 33 institutions responded (with KUMC counting in addition to KU). The survey results will help inform approaches, activities, and strategies as we seek to continue to support the growth and development of OER throughout the system.

Tara highlighted data from the report:
- A majority of KBOR institutions have a policy, program, or committee to support OER Initiatives
- A limited number of institutions have OER incentive/grant programs or funding to support transitioning to OER
- Time, resources, and awareness were all listed as challenges to OER adoption. Funding support was the most common support or service that would help overcome these barriers.

The committee asked how funding could help with OER initiatives. Brian stated funding could be used for transition grants, training, staff, and faculty incentives. Further discussion was held around connecting faculty members teaching similar courses across the system like those teaching systemwide transfer courses. Brian responded that Colorado has a model we could look at as a way to examine OER implementation in high enrollment courses.

**Advantage KS Coordinating Council (AKCC) Update**
Regent Kiblinger stated the council is creating a one-page document that provides a snapshot of their vision, mission, and core values. AKCC workgroups are focusing on how to set baseline data, how to obtain the data from other states, and how to compare the data.

**Direct Support Professional (DSP) Update**
Regent Schmidt stated the next Direct Support Professional (DSP) Career Professionals meeting is on June 29, 2021. He will provide more information after this meeting.

**Adjournment**
The next BAASC conference call meeting is tentatively scheduled for August 31, 2021, at 11:00 a.m.

Regent Van Etten moved to adjourn the meeting, and Regent Brandau-Murguia seconded. With no further discussion, the meeting adjourned at 11:24 a.m.