

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA  
Wednesday, September 15, 2021  
1:30 – 3:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612, with non-members being offered a virtual option. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- I. Call to Order** Regent Kiblinger, Chair
- A. Roll Call and Introductions
- Student Liaisons:* Lucy Steyer, ESU Student Body President  
Niya McAdoo, KU Student Body President
- University CAO's:* George Arasimowicz, ESU  
Jill Arensdorf, FHSU  
Charles Taber, K-State  
Barbara Bichelmeyer, KU  
Robert Klein, KUMC  
Howard Smith, PSU  
Julie Mazachek, Washburn  
Shirley Lefever, WSU
- KBOR staff:* Daniel Archer, Vice President for Academic Affairs  
Karla Wiscombe, Director  
Samantha Christy-Dangermond, Director  
Crystal Puderbaugh, Director  
Jennifer Armour, Associate Director  
Tara Lebar, Associate Director  
Sally Edigar, Operations Associate  
Amy Robinson, Executive Assistant
- B. Approve minutes from August 31, 2021 virtual meeting p. 3
- II. Discussion**
- A. Discuss Changing Board Policy Definition of the Baccalaureate Degree Daniel Archer p. 6
- III. Other Matters**
- A. Changes to SATC Performance Agreement Sam Christy-Dangermond p. 9
- B. Continue Discussion on Academic Program Information Daniel Archer p. 13
- C. Apply Kansas Update Tara Lebar p. 15
- D. Advantage Kansas Coordinating Council (AKCC) Update Regent Kiblinger
- E. Direct Support Professionals (DSP) Update Regent Schmidt
- IV. Suggested Agenda Items for November 2<sup>nd</sup> virtual meeting**
- A. Approve AY 2020 Performance Reports (continued)
- B. New Program Approvals
- V. Adjournment**

**Board Academic Affairs Standing Committee**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

- Shelly Kiblinger, Chair
- Jon Rolph
- Allen Schmidt
- Wint Winter

**Board Academic Affairs Standing Committee  
AY 2022 Meeting Schedule**

<b><i>Tentative BAASC Academic Year 2021- 2022 Meeting Dates</i></b>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
August 31, 2021	Virtual Meeting	9:00 a.m.	August 10, 2021
September 15, 2021	Hybrid Meeting	1:30 p.m.	August 25, 2021
	*No Meetings in October		
November 2, 2021	Virtual Meeting	9:00 a.m.	October 12, 2021
November 17, 2021	ESU	11:00 a.m.	October 27, 2021
November 30, 2021	Virtual Meeting	9:00 a.m.	November 9, 2021
December 15, 2021	Topeka	11:00 a.m.	November 24, 2021
January 4, 2022	Virtual Meeting	9:00 a.m.	December 14, 2021
January 19, 2022	Topeka	11:00 a.m.	December 29, 2021
February 1, 2022	Virtual Meeting	9:00 a.m.	January 11, 2022
February 16, 2022	Topeka	11:00 a.m.	January 26, 2022
March 1, 2022	Virtual Meeting	9:00 a.m.	February 8, 2022
March 16, 2022	Topeka	11:00 a.m.	February 23, 2022
April 5, 2022	Virtual Meeting	9:00 a.m.	March 15, 2022
April 20, 2022	FHSU	11:00 a.m.	March 30, 2022
May 3, 2022	Virtual Meeting	9:00 a.m.	April 12, 2022
May 18, 2022	Topeka	11:00 a.m.	April 27, 2022
May 31, 2022	Virtual Meeting	9:00 a.m.	May 10, 2022
June 15, 2022	Topeka	11:00 a.m.	May 25, 2022

\*Please note virtual meeting times have changed to 9 a.m., and Board day meetings have changed to 11 a.m., unless otherwise noted.

**Board Academic Affairs Standing Committee  
MINUTES**

**Tuesday, August 31, 2021**

The August 31, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents (KBOR) was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom.

**In Attendance:**

Members:	Regent Kiblinger Regent Rolph	Regent Schmidt	Regent Winter
Staff:	Daniel Archer Amy Robinson April Henry Hector Martinez Marti Leisinger	Sam Christy-Dangermond Tara Lebar Cindy Farrier Julene Miller Natalie Yoza	Karla Wiscombe Renee Burlingham Diane Lindeman Lisa Beck
Others:	Adam Borth, Fort Scott CC Brenda Koerner, ESU Cindy Hoss, Hutchinson CC David Schmidt, USD 382 Greg Nichols, SATC Jason Sharp, Labette CC Jean Redeker, KU JoLanna Kord, ESU Kim Zant, Cloud County CC Lisa Blair, NWKTC Mark Watkins, Labette CC Mickey McCloud, JCCC Nora Hatton, PSU Sangki Min, FHSU Sharon Kibbe, Highland CC Stanton Gartin, SATC Tiffany Evans, Colby CC Elaine Simmons, Barton CC	Aron Potter, Coffeyville CC Caron Daugherty, FHTC Clayton Tatro, Dodge City CC Deanna Carpenter, Allen CC Heather Morgan, KACCT Janet Stramel, FHSU Jennifer Roberts, KU JuliAnn Mazachek, Washburn Laurel Littrell, K-State Lucy Steyer, ESU Mark Faber, FHSU Nick Stevens, KU Remy Lequesne, KU Sarah Robb, Neosho County CC Shawnee Hendershot, PSU Tanya Gonzalez, KU Tom Nevill, Butler CC John Masterson, Allen CC	Barbara Bichelmeyer, KU Chad Lawhorn, LJ World Cynthia Johnson, KU George Arasimowicz, ESU Howard Smith, PSU Jane Holwerda, Dodge City CC Jill Arensdorf, FHSU Jerry Pope, KCKCC Linnea GlenMaye, WSU Marlon Thornburg, Coffeyville CC Michelle Schoon, Cowley CC Niya McAdoo, KU Robert Klein, KUMC Scott Lucas, WSU Tech Shirley Lefever, WSU Taylor Crawshaw, Independence CC Tonya Ricklefs, Washburn

Regent Kiblinger welcomed the new members, Regent Rolph and Regent Winter. Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Schmidt moved to approve the June 16, 2021 meeting minutes, and Regent Rolph seconded the motion. With no corrections, the motion passed.

**AY 2020 Performance Reports**

Sam Christy-Dangermond presented the AY 2020 Performance Reports for review, provided information on the performance funding process, and answered questions. Performance Agreement information can be found at [https://www.kansasregents.org/academic\\_affairs/performance-agreements](https://www.kansasregents.org/academic_affairs/performance-agreements).

The Committee was presented performance reports from the following twelve institutions, each being

recommended to receive 100% of any new legislative funding in July 2022 for which they are eligible based on achieving at least four out of six indicators:

- Allen Community College
- Barton Community College
- Dodge City Community College
- Fort Scott Community College
- Labette Community College
- Neosho County Community College
- Salina Area Tech College
- Wichita State University Campus of Applied Sciences
- Emporia State University
- Fort Hays State University
- University of Kansas & KU Medical Center
- Wichita State University

Institutional representatives provided a summary of their reports, and the Regents asked follow-up questions.

Regent Rolph moved to approve the twelve institutions to receive 100% of any new funding for which they are eligible in 2022. Following the second of Regent Schmidt, the motion passed unanimously through a roll call vote.

### **Academic Program Information**

Daniel Archer discussed the Board's desire to continue evaluating degree programs to promote innovation and/or enhance cost-effectiveness. On page 58 of the agenda, Daniel provided six items the Board wanted to review.

Regent Kiblinger stated she would like more time to discuss these items in-depth. She would like to ensure the end goal is clear to all and is interested in hearing about the internal processes utilized by universities to evaluate programs. Regent Schmidt agreed, he would like to understand the amount of data universities will need to provide, what is currently tracked versus what they would need to create, and the amount of time required to obtain that data. Regent Kiblinger asked Daniel to provide an estimate of employee hours needed at each institution to provide the data and information requests at the next meeting. Regent Kiblinger noted BAASC might want to ask universities in the future to provide a short presentation on how they are looking at programs and making decisions. Regent Winter discussed the importance of having useful data to identify best practices to improve access. Daniel indicated staff could provide the information listed in the first four bulleted items listed in the agenda. Regents recommended they ask for a gold standard example for items five and six on the list of requested items. Regent Kiblinger stated they would consider asking for more information after a more extended discussion to determine what data already exists, what data they are trying to obtain, and the end purpose of the requested information. Regent Winter stated an important role of the Board is to ensure a provision of adequate resources. The public and legislature must be educated on how programs are reviewed internally and through the Board. This topic will be further discussed at the next meeting.

### **Discuss Changing Board Policy Definition of the Baccalaureate Degree**

Daniel Archer provided information on proposed changes to the definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus and other partnership agreements that may arise through expansion of the Transfer Policy Pilot project.

Regent Kiblinger asked what mechanisms are in place to ensure the full Board is aware of all partnership agreements. Daniel responded they could develop a follow-up report to BAASC after new relationships are formed and advising is in place. Regent Kiblinger noted it might take time for new partnership agreements to form fully. Still, she believes it is important to follow this process, potentially by additional language in the policy. Regents further discussed if this should be in policy or at the request of the Committee. There is already an annual report required for the JCCC/KU Edwards Campus Pilot. The Committee agreed to have Daniel add additional language to require new agreements to report to BAASC. Daniel will make the changes and bring an updated policy back to the Committee at a subsequent meeting.

**Adjournment**

The next BAASC meeting is scheduled for September 15, 2021, at 1:30 p.m.

Regent Winter moved to adjourn the meeting, and Regent Rolph seconded. With no further discussion, the meeting adjourned at 10:36 a.m.

**Summary**

*Current Board policy requires a student to complete at least 60 hours from a baccalaureate granting university to earn a baccalaureate degree. While this has been Board policy since 2002, in 2019, the Board approved a pilot program that has allowed the University of Kansas Edwards campus to accept more than 60 hours from Johnson County Community College. Given the success of this pilot, the Board has expressed an interest in changing the existing policy to create opportunities to reduce time to degree and increase baccalaureate completion. Background information and the proposed policy amendment are detailed herein. Provided that BAASC approves the proposed amendments, this item will be placed on the November 17, 2021 Board agenda for consideration.*

*September 15, 2021*

**Background**

*History of Baccalaureate Degree Definition Policy*

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper division hours. In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus. At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KU Edwards Campus. Per Board policy, Ch. III, 9.2.e.,

*“The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success.”*

On August 1, 2019, Johnson County Community College (JCCC) and the University of Kansas Edwards Campus (KUEC) entered into a partnership agreement to execute the proposed Transfer Policy Pilot project approved by the Board.

The pilot has yielded positive results since its implementation in Fall 2019. As of March 19, 2021, 324 students transferring from JCCC to KUEC were eligible for this program. Some of the highlights include:

- 93.5% of the enrolled students from spring 2020 enrolled in fall 2020 courses at KU;
- 89.4% of the enrolled students from fall 2020 enrolled in spring 2021 courses at KU;
- Average JCCC GPA of all participants = 3.17 (*Fall 2020 data*);
- Average KU GPA of all participants = 3.24 (*Spring 2021 data*); and
- In Spring 2020, Summer 2020, and Fall 2020, a total of 28 students using the flexibility afforded in this pilot completed a baccalaureate degree at KUEC.

If the policy is amended, there are some baccalaureate programs in which it will likely be feasible to transfer and apply more than 60 hours from two-year colleges. These programs would include General Studies/Interdisciplinary degrees (degrees in which several courses from two or more disciplines are applied to award a degree), RN-BSN Nursing degrees (this is designed for students who earned an applied associate degree in nursing and are seeking a baccalaureate in nursing), and degree programs that have flexible concentrations (Organizational Leadership and Learning, Public Administration, American Sign Language, Biotechnology, some art programs, etc.).

Conversely, there are also some programs in which it will be difficult to transfer and apply more than 60 hours from two-year colleges. Such programs include social work, kinesiology, education, and many STEM areas.

Lastly, there are three transfer issues that should be noted. First, today there is not as much flexibility to include free electives in baccalaureate degrees. In AY 17, the Board required universities to reduce the total number of credit hours for the baccalaureate degree to 120 credit hours. Based on this change, many free electives were eliminated from baccalaureate degree program requirements. As a result, most baccalaureate degrees are generally now composed of a general education area and a major area (and sometimes a minor area). There is often very limited flexibility to transfer and apply courses outside of these two to three areas.

Second, some programs have very rigid programmatic accreditation standards that require students to complete a high volume of major-specific courses at the institution awarding the baccalaureate degree.

Third, some baccalaureate programs are highly sequential – students have to acquire requisite knowledge in one or more courses during one semester that is applied in subsequent semesters – and are arranged in a way in which some courses are only offered during certain semesters. These programs are often based on all students in the major following a four-semester sequence encompassing the fall and spring semesters of the junior and senior year. If a student transfers to the university outside of this sequence, it may inadvertently add time to degree completion because certain courses may not be offered during specific semesters and some students may not have completed all the course prerequisites that are necessary to advance in the program.

### **Recommendation**

While applying more than 60 hours from non-baccalaureate institutions will not work for every program, it will apply in multiple programs and, in turn, support the Board's commitment to increasing affordability. Board staff recommends that BAASC approves the proposed amendments.

(2)

“Baccalaureate degree” means a degree:

(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling a minimum of 120 semester credit hours in the liberal arts, sciences or professional fields.

(b) Incorporating in its program design the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(ed). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.

(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

~~(d) The equivalent of the first two academic years of full-time study (associate degree programs ordinarily require 64, but in some cases may extend up to 72, semester credit hours) may be from institutions that have a majority of degree conferrals below the baccalaureate level.~~

~~(ed) The University of Kansas Edwards campus Universities may have transfer agreements with institutions Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success. Each university shall report annually or as necessary:~~

~~(i) the name of each degree and major in which programmatic exceptions apply;~~

~~(ii) the name of each institutional partner in which programmatic exceptions apply; and~~

~~(iii) the number of students who utilized programmatic exceptions.~~

## Act on Request for Revision to Salina Area Technical College AY 2020–AY 2022 Performance Agreement

### Summary and Recommendation

*In accordance with K.S.A. 74-3202d, and the Board-approved Performance Agreements: Funding Guidelines, Salina Area Technical College is requesting changes to their AY 2020 – AY 2022 Performance Agreement. Staff recommends approval.*

*September 15, 2021*

### Background

In June 2009, the Board Academic Affairs Standing Committee (BAASC) authorized institutions to submit requests for revisions to existing performance agreements any time during the year. Institutions consult with staff on revisions. Per the *Performance Agreements: Funding Guidelines*, which can be found on the KBOR [website](#), BAASC acts on the revision requests on behalf of the Board. The original agreements were approved by BAASC on March 2, 2020, and by the full Board on March 18, 2020.

### Requests

The Salina Area Technical College (SATC) request is to replace Indicator 1, which is currently “Increase the three-year graduation rates of the college-ready cohort.” SATC would like to replace that with “Increase the Student Success Index.” The student success index addresses not only graduation rates, but also retention rates.

When the bridge performance agreements were created, it was determined that for those indicators for which KBOR supplies the data, the same baseline years will be used for comparison. Since KBOR’s Data, Research, and Planning (DRP) unit provides the data for the Student Success Index, the baseline years remain Academic Year (AY) 2010 through AY 2012, to be consistent with other institutions using this indicator.

### Staff Recommendation

Staff recommends approval of this change to the SATC Performance Agreement, as the change complies with the Performance Agreement Model set forth in the *Performance Agreements: Funding Guidelines*. If approved, this change will become effective for the AY 2021 and AY 2022 reporting years, and BAASC will act on those performance reports in Fall 2022 and Fall 2023.

<b>Salina Area Technical College Bridge Performance Agreement AY 2020 - AY 2022</b>						AY 2018 FTE: 380 Date: 8/11/2021		
Contact Person: Denise Hoeffner Phone: 785-309-3110 email: denise.hoeffner@salinatech.edu	Foresight Goal	3 yr. History	Reporting AY 2020 (SU19, FA19, SP20)		Reporting AY 2021 (SU20, FA20, SP21)		Reporting AY 2022 (SU21, FA21, SP22)	
			Institution Result	Baseline Comparison	Institution Result	Baseline Comparison	Institution Result	Baseline Comparison
<b>1 Increase the Student Success Index</b>	1	AY 2010: 331/422 = 78.4% AY 2011: 312/386 = 80.8% AY 2012 170/225 = 75.6% <b>Baseline: 813/1,033 = 78.7%</b>						
<b>2 Increase percent of students employed in Kansas one calendar year after graduation</b>	2 <i>KBOR Data</i>	AY 2012: 410/552 = 74.3% AY 2013: 418/541 = 77.3% AY 2014: 346/422 = 82.0% <b>Baseline: 1,174/1,515 = 77.5%</b>						
<b>3 Increase the wages of students hired</b>	2	2013: \$27,516 2014: \$19,930 2015: \$21,912 <b>Baseline: \$23,119</b>						
<b>4 Increase the number of college-level credit hours completed by concurrently-enrolled students</b>	1	AY 2013: 1,247 AY 2014: 1,851 AY 2015: 2,310 <b>Baseline: 1,803</b>						
<b>5 Increase the number of students completing programs in high demand occupations in Kansas</b>	2	AY 2013: 64 AY 2014: 73 AY 2015: 67 <b>Baseline: 68</b>						
<b>6 Increase the percentage of degree/certificate-seeking, non-college-ready students who complete their program and/or are retained for the next academic year</b>	1	AY 2013: 49/57 = 86.0% AY 2014: 35/47 = 74.5% AY 2015: 82/121 = 67.8% <b>Baseline: 166/225 = 73.8%</b>						

## Salina Area Technical College Bridge Performance Agreement AY 2020 - AY 2022

### **Indicator 1: Increase the Student Success Index**

**Description:** Salina Tech has consistently been at the top of the charts on the Student Success Index for colleges. The lofty status is challenging to maintain or increase, but attainable by working to achieve higher retention and graduation rates for the students entering college. By working toward improvements in those categories in addition to transfer articulations, the college hopes to improve the rate even higher. The baseline for this indicator is based on the Student Success Index after 3 years, as provided by KBOR, from entry years of 2010, 2011, and 2012: 78.7%.

#### **Result:**

### **Indicator 2: Increase percent of students employed in Kansas one calendar year after graduation**

**Description:** Every program at SATC has its own industry based advisory board that guides the program instructors as to the best employment skills for the program graduates to have upon graduation. In addition, student services follows up with SATC's graduates' employers by conducting a satisfaction survey. This survey, in addition to the valued opinions of the advisory boards, gives college faculty and instructional staff the information that they need to ensure that students are learning the skills they require to find and keep employment in Kansas. SATC will also work with the Chamber of Commerce to develop and promote mini job fairs at the College in early spring. This indicator coincides with Salina Tech's strategic plan on several levels by matching the goals of improving visibility and perception, by enrollment growth, and most importantly, by providing quality instruction that meets community needs. For this indicator, three years of historical data was taken from KBOR and Kansas Department of Labor (KDOL).

#### **Result:**

### **Indicator 3: Increase the wages of students hired**

**Description:** Many Salina Area Technical College graduates have the potential to earn a higher starting wage after completing only one or two years of training than the average 4 year graduate. SATC continues to recruit and encourage students to enter high wage, high demand occupations such as Commercial Truck Driving, Heating Ventilation and Air Conditioning, Computer Aided Drafting, Emergency Medical Technicians and Electricians. Students graduating from these programs can expect to earn a higher than average starting salary right after graduation. As these are high demand occupations as well, there are many employment opportunities throughout Kansas. The wages of students were provided by the KDOL and were included in the KBOR K-TIP Report.

#### **Result:**

### **Indicator 4: Increase the number of college-level credit hours completed by concurrently-enrolled students**

**Description:** Salina Area Technical College places significant emphasis on overall enrollment as part of our strategic plan. The college has placed significant time and effort in partnering with local and area high schools in order to expose students to career and technical education. New partnerships and agreements are being developed and implemented. For this indicator, three years of historical data was taken from KHEDS Academic Year Collection files. These data represent college-level credit hours successfully completed (with a grade of P, C, B, or A) by concurrently-enrolled students.

**Result:**

**Indicator 5: Increase the number of students completing programs in high demand occupations in Kansas**

**Description:** The mission of Salina Area Technical College is to meet employment needs of the region. Every program at SATC has its own industry based advisory board that guides the program instructors as to the best skills to have for employment. In addition, student services follows up with SATC's graduates' employers by conducting a satisfaction survey. This survey gives SATC the information needed to ensure that students are learning the skills they need to find and keep employment in Kansas. SATC has collaborated with the Chamber of Commerce to hold mock interviews at the College in early spring. Additionally, SATC has formed partnerships with business and industry for customized, individualized trainings. The high demand programs are: CDL, HVAC, Medical, Dental, CAD, EMT, and Electricians. Data were pulled from our KHEDS Completions files for each academic year.

**Result:**

**Indicator 6: Increase the percentage of degree/certificate-seeking, non-college-ready students who complete their program and/or are retained for the next academic year**

**Description:** We identified our non-college-ready group based upon math placement scores. We used placement scores that would place students into either Tech Math with Review or below. Our goal is to increase the percentage of degree/certificate-seeking, non-college-ready students who complete their program and/or are retained for the next academic year.

**Result:**

**Summary**

*This is a follow-up from the August 31, 2021 BAASC discussion on program review. The following data was requested from BAASC. September 15, 2021*

<b>Kansas Board of Regents - State Universities New Programs Approved AY 2016 - AY 2021 and Programs in Approval Pipeline</b>			
Institution	Approved	In Approval Process	Total
Emporia State University	8	0	8
Fort Hays State University	5	0	5
Kansas State University	19	2	21
University of Kansas	14	0	14
University of Kansas Medical Center	5	0	5
Pittsburg State University	7	0	7
Wichita State University	14	2	16
<b>TOTALS</b>	<b>72</b>	<b>4</b>	<b>76</b>

Source: Kansas Board of Regents Minutes September 2015 - June 2021 and program proposal files

<b>Kansas Board of Regents - State Universities Programs Deleted or Merged AY 2016 - AY 2021</b>			
Institution	Merged	Discontinued	Total
Emporia State University	4	6	10
Fort Hays State University	2	6	8
Kansas State University	2	8	10
University of Kansas	0	6	6
University of Kansas Medical Center	0	0	0
Pittsburg State University	17	3	20
Wichita State University	0	2	2
<b>TOTALS</b>	<b>25</b>	<b>31</b>	<b>56</b>

Source: State Universities and Kansas Higher Education Data System Program Inventory, Sept. 1, 2021.

**Kansas Board of Regents - State Universities**  
**Numbers of Active Programs by Level and Institution**  
**Academic Year 2021**

Institution	Associate	Bachelor's	Master's	Specialist	Doctoral	Total
Emporia State University	0	40	29	1	1	71
Fort Hays State University	3	46	20	2	1	72
Kansas State University	4	89	74	0	44	211
University of Kansas	0	95	96	1	66	258
University of Kansas Medical Center	0	5	21	0	24	50
Pittsburg State University	5	54	25	2	1	87
Wichita State University	1	61	51	0	13	126
<b>TOTALS</b>	<b>13</b>	<b>390</b>	<b>316</b>	<b>6</b>	<b>150</b>	<b>875</b>

Notes: Certificates are not included. Not all deletions and mergers are reflected here.

Source: Kansas Higher Education Data System Program Inventory, Sept. 1, 2021.

**Kansas Board of Regents - State Universities**  
**Enrollment Summary by Headcount**

Institution	2015	2016	2017	2018	2019	2020	1 Year Change	3 Year Change
Emporia State University	7,561	7,399	7,160	6,987	7,177	7,240	0.9%	-4.2%
Fort Hays State University	16,677	17,322	17,448	17,976	18,358	18,827	2.6%	12.9%
Kansas State University	27,698	26,939	26,239	25,449	24,346	24,054	-2.0%	-13.2%
Pittsburg State University	8,822	8,605	8,511	8,286	7,964	8,145	2.3%	-7.7%
University of Kansas	26,931	27,098	27,433	27,290	27,138	27,076	-0.2%	0.5%
University of Kansas Medical Center	3,892	3,891	4,024	4,123	4,272	4,378	2.5%	12.5%
Wichita State University	17,767	17,096	16,913	17,738	18,384	19,010	2.3%	7.0%
<b>Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>0.6%</b>	<b>-0.6%</b>

Source: Kansas Higher Education Data System Academic Year Collection

**Summary**

*In conjunction with the American College Application Campaign, Apply Kansas seeks to increase the number of students who apply to college early in their senior year, with a focus on students from low-income families, first-generation students, and students who may not otherwise apply to college. During Apply Kansas events, students receive application assistance at their high school during the school day with the goal of each participating student submitting at least one college application. Apply Kansas events are coordinated by each participating high school and utilize trained volunteers and school staff to offer support. Registrations are still coming in for the Apply Kansas campaign coming this October. The goals this year include increasing the number of Apply Kansas sites by 20%, specifically inviting high schools with low FAFSA completion rates, and creating a recognition program for schools that host a series of three specific college preparation events during the 2021-2022 academic year.*

*September 15, 2021*

**Background**

Launched in 2015, Apply Kansas was coordinated by the Kansas Association of Collegiate Registrars and Admissions Officers (KACRAO) and started with one pilot high school. As the program expanded, Kansas Board of Regents (KBOR) partnered with KACRAO to fund the Apply Kansas Program in 2018. The program grew to 100 schools after two years, KACRAO and KBOR sought approval for Apply Kansas to be funded and staffed within KBOR Academic Affairs department beginning in 2020. October 2021 will mark KBOR's second full cycle programming Apply Kansas with hopes of reaching approximately 180 high school sites. Since beginning in 2015, the Apply Kansas initiative has encouraged more than 20,700 Kansas seniors to submit over 26,600 applications to postsecondary institutions.

**October 2021, Apply Kansas Month**

Registrations are still coming in for schools to join the Apply Kansas campaign and to date we are nearing 150 high schools. Most of the high schools across Kansas already help their seniors make post-secondary plans through the Individual Plan of Study and state-wide counseling curriculums, and therefore every school has complete freedom to create their application event in the way that meets their school community's needs. The Apply Kansas program provides resources for a school to build a brand-new program from scratch or allows schools with a well-established protocol to continue to build and grow on their traditions.

Apply Kansas is for all students and only has 3 requirements:

1. Open programming to all seniors, but make sure to reach out and create specific contact and support for first-generation, low-income, students of color and other seniors who may not otherwise apply to college.
2. Collect summary data from students participating in Apply Kansas-for annual reporting.
3. Celebrate all completed applications & post-secondary paths. From a job application to university application and everything in between, Apply Kansas seeks to encourage students to find their best path after high school graduation and celebrate their choice.

Throughout the month of October, our KBOR system institutions will volunteer their time and donate giveaway items at Apply Kansas events across the state. For students who require financial assistance, sites are able to use the universal Apply Kansas Fee Waiver that will waive application fees for our 6 public universities. Washburn University & the Kansas independent colleges and universities have agreed to waive their application fees for the month of October to encourage applications and support the Apply Kansas initiative. Earlier this summer, invitations were extended to seventy-six high schools with FAFSA completion rates below 50% who did not participate in Apply Kansas last year as a way to target schools and students who may need additional resources and support with post-secondary planning. Overall, Apply Kansas is on track to reach more schools, more seniors and submit more applications than ever before.