KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE

MEETING AGENDA
Wednesday, February 15, 2023
==10:30 a.m.== – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.   **Call to Order**   Regent Kiblinger, Chair
     A.   Roll Call and Introductions
     B.   Approve minutes from January 31, 2023   p. 3

II. **Discussion Agenda**
     A.   Act on Strategic Plan Pillar One Dashboard Foundational   Regent Lane   p. 5
          Indicators

III. **Other Matters**
     A.   KU Request for an Exception to Baccalaureate Degree   Barbara Bichelmeyer p. 7
          Policy Definition
     B.   Apply Kansas Annual Report   Tara Lebar   p. 8
     C.   Math Pathways Update   Daniel Archer

IV. **Suggested Agenda Items for February 28ᵗʰ Virtual Meeting**
     A.   Concurrent Enrollment Cost Model Presentations –
          Clifton-Clyde USD224 & Butler Community College
     B.   KUMC Request for Specialty Program Accreditation
     C.   New Program Approvals

V.   **Adjournment**

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair

Cynthia Lane

Blake Benson

Diana Mendoza

Board Academic Affairs Standing Committee
AY 2023 Meeting Schedule

BAASC Academic Year 2022- 2023 Meeting Dates			
Meeting Dates	**Location**	**Time**	**Agenda Materials Due**
August 30, 2022	Virtual Meeting	9:00 a.m.	August 9, 2022
September 14, 2022	Topeka	10:30 a.m.	August 24, 2022
October 4, 2022	Virtual Meeting	9:00 a.m.	September 13, 2022
November 1, 2022	Virtual Meeting	9:00 a.m.	October 11, 2022
November 16, 2022	Kansas State University	11:00 a.m.	October 26, 2022
November 29, 2022	Virtual Meeting	9:00 a.m.	November 8, 2022
December 14, 2022	Topeka	10:30 a.m.	November 23, 2022
January 3, 2023	Virtual Meeting	9:00 a.m.	December 13, 2022
January 18, 2023	Topeka	11:00 a.m.	December 28, 2022
January 31, 2023	Virtual Meeting	9:00 a.m.	January 10, 2023
February 15, 2023	Topeka	10:30 a.m.	January 25, 2023
February 28, 2023	Virtual Meeting	9:00 a.m.	February 7, 2023
March 22, 2023	Topeka	11:00 a.m.	March 1, 2023
April 4, 2023	Virtual Meeting	9:00 a.m.	March 14, 2023
April 19, 2023	Pittsburg State University	11:00 a.m.	March 29, 2023
May 2, 2023	Virtual Meeting	9:00 a.m.	April 11, 2023
May 17, 2023	Topeka	11:00 a.m.	April 26, 2023
May 30, 2023	Virtual Meeting	9:00 a.m.	May 9, 2023
June 14, 2023	Topeka	11:00 a.m.	May 24, 2023

*Please note virtual meeting times are 9 a.m., and Board day meetings are 11 a.m. unless otherwise noted.

Board Academic Affairs Standing Committee
MINUTES

Wednesday, January 31, 2023

The January 31, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with a virtual option at the Board office.

In Attendance:

Members:	Regent Kiblinger	Regent Mendoza	Regent Lane
Staff:	Daniel Archer	Amy Robinson	Sam Christy-Dangermond
	Karla Wiscombe	Tara Lebar	Renee Burlingham
	Cindy Farrier	Gage Rohlf	Charmine Chambers
Others:	Adam Borth, Fort Scott CC	Aron Potter, Coffeyville CC	Ashlie Jack, WSU
	Andy Howe, K-State	Howard Smith, PSU	Cindy Hoss, Hutchinson CC
	Elaine Simmons, Barton CC	Heather Morgan, KACCT	Amber Knoettgen, Cloud County CC
	Janice Stover, Cowley CC	Jean Redeker, KU	Jennifer Ball, Washburn
	Jennifer Callis, SATC	Jenn Roberts, KU	Jill Arensdorf, FHSU
	JoLanna Kord, ESU	Karen Johnson, PSU	Kim Krull, Butler CC
	Kim Zant, Cloud County CC	Laura Stephenson, Washburn	Linnea GlenMaye, WSU
	Mark Watkins, Labette CC	Melanie Wallace, Allen CC	Mickey McCloud, JCCC
	Monette DePew, Pratt CC	Melinda Roelfs, PSU	Sharon Kibbe, Highland CC
	Sarah Robb, Neosho CC	Seth Carter, Colby CC	Tanya Gonzalez, K-State
	Shelly Gehrke, ESU	Shirley Lefever, WSU	Tricia Paramore, Hutchinson CC
	Tom Nevill, Butler CC	Rebecca Bilderback, Allen CC	

Roll call was taken for members and presenters. The concurrent enrollment cost model presentation and the strategic plan pillar one dashboard update were rescheduled for a future meeting.

Approval of Minutes
Regent Lane moved to approve January 18, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

Credit by Exam Policy Revision
Tara Lebar presented a request for revisions to the KBOR Credit by Examination policy on behalf of the Credit for Prior Learning (CPL) Task Force. Background and changes are outlined on page 5 of the agenda, and the policy can be found at https://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_ii_governance_state_universities_2/chapter_ii_full_text#exam. The task force and KBOR staff are requesting state universities to adopt standardized cut scores for awarding credit for Cambridge International A and AS Level exam scores of E and above when evaluated for equivalent courses. The Council of Chief Academic Officers (COCAO) approved the request on January 18th.

Regent Mendoza moved to approve revising the Credit by Examination policy as presented, and Regent Lane seconded. The motion passed unanimously.

Background on Program Review
Sam Christy Dangermond presented information on the current program review process, as found on page 13 of the agenda. Sam included background information, program review criteria, the review process, minimum

criteria established by the Board, report components, the addition of Strategic Program Alignment to the program review policy, and a history of the associated activities over the past few years. In summary, Sam provided the following:

- There are six criteria by which we ask institutions to evaluate programs, but very few specific metrics are provided, resulting in some inconsistencies across the system;
- Each university determines when in the eight-year cycle it will review each of its programs, resulting in a wide variety of programs the Board must review each year, with little to no opportunity to compare similar programs across the system; and
- Most of the universities had at least one year in the eight-year cycle during which they did not review/report on programs which is not a problem itself but might imply that a shorter cycle could work.

The Committee discussed that while this is a university process, there may be a need for the focus to come from the Board. Regent Kiblinger noted that BAASC would have additional discussions, and she will discuss with Board Chair Rolph about starting a larger conversation on the purpose and most efficient processes, metrics, and criteria. Regent Lane asked if they could next look at how to move from the current process to the new process and how this will tie into rpk GROUP work.

Systemwide General Education Implementation Update
Daniel Archer provided a presentation on the implementation timeline. The timeline is organized into submission dates that occur over the next 18 months:

1. The General Education Implementation Check-in Form is due April 1, 2023.
2. A master course list is due June 1, 2023.
3. Requests for exceptions are due July 30, 2023.
4. Degree Maps, which must meet all the basic standards detailed in the degree map sheet that is linked in the GE timeline, are due July 1, 2024.
5. An institutional policy showing compliance with the Credit by Exam policy is due by July 1, 2024.

This presentation with further details can be found on the Systemwide General Education implementation website. The January 20th general education webinar presentation, Q&A, and recording will also be posted on this page. Regent Kiblinger stated she understands this is a big lift, but it will be one of the most meaningful accomplishments as a system, and she thanked everyone for their involvement and hard work on behalf of Kansas students.

Adjournment
The next BAASC meeting is scheduled for February 15, 2023, at 10:30 a.m., which was originally scheduled for 11:00 a.m.

Regent Lane moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 9:54 a.m.

Summary

During the July 2022 Board retreat, the Regents discussed the development of a dashboard to monitor progress on the Board's strategic plan, Building a Future. To ensure that the dashboard has the most relevant metrics, the Board established a Dashboard Subcommittee to review the plans existing metrics and proposed changes and additions to ensure that the Regents have actionable, timely data to monitor progress. The Subcommittee worked with Academic Affairs and Institutional Research leaders from across the system to develop and define an initial set of proposed Foundational Indicators for the Board's consideration. This first set of metrics will help assess Building a Future's Pillar I: Helping Kansas Families.

Background

At their July 2022 retreat, the Regents discussed next steps in developing a strategic plan dashboard that would provide the Board and institutional leaders with meaningful data. The dashboard would provide insight into how well the system is meeting its strategic goals, help leaders make informed decisions about strategy and policy, and give the Board a way to analyze the implementation of systemwide approaches.

Following the retreat, the Dashboard Subcommittee, consisting of Regent Kiblinger, Regent Lane, President Muma, and President Shipp, began to meet to discuss metrics that would support the implementation of Pillar I of the *Building a Future* strategic plan – Helping Kansas Families. The Subcommittee developed ideas about metrics that would enhance the Board's ability to evaluate progress in each of Pillar I's areas of focus. The Subcommittee solicited input on these ideas from institutional chief academic officers. The Board's Data, Research, and Planning team then worked to develop proposed definitions for each metric. Finally, the Subcommittee met with institutional research officers to obtain their feedback and recommendations on each indicator.

The metrics below are a result of that work and are ready for Board consideration.

Pillar I Foundational Metrics

Affordability

1. Attrition Rates: To encourage better advising and support services so that fewer new students drop out
2. Sufficient Course Load: To encourage students to take a full course load consistent with on-time graduation
3. On-time Pace to Graduate (Full-time): To monitor students' progress toward graduation from 1 to 5 years
4. On-time Pace to Graduate (Part-time): To monitor students' progress toward graduation from 1 to 5 years
5. Average Student Loan Amount at Graduation: To monitor the average amount of loans students must borrow to pay for education
6. Student Loan Default Rate: Debt is a major concern for families, is a barrier for those considering postsecondary education, and a detriment to home or business ownership, lifetime savings, and returns to the economy
7. Total Need-Based Grant and Scholarship Dollars Awarded: To monitor the amount of grants and scholarships available to needy Kansas families

8. Need-Based Grant/Scholarship Aid Awarded (1 to 5 Years) : To understand the impact of need-based aid on Kansas student retention
9. Pell Eligible Enrollment: To understand gaps between postsecondary students awarded Pell when compared to needy families of Kansas
10. Meta Majors Enrollment

Access

11. Enrollment Equity Gaps: To reduce postsecondary participation access gaps as compared to the population of Kansas
12. College Going Rate: To encourage participation in postsecondary education following high school graduation
13. Concurrent and Dual Enrollment: To encourage an early start to students' postsecondary careers
14. Developmental Education
    a. Traditional Method: To understand the impact traditional developmental education has on success
    b. Co-requisite Method: To understand the impact co-requisite developmental education has on success
    c. Non-Developmental Education: To use as a comparison group to better understand the impact co-requisite developmental education has on success

Success

15. Persistence Rates – Transfer and Completions: To monitor student progress toward success across postsecondary institutions
16. Graduation in Jobs with Sustaining Wages: To ensure certificate and degree completion leads to adequate paying jobs for graduates
17. Degrees and Certificates Earned - Diplomas Conferred (Unduplicated): To monitor progress toward adult degree attainment in Kansas

Next Steps
The Board office will work with institutional research teams to determine timelines for any new or modified data collections. The Dashboard Subcommittee will work to refine Supporting indicators for Pillar I following the same process used in developing the Foundational indicators. Once that work is complete, the Subcommittee will begin developing Foundational and Supporting metrics for Pillar II (Supporting Kansas Businesses) and Pillar III (Advancing Economic Prosperity).

Discussion of Definition of Baccalaureate Degree

Background:
In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed a pilot project to change the Kansas Board of Regents' (KBOR) definition of a baccalaureate degree to allow more than 60 community college hours to be applied to the degree.

KU sought the change to improve outcomes for JCCC students transferring to the KU Edwards campus and to equalize transfer between two-year and four-year institutions since there are no KBOR limits on the number of transfer hours from universities that can apply toward a degree. The proposed change left KU's upper division course requirements and residency requirements in place but allowed a student to potentially apply more than 60 credit hours they earned from JCCC toward a degree.

In March 2019, KBOR amended its policy to implement the pilot project. The policy amendment allowed JCCC students to transfer in more than 60 credit hours to KU Edwards campus programs and have those hours count toward a bachelor's degree via transfer agreements. The two-year pilot was highly successful. As a result, in November 2021, KBOR permanently amended its policy to allow all public universities to "have transfer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level."

Problem:
Approximately 25% of KU's entering student population each fall are transfer students, and there are more than 50,000 community college students in the Kansas City Metro area. As the Edwards campus worked to implement this policy change, administrative barriers arose.

The policy change requires initiating a transfer agreement for each individual degree program with each Kansas community college and with each community college in Missouri. As KU prioritized local community colleges (JCCC and KCKCC) for transfer agreements, students from other community colleges are not able to take advantage of the policy. This puts them at a disadvantage as compared to students from JCCC, KCKCC, or other four-year institutions.

Under the current KBOR definition of a bachelor's degree, if a student tries to transfer CHEM 130 as their 70th credit hour from a four-year institution, it would count toward a degree. However, if the student tries to transfer the same CHEM 130 course as their 70th credit hour from a community college, it would not count toward a degree unless KU had a transfer agreement with the student's community college. Furthermore, the transfer agreement is limited to a specific degree program which narrows the student's options when transferring to KU.

Proposal:
KU is seeking to amend KBOR's definition of a bachelor's degree to apply more than 60 hours from a community college toward a KU degree housed at Lawrence or Edwards and do so without a transfer agreement. KU's residency requirements (30 hours) and upper division requirements (45 hours) would remain in place. This revision would increase access to degrees at KU, maintain the rigor of a KU degree, better equalize transfer between two-year and four-year institutions, and relieve the administrative burden of creating multiple transfer agreements. However, in some cases, transfer agreements would still be necessary. KU's Faculty Senate has endorsed the proposal.

2022 At A Glance

19,297
2023 Seniors

14,489
Applications

198
Schools

160
Schools
reporting data

10,123
Seniors
reporting data

101 (63%) schools
have 40% or more students
qualifying for free/reduced lunch

Apply Kansas
2022 ANNUAL REPORT

THE KANSAS BOARD OF REGENTS · 1925

OCTOBER 2022
COLLEGE APPLICATION MONTH

APPLY Kansas gives high school seniors time & space during the school day to work on their post high school plans. With help and guidance from school staff, community & post-secondary partners, seniors submit applications & supplemental forms for post-secondary institutions, scholarships, trade programs, jobs and military placement following graduation. Apply Kansas works in conjunction with the American College Application Campaign.

ACAC
ACT Center for Equity in Learning
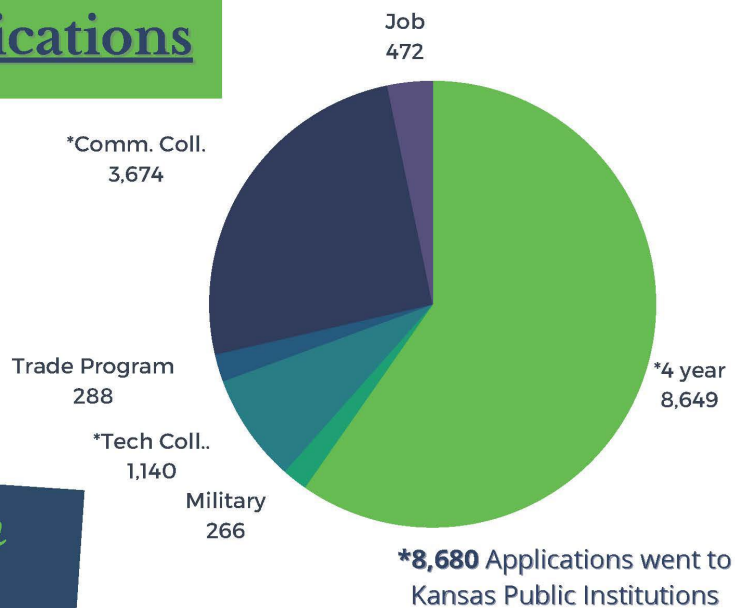
#APPLYKS

 @applyks   @applyks   @applyks

APPLY Kansas Applications

**All applications are
celebrated in the
APPLY Kansas campaign!**
Using each student's
Individual Plan of Study (IPS),
APPLY Kansas schools help
seniors reach their goals.

*"Every Application
is a Celebration!"*

Job
472

*Comm. Coll.
3,674

Trade Program
288

*Tech Coll..
1,140

Military
266

*4 year
8,649

*8,680 Applications went to
Kansas Public Institutions

2022 Impact

	2019	2020	2021	2022
Schools	83	108	126	160
Students	5,035	4,897	7,818	10,123
Apps	6,041	5,910	11,506	14,489

↑ 27% Site Participation

↑ 29% Student Participation

↑ 26% Application Submission

Stats since KBOR & APPLY Kansas joined in 2020:

↑ 93% Site Participation ↑ 139% Application Submission

↑ 101% Student Participation ↑ 140% Kansas Public Applications

APPLY KANSAS
APPLY KANSAS EVENT
FAFSA COMPLETION EVENT
COLLEGE SIGNING DAY
2022
ALL STAR HIGH SCHOOL

All Star Award Banner

All Star High School Recognition Program

All Star High Schools Host:

- Apply KS Application Event
- FAFSA Completion Event
- Senior Signing Day

These three events in the same school year.

54 All Star Schools in our first year!

110 schools aiming for All Star status in 2023

2022 Engagement

48 1st Time Schools
37 (77%) submitted data
31 (64%) planning on 2023

150 Returning Schools

Planning FAFSA Event
138 (86%)

118 (74%)
Planning Senior Signing

149 (93%) schools returning for Apply Kansas 2023

Fall Training Participants
71 In-Person & **61** Online