

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA
Wednesday, March 22, 2023
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

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| I. Call to Order | Regent Lane | |
| A. Roll Call and Introductions | | |
| B. Approve minutes from February 28, 2023 | | p. 3 |
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| II. Consent Agenda | | |
| A. Receive State Authorization Reciprocity Agreement (SARA) Report | Jennifer Armour | p. 6 |
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| III. Other Matters | | |
| A. Open Educational Resources (OER) Update | Tara Lebar | |
| B. Strategic Plan Pillar One Dashboard Update | Regent Lane | |
| C. Educator Work Force Task Force Update | Joan Brewer, ESU | |
| D. Program Review and Instructional Workload Next Steps | Daniel Archer | p. 10 |
| E. Systemwide General Education Package Update | Daniel Archer | |
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| IV. Suggested Agenda Items for April 4th Virtual Meeting | | |
| A. Concurrent Enrollment Cost Model Presentation – SCCC | | |
| B. Revisions to the Baccalaureate Degree Policy Definition | | |
| C. Newer Program 3-Year Progress Reports | | |
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| V. Adjournment | | |

Date Reminder:

- April 1, 2023: Institutions SUBMIT [GE Implementation Check-In Form](#)

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair

Cynthia Lane

Blake Benson

Diana Mendoza

**Board Academic Affairs Standing Committee
AY 2023 Meeting Schedule**

<i>BAASC Academic Year 2022- 2023 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
August 30, 2022	Virtual Meeting	9:00 a.m.	August 9, 2022
September 14, 2022	Topeka	10:30 a.m.	August 24, 2022
October 4, 2022	Virtual Meeting	9:00 a.m.	September 13, 2022
November 1, 2022	Virtual Meeting	9:00 a.m.	October 11, 2022
November 16, 2022	Kansas State University	11:00 a.m.	October 26, 2022
November 29, 2022	Virtual Meeting	9:00 a.m.	November 8, 2022
December 14, 2022	Topeka	10:30 a.m.	November 23, 2022
January 3, 2023	Virtual Meeting	9:00 a.m.	December 13, 2022
January 18, 2023	Topeka	11:00 a.m.	December 28, 2022
January 31, 2023	Virtual Meeting	9:00 a.m.	January 10, 2023
February 15, 2023	Topeka	10:30 a.m.	January 25, 2023
February 28, 2023	Virtual Meeting	9:00 a.m.	February 7, 2023
March 22, 2023	Topeka	11:00 a.m.	March 1, 2023
April 4, 2023	Virtual Meeting	9:00 a.m.	March 14, 2023
April 19, 2023	Pittsburg State University	11:00 a.m.	March 29, 2023
May 2, 2023	Virtual Meeting	9:00 a.m.	April 11, 2023
May 17, 2023	Topeka	11:00 a.m.	April 26, 2023
May 30, 2023	Virtual Meeting	9:00 a.m.	May 9, 2023
June 14, 2023	Topeka	11:00 a.m.	May 24, 2023

*Please note virtual meeting times are 9 a.m., and Board day meetings are 11 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee
MINUTES**

Tuesday, February 28, 2023

The February 28, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:

Members:	Regent Kiblinger Regent Lane	Regent Benson	Regent Mendoza
Staff:	Amy Robinson Sam Christy-Dangermond Cindy Farrier	Tara Lebar Charmine Chambers Gage Rohlf	Karla Wiscombe John Yeary Julene Miller
Others:	Adam Borth, Fort Scott CC Anamika Ratri, KUMC Bella Price, ESU Eric Elsinghorst, KUMC Howard Smith, PSU Jeff Pulaski, WSU Jess Fortner, Hutchinson CC Karen Johnson, PSU Linnea GlenMaye, WSU Monette DePew, Pratt CC Steward Day, KU Tom Nevill, Butler CC Brent Thomas, ESU	Andy Howe, ESU Aron Potter, Coffeyville CC Chuck Taber, K-State Erin Youngs, KUMC Janice Stover, Cowley CC Jennifer Ball, Washburn Jill Arensdorf, FHSU Kim Zant, Cloud County CC Mezvah Nobi, KUMC Robert Klein, KUMC Tanya Gonzalez, K-State Mickey McCloud, JCCC Jennifer Callis, SATC	Amber Knoettgen, Cloud County CC Ashlie Jack, WSU Elaine Simmons, Barton CC Heather Rinkenbaugh, Butler CC Jean Redeker, KU Jennifer Roberts, KU JoLanna Kord, ESU Laura Stephenson, Washburn Mistie Knox, USD 224 Shirley Lefever, WSU Taylor Crawshaw, Independence CC Tricia Paramore, Hutchinson CC Lisa Blair, NWKTC

Roll call was taken for members and presenters.

Approval of Minutes

Regent Benson moved to approve February 15, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

Consent Agenda

- Robert Klein introduced two School of Medicine students, Anamika Ratri and Mezvah Nobi, who are shadowing KUMC leaders this week to satisfy curricular requirements. Robert Klein, Eric Elsinghorst, and Erin Youngs presented the request to seek approval for accreditation for an MS in Genetic Counseling at KUMC from the Accreditation Council for Genetic Counseling (ACGC). There is an initial cost of \$11,500, an anticipated annual fee of \$6,000, and an anticipated site visit in 2027 for \$5,000.

Regent Benson moved to place the KUMC request under the Board consent agenda, and Regent Lane seconded the motion. The motion passed unanimously.

- Barbara Bichelmeyer and Stuart Day presented a BAS in Operations Management at KU for approval. The program will be housed at the KU School of Professional Studies on the Edwards Campus and was

designed to meet growing employment demands in the Kansas City Metro area. This will be a hybrid degree, which provides flexibility for students.

Regent Mendoza moved to place the BAS in Operations Management at KU under the Board consent agenda, and Regent Lane seconded the motion. The motion passed unanimously.

Discussion Agenda

Barbara Bichelmeyer and Stuart day presented a BA/BS in Criminal Justice at KU for approval. The program will be housed at the KU School of Professional Studies on the Edwards Campus, offered with a hybrid option and an online option, and is proposed to meet growing employment demands of law enforcement, corrections, policy, and courts administration in the Kansas City metropolitan area. During January 18, 2023, meeting of the Chief Academic Officers and the February 15, 2023, meeting of the Council of Presidents, there was a split vote of 3-3. Letters supporting and opposing the program were submitted and can be found starting on page 28 of the agenda. Discussion ensued on workforce needs, degree modality, marketing plans, program duplication, and potential collaboration.

Regent Benson moved to place the BA/BS in Criminal Justice at KU under the Board discussion agenda, and Regent Lane seconded. The motion passed unanimously.

Regent Kiblinger noted that for program review work currently being conducted, she would like Provosts to bring ideas on what measures and metrics should be looked at to determine what is productive program duplication.

Concurrent Enrollment Cost Model Presentations

On Sept. 14, 2022, the System Council of Chief Academic Officers (SCOCAO) agreed to provide space for institutions to present information on best practices and strategies which promote the Board's [*Building a Future*](#) Strategic Plan related to access, affordability, and success. One specific topic that was identified was concurrent enrollment access and affordability. Clifton-Clyde USD 224 and Butler Community College recently presented their concurrent enrollment cost model to SCOCAO.

Mistie Knox, High School Counselor, presented USD 224 Clifton-Clyde's concurrent enrollment cost model. Because of HB2134 in 2021, USD 224 Clifton-Clyde Board of Education adopted a policy in August 2021 to pay 50% of the tuition for up to 6 hours maximum per student per semester. If the student fails the course, the student must pay back the amount of tuition to the district. A maximum of \$4,000 per school year is set aside for this purpose. They also worked with Cloud County Community College to negotiate a lowered tuition of \$106 per credit hour. In 2021, 27% of their high school students took college courses, and 7% were enrolled in more than one course. In 2022 this increased to 39% of high school students taking courses, and 13% were enrolled in more than one course. Currently, they are working to increase the financial assistance maximum allowance of \$4,000. The district also consistently meets with college partners to strengthen partnerships to update policies that eliminate barriers for students and support teachers. Clifton-Clyde has 93% of its students graduating with some college credit.

Heather Rinckenbaugh, Dean of Online, High School & Community Learning at Butler Community College, presented on Butler's concurrent and dual enrollment cost models. Butler has two main options for dual enrollment. H+ offers select courses tuition free to high school students who are residents of the state of Kansas. Early College Academy is a two-year program where students spend half their high school day on the Butler campus. These students are considered full-time college students, and last year, 98% of Early College Academy graduates earned their associate degree from Butler and their high school diplomas simultaneously. Heather noted that creating access and affordability is essential. Butler participates in the Excel in CTE state initiative, has created a general education tuition waiver, and utilizes open educational resources (OER). Butler offers information sessions for parents and students, facilitates placement testing and enrollment services to all high

school partners, and provides professional development for all CEP instructors.

Other Matters

The Committee discussed the next steps of rpk GROUP recommendations. Provosts are planning to provide draft recommendations for consideration by the Board by April. The Provosts have discussed what they use for program review and are looking at common themes. Regent Lane stated they also would be interested in recommendations on the frequency of program review. Provosts will also try to include Regent Kiblinger's request to bring ideas on what measures should be examined to determine what productive duplication may be.

Daniel Archer provided a Math Pathways update. Work with math pathways began last spring during a conversation in SCOPS. Daniel then contacted [Dana Center Mathematics Pathways \(DCMP\)](#) at the University of Texas in Austin, which assists states in creating strategies to implement math pathways. The Dana Center has helped over 20 systems with implementation. Last September, KBOR was awarded a technical assistance grant that supports the work in Kansas. At the outset, the grant had two early requirements, create a math task force and have them attend the annual convening in Austin last November, both of which were accomplished. Math reform creates success for all students, profoundly impacts students of color and low income, and is essential to addressing equity gaps. A survey is being created to identify math skills needed in academic programs, and an implementation timeline will be developed as the next step.

Last month the [Building a Future Pillar One Dashboard](#) went live. Regent Lane provided a visual overview and stated that the KBOR data team is currently uploading data from the existing indicators and then pulling in other indicators approved at the February 15th Board meeting. She encouraged everyone to visit the dashboard and noted there would be time for more discussion later.

Adjournment

The next BAASC meeting is scheduled for March 22, 2023, at 11:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 11:36 a.m.

State Authorization Reciprocity Agreement (SARA)

Update Summary

SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. This report provides an update on the status of SARA in Kansas and nationwide.

March 22, 2023

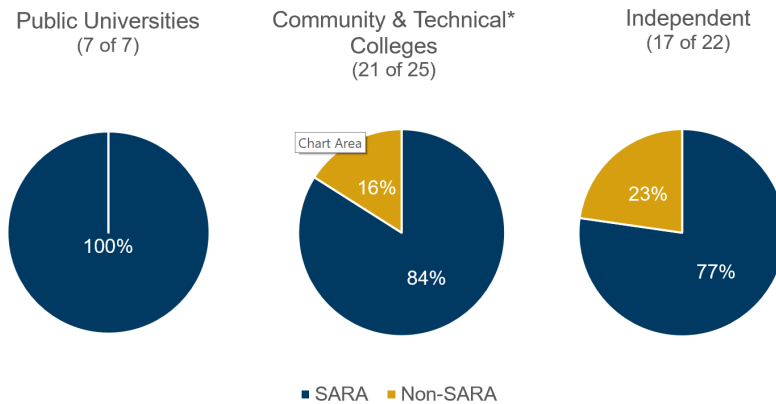
Background

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for the interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Since 2014, Kansas has been approved as a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) through the Midwest Higher Education Compact (MHEC). The Kansas Board of Regents serves as the State Portal Entity (SPE) for all institutions domiciled in Kansas. As the portal entity, KBOR serves as the interstate point of contact for SARA questions, complaints, and other communications for institutions domiciled in Kansas and students taking online courses from those institutions.

Membership and Participation

There are over 2,300 participating institutions representing 52 member states and territories. In the Fall of 2021, over four million students were enrolled exclusively in distance education, with one and a half million occurring through SARA. These enrollments are down from the previous year due to the return to in-person learning modalities, but an increase from 2019.

47 Kansas institutions are participating in SARA as of March 1, 2023. The charts below illustrate participation by sector¹.



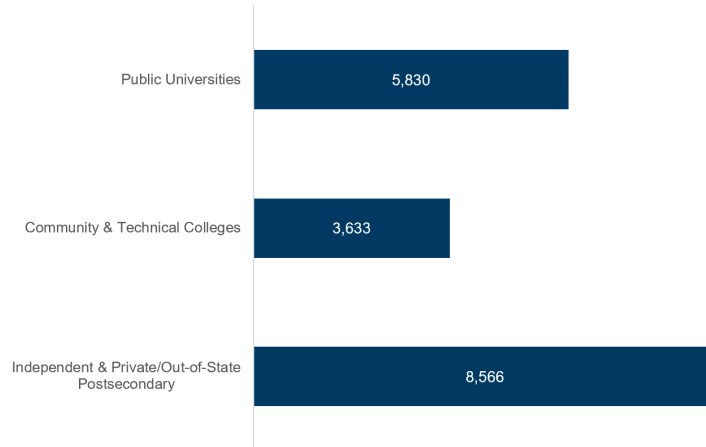
*Washburn University Institute of Technology participates under the approval of Washburn University and is not included in this count

¹ Two participating institutions are private/out-of-state postsecondary and not reflected in the charts by sector.

Enrollments and Out-of-State Learning Placements

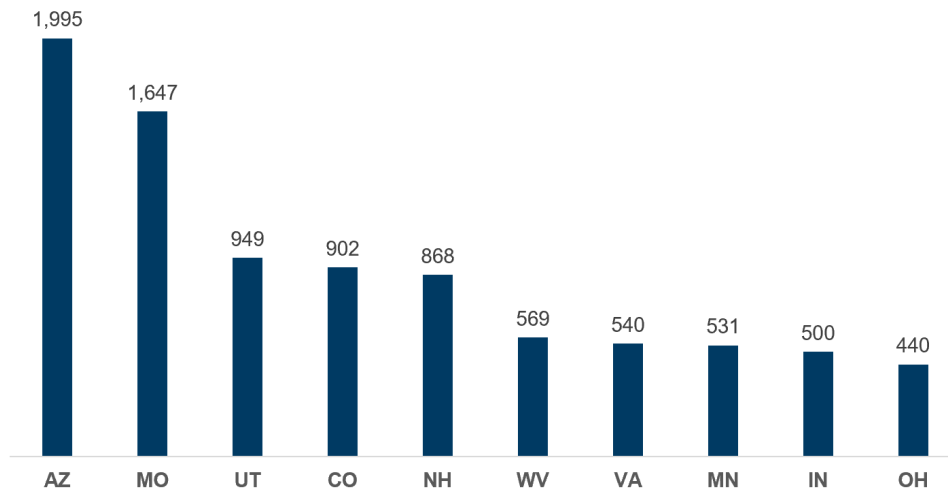
The Fall 2021 exclusively distance education enrollments and 2021 calendar year out-of-state learning placements for participating Kansas institutions are provided below.

In Fall 2021, over 18,000 out-of-state students were enrolled in participating Kansas SARA institutions.



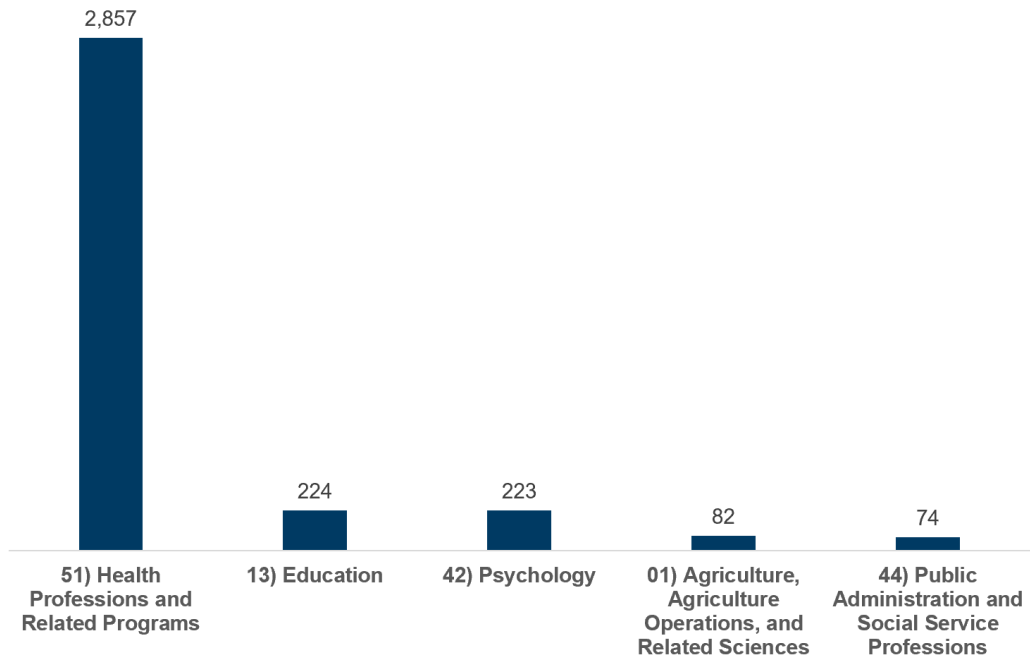
The top three locations where Kansas institutions are enrolling students are Missouri, Texas, and non-SARA member states and territories.

In Fall 2021, over 13,000 Kansans were enrolled in distance education offered in another SARA member state. The top ten enrollments by state are listed below.

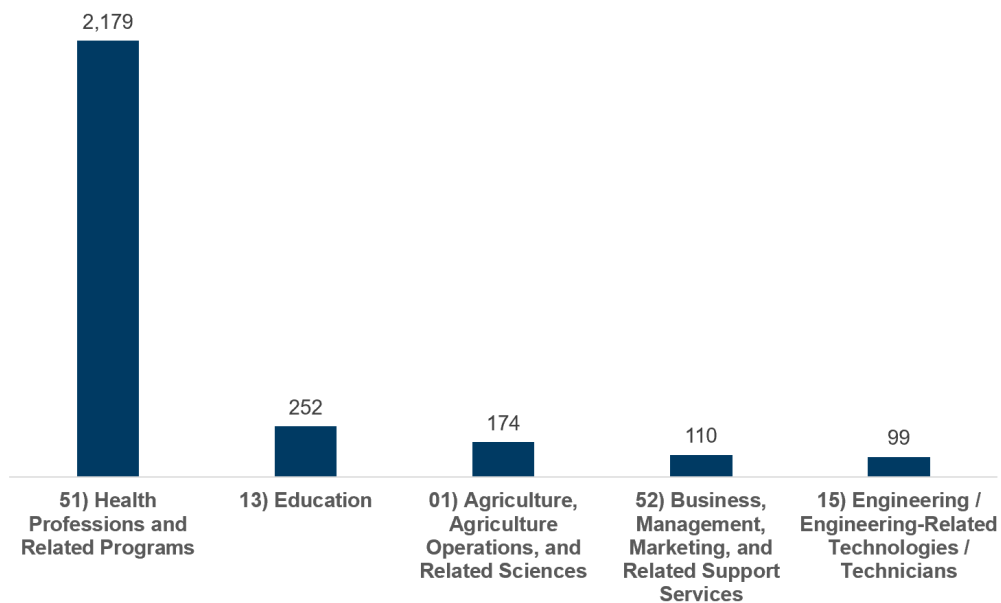


Western Governors University, Southern New Hampshire University, and Penn Foster College are the top three institutions enrolling Kansans.

In the 2021 calendar year, over 3,900 out-of-state students were placed in Kansas. The following represents placements in the top five CIP codes.

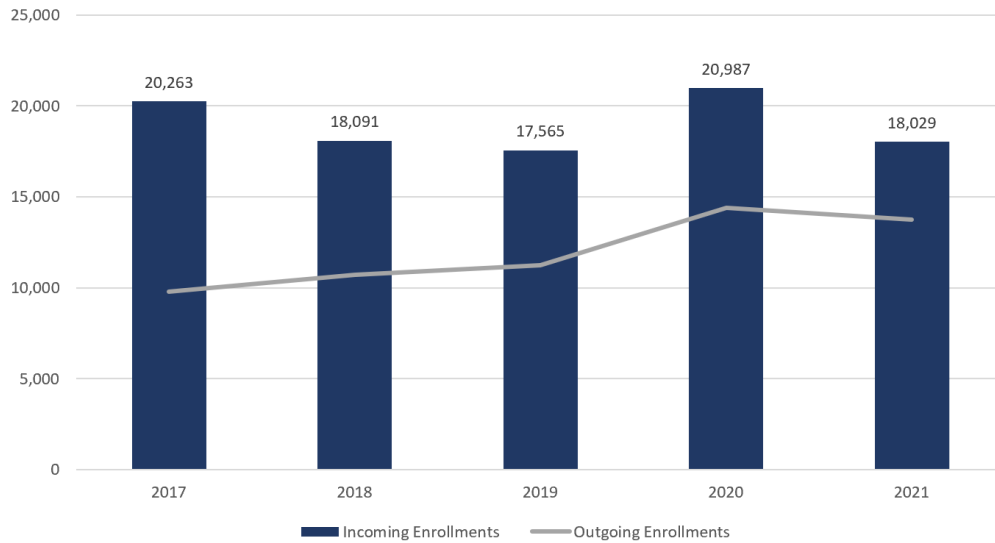


In the 2021 calendar year, Kansas institutions placed over 3,500 students out-of-state. The following represents placements in the top five CIP codes.



5-year Enrollment Data

NC-SARA now has enrollment data going back to the Fall of 2015. In recent years, the data collection methods have been standardized, giving us the opportunity to look at the data over time. The following represents the exclusively distance education enrollments in participating Kansas SARA institutions (incoming) as well as the enrollments of Kansans in other SARA states (outgoing) over the last five years.



The data provided in this report is available in interactive dashboards at <https://nc-sara.org/data-dashboards>. This and previous SARA reports are available at http://kansasregents.org/academic_affairs/sara_

Summary

This paper outlines two immediate next steps regarding the system academic program review process and instructional workload standards.

March 22, 2023

Background

The Board has examined opportunities regarding academic program review and instructional workload over the last year. There are two immediate next steps:

- 1) The state university chief academic officers are currently drafting newly proposed criteria for the system program review process. This draft will be discussed at the April 19, 2023 BAASC meeting that will be hosted by Pittsburg State University. The goal will be for the Board to act on the new criteria for the system program review process in May or June 2023.
- 2). There will be an expectation for each state university to have an instructional workload policy that is aligned with its mission and function by June 30, 2023. A university that is unable to meet this deadline must submit a request for an extension.

Additionally, the process for requesting and reviewing a new degree program will also be examined in the near future.