

**Board Academic Affairs Standing Committee  
MINUTES**

**Wednesday, May 17, 2023**

The May 17, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:30 a.m. The meeting was held at the Board office with a virtual option through Zoom.

**In Attendance:**

Members:	Regent Kiblinger Regent Mendoza	Regent Benson	Regent Lane
Staff:	Amy Robinson Sam Christy-Dangermond Gage Rohlf Rico Linchangco	Daniel Archer Tara Lebar Cindy Farrier	Karla Wiscombe Charmine Chambers Marti Leisinger
Others:	Andy Howe, ESU Angela Pool-Funai, FHSU Elaine Simmons, Barton CC Janice Stover, Cowley CC Jean Redeker, KU JoLanna Kord, ESU Linnea GlenMaye, WSU Monette DePew, Pratt CC Scott Lucas, WSU Tech Tom Nevill, Butler CC Howard Smith, PSU Heather Morgan, KACCT Nancy Ingram, JCCC	Aron Potter, Coffeyville CC Barbara Bichelmeyer, KU Emily Shipley, KU Jason Sharp, Labette CC Jennifer Ball, Washburn Karen Johnson, PSU Luke Dowell, SCCC Melinda Roelfs, PSU Shawn Keough, ESU Jill Arensdorf, FHSU Tanya Gonzalez, K-State Susan Castro, WSU Shirley Lefever, WSU	Ashlie Jack, WSU Chuck Taber, K-State Gwen Bohling, KU Jane Holwerda, Dodge City CC Jennifer Callis, SATC Kim Zant, Cloud County CC Melanie Wallace, Allen CC Robert Klein, KUMC Taylor Crawshaw, Independence CC Tricia Paramore, Hutchinson CC Don Von Bergen, K-State Jo Dowling, WSU

Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Benson moved to approve May 2, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

**Discussion Agenda**

- Karla Wiscombe presented the Concurrent/Dual Enrollment Report found at [https://www.kansasregents.org/academic\\_affairs/dual-credit-cooperative-agreements/high-school-enrollments](https://www.kansasregents.org/academic_affairs/dual-credit-cooperative-agreements/high-school-enrollments). This report previously consisted of only concurrent enrollment, and it has evolved to include concurrent, dual, and CTE enrollment information. She reviewed data on Kansas high school student enrollments in public higher education available on the [Kansas Higher Education Statistics \(KHEStats\)](#) website.

Regent Lane moved to place the report on the Board discussion agenda, and Regent Mendoza seconded. The motion passed unanimously. This will go to the Board for discussion later in the day.

- Daniel Archer presented on Performance Funding and Math Reform, which can be found on page 6 of the agenda. A draft proposal was presented at the last meeting, and he is seeking approval to move

forward. Institutions were provided an opportunity to provide feedback, and only one institution submitted concerns. The timeline will consist of a three-year process to plan and provide professional development, with a soft launch in the third year, and with full implementation expected by Fall 2026. An advisory committee will be created to help guide and advise in the process. Provost Arensdorf requested professional development for degree maps be added. Daniel noted that we plan to have Complete College America (CCA) provide professional development for creating degree maps.

Regent Benson moved to place the recommendations as presented on the Board discussion agenda, and Regent Lane seconded. The motion passed unanimously. This will go to the Board for discussion later in the day.

### **Other Matters**

- Tara Lebar presented a Kansas Free Application Week for discussion, which can be found on page 18 of the agenda. As Kansas continues to look for ways to increase the college-going rate and FAFSA completion, initiatives like this could inspire Kansans of all ages who have been thinking about continuing their education to take that first step. In conjunction with the Apply Kansas efforts, creating a Kansas Free Application Week would remove barriers for Kansas residents considering higher education by having all institutions waive their application fee for the same five-day window in October. Committee members and Provosts discussed the proposal and agreed they would like to bring this to an upcoming SCOCAO or COCAO meeting for additional feedback before moving forward.
- Daniel Archer provided an update on the proposed criteria for a new Program Review process. A process document has been presented to university Provosts to provide feedback by May 19<sup>th</sup>. A common reporting metric sheet has also been presented to the university Provosts to provide feedback by May 26<sup>th</sup>. The committee and Provosts discussed the proposed process, which they agree will address low enrollment programs and new programs. The program review process and a timeline should be presented to the full Board in June. The provosts requested additional clarification on criteria that would be used to determine which programs would go on a “review and monitor” list and what the term “mission critical” means in the context of program review.
- Regent Lane presented draft recommendations being worked on by the Concurrent/Dual Task Force. They were charged with creating recommendations to accelerate the Kansas talent pipeline, ensure access and affordability for all, and dramatically strengthen collaboration between systems. Regent Lane discussed the challenges and future measures they will be taking to obtain their goal of 75% of high school students graduating with a diploma plus, which includes credentials, certificates, or 9-24 college credits. Draft recommendations will be presented to the Board at their June 14<sup>th</sup> meeting.
- Daniel Archer provided a Systemwide General Education Package update. He reminded institutions that the [General Education Master Course lists](#) are due June 1, 2023. A seven-member General Education Council has been formed and will start meeting over the summer. One of the tasks of this Council will be to review the master course lists.
- Regent Lane provided an Educator Work Force Task Force update. Following the release of their report on January 18<sup>th</sup>, three sub-committees were charged with its implementation. The Structured Literacy Plan and Training sub-committee has faculty across Regent institutions developing a series of videos for in-service teachers to be implemented this summer. They are working with others to prepare materials in the areas of ELL, Special Education, and Dyslexia. K-State is the fiscal agent for funds in which KBOR reimburses the institutions for the faculty involved in the literacy work and will assist with reimbursing teachers through their school districts who do the structural literacy training. Another sub-committee has been tasked with supporting the implementation of the Universal Elementary Education Transfer

Program in partnership with associate degrees in elementary education. They have met with community college representatives to review the program requirements and will review comments before making final versions. This sub-committee will work with KBOR staff to develop marketing and distribution to high schools that offer concurrent credit/CTE pathways in education. The next step is for the third sub-committee to plan and prepare materials for KBOR for the summer retreat regarding implementing their remaining recommendations. Regent Mendoza is on the task force and noted that she will provide further information on the apprenticeship program at the next meeting.

**Adjournment**

The next BAASC meeting is scheduled for May 30, 2023, at 9:00 a.m.

Regent Mendoza moved to adjourn the meeting, and Regent Lane seconded. With no further discussion, the meeting adjourned at 12:00 p.m.