KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE

MEETING AGENDA
Wednesday, November 15, 2023
10:30 AM – 12:00 PM

The Board Academic Affairs Standing Committee (BAASC) will meet in person at Emporia State University in the Phi Kappa Phi Room, Memorial Union, 1331 Market Street, Emporia, Kansas, 66801. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.	**Call to Order**	Regent Lane, Chair	
	A. Roll Call and Introductions		
	B. Approve minutes from October 31, 2023		p. 3
II.	**Board Consent Agenda Items**		
	A. Request to offer dual credit courses out of service area at Shawnee Mission South High School in the Kansas City Metropolitan Area – WSU	Shirley Lefever	p. 5
III.	**2023 TAAC Quality Assurance Report**	Casey Fraites-Chapes	
IV.	**Open Education Resources (OER) Annual Report**	Tara Lebar & Barry Bailey	
V.	**Approve Supportive Metrics for Strategic Plan Dashboard**	Kelly Oliver & Cindy Farrier	p. 6
VI.	**Other Matters**		
	A. Academic Affairs Update	Karla Wiscombe	
	B. Good News on Campus (Universities)	Regent Lane & Provosts	
VII.	**Next BAASC Meeting – November 28th Virtual Meeting**		
VIII.	**Adjournment**		

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Cynthia Lane, Chair

Carl Ice

Alysia Johnston

Diana Mendoza

Board Academic Affairs Standing Committee

AY 2024 Meeting Schedule

BAASC Academic Year 2023- 2024 Meeting Dates			
Meeting Dates	**Location**	**Time**	**Agenda Materials Due**
September 5, 2023	Virtual Meeting	9:00 a.m.	August 15, 2023
September 20, 2023	Topeka	10:30 a.m.	August 30, 2023
October 3, 2023	Virtual Meeting	9:00 a.m.	September 12, 2023
October 18, 2023	University of Kansas	3:00 p.m.	September 27, 2023
October 31, 2023	Virtual Meeting	9:00 a.m.	October 10, 2024
November 15, 2023	Emporia State University	10:30 a.m.	October 25, 2023
November 28, 2023	Virtual Meeting	9:00 a.m.	November 14, 2023
December 13, 2023	Topeka	10:30 a.m.	November 29, 2023
January 2, 2024	Virtual Meeting	9:00 a.m.	December 12, 2023
January 17, 2024	Topeka	10:30 a.m.	December 27, 2023
January 30, 2024	Virtual Meeting	9:00 a.m.	January 9, 2024
February 14, 2024	Topeka	10:30 a.m.	January 24, 2024
March 5, 2024	Virtual Meeting	9:00 a.m.	February 13, 2024
March 20, 2024	Topeka	10:30 a.m.	February 28, 2024
April 2, 2024	Virtual Meeting	9:00 a.m.	March 12, 2024
April 17, 2024	Fort Hays State University	10:30 a.m.	March 27, 2024
April 30, 2024	Virtual Meeting	9:00 a.m.	April 9, 2024
May 15, 2024	Topeka	10:30 a.m.	April 24, 2024
June 4, 2024	Virtual Meeting	9:00 a.m.	May 14, 2024
June 18, 2024	Virtual Meeting	10:30 a.m.	May 29, 2024

Please note virtual meeting times are 9 a.m., and Board day meetings are 10:30 a.m. unless otherwise noted.

Board Academic Affairs Standing Committee
MINUTES

Tuesday, October 31, 2023

The October 31, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:
Members: Regent Lane   Regent Mendoza   Regent Johnston

Staff: Karla Wiscombe   Sam Christy-Dangermond   Amy Robinson
              Daniel Archer   Mistie Knox   John Yeary
              Tara Lebar   Charmine Chambers   Cindy Farrier
              Gage Rohlf

Others: Amber Knoettgen, Cloud CC   Aron Potter, Coffeyville CC   Ashlie Jack, WSU
              Becky Christian, KUMC   Ben Schears, NWKTC   Beth O'Neill, Washburn
              Brandon Galm, Cloud CC   Brent Thomas, ESU   Chuck Taber, K-State
              Corey Isbell, NCKTC   Debbie Mercer, K-State   Don Von Bergen, K-State
              Gurbhushan Singh, JCCC   Heather Morgan, KACCT   Jane Holwerda, Dodge City CC
              Jason Sharp, Labette CC   Jennifer Callis, SATC   Jerry Pope, KCKCC
              Scott Balog, KCKCC   Tiffany Evens, Colby CC   Seth Carter, Colby CC
              Melanie Wallace, Allen CC   Stephen Ebel Allen CC   Kara Wheeler, Allen CC
              Kristine Latta, KU   Linnea GlenMaye, WSU   Melinda Roelfs, PSU
              Mickey McCloud, JCCC   Rachel Bates, Cowley CC   Rebeca Book, PSU
              Scott Lucas, WSU Tech   Sharon Kibbe, Highland CC   Sheila Markowitz, ESU
              Sonia Gugnani, FSCC   Shirley Lefever, WSU   Tricia Paramore, Hutchinson CC
              Vincent Miller, JCCC   Steven Nevels, KCKCC   Jennifer Brown, KCKTC

Roll call was taken for members and presenters.

Approval of Minutes
Regent Johnston moved to approve the October 18, 2023, meeting minutes, and Regent Mendoza seconded the motion. The minutes were approved as presented.

AY 2022 Performance Reports
Committee members received performance reports from the following nine institutions, each being recommended to receive 100% of any new legislative funding in July 2024 for which they are eligible based on achieving the majority of the indicators:

- Allen Community College
- Cloud County Community College
- Colby Community College
- Fort Scott Community College
- Hutchinson Community College
- Kansas City Kansas Community College
- North Central Kansas Technical College
- Northwest Kansas Technical College
- Wichita State University Campus of Applied Sciences & Technology

Institutional representatives summarized their reports, and the Regents asked follow-up questions.

Regent Johnston moved to place the above performance reports as presented to the Board agenda for final approval later in the academic year, and Regent Mendoza seconded. The motion passed unanimously.

<u>Adjournment</u>
Due to changes to the State of Kansas holidays, the BAASC meeting scheduled for June 19, 2024, has been rescheduled to a virtual meeting on June 18, 2024.

Regent Mendoza moved to adjourn the meeting, and Regent Johnston seconded. With no further discussion, the meeting adjourned at 9:58 a.m.

Act on Request for Approval of Off-Campus Face-to-Face Courses in KC Metro for Wichita State University

Summary and Recommendations

> *In accordance with KBOR policy, Wichita State University has requested approval to offer Arabic courses at Shawnee Mission South High School in Overland Park, Kansas. Board staff has reviewed the request and recommends approval.*
>
> *November 15, 2023*

Background

In November 2007 the Board amended the geographic jurisdiction policy to require Board review and approval, rather than approval by institutions in that service area, for programs and courses offered in the Kansas City metropolitan (KC metro) area. The KC metro area is defined in policy as "Johnson and Wyandotte Counties" and includes Shawnee Mission South High School in Overland Park, Kansas.

Current policy, Ch. III, Section A.8.e.ii(1)(f), requires the following:

> *"Off-campus face-to-face academic courses and programs that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university's service area in the Kansas City metropolitan area must be approved by the Board and require additional documentation concerning the need/demand and a justification for any duplication. Animal health and food safety and security courses and programs may be offered by Kansas State University at its Olathe location in accordance with the approval requirements of K.S.A. 19-5001 et seq."*

The courses WSU is requesting to offer at Shawnee Mission South High School are Elementary Arabic I, Elementary Arabic II, and Intermediate Arabic. They are not part of an approved off-campus academic specialty program. As such, Board approval is required for WSU to offer these courses at Shawnee Mission South High School, which is located in the KC metro area. If approved, Wichita State University and Shawnee Mission South High School would pursue a Dual Credit Cooperative Agreement, through which students would receive dual credit.

Demand for Courses and Justification for Duplication

Shawnee Mission South High School (SMSHS) has one of the country's oldest high school Arabic programs.[1] SMSHS contacted Wichita State University to inquire about concurrent credit for high school students taking Arabic courses. As WSU offers Arabic courses, the two institutions are in the process of signing a Dual Credit Cooperative Agreement to facilitate this partnership, pending Board approval for WSU to offer the courses in the KC metro area.

The University of Kansas, one of the institutions whose service area covers the KC metro area, offers Arabic courses at the Lawrence Campus. However, duplication is not an issue because KU does not offer concurrent enrollment options for these courses at SMSHS. KU has also indicated support for WSU to offer these courses at SMSHS. No other institution covering this service area offers Arabic courses. WSU has also received approval from Pittsburg State University to offer the courses at SMSHS.

Recommendation

Board staff recommend approval of this request.

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[1] Kansas City Public Radio. (2023). Shawnee Mission South Celebrates 30 Years of Teaching Arabic Language & Culture. https://www.kcur.org/news/2022-12-28/shawnee-mission-south-celebrates-30-years-of-teaching-arabic-language-and-culture

2. **Act on Approval of the Strategic Plan Pillar One Dashboard Supportive Indicators**

Summary

During the February 2023 meeting, the Regents discussed and approved foundational metrics for the development of a dashboard to monitor progress on the Board's strategic plan, Building a Future. To ensure that the dashboard has the most relevant metrics, the Board had previously established a dashboard subcommittee to review the plan's existing metrics, and the subcommittee proposed changes and additions to ensure that the Regents have actionable, timely data to monitor progress. The dashboard foundational metrics have been launched and additional supportive metrics are recommended to further assess Building a Future's Pillar I: Helping Kansas Families.

Background

In June of 2020, The Board adopted a new strategic plan "Building a Future". It centered the work of our system on serving Kansas families, supporting Kansas businesses, and growing the Kansas economy. In the time since then the Board and its institutions have undertaken many exciting initiatives to advance our system in each of these areas.

In the fall of 2021, the Board of Regents engaged in consulting services from the National Institute of Student Success at Georgia State University (NISS) given its demonstrated success in improving graduation rates and reducing time to degree. According to NISS, institutions inadvertently hinder their students' success through policies, practices, and structures. Using data to identify and to understand the institutionally created barriers to completion can result in stronger enrollment, retention, and graduation outcomes. The project has involved an in-depth, team-based diagnostic process including surveys, data inquiries, and interviews between NISS specialists and institutional representatives.

In May 2022, NISS presented the Board with findings and recommendations on improvement strategies. Each of the six state universities were given student success playbooks, with recommendations designed to improve enrollment, retention, and graduation rates at the institutions. These efforts include more effective advising strategies, adoption of math pathways, common course placement standards, degree maps, and strategic scholarship awards.

At the Board's July 2022 retreat, University presidents were asked to present their university plans for implementing the student success playbooks. The Regents then discussed next steps in developing a strategic plan dashboard that would provide the Board and institutional leaders with meaningful information related to the strategic plan along with metrics that align with the student success playbooks. The dashboard would provide insight into how well the system is meeting its strategic goals, help leaders make informed decisions about strategy and policy, and give the Board a way to monitor progress toward systemwide approaches.

At its September 2022 Board meeting, the Board adopted its annual goals, including a student success goal: *Each state university will implement the National Institute for Student Success (NISS) recommendations to standardize academic advising services, training, and technology resources.* At its September 2023 Board meeting, the Board adopted its annual goals, including the goal: *Continue to monitor implementation of the Student Success Playbooks at state universities.*

Following the July 2022 retreat, a dashboard subcommittee was formed. Its membership included Regent Kiblinger, Regent Lane, President Muma, and President Shipp. The dashboard subcommittee began to meet to discuss metrics that enhance the Board's ability to evaluate progress on focus areas in the Building a Future Strategic Plan and monitor university progress toward student success playbook implementation.

The subcommittee envisioned having both foundational and supportive metrics in the strategic plan dashboard. Foundational metrics are the main indicators of success in each area of focus. These represent big picture measurements that will often lag by several years. Supportive metrics are the secondary indicators of success and show results more quickly than foundational metrics. They represent more timely progress though they may present a less complete picture.

Prior to its February 2023 meeting, the subcommittee solicited input on proposed foundational metrics from institutional chief academic officers. The Board's Data, Research, and Planning team then worked to refine definitions for each metric. Finally, the subcommittee met with institutional research officers to obtain their feedback and recommendations on each definition. At its February 2023 meeting, the Board of Regents approved Building a Future's Pillar I: Helping Kansas Families foundational indicators for the dashboard. The new dashboard was developed with the foundational metrics and launched June 2023.

The dashboard subcommittee further recommended supportive metrics as leading indicators to monitor strategic plan and student success playbook implementation progress.

The metrics below are intended to further the implementation of the strategic plan dashboard. The subcommittee asks the Board Academic Affairs Standing Committee for its consideration.

Pillar I Supportive Metrics:

- FAFSA Completion
- Transfer Students by Program
- High School Students Enrolled Concurrently at Fall Census
- Sufficient Course Load at Fall Census

Pillar I Modified or Enhanced Foundational Metrics:
- Co-requisite Developmental Education
  - Modify definition to take a one year look for the traditional method of development education.
  - Move up the timeline for implementation of this metric by one year.

  - Sufficient Course Load Completion
  - Enhance the Sufficient Course Load Metric to add a completion of sufficient course load indicator.

- High School Unduplicated Enrollment
  - Enhance the metric to include race, gender, rural, socio-economic indicators, and pass rates.

Pillar I Supportive Metrics to Align with the EAB Implementation:
- Students Participating with Centralized Professional Advisors
- Students Accessing Support Services
- Courses with High Number of Students Falling Behind (DFW)
- Progress of Students with Below Average Grades (DF)
- Students with Passing Grades Relative to Those Flagged in Early Alert Systems
- Students Retained Relative to Those Flagged in Early Alert Systems

Next Steps
The Board office will work with institutional research teams to determine timelines for implementation of approved metrics which may include new or modified data collections. Some metrics may be collected as part of the EAB Navigate system implementation across all universities. Once the work on Pillar I is complete, the

dashboard subcommittee will begin developing Foundational and Supporting metrics for Pillar II (Supporting Kansas Businesses) and Pillar III (Advancing Economic Prosperity).